History 20:

A Bibliography of Resources

May 2016

Stewart Resources Centre

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*Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

Please note: Videos recommended for this curriculum are available on ROVER. Please go to this site: https://rover.edonline.sk.ca/.

For additional video resources, also check out the CBC and NFB collections linked to the ROVER site.

170 B879

Brown, Marvin T.

The ethical process: an approach to disagreements and controversial issues

Toronto, ON: Prentice Hall, 2003.

Subjects: Ethics. Decision makingô Moral and ethical aspectsô Study and teaching.

Notes: Law 30. Social Studies 10. History 10. History 20. Social Studies 20. Social Studies 30.

297.082 M479

Nawaz, Zarga (Ed.)

Me and the mosque [DVD]

Montréal, QC: National Film Board of Canada, 2005.

Subjects: Muslim womenô Canada. Women's rightsô Religious aspectsô Islam. Women in Islamô Canada. Womenô Legal status, laws, etc. (Islamic law).

Summary: Journalist and filmmaker Zarqa Nawaz visits mosques throughout Canada and talks to scholars, colleagues, friends and neighbours about equal access for women.

300.71 B218

Banks, James A.

Teaching strategies for the social studies: decision-making and citizen action

New York, NY: Longman, 1999.

Subjects: Social sciencesô Study and teaching.

304.2 C329

Cartwright, Fraser

On the threshold: analysing Canadian and world issues

Toronto, ON: Gage Learning, 2002.

Subject: Human geography.

Notes: Social Studies 20. History 20. Social Studies 30. History 30.

304.2 C597

Clarke, Calvin

International issues

London, England: Hodder & Stoughton, 1999.

Subjects: Human geographyô Study and teaching (Secondary).

Notes: Social Studies 20.

304.2 H324

Harshman, Robert

World issues in the global community

Toronto, ON: John Wiley & Sons, 1989. *Subjects*: Human ecology. Human geography.

Notes: Social Studies 20. History 20.

304.2 H324

Harshman, Robert

World issues in the global community. Teacher's manual

Toronto, ON: John Wiley & Sons, 1990.

Subjects: Human geographyô Study and teaching (Secondary). Human ecologyô Study and

teaching (Secondary)

Notes: Social Studies 20. History 20.

304.2 M682

Mitchner, E. Alyn

One world

Edmonton, AB: Reidmore Books, 1989.

Subjects: Human ecology. Anthropo-geography.

Notes: Social Studies 20.

304.28 M158

McKibben, Bill

The end of nature

New York, NY: Doubleday, 1990.

Subjects: Manô Influence on nature. Greenhouse effect, Atmospheric. Environmental protection.

Notes: Social Studies 20. History 20.

304.82 S783

Stalker, Peter

The no-nonsense guide to international migration

Toronto, ON: New Internationalist Publications, 2001.

Subjects: Emigration and immigrationô Social aspects. Emigration and immigrationô Economic aspects. Economic development.

Summary: Virtually any commodity can move around the world to satisfy demand, but human beings have far less freedom. Many would-be migrants are forced to risk life and limb travelling illegally. Yet most rich countries are short of workers, have shrinking populations, and need more immigrants. This is a guide to a major issue that is never far from the political headlines.

306.08 B954

Burger, Julian

The Gaia atlas of First Peoples: a future for the Indigenous world

New York, NY: Anchor Books, 1990.

Subjects: Native races. Indians, Treatment of. Indiansô Social life and customs.

Notes: Native Studies Grade 11. Canadian Studies: Native Studies 30.

306.08 I39

Indigenous Peoples: cultural survival and adaptation [kit]

Ottawa, ON: Common Heritage Programme/Teacher

Press, 1992.

Subjects: Indians, Treatment of. Indians of North Americaô Canadaô Government relations.

Native Peoplesô Canadaô Government relations.

Notes: Canadian Studies: Native Studies 30.

306.08 R299

Battiste, Marie (Ed.)

Reclaiming Indigenous voice and vision

Vancouver, BC: UBC Press, 2000.

Subjects: Indigenous Peoples. Decolonization.

Notes: Aboriginal Resource List. Social Studies 20. History 20.

