

**First Year Teachers and  
Teacher Induction:  
A Bibliography  
of Resources**

**January 2011**

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**Stewart Resources Centre**

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370.71 M392

**Revealing the invisible : confronting passive racism in teacher education** / Marx, Sherry.  
New York : Routledge, 2006.

*Subjects:* Teachers, White - Attitudes. Student teachers - Attitudes. Race awareness - United States. Racism in education - United States. Multicultural education - United States. Teachers - Training of - United States.

*Summary:* This book examines and confronts the passive and often unconscious racism of White teacher education students, offering a critical tool in the effort to make education more equitable. The author provides a consciousness-raising account of how White teachers must come to recognize their own positions of privilege and work actively to create anti-racist teaching techniques and learning environments for children of colour and children learning English as a second language.

370.71 P742

**Coaching and mentoring first-year and student teachers** / Podsen, India. Denmark, Vicki M. Larchmont, NY : Eye on Education, 2000.

*Subjects:* Mentoring in education. Student teachers. First year teachers.

370.71 U19

**The mentoring year : a step-by-step program for professional development** / Udelhofen, Susan. Larson, Kathy.

Thousand Oaks, CA : Corwin Press, 2003.

*Subjects:* Mentoring in education. Teachers - In-service training.

*Summary:* Overflowing with rubrics for measuring growth towards best practice, checklists, tools and templates, this program provides every needed element for first-year induction. Resources and special features: encourages a learning community, team building approach; includes complete plans and materials for mentor/mentee seminars; and designed for flexible use either sequentially or around local priorities.

370.711 W567

**Where it's A.T. [videorecording] : focus on the associate teacher** / Beynon, Carol. Ste. Marie, Les. University of Western Ontario. Faculty of Education.

London, ON : The Althouse Press, 1999.

*Subjects:* Teachers - Training of. Student teachers.

*Contents:* 1 videocassette.

*Notes:* The role of the system's most influential teacher educators is examined through the eyes of elementary and secondary associate (co-operating) teachers, their student teachers and their school administrators.

370.715 B731

**Mentoring across boundaries : helping beginning teachers succeed in challenging situations** / Boreen, Jean. Johnson, Mary K. Niday, Donna.

Portland, ME : Stenhouse Publishers, 2003.

*Subjects:* Mentoring in education. Teachers - In-service training.

370.715 C824

**Mentor's handbook : practical suggestions for collaborative reflection and analysis /**

Correia, Marlene P. McHenry, Jana M.

Norwood, MA : Christopher-Gordon Publishers, 2002.

*Subjects:* Mentoring in education - Handbooks, manuals, etc. Teachers - In-service training.

370.715 K26

**Keeping good teachers /** Scherer, Marge.

Alexandria, VA : Association for Supervision and Curriculum Development, 2003.

*Subjects:* Teachers - Training of. Teachers - In-service training. Mentoring in education.

370.715 L767

**Mentoring matters : a practical guide to learning-focused relationships /** Lipton, Laura.

Wellman, Bruce M. Humbard, Carlette.

Sherman, CT : MiraVia, LCC, 2001.

*Subjects:* Mentoring in education. First year teachers. Teachers - In-service training.

370.715 L767

**Making mentoring work /** Lipton, Laura. Wellman, Bruce M.

Alexandria, VA : Association for Supervision and Curriculum Development, 2003.

*Subjects:* Mentoring in education. First year teachers. Teachers - In-service training.

370.715 M549

**Mentoring beginning teachers : guiding, reflecting, coaching /** Boreen, Jean.

York, ME : Stenhouse Publishers, 2000.

*Subjects:* Mentoring in education. First year teachers.

370.715 P853

**Mentoring new teachers /** Portner, Hal.

Thousand Oaks, CA : Corwin Press, 1998.

*Subjects:* Mentoring in education. First year teachers. Teachers - In-service training.

370.715 R916

**Maximum mentoring : an action guide for teacher trainers and cooperating teachers /**

Rudney, Gwen L. Guillaume, Andrea M.

Thousand Oaks, CA : Corwin Press, 2003.

*Subjects:* Mentoring in education. Teachers - In-service training. First year teachers.

*Summary:* This resource features: step-by-step guidance for one-on-one mentoring and supervision of student teachers and novice teachers, including coverage of rules, roles, relationships, responsibilities, and procedures; hands-on essentials, such as reproducible forms, checklists, activities, answers to frequently asked questions, and reflective exercises for mentor and mentee ; information on observation and feedback, formative assessment, summative evaluation, and professional growth and development; and suggestions for working with struggling students and novice teachers.

370.7155 A427

**A sense of belonging : sustaining and retaining new teachers** / Allen, Jennifer.

Portland, ME : Stenhouse Publishers, 2009.

*Subjects:* First year teachers - In-service training. Teachers - Training of. Mentoring in education.

370.7155 G923

**Mentoring and coaching : a lifeline for teachers in a multicultural setting** / Gudwin, Denise M.  
Thousand Oaks, CA : Corwin Press, 2010.

*Subjects:* Teachers - Training of - Florida. Mentoring - Florida. Personal coaching - Florida.  
First year teachers. - Florida. Multicultural education - Florida. Education, Bilingual - Florida.

*Notes:* Includes bibliographical references and index.

*Summary:* The authors draw from their own experience implementing a highly successful mentoring program for new teachers in a large, urban school district.

370.7155 K48

**Becoming a learning school** / Killion, Joellen. Roy, Patricia.

Oxford, OH : National Staff Development Council, 2009.

*Subjects:* Mentoring in education. Teachers - In-service training. Team learning approach in education. School improvement programs.

