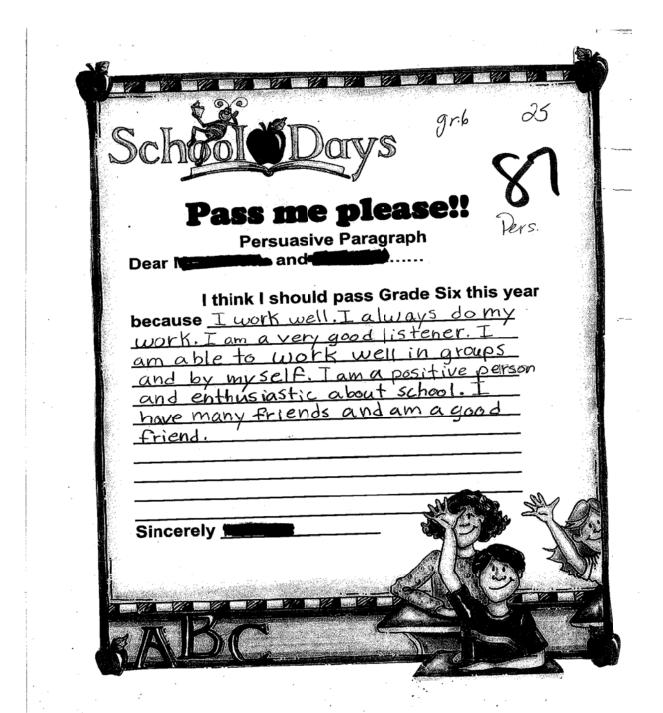
- Good use of adjectives and correct spelling
- Uses "I" as sentence beginning
- "good"; "work"
- Less than 400 to 600 words, not 3 to 5 paragraphs
- Message (2), Pragmatic (2), Textual (2), Syntactical (2), Semantical (2)



- Less than 400 to 600 words, not 3 to 5 paragraphs
- Overall weak
- Message (2), Pragmatic (2), Textual (1), Syntactical (2), Semantical (2)

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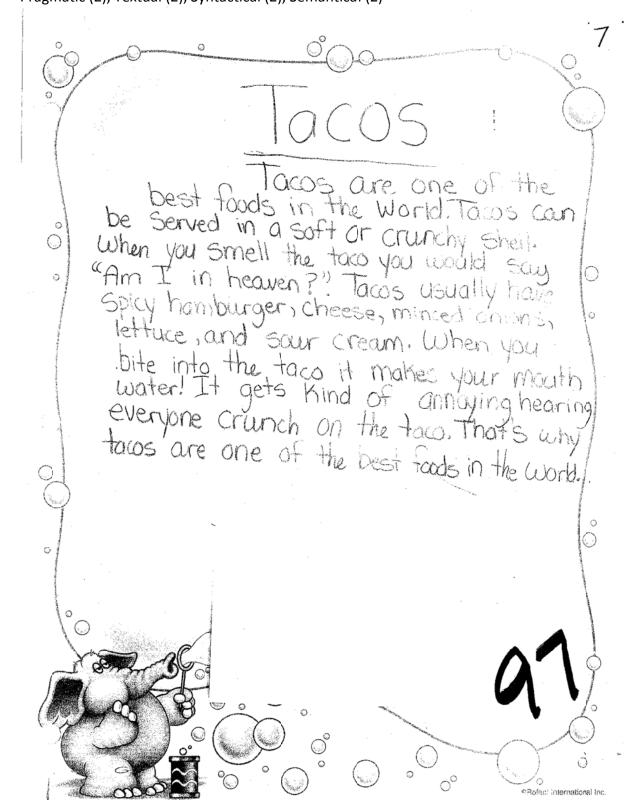
PERSUASIVE - LEVEL 1

- Does not meet criteria for length
- Limited reasons/facts to support stand
- Pragmatic (2), language/tone/voice inconsistent
- Textual (1), limited use of logical sequence, limited text form
- Syntactical (1), limited use of clear sentence structure
- Semantical (2)
- Message (1), Overall (1)

School

I don't like the way the school is write now. I want the school to be like this. Instead of work we should do activities, because it would be easier. Also boys and girls always complain that there is so much work to do, they always ask can we play a game or want to do an activity. And it would actually be much better to do activities because kids would actually come to school, because kids always don't come to school because there is too much work. I know that wouldn't help us learn or anything but it would be better.

