

Standardized Testing and Large Scale Assessments:

A Bibliography of Resources

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Stewart Resources Centre

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*Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

370.1 F626

Evers, Jelmer (Ed.)

Flip the system : changing education from the ground up

Abingdon, Oxon, England: Routledge, 2016.

Subjects: Critical pedagogy. Educational change. Educationô Philosophy.

Summary: Education is threatened on a global scale by forces of neoliberalism, through high stakes accountability, privatization and a destructive language of learning. In all respects, a GERM (Global Education Reform Movement) has erupted from international benchmark rankings such as PISA, TIMMS and PIRL, causing inequity, narrowing of the curriculum and teacher deprofessionalization on a truly global scale. In this book, teachers from around the world and other educational experts, such as Andy Hargreaves, Ann Lieberman, Stephen Ball, Gert Biesta, Tom Bennett and many more, make the case to move away.

370.116 P673

PISA, power, and policy : the emergence of global educational governance

Oxford, UK: Symposium Books, 2013.

Subjects: Education and globalizationô Europe. Programme for International Student Assessment.

Summary: This book raises the question of whether PISA's dominance in the global educational discourse runs the risk of engendering an unprecedented process of worldwide educational standardization for the sake of hitching schools more tightly to the bandwagon of economic efficiency, while sacrificing their role to prepare students for independent thinking and civic participation.

370.7 E25

Education at a glance 2015 : OECD indicators

Paris, OECD, 2015.

Subjects: Education. Educationô Research. Action research in education.

Summary: The OECD is a unique forum where governments work together to address the economic, social and environmental challenges of globalisation. The Organization provides a setting where governments can compare policy experiences, seek answers to common problems, identify good practice and work to co-ordinate domestic and international policies. This report is the authoritative source for information on the state of education around the world. It provides data on the structure, finances, and performance of education systems in the 34 OECD countries and a number of partner countries, including key information on the output of educational institutions; the impact of learning across countries; the financial and human resources invested in education; access, participation and progression in education; and the learning environment and organisation of schools.

370.94897 F511

Compton, Robert A. (Ed.)

The Finland phenomenon [DVD]

Memphis, TN: New School Films, 2011.

Subjects: Teachersô Finland. Studentsô Finland. Educationô Finland.

Summary: Dr. Tony Wagner discusses the reasons for Finland's top performing students by examining the educational system through interviews with students, teachers, and administrators as well as classroom visits. This DVD also includes the global achievement gap, PISA vs. TIMSS, and Teacher's Union in Finland.

370.973 A141

Abeles, Vicki; Rubenstein, Grace

Beyond measure : rescuing an overscheduled, overtested, underestimated generation

New York, NY: Simon & Schuster, 2015.

Subjects: Studentsô Academic workload. Academic achievement. Motivation in education. Overpressure (Education). Educational change.

Summary: It's no secret that our education system is facing many challenges, and this book inspires parents, educators, and students to take practical steps to address these challengesô starting today. In so doing, it empowers all of us to redefine learning and success, and to discover the true, untapped potential awaiting our children, not just in college, but in life.

370.973 K79

Kohn, Alfie

Schooling beyond measure : and other unorthodox essays about education

Portsmouth, NH: Heinemann, 2015.

Subjects: Educationô Aims and objectives. Public schools.

Summary: In this collection of provocative articles and blog posts originally published between 2010 and 2014, Alfie Kohn challenges the conventional wisdom about topics ranging from how low-income children are taught, to whether American schools have really fallen behind those in other countries. Why, he asks, do we assume learning can be reduced to numerical data? What leads us to believe that "standards-based" grading will eliminate the inherent limitations of marks? Or that training students to show more "grit" makes sense if the real trouble is with the tasks they've been given to do? The author looks carefully at research about homework, play, the supposed benefits of practice, parent involvement in education, and summer learning loss-discovering in each case that what we've been led to believe doesn't always match what the studies actually say.

371.01 S178

Saltman, Kenneth J.

The failure of corporate school reform

Boulder, CO: Paradigm Publishers, 2012.

Subjects: Privatization in education. Neoliberalism. Educational change.

Summary: Corporate school reforms, especially privatization, union busting, and high-stakes testing, have been hailed as the last best hope for public education. Yet, as the author argues, corporate school reforms have decisively failed to deliver on what their proponents have promised for two decades: higher test scores and lower costs. The failures of corporate school reform are far greater and more destructive than they seem. Left unchecked, corporate school reform fails to challenge, and in fact worsens, the most pressing problems facing public schooling, including radical funding inequalities, racial segregation, and anti-intellectualism.

371.26 D221

Darling-Hammond, Linda; Adamson, Frank

Beyond the bubble test : how performance assessments support 21st century learning

San Francisco, CA: Jossey-Bass, 2014.