*Contents:* 1 book and 1 CD-ROM.

*Summary:* This book builds on the intention to provide educators with the resources to implement and support collaborative professional learning teams in every school focused on improving student learning.

370.7155 S622

**Teaching and learning in public : professional development through shared inquiry** / Sisk-Hilton, Stephanie.

New York : Teachers College Press, 2009.

*Subjects:* Teachers - In-service training. Reflective teaching. Mentoring in education.

*Summary:* This is the inspiring story of a group of teachers who used new technologies to document, analyze, and share an inquiry learning process together. The Supporting Knowledge Integration for Inquiry Practice (SKIIP) is a new professional development model that brings together the strengths and benefits of several existing approaches: participant-directed inquiry, school/university partnerships, and the shared pedagogical improvement model of lesson study.

370.7155 T865

**The good teacher mentor : setting the standard for support and success** / Trubowitz, Sidney.  
Robins, Maureen Picard.

New York : Teachers College Press, 2003.

*Subjects:* Mentoring in education. Teachers - Training of.

370.78 D637 2002

**Is surviving enough? : a study on mentoring programs** / Elaschuk, Darryl. Olafson, Marea.  
Owens, Ellen. Dr. Stirling McDowell Foundation for Research into Teaching.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2002.

*Subjects:* Mentoring in education. Action research in education - Saskatchewan. First year teachers.

370.78 D637 2008

**Learning together : intergenerational literature circles as sites for multilayered learning** / Lemisko, Lynn. Epp, Margaret. Dr. Stirling McDowell Foundation for Research into Teaching. Saskatoon, SK : Dr. Stirling McDowell Foundation, 2008.

*Subjects:* Group reading. Action research in education - Saskatchewan. Literature - Study and teaching. Student teachers.

*Summary:* Their research investigated intergenerational circles as communities of learning where both teacher candidates and school-age children had the opportunity to engage in and observe the processes of reading, develop their awareness of multiple levels of responding to text, enhance their understanding of alternate perspectives, and use an integrated approach to social studies concept development.

370.78 D637 2009

**Toward successful teacher induction through communities of practice** / Prytula, Michelle. Dr. Stirling McDowell Foundation for Research into Teaching. Saskatoon, SK : Dr. Stirling McDowell Foundation, 2009.

*Subjects:* Professional learning communities. Action research in education - Saskatchewan. Mentoring in education.

*Notes:* Other researchers: C. Makohonuk, N. Syrota, M. Pesenti.

*Summary:* Objectives of the study: To organize preservice, interning, and first year teachers into professional learning communities; to explore the effects on induction and mentorship through membership in a PLC; and to provide feedback to the profession about the benefits of developing a mentorship model based on the PLC model.

370.78 U58 #9 ARCH

**Intern perspectives on the quality of cooperating teacher supervision** / Smith, Doug J. University of Saskatchewan. Center for School-Based programs. Saskatoon, SK : The Center, 1992.

*Subjects:* Student teachers - Supervision of - Saskatchewan. First year teachers - Supervision of - Saskatchewan.

370.78 U58 #16 ARCH

**Tutoring beginning teachers through a mentor teacher program** / Van Thielen, B. University of Saskatchewan. Center for School-Based programs. Saskatoon, SK : The Center, 1992.

*Subjects:* Mentors in education - Belgium. First year teachers - Belgium.

370.78071 S252 #192 ARCH

**Beginning teachers' expectations of the teaching profession** / Saskatchewan School Trustees Association. Pickard, Garth Norman. Regina, SK : SSTA, 1989.

*Subjects:* First year teachers. Educational reports.

370.78071 S252 92-13

**Helping beginning teachers succeed** / Putz, Barry. Saskatchewan School Trustees Association. Regina, SK : SSTA, 1992.

*Subjects:* First year teachers - Saskatchewan.

371.1 B565

**A better beginning : supporting and mentoring new teachers** / Scherer, Marge.  
Alexandria, VA : Association for Supervision and Curriculum Development, 1999.  
*Subjects:* First year teachers. Mentoring in education.

371.1 B658

**Becoming a win-win teacher : survival strategies for the beginning educator** / Bluestein, Jane.  
Thousand Oaks, CA : Corwin Press, 2010.

*Subjects:* First year teachers. Mentoring in education. Successful teaching.

*Summary:* The author addresses the issues new teachers face and provides practical ideas on a wide range of helpful topics, including what keeps so many schools rooted in win-lose philosophies and practices, personal assets that will increase the odds of your survival and success, and specific strategies for winning in a win-lose system. These strategies will help you: establish your professional identity; understand the culture, environment, and politics of today's schools; build your own support team with mentors, administrators, and colleagues; connect with students and create win-win classrooms; and take care of yourself and grow in your career.

371.1 B959

**Letters to a new teacher : a month-by-month guide to the year ahead** / Burke, Jim. Krajicek, Joy.  
Portsmouth, NH : Heinemann, 2006.

*Subjects:* First year teachers.

*Summary:* This book gives you the opportunity to read the letters and emails the author exchanged with novice teacher Joy Krajicek - letters in which the author opens his practice, his mind, and his heart to guide Joy through her first year in the classroom. The author fields the whole gamut of questions - from typical classroom-management matters to challenging instructional situations to sensitive topics like the boundaries of student-teacher relationships. His answers open the classroom experience up for novices to understand how to organize their space and time, how to plan instruction yet maintain flexibility, how to communicate effectively with the hundreds of personalities they encounter each day, and how to maintain professionalism under pressure.