- Overall 1
- Message (1), limited reasons
- Pragmatic (2), Textual (2), Syntactical (2), Semantical (2)



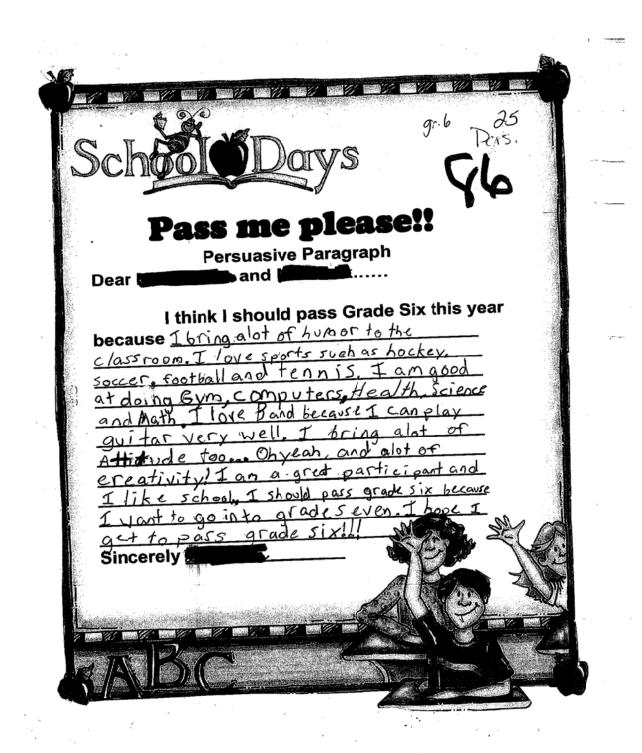
GRADE SIX PERSUASIVE - LEVEL 1

- Overall (1)
- Message (1), Pragmatic (2), Textual (1), Syntactical (2), some variety of sentences, starters,
 Semantical (1)

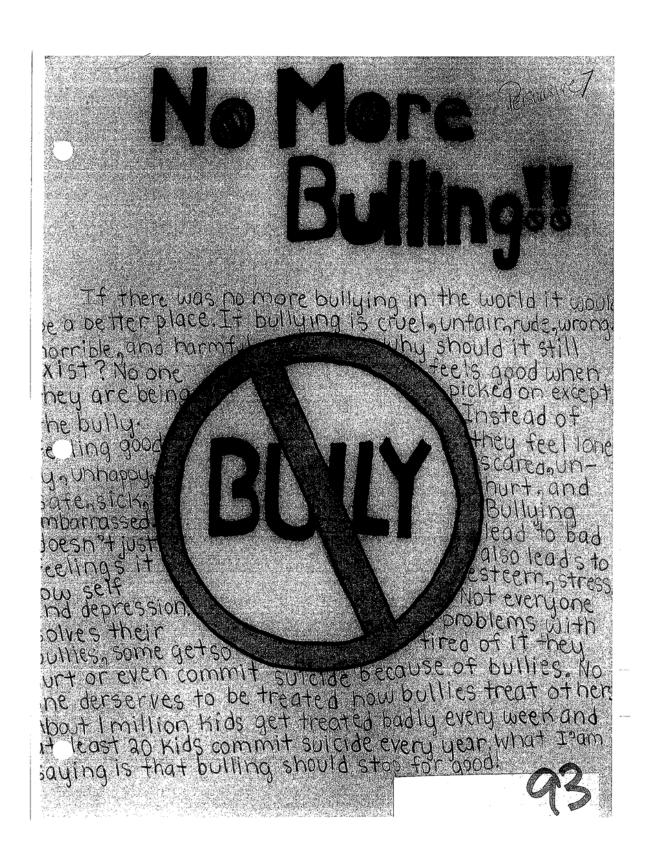
Picking your Class

There are many reasons why I think that. One of the reasons that it is way more fun because you don't have people you don't because sometimes people can be meanto you. Also when you don't have friends in your class you don't always have a partner or group to be with, it makes you feel lonely. Another thing is that if you are the same class with friends you always know when they aren't there. Some of you know what all these feel like because I know I do. It is important to be with your friends.

- Not long enough, less than 400 words
- Due to length 1, Overall 2
- Message (2), Pragmatic (2), Textual (2), Syntactical (1), Semantical (2)
- No variety of sentence beginning, lists, overuse of words, order not planned



- Not multi-paragraph, not 400 to 600 words
- Message (3), we have a question about expert opinion and sources
- Pragmatic (3), Textual (2), Syntactical (3), Semantical (3)
- Overall (3), would like to give but due to length (2)



PERSUASIVE - LEVEL 2

- Does not meet criteria for length
- +Message (2), not enough evidence, not adequate
- Pragmatic (3), word choice appropriate for audience, persuasive purpose
- Textual (3), logical order, used paragraphs
- Syntactical (2), basic structure, sentence starters same "I"
- Semantical (3), but due to length, overall (2)
- (2 pages)

January 26 2011

Grade six teacher

Please accept the attached resume for the Peer mediator position at school. I have experience in solving fights. I have very good listening skills and problem solving. I like challenges that make me think.

