

# Aboriginal Resource List:

## A Bibliography of Resources

November 2013

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Stewart Resources Centre

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016.37019 S252

**Aboriginal resource list for K-12** / Saskatchewan. Saskatchewan Education.

Regina, SK : The Dept., 1999.

*Subjects:* Native peoples--Canada--Bibliography. Native peoples--Canada--Study and teaching.

*Notes:* A compilation of materials that include Aboriginal content, and guidelines for integrating them into curriculum documents.

016.37019 S252 2003

**Aboriginal resource list : kindergarten - grade 12, 2003** / Saskatchewan. Saskatchewan Learning. Aboriginal Education Unit.

Regina, SK : The Dept., 2003.

*Subjects:* Native peoples--Canada--Bibliography. Native peoples--Canada--Study and teaching.

*Notes:* A compilation of materials produced by or about Aboriginal peoples.

011.62 R679

**Against borders : promoting books for a multicultural world** / Rochman, Hazel.

Chicago, IL : American Library Association, 1993.

*Subjects:* Children's literature--Bibliography. Children--Books and reading. Pluralism (Social sciences)--Juvenile literature--Bibliography. Minorities--Juvenile literature--Bibliography.

016.37019 T531

**Through Indian eyes : the native experience in books for children** / Slapin, Beverly. Seale, Doris.

Gabriola Island, BC : New Society, 1992. 3rd ed.

*Notes:* English language arts grades 6-9.

*Subjects:* Educational equalization--Bibliography. Literature--Indian authors. Children--Books and reading--Bibliography.

152.4 L468

**Looking after me** / Lecoy, Denise. Hamelin, Marie-Micheline.

Penticton, BC : Theytus Books, 2009.

*Subjects:* Emotions--Juvenile literature.

*Notes:* Kindergarten curriculum renewal. Social Studies grade 1 (2010). Young Quail learns life lessons through the love of his family. Quail learns about feelings - it is okay to be mad, but not to try to hurt others with words. He learns that when he is happy, he twirls and his wings draw a circle. His father tells him that it is his sacred circle and no one can go inside the circle if Quail does not want him or her to do so. Quail learns that being part of a family is special, and that we are all gifts from the Creator.

170 E84

**Ethical issues : perspectives for Canadians** / Soifer, Edlon.

Peterborough, ON : Broadview Press, 1997.

*Subjects:* Social ethics. Ethics. Social problems.

*Notes:* Canadian Studies: Native Studies 30, Social Studies 30.

201.3 P549

**Mythology of the world** / Philip, Neil.

Boston, MA : Kingfisher, 2004.

*Subjects:* Mythology--Juvenile literature.

*Notes:* English language arts middle level (gr. 8). Mighty gods, fearsome goddesses, and legendary creatures: the origins and history of the world's most captivating myths.

266.022 H638

**Noble, wretched and redeemable : Protestant missionaries to the Indians in Canada and the United States, 1820-1900** / Higham, C.L.

Albuquerque, NM : University of New Mexico Press, 2000.

*Subjects:* Indians of North America--Missions--History--19th century. Protestant churches--Missions--Canada. Protestant churches--Missions--United States.

*Notes:* Native Studies 10. Native Studies 20. Native Studies 30.

266.271 E12

**Missionaries** / Hudak, Heather C.

Calgary, AB : Weigl, 2007.

*Subjects:* Catholic Church--Missions--Canada--History--Juvenile literature. Missionaries--Canada--Biography--Juvenile literature. Missionaries--Europe--Biography--Juvenile literature. Native peoples--Missions--Canada--History--Juvenile literature.

*Notes:* Social Studies grade 5 (2010). This book describes the life of Canada's earliest missionaries who set up missions to provide for the religious needs of the European settlers as well as to convert the Aboriginal peoples to the Christian faith.

292.13 S345

**The ancient Greeks** / Schomp, Virginia.

New York : Marshall Cavendish Benchmark, 2008.

*Subjects:* Mythology, Greek. Greece--History--To 146 B.C.

*Notes:* English language arts grade 8 (2009). Social Studies grade 9 (2009). A retelling of several key ancient Greek myths, with background information describing the history, geography, belief systems, and customs of the ancient Greeks.

299.7 S123

**The sacred tree.**

Lethbridge, AB : Four Worlds Development Project, 1988.

*Subjects:* Indians of North America--Religion and mythology. Indian philosophy--North America. Trees--Religious aspects. Medicine wheels.

*Notes:* Wellness 10. Psychology 20, 30. Arts education 10, 20, 30. Native Studies Grade 10. Canadian Studies: Native Studies 30.

299.7 S123

**The sacred tree : curriculum guide.**

Lethbridge, AB : Four Worlds Development Project, 1988.

*Subjects:* Indians of North America--Religion and mythology. Indian philosophy--North America. Trees--Religious aspects. Medicine wheels.

*Notes:* Wellness 10. Psychology 20, 30. Arts education 10, 20, 30. Native Studies Grade 10.

299.703 G475

**Dictionary of Native American mythology** / Gill, Sam D. Sullivan, Irene F.  
New York : Oxford University Press, 1992.

*Subjects:* Indians of North America--Religion and mythology--Dictionaries.

*Notes:* English language arts grades 6-9, 10. English language arts 30.

299.703 H669

**Encyclopedia of Native American religions : an introduction** / Hirschfelder, Arlene B.  
Molin, Paulette Fairbanks.

New York : Facts on File, 2000.

*Subjects:* Indians of North America--Religion--Encyclopedias. Indians of North America--Rites and ceremonies--Encyclopedias.

*Notes:* Social Studies Middle Level (Gr.9, Culture). Native Studies 10, 20, 30.

300.71 T794

**Trends and issues in Canadian social studies** / Wright, Ian. Sears, A.M.  
Vancouver, BC : Pacific Educational Press, 1997.

*Subjects:* Social sciences--Study and teaching--Canada.

*Notes:* Social Studies Middle Level.

304.2 S796

**Stars above, earth below : American Indians and nature** / Bol, Marsha C. Carnegie Museum  
of Natural History.

Niwot, CO : Roberts Rinehart Publishers, 1998.

*Subjects:* Indian philosophy--North America. Indians of North America--Religion. Human ecology--North America. Indians of North America--Science.

305.48897 S884

**Stories from Kohkom : sharing our values, teaching our young** / Vicq, Sylvia. Saskatoon  
Community Clinic. Older Native Women's Health Project (Saskatoon, Sask.).  
Saskatoon, SK : READ Saskatoon, 2000. 2<sup>nd</sup> ed.

*Subjects:* Indian women--Saskatchewan--Biography. Indian women--Saskatchewan--Social conditions. Indians of North America--Women--Saskatchewan. Native peoples--Women--Saskatchewan. Indians of North America--Saskatchewan--Social conditions.

*Summary:* "The Saskatoon Community Clinic began a program of outreach to aboriginal grandmothers in the fall of 1992 with funding from Health Canada. This outreach was called the Older Native Women's Health Project. Project staff visited grandmothers in their homes and brought them together to talk about their own health as well as that of their families and communities . . . By telling their stories, the grandmothers are sharing their strength and wisdom with the community."

305.48897 W872

**Women of the First Nations : power, wisdom and strength** / National Symposium on  
Aboriginal Women of Canada (1989 : University of Lethbridge). Chuchryk, Patricia Marie.  
Miller, Christine.

Winnipeg, MN : University of Manitoba Press, 1996.

*Subjects:* Native women--Canada.

*Notes:* English language arts 30.

305.8 F692

**For Angela** / National Film Board of Canada.

Montreal, PQ : National Film Board, 1993.

*Subjects:* Prejudices. Racism. Race relations--Canada.

*Contents:* 1 DVD.

*Notes:* Native Studies 10. English language arts grade 6 (2009). English language arts grade 8 (2009). Social Studies grade 8 (2009). Law 30. This production presents a re-enactment of a racial assault on Rhonda Gordon and her daughter Angela. When confronted and verbally abused by a group of youths on a bus, Rhonda worries that the incident will cause Angela to reject her Aboriginal heritage. In a meeting with the leader of the youths, Rhonda allows the boy to see the consequences of his actions and to express his regret.

305.8 I38

**Indecently exposed** / Elliott, Jane.

S.l. : WestWind Productions, 2005.

*Subjects:* Race relations. Native peoples--Canada--Social conditions. Racism--Canada.

*Contents:* 1 videodisc.

*Notes:* Native Studies 10. Native Studies 30.

*Summary:* "I'm your resident bitch for the day!" That's how internationally acclaimed anti-racism expert Jane Elliott describes her role in this real documentary that challenges Canadians attitudes towards Native Canadians. Her confrontational teaching style turns the table on participants pitting the "brown eyes" against the "blue eyes". Whether or not you agree, that's Elliott's starting point as she welcomes and bullies 22 Canadians who have volunteered to participate in her workshop.

305.897 B469

**The seventh generation : native students speak about finding the Good Path** / Bergstrom, Amy Cleary, Linda Miller. Peacock, Thomas D.

Charleston, WV : ERIC Clearinghouse on Rural Education and Small Schools, 2003.

*Subjects:* Indian youth--Attitudes. Indians of North America--Education. Indians of North America--Ethnic identity. Indians of North America--Social conditions.

*Summary:* Native American youth discuss their lives, especially focusing on issues of ethnic identity, coping with problems, education, self-esteem, and finding their way to the "Good Path".

305.897071 V889

**Voices : being Native in Canada** / Jaine, Linda. Taylor, Drew Hayden. University of Saskatchewan. Extension Division.

Saskatoon, SK : University of Saskatchewan, 1995. 2<sup>nd</sup> ed.

*Subjects:* Indians of North America--Canada--Social conditions. Indians of North America--Canada--Biography.

*Notes:* English language arts 20.

305.8973 P356

**The good path : Ojibwe learning and activity book for kids** / Peacock, Thomas D. Wisuri, Marlene. Afton, MN : Afton Historical Society Press, 2002.

*Subjects:* Indians of North America--Minnesota. Ojibwa mythology. Ojibwa Indians--Religion. Ojibwa Indians--Social life and customs.

*Notes:* English language arts grade 6 (2009). A history of the Ojibwe culture which focuses on the teachings of the Good Path, nine core values that are the fundamental basis of Ojibwe philosophy.

306.08 B336

**Protecting indigenous knowledge and heritage : a global challenge** / Battiste, Marie.

Henderson, James Youngblood.

Saskatoon, SK : Purich Publishing, 2000.

*Subjects:* Indigenous peoples--Legal status, laws, etc. Ethnoscience. Eurocentrism.

306.08 R299

**Reclaiming Indigenous voice and vision** / Battiste, Marie.

Vancouver, BC : UBC Press, 2000.

*Notes:* Social Studies 20. History 20.

*Subjects:* Indigenous peoples. Decolonization.

306.488 C554

**Reading, writing, and rising up : teaching about social justice and the power of the written word** / Christensen, Linda.

Milwaukee, WI : Rethinking Schools, 2000.

*Subjects:* Reading (Secondary)--Social aspects. Literature--Study and teaching (Secondary)--Social aspects. Social justice--Study and teaching (Secondary). High school students--Social conditions--20th century.

320.85 U72

**Urban Indian reserves : forging new relationships in Saskatchewan** / Barron, F.L. Garcea, Joseph.

Saskatoon, SK : Purich Publishing, 1999.

*Subjects:* Indian reservations--Saskatchewan. Indians of North America--Urban residence--Saskatchewan. Indians of North America--Saskatchewan--Politics and government.

323.1197 H263

**Aboriginal rights and government wrongs : uranium mining and neocolonialism in northern Saskatchewan** / Harding, Jim. University of Regina. Prairie Justice Research.

Regina, SK : Prairie Justice Research, 1992. 2<sup>nd</sup> ed.

*Subjects:* Governmental investigations--Saskatchewan. Indians of North America--Canada--Claims. Indians of North America--Canada--Government relations. Indians of North America--Saskatchewan. Uranium mines and mining--Saskatchewan.

*Notes:* Canadian Studies: Native Studies 30.

323.1197 H392

**Aboriginal peoples and constitutional reform : what have we learned?** / Hawkes, David C.

Queen's University (Kingston, Ont.). Institute of Intergovernmental Relations.

Kingston, ON : The Institute, 1989.

*Subjects:* Indians of North America--Canada--Legal status, laws, etc. Inuit--Canada--Legal status, laws, etc. Metis--Legal status, laws, etc. Canada--Native races. Canada. Constitution Act, 1982.

*Notes:* Native Studies Grade 11. Canadian Studies: Native Studies 30.

323.1197 P769

**The politics of Indianness : case studies of native ethnopolitics in Canada** / Tanner, Adrian  
Memorial University of Newfoundland. Institute of Social and Economic Research.

St. John's, NF : The Institute, 1983.

*Subjects:* Indians of North America--Canada--Political activity--Case studies.

*Notes:* Canadian Studies: Native Studies 30.

323.1197071 C136

**Citizens plus : Aboriginal peoples and the Canadian state** / Cairns, Alan C.

Vancouver, BC : UBC Press, 2000.

*Subjects:* Canada. Royal Commission on Aboriginal Peoples. Native peoples--Canada--Government relations. Indigenous peoples.

*Notes:* Native Studies 10. History 30. Social Studies 30.

323.1197071 M813

**Journeying forward : dreaming First Nations' independence** / Monture-Angus, Patricia.

Halifax, NS : Fernwood, 1999.

*Subjects:* Native peoples--Politics and government--Canada. Native peoples--Legal status, laws, etc.--Canada.

*Notes:* Law 30.

323.6 G662

**Civics now** / Gordon, Doug. Watt, Jennifer.

Toronto, ON : Thomson Nelson, 2006.

*Subjects:* Civics, Canadian--Textbooks. Citizenship--Canada.

*Notes:* Social Studies grade 8 (2009). Students will examine issues such as human rights, environmental citizenship, and issues facing First Nations, Métis, and Inuit people.

331.6997 C212

**The AWPI employer toolkit** / Canada. Indian and Northern Affairs Canada.

Ottawa, ON : Indian and Northern Affairs Canada, 1998.

*Subjects:* Native peoples--Canada--Employment.

*Notes:* Career and Work Exploration 10, 20, A30, B30.

333.7 N923

**Aboriginal peoples and natural resources in Canada** / Notzke, Claudia.

North York, ON : Captus University Publications, 1994.

*Subjects:* Native peoples--Canada. Natural resources--Government policy--Canada.

*Notes:* Forestry Studies 20, 30. Wildlife Management 10, 20, 30.

333.75 B695

**Aboriginal forest-based ecological knowledge in Canada : discussion paper, August 1996** /

Bombay, Harry. Smith, Peggy. Murray, Angus.

Ottawa, ON : National Aboriginal Forestry Association, 1996.

*Subjects:* Forest ecology--Canada. Native peoples--Canada. Forest management--Canada. Sustainable forest--Canada.

*Notes:* Forestry Studies 20, 30.



333.75 D264

**Sustaining the forest, the people, and the spirit** / Davis, Thomas.

Albany, NY : State University of New York Press, 2000.

*Subjects:* Menominee Indians. Sustainable forestry--Wisconsin. Sustainable development.

*Notes:* Forestry Studies 20, 30.

341.481 V462

**Our elders understand our rights : evolving international law regarding indigenous peoples**

/ Venne, Sharon Helen.

Penticton, BC : Theytus Books, 1998.

*Subjects:* Indigenous peoples--Legal status, laws, etc.

*Notes:* Law 30.

342.71 M226

**An overview of Aboriginal and treaty rights and compensation for their breach** / Mainville, Robert.

Saskatoon, SK : Purich Pub., 2001.

*Subjects:* Indians of North America--Legal status, laws, etc.--Canada. Indians of North America--Canada--Treaties.

*Notes:* Law 30.

342.71 P946

**Legacy : Indian treaty relationships** / Price, Richard.

Edmonton, AB : Plains, 1991.

*Subjects:* Indians of North America--Canada--Treaties. Indians of North America--Canada--Legal status, laws, etc. Indians of North America--Canada--Government relations--1951-

*Notes:* Canadian Studies: History 30. Native Studies 30. Social Studies 30.

342.710872 H217

**A feather, not a gavel : working towards Aboriginal justice** / Hamilton, Alvin.

Winnipeg, MN : Great Plains Publications, 2001.

*Subjects:* Indians of North America--Canada--Legal status, laws, etc.

*Notes:* Law 30.

342.710872 I73

**Aboriginal law : commentary, cases and materials** / Isaac, Thomas F.

Saskatoon, SK : Purich Publishing, 2004. 3<sup>rd</sup> ed.

*Subjects:* Native peoples--Legal status, laws, etc.--Canada. Native peoples--Canada--Government relations.

*Notes:* Native Studies 10. Native Studies 20. Law 30.

342.710872 S797

**Statement of treaty issues : treaties as a bridge to the future** / presented to Jane Stewart, Minister of Indian Affairs and Northern Development and Perry Bellegarde, Federation of Saskatchewan Indian Nations; presented by David M. Arnot, Treaty Commissioner for Saskatchewan.

Saskatoon, SK : Office of the Treaty Commissioner, 1998.

*Subjects:* Indians of North America--Saskatchewan--Claims. Indians of North America--Saskatchewan--Treaties. Indians of North America--Saskatchewan--Government relations.  
*Notes:* Law 30.

342.710872 T253 OVERSIZE

**Teaching treaties in the classroom, grades K-6** / Office of the Treaty Commissioner (Saskatoon, Sask.).

Saskatoon, SK : The Office, 1991-2008.

*Subjects:* Indians of North America--Saskatchewan--Treaties--Study and teaching.

*Contents:* 10 books and 2 DVDs.

*Notes:* Social studies grade 1 (2010). Social studies grade 2 (2010). Social studies grade 3 (2010). Social studies grade 4 (2010). Social studies grade 5 (2010).

342.710872 T784 OVERSIZE

**Teaching treaties in the classroom, grades 7-12** / Office of the Treaty Commissioner (Saskatoon, Sask.).

Saskatoon, SK : The Office, 2002-2009.

*Subjects:* Indians of North America--Saskatchewan--Treaties--Study and teaching.

*Contents:* 12 books, 2 videos, 4 DVDs, 1 CD-ROM, 5 booklets, and 6 posters.

*Notes:* Social studies grade 6 (2009). Social studies grade 7 (2009). Social studies grade 8 (2009). Social studies grade 9 (2009). Native Studies 10. This kit features educational resource materials that include curriculum supplements, videos, and books about the history of treaties. The individual units show both First Nations and European perspectives about the treaty relationship. Information on treaty topics range from the pre-contact history of First Nations people, first contact issues, the relevance of the past to the contemporary situation and what is happening within the present treaty relationship.

342.71230872 B433

**Contemporary Métis justice : the settlement way** / Bell, Catherine Edith.

Saskatoon, SK : Native Law Centre, University of Saskatchewan, 1999.

*Subjects:* Métis Settlements Appeal Tribunal (Alta.). Métis--Alberta--Politics and government. Métis--Alberta--Government relations. Métis--Legal status, laws, etc.--Alberta.

*Notes:* Native Studies 10, 20, 30.

345.7105 R825

**Dancing with a ghost : exploring Indian reality** / Ross, Rupert.

Markham, ON : Reed Books, 1992.

*Subjects:* Indians of North America--Canada--Criminal justice system. Indians of North America--Canada. Criminal justice, Administration of--Canada.

*Notes:* Canadian Studies: Native Studies 30.

345.7108 G797

**Tough on kids : rethinking approaches to youth justice** / Green, Ross Gordon. Healy, Kearney F.

Saskatoon, SK : Purich Publishing, 2003.

*Subjects:* Juvenile justice, Administration of--Canada. Juvenile delinquents--Legal status, laws, etc.--Canada. Youth--Legal status, laws, etc.--Canada.

*Notes:* Law 30.

346.7107 W713

**Contemporary Canadian business law : principles and cases** / Willes, John A. Willes, John H.  
Toronto, ON : McGraw-Hill Ryerson, 2004. 7<sup>th</sup> ed.

*Subjects:* Commercial law--Canada.

*Notes:* Entrepreneurship 30.

349.71089 I31

**Aboriginal law handbook** / Imai, Shin.

Scarborough, ON : Carswell, 1999. 2<sup>nd</sup> ed.

*Subjects:* Native peoples--Legal status, laws, etc.--Canada.

*Notes:* Law 30. Native Studies 30.

354.710681 T619

**A narrow vision : Duncan Campbell Scott and the administration of Indian Affairs in Canada** / Titley, E. Brian.

Vancouver, BC : University of British Columbia, 1986.

*Subjects:* Scott, Duncan Campbell, 1862-1947. Canada. Indian Affairs Branch--History.

*Notes:* Native Studies Grade 11. Canadian Studies: Native Studies 30.

361.25 A188

**Active citizenship : student action projects : a framework for elementary and secondary teachers to help students plan and implement responsible social action** / Case, Roland, et al.  
Richmond Hill, BC : RichThinking Resources, 2003.

*Subjects:* Social action--Study and teaching (Elementary). Citizenship--Study and teaching (Elementary). Social action--Study and teaching (Secondary). Citizenship--Study and teaching (Secondary).

*Notes:* Social studies grade 6 (2009). Social studies grade 7 (2009). Social studies grade 8 (2009). Social studies grade 9 (2009). This resource provides a framework for elementary and secondary teachers to guide students in planning and implementing a social action project. Five student tasks comprise the problem-solving model at the heart of this approach: clarifying the problem, agreeing on a solution, planning a course of action, and implementing and evaluating the action. The tools to help students thoughtfully carry out each task are developed through a variety of learning activities.

362.1969792 M494

**The journey home** / Meeds, Darlene. Natomagan, Gary.

Saskatoon, SK : Saskatoon SAFE Communities, 1998.

*Subjects:* AIDS (Disease)--Juvenile fiction. Drug abuse--Juvenile fiction.

*Notes:* Health Middle Level.

*Summary:* The story tells of a young First Nations' man with a drug abuse problem who becomes infected with HIV and comes home to the reserve to die.

362.74 B837

**Reclaiming youth at risk : our hope for the future** / Brendtro, Larry K. Brokenleg, Martin.  
Van Bockern, Steve.

Bloomington, IN : National Educational Service, 2002.

*Subjects:* Problem children Youth--Psychology. Indian youth. Social work with youth.

*Notes:* Psychology 20, 30.

362.76 M494

**A time to heal** / Meeds, Darlene. Natomagan, Gary.

Saskatoon, SK : Saskatoon SAFE Communities Inc., 1998.

*Subjects:* Child sexual abuse--Prevention. Indians of North America--Social conditions. Grandparent and child.

*Notes:* Health Middle Level.

*Summary:* Tells the story of sexual abuse in a First Nations family. Because 12-year-old Brenda came forward to escape the abuse of herself and her two sisters by an uncle, her family got help to heal. Tells what to do to prevent sexual abuse, what to do if it does happen, and the benefits of the Healing Circle.

363.377 K82

**Kookum's gift : the gift of fire** / Holmlund, Mona. Saskatchewan Institute on Prevention of Handicaps.

Saskatoon, SK : University of Saskatchewan, Division of Audio Visual Services, 2005.

*Subjects:* Fire prevention--Study and teaching (Primary). Safety education.

*Contents:* 1 CD-ROM.

*Notes:* Health Elementary Level. (Grade 3, safety).

*Summary:* A fire and burn prevention video aimed at young Aboriginal children by using imagery to portray a story of the spiritual significance of fire within the Aboriginal culture.

364.15 M145

**Black eyes all of the time : intimate violence, aboriginal women, and the justice system** /

McGillivray, Anne. Comaskey, Brenda.

Toronto, ON : University of Toronto Press, 1999.

*Subjects:* Indian women--Manitoba--Crimes against.

364.1523 G698

**Just another Indian : a serial killer and Canada's indifference** / Goulding, Warren.

Calgary, AB : Fifth House Publishers, 2001.

*Subjects:* Crawford, John Martin. Serial murders--Canada. Murder victims--Canada. Indian women--Crimes against--Canada.

*Notes:* Law 30.

364.1523 S616

**Cowboys and Indians : the shooting of J.J. Harper** / Sinclair, Gordon.

Toronto, ON : McClelland & Stewart, 1999.

*Subjects:* Harper, John Joseph, 1951-1988. Trials (Murder)--Manitoba. Native peoples--Manitoba. Discrimination in criminal justice administration--Manitoba.

*Notes:* Law 30.

364.3 R825

**Returning to the teachings : exploring aboriginal justice** / Ross, Rupert.

Toronto, ON : Penguin Books, 1996.

