

MAY 2023

# GENDER & SEXUAL DIVERSITY

EMMA STEWART RESOURCES CENTRE





## HOURS OF OPERATION

### **Regular Hours**

(mid-August to June 30)

8:30 a.m. – 5:00 p.m.

Monday to Friday

### **Summer Hours**

(July 1 to mid-August)

8:30 a.m. – 4:00 p.m.

Monday to Friday

### **Street Address**

2311 Arlington Avenue, Saskatoon SK S7J 2H8

### **Mailing Address**

2317 Arlington Avenue, Saskatoon SK S7J 2H8

T: 306-373-1660 or 1-800-667-7762 F: 306-374-1122 E: [src@stf.sk.ca](mailto:src@stf.sk.ca)

[www.stf.sk.ca](http://www.stf.sk.ca)  [@STFLibrary](https://twitter.com/STFLibrary)

Please note: Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

028.1624 N155

Naidoo, Jamie Campbell

**Rainbow family collections: selecting and using children's books with lesbian, gay, bisexual, transgender, and queer content**

Santa Barbara, CA : Libraries Unlimited, 2012.

*Subjects:* Children of sexual minority parents—Books and reading. Sexual minorities in literature. Sexual minorities—Juvenile literature—Bibliography.

*Summary:* This book examines over 200 children's picture books and chapter books with LGBTQ content from around the world. Highlighting titles for children from infancy to age 12, each entry supplies a synopsis of the content, lists awards it has received, cites professional reviews, and provides suggestions for librarians considering acquisition.

155.2 O34

Ogden, Charlie

**Identity and gender**

St. Catharines, ON : Crabtree Publishing Company, 2017.

*Subjects:* Gender identity—Juvenile literature. Identity (Psychology)—Juvenile literature.

*Summary:* This empowering book discusses how family, culture, and values shape our identities and that it is important to be happy with who you are. Identities are the ways that people think about and see themselves. Gender often makes up a large part of our identity. Whether male or female, a person's gender is more about which sex they strongly identify themselves as being.

155.33 I11

Iantaffi, Alex; Barker, Meg-John

**How to understand your gender: a practical guide for exploring who you are**

London, England : Jessica Kingsley Publishers, 2018.

*Subjects:* Gender identity.

*Summary:* This guide is for anybody who wants to know more about gender, from its biology, history and sociology, to how it plays a role in our relationships and interactions with family, friends, partners and strangers. It looks at practical ways people can express their own gender, and will help you to understand people whose gender might be different from your own. With activities and points for reflection throughout, this book will help people of all genders engage with gender diversity and explore the ideas in the book in relation to their own lived experiences.

155.33 J68

Johnson, Olive Skene

**Sexual spectrum: exploring human diversity**

Vancouver, BC: Raincoast Books, 2004.

*Subjects:* Gender identity. Sex (Psychology). Sex differences (Psychology). Sexual orientation.

*Summary:* Self-help materials.

155.33 U55

**Understanding gender: identity, biology & expression [DVD]**

Mount Kisco, NY: Human Relations Media, 2017.

Subjects: Educational films. Gender expression. Gender identity. Nonfiction films. Sex role.

Summary: This short but engaging, informative, and important DVD explores the modern gender spectrum. It introduces key concepts and terms about gender identity and sexuality while also providing diverse, real-life, relatable stories for students. Note: A slur for the Queer community is used by a member of the community in recounting something that happened to her at school. Teachers may need to explain the context for the terminology used in this video.

Curriculum Notes: Psychology 20, 30.

155.43 P959

**PRISM toolkit for safe and caring discussions about sexual and gender minorities. Elementary edition**

Edmonton, AB : Alberta Teachers' Association, 2014.

Subjects: Gender identity—Alberta. Sex role in children—Alberta. Sexual minorities—Education—Alberta.

Summary: Grades 1-6.

179.9 J66

Johnson, Chelsea; Council, LaToya

**Intersection allies: we make room for all**

New York, NY : Dottir Press, 2019.