I communicate with people easily. I have dealt with an autistic child (babysat him) and had no problems dealing with his needs. I work well with other students/kids in school and away from school.

I will keep my focus on the problem until it is solved. Thank you in advance for your consideration for this position

Sincerely,

P.O. Box

(306)

Skills

- -Calm
- -Patient
- -Good listener
- -Open-minded
- -Good manners
- -Great with activities (problem solving strategies)
- -Good at coming up with ideas
- -Handles stress well
- -Using appropriate voice
- -Dealing with different ages/needs
- -Crafty
- -Fun-loving

Work/ Jobs

2010-2011 Baby sitting

Ages 3-10

Dealt with some fights (between each -other and me)

Altar serving

Helping with brunch (setting tables, clean up)

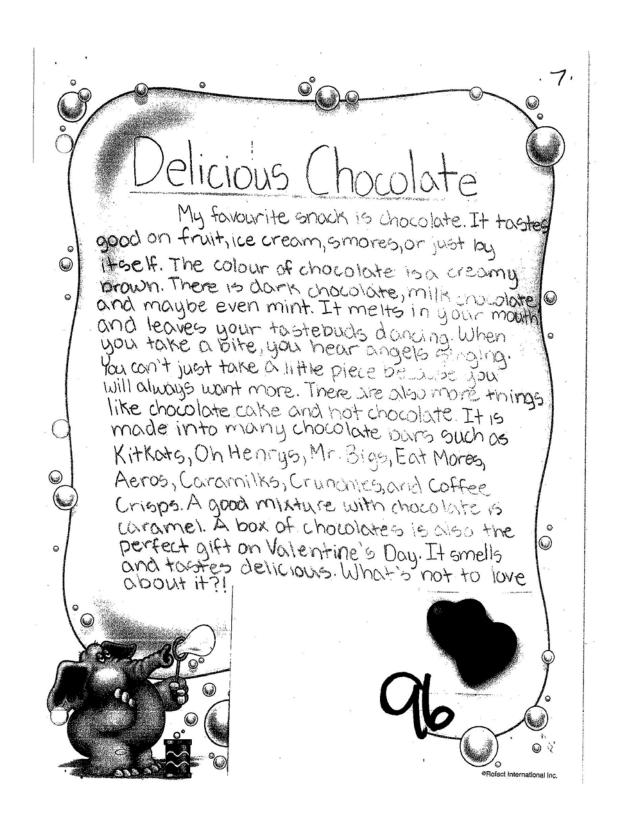
Decorating front entrance & Christmas trees

Team work and co-operation with other altar servers

Education/Courses

- -Babysitting course
- -Junior St. Johns group
- -School: Grade six
- -Swimming lessons (levels1-6)
- *References available upon request

- Overall (3)
- Message (3), convincing, well done viewpoint, reasons to support, sincere
- Pragmatic (3), engaging voice, Textual (2), scattered not sequential, Syntactical (3),
 Semantical (3), lacks sentence variety



PERSUASIVE - LEVEL 3

- Overall (3), well-developed per text, states stand/viewpoint, gives reasons and facts
- Language is appropriate, tone and voice appropriate, logical sequence of ideas

picture would not copy over – wording as follows:

Contact Information

You can contact me at my website www.peermediator.com

Or one my phone 123-458-9411. these are all ways u can contact me if your school ever needed a peer mediator or a school consoler you can also watch my TV show on how a peer mediator would make school a better place not just on the play ground in the class-

This is what you have to solve being a peer mediator.

Pick me as your peer mediator and things will be better.

Pick me as your peer mediator and there will be no more conflict on the playground or in the classrooms pick me as your peer mediator and the school will be a peaceful place. I would make a good peer mediator because I like to solve conflict and listen to other peoples stories I would make a good peer mediator because I am good at solving problems. For instances when my cousins are fighting over a toy, I sit them down and talk it over with them and we decide that you Nathan can play with it for 15 minutes and then adam can play with it for 15 minutes and then u guys can keep taking turns and then they both agree with me and give each other a big hug.

Why we need a peer mediator.

For one we need a peer mediator to try to prevent conflict. Two we need a peer mediator to help solve conflict between two students.

Three a peer mediator is a good thing to have around it wil help little kids use words like stop or Ldon't like that instead of actions like punching or kicking. This is why I think we need a peer mediator.

PERSUASIVE - LEVEL 3

- Overall (3), two students, (J = 3, A = 4)
- Message (4), Pragmatic (4), Textual (4), listy, sentence structure needs work (J parts in particular), Syntactical (3), Semantical (3)

is an ogre. Ogre's look that comes out when you slimm, greasy, dirty, disgusting slugs. would it was from him. ing Shank you