371.1 C368

**A classroom of her own : how new teachers develop instructional, professional, and cultural competence** / Cattani, Dana Haight.

Thousand Oaks, CA : Corwin Press, 2002.

*Subjects:* First year teachers. Women teachers.

*Summary:* The extraordinary challenges that await all new teachers at the start of their teaching careers become even more complex when the new teachers are young, white, and female. Vulnerable to challenges based on age, power, experience, authority, race, class, and gender, those new teachers are the ones that this book follows, observing their on-the-job struggles and achievements as they develop confidence and competence in instructional, professional, and cultural realms. Offering description and prescription, observation and advice, real-life experiences and tips for success from the new teachers themselves, this wonderful book on teacher preparation, induction, and retention should be essential reading for all teacher trainers, mentors, supervisors, staff developers, principals, and parent-community groups.

371.1 F527

**The first year of teaching : real world stories from America's teachers** / Kane, Pearl Rock. Geraldine R. Dodge Foundation.

New York : Walker, 1991.

*Subjects:* First year teachers - United States.

371.1 G546

**Teaching 101 : classroom strategies for the beginning teacher** / Glanz, Jeffrey.

Thousand Oaks, CA : Corwin Press, 2004.

*Subjects:* First year teachers - Handbooks, manuals, etc. Effective teaching - Handbooks, manuals, etc.

*Summary:* This is a book that inspires, encourages, and provides essential knowledge and skills for becoming an exceptional teacher at any level. Reader-friendly, easy to understand, and practical, this is a book from which you'll learn and continue to reference throughout your career.

371.1 H912

**Assisting the beginning teacher** / Huling-Austin, Leslie. Odell, Sandra J.

Reston, VA : Association of Teacher Educators, 1989.

*Subjects:* First year teachers.

371.1 J69

**Finders and keepers : helping new teachers survive and thrive in our schools** / Johnson, Susan Moore. Project on the Next Generation of Teachers.

San Francisco, CA : Jossey-Bass, 2004.

*Subjects:* First year teachers - Massachusetts. Teachers - In-service training - Massachusetts. Teaching - Vocational guidance - Massachusetts.

371.1 K29

**The everything new teacher book** / Kelly, Melissa.

Avon, MA : Adams Media, 2004.

*Subjects:* First year teachers. Effective teaching.

*Notes:* Increase your confidence, connect with your students, and deal with the unexpected.

371.1 M148

**Conversations about being a teacher** / McGuire, J. Victor. Duff, Carolyn S.

Thousand Oaks, CA : Corwin Press, 2005.

*Subjects:* Teachers - Training of. Teacher effectiveness. Mentoring in education.

371.1 N532

**The new teacher book : finding purpose, balance, and hope during your first years in the classroom** / Lynn, Leon.

Milwaukee, WI : Rethinking Schools, 2004.

*Subjects:* Teaching. First year teachers.

*Summary:* This book is a collection of writings and reflections - some by new teachers, others by veterans - that offers practical guidance on how new teachers from kindergarten through high school can effectively navigate the school system, form rewarding professional relationships with colleagues, and connect in meaningful ways with students and families from all cultures and backgrounds.



371.1 P853

**Being mentored : a guide for protégés** / Portner, Hal.

Thousand Oaks, CA : Corwin Press, 2002.

*Subjects:* Mentoring in education. First year teachers. Teachers - In-service training.

371.1 S923

**Effective teacher induction and mentoring : assessing the evidence** / Strong, Michael.

New York : Teachers College, Columbia University, 2009.

*Subjects:* Teacher orientation. Mentoring in education. Teacher effectiveness.

*Summary:* The author provides a revealing analysis of teacher induction programs and their consequences for education, teacher quality, teacher effectiveness, and teacher development. This critical review will benefit educational decision makers by: bringing together the most important research findings in one volume, describing the specific contexts in which the research took place, detailing what is needed to implement and evaluate induction/mentoring programs, and outlining how to obtain the data necessary to determine whether a program is effective.

371.1 W681

**The first days of class : a practical guide for the beginning teacher** / Wilke, Rebecca Lynn.

Thousand Oaks, CA : Corwin Press, 2003.

*Subjects:* First year teachers.

*Summary:* This guide takes you through everything you need to know in your first days, weeks, and months as a new teacher, from developing your resume for your first job to creating your teaching persona once you are in the classroom.

371.102 A333

**Enseignants débutants : guide pour enseignants nouveaux dans la profession et l'Alberta Teachers' Association** / Alberta Teachers' Association.

Edmonton, AB : ATA, 2008.

*Subjects:* First year teachers - Alberta - Handbooks, manuals, etc.

371.102 A333

**Beginning teachers : handbook for teachers new to the profession and the Alberta Teachers' Association** / Alberta Teachers' Association.

Edmonton, AB : ATA, 2008.

*Subjects:* First year teachers - Alberta - Handbooks, manuals, etc.

371.102 A333

**Mentoring beginning teachers** / Alberta Teachers' Association.

Edmonton, AB : ATA, 2001.

*Subjects:* First year teachers - Alberta - Handbooks, manuals, etc. Mentoring in education - Alberta.

371.102 B328

**Elements of teaching : best practices guide for beginning teachers** / Bateman, Barbara D.

Verona, WI : IEP Resources, 2007.

*Subjects:* First year teachers. Effective teaching.

*Contents:* 1 book and 1 CD-ROM.

*Notes:* CD-ROM contains a PDF file of the entire book.

371.102 B458

**The new teacher's handbook : practical strategies & techniques for success in the classroom from kindergarten through high school** / Bender, Yvonne.