Subjects: Curriculum-based assessment. Educational tests and measurements.

Summary: This book situates the current debate on performance assessment within the context of testing in the United States, but also looks beyond the U.S. to Singapore, Hong Kong, and other places whose reform-mindedness can serve as an example.

371.26 D278

De-testing and de-grading schools : authentic alternatives to accountability and standardization

New York, NY: Peter Lang, 2013.

Subjects: Educational change. Educational tests and measurements. Educational accountability.

Summary: This book explores the historical failure of testing and grading, the theoretical and philosophical arguments against testing and grading, the negative influence of testing and grading on social justice, race, class, and gender, and the role of testing and grading in perpetuating a deficit perspective of children, learning, race, and class.

371.26 I34

Improving large-scale assessment in education : theory, issues, and practice

New York, NY: Routledge, 2013.

Subjects: Educational tests and measurements. Methodology.

Summary: Large-scale assessments (LSAs) play a growing role in education policy decisions, accountability, and education planning worldwide. This book focuses on central issues that are key components of successful planning, development and implementation of LSAs.

371.26 J66

Johnson, Amanda Walker

Objectifying measures : the dominance of high-stakes testing and the politics of schooling

Philadelphia, PA: Temple University Press, 2009.

Subjects: Examination. Validity. Texas. Educational tests and measurements. Texas.

371.26 K15

Kamenetz, Anya

The test : Why our schools are obsessed with standardized testing – but you don't have to be

New York, NY: Public Affairs, 2015.

Subjects: Academic achievement. Education and state. Educational tests and measurements. Education. Standards.

Summary: This book explores all sides of this testing obsession – where these tests came from, their limitations and flaws, and ultimately what parents, teachers, and concerned citizens can do. It recounts the history and politics of testing, and borrows strategies from fields as diverse as games, neuroscience, and ancient philosophy to help children cope. It presents the stories of families, teachers, and schools maneuvering within and beyond the existing educational system, playing and winning the testing game. And it offers a glimpse into a future of better tests.

371.26 K75

Kober, Nancy

It takes more than testing : closing the achievement gap

Washington, DC: Center on Education Policy, 2001.

Subjects: Academic achievement. Educational tests and measurements.

371.26 K84

Koretz, Daniel M.

Measuring up : what educational testing really tells us

Cambridge, MA: Harvard University Press, 2008.

Subjects: Test bias. Educational tests and measurements.

Summary: The author takes readers through the most fundamental issues that arise in educational testing and shows how they apply to some of the most controversial issues in education today, from high-stakes testing to special education. He walks readers through everyday examples to show what tests do well, what their limits are, how easily tests and scores can be oversold or misunderstood, and how they can be used sensibly to help discover how much kids have learned.

371.26 N568

Next generation assessment : moving beyond the bubble test to support 21st century learning

San Francisco, CA: Jossey-Bass, 2014.

Subjects: Educational tests and measurements.

371.26 N622

Nichols, Sharon Lynn

Collateral damage : how high-stakes testing corrupts America's schools

Cambridge, MA: Harvard Education Press, 2007.

Subjects: Public schools—United States. Cheating (Education)—United States. Educational tests and measurements—United States.

371.26 O93

The testing craze : one size fits all?

Ottawa, ON: Canadian Centre for Policy Alternatives, 2001.

Subjects: Educational tests and measurements.

371.26 P397

Au, Wayne (Ed.)

Pencils down : rethinking high-stakes testing and accountability in public schools

Milwaukee, WI: Rethinking Schools, 2012.

Subjects: Educational tests and measurements.

Summary: This book deconstructs the damage that standardized tests can do to our education system. It offers visionary forms of assessment that are not only more authentic, but also more democratic, fair, and accurate.

371.26 P827

Popham, W. James

Everything school leaders need to know about assessment

Thousand Oaks, CA: Corwin Press, 2010.

Subjects: Educational leadership. Educational evaluation.

Summary: The author covers validity, reliability, and assessment bias, the importance of formative assessment, assessing students with disabilities and English language learners, interpreting results of large-scale assessments, and instructional sensitivity of accountability tests.

371.26 R452

Leithwood, Kenneth (Ed.)

Reversing the trend : improving the academic achievement of Saskatchewan students

Regina, SK: Saskatchewan Learning, 2005.

Subjects: Educational tests and measurements—Saskatchewan. Education—Saskatchewan.

Summary: The report begins with a brief discussion of large-scale assessment principles and a description of each of the three large-scale programs. This is followed by a concise summary of results from the programs, including an analysis of academic strengths and weaknesses of Saskatchewan students. Section III identifies plausible explanations for the results, and a series of policy options aimed at reversing the trend.

371.26 S616

Sindelar, Nancy W.