Subjects: Ethnicity—Juvenile literature. Identity (Psychology)—Juvenile literature. Individual differences in children—Juvenile literature. Individual differences—Juvenile literature. Individuality—Juvenile literature. Interpersonal relations in children—Juvenile literature. Intersectionality (Sociology)—Juvenile literature. Respect for persons—Juvenile literature. Sexual orientation—Juvenile literature. Similarity (Psychology)—Juvenile literature. Toleration—Juvenile literature.

Summary: This is a handy book about intersectionality that depicts the nuances of identity and embraces difference as a source of community.

200.866 R692

Rodi, Robert; Ross, Laura

**Living with religion and faith**

Broomall, PA: Mason Crest, 2017.

Subjects: Sexual minorities—Religious life—Juvenile literature. Homosexuality—Religious aspects—Juvenile literature. Sex—Religious aspects—Juvenile literature. Sexual orientation—Religious aspects—Juvenile literature.

Summary: This book explains how the world's major religious traditions of Christianity, Judaism, Islam, Buddhism, and Hinduism view homosexuality and how LGBT people of faith navigate within those traditions. It examines why some religious groups still condemn homosexuality and reject LGBT people.

261.835 M214

Maher, Michael J. S.

**Being gay and lesbian in a Catholic high school: beyond the uniform**

New York, NY: Harrington Park Press, 2001.

Subjects: Catholic Church. Catholic gays. Catholic high school students. Homosexuality—Religious aspects—Catholic Church.

305.3 A298

Airton, Lee

**Gender. Your guide: a gender-friendly primer on what to know, what to say, and what to do in the new gender culture**

New York, NY: Adams Media, 2018.

Subjects: Gender identity. Parent and child. Parenting.

Summary: The days of two genders—male, female; boy, girl; blue, pink—are over, if they ever existed at all.

Gender is now a global conversation, and one that is constantly evolving. From the differences among gender identity, gender expression, and sex, to the use of gender-neutral pronouns like singular they/them, to thinking about your own participation in gender, this book serves as a complete primer to all things gender. You will learn how gender works in everyday life, how to use accurate terminology to refer to transgender, non-binary, and/or gender non-conforming individuals, and how to ask when you aren't sure what to do or say.

305.3 P475

Pessin-Whedbee, Brook

**Who are you?: the kid's guide to gender identity**

London, England : Jessica Kingsley Publishers, 2017.

Subjects: Gender identity—Juvenile literature. Sex role—Juvenile literature. Transsexualism—Juvenile literature.

Summary: What do you like? How do you feel? Who are you? This brightly illustrated children's book provides a straightforward introduction to gender for anyone aged 5+. It presents clear and direct language for understanding and talking about how we experience gender: our bodies, our expression and our identity.

Warning! Not suitable for children under 36 months due to small parts.

305.3 R797

Rose, Simon; Nixon, Madeline

**Gender identity**

Collingwood, ON : Beech Street Books, 2021.

Subjects: Gender identity—Canada—Juvenile literature. Gender identity—Juvenile literature.

Summary: This book discusses gender identity, stereotypes about gender, and discrimination faced by people who don't identify with their birth gender.

305.3 T496

Thorn, Theresa

**It feels good to be yourself: a book about gender identity**

New York, NY: Henry Holt and Company, 2019.

Subjects: Gender identity--Juvenile literature. Gender nonconformity--Juvenile literature. Sex role--Juvenile literature.

Summary: A picture book that introduces the concept of gender identity to the youngest reader from writer Theresa Thorn and illustrator Noah Grigni. Some people are boys. Some people are girls. Some people are both, neither, or somewhere in between. This sweet, straightforward exploration of gender identity will give children a fuller understanding of themselves and others. With child-friendly language and vibrant art, It Feels Good to Be Yourself provides young readers and parents alike with the vocabulary to discuss this important topic with sensitivity.

305.3071 M612

Meyer, Elizabeth J.

**Gender and sexual diversity in schools: an introduction**

New York, NY: Springer, 2010.

Subjects: Gender identity—Study and teaching. Sex differences in education. Sex role—Study and teaching.