Norwich, VT : Nomad Press, 2003.

*Subjects:* First year teachers - Handbooks, manuals, etc. Classroom management - Handbooks, manuals, etc.

371.102 B642

**Mentoring as collaboration : lessons from the field for classroom, school, and district leaders** / Blank, Mary Ann. Kershaw, Cheryl.

Thousand Oaks, CA : Corwin Press, 2008.

*Subjects:* Mentoring in education. First year teachers - In-service training. Group work in education.

*Summary:* This book shows school and district leaders how to develop a collaborative, team-based mentoring program that helps retain new teachers, improve student achievement, and boost school performance. The authors present a practical, field-tested model that clearly defines roles, expectations, and experiences for new teachers, mentors, and school leaders and builds on the research on effective teaching, leadership, and organizational development.

371.102 B828

**New teacher induction : how to train, support, and retain new teachers** / Breaux, Annette L. Wong, Harry K.

Mountain View, CA : Harry K. Wong Publications, 2003.

*Subjects:* Teacher orientation. First year teachers. Mentoring in education.

371.102 B862

**The practice of teaching : a handbook for new teachers.**

Vancouver, BC : BCTF, 2004.

*Subjects:* First year teachers - British Columbia - Handbooks, manuals, etc.

371.102 C614

**Classroom survival tips : a handbook for new teachers** / Coquitlam Teachers' Association.

Coquitlam, BC : Coquitlam Teachers' Association, 1989.

*Subjects:* First year teachers - Handbooks, manuals, etc. Classroom management.

371.102 C669

**Educating Esmé : diary of a first year teacher** / Codell, Esmé Raji.

Chapel Hill, NC : Algonquin Books of Chapel Hill, 1999.

*Subjects:* Codell, Esmé Raji, 1968- First year teachers - Illinois - Chicago - Diaries.

371.102 C973

**The new teacher's companion : practical wisdom for succeeding in the classroom** / Cunningham, Gini.

Alexandria, VA : ASCD, 2009.

*Subjects:* First year teachers. Teacher effectiveness. Effective teaching.

371.102 D217

**Teachers mentoring teachers : a practical approach to helping new and experienced staff /**

Daresh, John C.

Thousand Oaks, CA : Corwin Press, 2003.

*Subjects:* Mentoring in education.

371.102 D665

**Voices of beginning teachers : visions and realities /** Dollase, Richard H.

New York : Teachers College Press, 1992.

*Subjects:* First year teachers - United States - Case studies. Teaching - Social aspects - Case studies. Teachers - Training of - United States.

371.102 E27

**Effective mentoring : building learning-focused relationships /** Lipton, Laura. Wellman, Bruce. Sandy, UT : Video Journal of Education, 2003.

*Subjects:* Mentoring in education. Teacher orientation. First year teachers.

*Contents:* 2 videodiscs, 2 sound discs, and 1 guide.

*Notes:* Sound discs are CD soundtracks of program.

*Summary:* Program 1. The mentor as a growth agent -- Program 2. Creating learning-focused conversations -- Program 3. Communicating meaning. The programs focus primarily on the refinement or development of a powerful induction program and effective mentoring practices for first, second, and third year teachers.

371.102 E38

**Professional beginnings : an induction resource guide.**

Toronto, ON : ETFO, 2002.

*Subjects:* First year teachers - Ontario - Handbooks, manuals, etc.

371.102 E38

**Classroom beginnings : teachers' guidebook /** Elementary Teachers' Federation of Ontario and Educational Staff Development Council of Ontario.

Toronto, ON : Elementary Teachers' Federation of Ontario, 2000.

*Subjects:* First year teachers - Ontario - Handbooks, manuals, etc.

371.102 F527

**First-class teacher : success strategies for new teachers /** Canter & Associates Staff.

Santa Monica, CA : Canter & Associates, 1998.

*Subjects:* First year teachers - Handbooks, manuals, etc. Teaching - Handbooks, manuals, etc.

371.102 F655

**Ten things new teachers need to succeed /** Fogarty, Robin.

Arlington Heights, IL : Skylight Professional Development, 2001.

*Subjects:* First year teachers.

371.102 G339

**A new teacher's guide to best practices** / Gentzler, Yvonne.

Thousand Oaks, CA : Corwin Press, 2005.

*Subjects:* First year teachers - Handbooks, manuals, etc. Teaching - Handbooks, manuals, etc.

*Summary:* A resource for new teachers to use at their own pace, or for staff developers presenting teacher induction workshops, this book invites new teachers to: record their present beliefs, outline their aspirations, define their goals and objectives, set a course of action to reach those goals and objectives, and enter into dialogue with colleagues and mentors for continued professional growth.

371.102 G665

**How to help beginning teachers succeed** / Gordon, Stephen P. Maxey, Susan.

Alexandria, VA : Association for Supervision and Curriculum Development, 2000. 2<sup>nd</sup> ed.

*Subjects:* First year teachers - Handbooks, manuals, etc.

371.102 G493

**Educators supporting educators : a guide to organizing school support teams** / Ginsberg, Margery B. Johnson, Joseph F., Jr. Moffett, Cerylle A.

Alexandria, VA : Association for Supervision and Curriculum Development, 1997.

*Subjects:* School support teams. Educators - Professional relationships. Teachers - In-service training. Mentoring in education.

371.102 H448

**The complex roles of the teacher : an ecological perspective** / Heck, Shirley F. Williams, C. Ray.

New York : Teachers College Press, 1984.

*Subjects:* Teaching. Interaction analysis in education. First year teachers - Case studies.

