

Classroom Management and Student Behaviour:

A Bibliography of Resources

September 2011

Stewart Resources Centre

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303.32 M925

More tools for teaching social skills in school, grades 3-12 : 35 lesson plans with activities, role-plays, worksheets, and skill posters to improve student behavior / Mougey, Midge

Odermann. Dillon, Jo C. Pratt, Denise.

Boys Town, NE : Boys Town Press, 2009.

Subjects: Social skills - Study and teaching. Classroom management.

Contents: 1 book and 1 CD-ROM.

Notes: CD-ROM has reproducible worksheets and skill posters.

Summary: Contains lesson plans for social skills including: making a request, accepting awards and honors, communicating honestly, choosing appropriate friends, getting the teacher's attention, accepting decisions of authority, declining an offer graciously, making an appropriate complaint, setting goals, and setting appropriate boundaries.

344.7307 M285

Knowing where to draw the line : ethical and legal standards for best classroom practice / Manos, Mary Ann.

Westport, CT : Praeger Publishers, 2006.

Subjects: School discipline - Law and legislation - United States.

Summary: The author gives classroom teachers practical advice on the legal and ethical issues that teachers confront daily in the schools. She urges classroom teachers to develop firm moral and ethical principles for dealing with the four main stakeholders in public education: students, parents, school administrators, and the community.

370.117 D352

Building culturally responsive classrooms : a guide for K-6 teachers / Delgado-Gaitan, Concha.

Thousand Oaks, CA : Corwin Press, 2006.

Subjects: Multicultural education. Multiculturalism - Study and teaching (Elementary). Classroom management.

Notes: Grades K-6.

Summary: The author shows how teachers honouring real culture can transform the context and content within their classroom and become culturally responsive to all their students. This resource covers the topics of classroom discipline, classroom arrangement, and parent and community involvement in order to create a culturally inclusive learning setting. In addition, this book explains how teachers can use instructional strategies that are culturally responsive to teach literacy, mathematics, science, and more.

370.1528 M214

Difficult behavior in early childhood : positive discipline for preK-3 classrooms and beyond / Mah, Ronald.

Thousand Oaks, CA : Corwin Press, 2007.

Subjects: Behavior modification. Early childhood education. Discipline.

Summary: Offers insights into understanding why certain children behave in certain ways, so teachers can react appropriately to individual behaviours and needs. The book covers: reconciling the different behavioural expectations of families and schools; applying timeout effectively; motivating children immediately and powerfully; establishing and following through with boundaries; developing behaviour incentive plans that work; and identifying early signs of depression, anxiety, grief, and special needs.

370.1528 P855

Positive strategies for students with behavior problems / Crimmins, Daniel B.

Baltimore, MD : P.H. Brookes, 2007.

Subjects: Classroom management. Behavior modification.

371.1 M282

130 FAQs and practical answers from Scholastic's teacher helpline / Manna, Ruth.

New York : Scholastic, 2009.

Subjects: Teaching - Aids and devices. Classroom management. Curriculum planning. Parent-teacher relationships.

Notes: Grades K-6.

Summary: Great for new teachers, experienced instructors, and administrators alike, this resource provides effective strategies and down-to-earth advice for preparing for the new school year, organizing and managing a classroom, planning curriculum, communicating with parents, and much more.

371.1 W328

The four most baffling challenges for teachers and how to solve them : classroom discipline, unmotivated students, underinvolved or adversarial parents, and tough working conditions / Waterman, Sheryn Northey.

Larchmont, NY : Eye on Education, 2006.

Subjects: Effective teaching. Classroom management. Motivation in education.

Summary: This book shows teachers how to solve their four most fundamental classroom challenges. The solutions provided in this book apply to elementary, middle, and high schools, and are based on: brain-based research, ethical development, the standards movement, and other practical factors.

371.102 B499

Quick tips : making the first six weeks a success! / Bergman, Kelly.

New York : Scholastic, 2010.

Subjects: Teaching - Handbooks, manuals, etc. Effective teaching - Handbooks, manuals, etc. Classroom management - Handbooks, manuals, etc.

Contents: 1 book and 1 CD-ROM.

Notes: Grades K-5.

371.102 B578

Teaching tips from your one-minute mentor : quick and easy strategies for classroom success / Bianco, Arnie.

San Francisco, CA : Jossey-Bass, 2006.

Subjects: Effective teaching - Handbooks, manuals, etc. Classroom management.

Notes: Grades K-12.

Summary: If you need answers to classroom management challenges in a hurry, this book's easy-to-read format and visual style facilitate understanding and classroom application in mere minutes. Each of the book's ten chapters opens with a mindful messages, memorable advice, and important topics that are explored within. The book covers: the big picture of being a teacher; getting to know your students; creating a culture of appreciation; beginning to teach; setting up your classroom; staying in charge; handling difficult situations; enlisting some partners; joining the educational team at your school; and taking care of your personal growth.

371.102 B828

How the best teachers avoid the 20 most common teaching mistakes / Breaux, Elizabeth.
Larchmont, NY : Eye on Education, 2009.

Subjects: Teacher-student relationships. Effective teaching. Classroom management.

371.102 F357

Helping students motivate themselves : practical answers to classroom challenges /
Ferlazzo, Larry.

Larchmont, NY : Eye on Education, 2011.

Subjects: Motivation in education. Effective teaching. Classroom management.

Summary: This book provides lesson plans and "on-the-spot" interventions to engage students and connect with their personal interests.

371.102 M393

The art and science of teaching : part two, effective classroom management strategies.

Alexandria, VA : ASCD, 2008.

Subjects: Effective teaching. Classroom management.

Contents: 1 videodisc.

Summary: Robert Marzano guides viewers through classroom examples of effective management strategies.

371.102 M393

The art and science of teaching : a comprehensive framework for effective instruction /
Marzano, Robert J.

