

Social Studies 20:

A Bibliography of Resources

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Stewart Resources Centre

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*Annotations have been excerpted from descriptions provided by the publishers.

Please note: Videos recommended for this curriculum are available on ROVER. Please go to this site: <https://rover.edonline.sk.ca/> .

For additional video resources, also check out the CBC and NFB collections linked to the ROVER site.

297.082 M479

Nawaz, Zarqa (Ed.)

Me and the mosque [DVD]

Montreal, QC: National Film Board of Canada, 2005.

Subjects: Muslim women^ô Canada. Women's rights^ô Religious aspects^ô Islam. Women in Islam^ô Canada. Women^ô Legal status, laws, etc. (Islamic law).

Summary: Journalist and filmmaker Zarqa Nawaz visits mosques throughout Canada and talks to scholars, colleagues, friends and neighbours about equal access for women.

302.34 J66

Johnson, David W.

Reaching out : interpersonal effectiveness and self-actualization

Boston, MA: Allyn and Bacon, 2006.

Subjects: Self-actualization (Psychology). Interpersonal relations. Interpersonal communication. Interpersonal conflict.

303.625 B993

Byers, Ann

Lebanon's Hezbollah

New York, NY: Rosen Publishing Group, 2003.

Subjects: National liberation movements^ô Lebanon. Terrorism^ô Lebanon. Hizballah (Lebanon)^ô Juvenile literature.

304.2 C329

Cartwright, Fraser

On the threshold : analysing Canadian and world issues

Toronto, ON: Gage Learning, 2002.

Summary: Human geography.

Notes: Social Studies 20. History 20. Social Studies 30. History 30.

304.2 C487

Chasmer, Ron

Facing the future : global issues in the 21st century

Don Mills, ON: Oxford University Press, 1998.

Subjects: Human geography.

304.2 C597

Clarke, Calvin

International issues

London, England: Hodder & Stoughton, 1999.
Subjects: Human geographyô Study and teaching (Secondary).
Notes: Social Studies 20.

304.2 H324

Harshman, Robert

World issues in the global community

Toronto, ON: John Wiley & Sons, 1989.

Subjects: Human ecology. Human geography.

Notes: Social Studies 20. History 20.

304.2 H324

Harshman, Robert

World issues in the global community. Teacher's manual

Toronto, ON: John Wiley & Sons, 1990.

Subjects: Human geographyô Study and teaching (Secondary). Human ecologyô Study and teaching (Secondary).

Notes: Social Studies 20. History 20.

304.2 M682

Mitchner, E. Alyn

One world

Edmonton, AB: Reidmore Books, 1989.

Subjects: Human ecology. Anthro-po-geography.

Notes: Social Studies 20.

304.2 N889

Norton, William

Human geography

Don Mills, ON: Oxford University Press, 2004.

Subjects: Human geography.

Notes: Social Studies 10. History 10. Social Studies 20. History 20. CD-ROM in back of book is a study guide and atlas reference, by Sujata Singh.

304.28 M158

McKibben, Bill

The end of nature

New York, NY: Doubleday, 1990.

Subjects: Manô Influence on nature. Greenhouse effect, Atmospheric. Environmental protection.

Notes: Social Studies 20. History 20.

304.82 S783

Stalker, Peter

The no-nonsense guide to international migration

Toronto, ON: New Internationalist Publications, 2001.

Subjects: Emigration and immigrationô Social aspects. Emigration and immigrationô Economic aspects. Economic development.

Summary: Virtually any commodity can move around the world to satisfy demand, but human beings have far less freedom. Many would-be migrants are forced to risk life and limb traveling illegally. Yet most rich countries are short of workers, have shrinking populations, and need more immigrants. This is a guide to a major issue that is never far from the political headlines.

305.235 A438

Allison, Anthony

Hear these voices : youth at the edge of the millennium

New York, NY: Dutton Children's Books, 1999.

Subjects: Youthô Psychology. Youthô Case studies.

Summary: This book presents case studies of teenagers living with homelessness, prostitution, alcoholism, and neighborhood violence and interviews with staff members from organizations committed to helping teenagers in crisis.

Notes: Psychology 30. Life Transitions 20. Social Studies 20. History 20.

305.4 G679

Gossip : a spoken history of women in the North

Ottawa, ON: The Committee, 1990.

Subjects: Womenô Canada, Northern. Womenô Canada, Northernô History.

Notes: Native Studies Grade 11.

305.42 H242

Hanmer, Trudy J.

Taking a stand against sexism and sex discrimination

New York, NY: Franklin Watts, 1990.

Subjects: Feminism. Sex discrimination against women. Sexism. Women's rights.

Notes: Social Studies 20.

