# **Native Studies 10:**

# A Bibliography of Resources

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Stewart Resources Centre

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\*Annotations have been excerpted from descriptions provided by the publishers.

Please note: Videos recommended for this curriculum are available on ROVER. Please go to this site: <u>https://rover.edonline.sk.ca/</u>.

For additional video resources, also check out the CBC and NFB collections linked to the ROVER site.

### 299.7 S123

### The sacred tree

Lethbridge, AB: Four Worlds Development Project, 1988.

*Subjects*: Indians of North Americaô Religion and mythology. Medicine wheels. Indian philosophyô North America. Treesô Religious aspects.

*Summary*: The black-and-white drawings in this resource illustrate the teachings of the õSacred Tree,ö the õMedicine Wheel,ö the õFirst Principles,ö and the õGifts of the Four Directions.ö The book demonstrates the effective use of symbolism to define and explain difficult abstract concepts.

*Notes*: Aboriginal Resource List. Psychology 20, 30. Wellness 10 (2012). Arts education 10, 20, 30. Canadian Studies: Native Studies 30. This special edition is adapted for approximately gr. 8 reading level.

### 299.7 S123

### The sacred tree. Curriculum guide

Lethbridge, AB: Four Worlds Development Project, 1988.

*Subjects*: Medicine wheels. Indians of North Americaô Religion and mythology. Treesô Religious aspects. Indian philosophyô North America.

Notes: Wellness 10. Aboriginal Resource List. Psychology 20, 30. Arts education 10, 20, 30.

### 304.6021 F293

# Saskatchewan and Aboriginal Peoples in the 21<sup>st</sup> century : social, economic and political changes and challenges

Regina, SK: PrintWest Publishing, 1997.

Subjects: Saskatchewanô Populationô Statistics. Native Peoplesô Saskatchewanô Statistics.

### 305 S361

Schniedewind, Nancy; Davidson, Ellen

# **Open minds to equality : a sourcebook of learning activities to affirm diversity and promote equity**

Milwaukee, WI: Rethinking Schools, 2014.

*Subjects*: Cooperativenessô Study and teaching. Multicultural education. Prejudicesô Study and teaching. Equalityô Study and teaching.

305.48897 S884

**Stories from Kohkom : sharing our values, teaching our young** Saskatoon, SK: READ Saskatoon, 2000. *Subjects*: Indian womenô Saskatchewanô Biography. Indian womenô Saskatchewanô Social conditions. Indians of North Americaô Womenô Saskatchewan. Native Peoplesô Womenô Saskatchewan. Indians of North Americaô Saskatchewanô Social conditions. *Summary*: This book features translations of stories that help communicate the culture and lives of First Nations kohkoms. It provides an opportunity to read stories that have previously only

been shared orally. The Saskatoon Community Clinic began a program of outreach to Aboriginal grandmothers in the fall of 1992 with funding from Health Canada. This outreach was called the Older Native Women's Health Project. Project staff visited grandmothers in their homes and brought them together to talk about their own health as well as that of their families and communities. By telling their stories, the grandmothers are sharing their strength and wisdom with the community. Text in English and Cree.

Notes: Aboriginal Resource List. English language arts grade 8 (2009).

# 305.8 I38

# Indecently exposed [DVD]

[S.I.] WestWind Productions; Orangeville, ON: 2005.

*Subjects*: Race relations. Racismô Canada. Native Peoplesô Canadaô Social conditions. Summary: "I'm your resident bitch for the day!" That's how internationally acclaimed anti-racism expert Jane Elliott describes her role in this real documentary that challenges Canadiansø attitudes towards Native Canadians. Her confrontational teaching style turns the table on participants pitting the 'brown eyes" against the "blue eyes". Whether or not you agree, that's Elliott's starting point as she welcomes and bullies 22 Canadians who have volunteered to participate in her workshop.

305.897 Y61

York, Geoffrey

# The dispossessed : life and death in Native Canada

Toronto, ON: Lester & Orpen Dennys, 1989.