Alexandria, VA : Association for Supervision and Curriculum Development, 2007.

Subjects: Effective teaching. Classroom management. Teaching - Aids and devices. Learning, Psychology of.

Summary: The author presents a model for ensuring quality teaching that balances the necessity of research-based data with the equally vital need to understand the strengths and weaknesses of individual students.

371.102 M822

The high-trust classroom : raising achievement from the inside out / Moore, Lonnie.

Larchmont, NY : Eye on Education, 2009.

Subjects: Classroom management. Teacher-student relationships. Trust.

Summary: This book provides a roadmap to developing a high-trust classroom, a classroom: with increased student achievement, with few discipline problems, where students are intrinsically motivated, and where the teacher can confidently use creative lesson planning.

371.102 R571

A funny thing about teaching : connecting with kids through laughter ... and other pointers for new teachers / Rightmyer, Jack.

Fort Collins, CO : Cottonwood, 2008.

Subjects: Teaching. Humor in education. Teacher-student relationships. Classroom management.

Summary: Addressing the daily challenges that new teachers face in front of a class, this humorous, personal account shares the lessons learned from one man's lengthy teaching career. Offering advice on discipline, testing, bullying, and coaching, this memoir provides a fresh perspective on maintaining control of the class, while sharing the importance of using humour as a way to brush off the minor stresses of the job.

371.102 S942 OVERSIZE

Succeeding as a teacher : effective management for positive student achievement / Morgan, Nancy Battista.

Barrington, IL : Magna Systems, 2006.

Subjects: Effective teaching. Classroom management. Teacher-student relationships.

Contents: 4 videodiscs and 1 manual.

Notes: Part 1. Planning instruction -- Part 2. Instruction for all students -- Part 3. Managing the learning environment -- Part 4. Communication and professional growth.

Summary: This program will give beginning teachers the background and skills to become successful teachers. It will show how to plan and prepare meaningful instruction; use instructional strategies that help all students; put into effect proven classroom management skills; and communicate and grow as a professional.

371.102 S963

Survival tips for new teachers : from people who have been there and lived to tell about it / Thurston, Cheryl Miller (editor).

Fort Collins, CO : Cottonwood Press, 2009. 2nd ed.

Subjects: First year teachers. Classroom management.

371.102 W872

The first days of school : how to be an effective teacher / Wong, Harry K. Wong, Rosemary Tripi. Seroyer, Chelonnda.

Mountain View, CA : Harry K. Wong Publications, 2009. 4th ed.

Subjects: Teaching - Handbooks, manuals, etc. Classroom management - Handbooks, manuals, etc. Effective teaching - Handbooks, manuals, etc.

Contents: 1 book and 1 DVD.

371.1024 B116

The lighter side of classroom management / Bacall, Aaron.

Thousand Oaks, CA : Corwin Press, 2007.

Subjects: Classroom management - Caricatures and cartoons. American wit and humor, Pictorial.

Summary: Whether used as overheads for staff development meetings or as an individual break in a busy day, this collection of whimsical cartoons will provide a moment to laugh and add a little levity to your workday.

371.1024 B454

Rethinking classroom management : strategies for prevention, intervention, and problem solving / Belvel, Patricia Sequeira.

Thousand Oaks, CA : Corwin Press, 2010. 2nd ed.

Subjects: Classroom management. Classroom environment. Conflict management.

Summary: Offering a unique perspective on classroom leadership that helps teachers address potential problems before learning is disrupted, this resource shows how integrating leadership into daily classroom life enhances learning by strengthening students' autonomy, self-esteem, and connectedness with others.

371.1024 B658

The win-win classroom : a fresh and positive look at classroom management / Bluestein, Jane.
Thousand Oaks, CA : Corwin Press, 2008.

Subjects: Classroom management.

Summary: This guidebook discusses the impact of stress, brain functioning, learning styles, and social and emotional issues on student behaviour. You'll find examples, guidelines, charts, and anecdotes, along with practical, powerful, and effective ideas to help you: avoid falling into the "rules and punishment" trap; establish win-win authority relationships while defusing conflict and opposition; build a positive, caring, and emotionally safe learning climate; encourage student cooperation, motivation, self-management, and on-task behaviour; and engage even the most defiant, defeated, or resistant learner by using powerful alternative strategies.

371.1024 B742

Planning classroom management : a five-step process to creating a positive learning environment / Bosch, Karen A.

Thousand Oaks, CA : Corwin Press, 2006. 2nd ed.

Subjects: Classroom management - Planning.

Summary: The author helps new and experienced teachers develop classroom management plans tailored to their specific needs and skills. She discusses a five-step process that includes introspection, classroom observation, plan development, implementation, and plan revision.

371.1024 B959

What to do with the kid who . . . : developing cooperation, self-discipline, and responsibility in the classroom / Burke, Kay.

Thousand Oaks, CA : Corwin Press, 2008. 3rd ed.

Subjects: Classroom management. School discipline.

Summary: This guide uncovers current theories and research on classroom management and provides a wide range of methods to help teachers proactively address common disciplinary issues before they become major problems. Educators will learn how to establish a warm classroom climate that fosters a spirit of cooperation, respect, and love for learning while encouraging students to interact courteously with their teachers and peers.

371.1024 B959

Classroom management / Burke, Jim.

New York : Scholastic, 2008.

Subjects: Classroom management.

Notes: Grades 6-12.

Summary: In this guide, middle and high school teachers will find comprehensive, practical advice from veteran teacher Jim Burke. Burke starts you off with a self-assessment checklist to help you identify the management issues that are most pressing in your classroom. He then goes on to present quick and effective strategies to address those challenges - providing solutions that work.

371.1024 C329

Surviving and thriving : making classroom management and organization work for you and your students / Carty, Maria.

Markham, ON : Pembroke Publishers, 2010.

