

Teacher Research: A Bibliography of Resources

[Including the publications of the
**Dr. Stirling McDowell Foundation
for Research Into Teaching**]

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Stewart Resources Centre

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[Publications of the *Dr. Stirling McDowell Foundation for Research Into Teaching* are listed on pages 16 - 48.]

001.4 C527

Participatory action research : theory and methods for engaged inquiry / Chevalier, Jacques M. Buckles, Daniel.

Abingdon, Oxon, England : Routledge, 2013.

Subjects: Participant observation. Action research. Social sciences--Research--Methodology.

027.8 S983

Conducting action research to evaluate your school library / Sykes, Judith A.

Santa Barbara, CA : ABC-CLIO, LLC, 2013.

Subjects: Educational evaluation. Teacher-librarians--Rating of. School libraries--Evaluation. School librarian participation in curriculum planning. Action research in education. School librarians--Rating of.

Notes: The author brings together current expert opinions on the topic of action research in the school library environment and highlights what other teacher librarians in the field have identified as the pros and cons of using the process. Readers are directed to focus on mitigating the cons through the use of specific working pages and templates and by initially exploring five favourite links, thereby encouraging those who are new to action research to try what might otherwise seem a daunting process.

027.807 S983

Action research : a practical guide for transforming your school library / Sykes, Judith A.

Greenwood Village, CO : Libraries Unlimited, 2002.

Subjects: School libraries--Research--Methodology. Action research in education.

Contents: 1 book and 1 CD-ROM.

300.72 C676

Doing action research in your own organization / Coghlan, David. Brannick, Teresa.

London, England : Sage Publications, 2001.

Subjects: Social sciences--Research. Action research. Organizational change.

300.72 G816

Introduction to action research : social research for social change / Greenwood, Davydd J.

Levin, Morten.

Thousand Oaks : Sage Publications, 1998.

Subjects: Action research.

342.710872 C247

Aboriginal knowledge and perspectives : identifying, delivering and assessing best practices with middle years students / Cappello, Mike. Tupper, Jennifer.

Regina, SK : University of Regina, 2006.

Subjects: Indians of North America--Saskatchewan--Treaties--Study and teaching. Action research in education.

Summary: The purpose of this report is to describe and engage with the results of an action research project that looks into the use of the Office of the Treaty Commissioner's Teaching Treaties in the Classroom Kit in Saskatchewan classrooms.

361 S918

Action research / Stringer, Ernest T.
Thousand Oaks, CA : Sage Publications, 1999. 2nd ed.
Subjects: Human services--Research. Action research.

370.1 C312

Becoming critical : education, knowledge, and action research / Carr, Wilfred. Kemmis, Stephen.
London : Falmer Press, 1986.
Subjects: Action research in education. Education--Research. Educational sociology.

370.1523 B252

Schoolwise : teaching academic patterns of mind / Barickman, Joan Estes.
Portsmouth, NH : Boyton/Cook, 1992.
Subjects: Learning--Research. Learning, Psychology of--Research. Thought and thinking--Research. Action research in education.

370.711 N841

The professional teacher : the preparation and nurturance of the reflective practitioner / Norlander-Case, Kay A. Reagan, Timothy G. Case, Charles W.
San Francisco, CA : Jossey-Bass Publishers, 1999.
Subjects: Teachers--Training of. Teachers--In-service training. Action research in education.

370.715 D169

The reflective educator's guide to professional development : coaching inquiry-oriented learning communities / Dana, Nancy Fichtman. Yendol-Silva, Diane. National Staff Development Council.
Thousand Oaks, CA : Corwin Press, 2008.
Subjects: Teachers--In-service training. Teachers--Professional relationships. Action research in education.

370.72 A188

Action research guide for Alberta teachers / Alberta Teachers' Federation.
Edmonton, AB : ATA, 2000.
Subjects: Action research in education--Handbooks, manuals, etc.

370.72 A188

Action research methods : plain and simple / Klein, Sheri R.
New York : Palgrave Macmillan, 2012.
Subjects: Action research in education.
Summary: This resource provides a balanced overview of the quantitative and qualitative methodologies and methods for conducting action research within a variety of educational environments and community-based settings. The text provides balanced coverage of the

historical and theoretical foundations for action research while addressing practical and ethical considerations in conducting action research. Key terms and end-of-chapter activities are included to reinforce concepts and engage teachers and researchers in critical reflection.

370.72 A329

A toolkit for action research / Alber, Sandra M.

Lanham, MD : Rowman & Littlefield, 2010.

Subjects: Action research in education. Education--Research. Educational reports.

Summary: This book facilitates the completion of action research studies by providing a series of tasks that guide action researchers from the beginning of a project and selecting a topic for study, to completion of the project and editing final reports.

370.72 A546

Studying your own school : an educator's guide to practitioner action research / Anderson,

Gary L. Herr, Kathryn. Nihlen, Ann Sigrid.

Thousand Oaks, CA : Corwin Press, 2007.

Subjects: Action research in education. Education--Research.

Summary: This book provides the theoretical and historical underpinnings of practitioner action research and all the "how-to" information necessary for successful classroom application.

370.72 C292

Action research facilitator's handbook / Caro-Bruce, Cathy.

Oxford, OH : National Staff Development Council, 2000.

Subjects: Action research in education. Classroom management--Research. Observation (Educational method).

370.72 C616

Schoolwide action research for professional learning communities : improving student learning through the Whole-Faculty Study Groups approach / Clauset, Karl H. Lick, Dale

W. Murphy, Carlene U.

Thousand Oaks, CA : Corwin Press, 2008.

Subjects: Action research in education. School improvement programs.

Summary: The Whole-Faculty Study Group (WFSG) model is a type of professional learning community that catalyzes school change with school-wide action research as a central component. With over 20 years of experience, the authors draw from hundreds of examples and case studies to describe how implementing WFSGs can help students, teachers, administrators, and other staff members work collaboratively to improve teacher practice and student learning. The authors' empirical data and comprehensive approach help deepen educators' understanding of how to use meaningful action research to strengthen teamwork and realize school reform. Additionally, readers will learn how: the WFSG system compares with other approaches to action research; the schoolwide action research process can be applied in a wide variety of school reform efforts; study groups can move from discussion to action; and principals and district leaders can support school-wide action research.

370.72 C697

Collaborative action research : developing professional learning communities / Gordon, Stephen P. (editor).

New York : Teachers College Press, 2008.

Subjects: Action research in education. Group work in education.

Summary: This book describes the work of the School Improvement Network, a partnership in which university professors and graduate students collaborated with K-12 school leaders and teachers to design, implement, and assess schoolwide action research projects focused on long-term school improvement.

370.72 C973

Improving teaching with collaborative action research : an ASCD action tool / Cunningham, Diane. Alexandria, VA : ASCD, 2011.

Subjects: Action research in education. Teachers--In-service training. Group work in education.

370.72 D169

Digging deeper into action research : a teacher inquirer's field guide / Dana, Nancy Fichtman. Thousand Oaks, CA : Corwin, 2013.

Subjects: Action research in education.

Notes: From framing your question to presenting your research, this guide will encourage, challenge, and ultimately lead you through the action research process. Teachers, students, and action-research coaches alike will learn how to: reframe initial wonderings into pointed inquiries, creatively analyze both qualitative and quantitative data, draw action-research topics out of ordinary discussions with colleagues, and share findings with others to help them improve as well.

370.72 D169

The reflective educator's guide to classroom research : learning to teach and teaching to learn through practitioner inquiry / Dana, Nancy Fichtman.

Thousand Oaks, CA : Corwin, 2014. 3rd edition.

Subjects: Action research in education. Teachers--In-service training. Teachers--Training of. Teaching.

Summary: The Reflective Guide to Classroom Research has opened the eyes of educators everywhere to teacher inquiry and data analysis as pathways to amazing results in the classroom. This third edition adds forward-thinking substance to the authors' renowned methods of formulating action research questions, collecting and analyzing data, and using it to create lasting solutions.

370.72 E27

Action research in education : a practical guide / Efron, Sara Efrat. Ravid, Ruth.

New York : Guilford Press, 2013.

Subjects: Action research in education.

Notes: This text shows educators step by step how to conduct classroom- and school-based studies to improve instructional practices. The book presents methods and strategies for implementing each stage of the action research cycle, providing balanced coverage of qualitative, quantitative, and mixed-methods approaches. Readers learn how to: select and define a research topic; develop a literature review; choose a design; formulate data collection strategies; design and/or evaluate assessment tools; and interpret, analyze, and report study results.

370.72 E55

Empowering the voice of the teacher researcher : achieving success through a culture of inquiry / Crocco, Christine.

Lanham, MD : Rowman & Littlefield Education, 2009.

Subjects: Action research in education.

370.72 F233

How to conduct action research : a guide for library media specialists / Farmer, Lesley S.J. Chicago, IL : American Association of School Librarians, 2003.

Subjects: Action research in education. Education--Research--Methodology. School libraries--Activity programs.

370.72 G545

Action research : an educational leader's guide to school improvement / Glanz, Jeffrey. Norwood, MA : Christopher-Gordon Publishers, 1998.

Subjects: Action research in education--Handbooks, manuals, etc. Educational change--Research.

370.72 G733

Qualitative and action research : a practitioner handbook / Grady, Michael P. Bloomington, IN : Phi Delta Kappa Educational Foundation, 1998.

Subjects: Action research in education--Handbooks, manuals, etc. Education--Research--Handbooks, manuals, etc.

370.72 G946

A guide to practitioner research in education / Menter, Ian. et al. London, England : SAGE Publications, 2011.

Subjects: Action research in education.

Summary: The authors provide information and guidance on developing research skills such as gathering and analysing information and data, reporting findings, and research design.

370.72 H498

Improving schools through action research : a reflective practice approach / Hendricks, Cher. Boston, MA : Pearson, 2013. 3rd ed.

Subjects: Action research in education--Handbooks, manuals, etc.

Notes: The activities in this book will help educators navigate through each step of the action research process - from choosing a topic and generating research questions through data analysis and reporting results and conclusions. Other features of the book include detailed strategies for: (1) reviewing and synthesizing the literature and writing a literature review; (2) collecting, triangulating, and analyzing quantitative and qualitative data (including how to graphically display results); (3) drawing conclusions from results; and (4) writing in APA (6th edition) style.

370.72 H746

Action research for teachers : traveling the yellow brick road / Holly, Mary Louise. Arhar, Joanne M. Kasten, Wendy C.

Upper Saddle River, NJ : Allyn & Bacon/Pearson, 2009. 3rd ed.

Subjects: Action research in education.

370.72 J66

A short guide to action research / Johnson, Andrew P.

Boston, MA : Pearson, 2012. 4th ed.

Subjects: Action research in education.

Notes: This book guides the learner through comprehension and interpretation of both qualitative and quantitative techniques in action research methods and then describes all phases of the process, including selecting a topic; collecting, analyzing, and reporting data; reviewing the literature; and presenting the report.

370.72 K86

Action research for improving educational practice : a step-by-step guide / Koshy, Valsa.

Los Angeles, CA : Sage, 2010. 2nd ed.

Subjects: Action research in education. Action research. Education--Research. Teachers--Training of.

Summary: This book includes examples of action research carried out by practitioners across a range of topics and age groups.

370.72 M163

Teacher-researchers at work / MacLean, Marion S. Mohr, Marian M.

Berkeley, CA : National Writing Project, 1999.

Subjects: Action research in education. Teachers. Cooperation. Group work in education.

370.72 M235

Making classroom inquiry work : techniques for effective action research / Pelton, Robert P.

Lanham, MD : Rowman & Littlefield Education, 2010.

Subjects: Action research in education.

370.72 M341

Practitioner resource guide for action research / Marion, Robin. Zeichner, Kenneth M.

National Staff Development Council.

Oxford, OH : NSDC, 2001.

Subjects: Education--Research. Action research in education.

370.72 M511

Learning from young children in the classroom : the art and science of teacher research /

Meier, Daniel R. Henderson, Barbara.

New York : Teachers College Press, 2006.

Subjects: Action research in education. Early childhood education.

370.72 M575

Action research : improving schools and empowering educators / Mertler, Craig A.

Thousand Oaks, CA : SAGE, 2012. 3rd ed.

Subjects: Action research in education.

Notes: With new features including access to video clips and interviews; further information on literature reviews; and new examples of action research reports, this third edition continues to provide readers with practical guidance on doing action research in the classroom.