Summary: This book covers topics such as working with same-sex parented families in elementary schools; integrating gender and sexual diversity topics into the curriculum; addressing homophobic bullying and sexual harassment; advising gay-straight alliances; and supporting a transgender or gender non-conforming student are addressed. The suggestions are based on recent research evidence and legal decisions to help educators handle the various situations professionally and from an ethical and legally defensible perspective.

305.3071 R438

Butler Wall, Annika

**Rethinking sexism, gender, and sexuality**

Milwaukee, WI: Rethinking Schools Publications, 2016.

Subjects: Education—Curricula. Gay and lesbian studies. Sex role—Study and teaching.

Summary: There has never been a more important time for students to understand sexism, gender, and sexuality—or to make schools nurturing places for all of us. The thought-provoking articles and curriculum in this life-changing book, will be invaluable to everyone who wants to address these issues in their classroom, school, home, and community.

305.8 Q3

**Queer Indigenous studies: critical interventions in theory, politics, and literature**

Tucson, AZ : University of Arizona Press, 2011.

Subjects: Criticism (Philosophy). Gender identity. Indians of North America—Sexual behavior. Maori (New Zealand people)—Sexual behavior. Queer theory. Sex role. Sexual minorities—Intellectual life. Sexual minorities—Political activity. Sexual minorities—Social conditions.

Summary: Based on the reality that queer Indigenous people “experience multilayered oppression that profoundly impacts our safety, health, and survival,” this book is at once an imagining and an invitation to the reader to join in the discussion of decolonizing queer Indigenous research and theory and, by doing so, to partake in allied resistance working toward positive change.

306.43 K96

Kumashiro, Kevin K.

**Troubling education: queer activism and antioppressive pedagogy**

New York, NY: RoutledgeFalmer, 2002.

Subjects: Gay activists—Interviews. Homosexuality and education. Sex discrimination in education.

306.7 S798

**Staying real. Teens confront sexual stereotypes = être ou paraître? les jeunes face aux stéréotypes sexuels[DVD]**

Montréal, QC: National Film Board of Canada, 2012.

Subjects: Documentary films. Preteens—Sexual behavior. Self-perception in adolescence. Stereotypes (Social psychology) in mass media.

Summary: Preteens and adolescents discuss the adverse effects of the sexual stereotypes with which they are constantly bombarded. They talk about how hard it is to develop their own personality and make friends when

they don't conform to media and advertising images. A follow-up to the film, *Sexy Inc.*

306.70835 M662

**Mimi on a mission. LGBTQ: sex ed [DVD]**

Place of publication: Blue Ant Media, 2019.

Subjects: Coming out (Sexual orientation). Gay teenagers. Nonfiction television programs. Sex instruction for teenagers. Teenagers and sex.

Summary: In this episode, the group celebrates all sexualities, and throws a party for National Coming Out Day. They meet married older gay couples and there are letters from home for Finn and Alys.

306.708997 T974

Jacobs, Sue-Ellen

**Two-spirit people: Native American gender identity, sexuality, and spirituality**

Urbana, IL : University of Illinois Press, 1997.

Subjects: Gay men—North America—Social conditions. Gays—North America—Identity. Indian women—North America—Sexual behavior. Indians of North America—Sexual behavior. Lesbians—North America—Identity. Lesbians—North America—Social conditions.

Summary: This landmark book combines the voices of Native Americans and non-Indians, anthropologists and others, in an exploration of gender and sexuality issues as they relate to lesbian, gay, transgendered, and other "marked" Native Americans. Focusing on the concept of two-spirit people—individuals not necessarily gay or lesbian, transvestite or bisexual, but whose behaviors or beliefs may sometimes be interpreted by others as uncharacteristic of their sex—this book is the first to provide an intimate look at how many two-spirit people feel about themselves, how other Native Americans treat them, and how anthropologists and other scholars interpret them and their cultures.

306.76 A342

Albright-Jenkins, Melissa

**LGBTQ at work: your personal and working life**

Broomall, PA: Mason Crest, 2020.

Subjects: Gay community. Homophobia. Lesbian community. Sex role in the work environment. Sexual minorities.