371.102 L641

**Lessons learned : new teachers talk about their jobs, challenges, and long-range plans : issue no. 1 : they're not little kids anymore, the special challenges of new teachers in high schools and middle schools** / Rochkind, Jonathan. Public Agenda Foundation.

Washington, DC : National Comprehensive Center for Teacher Quality, 2007.

*Subjects:* First year teachers - Attitudes.

371.102 L641

**Lessons learned : new teachers talk about their jobs, challenges, and long-range plans : issue no. 2 : working without a net, how new teachers from three prominent alternate route programs describe their first year on the job** / Rochkind, Jonathan. Public Agenda Foundation.

Washington, DC : National Comprehensive Center for Teacher Quality, 2007.

*Subjects:* First year teachers - Attitudes.

371.102 L641

**Lessons learned : new teachers talk about their jobs, challenges, and long-range plans : issue no. 3 : teaching in changing times** / Rochkind, Jonathan. Public Agenda Foundation.

Washington, DC : National Comprehensive Center for Teacher Quality, 2007.

*Subjects:* First year teachers - Attitudes.

371.102 M142

**Ten traits of highly effective teachers : how to hire, coach, and mentor successful teachers /** McEwan, Elaine K.

Thousand Oaks, CA : Corwin Press, 2001.

*Subjects:* Effective teaching. Mentoring in education. Educational leadership.

*Summary:* This guide explores the ten characteristics that lead to success in the classroom, increased school morale, satisfied parents, and eager, high-achieving students. Special features include: numerous graphic organizers to clearly illustrate the ten traits; more than 50 interview questions based on the ten traits to help administrators and teachers prepare for the all-important interview process; dozens of exercises for principals to use to energize experienced teachers, empower new teachers, and nurture the ten traits; and examples from research that highlight the relationship between the traits and student achievement.

371.102 M271

**The new-teacher toolbox : proven tips and strategies for a great first-year /** Mandel, Scott M. Tucson, AZ : Zephyr Press, 2003.

*Subjects:* First year teachers. Teachers - In-service training.

371.102 M278

**Handbook for beginning teachers /** Manitoba Teachers' Society.

Winnipeg, MN : Manitoba Teachers' Society, 1999.

*Subjects:* First year teachers - Manitoba - Handbooks, manuals, etc. Teaching - Handbooks, manuals, etc.

371.102 M549

**Mentorship program : implementation guide /** Alberta Teachers' Association.

Edmonton, AB : Alberta Teachers' Association, 1998.

*Subjects:* Mentoring in education - Alberta. First year teachers - Alberta.

371.102 M549 OVERSIZE

**Mentoring to improve schools /** Association for Supervision and Curriculum Development.

Alexandria, VA : Association for Supervision and Curriculum Development, 1999.

*Subjects:* Mentoring in education. First year teachers. School administrators.

Contents: 2 videocassettes.

371.102 N252

**The active mentor : practical strategies for supporting new teachers /** Nash, Ron.

Thousand Oaks, CA : Corwin Press, 2010.

*Subjects:* First year teachers. Mentoring in education.

*Summary:* This resource stresses the importance of training new teachers to employ active classroom principles that ensure student engagement and achievement. The author: discusses the role of professional development in promoting teacher effectiveness, emphasizes the importance of creating and maintaining a schoolwide climate conducive to mentoring, illustrates the critical role of mentors in providing support to new teachers, and demonstrates how to build strong personal and professional relationships between mentors and protégés.

371.102 N427

**Starting strong : surviving and thriving as a new teacher** / Nelson, Kristen. Lindley, Kim.  
Glenview, IL : Pearson/SkyLight, 2004.

*Subjects:* First year teachers. Teacher effectiveness. Effective teaching.

371.102 N532

**Beginning teachers' handbook** / New Brunswick Teachers' Association.  
Fredericton, NB : NBTA, 2000.

*Subjects:* First year teachers - New Brunswick - Handbooks, manuals, etc.

371.102 N532

**New teacher success : you can make a difference** / Garmston, Sue. Bartell, Carol.  
Riverside, CA : Riverside County Office of Education, 1991.

*Subjects:* First year teachers - Handbooks, manuals, etc. Teaching - Handbooks, manuals, etc.

371.102 N532 1996

**A guide to prepare support providers for work with beginning teachers** / Gless, Janet.  
Baron, Wendy. California New Teacher Project.  
Santa Cruz, CA : UC Santa Cruz New Teacher Project, 1996.

*Subjects:* First year teachers - Handbooks, manuals, etc. Teacher orientation.

Contents: 1 videocassette and 1 book.

371.102 N547

**Handbook for beginning teachers** / Newfoundland and Labrador Teachers' Association.  
St. John's, NF : NLTA, 2005.

*Subjects:* First year teachers - Newfoundland and Labrador - Handbooks, manuals, etc.

371.102 N547

**Mentoring beginning teachers** / Newfoundland and Labrador Teachers' Association.  
St. John's, NF : NLTA, 2005.

*Subjects:* First year teachers - Newfoundland and Labrador - Handbooks, manuals, etc.

Mentoring in education.

371.102 N879

**NWT teacher induction : a program for beginning teachers.**

Yellowknife, NT : Northwest Territories. Education, Culture and Employment, 2000.

*Subjects:* First year teachers - Northwest Territories - Handbooks, manuals, etc.

371.102 N935

**Handbook for beginning teachers : helping you to survive and thrive in the classroom** /  
Nova Scotia Teachers Union.

Halifax, NS : NSTU, 2000.

*Subjects:* First year teachers - Nova Scotia - Handbooks, manuals, etc.