370.72 M657

Action research : a guide for the teacher researcher / Mills, Geoffrey E.
Upper Saddle River, NJ : Prentice-Hall, 2007.

Subjects: Action research in education. Teaching--Research--Handbooks, manuals, etc.

370.72 P268

Engaging in action research : a practical guide to teacher-conducted research for educators and school leaders / Parsons, James. Hewson, Kurtis.
Calgary : Brush Education, 2013.

Subjects: Action research in education.

370.72 P649

Teacher action research : building knowledge democracies / Pine, Gerald J.
Los Angeles, CA : SAGE Publications, 2009.

Subjects: Teaching. Action research in education.

370.72 P895

Practical action research : a collection of articles / Schmuck, Richard A.
Thousand Oaks, CA : Corwin Press, 2009. 2nd ed.

Subjects: Action research in education. Action research in education--Case studies.

Summary: This book helps educators navigate the action research process by offering: articles by experts that help educators define, understand, implement, and study action research; case studies that demonstrate how the multiple forms of action research are used in real-world situations; discussions of the main models of action research, including proactive, responsive, and cooperative approaches; and an exploration of methods needed for gathering reliable objective data.

370.72 R665

Practitioner research for educators : a guide to improving classrooms and schools / Robinson, V.M. Lai, Mei Kuin.
Thousand Oaks, CA : Corwin Press, 2006.

Subjects: Education--Research. Teaching--Research. School improvement programs.

Notes: Explains how the popular technique of practitioner inquiry can be used by teachers, principals, and other school leaders to solve instructional problems and improve student achievement. The authors include step-by-step instructions, ready-to-use tools, and examples of successful practitioner research projects. Practical yet rigorous, this collaborative process is ideal for use in professional learning communities.

370.72 S129

The action research guidebook : a four-step process for educators and school teams / Sagor, Richard.

Thousand Oaks, CA : Corwin Press, 2005.

Subjects: Action research in education. Teachers--In-service training.

370.72 S129

Collaborative action research for professional learning communities / Sagor, Richard.
Bloomington, IN : Solution Tree Press, 2010.

Subjects: Action research in education. Professional learning communities. Group work in education.

370.72 S356

Practical action research for change / Schmuck, Richard A.

Thousand Oaks, CA : Corwin Press, 2006. 2nd ed.

Subjects: Action research in education.

370.72 S525

Living the questions : a guide for teacher-researchers / Shagoury, Ruth. Power, Brenda Miller.
York, ME : Stenhouse Publishers, 2012. 2nd ed.

Subjects: Teaching--Research. Action research in education.

Notes: The authors present a framework for teacher research along with an extensive collection of narratives from teachers engaged in the process of designing and carrying out research projects to inform their instruction. This book will take you step-by-step through the process of designing, implementing, and publishing your research.

370.72 S918

Integrating teaching, learning, and action research : enhancing instruction in the K-12 classroom / Stringer, Ernest T. Christensen, Lois McFadyen. Baldwin, Shelia C.

Thousand Oaks, CA : Sage, 2010.

Subjects: Action research in education. Teaching.

Summary: This book demonstrates how teachers can use action research as an integral component of teaching and learning. The text uses examples and lesson plans to demonstrate how student research processes can be incorporated into classroom lessons that are linked to standards.

370.72 T252

Teacher research for better schools / Mohr, Marian M.

New York : Teachers College Press, 2004.

Subjects: Action research in education. School improvement programs.

370.72 T253

Teacher inquiry : Fraser-Cascade teacher research / British Columbia Teachers' Federation.
Vancouver, BC : BCTF, 1999.

Subjects: Action research in education--British Columbia--Case studies.

Notes: The reports in this publication are by eight teachers from the Fraser-Cascade School District.

370.72 T253

Teacher research : stories of learning and growing / Roberts, Deborah. Zee, Emily van.
Bove, Claire.

Arlington, VA : NSTA Press, 2007.

Subjects: Action research in education. Education--Research.

370.72 T253

Teachers learning together : lessons from collaborative action research in practice /
Dawson, Ruth.

Toronto, ON : Elementary Teachers' Federation of Ontario, 2013.

Subjects: Action research in education--Case studies. Group work in education--Case studies.

Notes: This resource elaborates on the major themes from action research case studies including: the nature of teacher collaboration, teacher empowerment, the human factors that impact action research, teachers developing as leaders, the impact of the nature of the action research question, the impact on teacher beliefs, and specific mathematics action research issues.

370.72 T655

Action research for educators / Tomal, Daniel R.

Lanham, MD : Rowman & Littlefield Education, 2010. 2nd ed.

Subjects: Action research in education--Case studies. Group work in education--Case studies.

Summary: This book covers the principles and history of action research, ethical and legal considerations, methods for conducting both formal and informal action research, data collection methods, analysis and interpretation, action planning and initiation, and results evaluation.

370.723 F855

Doing teacher research : from inquiry to understanding / Freeman, Donald.

Pacific Grove, CA: Heinle & Heinle, 1998.

Subjects: Action research in education. Teaching--Research.

370.78 A469

Teachers investigate their work : an introduction to the methods of action research /

Altrichter, Herbert. Posch, Peter. Somekh, Bridget.

New York : Routledge, 1993.

Subjects: Action research in education.

370.78 H793

A teacher's guide to classroom research / Hopkins, David.

Philadelphia, PA : Open University Press, 1993.

Subjects: Action research in education. Classroom management--Research. Observation (Educational method). Curriculum change.

370.78 R311

Recreating relationships : collaboration and educational reform / Christiansen, Helen.

Albany, NY : State University of New York, 1997.

Subjects: Action research in education. College-school cooperation. Teachers--Training of. Educational change.

370.78 R432

Research in the classroom : talk, texts, and inquiry / Donohue, Zoe. Van Tassell, Mary Ann. Patterson, Leslie.

Newark, DE : International Reading Association, 1996.

Subjects: Action research in education. English language--Discourse analysis.

370.78 S129

How to conduct collaborative action research / Sagor, Richard.

Alexandria, VA : Association for Supervision and Curriculum Development, 1992.

Subjects: Action research in education--Methodology.

370.78071 S252 01-07

Revitalizing the teacher and the student by action research / Babcock, Denise. Saskatchewan School Trustees Association.

Regina, SK : SSTA, 2001.

Subjects: Action research in education. Educational change--Saskatchewan.

370.9791 H449

The courage to change : stories from successful school reform / Heckman, Paul E.

Thousand Oaks, CA : Corwin Press, 1996.

Subjects: Educational change--Arizona--Tucson--Case studies. Action research in education--Arizona--Tucson--Case studies. School management and organization--Arizona--Tucson--Case studies.

371.1 D536

The diagnostic teacher : constructing new approaches to professional development /

Solomon, Mildred Z.

New York : Teachers College Press, 1999.

Subjects: Teachers. Teachers--In-service training. Action research in education. Constructivism (Education).

371.10072 R229

Reclaiming the classroom : teacher research as an agency for change / Goswami, Dixie.

Stillman, Peter.

Portsmouth, NH : Heinemann, 1987.

Subjects: Action research in education--United States. Teaching. Education--United States--Aims and objectives.

371.10072 T253

Teacher as researcher / Chorny, Merron.

Calgary, AB : Language in the Classroom Project, University of Calgary, 1988.

Subjects: Action research in education. English language--Study and teaching.

Notes: This book grows out of the Teacher as Learner/Teacher as Researcher Conference held at the University of Calgary in 1983. One strand of the proceedings has been published as Teacher as learner (1985).

371.10072 T253

Teachers as researchers : reflection and action / Patterson, Leslie. International Reading Association.

Newark, DE : The Association, 1993.

Subjects: Action research in education.

371.10072 W454

Changing schools from within : creating communities of inquiry / Wells, Gordon.

Toronto, ON : Ontario Institute for Studies in Education, 1994.

Subjects: Action research in education. Action research in education--Case studies. Teaching--Case studies. Educational change.

371.102 N553

Tensions of teaching : beyond tips to critical reflection / Newman, Judith M.

Toronto, ON : Canadian Scholars' Press, 1998.

Subjects: Teaching--Canada. Educational change--Canada. Action research in education--Canada.

371.102 P269

Teacher as reflective practitioner and action researcher / Parsons, Richard D. Brown, Kimberlee.

Toronto, ON : Nelson Thomson Learning, 2002.

Subjects: Action research in education.

371.102 S389

Interpreting teacher practice : two continuing stories / Schulz, Renate.

New York : Teachers College Press, 1997.

Subjects: Teachers--Canada--Case studies. English teachers--Canada--Case studies. Teaching--Canada--Case studies. Action research in education--Canada--Case studies.

371.2 H746

Engaging in action research / Holly, Peter J.

Princeton, NJ : Educational Testing Service, 2003.

Subjects: School improvement programs. Educational planning. Action research in education.

Notes: The books in this series provide school leaders with a program supported by a framework to guide the collection, documentation, and assessment of data as evidence to inform future instructional decisions and school improvement strategies. This workbook shows how classroom action research improves classroom instruction and how teacher ownership supports classroom improvement efforts. It provides practical tasks, activities, and techniques that can be used to make classroom action research projects operational.

371.2 L673

School improvement in action : lessons in sustainability / Lewis, Cynthia. Raham, Helen.

Kelowna, BC : Society for the Advancement of Excellence in Education, 2006.

Subjects: School improvement programs--British Columbia. Educational evaluation--British Columbia. Action research in education--British Columbia.

Summary: The author documents the efforts of six BC schools engaged in school-wide action research projects in literacy or numeracy, and discusses the results in terms of learnings for students and staff.

371.2 L673

School improvement in action : building shared responsibility for student success / Lewis, Cynthia. Raham, Helen.

Kelowna, BC : Society for the Advancement of Excellence in Education, 2007.

Subjects: School improvement programs--British Columbia. Educational evaluation--British Columbia. Action research in education--British Columbia.

Summary: The author documents the efforts of six more struggling schools engaged in action research, and discusses the results in terms of learnings for students, staff and educational policymakers.

371.2012 G546

What every principal should know about collaborative leadership / Glanz, Jeffrey.

Thousand Oaks, CA : Corwin Press, 2006.

Subjects: School principals. Action research in education. Educational leadership. School management and organization. Teacher participation in administration.

Notes: By drawing on the collective wisdom of the school's stakeholders, principals can promote a sense of shared conviction and responsibility for heightened levels of success - and this guide will help you get there. It offers a proven three-phased collaborative leadership approach, covering best practices for: team building - including 10 characteristics of successful teams; "25 Questions" exercise, and team assessments; action research-highlighting the three forms of action research, plus steps for implementation; and shared decision making - with emphasis on developing teacher leaders.

371.2012 M644

Leading with inquiry and action : how principals improve teaching and learning / Militello, Matthew. Goldring, Ellen B. Rallis, Sharon F.

Thousand Oaks, CA : Corwin Press, 2009.

Subjects: School principals. Action research in education.

Summary: Improve instruction in your school with this collaborative, inquiry-based process that helps identify areas for improvement, determine community-supported solutions, define an action plan, and evaluate program results.

371.207 S129

Guiding school improvement with action research / Sagor, Richard.

Alexandria, VA : Association for Supervision and Curriculum Development, 2000.

Subjects: Action research in education--Methodology. School improvement programs.

371.242 M366

Action research on block scheduling / Marshak, David.

Larchmont, NY : Eye on Education, 1997.

Subjects: Schedules, School--United States. Action research in education--United States. High schools--United States.

371.27 T253

Teacher leadership in assessment : case studies in K-3 literacy / Couture, Jean-Claude.

Hogg, Robert.

Edmonton, AB : ATA, 2008.

Subjects: Students--Rating of--Alberta. Educational tests and measurements--Alberta. Literacy. Action research in education--Alberta.

Summary: A joint project of the Alberta Teachers' Association, the Alberta Assessment Consortium and the following four Alberta elementary schools: Cecil Swanson, Calgary Board of Education; Bassano, Grasslands School Division; St Michael's, Medicine Hat Catholic School Division; and Horace Allen, Livingstone Range School Division.

371.35 T269

The Telesat/SchoolNet Multimedia Satellite Trials Project : an action-research evaluation / Laferrière, Thérèse.

Toronto, ON : Canadian Education Association, 2003.