Subjects: Classroom management. Classroom environment.

371.1024 C727

Defusing disruptive behavior in the classroom / Colvin, Geoff.

Thousand Oaks, CA : Corwin, 2010.

Subjects: Classroom management. Problem children - Behavior modification.

Summary: These research-based approaches for defusing disruptions such as off-task behaviour, disrespect, and noncompliance help teachers avoid escalation, correct misbehaviours, and maintain the flow of instruction.

371.1024 C953

Sammy and his behavior problems : stories and strategies from a teacher's year / Crowe, Caltha.

Turner Falls, MA : Northeast Foundation for Children, 2009.

Subjects: Classroom management. School discipline. Problem children - Education.

Summary: This book draws you into Caltha Crowe's "never quit" efforts to help Sammy, a challenging but charming third grader, gain control of his behavior so that he and his classmates can learn.

371.1024 D131

Time to teach : encouragement, empowerment, and excellence in every classroom /

Dahlgren, Rick. Hyatt, Judy. Dobbins, Carolyn.

Hayden Lake, ID : Center for Teacher Effectiveness, 2007.

Subjects: Classroom management. School discipline.

371.1024 D569

Positive teacher talk for better classroom management / Diffily, Deborah. Sassman, Charlotte.

New York : Scholastic, 2006.

Subjects: Classroom management. School discipline. Education, Primary.

Notes: Grades K-2.

Summary: This book offers strategies for supporting young children's development and learning through the use of positive language, and includes hundreds of tips as well as model phrases and statements for: welcoming children to the classroom; introducing classroom routines; responding to children's work; supporting struggling learners; helping children manage their behaviour; resolving conflicts; and more.

371.1024 G884

The everything classroom management book : a teacher's guide to an organized, productive, and calm classroom / Groves, Eric.

Avon, MA : Adams Media, 2009.

Subjects: Classroom management.

371.1024 H326

The no-fault classroom : tools to resolve conflict and foster relationship intelligence / Hart, Sura. Kindle Hodson, Victoria.

Encinitas, CA : PuddleDancer Press, 2008.

Subjects: Classroom management. Teacher-student relationships. Effective teaching.

Summary: Leads students ages 7-12 to develop skills in problem solving, empathetic listening and conflict resolution.

371.1024 H745

What do you say when--? : best practice language for improving student behavior /

Holloman, Hal. Yates, Peggy H.

Larchmont, NY : Eye on Education, 2010.

Subjects: Classroom management. Problem children - Behavior modification. Communication in education.

Summary: Shows teachers what they need to say and what students need to hear in order to improve student behaviour in the classroom and beyond.

371.1024 K17

8 steps to classroom management success : a guide for teachers of challenging students /

Kapalka, George M.

Thousand Oaks, CA : Corwin Press, 2009.

Subjects: Classroom management. Problem children - Behavior modification.

371.1024 M538

More what do I do when? : powerful strategies to promote positive behavior / Mendler, Allen N.

Bloomington, IN : Solution Tree, 2007. 2nd ed.

Subjects: Classroom management. School discipline.

Summary: This book provides busy educators with practical, easy-to-use strategies for preventing and responding to misbehaviour in ways that preserve dignity and promote positive behaviour.

371.1024 N252

The active teacher : practical strategies for maximizing teacher effectiveness / Nash, Ron.

Thousand Oaks, CA : Corwin Press, 2009.

Subjects: Classroom management. Teacher-student relationships. Active learning.

Summary: The author emphasizes the "three Rs" - routines, rules, and relationships. Readers will find guidance on: creating and sustaining a classroom community that promotes respect and achievement; fully involving students in learning while addressing a wide range of cognitive styles; collaborating with students, colleagues, and parents; and using feedback and assessment to develop professionally and improve students' academic performance.

371.1024 P133

You can't teach until everyone is listening : 6 simple steps to preventing disorder, disruption, and general mayhem / Page, Marilyn L.

Thousand Oaks, CA : Corwin Press, 2008.

Subjects: Classroom management.

Summary: The author demonstrates how teachers can employ a simple, no-nonsense approach to preventing and responding to classroom disruptions and student misbehaviours. Using vignettes from a cross-section of schools - inner city, rural, diverse, large, and small – this resource illustrates six steps for: establishing your role as a proactive classroom facilitator, creating a safe environment conducive to learning, and building a relationship of trust with your students.

371.1024 P192

Behave yourself! : helping students plan to do better / Panico, Ambrose.

Bloomington, IN : Solution Tree, 2009.

Subjects: Effective teaching. Classroom management. Behavior modification.

Notes: Grades K-12.

Summary: Explains how to develop sound behavior change plans for both general and special education students. You will learn specific strategies for developing behaviour intervention plans (BIPs) that lead to long-term, positive change.

371.1024 P346

Working with students : discipline strategies for the classroom / Payne, Ruby K.

Highlands, TX : aha! Process, Inc., 2006.

Subjects: Classroom management. School discipline.

Summary: This guide will help you get a handle on your classroom management - and you won't have to take a leave of absence to learn how to do it! You'll discover how to: handle student bullies, perfectionists, entertainers, and others; respond effectively to the various types of parenting; set rules and guidelines for behaviours and consequences; reduce inappropriate behaviours like harassment, cursing, and threat; and much more.

371.1024 P895

A practical approach to classroom management and discipline : part I, starting the year with proactive classroom management strategies : grades 3-6 / Henry, Spencer.

Bellevue, WA : Bureau of Education and Research, 2006.

Subjects: Classroom management. School discipline. Education, Elementary.

Contents: 1 DVD and 1 resource guide.

Summary: The video begins with the first day of school in Bev Bain's intermediate grade classroom. Spencer Henry guides viewers through an array of teacher-demonstrated management strategies ideally suited to the opening weeks of school.

