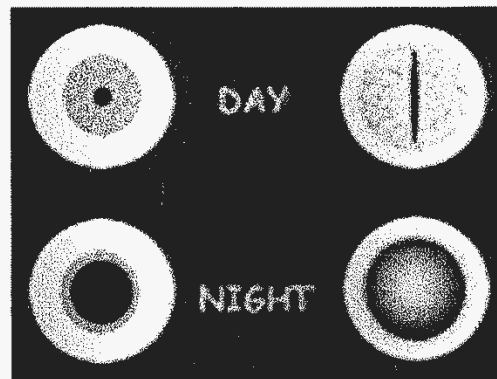


GRADE EIGHT

EXPOSITORY – LEVEL 1

- on topic
- partially uses and applies text
- organizational features (paragraphs and point form)
- basic connecting words
- weak introduction and no conclusion
- short choppy sentences
- good spelling
- formulaic
- short
- thesis implied but not defined

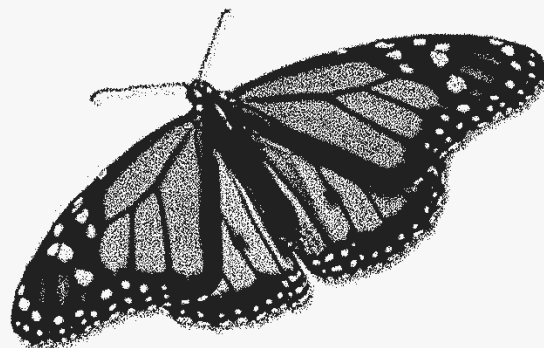
E17



Cats can see almost as well as humans can, and at times better. Cat vision is designed for detecting motion, useful for hunting. Like humans, cats have binocular vision, although not as well tuned as in humans

- You've probably noticed this, but cat eyesight is very poor for seeing anything directly under their chins or noses. If you put a treat right under their nose they can smell it. But can't see it. They'll have to look around a little first and usually pull their heads back a bit or step backwards before they see the goodie.

- Cats are not color blind. Cat eyesight doesn't see colors as well as humans do, but researchers feel confident that they can see some colors, at least to a certain point.



GRADE EIGHT

EXPOSITORY – LEVEL 1

- no sense of paragraphs
- possible plagiarism “First, there are...”
- poor sentence construction
- inconsistent use of punctuation
- confusing but sticks to topic, though not developed
- word errors – usage
- no conclusion
- short word count

World-View!!!

“We think the land is here for everyone to use,
the way our hand is there, a part of our own body.”

Buffalo Tiger, Micosukee

European land view is different from First nation's people. European land view: is to take what they want, to own all land, for them land was there to take.

First nation's people land view: is that they was the part of the land, that the land was their mother.

Europeans use land for taking resources. First nation's people use land for spiritual things. Right now European people has more right's then first nation's people!

First, there are the common practices and institution of culture, including its language, style of dress, what is considered edible, the expected roles of mothers, fathers, teachers, etc. The second thing acquired during socialization is a world view.

The western-European world view is built on “not human” which is everything that beyond nature is not real, don't have spirit, feelings.

The first-nation world view is built on “mythological” which is everything in the world: rocks, trees, desks, etc., has feelings, spirit.

GRADE EIGHT

EXPOSITORY – LEVEL 2

- tense issues
- inconsistent spelling/punctuation
- literal
- limited use of sentence structure
- basic connecting words and sentence lengths
- run-on
- off topic
- related ideas are inconsistently grouped and sequenced generally
- weak/predictable conclusion
- develops character inconsistently
- inconsistent cues and conventions
- paragraphing skills are good

Cinderella Comparison Essay

In the Cinderella stories, they both lived happily ever after. They have similarities which are is that they have evil stepsisters or stepmothers that make the girls do work all day and they don't get a break. A difference is that they are from different cultures and traits. Another difference is that the prince in The Rough Faced Girl is that the prince is invisible and the one in The Golden Sandal isn't. I am trying to find differences and similarities in both stories.

In both of the stories The Rough Faced Girl and The Golden Sandal. They both live happily ever after. In the stories The Rough Faced Girl she falls in love with the the invisible man and lives happily ever after, In the story the The Golden Sandal the girl also lives happily ever after. In The Golden Sandal she finds a fish to be her godmother and then the girl lives happily ever after with the prince. Both stories live happily ever after in the end.

In the stories The Rough Faced Girl and The Golden Sandal, they both have evil sisters. In the book The Rough Faced Girl she has two evil sister that want to marry the prince and they both fail and both of the evil sisters make her do work daily and have no life. In the book The Golden Sandal she has one evil sister and a evil step mother that make her do work all the time.

In The Golden Sandal she has an evil stepmother and one evil stepsister that is going to the ball and wants to marry the Prince but the girl saves a fish and the fish helps the girl out everytime she has a problem so she says to the fish "my stepsister and my step mother are going to the ball and they are making me stay home and do work , what should I do little red fish?" and the little red fish says "I

will give a dress , a beautiful necklace, and a pair of wonderful golden sandals! and you will go to the ball, But! You need to be back home before midnight because that is when your

stepmother is coming home". So the girl goes to the ball, and she almost forgets that she has to be home by midnight so she bursts out of the place and runs home as fast as she can, but she leaves one of her golden sandals behind and the prince is determined to find who was the mystery girl that had those shoes.

Both stories are from different cultures and have different traits. In the story The Rough Faced Girl, she is an Algonquin Indian Cinderella from the shores of lake Ontario. In the story The Golden Sandal she is from a part of Asia, it says that the story is from a middle eastern part of Asia. In both of the stories they are from different kinds of cultures.

Another difference is in The Rough Faced Girl is that the prince is invisible and in The Golden Sandal the prince is not invisible. In The Rough Faced Girl, the prince that she wants to marry is invisible and only she can see him. In the story the Golden Sandal is different because he is not invisible, In The Golden Sandal the prince is not invisible and everyone can see him. In the Rough Faced Girl the prince is invisible and in The Golden Sandal the prince is not invisible.

There are many different cinderella stories in the world and through different cultures. There are many differences and similarities but most of the time all of the cinderella stories remain the same. Finding differences and similarities in both of the cinderella stories The Rough Faced Girl, and The Golden Sandal.