320.5 I19

Baldwin, Douglas

Ideologies

Toronto, ON: McGraw-Hill Ryerson, 1992.

Subjects: Political science. Ideology. Notes: Social Studies 10. History 10.

320.533 D751

Downing, David

Fascism

Chicago, IL: Heinemann Library, 2003.

Subjects: Fascism.

Notes: Social Studies 10. History 10. Social Studies 20. History 20.

320.54 T157

Tames, Richard

Nationalism

Chicago, IL: Raintree, 2004.

Subjects: Nationalism.

Summary: This book traces the evolution of nationalism and nation-states from their rise in Europe at the time of the French Revolution through a description of nations and empires to the continuing conflicts that they cause today. The book also looks at the relationship between nationalism and other significant twentieth century ideas, such as fascism and communism. *Notes*: Social studies 10. Social studies 20. History 10. History 20. History 30.

321.8 D751

Downing, David

Democracy

Chicago, IL: Heinemann Library, 2003.

Subjects: Democracy.

Notes: Social Studies 10. History 10. Social Studies 20. History 20.

321.9 T157

Tames, Richard

Dictatorship

Chicago, IL: Heinemann Library, 2003.

Subjects: Dictatorship.

Notes: Social Studies 10. History 10. Social Studies 20. History 20.

323.042 K47

Kielburger, Craig; Keilburger, Marc

Take action!: a guide to active citizenship

Toronto, ON: Me to We Books, 2009.

Subjects: Political participationô Juvenile literature. Voluntarismô Juvenile literature. Social

advocacyô Juvenile literature. Social actionô Juvenile literature.

325.32 S643

Smith, Bonnie G.

Imperialism: a history in documents

Oxford; New York, NY: Oxford University Press, 2000.

Subjects: Imperialismô History. Notes: Social Studies 20. History 20.

335.43 D751

Downing, David

Communism

Chicago, IL: Heinemann Library, 2003.

Subjects: Communism.

Notes: Social Studies 10. History 10. Social Studies 20. History 20.

338.1 N822

Norberg-Hodge, Helena

Bringing the food economy home: local alternatives to global agribusiness

Halifax, NS: Fernwood, 2002.

Subjects: Agricultureô Economic aspects. Farms, Size of. Foodô Marketing. Agricultural

industries. Agricultureô Environmental aspects.

345.07 F198

Brager, Bruce L.

The trial of Adolf Eichmann: the Holocaust on trial

San Diego, CA: Lucent Books, 1999.

Subjects: Eichmann, Adolfô 1906-1962ô Trials, litigation, etc. War crime trialsô Jerusalem.

Holocaust, Jewish (1939-1945).

Summary: This book chronicles the trial of the Nazi war criminal, which became a reminder to

the world of the horrors of the Jewish Holocaust.

Notes: Law 30.

355.0089 S955

Summerby, Janice

Native soldiers, foreign battlefields

Ottawa, ON: Veterans Affairs Canada, 2005.

Subjects: World War, 1914-1918ô Participation, Aboriginal Canadian. Korean War, 1950-1953ô Participation, Aboriginal Canadian. Indians of North Americaô Canada. World War, 1939-1945ô Participation, Aboriginal Canadian. Indian veteransô Canada.

355.0217 N964

Szumski, Bonnie (Ed.)

Nuclear war: opposing viewpoints

St. Paul, MN: Greenhaven Press, 1985.

Subjects: Nuclear warfare.

Notes: History 20.

363.807 W727

Williams, Sonja

Exploding the hunger myths: a high school curriculum

San Francisco, CA: Institute for Food and Development Policy, 1987.

Subjects: Nutrition policyô Study and teaching (Secondary). Food supplyô Study and teaching (Secondary).

Summary: A Food First book.

Notes: Social Studies 20. History 20.

371.82997 A154

Aboriginal elders and community workers in schools: a guide for school divisions and their partners

Regina, SK: The Dept., 2001.

Subjects: Multicultural educationô Saskatchewan. Elders (Native Peoples)ô Saskatchewan. Community and schoolô Saskatchewan.