306.08 I39

Indigenous Peoples : cultural survival and adaptation [kit]

Ottawa, ON: Common Heritage Programme/Teacher's Press, 1992.

Subjects: Indians, Treatment of. Indians of North Americaô Canadaô Government relations.

Native Peoplesô Canadaô Government relations.

Notes: Canadian Studies: Native Studies 30.

306.08 M466

Maybury-Lewis, David

Millennium : tribal wisdom and the modern world

New York, NY: Viking Penguin, 1992.

Subjects: Human ecologyô Philosophy. Indigenous Peoples. Wisdom. Social perception.

Notes: Social Studies 20.

307.76 C329

Cartwright, Fraser

Urban Dynamics

Oxford, England: Oxford University Press, 1991.

Subjects: Cities and townsô Study and teaching (Secondary).

Notes: Social Studies 20.

320.12 G745

Gramfors, Bo.

Earth facts

Edmonton, AB: Reidmore Books, 1990.

Subjects: Ecologyô Miscellanea. Geopoliticsô Miscellanea. Earthô Miscellanea.

Notes: Social Studies 20.

320.5 I19

Baldwin, Douglas

Ideologies

Toronto, ON: McGraw-Hill Ryerson, 1992.

Subjects: Political science. Ideology.

Notes: Social Studies 10. History 10.

323 K93

Kronenwetter, Michael

Taking a stand against human rights abuses

New York, NY: Franklin Watts, 1990.

Subjects: Civil rights. Human rights.

Notes: Social Studies 20.

323.042 K47

Kielburger, Marc

Take action! : a guide to active citizenship

Toronto, ON: GageLearning, 2002.

Subjects: Social actionô Juvenile literature. Political participationô Juvenile literature. Social advocacyô Juvenile literature. Voluntarismô Juvenile literature.

Summary: At the age of 12, Craig Kielburger brought the world's attention to the plight of child labourers and began the Kids Can Free the Children movement. This book creates the realization that each individual has the ability to change the world, and improve the lives of others. It will help young people become more socially aware, and guide them along the way to becoming active citizens.

Notes: Social studies grade 6 (2009). Social studies grade 7 (2009). Social studies grade 8 (2009).

323.0973 S678

Wekesser, Carol (Ed.)

Social justice : opposing viewpoints

St. Paul, MN: Greenhaven Press, 1990.

Subjects: Social justice. Minoritiesô United States. Civil rightsô United States.

Notes: Social Studies 20.

330.9172 T445

Rohr, Janelle (Ed.)

The third world : opposing viewpoints

St. Paul, MN: Greenhaven Press, 1989.

Subjects: Developing countriesô Economic conditions. Human rightsô Developing countries. Economic assistanceô Developing countries. Debt reliefô Developing countries.

Summary: Supplemented by critical-thinking activities, these essays present various aspects of Third World issues. Five chapters cover the reasons for Third World countries' poverty, why their citizens' human rights are threatened, the benefits of foreign aid, policies helpful for development and methods of reducing debts.

Notes: Social Studies 20.

333.7 D921

Dunlop, Stewart

Understanding our environment

Oxford; Don Mills, ON: Oxford University Press, 1991.

Subjects: Environmental protection. Ecology. Manô Influence on nature.

Notes: Social Studies 20.

337 E47

Ellwood, Wayne

The no-nonsense guide to globalization

Toronto, ON: New Internationalist Publications, 2001.

Subjects: Environmental protection. Ecology. Manô Influence on nature.

Notes: Social Studies 20.

338.1 N822

Norberg-Hodge, Helena

Bringing the food economy home

Halifax, NS: Fernwood, 2002.

Subjects: Environmental protection. Ecology. Manô Influence on nature.

Notes: Social Studies 20.

345.07 F198

Brager, Bruce L.

The trial of Adolf Eichmann: the Holocaust on trial

San Diego, CA: Lucent Books, 1999.

Subjects: Eichmann, Adolfô 1906-1962ô Trials, litigation, etc. War crime trialsô Jerusalem. Holocaust, Jewish (1939-1945).

Summary: This resource chronicles the trial of the Nazi war criminal, which became a reminder to the world of the horrors of the Jewish Holocaust.

Notes: Law 30.

362.58 H765

The homeless : opposing viewpoints

St. Paul, MN: Greenhaven Press, 1990.

Subjects: Homelessnessô United States. Homeless personsô United States.

Summary: This resource contains contemporary essays and articles expounding opposing viewpoints on the causes and seriousness of homelessness, as well as government's role in housing. The articles are supplemented by activities that promote critical thinking.

Notes: Social Studies 20.

363.7 D765

Draper, Diane Louise

Our environment : a Canadian perspective

Scarborough, ON : Nelson Thomson Learning, 2002.