GRADE EIGHT

EXPOSITORY – LEVEL 2

- incomplete sentences
- incorrect punctuation
- weak sentence construction
- ideas within paragraph need to be more strongly related to each other
- no conclusion
- cliché
- dialogue used
- repetitive
- weak organization
- lacks coherence especially paragraph 4

The Outsiders

Greasers are associated with being hoodlums. While Socs are associated with being Socials. The Socs live on the West Side of town, and the Greasers live on the East Side of town. They never dare cross each other's territory. Socs and Greasers don't get along. The Socs loathe the Greasers. Socs come from rich backgrounds and don't have to worry about anything. While the Greasers come from poor backgrounds and have to worry about everything. In the end it's always the same Socs will still be Socs and Greasers will still be Greasers.

Socs and Greasers live in different parts of society." Thing's were rough all over the East Side." Greasers live on the East Side of town that is full of juvenile delinquents, hoods and violence. Where the Greasers live is known as the lower class of society. " But nothing bad ever happens on the West Side." The Socs live on the West Side of town that is where all the rich and famous people live. Where the Socs live is known as the higher class of society. Socs and Greasers live in different parts of society.

Life's rough all over, but sometimes it's especially hard for Greasers to live their lives when Socs hate them so much. " You know what a greaser is asked Bob, white trash with long hair." Socs hated Greasers so much because they didn't like the way they lived their lives by being juvenile delinquents and being poor lower class citizens. Socs also didn't like the way their appearance looked like. With the way they had to use all that hair grease and how long their hair was. They also didn't like the way they wore their clothes with their shirttails hanging out looking messy. Life's rough all over, but sometimes it's especially hard for Greasers to live their lives when Socs hate them so much.

Socs and Greasers come from different backgrounds. " It ain't fair that we have all the rough breaks in our lives." Greasers had all the problems with their families like Johnny's father being a drunk and his mother being a selfish slob. While Two-Bit's mother was a barmaid to support him and his kid sister after their father ran out on them, and Dally turned into a hoodlum because he would die if he wasn't. Steve with hatred towards his father because of his temper and Sodapop a dropout so he could get a job and keep Ponyboy in school. Darry working two jobs to keep a roof over their heads. " While the Socs had so much spare time and money that they jumped us and each other for kicks because they didn't know what else to do." Socs had no problems with their families or in their lives because they could buy their way out of it. They had so much spare time they would jump Greasers for fun because they had everything and nothing to look forward too. Socs and Greasers come from different backgrounds.

A Greaser named Ponyboy and a Soc named Cherry came together to realize that they share a lot in common. " Hey, Cherry can you see the sunset real good from the West Side. You can see it real good from the East Side to." They went to the movies together and share a lot of the same interests. They also share watching the sunset together. Even though you watch the sunset from the East and West Side, it still looks the same. It doesn't matter that a Soc and a Greaser came together to bond over the sunset. If Socs and Greasers put aside their differences their not that much different.

GRADE EIGHT

EXPOSITORY – LEVEL 2

- cues and conventions inconsistent
- basic vocabulary
- basic sentence length
- supports topics with facts
- effective capitalization
- uses dialogue
- develops characters inconsistently
- basic conclusion
- inconsistent spelling

Every country around the world has different stories about Cinderella which all have many similarities and many differences. In both stories Dinorella and The Dog and her Cinderella Glass Slipper the main character is mistreated by her cruel stepsisters. In both stories the heroine has to prove to the prince she is who she says she is. A difference that can be found is Dinorella goes to a ball and Cinderella attends a ball. They are also different species one of them is a dinosaur and the other is a dog. In both stories there are many similarities and differences.

In the fairy tales Dinorella and The dog and her Cinderella little glass slipper one similarity is they are both treated very unfair and have very heartless stepsisters. In the book Dinorella all the two stepsisters do is order around Dinorella saying "Dinorella dig the garden." "Dinorella fetch us drinks." "Dinorella, start the dinner." They treat her very cruelly calling her names saying things like "She's a dingbat," "She's a dumb head." In the story The dog and her Cinderella glass slipper Cinderella's stepsisters treated her as a servant and made her do all the chores. There new mother of Cinderella treated her as a servant. "the daughter slept on old bedding and ate scraps from the table. When her work was done, she would curl up in the chimney corner among the cinders and ashes." "From morning till night the stepsister's commands rang through the house." "Cinderella polish the pans! Cinderella clean the grates! Cinderella scrub the floors! Cinderella fetch my supper!" In both books the main character was treated terribly and had to do all the chores alone.

Another similarity between the two is in both stories she has to prove she is who she says she is. In the first book "Dinorella detached a diamond and directed it toward the deinonychus. The diamond hit the deinonychus HARD in his dentures. It was a damsel who defended me with her dazzling dinosaur jewel!" Dinorella proved she was the Dukes darling by saving him with her earring. In the fairy tale The Dog and her Cinderella little glass slipper. "when the clock chimed midnight, she thought it was only eleven o'clock. When she realized her mistakes she ran from the ballroom. The prince chased after her but all he found was one

of her glass slipper. He put the slipper on Cinderella's foot. It fit perfectly." In both stories she has to prove she is the one he has been looking for." In both stories the main character has to prove too she is the one he has longing for.

Although there are many similarities between the two tales there are many differences as well. In the book Dinorella her cruel stepsisters are invited to the dinosaur dance. "One day a card was delivered to the den: Dinosaur Dance Duke Dudley's Den At Dusk Hors d'oeuvres, Dandelion cola Dancing until dawn. Dinorella went to a dance at Dudley's Den. In the tale the little dog and her Cinderella little glass slipper, "Cinderella drove through the starlit night to the king's palace." IN the stories the dinosaur went to a dinosaur dance and the dog went to a ball at the palace.

Another difference between the two stories is in the story Dinorella she is a dinosaur "Dora, Doris and Dinorella lived down in the sand dunes in a dinosaur den. Dinorella was a dinosaur. In the fairy tale The dog and her Cinderella little glass slipper. Cinderella is a dog you can tell by the illustrations she is a dog. Another way you can tell the name is The dog and her Cinderella glass slipper." In the two stories Cinderella is a different species.

Although there are many tales of Cinderella with different animals and different kinds of people they all have some similarities and some of them have many differences.

GRADE EIGHT

EXPOSITORY – LEVEL 2

- Context: The message is basic with an adequate form. The message is consistent throughout.
- Message: The essay develops a plot but it is not fluent in how the message is stated. It assumes knowledge of the reader.
- Strategies: Prior knowledge of the sport is evident. Considers purpose and audience.
- Pragmatic Cues: Language is appropriate. Tone and voice are consistent.
- Textual Cues: Point of view is established but remains factual. They consistently use text features. The lead and conclusion could be much stronger.
- Syntactic: Inconsistently formulates sentences; there are some variety of sentences. Basic connecting words.
- Semantic/Lexical/Morphological/Graphophonical: Very basic vocabulary.