*Subjects*: Indians of North Americaô Canadaô Claims. Indians of North Americaô Canadaô *Summary*: Reservations. Indians of North Americaô Canadaô Social conditions. *Notes:* Canadian Studies: History 30, Native Studies 30, Social Studies 30.

# 320.471 F732

Forsey, Eugene A.

# How Canadians govern themselves

Ottawa, ON: Library of Parliament. Public Information Office, 2012.

*Subjects*: Federal governmentô Canada. Canadaô Constitutional history. Canadaô Politics and government. Federal-provincial relationsô Canada.

*Summary*: The latest edition of this resource continues to offer an examination of the Parliamentary system of government in Canada. The origins of our government, the daily work

of parliamentarians, the constitution, the judicial system, and the levels of government are just a few of the topics described in a concise format.

Notes: Social Studies grade 8 (2009). Social Studies grade 10.

323.1197 C345 Cassidy, Frank

### Indian government : its meaning in practice

Lantzville, VC: Halif Oolichan Books; Institute for Research for Public Policy, 1989. *Subjects*: Indians of North Americaô Canadaô Legal status, laws, etc. Indians of North Americaô Canadaô Government relations. Indians of North Americaô Canadaô Tribal government.

#### 323.1197 P769

Tanner, Adrian

#### The politics of Indianness : case studies of Native ethnopolitics in Canada

St. Johnøs, NF: The Institute, 1983.

*Subjects*: Indians of North Americaô Canadaô Political activityô Case studies. *Notes*: Aboriginal Resource List. Canadian Studies: Native Studies 30.

#### 364.3 R825

Ross, Rupert

### **Returning to the teachings : exploring Aboriginal justice**

Toronto, ON: Penguin Books, 1996.

*Subjects*: Indigenous Peoplesô Legal status, laws, etc. Indians of North Americaô Legal status, laws, etc. Indians of North Americaô Canadaô Legal status, laws, etc. Criminal justice, Administration of. Indians of North Americaô Canadaô Social life and customs. *Notes*: Aboriginal Resource List. Native Studies 10. Native Studies 20. Law 30.

#### 370.19341 C951 2002

### Saskatchewn cultural profiles

Regina, SK: SAME, 2002.

*Subjects*: Cross-cultural orientationô Saskatchewan. Multicultural educationô Saskatchewan. Multiculturalismô Saskatchewan.

*Summary*: This resource provides an overview of 25 cultural groups in Saskatchewan. Each profile provides information on topics such as early settlement, customs, lifestyle and community activities. Groups such as the Chinese, Dutch, Hutterites, Kosovars, Italians, and Ukrainians are profiled.

Notes: Social studies grade 8 (2009).

#### 371.27 M235

### Making the grade : evaluating student progress

Scarborough, ON: Prentice-Hall Canada, 1987. Subjects: Educational tests and measurements. Studentsô Rating of. Notes: Core French Secondary. Physical education grades 6-9.

371.425 S451 OVERSIZE

#### See your choices, choose your path [kit]

Regina, SK: The Council, 2004.

*Subjects*: Career education. Native youthô Educationô Saskatchewan. Native youthô Employmentô Saskatchewan. Vocational guidance.

Summary: CD title: Strength of spirit, 3 years later ô Video titles: Math and science equals opportunity: a formula for our future (33 min.) ô Opportunity, triumph and challenge ... (13 min.)

CD has been REMOVED from this kit - 02/27/2013.

Notes: Career education grade 8 (2009). Career education grade 9 (2009).

### 371.82997 D325

Deiter, Constance

# From our mothers' arms : the intergenerational impact of residential schools in Saskatchewan

Etobicoke, ON: United Church Pub. House, 1999.

*Subjects*: Indians of North Americaô Cultural assimilationô Saskatchewan. Indians of North Americaô Educationô Saskatchewan. Indians of North Americaô Saskatchewanô Residential schools.