371.1024 P895

A practical approach to classroom management and discipline : part II, management and intervention strategies that keep students on task and learning : grades 3-6 / Henry, Spencer.

Bellevue, WA : Bureau of Education and Research, 2006.

Subjects: Classroom management. School discipline. Education, Elementary.

Contents: 1 DVD and 1 resource guide.

Summary: In this portion of the training program, you will see how to create productive learning situations that promote positive student participation. You will see a number of classroom-tested intervention strategies for re-directing the types of off-task behavior that occur in upper elementary classrooms.

371.1024 P895

A practical approach to classroom management and discipline : part III, strategies for dealing with difficult and challenging students: grades 3-6 / Henry, Spencer.

Bellevue, WA : Bureau of Education & Research, 2006.

Subjects: Classroom management. School discipline. Education, Elementary.

Contents: 1 DVD and 1 resource guide.

Summary: This program demonstrates practical, classroom-tested strategies for addressing the misbehaviors of difficult students and de-escalating potentially volatile situations.

371.1024 P985

Teaching class clowns (and what they can teach us) / Purkey, William Watson.

Thousand Oaks, CA : Corwin Press, 2006.

Subjects: Classroom management. Teacher-student relationships.

Summary: This resource shows teachers, administrators, and counselors how to teach these unique yet at-risk learners while also leveraging their blend of humour and intelligence to inject joy and enthusiasm into the classroom.

371.1024 Q3

Responsible classroom management, grades K-5 : a schoolwide plan / Queen, J. Allen.

Algozzine, Robert.

Thousand Oaks, CA : Corwin Press, 2010.

Subjects: Classroom management. Education, Elementary - Aims and objectives. School management and organization.

Summary: The authors' Responsible Classroom Management Plan demonstrates how a behaviour support system can promote good citizenship and appropriate social conduct.

371.1024 R546

Managing your classroom with heart : a guide for nurturing adolescent learners / Ridnour, Katy.

Alexandria, VA : Association for Supervision and Curriculum Development, 2006.

Subjects: Classroom management. Teenagers - Education. Teacher-student relationships.

Summary: Drawing on her own experience as a high school teacher, the author shares an approach to classroom management that will help you spend less time dealing with your adolescent learners and more time inspiring them to be their best selves in school and beyond. Managing with heart means accepting teenage students as they are and recognizing what they need: a connection with the curriculum; a sense of order; and most essentially, a sense that someone cares. In this book, you'll find practical strategies for: balancing care with discipline; interacting with students and their parents; establishing classroom routines that keep students on task; handling common challenges, from classroom noise and personality conflicts to inappropriate clothing and disrespectful language; and building trust and helping students feel emotionally and intellectually safe.

371.1024 R719

The new teacher's survival guide to behaviour / Roffey, Sue.

London : SAGE, 2011. 2nd ed.

Subjects: Classroom management.

Summary: This book will tell you how to start off on the right foot as a new teacher, and how to look after yourself as well as your classes.

371.1024 R847

Managing diverse classrooms : how to build on students' cultural strengths / Rothstein-Fisch, Carrie. Trumbull, Elise.

Alexandria, VA : Association for Supervision and Curriculum Development, 2008.

Subjects: Classroom management. Multicultural education.

Summary: This book will help you understand some of the most powerful cultural differences that can lead to classroom conflict for many students and how you can capitalize on these differences to make your classroom a harmonious, productive environment. Drawing from a study of elementary classrooms with high percentages of immigrant students, the authors describe a two-part framework that makes many cultural differences understandable and easier to bridge.

371.1024 R896

Reluctant disciplinarian : advice on classroom management from a softy who became (eventually) a successful teacher / Rubinstein, Gary.

Fort Collins, CO : Cottonwood Press, 2010. 2nd ed.

Subjects: Classroom management. Teacher-student relationships. School discipline. Rewards and punishments in education.

371.1024 S241

Because we can change the world : a practical guide to building cooperative, inclusive classroom communities / Sapon-Shevin, Mara.

Thousand Oaks, CA : Corwin Press, 2010. 2nd ed.

Subjects: Classroom management. Classroom environment. Cooperation - Study and teaching.

Summary: By structuring democratic classrooms as models of diversity, cooperation, and inclusion, teachers can help children learn skills and values that lay a foundation for good citizenship and make a difference in their lives.

371.1024 S556

Transformative classroom management : positive strategies to engage all students and promote a psychology of success / Shindler, John.

San Francisco, CA : Jossey-Bass, 2010.

Subjects: Classroom management. Effective teaching. Motivation in education.

371.1024 S725

How the brain influences behavior : management strategies for every classroom / Sousa, David A.

Thousand Oaks, CA : Corwin Press, 2009.

Subjects: Classroom management. Problem children - Behavior modification. Brain.

Notes: Grades K-12.

Summary: Combining theory and practice, the author helps educators understand what is happening in the brains of students with behavior problems and offers practical, effective intervention strategies compatible with current findings in neuroscience.

371.1024 T217

Shouting won't grow dendrites : 20 techniques for managing a brain-compatible classroom / Tate, Marcia L.

Thousand Oaks, CA : Corwin Press, 2007.

Subjects: Classroom management - Problems, exercises, etc. Teaching - Problems, exercises, etc.

Summary: The author demonstrates how to cultivate a physical classroom environment conducive to learning, develop a proactive classroom management plan, deliver brain-compatible lessons, and deal with chronic behaviour problems. Providing easy-to-implement strategies, this guide covers the use of lighting, music, humour, constructive conversations, movement, classroom rituals, and parental support to actively engage students in a positive way.

371.1024 U55

Understanding and managing children's classroom behavior : creating sustainable, resilient classrooms / Brooks, Robert B. (editor). Goldstein, Sam (editor).

Hoboken, NJ : J. Wiley & Sons, 2007. 2nd ed.