The Game of Baseball

Baseball is a very simple sport to learn. There are three main points to the game. In the batting section of the game you have 4 balls and 3 strikes to work with. The game is 9 innings long but can be pushed out to more than the regular length. For outfield there are 9 players. These are the 3 main parts to baseball. Baseball has intelligence and skill.

The batter starts with a 0-0 count. If the pitcher throws 3 strikes the batter is out, but if he throws 4 balls the batter gets walked to first base. There is a total of 3 outs before the teams switch. The batters main goal is to get on base for the next batter to hit him home. The more runs you get, the better.

Each game counts. A teams main goal is to get to the post season, but to do that you must win in the regular seasons. A win counts as 2 points and a loss counts as 0! There are 9 innings in a game and if it is still tied after 9 innings, it goes in to extras. Some games can get up to 3 hours long and over the 9 innings required.

Batting isn't the only part of the game. The outfield is just as important. There are 9 players which include: the right fielder, left fielder, center fielder, third base, shortstop, second base, first base, catcher and probably the most important is the pitcher. They try to allow 0 runs and 0 scoring opportunities. After the pitcher gets tired the manager turns to the bullpen for a reliever or a closer.

That is why it is entertaining and great exercise. It is simple and sometimes tiring. These are the three main points you need to know how to play. Its all team in the outfield and all you while your batting. Have fun!

GRADE EIGHT

EXPOSITORY – LEVEL 2

- Context: moves between explaining and persuading.
- Message: Covers strategies and experiences and “how to play” but few rules. Inconsistent – ideas aren’t grouped and sequenced logically.
- Pragmatic Cues: Some struggles with use of language. Voice goes from explaining to a motivational one. Talks about “needs” his students will have.
- Textual Cues: Inconsistent conclusions with little evidence. More experience than evidence.
- Syntactic: Some sentence frags. Not a lot of sentence variety. Some run ons. Some interesting word choices - convoluted.
- Semantic/Lexical/Morphological/Graphophonical: Some spelling issues.

The Fundamentals of the NFL Rules

The NFL rules are a very complex with each individual category. I would teach the class on the basics first. So it will be easier for the students to learn. The NFL (National Football League) is the most tremendous league of all time. Football is a team sport, so if one thing goes wrong on the field everything goes wrong and you pretty much gave the other team a chance to capitalize. I will teach my students to play as a team. Feeling the rush is a massive part about football; most players live for the rush in football. Players can play almost anywhere. There are many different positions in football. As you can see the NFL is a convoluted sport.

The NFL has many rules. Downs are a vast part of football. Every first down it will be first down with ten yards to go to another set of downs. The offensive team has four downs to make ten yards. If they don’t make it, it will be a turnover on downs but they can punt the ball to the defensive team and know would be the offensive team. The offensive team usually punts the ball on third down. In a situation it could be third and six near their own goal line. The offending team may punt the ball away because they don’t want to risk the field position. A punter is the person that kicks the ball to the other team. The defending team is know the offending team. When the punt returner returns the ball, the line of scrimmage is placed where he was tackled. Penalties are also a large part of football, there are 5, 10, and 15 yard penalties. In the NFL there are suspensions and fines. The most often penalties would be offside. Offside is when one or more players cross the line of scrimmage, before the ball is snapped. Passer interference is a 15 yard penalty, when the defensive team hits the quarterback when the ball was clearly thrown. The coaches can challenge the play if they think the refs made the wrong call. The NFL has many rules.

The student will love the sport because they will feel the rush and having so much fun. When my pupils start playing and they are feeling the rush. They’ll feel invincible. Football is a fast pace game so everyone will have to keep up. Once everyone understands they will be striding for victory.

Football is a sport that needs many people. When the kids understand all of the rules, they will play the sport with all of their friends. If they still don’t have enough players can get siblings if needed. Other wise you can play catch with a few friends. Every recess I will encourage them to play football during there brake. I will remind them, that football is a team sport.

Places to play football. Some recommended sport to play would be fields at your fellow school ground. The playground to throw the ball around. The tarmac to play a mini game. You may also call players at yours or your friends house. As you can see there are many different places to play football.

There are a lot of positions in the NFL. First there is the offensive line, their job is to keep the defensive team from tackling the backs. Defensive line job is to go after the offensive line to tackle the backs. Receivers’ line up on the sides of the line of scrimmage. When the ball is snapped the receivers do a route and catch the ball if the quarter back throws it to them. The defensive back job is to cover the wide receivers. The defensive team can catch the ball and that is called an interception, also they can tackle them and the ball goes loose they can recover the ball and that is called a fumble. Line backers take care of the receivers and backs so no yards are made. Quarter back can throw the ball to the receivers or hand off the ball to the running backs. The quarter back can also run. The running backs job is to get the ball and run it to the other teams end zone without getting tackled. There are several positions in the NFL.

When the students play the sport they are going to love it! The kids will feel the rush and also feeling invincible. They are going to have a lot of fun! Each students will have a different position. In the end the students are going to go crazy for one of the greatest sports of all time with the NFL rules.

GRADE EIGHT

EXPOSITORY – LEVEL 2

- Context: Well developed message, organized and coherent.
- Message: 500-800 words. More than 5 paragraphs. Adequate, basic, generally coherent. Does not cite sources.
- Strategies: Uses prior knowledge of topic and does not gather information from other source. No collection of citation information.
- Pragmatic Cues: Tone and voice evident. Language is appropriate for audience and purpose.
- Textual Cues: Writing flows. Point of view inconsistent. Leads are varied, but not always strong. Conclusions are not always connected to leads.
- Syntactic: Varies sentence openers. Basic variety of sentence lengths. Effective capitalization and punctuation.
- Semantic/Lexical/Morphological/Graphophonical: Spelling usually correct. Basic vocabulary. Limited use of literary devices.

The Basics of Wrestling and Working Out

Prompt

You are a teacher. Write an expository essay, explaining to a Grade 8 class how something works or how a process is performed.