Subjects: Environmental policyô Canada. Environmental degradationô Canada. Canadaô Environmental conditions.

Notes: Energy and Mines 10, 20, 30.

363.7 E57

Enger, Eldon D.; Smith, Bradley F.

Environmental science : a study of interrelationships

New York, NY: McGraw-Hill Ryerson, 2013.

Subjects: Scienceô Study and teaching (Secondary). Environmental sciencesô Textbooks.

363.73 R263

Ray, Dixy Lee

Trashing the planet : how science can help us deal with acid rain, depletion of the ozone, and nuclear waste (among other things)

Washington, DC: Regnery Gateway, 1990.

Subjects: Pollution.

Notes: Social Studies 20.

363.807 W727

Williams, Sonja

Exploding the hunger myths : a high school curriculum

San Francisco, CA: Institute for Food and Development Policy, 1987.

Subjects: Nutrition policyô Study and teaching (Secondary). Food supplyô Study and teaching (Secondary).

Notes: Social Studies 20. History 20.

371.82997 A154

Aboriginal elders and community workers in schools : a guide for school divisions and their partners

Regina, SK: The Dept., 2001.

Subjects: Multicultural educationô Saskatchewan. Elders (Native Peoples)ô Saskatchewan. Community and schoolô Saskatchewan.

Summary: The inclusion of Elders and other Aboriginal resource people in the school program is a beneficial component to many curricula. This resource will help to facilitate that process.

Background information is provided about the benefits of involving Elders, the traditional role of

an Aboriginal Elder and some of the traditional ceremonies. The majority of the resource stresses the importance of creating a policy to facilitate the program, and gives several examples of policies from school divisions.

Notes: Psychology 20, 30. Forestry Studies 20, 30. Wildlife Management 10, 20, 30. Native Studies 10. Aboriginal Resource List. Law 30.

372.83 S645

Smith, David J.

If the world were a village : a book about the world's people

Toronto, ON: Kids Can Press, 2007.

Subjects: Population^ô Juvenile literature. Human geography^ô Juvenile literature.

Summary: This resource invites readers to imagine the world as a village of 100 people. Each two-page spread compares the villagers using quantitative data on their religion, language, nationality, population growth, and access to resources. The statistics challenge the reader to analyze the numerical comparisons, and relate the findings to a more global perspective.

Notes: Social Studies grade 6 (2009). Social studies grade 7 (2009). Information updated May 2007.

382 R212

Ransom, David

The no-nonsense guide to fair trade

Oxford, England: New Internationalist Publications, 2006.

Subjects: International trade. Developing countries^ô Commerce. Competition, Unfair.

394.1 S345

Schlosser, Eric

Fast food nation : the dark side of the all-American meal

New York, NY: Harper Perennial, 2005.

Subjects: Fast food restaurants^ô United States. Food industry and trade^ô United States. Convenience foods^ô United States.

551.6 G589

Godrej, Dinyar

The no-nonsense guide to climate change

Toronto, ON: New Internationalist Publications, 2001.

Subjects: Climatic changes.

659.1 D274

Day, Nancy

Advertising : information or manipulation?

Berkeley Heights, NJ: Enslow Publishers, 1999.

Subjects: Advertising^ô Juvenile literature.

Summary: This resource discusses how advertising has developed, how companies use it to entice customers, and the impact of advertising on people, particularly young people.

741.5 C937

Croci, Pascal

Auschwitz

New York, NY: Harry N. Abrams, 2004.

Subjects: Auschwitz (Concentration camp) ô Comic books, strips, etc. Holocaust, Jewish (1939-1945)ô Comic books, strips, etc.

909.82 M731

Molyneux, John

World prospects : a contemporary study

Scarborough, ON: Prentice-Hall, 1994.

Subjects: Industrialization. World politicsô 20th century. Economic historyô 20th century.

Social historyô 20th century.

Notes: Social Studies 20.

909.82 M731

Molyneux, John

World prospects. Teacher's guide : a contemporary study

Scarborough, ON: Prentice-Hall, 1994.

Subjects: Economic historyô 20th centuryô Study and teaching (Secondary). World politicsô

20th centuryô Study and teaching (Secondary). Industrializationô Study and teaching

(Secondary). Social historyô 20th centuryô Study and teaching (Secondary).

Notes: Social Studies 20.

909.829 S478

Sens, Allen G.

Global politics : origins, currents, directions

Scarborough, ON: Nelson Thomson Learning, 2002.

Subjects: World politics, 1989- .

Notes: Law 30. Canadian Studies 30. Social Studies 20. History 20.

910 C592

Clark, Bruce

Global connections : Canadian and world issues

Toronto, ON: Prentice Hall, 2003.

Subjects: Geography. Economic geography. Human geography.