Subjects: Classroom management. Behavior modification.

371.1024 W918

Not in my classroom : a teacher's guide to effective classroom management / Wootan, Frederick C. Mulligan, Catherine H.

Avon, MA : Adams Media, 2007.

Subjects: Classroom management.

Summary: From seating strategies to disciplinary tactics, this user-friendly teaching guide covers it all, including tips on: building a support network; communicating and enforcing rules; issuing a mission statement; identifying and dealing with problem students; managing the paperwork; and modernizing your class.

371.1024 Z94

From lesson plans to power struggles, grades 6-12 : classroom management strategies for new teachers / Zuckerman, June Trop.

Thousand Oaks, CA : Corwin Press, 2009.

Subjects: Classroom management. Classroom management - Anecdotes. Teachers - Anecdotes.

Summary: Offering classroom management solutions for beginning secondary school teachers from their peers, this resource presents instructional/disciplinary cases and helps identify when problems relate to lesson delivery or discipline.

371.1102 W341

Learning to trust : transforming difficult elementary classrooms through developmental discipline / Watson, Marilyn. Ecken, Laura.

San Francisco, CA : Jossey-Bass, 2009.

Subjects: Classroom management. School discipline. Teacher-student relationships.

Summary: The authors explore a fundamentally new approach to classroom management and present many practical strategies for helping all children develop the social and emotional skills needed to live harmonious and productive lives, the self confidence and curiosity to invest wholeheartedly in learning, and the empathy and moral understanding to be caring and responsible young people.

371.148 I59

Instructional power : co-teachers share instructional techniques / Friend, Marilyn Penovich. et al. Bloomington, IN : Indiana University, 2010.

Subjects: Teaching teams. Teaching - Philosophy. Classroom management.

Contents: 1 DVD and insert.

Summary: A collection of simple yet effective strategies and ideas for increasing student engagement and participation. You'll see elementary, middle school, and high school teachers and students in action though filmed in co-taught classes; these techniques are easily adaptable for use by any teacher.

371.203 H847

How to conduct effective walkthroughs / Association for Supervision and Curriculum Development. Alexandria, VA : ASCD, 2006.

Subjects: School supervision, Elementary. Elementary school principals. School environment. Classroom management.

Contents: 1 DVD.

Summary: In her role as elementary school principal and supervision, Deborah Tyler explains the purpose of walkthroughs in the classroom and how she goes about conducting a walkthrough.

371.203 H847

How to conduct effective high school walkthroughs / Association for Supervision and Curriculum Development.

Alexandria, VA : ASCD, 2007.

Subjects: School supervision, Secondary. High school principals. School environment. Classroom management.

Contents: 1 DVD.

Summary: This video demonstrates the best ways to use brief walkthroughs to help high school teachers improve student achievement. Experts on subject area teaching, school leadership, and professional development describe how nonevaluative classroom visits can help identify problems and determine practical adjustments in instruction.

371.30282 D261

Tools for teaching / Davis, Barbara Gross.

San Francisco, CA : Jossey-Bass, 2009. 2nd ed.

Subjects: Teaching - Methodology. Classroom management - Handbooks, manuals, etc. Curriculum planning - Handbooks, manuals, etc.

371.393 D411

Addressing challenging behaviors in early childhood settings : a teacher's guide / Denno, Dawn M., Carr, Victoria M.E. Bell, Susan H.

Baltimore, MD : Paul H. Brookes, 2010.

Subjects: Behavior modification. Early childhood education. Classroom management.

Contents: 1 book and 1 CD-ROM.

Notes: CD-ROM contains printable tools and worksheets.

371.393 K13

Challenging behavior in young children : understanding, preventing, and responding effectively / Kaiser, Barbara. Rasminsky, Judy Sklar.

Boston, MA : Allyn and Bacon, 2011. 3rd ed.

Subjects: Behavior modification. Early childhood education. Classroom management.

Notes: Kindergarten curriculum renewal. Prekindergarten curriculum.

Summary: This book offers information and strategies for dealing with students' challenging behaviour. The chapter topics include bullying, culture, self-reflection, the brain, resilience, and family partnerships. Vignettes featuring real children bring these strategies to life.

371.394 F655

Supporting differentiated instruction : a professional learning communities approach /

Fogarty, Robin. Pete, Brian M.

Bloomington, IN : Solution Tree Press, 2010.

Subjects: Individualized instruction. Inclusive education. Mainstreaming in education. Classroom management.

371.394 L434

Leadership for differentiating instruction / D'Arcangelo, Marcia. Sheets, Joyce E.

Association for Supervision and Curriculum Development.

Alexandria, VA : ASCD, 2007.

Subjects: Individualized instruction. Mixed ability grouping in education. Educational leadership. Classroom management. School environment.

Contents: 1 DVD and 1 user's guide.

Summary: A video-based professional development tool to help principals, teacher leaders, and district administrators learn how to promote the use of differentiated instruction in every classroom. The accompanying user's guide has professional development activities differentiated for workshops, study groups, and individual learning.

371.394 T659

Leading and managing a differentiated classroom / Tomlinson, Carol A. Imbeau, Marcia B.

Alexandria, VA : ASCD, 2011.

Subjects: Individualized instruction. Inclusive education. Classroom management.

Summary: The first half of the book focuses on what it means for a teacher to effectively lead a differentiated classroom. The second half focuses on the mechanics of managing a differentiated classroom.

371.394 V942

Connecting teachers, students, and standards : strategies for success in diverse and inclusive classrooms / Voltz, Deborah L. Sims, Michele Jean. Nelson, Betty Palmer.

Alexandria, VA : ASCD, 2010.

Subjects: Individualized instruction. Inclusive education. Classroom management. Multicultural education. Special education. Children with disabilities - Education.

371.4 M377

Groups to go : small group counselors on the go, grades K-3 / Martenz, Arden.
Warminster, PA : Mar*Co, 2007.