Subjects: Distance education--Canada. Telecommunications in education--Canada. Artificial satellites in education--Canada. Computer-assisted instruction--Canada.

Summary: The goal of the Multimedia Satellite Trials Project (MSTP) was to establish a broadband enabled learning environment to support teacher professional development and student collaborative learning in remote locations in Newfoundland, Ontario and Quebec. From 2001-2003, trials were conducted in twelve schools in these provinces.

371.58 A549

No more bystanders = No more bullies : activating action in educational professionals / Anderson, Shona.

Thousand Oaks, CA : Corwin Press, 2011.

Subjects: Bullying in schools--Prevention. Action research in education. Teachers--Training of.

Summary: Team-focused strategies for bully-proofing your school.

371.8 S933

Student first engagement discussion guide.

[Saskatchewan] : R.A. Malatest and Associates, 2014.

Subjects: Education--Saskatchewan. Action research in education--Saskatchewan. Students--Saskatchewan.

Notes: Prepared for the Student First Advisors Russ Mirasty and Patricia Prowse.

371.9043 M588

Solution-focused RTI : a positive and personalized approach to response-to-intervention / Metcalf, Linda.

San Francisco, CA : Jossey-Bass, 2010.

Subjects: Learning disabled children--Identification. Learning disabilities--Diagnosis. Slow learning children--Education. Action research in education. Response to intervention (Learning disabled children).

Summary: This book shows how to identify exceptions to students' learning problems and design personalized interventions to help those students succeed. The author provides educators with the basic building blocks of the solution-focused approach and step-by-step guidelines for implementing a three-tiered RTI process.

371.9043 S524

Calm, alert, and learning : classroom strategies for self-regulation / Shanker, Stuart.

Don Mills, ON : Pearson Canada, 2013.

Subjects: Slow learning children--Education. Learning disabilities. Action research in education. Developmental disabilities.

Notes: Recent research tells us that one of the keys to student success is self-regulation - the ability to monitor and modify emotions, to focus or shift attention, to control impulses, to tolerate frustration or delay gratification. Dr. Shanker leads us through an exploration of the five major domains - what they are, how they work, what they look like in the classroom, and what we can do to help students strengthen in that domain.

372.4162 B724

The book club connection : literacy learning and classroom talk / Raphael, Taffy E. McMahon, Susan I.

New York : Teachers College Press, 1997.

Subjects: Group reading. Book clubs (Discussion groups). Reading (Elementary). Action research in education.

372.452 F646

The fluent reader in action : grades PreK-4 : a close-up look into 15 diverse classrooms / Rasinski, Timothy V.

New York : Scholastic Professional Books, 2010.

Subjects: Reading (Primary). Oral reading--Study and teaching (Primary). Action research in education.

372.452 F646

The fluent reader in action : grades 5 and up : a close-up look into 15 diverse classrooms / Rasinski, Timothy V.

New York : Scholastic Professional Books, 2010.

Subjects: Reading (Elementary). Oral reading--Study and teaching (Elementary). Action research in education.

372.48 C152

Using data to assess your reading program / Calhoun, Emily.

Alexandria, VA : Association for Supervision and Curriculum Development, 2004.

Subjects: Reading--Evaluation. Action research in education.

Contents: 1 book and 1 CD-ROM.

375.001 M154

Curriculum action research : a handbook of methods and resources for the reflective practitioner / McKernan, James.

New York : St. Martin's Press, 1991.

Subjects: Action research in education. Curriculum planning--Research.

379.26 C912

Creating equitable classrooms through action research / Caro-Bruce, Cathy (editor).

National Staff Development Council.

Thousand Oaks, CA : Corwin Press, 2007.

Subjects: Educational equalization. Action research in education.

428.43 C737

Comprehension instruction : research-based best practices / Block, Cathy Collins. Pressley, Michael.

New York : Guilford Press, 2002.

Subjects: Reading comprehension. Cognitive learning. Action research in education.

507.1 E58

Enhancing program quality in science and mathematics / Kaser, Joyce S.

Thousand Oaks, CA : Corwin Press, 1999.

Subjects: Science--Study and teaching. Mathematics--Study and teaching. Science teachers--In-service training. Mathematics teachers--In-service training. Action research in education.

510.712 T253

Teachers engaged in research : inquiry in mathematics classrooms, grades 9-12 / Van Zoest, Laura R.

Greenwich, CT : IAP-Information Age Publishing, 2006.

Subjects: Mathematics--Study and teaching (Secondary). Education, Secondary--Research. Action research in education.

658.406 C778

Appreciative inquiry handbook / Cooperrider, David L. Whitney, Diana. Stavros, Jacqueline M. Bedford Heights, OH : Lakeshore Publishers, 2003.

Subjects: Organizational change. Organizational behavior. Action research.

THESES FOR

Teacher-as-researcher : empowering children and involving parents in the evaluation process /

Forsythe, Lillian.

--1993.

Subjects: Students--Rating of. Education--Research. Action research in education.

Dr. Stirling McDowell Foundation for Research Into Teaching

370.78 D637

Learning from practice / produced by Appliance Productions for the Saskatchewan Teachers' Federation and the Dr. Stirling McDowell Foundation for Research into Teaching.

Saskatoon, SK : The Foundation, 1999.

Subjects: Action research in education--Saskatchewan.

Contents: 1 videocassette.

Notes: Describes the Foundation and gives examples of some of the projects that have been funded.

370.78 D637

Learning from practice : a bulletin of teacher research / Dr. Stirling McDowell Foundation for Research into Teaching.

- **Vol. 1, no. 1 (Nov. 1995).**
- **Vol. 1, no. 2 (Nov. 1996).**
- **Vol. 1, no. 3 (Nov. 1997).**
- **Vol. 1, no. 4 (Nov. 1998).**
- **Vol. 1, no. 5 (Nov. 1999).**
- **Vol. 2, no. 1 (Nov. 2000).**
- **Vol. 2, no. 2 (Nov. 2001).**
- **Vol. 2, no. 3 (Nov. 2002).**
- **Vol. 3, no. 1 (Nov. 2005).**

Saskatoon, SK : The Foundation.

Subjects: Action research in education--Saskatchewan.

370.78 D637 1995

Adolescent girls and classroom discourse / Blair, Heather A. Rolheiser, Agnes Adelle. Reschny, Susan.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1995.

Subjects: Action research in education--Saskatchewan. Teenage girls--Education--Saskatchewan. Sex differences in education. Communication--Sex differences.

370.78 D637 1995

Improving the social skills of children with moderate cognitive challenges using self-evaluation via videotape feedback / Falk, George D. Daniels, Faithe C.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1995.

Subjects: Action research in education--Saskatchewan. Learning disabled children--Education--Saskatchewan. Video tapes in education. Social skills--Study and teaching.

370.78 D637 1995

Voices of Northern teachers / Friesen, David W. Orr, Jeff.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1995.

Subjects: University of Saskatchewan. Northern Teacher Education Program. Action research in education--Saskatchewan. Teachers--Saskatchewan, Northern--Biography. Aboriginal Canadian teachers--Saskatchewan, Northern. Indians of North America--Saskatchewan--Education.

370.78 D637 1995

Supporting literacy instruction in cross-cultural classrooms / Ward, Angela. Wason-Ellam, Linda. Saskatoon, SK : Dr. Stirling McDowell Foundation, 1995.

Subjects: Action research in education--Saskatchewan. Indians of North America--Canada--Education. Children--Language. Language arts (Elementary).

370.78 D637 1995

Organizational learning for school effectiveness / Mitchell, Coral.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1995.

Subjects: Action research in education--Saskatchewan. Organizational behavior. Organizational change. Educational change.

370.78 D637 1996

Collaborative manipulative mathematics research : teacher role / Forsythe, Lillian. Maers, Vi. Saskatoon, SK : Dr. Stirling McDowell Foundation, 1996.

Subjects: Action research in education--Saskatchewan. Mathematics--Study and teaching (Primary).

Contents: 1 videocassette and 1 book.

370.78 D637 1996

Urban aboriginal students and ESL / Taras, J.P.S.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1996.

Subjects: English language--Study and teaching as a second language. Indians of North America--Saskatchewan--Education--English language. Action research in education--Saskatchewan.

370.78 D637 1996

Collaborative action research investigating the impact of an experiential learning environment on secondary students / Hendry, Janice. Warkentin, Beth.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1996.

Subjects: Action research in education--Saskatchewan. Experiential learning.

Contents: 1 videocassette and 1 book.

370.78 D637 1996

Teaching ecologically : seeking new ways / Molnar, Tim.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1997.

Subjects: Action research in education--Saskatchewan. Educational innovations--Saskatchewan. Human ecology. Experiential learning.

370.78 D637 1997

Implementation of the grade four Saskatchewan arts education curriculum : an action research study / Little, Melanie.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1997.

Subjects: Arts--Study and teaching (Elementary)--Saskatchewan. Action research in education--Saskatchewan.

370.78 D637 1997

Hearing from our kids : an environmental study / Stephanson, Lorraine. Jones, Louise.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1997.
Subjects: Environmental education--Saskatchewan. Action research in education--Saskatchewan. Brightwater Science and Environmental Center (Sask.).

370.78 D637 1997

Dynamic harmonization in a school restructuring endeavour / Hudson, Jayne.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1997.

Subjects: School management and organization--Decision making. Action research in education--Saskatchewan. Educational planning--Decision making.

370.78 D637 1997

Teacher mentors : teachers in conversation / Dogniez, Cort.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1997.

Subjects: Action research in education--Saskatchewan. Mentors in education--Saskatchewan. Intercultural communication.

370.78 D637 1997

The development of collegiality in specialized educational programs / Brooks, Sue.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1997.

Subjects: Action research in education--Saskatchewan. Gifted children--Education--Saskatchewan.

370.78 D637 1997

Together against all odds : learning from portraits of teachers of 'at risk' students / Finney, Sandra Cecile.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1997.

Subjects: Action research in education--Saskatchewan. Socially handicapped children--Education--Saskatchewan. Dropouts--Saskatchewan.

370.78 D637 1997

A process approach to reading and writing : the one year journey of eight northern middle years students / Caleval, Tim.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1997.

Subjects: Language arts (Middle school). Creative writing (Middle school). Reading (Middle school). Action research in education--Saskatchewan.

370.78 D637 1998

Closing the gap : addressing the attitudes and experiences of young women in physical education classes / Avery, Patricia. Girolami, Tammy. Humbert, Louise.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1998.

Subjects: Physical education for women. Action research in education--Saskatchewan.

370.78 D637 1998

Improving self-esteem : a handbook for teachers / Gareau, Majella.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1998.

Subjects: Self-esteem--Study and teaching. Self-esteem in children. Action research in education--Saskatchewan.

370.78 D637 1999

A control theory approach to student management / Macleod, Jane. Bourhis, Callie. O'Shea, Megan.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1999.

Subjects: Classroom management. Motivation in education. Action research in education--Saskatchewan. Vincent Massey School (Saskatoon, Sask.).

370.78 D637 1999

Access to art through viewer response / Noble, Debbie.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1999.

Subjects: Art--Study and teaching (Elementary). Action research in education--Saskatchewan.

370.78 D637 1999

Project "X" (Excellence) : "our Jacob" became "our Jesus" / Tetreault, Loretta. Sacred Heart Community School Staff (Regina, Sask.).

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1999.

Subjects: Effective teaching--Saskatchewan--Regina. School improvement programs--Saskatchewan--Regina. Action research in education--Saskatchewan.

370.78 D637 1999

Welcoming back the wilderness : impact of a school naturalization project upon a school and its community / Pennington, Gary.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1999.

Subjects: School grounds--Saskatchewan--Regina. Playgrounds--Saskatchewan--Regina. Action research in education--Saskatchewan. School environment--Saskatchewan--Regina. Environmental education--Saskatchewan--Regina. St. Matthew School (Regina, Sask.).

370.78 D637 1999

Dreams and involvement : a Black Lake quest for 2000 : interpretations and recommendations for improved teaching / Alphonse, Ann. Koops, Sheena. Mercredi, Joyce.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2001.

Subjects: Father Porte Memorial Dene School (Black Lake, Sask.). Tinné Indians--Education. Indians of North America--Education--Saskatchewan, Northern. Action research in education--Saskatchewan. Education--Saskatchewan, Northern.

