

# History 10:

## A Bibliography of Resources

July 2016

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Stewart Resources Centre

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\*Annotations have been excerpted from descriptions provided by the publishers.

Please note: Videos recommended for this curriculum are available on ROVER. Please go to this site: <https://rover.edonline.sk.ca/> .

For additional video resources, also check out the CBC and NFB collections linked to the ROVER site.

170 B879

Brown, Marvin T.

**The ethical process : an approach to disagreements and controversial issues**

Toronto, ON: Prentice Hall, 2003.

*Subjects:* Ethics. Decision makingô Moral and ethical aspectsô Study and teaching.

*Notes:* Law 30. Social Studies 10. History 10. History 20. Social Studies 20. Social Studies 30.

300.71 B218

Banks, James A.

**Teaching strategies for the social studies : decision-making and citizen action**

New York, NY: Longman, 1999.

*Subjects:* Social sciencesô Study and teaching.

320 B791

Boyko, John

**Politics : conflict and compromise**

Toronto, ON: Oxford University Press, 1990.

*Subjects:* Political scienceô Study and teaching.

*Summary:* For use in Social Studies Grade 10.

320.3 W927

**World government**

New York, NY: Oxford University Press, 1990.

*Subjects:* Comparative government.

*Summary:* "An Equinox book."

*Notes:* History 10.

320.471 F732

Forsey, Eugene A.

**How Canadians govern themselves**

Ottawa, ON: Library of Parliament. Public Information Office, 2012.

*Subjects:* Federal governmentô Canada. Canadaô Constitutional history. Canadaô Politics and government. Federal-provincial relationsô Canada.

*Summary:* The latest edition of this resource continues to offer an examination of the Parliamentary system of government in Canada. The origins of our government, the daily work of parliamentarians, the constitution, the judicial system, and the levels of government are just a few of the topics described in a concise format.

*Notes:* Social Studies grade 8 (2009). Social Studies grade 10.

320.5 I19

Baldwin, Douglas

**Ideologies**

Toronto, ON: McGraw-Hill Ryerson, 1992.

*Subjects:* Political science. Ideology.

*Notes:* Social Studies 10. History 10.

320.533 D751

Downing, David

**Fascism**

Chicago, IL: Heinemann Library, 2003.

*Subjects:* Fascism

*Notes:* Social Studies 10. History 10. Social Studies 20. History 20.

320.54 T157

Tames, Richard

**Nationalism**

Chicago, IL: Raintree, 2004.

*Subjects:* Nationalism.

*Summary:* This book traces the evolution of nationalism and nation-states from their rise in Europe at the time of the French Revolution through a description of nations and Empires to the continuing conflicts that they cause today. The book also looks at the relationship between nationalism and other significant twentieth century ideas such as fascism and communism.

*Notes:* Social Studies 10. Social Studies 20. History 10. History 20. History 30.

321.8 D751

Downing, David

**Democracy**

Chicago, IL: Heinemann Library, 2003.

*Subjects:* Democracy.

*Notes:* Social Studies 10. History 10. Social Studies 20. History 20.

321.9 T157

**Dictatorship**

Chicago, IL: Heinemann Library, 2003.

*Subjects:* Dictatorship

*Notes:* Social Studies 10. History 10. Social Studies 20. History 20.

323.11975 B311

**A basic call to consciousness**

Summertown, TN: Book Publishing, 1981.

*Subjects:* Iroquois Indiansô Politics and government. Iroquois Indiansô Social conditions.

Iroquois Indiansô Government relations. Speeches, addresses, etc., Iroquois.

*Notes:* Native Studies Grade 11.

325.32 S643

Smith, Bonnie G.

**Imperialism**

New York, NY: Oxford University Press, 2000.

*Subjects:* Imperialismô History.

*Notes:* Social Studies 20. History 20.

331.34 M528

Meltzer, Milton

**Cheap raw material : how our youngest workers are exploited and abused**

*Subjects:* Childrenô Employment. Abused children.

335.43 D751

Downing, David

**Communism**

Chicago, IL: Heinemann Library, 2003.

*Subjects:* Communism.

*Notes:* Social Studies 10. History 10. Social Studies 20. History 20.

337 E47

Ellwood, Wayne

**The no-nonsense guide to globalization**

*Subjects:* Globalization. International economic relations.

