

Co-teaching: Resources to Meet Your Needs



*A list of professional materials available for borrowing
from the Stewart Resources Centre – May 2013*



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In order to serve you better, we have compiled the following list of resources that directly address some of your professional needs. We hope you find this publication helpful, and we would be pleased to hear from you if you would like us to continue producing more specialized resource lists, or if you have suggestions on how we can improve our service to you. We want to serve you better!

We make it easy for you to use the Stewart Resources Centre:

- For rural schools, we mail our resources directly to you and provide a postage-paid mailing label for you to use to mail the resources back to us. (Audio-visual resources are excluded from the Canada Post library mailing rate, so you will need to pay postage to return these items.)
- For schools in Saskatoon, your resources arrive at your school through the weekly inter-school mail delivery. Materials may also be returned to us using this courier system.
- You don't need to know the exact titles for resources you need. Provide a topic and an approximate grade level at which you would like to use the materials, and we will do the rest!
- We are accessible 24 hours a day through the STF website: www.stf.sk.ca You may search our catalog online or email us your resource requests at: src@stf.sk.ca
- Call us! STF members may call the Stewart Resources Centre toll-free at 1-800-667-7762, ext. 6323, or we can be reached at 373-1660, ext. 6323 for local calls.
- Visit us in person! We are open 8:30 a.m. to 5:00 p.m. from Monday to Friday.



371.148 K96

Advancing co-teaching practices : strategies for success / Kunkel, Sonya Heineman.

Cromwell, CT: Kunkel Consulting Services, 2012.

Subjects: Teaching teams.

Summary: The author has collected her best strategies to advance your co-teaching practices. This text will show you how to work together to improve student test scores, reduce teacher stress, enhance student participation, and make teaching fun again. Discover dozens of ideas that can be fully customized to fit the unique requirements of your classroom.

428.24 H773

Collaboration and co-teaching : strategies for English learners / Honigsfeld, Andrea. Dove, Maria G.

Thousand Oaks, CA: Corwin, 2010.

Subjects: English language – Study and teaching as a second language. Language arts – Ability testing. Curriculum planning.

Summary: The authors address the fundamental questions of collaboration and co-teaching, examine how a collaborative program helps ELLs learn content while meeting English language development goals, and offer information on school leaders' roles in facilitating collaboration school-wide.

372.1334 M972

Collaborative teaching in elementary schools : making the co-teaching marriage work! /

Murawski, Wendy W.

Thousand Oaks, CA: Corwin, 2010.

Subjects: Teaching teams. Education, Elementary. Classroom management.

Summary: This book blends educational research and literature with humour to help readers nurture co-teaching partnerships through the stages of co-planning, co-instructing, and co-assessing. Divided into four relationship stages, each section offers: case studies and scenarios of co-teachers in action; field-tested instructional and behavioral strategies with authentic examples; self-assessments to determine teachers' readiness to proceed to the next step in the co-teaching relationship; information on the role of the administrator and how to communicate with parents; and numerous reproducibles, helpful websites, and a list of teacher resources.

373.1148 M972

Collaborative teaching in secondary schools : making the co-teaching marriage work /

Murawski, Wendy W.

Thousand Oaks, CA: Corwin, 2009.

Subjects: Teaching teams. High school teaching. Teacher-administrator relationships.

Summary: Comparing the co-teaching relationship to a marriage, this resource offers a lighthearted yet comprehensive perspective on setting up, conducting, and maintaining a successful co-teaching partnership.

* Annotations have been excerpted from book descriptions provided by the publishers.

371.148 F552

Co-teaching and collaboration in the classroom (2nd ed.) / Fitzell, Susan Gingras.

Manchester, NH: Cogent Catalyst Publications, 2010.

Subjects: Teaching teams.

Summary: The goal of any co-teaching situation is to reach more student learning styles, and this book succeeds at offering practical options for doing so. This edition includes the benefits and challenges of each co-teaching model as well as how to choose which model to use. Many record-keeping chart templates are provided along with helpful follow-up questions to activities and conflict resolution scripts.

371.148 P438

The co-teaching book of lists / Perez, Katherine D.

San Francisco, CA: Jossey-Bass, 2012.

