



# Teacher- Librarians: Resources to Meet Your Needs

*A list of professional materials available for borrowing  
from the Stewart Resources Centre – July 2015*

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## The STF's Stewart Resources Centre – CHECK US OUT!

In order to serve you better, we have compiled the following list of resources that directly address some of your professional needs. We hope you find this publication helpful, and we would be pleased to hear from you if you would like us to continue producing more specialized resource lists, or if you have suggestions on how we can improve our service to you. We want to serve you better!

We make it easy for you to use the Stewart Resources Centre:

- For schools outside of Saskatoon, we mail our resources directly to you and provide a postage-paid mailing label for you to use to mail the resources back to us.
- For schools in Saskatoon, your resources arrive at your school through the weekly interschool mail delivery. Materials may also be returned to us using this courier system.
- You don't need to know the exact titles for resources you need. Provide a topic and an approximate grade level at which you would like to use the materials, and we will do the rest!
- We are accessible 24 hours a day through the STF website: [www.stf.sk.ca](http://www.stf.sk.ca) You may search our catalogue online or email us your resource requests at: [src@stf.sk.ca](mailto:src@stf.sk.ca)
- Call us! STF members may call the Stewart Resources Centre toll-free at 1-800-667-7762, ext. 6323, or we can be reached at 373-1660, ext. 6323 for local calls.
- Visit us in person! We are open 8:30 a.m. to 5:00 p.m. from Monday to Friday.





372.677 D278

**A is for alligator : draw and tell tales from A-Z** / De las Casas, Dianne.

Santa Barbara, CA: Libraries Unlimited, 2011.

Subjects: Drawing—Study and teaching. Storytelling.

Summary: Young children, no matter what their backgrounds, love to draw and animals are key among the subjects that entice them. Educators and librarians love make-and-takes—easy projects they can do, take, and implement in their work with children. What could be a better learning tool than a book that combines the two?

025.32 A169

**Accessing information : cataloguing guidelines for Manitoba and Saskatchewan school library personnel**

Regina, SK: Saskatchewan Ministry of Education, 2011.

Subjects: Cataloging—Handbooks, manuals, etc. Technical services (Libraries)—Handbooks, manuals, etc. School libraries—Standards.

Summary: This resource provides bi-provincial guidelines to school library personnel for cataloguing learning resources in an integrated library system. It demonstrates how pertinent information is to be encoded in MARC records. It also addresses organizing the school library collection and considers the implications of Resource Description and Access (RDA).

027.80973 A188

**Activism and the school librarian : tools for advocacy and survival** / Levitov, Deborah D. (Ed.).

Santa Barbara, CA: Libraries Unlimited, 2012.

Subjects: School libraries—Aims and objectives. School libraries—Public relations. School librarians—Political activity.

Summary: This book offers straightforward, practical approaches for creating advocacy programs. This guidebook examines the characteristics for becoming an advocate, explores the meaning of advocacy/activism as an effort that is ongoing and proactive, and provides the steps required for initiating a successful program.

027.8 H341

**Adult learners : professional development and the school librarian** / Harvey, Carl A.

Santa Barbara, CA: ABC-CLIO, LLC, 2012.

Subjects: School librarians—In-service training. Educational leadership. Technological literacy—Study and teaching (Continuing education). School librarians—Professional relationships.

Summary: This practical guide clarifies why school librarians need to be part of the professional development process in their schools—and shows just how to achieve that goal.

\* Annotations have been excerpted from book descriptions provided by the publishers.

025.00285 H516

**Apps for librarians : using the best mobile technology to educate, create, and engage** / Hennig, Nicole.

Santa Barbara, CA: Libraries Unlimited, 2014.

Subjects: Mobile communication systems—Library applications. Library science—Computer programs.

Summary: This book will save you from wading through and learning about the millions of apps available today and direct you to the very best apps in areas important to education, the workplace, and professional development. Organized by function—reading, writing, reference, multimedia, and productivity—apps are profiled with the following information: title, developer, price, platforms, general description, examples of use, and key features that make it worthwhile for learning and creative work.

027.8 H254

**Assessing for learning : librarians and teachers as partners** / Harada, Violet H. Yoshina, Joan M. Westport, CT: Libraries Unlimited, 2010.

Subjects: School libraries—Evaluation. School librarian participation in curriculum planning.

Summary: In this revised and expanded version, the authors continue to shed light on the issue of school librarians helping students to assess their own learning. Three new chapters on assessing for critical thinking, dispositions, and tech-related learning have been added.

025.1978 B398

**Becoming and being : reflections on teacher-librarianship** / Branch-Mueller, Jennifer. de Groot, Joanne. Salerno, Kandise (Eds.).

Edmonton, AB: University of Alberta, 2013.

Subjects: School libraries. Teacher-librarians. School librarian participation in curriculum planning.

Summary: This collection of writings, written by graduate students in the Teacher-Librarianship by Distance Learning program at the University of Alberta, demonstrates the critical role of the teacher-librarian in schools. Focusing on the idea of becoming and being, the chapters explore areas of expertise demonstrated by teacher-librarians.

020.285 B851

**Beyond the browser : Web 2.0 and librarianship** / Bridges, Karl.

Santa Barbara, CA: Libraries Unlimited, 2012.

Subjects: Libraries and the internet. Librarians—Effect of technological innovations on. Web 2.0.

Summary: This book overviews the history of libraries and the internet to provide necessary perspective and then examines current and future trends in libraries. Part I traces the notion of connectivity from its roots, and Part II investigates the evolutionary impact of open access, scholarly inquiry, and second-generation web technologies on library organization and services.

027.625 B592

**Big book of seasons, holidays, and weather : rhymes, fingerplays, and songs for children** / Low, Elizabeth Cothen (Ed.).

Santa Barbara, CA: Libraries Unlimited, 2011.

Subjects: Children's poetry. Nursery rhymes. Finger play. Children's songs.

Summary: Designed as a one-stop resource to help librarians and educators find material for their programs, quickly and easily, the book features approximately 300 songs, rhymes, and fingerplays, including some Spanish-language versions.

372.13028 D944

**Big6, large and in charge : project-based information literacy lessons for grades 3-6** / DuPuis, Danielle N. Nelson, Annette C. H.

Santa Barbara, CA: ABC-CLIO, LLC, 2013.

Subjects: Information literacy— Study and teaching (Primary).

Summary: This is a book of collaborative unit plans for teacher librarians and teachers that includes all the reproducible materials needed to implement the units. The exercises presented are based on interesting, realistic situations and are specifically designed to encourage critical thinking.

021.7 D745

**Bite-sized marketing : realistic solutions for the overworked librarian** / Dowd, Nancy.

Evangeliste, Mary. Silberman, Jonathan.

Chicago, IL: American Library Association, 2010.

Subjects: Libraries— Marketing. Libraries— Public relations.

Summary: This book is filled with contemporary marketing ideas, and structured to quickly impart simple and cost-effective ideas for marketing your library.

028.55 L779

**Book clubbing : successful book clubs for young people** / Littlejohn, Carol.

Santa Barbara, CA: Linworth, 2011.

Subjects: Book clubs (Discussion groups). Group reading.

Summary: The book begins with a discussion of the current research on reading and practical tips from experienced sponsors and participants, followed by suggestions on customizing book clubs to fit the students' needs and how to add sparkle to the club with field trips, readers' theatre, guest speakers, and mystery games.

025.042 V227

**Bookmarking : beyond the basics** / Vandenbroek, Alicia E.

Santa Barbara, CA: ABC-CLIO, LLC, 2012.

Subjects: Online social networks— Library applications. Internet in school libraries. Social bookmarking— Computer programs.

Summary: This book introduces a variety of social bookmarking websites with helpful tutorials and activities for a wide range of users. It addresses social bookmarking sites such as Delicious/Avos, LaterThis, Jog the Web, Sqworl, LiveBinders, Diigo, and covers shared bookmarking with QR codes. The description of each website is accompanied by practical information on how to use this bookmarking tool in the classroom or school library to create personal learning networks and provide resources for patrons. The book describes ways classroom teachers can work collaboratively with librarians to incorporate social bookmarking into the classroom.

028.5 S119

**Books that teach kids to write** / Saccardi, Marianne.

Santa Barbara, CA: Libraries Unlimited, 2011.

Subjects: English language— Composition and exercises— Study and teaching. Creative writing (Elementary education). Creative writing (Secondary education). Literature— Study and teaching. Children's literature— Bibliography.

Summary: This book introduces busy educators to the finest in children's literature in all genres, appropriate for readers in grades K through 12, and provides effective ideas for using those books to stimulate and improve student writing.

021.7 M216

**Booktalking with teens** / Mahood, Kristine.

Santa Barbara, CA: Libraries Unlimited, 2010.

Subjects: Book talks. Teenagersô Books and reading. Young adult literatureô Bibliography. High school librariesô Activity programs. Reading promotion.

Summary: This book prepares and inspires librarians to get the most out of booktalking by probing teen reading experiences, illustrating step-by-step booktalk writing instructions, building booktalk programs, and coaching booktalk performance. The book begins by exploring the emotional and intellectual experiences teens report when they read, then examines the many themes, genres, and topics of teen fiction, graphic novels, classics, and nonfiction. The second section focuses on writing booktalks and the third on selecting booktalks for different audiences.

016.3713 B695

**Build it, make it, do it, play it! Subject access to the best how-to guides for children and teens /** Bomhold, Catharine. Elder, Terri.

Santa Barbara, CA: Libraries Unlimited, 2014.

Subjects: Creative activities and seat workô Bibliography. Handicraftô Bibliography. Activity programs in educationô Bibliography. Do-it-yourself workô Bibliography.

Summary: This resource identifies hundreds of books that provide step-by-step instructions for creating arts and crafts, building objects, finding ways to help the disadvantaged, or engaging in other activities ranging from gardening to playing games and sports. Organized by broad subject areasô arts and crafts, recreation and sports (including indoor activities and games), and so forthô the entries are further logically organized by specific subject, ensuring quick and easy use.

027.8 K77

**Building a learning commons : a guide for school administrators and learning leadership teams /** Koechlin, Carol. Loertscher, David V. Rosenfeld, Esther.

Salt Lake City, UT: Hi Willow Research & Publishing, 2010.

Subjects: Information commons. School libraries. Educational leadership.

Summary: This book is a planning guide for administrators and those interested in establishing a Learning Commons that reinvents the role of the school library and computer labs in the school. It begins with a brief explanation of what a Learning Commons is and its role in total school improvement and then step-by-step goes through the aspects of program, physical facilities, changing technologies and ends with a variety of assessment tools to gauge progress.

027.626 C322

**Cart's top 200 adult books for young adults : two decades in review /** Cart, Michael.

Chicago, IL: ALA, 2013.

Subjects: Teenagersô Books and readingô Bibliography. Best books.

