

Prekindergarten and Kindergarten: Recommended Resources for the Renewed Curricula



*A list of professional materials available for borrowing
from the Stewart Resources Centre – July 2013*



The STF Stewart Resources Centre – CHECK US OUT!

In order to serve you better, we have compiled the following list of resources that directly address some of your professional needs. We hope you find this publication helpful, and we would be pleased to hear from you if you would like us to continue producing more specialized resource lists, or if you have suggestions on how we can improve our service to you. We want to serve you better!

We make it easy for you to use the Stewart Resources Centre:

- For rural schools, we mail our resources directly to you and provide a postage-paid mailing label for you to use to mail the resources back to us. (Audio-visual resources are excluded from the Canada Post library mailing rate, so you will need to pay postage to return these items.)
- For schools in Saskatoon, your resources arrive at your school through the weekly inter-school mail delivery. Materials may also be returned to us using this courier system.
- You don't need to know the exact titles for resources you need. Provide a topic and an approximate grade level at which you would like to use the materials, and we will do the rest!
- We are accessible 24 hours a day through the STF website: www.stf.sk.ca You may search our catalog online or e-mail us your resource requests at: src@stf.sk.ca
- Call us! STF members may call the Stewart Resources Centre toll-free at 1-800-667-7762, ext. 6323, or we can be reached at 373-1660, ext. 6323 for local calls.
- Visit us in person! We are open 8:30 a.m. to 5:00 p.m. from Monday to Friday.



PREKINDERGARTEN



Indicates item is a Ministry of Education's Core Learning Resource.

513.2 A615

Anno's counting book / Anno, Mitsumasa.

New York, NY: HarperCollins, 1977.

Subjects: Stories without words. Counting. Seasons – Juvenile fiction. Country life – Juvenile fiction.

Summary: A wordless counting book depicting the growth in a village and surrounding countryside during twelve months.



372.21 C978

The art of awareness : how observation can transform your teaching / Curtis, Debbie. Carter, Margie.

St. Paul, MN: Redleaf Press, 2000.

Subjects: Early childhood education. Early childhood teachers. Observation (Educational method).

Summary: This inspiring and practical book offers nine observation study sessions that were originally designed as a college course. These sessions provide ideas, activities, and experiences that help early childhood educators to become aware of children in an in-depth and systematic way that will help them to better plan for children's learning experiences.



372.21 F841

Authentic childhood : experiencing Reggio Emilia in the classroom (3rd ed.) / Fraser, Susan.

Toronto, ON: Nelson, 2012.

Subjects: Early childhood education – Philosophy. Early childhood education – Case studies. Early childhood education – Italy – Reggio Emilia.

Summary: This book focuses on the theory and practice surrounding the Reggio Emilia approach to early childhood education. Reggio Emilia is a child-centred approach where children's curiosity about the environment inspires learning. The book includes descriptions of how two Canadian educators changed their classroom environment and instructional strategies after adopting the Reggio Emilia approach. It also addresses the role of the teacher in working with children from diverse cultural backgrounds.

813.6 W749

Bear feels sick / Wilson, Karma.

New York, NY: M. K. McElderry Books, 2007.

Subjects: Bears – Juvenile fiction. Sick – Juvenile fiction. Stories in rhyme. Forest animal – Juvenile fiction.

Summary: When Bear is too sick to play, his animal friends go to his cave to make him soup and tea and keep him company.

- Annotations have been excerpted from book descriptions provided by the publishers and from bibliographies distributed by the Saskatchewan Ministry of Education.

813.6 J54

Bearcub and Mama / Jennings, Sharon.

Toronto, ON: Kids Can Press, 2005.

Subjects: Mothers and sons – Juvenile fiction. Bear cubs – Juvenile fiction.

Summary: With his mother's guidance, a little bear cub learns so much – how to catch a fish, how to climb a tree, how to dig for grubs. Mama is always close to Bearcub to teach and comfort him. This comfortable situation, however, begins to change as Bearcub tests his independence. One day, the little bear cub is alone in the forest when a storm darkens the sky. Bearcub is afraid, but he remembers what his mother has taught him, and he manages to return home safely.



372.21 T673

Beautiful stuff : learning with found materials / Topal, Cathy Weisman. Gandini, Lella.

Worcester, MA: Davis Publications, 1999.

Subjects: Creative activities and seat work. Education, Preschool – Activity programs. Found objects (Art).

Summary: This resource was designed for the purpose of helping teachers and parents to foster meaningful experiences between children and materials. The practice and the theory behind the practice were inspired by teachers from Reggio Emilia, Italy and by the exhibition, "The Hundred Languages of Children." The setting includes two American kindergarten classrooms and one prekindergarten classroom, where the focus is on the process rather than the product.

813.6 O44

Big bear hug / Oldland, Nicholas.

Toronto, ON: Kids Can Press, 2009.

Subjects: Bears – Juvenile fiction. Hugging – Juvenile fiction.

Summary: Bear is filled with love and happiness; everywhere he goes, he hugs living things. One day, Bear meets a human who is carrying an axe. Then the human does something that Bear does not understand. He raises his axe and begins to chop one of the oldest trees in the forest. For the first time in his life, Bear does not feel like hugging and must make a decision on how to deal with the human – sink his teeth into him or give him a hug.

821.8 S848

Block city / Stevenson, Robert Louis.

New York, NY: Simon & Schuster, 2005.

Subjects: English poetry. Blocks (Toys) – Juvenile poetry. Children's poetry, English.

Summary: A child creates a world of his own which has mountains and sea, a city and ships, all from toy blocks.

372.7 G981

Canada 123 / Gurth, Per-Henrik.

Toronto, ON: Kids Can Press, 2006.

Subjects: Canada – Juvenile literature. Counting – Juvenile literature.

Summary: This book invites children to count from one to ten. It features common Canadian scenes that include farmers, skiers, hockey players, wolves, fishing boats, and more.

813.6 G762

Cat and fish / Grant, Joan.

Vancouver, BC: Simply Read Books, 2005.

Subjects: Cats – Juvenile fiction. Fishes – Juvenile fiction. Friendship – Juvenile fiction.

Summary: Two unlikely companions, a cat and a fish, learn to share each other's worlds, and to compromise for the sake of maintaining their friendship.

371.393 K13

Challenging behavior in young children : understanding, preventing, and responding effectively (3rd ed.) / Kaiser, Barbara. Rasminsky, Judy Sklar.

Boston, MA: Allyn & Bacon, 2011.

Subjects: Classroom management. Early childhood education. Behavior modification.

Summary: This book offers information and strategies for dealing with students' challenging behaviour. The chapter topics include bullying, culture, self-reflection, the brain, resilience, and family partnerships. Vignettes featuring real children bring these strategies to life.



510.7 C456

Changing the faces of mathematics : perspectives on Indigenous people of North America /

Hankes, Judith Elaine. Fast, Gerald R.

Reston, VA: NCTM, 2002.

Subjects: Mathematics – Study and teaching – Social aspects. Indians of North America – Education. Mathematical ability.

Summary: This resource is a collection of essays related to teaching mathematics in a culturally relevant way to First Nations people of North America. Examples include suggestions for teaching numbers and operations concepts using traditional games, and for introducing students to a variety of number systems specific to North American First Nations people.

155.418 W859

Child guidance through play : teaching positive social behaviors (ages 2-7) / Wolfgang, Charles H.

Boston, MA: Pearson, 2004.

Subjects: Childhood development. Early childhood education. Play. Behavior modification.

Summary: Drawing from the author's 25 years of experience as an instructor in the area of discipline and his work as a principal and an educator of young children, this book provides child guidance theory and strategies for handling challenging behaviour in young children in a play-centred environment. It also provides suggestions for setting limits and developmental methods using play to help children develop their social skills. Vignettes make the key concepts come to life.

791.4334 C911

Crazy hair day [DVD]

Norwalk, CT: Weston Woods, 2009.

Subjects: Hair – Juvenile films. Schools – Juvenile films.

Summary: When young Stanley arrives at school with a wild hairdo, he discovers that he has confused Crazy Hair Day with School Picture Day. After Stanley's classmates laugh at him, he hides in the bathroom. This experience, however, takes a turn for the better when Stanley's best friend and his other classmates support him in a creative way. An entertaining song enlivens the resource, which is based on the book of the same title by Barney Saltzberg.



792.8 G464

Creative dance for all ages : a conceptual approach / Gilbert, Anne Green.

Reston, VA: American Alliance for Health, Physical Education, Recreation, and Dance, 1992, 2006.

Subjects: Dance for children.

Summary: The author offers theory and methods for planning a creative dance class. Divided into four sections - space, time, force, and body - the methods section provides many suggestions to help make lesson planning and teaching successful. The appendices include assessment tools, information on teaching academic curriculum through the kinesthetic intelligence, music lists, ideas for props, and suggestions for integrating dance with the three other strands of arts education.

372.21 C978

Designs for living and learning : transforming early childhood environments / Curtis, Debbie. Carter, Margie.

St. Paul, MN: Redleaf Press, 2003.

Subjects: Early childhood education. Education, Preschool. Classroom environment. Child care – Planning.

Summary: This book outlines many ways for early childhood educators to develop healthy and appealing physical, social, and emotional environments for young children. It offers numerous simple, practical suggestions for creative indoor and outdoor spaces and materials.

372.21 H669

Early childhood education : incorporating multiple intelligences, developmentally appropriate practice, and play / Hirsh, Rae Ann.

Boston, MA: Pearson, 2004.

Subjects: Child development. Multiple intelligences. Early childhood education – Curricula.

Summary: This book presents information on multiple intelligences and potential, developmentally appropriate practice, healthy relationships, play, assessment, and planning.



372.6 J26

Early childhood language arts (5th ed.) / Jalongo, Mary Renck.

Boston, MA: Pearson, 2011.

Subjects: Language arts (Early childhood). Language arts (Preschool).

Summary: This teacher reference provides current information on brain research, technology, bilingual education, and media influences on young children. It offers a comprehensive view of language development and early literacy education gleaned from research on emergent literacy, early childhood education, and special education.



372.19 E53

Emergent curriculum in the primary classroom : interpreting the Reggio Emilia approach in schools / Wien, Carol Anne.

New York, NY: Teachers College Press, 2008.

Subjects: Reggio Emilia approach (Early childhood education). Education, Primary – Curricula.

Summary: The inspiring stories presented here illustrate ways that early childhood values and practices have been sustained and promoted in elementary schools, exemplary teaching practice where children want to learn and teachers want to teach, how the influence of the Reggio Emilia approach is reaching into urban public school environments with diverse populations, and democratic participatory teaching that offers visions of responsible citizenship for children.

813.6 D419

Four friends in autumn / DePaola, Tomie.

New York, NY: Simon & Schuster, 2004.

Subjects: Autumn – Juvenile fiction. Friendship – Juvenile fiction. Parties – Juvenile fiction.

Summary: Miss Piggy's autumn dinner party is ruined when she starts tasting the soup, the fritters, the soufflé, and everything else to make sure they are perfect, and she cannot stop! Even though Miss Piggy has eaten all the food, her friends find a solution that allows them to enjoy dinner after all.

372.21 G539

Giving children more languages : study examples from early childhood programs [CD-ROM]

Seattle, WA: Harvest Resources, 2006.

Subjects: Education, Preschool. Classroom environment. Day care centers. Child development. Early childhood education.

Summary: This PowerPoint presentation presents examples of environments where children see themselves as artists, learn about materials, and explore light and colour. Included are photos taken inside the colourful, expressive, and sense-filled classrooms of early childhood programs where the young students will be inspired and motivated to explore a variety of materials for expressing feelings, ideas and questions.