*Subjects:* Indians of North America--Canada--Legal status, laws, etc. Indians of North America--Legal status, laws, etc. Indigenous peoples--Legal status, laws, etc. Criminal justice, Administration of. Indians of North America--Canada--Social life and customs.

*Notes:* Law 30.

364.36 A125

**Aboriginal youth : dealing with the youth justice system in Canada : a resource manual for teachers and students** / Public Legal Education Association of Saskatchewan (PLEA).

Saskatoon, SK : PLEA, 1996.

*Subjects:* Indians of North America--Canada--Criminal justice system. Native peoples--Canada--Criminal justice system. Native youth--Canada--Criminal justice system. Juvenile delinquency--Canada.

*Notes:* Law 30.

364.65 G797

**Justice in aboriginal communities : sentencing alternatives** / Green, Ross Gordon.

Saskatoon, SK : Purich Publishing, 1998.

*Subjects:* Native peoples--Legal status, laws, etc.--Canada. Sentences (Criminal procedure)--Canada. Alternatives to imprisonment--Canada.

*Notes:* Law 30.

364.971 G612

**Criminal justice in Canada** / Goff, Colin H.

Toronto, ON : Thomson Nelson, 2004.

*Subjects:* Criminal justice, Administration of--Canada.

*Notes:* Law 30.

365.6 W167

**The way of the pipe : Aboriginal spirituality and symbolic healing in Canadian prisons** / Waldram, James B.

Peterborough, ON : Broadview Press, 1997.

*Subjects:* Indian prisoners--Religious life. Native peoples--Religion. Spiritual healing--Canada. Criminals--Rehabilitation--Canada.

*Notes:* Law 30.

371.331 S252 ARCH

**Diverse voices : selecting equitable resources for Indian and Metis education** /

Saskatchewan. Saskatchewan Education, Training and Employment.

Regina, SK : Sask Ed, 1995.

*Subjects:* Book selection. Selection of non-book Textbook bias. Indians of North America--Study and teaching.

371.425 S451 OVERSIZE

**See your choices, choose your path** / Saskatchewan. Provincial Aboriginal Workforce Council.

Regina, SK : The Council, 2004.

*Subjects:* Career education. Vocational guidance. Native youth--Education--Saskatchewan. Native youth--Employment--Saskatchewan.

*Contents:* 10 posters, 1 dream catcher, 1 Métis sash, 2 videocassettes, and numerous print material.

*Notes:* Video titles: Math and science equals opportunity: a formula for our future -- Opportunity, triumph and challenge ...

*Summary:* Categories: Aboriginal professional profiles and role models -- Guiding circles -- Occupations with Saskatchewan employers -- Educational and training program information -- Student employment - Job search tools -- Entrepreneurship -- Online resources -- Resources.

371.82997 A154

**Aboriginal elders and community workers in schools : a guide for school divisions and their partners** / Saskatchewan. Saskatchewan Education.

Regina, SK : The Dept., 2001.

*Subjects:* Aboriginal elders. Community and school--Saskatchewan. Multicultural education--Saskatchewan.

*Notes:* Law 30. Psychology 20, 30. Forestry Studies 20, 30. Wildlife Management 10, 20, 30.

371.82997 A154

**Aboriginal education : fulfilling the promise** / Castellano, Marlene Brant. Davis, Lynne. Lahache, Louise.

Vancouver, BC : University of British Columbia, 2000.

*Subjects:* Canada. Royal Commission on Aboriginal Peoples. Native peoples--Education--Canada.

371.82997 B419

**Behind closed doors : stories from the Kamloops Indian Residential School** / Jack, Agnes S. Kamloops, BC : Secwepemc Cultural Education Society, 2006.

*Subjects:* Shuswap Indians--Biography. Kamloops Indian Residential School. Shuswap Indians--Education--British Columbia--Kamloops.

*Notes:* English language arts 10 (2011). This book features written testimonials from 32 individuals who attended the Kamloops Indian Residential School. The school was one of many infamous residential schools that operated from 1893 to 1979.

371.82997 C777

**Indian school : teaching the white man's way** / Cooper, Michael L.

New York : Clarion Books, 1999.

*Subjects:* Indians of North America--Education. Off-reservation boarding schools--United States. Indians of North America--Cultural assimilation.

*Notes:* Native Studies 10.

371.82997 D325

**From our mothers' arms : the intergenerational impact of residential schools in Saskatchewan** / Deiter, Constance.

Etobicoke, ON : United Church Pub. House, 1999.

*Subjects:* Indians of North America--Saskatchewan--Residential schools. Indians of North America--Education--Saskatchewan. Indians of North America--Cultural assimilation--Saskatchewan.

*Notes:* English language arts 20. Native Studies 10.

371.82997 G481

**Teaching the Native American** / Gilliland, Hap.

Dubuque, IA : Kendall/Hunt Publishing, 1999. 4<sup>th</sup> ed.

*Subjects:* Indians of North America--Education. Indians of North America--Ethnic identity.

*Notes:* English language arts grades 6-9. English language arts 10. English language arts 20. Science middle level. Physical education grades 6-9. Social Studies Middle Level.

371.82997 S875

**Stolen children.**

Toronto, ON : Canadian Broadcasting Corporation, 2008.

*Subjects:* Native peoples--Canada--Residential schools. Native peoples--Canada--Government relations.

*Contents:* 1 DVD.

*Notes:* Stolen Children explores the impact of residential schools on former students and their children and grandchildren. Survivors share their harrowing experiences and discuss the legacy of fear, abuse and being passed down from generation to generation. The words of successive Canadian politicians and bureaucrats are revealed against backdrop of archival footage, a chilling reminder of the policies and convictions that drove the government of the day to seek "a final solution to the Indian problem." Also includes the original broadcast of Prime Minister Stephen Harper's apology, the apology of Stéphane Dion, Leader of the Official Opposition, and reaction from the Aboriginal community and Aboriginal leaders.

371.829971 J82

**Fatty legs : a true story** / Jordan-Fenton, Christy. Pokiak-Fenton, Margaret.

Toronto, ON : Annick Press, 2010.

*Subjects:* Inuit women--Biography--Juvenile literature. Inuit--Canada--Residential schools--Juvenile literature. Pokiak-Fenton, Margaret--Childhood and youth--Juvenile literature.

*Notes:* English language arts grade 5 (2010). Eight-year-old Margaret Pokiak is determined to learn to read, even though it means leaving her home in the Arctic. Her father finally agrees to let her make the five-day journey to attend school. He tries to warn Margaret about residential schools. Margaret soon encounters a nun that she calls "Raven". Raven immediately dislikes Margaret and humiliates her every chance she gets. Raven gives gray stockings to all the girls, except Margaret, who gets red stockings. Instantly, Margaret is the laughing stock of the school. A sympathetic nun stands up for Margaret, however, in the end, it is Margaret's strength and determination to confront Raven and give her a lesson in the power of human dignity.

371.9797 J72

**Indian school days** / Johnston, Basil.

Toronto, ON : Key Porter, 1988.

*Subjects:* Johnston, Basil, 1929-. Garnier Residential School. Ojibwa Indians--Biography. Indians of North America--Ontario--Biography. Ojibwa Indians--Education.

*Notes:* Native Studies Grade 11. Canadian Studies: Native Studies 30. English language arts 20.

371.9797071 F527

**First Nations education in Canada : the circle unfolds** / Battiste, Marie Ann. Barman, Jean.

Vancouver, BC : UBC Press, 1995.

*Subjects:* Native peoples--Canada--Education. Education and state--Canada.

371.9797071 I39

**Indian education in Canada.**

- **Volume 1 : the legacy.**
- **Volume 2 : the challenge.**

/ Barman, Jean. Hébert, Yvonne M. McCaskill, Don N.

Vancouver : University of British Columbia Press, 1986.

*Subjects:* Indians of North America--Canada--Education--Addresses, essays, lectures.

371.9797971 M648

**Shingwauk's vision : a history of native residential schools** / Miller, J.R.

Toronto, ON : University of Toronto Press, 1996.

*Subjects:* Native peoples--Canada--Residential schools--History. Native peoples--Canada--Education--History.

372.21 F841

**Authentic childhood : experiencing Reggio Emilia in the classroom** / Fraser, Susan.

Toronto : Nelson Education, 2012. 3rd ed.

*Subjects:* Early childhood education--Case studies. Early childhood education--Italy--Reggio Emilia. Early childhood education--British Columbia. Early childhood education--Philosophy.  
*Notes:* Prekindergarten curriculum. Kindergarten curriculum renewal. This book focuses on the theory and practice surrounding the Reggio Emilia approach to early childhood education. Reggio Emilia is a child-centred approach where children's curiosity about the environment inspires learning. The book includes descriptions of how two Canadian educators changed their classroom environment and instructional strategies after adopting the Reggio Emilia approach. It also addresses the role of the teacher in working with children from diverse cultural backgrounds.

372.21 Y63

**Roots and wings : affirming culture in early childhood programs** / York, Stacey.

St. Paul, MN : Redleaf Press, 2003.

*Subjects:* Early childhood education. Multicultural education.

*Notes:* Prekindergarten curriculum. Kindergarten curriculum renewal. Social studies grade 1 (2010). Social studies grade 2 (2010). Social studies grade 3 (2010). This book offers a practical introduction to support early childhood educators in dealing with the many-faceted and complex issues of cultural diversity and racial prejudice in early childhood settings. It provides numerous activities, examples, and suggestions for affirming culture in young children.

372.35 F773

**The four seasons : daily and seasonal changes.**

Orangeville, ON : McIntyre Media/Mythic Productions, 2010.

*Subjects:* Autumn--Juvenile films. Seasons--Juvenile films. Spring--Juvenile films. Summer--Juvenile films. Winter--Juvenile films.

*Contents:* 1 DVD.

*Notes:* Kindergarten curriculum renewal. Science grade 1 (2010). Includes a special bonus segment: Seasonal safety tips with Sammy the Squirrel. From the first flowers of spring to the snow of winter, children see the wonder and magic of our changing season and the patterns of life. Both live-action and animated sequences focus on easily observed changes that occur in cycles, including day and night and the four seasons. Children observe how these changes affect plants, animals and human life. Concepts and terminology covered include: adaptation, behaviour, cycle, daily, daytime, dormant, energy, heat, hibernation, light, migrate, night time, seasons, shadow, sun, survival, temperature, today, tomorrow, and yesterday.

372.35 M585

**When the shadbush blooms** / Messinger, Carla. Katz, Susan. Fadden, David Kanietakeron.

Berkeley, CA : Tricycle Press, 2007.



*Subjects:* Indians of North America--Middle Atlantic States--Juvenile fiction. Seasons--Juvenile fiction. Delaware Indians--Juvenile fiction.

*Notes:* Science grade 1 (2010). Science grade 3 (2010). In the past and present tense, Traditional Sister and Contemporary Sister discuss tradition and change. On one page of the book, Traditional Sister describes the season and what community members are doing. On the corresponding page, a contemporary look at the same moon cycle is illustrated. At the corner of each page is the name of each cycle in the Lenni Lenape language and in English. The back of the text includes information about the Lenni Lenape peoples, the seasons, and the Lenni Lenape culture as told by Traditional Sister.

372.35 P361

**Pearson Saskatchewan science 3 and teacher's resource** / Aspen-Baxter, Linda. et al.  
Toronto, ON : Pearson Education Canada, 2011.

*Subjects:* Science.

*Notes:* Science grade 3 (2010). First Nations and Métis content.

372.35 P361

**Pearson Saskatchewan science 4 and teacher's resource** / Doepker, Chris. et al.  
Toronto, ON : Pearson Education Canada, 2011.

*Subjects:* Science.

*Notes:* Science grade 4 (2010). First Nations and Métis content.

372.35 P361

**Pearson Saskatchewan science 5 and teacher's resource** / Ellis, Laurie. et al.  
Toronto, ON : Pearson Education Canada, 2011.

*Subjects:* Science.

*Notes:* Science grade 5 (2010). First Nations and Métis content.

372.35 P361

**Pearson Saskatchewan science 6 and teacher's resource** / Johanson, Terry. et al.  
Toronto, ON : Pearson Education Canada, 2011.

*Subjects:* Science.

*Notes:* Science grade 6 (2009). At the beginning of each unit in this textbook, the "Big Ideas" box sets the focus for the unit. Throughout the unit, opportunities are provided for students to work together, communicate ideas, perform experiments, and carry out library and Internet research. Key vocabulary is bolded throughout the unit and an explanation of each term is provided. First Nations and Métis content, perspectives, and ways of knowing are an integral part of this Saskatchewan science textbook.

372.35 P361

**Pearson Saskatchewan science 7 and teacher's resource** / Brockman, Annette. et al.  
Toronto, ON : Pearson Education Canada, 2011.

*Subjects:* Science.

*Notes:* Science grade 7 (2009).

372.37 O52

**Living safe, playing safe** / Olson, Karen W. George, Leonard.

Penticton, BC : Theytus Books, 2009.

*Subjects:* Accidents--Prevention--Juvenile literature. Safety education--Juvenile literature.

Native children--Health and hygiene--Canada--Juvenile literature.

*Notes:* Kindergarten curriculum renewal. In this book, four young First Nations children learn, with help from their parents some valuable safety lessons to practise at school, at home, and on the playground.

372.5 I15

**I can make art like Ron Noganosh** / Churchill, Jane.

Montreal, QC : National Film Board of Canada, 2005.

*Subjects:* Noganosh, Ron--Juvenile films. Sculpture--Juvenile films. Found objects (Art)--Juvenile films.

*Contents:* 1 videodisc.

*Notes:* Intended for 9 to 12 year olds.

*Summary:* Inspired by the found-object sculptures of Ron Noganosh, students create their own works turning "junk" into art.

372.5 I15

**I can make art like Emily Carr** / Churchill, Jane.

Montreal, QC : National Film Board of Canada, 2005.

*Subjects:* Carr, Emily, 1971-1945--Juvenile films. Artists--Juvenile films. Trees in art--Juvenile films.

*Contents:* 1 videodisc.

*Notes:* Intended for 9 to 12 year olds.

*Summary:* Kids examine Emily Carr's unusual world and the inspirations for her haunting landscapes. Inspired by Emily's trees, they try painting from observation and then from imagination, and create a giant forest mural on a window in their school.

372.7 M426 OVERSIZE

**Math in a cultural context : lessons learned from Yup'ik Eskimo elders.**

Calgary, AB : Detselig Enterprises, 2003-2004.

*Subjects:* Yupik Eskimos--Alaska. Mathematics--Study and teaching (Elementary).

*Contents:* 8 books and 2 CD-ROMs. Book titles: Big John and Little John; Picking berries: connections between data collection, graphing, and measuring; Berry picking; Berry picking coloring book; Patterns and parkas: investigating geometric principles, shapes, patterns, and measurement; Designing patterns: exploring shapes and area; Building a fish rack: investigations into proof, properties, perimeter, and area; Building a smokehouse. CD-ROM title: Yup'ik glossary.

*Notes:* Building a fish rack - Mathematics Grade 7 (2007). Designing patterns - Mathematics Grade 4 (2007). Patterns and parkas - Mathematics Grade 2 (2008). Mathematics Grade 5 (2008). Picking berries - Mathematics Grade 2 (2008). Building a smokehouse - Mathematics 10 - Workplace and Apprenticeship (2010). This series provides an authentic example of ways to integrate First Nations, Métis and Inuit content, to incorporate cultural ways of knowing, and to bridge gaps between different ways of knowing and understanding. The series includes cultural stories given by Elders.

372.83 F256

**The Métis alphabet book** / Fauchon, Joseph Jean. Mauvieux, Sheldon.

Saskatoon, SK : Gabriel Dumont Institute of Native Studies and Applied Research, 2005.

*Subjects:* English language--Alphabet--Juvenile literature. Métis--Juvenile literature.

*Notes:* Kindergarten curriculum renewal. Social Studies grade 1 (2010). This unique alphabet book presents historical figures and events, places of interest, and other important aspects of Métis history and culture. Child-like drawings rendered in black ink and crayon support the text.

372.83 F818

**Discovering first peoples and first contacts** / Francis, Daniel.

Don Mills, ON : Oxford University Press, 2000.

*Subjects:* Native peoples--Canada--History--Juvenile literature. Indians of North America--First contact with Europeans--Canada--Juvenile literature. Canada--Discovery and exploration--Juvenile literature.

*Notes:* Grade 5 Social Studies. Native Studies 10.

372.83 K14

**Native nations of North America series.**

- **Life in an Anishinabe camp.** *Subjects:* Indians of North America--Great Lakes. Ojibwa Indians--Juvenile literature.
- **Life in a longhouse village.** *Subjects:* Longhouses--Juvenile literature. Indians of North America--Juvenile literature.
- **Life in a Plains camp.** *Subjects:* Indians of North America--Great Plains.
- **Life in a pueblo.** *Subjects:* Pueblo Indians--Juvenile literature. Pueblos--Juvenile literature.
- **Nations of the Plains.** *Subjects:* Indians of North America--Great Plains.
- **Nations of the Southwest.** *Subjects:* Indians of North America--Southwest, New.
- **Nations of the western Great Lakes.** *Subjects:* Algonquian Indians--Juvenile literature. Indians of North America--Great Lakes Region.
- **Native homes.** *Subjects:* Indians of North America--Dwellings--Juvenile literature.

/ Kalman, Bobbie. et al.

New York : Crabtree Pub. Co., 2001-2003.

*Notes:* Grade 4 Social Studies. Grade 5 Social Studies.

372.83 K21

**Blackfoot children and elders talk together** / Kavasch, E. Barrie.

New York : PowerKids Press, 1999.

*Subjects:* Siksika Indians--Juvenile literature. Indians of North America--Juvenile literature.

*Notes:* Social Studies Elementary.

*Summary:* Explores the culture and traditions of the Blackfoot people through the voices of some children and elders who are trying to maintain the customs of the past.

372.83 L438

**The learning circle : classroom activities on First Nations in Canada.**

- **Ages 4 to 7.**
- **Ages 8 to 11.**
- **Ages 12 to 14.**

/ McCue, Harvey.

Ottawa, ON : Indian and Northern Affairs Canada, 1999-2000.

*Subjects:* Native peoples--Canada--Study and teaching. Indigenous peoples--Canada--Study and teaching.

372.83 P361

**Pearson Saskatchewan social studies 6** / Bowman, Jean.

Toronto, ON : Pearson Education Canada, 2011.

*Subjects:* Social sciences--Textbooks.

*Notes:* Social studies grade 6 (2009).

372.83 P361

**Pearson Saskatchewan social studies 6. Teacher resource with DVD** / Bashutski, Cheryl.

Toronto, ON : Pearson Education Canada, 2011.

*Subjects:* Social sciences--Study and teaching (Middle school).

*Contents:* 1 book and 1 DVD.

*Notes:* Social studies grade 6 (2009). DVD contains complete print edition of the teacher resource, line masters, assessment masters, image bank with photos, maps, charts, timelines, and graphs from the student textbook.

372.83 P361

**Pearson Saskatchewan social studies 7** / Bowman, Jean.

Toronto, ON : Pearson Education Canada, 2011.

*Subjects:* Social sciences--Textbooks.

*Notes:* Social studies grade 7 (2009).

372.83 P361

**Pearson Saskatchewan social studies 7. Teacher resource with DVD** / Beutel, Yvette.

Toronto, ON : Pearson Education Canada, 2011.

*Subjects:* Social sciences--Study and teaching (Middle school).

*Contents:* 1 book and 1 DVD.

*Notes:* Social studies grade 7 (2009). DVD contains complete print edition of the teacher resource, line masters, assessment masters, image bank with photos, maps, charts, timelines, and graphs from the student textbook.

372.83 S838

**Our beginnings** / Sterling, Sharon.

Don Mills, ON : Oxford University Press, 2000.

*Subjects:* Native peoples--Canada--History--Juvenile literature. Canada--History--Juvenile literature.

*Notes:* Grade 5 Social Studies.

372.83 V834

**People and stories of Canada to 1867** / Visser-Wikkerink, Michele. Syms, E. Leigh.

Winnipeg, MB : Portage & Main Press, 2007

*Subjects:* Canada--History--1763-1867--Textbooks. Canada--History--To 1763 (New France)--Textbooks.

*Notes:* Social studies grade 5 (2010). The text examines Canada's first peoples from their origins, connections to the land, and the various First Nations communities that reside in Canada. Other topics that are examined include early European colonization, the fur trade, and Confederation.

372.83 W192

**The inuksuk book = Inuksungnut** / Wallace, Mary.

Toronto, ON : Owl Books, 1999.

*Subjects:* Inuit--Material culture--Juvenile literature. Inuit--Social life and customs--Juvenile literature.

*Notes:* Social Studies Elementary. Social Studies Middle Level. *Summary:* A fascinating introduction to the traditional Inuit stone structure, and its unique place in the Inuit culture.

372.86 B885

**The moccasin goalie** / Brownridge, William Roy.

Victoria, BC : Orca Book, 1995.

*Subjects:* Hockey--Juvenile fiction.

*Notes:* Physical education grades 1-5. Health Middle Level.

373.7124 M235

**Making the spirit dance within : Joe Duquette High School and an aboriginal community** / Haig-Brown, Celia.

Montreal, PQ : Our Schools/Our Selves Education Foundation, 1997.

*Subjects:* Joe Duquette High School (Saskatoon, Sask.). Indians of North America--Education--

Saskatchewan--Saskatoon. Education, Secondary--Aims and objectives--Saskatchewan--Saskatoon.

*Notes:* English language arts 20.

378.017 G775

**Circle works : transforming Eurocentric consciousness** / Graveline, Frye Jean.

Halifax, NS : Fernwood Publishing, 1998.

*Subjects:* Native peoples--Education (Higher)--Canada. Eurocentrism--Canada. Native peoples--Canada.

379.156 S631

**How to tell the difference : a checklist for evaluating children's books for anti-Indian bias** / Slapin, Beverly. Seale, Doris. Gonzalez, Rosemary.

Gabriola Island, BC : New Society Publishers, 1992. 3<sup>rd</sup> ed.

*Subjects:* Textbook bias. Racism in textbooks. Indians in literature. Children's literature.

*Notes:* English language arts grades 6-9.

391.0089 T861 OVERSIZE

**Expressing our heritage: Métis artistic designs** / Troupe, Cheryl. Gabriel Dumont Institute of Native Studies and Applied Research.

Saskatoon, SK : Gabriel Dumont Institute, 2002.

*Subjects:* Métis--Costume--Pictorial works.

*Contents:* 50 prints and 1 book.

*Summary:* A collection of 50 color prints showcasing the ageless beauty of traditional Métis clothing and accessories.

398.2 A919

**Mwâkwa talks to the loon : a Cree story for children** / Auger, Dale.

Surrey, BC : Heritage House, 2006.

*Subjects:* Cree Indians--Legends--Juvenile literature. Indians of North America - Canada--Legends--Juvenile literature.

*Notes:* Social studies grade 3 (2010). Social studies grade 4 (2010). Social studies grade 5 (2010). Kaysas is blessed with the ability to hunt and to provide for his people. Kaysas knows where to find the four-legged kind, the winged ones, and those that swim beneath the water. He is able to communicate with them in their own language. But Kaysas becomes proud and takes his abilities for granted. He loses his gift and the People grow hungry. With help from the Elders and beings that inhabit the water, Kaysas learns to be respectful of the talents and skills given to him.

398.2 N224

**Series: Discovering mythology.**

- **Heroes.** *Subjects:* Heroes--Mythology. *Summary:* Discusses heroes in the mythology of various cultures, including Mesopotamia, Greece, Rome, China, and Native America.
- **Monsters.** *Subjects:* Monsters--Mythology. *Summary:* The dragons of the past -- Ancient Greece : the beast with a woman's face -- Ancient Persia : the battle between good and evil -- Ancient India : demonic enemies of gods and humans -- Ancient Africa : shape-shifters, imps, and river monsters -- Ancient Scandinavia : dragons and giants in a bleak world -- Ancient North America : in the belly of the sea monster.
- **Quests and journeys.** *Subjects:* Voyages and travels--Mythology. *Summary:* Gilgamesh and the search for immortality -- Two Greek epic journeys: the adventures of Jason and Odysseus -- The journey of Aneneas -- Celtic quests -- The recovery of Thor's hammer and other Norse quests -- The vision quest and other journeys of the Plains Indians.
- **War and peace.** *Subjects:* War--Mythology. Peace--Mythology. *Summary:* Mythical worlds of conflict and peace -- Ancient battles between the Babylonian gods of creation -- Power struggles in the Aegean -- Warrior magic -- War and peace in the wild land of the giants -- Vishnu and other demon-fighters of Hindu myth -- The hero twins and their fight against the forces of the darkness.