Good Copy

Wrestling and working out plays a big part in being physically fit. Ever since the dawn of time, humans have tested their mental and physical strength by wrestling each other. Since they didn't have weights back then, they eventually found out how to make bodyweight exercises (like push-ups, sit-ups, pull-ups, etc.), which would, in time, help them build muscle and strength. They also had to find wrestling moves that would give them an advantage, and in turn, maybe win the match. To this day, both wrestling and working helps build character and keep you dedicated to your regimen.

There are two main wrestling styles. They are: Greco-Roman and the normal style. Greco-Roman wrestling is where you can't use your legs to trip the opponent in some way. One of the most basic ways to take a person to the ground is by using a takedown. A takedown is done by grabbing the person's limbs or other part of the body, and using it to lift him up or throw him to the ground. To do a double-legged takedown, you must first set the move up. You could do this by either faking a different move, or by holding his arms or wrists (so

he can't do a move of some sort on you). Now quickly bend down and grab each leg with one arm behind the knee, or on the hamstrings. Shoot for the takedown by bring your elbows in towards yourself (this will also lift him up, tripping him), and push him forwards. This will put him to the ground. A variation of this takedown is called the single-legged takedown. The only difference about this takedown is that you only grab one leg, and you use both arms for that leg. There are many, many other ways to take a person down.

For working out, there are many other reasons to do this, besides getting those six-pack abs, big and strong arms, and unflabby legs that can run for miles and miles. There are other health benefits you may not know about from working out. Besides physical appearance, exercise and working out can also:

1. Helps improve sleep.
2. Helps lose weight and build muscle and strength.
3. Helps prevent colon and breast cancer.
4. Helps reduce depression (gives you confidence)

When working out, try doing aerobic exercise (running), strength training, and flexibility (stretches). Some basic basic/moves that you can do to gain strength would be push-ups, sit-ups, pull-ups, dips, etc. After every workout, I do 100 push-ups and 100 sit-ups. I have only been vigorously working out for 1 and a half months now, and I have already lost 15 pounds!! This shows how well people can benefit from exercise.

Not only will working out or wrestling benefit you, but doing both might just give you the ultimate package, both physically and mentally!! Since wrestling was basically made when man first found out how to make hand-to-hand combat, it's still, to this day, a well-known sport around the world. Because of the popularity and aggressiveness of the sport, kids are now encouraged to do this sport. Most kids in bigger cities now go in with it without the encouragement. They try it out on their own because they know it will keep them in excellent shape and their confidence high (when they win wrestling matches). I hope to go to a wrestling camp this summer to learn how it all works. I hope some of you try it out as well!!

As I told you before, wrestling and working out can help you physically and mentally for the real world. When you wrestle, you use your whole body. Same goes for working out (you have to train your whole body). When you go for a takedown, you use your arms, shoulders, legs, and stomach all at once. Thus, you have to train you're your body so that you can perform a takedown. The harder you train, the better you'll do in a wrestling match, and vice versa. Doing these activities will help you respect your elders more, as well as your friends (knowing that it could be a challenge wrestling them). Don't get too cocky either, because you know that each wrestler has different strengths and weaknesses, and could maybe win. Therefore; you have to try your hardest each and every round! Listen to these rules and instructions, because I assure you, you'll be a force to be reckoned with!!

GRADE EIGHT

EXPOSITORY – LEVEL 3

- structure logical
- variety of sentence lengths – some variety of openers
- paragraph basic – little expansion
- needs a conclusion
- has a thesis
- consistent topic until ending
- inconsistent cues and conventions
- cliché

Interdependent: mutually dependent; depending on each other.

Interdependence is when one thing depends on another to work properly. But this essay is about the organ systems so interdependence, in this case, would be how one organ system depends on another organ system to function properly. For example, The respiratory system relies on the circulatory system to function properly because the respiratory takes in oxygen and the circulatory system moves the oxygen through-out our bodies, but if the circulatory system was not there, the oxygen would have no place to go and we would die.

The first system i am going to talk about is a system that circulates oxygen and nutrients through-out our bodies. This system is called the circulatory system. The structures of the circulatory system are the heart, veins, and arteries. The circulatory system helps the respiratory system (explained in intro) function properly.

The next system i am going to talk about is called the respiratory system. this system's job is to take in oxygen and get rid of carbon dioxide. its structures are the lungs, trachea, and bronchi. The respiratory system helps the nervous system because the brain needs oxygen and blood flow to be able to work properly (the brain is the control system of our body, if its not working right, we are not either).

The nervous system is a very important system in our bodies. Its job is to deliver messages through-out our bodies and tell our bodies to do very important things (breathe, blink, move, chew etc.). The nervous system helps all the systems function properly because the nervous system tells the other systems what to do and how to do it. (the nervous system is their boss).

The digestive system helps us break down our food so that we can absorb the foods nutrients so that we may benefit from them. the digestive system's main structures are the stomach, liver, small and large intestine, and the bladder. the digestive system helps the nervous system function properly because the foods nutrients helps the brain function properly.

last but not least, the excretory system, helps clean our bodies blood so that the blood does carry many toxins. The excretory systems structures are the kidneys, renal arteries, renal veins, and the bladder. The excretory system helps the circulatory system by clean our bodies blood.

a disease that i am going to talk about affects the Nervous system. This disease is called the Batten Disease. Batten disease is a fatal disorder that begins in the childhood. For more information about this disease go to <http://www.ninds.nih.gov/disorders/batten/batten.htm>. There is no cure for this disease but all the systems try to help the nervous system when it is affected by this disease. the circulatory system supplies the brain with blood flow, the respiratory system supplies the brain and nerves with oxygen, the digestive system supplies the brain with nutrients, and the excretory system cleans the blood.

what physical thing
happen in each system

All this needs in a
concluding sentence

GRADE EIGHT

EXPOSITORY – LEVEL 3

- introduction a little above average
- incorrect quotation marks
- good link between topic and concluding sentences in paragraphs
- differences cited are low level literal
- quotes do not add meaning to text
- last sentence has unclear connection to rest of work
- rarely poses questions
- run on sentences and fragments
- inconsistent/incorrect punctuation/spelling
- confusing but on topic
- no specific beginning or ending
- uses appropriate connecting words
- uses quotes to support points
- related ideas grouped together and sequenced logically
- demonstrates a large vocabulary
- variety of sentence openers and lengths
- uses precise words clearly and correctly
- tone and voice engaging

CINDERELLA COMPARISON ESSAY

Almost every culture has their own Cinderella story. In both Cinderella and The Talking Eggs, Cinderella and Blanche are treated as slaves. Although things are tough in the beginning, most stories end with a happy ending. Usually there's an evil family, and a form of great magic. Although there are numerous Cinderella stories, there are similarities and differences in every one.