813.6 C659

Jack's talent / Cocca-Leffler, Maryann.

New York, NY: Farrar, Straus and Giroux, 2007.

Subjects: Schools – Juvenile fiction. First day of school – Juvenile fiction.

Summary: On the first day of school when the teacher asks the students to talk about their special talents, Jack worries that he may not have any special abilities. As Jack voices his concern, however, he recites all the children's names and talents, and the teacher assures him that he is good at something - remembering!

791.4334 K74

Knuffle bunny [DVD]

Weston, CT: Weston Woods, 2007.

Subjects: Animated films. Children's films.

Summary: Based on the picture book by Mo Willems, this DVD tells the story of Trixie, who lost her stuffed bunny while she was at a laundromat with her father. There is great relief and delight when the lost bunny is found in a dryer and Trixie says her first two words – “Knuffle Bunny!”

372.21 C978

Learning together with young children : a curriculum framework for reflective teachers /

Curtis, Debbie. Carter, Margie.

St. Paul, MN: Redleaf Press, 2008.

Subjects: Reflective teaching. Early childhood education.

Summary: This resource combines in-depth theoretical principles with extensive practical applications. It inspires early childhood educators to create a welcoming classroom environment, to choose resources that stimulate imaginative play and exploration, to help build children's relationships with one another, and to show educators how to reflect children's ideas back to them through insightful documentation.

428.6 C746

My family / Condon, Penny.

Saskatoon, SK: Gabriel Dumont Institute, 2001.

Subjects: Métis – Juvenile fiction.

Summary: Join a Métis family gathering for a feast as told through the eyes of a young child. The role of Kona's grandparents, siblings, uncles, aunts, and cousins are described as they get ready for the family celebration.

497.3 N625

Niwechihaw = I help / Nicholson, Caitlin Dale.

Toronto, ON: Groundwood Books, 2008.

Subjects: Cree Indians – Social life and customs – Juvenile fiction.

Summary: This simple story in Cree and English explores a young child's relationship to his grandmother, or kokhom, as they go for a walk in the woods to pick rosehips.

372.86 S966

No gym? no problem! : physical activities for tight spaces / Sutherland, Charmain.

Champaign, IL: Human Kinetics, 2006.

Subjects: Physical education and training – Study and teaching (Elementary).

Summary: When a gym is not available, this book provides movement activities that can be done in tight spaces. The activities are categorized according to warm-ups and games, fitness, movement and gymnastics, rhythms, throwing and catching, dribbling and kicking, striking and volleying, game shows, reality shows, special events, board games, and cool-downs. Each activity entry in the book has an introduction, the equipment required, a description of the activity, the setup, objectives, a warm-up, cues and concepts, assessment ideas, safety tips, ideas for enrichment or modification, a conclusion, and links to real life, as well as ideas for trying the activities at home.



305.233 B369

Observing development of the young child (7th ed.) / Beaty, Janice J.

New York, NY: Merrill, 2010.

Subjects: Preschool teachers – Training of. Education, Preschool. Observation (Educational method). Child development.

Summary: This resource presents a system for observing and recording the development of children in early childhood settings. It focuses on observation of children's social, emotional, motor, cognitive, language, and creative development. A comprehensive checklist for recording observations and information on sharing data with parents/caregivers is provided.

813.6 F554

On Uncle John's farm / Fitz-Gibbon, Sally.

Markham, ON: Fitzhenry & Whiteside, 2005.

Subjects: Farm life – Juvenile fiction.

Summary: This book depicts a young girl's joyful visit to her uncle's farm. Among other experiences, she twirls in the middle of a cabbage and lettuce patch, watches a rooster walking stiffly on stilt legs with ruffles, tastes rich dumplings and stew, and feels the rumbling of wheels as she rides in a wagon pulled by a tractor.



372.139 P238

Planning for inquiry : it's not an oxymoron! / Parker, Diane.

Urbana, IL: National Council of Teachers of English, 2007.

Subjects: Inquiry-based learning. Active learning. Education, Elementary – Curricula.

Summary: This book shows you how to get an inquiry-based curriculum started, how to keep it going, and how to do so while remaining accountable to mandated curricula, standards, and programs. The author invites you into her classroom to think along with her as she provides an up-close look at the underlying structure of an inquiry-based approach, what such an approach might look like in practice, and how you can make it happen in your own classroom.



372.21 Y63

Roots and wings : affirming culture in early childhood programs / York, Stacey.

St. Paul, MN: Redleaf Press, 2003.

Subjects: Early childhood education. Multicultural education.

Summary: This book offers a practical introduction to support early childhood educators in dealing with the many-faceted and complex issues of cultural diversity and racial prejudice in early childhood settings. It provides numerous activities, examples, and suggestions for affirming culture in young children.

813.6 S431

Russell the sheep / Scotton, Rob.

New York, NY: HarperCollins, 2005.

Subjects: Sleep – Juvenile fiction. Sheep – Juvenile fiction. Bedtime – Juvenile fiction.

Summary: No matter how hard he tries, Russell the sheep cannot drift into sleep. He tries making his environment darker, changing his attire, moving to different places, and counting. Finally, by morning Russell falls asleep.



372.241 W322

Serious players in the primary classroom : empowering children through active learning experiences (2nd ed.) / Wassermann, Selma.

New York, NY: Teachers College Press, 2000.

Subjects: Education, Primary – Activity programs. Active learning. Creative activities and seat work. Play.

Summary: Built on a sound theoretical basis that recognizes the importance of play, this resource offers 29 sample activities in the areas of science, social studies, math, and language arts. It also provides guidance for teachers to develop their own activities within the play-debrief-replay framework.

811.54 L644

Shoe shakes / Lesynski, Loris.

Toronto, ON: Annick Press, 2007.

Subjects: Children's poetry, Canadian (English).

Summary: Loris Lesynski's bouncy poems about feet, shoes, and other "feet things" inspire the natural rhythm in young children, and Michael Martchenko's playful art work adds to the enjoyment. The poems include catchy titles such as "The Wake-Up Shake-Up" and "The Boot Boot Bounce."



372.7 D117

Show and tell : representing and communicating mathematical ideas in K-2 classrooms / Dacey,

Linda Schulman. Eston, Rebeka.

Sausalito, CA: Math Solutions, 2002.

Subjects: Mathematics – Study and teaching (Primary).

Summary: This resource demonstrates how mathematical concepts can be taught through showing and telling. Using this instructional method, students develop problem-solving skills as they represent different solutions and communicate their mathematical ideas. Numerous classroom vignettes and examples of student work model how show and tell can deepen students' mathematical understandings.

813.6 K88

Take me out to the ball game / Kovalski, Maryann.

Markham, ON: Fitzhenry & Whiteside, 2006.

Subjects: Baseball stories. Picture books for children. Grandmothers – Juvenile fiction. Grandparent and child – Juvenile fiction.

Summary: Based on the famous traditional song, this story tells of a loveable grandmother who arrives one school day to take her two grandchildren on a very special outing to a baseball game. After a wonderful experience, Grandma tells the girls that "just this once" baseball is more important than school. The lyrics and music for "Take Me Out to the Ballgame" are included.

813.6 O37

A trip with Grandma / Ohi, Ruth.

Toronto, ON: Annick Press, 2007.

Subjects: Voyages and travels – Juvenile fiction. Grandmothers – Juvenile fiction. Picture books for children.

Summary: In this picture book, young Sprout is very nervous about leaving his parents to go on a trip with his older sister and grandmother. After numerous phone calls home and several new experiences, Sprout finally is self-confident enough to relax and enjoy the experience.



372.7 H421

Understanding mathematics in the lower primary years : a guide for teachers of children 3-8 (2nd ed.) / Haylock, Derek. Cockburn, Anne.

Thousand Oaks, CA: Sage Publications, 2003.

Subjects: Mathematics – Study and teaching (Primary).

Summary: This resource is written for those who teach mathematics, as well as for those who wish to have a clearer understanding of the mathematical ideas behind the material they use in the classroom. This book also shows how children can be helped to develop an understanding of mathematics for themselves.



372.210945 T513

Understanding the Reggio approach : early years education in practice (2nd ed.) / Thornton,

Linda. Brunton, Pat.

New York, NY: Routledge, 2009.

Subjects: Early childhood education – Philosophy. Education, Preschool – Philosophy. Education, Preschool – Italy – Reggio Emilia.

Summary: This is an excellent resource for educators who desire to increase their understanding of the Reggio Emilia approach to early childhood education. The book analyzes the essential elements of this highly regarded approach and offers examples to demonstrate these elements. *Understanding the Reggio Approach* also highlights key ideas that educators should consider when reflecting upon their personal practice.

011.62 A548

What should I read aloud? : a guide to 200 best-selling picture books / Anderson, Nancy A.

Newark, DE: International Reading Association, 2007.

Subjects: Children – Books and reading. Picture book for children. Children's literature – Study and teaching (Early childhood). Reading – Parent participation.

Summary: In the first two chapters of the book, the author describes how to share books with young children and support their developing literacy. In subsequent chapters, she organizes literature by suggested age levels and by theme or topic. The final chapter supplements best-selling literature with multicultural literature, non-fiction, magazines, and websites.



372.35 W932

Worms, shadows, and whirlpools : science in the early childhood classroom / Worth, Karen.

Grollman, Sharon Hya.

Portsmouth, NH: Heinemann, 2003.

Subjects: Science – Study and teaching (Early childhood).

Summary: This comprehensive book highlights valuable science inquiry skills and concepts that are developmentally appropriate for young children. It also supports integration of science with other subjects.

The Young Scientist Series



372.35 C441

Building structures with young children / Chalufour, Ingrid. Worth, Karen.

St. Paul, MN: Redleaf Press, 2004.

Subjects: Building – Study and teaching (Early childhood). Block building (Children’s activity).

Summary: Help deepen children's understanding of the physical science present in building block structures - including concepts such as gravity, stability, and balance.



372.357 C441

Discovering nature with young children / Chalufour, Ingrid. Worth, Karen.

St. Paul, MN: Redleaf Press, 2003.

Subjects: Nature study. Science – Study and teaching (Early childhood).

Summary: This book explores the wide-ranging elements that make up the natural world around us. The curriculum replaces simple fact-feeding practices with the development of long-term scientific reasoning, including literacy skills and numeracy skills, such as hypothesis, inference, prediction, and estimation.



372.35 C441

Exploring water with young children / Chalufour, Ingrid. Worth, Karen.

St. Paul, MN: Redleaf Press, 2005.

Subjects: Water – Experiments. Water – Study and teaching (Early childhood).

Summary: Help deepen children's understanding of water and its properties - including concepts related to water’s flow, appearance, and effect on objects.

KINDERGARTEN



Indicates item is a Ministry of Education's Core Learning Resource.

421.1 G981

ABC of Canada / Gurth, Per-Henrik. Bellefontaine, Kim.

Toronto, ON: Kids Can Press, 2002.

Subjects: English language – Alphabet – Juvenile literature. Canada – Juvenile literature.

Summary: From “A is for Arctic” to “Z is for Zamboni”, young children will learn about Canada as they enjoy this alphabet book. Students will visit Canadian landmarks, such as Peggy’s Cove or enjoy a Canadian pastime, such as the Calgary Stampede. This is a resource to encourage reading as well as interest in Canada.



372.66 F684

Active learning through drama, podcasting and puppetry / Fontichiaro, Kristin.