/ Nardo, Don. et al.

San Diego, CA : Lucent Books, 2002.

*Notes:* English language arts middle level (gr. 8, gr. 9).

398.208997 B654

**Trail of the spirit : the mysteries of medicine power revealed** / Blondin, George.

Edmonton, AB : NeWest Press, 2006.

*Subjects:* Tinne Indians--Medicine. Tinne Indians--Folklore. Tinne Indians--History.

*Notes:* English language arts 10 (2011). Dene Elder George Blondin defines medicine power as a gift from the Creator. He explains how some individuals are lucky enough to be born with medicine power, some receive the gift after birth, or some are taught by other medicine power people. Using Dene oral storytelling, Blondin takes the reader on a journey to understand medicine power. He describes real events in Dene history and provides examples of Dene individuals through history who have used medicine power for both good and destruction.

398.208997 B655

**Sacred stories of the Sweet Grass Cree** / Bloomfield, Leonard.

Saskatoon, SK : Fifth House, 1993. (The 2004 edition is recommended.)

*Subjects:* Cree Indians--Religion and mythology. Cree language--Texts. Cree Indians--Legends. Indians of North America--Saskatchewan--Legends. Legends--Saskatchewan.

*Notes:* English language arts grade 8 (2009). Text in English and Cree. Facsimile reprint of the 1930 ed. published by F. A. Acland, Ottawa, which was issued as Bulletin no. 60 of the National Museum of Canada, and no. 11 of the Anthropological series of the Museum. This is a collection of narratives that have been passed down from generation to generation. The narratives discuss the origin of the world, its people, and the creatures that eventually took the shape of present-day animals. The collection is in Cree and English.

398.208997 C126

**Keepers of the earth : native American stories and environmental activities for children** /

Caduto, Michael J. et al.

Golden, CO : Fulcrum Publ., 1997.

*Subjects:* Indian mythology--North America. Indians of North America--Folklore.

*Notes:* Science grade 6 (2009). Social Studies grade 8 (2009). Social Studies grade 9 (2009). A selection of traditional tales from various Indian peoples, each accompanied by instructions for related activities dealing with aspects of the environment.

398.208997 C126

**Keepers of life : discovering plants through native stories and earth activities for children** /

Caduto, Michael J. Bruchac, Joseph.

Saskatoon, SK : Fifth House, 1994.

*Subjects:* Indians of North America--Legends. Botany--Ecology--Study and teaching (Elementary). Nature study--Activity programs.

398.208997 C126

**Keepers of life : teacher's guide** / Caduto, Michael J. Bruchac, Joseph. Fadden, John Kahionhes.

Golden, CO : Fulcrum Publishing, 1995.

*Subjects:* Indians of North America--Legends. Botany--Ecology--Study and teaching (Elementary). Nature study--Activity programs.

398.208997 C126

**Keepers of the animals : native stories and wildlife activities for children** / Caduto, Michael

J. Bruchac, Joseph. Fadden, John Kahionhes.

Saskatoon, SK : Fifth House, 1991.

*Subjects:* Indians of North America--Legends. Animal ecology--Study and teaching (Elementary). Human ecology--Study and teaching (Elementary).

*Notes:* Science middle level.

398.208997 C126

**Keepers of the animals : teacher's guide** / Caduto, Michael J. Bruchac, Joseph. Fadden, John Kahionhes.

Golden, CO : Fulcrum Publishing, 1992

*Subjects:* Indians of North America--Legends. Animal ecology--Study and teaching (Elementary). Human ecology--Study and teaching (Elementary).

398.208997 C126

**Keepers of the earth : teacher's guide : native stories and environmental activities for children** / Caduto, Michael J. Bruchac, Joseph.

Saskatoon, SK : Fifth House, 1988.

*Subjects:* Indians of North America--Legends. Indians of North America--Religion and mythology.

*Notes:* Science middle level.

398.208997 C691

**Niiwin : four Ojibwa critter tales** / Coleclough, Kathleen, Benjoe, David.

Riceton, SK : Kakwa Publishing, 2006.

*Subjects:* Ojibwa Indians--Folklore. Nanabush (Legendary character)--Legends.

*Notes:* English language arts grade 1 (2010). English language arts grade 2 (2010). Science grade 1 (2010). Science grade 2 (2010). A group of Elders are berry picking, and Antoinette becomes separated from the group. As Antoinette picks berries, she sees four animals and tells a narrative about each animal. There is a brief introduction where Coleclough introduces the importance of Elders, storytelling, and Nanabozho, who is a spirit in human form. Teachers may consider inviting an Elder or traditional knowledge keeper into the classroom to tell the narratives.

398.208997 D698

**The giving tree : a retelling of a traditional Métis story about giving and receiving = Laarbr Kawmaekit: Aen kiitwam achimook Aen histwayr chi maykik pi a** / Dorion, Leah.

Fleury, Norman.

Saskatoon, SK : Gabriel Dumont Institute of Native Studies and Applied Research, 2009.

*Subjects:* Métis--Folklore.

*Contents:* 1 book and 1 CD-ROM.

*Notes:* Text and CD narration in English and Michif. English language arts grade 3 (2010).

Social Studies grade 4 (2010). Health education grade 2 (2010). Health education grade 3

(2010). This retelling highlights Métis core values and beliefs including strength, kindness, courage, tolerance, honesty, respect, love, sharing, caring, balance, patience, and most of all - a meaningful connection with the Creator and Mother Earth.

398.208997 F912

**Legends of the elders** / Friesen, John W.

Calgary, AB : Detselig Enterprises, 2000.

*Subjects:* Indians of North America--Folklore. Legends--North America.

398.208997 F912

**Legends of the elders** / Friesen, John W. Friesen, David J. Friesen, Virginia Lyons.

Calgary, AB : Detselig Enterprises, 2000-2005.

*Subjects:* Indians of North America--Folklore. Legends--North America.

*Contents:* 5 books.

*Summary:* Books included in kit are: Legends of the Elders; More Legends of the Elders; Still More Legends of the Elders; Even More Legends of the Elders; and Legends of the Elders Handbook for Teachers, Homeschoolers, and Parents.



398.208997 H376

**Turtle Island alphabet : a lexicon of Native American symbols and culture** / Hausman, Gerald.  
New York : St. Martin's Press, 1992.

*Subjects:* Indians of North America--Religion and mythology. Indians of North America--Dictionaries. Indians of North America--Legends.

*Notes:* English language arts 10.

398.208997 K65

**Andrea's fiddle** / Klippenstein, Blaine. Jedele, Christie.  
Winnipeg, MB : Loon Books, 2008.

*Subjects:* Métis--Juvenile fiction. Métis--Music. Fiddling--Juvenile fiction. Métis--Folklore.

*Contents:* 1 book and 1 CD-ROM.

*Notes:* Arts education grade 4 (2011 - dance). Arts education grade 5 (2011 - dance). Arts education grade 4 (2011 - music). Arts education grade 5 (2011 - music). This is the story of a young girl who receives a special gift from her grandfather - a fiddle! The fiddle comes with a story that has been passed down through many generations. Her grandfather tells the tale of his great great grandfather whose friend was an old spruce tree. Andrea listens to her grandfather's story which is filled with music, dancing and laughter. Included with this book is a CD of traditional Métis fiddle music played by a musician Desmond Lagace, and the story of Andrea's Fiddle narrated by Susan Dupuis. Also included are teaching songs and tablature.

398.208997 K88

**Kou-Skelowh = We are the people : a trilogy of Okanagan legends** / Marchand, Barbara.  
Penticton, BC : Theytus Books, 2012.

*Subjects:* Indians of North America--British Columbia--Folklore. Okanagan Indians--Folklore. Legends--British Columbia.

*Notes:* Text in English and Okanagan. How Turtle Set the Animals Free is a surprising tortoise-and-hare legend with far-flung consequences. How Food Was Given describes the care and sacrifice of the four Chiefs of plant and animal life devoted to the new people who will soon come to Earth.

398.208997 M999

**Myths of Native America** / McNeese, Tim.

New York : Four Walls Eight Windows, 1999. (The 2003 edition is recommended.)

*Subjects:* Tales--North America. Legends--North America.

*Notes:* English language arts grade 8 (2009). The 120 stories contained in this collection originate from the canyons, plains, mountains, and forest of pre-Columbian North America. Within specific regions, each has its own arts, customs, social practices, and language. The stories are from eight North American regions.

398.208997 N842

**The girl who dreamed only geese, and other tales of the Far North** / Norman, Howard A. Dillon, Leo. Dillon, Diane.

New York : Harcourt Brace, 1997.

*Notes:* English language arts elementary (gr. 5). English language arts grades 6-9.

*Subjects:* Inuit--Folklore. Tales--Arctic regions.

398.208997 R253

**Raven tales. How raven stole the sun.**

Kelowna, BC : Filmwest Associates, 2004.

*Subjects:* Children's films. Raven (Legendary character)--Juvenile films. Indians of North America--Northwest Coast of North America--Folklore--Juvenile films. Haida Indians--Folklore--Juvenile films.

*Contents:* 1 DVD.

*Notes:* English language arts grade 4 (2010). English language arts grade 6 (2009). English language arts grade 8 (2009). Science grade 3 (2010). Science grade 4 (2010). Science grade 6 (2009). This is an animated film based on a Northwest Coast First Nations' narrative. Frog tells Raven and Eagle about an old man who keeps the sky, the stars, the moon, and the light of the world in a set of boxes by the river. Raven transforms himself into a spruce needle and is swallowed by the old man's daughter. Raven grows inside the girl until he is born as a Raven-child. He persuades the old man to open the boxes, until only the one holding the sun is remaining. Raven reveals his identity and escapes through a smoke-hole with the unopened box. When he releases the sun, Raven awakens the plants and animals.

398.208997 W642

**Hidden buffalo** / Wiebe, Rudy. Lonechild, Michael.

Calgary, AB : Red Deer Press, 2003.

*Subjects:* Cree Indians--Folklore. Cree Indians--Juvenile fiction. Bison--Juvenile fiction.

*Notes:* English language arts elementary.

*Summary:* A tale of the buffalo based on an ancient Cree legend. The tribe must decide whether to follow a young boy's vision and risk venturing into enemy territory, or stay and risk the harsh winter without sufficient food.

398.2097124 B752

**Qu'appelle** / Bouchard, David.

Vancouver, BC : Raincoast, 2002.

*Subjects:* Cree Indians--Folklore. Legends--Saskatchewan.

*Notes:* Social Studies Elementary.

*Summary:* In this retelling of the famous Cree legend, a young brave must leave his betrothed to lead a war party against the Blackfoot. Paintings by Cree artist Michael Lonechild.

428.6 A392

**Alfred reading series.**

- **Book 1. Alfred's first day of school.**
- **Book 2. Alfred's summer.**
- **Book 3. The big storm.**
- **Book 4. The pow-wow.**
- **Book 5. Lisa and Sam.**

/ Pelletier, Darrell. Gabriel Dumont Institute of Native Studies and Applied Research.

Regina, SK : The Institute, 1992.

*Subjects:* Readers (Elementary).

*Notes:* Health Elementary Level.

428.6 C746

**Changes** / Condon, Penny. Gabriel Dumont Institute of Native Studies and Applied Research. Saskatoon, SK : Gabriel Dumont Institute, 2000.

*Subjects:* Métis--Juvenile fiction.

*Notes:* English language arts elementary.

*Summary:* This story is about Kona, a young Métis child, who undergoes a personal journey by learning that the changing seasons closely interact with her emotions.

428.6 C746

**My family** / Condon, Penny. Gabriel Dumont Institute of Native Studies and Applied Research. Saskatoon, SK : Gabriel Dumont Institute, 2001.

*Subjects:* Métis--Juvenile fiction.

*Summary:* Join a Métis family gathering for a feast as told through the eyes of a young child.

428.6 C951

**Crossroads series.**

- **Crossroads 7** / McClymont, Christine. Coe, Linda. c2000. *Subjects:* Readers (Middle school). *Notes:* English language arts middle level.
- **Crossroads 8 and teacher's guide** / Godfrey, Jeanne. et al. c2000-2001. *Subjects:* Readers (Middle school). *Notes:* English language arts middle level.
- **Crossroads 9 and teacher's guide** / Salianni, Dom. et al. c2000. *Subjects:* Readers (Secondary). *Notes:* English language arts middle level.
- **Crossroads 10 and teacher's guide** / Kirkland, Glen. et al. c2000. *Subjects:* Readers (Secondary). *Notes:* English language arts 10 (2011). This integrated resource offers a large selection of Canadian selections complemented by a variety of both Aboriginal and multicultural perspectives. It provides a variety of opportunities for students to experience the six language arts and to use them across the disciplines.

Vancouver, BC : Gage Learning.

428.6 I19

**Identities 7. Teacher's guide : actions and reactions** / Jeroski, Sharon. Toutant, Arnold. Don Mills, ON : Oxford University Press, 1998.

*Subjects:* English language--Study and teaching (Middle school).

*Notes:* English language arts grade 7 (2009).

428.6 I19

**Identities 7. Teacher instruction and assessment design handbook : actions and reactions** / Draper, Margaret. Coghill, Judy.

Don Mills, ON : Oxford University Press, 2000.

*Subjects:* English language--Study and teaching (Middle school). Language arts (Middle school).

*Notes:* English language arts grade 7 (2009).

428.6 I19

**Identities 8. Teacher instruction and assessment design handbook : defining moments** / Draper, Margaret.

Don Mills, ON : Oxford University Press, 2000.  
*Subjects:* Language arts (Middle school). English language--Study and teaching (Middle school).  
*Notes:* English language arts grade 8 (2009).

428.6 I19

**Identities 9. Teacher instruction and assessment design handbook : endless possibilities /**  
Coghill, Judith Ann.

Don Mills, ON : Oxford University Press, 2000.

*Subjects:* Language arts (Secondary). Reading (Secondary). English language--Study and teaching (Secondary).

*Notes:* English language arts grade 9 (2009).

428.6 I34

**Imprints 11. Volume I : short stories/poetry /** Saliani, Don. Friend, David.

Toronto, ON : Gage Learning, 2001.

*Subjects:* Reading (Secondary). English language--Study and teaching (Secondary).

*Notes:* English language arts 20 (2012).

428.6 I34

**Imprints 11. Volume II : essays/media /**Farren, Lori. et al.

Toronto, ON : Gage Learning 2001.

*Subjects:* English language--Study and teaching (Secondary). Reading (Secondary).

*Notes:* English language arts 20 (2012).

428.6 I34

**Imprints 11. Teacher's guide /** Saliani, Don. Siamon, Jeff.

Toronto, ON : Gage Learning, 2001.

*Subjects:* Reading (Secondary). English language--Study and teaching (Secondary).

*Notes:* English language arts 20 (2012).

428.6 L776

**Pearson literacy in action 7 series.**

Toronto, ON : Pearson Education Canada, 2009.

*Subjects:* Literacy.

428.6 L776

**Pearson literacy in action 8 series.**

Toronto, ON : Pearson Education Canada, 2009.

*Subjects:* Literacy.

428.6 N424

**Nelson literacy 7 series.**

- **Nelson literacy 7: Magazines for independent and guided practice : teacher's resource.**
- **Nelson literacy 7a.**
- **Nelson literacy 7b.**

- **Nelson literacy 7c.**
- **Nelson literacy 7. Teacher's resource.**
- **Nelson literacy 7 : media package, audio CDs and DVD.** *Contents:* 7 sound discs, 1 DVD, and 2 booklets.
- **Nelson literacy 7. Transparencies for modelling and shared reading.** *Contents:* 6 read-alouds, 36 transparencies, and 1 CD-ROM.

/ Hume, Karen. et al.

Toronto, ON : Thomson Nelson, 2008.

*Subjects:* Language arts (Middle school).

*Notes:* English language arts grade 7 (2009).

428.6 N424

**Nelson literacy 8 series.**

- **Nelson literacy 8a.**
- **Nelson literacy 8b.**
- **Nelson literacy 8c.**
- **Nelson literacy 8 : media package, audio CDs and DVD.** *Contents:* 7 sound discs, 1 DVD, and 2 booklets.
- **Nelson literacy 8. Teacher's resource.**
- **Nelson literacy 8. Magazines for Global citizens.** *Contents:* 4 magazines and resource overview.
- **Nelson literacy 8. Transparencies for modelling and shared reading.** *Contents:* 6 read-alouds, 36 transparencies, and 1 CD-ROM.

/ Hume, Karen. et al.

Toronto, ON : Thomson Nelson, 2008.

*Subjects:* Language arts (Middle school).

*Notes:* English language arts grade 8 (2009).

428.6 N425

**In touch** / Barry, James. Huser, Glen. Siamon, Sharon.

Scarborough, ON : Nelson Canada, 1993.

*Subjects:* Readers--1950-.

*Notes:* English language arts grades 6-9. Health Middle Level.

428.6 N425

**In touch : mini-guide** / Huser, Glen.

Scarborough, ON : Nelson Canada, 1993.

*Subjects:* Interpersonal relations--Study and teaching (Middle school).

*Notes:* English language arts grades 6-9. Health Middle Level.

497.3 N625

**Niwechihaw = I help** / Nicholson, Caitlin Dale.

Toronto : Groundwood Books, 2008.

*Subjects:* Cree Indians--Social life and customs--Juvenile fiction.

*Notes:* Prekindergarten curriculum. Kindergarten curriculum renewal. English language arts grade 1 (2010). English language arts grade 2 (2010). Science grade 1 (2010). Social Studies

grade 1 (2010). Text in Cree and English. This simple story in Cree and English explores a young child's relationship to his grandmother, or kokhom, as they go for a walk in the woods to pick rosehips.

497.3 B168

**A language of our own : the genesis of Michif, the mixed Cree-French language of the Canadian Métis** / Bakker, Peter.

New York : Oxford University Press, 1997.

*Subjects:* Michif language--History. Michif language--Grammar.

*Notes:* Aboriginal languages.

497.3 B439

**Cree, language of the plains** / Bellegarde, Jean L. Ratt, Solomon.

Regina, SK : Saskatchewan Indian Federated College, University of Regina, 1992.

*Subjects:* Cree language--Grammar. Cree language--Study and teaching.

*Notes:* Aboriginal languages.

497.3 E47

**Spoken Cree, Level I, west coast of James Bay** / Ellis, C.D. Scott, Anne. Wynne, John. Sutherland, Xavier.

Edmonton, AB : University of Alberta Press, 2000.

*Subjects:* Cree language--Spoken Cree. Cree language--Grammar. Cree language--Conversation and phrase books.

*Notes:* Aboriginal languages.

497.3 L462

**Alberta elders Cree dictionary** / LeClaire, Nancy. Cardinal, George. Waugh, Earle H. Edmonton, AB : University of Alberta Press, 1998.

*Subjects:* Cree language--Dictionaries--English. English language--Dictionaries--Cree.

*Notes:* Aboriginal languages.

497.3 O41

**Cree : language of the Plains = nehiyawewin : paskwawi-pikiskwewin** / Okimasis, Jean L. Ratt, Solomon.

- **Textbook.**
- **Workbook.**
- **Sound recording.** *Contents:* 11 sound discs

Regina, SK : Canadian Plains Research Center, University of Regina, 1999.

*Subjects:* Cree language--Textbooks for second language learners.

497.3 P152

**Pakân series.**

- **Cree grade 4 : teacher's guide.** c1997.
- **Cree grade 4 : activity book.** c1997.
- **Cree grade 4 : student book.** c1997.
- **Cree grade 4 : flashcards, units 1-4.** c1997.

- Cree grade 4 : flashcards, units 5-8. c1997.
- Cree grade 5 : teacher's guide. c1999.
- Cree grade 5 : activity book. c1999.
- Cree grade 5 : student book. c1999.
- Cree grade 5 : flashcards, units 1-4. c1999.
- Cree grade 5 : flashcards, units 5-8. c1999.
- Cree grade 6 : teacher's guide. c2001.
- Cree grade 6 : activity book. c2001.
- Cree grade 6 : student book. c2001.
- Cree grade 6 : flashcards, units 1-4. c2001.
- Cree grade 6 : flashcards, units 5-8. c2001.

Edmonton, AB : Les Editions Duval.

*Subjects:* Cree language--Study and teaching as a second language (Elementary).

*Notes:* Aboriginal languages.

497.3 S881

**Nīhiyawīwin 10 : Cree for high school and adult learners series.**

- **Units 1 and 2.** *Contents:* Unit 1: Let's speak Cree. Unit 2: The circle.
- **Units 3 and 4.** *Contents:* Unit 3: Berry picking. Unit 4 Duck hunting.
- **Units 5 and 6.** *Contents:* Unit 5: Family. Unit 6: Travel.
- **Units 7 and 8.** *Contents:* Unit 7: Food and eating. Unit 8: Dance.
- **Electronic resource.** *Contents:* 1 CD-ROM. Contains language lessons complete with full audio and visual effects. Dialogue, echo-acting, and language and concept development stories all teach the everyday aspects of Native life, as well as increase cultural awareness of the traditional native lifestyle.

/ Stone House, Marion. Twin, Connie. Cardinal Collins, Mary.

Edmonton, AB : Duval House, 1995.

*Subjects:* Cree language--Textbooks for second language learners.

*Notes:* Aboriginal languages.

497.3 S881

**Nīhiyawīwin 20 : Cree for high school and adult learners series.**

- **Units 1 and 2.** *Contents:* Unit 1: Let's learn about elders. Unit 2, The circle.
- **Units 3 and 4.** *Contents:* Unit 3: Garden. Unit 4 Rabbit hunting.
- **Units 5 and 6.** *Contents:* Unit 5: Family. Unit 6: Foods and feast.
- **Units 7 and 8.** *Contents:* Unit 7: Travel. Unit 8: Dance.
- **Electronic resource.** *Contents:* 1 CD-ROM. Contains language lessons complete with full audio and visual effects. Dialogue, echo-acting, and language and concept development stories all teach the everyday aspects of Native life, as well as increase cultural awareness of the traditional native lifestyle.

/ Stone House, Marion. Twin, Connie. Cardinal Collins, Mary.

Edmonton, AB : Duval House, 1996.

*Subjects:* Cree language--Textbooks for second language learners.

*Notes:* Aboriginal languages.

497.3 S881

**Nîhiyawîwin 30 : Cree for high school and adult learners series.**

- **Units 1 and 2.** *Contents:* Unit 1: Cree beliefs and practices. Unit 2: The circle - friendship.
- **Units 3 and 4.** Unit 3: Cree use of plants and animals. Unit 4: Moose hunting.
- **Units 5 and 6.** *Contents:* Unit 5: Relatives. Unit 6: Memorial feast.
- **Units 7 and 8.** *Contents:* Unit 7: At cultural camp. Unit 8: At the pow-wow.
- **Electronic resource.** *Contents:* 1 CD-ROM. Contains language lessons complete with full audio and visual effects. Dialogue, echo-acting, and language and concept development stories all teach the everyday aspects of Native life, as well as increase cultural awareness of the traditional native lifestyle.

/ Stone House, Marion. Twin, Connie. Cardinal Collins, Mary.

Edmonton, AB : Duval House, 1996.

*Subjects:* Cree language--Textbooks for second language learners.

*Notes:* Aboriginal languages.

497.3 W869

**Nehiyawewin : itwewina = Cree : words.**

- **Volume 1, Cree - English.**
- **Volume 2, English - Cree.**

/ Wolvengrey, Arok.

Regina, SK : Canadian Plains Research Center, University of Regina, 2001.

*Subjects:* Cree language--Dictionaries--English. English language--Dictionaries--Cree.

*Notes:* Aboriginal languages.

500 N424

**Science 10** / Ritter, Bob.

Scarborough, ON : Nelson Thomson Learning, 2001.

*Subjects:* Science--Study and teaching (Secondary). Science--Experiments.

*Notes:* Science 10.

500 N424

**Science 10 : transparencies** / Ritter, Bob.

Scarborough, ON : Nelson Thomson Learning, 2000.

*Subjects:* Science--Study and teaching (Secondary).

*Contents:* 80 transparencies.

*Notes:* Science 10.

500 N431

**Nelson science 10 : concepts and connections and teacher's resource** / Gibb, Ted. LeDrew, Barry.

Toronto, ON : Nelson Thomson Learning, 2002.

*Subjects:* Science--Textbooks.

*Notes:* Science 10.