Summary: The inclusion of Elders and other Aboriginal resource people in the school program is a beneficial component to many curricula. This resource will help to facilitate that process. Background information is provided about the benefits of involving Elders, the traditional role of an Aboriginal Elder and some of the traditional ceremonies. The majority of this book stresses the importance of creating a policy to facilitate the program, and gives several examples of policies from school divisions.

Notes: Psychology 20, 30. Forestry Studies 20, 30. Wildlife Management 10, 20, 30.

372.83 S645

Smith, David J.

If the world were a village: a book about the world's people

Toronto, ON: Kids Can Press, 2002.

Subjects: Populationô Juvenile literature. Human geographyô Juvenile literature.

Summary: This resource invites readers to imagine the world as a village of 100 people. Each two-page spread compares the villagers using quantitative data on their religion, language, nationality, population growth, and access to resources. The statistics challenge the reader to analyze the numerical comparisons, and relate the findings to a more global perspective.

Notes: Social Studies grade 6 (2009). Social studies grade 7 (2009).

372.83 S645

If the world were a village: a story about the world's people [DVD]

Toronto, ON: Visual Education Centre, 2006.

Subjects: Human geographyô Juvenile films. Educational films. Populationô Juvenile films. *Summary*: This film is based on the book *If the world were a village*, written by David J. Smith and illustrated by Shelagh Armstrong. It is narrated by Jackie Richardson; featuring the voices of Julie Lemieux and Tim Miller.

382 R212

Ransom, David

The no-nonsense guide to fair trade

Oxford, England: New Internationalist Publications, 2006.

Subjects: International trade. Developing countriesô Commerce. Competition, Unfair.

382.92 B258

Barlow, Maude

Global showdown: how the new activists are fighting global corporate rule

Toronto, ON: Stoddart, 2001.

Subjects: World Trade Organization. International business enterprises. International tradeô

Political aspects. Economic policyô Citizen participation.

Notes: Social Studies 20.

394.1 S345

Scholsser, Eric

Fast food nation: the dark side of the all-American meal

New York, NY: Harper Perennial, 2005.

Subjects: Fast food restaurantsô United States. Food industry and tradeô United States.

Convenience foodsô United States.

551.6 G589

Godrej, Dinyar

The no-nonsense guide to climate change

Toronto, ON: New Internationalist Publications, 2006.

Subjects: Climatic changes.

741.5 C937

Croci, Pascal

Auschwitz

New York, NY: Harry N. Abrams, 2004.

Subjects: Auschwitz (Concentration camp) ô Comic books, strips, etc. Holocaust, Jewish (1939-1945)ô Comic books, strips, etc.

813.6 O71

Orlev, Uri

Run, boy, run: a novel

Boston, MA: Houghton Mifflin Harcourt, 2003.

Subjects: Fridman, Yormaô Juvenile fiction. Polandô Historyô 20th centuryô Juvenile fiction. Survivalô Juvenile fiction. Holocaust, Jewish (1939-1945)ô Polandô Warsawô Juvenile fiction. Young adult fiction.

Summary: Based on a true story, this novel is about a 9-year old Jewish boy who escapes the Warsaw Ghetto, and survives in the Nazi-occupied Polish countryside. When Srulik is running from the Nazis and meets his father dying in the field, his father gives him a Polish name, Jurek Staniak, so that he will blend in with Christian people. Jurek learns about the many types of people one encounters during his or her life.

Notes: English language arts grade 8 (2009).

909 B415

Beers, Burton F.

World history. Patterns of civilization

Englewood Cliffs, NJ: Prentice Hall, 1990.

Subjects: Civilization, Westernô History. Civilizationô History.

Notes: History 10.

909 B415

Beers, Burton F.

World history. Patterns of civilization. Teacher's resource book

Englewood Cliffs, NJ: Prentice Hall, 1990.

Subjects: Civilizationô Historyô Study and teaching (Secondary). Civilization, Westernô

Historyô Study and teaching (Secondary).

Notes: History 10.

909 B827

Brazier, Chris

The no-nonsense guide to world history

Toronto, ON: New Internationalist Publications, 2006.