371.102 O11

**Oakland Schools new teacher's manual** / Oakland Schools (Waterford, Mich.). National Staff Development Council.

Waterford, MI : Oakland Schools, 1998.

*Subjects:* First year teachers - Handbooks, manuals, etc.

Contents: 1 book and 1 CD-ROM.

371.102 O59

**Transition to teaching : new teachers of 2001 and 2002 report on their first two years of teaching in Ontario.**

Toronto, ON : Ontario College of Teachers, 2003.

*Subjects:* First year teachers - Ontario.

371.102 O59

**New teacher induction : growing into the profession.**

Toronto, ON : Ontario College of Teachers, 2003.

*Subjects:* First year teachers - Ontario.

371.102 O59

**2004 transition to teaching report.**

Toronto, ON : Ontario College of Teachers, 2004.

*Subjects:* First year teachers - Ontario. Teachers - Ontario.

371.102 P691

**Mentoring novice teachers : fostering a dialogue process** / Pitton, Debra Eckerman.

Arlington Heights, IL : Skylight Professional Development, 2000.

*Subjects:* Mentoring in education. First year teachers.

*Notes:* Examines roles in mentoring relationships, presents strategies that foster trust and open communication, and offers practical ideas for addressing the specific needs of novice teachers.

371.102 P853

**Training mentors is not enough** / Portner, Hal.

Thousand Oaks, CA : Corwin Press, 2001.

*Subjects:* Mentoring in education. First year teachers. Teachers - In-service training.

371.102 P954

**Beginning teachers induction program handbook** / Prince Edward Island Teachers' Federation.

Charlottetown, PEI : PEITF, 1999.

*Subjects:* First year teachers - Prince Edward Island - Handbooks, manuals, etc.

371.102 R569

**On course : a guide for beginning teachers** / Riggin, Maureen. Robertson, Theresa. Sydor,

Dave. Ontario Catholic Teachers Association.

Toronto, ON : OECTA, 1999.

*Subjects:* First year teachers - Handbooks, manuals, etc.

371.102 R813

**You have to go to school - you're the teacher : 250 classroom management strategies to make your job easier and more fun** / Rosenblum-Lowden, Renee.

Thousand Oaks, CA : Corwin Press, 2000. 2<sup>nd</sup> ed.

*Subjects:* Teachers. Teaching. First-year teachers. Classroom management.

*Summary:* A collection of ideas and strategies that will help you develop a rapport with students and manage everyday school problems.

371.102 R883 OVERSIZE

**Mentoring the new teacher** / Rowley, James. Hart, Patricia. Association for Supervision and Curriculum Development.

Alexandria, VA : ASCD, 1994.

*Subjects:* Mentors in education. First year teachers. Teacher orientation.

*Contents:* 9 videocassettes, 1 facilitator's guide, and 2 booklets.

371.102 R975

**Why didn't I learn this in college?** / Rutherford, Paula.

Alexandria, VA : Just ASK Publications, 2002.

*Subjects:* Teaching - Handbooks, manuals, etc. Classroom environment - Handbooks, manuals, etc. First year teachers - Handbooks, manuals, etc.

371.102 R975

**21st century mentor's handbook : creating a culture for learning** / Rutherford, Paula.

Alexandria, VA : Just ASK Publications, 2005.

*Subjects:* Mentoring in education. Teaching. First year teachers.

*Contents:* 1 book and 1 CD-ROM.

*Notes:* Included on the CD-ROM are reproducible tools for your use in professional development sessions, courses, and/or classes using 21st century mentor's handbook. CD-ROM tools are PDFs that can be opened using Adobe Reader.

371.102 S479

**September** / McLean, Kim. Murphy, Kevin.

Calgary, AB : Innovative Learning and Teaching Solutions (inlets), 2002.

*Subjects:* Teaching. School environment. First year teachers.

*Contents:* 1 CD-ROM.

*Notes:* Interactive CD-ROM seminar.

*Summary:* For first year teachers or returning teachers that want to develop a respectful environment that acknowledges accomplishment and fosters a sense of educational curiosity.

371.102 S528

**Learning to teach . . . not just for beginners** / Shalaway, Linda.

Toronto, ON : Scholastic Professional Books, 1989.

*Subjects:* Teaching - Handbooks, manuals, etc. First year teachers - Handbooks, manuals, etc.



371.102 S963

**Survival tips for new teachers : from people who have been there and lived to tell about it /**

Thurston, Cheryl Miller (editor).

Fort Collins, CO : Cottonwood Press, 2009. 2<sup>nd</sup> ed.

*Subjects:* First year teachers. Classroom management.

371.102 S974

**Leading the teacher induction and mentoring program /** Sweeny, Barry W.

Thousand Oaks, CA : Corwin Press, 2008. 2<sup>nd</sup> ed.

*Subjects:* Teacher orientation. Mentoring in education. First year teachers - Supervision of.

*Summary:* Use these step-by-step strategies to develop and implement a proven program that links to district-wide goals and results in highly qualified teachers and increased student achievement.

371.102 T473

**The first-year teacher's survival guide : ready-to-use strategies, tools and activities for meeting the challenges of each school day /** Thompson, Julia G.

San Francisco, CA : Jossey-Bass, 2007.

*Subjects:* First year teachers - Handbooks, manuals, etc. Teacher orientation - Handbooks, manuals, etc. Teaching - Handbooks, manuals, etc.

*Notes:* Grades K-12.