500 S417

**Sciencepower 10 series.**

- **Assessment and evaluation handbook.** c2000. *Contents:* 1 book and 1 CD-ROM.  
*Notes:* Includes assessment rubrics.
- **Computerized assessment bank.** c2001. *Contents:* 1 CD-ROM, 1 guide, and 2 sheets.
- **Science, technology, society, environment** / Grace, Eric. c2000.
- **Teacher's resource binder, blackline masters** / De Souza, Gail. Jackson, Craig. Stewart, Charles. *Contents:* 1 book and 1 CD-ROM.
- **Videotape modules : science, technology, environment** / Block, Nancy. c2000.  
*Contents:* 1 videocassette and 1 teacher's notes.

Toronto, ON : McGraw-Hill Ryerson.

*Subjects:* Science--Study and teaching (Secondary).

*Notes:* Science 10.

500.8997 A291

**Bridging cultures : scientific and Indigenous ways of knowing nature** / Aikenhead, Glen. Michell, Herman.

Toronto, ON : Pearson, 2011.

*Subjects:* Science--Study and teaching. Indian philosophy. Native peoples--Education--Canada. Ethnoscience.

*Notes:* Science grade 1 (2010). Science grade 2 (2010). Science grade 3 (2010). Science grade 4 (2010). Science grade 5 (2010). Science grade 6 (2009). Science grade 7 (2009). Science grade 8 (2009). Science grade 9 (2009). The recognition of Indigenous knowledge as an important, legitimate source of understanding of the physical world is increasing within education jurisdictions worldwide. This book provides science educators with knowledgeable perspectives on scientific and Indigenous content.

500.8997 C139

**Native science : natural laws of interdependence** / Cajete, Gregory.

Santa Fe, NM : Clear Light Publishers, 2000.

*Subjects:* Indians--Science. Indian philosophy. Ethnoscience.

510 N425

**Nelson mathfocus 4 series.**

- **Nelson mathfocus 4 text.**
- **Nelson mathfocus 4. Workbook.**
- **Nelson mathfocus 4. Teacher's resource.**

/ Small, Marian.

Toronto, ON : Thomson/Nelson, 2008.

*Subjects:* Mathematics.

*Notes:* Mathematics Grade 4 (2007).

510.7 C456

**Changing the faces of mathematics : perspectives on indigenous people of North America** / Hanks, Judith Elaine. Fast, Gerald R.

Reston, VA : National Council of Teachers of Mathematics, 2002.

*Subjects:* Indians of North America--Education. Mathematics--Study and teaching--Social aspects. Mathematical ability.

551.6911 E12

**The earth is faster now : indigenous observations of Arctic environmental change** / Krupnik, Igor. Jolly, Dyanna. Arctic Studies Center (National Museum of Natural History).

Fairbanks, AK : Arctic Research Consortium of the United States, 2002.

*Subjects:* Climatic changes--Environmental aspects--Arctic regions. Indians of North America. Indigenous peoples--North America. Arctic regions--Climate.

*Notes:* Science 10.

577.68 C316

**The bulrush helps the pond = Otawask wicihtaw tawanipeyanik** / Carriere, Ken.

Saskatoon, SK : Gabriel Dumont Institute, 2002.

*Subjects:* Wetland ecology--Juvenile literature. Cree Indians--Juvenile literature.

*Notes:* Science Middle Level (gr. 6, gr. 7). Text in Swampy Cree and English.

599.786 D256

**Ice bear : in the steps of the polar bear** / Davies, Nicola. Blythe, Gary.

Cambridge, MA : Candlewick Press, 2005. (The 2008 edition is recommended.)

*Subjects:* Polar bear--Juvenile literature.

*Notes:* Science grade 1 (2010). Science grade 2 (2010). Science grade 4 (2010). Describes how the polar bear, also called Nanuk, thrives in the Arctic and explains the lessons that the Inuit people have learned from watching the creature.

599.786 F251

**Wapusk : white bear of the North** / Fast, Dennis.

Winnipeg, MB : Heartland Associates, 2003.

*Subjects:* Polar bear--Pictorial works.

*Notes:* Aboriginal Resource List. Science grade 7 (2009). Science 10. This resource outlines some of the challenges faced by the polar bear, or wapusk, white bear of the north. Environmental dangers such as toxic pollutants and global warming encroach on and threaten this species. The photography captures the life cycle of the polar bear within its natural environment.

599.786 F251

**Wapusk : white bear of the North** / Fast, Dennis.

Winnipeg, MN : Heartland Associates, 2003.

*Subjects:* Polar bear--Pictorial works.

*Notes:* Science 10. Science middle level (gr. 6, 7, 8).

609.7 L259

**A Native American thought of it : amazing inventions and innovations** / Landon, Rocky. MacDonald, David.

Toronto, ON : Annick Press, 2008.

*Subjects:* Inventions--North America. Indians of North America--Science. Indians of North America--Material culture.

*Notes:* Social Studies grade 4 (2010). Social Studies grade 5 (2010). First Nations people relied on their ingenuity to use the available resources around them. This resulted in many developments that made life easier for the communities. For example, the Iroquois were skilled at growing and harvesting food; the Sioux and Comanche developed camouflage and decoys to make catching animals easier. American and Canadian First Nations contributions are discussed in this book.

613.95 F494

**Finding our way : a sexual and reproductive health sourcebook for Aboriginal communities** / Planned Parenthood Federation of Canada.

Ottawa, ON : Aboriginal Nurses Association of Canada, 2002.

*Subjects:* Sex instruction. Reproductive health. Hygiene, Sexual. Indians of North America--Health and hygiene--Canada.

*Notes:* Health Middle Level.

615.321 B427 OVERSIZE

**Medicines to help us : traditional Métis plant use : study prints and resource guide** /

Belcourt, Christi. Richardson, Rose.

Saskatoon, SK : Gabriel Dumont Institute, 2007.

*Subjects:* Medicinal plants. Medicinal plants--Pictorial works. Traditional medicine. Métis--Medicine. Métis--Ethnobotany.

*Notes:* Health education grade 3 (2010). Health education grade 4 (2010). Includes text in Cree, Michif, and Ojibway. The book is printed in conjunction with the set of study prints inspired by the painting by Métis artist Christi Belcourt. Together, these publications explore the medicinal properties of the plants depicted in Belcourt's painting in order to present information relating to traditional Métis medicinal knowledge.

618.32 D249

**David with F.A.S. : a story of fetal alcohol syndrome** / Cardinal, Gil. Kanata Productions.

National Film Board of Canada.

Montreal, PQ : NFB, 1996.

*Subjects:* Vandenbrink, David. Fetal alcohol syndrome--Patients--Biography.

*Subjects:* Children of prenatal alcohol abuse--Biography.

*Contents:* 1 videocassette.

*Notes:* Health Middle Level. Life Transitions 20, 30. This personal story, using video footage shot by David himself, along with the experiences of members of his family, is a hard look into the serious consequences of fetal alcohol syndrome.

618.9289 D771

**Dreamspeaker** / Hubert, Cam. Jutra, Claude. Canadian Broadcasting Corporation.

Toronto, ON : CBC Enterprises, 1976.

*Subjects:* Mentally ill children. Child psychotherapy--Residential treatment. Psychotherapy--Moral and ethical aspects. Indians of North America--Canada--Folklore.

*Contents:* 1 videocassette

*Notes:* An emotionally shattered boy is sent to a mental hospital for treatment. He escapes and finds his way through the Canadian wilderness to an old Indian shaman, who gives him the understanding and love that he needs. Presents provocative questions concerning the value and morality of traditional methods of treating mental illness.

623.829 G453

**Building a birchbark canoe : the Algonquin wâbanâki tcîmân** / Gidmark, David. Alsford, Denis B.

St. Catharines, ON : Vanwell, 1994.

*Subjects:* Canoes and canoeing. Algonquin Indians--Boats.

*Notes:* Arts education 10, 20, 30.

634.92 N863

**The NorSask Forest story : managing a forest in Northwestern Saskatchewan** / Hamilton, Fraser. Meadow Lake, SK : Mistik Management Ltd., 1996.

*Subjects:* Forest management--Saskatchewan, Northern. Forests and forestry--Saskatchewan, Northern. Forest ecology--Saskatchewan, Northern. Indians of North America--Saskatchewan, Northern.

*Notes:* Forestry Studies 20, 30. Wildlife Management 10, 20, 30. Canadian Studies: Native Studies 30.

635.089 C126

**Native American gardening : stories, projects, and recipes for families** / Caduto, Michael J. Bruchac, Joseph.

Golden, CO : Fulcrum Pub., 1996.

*Subjects:* Indians of North America--Agriculture. Gardening--North America. Indians of North America--Folklore.

*Notes:* Horticulture 10, 20, 30.

639.9092 P984

**He who flies by night : the story of Grey Owl** / Punshon, Lori. Keepness, Mike.

Regina, SK : Your Nickel's Worth Publishing, 2006.

*Subjects:* Conservationists--Canada--Biography--Juvenile literature. Grey Owl, 1888-1938--Juvenile literature.

*Notes:* Arts education grade 3 (2011 - dance). Arts education grade 3 (2011 - drama). Arts education grade 3 (2011 - music). Arts education grade 3 (2011 - visual art). English language arts grade 4 (2010). This is the true story of Archie Belaney, who fulfilled his childhood dream of living in Canada's north with First Nations people. Archie reinvents himself into Grey Owl and lives among the animals of the forest. Students will enjoy reading how Archie lives with his two beavers, Jelly Roll and Rawhide. Grey Owl's great legacy is his vision of conservation and the importance of our place in nature.

675.23 C691

**From moose to moccasins : a step-by-step guide to traditional hide-tanning** / Coleclough, Jeff. Archer, Thomas D.

Riceton, SK : Kakwa Publishing, 2010.

*Subjects:* Tanning. Indian leatherwork. Moose. Hides and skins.

*Notes:* Social Studies grade 4 (2010). Social Studies grade 5 (2010). The author provides step-by-step instructions to prepare a finished smoke-tanned piece of leather from raw moose hide. Historically, hide-tanning was an important part of daily life as it provided clothing, shelter, and utility materials.

701.88 D994

**Preserving traditional arts : a toolkit for Native American communities** / Dyal, Susan. American Indian Studies Center.

Los Angeles, CA : The Center, 1985.

*Subjects:* Arts--Conservation and restoration. Indians of North America--Arts.

*Notes:* Arts education 10, 20, 30.

*Summary:* This book provides detailed instructions for planning and carrying out a cultural preservation project. The projects discussed refer directly to American Indian tradition, however, this book contains valuable suggestions for any cultural group.

704.0397 B387

**Quillwork of the Plains.**

Calgary, AB : Glenbow Museum, 1982.

*Subjects:* Indians of North America--Great Plains--Art--Exhibitions. Quillwork--Great Plains--Exhibitions. Indians of North America--Great Plains--Industries--Exhibitions.

*Notes:* Arts education 10, 20, 30.

704.0397 C623

**Clearing a path : new ways of seeing traditional Indigenous art / Racette, Sherry Farrell.**

Robertson, Carmen. University of Regina. Canadian Plains Research Center.

Regina, SK : Canadian Plains Research Center, 2009.

*Subjects:* Indian art--Exhibitions.

*Notes:* Arts education grade 4 (2011 - visual art). Arts education grade 5 (2011 - visual art).

Arts education grade 6 (2009 - visual art). Arts education grade 7 (2009 - visual art). Arts

education grade 8 (2009 - visual art). Arts education grade 9 (2009 - visual art). As part of

Saskatchewan's centennial celebration, Sherry Farrell Racette and Carmen Robertson were

invited to curate an exhibition that brought together a diverse group of artists who work in

traditional First Nations media. This book focuses on that exhibition entitled Clearing a Path

with two essays, plus a catalogue of attractive colour photographs of the featured art work.

704.0397 P889

**The powwow : an art history : September 22, 2000 to January 28, 2001 / Boyer, Bob.**

Martin, Lee-Ann.

Regina, SK : McKenzie Art Gallery, 2000.

*Subjects:* Indian art--Exhibitions. Powwows in art--Exhibitions.

*Notes:* Arts education middle (visual art). Arts education 10, 20, 30.

*Summary:* Catalogue of an exhibition held at MacKenzie Art Gallery, Regina, Sept. 22, 2000 to Jan. 28, 2001.

704.0397 W235

**The spirit of Native America : beauty and mysticism in American Indian art / Walters,**

Anna Lee.

San Francisco, CA : Chronicle Books, 1989.

*Subjects:* Indians of North America--Art. Indians of North America--Religion and mythology.

*Notes:* Arts education 10, 20, 30.

704.0397 Z94 OVERSIZE

**Art First Nations : tradition and innovation in the circumpolar world : v. 1, Alaska / Zuk,**

Bill. Dalton, Robert.

Montreal, PQ : Art Image, 1999.

*Subjects:* Indians of North America--Alaska--Art.

*Contents:* 8 colour prints and 1 teacher's guide.

*Notes:* Arts education middle (visual art). Arts education 10, 20, 30.

704.0397 Z94 OVERSIZE

**Art First Nations 1 : tradition and innovation : elementary program** / Zuk, Bill. Bergland, Don. Montreal, PQ : Art Image, 1992.

*Subjects:* Indians of North America--Art.

*Contents:* 20 colour prints and 1 teacher's guide.

*Notes:* Arts education elementary (visual art). Arts education middle (visual art).

704.0397 Z94 OVERSIZE

**Art First Nations 2 : tradition and innovation : intermediate program** / Zuk, Bill. Bergland, Don. Montreal, PQ : Art Image, 1992.

*Subjects:* Indians of North America--Art.

*Contents:* 20 colour prints and 1 teacher's guide.

*Notes:* Arts education elementary (visual art). Arts education grades middle (visual art). Arts education 10, 20, 30.

707 M685

**Understanding art** / Mittler, Gene A. Ragans, Rosalind.

Mission Hills, CA : Glencoe, Macmillan/ McGraw Hill, 1992.

*Subjects:* Art--Study and teaching. Art--History.

*Notes:* Arts education 10, 20, 30.

709.71 C212

**Canadian art : building a heritage** / MacGregor, Ronald N.

Scarborough, ON : Prentice-Hall, 1987.

*Subjects:* Art, Canadian. Art appreciation.

*Notes:* Arts education elementary (visual art). Arts education 10, 20, 30.

709.71 I19

**Ideas and inspiration : contemporary Canadian art = idées et inspiration : l'art canadien contemporain** / Saskatchewan. Saskatchewan Education.

Regina, SK : Pebble Beach Interactive, 1996.

*Subjects:* Art, Canadian. Art, Modern--20th century--Canada.

*Contents:* 1 CD-ROM.

*Summary:* "A visual art resource for the secondary level." Enables students to tour through a series of virtual reality galleries featuring contemporary artwork. Includes the work of 100 Canadian artists, covering the fields of architecture, fine arts, crafts, comic book illustration and graphic and fashion design.

709.71 N549

**Canadian art : from its beginnings to 2000** / Newlands, Anne.

Willowdale, ON : Firefly Books, 2000.

*Subjects:* Art, Canadian.

*Notes:* Native Studies 10. Arts education middle (visual art). Arts education 10, 20, 30. Native Studies 20.

709.71 R477

**A first book of Canadian art** / Rhodes, Richard.

Toronto, ON : Owl Books, 2001.

*Subjects:* Art, Canadian--Juvenile literature.

*Notes:* Arts education elementary (visual art). Arts education middle (visual art). Arts education 10, 20, 30.

709.7124 S252 OVERSIZE

**Saskatchewan. Our place** / Warren, Dianne. Saskatchewan. Ministry of Education.

Regina, SK : Saskatchewan Arts Board, 2006.

*Subjects:* Artists--Saskatchewan. Art, Canadian--Saskatchewan. Art--Study and teaching--Saskatchewan.

*Contents:* 20 laminated art prints, 1 CD-ROM, 20 transparencies, and 1 teacher's guide.

*Notes:* Kindergarten curriculum renewal. Arts education grade 1 (2011 - Visual art). Arts education grade 2 (2011 - Visual art). Arts education grade 3 (2011 - Visual art). Arts education grade 4 (2011 - Visual art). Arts education grade 5 (2011 - Visual art). Arts education grade 6 (2009 - visual art). Arts education grade 7 (2009 - visual art). Arts education grade 8 (2009 - visual art). Arts education grade 9 (2009 - visual art). This kit was developed by the Saskatchewan Arts Board in partnership with the Ministry of Education to support the visual art strand of the arts education curricula and to promote the work of Saskatchewan artists.

720.924 B668

**The architecture of Douglas Cardinal** / Boddy, Trevor. Cardinal, Douglas.

Edmonton, AB : NeWest Press, 1988.

*Subjects:* Architecture, Modern--20th century--Canada. Metis architects--Biography. Canadian Museum of Civilization.

*Notes:* Housing 30. Arts education 10, 20, 30.

720.97 N117

**Native American architecture** / Nabokov, Peter. Easton, Robert.

New York : Oxford University Press, 1989.

*Subjects:* Indians of North America--Dwellings. Indians of North America--Architecture.

*Notes:* Arts education 10, 20, 30.

720.971 K14

**A history of Canadian architecture.**

- **Volume 1.**
- **Volume 2.**

/ Kalman, Harold.

Don Mills, ON : Oxford University Press, 1994.

*Subjects:* Architecture--Canada--History.

*Notes:* Housing 30.

730.924 D856

**Bill Reid : beyond the essential form.** / Duffek, Karen. University of British Columbia.

Museum of Anthropology.

Vancouver, BC : UBC Press, 1986.

*Subjects:* Reid, Bill, 1920-.

*Notes:* Arts education grades 10, 20, 30.

731.75 S734

**Solomon's tree** / Spalding, Andrea. Wilson, Janet, Reece, Victor.

Victoria, BC : Orca Book Publishers, 2002. (the 2004 edition is recommended.)

*Subjects:* Tsimshian masks--Juvenile literature. Tsimshian Indians--Juvenile literature.

*Notes:* English language arts grade 2 (2010). Science grade 1 (2010). Science grade 2 (2010). Science grade 3 (2010). Social Studies grade 1 (2010). Social Studies grade 2 (2010). Social Studies grade 3 (2010). On the West Coast of Canada, Solomon has developed a special relationship with a large maple tree in his yard. Through the tree, Solomon has learned many things about the life of insects, plants, and animals. After a fierce storm topples the maple, Solomon's uncle leads him through the process of creating a mask which brings to life all of the things that were special to Solomon.

741.5971 R649

**Scars** / Robertson, David. Henderson, Scott B.

Winnipeg, MB : Highwater Press, 2010.

*Subjects:* Cree Indians--Comic books, strips, etc. Smallpox--Comic books, strips, etc. Epidemics--Comic books, strips, etc.

*Notes:* English language arts 10 (2011). In this book Edwin, a young Aboriginal man, continues his quest to learn about, understand, and embrace his family's past. His mother tells him the story of White Cloud, an ancestor who was alive during the smallpox epidemic of 1870-1871.

741.5971 S884

**Stories of our people = Lii zistwayr di la naasyoon di Michif : a Métis graphic novel anthology** / Fleury, Norman.

Saskatoon, SK : Gabriel Dumont Institute, 2008.

*Subjects:* Métis--Comic books, strips, etc. Legends--Prairie Provinces. Oral tradition--Prairie Provinces. Métis elders--Interviews. Graphic novels--Canada.

*Notes:* Includes some text in Michif. English language arts 10 (2011). English language arts 20 (2012). English language arts 30 (2013). Includes stories about the three Métis tricksters (Wisakaychak, Nanabush, and Chi-Jean), werewolves (Roogaroos), cannibal spirits (Whiitigos), flying skeletons (Paakuks), and the Devil (li Jiyaab). Steeped in Michif language and culture, this graphic novel anthology includes the storytellers' original transcripts, prose renditions of the transcripts, and five illustrated stories.

746.5 G652

**Indian bead-weaving patterns : chain-weaving designs, bead loom weaving and bead embroidery - an illustrated "how-to" guide** / Goodhue, Horace R.

St. Paul, MN : Bead-Craft, 1989.

*Subjects:* Beadwork. Indians of North America--Costume and adornment.

*Notes:* Arts education 10, 20, 30.

746.5 O93

**Our shared inheritance : a tradition of Métis beadwork.**

Saskatoon, SK : Gabriel Dumont Institute, 2002.

*Subjects:* Beadwork. Métis beadwork.

*Contents:* 1 videocassette.

*Notes:* Native Studies 10.

*Summary:* This video explores the beadwork styles and techniques as practiced by some of the residents of Cumberland House, Saskatchewan.



746.5 S655

**The technique of North American Indian beadwork** / Smith, Monte.

Liberty, UT : Eagle's View Publishing, 1983.

*Subjects:* Beadwork. Indians of North America--Costume and adornment.

*Notes:* Arts education 10, 20, 30.

759.11 A425

**Allen Sapp's art : through the eyes of the Cree and beyond** / Kynock, Bev. Allen Sapp Gallery. The Gonor Collection.

Saskatoon, SK : The Office of the Treaty Commissioner, 2005.

*Subjects:* Cree Indians--Pictorial works. Cree Indians--Study and teaching. Native peoples--Canada--Art. Artists--Saskatchewan.

*Contents:* 1 DVD, 1 CD-ROM, and 1 teacher resource guide.

*Notes:* History 30. Social Studies 30. Arts education elementary. Arts education middle. Arts education 10, 20, 30. Native Studies 10. Social Studies Middle Level. Curriculum writer, Bev Kynock.

*Summary:* Celebrate Allen Sapp's portrayals of the richness of the Plains Cree worldview.

781.6 W927

**Worlds of music : an introduction to the music of the world's peoples** / Titon, Jeff.

Toronto, ON : Maxwell Macmillan Canada, 1992. 2<sup>nd</sup> ed.

*Subjects:* Folk music--History and criticism. Ethnomusicology. Music--History and criticism.

781.6297 H774 OVERSIZE

**Honoring the people.**

Saskatoon, SK : Turtle Island Music, 2005-2008.

*Subjects:* Indians of North America--Canada--Music. Powwow songs. Indian dance--Canada--Songs and music.

*Contents:* 8 CDs with inserts. Each CD contains 13-21 selections that are listed on the CD insert. The insert opens to provide some background information on the type of traditional dance, regalia, and the type of movement. Each liner also has an illustration of a typical dancer in the appropriate regalia. The music includes the drum and vocal chanting for each piece.

*Notes:* Arts education grade 1 (2011 - dance). Arts education grade 2 (2011 - dance). Arts education grade 3 (2011 - dance). Arts education grade 4 (2011 - dance). Arts education grade 5 (2011 - dance). Arts education grade 6 (2009 - dance). Arts education grade 7 (2009 - dance). Arts education grade 8 (2009 - dance). Arts education grade 9 (2009 - dance). Arts education grade 1 (2011 - music). Arts education grade 2 (2011 - music). Arts education grade 3 (2011 - music). Arts education grade 4 (2011 - music). Arts education grade 5 (2011 - music). Arts education grade 6 (2009 - music). Arts education grade 7 (2009 - music). Arts education grade 8 (2009 - music). Arts education grade 9 (2009 - music).

781.6297 W973

**When the sun sets over the world** / Wuttunee, Winston.

Saskatoon, SK : Turtle Island Music, 2003.

*Subjects:* Indians of North America--Music.

*Contents:* 1 sound disc.

*Notes:* Kindergarten Curriculum.

782.42 L897

**A love of the music : prairie variations** / Kaldor, Connie. Ballantyne, Jon. Hart-Rouge. Waltons. Elk Whistle Singers and Dancers. Ewert Sisters. Duct. Saskatchewan. Saskatchewan Education.

Regina, SK : Camera West Film Associates, 1994.

*Subjects:* Popular music--Canada. Jazz--Canada. Improvisation (Music).

*Contents:* 1 sound disc and booklet.

782.42162 D786

**Drops of brandy and other traditional Métis tunes : volume II.**

Saskatoon, SK : Gabriel Dumont Institute, 2001.

*Subjects:* Métis--Prairie Provinces--Music. Fiddle tunes--Prairie Provinces.

*Contents:* 2 sound discs.

*Notes:* Kindergarten Curriculum. Featuring Albert "Hap" Boyer, Garry Lapine, John Arcand, Mel Bedard and Richard Lafferty.

782.42162 F853

**Singing about the Métis** / Freed, Don. Sander, Darcy.

Saskatoon, SK : Bushleague Records, 1996.

*Subjects:* Métis--Prairie Provinces--Music.

*Contents:* 1 audio cassette.

*Notes:* Arts education elementary (music).

*Summary:* Songs about the Métis which were written in classrooms with students in Prince Albert, Saskatchewan.

782.42162 M592

**Metis songs : visiting was the Metis way** / Whidden, Lynn. Saskatchewan Music Educators Association.

Regina, SK : Gabriel Dumont Institute, 1993.

*Subjects:* Metis--Prairie Provinces--Music. Folk songs--Prairie Provinces.

