

# **Social Studies 10:**

## **A Bibliography of Resources**

July 2016

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**Stewart Resources Centre**

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\*Annotations have been excerpted from descriptions provided by the publishers.

Please note: Videos recommended for this curriculum are available on ROVER. Please go to this site: <https://rover.edonline.sk.ca/> .

For additional video resources, also check out the CBC and NFB collections linked to the ROVER site.

170 B879

Brown, Marvin T.

**The ethical process : an approach to disagreements and controversial issues**

Toronto, ON: Prentice Hall, 2003.

*Subjects:* Ethics. Decision makingô Moral and ethical aspectsô Study and teaching.

*Notes:* Law 30. Social Studies 10. History 10. History 20. Social Studies 20. Social Studies 30.

300.71 B218

Bank, James A.

**Teaching strategies for the social studies : decision-making and citizen action**

New York, NY: Longman, 1999.

*Subjects:* Social sciencesô Study and teaching.

300.71 T794

Wright, Ian (Ed.)

**Trends and issues in Canadian social studies**

Vancouver, BC: Pacific Educational Press, 1997.

*Subjects:* Social sciencesô Study and teachingô Canada.

*Notes:* Aboriginal Resource List. Social Studies Middle Level.

303.625 B993

Byers, Ann

**Lebanon's Hezbollah**

New York, NY: Rosen Publishing Group, 2003.

*Subjects:* National liberation movementsô Lebanon. Terrorismô Lebanon. Hizballah (Lebanon)ô Juvenile literature.

304.2 H244

Hannell, Christine

**Discovering the human world**

Don Mills, ON: Oxford University Press, 2000.

*Subjects:* Human geography.

*Notes:* Social Studies 10.

304.2 N889

Norton, William

**Human geography**

Don Mills, ON: Oxford University Press, 2004.

*Subjects:* Social Studies 10. History 10. Social Studies 20. History 20.

*Notes:* CD-ROM in back of book is a study guide and atlas reference, by Sujata Singh.

304.82 S783

Stalker, Peter

**The no-nonsense guide to international migration**

Toronto, ON: New Internationalist Publications, 2001.

*Subjects:* Emigration and immigrationô Social aspects. Emigration and immigrationô Economic aspects. Economic development.

*Summary:* Virtually any commodity can move around the world to satisfy demand, but human beings have far less freedom. Many would-be migrants are forced to risk life and limb traveling illegally. Yet most rich countries are short of workers, have shrinking populations, and need more immigrants. This is a guide to a major issue that is never far from the political headlines.

305.488975 I71

**Iroquois women : an anthology**

Ohswéken, ON: Irocrafts, 1990.

*Subjects:* Iroquois Indiansô Womenô Social conditions. Iroquois Indiansô Womenô Legal status, laws, etc. Indians of North Americaô Womenô Social conditions. Indians of North Americaô Womenô Legal status, laws, etc.

*Notes:* Social Studies 10.

307.76 C329

Cartwright, Fraser

**Urban dynamics**

Oxford, England, Don Oxford University Press, 1991.

*Subjects:* Cities and townsô Study and teaching (Secondary).

*Notes:* Social Studies 20.

320 B791

Boyko, John

**Politics : conflict and compromise**

Toronto, ON: Oxford University Press, 1990.

*Subjects:* Political scienceô Study and teaching.

*Notes:* For use in Social Studies Grade 10.

320.03 B366

Bealey, Frank

**The Blackwell dictionary of political science : a user's guide to its terms**

Oxford, UK: Malden, M Blackwell Publishers, 1999.

*Subjects:* Political scienceô Dictionaries.

*Notes:* Law 30. Social Studies 10. History 10.

320.3 W927

Taylor, P. J. (Ed.)

**World government**

New York, NY: Oxford University Press, 1990.

*Subjects:* Comparative government.

*Summary:* "An Equinox book."

*Notes:* History 10.