Westport, CT: Libraries Unlimited, 2007.

Subjects: Creative activities and seat work. Instructional materials centers. Arts – Study and teaching (Elementary).

Summary: This book promotes and explains the value of integrated arts instruction in furthering the accomplishment of curricular objectives and fostering student achievement. The author discusses how drama, shadow puppetry, and podcasting can be used as tools to meet curriculum objectives in the K-8 media centre. A discussion of the affective and academic benefits of this process-based work as well as sample lessons are included. Photographs and examples of student work illustrate the techniques.



759.11 A425

Allen Sapp's art : through the eyes of the Cree and beyond [kit]

Saskatoon, SK: The Office of the Treaty Commissioner, 2005.

Contents: 1 DVD, 1 CD-ROM, and 1 teacher's guide.

Subjects: Cree Indians – Pictorial works. Cree Indians – Study and teaching. Native peoples – Canada – Art. Artists – Saskatchewan.

Summary: The book depicts the life of the Northern Plains Cree through the art work of Allen Sapp. It captures the beauty, warmth, pain, and sadness of their history. The DVD offers the comments of Elders as they reflect on the life of the Northern Plains Cree that is so beautifully captured in the work of Allen Sapp. These comments provide valuable insight into the impact of the treaties on First Nations people. The CD-ROM provides a teacher's guide to assist teachers and students in understanding the Cree worldview and to encourage reflection on their personal worldview through the study of Sapp's images.

513.2 A615

Anno's counting book / Anno, Mitsumasa.

New York, NY: HarperCollins, 1977.

Subjects: Stories without words. Counting. Seasons – Juvenile fiction. Country life – Juvenile fiction.

Summary: A wordless counting book depicting the growth in a village and surrounding countryside during twelve months.

372.83 A628

The anthology of social studies, volume 1 : issues and strategies for elementary teachers / Case, Roland. Clark, Penney (Eds.).

Vancouver, BC: Pacific Educational Press, 2008.

Subjects: Social sciences – Study and teaching (Elementary).

Summary: The resource is a collection of 32 articles that present theory and practice for elementary social studies. The focus is on three areas: foundations of elementary social studies, ends and means, and implementation. Articles within each area further explore topics such as learning resources, authentic assessment, and critical thinking.

741.2 A784

Art [DVD]

Saskatoon, SK: Bamboo Shoots/Weston Woods, 2008.

Subjects: Drawing – Juvenile films. Animated films. Children's art – Juvenile films.

Summary: This animated program introduces viewers to the imaginative world of art and demonstrates how a picture can be worth 1,000 words. The video features a young boy named Art who enjoys drawing scribbles that squiggle, splotches with blotches, zigs and zags, doodles, and dogs. This adaptation is narrated by Bobby McFerrin.



704.0397 Z94 OVERSIZE

Art First Nations 1 : tradition and innovation : elementary program [art reproduction]

Art First Nations 2 : tradition and innovation : intermediate program [art reproduction] / Zuk, Bill.

Montreal, PQ: Art Image, 1992.

Contents: Each kit contains 20 colour prints and 1 teacher's guide.

Subjects: Indians of North America – Art.

Summary: Featuring both traditional and innovative art works, the posters in these kits are beautiful examples of painting, carving, clothing, basketry, jewellery, and masks of First Nations peoples from the Arctic to the American Southwest.

Art Image Early Years Series (2nd ed.)

372.5 T469 OVERSIZE

Animals in the wild [art reproduction] / Thompson, Christine.

Dunham, PQ: Art Image Publications, 2000.

Subjects: Art appreciation – Study and teaching (Preschool). Art – Study and teaching (Primary). Art – Study and teaching (Preschool). Art appreciation – Study and teaching (Primary).

Summary: The prints for Animals in the Wild include Albert Dumouchel's L'horrible chat des neiges (The Horrible Snow Cat), Eugène Delacroix's Jeune tigre jouant avec sa mère (Young Tiger Playing With His Mother), Jean-Léon Gérôme's La tigresse et ses petits (Tiger and Cubs), Mori Sosen's Japanese Macaques, detail #2: Three Monkeys, and Henri Rousseau's Exotic Landscape.

372.5 T469 OVERSIZE

Children together [art reproduction] / Thompson, Christine.

Dunham, PQ: Art Image Publications, 2000.

Subjects: Art appreciation – Study and teaching (Preschool). Art – Study and teaching (Primary). Art – Study and teaching (Preschool). Art appreciation – Study and teaching (Primary).

Summary: Prints for Children Together feature portraits of children. The prints include Miyuki Tanobe's Monday, Washing-day, Napoléon Bourassa's The Little Fishermen, Louise Scott's Two Blue Balloons, One Grey, Mary Cassatt's Les soeurs (The Sisters), and Théophile Hamel's Flore and Olympe Chauveau.

372.5 T469 OVERSIZE

Memories and dreams : the narratives that shape our lives [art reproduction] / Giles, Amy.

Dunham, PQ: Art Image Publications, 2000.

Subjects: Art appreciation – Study and teaching (Preschool). Art – Study and teaching (Primary). Art – Study and teaching (Preschool). Art appreciation – Study and teaching (Primary).
Summary: Faith Ringgold’s Far Beach, Allan Rohan Crite’s School’s Out, Kuzumi Morikage’s Family Enjoying the Evening Cool, Velino Shije Herrea’s Story Teller, and Diego Rivera’s La Piñata are the featured prints for Memories and Dreams: The Narratives That Shape Our Lives.

372.5 T469 OVERSIZE

Pets are part of our lives [art reproduction] / Thompson, Christine.

Dunham, PQ: Art Image Publications, 2000.

Subjects: Art appreciation – Study and teaching (Preschool). Art – Study and teaching (Primary). Art – Study and teaching (Preschool). Art appreciation – Study and teaching (Primary).

Summary: Prints for Pets Are Part of Our Lives include Paul Gauguin’s Still Life With Three Puppies, Pierre Bonnard’s La Femme au chat (Woman With a Cat), Francisco de Goya’s Don Manuel Osorio Manrique de Zuniga, Alex Colville’s Child and Dog, and Pierre Auguste Renoir’s Madame Charpentier and Her Children.

372.5 T469 OVERSIZE

Shapes, colors, and stories [art reproduction] / Thompson, Christine.

Dunham, PQ: Art Image Publications, 2000.

Subjects: Art appreciation – Study and teaching (Preschool). Art – Study and teaching (Primary). Art – Study and teaching (Preschool). Art appreciation – Study and teaching (Primary).

Summary: The prints for Shapes, Colors, and Stories include August Herbin’s Vendredi I (Friday I), Wassily Kandinsky’s Several Circles, Ida Kohlmeyer’s Circus Series #2, Paul Klee’s Red Balloon, and Léon Bellefleur’s Le poisson dans la ville (Fish in the City). The teacher’s guide for each title offers ideas for introducing art to young children and for encouraging them to explore the ideas these works present through art activities, discussions, excursions, and other experiences.



372.21 C978

The art of awareness : how observation can transform your teaching / Curtis, Debbie. Carter, Margie.

St. Paul, MN: Redleaf Press, 2000.

Subjects: Early childhood education. Early childhood teachers. Observation (Educational method).

Summary: This inspiring and practical book offers nine observation study sessions that were originally designed as a college course. These sessions provide ideas, activities, and experiences that help early childhood educators to become aware of children in an in-depth and systematic way that will help them to better plan for children’s learning experiences.



372.5 C816

The arts as meaning makers : integrating literature and the arts throughout the curriculum (Canadian ed.) / Cornett, Claudia E. Smithrim, Katharine.

Subjects: Interdisciplinary approach in education. Literature – Study and teaching. Arts – Study and teaching.

Summary: This professional resource offers practical strategies and conceptual bases for teaching about the arts through literature. The text begins by providing historical and theoretical background supporting the benefits of arts education. The book focuses on integration of literature and the arts in all subject areas.



372.21 F841

Authentic childhood : experiencing Reggio Emilia in the classroom (3rd ed.) / Fraser, Susan.

Toronto, ON: Nelson, 2012.

Subjects: Early childhood education – Philosophy. Early childhood education – Case studies. Early childhood education – Italy – Reggio Emilia.

Summary: This book focuses on the theory and practice surrounding the Reggio Emilia approach to early childhood education. Reggio Emilia is a child-centred approach where children's curiosity about the environment inspires learning. The book includes descriptions of how two Canadian educators changed their classroom environment and instructional strategies after adopting the Reggio Emilia approach. It also addresses the role of the teacher in working with children from diverse cultural backgrounds.

813.6 W749

Bear feels sick / Wilson, Karma.

New York, NY: M. K. McElderry Books, 2007.

Subjects: Bears – Juvenile fiction. Sick – Juvenile fiction. Stories in rhyme. Forest animal – Juvenile fiction.

Summary: When Bear is too sick to play, his animal friends go to his cave to make him soup and tea and keep him company.

813.6 J54

Bearcub and Mama / Jennings, Sharon.

Toronto, ON: Kids Can Press, 2005.

Subjects: Mothers and sons – Juvenile fiction. Bear cubs – Juvenile fiction.

Summary: With his mother's guidance, a little bear cub learns so much – how to catch a fish, how to climb a tree, how to dig for grubs. Mama is always close to Bearcub to teach and comfort him. This comfortable situation, however, begins to change as Bearcub tests his independence. One day, the little bear cub is alone in the forest when a storm darkens the sky. Bearcub is afraid, but he remembers what his mother has taught him, and he manages to return home safely.



372.21 T673

Beautiful stuff : learning with found materials / Topal, Cathy Weisman. Gandini, Lella.

Worcester, MA: Davis Publications, 1999.

Subjects: Creative activities and seat work. Education, Preschool – Activity programs. Found objects (Art).

Summary: This resource was designed for the purpose of helping teachers and parents to foster meaningful experiences between children and materials. The practice and the theory behind the practice were inspired by teachers from Reggio Emilia, Italy and by the exhibition, "The Hundred Languages of Children." The setting includes two American kindergarten classrooms and one prekindergarten classroom, where the focus is on the process rather than the product.

811.54 B415

Bees, snails and peacock tails/Birdsongs [DVD]

Saskatoon, SK: Bamboo Shoots/Nutmeg Media, 2009.

Subjects: Patterns (Mathematics) – Juvenile films. Nature – Poetry – Juvenile films. Animated films.

Summary: In this DVD program, nature's patterns and shapes are explored. The bee builds the hive using hexagons. The diamond back rattlesnake and copperhead both have repeating shapes on their bodies. Geese fly in a v-formation so they do not get tired. At the end of the program are additional facts about the animals. The DVD also contains the bonus program Birdsongs in which students can get to know birds and numbers.

372.35 T512

Before and after : a book of nature timescapes / Thornhill, Jan.

Toronto, ON: Maple Tree Press, 2005.

Subjects: Habitat (Ecology) – Juvenile literature.

Summary: Thornhill examines changes in habitats using measures of time. Children observe changes in a tropical coral reef, an African savannah, the Australian forest edge, a wetland, a meadow, a South American rainforest, and a schoolyard.



372.66 W783

Beginning drama 4-11 (3rd ed.) / Tandy, Miles. Winston, Joe.

New York, NY: Routledge, 2009.

Subjects: Drama in education. Drama – Study and teaching (Elementary).

Summary: This book provides an introduction for elementary level teachers who are new to the teaching of drama as well as to teachers who have taught drama before and have a special interest in this area. It offers step-by-step guidance to help teachers and children grow in confidence in their use of drama, and it provides a range of strategies to help with planning, guiding, and controlling a drama lesson.