Assessment-powered teaching

Thousand Oaks, CA: Corwin Press, 2011.

Subjects: Educational tests and measurements. Effective teaching.

Summary: Instead of dreading the time testing takes from teaching, you can harness its power to define learning targets, build standards-based assessments, gather and use test data in the classroom, and develop data-driven teaching strategies.

371.262 B796

Bracey, Gerald W.

Put to the test : an educator's and consumer's guide to standardized testing

Bloomington, IN: Center for Professional Development & Services, 1998.

Subjects: Educational tests and measurements.

Summary: This book discusses the omnipresence of tests and what you need to know about them.

371.262 F925

Froese-Germain, Bernie

Standardized testing : undermining equity in education

Ottawa, ON: Canadian Teachers' Federation, 1999.

Subjects: Educational tests and measurements—Canada.

371.262 K79

Kohn, Alfie

The case against standardized tests : raise the scores, ruin the schools

Portsmouth, NH: Heinemann, 2000.

Subjects: Achievement tests. Educational tests and measurements.

371.262 P288

Passing the test : the false promise of standardized testing

Ottawa, ON: Canadian Centre for Policy Alternatives, 2004.

Subjects: Educational tests and measurementsô Canada. Educationô Standardsô Canada.

371.262 S121

Sacks, Peter

Standardized minds : the high price of America's testing culture and what we can do to change it

Cambridge, MA: Perseus Books, 1999.

Subjects: Academic achievementô United States. Educationô Standardsô United States. Educational tests and measurementsô United States.

371.262 T165

Tankersley, Karen

Tests that teach : using standardized tests to improve instruction

Alexandria, VA: Association for Supervision and Curriculum Development, 2007.

Subjects: Academic achievement. Effective teaching. Educational tests and measurements.

Summary: This book explains how to use sample questions from tests as the basis for constructing engaging lessons and meaningful learning experiences. Using samples from language arts, science, social studies, and math, the author familiarizes you with the types of questions that are typical to these assessments, explains the skills and knowledge students need to do well, and provides you with lesson ideas, teaching strategies, and learning activities that prepare students to think independently and use their classroom learning while taking year-end tests. Discover why teaching students to perform well on standardized tests goes way beyond rote facts and memorization. Explore word lists, games, discussion topics and testing ideas that encourage students to apply higher-order thinking skills.

371.264 G776

Graves, Donald H.

Testing is not teaching : what should count in education

Portsmouth, NH: Heinemann, 2002.

Subjects: Educationô Aims and objectives. Educational tests and measurements.

371.264 J66

Johnson, Dale D.

High stakes : children, testing, and failure in American schools

Lanham, MD: Rowman & Littlefield Publishers, 2002.

Subjects: Educational tests and measurementsô Louisiana. Educational accountabilityô Louisiana. Educational equalizationô Louisiana. Poor childrenô Educationô Louisiana.

371.264 J78

Jones, M. Gail

The unintended consequences of high-stakes testing

Lanham, MD: Rowman & Littlefield Publishers, 2003.
Subjects: Educational tests and measurements United States.

371.264 M484

A measure of success : the influence of curriculum-based measurement on education

Minneapolis, MN: University of Minnesota Press, 2012.

Subjects: Curriculum-based assessment. Deno, Stanley L.

Summary: This book presents a nuanced examination of curriculum-based measurement (CBM) progress monitoring in reading, math, and content-area learning to assess students at all levels, from early childhood to secondary school, and with a wide range of abilities, from high- and low-incidence disabilities to no disabilities. This study also evaluates how the approach has affected instructional practices, teacher training, psychology and school psychology, educational policy, and research in the United States and beyond.

371.27 S163

Salend, Spencer J.

Classroom testing and assessments for all students : beyond standardization

Thousand Oaks, CA: Corwin Press, 2009.

Subjects: Test-taking Study and teaching. Educational tests and measurements.

Summary: This book offers ways for teachers to better differentiate their testing and assessment strategies through: classroom and school-based examples; bulleted information outlining hands-on, research-based strategies for teacher implementation; forms, reproducibles, stories, vignettes, reflection questions, and checklists that guide educators in applying and tailoring the strategies to their classrooms and students; and tips on using technology to help all students perform better.

372.43 L622

Lesaux, Nonie K.; Marietta, Sky H.

Making assessment matter : using test results to differentiate reading instruction

New York, NY : Guilford Press, 2012.

Subjects: Educational tests and measurements. Reading Ability testing. Reading (Elementary). Response to intervention (Learning disabled children). Learning disabled children. Individualized instruction. Reading Remedial teaching.

372.482 F959

Fuhrken, Charles

What every elementary teacher needs to know about reading tests (from someone who has written them)

Portland, ME: Stenhouse Publishers, 2009.