320.4 C555

Christison, Matt

**The challenges of citizenship**

Toronto, ON: John Wiley, 1991.

*Subjects:* Citizenship Study and teaching. Civics Study and teaching.

*Notes:* Social Studies grade 10.

320.471 B894

Brune, Nick

**Canadian by conviction : asserting our citizenship**

Vancouver, BC: Gage Educational Pub., 2000.

*Subjects:* Law Canada. Citizenship Canada. Civics, Canadian.

*Notes:* History 10. Law 30. Social Studies 10. Social Studies 30.

320.471 F732

Forsey, Eugene A.

**How Canadians govern themselves**

Ottawa, ON: Library of Parliament. Public Information Office, 2012.

*Subjects:* Federal government Canada. Canada Constitutional history. Canada Politics and government. Federal-provincial relations Canada.

*Summary:* The latest edition of this resource continues to offer an examination of the Parliamentary system of government in Canada. The origins of our government, the daily work of parliamentarians, the constitution, the judicial system, and the levels of government are just a few of the topics described in a concise format.

*Notes:* Social Studies grade 8 (2009). Social Studies grade 10.

320.471 S627

Skeoch, Alan

**Civics : participating in a democratic society**

Toronto, ON: McGraw-Hill, 2000.

*Subjects:* Citizenship Canada.

*Notes:* Canadian Studies 30. Social Studies Middle Level - grades 7-9.

320.471 T588

Tindal, C. R.

**A citizen's guide to government**

Toronto, ON: McGraw-Hill Ryerson, 2005.

*Subjects:* Canada Politics and government.

*Notes:* Social Studies Middle (gr. 8, citizenship). Social Studies 10. History 10. Social Studies 30. History 30.

320.5 I19

Baldwin, Douglas

**Ideologies**

Toronto, ON: McGraw-Hill Ryerson, 1992.

*Subjects:* Political science. Ideology.

*Notes:* Social Studies 10. History 10.

320.533 D751

Downing, David

**Fascism**

Chicago, IL: Heinemann Library, 2003.

*Subjects:* Fascism

*Notes:* Social Studies 10. History 10. Social Studies 20. History 20.

320.971 B289

Bartlett, Donald

**Towards tomorrow : Canada in a changing world : government**

Toronto, ON: Harcourt Brace Jovanovich, Canada, 1989.

*Subjects:* Canadaô Politics and government.

*Notes:* Canadian Studies: Social Studies 30.

320.971 C212

**Canadians and their government : a resource guide [kit]**

Ottawa, ON: Canadian Studies Program, Dept. of Canadian Heritage, 2003.

*Subjects:* Canadaô Politics and government. Canadaô Parliamentô Senate. Canadaô Parliamentô House of Commons.

*Summary:* Booklet titles: *Inside Canada's Parliament* ô *Guide to the Canadian House of Commons* ô *The Senate today*.

*Notes:* Aboriginal Resource List. Social Studies grade 8 (2009). Social Studies grade 9 (2009). Social Studies 10. History 10. Geared to students ages 12-16.

321.8 D751

Downing, David

**Democracy**

Chicago, IL: Heinemann Library, 2003.

*Subjects:* Democracy

*Notes:* Social Studies 10. History 10. Social Studies 20. History 20.

321.9 T157

Tames, Richard

**Dictatorship**

Chicago, IL: Heinemann Library, 2003.

*Subjects:* Dictatorship.

*Notes:* Social Studies 10. History 10. Social Studies 20. History 20.

323.11975 B311

Notes, Akwesasne (Ed.)

**A basic call to consciousness**

Summertown, TN: Book Publishing, 1981.

*Subjects:* Iroquois Indiansô Politics and government. Iroquois Indiansô Social conditions. Iroquois Indiansô Government relations. Speeches, addresses, etc., Iroquois.

*Notes:* Native Studies grade 11.

328.71 B423

Bejermi, John

**How parliament works**

Ottawa, ON: Borealis Press, 2010.