Notes: Geography Grade 12. Social Studies 20. History 20. Social Studies 30. History 30.

940.5318 C212

Canada and the Holocaust : social responsibility and global citizenship : a resource guide for social studies 11 teachers

Victoria, BC: British Columbia Ministry of Education, 2000.

Subjects: Refugees, Jewishô Government policyô Canada. Canadaô Emigration and immigrationô Study and teaching (Secondary). Holocaust, Jewish (1939-1945)ô Study and teaching (Secondary).

940.5318 F828

Frank, Anne

The diary of a young girl : the definitive edition

New York, NY: Anchor books, Doubleday, 1995.

Subjects: Amsterdam (Netherlands) Ethnic relations. Jews - Netherlands - Amsterdam - Persecutions. Holocaust, Jewish (1939-1945) - Netherlands - Amsterdam - Personal narratives. Frank, Anne, 1929-1945 - Diaries.

Summary: This 1995 edition of Anne Frank's diary reveals a new depth to Anne's dreams, irritations, and passions. This edition has passages that were removed by her father in the original version because Anne talks critically about her mother, and some of their companions in the attic in Amsterdam where they were hiding for two years.

Notes: History 20.

940.5318 L665

Levine, Ellen

Darkness over Denmark : the Danish resistance and the rescue of the Jews

New York, NY: Holiday House, 2000.

Subjects: Denmark - History - German occupation, 1940-1945. World War, 1939-1945 - Jews - Rescue - Denmark. Holocaust, Jewish (1939-1945) - Denmark. Jews - Persecution - Denmark.

Summary: This resource features an account of people in Denmark who risked their lives to protect and rescue their Jewish neighbors from the Nazis during World War II.

Notes: Social Studies 20.

940.5318 L665

Levine, Karen

Hana's suitcase : a true story

Toronto, ON: Second Story Press, 2002.

Subjects: Holocaust, Jewish (1939-1945) - Juvenile literature. Jewish children in the Holocaust - Czech Republic. Brady, Hana - Juvenile literature.

Summary: The author documents a Japanese teacher's effort to find out what happened to a young Jewish girl named Hana Brady during World War II.

Notes: English language arts grade 8 (2009).

940.5318 L665

Hana's suitcase [DVD]

Toronto, ON: CBC Educational Sales, 2003.

Subjects: Theresienstadt (Concentration camp). Brady, Hana. Holocaust, Jewish (1939-1945) - Czech Republic. Jewish children in the Holocaust - Czech Republic.

Summary: Alternating accounts of how a curator of a Japanese Holocaust center acquired a suitcase belonging to Hana Brady, a little Czech girl who died in the Holocaust, and the true story of Hana's family and life as told by her brother, George Brady. Hosted by Joe Schlesinger; told by Fumiko Ishioka and George Brady.

Notes: English language arts grade 8 (2009).

968 A159

Abrahams, Peter

Tell freedom

London, England: Faber and Faber, 1954.

Subjects: Blacksô Biography. Apartheidô South Africa. South Africaô Race relations.

Summary: This is the stirring account of a talented young Black South African dealing with the barriers of Apartheid. Beginning with memories of his youth in the 1920s, Abrahams chronicles his experiences in the slums of Johannesburg, his struggle for an education, and his eventual decision to search for equality in England. With compassion and warmth this book describes how the author survived the humiliations and disappointments of Blacks in a country dominated by Europeans.

Notes: English language arts 30.

970.00497 W952

Wright, Ronald

Stolen continents : the "New World" through Indian eyes

Toronto, ON: Penguin, 1992.

Subjects: Indiansô History. Americaô History.

Notes: Aboriginal Resource List. Social Studies 20. History 20. Canadian Studies: Native Studies 30, History 30, Social Studies 30.

971.06 C891

Cranny, Michael William

Counterpoints : exploring Canadian issues

Toronto, ON: Pearson Education Canada, 2001.

Subjects: Canadaô Historyô 20th century. Canadaô Politics and government. Canadaô Geography.

Notes: Law 30. Social Studies 10. History 10. Social Studies 20. History 20.

973.71092 D733

Douglass, Frederick

Narrative of the life of Frederick Douglass, an American slave

New York, NY: Doubleday, 1989.

Subjects: Afro-Americansô Biography. Abolitionistsô United Statesô Biography. Douglass, Frederick, 1817?-1895.

Notes: Social Studies 20.

975.5 B623

Bisson, Terry

Nat Turner

New York, NY: Chelsea House, 1988.

Subjects: Turner, Nat, 1800?-1831. Southampton Insurrection, 1831. Slavesô Virginiaô Biography.

Summary: A biography of the slave and preacher who, believing that God wanted him to free the slaves, led a major revolt in 1831.

Notes: Social Studies 20.