372.37 P512

Being careful with strangers / Petty, Kate.

Mankato, MN: Stargazer Books, 2009.

Subjects: Safety – Juvenile fiction. Strangers – Juvenile fiction.

Summary: Sam learns not to become friendly with strangers and to stay near adults he feels safe with.

813.6 O44

Big bear hug / Oldland, Nicholas.

Toronto, ON: Kids Can Press, 2009.

Subjects: Bears – Juvenile fiction. Hugging – Juvenile fiction.

Summary: Bear is filled with love and happiness; everywhere he goes, he hugs living things. One day, Bear meets a human who is carrying an axe. Then the human does something that Bear does not understand. He raises his axe and begins to chop one of the oldest trees in the forest. For the first time in his life, Bear does not feel like hugging and must make a decision on how to deal with the human – sink his teeth into him or give him a hug.

535.6 C848

The black book of colors / Cottin, Menena. Faria, Rosana.

Toronto, ON: Groundwood Books, 2008.

Subjects: Colors – Juvenile literature. Touch – Juvenile literature. Blind – Books and reading – Juvenile literature.

Summary: This book invites readers to imagine living without sight through remarkable illustrations done with raised lines and descriptions of colours based on imagery. Braille letters accompany the illustrations and a full Braille alphabet offers sighted readers help reading along with their fingers.

821.8 S848

Block city / Stevenson, Robert Louis.

New York, NY: Simon & Schuster, 2005.

Subjects: English poetry. Blocks (Toys) – Juvenile poetry. Children's poetry, English.

Summary: A child creates a world of his own which has mountains and sea, a city and ships, all from toy blocks.

970.00497 B867

A broken flute : the Native experience in books for children / Doris Seale, Doris. (Ed.). Slapin, Beverly. (Ed.).

Berkeley, CA: Oyate, 2005.

Subjects: Indians of North American – Juvenile literature – Book reviews. Children’s literature, American – History and criticism.

Summary: This resource is a collection of reviews that critically evaluate children’s books about Native Americans written between the early 1900s and 2003. Stories, essays and poems accompany each review. The authors reviewed over 600 books and the titles are arranged alphabetically.

371.58 R622

Bullying : a handbook for educators and parents / Rivers, Ian. Duncan, Neil. Besag, Valerie E. Lanham, MD: Rowman & Littlefield, 2007.

Subjects: Bullying in schools.

Summary: This book explores bullying within public schools. It provides insight into the short- and long-term effects that bullying can have on students, their families, and teachers. Focusing on sexual bullying, homophobic bullying, and bullying of students with disabilities, it offers insights on the social dynamics of the classroom, the hallways, and the playground.

372.7 G981

Canada 123 / Gurth, Per-Henrik.

Toronto, ON: Kids Can Press, 2006.

Subjects: Canada – Juvenile literature. Counting – Juvenile literature.

Summary: This book invites children to count from one to ten. It features common Canadian scenes that include farmers, skiers, hockey players, wolves, fishing boats, and more.

813.6 G762

Cat and fish / Grant, Joan.

Vancouver, BC: Simply Read Books, 2005.

Subjects: Cats – Juvenile fiction. Fishes – Juvenile fiction. Friendship – Juvenile fiction.

Summary: Two unlikely companions, a cat and a fish, learn to share each other’s worlds, and to compromise for the sake of maintaining their friendship.

371.393 K13

Challenging behavior in young children : understanding, preventing, and responding effectively (3rd ed.) / Kaiser, Barbara. Rasminsky, Judy Sklar.

Boston, MA: Allyn & Bacon, 2011.

Subjects: Classroom management. Early childhood education. Behavior modification.

Summary: This book offers information and strategies for dealing with students’ challenging behaviour. The chapter topics include bullying, culture, self-reflection, the brain, resilience, and family partnerships. Vignettes featuring real children bring these strategies to life.



510.7 C456

Changing the faces of mathematics : perspectives on Indigenous people of North America /

Hankes, Judith Elaine. Fast, Gerald R.

Reston, VA: NCTM, 2002.

Subjects: Mathematics – Study and teaching – Social aspects. Indians of North America – Education. Mathematical ability.

Summary: This resource is a collection of essays related to teaching mathematics in a culturally relevant way to First Nations people of North America. Examples include suggestions for teaching numbers and operations concepts using traditional games, and for introducing students to a variety of number systems specific to North American First Nations people.

155.418 W859

Child guidance through play : teaching positive social behaviors (ages 2-7) / Wolfgang, Charles H.

Boston, MA: Pearson, 2004.

Subjects: Childhood development. Early childhood education. Play. Behavior modification.

Summary: Drawing from the author's 25 years of experience as an instructor in the area of discipline and his work as a principal and an educator of young children, this book provides child guidance theory and strategies for handling challenging behaviour in young children in a play-centred environment. It also provides suggestions for setting limits and developmental methods using play to help children develop their social skills. Vignettes make the key concepts come to life.

372.7 S159

Children are mathematical problem solvers / Sakahaug, Lynae. Olson, Melfried.

Reston, VA: NCTM, 2002.

Subjects: Mathematics – Study and teaching. Mathematics – Problems, exercises, etc.

Summary: Emphasizing problem solving as the foundation of mathematical understanding, the 29 activities challenge students to reason and communicate their understandings. Originating from the NCTM journals, these activities stretch beyond translation problems to offer authentic tasks that can be solved using varying methods.

362.1989 M569

Come sit by me / Merrifield, Margaret.

Toronto, ON: Women's Press, 1990.

Subjects: AIDS (Disease) in children – Juvenile fiction.

Summary: In this picture book, everyone at daycare except Karen stops playing with Nicholas because he has AIDS. When Karen's parents find out that Nicholas is being ostracized, they organize a meeting to address the concerns of the daycare staff, the children, and the students. As a result of this information-sharing session, Nicholas is once again accepted by the other students.

791.4334 C911

Crazy hair day [DVD]

Norwalk, CT: Weston Woods, 2009.

Subjects: Hair – Juvenile films. Schools – Juvenile films.

Summary: When young Stanley arrives at school with a wild hairdo, he discovers that he has confused Crazy Hair Day with School Picture Day. After Stanley's classmates laugh at him, he hides in the bathroom. This experience, however, takes a turn for the better when Stanley's best friend and his other classmates support him in a creative way. An entertaining song enlivens the resource, which is based on the book of the same title by Barney Saltzberg.



792.8 G464

Creative dance for all ages : a conceptual approach / Gilbert, Anne Green.

Reston, VA: American Alliance for Health, Physical Education, Recreation, and Dance, 1992, 2006.

Subjects: Dance for children.

Summary: The author offers theory and methods for planning a creative dance class. Divided into four sections - space, time, force, and body - the methods section provides many suggestions to help make lesson planning and teaching successful. The appendices include assessment tools, information on teaching academic curriculum through the kinesthetic intelligence, music lists, ideas for props, and suggestions for integrating dance with the three other strands of arts education.

813.6 P451

The delicious bug / Perlman, Janet.

Toronto, ON: Kids Can Press, 2009.

Subjects: Insects – Juvenile fiction. Sharing – Juvenile fiction.

Summary: This book depicts two hungry chameleons that fight furiously over a juicy bug and nearly get eaten themselves in the process. The chameleons, however, come to recognize the error of their ways and, with the help of a frog, conclude that co-operating and sharing produce better results. The pair also apologizes and makes amends to the forest friends who were forced to endure the disturbance caused by their argument.

372.21 C978

Designs for living and learning : transforming early childhood environments / Curtis, Debbie. Carter, Margie.

St. Paul, MN: Redleaf Press, 2003.

Subjects: Early childhood education. Education, Preschool. Classroom environment. Child care – Planning.

Summary: This book outlines many ways for early childhood educators to develop healthy and appealing physical, social, and emotional environments for young children. It offers numerous simple, practical suggestions for creative indoor and outdoor spaces and materials.

791.4334 D539

Diary of a worm : ... and 4 more great animal tales [DVD]

Weston, CT: Weston Woods, 2006.

Subjects: Animals – Juvenile films. Children's films. Animated films.

Summary: The *Diary of a Worm* reveals how a young worm discovers, day by day, that there are some very good and some not so good things about being a worm in this great big world.

791.4334 D725

The dot [DVD] / Reynolds, Peter H.

Norwalk, CT: Weston Woods, 2009.

Subjects: Self-esteem in children – Juvenile films. Children's art – Juvenile films. Self-confidence – Juvenile films. Drawing – Juvenile films. Animated films.

Summary: Vashti doesn't think she can draw, but her teacher encourages her to "just make a mark and see where it takes you." Vashti at first ventures one small and unremarkable dot, but is soon creating many dots. She wins praise at the school art show for her work.

372.21 H669

Early childhood education : incorporating multiple intelligences, developmentally appropriate practice, and play / Hirsh, Rae Ann.

Boston, MA: Pearson, 2004.

Subjects: Child development. Multiple intelligences. Early childhood education – Curricula.

Summary: This book presents information on multiple intelligences and potential, developmentally appropriate practice, healthy relationships, play, assessment, and planning.



372.6 J26

Early childhood language arts (5th ed.) / Jalongo, Mary Renck.

Boston, MA: Pearson, 2011.

Subjects: Language arts (Early childhood). Language arts (Preschool).

Summary: This teacher reference provides current information on brain research, technology, bilingual education, and media influences on young children. It offers a comprehensive view of language development and early literacy education gleaned from research on emergent literacy, early childhood education, and special education.

591.468 A857

An egg is quiet / Aston, Dianna Hutts.

San Francisco, CA: Chronicle Books, 2006.

Subjects: Embryology – Juvenile literature. Eggs – Juvenile literature.

Summary: Aston introduces over 60 different types of eggs to young children. She describes why some eggs are shaped a certain way, why some eggs use camouflage, and why some eggs are textured. She includes three life cycles of animals that start as an egg.

372.868 M745

Elementary folk dance : division I and II [CD]

Toronto, ON: Can-Ed Media, n.d.

Subjects: Folk dancing. Folk dance music.

Summary: Numerous folk dances are featured on two CDs. Each musical selection is instrumental only, with no vocal instructions, allowing the teacher and students to add or create their own movements. The traditional dances include Bridge of Avignon, The Shoemaker's Dance, The Virginia Reel, Maple Leaf Stomp, Montego Bay, and Salty Dog Rag.



372.19 E53

Emergent curriculum in the primary classroom : interpreting the Reggio Emilia approach in schools / Wien, Carol Anne.

New York, NY: Teachers College Press, 2008.

Subjects: Reggio Emilia approach (Early childhood education). Education, Primary – Curricula.

Summary: The inspiring stories presented here illustrate ways that early childhood values and practices have been sustained and promoted in elementary schools, exemplary teaching practice where children want to learn and teachers want to teach, how the influence of the Reggio Emilia approach is reaching into urban public school environments with diverse populations, and democratic participatory teaching that offers visions of responsible citizenship for children.

813.6 R982

Emma at the fair / Ruurs, Margriet.

Markham, ON: Fitzhenry & Whiteside, 2005.

Subjects: Agricultural exhibitions – Juvenile fiction. Chickens – Juvenile fiction.

Summary: The renowned hen Emma is worried when she learns that she is expected to win a ribbon at the Fall Fair. She feels that she cannot do anything that is ribbon worthy - she cannot crow like a rooster, strut and gobble like a turkey, or drop a plop on a number like a pigeon. Emma, however, is reminded that she has a very special skill - she can lay eggs.