In the books Cinderella and The Talking Eggs, one similarity that can be found is the heroine does all the work and chores around the house. In Cinderella, the two stepsisters cannot stand that Cinderella is beautiful and good at heart. "We will not allow this stupid goose in the parlor with us," they cried. "She's nothing better than a kitchen maid. If she wants bread, she must earn it." In The Talking Eggs, the girl is also treated like a slave. The Talking Eggs is about a young girl that lives with her mother and sister on a poor farm. The mother and older sister Rose sit on the porch fanning themselves and talking foolishness while Blanche does all the work. In both stories, the main character is treated very poorly and like a slave.

In Cinderella and The Talking Eggs, both girls end up living happily ever after. In Cinderella, she starts out a slave and ends up a princess. She has a magical tree that is home to the fairy dove, who grants her every wish. She wishes for elegant clothes to go to the ball where she meets the prince, but on one of their meetings, she leaves her slipper which he uses to identify her. "How could I have been so mistaken?" cried the prince. "Cinderella is my bride!" In The Talking Eggs, Blanche ended up happy too, but in a different way. One day Blanche meets an old lady who changes her life forever. After an argument with her mother, she goes to the old lady's house where she does odd jobs, which she is rewarded with eggs. On her way home she throws the eggs over her left shoulder and they turn into amazing riches. In the end, both girls ended up beginning a new better life.

Although there are many similarities, there are also differences such as the number of siblings. In the spring after Cinderella's mother died, her father remarried a lady with two daughters. "The stepmother arrived with her own two daughters who were beautiful to look at, but cold and cruel inside." In Cinderella there are two cruel stepsisters, but in The Talking Eggs there is only one. Blanche's mother never remarried so she only has one sister, but that doesn't change how mean Rose is to Blanche. "Back in the old days there was a widow with two daughters named Rose and Blanche." No matter the number of siblings, they are usually lazy and cruel.

Yet another difference between the two is the magic. Cinderella doesn't have a fairy godmother or a genie, but a little white bird who grants her every wish. "Cinderella knew she could not possibly get the task done herself, but she also knew that her hazel tree was a magical tree and home to the fairy dove. Many cultures have their own version of Cinderella and most have different forms of magic. Blanche doesn't have a fairy dove, but she does have a lady with a magical farm and talking eggs." "Part way home she began to toss the eggs one at a time over her left shoulder and all sorts of wonderful things spilled out of those eggs." There is a bit of magic in everyone; you just have to open to new things to find it.

Many cultures have their own different Cinderella stories. There are many similarities and differences in the stories, but the main idea for the Cinderella stories is the same no matter the culture. Almost everywhere you go in the world, there's a good chance Cinderella got there first!

GRADE EIGHT

EXPOSITORY – LEVEL 3

- thesis is defined
- related ideas grouped together in paragraphs
- verb tense inconsistent
- length good
- spelling usually correct
- appropriate connection
- basic sentences
- revisions/editing would elevate to a level 4
- more emphasis to support introduction

Mother Teresa has showed heroism by being enthusiastic about fulfilling her dreams of helping the poor. Throughout her life she had tremendous determination that enabled her to work with others who had contagious illnesses. A hero is an individual or group who does a courageous or brave deed and made an impact on others' lives without having the need to be famous. Mother Teresa was remarkably brave to live among the sick. Even though she was putting her own health at risk she still helped the poor and sick get shelter, food, and clothing. Although she did know she would have to make a commitment of not marrying or having children, she accepted the laws of being a nun because she knew she was making a difference by helping the poor.

Mother Teresa was born in Skopje, Macedonia on August 26, 1910. She lived with her mother Nikolle Bojaxhiu and

father Drandofile Bojaxhiu. Within her family she grew up with two siblings, a brother named Lazar and a sister named Aga. Going to church with her parents was something she did from a young age. They would encourage her to give to the poor, which supported her to start helping the poor. Some of Mother Teresa's early achievements were she went to school at age thirty-five in "The Sisters of Loretto" to learn to do missionary work in India. This lead her to became a nun because she was very religious and decided she had the courage to take vows. Eventually she changed her name from Agnes Gonxha Bojaxhiu to Mother Teresa, and learned what she had to do to fulfill her goals.

By setting up many homes and orphanages, mother Teresa has made a huge impact on others' lives. The first orphanage she ever opened was in Calcutta, India. Mother

Teresa got permission to change the name of the home from, Diocesan Congregation of the Calcutta Diocese to Missionaries of Charity. It was opened in 1953 for the homeless, the crippled, the hungry, and the blind who felt unwanted, unloved and uncared for so they would feel loved and wanted when they die. Throughout the years she had 3000 nuns working all over the world in less developing countries. Altogether there are 1000 orphanages and homes she has opened for others to feel welcome to go to. While helping the poor she showed me not to care how others may judge you but to keep going.

There were many awards Mother Teresa won in her lifetime. However, there was only one reason why she accepted them, it was because it allowed her to help the helpless. Some awards she won were the Padma Shri in 1962, followed by the Jawaharal Nehru award for understanding in 1972. In

1980 she won the Bharat Ratna. Also in the year 1962, she was awarded with the Pope John XXIII (23) peace award prize, by Pope John Paul VI. Gradually she won many other awards that were given to her for her struggle and patience to overpower poverty and remove the sorrow and sufferings from society. When she did win prizes that included money she would put it towards her charities. Just like the Noble Peace Prize award, which she used to donate 192,000 to improve the poor in the country of India by providing homes and medicines to those in need. The rewards did help her help the helpless after all, and she donated so much money which shows me how big of a heart she has and that everyone can make a difference.

Mother Teresa not only helped adults, she helped children become better educated as well. While she was in the

convent, she decided she would ask for permission to leave. Eagerly she wanted to help children lacking food, shelter and clothing. In 1931 she went to St. Mary's High School and taught for more than ten years. In 1944 she was made principal of the high school. While teaching she had influenced the children and helped them which is the reason she was made principal. After 16 years of work and helping at St. Mary's High School, she left to countries around the world to go and help where she felt she was needed. As she helped all over she encouraged me understand doing the littlest things makes a big difference.