*Summary:* This book offers teachers a wide variety of tested strategies, activities, and tools for creating a positive and dynamic learning environment while meeting the challenges of each school day. The book is filled with valuable tips, suggestions, and ideas for helping teachers with everything from becoming effective team players and connecting with students to handling behaviour problems and working with diverse classrooms.

371.102 V716

**Comprehensive mentoring programs for new teachers : models of induction and support /** Villani, Susan.

Thousand Oaks, CA : Corwin Press, 2009. 2<sup>nd</sup> ed.

*Subjects:* First-year teachers - Inservice training. Mentoring in education.

*Summary:* This resource presents 18 successful real-world programs, 5 factors for developing a comprehensive mentoring initiative, and new material for mentoring special education, math, and science teachers.

371.102 V716

**Mentoring programs for new teachers : models of induction and support /** Villani, Susan.

Thousand Oaks, CA : Corwin Press, 2002.

*Subjects:* First year teachers - In-service training. Mentoring in education.

*Summary:* This book offers a number of ways in which schools, teacher associations, and other educational organizations can support teachers with the right mentoring program at the right time. Topics include: inducting new teachers, continuing program design, district-funded programs, and peer assistance and review programs.

371.1023 Q7

**KIT : kids in transition : resources for classroom-based teacher advisory programs /**

Quinlan, Don. Quinlan, Pauline.

Markham, ON : Fitzhenry & Whiteside, 1995.

*Subjects:* Teacher-student relationships. Mentoring in education.

371.14 A333

**Mentorship Program : a model project /** Alberta Teachers' Association.

Edmonton, AB : ATA, 1999.

*Subjects:* Teachers - Training of - Alberta. Mentoring in education - Alberta.

371.144 A425

**Collaborative peer coaching that improves instruction : the 2 + 2 performance appraisal model /** Allen, Dwight William. LeBlanc, Alyce C.

Thousand Oaks, CA : Corwin Press, 2005.

*Subjects:* Mentoring in education. Peer review. Teaching teams.

*Summary:* As this book demonstrates, the current method of job appraisal consists of sporadic classroom visits from school administrators that frequently serve to reinforce teacher isolation rather than promote professional development. In contrast, the 2 + 2 method, a practice where teachers visit each others classrooms long enough to provide two compliments and two suggestions for improvement, has not only been proven to enhance teaching skills and student learning, but has also increased job satisfaction by reviving productive teacher collaboration. Through the presentation of detailed case studies that illustrate the authors' actual experience implementing the program at an inner city school, this work chronicles how the 2 + 2 method: restores the vital connections between teachers and students, teachers and administrators, and teachers and teachers; encourages teaching and learning to develop beyond what standardized tests reveal; provides a low-cost, easy-to-implement program that is realistic, given teachers time constraints and limited school budgets; and transforms schools into cultures of collaborative teaching and learning.

371.144 G878

**The personal and professional needs of first year teachers in rural Saskatchewan /** Gross, Greg. --1991.

*Subjects:* First year teachers - Saskatchewan. First year teachers - Job satisfaction.

*Notes:* A project submitted for the Degree of Master of Education in the Dept. of Educational Administration, College of Education, University of Saskatchewan, Saskatoon, SK.

371.144 I34

**Improving teacher quality : using the teacher work sample to make evidence-based decisions /** Henning, John E.

Lanham, MD : Rowman & Littlefield Education, 2009.

*Subjects:* Student teachers - Training of. Student teachers - Rating of.

371.201 B864

**From first-year to first-rate : principals guiding beginning teachers** / Brock, Barbara L. Grady, Marilyn L.

Thousand Oaks, CA : Corwin Press, 1997.

*Subjects:* First year teachers - Supervision of - Handbooks, manuals, etc. First year teachers - Handbooks, manuals, etc.

371.2013 S959

**Supervision in transition** / Glickman, Carl D. Association for Supervision and Curriculum Development.

Alexandria, VA : ASCD, 1992.

*Subjects:* School supervision - United States. First year teachers - Training of - United States.

371.82996 L157

**Crossing over to Canaan : the journey of new teachers in diverse classrooms** / Ladson-Billings, Gloria.

San Francisco, CA : Jossey-Bass, 2001.

*Subjects:* African American students - Education. First year teachers - Training of - United States.

371.9 C678

**Survival guide for the first-year special education teacher** / Cohen, Mary Kemper. Gale, Maureen. Meyer, Joyce M.

Reston, VA : Council for Exceptional Children, 1994.

*Subjects:* Special education teachers - Handbooks, manuals, etc. First year teachers - Handbooks, manuals, etc.

371.9 D858

**Mentoring new special education teachers : a guide for mentors and program developers** / Duffy, Mary Lou. Forgan, James W.

Thousand Oaks, CA : Corwin Press, 2005.

*Subjects:* Special education teachers - In-service training. Mentoring in education.

371.9 S545

**The exceptional teacher's handbook : the first-year special education teacher's guide to success** / Shelton, Carla F. Pollingue, Alice B.

Thousand Oaks, CA : Corwin Press, 2005. 2<sup>nd</sup> ed.

*Subjects:* Special education. Special education teachers. First year teachers.

*Summary:* This book provides a step-by-step management approach complete with planning checklists and other ready-to-use forms. The core concepts include: research-based and practice-tested materials, with specific strategies and suggestions related to student assessments, transitioning, student portfolios, and managing student data; updated information on best practices; information on specific learning disabilities and discipline methods; new instructional techniques using technology in the classroom; resources supplying teachers with information ranging from first aid to stress management; and thought-provoking quotes to engage and motivate the reader to encourage reflection.

372.11 J81

**The new elementary teacher's handbook : (almost) everything you need to know for your first years of teaching** / Jonson, Kathleen Feeney.