Summary: Living as an LGBTQ individual can be complicated, especially at work. You have rights, but you are not always protected when it comes to the workplace. While same-sex couples can get married in all states, there are no federal laws that protect LGBTQ individuals from discrimination in the workplace. Fewer than half of the states have laws that protect LGBTQ workers, and several have laws that specifically prohibit this type of protection. Coming out at work is a personal choice but one that can have serious consequences in the wrong environment. Laws will continue to improve for LGBTQ individuals over time, but in the meantime, it's important to keep standing up for who you are, no matter what.

306.76 G285

**Gay, straight and accepted [DVD]**

San Francisco, CA: Cerebellum Corp., 2012.

Subjects: Nonfiction films. Homosexuality. Sexual orientation. Gay teenagers. Lesbian teenagers. Educational films.

Summary: Life can get confusing for adolescents when they begin to develop sexual attractions. Through the perspective of straight teenagers, we meet students coming to terms with how they feel and dealing with the anxiety of 'coming out'. We meet Noel, who became extremely depressed because she did not know how to deal

with being a lesbian, and Sam, who is a victim of homophobic harassment. In the end, students will realize that sexual orientation should not be isolating.

306.76 H669

Hirschmann, Kris

**Understanding sexual identity and orientation**

San Diego, CA : ReferencePoint Press, 2018.

Subjects: Gender identity. Sexual minorities—Identity. Sexual orientation.

Summary: Sexual orientation (a person's sexual feelings) and sexual identity (a person's sexual self-concept) are closely related and, together, form critical parts of each human's psychological makeup. Scientists know a great deal about their biological and environmental origins, psychosocial development process, and the unique challenges inherent to non-heterosexual identities, but there is still much debate and much to be learned in this fascinating field of study.

306.76 P317

Patterson, Jodie

**Born ready: the true story of a boy named Penelope**

New York, NY: Crown Books for Young Readers, 2021.

Subjects: African American children--Juvenile literature. Families--Juvenile literature. Transgender children--Juvenile literature.

Summary: In this exuberant companion to Jodie Patterson's adult memoir, *The Bold World*, Patterson shares her son Penelope's frustrations and triumphs on his journey to share himself with the world. Penelope's experiences show children that it always makes you stronger when you are true to yourself and who you really are.

306.76 Q8

Quist, Jeremy

**Body and mind: LGBTQ health issues**

Broomall, PA: Mason Crest, 2020.

Subjects: Gay community. Lesbian community. Sexual minorities—Health and hygiene. Sexual minorities—Mental health.

Summary: Feeling good inside and out should be everyone's goal. But lesbian, gay, bisexual, transgender, and questioning (LGBTQ) people often have a tough time as they grapple with issues such as shame, rejection, and low self-esteem. This book discusses the unique pressures that lead too many LGBTQ youth to alcohol, drug, and tobacco abuse, as well as to eating disorders, unsafe sex, and unwanted pregnancy. Learn how to cope with feelings of alienation and depression, confusion about gender identity and sexual orientation and how to integrate your sexual and gender identity with your larger self. Liking yourself for who you are is the key to getting and staying mentally and physically healthy. And having the support of family, friends, or trusted mentors can make all the difference for LGBTQ young people who are learning to respect themselves and each other and to lead healthy, happy, and productive lives.

306.76 Q8

Quist, Jeremy

**LGBTQ without borders: international life**

Broomall, PA: Mason Crest, 2020.

Subjects: Gay community. Homophobia. Lesbian community. Sexual minorities.

Summary: This book shows you the great global diversity within what we call the LGBTQ community. The culture of each society shapes how it interacts with LGBTQ people and how sexual and gender minorities see



themselves. Inside, you'll find a breakdown of each region of the world—Latin America, Europe, the Middle East, Africa, Asia, and Oceania—and how each region's history and culture shape its LGBTQ communities. You'll find out the state of LGBTQ rights in that region and where things are headed. In addition, you'll learn about issues that affect LGBTQ people across borders and the organizations that are working to solve those issues.