*Summary:* While globalization can be a force for equality, it can also be seen as the embodiment of inequality. The rich world's rabid consumption of resources comes at the expense of poor countries, as they are forced to cut corners and costs to compete.

342.71

Price, Richard

**Legacy : Indian treaty relationships**

Edmonton, AB: Plains, 1991.

*Subjects:* Indians of North Americaô Canadaô Government relationsô 1951- . Indians of North Americaô Canadaô Legal status, laws, etc. Indians of North Americaô Canadaô Treaties.

*Notes:* Native Studies 10. Aboriginal Resource List. Canadian Studies: History 30, Native Studies 30, Social Studies 30.

363.738 C912 OVERSIZE

**Creating a climate of change [kit]**

Calgary, AB: SEEDS Foundation, 2003.

*Subjects:* Greenhouse effect, Atmosphericô Study and teaching (Secondary). Global warmingô Study and teaching (Secondary). Climatic changesô Study and teaching (Secondary).

Environmental impact analysisô Study and teaching (Secondary).

*Subjects:* This book is designed for high school students studying: greenhouse gases, global warming, climate change, global interdependence, social and economic development, and environmental issues. Audio Visual. CD-ROM contains the transparencies and teacher's guide

*Notes:* Science 10.

371.27 M235

**Making the grade : evaluating student progress**

Scarborough, ON: Prentice-Hall Canada, 1987.

*Subjects:* Educational tests and measurements. Students' Rating of.

*Summary:* Core French Secondary. Physical education grades 6-9.

371.395 C598

Clarke, Judy

**Together we learn**

Scarborough, ON: Prentice-Hall, 1990.

*Subjects:* Team learning approach in education. Group work in education.

*Summary:* Includes bibliographical references. Mathematics K-5. Core French Elementary Level. Core French Middle Level. Science middle level. Physical education grades 6-9.

371.82997 A154

**Aboriginal elders and community workers in schools : a guide for school divisions and their partners**

Regina, SK: The Dept., 2001.

*Subjects:* Multicultural education' Saskatchewan. Elders (Native Peoples)' Saskatchewan. Community and school' Saskatchewan.

*Summary:* The inclusion of Elders and other Aboriginal resource people in the school program is a beneficial component to many curricula. This resource will help to facilitate that process. Background information is provided about the benefits of involving Elders, the traditional role of an Aboriginal Elder and some of the traditional ceremonies. The majority of the resource stresses the importance of creating a policy to facilitate the program, and gives several examples of policies from school divisions.

*Notes:* Native Studies 10. Aboriginal Resource List. Law 30. Psychology 20, 30. Forestry Studies 20, 30. Wildlife Management 10, 20, 30.

909 B415

Beers, Burton F.

**World history. Patterns of civilization**

Englewood Cliffs, NJ: Prentice Hall, 1990.

*Subjects:* Civilization, Western' History. Civilization' History.

*Notes:* History 10.

909 B415

Beers, Burton F.

**World history. Patterns of civilization. Teacher's resource book**

Englewood Cliffs, NJ: Prentice Hall, 1990.

*Subjects:* Civilization' History' Study and teaching (Secondary). Civilization, Western' History' Study and teaching (Secondary).

*Notes:* History 10.

909 B827

Brazier, Chris

**The no-nonsense guide to world history**  
Toronto, ON: New Internationalist Publications, 2006.  
*Subjects:* World history.

909 G663  
Gordon, Irving L.  
**World history**  
New York, NY: Amsco School Publications, 1996.  
*Subjects:* World history.  
*Notes:* History 20.

909 G798  
Greenblatt, Miriam  
**Human heritage : a world history**  
New York, NY: Glencoe/McGraw-Hill, 1999.  
*Subjects:* Social sciences Study and teaching (Secondary). World History Study and teaching (Secondary).  
*Notes:* Social Studies Middle Level. Social Studies 10. History 10. Social Studies 20. History 20.

909 H427  
Haywood, John  
**The age of discovery : 1492 to 1815**  
New York, NY: Oxford University Press, 1999.  
*Subjects:* Historical geography. World history.  
*Notes:* Social Studies 10. History 10.

909 H427  
Haywood, John  
**The ancient world : earliest time to 1 BC**  
New York, NY: Oxford University Press, 1999.  
*Subjects:* Historical geography. World history.  
*Notes:* Social Studies 10. History 10.