Thousand Oaks, CA : Corwin Press, 1997.

*Subjects:* First year teachers - Handbooks, manuals, etc. Elementary school teachers - Handbooks, manuals, etc. Elementary school teaching - Handbooks, manuals, etc.

372.11 R765

**Your first year as an elementary school teacher : making the transition from total novice to successful professional** / Rominger, Lynne. Heisinger, Karen. Elkin, Natalie.

Roseville, CA : Prima Publishing, 2001.

*Subjects:* Elementary school teaching. First year teachers. Teacher orientation.

372.1102 B938

**First-year teacher : a case study** / Bullough, Robert V.

New York : Teachers College Press, 1989.

*Subjects:* First year teachers - United States - Case studies. Seventh grade (Education) - United States - Case Studies.

372.1102 D687

**A guide for beginning elementary teachers : from getting hired to staying inspired** /

Donoghue, Donna. Wakefield, Sally. Collins, Esther.

Portsmouth, NH : Teacher Ideas Press, 2005.

*Subjects:* Elementary school teaching - Vocational guidance. First year teachers. Elementary school teachers - Employment.

*Summary:* The authors provide great tips, strategies, and tactics for getting your foot in the door and beginning a successful career as an elementary school teacher. Get the information that every first-time teacher needs, including: how to find the right job for you; starting the school year successfully; conferencing and working with parents; planning tips; discipline and management; and more.

372.1102 S188

**In a class of your own : essential strategies for the new K-6 teacher** / Samkoff, Rhoda M.

Thousand Oaks, CA : Corwin Press, 2010.

*Subjects:* Elementary school teaching. Education, Elementary. First year teachers.

373.11 R765

**Your first year as an high school teacher : making the transition from total novice to successful professional** / Rominger, Lynne. Laughrea, Suzanne Packard. Elkin, Natalie.

Roseville, CA : Prima Publishing, 2001.

*Subjects:* High school teaching. First year teachers. Teacher orientation.

373.11 W976

**Making your first year a success : the secondary teacher's survival guide** / Wyatt, Robert Lee. White, J. Elaine.

Thousand Oaks, CA : Corwin Press, 2002.

*Subjects:* First year teachers - Handbooks, manuals, etc. High school teachers - Handbooks, manuals, etc. High school teaching - Handbooks, manuals, etc.

373.1102 A755

**Succeeding in the secondary classroom : strategies for middle and high school teachers /**  
Arnold, Harriett.

Thousand Oaks, CA : Corwin Press, 2001.

*Subjects:* High school teaching. High school teachers. Middle school teachers. First year teachers.

373.236 W928

**Day one and beyond : practical matters for new middle-level teachers /** Wormeli, Rick.

Portland, ME : Stenhouse Publishers

*Subjects:* First year teachers - Handbooks, manuals, etc. Middle school teachers - Handbooks, manuals, etc.

*Summary:* This book is full of practical ideas that will ensure day-to-day survival in the early days, weeks, and years of teaching. Proven best practices and often humorous observations offer a window into a classroom environment - physical and emotional issues, discipline, record-keeping, and relating to parents and students.

379.157 T253

**Teacher recruitment and retention : how Canadian school boards attract teachers /**

Canadian Education Association.

Toronto, ON : CEA, 1992.

*Subjects:* Teachers - Selection and appointment. School boards - Canada. First year teachers.

THESES CHA

**Teacher induction in Catholic schools /** Chatlain, Gregory L.

--2002.

*Subjects:* First year teachers - Saskatchewan - Saskatoon. Catholic schools - Saskatchewan - Saskatoon.

THESES CRO

**The beginning teacher/principal relationship as a factor in teacher induction /** Crozier-Smith, Derwyn Frank Percy.

--1996.

*Subjects:* First year teachers - Saskatchewan.

THESES DRO ARCH

**The impact of organizational socialization on the pupil control ideology of elementary school teachers as a result of the first years teaching experience /** Drozda, Donald Gordon.

--1972.

*Subjects:* First year teachers.

THESES GIL

**Beginning teacher induction: background information an implementation process and delivery systems /** Gill, Barbara Ann.

--1988.

*Subjects:* Teachers - Training of. First year teachers.

THESES GOR

**Sensemaking during the induction phase of socialization of a neophyte principal : a researcher's perspective** / Gorius, Patricia Ann.

--1999.

*Subjects:* School principals - Professional relationships.

THESES HEW ARCH

**The professional satisfaction of beginning teachers** / Hewitson, Malcolm Thomas.

--1975.

*Subjects:* First year teachers - Job satisfaction.

THESES HOU

**The clinical supervision experiences of beginning teachers : a qualitative study** / Houk, Tracy A.

--1999.

*Subjects:* First year teachers - Saskatchewan.

THESES PIC

**Beginning teachers' expectations of the teaching profession** / Pickard, Garth Norman.

--1989.

*Subjects:* First year teachers. Teachers - Training of. Teachers - Job satisfaction.

THESES PUN

**Bridging the gap between teacher training and survival in the profession** / Punshon, Heather Anne.

--1996.

*Subjects:* First year teachers - Saskatchewan.

THESES SMI

**Beginning teachers' perception of induction orientation** / Smith, Sharon Colleen.

--1991.

*Subjects:* First year teachers - Saskatchewan. Teachers - Training of - Saskatchewan.

THESES TRE ARCH

**The effects of laboratory training on the teacher intern interpersonal relationship** / Trew, Linda Diane McMillan.

--1979.

*Subjects:* Student teachers. Supervision of student teachers.