372.35 K98

Exploring safely : a guide for elementary teachers / Kwan, Terry. Texley, Juliana.

Arlington, VA: NSTA Press, 2005.

Subjects: Science – Study and teaching (Elementary) – Safety measures.

Summary: This resource relieves the many safety concerns that come with teaching elementary level science. The emphasis is on positive options for avoiding potential hazards. Chapters include making safe work habits second nature to students, equipping the classroom for safety, and choosing and culturing live plants and animals for classroom study.



391.0089 T861 OVERSIZE

Expressing our heritage : Métis artistic designs [picture] / Troupe, Cheryl.

Saskatoon, SK: Gabriel Dumont Institute, 2002.

Contents: 50 prints and 1 book.

Subjects: Métis – Costume – Pictorial works.

Summary: A collection of 50 colour prints showcasing the ageless beauty of traditional Métis clothing and accessories.

813.6 O18

Fancy Nancy / O'Connor, Jane.

New York, NY: HarperCollins, 2006.

Subjects: Family life – Juvenile fiction. Clothing and dress – Juvenile fiction. Individuality – Juvenile fiction. Manners and customs – Juvenile fiction.

Summary: Nancy speaks fancy, dresses fancy, and loves everything fancy. Her family, however, is not fancy so she offers to teach them. After the lesson, the family fancies-up and heads out for dinner. It takes a mishap to discover that there is no fancy way to say “I love you!” Themes around family, self-esteem, imagination, and individuality can be explored with this story.

813.6 D419

Four friends in autumn / DePaola, Tomie.

New York, NY: Simon & Schuster, 2004.

Subjects: Autumn – Juvenile fiction. Friendship – Juvenile fiction. Parties – Juvenile fiction.

Summary: Mistress Piggy’s autumn dinner party is ruined when she starts tasting the soup, the fritters, the soufflé, and everything else to make sure they are perfect, and she cannot stop! Even though Miss Piggy has eaten all the food, her friends find a solution that allows them to enjoy dinner after all.

372.35 F773

The four seasons : daily and seasonal changes [DVD]

Orangeville, ON: McIntyre Media, 2010.

Subjects: Spring – Juvenile films. Autumn – Juvenile films. Summer – Juvenile films. Seasons – Juvenile films. Winter – Juvenile films.

Summary: This video program introduces the seasons to children. Mother Earth presents each season using live-action and animated sequences. In addition to the seasons, children will observe daily changes and how the changes affect plants, animals, and human life.

372.21 G539

Giving children more languages : study examples from early childhood programs [CD-ROM]

Seattle, WA: Harvest Resources, 2006.

Subjects: Education, Preschool. Classroom environment. Day care centers. Child development. Early childhood education.

Summary: This PowerPoint presentation presents examples of environments where children see themselves as artists, learn about materials, and explore light and colour. Included are photos taken inside the colourful, expressive, and sense-filled classrooms of early childhood programs where the young students will be inspired and motivated to explore a variety of materials for expressing feelings, ideas and questions.

791.4334 G786

The great fuzz frenzy [DVD]

New York, NY: Spoken Arts, 2006.

Subjects: Prairie dogs – Juvenile films. Children’s films. Animated films.

Summary: Based on the picture book by Janet Stevens, the video begins when a fuzzy green tennis ball tumbles into a prairie dog hole. The arrival of the ball causes a great frenzy as the prairie dogs begin to decorate themselves with green fuzz and argue over who should have more fuzz. After a prairie dog named Big Bart steals all the fuzz, he is captured by an eagle. This crisis causes the prairie dogs to reunite and come to Big Bart’s rescue, thus demonstrating the true meaning of community.

791.4334 H772

Honey...honey...lion! : a story from Africa [DVD]

New York, NY: Spoken Arts, 2006.

Subjects: Sharing – Juvenile films. Children’s films. Africa – Juvenile films.

Summary: Based on the picture book by Jan Brett, this resource tells of a honeyguide who always leads a badger to honey. The badger works to claw the honeycomb out, and the partners share the sweetness. One day, however, the badger decides not to share with the honeyguide, and the bird retaliates by leading the badger to a lion. After nearly losing his life, the badger learns a valuable lesson.

813.6 B658

How do you wokka-wokka? / Bluemle, Elizabeth.

Somerville, MA: Candlewick Press, 2009.

Subjects: Stories in rhyme. Dance – Juvenile fiction.

Summary: With energetic oil paintings and rhyming text, this book features a young boy who invites his neighbours to a party where they can get moving in their own wokka-wokka way.

792.62 C712

I am a dancer / Collins, Pat Lowery.

Minneapolis, MN: Millbrook Press, 2008.

Subjects: Dancers – Juvenile literature. Dance – Juvenile literature. Picture books for children.

Summary: This book explains that we are all dancers because there are elements of dance in common movements such as bending like grass in the wind, quick-stepping to dribble a ball, and skipping down the stairs.

372.37 F297

I can play it safe / Feigh, Alison.

Minneapolis, MN: Free Spirit Publishing, 2008.

Subjects: Safety education – Juvenile literature. Children and strangers – Juvenile literature. Self-defense for children – Juvenile literature.

Summary: This picture book sensitively focuses on personal safety. It addresses checking in with trusted adults frequently, listening to instincts, keeping secrets, understanding confusing or harmful touches, and making decisions in potentially dangerous situations.

372.5 M625

I spy colors in art / Micklethwait, Lucy.

New York, NY: Greenwillow Books, 2007.

Subjects: Color in art – Juvenile literature. Painting – Juvenile literature.

Summary: This book invites young readers to look at colour while at the same time introducing them to works of art by Picasso, Magritte and others.

372.47 D687

Independent reading inside the box : how to organize, observe, and assess reading strategies that promote deeper thinking and improve comprehension in K-6 classrooms / Donohue, Lisa.

Markham, ON: Pembroke Publishers, 2008.

Subjects: Reading (Elementary). Reading comprehension. Children – Books and reading.

Summary: This book illustrates how students can use a single page to strengthen and monitor their comprehension, language, and thinking skills. It offers a range of graphic organizers and open-response opportunities that help deepen student thinking and response.

372.35 S132

Inviting writing into the science classroom : how teachers open the door / Saigeon, Lori.
Regina, SK: Your Nickel's Worth Publishing, 2002.

Subjects: Science--Study and teaching (Elementary). Language arts (Elementary). Language arts – Correlation with content subjects. English language – Composition and exercises – Study and teaching (Elementary). Teaching – Aids and devices.

Summary: This handbook will assist educators to incorporate writing into their science teaching. Examples of the various types of writing are included. The main focus of the handbook is the “conceptual change model” of learning. Saigeon provides strategies to use this model in the classroom.

372.37 I73

Is it okay? : staying safe [DVD]

Hawthorne, NY: Sunburst Visual Media, 2006.

Subjects: Safety education – Juvenile films. Accidents – Prevention – Juvenile films.

Summary: Safety Sam the Fireman and his dog Rescue, teach kids the “Ten Super Safety Rules” that cover street safety, personal safety and safety from strangers. Songs and true-to-life situations help kids relate to these special safety scenarios and reinforce key safety tips. From taking a friend's medicine or chasing a ball into the street, to opening the door to a stranger or approaching an unknown animal, this program helps kids recognize what they can do to stay safe.

813.6 R465

Ish / Reynolds, Peter H.

Somerville, MA: Candlewick Press, 2004.

Subjects: Brothers and sisters – Juvenile fiction. Drawing – Juvenile fiction. Self-confidence – Juvenile fiction.

Summary: Ramon loses confidence in his ability to draw, but his sister gives him a new perspective on things.

813.6 D757

It's me / Drachman, Eric.

Los Angeles, CA: Kidwick Books, 2004.

Subjects: Role playing – Juvenile fiction. Costume – Juvenile fiction.

Summary: Little Patrica loves dramatic play. One day, she dresses up in a tiara and sparkling royal dress pretending to be Princess Finula-Lily. Later, she is Patrooska, the evil witch of Maple Court in black attire, and later yet is a mother with a baby. When Patricia finally appears as herself, her parents playfully pretend that they do not recognize her.

813.6 C659

Jack's talent / Cocca-Leffler, Maryann.

New York, NY: Farrar, Straus and Giroux, 2007.

Subjects: Schools – Juvenile fiction. First day of school – Juvenile fiction.

Summary: On the first day of school when the teacher asks the students to talk about their special talents, Jack worries that he may not have any special abilities. As Jack voices his concern, however, he recites all the children's names and talents, and the teacher assures him that he is good at something - remembering!

791.4334 K74

Knuffle bunny [DVD]

Weston, CT: Weston Woods, 2007.

Subjects: Animated films. Children's films.

Summary: Based on the picture book by Mo Willems, this DVD tells the story of Trixie, who lost her stuffed bunny while she was at a laundromat with her father. There is great relief and delight when the lost bunny is found in a dryer and Trixie says her first two words – “Knuffle Bunny!”

372.21 C978

Learning together with young children : a curriculum framework for reflective teachers /

Curtis, Debbie. Carter, Margie.

St. Paul, MN: Redleaf Press, 2008.

Subjects: Reflective teaching. Early childhood education.

Summary: This resource combines in-depth theoretical principles with extensive practical applications. It inspires early childhood educators to create a welcoming classroom environment, to choose resources that stimulate imaginative play and exploration, to help build children’s relationships with one another, and to show educators how to reflect children’s ideas back to them through insightful documentation.

372.7 V945

Lessons for algebraic thinking : grades K-2 / Von Rotz, Leyani. Burns, Marilyn.

Sausalito, CA: Math Solutions Publications, 2002.

Subjects: Algebra – Study and teaching (Elementary).

Summary: This resource fosters the development of algebraic thinking. Each chapter is organized into several sections: an overview of the lesson, the background of the mathematics fundamental to the lesson, a list of vocabulary terms, a detailed procedure, the required materials, and samples of students’ work. The lessons support student achievement of several learning outcomes in data management and analysis, numbers, and shape and space strands.

372.37 U67

Lily and the paper man / Upjohn, Rebecca.

Toronto, ON: Second Story Press, 2007.

Subjects: Homeless persons – Juvenile fiction. Compassion – Juvenile fiction.

Summary: At first, a young girl named Lily is afraid of a gruff homeless man who sells papers on the street. Later, as Lily snuggles down in her warm bed on a cold wintry night, she worries about the homeless man whose toes stick through his shoes. Lily discusses her concern with her doll and comes up with an action plan. This is a heart-warming story that carries valuable messages about caring for others and how a young child can make a positive difference in someone’s life.



372.7 A565

Little kids - powerful problem solvers : math stories from a kindergarten classroom / Andrews,

Angela. Trafton, Paul R.

Portsmouth, NH: Heinemann, 2002.

Subjects: Mathematics – Study and teaching (Preschool). Problem solving.

Summary: This book is a collection of stories, one for each month of the school year, that illustrate how one kindergarten teacher engaged her students in critical thinking and mathematical problem solving using issues as they arose in her classroom. By creating a mathematically rich environment and a classroom climate supportive of interaction and discourse, the teacher helped students to explore, observe, estimate, predict, hypothesize, analyze, and apply mathematical concepts. Each story concludes with a reflection on the mathematical concepts illustrated in the story.

372.37 O52

Living safe, playing safe / Olson, Karen W.

Penticton, BC: Theytus Books, 2009.

Subjects: Safety education – Juvenile literature. Native children – Health and hygiene – Canada – Juvenile literature. Accidents – Prevention – Juvenile literature.