*Summary*: A legacy has been left to First Nations communitiesô one of struggle and survival. This book unveils the stories of women and men, across the generations, who attended residential schools in Saskatchewan. Personal interviews and moving reflections expose the intergenerational impact these schools had on First Nations people and their communities. *Notes*: Native Studies 10. Aboriginal Resource List. English language arts 20. Native Studies grade 11.

### 371.9797 N457

Sawyer, Don (Ed.)

# **The NESA activities handbook for Native and multicultural classrooms : volume three** Vancouver, BC: Tillacum Library, 1993.

*Subjects*: Minoritiesô Educationô Canada. Indians of North Americaô Canadaô Education. Multiculturalismô Canadaô Study and teaching.

### 371.9797 N457

Sawyer, Don (Ed.)

# **The NESA activities handbook for Native and multicultural classrooms : volume two** Vancouver, BC: Tillacum Library, 1991.

*Subjects*: Multiculturalismô Canadaô Study and teaching. Minoritiesô Educationô Canada. Indians of North Americaô Canadaô Education.

# 371.9797 N457

Green, Howard (Ed.)

# The NESA activities handbook for Native and multicultural classrooms

Vancouver, BC: Tillacum Library, 1984.

Subjects: Minoritiesô Educationô Canada. Indians of North Americaô Canadaô Education.

# 372.83 F818Francis, DanielDiscovering First Peoples and first contactsDon Mills, ON: Oxford University Press, 2000.

*Subjects*: Native Peoplesô Canadaô Historyô Juvenile literature. Indians of North Americaô First contact with Europeansô Canadaô Juvenile literature. Canadaô Discovery and explorationô Juvenile literature.

*Summary*: The culture of the Aboriginal Peoples before contact with Europeans is covered in this visually appealing book. Students will also find excellent information about European exploration, the fur trade and the role of Aboriginal Peoples in both these areas. The book concludes with a chapter that looks at Aboriginal Peoples today. The use of maps, drawings, paintings and colour photographs complements the concise text.

Notes: Native Studies 10. Aboriginal Resource List. Grade 5 Social Studies.

372.83 K14
Kalman, Bobbie
Life in a longhouse village
New York, NY: Crabtree Pub. Co., 2003.
Subjects: Indians of North Americaô Juvenile literature. Longhousesô Juvenile literature.
Notes: Native Studies 10. Aboriginal Resource List.

372.83 K14
Kalman, Bobbie
Life in a Plains camp
New York, NY: Crabtree Pub. Co., 2001.
Subjects: Indians of North Americaô Great Plains.
Notes: Native Studies 10. Aboriginal Resource List.

372.83 K14
Kalman, Bobbie
Nations of the Plains
New York, NY: Crabtree Pub. Co., 2001. *Subjects*: Indians of North Americaô Great Plains. *Notes*: Native Studies 10. Aboriginal Resource List. Grade 4 Social Studies. Grade 5 Social Studies.

372.83 K14
Kalman, Bobbie
Native homes
New York, NY: Crabtree Pub. Co., 2003.
Subjects: Indians of North Americaô Dwellingsô Juvenile literature.
Notes: Native Studies 10. Aboriginal Resource List. Grade 4 Social Studies. Grade 5 Social Studies.

372.83 K21
Kavasch, E. Barrie
Blackfoot children and elders talk together
New York, NY: PowerKids Press, 1999.
Subjects: Indians of North Americaô Juvenile literature. Siksika Indiansô Juvenile literature.

*Summary*: This resource explores the culture and traditions of the Blackfoot People through the voices of some children and elders who are trying to maintain the customs of the past. *Notes*: Native Studies 10. Aboriginal Resource List.

398.208997 B935

Bullchild, Percy

The sun came down : the history of the world as my Blackfeet elders told it

San Francisco, CA: Harper & Row, 1985.