Notes: The purpose of the study was to determine: 1. What are the traditional teaching methods, content curriculum (skills) and educational values of the Dene in Black Lake? 2. How can these methods, curriculum and values be acknowledged and incorporated into the classroom and school system?

370.78 D637 1999

Talking in circles / Beyak, Tim.

Saskatoon, SK : STF, 1999.

Subjects: Group reading. Literature--Study and teaching. Action research in education--Saskatchewan.

Notes: Other contributors: Terry Cook, Cheryl Erlandson, Cathy Klombies, Russ Kuishniruk, Gail McKenzie Wilcox, and Lori Woelke. The study represents a process of discussion, evaluation and support that continues to help students and teachers utilize literature circles as an instructional strategy.

370.78 D637 1999

I'm glad to hear that : listening, learning and lending in the language arts curriculum.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1999.

Subjects: Language arts (Secondary). English language--Study and teaching (Secondary).

Action research in education--Saskatchewan.

Notes: Teachers involved in the project: Maureen Braun, Jan Duncan, Marilyn Keaschuk, Greg Trithart, Bonita Tucker.

370.78 D637 1999

Pedagogical and practical implications of using more children's literature in the language arts program at Perdue Elementary School / Latshaw, Jessica.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1999.

Subjects: Language arts (Elementary). Children's literature. Action research in education--Saskatchewan.

370.78 D637 1999

Education beyond traditional classroom walls : voices from the valley / Forsberg, Nick.

Wilson, Twila. Morrell, Nancy.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1999.

Subjects: Outdoor education. Snow camping. Action research in education--Saskatchewan.

370.78 D637 1999

Giving voice to intercultural teachers : finding common ground through action research / Wason-Ellam, Linda.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 1999.

Subjects: Intercultural communication--Saskatchewan. Multicultural education--Saskatchewan. Action research in education--Saskatchewan.

Notes: Teacher researchers: Bev Adolph, Sue Barrett, Jan Butler, Sharon Champ, Ruth Elliott, Betty Ferster, Betty Field, Lynn Fraser, Brett Jones, Alanna Lyle, Shelley Marciniak, Brenda Merasty, Bonnie Stephanson, Edith Robinson, Ann Tracey. University researchers: Linda Wason-Ellam and Angela Ward. Companion resource: Multicultural books.

370.78 D637 2000

Teaching and assessing middle-years students' speaking and listening skills / Jung, Tammy.

Osterwalder, Heidi. Wipf, David.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2000.

Subjects: Language arts (Middle school). Listening--Study and teaching (Middle school). Action research in education--Saskatchewan. Oral communication--Study and teaching (Middle school).

370.78 D637 2000

An examination of teaching affective skills in isolation using the "Quality Intelligence Connection" Program / Amos, Roberta.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2000.

Subjects: Affective education. Social learning. Action research in education--Saskatchewan.

Notes: Program/curriculum developers: Darlana Bailey, Elaine Beres, Michael Gatin, Charlene Hickie, Susan Muir, Bev Podborochynski, Paul Watson.

370.78 D637 2000

Integrating technology into subject areas / Mayall, Sharon.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2000.

Subjects: Educational technology. Computer-assisted instruction. Action research in education--Saskatchewan.

370.78 D637 2000

Reaching and teaching students at risk : voices from the classroom / Baldwin, Bruce.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2000.

Subjects: Underachievers--Education. Socially handicapped children--Education. Action research in education--Saskatchewan. Teachers--Job stress--Prevention.

Notes: Teachers involved with the project: Bruce Baldwin, Sandra Garratt, Brenda Martin, Terri Mayne, Colleen Meyer, Ronna Schweitzer, Marg Smith-Windsor.

370.78 D637 2000

Connecting Wanuskewin and Saskatchewan schools (K-1 level) handbook / Smith, Doug.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2000.

Subjects: Native peoples--Canada--Study and teaching (Primary). Action research in education--Saskatchewan.

Notes: Teachers involved with the project: Darlene Brander, Colleen Kowaluk, Megan Lee, Derek Murdoch, Sam Robinson, Jan Stirling, Lionel Tootoosis, Norine Tourangeau.

370.78 D637 2000

An action research report : connecting Wanuskewin and Saskatchewan schools / Smith, Doug. Robinson, Sam.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2000.

Subjects: Native peoples--Canada--Study and teaching (Primary). Action research in education--Saskatchewan.

Notes: Teachers involved with the project: Darlene Brander, Colleen Kowaluk, Megan Lee, Derek Murdoch, Sam Robinson, Jan Stirling, Lionel Tootoosis, Norine Tourangeau.

370.78 D637 2000

The changing role of grade one, two and three teachers as an innovative computer project is implemented / Miket, Deborah.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2000.

Subjects: Computer-assisted instruction. Internet (Computer network) in education. Action research in education--Saskatchewan.

Notes: Teachers involved with the project: Deborah Miket, Doug Gilmour, Christine Todd, Judy Byers, Terry Clark, Janet Racine and Donnar Nazar. The general purpose of this research project was to give primary teachers an opportunity to form a reflective teaching group that supported them as they used their new IBM computers.

370.78 D637 2000

Project "X" (Excellence) : phase II : the brain activating oasis / Tetreault, Loretta

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2000.

Subjects: Sacred Heart Community School (Regina, Sask.). Learning, Psychology of. Teaching--Psychological aspects. Action research in education--Saskatchewan.

370.78 D637 2000

A picture is worth a thousand words / Campbell, Karen.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2000.

Subjects: Picture books--Educational aspects. Action research in education--Saskatchewan.

Notes: Teachers involved with the project: Karen Campbell, Marg Epp, Betty Lee, Velma Loewen, Donna Nelson, Alana Raison, Wayne Shiels, and Bob Thomas. The purpose of the study was to find out what were the student-perceived benefits and teacher perceptions of using picture books across the curricula.

370.78 D637 2000

Beyond duty : a compilation of teachers' roles and responsibilities with "at risk" youth in Saskatchewan secondary schools / McGowan, Sharlene.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2000.

Subjects: Underachievers--Education. Problem youth--Education. Action research in education--Saskatchewan. Socially handicapped youth--Education.

370.78 D637 2000

Building bridges : at risk youth : developing an alternative learning environment to help build success / Hamblin, Catherine.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2000.

Subjects: Underachievers--Education. Problem youth--Education. Action research in education--Saskatchewan. Socially handicapped youth--Education.

370.78 D637 2001

Exploring identity and social justice through drama in schools / Rosenberg, Rhonda. Linds, Warren. Saskatchewan Association for Multicultural Education.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2001.

Subjects: Social justice--Study and teaching (Secondary). Racism--Study and teaching (Secondary). Action research in education--Saskatchewan. Drama--Study and teaching (Secondary).

Notes: The project was developed by SAME and the workshop facilitator was Warren Linds.

Summary: The purpose of this project was to make available a series of workshops that involved a group of teachers in learning to use dramatic forms to investigate social concerns with students and find actions to deal with them.

370.78 D637 2001

Primary school language intervention : a window of opportunity / Ecole Alex Wright School Staff (Nipawin, SK).

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2001.

Subjects: Language disorders in children. Children--Language. Action research in education--Saskatchewan.

370.78 D637 2001

Project Q.E. : encouraging habits of mind - phase I / Queen Elizabeth School Staff (Lloydminster, AB).

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2001.

Subjects: Problem solving--Study and teaching (Elementary). Thought and thinking--Study and teaching (Elementary). Action research in education--Saskatchewan.

370.78 D637 2001

Home reading program for grade one children / Jubilee Elementary School Grade One Teachers (Meadow Lake, Sask.). Lakeview Elementary School Grade One Teachers (Meadow Lake, Sask.).

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2001.

Subjects: Family literacy programs. Reading--Parent participation. Action research in education--Saskatchewan.

370.78 D637 2001

An individualized, computer-assisted language experience remedial reading inquiry / Gambell, Mary Anne Izatt. Sajtos, Gail Neurauter.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2001.

Subjects: Westmount Community School (Saskatoon, Sask.). Socially handicapped children--Education. Computer-assisted instruction. Action research in education--Saskatchewan. Language experience approach in education. Reading--Remedial teaching.

370.78 D637 2001

In-school suspension - is it working? / Smith, Michele. Gray, Roza.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2001.

Subjects: A.E. Peacock Collegiate (Moose Jaw, Sask.). Student suspension. School discipline. Action research in education--Saskatchewan.

370.78 D637 2001

Succeeding with job sharing in elementary classrooms : a resource / Ochs, Shannon. Gray, Roza.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2001.

Subjects: Job sharing--Saskatchewan. Action research in education--Saskatchewan.

370.78 D637 2001

Writing our way : narrative inquiry and a teaching, writing life / Brogden, Lace Marie.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2001.

Subjects: Narration (Rhetoric). Teachers--Diaries--Authorship. Action research in education--Saskatchewan. Teachers--Psychology.

Notes: Teacher researchers: Lace Marie Brogden, Myra Froc, Laureen Hudyma, Gillian Lawson, Cheryl Matei and Joan Sabo.

Summary: Includes suggestions for building collaborative support groups.

370.78 D637 2001

The adaptive dimension : the road not taken / Mills, Cathy. Team Do-Well (Birch Hills School).

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2001.

Subjects: Individualized instruction. Student participation in curriculum planning. Action research in education--Saskatchewan.

Notes: The report examined students sharing the responsibility for implementing the adaptive dimension.

370.78 D637 2002

Multi-age teaching / Westmount Community School Staff (Saskatoon, Sask.)

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2002.
Subjects: Nongraded schools. Action research in education--Saskatchewan. Westmount Community School (Saskatoon, Sask.).

370.78 D637 2002

Technological skills in the research process / Bretell, Cindy.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2002.

Subjects: Information literacy--Study and teaching. Action research in education--Saskatchewan. Research--Study and teaching. Information retrieval--Study and teaching. Internet in education.

Notes: Other researchers: Colette Fischer, Maria Furguele, Gina Melnyk, Brent Okrainetz.

370.78 D637 2002

Reshaping classroom and school contexts : learning from stories of Aboriginal children and families / Huber, Janice.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2002.

Subjects: Native peoples--Education--Saskatchewan. Action research in education--Saskatchewan. Narration (Rhetoric).

Notes: Other researchers: Jean Clandinin, Marilyn Huber, Karen Keats Whelan, Dawna Labbé, Shaun Murphy, Pam Steeves.

370.78 D637 2002

Is surviving enough? : a study on mentoring programs / Elaschuk, Darryl. Olafson, Marea. Owens, Ellen.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2002.

Subjects: Mentoring in education. Action research in education--Saskatchewan. First year teachers.

370.78 D637 2002

Content enhancement : strategies to actualize the adaptive dimension / Allen, Marilyn.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2002.

Subjects: Learning disabled youth--Education. Action research in education--Saskatchewan. Youth with disabilities--Education (Secondary). Individualized instruction.

Notes: Researchers: Marilyn Allen, Brent Okrainetz, Lloyd Rey, Donna Schindel.

370.78 D637 2002

Reflections on implementing traditional Dene teaching methods, skills and values : success redefined / Alphonse, Ann. Koops, Sheena. Mercredi, Joyce.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2002.

Subjects: Father Porte Memorial Dene School (Black Lake, Sask.). Tinné Indians--Education. Indians of North America--Education--Saskatchewan, Northern. Action research in education--Saskatchewan. Education--Saskatchewan, Northern.

370.78 D637 2002

Moving together : understanding the implementation of the elementary physical education curriculum / Humbert, Louise.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2002.

Subjects: Physical education for children--Curricula. Action research in education--Saskatchewan. Education (Elementary)--Curricula--Saskatchewan. Curriculum change--Saskatchewan.

Notes: Researchers: Louise Humbert, Kenna Berezowski, Sharon Biss, Dave Derksen, Elaine Dubrey, Sherry Goulden, Tammy Girolami, Theresa Mudryk, Grace Poettker, Val Regier, Kerry Staples and Tammy Wilson.

370.78 D637 2002

Montgomery Innovative School Project : a school-wide plan for instructional improvement : part I, 2000-2001, part II, 2001-2002 / Montgomery School Staff (Saskatoon, Sask.).

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2002.

Subjects: Group work in education. Action research in education--Saskatchewan. Interdisciplinary approach in education.

370.78 D637 2002

Developing secondary students' mathematical understanding / Glanfield, Florence. Baczuk, Darlene. Oviatt, Ann.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2002.