Subjects: Counseling in elementary education. Children - Life skills guides. Classroom management.
Summary: 14 ready-to-use small-group counseling plans for grades K-3.

371.4 M377

Groups to go : small group counselors on the go, grades 3-5 / Martenz, Arden.
Warminster, PA : Mar*Co, 2006.

Subjects: Counseling in elementary education. Children - Life skills guides. Classroom management.
Summary: 18 ready-to-use small-group counseling plans for grades 3-5.

371.5 B792

The educator's guide to assessing and improving school discipline programs / Boynton, Mark. Boynton, Christine.

Alexandria, VA : Association for Supervision and Curriculum Development, 2007.

Subjects: School discipline. Classroom management.

Summary: The authors provide you with a research-based model to help your school: build positive relationships with students, define parameters for acceptable student behaviour, monitor the parameters for acceptable student behaviour, and develop effective consequences when problems occur.

371.5 C912

Creating a safe and friendly school : lunchroom, hallways, playground, and more . . . / Nash, Elizabeth.

Turner Falls, MA : Northeast Foundation for Children, 2006.

Subjects: School discipline. School environment. Classroom environment. Bullying in schools - Prevention. Schools - Safety measures.

371.5 C982

Discipline with dignity : new challenges, new solutions / Curwin, Richard L. Mendler, Allen N. Mendler, Brian D.

Alexandria, VA : Association for Supervision and Curriculum Development, 2008. 3rd ed.

Subjects: School discipline. Problem children - Education.

Summary: This expanded edition includes new principles for coping with the reality of a teacher's world, including: how to address in-school and out-of-school causes of discipline problems; why to emphasize to students the reasons for your rules; how three internal forces - connection, competence, and control - motivate students to act inappropriately; the importance of conveying that you respect students' ideas and opinions; and the power you have to reframe problems as positive opportunities.

371.5 G679

It's all about we : teacher workbook #1 / Gossen, Diane Chelsom.

Saskatoon, SK : Chelsom Consultants, 2006.

Subjects: School discipline. Control (Psychology).

Summary: This teacher workbook will help you work with students to help them think about their needs, develop class beliefs, and build strong internal pictures of who they want to be.

371.5 K79

Beyond discipline : from compliance to community / Kohn, Alfie.

Alexandria, VA : Association for Supervision and Curriculum Development, 2006. 2nd ed.

Subjects: School discipline. Classroom management.

Summary: Alfie Kohn reflects on his ideas in the context of today's emphasis on school accountability and high-stakes testing. Find out how his innovative approach - where teachers learn to work with students, rather than do things to them - has withstood the test of time and helped educators create positive learning environments that prevent discipline problems from occurring.

371.5 Y75

Promoting positive behaviors : an elementary principal's guide to structuring the learning environment / Young, Paul G.

Thousand Oaks, CA : Corwin Press, 2008.

Subjects: School discipline. School management and organization. School principals.

Summary: This handbook offers lessons from the author's experience as a successful elementary school principal and provides practical recommendations that affirm best practices, anticipate potential problems, and achieve a cohesive and cooperative teaching and learning environment. Readers will find procedures for everything from establishing a daily schedule and making announcements to monitoring behaviours for field trips and assemblies. This text also includes guidelines for: revitalizing instruction, supervising the morning playground, communicating expectations to students, using student incentives and recognitions; building relationships with parents, establishing a student council, and more.

371.51 T461

What schools ban and why / Thomas, R. Murray.

Westport, CT : Praeger, 2008.

Subjects: School discipline - United States. School management and organization - United States. Students - Civil rights - United States.

371.9 L742

Common-sense classroom management for special education teaches, grades K-5 /

Lindberg, Jill A. Walker-Wied, Judith. Forjan Beckwith, Kristin M.

Thousand Oaks, CA : Corwin Press, 2006.

Subjects: Special education. Classroom management.

Notes: Grades K-5.

Summary: This guide shows you how to shape the structure of the teaching day to ensure that learners with special needs experience success. It includes simple teacher-tested, easy-to-implement strategies needing 5 steps or fewer to: organize students to make the most of the time you have with them; use incentive programs and meaningful consequences to achieve desired behaviours; and coordinate with co-teachers, general education teachers, and staff to maximize your efforts.

371.9 L742

Common-sense classroom management : techniques for working with students with significant disabilities / Lindberg, Jill A. Ziegler, Michele Flasch. Barczyk, Lisa.

Thousand Oaks, CA : Corwin Press, 2009.

Subjects: Special education. Classroom management. Children with disabilities - Education.

Summary: Readers will find charts, graphs, sample forms, Web-based resources, and practical techniques to adopt or modify for learners with or without special needs.

371.9 O81

Discipline in special education / Osborne, Allan G. Russo, Charles J.

Thousand Oaks, CA : Corwin Press, 2009.

Subjects: Special education - United States. School discipline - United States. Learning disabled children - Behavior modification - United States. Learning disabled children - Legal status, laws, etc. - United States.

Summary: The authors illustrate how existing legislation affects the rights of students with disabilities and provide educators with clear guidelines for taking suitable disciplinary actions.

371.93 B419

The behavior problems resource kit : forms and procedures for identification, measurement, and intervention / Asher, Michael J.

Champaign, IL : Research Press, 2010.

Subjects: Behavior disorders in children. Behavior disorders in adolescence. Problem children - Discipline. Educational counseling - Forms. School discipline - Forms.

Contents: 1 book and 1 CD-ROM.

371.93 B787

Innovative strategies for unlocking difficult adolescents / Bowman, Robert P.

Chapin, SC : YouthLight, 2007. 2nd ed.

Subjects: Problem youth - Education (Secondary). Classroom management.

Notes: Grades 7-12.