Subjects: Educational tests and measurements. Reading (Elementary) Ability testing.

Summary: The author explains how reading tests are created, how standards are interpreted and assessed, and how students can apply their knowledge of reading to standardized tests. This resource provides a wealth of information about reading tests, including high-quality preparation materials, samples of the most frequently assessed reading standards, and more than thirty engaging, core reading activities. Grades K-5.

373.1262 B862 2012

Brochu, Pierre; Deussing, Marie-Anne

Measuring up : Canadian results of the OECD PISA study

Toronto, ON : Council of Ministers of Education, Canada, 2013.

Subjects: Mathematical ability—Testing. Educational evaluation—Canada. High school students—Rating of. Reading—Ability testing. Academic achievement—OECD countries. Educational tests and measurements. Science—Ability testing.

373.1262 M484 2009

Knighton, Tamara

Measuring up : Canadian results of the OECD PISA Study : the performance of Canada's youth in reading, mathematics and science; 2009 First results for Canadians Aged 15

Ottawa, ON: Statistics Canada, 2010.

Subjects: Academic achievement—Canada. High school students—Rating of—Canada. Programme for International Student Assessment. Educational evaluation—Canada.

373.1262 P673

PISA 2006 : science competencies for tomorrow's world : executive summary

Paris, France: OECD, 2007.

Subjects : Science—Ability testing—OECD countries. Academic achievement—OECD countries. Educational surveys—OECD countries.

379.151 F478

Filkins, Scott R.

Beyond standardized truth : improving teaching and learning through inquiry-based reading assessment

Urbana, IL: National Council of Teachers of English, 2012.

Subjects: Education—Standards—United States. Reading—Ability testing—United States.

Summary: The author brings us into his classroom, and the classrooms of his colleagues, to demonstrate how high school teachers across the disciplines can engage in inquiry-based reading assessment to support student learning. The classroom portraits highlight the importance of incorporating genuinely formative assessment into our instruction.

379.158 A297

Ainsworth, Larry

Common formative assessments 2.0 : how teacher teams intentionally align standards, instruction, and assessment

Thousand Oaks, CA: Corwin Press, 2015.

Subjects: Education—Standards. Teaching teams. Educational tests and measurements. Teaching.

379.158 E24

Gariepy, Kenneth D. (Ed.)

Educational accountability

Rotterdam, Netherlands: Sense Publishers, 2009.

Subjects: Education and state—Alberta. Educational evaluation—Alberta. Educational accountability—Alberta. Educational accountability.

Summary: From their diverse perspectives, nine educational practitioners discuss current educational accountability policies and how these affect students and educators, learning and teaching in a variety of settings, from K-12 schools to post-secondary institutions, and government agencies. The authors combine theory, research and their day-to-day experiences to reflect on the challenges posed by realities such as outcomes-based curricula, high-stakes testing, standardized reporting and management by objectives.

379.158 M169

McNeil, Linda M.

Contradictions of school reform : educational costs of standardized testing

New York, NY: Routledge, 2000.

Subjects: Educationô Standardsô United States. School improvement programsô United States.

420.76 S372 2002

Report on writing assessment III : SAIP, School Achievement Indicators Program

Toronto, ON: Council of Ministers of Education (Canada), 2003.

Subjects: Academic achievementô Evaluation. Creative writingô Canada. Composition (Language arts)ô Canada. English languageô Written Englishô Evaluation. Educational indicatorsô Canada.

420.76 S372 2002

Student writing : the Canadian context : SAIP, School Achievement Indicators Program

Toronto, ON: Council of Ministers of Education (Canada) 2003.

Subjects: English languageô Written Englishô Evaluation. Composition (Language arts)ô Canada. Creative writingô Canada. Academic achievementô Evaluation. Educational indicatorsô Canada.

FR 440.76 P188

Pan-Canadian results of francophone students in a minority-language setting in the School Achievement Indicators Program (SAIP) : A report prepared for the Pan-Canadian French as a first language project

Toronto, ON: Council of Ministers of Education, Canada, 2004.

Subjects: Educational indicatorsô Canada. Linguistic minoritiesô Educationô Canada. French languageô Canada.

Summary: This research report takes a look at how minority francophone students perform in mathematics, reading and writing, and science in the first and second cycles of the SAIP assessments. The full and complete report is entitled: *Résultats pancanadiens des élèves francophones en milieu minoritaire aux évaluations du PIRS*, by Rodrigue Landry and Ral Allard.

507.1 P673

PISA science 2006 : implications for science teachers and teaching

Arlington, VA: NSTA Press, 2009.

Subjects: Educational tests and measurements. High school studentsô Rating of. Scienceô Study and teaching (Secondary). Programme for International Student Assessment.