Subjects: World history.

909 F219

Farah, Mounir A.

World history. The human experience

New York, NY: Glencoe/McGraw-Hill, 1999.

Subjects: Civilizationô History. History 30. Social Studies 20.

909 G798

Greenblatt, Miriam

Human heritage: a world history

New York, NY: Glencoe/McGraw-Hill, 1999.

Subjects: Social sciencesô Study and teaching (Secondary). World Historyô Study and teaching (Secondary).

Notes: Social Studies Middle Level. Social Studies 10. History 10. Social Studies 20. History 20.

909 K92

Krieger, Larry S.

World history. Perspectives on the past. History and literature readings

Lexington, MA: D.C. Heath and Company, 1992.

Subjects: Civilizationô Historyô Study and teaching (Secondary).

Notes: Social Studies 10. History 10. History 20.

909 K92

Krieger, Larry S.

World history. Perspectives on the past. Teacher's edition

Lexington, MA: D.C. Heath and Company, 1992.

Subjects: Civilizationô Historyô Study and teaching (Secondary).

Notes: Social Studies 10. History 10. History 20.

909.08 E47

Ellis, Elisabeth Gaynor

World history. Connections to today. The modern era

Upper Saddle River, NJ: Prentice Hall, 1999.

Subjects: Social sciencesô Study and teaching (Secondary). Historyô Study and teaching

(Secondary).

Notes: History 20. Social Studies 20.

909.08 E47

Ellis, Elisabeth Gaynor

World history. Connections to today. Volume one

Upper Saddle River, NJ: Prentice Hall, 1999.

Subjects: Social sciencesô Study and teaching (Secondary). Historyô Study and teaching

(Secondary).

Notes: History 10. History 20. Social Studies 10.

909.09812 K11

Kagan, Donald

The Western heritage

Englewood Cliffs, NJ: Prentice-Hall, 1995.

Subjects: Civilization, Western.

Notes: History 20.

909.09812 K11

Kagan, Donald

The Western heritage: volume C: since 1789

Englewood Cliffs, NJ: Prentice-Hall, 1995.

Subjects: Civilization, Western.

Notes: History 20.

909.82 F535

Fisher, Peter

The great power conflict after 1945

Cheltenham, England: Stanley Thornes, 1998.

Subjects: Great powersô Historyô 20th century. Historyô Study and teaching (Secondary).

Notes: History 20.

909.82 F535

Fisher, Peter

The great power conflict after 1945. Teacher's guide

Cheltenham, England: Stanley Thornes, 1998.

Subjects: Great powersô Historyô 20th century. Historyô Study and teaching (Secondary).

Notes: History 20.

909.82 H687

DeMarco, Neil

The Great War

London, England: Hodder & Stoughton Educational, 2005.

Subjects: World War, 1914-1918. Great Britainô Historyô 20th century.

Summary: This book examines the experience of the soldiers in the trenches and different aspects of warfare. Emphasis is given to different specific battles of the war including the Somme, Ypres and Jutland. It concludes with a new section looking at the peace settlement at the end of the war.

Notes: History 20.

909.82 H687

Laver, John

Russia and the USSR, 1906-56

London, England: Hodder & Stoughton, 1997.

Subjects: Russiaô History. Soviet Unionô History.

Notes: History 20.

909.82 H687

Aylett, J. F.

South Africa

London, England: Hodder & Stoughton, 1996.

Subjects: African National Congress. Apartheidô South Africa. South Africaô Politics and

government.

Notes: History 20.

909.82 H687

DeMarco, Neil

Vietnam 1939-75

London, England: Hodder & Stoughton, 1998.

Subjects: Vietnamô Historyô 20th century. Vietnamese Conflict, 1961-1975.

Notes: History 20.

909.82 H853

Howarth, Tony

Twentieth century history: the world since 1900

London; New York, NY: Longman, 1987. *Subjects*: History, Modernô 20th century.

Notes: History 20.

909.82 M682 Mitchner, E. A.

Global forces of the twentieth century

Edmonton, AB: Reidmore Books, 1997. *Subjects*: History, Modernô 20th century.

Notes: History 20.