371.93 O76

The redemption approach : 5 timeless principles for re-engaging tough kids in school / Orszulak, Ed.

Chapin, SC : YouthLight, 2007.

Subjects: Problem youth - Behavior modification. Classroom management.

Notes: Grades 6-12.

Summary: This resource provides a fresh approach to managing and helping students who are resistant or non-responsive to more traditional forms of discipline in schools. It provides a series of alternative strategies and lessons that can be useful for classroom and special education teachers, counselors, social workers, administrators and other educational professionals who are in contact with students who exhibit very challenging attitudes and behaviours in school. Included in this book are suggestions, strategies, activities and reproducible worksheets that incorporate the five redemption principles: 1. Forgiveness: sincerity, renewal, respect, apology; 2. Restitution: reflection, privileges and opportunities, appropriate responses; 3. Recovery: interpersonal relationships, connecting, recognition; 4. Humour: setting the stage of humour, using class clowns as leaders; and 5. Inspiration: 5 steps to re-engagement, inspired listening, positive recognition.

371.93 R564

Positive behavior support at the tertiary level : red zone strategies / Riffel, Laura A.

Thousand Oaks, CA : Corwin, 2011.

Subjects: Problem children - Behavior modification. Problem children - Education. Behavior disorders in children - Treatment. Classroom management.

Summary: This book describes a research-based model for creating intervention plans to modify extremely challenging behavior. It focuses on tier three behavior, those children who require intensive individual instruction to modify their behavior. Included are success stories and tools, including analysis forms, charts, and templates.

371.93 R684

You can't make me! : from chaos to cooperation in the elementary classroom / Rockwell, Sylvia. Thousand Oaks, CA : Corwin Press, 2007.

Subjects: Problem children - Education (Elementary). Problem children - Behavior modification. Classroom management.

Summary: This book integrates real-life teaching anecdotes with descriptions of research-based strategies to help students learn appropriate behaviour, both those with emotional/behavior disorders (EBD) or other disabilities as well as those with other behavioural difficulties

371.94 P529

All about ADHD : the complete practical guide for classroom teachers / Pfiffner, Linda J. New York : Scholastic, 2011. 2nd ed.

Subjects: Attention-deficit-disordered children - Education. Hyperactive children - Education. Problem children - Education. Classroom management.

Notes: Grades K-8.

372.1102 B469

Promising practices for elementary teachers : make no excuses! / Benner, Susan M. Thousand Oaks, CA : Corwin Press, 2010.

Subjects: Elementary school teaching. Effective teaching. Classroom management.

Summary: This volume helps elementary school teachers effectively reach and teach struggling students. It contains real-life vignettes, in-depth case studies, and reflective practice scenarios and questions.

372.1102 F912

The beginning teacher's handbook for elementary school / Friesen, Lori. Calgary, AB : Detselig Enterprises, 2008.

Subjects: Elementary school teaching. Classroom management. Motivation in education.

Contents: 1 book and 1 CD-ROM.

372.11024 L742

Common-sense classroom management for elementary school teachers / Lindberg, Jill A. Swick, April M.

Thousand Oaks, CA : Corwin Press, 2006. 2nd ed.

Subjects: Classroom management. Elementary school teaching.

Summary: Through humour, drawings, and a conversational narrative voice, the authors offer new teachers, teacher trainers, and mentor teachers this comprehensive collection of easy-to-implement classroom management strategies ready for use in a variety of classroom settings.

372.11024 M219

Classroom management. Grades 1-3 : super simple!

Greensboro, NC : Mailbox/Education Center, 2010.

Subjects: Education, Primary. Classroom management.

372.1334 M972

Collaborative teaching in elementary schools : making the co-teaching marriage work! /

Murawski, Wendy W.

Thousand Oaks, CA : Corwin Press, 2010.

Subjects: Teaching teams. Education, Elementary. Classroom management.

Summary: This book blends educational research and literature with humor to help readers nurture co-teaching partnerships through the stages of co-planning, co-instructing, and co-assessing.

Divided into four relationship stages, each section offers: case studies and scenarios of co-teachers in action; field-tested instructional and behavioral strategies with authentic examples; self-assessments to determine teachers' readiness to proceed to the next step in the co-teaching relationship; information on the role of the administrator and how to communicate with parents; and numerous reproducibles, helpful websites, and a list of teacher resources.

372.6 A443

The great eight management strategies for the reading and writing classroom / Allyn, Pam.

Margolies, Jaime. McNally, Karen.

New York : Scholastic, 2007.

Subjects: Language arts (Primary). Reading (Primary). English language - Composition and exercises - Study and teaching (Primary). Classroom management.

Notes: Grades K-2.

Summary: The authors showcase eight easy-to-implement management strategies and dozens of practical ideas, each accompanied by the authors' easy-to-follow instructions. From arranging furniture and creating kid-friendly storage space to designing flexible teaching areas and planning schedules, the authors show teachers how to create a highly productive classroom environment. They also describe classroom-tested routines for reading and writing instruction - whole class, small group, and independent practice - including the read-aloud, spelling and word work, and across-the-curriculum integration.

373.1102 M648

Understanding and engaging adolescents / Miller, Jeffrey. Desberg, Peter.

Thousand Oaks, CA : Corwin Press, 2009.

Subjects: Middle school teaching. High school teaching. Teacher-student relationships. Motivation in education. Classroom management.

Summary: Inspire adolescents' participation and boost their academic, research, metacognitive, and social skills through proven motivators, brain-compatible activities, study skills strategies, and the effective use of technology.

373.11024 G475

The ten students you'll meet in your classroom : classroom management tips for middle and high school teachers / Gill, Vickie.

Thousand Oaks, CA : Corwin Press, 2007.

Subjects: Classroom management. Middle school teaching. High school teaching.