Summary: In this book, four young First Nations children learn, with help from their parents some valuable safety lessons to practise at school, at home, and on the playground.

152.4 L468

Looking after me / Lecoy, Denise.

Penticton, BC: Theytus Books, 2009.

Subjects: Emotions – Juvenile literature.

Summary: Young Quail learns life lessons through the love of his family. Quail learns about feelings - it is okay to be mad, but not to try to hurt others with words. He learns that when he is happy, he twirls and his wings draw a circle. His father tells him that it is his sacred circle and no one can go inside the circle if Quail does not want him or her to do so. Quail learns that being part of a family is special, and that we are all gifts from the Creator.

Looking Closely Series

372.35 S481

Across the desert / Serafini, Frank

Toronto, ON: Kids Can Press, 2008.

Subjects: Desert biology – Juvenile literature.

Summary: Readers are first challenged to guess the identity of each close-up photograph. The next page reveals the entire photograph of the plant, animal or natural object accompanied by a simple but detailed description of the habitat.

372.35 S481

Along the shore / Serafini, Frank

Toronto, ON: Kids Can Press, 2008.

Subjects: Seashore biology – Juvenile literature.

Summary: Readers are first challenged to guess the identity of each close-up photograph. The next page reveals the entire photograph of the plant, animal or natural object accompanied by a simple but detailed description of the habitat.

372.35 S481

Around the pond / Serafini, Frank

Toronto, ON: Kids Can Press, 2010.

Subjects: Pond plants – Juvenile literature. Pond animals – Juvenile literature.

Summary: Readers are first challenged to guess the identity of each close-up photograph. The next page reveals the entire photograph of the plant, animal or natural object accompanied by a simple but detailed description of the habitat.

372.35 S481

Inside the garden / Serafini, Frank

Toronto, ON: Kids Can Press, 2008.

Subjects: Plants – Juvenile literature. Garden animals – Juvenile literature.

Summary: Readers are first challenged to guess the identity of each close-up photograph. The next page reveals the entire photograph of the plant, animal or natural object accompanied by a simple but detailed description of the habitat.

372.35 S481

Through the forest / Serafini, Frank

Toronto, ON: Kids Can Press, 2008.

Subjects: Forest plants – Juvenile literature. Forest animals – Juvenile literature.

Summary: Readers are first challenged to guess the identity of each close-up photograph. The next page reveals the entire photograph of the plant, animal or natural object accompanied by a simple but detailed description of the habitat.

333.72 S619

Love your world : how to take care of the plants, animals, and the planet / Sirett, Dawn.

New York, NY: DK Publishing, 2009.

Subjects: Green movement – Juvenile literature. Energy conservation – Juvenile literature.

Environmental protection – Citizen participation – Juvenile literature.

Summary: This book demonstrates to young children what they can do to help the environment.

Suggestions are provided to help wildlife such as putting up a bird house or growing plants that bees and butterflies like. Children will learn the three Rs: reduce, reuse, and recycle. At the back of the book are additional suggestions as young children promise to continue to care for the planet.



792.07 N378

Making sense of drama : a guide to classroom practice / Neelands, Jonathan.

Portsmouth, NH: Heinemann, 1984.

Subjects: Drama – Study and teaching.

Summary: This is a valuable resource for teachers who would like an introduction to working within dramatic contexts. It offers suggestions for planning and evaluating, descriptions of various dramatic modes, and sample lesson plans that can be used as guides in developing further lessons.

530 G458

Materials : liquids, solids, and gases : their properties and uses / Gifford, Clive.

Boston, MA: Kingfisher, 2005.

Subjects: Matter – Juvenile literature. Materials – Juvenile literature.

Summary: Students will learn why some materials sink or float, other materials can be bent or stretched, and some materials can be used as building blocks. At the end of the book are activities for students to try using various materials that can be found at school or in the home.

372.7 T164

Math fables : lessons that count / Tang, Greg.

New York, NY: Scholastic, 2004.

Subjects: Mathematics – Juvenile literature. Counting – Juvenile literature.

Summary: A series of rhymes about animals introduces counting and grouping numbers, as well as examples of such behaviours as cooperation, friendship, and appreciation.

791.4334 M464

Max's words [DVD]

Norwalk, CT: Weston Woods, 2006.

Subjects: Collectors and collecting – Juvenile films. Language and languages – Juvenile films. Children's films.

Summary: Max's two brothers are collectors. Benjamin collects stamps and Karl collects coins, and they will not share with their younger brother. Max decides he is going to collect words. Max starts with small words and his collection soon starts to spread. As Benjamin and Karl brag about how many stamps and coins they have, Max is able to create endless stories through his word collection.

372.83 F256

The Métis alphabet book / Fauchon, Joseph Jean.

Saskatoon, SK: Gabriel Dumont Institute, 2005.

Subjects: English language – Alphabet – Juvenile literature. Métis – Juvenile literature.

Summary: This unique alphabet book presents historical figures and events, places of interest, and other important aspects of Métis history and culture.

793.31971 M592 OVERSIZE

Métis dances kit : kindergarten to grade nine [sound recording]

Regina, SK: Saskatchewan Education, 1991.

Subjects: Métis – Dances. Métis – Music. Folk dancing – Study and teaching.

Summary: The kit contains two audiocassette tapes that provide music by Saskatchewan musicians, and a teacher handbook that has instructions and illustrations on Métis dances. The history of Métis dancing and the type of clothing worn are also included.

371.904486 M935

Moving to inclusion : active living through physical education : maximizing opportunities for students with disabilities

Gloucester, ON: CAHPER, 1994.

Subjects: Physical education for handicapped persons. Physical education for handicapped children.

Summary: The series includes nine booklets on how adaptations can be made in movement activities to include students with various abilities. Each booklet provides information on the specific disability; adaptation ideas on how students can be involved in various movement activities such as aquatics, track and field, weight training, team games, and other fitness endeavors; and a section on assessment and evaluation.

428.6 C746

My family / Condon, Penny.

Saskatoon, SK: Gabriel Dumont Institute, 2001.

Subjects: Métis – Juvenile fiction.

Summary: Join a Métis family gathering for a feast as told through the eyes of a young child. The role of Kona's grandparents, siblings, uncles, aunts, and cousins are described as they get ready for the family celebration.

Nature's Cycles Series

525.35 C777

Day and night / Cooper, Jason.

Calgary, AB: Weigl, 2008.

Subjects: Day – Juvenile literature. Earth (Planet) – Rotation – Juvenile literature. Night – Juvenile literature.

Summary: Images with matching text help young students recognize the pattern of night and day as it occurs in the natural world.

551.464 C777

High tide, low tide / Cooper, Jason.

Calgary, AB: Weigl, 2008.

Subjects: Tides – Juvenile literature. Seashore – Juvenile literature. Gravity – Juvenile literature.

Summary: This resource explains what causes the tides and describes how the pattern and severity of tides can differ from place to place.

580 J29

Plant cycle / James, Ray.

Calgary, AB: Weigl, 2008.

Subjects: Plant life cycles – Juvenile literature.

Summary: This book explains how plants reproduce, from the production of seeds to their sprouting under ideal conditions.

508.2 C777

Season to season / Cooper, Jason.

Calgary, AB: Weigl, 2008.

Subjects: Seasons – Juvenile literature. Earth (Planet) – Rotation – Juvenile literature.

Summary: This resource explains why seasons occur and describes the physical changes that occur to regional climates during seasonal changes.

Nelson Math Focus Kindergarten



510 N425

Nelson math focus kindergarten : teacher's resource / Small, Marian.

Nelson math focus kindergarten : poster pack / Small, Marian.

Toronto, ON: Nelson, 2008.

Subjects: Mathematics – Study and teaching (Primary).

Summary: This resource consists of a teacher's guide accompanied with a CD-ROM and 10 double-sided posters. The teacher's resource includes suggestions for planning, assessment, mathematical processes, and classroom set-up. There are four units, organized by strand, each consisting of three sections and a unit overview. Each section begins with a planning chart that lists activities, goals, and materials required. Each activity provides the learning goal(s), the materials required, lesson variations, and suggestions for observing students to promote learning. Centre-based, cross-curricular activities are provided at the end of each section to reinforce the concepts taught.



372.66 S973

The new dramathemes / Swartz, Larry.

Markham, ON: Pembroke Publishers, 2002.

Subjects: Drama – Study and teaching (Elementary). Drama in education. Language arts (Elementary).

Summary: This resource uses themes from a selection of well-known children's literature as springboards to drama exploration. In each of the 10 chapters, the Extended Improvisation section provides teachers with an array of ideas for establishing dramatic contexts and developing roles.

813.6 R634

The new girl ... and me / Robbins, Jacqui.

New York, NY: Atheneum, 2006.

Subjects: Schools – Fiction. Friendship – Fiction. Kindergarten – Fiction. Pets – Fiction. African Americans – Fiction.

Summary: Two African American girls named Shakeeta and Mia become friends when Shakeeta boasts that she has a pet iguana and Mia learns how to help Shakeeta feel at home even when she is in school.

497.3 N625

Niwechihaw = I help / Nicholson, Caitlin Dale.

Toronto, ON: Groundwood Books, 2008.

Subjects: Cree Indians – Social life and customs – Juvenile fiction.

Summary: This simple story in Cree and English explores a young child's relationship to his grandmother, or kokhom, as they go for a walk in the woods to pick rosehips.

372.86 S966

No gym? no problem! : physical activities for tight spaces / Sutherland, Charmain.

Champaign, IL: Human Kinetics, 2006.

Subjects: Physical education and training – Study and teaching (Elementary).

Summary: When a gym is not available, this book provides movement activities that can be done in tight spaces. The activities are categorized according to warm-ups and games, fitness, movement and gymnastics, rhythms, throwing and catching, dribbling and kicking, striking and volleying, game shows, reality shows, special events, board games, and cool-downs. Each activity entry in the book has an introduction, the equipment required, a description of the activity, the setup, objectives, a warm-up, cues and concepts, assessment ideas, safety tips, ideas for enrichment or modification, a conclusion, and links to real life, as well as ideas for trying the activities at home.



371.58 N739

No room for bullies : from the classroom to cyberspace / Bolton, José. Graeve, Stan. (Eds.).

Boys Town, NE: Boys Town Press, 2005.

Subjects: Bullying – Prevention. Bullying in schools.

Summary: This book offers ways to measure the social climate of a school; a 12-point checklist on preventing problems in hallways, classrooms, and common areas; advice for establishing and reinforcing classroom rules; a safe Internet-surfing contract for students; and more.



305.233 B369

Observing development of the young child (7th ed.) / Beaty, Janice J.

New York, NY: Merrill, 2010.

Subjects: Preschool teachers – Training of. Education, Preschool. Observation (Educational method). Child development.

Summary: This resource presents a system for observing and recording the development of children in early childhood settings. It focuses on observation of children's social, emotional, motor, cognitive, language, and creative development. A comprehensive checklist for recording observations and information on sharing data with parents/caregivers is provided.

525 K18

On Earth / Karas, G. Brian.

New York, NY: Puffin Books, 2005.

Subjects: Earth – Juvenile literature.

Summary: Karas describes Earth and its cycles. He invites young children to travel on the spaceship Earth as the concepts of rotation and revolution are introduced. The Earth is in constant motion as it spins, circles, glides, and tilts. Throughout the book, relevant terminology is introduced.

372.357 C689

On Meadowview Street / Cole, Henry.

New York, NY: Greenwillow Books, 2007.

Subjects: Nature – Juvenile fiction. Meadows – Juvenile fiction.