909.82 M731

Molyneux, John

World prospects: a contemporary study

Scarborough, ON: Prentice-Hall, 1994.

Subjects: Industrialization. World politicsô 20th century. Economic historyô 20th century.

Social historyô 20th century.

Notes: Social Studies 20.

909.82 M731

Molyneux, John

World prospects. Teacher's guide: a contemporary study

Scarborough, ON: Prentice-Hall, 1994.

Subjects: Economic historyô 20th centuryô Study and teaching (Secondary). World politicsô 20th centuryô Study and teaching (Secondary). Industrializationô Study and teaching (Secondary). Social historyô 20th centuryô Study and teaching (Secondary).

Notes: Social Studies 20.

909.82 S262

Sauvain, Philip

Key themes of the twentieth century

Cheltenham, England: Stanley Thornes, 1996.

Subjects: History, Modernô 20th century. International relations. World politicsô 20th century.

Notes: History 20.

909.82 S548

Shephard, Keith

International relations, 1919-1939

Cheltenham, England: Stanley Thornes, 1998.

Subjects: International relations. World politicsô 1919-1932. World politicsô 1933-1945.

909.82 A548

Shephard, Keith

International relations, 1919-1939. Teacher's guide

Cheltenham, England: Stanley Thornes, 1998.

Subjects: International relations. World politicsô 1919-1932. World politicsô 1933-1945.

909.829 S478

Sens, Allen G.

Global politics: origins, currents, directions

Scarborough, ON: Nelson Thomson Learning, 2002.

Subjects: World politics, 1989-.

Notes: Law 30.

910 C592

Clark. Bruce

Global connections: Canadian and world issues

Toronto, ON: Prentice Hall, 2003.

Subjects: Geography. Economic geography. Human geography.

Notes: Geography Grade 12. Social Studies 20. History 20. Social Studies 30. History 30.

940 H114

Haberman, Arthur

The West and the world: contacts, conflicts, connections

Toronto, ON: Gage Learning, 2002.

Subjects: Europeô History. Civilization, Western.

Notes: Social Studies 10. History 10. Social Studies 20. History 20.

940.2 M682

Mitchner, E. A.

Century of change: Europe from 1789 to 1918

Edmonton, AB: Reidmore Books, 1997.

Subjects: Europeô Historyô 1789-1900. Europeô Historyô 1871-1918.

Notes: History 10. Social Studies 10.

940.3 D372

DeMarco, Neil

The Great War

London, England: Hodder Murray, 2004.

Subjects: World War, 1914-1918.

Notes: History 20.

940.3 G756

Granfield, Linda

Where poppies grow: a World War I companion

Toronto, ON: Stoddart Publishing, 2001.

Subjects: World War, 1914-1918ô Juvenile literature.

Summary: With photos, memorabilia, and anecdotes, the author brings us face-to-face with people from all walks of life who risked everything for their country. These painstakingly gathered bits and pieces are the remnants of conflict on a scale never before witnessed. Hastily-penned letters, notes written in code, and prayers for deliverance form an eloquent portrait of humanity, and a startling comment on the devastation of war.

Notes: Social Studies Elementary. Grade 5 Social Studies. History 20.

940.4 F855

Freeman, Bill

Far from home: Canadians in the First World War

Toronto, ON: McGraw-Hill, 1999.

Subjects: World War, 1914-1918ô Canada.

Notes: Social Studies 20. History 20. History 30. Companion to the television mini-series with

the same title.

940.53 E92

Evans, David

The Second World War 1939-45

London, England: Edward Arnold, 1984.

Subjects: World War, 1939-1945.

Notes: History 20.

940.53 P622

Pierre, Michel

The Second World War

Hove, England: Wayland, 1987. *Subjects*: World War, 1939-1945.

Notes: History 20. Translation of: La Seconde guerre mondiale.

940.5318 C212

Canada and the Holocaust: social responsibility and global citizenship: a resource guide for social studies 11 teachers

Victoria, BC: British Columbia Ministry of Education, 2000.