306.76 Q8

Quist, Jeremy

**You are not alone: finding your LGBTQ community**

Broomall, PA : Mason Crest, 2020.

Subjects: Gay community. Lesbian community. Sexual minorities—Services for.

Summary: For LGBTQ youth, finding a community of supportive and affirming friends and allies can make all the difference as they find their way in the world. But finding that community can be challenging. This book will point the way toward discovering like-minded people who share your interests. No matter your sexuality, gender identity, race, religion, or personal interests, there is a place for you in the LGBTQ community and a support network of people who understand how you feel. This book will help you find that community while still in school, or if you're not able or ready to do that right now, see the community that is there waiting for you when you are ready.

306.76 R692

Rodi, Robert; Ross, Laura

**Understanding sexual orientation and gender**

Broomall, PA: Mason Crest, 2017.

Subjects: Sexual orientation—Juvenile literature. Homosexuality—Juvenile literature. Sexual minorities—Juvenile literature.

Summary: This book traces the nature versus nurture debate over the origin of same-sex attraction and gender identity.

306.76 S689

Solomon, Steven

**Homophobia: deal with it and turn prejudice into pride**

Toronto, ON: James Lorimer & Company, Ltd., Pub., 2013.

Subjects: Homophobia in schools. Homophobia in schools—Prevention. Homophobia—Juvenile literature.

Summary: This book discusses what homophobia is and what it isn't, suggesting ways to deal with it – whether you're the target, the homophobe, or the witness.

306.76 T238

Taylor, Amie

**The big book of LGBTQ+ activities: teaching children about gender identity, sexuality, relationships and different families**

London, UK : Jessica Kingsley Publishers, 2020.

Subjects: Sexual minorities—Study and teaching—Activity programs. Sexual orientation—Study and teaching—Activity programs.

Summary: The interactive stories and games – including drawing, sculpting, word searches and quizzes – raise awareness of different kinds of families, as well as identities such as gay, lesbian, bisexual, transgender and non-binary, and teach acceptance for all. The resourceful 'Guide for Adults' at the end of the book offers advice, answers to activities throughout, and signposts to helpful organisations for the adult reading the book with the child.

306.76 V831

Vision, Willi

**Love makes a family: friends, family, and significant others**

Broomall, PA: Mason Crest, 2020.

*Subjects:* Gay community. Lesbian community. Sexual minorities—Family relationships. Sexual minorities.

*Summary:* This book explores the wonderful possibilities for LGBTQ relationships that include friendships between people of all kinds, dating for sex, seeking a romantic relationship, falling in love, getting married, and having kids. It includes practical tips for LGBTQ teens to help them navigate the world of potential relationships, build self-esteem, and deal with dysfunctional relationships. The investigation of all kinds of relationships and lifepaths includes being single, monogamous, as well as being in open relationships, polyamorous relationships, and more. Sexual and nonsexual relationships are discussed along with romance and marriage. Explore real-life examples of happy singles, LGBTQ couples, and LGBTQ families with children. Like all close families, these families derive their strength from the love they share.

306.7608 K17

Kaplan, Rebecca; Kaplan, Avery

**Double challenge: being LGBTQ and a minority**

Broomall, PA: Mason Crest, 2020.

*Subjects:* Intersectionality (Sociology). Minorities. Sexual minorities.

*Summary:* This book provides advice for LGBTQ people of color on unique challenges they may face when coming out to their families and responding to homophobia in their respective communities. The overarching message of the book is that there is a place for everyone to be queer and be themselves—whether they are Asian, black, Hispanic, white, disabled, or any other identity.

306.760835 G729

Grace, André P.

**Growing into resilience: sexual and gender minority youth in Canada**

Toronto, ON : University of Toronto Press, 2015.

*Subjects:* Gender identity—Canada. Resilience (Personal trait)—Canada. Sexual minorities—Canada. Youth—Canada.

*Summary:* Both a resource for those professionally engaged in work with sexual and gender minorities and a comprehensive text for use in courses on working with vulnerable youth populations, this is a timely and transdisciplinary book.