Summary: The author identifies exceptional adult books that will satisfy a variety of young adultsô recreational reading tastes. This book: covers a wide range of genres, from graphic novels and real-life adventures to romance and speculative fiction; includes numerous read-alikes and related-titles lists, making it a great tool for both collection development and readers advisory; and makes finding a great book easy, with multiple indexes and thorough annotation.

025.32 C357

**Cataloging correctly for kids : an introduction to the tools (5<sup>th</sup> ed.) /** Intner, Sheila S. Fountain, Joanna F. Weihs, Jean Riddle (Eds.).

Chicago, IL: Association for Library Collections and Technical Services, American Library Association, 2011.

Subjects: Cataloging of childrens literature.

Summary: This book offers a complete overview of the best methods for enabling children to find the information they want and need. Topics include: how children search, cataloging correctly using AACR2 and MARC 21, and cataloging correctly (someday) using RDA.



028.55 V291

**Children's literature in action : a librarian's guide (2<sup>nd</sup> ed.)** / Vardel, Sylvia M.

Santa Barbara, CA: Libraries Unlimited, 2014.

Subjects: Children's libraries. Activity programs. School libraries. Activity programs. Children's Books and reading.

Summary: This book presents an action-oriented approach for sharing books with children ages 5 through 12, planning book-based programs, and collaborating with teachers and families in sharing books and developing literature-based instruction.

025.042 B496

**Choosing Web 2.0 tools for learning and teaching in a digital world** / Berger, Pam. Trexler, Sally.

Santa Barbara, CA: Libraries Unlimited, 2010.

Subjects: Internet in school libraries. Internet in education. Inquiry-based learning. Web 2.0. Study and teaching. Electronic information resource literacy. Study and teaching. Internet searching. Study and teaching.

Summary: This book provides practical strategies and examples to effectively integrate Web 2.0 tools to support the inquiry process in the school library program and the classroom curriculum. The book addresses the questions: What is digital literacy? How is learning different in a digital world? and What are the best strategies, resources, and tools to support effective teaching and learning in a digital environment?

371.3 W195

**Collaborating for inquiry-based learning : school librarians and teachers partner for student achievement** / Wallace, Virginia. Husid, Whitney Norwood.

Santa Barbara, CA: Libraries Unlimited, 2011.

Subjects: Inquiry-based learning. Libraries and teachers. Libraries and education. School librarian participation in curriculum planning.

Summary: This book a step-by-step guide to collaborative lesson planning that promotes inquiry learning among students of various ages and abilities. With the best practices and the models outlined in this book, teachers and librarians can combine their expertise to create highly motivating and engaging units that meet standards and emphasize skills needed for the 21st century.

372.4 P682

**Collaborating for real literacy : librarian, teacher, literacy coach, and principal (2<sup>nd</sup> ed.)** /

Pitcher, Sharon M. Mackey, Bonnie.

Santa Barbara, CA: ABC-CLIO, LLC, 2013.

Subjects: Teaching teams. Reading (Elementary). Literacy programs.

Summary: This book addresses the role of each instructional leader individually and examines the importance of the group collectively in bolstering the literacy of all students. Chapters cover topics such as: scaffolding, literacy centres, family literacy, English-language learners, comprehension, assessment, writing, and discussion. Each of these chapters offers suggestions for literacy coaches and recommendations for grades K-5 and 6-12, demonstrating specific ways to apply instructional ideas to different age levels and providing materials that can be used for the instruction.

371.148 C697

**Collaborative units that work : TEAMS award winners** / Vande Brake, Kate (Ed.).

Santa Barbara, CA: Libraries Unlimited, 2010.

Subjects: Teaching teams. School librarian participation in curriculum planning.

Summary: The collaborative lesson plans and units compiled here have been classroom-tested by elementary through secondary media specialists and teachers who are winners of the Gale Library

Media Connection TEAMS Award. The projects were singled out for their clearly demonstrated collaborative nature, positive impact on student learning and achievement, support from school leadership, and the ability for others to replicate the project.

025.21878 B622

**The collection program in schools : concepts and practices (5<sup>th</sup> ed.)** / Bishop, Kay.

Santa Barbara, CA: ABC-CLIO, LLC, 2013.

Subjects: School libraries<sup>ô</sup> Collection development. Instructional materials centers<sup>ô</sup> Collection development.

Summary: This book is organized by chapters that explain the various tasks involved in effective collection development for school libraries. It also provides guidance on how to write policy and procedure manuals for school libraries and addresses concerns that impact collection development, such as ethical and fiscal issues, the curriculum, the school library environment, and special groups of students.

025.21878 M323

**The collection's at the core : revitalize your library with innovative resources for the common core and STEM** / Mardis, Marcia A.

Santa Barbara, CA: Libraries Unlimited, 2015.

Subjects: School libraries<sup>ô</sup> Collection development. School librarian participation in curriculum planning. Libraries<sup>ô</sup> Special collections<sup>ô</sup> Science.

Summary: This book: enables school librarians to understand the nature and importance of STEM as well as the value of including high-quality, free STEM digital multimedia in library collections; presents effective strategies for promoting collections to ultimate beneficiaries including learners, educators, parents, community members, and, importantly, other school librarians; and gives school librarians specific criteria and sources with which to build STEM collections that meet national standards for science, health, technology, engineering, and mathematics as well as to select resources that cross curriculum areas.

371.33 R862

**The comic book curriculum : using comics to enhance learning and life** / Rourke, James.

Santa Barbara, CA: Libraries Unlimited, 2010.

Subjects: Comic books, strips, etc.<sup>ô</sup> Study and teaching. Comic strip characters<sup>ô</sup> Study and teaching. Education<sup>ô</sup> Curricula.

Summary: This book shows teachers how to use these ever-popular stories to enliven any classroom. The book does not suggest replacing classic works with comics. What it does offer is ideas and techniques for using comics to generate interest in a topic and for transferring that enthusiasm to more-traditional classroom lessons.

020 L292

**Concise guide to information literacy** / Lanning, Scott.

Santa Barbara, CA: Libraries Unlimited, 2012.

Subjects: Information literacy.

Summary: This book covers all the major facets of the information literacy process. For students, it is a ready-to-use guide that explains what information literacy is, why it is so important, and how to put it to use in both print and online research. For teachers, it is a helpful classroom resource that can serve as the basis for an information literacy course, a supplemental text, or a handy reference for research in any subject.

027.8 S983

**Conducting action research to evaluate your school library** / Sykes, Judith A.

Santa Barbara, CA: ABC-CLIO, LLC, 2013.

Subjects: Educational evaluation. School librarian participation in curriculum planning. School libraries Evaluation. Action research in education.

Summary: The author brings together current expert opinions on the topic of action research in the school library environment and highlights what other teacher librarians in the field have identified as the pros and cons of using the process. Readers are directed to focus on mitigating the cons through the use of specific working pages and templates and by initially exploring five favourite links, thereby encouraging those who are new to action research to try what might otherwise seem a daunting process.

371.33 G283

**Connecting comics to curriculum : strategies for grades 6-12** / Gavigan, Karen W. Tomasevich, Mindy.

Santa Barbara, CA: Libraries Unlimited, 2011.

Subjects: Graphic novels in education. Comic books, strips, etc. in education. Libraries Special collections Comic books, strips, etc. Libraries Special collections Graphic novels.

Summary: This book provides an introduction to graphic novels and the research that supports their use in schools. It illuminates the criteria for selecting titles, explores collection development strategies, and suggests graphic novel tie-ins for subjects taught in middle and secondary schools.

375.001 B622

**Connecting libraries with classrooms : the curricular roles of the media specialist** / Bishop, Kay.

Santa Barbara, CA: Linworth Publishing, 2011.

Subjects: School librarian participation in curriculum planning. Media programs (Education).

Summary: This book is intended to help school librarians to collaborate with teachers in subject areas, meet the needs of special groups of students, and be fully aware of important educational trends. The first chapter covers collaboration and partnerships within the school setting. The balance of the book addresses the role of the school librarian in the modern K-12 curriculum.

027.625 P357

**Crash course in children's services (2<sup>nd</sup> ed.)** / Peck, Penny.

Santa Barbara, CA: Libraries Unlimited, 2014.

Subjects: Children's libraries.

Summary: Ideal for new children's librarians as well as experienced library staff who have not worked with children recently and long-time children's librarians looking to add new skills to their tool kits, the book familiarizes readers with all the new developments of the past few years, from online reading options to the wealth of new programming aimed at youth. You'll learn about subjects such as pop-up and passive programming, offering online homework help, and outreach and services to special needs children, and then quickly implement new practices into use at your library.

021.7 A445

**Crash course in marketing for libraries (2<sup>nd</sup> ed.)** / Alman, Susan W. Swanson, Sara Gillespie.

Santa Barbara, CA: Libraries Unlimited, 2015.

Subjects: Libraries Public relations. Libraries Marketing.

Summary: Marketing a library's programs or services takes more than sending out a flyer or posting an announcement on a website. This book will help you develop a strategic direction for your organization and identify methods for employing your best marketing and public relations strategies.

027.6251 P367

**Crash course in storytime fundamentals (2<sup>nd</sup> ed.)** / Peck, Penny.

Santa Barbara, CA: Libraries Unlimited, 2015.

Subjects: Libraries and preschool children. Storytelling. Children's libraries. Activity programs.  
Summary: This guide illustrates how to make storytelling a favourite of children and provides tips for progressing in the role of storyteller, with ideas for engaging your audience and enhancing enjoyment. Beginning with the basics of performing a library storytime, each subsequent chapter builds on that knowledge, offering ways to infuse technology, special needs adaptations, and music into the story.

370.157 S119

**Creativity and children's literature : new ways to encourage divergent thinking** / Saccardi, Marianne.

Santa Barbara, CA: Libraries Unlimited, 2014.

Subjects: Creative thinking. Study and teaching (Elementary). Children's literature. Study and teaching (Elementary).

Summary: This book provides a game plan for busy librarians and teachers to develop their students' abilities to arrive at new ideas by utilizing children's books at hand. Following an introduction in which the author defines divergent thinking, discusses its characteristics, and establishes its vital importance, chapters dedicated to types of literature for children such as fantasy, poetry, and nonfiction present specific titles and relevant activities geared to fostering divergent thinking in young minds.

808.042 C319

**The critical writer : inquiry and the writing process** / Carroll, Joyce Armstrong. Wilson, Edward E.

Santa Barbara, CA: Libraries Unlimited, 2014.

Subjects: Inquiry-based learning. Creative writing. Study and teaching.

Summary: This resource starts with a general treatment of inquiry to detailed coverage of specific teaching strategies, explaining how critical writers should make the proper emendations during prewriting and while drafting as well as during the revising process. The book presents fresh information and teaching techniques that can be applied by anyone in the field of education with students of any grade level; examples from kindergarten through instructors in teacher training are included.