Mother Teresa had affected my life by showing people that they can follow their dreams without worrying what others opinions. Generously she has built orphanages and homes for the homeless and helpless with her own prize money. She

works hard to make others feel welcomed around the world. Instead of putting money towards herself when winning awards, Mother Teresa would use the money to help the poor. Although there were many adults who couldn't fend for themselves, she didn't only focus on them. She also helped children who didn't have clothing, food, shelter or an education. You don't have to be rich and famous to become something big like a hero. All you have to do is have the courage, strength and bravery to be what you believe in. You have to not care how others think of you, or how others might judge you.

GRADE EIGHT

EXPOSITORY – LEVEL 3

- strong introduction with relevant questions
- personal connection
- tense shifts in paragraph
- a few minor errors
- length good
- multiple sources? (important to have)
- no literary devices used

One of the most famous people in the world, and my hero, is Michael Jackson. How many of you know how he got to the position where he was before he passed away? How many of you know how hard he worked to get to that position? How many of you really know what made Michael the King of Pop? A hero to me is someone who inspires you and does something in their life that affects your life. Michael fits in the definition of a hero because he changed music, and sacrificed a lot to do so, including his childhood. He inspires me to try doing something in my life that would hopefully affect millions of other people's lives, just like he did.

Michael Joseph Jackson was born August 29th 1958 in Gary, Indiana. His parent's names are Joseph Jackson, and Katherine Jackson. He has 9 siblings, 3 of which are sisters, and six of which are brothers. His brothers are Sigmund, Toriano, Steven, Marlon, Jermaine, and Brandon, who died at birth. His sister's names are Maureen, La-toya, and Janet. Michael was married twice. In a brief first marriage, Michael married Lisa Marie Presley, Daughter of Elvis Presley. His second wife was Debbie Rowe. With her he had two of his three children. His children are Michael Joseph Jackson Jr, Prince Michael Jackson, and Paris Michael Katherine Jackson.

Michael got his nickname King of Pop because in 1982 Michael came out with the album 'Thriller'. This album produced 7 hit singles and sold 50 million copies around the world. Because of Thriller, Michael won 8 Grammy awards in 1 night, which was a new music record. It wasn't easy but he did it.

When Michael Jackson started singing, he never quit. Many singers quit after only a few months or few years. The really great ones, like Michael, make it for a lifetime. What Michael did wasn't a short term fling. Michael began to sing at the age 5 as lead singer of Jackson 5 who formed in 1964. His brothers Toriano, Jermaine, Sigmund, and himself were in the band then later his other brother Marlon became a member of the group which made the group name "Jackson 5". They recorded 14 albums and Michael recorded 4 solo albums. Because he never gave up and kept going, he is a

role model to many young people. I look to him as an example of what you can accomplish when you never give up.

Michael was abused by his father. Even when he was hit with a belt, he never let his father bring him down. He kept going because singing and performing was something that he really wanted to do. It was very important to him. Michael had his own goals, and he didn't let anyone, especially his father, make him change those goals. Just like Michael I have goals for my life. Some of the goals I have I want to accomplish are to finish school by the time I turn 18, get at least get more than 85% on my test's, and become a famous basketball player. Michael didn't let his father get in his way and I won't let anyone get in my way.

Michael Jackson inspired lots of kids to sing and dance. His moonwalk was extremely popular and lots of kids tried to mimic it. When my sister was younger, she watched Michael Jackson on TV and tried to copy his dance moves from his music video. She already knew how to dance but doing this made her even better. When the Thriller album came out even more kids tried to dance like Michael Jackson. He was a hero in their minds.

By looking at the kind of person Michael was, my own life has been affected. I want to be like him in the way he never gave up. Sometimes it's hard to not give up. When I think about Michael and his life, it helps me to keep going.

Michael Jackson is remembered today by many. Even though Michael dad abused him, he never quit. His dance moves such as the moonwalk, inspired people everywhere to dance. He inspired lots of people to just keep on going, even if someone tries to bring you down. Michael Jackson is my hero, But someday I'd like to be a hero just like him.

GRADE EIGHT

EXPOSITORY – LEVEL 3

- basic vocabulary
- slang expressions bring down the value of this writing
- excellent questions and introduction
- voice and tone consistent – passionate writing demonstrated
- appropriate length

Learning The Ropes Of Drumming

Do you have a favourite band? If so, what is it? What kind of music do they play? Is there a drummer? What do you think is the most important part of a band? Anyway, I have been told quite a bit about bands like that the drummer is the most important part, or the bass is the most important instrument. The truth is that the drums and the bass are both very important. They mix together to form what's called a bass line. They control the song's rhythm and tempo.

The drums and the bass form the rhythm which the rest of the band works off of. Since these instruments are way low key, you don't hear them as much when you listen to your favourite song, ipod, or the radio. You hear more of the instruments like the singing and the lead guitar, because they are louder and more high pitched. So if the drums and, or bass mess up, then it could rock the song for the whole band.

I have been asked many times by friends, family and other relatives. "Matt, how do you drum?" I usually end up not having an answer for them, because that is a hard question. Some people I've talked to say: "Oh ya drumming is easy, you're just hitting stuff, I could do that with my eyes closed!" These people are very wrong! They don't understand how hard it is to make your brain tell your hands and feet to do different things at different times.

I decided to drum because I couldn't think of a sport to join at the time. So I started off at my first lesson. My teacher's name was Erik Reichinger.

He taught me all the different styles of drumming, and the various parts of the drum set. Trust me there can be lots! By the end of the class he already had me doing a very simple rhythm. Also a strategy of how to do different things at different times. Like starting on one thing and adding another, and another as you go along.

As I started to get better, in the next few classes, I started doing more difficult rhythms. I was also given a book of drum rhythms by Erik and I started checking that out too. Erik also showed me how to start playing quicker as my muscles grew. It actually takes a lot of muscle to drum. In the next lesson, Erik had a song picked out for me to play along with.

I eventually started getting decently good. The more you play, the better you get. I confess, I don't practice much anymore but when I do I just love it! I started playing pretty difficult rhythms and it's a challenge! I also got playing harder songs, I heard from my teacher that I could make a youtube video! So I did! Then people really really started to notice me.

There are some amazing drummers out there, and some day I might be one of them. Maybe some day I will be in a really good band, and be known world-wide. Learning how to drum is just like learning how to ride a bike or any other thing. You just have to keep trying, don't quit, and eventually you will get it.