Subjects: Refugees, Jewishô Government policyô Canada. Canadaô Emigration and immigrationô Study and teaching (Secondary). Holocaust, Jewish (1939-1945)ô Study and teaching (Secondary).

Summary: Co-published by the Canadian Jewish Congress and the Vancouver Holocaust Education Centre.

940.5318 F828

Frank, Anne, 1929-1945

The diary of a young girl: the definitive edition

New York, NY: Anchor Books, Doubleday, 1995.

Subjects: Amsterdam (Netherlands) ô Ethnic relations. Jewsô Netherlandsô Amsterdamô Persecutions. Holocaust, Jewish (1939-1945) ô Netherlandsô Amsterdamô Personal narratives. Frank, Anne, 1929-1945ô Diaries.

Summary: This 1995 edition of Anne Frank's diary reveals a new depth to Anne's dreams, irritations, and passions. This edition has passages that were removed by her father in the original version, because Anne wrote critically about her mother, and some of their companions in the attic in Amsterdam where they were hiding for two years.

Notes: History 20.

940.5318 L665

Levine, Ellen

Darkness over Denmark: the Danish resistance and the rescue of the Jews

New York, NY: Holiday House, 2000.

Subjects: Denmarkô Historyô German occupation, 1940-1945. World War, 1939-1945ô Jewsô Rescueô Denmark. Holocaust, Jewish (1939-1945)ô Denmark. Jewsô Persecutionô Denmark.

Summary: This book contains an account of people in Denmark who risked their lives to protect and rescue their Jewish neighbours from the Nazis during World War II.

Notes: Social Studies 20.

940.5318 L665

Levine, Karen

Hana's suitcase: a true story

Toronto, ON: Second Story Press, 2002.

Subjects: Holocaust, Jewish (1939-1945)ô Juvenile literature. Jewish children in the

Holocaustô Czech Republic. Brady, Hanaô Juvenile literature.

Summary: The author documents a Japanese teacher's effort to find out what happened to a young Jewish girl named Hana Brady during World War II.

Notes: English language arts grade 8 (2009). Readability: grades 4-6.

940.5318 L665

Schlesinger, Joe (Ed.)

Hana's suitcase [DVD]

Toronto, ON: CBC Educational Sales, 2003.

Subjects: Theresienstadt (Concentration camp). Brady, Hana. Holocaust, Jewish (1939-1945)ô Czech Republic. Jewish children in the Holocaustô Czech Republic.

Summary: Alternating accounts of how a curator of a Japanese Holocaust center acquired a suitcase belonging to Hana Brady, a little Czech girl who died in the Holocaust, and the true story of Hana's family and life as told by her brother, George Brady. DVD format. Hosted by Joe Schlesinger; told by Fumiko Ishioka and George Brady.

Notes: English language arts grade 8 (2009).

940.54 B848

Brewster, Hugh

On Juno Beach: Canada's D-Day heroes

Markham, ON: Scholastic Canada, 2004.

Subjects: World War, 1939-1945ô Campaignsô Franceô Normandyô Juvenile literature. Summary: On the morning of June 6, 1944, thousands of young Canadians jumped into the waves off a beach that was code-named Juno. Despite withering gunfire, they waded ashore and managed to take out the German defences. In one unforgettable day, they launched the great campaign that would push the Nazis out of France and free Europe from the terror of Adolf Hitler.

940.5413 C327

Cartlidge, Cherese

Life of a Nazi soldier

San Diego, CA: Lucent Books, 2001.

Subjects: Nazis. Soldiersô Germanyô Historyô 20th century. Germanyô Historyô 1933-1945.

Notes: Social Studies 20. History 20.

943.085 F855

Freeman, Charles

The rise of the Nazis

Austin, TX: Steck-Vaugh, 1998.

Subjects: Germanyô Politics and governmentô 1918-1933ô Juvenile literature.

Summary: This book examines the history surrounding the Nazi rise to power in Germany

following World War I.

943.086 R132

Radway, Richard

Germany 1918-45

London, England: Hodder Murray, 2004.

Subjects: Germanyô Historyô 1933-1945. Germanyô Historyô 1918-1933.

Notes: History 20.