025.56 S647

**Cybrarian extraordinaire : compelling information literacy instruction** / Smith, Felicia A.

Santa Barbara, CA: Libraries Unlimited, 2011.

Subjects: Library instruction. Information literacy. Study and teaching. Information retrieval. Study and teaching. Electronic information resources searching. Study and teaching.

Summary: This hands-on guide provides a unique compilation of active-learning exercises that will enhance any for-credit library instruction class, no matter what the setting or audience.

371.33 D457

**Designing online learning : a primer for librarians**

Santa Barbara, CA: Libraries Unlimited, 2012.

Subjects: Web-based instruction. Design. School librarian participation in curriculum planning. Library education. Web-based instruction

Summary: The authors provide a valuable introduction to online teaching and learning that details elementary technologies and technical standards, utilizes case studies that showcase successful programs, and identifies best practices for design, instructor development, and student assessment.

372.13 D944

**Destination collaboration 1 : a complete research focused curriculum guidebook to educate 21st**

**century learners in grades 3-5** / DuPuis, Danielle N. Carter, Lori M.

Santa Barbara, CA: Libraries Unlimited, 2011.

Subjects: Information literacy Study and teaching (Elementary). Electronic information literacy Study and teaching (Elementary). School librarian participation in curriculum planning. Library orientation for school children. Research skills for students.

Summary: This research-focused book contains four chapters: Note Taking, Public Access Catalog, Informational Text, and Online Resources. Each includes two or three lesson plans for each grade level (3rd, 4th, and 5th). Based on curriculum standards as well as media and technology standards, this complete curriculum guide provides unit plans as well as interactive electronic activities, manipulatives, worksheets, and presentations.

372.13 D944

**Destination collaboration 2 : a complete reference focused curriculum guidebook to educate 21st century learners in grades 3-5** / DuPuis, Danielle N. Carter, Lori M.

Santa Barbara, CA: Libraries Unlimited, 2011.

Subjects: Information literacy Study and teaching (Elementary). Electronic information literacy Study and teaching (Elementary). School librarian participation in curriculum planning. Library orientation for school children. Reference books.

Summary: This reference-focused book contains four chapters: Encyclopedias, Atlases, Almanacs, and Biographies. Each includes two lesson plans for each grade level (3rd, 4th, and 5th). Based on curriculum standards as well as media and technology standards, this complete curriculum guide provides unit plans as well as interactive electronic activities, manipulatives, worksheets, and presentations.

025.1978 C953

**Developing a vision : strategic planning for the school librarian in the 21st century (2<sup>nd</sup> ed.)** / Crowley, John D.

Santa Barbara, CA: Libraries Unlimited, 2011.

Subjects: School libraries Planning. High school libraries Case studies. Strategic planning.

Summary: This text shows teacher librarians how to become leaders in their schools and apply their unique skills and insight to develop a timely and meaningful vision for the school's library.

025.5678 L279

**Developing 21st century literacies : a K-12 school library curriculum blueprint** / Langhorne, Mary Jo.

New York, NY: Neal-Schuman Publishers, 2011.

Subjects: School libraries. Library orientation. Curriculum planning.

Summary: This comprehensive curriculum blueprint outlines a complete sample library teaching and learning program for grades K-12. Here is a guide that shows you how to help students develop the critical thinking and learning skills necessary for effective and engaged citizens in the 21st century. It provides tools and strategies to deliver a cutting-edge school library curriculum.

025.284 S539

**The ebook revolution : a primer for librarians on the front lines** / Sheehan, Kate.

Santa Barbara, CA: ABC-CLIO, LLC, 2013.

Subjects: Libraries and electronic publishing. Electronic books. Libraries Special collections Electronic books.

Summary: The author delves into important ebook issues, identifying librarian-driven solutions and providing glimpses of what libraries in the near future will likely be like. The book examines perennially critical issues such as accessibility, resource sharing, and the digital divide within the context of ebook technology and provides a clear framework for discussing ebooks, thereby enabling

readers to make informed decisions regarding their own organizations.

025.82 K11

**Emergency preparedness and disaster recovery in school libraries : creating a safe haven /** Kaaland, Christie. Lokey, William.

Santa Barbara, CA: Libraries Unlimited, 2015.

Subjects: Disaster relief. School libraries— Security measures. School libraries— Safety measures.

Summary: Covering natural disasters, human-made disasters, and school violence, the book shows you how to conduct drills, assess vulnerabilities and risk, communicate preparedness plans, and use bibliotherapy for disaster recovery. It also describes how your library can be a safe haven for students who feel disconnected, bullied, or otherwise disenfranchised. Although the book is primarily intended for school librarians, classroom teachers will also find many ideas here for helping students be better prepared for disasters, whatever their cause or severity.

025.1978 M379

**Empowering leadership : developing behaviors for success /** Martin, Ann M.

Chicago, IL: AASL, 2013.

Subjects: School libraries— Administration. School librarian participation in curriculum planning.

Summary: This book takes the mystery out of leadership by illustrating the visible and invisible components of leadership. Essential questions, reflective strategies, and practical tips within each chapter will bring school librarians to their next level in leadership while they recognize the hidden leadership opportunities in daily tasks that are already central to the profession.

025.1978 M136

**Essential documents for school libraries (2<sup>nd</sup> ed.) /** MacDonell, Colleen.

Santa Barbara, CA: Linworth Publishing, 2010.

Subjects: Communication in library administration. School libraries— Administration.

Summary: Integrating traditional and electronic means of communication, this book provides invaluable sample documents backed up by a carefully researched approach and practical guidelines for the strategic management of any school library. These essential documents not only improve your ability to work with teachers and students, but also help you use your library to build a positive school culture.

398.20911 M367

**Far north tales : stories from the peoples of the Arctic circle /** Marshall, Bonnie C.

Santa Barbara, CA: Libraries Unlimited, 2011.

Subjects: Tales— Arctic regions.

Summary: This book captures and preserves the wonderful tales of Siberia, Scandinavia, Greenland, Alaska, and Canada, and offers readers glimpses into the cultures and customs of the people who created them.

025.21 B291

**Floating collections : a collection development model for long-term success /** Bartlett, Wendy K.

Santa Barbara, CA: Libraries Unlimited, 2014.

Subjects: Cooperative collection development (Libraries).

Summary: This guidebook defines "floating," explains the pros and cons, explores the impact of floating collections on collection work, and enables readers to establish a floating collection in any library. Not only does this book help librarians to decide rationally if, how, and when to float, it also outlines a how-to process for maximum success based on the real-world experience of many systems and identifies ways to maximize the advantages of a floating collection. In addition, the author addresses common collection concerns and outlines workable solutions for problematic issues that

can arise.

372.4 B347

**For the love of reading : guide to K-8 reading promotions** / Baumann, Nancy L.

Santa Barbara, CA: Libraries Unlimited, 2014.

Subjects: Reading promotion. Children's Books and reading.

Summary: This book provides strategies and tips for setting up successful reading environments for children, including having a well-stocked library collection; engaging students through book clubs, reading lists, and prepared book talks; and involving student and adult volunteers. The author asserts that the entire school community—teachers, librarians, parents, caregivers, and administrators—must work together to promote literacy.

027.625 F248

**From boardbook to Facebook : children's services in an interactive age** / Fasick, Adele M.

Santa Barbara, CA: Libraries Unlimited, 2011.

Subjects: Children's libraries. Interactive multimedia.

Summary: This book examines the impact of new technologies on children's experiences of books and libraries, and demonstrates how librarians can adapt to new technologies and integrate library services into the lives of today's children.

028.162 H816

**From cover to cover : evaluating and reviewing children's books (Rev. ed.)** / Horning, Kathleen T.

New York, NY: Collins, 2010.

Subjects: Children's Books and reading. Children's literature—History and criticism. Book reviewing.

Summary: This is the definitive guide to reading, reviewing, and critically evaluating children's books. It includes: a section on genres, including a discussion of graphic novels; a section on children's literature blogs; and guidelines for evaluating the various genres of children's books: nonfiction, folklore, poetry, picture books, chapter books, and fiction. The book also offers advice on how to write a review.

428.40712 N457

**Getting beyond "interesting" : teaching students the vocabulary of appeal to discuss their reading** / Nesi, Olga M.

Santa Barbara, CA: Libraries Unlimited, 2012.

Subjects: Book talks. School libraries—Activity programs.

Summary: This is a practical application book that gives librarians all the tools they need to implement the teaching of both appeal terms and Book Hook writing and sharing. When students know how to write Book Hooks and have access to an easy-to-use system for allowing students to share Book Hooks, the result is greatly increased reading through the power of peer recommendations. This book not only supplies a detailed plan for teaching appeal terms and Book Hook writing, but it also provides all the blackline masters and forms needed to implement these lessons.

371.335 L218

**Graphic inquiry** / Lamb, Annette. Callison, Daniel.

Santa Barbara, CA: Libraries Unlimited, 2012.

Subjects: Teaching—Aids and devices. Graphic arts. Visual education.

Summary: This book provides real-world strategies for integrating graphic inquiry across the curriculum and is specifically designed to help today's educators identify tools and techniques for

using graphic inquiry with their students.

370.71 G884

**Growing schools : librarians as professional developers** / Harada, Violet H. (Ed.).

Santa Barbara, CA: Libraries Unlimited, 2012.

Subjects: Technological literacy—Study and teaching—Case studies. School libraries—Information technology. School librarian participation in curriculum planning—Case studies. Libraries and teachers—Case studies. Teachers—In-service training—Case studies. Educational technology—Study and teaching.

Summary: The authors relate their professional development journeys, collectively representing experience within K-12 and private institutions, district and regional units, and universities across the United States and Canada. The work provides various approaches to professional development with a range of processes and techniques that have been proven effective in different contexts and in achieving diverse learning goals.

373.13044 S354

**A guided inquiry approach to high school research** / Schmidt, Randell K.

Santa Barbara, CA: ABC-CLIO, LLC, 2013.

Subjects: Research—Methodology—Study and teaching (Secondary). Report writing—Study and teaching (Secondary). School librarian participation in curriculum planning.

Summary: This book provides proven techniques and supporting materials that facilitate the process for permitting students to choose their own topic, easily grasping how to search for information, and successfully completing a seemingly daunting research assignment— a process that makes understandings deep and integrative. Also included are detailed project lessons, student handouts, and rubrics & assessment tools.

370.154 K96

**Guided inquiry design : a framework for inquiry in your school** / Kuhlthau, Carol C. Maniotes, Leslie K.

Santa Barbara, CA: Libraries Unlimited, 2012.

Subjects: Information technology. Information literacy—Study and teaching (Higher). Motivation in education.

Summary: The first three chapters provide an overview of the guided inquiry design framework, identify the eight phases of the guided inquiry process, summarize the research that grounds guided inquiry, and describe the five tools of inquiry that are essential to implementation. The following chapters detail the eight phases in the guided inquiry design process, providing examples at all levels from preK through 12th grade and concluding with recommendations for building guided inquiry in your school.