*Subjects*: Siksika Indiansô Religion and mythology. Siksika Indiansô Legends. Indians of North Americaô Religion and mythology. Indians of North Americaô Legends.

398.208997 C126

Caduto, Michael J.

**Keepers of the earth : Native American stories and environmental activities for children** Golden, CO: Fulcrum Pub., 1997.

*Subjects*: Nature craft. Indian mythologyô North America. Indians of North Americaô Folklore. *Summary*: This resource contains a selection of traditional tales from various Indian Peoples, each accompanied by instructions for related activities dealing with aspects of the environment. *Notes*: Science grade 6 (2009). Social Studies grade 8 (2009). Social Studies grade 9 (2009).

704.0397 H689

Hodgins, Ken

# The art of the Nehiyawak : exploring the art and crafts of the Woods Cree

Edmonton, AB: Plains Pub., 1988.

*Subjects*: Indians of North Americaô Canadaô Artô Juvenile literature. Cree Indiansô Artô Juvenile literature.

709.71 N549

Newlands, Anne

# Canadian art : from its beginnings to 2000

Willowdale, ON: Firefly Books, 2000.

Subjects: Art, Canadian.

*Summary*: This book profiles 300 artists, presenting them in alphabetical order. Each profile includes a colour reproduction by the artist, a brief biography and an accompanying text that provides an interpretive description of each work set in a historical and regional context.

720.97 N117 Nabokov, Peter

Native American architecture

New York, NY: Oxford University Press, 1989.

*Subjects*: Indians of North Americaô Architecture. Indians of North Americaô Dwellings. *Summary*: Aboriginal Resource List. Arts education 10, 20, 30.

759.11 A425 Allen Sapp's art [kit] Saskatoon, SK: The Office of the Treaty Commissioner, 2005. *Subjects*: Sapp, Allen,ô 1929- . Artistsô Saskatchewan. Native Peoplesô Canadaô Art. Cree Indiansô Study and teaching. Cree Indiansô Pictorial works.

*Summary*: Celebrate Allen Sapp's portrayals of the richness of the Plains Cree worldview. *Notes*: Kindergarten curriculum renewal. Aboriginal Resource List. History 30. Social Studies 30. Arts education 10, 20, 30. Native Studies 10. Arts education grade 1 (2011ô Visual art). Arts education grade 2 (2011ô Visual art). Arts education grade 3 (2011ô Visual art). Arts education grade 4 (2011ô Visual art). Arts education grade 5 (2011ô Visual art). Arts education grade 6 (2009ô Visual art). Arts education grade 7 (2009ô Visual art). Arts education grade 8 (2009ô Visual art). Arts education grade 9 (2009ô Visual art).

### 810.80897 G259

Belmore, Florence (Ed.)

### **Gatherings. Volume XI : the En'owkin journal of First North American Peoples** Penticton, BC: Theytus Books, 2000.

*Subjects*: American literatureô 20th century . American literatureô Indian authors. Canadian literature (English)ô 20th century. Canadian literature (English)ô Indian authors.

811.54 B782

Bouvier, Rita E.

### **Blueberry clouds**

Saskatoon, SK: Thistledown Press, 1999.

Subjects: Métisô Poetry.

*Summary*: This is a thoughtful collection of poems, both personal and social, that reflect the author's feelings and memories of growing up Métis in Saskatchewan. The pieces range from ones of violence to the sustaining traditions and values passed on through the poetøs extended family.

*Notes*: Native Studies 10. Sask. Educator Writing Collection. Aboriginal Resource List. English language arts 20.

811.54 S421

Scofield, Gregory A.

# I knew two Métis women : the lives of Dorothy Scofield and Georgina Houle Young Victoria, BC: Polestar Book Publishers, 1999.

Subjects: Young, Georgina Houle, ô 1926-1996. Scofield, Dorothy, ô 1944-1993ô Poetry. Métis womenô Poetry.