Subjects: Teaching teams.

Summary: Filled with classroom-tested and down-to-earth ideas, techniques, and advice, this hands-on resource makes the co-teaching experience a success for teachers and students alike. Grades K-12.

373.1148 D559

Co-teaching in secondary schools : 7 steps to successful inclusion / Dieker, Lisa. Hines, Rebecca.

Port Chester, NY: National Professional Resources, 2011.

Subjects: Teaching teams. Inclusive education. Youth with disabilities – Education (Secondary).

Summary: Co-teaching at any grade level can be a challenge, because it requires educators to reshape their thinking, modify existing practices, and accept change. This chart explains the seven steps to successful co-teaching for educators working in middle and high school environments.

373.1148 F254

Co-teaching in the differentiated classroom : successful collaboration, lesson design, and classroom management / Fattig, Melinda L. Taylor, Maureen Tormey.

San Francisco, CA: Jossey-Bass, 2008.

Subjects: Teaching teams. Individualized instruction. Lesson planning. Classroom management.

Summary: This guide shows how special education teachers can pair with general education teachers to improve classroom functioning while promoting high achievement for all students. The book provides tested frameworks and tools for teacher collaboration on lesson planning, student grouping, assessment, and discipline. It also offers guidance on managing overcrowded classrooms and on designing and implementing differentiated lessons and assignments, and includes advice for administrators. Grades 5-12.

371.148 D559

The co-teaching lesson plan book (3rd ed.) / Dieker, Lisa A.

Whitefish Bay, WI: Knowledge by Design, 2006.

Subjects: Teaching teams. Children with disabilities – Education. Lesson planning.

Summary: Teachers will appreciate many unique features found in this plan book: creates shared planning by both the general and special educator completing the weekly plan; offers side-by-side view of planning and meeting state standards; allows special educators to document the interventions used, and progress made, towards IEP goals; allows teachers to evaluate, refine, and continue their development as co-teachers; and provides notes from the author for insight into the value, art, and the impact of co-teaching.:

371.148 B323

The co-teaching manual : how general education teachers and specialists work together to educate students in an inclusive classroom (4th ed.) / Basso, Dianne. McCoy, Natalie.

Columbia, SC: Twins Publications, 2009.

Subjects: Teaching teams. Mainstreaming in education. Inclusive education. Youth with disabilities – Education (Secondary).

Summary: This book describes how general education teachers and specialists work together to educate students in an inclusive classroom. The manual includes how to develop a co-teaching program, benefits of co-teaching, roles, definition, ways to co-teach, preparing to co-teach, lesson plans, observation/evaluation and more. It also includes numerous reproducible forms.

371.148 B467

Co-teaching that works : structures and strategies for maximizing student learning / Benninghof, Anne M.

San Francisco, CA: Jossey-Bass, 2012.

Subjects: Teaching teams. Classroom management.

Summary: This book provides practical ideas for defining teacher roles, planning lessons, providing effective instruction, and maximizing the value of each team member. The author shares stories, and real-life co-taught lesson examples that emphasize creative yet time-efficient instructional strategies that lend themselves beautifully to the co-taught classroom. Offers tips for effective teaching strategies for every type of team teaching situation imaginable. Includes guidelines for successful team-teaching with specialists in technology; literacy; occupational/physical therapy; special education; speech-language therapy; ELL; gifted.

371.148 C465

Critical conversations in co-teaching : a problem-solving approach / Chapman, Carrie. Hyatt, Cate Hart.

Bloomington, IN: Solution Tree Press, 2011.

Subjects: Teaching teams. Individualized instruction.

Summary: This book is a practitioner's guide to building a quality collaborative relationship through critical conversations – the communication co-teachers use to build their collaborative practice. Co-teachers will work through protocols – discussion plans and activities – to: engage partners, examine data, enhance instruction, and expand impact.

371.148 V712

A guide to co-teaching : new lessons and strategies to facilitate student learning (3rd ed.) / Villa, Richard A. Thousand, Jacqueline S. Nevin, Ann.

Thousand Oaks, CA: Corwin, 2013.

Subjects: Teaching teams.