373.236072 H299

**Guided research in the middle school : mystery in the media center** / Harrington, LaDawna.

Harrington, Rachael.

Santa Barbara, CA: Linworth, 2011.

Subjects: Library orientation for middle school students. Research—Methodology—Study and teaching (Middle school).

Summary: This book provides step-by-step guidance for students aged 10-14 that will help them learn to make inferences and explore ideas. The first section describes lessons, strategies, information standards, and materials necessary to teach the lessons. The second portion is a student casebook, designed to guide students through the research process, while encouraging them to ask questions, be observant, and get actively involved.



027.42 H236

**The handheld library : mobile technology and the librarian**

Santa Barbara, CA: ABC-CLIO, LLC, 2013.

Subjects: Mobile communication systems∞ Library applications. QR codes∞ Library applications. Electronic reference services (Libraries).

Summary: This book provides an up-to-date survey of how mobile technologies are affecting library use, library services, library systems, librarians, and library users at various types of libraries. The authors cover core topics related to mobile libraries, including mobile reference, ebooks, mobile websites, and QR codes, and address aspects of the mobile revolution less frequently covered in the literature, such as mobile health information services, the use of mobile technologies on archival work, the impact of the mobile revolution on physical libraries, and the ways in which new mobile technologies are creating professional development opportunities within the profession.

027.6251 D278

**Handmade tales 2 : more stories to make and take** / De las Casas, Dianne. Jolet, Stefan.

Santa Barbara, CA: ABC-CLIO, LLC, 2013.

Subjects: Storytelling. Children∞ libraries∞ Activity programs.

Summary: Can something as simple as a handkerchief, rubber band, paper plate, or piece of rope be used to captivate children during a storytelling? The author provides 25 more clever handmade tales appropriate for PreK-Grade 3. By following her clear instructions on incorporating inexpensive props comprised of everyday items into these fun make-and-take stories, educators and librarians can exponentially expand the appeal of their storytime efforts.

372.7 S215

**Hello hi-lo : readers theatre math** / Sanders, Jeff. Sanders, Nancy I.

Santa Barbara, CA: Libraries Unlimited, 2010.

Subjects: Mathematics∞ Study and teaching (Elementary). Readers∞ theater. Drama in education. Oral reading. Content area reading.

Summary: The book offers 15 readers∞ theatre plays, each of which includes various levels of readability within one script∞ 4th grade and lower, 5th-6th grade, and 7th-8th grade.

155.93 G883

**Helping those experiencing loss : a guide to grieving resources** / Grover, Robert. Fowler, Susan G.

Santa Barbara, CA: Libraries Unlimited, 2011.

Subjects: Grief∞ Information resources.

Summary: This book provides a guide for grieving youth and adults as well as extensive descriptive lists of recommended professional literature resources.

022.318 S951

**High impact school library spaces : envisioning new school library concepts** / Sullivan, Margaret L.

Santa Barbara, CA: Libraries Unlimited, 2015.

Subjects: Educational technology∞ Planning. School libraries∞ Information technology. Library buildings∞ Design and construction. Libraries∞ Space utilization. School libraries∞ Planning.

Summary: To keep school libraries relevant, their physical spaces need to be reinvented to mirror 21st-century learning models. This book will enable everyone from school librarians and principals to district-level administrators, architects, and interior planners of school library spaces to reconceptualize school libraries.

025.1978 J66

**The indispensable librarian : surviving and thriving in school libraries in the information age**

(2<sup>nd</sup> ed.) / Johnson, Doug.

Santa Barbara, CA: ABC-CLIO, LLC, 2013.

Subjects: School libraries—Administration. School librarians.

Summary: The author offers practical methods and advice for leveraging technology's popularity and effectiveness to build stronger programs and cultivate beneficial professional connections and friendships. He defines and clarifies the role of the school library media specialist in a technologically enhanced school, providing relevant examples and useful advice on a variety of topics; and underscores the importance of strong management skills, especially regarding collaborative planning and communications.

027.465 T459

**Information literacy and information skills instruction : applying research to practice in the 21<sup>st</sup> century school library (3<sup>rd</sup> ed.)** / Thomas, Nancy Pickering. Crow, Sherry R. Franklin, Lori L.

Denver, CO: Libraries Unlimited, 2011.

Subjects: Library orientation for school children. Library orientation for high school students. School libraries—Activity programs. Information literacy—Study and teaching (Elementary). Information literacy—Study and teaching (Secondary).

Summary: This book brings together the research literature on information skills instruction with particular reference to models related to information seeking and the information search process. It presents relevant findings on what research has deemed "best practice" and what is known about how children learn, enabling school librarians to base information skills programs on substantiated data.

025.32 O48

**Introducing RDA : a guide to the basics** / Oliver, Chris.

Chicago, IL: American Library Association, 2010.

Subjects: Descriptive cataloging—Standards. Cataloging—Standards.

Summary: This book contains practical advice for catalogers and library administrators on how to make the transition from the Anglo-American cataloging rules (AACR) to Resource Description and Access (RDA).

372.674 M146

**The kamishibai classroom : engaging multiple literacies through the art of "paper theater"** /

Santa Barbara, CA: Libraries Unlimited, 2010.

Subjects: Kamishibai. Kamishibai in education.

Summary: Kamishibai is an interactive storytelling form that allows students to develop mastery of multiple literacies, while also learning to combine these literacies effectively. This title introduces the ideas for using kamishibai performance and story creation as a teaching tool. It outlines the hands-on, and interactive workshops.

025.04 B433

**Librarian's guide to online searching : cultivating database skills for research and instruction (4<sup>th</sup> ed.)** / Bell, Suzanne S.

Santa Barbara, CA: Libraries Unlimited, 2015.

Subjects: Electronic information resource searching. Database searching.

Summary: This book focuses on two broad themes: effective searching of library databases and mentoring your library patrons to do the same. Each chapter includes discussions, concrete examples, exercises, and points to consider on such topics as the design of online databases, strategies for indexing, and tips for teaching users both online and in person.

025.3132 T196

**The library catalogue as social space : promoting patron driven collections, online communities,**

**and enhanced reference and readers' services** / Tarulli, Laurel.

Santa Barbara, CA: Libraries Unlimited, 2012.

Subjects: Library catalogs and users. Patron-driven acquisitions (Libraries). Online library catalogs  
Technological innovations.

Summary: Emphasizing the advantages of working together and exploring the future of library services in an online, socially connected world, this book shows how all public library professionals can take advantage of our strongest community and information tool—the library catalogue.

025.1978 D686

**The library collaboration and flexible scheduling toolkit : everything you need to know to get started** / Donnelly, Andria C.

Santa Barbara, CA: Libraries Unlimited, 2015.

Subjects: School librarians—Professional relationships. Teaching teams. School librarian participation in curriculum planning.

Summary: The book provides a complete answer to the complex question that many librarians and librarians in training have: How do I go about putting collaboration and a flexible library schedule into place in my library? Specific methods and solutions for handling problems that may come up—such as ways to win over a reluctant staff, or what to do in situations where a library assistant is not available—are provided to lend the author's real-world experience to the challenges that the librarian might encounter in undertaking collaboration.

025.1 L697

**The library innovation toolkit : ideas, strategies, and programs** / Molaro, Anthony (Ed.).

Chicago, IL: ALA Editions, 2015.

Subjects: Library administration. Libraries—Technological innovations. Libraries—Activity programs.

Summary: This collection offers numerous snapshots of innovation in action at a range of libraries, showcasing ideas and initiatives that will inspire librarians at their own institutions. Among the topics covered are: the importance of creating organizational structures that lead to innovation, strategies for getting library staff and other stakeholders on board and engaged, complete with a step-by-step toolkit for achieving innovative outcomes, ways to expand the library beyond its walls to deliver exceptional and innovative services to library users, money-saving initiatives that use technology to improve users' experience, innovative uses of library spaces, such as designing and implementing a digital media lab.

027.8 B129

**Library lifesavers : a survival guide for stressed out librarians** / Bacon, Pamela S. Bacon, Tammy K.

Santa Barbara, CA: Libraries Unlimited, 2010.

Subjects: School libraries.

Summary: This unique self-help book offers today's multitasking media specialists the ready-to-use strategies—Lifesaver Tools—they need to find balance and stay afloat.

022.31 S951

**Library spaces for 21st-century learners : a planning guide for creating new school library concepts** / Sullivan, Margaret.

Chicago, IL: AASL, 2013.

Subjects: Library planning. Libraries—Space utilization.

Summary: This book focuses on planning contemporary school library spaces with user-based design strategies. The book walks school librarians and administrators through the process of gathering information from students and other stakeholders involved in planning a resource rich learning space.

027 H219

**Make it here : inciting creativity and innovation in your library** / Hamilton, Matthew. Schmidt, Dara Hanke.

Santa Barbara, CA: Libraries Unlimited, 2015.

Subjects: Do-it-yourself work. Makerspaces. Libraries. Activity programs.

Summary: This book takes you step-by-step through starting your maker program. From finding the right makerspace mix, making a plan, and working with staff to establishing funding and support, launching your makerspace, and evaluating and refining your programs. The authors provide guidance based on their personal experiences in creating and developing maker programs in their libraries as well as feedback and lessons learned from other library makers.

027.62 W187

**The maker cookbook : recipes for children's and 'tween library programs** / Wall, Cindy R. Pawloski, Lynn M.

Santa Barbara, CA: Libraries Unlimited, 2014.

Subjects: Children's libraries. Activity programs. Makerspaces. Do-it-yourself work.

Summary: Easy-to-use, step-by-step guidance helps you create engaging K-8 programs in science and technology, arts and crafts, and home skills that are perfect for the library setting. The menu of ideas is broken into four types of programming. "Appetizers" add a taste of the Maker movement to existing library programs. "Entrees" present full programs for a lengthy one-day event or a short series. "Side Dishes" are programs you can use if you have limited staff, budget, space, or any combination of those. "Desserts" are low-tech programs, suitable for young children. Each "recipe" includes extensions, variations, and curriculum tie-ins that give you even more ways to present the program ideas, whether to a different audience or as part of other related activities.

025.1978 M295

**The many faces of school library leadership** / Coatney, Sharon (Ed.).

Santa Barbara, CA: Libraries Unlimited, 2010.

Subjects: School libraries. Administration. School librarian participation in curriculum planning. Teacher-librarians. Leadership.

Summary: This book covers leadership in curriculum and instruction, literacy, technology, intellectual freedom, staff development, and other equally critical areas.

372.676 F852

**More tadpole tales and other totally terrific treats for readers theatre** / Fredericks, Anthony D.

Santa Barbara, CA: Libraries Unlimited, 2010.

Subjects: Readers' theater. Fairy tales. Parodies, imitations, etc. Mother Goose. Parodies, imitations, etc.