*Notes:* Arts education elementary (music). Arts education middle (music).

782.42162 S617

**Singing to keep time : a collection of Metis songs.**

Saskatoon, SK : Gabriel Dumont Institute, 1996.

*Subjects:* Métis--Music. Métis--Songs and music. Fiddle tunes.

*Contents:* 1 sound disc.

*Notes:* Arts education elementary (music). Arts education middle (music). In English, French and Cree. Includes lyrics of Metis national anthem.

*Summary:* Traditional songs of the Métis, with instrumental accompaniment.

782.42163 C187

**Man of many colours** / Campbell, David.

Toronto, ON : Elliott Chaplin, 1985.

*Subjects:* Music, Popular (Songs, etc.)--Canada. Indians of North America--Songs and music.

782.70264 D537

**Musical treasures : a songbook with activities for teachers and families** / Diamond, Charlotte.  
Richmond, BC : Hug Bug Music, 1998.

*Subjects:* Children's songs. Music--Instruction and study--Juvenile.

*Notes:* Kindergarten Curriculum. Contains words and music to 22 songs in English, French and Spanish.

791.43 H746

**Hollywood's Indian : the portrayal of the Native American in film** / Rollins, Peter C.  
O'Connor, John E.

Lexington, KY : University Press of Kentucky, 1998.

*Subjects:* Indians in motion pictures.

791.436 R327

**Reel Injun : on the trail of the Hollywood Indian = Hollywood et les Indiens** / Diamond, Neil.  
Montreal, QC : National Film Board, 2010.

*Subjects:* Documentary films. Western films--History and criticism. Indians in motion pictures. Indians, Treatment of. Stereotypes (Social psychology) in motion pictures.

*Contents:* 1 DVD.

*Notes:* Cree filmmaker Neil Diamond examines how the myth of the movie "Injun" has influenced the world's understanding - and misunderstanding - of Natives. With clips from hundreds of classic and recent films, and candid interviews with celebrated Native and non-Native directors, writers, actors and activists, including Clint Eastwood, Robbie Robertson, Graham Greene, Sacheen Littlefeather, John Trudell, Charlie Hill and Russell Means, Reel Injun traces the evolution of cinema's depiction of Native people from the silent film era to the present day.

793.08997 M143

**Handbook of American Indian games** / Macfarlan, Allan A. Macfarlan, Paulette Jumeau.  
New York : Dover Publications, 1985.

*Subjects:* Indians of North America--Games.

*Notes:* Wellness 10. Physical education grades 6-9. Physical Education 20/30.

793.3108997 A154

**Aboriginality** / Keller, D. et al.

Victoria, BC : Electric Juice Productions, 2008.

*Subjects:* Native youth--Canada--Ethnic identity. Indians of North America--Canada--Ethnic identity. Animated films. Indian dance--Canada. Cree Indians--Canada--Music. Hoop dancers--Canada.

*Contents:* 1 DVD.

*Notes:* Arts education grade 1 (2011 - Dance). Arts education grade 2 (2011 - Dance). Arts education grade 3 (2011 - Dance). Arts education grade 4 (2011 - Dance). Arts education grade 5 (2011 - Dance). English language arts grade 1 (2010). English language arts grade 2 (2010). English language arts grade 3 (2010). English language arts grade 4 (2010). English language arts grade 5 (2010). English language arts grade 6 (2009). English language arts grade 7 (2009). English language arts grade 8 (2009). English language arts grade 9 (2009). English language arts 10 (2011). English language arts 30 (2013). Wellness 10 (2012). Based on original

characters created by Daniel Gies. Special feature: "Meet Dallas Arcand" behind the scenes featurette with Native American performer Dallas Arcand. In this animated short blending past history with contemporary performance, a teen boy sits in a dingy living room idly watching television. When he sees a dance and rap program that transports him to a strange prairie land, he is brought face-to-face with his Native American heritage in the form of the mystical Red Road and a Cree dancer of the First Nations.

793.3108997 E92

**The northern traditional dancer** / Evans, C. Scott.

Pottsboro, TX : Crazy Crow Trading Post, 1998.

*Subjects:* Indian dance--Great Plains. Dakota dance. Indians of North America--Costume--Great Plains. Indian craft. Dakota Indians--Costume.

*Notes:* Kindergarten curriculum renewal. Arts education grade 1 (2011 - Dance). Arts education grade 2 (2011 - Dance). Arts education grade 3 (2011 - Dance). Arts education grade 4 (2011 - Dance). Arts education grade 5 (2011 - Dance). Arts education grade 6 (2009 - dance). Arts education grade 7 (2009 - dance). Arts education grade 8 (2009 - dance). Arts education grade 9 (2009 - dance). The history of the Northern Traditional Dance of the Lakota Sioux is traced from its origin to recent styles. Black-and-white photographs of early dancers and colour photographs of modern dancers complement the text. Testimonials help give the reader an understanding of the philosophy and mindset of the dancers.

793.3108997 E92

**The modern fancy dancer** / Evans, C. Scott. Reddick, J. Rex.

Pottsboro, TX : Crazy Crow Trading Post, 1998.

*Subjects:* Indians of North America--Costume. Indian dance--North America. Indian craft--North America.

*Notes:* Arts education elementary (dance). Arts education middle (dance).

793.31971 D173

**Dances of the Northern Plains.**

Saskatoon, SK : Sask. Indian Cultural College, 1987.

*Subjects:* Indians of North America--Canada--Dances. Powwows.

*Contents:* 1 DVD.

*Notes:* Arts education 10, 20, 30.

*Summary:* Footage was obtained from the World Assembly of First Nations 1982 in Regina, Sask. and the Thunderchild 27th Annual Pow Wow Celebrations on the Thunderchild Reserve, Sask. and the Great Plains Dance Troupe.

793.31971 L649 OVERSIZE

**Let's dance: Indian social and cultural dances.**

Regina, SK : The Dept., 1995.

*Subjects:* Metis - Dances. Indians of North America - Canada - Dances.

*Contents:* 1 audio cassette and 2 books.

*Notes:* Aboriginal Resource List. Arts education grade 1 (2011 - Dance). Arts education grade 2 (2011 - Dance). Arts education grade 3 (2011 - Dance). Arts education grade 4 (2011 - Dance). Arts education grade 5 (2011 - Dance). Arts education grade 6 (2009 - Dance). Arts education

grade 7 (2009 - Dance). Arts education grade 8 (2009 - Dance). Arts education grade 9 (2009 - Dance). Arts education 10, 20, 30. Physical education grade 1 (2010). Physical education grade 2 (2010). Physical education grade 3 (2010). Physical education grade 4 (2010). Physical education grade 5 (2010). This teacher handbook and audiocassette provide information on and instructions for 22 First Nations dances.

793.31971 M592 OVERSIZE

**Metis dances kit : kindergarten to grade nine** / Saskatchewan. Saskatchewan Education. Regina, SK : Saskatchewan Education, 1991.

*Subjects:* Métis--Music. Folk dancing--Study and teaching. Métis--Dances.

*Contents:* 2 sound cassettes and 1 teacher's handbook.

*Notes:* Kindergarten curriculum renewal. Arts education grade 1 (2011 - Dance). Arts education grade 2 (2011 - Dance). Arts education grade 3 (2011 - Dance). Arts education grade 4 (2011 - Dance). Arts education grade 5 (2011 - Dance). Arts education grade 6 (2009 - dance). Arts education grade 7 (2009 - dance). Arts education grade 8 (2009 - Dance). Arts education grade 9 (2009 - Dance). Physical education grade 1 (2010). Physical education grade 2 (2010). Physical education grade 3 (2010). Physical education grade 4 (2010). Physical education grade 5 (2010). Physical education grade 6 (2009). Physical education grade 7 (2009). Physical education grade 8 (2009). Physical education grade 9 (2009). The kit contains two audiocassette tapes that provide music by Saskatchewan musicians, and a teacher handbook that has instructions and illustrations on Métis dances. The history of Métis dancing and the type of clothing worn are also included.

796.424 B335

**The man who ran faster than everyone : the story of Tom Longboat** / Batten, Jack. Toronto, ON : Tundra Books, 2002.

*Subjects:* Longboat, Tom, 1887-1949--Juvenile literature. Runners (Sports)--Canada--Biography--Juvenile literature. Onondaga Indians--Biography--Juvenile literature. Indian athletes--Canada--Biography--Juvenile literature.

*Notes:* English language arts grade 6 (2009). This biography highlights the life of Tom Longboat, a distinguished Onondaga distance runner who rose to the top of his sport in the early 20th century. Defying social and economic barriers, Batten describes Longboat's endurance of grueling training and racial slurs while preparing for competitions. This narrative highlights Longboat's athletic victories and his maintenance of dignity during a highly prejudicial time in Canadian history.

796.07 H468 OVERSIZE

**Dene games : a culture and resource manual** / Heine, Michael K. Yellowknife, NT : Sport North Federation, 1999-2001.

*Subjects:* Dene--Northwest Territories--Sports. Coaching (Athletics).

*Contents:* 1 book, 1 CD-ROM, and 1 videocassette.

*Notes:* Grade 5 Social Studies. Social Studies Middle Level (gr. 9, culture). Physical education grades 6-9.

796.347 H869

**Lacrosse : the national game of the Iroquois** / Hoyt-Goldsmith, Diane. Migdale, Lawrence. New York : Holiday House, 1998.

*Subjects:* Lacrosse--Juvenile literature. Iroquois Indians--Juvenile literature.

*Notes:* Physical education grades 6-9.

808.042 L784

**Live ink series.**

- **Don't label me : is a world without stereotypes possible? and Teacher's handbook.** *Notes:* English language arts grade 9 (2009). English language arts 10 (2011). English language arts 20 (2012).
- **Get real! : is non-fiction always "true"? and Teacher's handbook.** *Notes:* English language arts grade 9 (2009). English language arts 10 (2011). English language arts 20 (2012).
- **Heroes or zeros? : what makes a hero? and Teacher's handbook.** *Notes:* English language arts grade 9 (2009). English language arts 10 (2011).
- **Live lines : is there a place for poetry in your world? and Teacher's handbook.** *Notes:* English language arts grade 9 (2009). English language arts 10 (2011). English language arts 20 (2012).
- **Looking for me? : what makes me who I am? and Teacher's handbook.** *Notes:* English language arts grade 9 (2009). English language arts 10 (2011). English language arts 20 (2012).
- **Out loud : do your words matter? and Teacher's handbook.** *Notes:* English language arts grade 9 (2009). English language arts 10 (2011).
- **Upload : what makes the media so powerful? and Teacher's handbook.** *Notes:* English language arts grade 9 (2009). English language arts 10 (2011).
- **What's your problem? : what can we learn from conflict? and Teacher's handbook.** *Notes:* English language arts grade 9 (2009). English language arts 10 (2011).

/ Hume, Karen. et al.

Newmarket, ON : Pearson, 2011.

*Subjects:* Language arts (Secondary).

*Notes:* Inquiry is built into the modules. An oral language resource. Includes support for: assessment, metacognition, differentiated instruction, and critical literacy.

808.042 P927

**Reference points : a guide to language, literature, and media** / Dawe, Robert T. Malott, Paul. Toronto, ON : Prentice Hall, 2001.

*Subjects:* Readers (Secondary). English language--Rhetoric.

*Notes:* English language arts 20. English language arts 30.

808.042 S575

**SightLines 10 anthology** / Crane, Mary.

Don Mills, ON : Prentice Hall Ginn Canada, 1999.

*Subjects:* Readers (Secondary).

*Notes:* English language arts 10 (2011). The anthology deals with complex issues from real life and requires high-level thinking. The selections stimulate critical and creative thinking and thoughtful response.

808.0427 E18

**Echoes 11 : fiction, media, and non-fiction : teacher's resource** / Artichuk, Francine.  
Don Mills, ON : Oxford University Press, 2001.

*Subjects:* Language arts (Secondary).

*Contents:* 1 book and 1 CD-ROM

*Notes:* English language arts 10. Media Studies 20. English language arts 30.

808.0427 I86

**Multiculturalism and teacher's guide** / Wowk, Jerry. et al.  
Toronto, ON : McGraw-Hill Ryerson, 1993.

*Subjects:* Readers (Elementary). Multiculturalism--Literary collections. Readers (Secondary).

*Notes:* English language arts grades 6-9 (gr. 7, 8, 9).

808.0427 I86

**Native voices and teacher's guide** / Ahenakew, Freda. et al.  
Toronto, ON : McGraw-Hill Ryerson, 1993.

*Subjects:* Readers (Elementary). Readers (Secondary). Indians of North America--Canada--Literary collections. Indians of North America--Canada--Legends.

*Notes:* English language arts grades 6-9, 10. Canadian Studies: Social Studies 30. Social Studies Middle Level ( grade 9).

808.0427 K18

**Pens of many colours : a Canadian reader** / Karpinski, Eva C.  
Toronto, ON : Harcourt Brace Canada, 1997.

*Subjects:* Readers--Multiculturalism. Multiculturalism--Canada--Literary collections.

*Notes:* English language arts 30.

808.0427 S477

**Voices of the First Nations and teacher's guide** / Ahenakew, Freda. Gardipy, Brenda.  
Lafond, Barbara.

Toronto, ON : McGraw-Hill Ryerson, 1995.

*Subjects:* Readers (Secondary). Readers--Indians of North America. Indians of North America--Literary collections. Indians of North America--Legends.

*Notes:* English language arts 10, 20. Creative Writing 20. Canadian Studies: History 30, Social Studies 30. English language arts 30.

810.8 S958

**Sundog highway : writing from Saskatchewan** / Warwaruk, Larry.  
Regina, SK : Coteau Books, 2000.

*Subjects:* Canadian literature (English)--Saskatchewan. Canadian literature (English)--20th century. Art, Canadian--Saskatchewan.

*Notes:* English language arts 30 (A30). Canadian Studies 30.

810.80897 C189

**Stories of the road allowance people** / Campbell, Maria.

Penticton, BC : Theytus Books, 1995.

*Subjects:* Canadian literature (English)--Metis authors.

*Notes:* Canadian Studies: Native Studies 30. English language arts 30.

*Summary:* This is a collection of stories from the oral tradition of the Metis.

810.80897 G259

**Gatherings : the En'owkin journal of First North American Peoples: volume III** / En'owkin International School of Writing.

Penticton, BC : Theytus Books for the En'owkin Centre, 1992.

*Subjects:* Canadian literature (English)--Indian authors--Periodicals. Canadian literature (English)--20th century--Periodicals. American literature--Indian authors--Periodicals. American literature--20th century--Periodicals.

*Notes:* English language arts 10. English language arts 20. English language arts 30.

810.80897 G259

**Gatherings : the En'owkin journal of First North American Peoples : volume IV** / En'owkin International School of Writing.

Penticton, BC : Theytus Books for the En'owkin Centre, 1993.

*Subjects:* Canadian literature (English)--Indian authors--Periodicals. Canadian literature (English)--20th century--Periodicals. American literature--Indian authors--Periodicals. American literature--20th century--Periodicals.

*Notes:* English language arts 10. English language arts 20. English language arts 30.

810.80897 G259

**Gatherings : the En'owkin journal of First North American Peoples: volume V** / En'owkin International School of Writing.

Penticton, BC : Theytus Books for the En'owkin Centre, 1994.

*Subjects:* Canadian literature (English)--Indian authors--Periodicals. Canadian literature (English)--20th century--Periodicals. American literature--Indian authors--Periodicals. American literature--20th century--Periodicals.

*Notes:* English language arts 10. English language arts 20. English language arts 30.

810.80897 G259

**Gatherings : the En'owkin journal of First North American Peoples : volume VI** / Jaine, Linda . Fiddler, Don. En'owkin International School of Writing.

Penticton, BC : Theytus Books for the En'owkin Centre, 1995.

*Subjects:* Canadian literature (English)--Indian authors--Periodicals. Canadian literature (English)--20th century--Periodicals. American literature--Indian authors--Periodicals. American literature--20th century--Periodicals.

*Notes:* English language arts 10. English language arts 20. English language arts 30.

810.80897 G761

**Our bit of truth : an anthology of Canadian native literature** / Grant, Agnes.

Winnipeg, MN : Pemmican, 1990.

*Subjects:* Canadian literature (English)--Indian authors. Canadian literature (English)--Inuit authors. Canadian literature (English)--Metis authors. Canadian literature (English)--20th century.

*Notes:* English language arts 10. English language arts 20. English language arts 30.



810.80897 M295

**Many voices, many journeys : an anthology of stories by Aboriginal teachers** / Canadian Teachers' Federation.

Ottawa, ON : CTF, 2007.

*Subjects:* Native peoples--Canada--Literary collections. Canadian literature (English)--Indian authors.

*Notes:* A collection of short stories, poems, and artwork by Aboriginal teachers from across Canada.

810.80897 S754

**Spider Woman's granddaughters : traditional tales and contemporary writing by Native American women** / Allen, Paula Gunn.

New York : Fawcett Columbine, 1989.

*Subjects:* Indian women--Literary collections. Short stories, American--Indian authors. Short stories, American--Women authors. Indians of North America--Fiction. Indians of North America--Folklore.

810.80897 V889

**Voices under one sky : contemporary native literature** / Roman, Trish Fox.

Scarborough, ON : Nelson Canada, 1994.

*Subjects:* Canadian literature (English)--Indian authors. American literature--Indian authors.

Canadian literature (English)--20th century. American literature--20th century. Indians of North America--Canada--Literary collections. Indians of North America--Literary collections.

*Notes:* English language arts grades 6-9. English language arts 10. English language arts 20. English language arts 30.

810.9 S888

**Native Americans in children's literature** / Stott, Jon C.

Phoenix, AZ : The Oryx Press, 1995.

*Subjects:* Children's literature, American--History and criticism. Indians in literature. Children's literature, American--Study and teaching. Children--Books and reading.

810.9897 L863

**Looking at the words of our people : First Nations analysis of literature** / Armstrong, Jeannette C.

Penticton, BC : Theytus Books, 1993.

*Subjects:* Canadian literature (English)--Indian authors--History and criticism. Canadian literature (English)--Métis authors--History and criticism. Canadian literature (English)--20th century--History and criticism.

810.9897 P497

**Native literature in Canada : from the oral tradition to the present** / Petrone, Penny.

Toronto, ON : Oxford University Press, 1990.

*Subjects:* Canadian literature (English)--Indian authors--History and criticism. Canadian literature (English)--Metis authors--History and criticism.

*Notes:* English language arts 30.

810.99282 J78

**Canadian children's books : a critical guide to authors and illustrators** / Jones, Raymond E. Stott, Jon C.

Don Mills, ON : Oxford University Press, 2000.

*Subjects:* Children's literature, Canadian--Bio-bibliography. Authors, Canadian. Illustrators--Canadian.

*Notes:* English language arts elementary.

811.008 A512

**American Indian poetry : an anthology of songs and chants** / Cronyn, George W.

New York : Fawcett Columbine, 1991.

*Subjects:* Indian poetry--Translations into English. American poetry--Translations from Indian languages.

*Notes:* English language arts 30.

811.4 K29

**Pauline Johnson : first aboriginal voice of Canada** / Keller, Betty.

Montreal, PQ : XYZ Pub., 1999.

*Subjects:* Johnson, E. Pauline (Emily Pauline), 1861-1913. Poets, Canadian (English)--19th century--Biography. Mohawk Indians--Canada--Biography.

811.54 B752

**Long powwow nights! : Iskewsis . . . dear mother = Mawio'mi amasiwula'kwl : Iskewsis . . . nkij** / Bouchard, David. et al.

Calgary, AB : Red Deer Press, 2009.

*Subjects:* Indian dance--Juvenile poetry. Mother and child--Juvenile poetry. Powwows--Juvenile poetry.

*Notes:* Arts education grade 4 (2011 - dance). Arts education grade 5 (2011 - dance). Arts education grade 6 (2009 - dance). Arts education grade 7 (2009 - dance). Arts education grade 4 (2011 - music). Arts education grade 5 (2011 - music). Arts education grade 6 (2009 - music). Arts education grade 7 (2009 - music). This book honours those mystical dancers who keep their traditions alive through dance and song. In its poetic verses, David Bouchard narrates the story of a mother's dedication to her roots and her efforts to impress upon her child the importance of culture and identity.

811.54 B752

**The secret of your name = Kiimooch ka shinikashooyen** / Bouchard, David. Arcand, John. Markham, ON : Red Deer Press, 2010.

*Subjects:* Métis--History--Juvenile fiction. Michif language--Juvenile fiction.

*Contents:* 1 book and 1 CD-ROM.

*Notes:* Social studies grade 4 (2010). Social studies grade 5 (2010). English language arts grade 4 (2010). English language arts grade 5 (2010). Canada's Métis people are the only mixed blood people in the world recognized as a nation by all levels of government. Bouchard celebrates what it is to be Métis. The book is written in English and Michif, and includes a CD with Bouchard narrating the story. Fiddle music on the CD is provided by John Arcand.

811.54 B752

**Nokum is my teacher** / Bouchard, David. Sapp, Allen.

Calgary, AB : Red Deer Press, 2006.

*Subjects:* Reading--Juvenile fiction. Cree Indians--Juvenile fiction. Grandmothers--Juvenile fiction. Grandparent and child--Juvenile fiction. Cree Indians--Music--Juvenile sound recordings.

*Contents:* 1 book and 1 CD-ROM.

*Notes:* Social Studies grade 4 (2010). Social Studies grade 5 (2010). English and Cree.

811.54 B752

**The drum calls softly** / Bouchard, David. Willier, Shelley.

Red Deer Press : Calgary, AB, 2008.

*Subjects:* Cree Indians--Juvenile poetry. Cree dance--Juvenile poetry.

*Contents:* 1book and 1 CD-ROM.

*Notes:* Arts education grade 3 (2011 - dance). Arts education grade 4 (2011 - dance). Arts education grade 5 (2011 - dance). Arts education grade 6 (2009 - dance). Arts education grade 3 (2011 - music). Arts education grade 4 (2011 - music). Arts education grade 5 (2011 - music). Arts education grade 6 (2009 - music). Arts education grade 7 (2009 - music). Arts education grade 8 (2009 - music). Arts education grade 9 (2009 - music). English language arts grade 3 (2010). English language arts grade 4 (2010). Bilingual Cree and English CD. Text in English and Cree. Discover the beauty of the traditional Round Dance through the verse of Bouchard and Willier that leads you through the cycles and seasons of life, the forming of new friendships, and the understanding of values. Northern Cree provides the translation from English to Cree and the haunting drum music on an accompanying CD.

811.54 B752

**The elders are watching** / Bouchard, David. Vickers, Roy Henry.

Vancouver, BC : Raincoast Books, 2003.

*Subjects:* Indians of North America--Poetry. British Columbia in art.

*Notes:* English language arts middle level. Arts education elementary (visual art). Arts education middle (visual art). English language arts elementary.

811.54 B782

**Better that way** / Bouvier, Rita E. Hodgson, Margaret.

Saskatoon, SK : Gabriel Dumont Institute, 2007.

*Subjects:* Métis--Juvenile poetry. Children's poetry, Canadian (English). Children's poetry, Canadian (Michif).

*Contents:* 1 book and 1 CD-ROM.

*Notes:* Text and CD narration in English and Michif. Originally published as Papiyahtak, in a book of poems also entitled Papiyahtak. English language arts grade 4 (2010). Social Studies grade 1 (2010).

811.54 B782

**Blueberry clouds** / Bouvier, Rita E.

Saskatoon, SK : Thistledown Press, 1999.

*Subjects:* Métis--Poetry.

*Notes:* English language arts 20. Native Studies 10.

811.54 B782

**Papîyâhtak** / Bouvier, Rita E.

Saskatoon, SK : Thistle-down Press, 2004.

*Subjects:* Cree Indians--Poetry. Métis--Poetry.

811.54 B887

**Thirteen moons on turtle's back : a Native American year of moons** / Bruchac, Joseph.

London, Jonathan. Locker, Thomas.

New York : Putnam & Grosset, 1997.

*Subjects:* Indians of North America--Legends--Juvenile poetry. Children's poetry.

*Notes:* Mathematics K-5.

*Summary:* In Native American legend, the thirteen scales on Old Turtle's back hold the key to the thirteen cycles of the moon and the changing seasons. These lyrical poems and striking paintings celebrate the wonder of the seasons, from the Northern Cheyenne's Moon of the Popping Trees to the Big Moon of the Abenaki.

811.54 F853

**Sasquatch exterminator** / Freed, Don. Charles, Myles. Gabriel Dumont Institute of Native Studies and Applied Research. Charlebois School (Cumberland House, Sask.).