Summary: This book highlights and benefits and challenges of co-teaching, and leads you through the planning, implementation, and reflection phases with the help of these practical features: quotes and advice about successes and failures from teachers and students, self-assessments to ensure that goals are met, answers to frequently asked questions, tips for organization and mutual cooperation, and a glossary of terms.

371.148 I59

Instructional power : co-teachers share instructional techniques [DVD]

Bloomington, IN: Indiana University, 2010.

Subjects: Teaching teams. Teaching – Philosophy. Classroom management.

Summary: A collection of simple yet effective strategies and ideas for increasing student engagement and participation. You'll see elementary, middle school, and high school teachers and students in action. Though filmed in co-taught classes; these techniques are easily adaptable for use by any teacher.

371.148 P887

The power of 2 (2nd ed.) [DVD]

Bloomington, IN: Indiana University, 2005.

Subject: Teaching teams. Special education. Teaching – Philosophy. Classroom management.

Summary: A comprehensive look at co-teaching as part of the foundation of an inclusive and collaborative school.

371.148 C745

Purposeful co-teaching : real cases and effective strategies / Conderman, Greg. Bresnahan, Val. Pedersen, Theresa.

Thousand Oaks, CA: Corwin, 2009.

Subjects: Teaching teams. Individualized instruction.

Summary: This book integrates the vital components of interpersonal skills, content knowledge, instructional design, and teaching philosophy to guide educators toward the smooth collaboration of a full, mature co-teaching relationship. The authors also provide research-based, field-tested instructional strategies for using big ideas, visuals, mnemonics, formative assessment, and more, within a collaborative teaching context.

371.9046 S497

7 effective strategies for secondary inclusion [DVD]

Port Chester, NY: National Professional Resources, 2006.

Subjects: Inclusive education. Students with disabilities. Mainstreaming in education.

Summary: Lisa Dieker presents strategies for dealing with the challenges of secondary school students with disabilities. Topics include: Creating a school-wide culture, Celebrating success for all students, Developing interdisciplinary collaboration, Implementing effective co-teaching, Establishing active learning, Implementing effective instruction, and Improving grading and student assessments.

371.9 C889

The special educator's guide to collaboration : improving relationships with co-teachers, teams, and families (2nd ed.) / Cramer, Sharon F.

Thousand Oaks, CA: Corwin, 2006.

Subjects: Special education teachers – Professional relationships. Group work in education. Teaching teams.

Summary: These relationship-building tools will empower teachers and give them the motivation, understanding, and skills to transform unsatisfactory co-teaching relationships into productive, truly collaborative relationships. Special features include: case stories and data from among 1,000 collaboration projects supervised by the author; up-to-date research, including an overview of current literature on collaboration; idea try-outs - step-by-step reflection activities for promoting independent, innovative thinking; and project try-outs - structured research and interview activities that provide readers with focused ways to test their collaboration skills.

371.148 B251

Strategic co-teaching in your school : using the co-design model / Barger-Anderson, Richael. Isherwood, Robert S.

Baltimore, MD: Paul H. Brookes, 2013.

Subjects: Classroom management. Teaching teams.

Summary: This book gives you a detailed, step-by-step guide to the research-based Co-Design Model, a schoolwide approach used to strengthen collaboration and inclusion. The Co-Design Model works because it: targets nine areas essential to inclusive, collaborative education; creates a powerful network of support for teachers and administrators; improves all students access to the general

curriculum and highly qualified teachers; ensures appropriate instruction in the least restrictive environment; makes the most of each educator's background knowledge and skill sets promotes trust, open dialogue, and parity between teaching partners; improves classroom management and creates a sense of community; and increases student engagement and reduces off-task behaviour.

371.148 W748

Teaching in tandem : effective co-teaching in the inclusive classroom / Wilson, Gloria Lodato. Blednick, Joan.

Alexandria, VA: ASCD, 2011.

Subjects: Teaching teams. Inclusive education. Mainstreaming in education.

Summary: In this book, you'll learn how co-teachers: define what effective co-teaching is and what it is not; engage students in evolving groups, using multiple perspectives for meaningful learning opportunities; resolve differences in teaching and assessment practices; respond to parents and students about inclusion and co-teaching concerns; and organize and teach an equitable, inclusive classroom.



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