Summary: Two dozen humorous, reproducible scripts based on fractured fairy and folk tales.

025.00285 M835

**More technology for the rest of us : a second primer on computing for the non-IT librarian** / Courtney, Nancy (Ed.).

Santa Barbara, CA: Libraries Unlimited, 2010.

Subjects: Libraries. Information technology. Libraries. Technological innovations. Libraries and the internet. Digital libraries.

Summary: Each chapter describes a technology important to the library field, explains how it works in terms a non-IT professional can understand, and describes its uses.

302.30285 P985

**The networked library : a guide for the educational use of social networking sites** / Purcell, Melissa A.

Santa Barbara, CA: Linworth, 2012.

Subjects: School librarian participation in curriculum planning. Online social networks. Library applications. Social media.

Summary: The lesson plans in this book enable educators to easily incorporate networking technologies into the classroom. Not just a fun enrichment activity, but one that is selective and intentional to teach the required standards.

025.524 W613

**99 jumpstarts for kids : topic guides for finding information on current issues (2<sup>nd</sup> ed)** / Whitley, Peggy. Goodwin, Susan Williams. Olson, Catherine C.

Westport, CT: Libraries Unlimited, 2010.

Subjects: Research. Study and teaching. Information resources. Directories. Report writing. Study and teaching.

Summary: Every jumpstart. Each focused on a current timely issue. Contains ideas for narrowing the topic, research keywords, suggested best books and databases, and Internet sites.

025.174 N739

**No shelf required : e-books in libraries** / Polanka, Sue (Ed.).

Chicago, IL: American Library Association, 2011.

Subjects: Libraries and electronic publishing. Electronic books.

Summary: The author brings together a variety of professionals to share their expertise about e-books with librarians. Providing forward-thinking ideas while remaining grounded in practical information that can be implemented in all kinds of libraries, the topics explored include: an introduction to e-books, the different types, and an overview of their history and development; e-book technology: general features of interfaces and e-book readers, best practices for acquisition, data standards, and how to track usage; and why e-books are good for learning, and how librarians can market them to a wide range of users.

028.55 K24

**101 great, ready-to-use book lists for children** / Keane, Nancy J.

Santa Barbara, CA: ABC-CLIO, LLC, 2012.

Subjects: Children's libraries. Book lists. Children. Books and reading. Children's literature. Bibliography.

Summary: The lists in this book are the result of careful consultation with teachers and public librarians, and from discussions on professional email lists. These indispensable reading lists can be used in many ways. For example, as handouts to teachers as suggested reading, to create book displays, or as display posters in the library.

028.55 K24

**101 great, ready-to-use book lists for teens** / Keane, Nancy J.

Santa Barbara, CA: Libraries Unlimited, 2012.

Subjects: Young adult literature. Bibliography. High school libraries. Book lists. Young adults. Libraries. Book lists. Teenagers. Books and reading.

Summary: These indispensable lists can be utilized in many ways. For example, as handouts to teachers as suggested reading, to create book displays, or as display posters in the library. This collection will facilitate the creation of valuable reading lists to support the extended reading demands of today's teens.

372.454 H682

**Personalized reading : it's a piece of PIE** / Hobbs, Nancy. Sacco, Kristen. Oleynik, Myra R. Santa Barbara, CA: Libraries Unlimited, 2011.

Subjects: Silent reading. Individualized reading instruction. Children's Books and reading.

Summary: This guidebook provides teachers and librarians with methods for collaboratively teaching elementary students to select books they will enjoy and which will further their personal growth and information literacy. Utilizing the PIE program will teach students to make selections at an appropriate reading level, expand from choosing titles in the same genre or from the same author, and recognize and abandon a book of low interest to them.

027.6251 H981

**Picture book parties!** / Hutmacher, Kimberly M.

Santa Barbara, CA: Libraries Unlimited, 2011.

Subjects: Picture books for children. School libraries' Activity programs. Reading (Primary)' Activity programs. Family literacy programs. Reading promotion.

Summary: This book contains 25 fun, storytime party ideas that will help teachers, librarians, parents, and students celebrate popular picture books, supplying all of the ideas and guidance to have great picture book parties in a classroom, school, library, or home setting. Each of the book's chapters is dedicated to a storytime subject and party theme, containing a themed party invitation template, suggested picture books, party games, party centre activities, and themed party refreshment ideas and recipes.

070.573 B658

**Pop-up books : a guide for teachers and librarians** / Bluemel, Nancy. Taylor, Rhonda.

Santa Barbara, CA: Libraries Unlimited, 2012.

Subjects: Pop-up books in education. Pop-up books' Bibliography. Libraries' Special collections' Pop-up books.

Summary: This book advocates for the inclusion of interactive or movable books in the library collection and documents their value as motivational instructional tools' in all areas of the school curriculum, across many grade levels.

025.1978 B622

**Positive classroom management skills for school librarians** / Bishop, Kay. Cahall, Jennifer.

Santa Barbara, CA: ABC-CLIO, LLC, 2012.

Subjects: Classroom management. School librarian-student relationships.

Summary: This book provides suggested techniques and examples of best practices for managing students in a school library. Specific topics covered include establishing positive relationships between students and school librarians; characteristics of students in different grade levels; techniques that librarians can use for effectively managing students in the school library; ways to relate with diverse students, including students with special needs; managing students as they utilize technology in library settings; and designing a school library environment to avoid potential discipline problems.

027.8 J77

**The power of the media specialist to improve academic achievement and strengthen at-risk students** / Jones, Jami Biles. Zambone, Alana M.

Columbus, OH: Linworth Books, 2008.

Subjects: School libraries. Academic achievement. Children with social disabilities' Education.

Summary: Find out how the school library media specialist can influence students' academic achievement, close the achievement gap, and promote resiliency. Topics discussed include how to: influence school culture to recognize the role of the media specialist in developing essential academic skills, learn research-based methods to address the needs of at-risk students in the library media centre, and help improve test scores and decrease drop out rates by being part of the team that builds

skills in needy students.

023.3 L523

**Power researchers : transforming student library aides into action learners** / Lehman, Katharine B. Donovan, Lori E.

Santa Barbara, CA: Libraries Unlimited, 2011.

Subjects: Student library assistantsô Training of. Information literacyô Study and teaching (Secondary). Researchô Methodologyô Study and teaching (Secondary). School librarian participation in curriculum planning. High school librariesô Case studies.

Summary: This book is a practical guide for high school librarians to use in developing a curriculum for student library aides that expands their knowledge, develops literature appreciation, and models 21st-century teaching skills. The authors explain how to get maximum results from their proven "learn by doing and helping others" philosophy and techniques, increasing productivity in your library and giving students the necessary information literacy skills for success.

005.58 M321

**Powerful PowerPoint for educators : using Visual Basic for applications to make PowerPoint interactives (2<sup>nd</sup> ed.)** / Marcovitz, David M.

Santa Barbara, CA: Libraries Unlimited, 2012.

Subjects: Teachingô Aids and devices. Microsoft Visual Basic for applications. Microsoft PowerPoint (Computer file). Presentation graphics software.

Summary: This book discusses the educational benefits of multimedia instruction and provides a review of intermediate PowerPoint skills. The author explains the concept of Visual Basic for Applications (VBA) scripting and provides progressively advanced skills and practice examples.

027.0029 A648

**Practical evaluation techniques for librarians** / Applegate, Rachel.

Santa Barbara, CA: Libraries Unlimited, 2013.

Subjects: Librariesô Evaluation.

Summary: This book provides information and guidance for all librarians looking to intelligently manage the strengths and weaknesses of their library as well as communicate its value to its stakeholders. Rather than focusing on data-gathering methods appropriate for researchers, the book concentrates on data collection at the local level that enables informed managerial decision-making. It describes and compares techniques that can be used with any level or type of resourceô staffing, software, and expertise, for exampleô in any size library.

028.535 S298

**Promoting great reads to improve teen reading : core connections with booktalks and more** / Schall, Lucy.

Santa Barbara, CA: Libraries Unlimited, 2015.

Subjects: Teenagersô Books and reading. School librariesô Activity programs. Book talks.

Summary: Focusing on recent young adult fiction and nonfiction (2010-2014), the guide offers a succinct plot summary, links to popular themes and genres, indication of reading levels, and an engaging booktalk for each title. It also includes guidelines for further promoting each book and extending knowledge through discussion. The author demonstrates how you can foster close reading through paraphrasing, comparison, and response and explains how to strengthen critical thinking among teens. Lists of related titles and notes on gender appeal can be used for readers' advisory.

025.213 A213

**Protecting intellectual freedom and privacy in your school library** / Adams, Helen R.

Santa Barbara, CA: ABC-CLIO, LLC, 2013.

Subjects: School librariesô Censorship. Intellectual freedom. Privacy, Right of. School librariesô Law and legislation.

Summary: This book provides school librarians with easy-to-read guidance on specific aspects of intellectual freedom and privacy, explaining how the core values of the library profession translate into everyday practice. The readings supply current information and targeted, practical advice on a broad range of topics, including privacy and confidentiality in the context of a school library; working with homeless students, English language learners, and other special needs students; challenges to school library materials; filtering issues; and advocacy for intellectual freedom.

028.1624 N155

**Rainbow family collections : selecting and using children's books with lesbian, gay, bisexual, transgender, and queer content** / Naidoo, Jamie Campbell.

Santa Barbara, CA: Libraries Unlimited, 2012.

Subjects: Sexual minorities in literature. Children of sexual minority parentsô Books and reading. Sexual minoritiesô Juvenile literatureô Bibliography.

Summary: This book examines over 200 children's picture books and chapter books with LGBTQ content from around the world. Highlighting titles for children from infancy to age 12, each entry supplies a synopsis of the content, lists awards it has received, cites professional reviews, and provides suggestions for librarians considering acquisition. The book also provides a brief historical overview of LGBTQ children's literature along with the major book awards for this genre and a list of criteria for selecting the best books with this content.

025.32 J76

**RDA and serials cataloging** / Jones, Ed.

Chicago, IL: ALA, 2013.

Subjects: Cataloging of serial publications. Resource description & access.

Summary: Easing catalogers through the RDA, serials cataloging expert Jones frames the practice within the structure of the FRBR and FRAD conceptual models on which RDA is based. He explains the familiarities and differences between AACR2 and RDA, and presents examples of how RDA records can ultimately engage with the Semantic Web.

025.32 H325

**RDA made simple : a practical guide to the new cataloging rules** / Hart, Amy.

Santa Barbara, CA: Libraries Unlimited, 2014.

Subjects: Descriptive catalogingô Standards. Resource description & access.

Summary: The new cataloging standard, Resource Description and Access (RDA), will have far-reaching impacts on libraries in terms of how it approaches resource description and access. This book helps you tackle the challenges of implementing the new RDA cataloging code in the MARC environment, providing emphasis on practical, straightforward RDA advice for today's busy cataloger.