*Summary*: The author has brought his Métis history to life in this autobiographical collection of poetry that memorializes his mother, Dorothy Scofield, and his aunt, Georgina Houle Young. The range is from difficult and sensitive subject matter to humorous selections. To honour their memory, the author uses country and western song lyrics to frame some of the poems that mirror his mother's and his aunt's daily struggle to survive. Note: Teachers are advised that some selections deal with gritty reality and sensitive issues.

#### 911.7124 S252

### Saskatchewan historical atlas of Aboriginal settlement

Regina, SK: Gabriel Dumont Institute, 1994.

*Subjects*: Indians of North Americaô Saskatchewanô Maps. Saskatchewanô Historical geographyô Maps. Indians of North Americaô Canadaô Historyô Maps. *Notes*: Aboriginal Resource List.

970.00497 F912

Friesen, John W.

# First Nations of the Plains : creative, adaptable, enduring

Calgary, AB: Detselig Enterprises, 1999.

Subjects: Indians of North Americaô Great Plainsô History.

*Summary*: The story of Aboriginal Peoples from the plains of North America since European contact is detailed in this work. The impact of the cultural clash, as well as the atrocities, is documented. A major component of the book discusses how the Plains Peoples have survived and endured in the face of discrimination, disease and forced migration. Black-and-white photographs are used to illustrate key sections.

Notes: Native Studies 10. Aboriginal Resource List.

970.00497 IND
Maclean, Hope
Indians, Inuit and Métis of Canada
Toronto, ON: Gage, 1982.
Subjects: Indians of North Americaô Canadaô Juvenile literature.

970.00497 P238 Parker, Arthur C.

# The constitution of the five nations

Ohsweken, ON: Iroqrafts, 1984. Subjects: Iroquois Indiansô Tribal government. Iroquois Indiansô Religion and mythology. Indians of North Americaô Tribal government. Indians of North Americaô Religion and mythology. Notes: Social Studies 10.

970.1 H893
Hughes, J. Donald
American Indian ecology
El Paso, TX: Texas Western Press, 1983.
Subjects: Ecology. Indians of North Americaô History.

971.00497 A213
Adams, Howard
Prison of grass : Canada from a Native point of view
Saskatoon, SK: Fifth House, 1989.
Subjects: Indians, Treatment ofô Canadaô History. Métisô History. Indians of North Americaô Canadaô History. Canadaô History.
Notes: Aboriginal Resource List. Canadian Studies: Native Studies 30.

971.00497 B685

Boiteau, Denise

Early peoples : origins : a history of Canada

Markham, ON: Fitzhenry & Whiteside, 1988.

Subjects: Indians of North Americaô Canadaô History. Inuitô Canadaô History. Canadaô History.

Summary: Based on the TVOntario series Origins.

971.00497 F898

Frideres, James S.

### Aboriginal Peoples in Canada : contemporary conflicts

Scarborough, ON: Prentice Hall Allyn and Bacon, 1998.

*Subjects*: Native Peoplesô Canada. Native Peoplesô Canadaô Social conditions. *Notes*: Aboriginal Resource List. Canadian Studies: History 30, Native Studies 30.

971.00497 R263

Ray, Arthur J.

**I have lived here since the world began : an illustrated history of Canada's Native people** Toronto, ON: Lester Publishing, 1996.

Subjects: Native Peoplesô Canadaô History. Native Peoplesô Canadaô Historyô Pictorial works.

*Summary*: This is a well-researched account of Canadian Aboriginal history from pre-contact times to the present. The book presents a chronological examination of social and political change over time, followed by chapters discussing the influence of the land on the diverse languages, lifestyles and traditions of Aboriginal Peoples. Included are sections dealing with trade, early involvement in French and British conflicts, treaties, Indian Acts and current issues. The book also discusses inaccuracies found in European drawings, and explores the reasons for common misconceptions about historic events or traditions.

*Notes*: Native Studies 10. Aboriginal Resource List. Canadian Studies: History 30, Social Studies 30. Social Studies grade 9 (2009).