GRADE EIGHT

EXPOSITORY – LEVEL 3

- Context: Meaning is clear. Sequence is logical/organized.
- Message: Writing is not inconsistent but far from well developed. Accurate. Weak Conclusion. Logical sequence – good examples.
- Pragmatic Cues: Appropriate language.
- Textual Cues: Organized. Explanations of poems are clear.
- Syntactic: Repeated sentences (2nd paragraph). Not a lot of sentence variety.
- Semantic/Lexical/Morphological/Graphophonical:

How to Write an Essay

Prompt: write an essay to a grade eight class explaining how to do something.

Essays are a great way to inform people about a topic or tell a story. In order to write an essay, planning for it is a good and helpful way to get your point across. Writing “RAFTS” is an excellent way to begin your planning, but you must first have a prompt. Essays are a supportive way to explain information to people.

A prompted is to give the writer a subject to write about. The prompt tells you you’re subject to write about. The prompt tells you your character as a writer, who your audience will be, what form you will be writing in such as, a letter, a speech, etc. It will also tell you what your topic will be and if you are informing the reader, or explaining, etc.

“RAFTS” are an efficient way to start your thinking process. Each letter in the word “RAFTS” represents a different word. The “R” stands for “role”; role indicates who you will be writing as, you could write as a grade eight student, a teacher, your dog, etc. The “A” stands for “audience”; the audience is who you’re writing to. The “F” stands for “format”; the format is what form of writing you will be writing, for example if you’re writing an essay, your format will be an essay. You need a topic in every essay you write; the “T” in stands for “topic”. The “S” in rafts stands for “strong verb”; your strong verb would be weather your explaining, telling, informing, etc.

Planning your essay is the most difficult part of writing an essay. After you read your prompt and made your rafts chart, you should make a chart with two columns. Title them “main point” and “important details”. You then need to write paragraph one and your “main point” and detail. Your first paragraph should be your introductory , explaining to the reader what the essay will be about. Your next three or more paragraphs should be supporting ideas or details about the topic. Your last paragraph should be your conclusion paragraph. It should summarize the essay and state your key point again. Organizing your essay is the most challenging part of writing an essay, but defiantly worth it.

Essays are simple to write if you follow these steps. After you write down your thoughts and ideas. Its smooth sailing from then on.

GRADE EIGHT

EXPOSITORY – LEVEL 3

- Context: Message is well-developed and organized except for penalty paragraph.
- Message: Most ideas are grouped together. Par. about penalties detracts from the message.
- Pragmatic Cues: Appropriate tone and voice until last paragraph.
- Textual Cues: Solid first intro paragraph. Interesting last paragraph even though focus changed to “me”.
- Syntactic: Effective variety of sentences.
- Semantic/Lexical/Morphological/Graphophonical: Varies vocabulary.

Hockey

Hockey is a fun, competitive sport. It can be tough to get started on but once you do, you will never look back. It combines strength, cardio, agility, and it can teach you a lot. Some people like to play rough, tough, and competitive hockey but some people just like to get out and have some fun and that is why they have different leagues that you can play in. This allows you to play the sport you love, the way you love it.

Since not all people like to play the same type of game, there are different leagues that separate players according to your skill and of course your commitment. No matter how good you are, you can play a full 14 years of organized hockey but once you are done those 14 years you need to be good enough to carry on a hockey career.

The different leagues that you can play in are Initiation, Novice, Atom, Pee wee, Bantam, and Midget. Initiation is the first division and you can play three years of it. Novice is the second division and you can play two years of it. Atom is the third division and you can play two years of it. Pee wee is the fourth division and you can play two years of it. Bantam is the fifth year and you can play two years of it. Midget is the sixth and last division and you can play three years of it.

Pee wee through midget and even after that is when you can start to play competitive hockey. In these three divisions you get the opportunity to play AA and AAA hockey. AA and AAA hockey is faster, rougher and tougher hockey than the leagues you could play in before. Unfortunately it isn't just as easy as signing up and playing. You need to be good enough to play in a more advanced league like AA or AAA hockey. AA hockey isn't quite as good as AAA but it is better than the previous leagues you played in. AAA hockey is the best hockey that you can play from pee wee to midget.

Hockey is very fun but like any other sport, there are rules you need to follow and if you don't there are consequences. The consequence is serving a penalty in which you need to stay in the penalty for a certain amount of time while your team plays shorthanded for the given time. Any minor penalty like a trip, slash, or hook will cost you two minutes in the box. A major penalty can range anywhere from a four minute penalty to a delay of game. A delay of game is when you get kicked out of the game because you did something like a hit from behind, you fought, or an attempt to injure.

As you can see, hockey can be an amazing sport but like any other, it comes with its own consequences. It is very easy to have fun with but if you don't obey the rules, you and your team will have to pay for it. If you don't play safe, you will also have to pay for it. This is all why hockey is Canada's national sport. Hopefully you received the inspiration to gather up some friends and smack the puck

around a little, but just remember to play safe and say hello to the hockey gods for me and maybe, just maybe they will bless you with hands of an angel.

GRADE EIGHT

EXPOSITORY – LEVEL 3

- Context: Has some insights into meaning of fairness.
- Message: Very well developed.
- Pragmatic Cues: Lacks sophistication.
- Textual Cues: Purposefully arranges sentences, examples, ideas.
- Syntactic: Good sentence variety.
- Semantic/Lexical/Morphological/Graphophonical: Good word choices with varied vocabulary.

“To be fair”

Being fair is very important when with others. It is essential to know how to behave and act fairly towards others at school, work, when playing sports, and any other game. Being fair means to be unbiased this means not to show favoritism towards someone. For example, you are a referee and you didn't call a foul on a certain player just because it was your favourite player. There are many reasons why people expect fair treatment from others. We all have the responsibility to treat others fairly.

There are many things that can describe what being fair means. Being fair means to be unbiased, to treat others the way you would want to be treated, having rules being the same for everyone, and everyone having an equal start. Why do people expect fair treatment? In the Olympics when they're having a race each contestant starts at the same spot, giving each person an equal start as their competition. They all expect fair treatment because in a race, every second counts. Being fair is important because if someone isn't being fair, it can lead to conflicts.

Thinking of others is also an important part of being fair. For instance, just because you are the manager you shouldn't make exceptions for yourself. Managers are also expected to get right back to work after a break and do their job, not making others do it for them. They are expected to not take advantage of others just because of their position. It is important to think about if what you are doing is fair towards others before doing anything rashly.

Everyone expects fair treatment when with others. No one likes it when they are not allowed to do things or have things without a good reason. Their feelings could get hurt or they could get angry about it. Some of the reasons why people are not given the same treatment as others could be due to their social status, race, skin colour, eye colour, or gender. Hitler can be described as a person who was not fair towards others. He wasn't being fair to those who didn't have blonde hair, and had blue eyes. No one likes to be treated unfairly.