025.32 R281

**The RDA workbook : learning the basics of resource description and access** / Mering, Margaret (Ed.).

Santa Barbara, CA: Libraries Unlimited, 2014.

Subjects: Descriptive catalogingô Standardsô Problems, exercises, etc. Resource description & access.

Summary: This book uses tried-and-true methods to make RDA clear even to those who have little or no previous cataloging knowledge. It discusses the theoretical framework of the cataloging code; details the steps necessary to create a bibliographic for books, videos, and other formats; and shows librarians how to read and interrupt authority records for persons, families, corporate bodies, works,



and expressions. Finally, the workbook suggests strategies for implementing RDA.

372.476 B798

**The read-aloud scaffold : best books to enhance content area curriculum, grades pre-K-3 /**

Bradbury, Judy.

Santa Barbara, CA: Libraries Unlimited, 2011.

Subjects: Reading (Primary). Language arts (Primary). Content area reading.

Summary: This book offers teachers and librarians over 700 content area connections through carefully selected, recently published children's trade books. These selections include fiction and nonfiction titles that represent outstanding read-aloud choices that will augment the instructional curriculum, covering subjects ranging from history to holidays to special events, and from biographies and memoirs to poetry and character education.

372.62 S944

**Read and write sports : readers theatre and writing activities for grades 3-8 /** Suen, Anastasia.

Santa Barbara, CA: Libraries Unlimited, 2011.

Subjects: Readers theater Study and teaching (Elementary). English language Composition and exercises Study and teaching (Elementary). Sports journalism.

Summary: This book makes students forget they're learning by delivering the action and emotion of their favourite pursuits as they participate in readers theatre activities and writing exercises such as composing an action-reaction poem for each sport. These activities allow students to draw from their personal experience and bring their extracurricular activities into the classroom by writing a narrative scene for different sports throughout the school year.

027.625 M169

**Read, rhyme, and romp : early literacy skills and activities for librarians, teachers, and parents**

/ McNeil, Heather.

Santa Barbara, CA: Libraries Unlimited, 2012.

Subjects: Reading Parent participation. Children Books and reading. Children's libraries Activity programs.

Summary: This book explores the six basic preliteracy skills that experts agree are necessary for a young child to be ready to learn to read. Special sections within each chapter are dedicated to the specific needs of preschool teachers, parents, and librarians, making the content relevant to different settings. Recommended book lists, personal anecdotes, and literacy-rich activities combine to create an effective and accessible plan for implementing an early literacy program.

372.64 P765

**Reading the world with picture books /** Polette, Nancy.

Santa Barbara, CA: Libraries Unlimited, 2010.

Subjects: Reading (Elementary). Picture books. World history Study and teaching (Elementary). Geography Study and teaching (Elementary). Children Books and reading.

Summary: This book presents an exhaustive collection of booktalk options with picture books that are set in the major countries of each continent. Hundreds of children's books with an international flavor are organized by continent and then by country, and suggested activities accompany the titles, encouraging students to interpret information related to historical or geographic concepts and use problem-solving skills.

021.7 H513

**Ready-made book displays /** Henkel, Nancy M.

Santa Barbara, CA: Libraries Unlimited, 2011.

Subjects: Library exhibits.

Summary: Each of the 55 fiction displays includes a prop idea list, a related Dewey subject list, media tie-ins, and an annotated and reproducible booklist.

025.52778 L292

**Reference and instructional services for information literacy skills in school libraries (3<sup>rd</sup> ed.)** / Lanning, Scott.

Santa Barbara, CA: Libraries Unlimited, 2014.

Subjects: Information literacy—Study and teaching. School libraries—Reference services.

Summary: The author emphasizes service and instruction while addressing topics such as inquiry, critical thinking, building core reference skills, electronic and Web resources, leadership skills, and virtual reference services. The book begins with chapters that discuss information and the information-seeking process. The following sections cover the provision of reference services, methods for teaching information literacy, the use of electronic resources in general, and the creation of library resources that support reference and instruction. The text concludes with an assessment of the value of reference and instruction services to the school and beyond.

025.52778 R551

**Reference skills for the school librarian : tools and tips (3<sup>rd</sup> ed.)** / Riedling, Ann Marlow. Shake, Loretta.

Santa Barbara, CA: ABC-CLIO, LLC, 2013.

Subjects: School libraries—Reference services. Internet in school libraries. Children's reference books.

Summary: The authors present helpful tools and easily applied strategies for every major area in reference, from the reference interview to encyclopedias and dictionaries. This textbook teaches basic reference processes, sources, services, and skills; and provides authentic, real-world school library media reference scenarios as well as exercises for reflection and guided application in today's reference world.

428.40712 B517

**Research-based reading strategies in the library for adolescent learners** / Bernadowski, Carianne. Kolencik, Patricia Liotta.

Santa Barbara, CA: Libraries Unlimited, 2010.

Subjects: Reading (Secondary). Content area reading. School libraries.

Summary: This book is a resource for librarians who face the difficult task of trying to offer appropriate reading instruction, need guidance on how to devote more time to reading instruction, need researched-based reading activities to meet modern standards, and are interested in collaborating with classroom teachers to meet the content demands of the curriculum.

027.8 D665

**The resilient school library** / Doll, Carol Ann. Doll, Beth.

Santa Barbara, CA: Libraries Unlimited, 2010.

Subjects: School libraries. School libraries—Evaluation. Resilience (Personality trait) in children. Academic achievement—Psychological aspects.

Summary: This book provides information about resilience and suggests specific strategies school library media specialists can use to support children who are at risk.

027.8 W426

**School librarian's career planner** / Weisburg, Hilda K.

Chicago, IL: ALA, 2013.

Subjects: Career development. School librarians—Education. School librarians—Handbooks, manuals, etc.

Summary: School librarians have learned that making smart choices and planning strategically are the best ways to create a career that is both within their control and professionally fulfilling. This book covers the multifaceted aspects of how school librarians can successfully carve out a unique niche within the educational community, showing readers how to: present themselves to stakeholders, from the first interview through day-to-day job duties; learn the workings of the school and district while demonstrating expertise; develop the management skills needed to assume various leadership positions, both official and unofficial; stay current with developments in pedagogy and technology, and incorporate them into the fabric of the school; and prepare for possible changes due to staff cuts or a personal decision.

025.1978 B433

**School librarians and the technology department : a practical guide to successful collaboration /**

Bell, Mary Ann. Weimar, Holly.

Santa Barbara, CA: ABC-CLIO, LLC, 2013.

Subjects: Educational technology. School libraries. Administration.

Summary: This book was inspired by the authors' collective realization that far too often librarians and technology specialists fail to collaborate successfully, and sometimes even find their groups at odds with one another. The book begins by providing background information about the history of librarianship and the use of computer technology in schools. The following chapters describe and address specific concerns of both librarians and technology specialists. Most importantly, this collaborative work offers practical suggestions for cooperation between these two groups of educators as they work together to offer the best possible materials and instructions to students.

027.8 J66

**School libraries head for the edge : rants, recommendations, and reflections /** Johnson, Doug.

Santa Barbara, CA: Libraries Unlimited, 2010.

Subjects: School libraries. School librarians. Effect of technological innovations on. Media programs (Education).

Summary: This book brings together the best of Johnson's writing—topical, timely, technical, and theoretical—on the world of school media and the most effective ways libraries can use technology to serve teachers and students.

027.8 S372

**School libraries matter : views from the research /** Dow, Mirah J. (Ed.)

Santa Barbara, CA: Libraries Unlimited, 2013.

Subjects: School libraries.

Summary: The author recognized the urgent need to utilize research-based evidence to prove school librarians are much more than an educational luxury. This collection is the result. It brings together school library research studies and findings from the past decade and draws connections to how they can be applied to situations and questions that occur in practice. Taken as a whole, the research underscores that school librarians are a necessity for 21st-century students.

025.1978 S832

**School library day-to-day operations : just the basics /** Stephens, Claire Gatrell. Franklin, Patricia.

Santa Barbara, CA: Libraries Unlimited, 2014.

Subjects: School libraries. Handbooks, manuals, etc.

Summary: This book provides essential knowledge for anyone running a school library, explaining how to build and maintain a collection that students and teachers alike will be able to use to easily find materials for research and pleasure reading. This hands-on manual will be invaluable to library clerks in developing sound procedures for preparing books and a wide range of other items—such as magazines, DVDs and audio books, and instructional materials—ready for circulation. The book also

offers practical advice for establishing an efficient ordering process, checking in an order, and staying in compliance with school and district financial policies.

025.1978 M585

**School library management : just the basics** / Messner, Patricia A. Copeland, Brenda S.

Santa Barbara, CA: Libraries Unlimited, 2012.

Subjects: School libraries—Administration.

Summary: Written in clear, simple language, this book provides information that will help an aide or paraprofessional manage a school library.

025.1978 M585

**School library spaces : just the basics** / Messner, Patricia A. Copeland, Brenda S.

Denver, CO: Libraries Unlimited, 2011.

Subjects: School libraries—Administration. School libraries—Employees—Training of. Student library assistants—Training of.

Summary: This book answers all of the "where do I begin?" questions in clear language, covering library setup fundamentals such as organizing the space, placement and labeling, and the use of different types of shelving. Numerous diagrams and resource lists are provided, as are management recommendations for those training and helping aides.

027.6251 C782

**School library storytime : just the basics** / Copeland, Brenda S. Messner, Patricia A.

Santa Barbara, CA: ABC-CLIO, LLC, 2013.

Subjects: Children—Books and reading. Elementary school libraries—Activity programs.

Storytelling.

Summary: This is the perfect resource for librarians, paraprofessionals, or other library staff who conduct storytime in a school library media centre. It provides all of the essential information, materials, and step-by-step guidance needed to facilitate these all-important events for children in kindergarten through second grade, allowing library staff without previous training or experience to get started with confidence.

371.33 C914

**The secret reasons why teachers are not using web 2.0 tools and what school librarians can do about it** / Creighton, Peggy Milam.

Santa Barbara, CA: Linworth, 2012.

Subjects: School libraries—Computer network resources. Web 2.0. Internet in education.

Summary: This book provides authoritative definitions of Web 2.0, explains the types of Web 2.0 tools suited for use in educational settings, examines the research-based reasons they are underutilized, and offers strategies for school librarians to model the use of technology-enabled tools—and for teaching others to do so. Grades K-12.

027.8 M379

**Seven steps to an award-winning school library program** / Martin, Ann M.

Santa Barbara, CA: Libraries Unlimited, 2012.

Subjects: School libraries—Awards. Library planning. School libraries—Evaluation.

Summary: Creating an award-winning school library program involves more than simply following the guidelines and standards available that describe what an exemplary program should accomplish. Effecting the changes necessary is often a process that presents multiple challenges along the way—especially when there is insufficient buy-in to the changes.