306.760835 H236

**Handling bullies when you're LGBTQ [DVD]**

Mount Kisco, NY: Human Relations Media, 2019.

*Subjects:* Bullying—Prevention. Bullying. Educational films. Nonfiction films. Sexual minority youth—Violence against.

*Summary:* Did you know that young people who identify as LGBTQ are at an increased risk for bullying? Young people who do not adhere to gender norms or “typical” heteronormative behavior are much more likely to be targeted for being different, even if they aren’t “out.” This program takes an in-depth look at the consequences of bullying in the LGBTQ community, including depression, truancy, substance abuse and even suicide. In fact, LGBTQ youth contemplate suicide at three times the rate of heterosexual peers. Viewers hear from LGBT young people who have experienced bullying first hand. Psychologist Robert Eckstein, discusses the emotional and physical effects of bullying on LGBTQ youth, and what they can do to combat bullying and feeling safe.

306.762 B955

Burgess, Rebecca

**How to be ace: a memoir of growing up asexual**

London, UK : Jessica Kingsley Publishers, 2021.

Subjects: Asexual people—Great Britain—Biography—Comic books, strips, etc. Asexuality (Sexual orientation)—Comic books, strips, etc. Burgess, Rebecca—Comic books, strips, etc. Gender identity—Comic books, strips, etc. Gender-nonconforming people—Great Britain—Biography—Comic books, strips, etc. Graphic novels.

Summary: Brave, witty and empowering, this graphic memoir follows Rebecca as they navigate their asexual identity and mental health in a world obsessed with sex. From school to work to relationships, this book offers an unparalleled insight into asexuality. Warning: this book mentions bullying, anxiety, OCD, rape, sex and alcohol.

306.766 A648

**Apples and oranges [DVD]**

Montreal, QC: National Film Board of Canada, 2003.

Subjects: Homophobia in children—Juvenile films. Invective—Juvenile films.

Summary: This video is designed to raise children's awareness of the harmful effects of homophobia and gender-related name calling, intolerance, stereotyping and bullying. The animated stories in the video will help students of all elementary grades explore name calling and bullying.

Curriculum Notes: Health education grade 6 (2009). Health education grade 7 (2009). Health education grade 8 (2009). Social Studies grade 5 (2010). Social Studies grade 6 (2009). Social Studies grade 7 (2009). Social Studies grade 8 (2009).

306.766 A919

Auger, Jeanette A.; Krug, Kate

**Under the rainbow: a primer on queer issues in Canada**

Halifax, NS : Frenwood Publishing, 2013.

Subjects: Gay rights—Canada. Gays—Canada—Social conditions. Homosexuality—Canada.

Summary: Framed through a life-course perspective, this book provides an overview of the historical and contemporary issues in the lives of gay, lesbian, bisexual, trans and/or queer folk. The chapters in this text highlight the contributions of academics and community groups as well as individuals working on queer issues in Canada and focus primarily on contemporary Canadian material, introducing readers to topics such as law, history, health, education, youth, older persons, end-of-life decisions, social constructions of sexual identities, sports, transgender issues and issues experienced by lesbians and gay men living in Quebec.

306.766 E52

Elwin, Rosamun

**Asha's mums**

Toronto, ON: Women's Press, 1990.

Subjects: Lesbians—Juvenile fiction. Mothers and daughters—Juvenile fiction. Homosexuality—Juvenile fiction.

306.766 E69

Erlandson, Cheryl

**Safe schools: breaking the silence on sexual difference**

Saskatoon, SK : Saskatchewan Teachers' Federation, 2002.

Subjects: Gay students. Homophobia in schools. Homosexuality and education. Homosexuality—Study and teaching.

306.766 F965

Levithan, David (Ed.)

**The full spectrum: a new generation of writing about gay, lesbian, bisexual, transgender, questioning and other identities**

New York, NY: Alfred A. Knopf, 2006.

Subjects: Gay youth. Gay youths' writings. Homosexuality. Sexual minority youth. Sexual orientation.

306.766 G619

Goldman, Linda

**Coming out, coming in: nurturing the well-being and inclusion of gay youth in mainstream society**

New York, NY: Routledge, 2008.