Sometimes treating others differently can still be fair. There are times when you couldn't go to school one day and there was an assignment due on the day you came back. It would be fair of you went to school and your teacher gives you time to complete the assignment, at lunch break or the next day. There are times when treating others differently would not be fair. If a teacher told his students that he wouldn't help anyone on the assignment but helped his favourite student that would be an example of how treating people differently wouldn't be fair. It would be fair if that student had troubles in learning and needs extra help.

It is everyone's responsibility to be fair to one another. Every person has the right to be treated deservedly. Being fair makes a person reliable, kind, and has good judgment. Therefore we should all treat others fairly.

GRADE EIGHT

EXPOSITORY – LEVEL 4

- Context: Insightful.
- Message: Engaging, purpose & thesis clearly stated. Supports topic with details & examples.
- Strategies: Use of prior knowledge and experience. Purpose and audience, organized. Transitions strengthen flow of ideas.
- Pragmatic Cues: Appropriate language; tone & audience doesn't get in the way of facts presented. Engaging.
- Textual Cues: Strong lead. Conclusion good, feels like it is missing details, could have been enhanced.
- Syntactic: Some variety in sentence beginnings. Sentence types varied. Verb tenses appropriate.
- Semantic/Lexical/Morphological/Graphophonical: Purposeful, correct spelling, varied vocab.

The Impact of Cell Phones

Cell phones are a fairly new device that has definitely impacted many lives. Cell phones are filled with many different functions. They are a portable device that is very easy to handle. They are very straight forward and easy to use. They are great for multitasking. Cell phones benefit both young and old.

Cell phones have become very popular among children and teens. Now that they have their own phones they are less likely to have real conversations. They have become more secretive because no one will know what they are texting about. Children and teens are less likely to talk to their parents now that there is an easier way to communicate with their friends. They don't just use their cell phones for communication though. They also use it for games, internet and much more.

There are many more ways to communicate now that there are cell phones. People don't have to use a pay phone now, which is of course if you have a phone. If you were at the grocery store shopping for your family and you forgot something that you were supposed to get, you could phone someone and ask. Or if you were at a friend's house you could use your phone to text someone to pick you up instead of calling. There for, cell phones are a time saver.

Cell phones help people with small things as well. On a phone there are calendars that help you schedule events so that you don't miss something important. There are alarms so that you are not late for an appointment or late for work. There are clocks so that you know what time it is. On a cell phone there are memo pads or notes so that you can make lists.

The impact that cell phones have had on people is astronomical. You can't walk down a busy street without seeing someone talking on their phone or texting on it. Thanks to cell phones, messages are sent back and forth faster than they ever were before. Lives have been saved due to cell phones but they have also been lost due to cell phones. All in all cell phones have left a positive and negative impact on the world that will never be changed.

GRADE EIGHT

EXPOSITORY – LEVEL 4

- strong lead
- dialogue used
- good use of vocabulary
- sources cited from multiple sources
- strong cues and conventions
- ideas are connected
- good flow of information
- variety of sentence openers/lengths
- spelling/capitalization consistently correct

Sidney Crosby

On August 7, 1987, the Sidney Crosby era began! Sidney Crosby has been a phenomenal hockey player since he started playing at two years of age. You may have heard people calling him “Canada’s Hero” because of the game winning shoot-out goal he scored in the 2010 Olympics, but he is also a hero for creating the Sidney Crosby Foundation. This foundation helps provide financial support for charities working to help communities and their children. Shortly after winning the gold in the Olympics, he donated all of his earnings to his foundation, so that other young people have the opportunity to reach their dreams like he did.

“Sidney Patrick Crosby was born on August 7, 1987 (thus his hockey number, 87) in Halifax, Nova Scotia, to Trina Forbes and Troy Crosby” (Sidney Crosby). As a kid, he grew up in Cole Harbour, Nova Scotia. Sidney’s dad, Troy, was a goaltender who played for the Verdun Junior Canadiens in the Quebec Major Junior Hockey League, and was drafted 240th overall by the Montreal Canadiens in 1984, inspiring Sidney to make his way up to the NHL (Sidney Crosby). “Sidney attended Astral Drive Junior High School from age twelve to fifteen” (Sidney Crosby). He was a straight-A student, and when he was 15 he was transferred to Shattuck-Saint Mary’s in Faribault, Minnesota, later graduating from Harrison Trimble High school in Moncton, New Brunswick in 2005. After graduating, Sidney Crosby moved in with the Lemieux family in Sewickley, Pennsylvania and lived there from 2005-2010. He now lives in his own home in the same area.

Crosby started his all-star hockey career when he played Midget AAA and received the Midget National Championships Tournament MVP award in 2002, as well as the Midget National Championships Tournament Top Scorer award. Before Sidney made it to the NHL, he

played in the QMJHL (Quebec Major Junior Hockey League) and the CHL (Central Hockey League), receiving many awards in both. The first year “Sid the Kid” played in the NHL, he got 102 points and in his second year he got 120 points. In his third season he got 72, the fourth 103 points, the fifth he got 109 points, and in his sixth year he got 66 points, creating a career point total of 572 points so far. In 2011, Crosby suffered concussion symptoms and did not return to play for the rest of the year, and the Pittsburgh Penguins slowly crippled into a weak team without him.

Sidney Crosby has achieved many awards and has broken records in the NHL. He received the Rocket Richard Trophy (goals leader) in 2007, the Stanley Cup in 2009, and the Art Ross Trophy (leading scorer) in 2007. Sidney got the Hart Memorial Trophy (NHL MVP) in 2007, the Lester B. Pearson Award (peer voted best player) in 2007, and the Sporting News NHL player of the year in 2007. He also achieved the NHL First All-Star team in 2007, the NHL All-Rookie Team award in 2007, and the Rookie of the Month in October, 2005. He was in the All-Star Game in 2007, 2008, 2009 and 2011. He also received the Mark Messier Leadership Award in January 2007 and 2010.

Pittsburgh Penguins fans are still on the edges of their seats, waiting to hear whether Sidney Crosby will be joining the team and playing the next NHL season with them. Sidney Crosby is believed to be the next “Wayne Gretzky”, and has been called the best player in the NHL by many people. Sidney is my role model because he is a very smart, ethical hockey player, and helps people who need to be helped. Sidney Crosby is my Canadian hero!