Subjects: Mathematics--Study and teaching (Secondary). Action research in education--Saskatchewan.

370.78 D637 2002

Creating a safe place : one school's experience / Queen Elizabeth School Staff (Saskatoon, Sask.)

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2002.

Subjects: School violence--Prevention. Bullying. Action research in education--Saskatchewan.

370.78 D637 2002

The key to writing / Gorchynski, Lisa. Fortin, Davina.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2002.

Subjects: Language arts (Primary). Oral communication--Study and teaching (Primary). English language--Writing--Study and teaching (Primary). Action research in education--Saskatchewan.

Notes: The authors hypothesized that oral language practice would further the development of written language and they wanted to test their hypothesis through implementation of three language strategies in the classroom.

370.78 D637 2002

It's O.K. to have this book in your public school library! / Tadei, Kim.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2002

Subjects: Homosexuality and education. Homosexuality in literature. School libraries--Book lists. Action research in education--Saskatchewan.

Notes: This project was undertaken to provide teachers, and more specifically, teacher-librarians in Saskatchewan with a document that would support them in placing books with a gay/lesbian theme in their public school libraries.

370.78 D637 2002

A new path : helping regular classrooms support lasting change in students with behavioural challenges / Moffatt, Tami L.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2002.

Subjects: Problem children--Education. Behavior disorders in children. Action research in education--Saskatchewan.

370.78 D637 2002

The Yellow Bus Project / Clarke, Diana.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2002.

Subjects: School buses. Action research in education--Saskatchewan. Academic achievement. School children--Transportation.

Notes: This project was an attempt to discover whether the amount of time riding on a school bus was detrimental to a student's academic achievement. The study targeted rural children in grades four to eight, who often traveled over an hour a day to a city school.

370.78 D637 2003

The effects of social skills groups during and after periods of regular group meetings /

Brenna, Bev. Sajtos, Gail.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2003.

Subjects: Social skills--Study and teaching. Action research in education--Saskatchewan. Special education.

Notes: Use of the Social Smart program at Roland Michener School.

370.78 D637 2003

A flexible approach to math instruction in the middle years / Schmitz, Doug.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2003.

Subjects: Mathematics--Study and teaching (Middle school). Action research in education--Saskatchewan. Ability grouping in education.

Notes: Other researchers: Gerri Perrault, Jean Paul Barker, Kent Gauthier, Diane Côté.

370.78 D637 2003

Beyond the mouse and modem : teacher technology implementation in Saskatchewan /

Henderson, Karen Schmidt. James, Wendy. Cannon, René.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2003.

Subjects: Educational technology. Action research in education--Saskatchewan. Teachers--In-service training.

370.78 D637 2003

Photobooks as a shared home-reading tool / St. Francis Community School Prekindergarten, Kindergarten, Grade One, and Grade Two Teachers (Regina, Sask.).

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2003.

Subjects: Reading (Primary). Action research in education--Saskatchewan. Reading--Parent participation. Family literacy programs.

Notes: The action research study was conducted by: 2001-2002 - Janet Peti, Jamie Neigum, Carrie Woodrow, Lois Spitzer, Cathy Kirby-Tapp, Diane Diebel; 2002-2003 - Janet Peti, Lois Spitzer, Diane Diebel, Cathy Kirby-Tapp.

370.78 D637 2003

Towards a culture of continuous deliberation : professional development through professional dialogue / Mann, Deborah. Capes, Trudy.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2003.

Subjects: Teachers--Professional relationships. Action research in education--Saskatchewan. Teachers--In-service training.

370.78 D637 2003

Nourishing growth : the search for effective technology professional development / Wendy, James. Henderson, Karen Schmidt. Cannon, René.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2004.

Subjects: Educational technology. Action research in education--Saskatchewan. Teachers--In-service training.

370.78 D637 2003

A descriptive study of teacher retention and attrition in Northern Lights School Division #113, Saskatchewan / Williment, Mark.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2003.

Subjects: Teacher turnover--Saskatchewan, Northern. Action research in education--Saskatchewan. Teachers--Supply and demand--Saskatchewan, Northern.

370.78 D637 2003

Herchmer Community School "Learning for All" pilot project : action research report / Corbin, Pat.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2003.

Subjects: Problem children--Education. Action research in education--Saskatchewan. Underachievers--Education. Block scheduling (Education). Teaching teams.

Notes: Researchers: Pat Corbin, Brenda Olliver, Connie Newton, Cheryl Nicklin, Simone Verville and Dr. James Macintosh.

370.78 D637 2003

Connecting the dots : the link between professionalism and teaching practice / Harkness, Lorrie Ann.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2003.

Subjects: Teachers--Professional ethics. Action research in education--Saskatchewan. Effective teaching.

Notes: Teacher-researchers: Lorrie Anne Harkness, Bev Haugen, Jackie Kirk, Pat Lyster.

370.78 D637 2004

Respecting and responding to the voices of Aboriginal students / Julien, Richard. Hansen, John. Tourangeau, Norine.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2004.

Subjects: Native peoples--Education. Action research in education--Saskatchewan.

370.78 D637 2004

Building attachment : refugee students' reflections on English as a second language integration / Geres, Koreen.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2004.

Subjects: English language--Study and teaching as a second language. Action research in education--Saskatchewan. Refugee children--Education.

370.78 D637 2004

Different minds learn differently : multiple intelligence in the classroom / Smiegiel, Nicole.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2004.

Subjects: Multiple intelligences. Action research in education--Saskatchewan. Cognitive styles.

Notes: Other researchers: Kari McKersie, Joyce Kimber Parent, Tasha Geisel.

370.78 D637 2004

Readiness as it pertains to scholarship success / Kidd, Darlene.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2004.

Subjects: Scholarships. Action research in education--Saskatchewan. Universities and colleges--Admission--Planning.

370.78 D637 2004

Valuable people, valuable knowledge / Harkness, Keith.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2004.

Subjects: Educational technology. Action research in education--Saskatchewan. Education--Data processing.

Notes: Other researchers: Dale Eurich, Dave Howie, Dale Issel, Jim Swan, Pat Vigneron, Mike Weaver. The project's main objectives pertained to the roles of technology coordinators. A partnership with the Saskatchewan Educational Technology Consortium was established in conjunction with this project.

370.78 D637 2004

Circles of learning : inquiry discourse communities / McVittie, Janet. Probert, Kathy. Klein, Marcia.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2004.

Subjects: Interdisciplinary approach in education. Action research in education--Saskatchewan. Outdoor education.

Notes: The project invited students and teachers to create a "natural habitat garden" and in the process students would "be involved in directing their own learning in meaningful ways and . . . invited to reflect on and discuss the effect of this process on their learning"

370.78 D637 2004

Developing new learning experiences : activities for high school sciences that integrate computer interface technology / Phillips, Rhonda. Wessel, Warren.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2004.

Subjects: Science--Study and teaching (Secondary). Action research in education--Saskatchewan. Biology--Study and teaching (Secondary). Computer-assisted instruction.

Notes: The central purpose of this project was for the teacher-researchers to develop a number of computer-based laboratory activities that are appropriate for use in secondary science classrooms, in particular Science 10 and Biology 20 and 30 classes.

370.78 D637 2004

Professional growth for cooperating teachers / Ochs, Shannon.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2004.

Subjects: Interns (Education)--Supervision of. Action research in education--Saskatchewan. Supervision of student teachers. Teachers--In-service training.

370.78 D637 2004

Re/viewing character education / Ecole Victoria School teacher-researchers.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2004.

Subjects: Moral education. Action research in education--Saskatchewan. Character--Study and teaching (Elementary). Values--Study and teaching (Elementary).

Notes: Teacher-researchers: Jody Hobday-Kusch, Megan Hernberg, Gillian Strange, Heather Bahr, Anne Ferré, Sharie Parkinson, Tanya Thornhill.

370.78 D637 2004

Moving together : School Plus and physical activity / Derksen, Dave. Buena Vista School Plus Action Research Team.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2004.

Subjects: Physical education and training--Saskatchewan--Saskatoon. Action research in education--Saskatchewan. Community and school--Saskatchewan--Saskatoon.

370.78 D637 2004

Supporting all students to be successful (PBIS) : one rural K-12 school's story / Jeschke, Lori. Jackson, Janet. Hepburn School (Sask.).

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2004.

Subjects: Classroom management--Saskatchewan--Hepburn. Action research in education--Saskatchewan. Behavior modification--Saskatchewan--Hepburn.

Notes: Implementation of PBIS--Positive Behaviour Interventions and Support.

370.78 D637 2004

Making our ancestors proud : The Isbister Park Heritage Project / Westview Community School (Prince Albert, Sask.).

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2004.

Subjects: Native peoples--History--Saskatchewan. Action research in education--Saskatchewan. Experiential learning--Saskatchewan. Prince Albert (Sask.)--History--Study and teaching.

370.78 D637 2005

Community Schools Transitions Support Project / Cratty, Terry.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2005.

Subjects: Student adjustment. Action research in education--Saskatchewan. Underachievers--Education. Middle school students.

Notes: Teacher-researchers: Terry Cratty, Belinda Daniels-Fiss, Sharon Laflamme, Ben Garchinski and Beverley Hanson.

370.78 D637 2005

Challenges to implementing inquiry : in the senior science classroom / Johnson, Duane.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2005.

Subjects: Science--Study and teaching (Secondary). Action research in education--Saskatchewan. Inquiry-based learning. Inquiry (Theory of knowledge).

370.78 D637 2005

Summer literacy program / Scandrett, Lois. Hellings, Laurie.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2005.

Subjects: Prince Arthur Community School (Moose Jaw, Sask.). Vacation schools--Saskatchewan. Action research in education--Saskatchewan. Literacy programs--Saskatchewan. Language arts (Primary).

Notes: The purpose of the study is to examine the effects of a Summer Literacy Program on the reading and writing levels of selected primary students.

370.78 D637 2005

Building moral intelligence one piece at a time / Queen Elizabeth School Staff (Saskatoon, Sask.)
Saskatoon, SK : Dr. Stirling McDowell Foundation, 2005.

Subjects: Moral development. Moral education. Action research in education--Saskatchewan.

370.78 D637 2005

Below the radar : teachers, boys and schools / Park, Jeff.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2005.

Subjects: Boys--Education (Secondary). Sex differences in education. Action research in education--Saskatchewan.

Notes: Other researchers: Anne Browne, Barry Gay, Sam Robinson, Vicki Sommerfeldt, Mark Wilderman. Research question: How can secondary teachers identify and address the needs of boys in classrooms?

370.78 D637 2005

Addressing challenges that impede the success of Aboriginal students at Cochrane High School / Tuharsky, Juanita.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2005.

Subjects: Native peoples--Education (Secondary)--Saskatchewan. Native youth--Education--Saskatchewan. Action research in education--Saskatchewan. Dropouts--Prevention.

Notes: Other researchers: Nancy Buisson, Sue Burns, Cory Britton, Greg Enion. Research questions: Why are 50% of Aboriginal students leaving Cochrane High School between grade 10 and 11? What can the administrators, teachers, and community partners do to retain and support Aboriginal students in the school?

370.78 D637 2005

Collaborating to make a difference : the adaptive dimension and differentiating instruction in Saskatoon Catholic French Immersion schools / Cook, H el ene. Stakiw, Elaine.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2005.

Subjects: Individualized instruction. Mixed ability grouping in education. Action research in education--Saskatchewan.

370.78 D637 2005

Building bridges in a community : teaching literacy through a community newsletter project / Jorgenson, Keith.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2005.

Subjects: Literacy programs. Youth with social disabilities--Education. Action research in education--Saskatchewan.

370.78 D637 2005

Voices of the dropout : a study of early school leavers at one First Nations school / Belhumeur, Joseph. Closs, Rick. Kaun, Mario.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2005.

Subjects: Native youth--Education--Saskatchewan. Dropouts--Saskatchewan. Action research in education--Saskatchewan.

Summary: The study seeks to combine both the statistical data and analysis and the stories of students to better understand why students at one school leave before graduating.

370.78 D637 2005

Parent engagement and leadership / Pushor, Debbie. Ruitenbergh, Claudia.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2005.

Subjects: Princess Alexandra Community School (Saskatoon, Sask.). Education--Parent participation. Community schools--Saskatchewan. Action research in education--Saskatchewan.

Summary: Examined the conditions that enabled school practices to move along the continuum from parent involvement to parent engagement and leadership.