025.11 F971

**The shoestring library** / Fullner, Sheryl Kindle.

Santa Barbara, CA: Linworth Publishing, 2010.

Subjects: Library financeô Handbooks, manuals, etc. School library financeô Handbooks, manuals, etc. Library fund raisingô Handbooks, manuals, etc. Library buildingsô Energy conservation.

Library buildingsô Environmental aspects.

Summary: An organized collection of budget saving methods, materials, and strategies, these tips are all examples of ways to stretch the media specialist's budget and time, and change even the drabest library into an inviting oasis of learning.

025.1978 G488

**Simply indispensable : an action guide for school librarians** / Gilmore-See, Janice.

Santa Barbara, CA: Libraries Unlimited, 2010.

Subjects: School librariesô Administration.

Summary: Keeping a library program vital requires regular reflection about current practices and a willingness to implement changes that will position the library and library staff should they be threatened with elimination. The book begins with an explanation of the need to act and then offers a systematic approach to taking action. Each chapter is devoted to an active path: attracting patrons; interacting with teachers, parents, administrators, and the community; communicating; reacting to situations; and more.

371.33 B347

**Social networking for schools** / Baule, Steven M. Lewis, Julie E.

Santa Barbara, CA: ABC-CLIO, LLC, 2012.

Subjects: Educationô Effect of technology innovations on. Studentsô Social networks. Educationô Effect of technology innovations on.

Summary: Starting with the numerous justifications for integrating social media into schools, this book provides real-world examples of how to seamlessly integrate social media within your classroom or library, examines the methodologies for crafting the necessary policies and procedures to ensure that staff members are prepared to use these tools effectively, and discusses the policy and legal issues surrounding the use of social media in schools.

027.8222 P923

**Social readers : promoting reading in the 21st century** / Preddy, Leslie.

Santa Barbara, CA: Libraries Unlimited, 2010.

Subjects: School librariesô Activity programs. Children's librariesô Activity programs. Reading promotion.

Summary: Organized into four broad categoriesô entertainment, active participation, control and choice, and technologyô the book offers more than 50 specific project ideas for promoting reading in the classroom, school, library media centre, or public library.

027.6 S691

**Solving the reading riddle : the librarian's guide to reading instruction** / Soltan, Rita.

Santa Barbara, CA: Libraries Unlimited, 2010.

Subjects: Reading history. Libraries and new literates. Literacy programs. Children's librariansô Professional relationships. School librarian participation in curriculum planning.

Summary: This book summarizes and analyzes the last 75 years of reading instruction and the conflicting theories and principles. It promotes children's library services through the dovetailing of reading instruction principles.

794 D278

**Stories on board! : creating board games from favorite tales** / De las Casas, Dianne.

Santa Barbara, CA: Libraries Unlimited, 2010.

Subjects: Board games. Fairy tales. Games.

Summary: With this book, students read and listen to popular folktales, analyze the structure of the story through story mapping, and then create a board game based on their analysis, engaging their aural, visual, and tactile skills. The lesson culminates in a Game Day in which the students play each other's games.

372.677 H385

**Story smart : using the science of story to persuade, influence, inspire, and teach** / Haven, Kendall.

Santa Barbara, CA: Libraries Unlimited, 2014.

Subjects: Storytelling. Psychological aspects.

Summary: This easy-to-use guide is organized into four parts: the neuroscience of narrative; your story tools; how narratives exert influence (changing beliefs, attitudes, values, etc.); and the straightforward process of creating "Story Smart" stories.

641.5 F665

**Story times good enough to eat! : thematic programs with edible story crafts** / Folini, Melissa Rossetti.

Santa Barbara, CA: Libraries Unlimited, 2010.

Subjects: Cookery. Handicraft. Children's stories.

Summary: This book offers thematic programs for major holidays and seasons and includes programs on popular animals and other themes as well. It is designed to educate children by having them listen to the story, then reinforcing the lessons of the story by creating an edible craft to go along with it. Every theme in the book includes a suggested titles list, a brief overview of the program, and a complete recipe and instructions for making the corresponding snack/craft, from school bus cupcakes to sugar cookie sombreros.

372.677 H831

**Storytelling and QAR strategies** / Hostmeyer, Phyllis. Kinsella, Marilyn Adele.

Santa Barbara, CA: Libraries Unlimited, 2010.

Subjects: Storytelling. Questioning. Inquiry-based learning.

Summary: This book offers a clear, detailed explanation of this research-based, reading comprehension framework, providing teachers, school librarians, and storytellers with the tools they need to incorporate the deep learning of QAR into storytelling events and classroom work. The authors furnish traditional tales, fables, and myths related to the 12 pillars of character education, underscoring the traits of caring, citizenship, fairness, honesty, respect, and responsibility.

371.358 T883

**Strategies for building a web 2.0 learning environment** / Tu, Chih-Hsiung.

Santa Barbara, CA: Libraries Unlimited, 2014.

Subjects: Libraries and the Internet. Inquiry-based learning. Web 2.0. Study and teaching.

Summary: This book provides a comprehensive and effective guide for teachers and trainers interested in integrating the concept of Personal Learning Environment (PLE) and Open (or Social) Network Learning Environment (ONLE) into any learning environment that utilizes online instruction. Rather than focusing on esoteric theory, the book offers a design model, practical guidelines, and sample activities that are based on current, well-grounded frameworks as well as the author's extensive online teaching experiences and personal research.

023.3 H758

**Success with library volunteers** / Holt, Leslie Edmonds. Holt, Glen E.

Santa Barbara, CA: Libraries Unlimited, 2014.

Subjects: Volunteer workers in libraries.

Summary: This guide not only provides readers with the practical information they need to recruit, manage, and retain effective volunteers, but also demonstrates how to create a dynamic volunteer program—one that offers purposeful work and emphasizes rewards rather than rules and forms. Illustrated by best practices, this book also offers practical guidelines for evaluating the success of a volunteer program—in terms of the library's benefit, and in terms of the experience from the volunteer's point of view.

428.40712 F248

**Supporting reading in grades 6-12 : a guide** / Farwell, Sybil M. Teger, Nancy L.

Santa Barbara, CA: ABC-CLIO, LLC, 2012.

Subjects: Motivation in education. School librarian participation in curriculum planning. Reading (Secondary).

Summary: This book addresses head-on the disturbing trend of declining leisure reading among students and demonstrates how school librarians can contribute to the development of lifelong reading habits as well as improve students' motivation and test scores. The book provides a comprehensive framework for achieving this: the READS curriculum, which stands for Read as a personal activity; Explore characteristics, history, and awards of creative works; Analyze structure and aesthetic features of creative works; Develop a literary-based product; and Score reading progress. Each of these five components is explained thoroughly, describing how school librarians can encourage students to read as individuals, in groups, and as school communities; support classroom teachers' instruction; and connect students to today's constantly evolving technologies.

372.6 L538

**Teaching children's literature : it's critical!** / Leland, Christine. Lewison, Mitzi.

New York, NY: Routledge, 2012.

Subjects: Literature—Study and teaching (Elementary). Children's literature—Study and teaching (Elementary).

Summary: This text offers a fresh perspective on how to implement children's literature into and across the curriculum in ways that are both effective and purposeful. It invites multiple ways of engaging with literature that extend beyond the genre and elements approach and also addresses potential problems or issues that teachers may confront.

770.76 K99

**Teaching digital photography : the ultimate guide to 'tween and teen learning** / Kyker, Keith.

Santa Barbara, CA: Libraries Unlimited, 2014.

Subjects: Photography—Digital techniques—Study and teaching (Middle school).

Summary: For those embracing the makerspace movement, this book provides a detailed educational plan advising how to purchase equipment, set up a classroom or library area to be used for instruction, and instruct the students in the skills needed to become excellent digital photographers. The first half of the book focuses on establishing the class: the general philosophy, the classroom, and the equipment. Three chapters are dedicated to exploring the best ways to teach students the skills of photography, digital image improvement, and digital layout. The final sections of the book provide more than 20 digital layout projects and cover digital video production.

006.754 K58

**Teaching social media : the can-do guide** / Kirchhoff, Liz.

Santa Barbara, CA: Libraries Unlimited, 2014.

Subjects: Online social networks—Study and teaching. Social media—Study and teaching.

Summary: This book provides a roadmap for librarians who need to brush up on their own social

media skills or learn how to cover the topics in a classroom situation. Entire chapters cover Twitter, Facebook, LinkedIn, Foursquare, Pinterest, Yelp, and Google+, explaining how these sites work and how to use them to your advantage, as well as some of the privacy and safety concerns surrounding them and how they are trending.

027.8 J95

**Technology and the school library : a comprehensive guide for media specialists and other educators** / Jurkowski, Odin L.

Lanham, MD: Scarecrow Press, 2010.

Subjects: School libraries—Information technology. School libraries—Automation. Internet in school libraries. Educational technology.

Summary: The author provides an overview of the types of technologies used in school libraries, describing how the school librarian interacts with and works with the technology. Major topics covered include information resources in the school library, the different varieties of educational software available, resources available via the web, and the importance of creating a school library web site. This book also addresses tools that can be used in classrooms and technology administration: everything from automation and filters to security on student computers and security systems in general.

021.7 S298

**Teen talkback with interactive booktalks!** / Schall, Lucy.

Santa Barbara, CA: ABC-CLIO, LLC, 2013.

Subjects: Teenagers—Books and reading. Young adult literature—Bibliography. Young adults—Libraries—Activity programs.

Summary: This book supplies ready-to-use, interactive booktalks and curriculum connections for more than 100 recently published young adult books. It shows how to make booktalks interactive and get teens participating in the presentation, rather than passively listening. Book selections include titles published from 2008 to 2012 organized in seven categories: Issues, Contemporary, Adventure/Survival, Mystery/Suspense, Fantasy, Heritage, and Multiple Cultures. The read-alouds passages include talkback questions to facilitate discussion, and related works are supplied as suggestions for additional reading choices.

027.626 S674

**Teens have style! : fashion programs for young adults at the library** / Snow, Sharon. Reed, Yvonne.

Santa Barbara, CA: ABC-CLIO, LLC, 2013.

Subjects: Fashion design. Young adults—Libraries—Activity programs.

Summary: In *Teens Have Style!*, librarians will find programs they can adapt to their individual style or specific age range of their younger patrons, such as getting ready for the prom, making jewelry, decorating sneakers, creating a "green" outfit from recycled materials, and many more. All of the ideas are flexible and can be matched to other educational programs or to fit the library's needs, regardless of its size.

027.626 T258

**Teens, libraries, and social networking : what librarians need to know** / Agosto, Denise E. Abbas, June (Eds.).

Denver, CO: Libraries Unlimited, 2011.

Subjects: Libraries and teenagers. Internet in young adults—Libraries. Online social networks.