Summary: Upon moving to a new house, young Caroline and her parents encourage wildflowers to grow and birds and animals to stay in their yard, which soon has the whole suburban street living up to its name.

813.6 C689

On the way to the beach / Cole, Henry.

New York, NY: Greenwillow Books, 2003.

Subjects: Nature – Juvenile fiction. Seashore plants – Juvenile fiction. Seashore animals – Juvenile fiction.

Summary: A walk through the woods into a salt marsh over the dunes and onto the beach brings encounters with a variety of animals and plants whose identity is revealed by folding out flaps that appear on alternate pages.

813.6 F554

On Uncle John's farm / Fitz-Gibbon, Sally.
Markham, ON: Fitzhenry & Whiteside, 2005.

Subjects: Farm life – Juvenile fiction.

Summary: This book depicts a young girl's joyful visit to her uncle's farm. Among other experiences, she twirls in the middle of a cabbage and lettuce patch, watches a rooster walking stiffly on stilt legs with ruffles, tastes rich dumplings and stew, and feels the rumbling of wheels as she rides in a wagon pulled by a tractor.

372.35 W276

Oscar and the frog : a book about growing / Waring, Geoff.
Cambridge, MA: Candlewick Press, 2006.

Subjects: Animal life cycles – Juvenile fiction. Cats – Juvenile fiction. Frogs – Juvenile fiction.

Summary: While at the pond, Oscar the kitten meets a frog who answers all of Oscar's questions about how animals are born and how they grow.

372.7 P316

Patterns [DVD]

Saskatoon, SK: Bamboo Shoots/Math Monsters, 2000.

Subjects: Mathematics – Study and teaching (Primary). Sequences (Mathematics). Animated films. Mathematics – Juvenile films.

Summary: In this program from the *Math Monsters* series, the Monsters learn how to recognize, describe, extend, and create patterns. One Monster starts and asks the next to continue – but what exactly makes a pattern, and how can it be extended? Other Monsters decorate their rooms with flip patterns, number patterns, and growth patterns.

Pearson Math Makes Sense K



510 A225

Pearson math makes sense K : teacher's guide / Dickinson, Pat.

Pearson math makes sense K : big math book / Dickinson, Pat.

Toronto, ON: Pearson, 2004.

Subjects: Mathematics – Study and teaching (Preschool).

Summary: This resource consists of a teacher's guide and a big math book. The teacher's guide includes a program overview, planning and assessment support, and four units of study. Suggestions are provided for daily, unit, and yearly planning that reflect half-day, alternate-day, and full-day Kindergarten programs. Lessons include before, during, and after activities with an assessment component. The big math book includes chants, poems, and songs that encourage the development of mathematical concepts.

372.86 P585

Physical education for young children : movement ABCs for the little ones / Pica, Rae.
Champaign, IL: Human Kinetics, 2008.

Subjects: Physical education for children. Movement education. Early childhood education.

Summary: This book focuses on the fundamentals of movement education for four- to eight-year-olds. It provides a logical progression of movement skills, information on the elements of movement (space, time, shape, force, flow, and rhythm), numerous activities that help students to develop motor skills, manipulative skills, fitness, and understanding of the elements of movement, and guidance in understanding the needs of young children and writing suitable lesson plans that complement curriculum.



372.139 P238

Planning for inquiry : it's not an oxymoron! / Parker, Diane.

Urbana, IL: National Council of Teachers of English, 2007.

Subjects: Inquiry-based learning. Active learning. Education, Elementary – Curricula.

Summary: This book shows you how to get an inquiry-based curriculum started, how to keep it going, and how to do so while remaining accountable to mandated curricula, standards, and programs. The author invites you into her classroom to think along with her as she provides an up-close look at the underlying structure of an inquiry-based approach, what such an approach might look like in practice, and how you can make it happen in your own classroom.

371.102 P887

Powerful learning : what we know about teaching for understanding / Darling-Hammond, Linda.

San Francisco, CA: Jossey-Bass, 2008.

Subjects: Learning. Effective teaching.

Summary: The authors provide a number of teaching practices including project-based learning, cooperative learning, performance-based assessment, as well as instructional strategies in literacy, mathematics, and science.

362.76 F171

Prevention in motion : an educational workshop on the prevention of abuse, bullying and harassment for adults who work with children and youth (5th ed.) / Fairholm, Judi. Ferguson, Pam.

Ottawa, ON: Canadian Red Cross, 2005.

Subjects: Bullying – Prevention. Harassment – Prevention. Child abuse – Prevention. Child sexual abuse – Prevention.

Summary: Tailored for adults, this resource clearly defines various types of abuse, neglect, and harassment. It outlines indications of problems and their effects on children and youth. Readers will learn of the barriers and benefits to preventing violence and methods for proactively building safer relationships within schools and communities.

Primary Physical Science Series

372.35 M398

Change it! : solids, liquids, gases and you / Mason, Adrienne.

Toronto, ON: Kids Can Press, 2006.

Subjects: Matter – Properties – Juvenile literature.

Summary: The author takes the physics of matter - solids, liquids and gases - and transforms it into an enjoyable and easy-to-understand science book.

372.35 M398

Move it! : motion, forces and you / Mason, Adrienne.

Toronto, ON: Kids Can Press, 2005.

Subjects: Motion – Juvenile literature. Force and energy – Juvenile literature.

Summary: This book takes the physics of why and how things move and transforms it into an enjoyable and easy-to-understand first science book.

372.35 M398

Touch it! : materials, matter and you / Mason, Adrienne.

Toronto, ON: Kids Can Press, 2005.

Subjects: Matter – Properties – Juvenile literature. Materials – Juvenile literature.

Summary: This book follows science curricula and is loaded with surprising facts and hands-on activities designed to hold young readers' interest and tap into their fascination with the everyday world. It explores materials - their colour, shape, texture, size, mass, magnetism and more.

372.35 R287

Readings in science methods, K-8 / Brunzell, Eric (Ed.).

Arlington, VA: NSTA Press, 2008.

Subjects: Science – Study and teaching (Elementary). Science – Study and teaching (Middle school).

Summary: This collection of NSTA journal articles allows practising teachers to reflect upon what is already known in their science teaching. The contributors provide suggestions for new approaches to teach classroom science.



372.21 Y63

Roots and wings : affirming culture in early childhood programs / York, Stacey.

St. Paul, MN: Redleaf Press, 2003.

Subjects: Early childhood education. Multicultural education.

Summary: This book offers a practical introduction to support early childhood educators in dealing with the many-faceted and complex issues of cultural diversity and racial prejudice in early childhood settings. It provides numerous activities, examples, and suggestions for affirming culture in young children.

813.6 U22

Rosie and Buttercup / Uegaki, Chieri.

Toronto, ON: Kids Can Press, 2008.

Subjects: Sisters – Juvenile fiction. Sibling rivalry – Juvenile fiction.

Summary: Life is perfect for young Rosie, until one day she decides that she does not really want Buttercup, her baby sister. Rosie's solution to this dilemma is to give Buttercup to her neighbour free of charge! For a while, Rosie is happy – no more crying, no more shushing, and no more sharing everything! Predictably, however, Rosie regrets her decision and asks for her sister back in trade for something she loves – a bag of sun-dried dandelion puffs.

813.6 S431

Russell the sheep / Scotton, Rob.

New York, NY: HarperCollins, 2005.

Subjects: Sleep – Juvenile fiction. Sheep – Juvenile fiction. Bedtime – Juvenile fiction.

Summary: No matter how hard he tries, Russell the sheep cannot drift into sleep. He tries making his environment darker, changing his attire, moving to different places, and counting. Finally, by morning Russell falls asleep.

507.1 S128

Safety in the science classroom : kindergarten to grade 12

Edmonton, AB: Alberta Education, 2006.

Subjects: Science – Study and teaching – Safety measures. Safety education. Safety measures. Science rooms and equipment – Safety measures.

Summary: This is a comprehensive manual regarding science safety. While Part A focuses on general safety management, Part B contains specific information around safety, storage, and management of chemical, biological, and physical hazards in the classroom relevant to science teachers at all grade levels. Appendices include examples of science safety rules and procedures, sample student safety contracts, and a chemical laboratory safety inspection checklist.



709.7124 S252 OVERSIZE

Saskatchewan : our place [kit]

Regina, SK: Saskatchewan Arts Board, 2006.

Contents: 20 laminated art prints, 1 CD-ROM, 20 transparencies, and 1 teacher's guide.

Subjects: Art, Canadian – Saskatchewan. Art – Study and teaching – Saskatchewan. Artists – Saskatchewan.

Summary: This kit was developed by the Saskatchewan Arts Board in partnership with the Ministry of Education to support the visual art strand of the arts education curricula and to promote the work of Saskatchewan artists.

813.6 W345

Scaredy Squirrel makes a friend / Watt, Mélanie.

Toronto, ON: Kids Can Press, 2007.

Subjects: Squirrels – Juvenile fiction. Friendship – Juvenile fiction.

Summary: Timid Scaredy Squirrel is afraid to have a friend because it is too risky – the friend might bite him. Eventually, the infamous squirrel decides that a goldfish would make a perfect friend (no teeth); however, a muddy, rowdy dog interferes when Scaredy attempts to meet the goldfish. Scaredy is terrified at first, but eventually he and the dog become soulmates.

372.35 A844

Science everywhere K : teacher's guide / Asselstine, Les.

Toronto, ON: Harcourt Canada, 1999.

Subjects: Science – Study and teaching (Preschool). Science – Experiments.

Summary: The teacher's guide provides many ideas for centres that offer opportunities for exploration and discovery via hands-on experiences. *Science Everywhere K* is organized into five units: Weatherways, Every Body, A Colourful World, Snack Science, and Opposites. Each unit provides goals and objectives, assessment ideas, plus a list of materials needed.

813.6 F197

Scoot! / Falwell, Cathryn.

New York, NY: Greenwillow Books, 2008.

Subjects: Stories in rhyme. Pond animals – Juvenile fiction. Turtles – Juvenile fiction.

Summary: Six turtles silently sit while their neighbours in the pond play. Through the use of rhyme, the author describes the many species that can be found in a pond. While the species are gliding or sliding, will the six turtles move from their log?



372.241 W322

Serious players in the primary classroom : empowering children through active learning experiences (2nd ed.) / Wassermann, Selma.

New York, NY: Teachers College Press, 2000.

Subjects: Education, Primary – Activity programs. Active learning. Creative activities and seat work. Play.

Summary: Built on a sound theoretical basis that recognizes the importance of play, this resource offers 29 sample activities in the areas of science, social studies, math, and language arts. It also

provides guidance for teachers to develop their own activities within the play-debrief-replay framework.

811.54 L644

Shoe shakes / Lesynski, Loris.

Toronto, ON: Annick Press, 2007.

Subjects: Children's poetry, Canadian (English).

Summary: Loris Lesynski's bouncy poems about feet, shoes, and other "feet things" inspire the natural rhythm in young children, and Michael Martchenko's playful art work adds to the enjoyment. The poems include catchy titles such as "The Wake-Up Shake-Up" and "The Boot Boot Bounce."



372.7 D117

Show and tell : representing and communicating mathematical ideas in K-2 classrooms / Dacey, Linda Schulman. Eston, Rebeka.

Sausalito, CA: Math Solutions, 2002.

Subjects: Mathematics – Study and teaching (Primary).

Summary: This resource demonstrates how mathematical concepts can be taught through showing and telling. Using this instructional method, students develop problem-solving skills as they represent different solutions and communicate their mathematical ideas. Numerous classroom vignettes and examples of student work model how show and tell can deepen students' mathematical understandings.