*Subjects:* Canadaô Politics and government. Canada. Parliament.

*Summary:* This book is written to help Canadians understand the organization and operation of our parliamentary system. Following an introduction to the principal features of Canada's government, the book discusses our constitution and the roles of the various elected and appointed officials in the House of Commons and the Senate. The electoral process is described, as is the procedure of how a bill becomes law.

*Notes:* Social Studies grade 8 (2009). Social Studies 10.

330 T421

Thexton, James D.

**Made in Canada : economics for Canadians**

Toronto, ON: Oxford University Press, 1988.

*Subjects:* Canadaô Economic conditions. Economicsô Study and teaching.

*Notes:* For use in Social Studies grade 10.

330.971 R113

Rabbior, Gary

**The Canadian economy : adjusting to global change**

Toronto, ON: The Foundation, 1990.

*Subjects:* Canadaô Economic conditions.

*Notes:* Social Studies 10.

335.43 D751

Downing, David

**Communism**

Chicago, IL: Heinemann Library, 2003.

*Subjects:* Communism.

*Notes:* Social Studies 10. History 10. Social Studies 20. History 20.

338.7 R116

Rabbior, Gary

**Bizball : a look at basic business and economics concepts via Major League Baseball**

Toronto, ON: Canadian Foundation for Economic Education, 1986.

*Subjects:* Baseballô Management. Business enterprises.

*Summary:* This resource considers some of the factors involved in establishing a business enterprise and the criteria used by investors to determine whether or not they will invest in a

particular venture. Particular attention is paid to the role that demand plays in a market-based economy.

*Notes:* Social Studies 10.

342.71 P946

Price, Richard

**Legacy : Indian treaty relationships**

Edmonton, AB: Plains, 1991.

*Subjects:* Indians of North Americaô Canadaô Government relationsô 1951- . Indians of North Americaô Canadaô Legal status, laws, etc. Indians of North Americaô Canadaô Treaties.

*Summary:* Indians of North Americaô Canadaô Government relationsô 1951- . Indians of North Americaô Canadaô Legal status, laws, etc. Indians of North Americaô Canadaô Treaties.

*Notes:* Native Studies 10. Aboriginal Resource List. Canadian Studies: History 30, Native Studies 30, Social Studies 30.

363.738 C912 OVERSIZE

**Creating a climate of change [kit]**

Calgary, AB: SEEDS Foundation, 2003.

*Subjects:* Greenhouse effect, Atmosphericô Study and teaching (Secondary). Global warmingô Study and teaching (Secondary). Climatic changesô Study and teaching (Secondary).

Environmental impact analysisô Study and teaching (Secondary).

*Summary:* This book is designed for high school students studying greenhouse gases, global warming, climate change, global interdependence, social and economic development, and environmental issues.

*Notes:* Science 10. Audio Visual. CD-ROM contains the transparencies and teacher's guide.

371.27 M235

**Making the grade : evaluating student progress**

Scarborough, ON: Prentice-Hall Canada, 1987.

*Subjects:* Educational tests and measurements. Studentsô Rating of.

*Summary:* Core French Secondary. Physical education grades 6-9.

371.395 C598

Clarke, Jud

**Together we learn**

Scarborough, ON: Prentice-Hall, 1990.

*Subjects:* Team learning approach in education. Group work in education.

*Summary:* Includes bibliographical references. Mathematics K-5. Core French Elementary Level. Core French Middle Level. Science middle level. Physical education grades 6-9.

371.82997 A154

**Aboriginal elders and community workers in schools : a guide for school divisions and their partners**

Regina, SK: The Dept., 2001.

*Subjects:* Multicultural educationô Saskatchewan. Elders (Native Peoples)ô Saskatchewan. Community and schoolô Saskatchewan.



*Summary:* The inclusion of Elders and other Aboriginal resource people in the school program is a beneficial component to many curricula. This resource will help to facilitate that process. Background information is provided about the benefits of involving Elders, the traditional role of an Aboriginal Elder and some of the traditional ceremonies. The majority of the resource stresses the importance of creating a policy to facilitate the program, and gives several examples of policies from school divisions.