Saskatoon, SK : Gabriel Dumont Institute, 1999.

*Subjects:* Sasquatch--Juvenile fiction.

*Contents:* 1 book and 1 computer disc.

*Notes:* English language arts elementary. Arts education elementary (music).

811.54 J64

**For the children** / Joe, Rita. Murphy, Burland.

Wreck Cove, NS : Breton Books, 2008.

*Subjects:* Micmac Indians--Poetry. Joe, Rita, 1932-2007--Poetry.

*Notes:* English language arts grade 6 (2009). English language arts grade 7 (2009). English language arts grade 8 (2009). English language arts grade 9 (2009). English language arts 10 (2011). This collection of poems speaks of Mi'kmaq life and the hope for a better world. Elder Rita Joe addresses topics such as residential schools, a cure for an ingrown toenail, pollution, and death. In some of the poems, the Mi'kmaq words are translated as Joe had done in her original manuscripts.

811.54 J64

**Song of Rita Joe : autobiography of a Mi'kmaq poet** / Joe, Rita. Henry, Lynn.

Lincoln, NE : University of Nebraska Press, 1996.

*Subjects:* Joe, Rita, 1932- Poets, Canadian--Biography. Indian women authors--Biography.

*Notes:* English language arts 30 (A30).

811.54 R925

**At Geronimo's grave** / Ruffo, Armand Garnet.

Regina, SK : Coteau Books, 2001.

*Subjects:* Indians of North America--Poetry. Geronimo, 1829-1909--Poetry.

*Notes:* English language arts 10 (2011). Armand Ruffo uses Geronimo's life as a metaphor for the many abandoned Native people on this continent, trapped in the slow-moving vehicle of another culture which is taking them nowhere.

811.54 S421

**The gathering : stones for the medicine wheel** / Scofield, Gregory.

Vancouver, BC : Polestar Book Publishers, 1993.

*Subjects:* Canadian poetry (English)--Metis authors.

*Notes:* English language arts 30.

*Summary:* Using poetry as a healing metaphor, Scofield embarks on a personal journey that parallels the historic and contemporary displacement of the Metis peoples.

811.54 T727

**Miss, it hurts** / Tourangeau, Vera C.

Balcarres, SK : The author, 2006.

*Subjects:* Indians of North America--Poetry. Child welfare --Poetry. Native children--Canada--Poetry.

*Notes:* English language arts 10 (2011). A collection of poems derived from the mouths of the children the author taught.

812.54 E89

**Eureka! : seven one-act plays for secondary schools** / Johnston Lewis, Jacquie. Warren, Dianne.

Regina, SK : Coteau Books, 1994.

*Subjects:* One-act plays, Canadian (English)--Saskatchewan. Young adult drama, Canadian (English)--Saskatchewan. Canadian drama (English)--Saskatchewan. Canadian drama (English)--20th century.

*Contents:* Dreamspeaker / Bruce Sinclair. The park / Geoffrey Ursell. Me'n'Alfred / Beechy High School Drama Club. Wheel of justice / SUNTEP Theatre. Switching places / Rex Deverell. Men and angels / Lynn Kirk. No means no! / Richard Frost, Greg Olson, Lyle Johnson.

*Notes:* Arts education 10, 20, 30. English language arts 20.

812.54 T239

**Someday** / Taylor, Drew Hayden.

Saskatoon, SK : Fifth House, 1993.

*Subjects:* Canadian drama (English)--20th century.

*Notes:* Canadian Studies: Native Studies 30. English language arts 20.

*Summary:* A play based on the real-life tragedies suffered by many Native Canadian families.

812.5408 B712

**Boneman : an anthology of Canadian plays** / Ralph, Gordon W.J.

St. John's, NF : Jesperson Publishing, 1995.

*Subjects:* Canadian drama (English). Canadian drama (English)--Study and teaching (Secondary). Drama in education.

*Notes:* English language arts 30.

813 B793

**Boys' own : an anthology of Canadian fiction for young readers** / Wynne-Jones, Tim.

Toronto, ON : Puffin Canada, 2002.

*Subjects:* Children's stories, Canadian (English). Boys--Juvenile fiction.

*Notes:* English language arts grade 6 (2009). 20 exciting stories that will appeal to preteen boys.

Contributors include Joan Clark, Diana Wieler, Martha Brooks, Sarah Ellis and Tim Wynne-Jones.

813.0108 A178

**Achimoona and teacher's guide** / Campbell, Maria.

Saskatoon : Fifth House, 1985-1989.

*Subjects:* Children's stories, Canadian (English). Canadian fiction (English)--Indian authors.

Canadian fiction (English)--20th century.

*Notes:* English language arts grades 6-9. Health Elementary Level.

813.54 B837

**Something to hang on to** / Brenna, Beverley A.

Saskatoon, SK : Thistledown Press, 2009.

*Subjects:* Teenagers--Juvenile fiction. Teenagers with disabilities--Juvenile fiction. Short stories, Canadian (English). Canadian fiction (English)--21st century.

*Notes:* English language arts 10 (2011). English language arts 20 (2012). English language arts 30 (2013). In this collection of short stories, Brenna examines life issues that affect teens. The protagonists deal with loss, family violence, autism, Down Syndrome, and marginalization. Students will meet individuals such as Janine, who learns to speak out for her best friend, Samantha, and Rodney who finds community in the surfer culture.

813.54 C967

**Spirit of the white bison** / Culleton, Beatrice.

Winnipeg, MN : Pemmican Publishers, 1985.

*Subjects:* American bison--Juvenile fiction.

813.54 D274

**Andrei and the snow walker : a novel study guide** / Day, Margo. Warwaruk, Larry.

Regina, SK : Coteau Books, 2004.

*Subjects:* Métis--Study and teaching--Juvenile fiction. Ukrainian Canadians--Study and teaching--Juvenile fiction.

*Notes:* Novel study. For middle-level students. Novel recommended for English language arts grade 7 (2009).

813.54 D698

**Melanie Bluelake's dream** / Dorion, Betty,

Regina, SK : Coteau Books, 1995.

*Summary:* Starting a new school, especially a month late, is never easy. For Melanie Bluelake, a ten-year-old Cree girl, it's even harder, because she has to move away from the northern woods she loves to a strange city.

813.54 M298

**Sojourners and sundogs : First Nations fiction** / Maracle, Lee.

Vancouver, BC : Press Gang Publishers, 1999.

*Subjects:* Indians of North America--Canada--Fiction. Indians of North America--Canada--Residential schools--Fiction.

*Notes:* English language arts 30.

813.54 S535

**Tiktala** / Shaw-MacKinnon, Margaret. Gál, László.

Markham, ON : Fitzhenry & Whiteside, 1996. (The 2005 edition is recommended.)

*Subjects:* Inuit--Juvenile fiction. Picture books for children.

*Notes:* Social studies grade 5 (2010). Tiktala dreads the sea, but she is more afraid of being alone. As she plunges into the sea, she sees that instead of mittens, she has silver-grey fur and black claws-flippers. Tiktala is transformed into a harp seal. Tiktala experiences life as a harp seal and develops an appreciation for the natural world. As she returns to human form, Tiktala has gained the necessary insight needed to carve soapstone.

813.54 W112

**SkySisters** / Waboose, Jan Bourdeau. Deines, Brian.

Toronto, ON : Kids Can Press, 2000.

*Subjects:* Auroras--Juvenile fiction. Ojibwa Indians--Juvenile fiction. Sisters--Juvenile fiction.

*Notes:* English language arts grade 1 (2010). English language arts grade 2 (2010). Science grade 1 (2010). Science grade 2 (2010). Two young Ojibway sisters go out into the winter night to view the Northern Lights or "SkySpirits". As they walk through the snow to Coyote Hill, they suck on an icicle plucked from a branch, meet a rabbit and a deer, and hear a coyote sing. At last, they arrive at Coyote Hill, and the Northern Lights appear. The girls watch in silent awe, and then they decide that the SkySpirits are really SkySisters.

813.6 C189

**Shin-chi's canoe** / Campbell, Nicola I. LaFave, Kim.

Toronto, ON : Groundwood Books / House of Anansi Press, 2008.

*Subjects:* Native children--Canada--Juvenile fiction. Indians of North America--Canada--Residential schools--Juvenile fiction.

*Notes:* English language arts grade 1 (2010). English language arts grade 2 (2010). English language arts grade 3 (2010). Health education grade 2 (2010). When Shin-chi and his sister go off to his first year of Residential School in a cattle truck, she warns him of all the things he must not do. The days are long, he is very lonely and always hungry, but he finds solace down at the river with a gift from his father, a tiny cedar canoe.

813.6 C189

**Shi-shi-etko** / Campbell, Nicola I. LaFave, Kim.

Toronto, ON : Groundwood Books / House of Anansi Press, 2005.

*Subjects:* Native children--Canada--Juvenile fiction. Indians of North America--Canada--Residential schools--Juvenile fiction.

*Notes:* English language arts grade 1 (2010). English language arts grade 2 (2010). English language arts grade 3 (2010). Health education grade 2 (2010). Health education grade 3 (2010). Shi-shi-etko, a Native girl, spends the last four days before she goes to residential school learning valuable lessons from her mother, father, and grandmother, and creating precious memories of home.

813.6 C691

**Black bear pastry and other delights** / Coleclough, Kathleen, Benjoe, David.

Riceton, SK : Kakwa Publishing, 2008.

*Subjects:* Native peoples--Canada--Juvenile literature.

*Notes:* Social Studies grade 3 (2010). Social Studies grade 4 (2010). Raised in the city, Kenny visits his grandparents, Helen and Willie, on the farm. Kenny tells Grandma Helen about visiting the carnival and all the candy he managed to eat. This reminds Grandma Helen of a story and black bear pastry. Inspired by her story, Kenny wants to surprise Grandma Helen. He asks his father, Allan, to stop at a store so he can buy a bear. Allan explains that bears cannot be purchased, but are hunted. The next weekend, Allan, Kenny, and Willie go hunting for a bear. They have many adventures as Allan tries to snag a bear so Grandma Helen can make black bear pastry.

813.6 D412

**Jenneli's dance** / Auchter, Christopher. Denny, Elizabeth.

Penticton, BC : Theytus Books, 2008.

*Subjects:* Métis--Juvenile fiction.

*Notes:* Arts education grade 2 (2011 - Dance). Arts education grade 3 (2011 - Dance). Arts education grade 4 (2011 - Dance). Health education grade 2 (2010). Health education grade 4 (2010). Physical education grade 2 (2010). Physical education grade 4 (2010). This picture book tells the story of Jenneli, a young girl who feels she is not special until her grandmother teaches her the Métis Red River Jig. Jenneli has fun dancing with her grandmother until the day that Grandma Lucee enters her in a jig contest. Jenneli is terrified, but with encouragement from her grandmother, she manages to participate in the contest and to feel good about her accomplishment.

813.6 D754

**From the gallows : the lost testimony of Louis Riel** / Doyle, David G.,

Summerland, BC : Ethnic Enterprises, 2000.

*Subjects:* Riel, Louis, 1844-1885--Fiction.

*Notes:* History 30. Native Studies 10, 20, 30. Social Studies 10, 20, 30.

813.6 G478

**A journey through the circle of life** / Gillespie, Desirée. McKay-Fleming, Kimberly.

Winnipeg, MB : Pemmican Publications, 2007.

*Subjects:* Métis--Juvenile fiction. Grandparent and child--Juvenile fiction. Grandfathers--Juvenile fiction.

*Notes:* English language arts grade 1 (2010). English language arts grade 2 (2010). Science grade 1 (2010). Science grade 3 (2010). Social Studies grade 1 (2010). Social Studies grade 2 (2010). Young Cheyenne's grandfather teaches her to plant a tree every year to honour Mother Nature and respect the circle of life. Desirée Gillespie's debut celebrates the Metis tradition of respecting the wisdom of our elders.

813.6 O52

**Which way should I go?** /Olsen, Sylvia. Martin, Ron, Charko, Kasia.

Winlaw, BC : Sono Nis Press, 2007.



*Subjects:* Grandmothers--Juvenile fiction. Nootka Indians--Juvenile fiction. Grief--Juvenile fiction. Picture books for children. Grandparent and child--Juvenile fiction. Nootka Indians--Social life and customs--Juvenile fiction.

*Notes:* Health education grade 3 (2010). Joey is a happy Nuu-chah-nulth boy, eager to help and quick to see the bright side of things. But when he loses his beloved grandmother, the sun goes out in his world. Fortunately, she has left something of herself behind a song, which keeps knocking on Joey's heart, and a dance, which urges him to get up on his feet and choose again.

813.6 O52

**Yetsa's sweater** / Olsen, Sylvia. Larson, Joan.

Winlaw, BC : Sono Nis Press, 2006.

*Subjects:* Coast Salish Indians--Juvenile fiction.

*Notes:* Social studies grade 5 (2010). English language arts grade 5 (2010). Yetsa has outgrown her sweater, which is full of memories and made with love. New fleeces have arrived at Grandma's. Yetsa and her mother will help Grandma turn fleeces into wool to make Cowichan sweaters. Yetsa learns how to clean, wash, and dry the fleece. Grandma teaches Yetsa the traditions behind the Cowichan sweater. At the end of the book is a brief history of the Cowichan sweater.

813.6 R395

**Missuk's snow geese** / Renaud, Anne.

Vancouver, BC : Simply Read Books, 2008.

*Subjects:* Inuit--Juvenile fiction.

*Notes:* Social studies grade 2 (2010). Social studies grade 3 (2010). Missuk lives in the far north and dreams of carving snow geese out of soapstone. Her father promises to teach her when he returns from hunting. While waiting for her father, Missuk makes snow geese in the snow. A storm strikes and her father does not return from the hunt. Her father comes upon the shapes of geese in the snow that guide him to a safe return home.

813.6 S644

**Jingle dancer** / Smith, Cynthia Leitich. Van Wright, Cornelius.

New York : Morrow Junior Books, 2000.

*Subjects:* Dance--Juvenile fiction. Indians of North America--Oklahoma--Juvenile fiction.

*Notes:* Arts education grade 1 (2011 - Dance). Arts education grade 2 (2011 - Dance). Arts education grade 3 (2011 - Dance). Jenna, a member of the Muscogee, or Creek, Nation, borrows jingles from the dresses of several friends and relatives so that she can perform the jingle dance at the powwow. Includes a note about the jingle dance tradition and its regalia.

813.6 S972

**Gray Wolf's search** / Swanson, Bruce. Peterson, Gary.

Toronto, ON : Second Story Press, 2007.

*Subjects:* Self-actualization (Psychology)--Juvenile fiction. Shamans--Juvenile fiction. Human-animal communication--Juvenile fiction. Indians of North America--Northwest Coast of North America--Juvenile fiction

*Notes:* Social Studies grade 2 (2010). Social Studies grade 5 (2010). Gray Wolf lives on the Pacific Northwest coast with other members of the Wolf Clan. The clan shaman tells Gray Wolf

that he must find a very important person and get to know that person well. During his search, Gray Wolf enlists help from his brothers and sisters, the Eagle, Bear, Whale, Beaver, Owl, and Wolf. Each provides Gray Wolf with an important clue to the identity of the person he is seeking. When Gray Wolf returns to his clan, he takes the talking stick from the shaman and shares his new wisdom.

813.6 W323

**Granny's giant bannock** / Wastasecoot, Brenda Isabel.

Winnipeg, MB : Pemmican Publications, 2008.

*Subjects:* Cree Indians--Juvenile fiction. Grandmothers--Juvenile fiction.

*Notes:* Social Studies grade 1 (2010). English language arts grade 1 (2010). English language arts grade 2 (2010). Miscommunication occurs between English-speaking Larf and his Cree-speaking grandmother. Larf's grandmother comes for a visit, but Larf cannot speak Cree. Grandmother wants to make bannock. As they both try to communicate with each other, the result is bannock that threatens to take over the community.

813.6 Y48

**Ancient thunder** / Yerxa, Leo.

Toronto : Groundwood Books, 2006.

*Subjects:* Picture books for children. Wild horses--Juvenile literature.

*Notes:* English language arts grade 2 (2010). Science grade 2 (2010). With rich illustrations that makes each page look like a leather shirt, tells the proud tale of wild horses in the natural world and the special importance they had in the communities of the First Peoples.

814.54 T239

**Funny, you don't look like one : observations from a blue-eyed Ojibway** / Taylor, Drew Hayden.

Penticton, BC : Theytus Books, 1998.

*Subjects:* Indians of North America--Humour.

820.8 I61

**Introduction to literature** / Findlay, Isobel.

Toronto, ON : Harcourt Canada, 2001. 4<sup>th</sup> ed.

*Subjects:* English literature. American literature. Canadian literature (English).

909.0913 L897

**The kids book of the Far North** / Love, Ann.

Toronto, ON : Kids Can Press, 2009.

*Subjects:* Arctic peoples--Juvenile literature. Ecology--Arctic regions. Arctic regions--Juvenile literature. Human ecology--Arctic regions.

*Notes:* Social studies grade 7 (2009). The Far North is a region shared by Canada, the U.S. (Alaska), Russia, Denmark (Greenland), Norway, Iceland, Sweden and Finland. The Far North is home to many plants, animals and people who have developed remarkable ways of adapting to one of the harshest climates on Earth. This book examines the region's fascinating history, modern life and fragile ecosystem with facts, stories, legends, illustrations, timelines and maps.

910.9113 M173

**The northern circumpolar world** / MacQuarrie, Bob.

Edmonton, AB : Reidmore Books, 2008.

*Subjects:* Arctic regions--Geography.

*Notes:* Social Studies grade 7 (2009). Highlighted regions include the Arctic Ocean, Canada, Greenland, Iceland, Norway, Denmark, Sweden, Finland, Russia, and Alaska. A second section includes reports from the northern circumpolar region. The topics include factors that control the climate, land, animals, plants, First Peoples, European migrations, the north today, and challenges that the north faces.

911.7124 S252

**Saskatchewan historical atlas of aboriginal settlement** / Gabriel Dumont Institute of Native Studies and Applied Research. Saskatchewan. Saskatchewan Education.

Regina, SK : Gabriel Dumont Institute, s.d.

*Subjects:* Saskatchewan--Historical geography--Maps. Indians of North America--Saskatchewan--Maps. Indians of North America--Canada--History--Maps.

*Notes:* Native Studies Grade 10.

912 M883

**Pearson school atlas** / Morrow, Robert.

Toronto, ON : Pearson Education Canada, 2004.

*Subjects:* Atlases. Atlases, Canadian.

*Notes:* Social Studies grade 6 (2009). Social Studies grade 7 (2009). Social Studies grade 8 (2009). Social Studies grade 9 (2009). The first half of the atlas presents physical, political, and thematic maps related to Canada, the provinces, and the regions. Climate, agriculture, Aboriginal peoples, migration, and the environment are just a few of the topics covered by the Canadian thematic maps. Each continent has several maps depicting the area and its region with political and physical themes.

917.19 W192

**Inuksuk journey : an artist at the top of the world** / Wallace, Mary.

Toronto : Maple Tree Press, 2008.

*Subjects:* Wallace, Mary, 1950---Travel--Canada, Northern--Juvenile literature. Canada, Northern--Description and travel--Juvenile literature. Canada, Northern--Pictorial works--Juvenile literature. Painters--Canada--Biography--Juvenile literature. Inuit--Canada, Northern--Juvenile literature. Inukshuks--Juvenile literature. Canada, Northern--In art--Juvenile literature.

*Notes:* Arts education grade 4 (2011 - visual art). Arts education grade 5 (2011 - visual art). Arts education grade 6 (2009 - visual art). Arts education grade 7 (2009 - visual art). Arts education grade 8 (2009 - visual art). Arts education grade 9 (2009 - visual art). This book chronicles Mary Wallace's summer trip to the Arctic. Through the eyes of an artist, Wallace interprets her experiences with the inuksuk, Inuit culture, and the geography of the far north through 13 paintings, one for each day of her journey.

917.1904 W749

**Discovering the Arctic : the story of John Rae** / Wilson, John Milkau, Liz.

Toronto, ON : Napoleon Publishing, 2003.

*Subjects:* Rae, John, 1813-1893--Juvenile literature. Arctic regions--Discovery and exploration--British. Explorers--Scotland--Biography--Juvenile literature. Explorers--Arctic regions--Biography--Juvenile literature.

919.804 M381

**The lamp, the ice, and the boat called Fish : based on a true story** / Martin, Jacqueline Briggs. Krommes, Beth.

Boston, MA : Houghton Mifflin, 2001.

*Subjects:* Karluk (Ship)--Juvenile literature. Canadian Arctic Expedition (1913-1918)--Juvenile literature. Inupiat--Juvenile literature. Arctic regions--Discovery and exploration--Juvenile literature.

*Notes:* Social Studies grade 5 (2010). In the summer of 1913, the Karluk was pressed into service as an expedition ship. The leader of the expedition, Stefansson, wanted to find new islands in the far North. Stefansson invited an Inuit family to join the expedition. The ship becomes locked in ice and eventually sinks as the ice breaks the ship. Twenty-five people are left to survive the Arctic cold. Twelve people live to tell their story of surviving 14 months in the Arctic.

940.48171 R386

**Remembrances : Métis veterans** / Gabriel Dumont Institute of Native Studies and Applied Research.

Regina, SK : Gabriel Dumont Institute, 1997.

*Subjects:* Métis--Interviews. Métis veterans--Interviews. World War, 1914-1918--Personal narratives, Canadian. World War, 1939-1945--Personal narratives, Canadian. Korean War, 1950-1953--Personal narratives, Canadian.

940.54 N874

**Northern legacy** / Carrick, Sharilee. Saskatchewan Communications Network. Fort Qu'Appelle, SK : Incandescent Films, 2002.

*Subjects:* World War, 1939-1945--Personal narratives, Canadian. War memorials--Saskatchewan. Soldiers--Saskatchewan.

*Contents:* 1 videocassette.

*Summary:* This video profiles the success that Saskatchewan has shown in carrying out the mandate of naming a northern geographic site for every Saskatchewan life that was lost in the war effort, as part of Canada's Commemorative Naming Program. It shows family members traveling to the place named after their loved ones and war veterans talking about the importance of this commemoration.

970.00497 A428

**As long as the rivers flow : the stories of nine Native Americans** / Allen, Paula Gunn. Smith, Patricia Clark.

New York : Scholastic, 1996.

*Subjects:* Indians of North America--Biography. Indians of North America--Kings and rulers. Indian women--North America--Biography.

*Notes:* English language arts 10.

970.00497 B867

**A broken flute : the Native experience in books for children** / Seale, Doris.

Berkeley, CA : Oyate, 2005.

*Subjects:* Indians of North America--Juvenile literature--Book reviews. Children's literature, American--History and criticism.

*Notes:* English language arts grade 1 (2010). English language arts grade 2 (2010). English language arts grade 3 (2010). English language arts grade 4 (2010). English language arts grade 5 (2010). English language arts grade 6 (2009). English language arts grade 7 (2009). English language arts grade 8 (2009). English language arts grade 9 (2009). English language arts 10 (2011). English language arts 20 (2012). English language arts 30 (2013). This resource is a collection of reviews that critically evaluate children's books about Native Americans written between the early 1900s and 2003. Stories, essays and poems accompany each review. The authors reviewed over 600 books and the titles are arranged alphabetically.

970.00497 F912

**First Nations of the Plains : creative, adaptable, enduring** / Friesen, John W.

Calgary, AB : Detselig Enterprises, 1999.

*Subjects:* Indians of North America--Great Plains--History.

970.00497 G797

**The encyclopedia of the First Peoples of North America** / Green, Rayna. Fernandez, Melanie.

Toronto, ON : Groundwood Books/Douglas & McIntyre, 1999.

*Subjects:* Indians of North America--Encyclopedia.

970.00497 H669

**American Indian stereotypes in the world of children : a reader and bibliography** /

Hirschfelder, Arlene B. Molin, Paulette Fairbanks. Wakim, Yvonne.

Lanham, MD : Scarecrow Press, 1999. 2<sup>nd</sup> ed.

*Subjects:* Indians in popular culture. Children--Attitudes. Indians of North America--Public opinion. Indians of North America--Bibliography.

*Notes:* Native Studies 10, 20, 30.

970.00497 H847

**How people got fire = Comment les humains ont obtenu le feu** / Janke, Daniel.

Montreal, QC : National Film Board of Canada, 2009.

*Subjects:* Legends--Canada. Indians of North America--Folklore. Native peoples--Canada.

Native peoples--Canada--Ethnic identity.

*Contents:* 1 DVD.