943.086 H342

Harvey, Richard

Hitler and the Third Reich

Cheltenham, England: Stanley Thornes, 1998.

Subjects: Germanyô Historyô 1933-1945. Hitler, Adolfô 1889-1945. Germanyô Politics and

governmentô 1933-1945.

Notes: History 10. Social Studies 20. History 20.

943.086 W486

Wepman, Dennis

Adolf Hitler

New York, NY: Chelsea House, 1985.

Subjects: Hitler, Adolf, 1889-1945. Heads of stateô Germanyô Biography.

Notes: History 20.

944.05 I54

Ingram, Philip

Napolean and Europe

Cheltenham, England: Stanley Thornes, 1998.

Subjects: Napoleon Iô Emperor of the Frenchô 1769-1821. Franceô Historyô Consulate and

First Empire, 1799-1815.

Notes: History 10. Social Studies 20. History 20.

945.091 M135

MacDonald, Hamish

Mussolini and Italian facism

Cheltenham, England: Stanley Thornes, 1999.

Subjects: Mussolini, Benitoô 1883-1945. Fascismô Italy. Italyô Historyô 1922-1945.

Notes: History 10. Social Studies 20. History 20.

947.0842 S636

Smart, Dean

Russian under Lenin and Stalin

Cheltenham, England: Stanley Thomas, 1998.

Subjects: Lenin, Vladimir Ilyich,ô 1870-1924. Stalin, Joseph,ô 1879-1953. Soviet Unionô

Historyô 1917-1936. Soviet Unionô Historyô 1925-1953.

Notes: History 10. Social Studies 20. History 20.

949.7 F623

Flint, David

Bosnia: can there ever be peace?

Austin, TX: Raintree Steck-Vaughn, 1996.

Subjects: Yugoslav War, 1991-1995ô Bosnia and Herzegovina. Bosnia and Herzegovinaô

Historyô 1992-.

951.9042 G756

Granfield, Linda

I remember Korea: veterans tell their stories of the Korean War 1950-53

Markham, ON: Fitzhenry & Whiteside, 2004.

Subjects: Korean War, 1950-1953ô Personal narratives. Soldiersô Canada. Soldiersô United

States.

Notes: Social Studies 20.

954.03 B617

Birch, Beverley

Mahatma Gandhi: champion of human rights

Milwaukee, WI: G. Stevens Childrenge Books, 1990.

Subjects: Statesmanô India. Gandhi, Mahatma,ô 1869-1948.

Notes: Social Studies 20.

958.1046 L253

Landau, Elaine

Osama bin Laden: a war against the West

Brookfield, CT: Twenty-First Century Books, 2002.

Subjects: Bin Laden, Osama,ô 1957-2011. Terrorism. Terroristsô Biography.

Notes: Social Studies 20. History 20.

959.7 D372

DeMarco, Neil

Vietnam 1939-75

London, England: Hodder Murray, 2004.

Subjects: Vietnamô Historyô 20th century. Vietnamese Conflict, 1961-1975.

Summary: This book charts the history of Vietnam from the outbreak of the Second World War. It looks at the Vietnamese struggle against the Japanese and the French, the United States' involvement in Vietnam, and the Vietnam War. It finishes by examining the long-term effects of the war on the Vietnamese people. This resource addresses major questions surrounding this turbulent time such as: What was it like for the Americans to fight in Vietnam? How was the war opposed in the United States? Why did the United States lose the war?

Notes: History 20.

970.00497 W952

Wright, Ronald

Stolen continents: the "New World" through Indian eyes

Toronto, ON: Penguin, 1992.

Subjects: Indiansô History. Americaô History.

Notes: Aboriginal Resource List. Social Studies 20. History 20. Canadian Studies: Native Studies

30, History 30, Social Studies 30.

971.24 W143

Waiser, W. A.

Saskatchewan. A new history

Calgary, AB: Fifth House, 2005.

Subjects: Saskatchewanô Historyô 1905-.

Summary: On a journey through Saskatchewan's first 100 years as a province, the author describes the foresight, hard work, and determination that made the province a reality.

Notes: Social Studies grade 9 (2009). History 30. Social Studies 30.