



<p><b>Use of Strategies</b>  <b>CR6.2: Select and use appropriate strategies to construct meaning Before, During, and After reading</b></p>	<p><b>BEFORE</b>  <b>Skillfully and insightfully:</b></p> <ul style="list-style-type: none"> <li>• Considers, activates, and builds prior knowledge</li> <li>• Asks questions</li> <li>• Previews text</li> <li>• Anticipates message the author’s message</li> <li>• Predicts what text will be about</li> <li>• Sets purpose</li> </ul> <p><b>DURING</b>  <b>Skillfully and insightfully:</b></p> <ul style="list-style-type: none"> <li>• Connects and constructs meaning</li> <li>• Notes key ideas and what supports them</li> <li>• Constructs mental images</li> <li>• Makes, confirms, and adjusts predictions</li> <li>• Makes, confirms, and adjusts inferences and draws conclusion</li> <li>• Ask questions and self-monitor comprehension</li> <li>• Adjusts rate or strategy</li> </ul> <p><b>AFTER</b>  <b>Skillfully and insightfully:</b></p> <ul style="list-style-type: none"> <li>• Recalls, paraphrases, summarizes, and synthesizes</li> <li>• Reflects and interprets</li> <li>• Evaluates and responds critically</li> <li>• Evaluates craft and techniques</li> <li>• Responds personally with support from text</li> <li>• Reads again to deepen understanding and pleasure</li> </ul>	<p><b>BEFORE</b>  <b>Appropriately:</b></p> <ul style="list-style-type: none"> <li>• Considers, activates, and builds prior knowledge</li> <li>• Asks questions</li> <li>• Previews text</li> <li>• Anticipates message the author’s message</li> <li>• Predicts what text will be about</li> <li>• Sets purpose</li> </ul> <p><b>DURING</b>  <b>Appropriately:</b></p> <ul style="list-style-type: none"> <li>• Connects and constructs meaning</li> <li>• Notes key ideas and what supports them</li> <li>• Constructs mental images</li> <li>• Makes, confirms, and adjusts predictions</li> <li>• Makes, confirms, and adjusts inferences and draw conclusion</li> <li>• Ask questions and self-monitors comprehension</li> <li>• Adjusts rate or strategy</li> </ul> <p><b>AFTER</b>  <b>Appropriately:</b></p> <ul style="list-style-type: none"> <li>• Recalls, paraphrases, summarizes, and synthesizes</li> <li>• Reflects and interprets</li> <li>• Evaluates and responds critically</li> <li>• Evaluates craft and techniques</li> <li>• Responds personally with support from text</li> <li>• Reads again to deepen understanding and pleasure</li> </ul>	<p><b>BEFORE</b>  <b>Simplistic attempts to:</b></p> <ul style="list-style-type: none"> <li>• Consider, activate, and build prior knowledge</li> <li>• Ask questions</li> <li>• Preview text</li> <li>• Anticipate message the author’s message</li> <li>• Predicts what text will be about</li> <li>• Set purpose</li> </ul> <p><b>DURING</b>  <b>Simplistic attempts to:</b></p> <ul style="list-style-type: none"> <li>• Connect and construct meaning</li> <li>• Note key ideas and what supports them</li> <li>• Construct mental images</li> <li>• Make, confirm, and adjust predictions</li> <li>• Make, confirm, and adjust inferences and draw conclusion</li> <li>• Ask questions and self-monitor comprehension</li> <li>• Adjust rate or strategy</li> </ul> <p><b>AFTER</b>  <b>Simplistically attempts to:</b></p> <ul style="list-style-type: none"> <li>• Recall, paraphrase, summarize, and synthesize</li> <li>• Reflect and interpret</li> <li>• Evaluate and respond critically</li> <li>• Evaluate craft and techniques</li> <li>• Respond personally with support from text</li> <li>• Read again to deepen understanding and pleasure</li> </ul>	<p><b>BEFORE</b>  <b>Ineffective/undeveloped attempts to:</b></p> <ul style="list-style-type: none"> <li>• Consider, activate, and build prior knowledge</li> <li>• Ask questions</li> <li>• Preview text</li> <li>• Anticipate message the author’s message</li> <li>• Predict what text will be about</li> <li>• Set purpose</li> </ul> <p><b>DURING</b>  <b>Ineffective/undeveloped attempts to:</b></p> <ul style="list-style-type: none"> <li>• Connect and construct meaning</li> <li>• Note key ideas and what supports them</li> <li>• Construct mental images</li> <li>• Make, confirm, and adjust predictions</li> <li>• Make, confirm, and adjust inferences and draw conclusion</li> <li>• Ask questions and self-monitor comprehension</li> <li>• Adjust rate or strategy</li> </ul> <p><b>AFTER</b>  <b>Ineffective/undeveloped attempts to:</b></p> <ul style="list-style-type: none"> <li>• Recall, paraphrase, summarize, and synthesize</li> <li>• Reflect and interpret</li> <li>• Evaluate and respond critically</li> <li>• Evaluate craft and techniques</li> <li>• Respond personally with support from text</li> <li>• Read again to deepen understanding and pleasure</li> </ul>
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<b>Cues &amp; Conventions</b> <b>CR6.3 Use pragmatic, textual, syntactic, semantic/lexical/ morphological, graphophonic, and other cues to construct and confirm meaning when reading.</b>	<b>Skillfully and insightfully</b> recognizes, comprehends and explains:	<b>Appropriately</b> recognizes, comprehends and explains:	<b>Simplistically</b> recognizes, comprehends and explains:	<b>Ineffective/undeveloped attempts to</b> recognize, comprehend and explain:
<b>For example:</b>	<p><b>Pragmatic</b>  <b>Appropriately</b> recognizes and explains the:</p> <ul style="list-style-type: none"> <li>• Function and purpose of texts</li> <li>• Use of language and language register</li> <li>• Author’s purpose and point of view</li> </ul> <p><b>Textual</b>  <b>Appropriately</b> recognizes and explains how structures and features of texts work to shape understanding including:</p> <ul style="list-style-type: none"> <li>• Form/genre</li> <li>• Common organizational patterns</li> <li>• Artistic devices</li> <li>• Elements of texts</li> <li>• Text features</li> </ul> <p><b>Syntactical</b>  <b>Appropriately</b> recognizes and comprehends sentence structures:</p> <ul style="list-style-type: none"> <li>• Simple sentences</li> <li>• Compound sentences</li> <li>• Modified clauses</li> <li>• Varied sentences beginnings</li> <li>• Capitalization and punctuation</li> <li>• Word order in a sentence</li> </ul> <p><b>Semantic/Lexical/Morphological</b>  <b>Appropriately</b> recognizes and comprehends:</p> <ul style="list-style-type: none"> <li>• Words that are appropriate for audience purpose and context</li> <li>• Connotation</li> <li>• Words used figuratively and for imagery</li> <li>• Words by using context, prefixes, suffixes, root words and reference tools</li> </ul> <p><b>Graphophonic</b>  <b>Appropriately</b> recognizes and explains:</p> <ul style="list-style-type: none"> <li>• Word families</li> <li>• Sound-symbol patterns</li> </ul>			