*Notes:* English language arts grade 8 (2009). This DVD centres on Grandma Kay (based on elder Kitty Smith) and the connection she forges with the village children through the oral tradition of their culture. Twelve-year-old Tish is one of those children - an introspective, talented girl who feels particularly drawn to Grandma Kay's kitchen. Here, past and present blend; myth and reality meet; and the metaphor of fire infuses all in a location that lies at the heart of the community's spiritual and cultural memory.

970.00497 I35

**In a sacred manner I live : Native American wisdom** / Philip, Neil.

New York : Clarion Books, 1997.

*Subjects:* Speeches, addresses, etc., Indian--North America. Indian philosophy--North America. Human ecology--North America.

*Notes:* Psychology 20, 30.

970.00497 W952

**Stolen continents : the "New World" through Indian eyes** / Wright, Ronald.

Toronto, ON : Penguin, 1992.

*Subjects:* Indians--History. America--History.

*Notes:* Social Studies 20. History 20. Canadian Studies: Native Studies 30, History 30, Social Studies 30.

970.52 H774

**Honour of the Crown.**

Montreal, PQ : National Film Board of Canada, 2001.

*Subjects:* Paulette, Francois. Indians of North America--Alberta--Land tenure. Indians of North America--Alberta--Government relations. Indians of North America--Alberta--Claims.

*Contents:* 1 videocassette.

*Summary:* Senior negotiator for the Smith's Landing First Nation, Francois Paulette, is determined to see the Canadian government honour promises made to the Thebatthi (Chipewyan) people in an 1899 treaty. Featuring interviews with tribal, provincial and federal government representatives, this documentary provides a rare glimpse into one community's success in settling a 100-year-old treaty obligation of the Crown.

971 B181

**The dawn of Canada** / Baldwin, Douglas.

Calgary, AB : Weigl Educational, 2003.

*Subjects:* Canada--Discovery and exploration.

*Notes:* Social Studies Elementary Level (gr. 5). History 30.

971 C212

**Imprints : developing Canada's resources and teacher's guide** / Chasmer, Ron.

DesRivieres, Dennis.

Scarborough, ON : Prentice Hall Ginn Canada, 1997.

*Subjects:* Natural resources--Study and teaching (Secondary)--Canada.

971 F819

**Origins : Canadian history to Confederation** / Francis, R.D. Jones, Richard. Smith, Donald B.

Toronto, ON : Harcourt Brace, 1996.

*Subjects:* Canada--History--To 1663 (New France). Canada--History--1763-1867.

*Notes:* Canadian Studies: Native Studies 30.

971 H118

**The kids book of Canadian history** / Hacker, Carlotta.

Toronto, ON : Kids Can Press, 2002.

*Subjects:* Canada--History.

*Notes:* English language arts grade 6 (2009). Social Studies grade 5 (2010). Canada's history is an exciting adventure story full of courageous Aboriginal people, daring explorers, brave settlers, talented artists, and brilliant inventors. Their inspiring achievements and the outstanding events in our country's history have given Canada its proud, rich heritage and made our nation what it is today.

971 H417

**Canada : an illustrated history** / Hayes, Derek.

Vancouver, BC : Douglas and McIntyre, 2004.

*Subjects:* Canada--History--Pictorial works.

*Notes:* Social Studies grade 8 (2009). Social Studies grade 9 (2009). This Canadian history book addresses all the expected themes (exploration and settlement, Confederation, and the two World Wars) and also provides lesser known information regarding what made Canada the country that it is today.

971 H673

**Historica minutes : your place in history = une histoire qui vous appartient.**

Toronto, ON : Historica Foundation, 2005.

*Subjects:* Canada--History. Canada--Biography. Canada--Civilization.

*Contents:* 1 videodisc and 1 guide.

*Notes:* History 30. Social Studies 30. Social Studies Elementary Level. May be viewed in English or French.

*Summary:* A collection of one-minute dramatizations of significant events and people in Canadian history.

971 H882

**Exploring the fur trade routes of North America : discover the highways that opened a continent** / Huck, Barbara.

Winnipeg, MN : Heartland, 2002.

*Subjects:* Fur trade--Canada--History. Fur trade--Snowbelt States--History. Waterways--Canada--Guidebooks. Waterways--Snowbelt States--Guidebooks.

*Notes:* Social Studies Middle Level (gr. 7). Social Studies 30. History 30.

971 N431

**How Canada became Canada series.**

- **Before Canada : First Peoples and first contacts : prehistory - 1523.** *Subjects:* Indians of North America--Canada--History--Juvenile literature. Indians of North America--First contact with Europeans--Juvenile literature. Canada--Antiquities--Juvenile literature. *Notes:* This book traces Canada's origins from the formation of the land, through the first human arrivals, to first contacts with Europeans. You will explore Canada's geology and geography, learn about some of the hundreds of complex societies that once thrived across Canada's varied terrain, and examine the most popular (as well as some lesser known) theories of when Europeans first arrived on Canadian shores.
- **Britain's Canada : 1613-1770.** *Subjects:* Canada--History--To 1763 (New France)--Juvenile literature. Canada--History--1763-1791--Juvenile literature. Great Britain--Colonies--America. *Notes:* This book describes the struggle between Britain and France for control of Canada. Their wars continued for over a hundred and fifty years, enlisting the aid of First Nations allies. You will learn how Acadia bore the brunt of initial British attacks for years until it was permanently captured in 1713. Finally, you will learn how New France finally fell to British attacks, leaving Britain to rule Canada in its entirety.
- **Canada's changing society : 1984-the present.** *Subjects:* Canada--History--1963--Juvenile literature. Canada--Politics and government--1984-1993--Juvenile literature.

Canada--Politics and government--1993-2006--Juvenile literature. *Notes:* In this book, you will learn about Canada's role in international events such as the September 11, 2001 terrorist attacks and the invasions of Afghanistan and Iraq. You will read about the most recent Canadian prime ministers - the loved and the hated, and how they got that way. You will gain a better understanding of Canada's ever-changing relationship with the United States, discovering the issues that affect the association between the two countries.

- **Canada's modern-day Aboriginal peoples : Nunavut and evolving relationships.** *Subjects:* Inuit--Nunavut--Politics and government--Juvenile literature. Self-determination, National--Nunavut--Juvenile literature. Nunavut--History--Juvenile literature. Nunavut--Politics and government--Juvenile literature. First Nations people shared their values and knowledge, played active roles in Canada's journey toward Confederation, and helped create the modern nation Canada has become today. In this book, you will learn about the contributions of these First Nations communities. In particular, you will make an imaginary trip to Nunavut, Canada's new First Nations territory, and gain a greater understanding of Canada's rich and lasting Aboriginal heritage.
- **Conflicts, changes, and confederation : 1770-1867.** *Subjects:* Canada--History--1763-1867--Juvenile literature. In this book, you will read how Canada changed from a few sparsely populated colonies to a country in its own right. You will learn how explorers discovered the Pacific Coast of North America, and how a gold rush would lead to a population explosion on the West Coast. You will read about the struggles of the Canadian people for self-rule, and how they finally were able to draw the British North American colonies together in a confederation to form the new country of Canada.
- **Crisis at home and abroad : the Great Depression, World War II, and beyond, 1929-1959.** *Subjects:* Canada--History--1945-1963--Juvenile literature. Canada--History--1914-1945--Juvenile literature. *Notes:* This book describes Canada's place in the world events taking place in the first half of the twentieth century. You will learn how the Great Depression drove so many Canadians to despair, while young men from work camps across Canada set off on the On-to-Ottawa Trek to take their complaints straight to the prime minister. You will read about Canada's experiences during World War II and how German U-boat submarines entered Canadian harbors and sunk civilian ships. You will discover Canada's place in the Cold War and the part Canadians played in the founding of such organizations as the United Nations and NATO.
- **From the Atlantic to the Pacific : Canadian expansion, 1867-1909.** *Subjects:* Canada, Western--History--Juvenile literature. Canada--Territorial expansion--Juvenile literature. Canada--History--1867--Juvenile literature. Frontier and pioneer life--Canada, Western--Juvenile literature. *Notes:* This book tells the story of how Canada grew into the West. You will read about Louis Riel and the Métis, struggling to have their rights represented by the Canadian government. You will learn about the Canadian Pacific Railway and the scandals and setbacks associated with it. You will read about the Klondike Gold Rush, the last great gold rush on the continent and about immigrants traveling from across Europe to live in the West.
- **A nation evolves : Canadian nationalism, World War I, and growing sovereignty, 1910-1929.** *Subjects:* Nationalism--Canada--History--20th century--Juvenile literature. World War, 1914-1918--Canada--Juvenile literature. Canada--History--1914-1945--Juvenile literature. Canada--Politics and government--1914-1945--Juvenile literature. *Notes:* In this book you will read about Canada's participation in World War I, and how



Canadian soldiers, fighting together at Vimy Ridge, changed the world's perception of Canada. You will learn about the horrors of war and discover how a stronger Canadian identity grew out of the battlefields of Europe. You will see how the war affected the growing Canadian labour movement and how women finally gained the right to vote.

- **Redefining Canada : a developing identity, 1960-1984.** *Subjects:* Canada--History--1945- Canada--Politics and government--1945-1980--Juvenile literature. National characteristics, Canadian--Juvenile literature. *Notes:* Discusses the high and low points Canadians experienced in the 1960s through the early 1980s.
- **The settlements of New France and Acadia : 1524-1701.** *Subjects:* Canada--History--To 1763 (New France)--Juvenile literature. Frontier and pioneer life--Canada--Juvenile literature. Land settlement--Canada--History--To 1763 (New France)--Juvenile literature. Acadia--History--Juvenile literature. *Notes:* In this book, you will learn about the early days of New France and about the ways the French transformed their first struggling habitations into a vast fur trading empire and a thriving royal province. You will see how the French made friends with some of their First Nations neighbours, like the Mi'kmaq and the Wendat, but how they fought a long and terrible war against the Iroquois Confederacy to their south.

/ Nelson, Sheila. et al.

Philadelphia, PA : Mason Crest Publishers, 2008. (The 2010 editions are recommended.)

*Notes:* Social Studies grade 9 (2009).

971 R322

**Our Canada : origins, peoples, perspectives** / Rees, David.

Scarborough, ON : Thomson Nelson, 2006.

*Subjects:* Canada. Social sciences--Studying and teaching. Canada--Politics and government. Canada--Description and travel. Canada--Geography.

*Notes:* Social Studies grade 8 (2009). This resource focuses on Canadian history. It examines time periods such as first contact, moving towards confederation, and after confederation. This resource was developed to support Alberta's grade 7 social studies curriculum. Teachers are encouraged to use only those sections that pertain to Saskatchewan's provincial social studies curriculum outcomes. This resource supports the teaching of: Dynamic relationships, Interactions and Interdependence, Power and Authority and Resources and wealth.

971.00497 A213

**Prison of grass : Canada from a Native point of view** / Adams, Howard.

Saskatoon, SK : Fifth House, 1989.

*Subjects:* Indians of North America--Canada--History. Métis--History. Indians, Treatment of--Canada--History. Canada--History.

*Notes:* Native Studies Grade 10. Canadian Studies: Native Studies 30.

971.00497 B752

**The song within my heart** / Bouchard, David. Sapp, Allen.

Vancouver, BC : Raincoast Books, 2002.

*Subjects:* Sapp, Allen, 1929-. Powwows--Juvenile fiction. Indians of North America--Saskatchewan.

*Summary:* A young First Nations boy is preparing for his first pow-wow. The young boy's grandmother guides him through the events of the day and helps him to understand what the singing and dancing are about. The boy learns that he must find his own song - the song within his heart.

971.00497 C212

**Canadian Aboriginal art and culture series.**

- **The Algonquin** / Kissock, Heather. *Subjects:* Algonquin Indians--Juvenile literature.
- **The Blackfoot** / Rebus, Anna. *Subjects:* Siksika Indians--Juvenile literature.
- **The Cree** / Banting, Erinn. *Subjects:* Cree Indians--Juvenile literature.
- **The Denesuline** / Koopmans, Carol. *Subjects:* Chipewyan Indians--Juvenile literature.
- **The Haida** / Nault, Jennifer. *Subjects:* Haida Indians--Juvenile literature.
- **The Huron** / Webster, Christine. *Subjects:* Wyandot Indians--History--Juvenile literature. Wyandot Indians--Juvenile literature.
- **The Inuit** / Banting, Erinn. *Subjects:* Inuit--Canada--Juvenile literature.
- **The Iroquois** / Lomberg, Michelle. *Subjects:* Iroquois Indians--Juvenile literature. Iroquois Indians--History--Juvenile literature.
- **The Ktunaxa** / Banting, Erinn. *Subjects:* Kootenai Indians--Juvenile literature.
- **The Metis** / Howse, Jennifer. *Subjects:* Métis--Juvenile literature. Métis--History--Juvenile literature.
- **The Ojibwa** / Lomberg, Michelle. *Subjects:* Ojibwa Indians--Juvenile literature. Ojibwa Indians--History--Juvenile literature.
- **The Salish** / Webster, Christine. *Subjects:* Salish Indians--Juvenile literature. Salish Indians--History--Juvenile literature.
- **The Sioux** / Rebus, Anna. *Subjects:* Dakota Indians--Juvenile literature.

Calgary, AB : Weigl Educational Publishers, 2008-2009.

*Notes:* Arts education grade 3 (2011 - dance). Arts education grade 4 (2011 - dance). Arts education grade 5 (2011 - dance). Arts education grade 6 (2009 - dance). Arts education grade 3 (2011 - music). Arts education grade 4 (2011 - music). Arts education grade 5 (2011 - music). Arts education grade 6 (2009 - music). Arts education grade 3 (2011 - visual art). Arts education grade 4 (2011 - visual art). Arts education grade 5 (2011 - visual art). Arts education grade 6 (2009 - visual art). Social Studies grade 4 (2010). Social Studies grade 5 (2010).

971.00497 D547

**Canada's First Nations : a history of founding peoples from earliest times** / Dickason, Olive Patricia.

Don Mills, ON : Oxford University Press, 1997. 2<sup>nd</sup> ed

*Subjects:* Native peoples--Canada--History.

*Notes:* Canadian Studies: Native Studies 30.

971.00497 D632

**The one-and-a-half men : the story of Jim Brady and Malcolm Norris, Metis patriots of the 20th century** / Dobbin, Murray. Gabriel Dumont Institute of Native Studies and Applied Research. Regina, SK : Gabriel Dumont Institute, 1981.

*Subjects:* Brady, Jim, 1908-1967? Norris, Malcolm Frederick, 1900-1967. Métis--Biography. Métis--History--20th century.

971.00497 E12

**Aboriginal peoples** / Hudak, Heather C.

Calgary, AB : Weigl, 2007.

*Subjects:* Native peoples--Canada--History--Juvenile literature.

*Notes:* Social Studies grade 5 (2010). This book discusses the way of life for the different Aboriginal peoples living in Canada and the impact of European settlers on their lives.

971.00497 E96

**Expressions in Canadian native studies** / Laliberte, Ron F.

Saskatoon, SK : University Extension Press, 2000.

*Subjects:* Native peoples--Canada.

*Notes:* History 30. Native Studies 10. Social Studies 30.

971.00497 F898

**Aboriginal peoples in Canada : contemporary conflicts** / Frideres, James S.

Scarborough, ON : Prentice Hall Allyn and Bacon, 1998. 5<sup>th</sup> ed.

*Subjects:* Native peoples--Canada. Native peoples--Canada--Social conditions.

*Notes:* Canadian Studies: History 30, Native Studies 30.

971.00497 F912

**Rediscovering the First Nations of Canada** / Friesen, John W.

Calgary, AB : Detselig Enterprises, 1997.

*Subjects:* Native peoples--Canada. Native peoples--History--Canada.

971.00497 I64

**The Inuit thought of it : amazing Arctic innovations** / Ipellie, Alooook. MacDonald, David.

Toronto, ON : Annick Press, 2007.

*Subjects:* Inventions--Arctic regions--Juvenile literature. Inuit--Intellectual life--Juvenile literature. Inuit--Material culture--Juvenile literature.

*Notes:* Social studies grade 5 (2010). Social studies grade 7 (2009). Science grade 5 (2010).

The Inuit survived harsh living conditions for hundreds of years without modern conveniences.

The authors highlight some of the technologies that the Inuit used to survive in the north. Some of these technologies are used today with a modern twist, such as the kayak and snow goggles.

971.00497 L923

**As long as the rivers flow** / Loyie, Larry. Brissenden, Constance. Holmlund, Heather D.

Toronto, ON : Groundwood Books, 2002.

*Subjects:* Loyie, Larry--Childhood and youth. Cree Indians--Biography. Authors, Canadian (English)--Biography.

*Notes:* English language arts elementary (gr. 3). Social Studies elementary.

*Summary:* Set in 1944, the book recreates the summer Lawrence Loyie was ten years old, the last summer he spent with his Cree family before a Canadian government program forced him to attend residential school.

971.00497 M556

**In the rapids : navigating the future of First Nations** / Mercredi, Ovide. Turpel, Mary Ellen.

Toronto, ON : Penguin Books, 1993.

*Subjects:* Native peoples--Canada.

*Notes:* Arts education 10, 20, 30. Canadian Studies: History 30, Native Studies 30, Social Studies 30.

971.00497 M592

**Metis legacy : a Metis historiography and annotated bibliography** / Barkwell, Lawrence J. Dorion, Leah. Préfontaine, Darren R. Gabriel Dumont Institute of Native Studies and Applied Research. Louis Riel Institute.

Winnipeg, MN : Pemmican Publications, 2001.

*Subjects:* Métis--Bibliography. Métis--Historiography.

971.00497 N691

**Niigaanibatowaad = FrontRunners.**

Montreal, QC : National Film Board, 2008.

*Subjects:* Discrimination in sports--Canada. Indians of North America--Canada--Residential schools. Off-reservation boarding schools. Indian athletes. Pan American Games (5th : 1967 : Winnipeg, Man.). Indians of North America--Civil rights--Canada.

*Notes:* English language arts 10 (2011). English language arts 30 (2013). In English and Ojibway with English subtitles. Based on the play FrontRunners by Laura Robinson. Inspired by the stories of the Aboriginal torch runners for the 1967 Pan American Games, this film is about the segregation of the Aboriginal athletes and the despair and abuse suffered in the residential school system. It is a story of survival, hope, reconciliation and a dream for a new beginning.

971.00497 P322

**Fiddle dancer = Li daanseur de vyaeloon** / Patton, Anne. Burton, Wilfred.

Saskatoon, SK : Gabriel Dumont Institute of Native Studies, 2007.

*Subjects:* Grandfathers--Juvenile fiction. Folk dancing--Juvenile fiction.

*Contents:* 1 book and 1 CD-ROM.

*Notes:* Arts education grade 3 (2011 - dance). Arts education grade 4 (2011 - dance). Arts education grade 5 (2011 - dance). English language arts grade 4 (2010). Social Studies grade 4 (2010). While spending time with his grandfather or "Moushoom", Nolin discovers his Métis heritage. 'Fiddle Dancer' weaves a childhood story rich in Métis culture and language. This delightful story captures the importance of Elders as role models, a child's apprehension at learning new things, and the special bond between grandparents and grandchildren.

971.00497 P322

**Dancing in my bones = La Daans daan Mii Zoo** / Burton, Wilfred. Racette, Sherry Farrell.

Saskatoon, SK : Gabriel Dumont Institute of Native Studies, 2009.

*Subjects:* Folk dancing--Juvenile fiction. Métis--Juvenile fiction.

*Contents:* 1 book and 1 CD-ROM.

*Notes:* Arts education grade 3 (2011 - dance). Arts education grade 4 (2011 - dance). Arts education grade 5 (2011 - dance). CD includes Red River jig, Ibister jig and Emmas' memorial waltz. Text and CD narration in English and Michif-Cree. A sequel to Fiddle dancer, this is the story of a young Métis boy as he continues to discover his heritage. It takes you on a journey to discover Moushoom's first moose hunt, red lipstick kisses, Uncle Bunny's fiddling, and the return of the "Bannock jig".

971.00497 P398

**The red sash** / Pendziwol, Jean. Debon, Nicolas.

Toronto, ON : Groundwood Books, 2005.

*Subjects:* Fort William (Ont.)--Juvenile fiction. Frontier and pioneer life--Ontario--Juvenile fiction. Voyageurs--Juvenile fiction. Métis--Juvenile fiction.

*Notes:* Social Studies grade 4 (2010). Social Studies grade 5 (2010). A young Métis boy lives near the fur trading post of Fort William. His father spends the winter months as a guide leading voyageurs into the Northwest to trade for furs. At Rendezvous, the voyageurs paddle back to Fort William with their furs and the North West Company canoes bring supplies for the next season. The young boy rows to a nearby island and hunts hare for the celebration. While at the island, a storm begins and a canoe carrying a gentleman from the North West Company is caught on the lake. The boy helps the canoe land and takes the gentleman to town in his canoe, earning the voyageurs red sash.

971.00497 R263

**I have lived here since the world began : an illustrated history of Canada's native people /** Ray, Arthur J.

Toronto, ON : Lester Publishing, 1996.

*Subjects:* Native peoples--Canada--History. Native peoples--Canada--History--Pictorial works.

*Notes:* Social Studies Middle Level (grade 9, culture). Canadian Studies.

971.00497 R324

**Aboriginal peoples : building for the future /** Reed, Kevin.

Don Mills, ON : Oxford University Press, 1999.

*Subjects:* Native peoples--Canada--History. Native peoples--Canada.

*Notes:* Social Studies Middle Level (grade 9, culture).

971.00497 S587

**The face pullers : photographing Native Canadians, 1871-1939 /** Silversides, Brock V.

Saskatoon, SK : Fifth House Publishers, 1994.

*Subjects:* Indians of North America--Canada--History--Pictorial works. Photographers--Canada--History.

*Notes:* Media Studies 20. Journalism Studies 20.

971.00497 S587

**The kids book of Aboriginal peoples in Canada /** Silvey, Diane. Mantha, John.

Toronto, ON : Kids Can Press, 2005.

*Subjects:* Native peoples--Canada--Social life and customs--Juvenile literature. Native peoples--Canada--History--Juvenile literature.

*Notes:* Social studies grade 3 (2010). Social studies grade 4 (2010). Social studies grade 5 (2010). Canada's Aboriginal peoples have shaped this country in countless ways. Their story is central to the nation's identity - indeed, the word 'Canada' is derived from the Huron-Haudenosaunee word 'kanata,' which means 'our village.' The Kids Book of Aboriginal Peoples in Canada is a balanced, in-depth look at the cultures, struggles and triumphs of Canada's first peoples.

971.00497 S734

**Secret of the dance /** Spalding, Andrea. Scow, Alfred. Gait, Darlene.

Victoria, BC : Orca Book Publishers, 2006.

*Subjects:* Kwakiutl Indians--Juvenile fiction. Potlatch--Juvenile fiction.

*Notes:* Arts education grade 4 (2011 - dance). Arts education grade 5 (2011 - dance). English language arts grade 5 (2010). Social Studies grade 5 (2010). In 1935, Watl'kina's family holds a forbidden Potlatch in Kingcome Inlet. Watl'kina slips from his bed to watch. In the Big House, he sees masked figures dancing by firelight to the beat of the drum. As he watches he sees his father dance. This story is based on an incident in the life of retired judge Alfred Scow.

971.00497 S811

**Full circle : Canada's First Nations** / Steckley, John. Cummins, Bryan David.

Toronto, ON : Prentice-Hall, 2001.

*Subjects:* Native peoples--Canada.

*Notes:* Native Studies 10.

971.00497 T627

**To colonize a people : the File Hills Indian Farm Colony.**

Regina, SK : Blue Thunderbird Productions, 2000.

*Subjects:* File Hills Indian Farm Colony. Indians of North America--Cultural assimilation--Saskatchewan. Indians, Treatment of--Saskatchewan. Indians of North America--Saskatchewan.

*Contents:* 1 videocassette.

*Notes:* Psychology 20.

*Summary:* This video profiles William Graham, the Indian Agent for File Hills, and how he used his experimental farm colony as a social experiment to assimilate the Cree. The video provides a good study of how aboriginal people were dealt with by the Canadian government in the late 1800s.