Summary: The author presents ten student archetypes to help teachers better understand and reach each member of their classroom. Although students are unique and never fit neatly into one type, Gill shows teachers how to best work with students who exhibit certain kinds of behaviours.

373.11024 L232

Safe and healthy secondary schools : strategies to build relationships, teach respect, and deliver meaningful behavioral support to students / Lamke, Susan. Pratt, Denise. Graeve, Stan.

Boys Town, NE : Boys Town Press, 2009.

Subjects: Classroom management. Social skills - Study and teaching (Secondary). Teacher-student relationships. Interpersonal relations in adolescence. High school students.

Summary: This book introduces techniques and strategies to counteract students' disrespect, apathy and aggression. True-to-life stories explain how teachers, administrators and support staff can create collaborative and cooperative learning communities. Readers also will learn how the teenage brain influences behaviour for better or worse, how to forge relationships with alienated and disconnected students, how to lessen risks by eliminating "unowned" areas, and how to teach students to handle problems logically rather than recklessly.

373.11024 P895

A practical approach to classroom management and discipline : part I, starting the year with proactive classroom management strategies : grades 6-12.

Bellevue, WA : Bureau of Education and Research, 2007.

Subjects: Classroom management. School discipline. Education, Secondary.

Contents: 1 DVD and 1 resource guide.

Summary: In this video training program you will see teachers and students engaged in foundational first day experiences that lay the groundwork for the remainder of the year. You will also see practical ideas and techniques for developing positive classroom environments. Trainer is Spencer Henry.

373.11024 P895

A practical approach to classroom management and discipline : part II, strategies for dealing with challenging, difficult students : grades 6-12.

Bellevue, WA : Bureau of Education and Research, 2007.

Subjects: Classroom management. School discipline. Education, Secondary.

Contents: 1 DVD and 1 resource guide.

Summary: This program demonstrates practical, classroom-tested strategies for addressing the misbehaviors of difficult students and de-escalating potentially volatile situations. You will also see how to apply these same strategies in problem-solving conferences to help noncompliant students begin to take responsibility for their actions. Trainer is Spencer Henry.

373.11024 Q3

Responsible classroom management, grades 6-12 : a schoolwide plan / Queen, J. Allen.

Algozzine, Robert.

Thousand Oaks, CA : Corwin Press, 2010.

Subjects: Classroom management. Education, Secondary. Middle school education.

Summary: Proven to reduce office referrals, suspensions, and dropout rates, the Responsible Classroom Management Plan is a nationally field-tested, team-based approach to schoolwide behavior management and discipline.

373.11024 S769

Discipline in the secondary classroom : a positive approach to behavior management / Sprick, Randall S.

San Francisco, CA : Jossey-Bass, 2006. 2nd ed.

Subjects: Classroom management. High school students - Discipline.

Notes: Grades 9-12.

Summary: This resource gives high school teachers step-by-step guidance for designing a behaviour management plan that will help prevent misbehaviour and increase student motivation. The book is a hands-on resource that contains easy-to-implement strategies distilled from a research-based approach that is proactive, instructional, positive, and effective.

373.11024 T473

Discipline survival guide for the secondary teacher / Thompson, Julia G.

San Francisco, CA : Jossey-Bass, 2011. 2nd ed.

Subjects: Classroom management. Education, Secondary. Teacher effectiveness. Teacher-student relationships.

373.1148 F254

Co-teaching in the differentiated classroom : successful collaboration, lesson design, and classroom management / Fattig, Melinda L. Taylor, Maureen Tormey.

San Francisco, CA : Jossey-Bass, 2008.

Subjects: Teaching teams. Individualized instruction. Lesson planning. Classroom management.

Notes: Grades 5-12.

Summary: This guide shows how special education teachers can pair with general education teachers to improve classroom functioning while promoting high achievement for all students. The book provides tested frameworks and tools for teacher collaboration on lesson planning, student grouping, assessment, and discipline. It also offers guidance on managing overcrowded classrooms and on designing and implementing differentiated lessons and assignments, and includes advice for administrators.

428.00712 B821

English teacher's survival guide : ready-to-use techniques and materials for grades 7-12 / Brandvik, Mary Lou. McKnight, Katherine S.

San Francisco, CA : Jossey-Bass, 2011. 2nd ed.

Subjects: Language arts (Secondary). Language arts (Middle school). English teachers - Handbooks, manuals, etc. Classroom management.

428.24 C587

Dealing with difficulties : solutions, strategies and suggestions for successful teaching /

Clandfield, Lindsay. Prodromou, Luke.

Surrey, England : Delta Publishing, 2007.

Subjects: English language - Study and teaching - Foreign speakers. Classroom management. Effective teaching.

Summary: This book looks at the typical classroom and teaching management problems facing teachers and students of English in five main areas: large classes, discipline, mixed-level classes, homework, teaching exam classes. In each category, the authors provide a wide variety of techniques, activities and tips to turn classroom problems into actual learning opportunities.

507.1 S914

Engaging mathematics students using cooperative learning / Strebe, John D.

Larchmont, NY : Eye on Education, 2010.

Notes: Grades K-12.

Subjects: Mathematics - Study and teaching. Group work in education. Classroom management. Teacher-student relationships.

Summary: This book shows teachers how to create a climate in which students learn and work respectfully in teams, and in which they strive to improve their math skills together. Additionally, many of the engagement strategies can be applied in classrooms of other subjects.

649.64 B873

Raising a self-disciplined child : help your child become more responsible, confident, and resilient / Brooks, Robert B. Goldstein, Sam.

New York : McGraw-Hill, 2007.

Subjects: Discipline of children. Self-control in children. Child rearing.

781.44 H371

Crowd control : classroom management and effective teaching for chorus, band, and orchestra / Haugland, Susan L. MENC, the National Association for Music Education.

Lanham, MD : Rowman & Littlefield Education, 2007.

Subjects: School music - Instruction and study. Classroom management.