370.78 D637 2005

Listen to the future : acknowledging the voices of students as they focus on their health / Polowski, Joyce.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2005.

Subjects: Nutrition--Study and teaching (Secondary). Teenagers--Nutrition. Action research in education--Saskatchewan. Food habits--Study and teaching (Secondary).

Summary: This study was designed to deliver a nutrition education curriculum to high school students.

370.78 D637 2005

Evan Hardy Collegiate literacy initiative / Evan Hardy Collegiate Literacy Committee.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2005.

Subjects: Reading (Secondary). Reading--Remedial teaching. Action research in education--Saskatchewan.

370.78 D637 2005

Que(e)rying inclusive practice : exploring and challenging homophobia in curricula and schools / McNinch, James. Totten, Marilyn. Thompson, Scott.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2005.

Subjects: Homophobia in schools. Homosexuality and education. Action research in education--Saskatchewan.

370.78 D637 2006

Restorative action in the elementary school : a community-based approach to peace building and conflict resolution / Keet, Michaela. Memory, Krista. Keet, Cindy.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2006.

Subjects: Conflict management--Study and teaching (Elementary). Peace--Study and teaching (Elementary). Action research in education--Saskatchewan.

Summary: Vanscoy Elementary School adopted a "whole school" and staged approach to conflict resolution education.

370.78 D637 2006

The efficacy of vision therapy in the kindergarten setting / McCulloch, Louise. Richards, Judy. Patterson, Barbara.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2006.

Subjects: Visual perception in children. Vision disorders in children. Action research in education--Saskatchewan.

370.78 D637 2006

Creating a culturally affirming learning community / Amendt, Ted. Bousquet, Yves.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2006.

Subjects: School improvement programs. Native peoples--Education--Saskatchewan. Action research in education--Saskatchewan. Community and school--Saskatchewan.

Summary: Control theory and restitution. The purpose of this research is to seek to improve the quality of our students' educational experience and our staff members' work experience at Princess Alexandra Community School.

370.78 D637 2006

Do gender specific classrooms increase the success of students? / DePape, Dave.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2006.

Subjects: Sex differences in education. Single-sex classes (Education). Action research in education--Saskatchewan.

Summary: Research of grade 7 and 8 students at St. Michael School in Moose Jaw, Saskatchewan.

370.78 D637 2006

Teaching Aboriginal literature through the lenses of contemporary literacy theory /

Balzer, Geraldine.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2006.

Subjects: Canadian literature (English)--Indian authors--Study and teaching (Secondary). Action research in education--Saskatchewan.

Summary: This study examined the experience of two grade 12 English teachers who introduced Aboriginal literature and contemporary critical theories to their students. The participating teachers were teaching the English A30 class, and each included a variety of literature written by Canadian Aboriginal authors.

370.78 D637 2006

Enhancing learning in grade 9 mathematics / Corbin, Heather. Constable, Leah.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2006.

Subjects: Mathematics--Study and teaching (Middle school). Action research in education--Saskatchewan.

Summary: Research question: By using a variety of assessment practices and non-traditional instructional strategies, can we increase mathematical competence at the grade 9 level as well as provide our grade 9 students with the foundation necessary to be successful in math throughout their high school experience?

370.78 D637 2006

Differentiated instruction to support literacy in the primary grades / Dunbar, Myra. Foster, Cynthia. Vangool, Jenise.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2006.

Subjects: Reading (Primary). Action research in education--Saskatchewan. Ability grouping in education.

Summary: Research question: How would ability grouping for a blocked period of time affect growth in literacy when using key components of reading instruction?

370.78 D637 2006

Learning how to learn in an information age / Nosbush, Linda.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2006.

Subjects: Learning. Action research in education--Saskatchewan.

370.78 D637 2006

Instructional strategies and story experiences for improving expressive language in kindergarten and grade five buddy classrooms / Herman, Kathleen. LaRocque-Desjarlais, Shawna. Peti, Janet.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2006.

Subjects: Peer-group tutoring of students. Action research in education--Saskatchewan. Active learning.

370.78 D637 2006

Measuring the effects of literacy growth on mathematics, 2004-2005 / Mayfair Community School Teaching Staff ; research coordinator Michael Bradford.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2006.

Subjects: Mathematics--Study and teaching (Elementary). Action research in education--Saskatchewan. Academic achievement. Reading (Elementary).

370.78 D637 2006

Guided reading : philosophical and practical direction / Hahn, Shannon. Rathgeber, Doreen. Mehling, Mandy.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2006.

Subjects: Reading (Elementary). Action research in education--Saskatchewan. Group reading.

370.78 D637 2006

Building literacy skills through reading buddies / Tiessen, Jasmin. Dust, Dawn.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2006.

Subjects: Reading (Kindergarten). Action research in education--Saskatchewan. Reading (Middle school).

370.78 D637 2006

Guided reading to improve reading instruction in a grade one classroom / Dosch, Sheila. Barreth, Mary Ellen.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2006.

Subjects: Reading (Primary). Action research in education--Saskatchewan. Group reading.

370.78 D637 2006

READ : an after school reading program / Darke, Joni. Lind, Karen. Vonau, Joanne.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2007.

Subjects: Reading (Primary). Action research in education--Saskatchewan. Literacy programs.
Summary: The purpose of this research project was to document relevant information about an after school reading program. The program, known by the acronym, READ, was developed in 1999 by educators to provide additional opportunities for pleasurable and non-pressured reading time for selected primary grade students.

370.78 D637 2006

On the right track with Super Start : filling the gap created by differing levels of readiness skills / Kasper, JoAnne. et al.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2006.

Subjects: Reading readiness. Action research in education--Saskatchewan. Phonemics--Study and teaching (Primary). Reading--Study and teaching (Primary).

Notes: Other researchers: Jackie Etcheverry, Barb Lilly, Lori Rissling and Brenda Sparrow.

Summary: How does the systematic, activity based instruction of oral language, letter recognition and phonemic awareness affect the sustained growth in reading skills of grade one students?

370.78 D637 2006

Fostering stewardship of the Saskatoon Natural Grasslands in our students and community through character and environmental education / Arthur, Bruce. et al.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2006.

McGinnis, Heather Muirhead, Donna Nazar.

Subjects: Environmental education. Action research in education--Saskatchewan. Character--Study and teaching.

Notes: Other researchers: Krista Ford, Isabelle McCrea, Kim.

370.78 D637 2006

Expanding horizons : development of best practices through a rural networking process / Hobbs, Heather. Connor, Sharon.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2007.

Subjects: Teachers--In-service training. Action research in education--Saskatchewan. Book clubs (Discussion groups). Language arts teachers.

Summary: Teachers from Red Coat Trail School Division were invited to participate on a voluntary basis in a professional reading club. There was an expectation that the teachers would explore in their classroom situations the new strategies and methodologies that they were reading about.

370.78 D637 2007

Assessing the hard to assess : student learning in a middle years Outdoor Environmental School / McVittie, Janet. Lazecki, Arlene. Loeffler, Shelly. Thompson, Scott.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2007.

Subjects: Outdoor education. Action research in education--Saskatchewan. Students--Rating of. Educational tests and measurements.

Summary: This study examined an Outdoor Environmental Education School for grade 8 students, a program called Ecoquest. In Ecoquest, students spend approximately half their time outside of their home school, either outdoors or in another location in the community.

370.78 D637 2007

Comprehension strategy instruction / Kasper, JoAnne.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2007.

Subjects: Reading comprehension. Action research in education--Saskatchewan. Critical thinking--Study and teaching.

Summary: The purpose of this research project was to encourage instruction based on current research in the area of comprehension strategies, as well as to develop students' higher levels of thinking skills as they approach a variety of texts. The objective was to provide benchmark classrooms to develop those skills.

370.78 D637 2007

Using photobooks to increase family involvement in the learning and teaching of mathematics.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2007.

Subjects: Mathematics--Study and teaching (Early childhood). Action research in education--Saskatchewan. Education--Parent participation.

Notes: Prekindergarten and kindergarten classrooms at St. Francis Community School, Regina in 2005-2006 and/or 2006-2007.

370.78 D637 2007

Balanced literacy in a French Immersion classroom / Oak, Elaine. Tosky-McKinnon, Eileen.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2007.

Subjects: French language--Study and teaching as a second language--Saskatchewan--Immersion method. Action research in education--Saskatchewan. Language arts (Elementary).

Summary: The purpose of the action research was to determine if the implementation of balanced French Immersion literacy would provide children with effective reading and writing strategies at École St. Margaret School.

370.78 D637 2007

Guided reading strategies to improve students' critical thinking skills in grades three, four and five / Olson, Jocelyn.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2007.

Subjects: Reading (Elementary). Action research in education--Saskatchewan. Group reading.

370.78 D637 2007

Refocusing a school : the professional learning community as an agent of change / Swerhone, Grier. Gilmour, Doug. Pattison, Susan.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2007.

Subjects: School improvement programs. Action research in education--Saskatchewan. Educational change. Arts--Study and teaching (Elementary).

Summary: The study had two purposes: (1) To establish a professional learning community in arts education at North Park Wilson School (2) To use the professional learning community to support the arts education initiative at the school by actively seeking change.

370.78 D637 2007

The effect of small space physical activity on school performance / Kalyn, Brenda.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2007.

Subjects: Perceptual-motor learning. Action research in education--Saskatchewan. Cognitive learning.
Notes: Other researchers: Dr. Teresa Paslawski, Cole Wilson, Terry Kikcio, Dorothy MacPhedran.
Summary: The purpose of the study was to determine whether children participating in small-space psychomotor activities produced measurable improvements in their psychomotor, cognitive, and affective learning patterns. Some of the activities were: juggling, lummi sticks, cup stacking, rhythmic ribbons, Brain Gym.

370.78 D637 2007

Self-assessment and the student learner : "I must know to grow" / Staff members of St. Augustine and St. Jerome Schools, Regina Roman Catholic Separate School Division. Saskatoon, SK : Dr. Stirling McDowell Foundation, 2007.

Subjects: Students--Self-rating of. Action research in education--Saskatchewan. Academic achievement.

Summary: This project focuses on how teachers assess student learning, how teachers engage students in analyzing specific assessment tools and information and how together teachers and students can work towards improvement with respect to a desired learning target. Providing students with the tools to be able to self-assess is allowing these students to achieve outcomes higher than their original expectations.

370.78 D637 2007

ACE IT! : an action-based research project integrating Arts, Christian Ethics and English / Wotherspoon, Barb.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2008.

Subjects: School improvement programs--Saskatchewan. Action research in education--Saskatchewan.

Summary: The research question in the study: When Arts Education is integrated with the compulsory subjects of English and Christian Ethics and the three classes are scheduled in a consecutive time slot over the course of a semester, will it have a positive effect on students' attendance, self-motivation, academic achievement, critical thinking skills, and completion of the classes?

370.78 D637 2008

Opportunities to learn : engaging students in conversations about literacy / Ward, Angela. Epp, Marg. Prairie Spirit School Division Teacher Team.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2008.

Subjects: Language arts (Elementary). Action research in education--Saskatchewan. Language arts (Secondary). Motivation in education.

Notes: Prairie Spirit School Division Teacher Team: Susan Bayne, Elaine Bella, Joan Falk, Don George, Deanna Koroluk, Cindy Krueger, Edla Landry, David Little, Andrea Marshall, Mike Pavloff, Jonathan Pedersen, Cary Pepper-Martens, Kim Beaulieu, Deb Bidulka, Terry Johanson.

Summary: The purpose of this study was to document upper elementary and high school students' understandings of their own literacy practices and their perceptions of opportunities to become engaged in literacy at home and school. Involving students in conversations about literacy learning helped us as teachers in this study to explore creative and innovative ways of encouraging students to describe their literacy practices, engagement and opportunities to learn, and to use literacy in various contexts.

370.78 D637 2008

Exploring Cognitive Strategy Instruction (CSI), Schema-Based Instruction (SBI) and Strategic Content Learning (SCL) with students with learning and developmental disabilities in higher-order mathematics : two interrelated action research projects /

Dalzeil, Kelly Howell. Grismer, Lara. Thompson, Scott.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2008.

Subjects: Learning disabled children--Education. Action research in education--Saskatchewan. Developmentally disabled children--Education. Mathematics--Study and teaching.