971.00497 W252

**Wapos Bay series.**

- **All access.** *Contents:* 1 DVD. *Notes:* When cousin Betty arrives in a wheelchair, the community of Wapos Bay does its best to adapt. Afraid of his own strength, T-Bear avoids one of his favourite cousins, Betty, after he discovers she is very sick. Betty is hurt because she thinks he doesn't like her anymore. Meanwhile, a talent contest has everyone in Wapos Bay competing to be chief for a day. In this episode, T-Bear learns it's better to come out and tell the truth, and Wapos Bay decides to make it easier for elders and people with disabilities to get around.
- **All's fair.** *Contents:* 1 DVD. *Notes:* When two Northern strangers come to Wapos Bay, Talon and T-Bear learn the value of their own traditions. T-Bear and a new kid from Nunavut sweat it out to prove who Wapos Bay's best athlete is. Talon is in awe of the star hockey player, Jordin Tootoo, who visits the community. In this episode, T-Bear realizes his family has taught him how to navigate his way on the hockey ice and out on the land. He also learns that cooperating is more important than competing. Talon sees what a good role model his dad, Alphonse, is.
- **As long as the river flows.** *Contents:* 1 DVD. *Notes:* Election fever is in the air when the All Chiefs Conference comes to Wapos Bay. T-Bear is thrust into the media spotlight when his dad, Jacob, pushes him to run for National Youth Council president. A few ideas Talon had to help the elders of Wapos Bay soon become the core issue of a heated election campaign. Talon gets angry because T-Bear isn't giving him any credit. In this

episode, Talon discovers it's important to have faith in his cousin. T-Bear learns it's best to speak up to avoid misunderstandings.

- **Guardians.** *Contents:* 1 DVD. *Notes:* The woods around Wapos Bay start to get dangerous after there's a Bigfoot sighting. Tempers flare after T-Bear videotapes a dark creature walking in the woods and Jacob goes public with the news. Things get really out of hand when Jacob tries to sell the footage to the highest bidder, Steve from Austin (Lee Majors), and Sasquatch hunters invade the bush where Raven's family picks berries. T-Bear and Talon save the day by figuring out a way to help their community. Jacob apologizes for getting carried away. In this episode, T-Bear, Talon, and Jacob remember that in Wapos Bay, it's usually better to act together than alone.
- **The hunt.** *Contents:* 1 DVD. *Notes:* A day on the land turns into a major rescue operation after some animal tracks are misidentified. When the community decides to have a feast to celebrate Kohkum Mary's accomplishments, T-Bear, Talon, Mushom (grandfather), Alphonse, Jacob, and Uncle Peter set off in search of a moose to feed everyone. The trip goes awry when a mother moose and her calf are wounded and have to be found. In this episode, both Talon and T-Bear learn first-hand how important their Moshum's traditional knowledge is. They also discover that they each have very special hunting skills.

/ Jackson, Dennis. Aboriginal Peoples Television Network.

Montreal, QC : National Film Board of Canada, 2008.

*Subjects:* Clay animation films. Cree Indians--Saskatchewan--Social life and customs.

*Notes:* English and Cree. For ages 5 and up.

971.0049712 M377

**Martha of the north = Martha qui vient du froid** / Flaherty, Martha.

Montreal, QC : National Film Board of Canada, 2009.

*Subjects:* Inuit--Canada--Government relations. Documentary films. Inuit--Canada--Social conditions. Inuit--Relocation--Canada, Northern.

*Contents:* 1 DVD.

*Notes:* In the mid-1950s, lured by false promises of a better life, Inuit families were displaced by the Canadian government and left to their own devices in the Far North. In this icy desert realm, Martha Flaherty and her family lived through one of Canadian history's most sombre and little-known episodes. National Film Board of Canada.

971.004973 K62

**Kitaskînow î pî kiskinohamâkoya = The land gives us our knowledge** /

Saskatoon, SK : Gabriel Dumont Institute, 2002.

*Subjects:* Métis--History. Métis--Social life and customs. Michif language. Ile a la Crosse (Sask.)

*Contents:* 1 videocassette.

*Notes:* Native Studies 10.

*Summary:* For over 225 years, Ile a la Crosse has been a vibrant Michif-speaking Métis community with strong ties to the land and the fur trade. Join with the community as they share their stories of living on the land and pursuing traditional hunting and gathering activities.

971.004973 S887

**The story of the Crescent Lake Métis : our life on the road allowance.**

Saskatoon, SK : Gabriel Dumont Institute, 2002.

*Subjects:* Métis--History. Métis--Social life and customs. Michif language. Crescent Lake (Sask.)

*Contents:* 1 videocassette.

*Notes:* Social Studies Middle Level (gr. 9).

*Summary:* This documentary tells the story of the Crescent Lake road allowance community from the perspective of its Elders and its former residents. They are a people whose pride and strength inspire younger generations of Métis to be proud of their heritage and the Michif language. This is the remarkable story about Métis land dispossession, relocation and survival. The old people still gather every year to fondly remember this community even though it no longer exists.

971.01 E12

**Settlers** / Hudak, Heather C.

Calgary, AB : Weigl, 2007.

*Subjects:* Pioneers--Canada--Biography--Juvenile literature. Canada--History--To 1663 (New France)--Juvenile literature.

*Notes:* Social Studies grade 5 (2010). This book describes the life of Canada's earliest settlers, including where they came from, the hardships they faced, and the entertainments they enjoyed.

971.01 G745

**Digging Canadian history** / Grambo, Rebecca.

North Vancouver, BC : Walrus Books, 2006.

*Subjects:* Anthropology--Canada--Juvenile literature. Canada--History--Juvenile literature.

Canada--Antiquities--Juvenile literature. Natural history--Canada--Juvenile literature.

*Notes:* Social Studies grade 4 (2010). Social Studies grade 5 (2010). Canada is a country that has a rich past. Archaeologists and anthropologists study the past to help us understand how humans lived and evolved. Grambo takes the reader on a journey to historical sites in every province and territory. She describes how the sites were discovered, the importance of the site, and what archaeologists and anthropologists have learned at each individual site.

971.01 J32

**Beginnings : from the First Nations to the Great Migration** / Jamieson, Marshall.

Edmonton, AB : Reidmore Books, 1996.

*Subjects:* Indians of North America--Canada--History--Juvenile literature. Canada--History--To 1763 (New France)--Juvenile literature.

*Notes:* Social Studies Middle Level (grade 8, grade 9, culture).

971.05 D637

**Documenting Canada : a history of modern Canada in documents** / De Brou, David.

Waiser, W.A.

Saskatoon, SK : Fifth House Publishers, 1992.

*Subjects:* Canada--History, 1867-.



971.05 F818

**Destinies : Canadian history since Confederation** / Francis, R.D. Jones, Richard Smith, Donald B.

Toronto, ON : Harcourt Brace Canada, 1996. 3<sup>rd</sup> ed.

*Subjects:* Canada--History--1867-.

*Notes:* Canadian Studies : History 30.

971.05 M425

**Material memory : documents in post-Confederation history** / Keshen, Jeff. Morton, Suzanne. Don Mills, ON : Addison-Wesley, 1998.

*Subjects:* Canada – History, 1867-.

*Notes:* History 30. Social Studies 30.

971.05 S575

**Riel : a life of revolution** / Siggins, Maggie.

Toronto, ON : HarperCollins, 1994.

*Subjects:* Riel, Louis, 1844-1885. Metis--Prairie Provinces--Biography. Red River Rebellion, 1869-1870. Riel Rebellion, 1885.

*Notes:* English language arts 30 (A30).

971.05 W886

**Gabriel Dumont** / Woodcock, George.

Markham, ON : Fitzhenry and Whiteside, 2003.

*Subjects:* Metis--Canada, Western--Biography. Dumont, Gabriel, 1837-1906. Riel Rebellion, 1885.

*Notes:* English language arts grade 4 (2010). English language arts grade 5 (2010). Social studies grade 4 (2010). Social studies grade 5 (2010). Born in St Boniface in 1837 of French and Indian parentage, Gabriel Dumont's childhood was spent in the Saskatchewan country, where he grew accustomed to the semi-nomadic existence of the Métis. As the buffalo herds dwindled, the Métis began to form more permanent settlements, but were alarmed when their pleas for recognition of their land rights were ignored by Sir John A. Macdonald's government. Dumont appealed to Louis Riel, leader of the Red River Rebellion. Riel spoke up for the Saskatchewan Métis, but their petitions were ignored. In 1885, the Métis took up arms against the government forces. Dumont spurred the outnumbered rebels to several victories. After the Métis defeat, Dumont fled to the United States where he spent time with Buffalo Bill's Wild West Show until an amnesty was declared and he was able to return to his home.

971.051 B181

**Confederation and the West** / Baldwin, Douglas.

Calgary, AB : Weigl Educational Publishers, 2003.

*Subjects:* Red River Rebellion, 1869-1870. Riel Rebellion, 1885. Canada--History--Confederation, 1867. Northwest, Canadian--History.

*Notes:* Social Studies Elementary (gr. 5). History 30.

971.054 D893

**Gabriel Dumont speaks** / Dumont, Gabriel. Barnholden, Michael.

Vancouver, BC : Talonbooks, 1993.

*Subjects:* Dumont, Gabriel, 1837-1906. Riel Rebellion, 1885--Personal narrative. Metis--Canada, Western--Biography.

*Notes:* English Language Arts 30.

971.054 S252

**Saskatchewan Indians and the resistance of 1885 : two case studies** / Stonechild, Blair. Saskatchewan Indian Federated College. Saskatchewan. Saskatchewan Education. Regina, SK : Sask Ed, 1986.

*Subjects:* Riel Rebellion, 1885. Indians of North America--Saskatchewan--History.

*Notes:* Native Studies grade 10. Canadian Studies: Native Studies 30.

971.054 S881

**Loyal till death : Indians and the North-West Rebellion** / Stonechild, Blair. Waiser, Bill. Calgary, AB : Fifth House, 1997.

*Subjects:* Riel Rebellion, 1885--Participation, Indian. Indians of North America--Saskatchewan--History.

*Notes:* English Language Arts 30. Canadian Studies 30.

971.2 M163

**Home from the hill : a history of the Metis in Western Canada** / McLean, Donald George. Gabriel Dumont Institute of Native Studies and Applied Research. 2<sup>nd</sup> ed. Regina, SK : Gabriel Dumont Institute, 1988.

*Subjects:* Metis--Canada, Western--History.

971.200497 F644

**The flower beadwork people** / Saskatchewan. Saskatchewan Education. Regina, SK : The Dept., 1985.

*Subjects:* Metis--Canada, Western--History. Metis--Canada, Western--Social life and customs. Metis--Canada, Western--Arts.

*Contents:* 1 audio cassette tape, 2 booklets, 1 teacher's manual, 1 poster.

*Notes:* Arts education grades K-5, 6-8, 9.

*Summary:* The kit aims at building an appreciation of the culture and heritage of the Metis. Attention is given to the musical traditions and beadwork decorations.

971.200497 M163

**Fifty historical vignettes : views of the common people** / McLean, Donald George. Regina, SK : Gabriel Dumont Institute of Native Studies and Applied Research, 1987.

*Subjects:* Métis--Canada, Western--History. Northwest, Canadian--History.

971.201 E12

**Fur traders** / Hudak, Heather C. Calgary, AB : Weigl, 2007.

*Subjects:* Fur trade--Canada--History--Juvenile literature. Fur traders--Canada--Biography--Juvenile literature.

*Notes:* Social Studies grade 5 (2010). This book describes the rise and fall of the Canadian fur trade, including the role of the coureurs de bois and voyageurs, trading partnerships with the Aboriginal peoples, and the explorers who mapped Canada's vastness.

971.202 C955

**The great adventure : how the Mounties conquered the West** / Cruise, David. Griffiths, Alison. Toronto, ON : Penguin Books, 1998.

*Subjects:* North West Mounted Police (Canada)--History. Northwest, Canadian--History--1870-1905. West (U.S.)--History--1860-1890.

*Notes:* English language arts 30. Canadian Studies 30.

971.202 P611

**A pictorial history of the Metis and nonstatus Indian in Saskatchewan** / Ruest, Agnes M. Prince Albert, SK : Saskatchewan Human Rights Commission, 1976.

*Subjects:* Indians of North America--Saskatchewan--Mixed bloods--Biography. Saskatchewan--Biography.

971.23 C872

**Inkonze : the stones of traditional knowledge : a history of the Athabasca Tar Sands** / Coutu, Phillip R. Hoffman-Mercredi, Lorraine D.

Edmonton, AB : Thunderwoman Ethnographics, 2002. 2<sup>nd</sup> ed.

*Subjects:* Chipewyan Indians--Alberta, Northern. Chipewyan Indians--Alberta--Athabasca Tar Sands. Indians of North America--First contact with Europeans--Alberta, Northern.

*Notes:* Native Studies 10, 20.

971.230049 L923

**When the spirits dance** / Loyie, Larry. Brissenden, Constance. Penticton, BC : Theytus Books, 2006.

*Subjects:* World War, 1939-1945--Participation, Aboriginal Canadian--Juvenile literature. Soldiers--Alberta--Juvenile literature. Cree Indians--Alberta--Biography--Juvenile literature. Loyie, Larry, 1933- -- Childhood and youth--Juvenile literature.

*Notes:* English language arts grade 5 (2010). Social Studies grade 4 (2010). Social Studies grade 5 (2010). During World War II, Lawrence's father goes overseas with the Canadian army. As a young Cree boy, Lawrence struggles with the meaning of war and missing his father and his teachings about the natural way of life. When the family is threatened by army runaways, Lawrence must call upon his knowledge of traditional skills and find the courage to keep his family safe. He faces his challenges, becomes wiser and stronger, and earns the respect of the Elders.

971.233 M663

**Kwayask ê-kî-pê-kiskinowâpâhtihicik = their example showed me the way** / Minde, Emma Ahenakew, Freda. Wolfart, H. Christoph.

Edmonton, AB : University of Alberta Press, 1997.

*Subjects:* Minde, Emma, 1907- Cree women--Biography. Cree language--Glossaries, vocabularies, etc.

*Notes:* Aboriginal languages.

971.24 C267

**Treaty elders of Saskatchewan** / Cardinal, Harold. Hildebrandt, W.

Calgary, AB : University of Calgary Press, 2000.

*Subjects:* Indians of North America--Saskatchewan--Treaties. Indians of North America--Saskatchewan--Government relations.

971.2400497 R381

**Rekindling traditions: cross-cultural science & technology units** / Aikenhead, Glen.

Saskatoon, SK : College of Education, University of Saskatchewan, 2000.

*Subjects:* Cree Indians--Study and teaching. Indians of North America--Saskatchewan--Study and teaching. Wild rice--Study and teaching. Plants, Useful--Study and teaching. Snowshoes and snowshoeing--Study and teaching. Trapping--Study and teaching. Astronomy--Study and teaching. Survival skills--Study and teaching.

*Contents:* 1 CD-ROM. Wild rice (gr. 8-11) / Gloria Belcourt; Nature's hidden gifts (gr. 6-11) / Morris Brizinski; Snowshoes (gr. 7-9) / David Gold; Trapping (gr. 9-11) / Keith Lemaigre; The night sky (gr. 8- 11) / Shaun Nagy; Survival in our land (gr. 6-10) / Earl Stobbe.

*Notes:* Contains text files for six educational units.

971.2400497 S252

**Saskatchewan First Nations** / Thompson, Christian.

Regina, SK : University of Regina, Canadian Plains Research Center, 2004.

*Subjects:* Indians of North America--Saskatchewan--Biography.

*Notes:* Native Studies 30. Social Studies 30. English language arts 20. English language arts 30.

971.2400497 S958

**Sunrise : Saskatchewan elders speak** / Pace, Sandra. Deiter, Patricia Anne.

Regina, SK : Regina Public Schools, 2000.

*Subjects:* Indian aged--Saskatchewan.

*Notes:* Social Studies 30.

971.24004973 C554

**Ahtahkakoop : the epic account of a Plains Cree Head Chief, his people, and their struggle for survival, 1816-1896** / Christensen, Deanna. Ahtahkakoop First Nation.

Shell Lake, SK : Ahtahkakoop Publishing, 2000.

*Subjects:* Ahtahkakoop, 1816?-1896. Cree Indians--Saskatchewan--History.

971.2401 B796

**Boulder monuments of Saskatchewan** / Brace, Geoffrey Ian.

Saskatoon, SK : Saskatchewan Archeological Society, 2005.

*Subjects:* Indians of North America--Saskatchewan--Antiquities. Boulders--Saskatchewan. Sacred space--Saskatchewan. Excavations (Archaeology)--Saskatchewan. Saskatchewan--Antiquities.

*Notes:* Social Studies grade 4 (2010). Social Studies grade 5 (2010). The author documents 33 boulder monuments. Monuments highlighted in the text include tipi rings, cairns, and medicine wheel and effigy figures.

971.244 R618

**History of the Metis of Willow Bunch** / Rivard, Ron. Littlejohn, Catherine.

Saskatoon, SK : R. Rivard and C. Littlejohn, 2003.

*Subjects:* Metis--Saskatchewan--Willow Bunch--History. Willow Bunch (Sask.)--History.

*Notes:* History 30. Social Studies 30.

971.27 I96

**I was born here . . . in Ste. Madeleine.** / Saskatchewan Music Educators Association.

Saskatchewan School Trustees Association.

Brandon, MB : Brandon Production House, 1991.

*Subjects:* Metis--Manitoba--History. Metis--Manitoba--Social life and customs. Metis--Manitoba--Dances.

*Contents:* 1 videocassette.

*Notes:* SSTA Report 91-06. Arts education grades 6-8, 9, 10, 20, 30. Canadian Studies: Native Studies 30.

971.3 M298

**Back on the rez : finding the way home** / Maracle, Brian.

Toronto, ON : Penguin Books, 1997.

*Subjects:* Maracle, Brian, 1947- Iroquois Indians--Social conditions. Indian reservations--Ontario. Six Nations Indian Reserve (Ont.)--Social conditions. Six Nations Indian Reserve (Ont.) History.

971.5 E12

**Acadians** / Hudak, Heather C.

Calgary, AB : Weigl, 2007.

*Subjects:* Acadia--Juvenile literature. Acadians--Juvenile literature. Maritime Provinces--History--To 1867--Juvenile literature.

*Notes:* Social Studies grade 5 (2010). This book discusses the settling of the French colony of Acadia, its struggle with the British, and the deportation of the Acadians in 1755.

971.9 R988

**Doing things the right way : Dene traditional justice in Lac La Martre, N.W.T.** / Ryan, Joan.

Arctic Institute of North America. Dene Cultural Institute. Lac La Martre Band Council.

Calgary, AB : University of Calgary Press, 1995.

*Subjects:* Dogrib Indians--Social life and customs. Law, Dogrib. Indians of North America--Northwest Territories.

*Notes:* Law 30.

971.900497 I61

**Inuit of Canada = Inuit Kanatami.**

Ottawa, ON : Inuit Tapiriit Kanatami, 2003.

*Subjects:* Inuit--Canada--History. Inuit--Canada--Politics and government. Inuit--Canada--Economic conditions.

*Notes:* History 30. Social Studies 30. Native Studies 30.

971.9300497 A555

**We feel good out here = Zhik gwaa'an, nakhwathajjitat gwiinzii** / André, Julie-Ann. Willett, Mindy.

Markham, ON : Fifth House, 2008.

*Subjects:* Traditional ecological knowledge--Northwest Territories--Juvenile literature. Gwich'in Indians--Northwest Territories.

*Notes:* Social studies grade 5 (2010). Social studies grade 7 (2009). This is the story of Julie-Ann André. She is a Canadian Ranger, a mother, a hunter, a trapper, a business owner, and a student. In this book, she shares her family's story and the story of her land - Khaii Luk, the place of winter wish.

971.9300497 E61

**The caribou feed our soul = Æétt'hén bet'á dághíddá** / Enzoe, Pete. Willett, Mindy. Markham, ON : Fifth House, 2010.

*Subjects:* Chipewyan Indians--Hunting--Northwest Territories--Juvenile literature. Caribou hunting--Northwest Territories--Juvenile literature. Lutsel K'e Dene First Nation--Biography--Juvenile literature.

*Notes:* Social studies grade 5 (2010). Social studies grade 7 (2009). Science grade 2 (2010). Science grade 4 (2010). Pete takes readers on a respectful caribou harvest. Along the way, he shares creation stories about how his people are descendants of the caribou. He also describes the spiritual areas his community is trying to protect, including Thaidene Nene, which means "land of our ancestors." Pete's stories help the reader to understand the rich history of the Chipewyan Dene and their relationship with the caribou today.

971.9300497 J94

**Come and learn with me = Éwo, séh kedı̄ı̄h** / Jumbo, Sheyenne. Willett, Mindy. Markham, ON : Fifth House, 2010.

*Subjects:* Sambaa K'e Dene Band--Juvenile literature. Harvesting--Northwest Territories--Juvenile literature.

*Notes:* Social studies grade 5 (2010). Social studies grade 7 (2009). Nine-year-old Sheyenne lives in Sambaa K'e, Northwest Territories - that's Trout Lake in English. Come learn with her as she takes you on a journey to her community in the fall, the season of moose.

971.9300497 M478

**Delta is my home = Ehdı̄ıtat shanankat t'agoonch'uu = Uvanga Nunatarmuitmi aimayuaqtunga** / McLeod, Tom. Willett, Mindy.

Markham, ON : Fifth House, 2008.

*Subjects:* Gwich'in Indians--Hunting--Juvenile literature. Mackenzie River Delta (N.W.T. and Yukon)--Juvenile literature. Traditional ecological knowledge--Mackenzie River Delta (N.W.T. and Yukon) Inuvialuit--Hunting--Juvenile literature.

*Notes:* Social studies grade 5 (2010). Social studies grade 7 (2009).

971.9300497 P761

**Proud to be Inuvialuit = Quviahuktunga Inuvialuugama** / Pokiak, James. Willett, Mindy. Macintosh, Tessa.

Markham, ON : Fifth House, 2010.

*Subjects:* Inuvialuit--Hunting--Juvenile literature. Pokiak, James--Juvenile literature. Tuktoyaktuk (N.W.T.)--Biography--Juvenile literature. White whale hunting--Northwest Territories--Juvenile literature.

*Notes:* Social studies grade 5 (2010). Social studies grade 7 (2009). The Inuvialuit are the most westerly Canadian Inuit. James lives in the hamlet of Tuktoyuktuk, NWT, which is above the Arctic Circle on the shore of the Arctic Ocean. The community is often just called Tuk to save time. Even though he lives in town now, James grew up on the land, learning the traditional values and survival skills of his people.

971.9300497 Z85

**Living stories = godi weghàà ets' èèda** / Zoe, Therese. Zoe, Philip. Willett, Mindy. Markham, ON : Fifth House, 2009.

*Subjects:* Dogrib Indians--Juvenile literature. Tlicho First Nation--History--Juvenile literature.

*Notes:* Join Tlicho youth as they learn about making dry-fish, bows and arrows, and birch bark baskets; the practices of medicine people; as well as the living stories that tell the history and laws of their people.

971.95 F752

**In order to live untroubled : Inuit of the central Arctic, 1550 to 1940** / Fossett, Renée Evelyn. Winnipeg, MN : University of Manitoba Press, 2001.

*Subjects:* Inuit--Nunavut--History. Inuit--Nunavut--Social conditions.

971.95 N972

**Nunavut Territory, Canada** / Eckert, Colleen. Gray, Debbie. Gjoa Haven, Nunavut : Central Arctic Services, 2001.

*Subjects:* Inuit--Nunavut. Nunavut. Nunavut--History.

*Contents:* 1 CD-ROM.

*Summary:* Includes a chronological history of Nunavut, interactive maps, Inuit lifestyle yesterday and today, Arctic wildlife, the Inuktitut language, directory of Nunavut schools, photo gallery, video clips and a bibliography.

972.81 P451

**The ancient Maya** / Perl, Lila.

New York : Franklin Watts, 2005.

*Subjects:* Mayas--History. Mayas--Social life and customs.

*Notes:* Social studies grade 9 (2009).

973.0497 W362

**Native roots : how the Indians enriched America** / Weatherford, Jack.

New York : Crown Publishers, 1991.

*Subjects:* Indians of North America.

*Notes:* Native Studies Grade 11.

979.00497 G852

**Native peoples of the southwest** / Griffin-Pierce, Trudy.

Albuquerque, NM : University of New Mexico Press, 2000.

*Subjects:* Indians of North America--Southwest, New.

*Notes:* Native Studies Grade 11.

979.500497 S664

**Nations of the Northwest Coast** / Smithyman, Kathryn. Kalman, Bobbie.

New York : Crabtree Publishing Company, 2004.

*Subjects:* Indians of North America--Northwest coast of North America

*Notes:* Social Studies Middle Level (gr. 9). Social Studies Elementary (gr. 5).

*Summary:* Explores how the waters, mountains, and forests of the Pacific Northwest have provided food and shelter for groups such as the Tlingit, the Haida, and the Kwakiutl for thousands of years.