971.054 E34

Barron, F. L. (Ed.)

1885 and after : Native society in transition

Regina, SK: University of Regina, 1986.

*Subjects*: Indians of North Americaô Prairie Provincesô Congresses. Riel Rebellion, 1885ô Congresses.

*Summary*: Proceedings of a conference held at the University of Saskatchewan, Saskatoon, Sask., May 1985.

Notes: Canadian Studies: Native Studies 30.

971.054 S252

Stonechild, Blair

Saskatchewan Indians and the resistance of 1885 : two case studies

Regina, SK: Sask. Ed. 1986.

*Subjects*: Indians of North Americaô Saskatchewanô History. Riel Rebellion, 1885. *Notes*: Aboriginal Resource List. Canadian Studies: Native Studies 30.

971.200497 M163
McLean, Donald George
Fifty historical vignettes : views of the common people
Regina, SK: Gabriel Dumont Institute of Native Studies and Applied Research,1987.
Subjects: Métisô Canada, Westernô History. Northwest, Canadianô History.
Notes: Native Studies 10. Aboriginal Resource List.

971.200497 P388 Pelletier, Joannne **The buffalo hunt** Regina, SK: The Institute, 1985. *Subects*: Buffalo jumpô History. Métisô Huntingô History. *Notes*: Canadian Studies: Native Studies 30.

### 971.200497 R118

Racette, Calvin

#### Métis development and the Canadian West

Regina, SK: Gabriel Dumont Institute, 1985.
Subjects: Métisô Prairie Provincesô History. Northwest, Canadianô History.
Notes: Canadian Studies: Native Studies 30. Contents: 1. Contrasting worldô 2. Changing timesô 3. Petitioning for rightsô 4. Conflicting plansô 5. Ending an era.

971.201 A581
Angel, Michael
Letitia Hargrave and life in the fur trade
Agincourt, ON: Book Society of Canada, 1981. *Subjects*: Hargrave, Letitia, 1813-1854. York Factory (Man.) ô Biography. Northwest, Canadianô Historyô to 1870.

971.274 H434
Healy, William J.
Women of Red River : being a book written from the recollections of women surviving from the Red River era
Winnipeg, MB: Peguis, 1967.
Subjects: Red River Settlement, Man. Womenô Manitobaô History.

Summary: This book is a tribute to the women of an earlier day. It was first published in 1923.

973.86 W164 Waldman, Neil **Wounded knee** New York, NY: Atheneum Books, 2001. *Subjects*: Dakota Indiansô Juvenile literature. Wounded Knee Creek, Battle ofô Juvenile

literature.

*Summary*: This book recounts the events leading to the massacre at Wounded Knee, concluding with a description of the battle itself.

Notes: Native Studies 10. Native Studies grade 11. Social Studies Middle Levelô grade 9.

# 978.00497 F853 Freedman, Russell **Buffalo hunt**

New York, NY: Holiday House, 1988.

*Subjects*: Indians of North Americaô Huntingô Great Plainsô Juvenile literature. American bisonô Juvenile literature. Indians of North Americaô Great Plainsô Juvenile literature. *Summary*: This book examines the importance of the buffalo in the lore and day-to-day life of the Indian tribes of the Great Plains, describing hunting methods and uses found for each part of the animal that could not be eaten.

978.02 R573

Riley, Glenda

### Women and Indians on the frontier, 1825 – 1915

Albuquerque, NM: University of New Mexico Press, 1984.

Subjects: Indians of North Americaô History

ô West (U.S.). Women pioneersô Attitudesô Historyô 19th centuryô West (U.S.).

*Summary*: In this book, the author substantially revises the conventional melodramatic picture of pioneer women cowering when confronted with Indians. Frontier life required women to be self-reliant, independent, and hardy. As they learned to adapt, frontierswomen also learned to reexamine stereotypes in the light of experience. In particular, they came to see how much they had in common with American Indian women and that their prejudices about Native life were unfounded.