Summary: The purpose of this study was to explore the use of new strategies with students with learning challenges in higher-order mathematical problems. Specifically, we applied these strategies in two local classrooms: a high school math classroom specifically for students with learning disabilities and a mainstream elementary school classroom that contained some students with special needs. We found these strategies to be very successful in both classrooms.

370.78 D637 2008

Healthy Souls : our journey towards a health promoting high school / Humbert, Louise.

Kirkpatrick, Dwight. Sulz, Lauren. Evan Hardy Collegiate. Healthy Souls Team (Saskatoon, Sask.). Saskatoon, SK : Dr. Stirling McDowell Foundation, 2008.

Subjects: High school students--Health and hygiene--Saskatchewan. Action research in education--Saskatchewan. Health promotion.

Summary: The purpose of this study was to examine the processes and resources needed to create a health promoting high school. The voices of high school students, through the use of a survey and a school based health committee, provided insight into the needs of high school students and also the motivation and guidance to make health enhancing opportunities and choices available for students.

370.78 D637 2008

A school-based study on the relationship between increased literacy levels and school attachment / McEachern, Shaun.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2008.

Subjects: Language arts (Secondary). Action research in education--Saskatchewan. Students--Attitudes.

Summary: In the fall of 2005 staff and parents referred students for the newly created Literacy 10/20 courses that were being offered at Mount Royal Collegiate. After two semesters the students were post-tested using the Grey Oral Reading Test to see if any growth had occurred in the areas of fluency, comprehension and accuracy. After analyzing these scores, they then decided to research and analyze how these improved literacy scores could affect the attachment of these students to their school.

370.78 D637 2008

The road to finding rewarding careers for youth with cognitive disabilities / Reiman, Vickie. Walker, Patricia.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2008.

Subjects: Youth with mental disabilities--Employment. Action research in education--Saskatchewan. Youth with mental disabilities--Vocational guidance.

370.78 D637 2008

The role of the laptop on teaching in a high school setting / Kraft, Rob.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2007.

Subjects: Laptop computers. Action research in education--Saskatchewan. Computer-assisted instruction.

Summary: The purpose of this research is to investigate whether the availability of the laptop to teachers will result in teachers changing their teaching practices or incorporating different teaching practices.

370.78 D637 2008

Learning together : intergenerational literature circles as sites for multilayered learning /

Lemisko, Lynn. Epp, Margaret.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2008.

Subjects: Group reading. Action research in education--Saskatchewan. Literature--Study and teaching. Student teachers.

Summary: Their research investigated intergenerational circles as communities of learning where both teacher candidates and school-age children had the opportunity to engage in and observe the processes of reading, develop their awareness of multiple levels of responding to text, enhance their understanding of alternate perspectives, and use an integrated approach to social studies concept development.

370.78 D637 2008

Seeking educational opportunities for the gifted : from community service to service learning / Chan, Laurie.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2008.

Subjects: Gifted children--Education--Saskatchewan. Action research in education--Saskatchewan. Student service. Service learning.

Notes: Other teacher researchers: Dennis Flaherty, Kathrine Flaherty, Lisa Kalesnikoff, Alicia Klopoushak, Joel Nostbakken, Michelle Pantel, Heather Reid, Steven Vincent and Susan Voitka-Seager. Research question: How does service learning affect the talent development of gifted students and their teachers?

370.78 D637 2008

Circles of inquiry : creating a culture of inquiry to enhance early learning / Epp, Margaret.

Lemisko, Lynn. et al.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2008.

Subjects: Inquiry-based learning. Action research in education--Saskatchewan. Professional learning communities.

Notes: Inquiry team: Heather Baergen, Heather Grismer, Mary Loewen, Samantha Mirwald, Patricia Peech, Jacquie Thiessen and Susan Westmacott. The research objective was to understand how a school-based professional learning community could develop a "culture of inquiry" to support and enhance learning for PreK to grade 3 students. Participants in this study included five PreK to Grade 3 classroom teachers who were collaborating in a pre-formed professional learning community (PLC) within a small rural school. Two division office personnel, and two research leaders joined in the monthly circle of inquiry discussions.

370.78 D637 2009

Youth yoga : starting off on the right foot - engaging the active and under focused learner / Kinakin, Chantelle. Lockinger, Michelle.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2009.

Subjects: Physical education and training--Study and teaching (Primary). Action research in education--Saskatchewan. Hatha yoga for children.

Summary: During a three-month period at Venture Heights School in Martensville, Saskatchewan, two teachers implemented a daily physical activity session called Fit Fifteen into their classroom routine. The Fit Fifteen involved the development of student-led, yoga-based activities. The teachers researched the impact of the physical activity session on their classroom and drew conclusions about the importance of physical education in the classroom.

370.78 D637 2009

What really matters in family literacy? : research findings - year one / Wason-Ellam, Linda. Crandall, Joanie. Saskatchewan Family Literacy Research Panel.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2009.

Subjects: Family literacy programs--Saskatchewan. Action research in education--Saskatchewan. Family literacy programs. Reading--Parent participation.

Summary: The focus of the research was a review of the literature on family literacy in Saskatchewan and elsewhere, and an inventory and analysis of family literacy programs in Saskatchewan.

370.78 D637 2009

Moving for a change : working to make physical education meaningful for students and teachers / Girolami, Tammy.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2009.

Subjects: Physical education and training--Study and teaching (Secondary). Action research in education--Saskatchewan. Health promotion.

Notes: Researchers: Tammy Girolami, Rick Bowes, Jesse Reis, Darla Lee Walder, Sarah Hills and Louise Humbert.

Summary: The researchers' goal was to develop and implement innovative approaches to better meet the needs of students taking physical education classes at Bedford Road Collegiate and find ways of increasing student interest in leading healthy active lifestyles.

370.78 D637 2009

Commitment to learning / Enns, Kathy. Karpa, Tish. Enns, Myrna Briggs.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2009.

Subjects: Metacognition. Action research in education--Saskatchewan. Motivation in education.

Summary: The research question: Will metacognitive training enhance student commitment to learning?

370.78 D637 2009

Asokan (The bridge) : teachers' work with Elders / Goulet, Linda.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2009.

Subjects: Native peoples--Education--Saskatchewan. Action research in education--Saskatchewan. Elders (Native peoples)--Saskatchewan.

Notes: Researchers: Linda Goulet, Joanne Pelletier, Shauneen Pete, Calvin Racette, Sarah Longman, Ken Goodwill, Russell Fayant.

Summary: This research project examined the implementation of the Elders in Residence Program from the teachers' perspective in both high schools and elementary schools. The question that guided the research was: How can teachers work effectively with Elders in school programming to improve learning for Aboriginal and other students?

370.78 D637 2009

Making connections through experiential education : teachers and students in Science 10 /

Campbell, Beth. Campbell, Susan. Klein, Marcia.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2009.

Subjects: Experiential learning--Saskatchewan. Action research in education--Saskatchewan. Outdoor education--Saskatchewan. Science--Study and teaching (Secondary).

Summary: Two science teachers from collegiates in Saskatoon Public Schools and the Project Leader of the Brightwater Science and Environmental Centre formed a team to explore how the sustainability of ecosystems unit of Saskatchewan's new Science 10 curriculum could be realized in the natural environment. While their original research question was student-centered, the project expanded to include consideration of the integration and delivery of this experiential learning.

370.78 D637 2009

Grouping students to support student attachment to school at Marion M. Graham Collegiate /

Clark, Rick. et al.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2009.

Subjects: School environment--Saskatchewan. Action research in education--Saskatchewan. Student adjustment--Saskatchewan. Teacher-student relationships.

Notes: Other researchers: Myra Comrie, Murray Guest, Suzanne Zwarych.

Summary: At Marion M. Graham Collegiate in Saskatoon, it has long been the practice to group students in their grade 9 year into at least three classes together. The question was asked. "How valuable is it for students to spend three hours with the same students and same teacher in their grade nine year?" The measurement construct selected was 'student attachment to school' because it encompassed achievement, belongingness, self esteem, friendships, and student-teacher relationships.

370.78 D637 2009

Toward successful teacher induction through communities of practice /

Prytula, Michelle. et al.
Saskatoon, SK : Dr. Stirling McDowell Foundation, 2009.

Subjects: Professional learning communities. Action research in education--Saskatchewan. Mentoring in education.

Notes: Other researchers: C. Makohonuk, N. Syrota, M. Pesenti.

Summary: Objectives of the study: To organize preservice, interning, and first year teachers into professional learning communities; to explore the effects on induction and mentorship through membership in a PLC; and to provide feedback to the profession about the benefits of developing a mentorship model based on the PLC model.

370.78 D637 2009

Involving community members to develop culturally relevant word lists for First Nations and Métis students /

McKenzie, Minnie. et al.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2009.

Subjects: Cree language--Study and teaching (Elementary). Action research in education--Saskatchewan.

Contents: 1 book and 1 DVD.

Notes: Other researchers: Leda Corrigan, Otto Fietz, Cynthia Cook, Grace Cook.

Summary: The purpose of this research is to improve the educational experience of students enrolled in Cree immersion programs and instruction (core language) programs. Upon consultation with Cree Elders and fluent Cree-speaking community members, a word list was developed to supplement teaching and language development. The accompanying DVD entitled Learning from our elders, includes highlights from the interviews and work with the Elders on this project.

370.78 D637 2009

Student assessment for teaching and learning : teacher perceptions and practices / Kemp, Stephen. Friesen, David. Saskatchewan Instructional Development and Research Unit (SIDRU). Saskatoon, SK : Dr. Stirling McDowell Foundation, 2009.

Subjects: Educational tests and measurements. Action research in education--Saskatchewan. Students--Rating of--Saskatchewan. Grading and marking (Students)--Saskatchewan.

Summary: This research project involved surveying teachers in five school divisions, as well as holding focus group discussion with selected teachers from these divisions, to provide a current picture of classroom student assessment practices from the perspective of teachers.

370.78 D637 2009

Unleashing the power of collective intelligence : how engagement with authentic learning communities impacts the ability of children in poverty to become effective problem solvers / Coté, Terri.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2009.

Subjects: Poor children--Education--Saskatchewan. Action research in education--Saskatchewan. Community schools--Saskatchewan.

Notes: Researchers: Terri Coté, Heather Gantefor and Adam Ward (teachers at Sacred Heart Community School) and Vi Maers, Beth Warkentin, Twyla Mensch and Wendy Willis (University of Regina Faculty of Education).

Summary: This year-long project mirrored the community school philosophy of collaboration, staff development, shared power and team work, meaningful student consultation, and parents as partners.

370.78 D637 2009

Elders and teachers are Cree-ative collaborators! / McKay-Carriere, Lily.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2010.

Subjects: Native peoples--Education--Saskatchewan. Action research in education--Saskatchewan. Elders (Native peoples)--Saskatchewan. Cree language--Study and teaching. Community and school--Saskatchewan.

Summary: The goal of the project was to develop and broaden the field of Aboriginal language education for students while insisting on the integration of Aboriginal Elders' knowledge as a distinct way for learning and teaching Cree.

370.78 D637 2009

Exploring comprehension physics / Johanson, Terry. Broughton, Dean.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2009.

Subjects: Action research in education--Saskatchewan. Physics--Study and teaching. Teaching--Research.

Notes: With participating teachers: Paul McTavish, Mark Corrigan, Rory Bergermann, Lucia Kondra, Greg Bardal, Sara Prakash, Jodi Herschmiller, Andrew Merryweather, Kevin Cumming, Sherri Pela, Teresa Lalonde, Shannon McHanson, Lana Elias, Maxy Ojukwu, and Gillian Thompson-Black.

370.78 D637 2010

From fabric to quilt : adaptability in teaching EAL students from a classroom teacher's perspective / Symon-Lungal, Margaret R.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2010.

Subjects: English language--Study and teaching--Foreign speakers. Action research in education--Saskatchewan.

Summary: The research question framing the study was: How could four teachers of pull-out EAL (English as an Additional Language) students inform my teaching practices?

370.78 D637 2010

Professional development on individuals engaged in pre-service teacher education within a rural setting / Gavel, Milissa.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2010.

Subjects: Teachers--In-service training--Saskatchewan. Action research in education--Saskatchewan. Arts--Study and teaching (Elementary)--Saskatchewan. Teachers--Training of--Saskatchewan.