Summary: This book is organized around 10 major topics, including using social networking sites to connect teens to young adult literature, social networking and legislative issues, social networking and safety/privacy issues, and the social and educational benefits of social networking. Expert



practitioners explain how such issues can and should impact library services to young adults, focusing on concrete suggestions and specific steps for best practices and program designs that will help librarians utilize social networking tools to enhance library services to teens, both online and in the library.

027.6251 D278

**Tell along tales! : playing with participation stories** / De las Casas, Dianne.

Westport, CT: Libraries Unlimited, 2011.

Subjects: Storytelling. Children's libraries. Activity programs.

Summary: Targeted for elementary school and public librarians, teachers, storytellers, and camp counselors, this book contains 25 adapted tales from Czechoslovakia, Germany, Ireland, Korea, Norway, Spain, and West Africa that are appropriate for kindergarten through sixth grade students.

372.357 K92

**Think green, take action : books and activities for kids** / Kriesberg, Daniel A.

Santa Barbara, CA: Libraries Unlimited, 2010.

Subjects: Environmental education. Activity programs. Environmental sciences. Study and teaching (Elementary). Environmental sciences. Juvenile literature.

Summary: This book combines a wide variety of techniques to help students understand environmental issues and to gain the skills needed to take action. The children's literature and classroom activities suggested in this book cover three major environmental issues: endangered species, resource depletion, and pollution.

027.8 J22

**Think tank library, Grades K-5 : brain-based learning plans for new standards** / Jaeger, Paige. Ratzler, Mary Boyd.

Santa Barbara, CA: Libraries Unlimited, 2015.

Subjects: Thought and thinking. Study and teaching (Elementary). Inquiry-based learning. School librarian participation in curriculum planning. School libraries.

Summary: Transform your library into a "think tank" by helping teachers create an active learning environment in which students question, investigate, synthesize, conclude, and present information.

027.8 R238

**Think tank library, Grades 6-12 : brain-based learning plans for new standards** / Ratzler, Mary Boyd. Jaeger, Paige.

Santa Barbara, CA: Libraries Unlimited, 2015.

Subjects: Thought and thinking--Study and teaching (Secondary). Thought and thinking. Study and teaching (Middle school). Inquiry-based learning. High school libraries. Activity programs. Middle school libraries. Activity programs. School librarian participation in curriculum planning.

Summary: This tool book presents strategies to help learners progress from novice to expert thinker; challenge students with questions that lead to inquiry; incorporate rigor into lessons; and use model lesson plans to change instruction. Beginning chapters introduce the basics of instruction and provide ideas for expert cognitive growth of the brain. Sample lessons are aligned with key curriculum areas, including science, social studies, music, art, and physical education.

020.92 J68

**This book is overdue! : how librarians and cybrarians can save us all** / Johnson, Marilyn.

New York, NY: Harper, 2010.

Subjects: Libraries and society. Librarians. Anecdotes. Library science. Libraries and the internet. Knowledge management.

Summary: The author captures the visions of the pragmatic idealists who fuse the tools of the digital

age with their love for the written word and the enduring values of free speech, open access, and assistance to anyone in need. Those who predicted the death of libraries forgot to consider that in the automated maze of contemporary life, none of us can get along without human help—librarians.

027.8222 T595

**Tips and other bright ideas for elementary school libraries. Volume 4** / Vande Brake, Kate (Ed.). Santa Barbara, CA: Linworth, 2010.

Subjects: Elementary school libraries.

Summary: From library administration to reading promotion to the use of Web 2.0 tools, to providing positive public relations and promoting special events, these constructive ideas can help elementary school librarians who crave fresh ideas and best practices and are looking for more engaging ways to present library materials and lessons.

027.8223 T595

**Tips and other bright ideas for secondary school libraries. Volume 4** / Vande Brake, Kate (Ed.). Santa Barbara, CA: Linworth, 2010.

Subjects: Secondary school libraries.

Summary: Library administration and acquisition, visual aids and signage, teaching critical research skills, organizing and protecting your resources, promoting special events, and public relations are just a few of the challenges that all secondary school library media specialists face. The practical methods in this work are organized into logical sections that tackle topics such as managing the library, working with students, collaborating with teachers, teaching research skills, building positive public relations, and using technology.

370.117 T779

**Travel the globe : story times, activities, and crafts for children (2<sup>nd</sup> ed.)** / Webber, Desiree. Corn, Dee Ann. Harrod, Elaine R. Shropshire, Sandy.

Santa Barbara, CA: ABC-CLIO, LLC, 2013.

Subjects: Children's literature. International education. Storytelling.

Summary: This book offers the busy librarian, teacher, or media specialist with ready-to-use resources that introduce children to countries and cultures around the world. It provides recommended books, stories, action rhymes, fingerplays, games, and activities that can be used to plan a series of programs or a single activity that are both entertaining and educational. The book is organized alphabetically by country, with simple, low-cost craft ideas included in each chapter.

027.8222 H341

**The 21st century elementary library media program** / Harvey, Carl A.

Santa Barbara, CA: Linworth Publishing, 2010.

Subjects: Elementary school libraries.

Summary: This book covers all the major aspects of school library services, from administration to instruction. The author provides tips and techniques, forms and templates, and advice on everything from staffing and budgeting, to collaborating with teachers and other libraries, to Web 2.0 and other new computer tools, to building collections and devising special programs.

027.625 W234

**Twenty-first century kids, twenty-first century librarians** / Walter, Virginia A.

Chicago, IL: American Library Association, 2010.

Subjects: Children's libraries. Young adults' libraries. Children's librarians. Young adult services librarians.

Summary: The author examines recent trends and challenges growing out of changes in educational philosophy and information technology. This book includes the current issues and trends of: outcome-

based planning, early literacy, homework centres in libraries, and children's spaces.

025.3 H424

**Unlocking the mysteries of cataloging : a workbook of examples (2<sup>nd</sup> ed.)** / Haynes, Elizabeth. Fountain, Joanna.

Santa Barbara, CA: Libraries Unlimited, 2015.

Subjects: Subject cataloging—Problems, exercises, etc. Cataloging—Problems, exercises, etc.

Summary: This book provides exercises in AACR2r and RDA description, classification, subject analysis, and MARC protocols. Particular attention is given to problems that may arise when cataloging books as well as multimedia combinations, 3-D items, toys, natural objects, maps, printed and performed music, bilingual materials, and electronic files. Through the exercises, you will better understand the overall process of cataloging an item and making a record, the application of RDA in producing records, the steps for cataloging new media, and the differences in records using RDA or AACR2r.

001.42071 U85

**Using primary sources : hands-on instructional exercises** / Bahde, Anne (Ed.)

Santa Barbara, CA: Libraries Unlimited, 2014.

Subjects: Research—Methodology—Study and teaching. Information literacy—Study and teaching. History—Study and teaching.

Summary: An ideal resource for cultural heritage professionals who teach with original materials, this book provides fresh, adaptable, and easy-to-implement primary source literacy exercises to improve their teaching and engage their students.

021.7 S282

**Value-packed booktalks : genre talks and more for teen readers** / Schall, Lucy.

Santa Barbara, CA: Libraries Unlimited, 2011.

Subjects: Book talks. Teenagers—Books and reading. Young adult literature, American—Bibliography. Values—Fiction—Bibliography.

Summary: Unique in that it ties current popular genres to values (courage with adventure titles, problem-solving with mystery/suspense), the book focuses on 100 recently published YA fiction and nonfiction titles, offering summaries, lists of themes, values statements, booktalks, and curriculum connections. It also cites passages appropriate for read-aloud booktalks, designates a general grade range (middle, junior, or senior high school), notes gender appeal for the titles (male, female, or cross gender), and lists similar or related works.

025.0422 R895

**Web design for libraries** / Rubenstein, Charles P.

Santa Barbara, CA: Libraries Unlimited, 2014.

Subjects: Library web sites—Design—Handbooks, manuals, etc.

Summary: This book teaches all of the essentials for designing and creating a simple, professional-looking website for any library. By using cut-and-paste templates from familiar software programs, readers can create complex websites in short order—without learning confusing HTML coding. Three final chapters cover using style sheets, address the potential benefits of HTML5, and overview content management system based websites.

025.1978 W567

**Where do I start? : a school library handbook (2<sup>nd</sup> ed.)**

Worthington, OH: Linworth Publishing, 2012.

Subjects: School libraries—Handbooks, manuals, etc.

Summary: This book provides a quick reference and overview information for the operation of school

libraries that both experienced and new library staff will find useful. It includes coverage of Web 2.0 applications, library web pages, reading books to students, digital storytelling, future trends in library automation, and more.

027.8 W628

**The whole school library handbook 2**

Chicago, IL: ALA, 2013.

Subjects: School libraries<sup>o</sup> Handbooks, manuals, etc.

Summary: This book covers everything of interest to the contemporary school librarian, including: professional development and career guidance; information on collection development and school library resources such as books, periodicals, email discussion groups, databases, websites, and more; programming, partnering, promoting, and collaborating for student success; innovative ways to use technology like social networking and ebooks in service of education; tips for analyzing and strengthening ongoing programs; and building and maintaining healthy relationships with stakeholders.

598 K93

**Wings and tales : learning about birds through folklore, facts, and fun activities** / Kroll, Jennifer L.

Santa Barbara, CA: Libraries Unlimited, 2011.

Subjects: Birds<sup>o</sup> Identification. Birds<sup>o</sup> Folklore. Tales.

Summary: This book presents a sampling of traditional bird tales retold in a fresh way that makes them especially relevant and memorable for today's children. Each story is complemented by a Feathered Fact File, a Backyard Bird Watching Tip for kids, a classroom/home school activity suggestion, and a story sharing suggestion for parents and teachers.

028.1625 C454

**Young adult literature in action : a librarian's guide (2<sup>nd</sup> ed.)** / Chance, Rosemary.

Santa Barbara, CA: Libraries Unlimited, 2014.

Subjects: Young adults<sup>o</sup> Books and reading<sup>o</sup> Bibliography. Teenagers<sup>o</sup> Books and reading<sup>o</sup> Bibliography. High school libraries<sup>o</sup> Book lists.

Summary: This book provides an activity-oriented survey of young adult literature for middle and high school librarians.

027.8 R969

**Your library is the answer : demonstrating relevance to tech-savvy learners** / Russo, Christina T. Swan, Cathy.

Santa Barbara, CA: Libraries Unlimited, 2015.

Subjects: School librarian participation in curriculum planning. School libraries<sup>o</sup> Effect of technological innovations on. School libraries<sup>o</sup> Information technology.

Summary: The book provides an easy-to-follow blueprint for using collaborative techniques, innovation, and teaching for creativity to achieve the new learning paradigm of self-directed learning, such as flipping the classroom or library. The authors explain the quantitatively and qualitatively measurable educational value of using these technologies for core curricular and information and communications technologies instruction, showing that they both enhance student learning outcomes and provide data for measuring their impact on learning.



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