

TOGETHER  
WE TEACH  
AND LEARN

# OUR VISION

A strong collective professional voice for Saskatchewan teachers and quality publicly funded public education for the benefit of all students and society.



# OUR COMMITMENTS



As leaders in classrooms and communities across Saskatchewan, we believe in promoting and demonstrating our commitment to the well-being of students, creating a just society and elevating the status of our profession. As described in the following four themes, these commitments inform everything that our Federation does today. As we focus on the strategic priorities included in this plan, each of these four areas will serve as a lens for operational planning and decision-making to ensure that our programs, services and resources are reflective and supportive of these commitments.

## Social Justice, Inclusion and Equity

A commitment to provide a public education that:

- Recognizes and respects every child or youth's diversity, enriches their character and prepares them for life's opportunities and challenges.
- Is based on a student-centred, broadly based understanding of education that prepares children and youth to become confident, creative and caring individuals while gaining valuable experience and knowledge to fuel future endeavours.
- Is accessible and equitable for all children and youth, regardless of their circumstances or learning potential.
- Serves a common good that is beneficial to all of society, not just to the students currently enrolled. Schools are a source of community and provincial pride which greatly contribute to the quality of all our lives.

## Respectful Relationships

A commitment to model positive values, practices and relationships that:

- Honour the dignity and roles of all individuals in the educational community and elevate the status of the teaching profession.
- Create a uniquely Saskatchewan experience in public education marked by a co-operative spirit and healthy relationships.
- Strengthen relationships with parents, communities, colleagues, employers and government in order to support student and teacher success.

## Professional Responsibility

A commitment to engage in exemplary practices that:

- Demonstrate high standards of care, conduct and competence to ensure the well-being and growth of all children and youth.
- Create classroom and school cultures, which respect individual diversity, create a sense of belonging, and promote intellectual freedom and sharing by all.
- Exercise professional autonomy and agency focused on authenticated teaching and learning activities with students.
- Adapt and evolve through reflection, lifelong learning and collegiality.

## Professional Stewardship

A commitment to act on shared understandings and agreements that:

- Support student and teacher success by addressing a wide range of issues and needs regarding teacher professionalism and the quality of education.
- Assure public confidence and trust in professionally led systems and standards of teacher conduct and competence.
- Ensure all teachers have working conditions and professional opportunities that will attract, nurture and retain individuals who are committed to providing high-quality public service.

# OUR MISSION

Inspiring and supporting teaching and learning excellence in public education.

# OUR VALUES



## We are caring.

Nurturing students' well-being and potential and instilling a passion for learning is our calling. We value and practice compassion, acceptance and inclusivity.



## We are welcoming.

Connecting with people and building strong and enduring relationships is our pride and purpose. We value and invite participation, collaboration and collegiality.



## We are respectful.

Honouring diversity and creating a sense of safety, openness and belonging is our responsibility. We value and model ethical behaviour, integrity and civility.



## We are learners.

Listening to people share their unique experiences and perspectives informs our service and advocacy. We value and encourage evidence-based decision-making, balance of viewpoint and objectivity.



## We are teachers.

Empowering others to make informed decisions is our duty. Researching and sharing information is one part of the transformational work of teaching. We value and promote knowledge, freedom of thought and creativity.



## We are professionals.

Fulfilling commitments and putting student needs first is informed by our professional knowledge, judgment and experience, and is the foundation of the public's trust in our profession. We value and lead through fairness, openness and honesty.



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