Summary: This research presentation will provide a dynamic description of an evolutionary partnering project that includes the University of Regina from an urban setting and Davison and Miller Elementary Schools, together with a community arts centre from the rural setting of Melville, Saskatchewan. The partnership project and research explores the relationship among and between the members of the alliance that contributes to the values and beliefs about arts education and their contributions to in-service and pre-service teaching and the impact of arts education on all participants of the community.

370.78 D637 2010

K-grade 3 : improved literacy success through assessment and evaluation / Barreth, Mary Ellen.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2010.

Subjects: Reading (Primary). Action research in education--Saskatchewan. Reading--Ability testing.
Notes: Other researchers: Melanie Coderre, Maureen Cooney, Patsy Ernst, Anita Gellner, Kylee Glover, Marjorie Hanson, Karen Knox, Sandy Larnas, Michella Prokop, Patricia Reed, Shelley Rowin, Karen Satre, Tammy Schurko, Crysta Selinger, Judy Thue.

Summary: The K-3 Reading Initiative project undertaken by Holy Family Roman Catholic Separate School Division brought teachers together into grade-alike professional learning communities in order to support student learning and to make decisions based on data collection. The K-3 Reading Initiative is a comprehensive and strategic approach intended to decrease the number of students at risk of school failure and increase the number of students reading at grade level.

370.78 D637 2010

St. Francis School Writing Project : a school-wide program to improve the writing skills of grade 1 to grade 8 students / Cantin, Mark. et al.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2010.

Subjects: English language--Composition and exercises--Study and teaching (Elementary).

Action research in education--Saskatchewan. Composition (Language arts).

Notes: Other researchers: Tina Mohr, Rod Orioux, Aimee Osmundson, Bev Scheirer.

Summary: The principal research question was: Does the explicit teaching of writing strategies and the writing process at each grade level foster the attainment of writing skills necessary to improve the organization and coherence of student writing?

370.78 D637 2010

Ochapan : perspectives of Elders and students on the Elders in Residence Program /

Fayant, Russell. et al.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2010.

Subjects: Native peoples--Education--Saskatchewan. Action research in education--Saskatchewan.

Elders (Native peoples)--Saskatchewan.

Notes: Other researchers: Linda Goulet, Joanne Pelletier, Shauneen Pete, Calvin Racette, Sarah Longman, Ken Goodwill.

Summary: This research project is an examination of the impact Elders have on students in an Elder in Residence Program. The word ochapan comes from the Cree language and is often used to refer to both a great-grandparent and/or a great-grandchild.

370.78 D637 2010

Updated report on Guided reading strategies to improve students' critical thinking skills in grades 3, 4 and 5 / Olson, Jocelyn.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2010.

Subjects: Reading (Elementary). Action research in education--Saskatchewan. Group reading.

Notes: Other researchers: Lori Larsen, Lorrie Bolton, Sherrill Verhelst.

Summary: Four teachers at St. Olivier School in Radville, Saskatchewan, continued to collaborate during the 2008-2009 school year in order to investigate additional ways that guided reading strategies could be used to improve critical thinking skills with their students.

370.78 D637 2010

The relationship between the assessment process and children's and teachers' knowledge and identity in mathematics / Clarke, Cindy. et al.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2010.

Subjects: Mathematics--Study and teaching. Action research in education--Saskatchewan.

Mathematical ability--Testing.

Notes: Teacher researchers: Cindy Clarke, Cory Cox, Rachel Sharpe. Teacher-observer researchers: Trish Reeve, Karen Storey, Karen Campbell, Kristi N. Nelson Yarshenko. Teacher-educator researchers: Florence Glanfield, M. Shaun Murphy.

Summary: Over the past three years, the research team examined the relationship between assessment, knowledge and identity in mathematics for both children and teachers. They used Grayson Wheatley's Primary Assessment tool as the means to uncover the students' mathematical understanding and their mathematical identity. The underlying qualitative methodology for this research was narrative inquiry.

370.78 D637 2010

Using digital narratives with refugee and immigrant youth to promote literacy, healing, and hope / Geres, Koreen.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2010.

Subjects: Action research in education--Saskatchewan. English language--Study and teaching as a second language. Storytelling--Computer network resources. Oral communication--Digital techniques.

Summary: The focus of this participatory action research study was to explore the use of digital storytelling with immigrant and refugee youth. This research explored the experiences of immigrant and refugee youths moving to Canada with a specific focus on their educational experiences and needs. The study was facilitated in a secondary school, beginner level English as an additional language (EAL) classroom in Saskatoon, Saskatchewan over one, five-month semester.

370.78 D637 2011

Web 2.0 to go! : study in technology integration to improve student engagement / Aspinall, Devin. et al.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2011.

Subjects: Educational technology. Action research in education--Saskatchewan. Web 2.0--Study and teaching (Elementary). Social sciences--Study and teaching (Elementary).

Notes: Other teacher researchers: Dana Hamilton, Marnie McKinnon, Michelle Smart, and Angela Smeltzer. Research question: Can we improve student engagement with the grades 5-8 social studies curriculum by using web 2.0 tools and technology?

370.78 D637 2011

Journeying toward student success for immigrant students in French immersion / Alberton, Barbara. et al.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2011.

Subjects: French language--Study and teaching as a second language. Action research in education--Saskatchewan. Second language acquisition. English language--Study and teaching as a second language. Children of immigrants--Education.

Notes: Other teacher researchers: Belinda Bellegarde, Jodi Campeau, Tanys Gareau, Marielle Hamon, Gisle Jean-Bundgaard, Colleen Lukan, Dianne Marsh, Linda Parent, Louise Robert, Chad Sawatzky, Ronald Sirois. With an increasing number of immigrants enrolled in French immersion and with a shortage of literature regarding immigrants in French immersion, the research team wanted to establish a collective understanding of teaching English language learners (ELLs) by reading common resources on the topic of English as an additional language (EAL) and by inviting local experts to broaden our horizons regarding immigrants in the school system. They also wanted to establish a sense of direction by experimenting with instructional strategies designed for ELLs and to report back to the team on how they worked in a French immersion setting.

370.78 D637 2012

Professional development on individuals engaged in pre-service teacher education within a rural setting : phase II / Gavel, Milissa. et al.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2012.

Subjects: Teachers--In-service training--Saskatchewan. Teachers--Training of--Saskatchewan. Action research in education--Saskatchewan.

Notes: Other researchers: Ann Kipling Brown, Lisa Lenkart, Norman Yakel. The study addressed whether the teachers found the preparation in a proposed seminar equipped them for their supervisory role and whether they saw this role as an important component of their professional contribution to education. The study considered the distinction between the 2009 and 2010 experiences relating to their perceptions and understandings of the co-operating teachers' supervisory role. Additionally, the pre-service teachers and university professors considered the significance of the professional development process and the intensive week in the schools.

370.78 D637 2012

What really matters in family literacy? : phase two of a Saskatchewan-based inter-organizational research project / Wason-Ellam, Linda.

Saskatoon, SK : Dr. Stirling McDowell Foundation for Research, 2012.

Subjects: Reading--Parent participation. Family literacy programs. Family literacy programs--Saskatchewan. Action research in education--Saskatchewan.

370.78 D637 2012

Differentiated instruction to improve students' math literacy / Olson, Jocelyn. Larsen, Lori. Saskatoon, SK : Dr. Stirling McDowell Foundation for Research, 2012.

Subjects: Action research in education--Saskatchewan. Individualized instruction. Effective teaching. Mathematics--Study and teaching.

370.78 D637 2012

Transitioning at-risk students to high school at Humboldt Collegiate Institute : research from 2006-08 / White, Jamie. Gardiner, Karla. Zwarych, Suzanne. Smith, Melissa.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2012.

Subjects: Motivation in education. Underachievers--Education. Problem youth--Education. Effective teaching. Action research in education--Saskatchewan.

370.78 D637 2013

Collaborative and co-teaching practices and reflections in a secondary school setting / Keller, Lois. Norris, Colleen.

Saskatoon, SK : Dr. Stirling McDowell Foundation for Research, 2013.

Subjects: Action research in education--Saskatchewan. Effective teaching. Teaching teams.

370.78 D637 2013

Effectively supporting the professional development and growth of teachers / Dorval, Jennifer. Plant, Susan.

Saskatoon, SK : Dr. Stirling McDowell Foundation for Research, 2013.

Subjects: Action research in education--Saskatchewan. Effective teaching. Teachers--Training of.

370.78 D637 2013

Circles of inquiry : creating a culture of inquiry to enhance early learning / Epp, Marg. Lemisko, Lynn.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2013.

Subjects: Action research in education--Saskatchewan. Inquiry-based learning. Professional learning communities. Effective teaching.

Notes: With the Inquiry Team: Heather Baergen, Heather Grismer, Mary Loewen, Samantha Mirwald, Patricia Peech, Jacquie Thiessen, Bree Featherstone, and Susan Westmacott.

370.78 D637 2013

Dynamic collaboration: improving continuity in writing through an extended PLC / Prytula, Michelle. Revering, Rob. Weiman, Kari. Kirchgerner, Blaise. Burgess, David. Saskatoon, SK : Dr. Stirling McDowell Foundation, 2013.

Subjects: Action research in education--Saskatchewan. Teaching--Research. Professional development. Teachers--Training of--Saskatchewan. Professional learning communities.

370.78 D637 2014

Teaching 100 languages in a second language : using an inquiry-based approach in early childhood French immersion / Fortier, Paula D. Hamon, Marielle. Saskatoon, SK : Dr. Stirling McDowell Foundation, 2014.

Subjects: Inquiry-based learning--Research. French language--Study and teaching (Early childhood)--English speakers. Action research in education--Saskatchewan.

370.78 D637 2014

Effect of daily math home practice and number talk on automaticity of basic math facts / Boychuk, Tammy. Cui, Bing.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2014.

Subjects: Homework. Teaching--Research. Mathematics--Research. Action research in education--Saskatchewan.

370.78 D637 2014

Early education reading intervention for ELL students / Jemieff, Diana. Ludba, Barb. Saskatoon, SK : Dr. Stirling McDowell Foundation, 2014.

Subjects: English language--Study and teaching as a second language. Teaching--Research. Reading--Research. Action research in education--Saskatchewan.

370.78 D637 2014

Developing a collaborative, intellectually engaged team to support reading comprehension / Hildebrand, Davin. Hildebrand, Michelle.

Saskatoon, SK : Dr. Stirling McDowell Foundation, 2014.

Subjects: Action research in education--Saskatchewan. Professional development. Reading comprehension--Research. Teaching--Research.

A video was produced as part of Project 227. It is viewable on YouTube at:
<http://youtu.be/V35TaPc2Gwc>

Inquiry-based learning in a professional development school / Prytula, Michelle. Fradette, Darren. Anning, Cari. Jayla Irvine, Jayla. McTavish, Paul. Bonnie Michalicz, Bonnie. Banow, Ryan.

Notes: Published on November 5, 2013. A study was conducted to determine the inputs, processes, and outcomes of teacher induction and professional development in an inquiry-based school. Qualitative data collected through interviews, focus groups, video, picture, and work sample artifacts (analyzed using descriptive and structural coding) revealed important inputs including the student-centered learning environment, prioritized teacher learning, and dissonance; processes of continued teacher dissonance, changed student dispositions, and student engagement; and outputs such as deepened engagement (student, teacher, and parent) as well as authentic student learning and metacognition. Implications include using the professional development school model as valuable professional development on a wider scale.

Acknowledgements: Greater Saskatoon Catholic Schools, St. Anne School, and the University of Saskatchewan.

These projects will be available shortly:

Project 237

Bridging the professional learning gap: enhancing the beginning teacher experience through an induction-by-mentoring model / Lynn Lemisko, Laurie-ann M. Hellsten, Carol Demchuk-Kosolofski.

Project 247

Reclaiming our Cree language through oral tradition / Charlotte Campbell, Diane Peekeekoot.

Project 248

Superhumans : how teachers use graphic novels to improve engagement in student learning / Scott Allen.

Project 249

Using teacher collaboration to increase student engagement / Paul McTavish, Moira Hamm, Michelle Brochu, Audrey Gavlas, Jon Pedersen.

Project 250

Exploring visual literacy: secondary teacher reflections on how visual literacy impacts adolescent learning / Lois Keller, Karen Guttormson Murray.

Project 253

Identifying consistent social supports that would benefit our FNIM adult learners at Royal West Campus / Kim MacLeod, Tara Greenshields, Tammy Girolami, Cody Dill.