*Notes:* Native Studies 10. Aboriginal Resource List. Law 30. Psychology 20, 30. Forestry Studies 20, 30. Wildlife Management 10, 20, 30.

372.83 S645

Smith, David J.

**If the world were a village : a book about the world's people**

Toronto, ON: Kids Can Press, 2007.

*Subjects:* Population<sup>ô</sup> Juvenile literature. Human geography<sup>ô</sup> Juvenile literature.

*Summary:* This resource invites readers to imagine the world as a village of 100 people. Each two-page spread compares the villagers using quantitative data on their religion, language, nationality, population growth, and access to resources. The statistics challenge the reader to analyze the numerical comparisons, and relate the findings to a more global perspective.

*Notes:* Social Studies grade 6 (2009). Social studies grade 7 (2009). Information updated May 2007.

382 R212

Ransom, David

**The no-nonsense guide to fair trade**

Oxford, England: New Internationalist Publications, 2006.

*Subjects:* International trade. Developing countries<sup>ô</sup> Commerce. Competition, Unfair.

659.1 D274

Day, Nancy

**Advertising : information or manipulation?**

Berkeley Heights, NJ: Enslow Publishers, 1999.

*Subjects:* Advertising<sup>ô</sup> Juvenile literature.

*Summary:* This book discusses how advertising has developed, how companies use it to entice customers, and the impact of advertising on people, particularly young people.

909 G798

Greenblatt, Miriam

**Human heritage : a world history**

New York, NY: Glencoe/McGraw-Hill, 1999.

*Subjects:* Social sciences<sup>ô</sup> Study and teaching (Secondary). World History<sup>ô</sup> Study and teaching (Secondary).

*Notes:* Social Studies Middle Level. Social Studies 10. History 10. Social Studies 20. History 20.

909.82 H437

Heater, Derek

**Our world this century**

New York, NY: Oxford University Press, 1987.  
*Subjects:* History, Modern 20th century. Twentieth century.  
*Summary:* Social Studies 10. History 10.

912 M883

Morrow, Robert

**Pearson school atlas**

Toronto, ON: Pearson Education Canada, 2004.

*Subjects:* Atlases. Atlases, Canadian.

*Summary:* The first half of the atlas presents physical, political, and thematic maps related to Canada, the provinces, and the regions. Climate, agriculture, Aboriginal Peoples, migration, and the environment are just a few of the topics covered by the Canadian thematic maps. Each continent has several maps depicting the area and its region with political and physical themes.

*Notes:* Social Studies grade 6 (2009). Social Studies grade 7 (2009). Social Studies grade 8 (2009). Social Studies grade 9 (2009).

949.7 F623

Flint, David

**Bosnia : can there ever be peace?**

Austin, TX: Raintree Steck-Vaughn, 1996.

*Subjects:* Yugoslav War, 1991-1995 Bosnia and Herzegovina. Bosnia and Herzegovina History 1992- .

968 L918

Lewis, Peter

**South Africa : free at last**

Austin, TX: Raintree Steck-Vaughn, 1996.

*Subjects:* Apartheid South Africa. South Africa Race relations. South Africa Politics and government.

970.00497 P238

Parker, Arthur C.

**The constitution of the five nations**

Ohsweken, ON: Irocrafts, 1984.

*Subjects:* Iroquois Indians Tribal government. Iroquois Indians Religion and mythology. Indians of North America Tribal government. Indians of North America Religion and mythology.

971.06 C891

Cranny, Michael William

**Counterpoints : exploring Canadian issues**

Toronto, ON: Pearson Education Canada, 2001.

*Subjects:* Canada History 20th century. Canada Politics and government. Canada Geography.

*Notes:* Law 30. Social Studies 10. History 10. Social Studies 20. History 20.