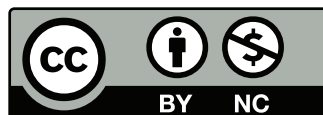
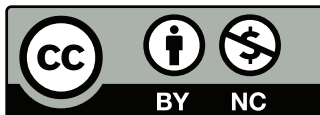


Reading – Grade 7

Outcome	4- Mastery	3-Proficient	2-Adequate	1-Limited
<p>Comprehension</p> <p>CR7.1: Read, comprehend and respond to a variety of texts that address social responsibility, efficacy, and identity.</p> <p>CR7.6: Read and demonstrate comprehension and interpretation of grade-appropriate texts.</p> <p>CR7.7: Read independently and demonstrate comprehension of a variety of specialized information texts.</p> <p>CR7.8: Read Grade 7 appropriate texts to increase fluency</p>	<p>Reads a variety of texts and demonstrates insightful literal and inferential comprehension through:</p> <ul style="list-style-type: none"> • Comprehensive summaries • In-depth comparisons • Rich and detailed descriptions • Providing compelling evidence • Providing insightful support of beliefs • Perceptive analysis • Insightful recognition of the author’s intent <p>Reads orally (more than 170 wpm) and silently (more than 220 wpm) with captivating expression</p>	<p>Reads a variety of texts and demonstrates literal and inferential comprehension through:</p> <ul style="list-style-type: none"> • Accurate summaries • Accurate comparisons • Detailed descriptions • Providing logical evidence • Providing reasonable support of beliefs • Reasonable, logical analysis • Reasonable, logical recognition of the author’s intent <p>Reads orally (130-170 wpm) and silently (170-220 wpm) with appropriate expression</p>	<p>Reads a variety of texts and demonstrates literal comprehension through:</p> <ul style="list-style-type: none"> • General summaries • Partial comparisons • Simplistic descriptions • Providing basic evidence • Providing basic support of beliefs • Superficial analysis • Simplistic recognition the author’s intent <p>Reads orally (129 - 100 wpm) and silently (169-120 wpm) with straightforward expression.</p>	<p>Reads a variety of texts and demonstrates partial comprehension through:</p> <ul style="list-style-type: none"> • Incomplete summaries • Confusing comparisons • Vague and/or unrelated descriptions • Providing little or no evidence • Providing vague or no support of beliefs • Undeveloped analysis • Inconclusive recognition of the author’s intent <p>Orally and silently reading of grade level text is tenuous, impeding fluency and expression.</p>
<p>Use of Strategies</p> <p>CR7.2: Select and use appropriate strategies to construct meaning Before, During, and After reading</p>	<p>BEFORE Skillfully and insightfully:</p> <ul style="list-style-type: none"> • Taps, activates, and builds prior knowledge • Asks questions • Previews text • Anticipates message the author’s message • Predicts what text will be about • Sets purpose <p>DURING Skillfully and insightfully:</p> <ul style="list-style-type: none"> • Connects and constructs meaning • Notes key ideas and what supports them • Constructs mental images • Makes, confirms, and adjusts predictions • Makes, confirms, and adjusts inferences and draws conclusion • Asks questions and self-monitors comprehension • Adjusts rate or strategy 	<p>BEFORE Appropriately:</p> <ul style="list-style-type: none"> • Taps, activates, and builds prior knowledge • Asks questions • Previews text • Anticipates message the author’s message • Predicts what text will be about • Sets purpose <p>DURING Appropriately:</p> <ul style="list-style-type: none"> • Connects and constructs meaning • Notes key ideas and what supports them • Constructs mental images • Makes, confirms, and adjusts predictions • Makes, confirms, and adjusts inferences and draws conclusion • Asks questions and self-monitors comprehension • Adjusts rate or strategy 	<p>BEFORE Simplistically attempts to:</p> <ul style="list-style-type: none"> • Tap, activate, and build prior knowledge • Ask questions • Preview text • Anticipate message the author’s message • Predict what text will be about • Sets purpose <p>DURING Simplistically attempts to:</p> <ul style="list-style-type: none"> • Connect and construct meaning • Note key ideas and what supports them • Construct mental images • Make, confirm, and adjust predictions • Make, confirm, and adjust inferences and draw conclusion • Ask questions and self-monitor comprehension • Adjust rate or strategy 	<p>BEFORE Ineffective/undeveloped attempts to:</p> <ul style="list-style-type: none"> • Tap, activate, and build prior knowledge • Ask questions • Preview text • Anticipate message the author’s message • Predict what text will be about • Set purpose <p>DURING Ineffective/undeveloped attempts to:</p> <ul style="list-style-type: none"> • Connect and construct meaning • Note key ideas and what supports them • Construct mental images • Make, confirm, and adjust predictions • Make, confirm, and adjust inferences and draw conclusion • Ask questions and self-monitor comprehension • Adjust rate or strategy



	<p>AFTER Skillfully and Insightfully:</p> <ul style="list-style-type: none"> Recalls, paraphrases, summarizes, and synthesizes Reflects and interprets Evaluates and responds critically Evaluates craft and techniques Responds personally with support from text Reads again to deepen understanding and pleasure 	<p>AFTER Appropriately:</p> <ul style="list-style-type: none"> Recalls, paraphrases, summarizes, and synthesizes Reflects and interprets Evaluates and responds critically Evaluates craft and techniques Responds personally with support from text Reads again to deepen understanding and pleasure 	<p>AFTER Simplistically attempts to:</p> <ul style="list-style-type: none"> Recall, paraphrase, summarize, and synthesize Reflect and interpret Evaluate and respond critically Evaluate craft and techniques Respond personally with support from text Read again to deepen understanding and pleasure 	<p>AFTER Ineffective/undeveloped attempts to:</p> <ul style="list-style-type: none"> Recall, paraphrase, summarize, and synthesize Reflect and interpret Evaluate and respond critically Evaluate craft and techniques Respond personally with support from text Read again to deepen understanding and pleasure
<p>Cues & Conventions CR7.3 Use pragmatic, textual, syntactic, semantic/lexical/ morphological, graphophonic, and other cues to construct and confirm meaning when reading.</p>	<p>Pragmatic Appropriately recognizes and explains the:</p> <ul style="list-style-type: none"> Function and purpose of texts Use of language and language register Author's purpose and point of view Emotional appeal or Persuasive language <p>Textual Appropriately recognizes and explains how structures and features of texts work to shape understanding including:</p> <ul style="list-style-type: none"> Form/genre Common organizational patterns Artistic devices Elements Text features <p>Syntactical Appropriately recognizes and comprehends sentence structures including:</p> <ul style="list-style-type: none"> Simple sentences Compound sentences Subordinate and modified clauses Varied sentences beginnings Capitalization and punctuation <p>Semantic/Lexical/Morphological Appropriately recognizes and comprehends:</p> <ul style="list-style-type: none"> Words that are appropriate for audience purpose and context Connotation Words used figuratively and for imagery Words with multiple meaning Words by using context, prefixes, suffixes, root words and reference tools 			



Graphophonic

Appropriately recognizes and explains:

- Onomatopoeia
- Alliteration
- Derivatives, bases and affixes