791.4334 S789

Stanley's party [DVD]

Hawthorne, NY: Sunburst Visual Media, 2008.

Subjects: Dogs – Juvenile films. Safety education – Juvenile films.

Summary: Stanley is left at home alone. The infamous canine takes advantage of the situation by lying on the forbidden couch, playing the stereo, and raiding the refrigerator. Soon Stanley invites every dog that he knows to a party that becomes a legend among dogs. The house is left in ruins, and Stanley must face the consequences.

791.4334 S789

Stanley's wild ride [DVD]

Hawthorne, NY: Sunburst Visual Media, 2008.

Subjects: Dogs – Juvenile films. Safety education – Juvenile films.

Summary: Stanley escapes from his back yard and shows his canine friends how to escape from their yards. The dogs enjoy a night of freedom which concludes with rides on anything that has wheels. The dogs finally end their adventures in Stanley's back yard where the police await them. This video is based on the book of the same title by Linda Bailey. A video version of *Stanley's Party* is also included on this DVD.

507.1 S837

Stepping up to science and math : exploring the natural connections / Goldston, M. Jenice (Ed.). Arlington, VA: NSTA, 2004.

Subjects: Science – Study and teaching. Mathematics – Study and teaching.

Summary: This resource aims to assist teachers to rethink and reflect on how they teach mathematics and science. The book is organized around three content areas: making connections among basic concept skills that underpin both science and mathematics, using scientific concepts as the core for investigations to link to other subject areas, and finding contemporary applications for scientific inquiry and experimentation.



792.0712 N378

Structuring drama work : a handbook of available forms in theatre and drama (2nd ed.) /

Neelands, Jonothan. Goode, Tony.

New York, NY: Cambridge University Press, 2000.

Subjects: Drama in education.

Summary: The purpose of this book is to outline some of the conventions for structuring dramatic activities. The book sets out models so the use of conventions can be seen as part of a dynamic process that enables students to make, to explore, and to communicate meaning through theatre form.

813.6 K88

Take me out to the ball game / Kovalski, Maryann.

Markham, ON: Fitzhenry & Whiteside, 2006.

Subjects: Baseball stories. Picture books for children. Grandmothers – Juvenile fiction. Grandparent and child – Juvenile fiction.

Summary: Based on the famous traditional song, this story tells of a loveable grandmother who arrives one school day to take her two grandchildren on a very special outing to a baseball game.

After a wonderful experience, Grandma tells the girls that “just this once” baseball is more important than school. The lyrics and music for “Take Me Out to the Ballgame” are included.

333.72 K94

Taking care of Mother Earth / Kruger, Leanne Flett.

Penticton, BC: Theytus Books, 2009.

Subjects: Environmental protection – Juvenile literature. Grandparent and child – Juvenile literature.

Summary: A Métis grandmother teaches her young grandson about reusing, composting, and sustaining Mother Earth’s natural resources.

306.874 O29

A tale of two daddies / Oelschlager, Vanita.

Akron, OH: VanitaBooks, 2010.

Subjects: Homosexuality – Juvenile fiction. Children of gay parents – Juvenile fiction.

Summary: Set in the playground, a young boy asks a young girl if it is true that she has two dads. She says that is right; she has Poppa and Daddy. The young boy asks her questions about which Dad does what. In her response to the questions, the young girl explains the role of each Dad within the family.

372.7 T253

Teaching mathematics through problem solving : prekindergarten-grade 6 / Lester, Frank K. (Ed.).

Reston, VA: NCTM, 2003.

Subjects: Mathematics – Study and teaching (Elementary). Problem-based learning. Mathematics – Study and teaching (Early childhood).

Summary: This volume promotes a problem-solving approach to mathematics instruction. This approach engages students in making sense of problematic tasks in which mathematical concepts are embedded. The writers address issues and perspectives related to this approach (including the role of technology), and provide examples of its use in the classroom.

372.868 A141

Teaching movement education : foundations for active lifestyles / Abels, Karen Weiller. Bridges, Jennifer M.

Champaign, IL: Human Kinetics, 2010.

Subjects: Movement education – Study and teaching.

Summary: This comprehensive book provides a framework to assist educators in developing their students' movement skills in an enjoyable way. This resource offers a movement education tree with roots for the four basic movement concepts (i.e., body, space, effort, relationships) and numerous developmentally appropriate activities.

796.071 H477

Teaching personal and social responsibility through physical activity (3rd ed.) / Hellison, Don R. Champaign, IL: Human Kinetics, 2011.

Subjects: Physical education and training – Sociological aspects – Study and teaching. Responsibility – Study and teaching.

Summary: This resource will assist teachers in helping their students to develop character qualities that will contribute to their growth towards becoming responsible, caring citizens.

613.7046 T925

Teaching yoga for life : preparing children and teens for healthy, balanced living / Tummers, Nanette.

Champaign, IL: Human Kinetics, 2009.

Subjects: Hatha yoga for children – Study and teaching. Hatha yoga for teenagers – Study and teaching.

Summary: Using a whole-child learning approach, this book offers clear, step-by-step directions and numerous illustrations to assist teachers in presenting activities, lessons, and 52 yoga poses.

813.6 T523

Those shoes [DVD]

Saskatoon, SK: Bamboo Shoots, 2009.

Subjects: Animated films. Poetry – Juvenile films. Shoes – Juvenile films.

Summary: Jeremy covets a pair of black high-top sneakers because all his classmates have them. His grandmother cannot afford the shoes, but she and Jeremy do find a too-small pair at the thrift shop. Jeremy spends his own money and purchases the shoes. When Jeremy's shoes do not stretch to fit his feet, he gives them to Antonio, who wears shoes held together with tape. Jeremy learns that generosity is more important than possessing material goods.

813.6 O37

A trip with Grandma / Ohi, Ruth.

Toronto, ON: Annick Press, 2007.

Subjects: Voyages and travels – Juvenile fiction. Grandmothers – Juvenile fiction. Picture books for children.

Summary: In this picture book, young Sprout is very nervous about leaving his parents to go on a trip with his older sister and grandmother. After numerous phone calls home and several new experiences, Sprout finally is self-confident enough to relax and enjoy the experience.



372.7 H421

Understanding mathematics in the lower primary years : a guide for teachers of children 3-8 (2nd ed.) / Haylock, Derek. Cockburn, Anne.

Thousand Oaks, CA: Sage Publications, 2003.

Subjects: Mathematics – Study and teaching (Primary).

Summary: This resource is written for those who teach mathematics, as well as for those who wish to have a clearer understanding of the mathematical ideas behind the material they use in the classroom. This book also shows how children can be helped to develop an understanding of mathematics for themselves.



372.210945 T513

Understanding the Reggio approach : early years education in practice (2nd ed.) / Thornton,

Linda. Brunton, Pat.

New York, NY: Routledge, 2009.

Subjects: Early childhood education – Philosophy. Education, Preschool – Philosophy. Education, Preschool – Italy – Reggio Emilia.

Summary: This is an excellent resource for educators who desire to increase their understanding of the Reggio Emilia approach to early childhood education. The book analyzes the essential elements of this highly regarded approach and offers examples to demonstrate these elements. *Understanding the Reggio Approach* also highlights key ideas that educators should consider when reflecting upon their personal practice.

The Van de Walle Professional Mathematics Series



372.7 V217

Teaching student-centered mathematics : grades K-3 / Van de Walle, John A. Lovin, LouAnn H.

Boston, MA: Pearson, 2006.

Subjects: Mathematics – Study and teaching (Primary).

Summary: This resource contains nearly 200 grade-appropriate activities, designed to help students develop real understanding and confidence in mathematics. Topics include: foundations of student-centred instruction, developing early number concepts and number sense, developing meaning for the operations and solving-story problems, base-ten concepts and place value, strategies for whole-number computation, early fraction concepts, helping children use data, and more.

011.62 A548

What should I read aloud? : a guide to 200 best-selling picture books / Anderson, Nancy A.

Newark, DE: International Reading Association, 2007.

Subjects: Children – Books and reading. Picture book for children. Children's literature – Study and teaching (Early childhood). Reading – Parent participation.

Summary: In the first two chapters of the book, the author describes how to share books with young children and support their developing literacy. In subsequent chapters, she organizes literature by suggested age levels and by theme or topic. The final chapter supplements best-selling literature with multicultural literature, non-fiction, magazines, and websites.

791.4334 W572

While Mama had a quick little chat [DVD]

Guilford, CT: Nutmeg Media, 2006.

Subjects: Telephone calls – Juvenile films. Parties – Juvenile films.

Summary: In this DVD program, Rosie's mother is talking on the telephone and all kinds of strangers come to the door. Rosie tries to get her mother's attention as the guests set up a party complete with food, musicians, and a magician who wants to saw Rosie in half. As the party continues, students may wonder if Rosie will get into trouble and if her mother will ever get off the phone. As Rosie's mother appears, the party guests have left the house, and the house has returned to normal.

813.6 D912

Who's that man? / Duncan-Cary, Marny. Mansbridge, Megan.

Regina, SK: Your Nickel's Worth Publishing, 2009.

Subjects: World War, 1939-1945 – Juvenile literature.

Summary: The author explores how a young boy feels when his father returns home from war and he meets him for the first time. He wonders if his father will love him. What does he look like? His father also has the same fears as he meets his young son for the first time. Based on Duncan-Cary's

own father's experience, the text is complemented by personal photographs. The DVD has the author narrating the story and singing the song.

813.6 B989

Willow's whispers / Button, Lana.

Toronto, ON: Kids Can Press, 2008.

Subjects: Self-esteem – Juvenile fiction. Bashfulness – Juvenile fiction.

Summary: Willow's whispers are simply too quiet for anybody to hear. Her voice is unheard by everyone, and consequently she rarely gets what she wants or needs. One day, she solves her problem by speaking through a microphone that she created from recyclables. When the paper microphone falls apart, Willow is forced to think of a more permanent solution.



372.35 W932

Worms, shadows, and whirlpools : science in the early childhood classroom / Worth, Karen.

Grollman, Sharon Hya.

Portsmouth, NH: Heinemann, 2003.

Subjects: Science – Study and teaching (Early childhood).

Summary: This comprehensive book highlights valuable science inquiry skills and concepts that are developmentally appropriate for young children. It also supports integration of science with other subjects.

The Young Scientist Series



372.35 C441

Building structures with young children / Chalufour, Ingrid. Worth, Karen.

St. Paul, MN: Redleaf Press, 2004.

Subjects: Building – Study and teaching (Early childhood). Block building (Children's activity).

Summary: Help deepen children's understanding of the physical science present in building block structures - including concepts such as gravity, stability, and balance.



372.357 C441

Discovering nature with young children / Chalufour, Ingrid. Worth, Karen.

St. Paul, MN: Redleaf Press, 2003.

Subjects: Nature study. Science – Study and teaching (Early childhood).

Summary: This book explores the wide-ranging elements that make up the natural world around us. The curriculum replaces simple fact-feeding practices with the development of long-term scientific reasoning, including literacy skills and numeracy skills, such as hypothesis, inference, prediction, and estimation.



372.35 C441

Exploring water with young children / Chalufour, Ingrid. Worth, Karen.

St. Paul, MN: Redleaf Press, 2005.

Subjects: Water – Experiments. Water – Study and teaching (Early childhood).

Summary: Help deepen children's understanding of water and its properties - including concepts related to water's flow, appearance, and effect on objects.



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