909 H427  
Haywood, John  
**The medieval world : AD 1 to 1492**  
New York, NY: Oxford University Press, 1999.  
*Subjects:* World history. Historical geography. Civilization, Medieval. Middle Ages.  
*Notes:* Social Studies 10. History 10. Social Studies Middle Level (Gr. 9, change, time).

909 H427  
Haywood, John  
**Modern times : 1815 to the present**  
New York, NY: Oxford University Press, 1999.  
*Subjects:* World history. Historical geography.  
*Notes:* Social Studies 10. History 10. Social Studies Middle Level (Gr. 9, change, time).

909 K54

King, Wayne

**World history**

Circle Pines, MN: American Guidance Service, 2001.

*Subjects:* Civilizationô Historyô Study and teaching (Secondary).

909 J54

King, Wayne

**World history. Student workbook**

Circle Pines, MN: American Guidance Service, 2001.

*Subjects:* Civilizationô Historyô Study and teaching (Secondary).

909 J54

King, Wayne

**World history. Teacher's edition**

Circle Pines, MN: American Guidance Service, 2001.

*Subjects:* Civilizationô Historyô Study and teaching (Secondary).

909 K92

Krieger, Larry S.

**World history. Perspectives on the past**

Lexington, MA: D. C. Heath and Company, 1992.

*Subjects:* Civilizationô Historyô Study and teaching (Secondary).

*Notes:* Social Studies 10. History 10. History 20.

909 K92

Krieger, Larry S.

**World history. Perspectives on the past. History and literature readings**

Lexington, MA: D. C. Heath and Company, 1992.

*Subjects:* Civilizationô Historyô Study and teaching (Secondary).

*Notes:* Social Studies 10. History 10. History 20.

909 K92

Krieger, Larry S.

**World history. Perspectives on the past. Teacher's edition**

Lexington, MA: D. C. Heath and Company, 1992.

*Subjects:* Civilizationô Historyô Study and teaching (Secondary).

*Notes:* Social Studies 10. History 10. History 20.

909.08 E47

Ellis, Elisabeth Gaynor

**World history. Connections to today. The modern era**

Upper Saddle River, NJ: Prentice Hall, 1999.

*Subjects:* Social sciencesô Study and teaching (Secondary). Historyô Study and teaching (Secondary).



*Notes:* History 20. Social Studies 20.

909.08 E47

Ellis, Elisabeth Gaynor

**World history. Connections to today. Volume one**

Upper Saddle River, NJ: Prentice Hall, 1999.

*Subjects:* Social sciences - Study and teaching (Secondary). History - Study and teaching (Secondary).

*Notes:* History 10. History 20. Social Studies 10.

909.81 C825

Corrick, James A.

**The Industrial Revolution**

San Diego, CA: Lucent Books, 1998.

*Subjects:* Industrial revolution. Economic history.

*Notes:* History 10.

940 H114

Haberman, Arthur

**The West and the world : contacts, conflicts, connections**

Toronto, ON: Gage Learning, 2002.

*Subjects:* Europe - History. Civilization, Western.

*Notes:* Social Studies 10. History 10. Social Studies 20. History 20.

940 S742

Speed, Peter

**The Industrial Revolution**

New York, NY: Oxford University Press, 1985.

*Subjects:* Industry - History. Great Britain - Economic conditions - 1760-1860. Great Britain - Industries - History.

*Notes:* History 10.

940.2 M682

Mitchner, E. A.

**Century of change : Europe from 1789 to 1918**

Edmonton, AB: Reidmore Books, 1997.

*Subjects:* Europe - History - 1789-1900. Europe - History - 1871-1918.

*Notes:* History 10. Social Studies 10.

940.3 A217

Adams, Simon

**World War I**

New York, NY: Dorling Kindersley, 2001.

*Subjects:* World War, 1914 -1918.

*Notes:* Social Studies 10.

940.5421 C785

Copp, Terry

**Fields of fire : the Canadians in Normandy**

Toronto, ON: University of Toronto Press, 2003.

*Subjects:* Canada. Canadian Army ô History ô World War, 1939-1945. World War, 1939-1945 ô Campaigns ô France ô Normandy.

*Notes:* Social Studies 10. History 10. Social Studies 20. History 20. Canadian Studies 30.

941 S859

Stimpson, Bea

**The medieval world**

Cheltenham, England: Stanley Thornes; Nepean, ON: Bacon & Hughes, 1998.

*Subjects:* Civilization, Medieval. Middle Ages. Great Britain ô History ô Medieval period, 1066-1485.

*Notes:* History 10. Social Studies Middle Level (Gr. 9, causality, change).

941 S859

Stimpson, Bea

**The world of empire, industry and trade**

Cheltenham, England: Stanley Thornes; Nepean, ON: Bacon & Hughes, 2000.

*Subjects:* Great Britain ô History. Industrial revolution ô Great Britain.

*Notes:* History 10. Social Studies Middle Level (Gr. 9, causality, change).

941 S859

Stimpson, Bea

**The world of Enlightenment**

Cheltenham, England: Stanley Thornes; Neapan, ON: Bacon & Hughes, 1999.

*Subjects:* Great Britain ô History. Enlightenment ô Great Britain.

943.086 H342

Harvey, Richard

**Hitler and the Third Reich**

Cheltenham, England: Stanley Thornes, 1998.

*Subjects:* Germany ô History ô 1933-1945. Hitler, Adolf, ô 1889-1945. Germany ô Politics and government ô 1933-1945.

*Notes:* History 10. Social Studies 20. History 20.

944.034 W555

**What life was like during the Age of Reason : France, AD 1660-1800**

Alexandria, VA: Time-Life Books, 1999.

*Subjects:* France ô Civilization ô 18th century.

944.04 W627

Whittock, Martyn J.

**The French Revolution, 1789 – 94**

London, England: Hodder & Stoughton, 2001.

*Subjects:* Franceô Historyô Revolution, 1789-1799.

*Summary:* Discover how Louis XVI's brother tried to stop the revolutionaries from meeting by booking the hall they were using for a game of tennis; why London jewelers had to employ a thousand workers to cope with the amount of jewels sold by escaping French aristocrats; and how Danton advised the executioner to hold up his guillotined head as the crowd would find it well worth seeing!

*Notes:* Social Studies 10. History 10.

944.05 I54

Ingram, Philip

**Napolean and Europe**

Cheltenham, England: Stanley Thornes, 1998.

*Subjects:* Napoleonô I,ô Emperor of the French,ô 1769-1821. Franceô Historyô Consulate and First Empire, 1799-1815.

*Notes:* History 10. Social Studies 20. History 20.

945.05 W555

**What life was like at the rebirth of genius : Renaissance Italy, AD 1400-1550**

Alexandria, VA: Time-Life Books, 1999.

*Subjects:* Italyô Civilizationô 18th century. Renaissanceô Italy.

945.091 M135

Macdonald, Hamish

**Mussolini and Italian fascism**

Cheltenham, England: Stanley Thornes, 1999.

*Subjects:* Mussolini, Benitoô 1883-1945. Fascismô Italy. Italyô Historyô 1922-1945.

*Notes:* History 10. Social Studies 20. History 20.

947 W555

**What life was like in the time of war and peace : Imperial Russia, AD 1696-1917**

Alexandria, VA: Time-Life Books, 1998.

*Subjects:* Russiaô Historyô 1801-1917. Russiaô Historyô 1689 -1801.

947.0842 S636

Smart, Dean

**Russia under Lenin and Stalin**

Cheltenham, England: Stanley Thornes, 1998.

*Subjects:* Lenin, Vladimir Ilyich,ô 1870-1924. Stalin, Joseph,ô 1879-1953. Soviet Unionô Historyô 1917-1936. Soviet Unionô Historyô 1925-1953.

*Notes:* History 10. Social Studies 20. History 20.

952 W555

**What life was among Samurai and Shoguns : Japan, AD 1000-1700**

Alexandria, VA: Time-Life Books, 1999.

*Subjects:* Japanô Civilizationô to 1868. Rites and ceremoniesô Japan.

954 W555

**What life was like in the jewel in the crown : British India, AD 1600-1905**

Alexandria, VA: Time-Life Books, 1999.

*Subjects:* India History 1526-1765. India History British occupation, 1765-1947.

971.24 W143

Waiser, W. A.

**Saskatchewan: A new history**

Calgary, AB: Fifth House, 2005.

*Subjects:* Saskatchewan History 1905- .

*Summary:* The author takes us on a journey through Saskatchewan's first 100 years as a province. Based on stories and events, this book describes the foresight, hard work, and determination that made the province a reality.

*Notes:* Social Studies grade 9 (2009). History 30. Social Studies 30.