Subjects: Coming out (Sexual orientation). Gay teenagers. Gay youth—Services for. Gay youth. Homophobia. Sexual minorities.

Summary: The author describes the process of "coming in" to a welcoming and nurturing family, from both the teen's and the parents' perspective. Through the information, exercises, anecdotes, and extensive bibliography of additional resources provided in the book, parents, school administrators and educators, community groups and counselors will find the tools needed to facilitate nurturing and safe environments for our LGBT youth.

306.766 H435

Rooney, Frances (Ed.)

**Hear me out: true stories of Teens Educating and Confronting Homophobia**

Toronto, ON: Second Story Press, 2004.

Subjects: Coming out (Sexual orientation). Homophobia in high schools—Ontario. Gay teenagers—Ontario.

Summary: This resource was originally presented as part of T.E.A.C.H.'s presentations to schools: *Safely out*.

306.766 H883

Hudak, Heather C.

**Pride festivals**

Collingwood, ON: Beech Street Books, 2019.

Subjects: Gay liberation movement—Canada—Juvenile literature. Gay pride parades—Canada—Juvenile literature.

Summary: This book explores the history of Pride festivals, why they take place, and how people celebrate across Canada.

306.766 H887

Huegel, Kelly

**GLBTQ (Gay, Lesbian, Bisexual, Transgender, Questioning): the survival guide for queer and questioning teens**

Minneapolis, MN: Free Spirit, 2003.

Subjects: Coming out (Sexual orientation)—Juvenile literature. Gay teenagers—Juvenile literature.

Homosexuality—Juvenile literature. Lesbian teenagers—Juvenile literature.

306.766 III

McNinch, James

**I could not speak my heart: education and social justice for gay and lesbian youth**

Regina, SK: University of Regina, Canadian Plains Research Centre, 2004.

Subjects: Bisexual youth—Prairie Provinces. Gay youth—Prairie Provinces. Homophobia—Prairie Provinces. Homosexuality and education—Prairie Provinces. Transsexual youth—Prairie Provinces.

Summary: This anthology documents the pain and misunderstanding that lesbian, gay, bisexual, transgendered, two-spirited, and queer people have experienced in the very recent past; it also demonstrates the real progress, both in theory and in practice, that has been made. Readers will find much diversity in this collection of 19 articles: autobiography, testament, fiction, and found poetry, as well as more traditional personal and analytic essays.

306.766 K79

Koja, Kathe

**Talk**

New York, NY: Farrar, Straus and Giroux, 2005.

Subjects: Coming out (Sexual orientation)—Fiction. Homosexuality—Fiction. Theater—Fiction.

Summary: Hoping to escape from himself for a while, Kit auditions for a controversial school play. He discovers his talent for acting, struggles with coming out, and both he and his costar face crises in their view of themselves in their close relationships. This story is told from two points of view.

306.766 L328

LaRochelle, David

**Absolutely, positively not**

New York, NY: Arthur A. Levine Books, 2005.

Subjects: Humorous stories. High schools—Fiction. Coming out (Sexual orientation)—Fiction. Homosexuality—Fiction.

Summary: This book chronicles a teenage boy's humorous attempts to fit in at his Minnesota high school by becoming a macho, girl-loving, "Playboy" pinup-displaying heterosexual.

Curriculum Notes: Health education grade 9 (2009).

306.766 L641

**Lessons learned: a collection of stories and articles about bisexual, gay, lesbian and transgender issues**

Ottawa, ON: Canadian Teachers' Federation, 2005.

Subjects: Gay students. Gay teachers. Homophobia in schools. Homosexuality and education.

306.766 L651

Moon, Sarah (Ed.)

**The letter Q: queer writers' notes to their younger selves**

New York, NY: Scholastic, Inc., 2012.

Subjects: Self-acceptance. Coming out (Sexual orientation). Gays—Identity.

Summary: In this anthology, 63 award-winning authors such as Michael Cunningham, Amy Bloom, Jacqueline Woodson, Gregory Maguire, David Levithan, and Armistead Maupin make imaginative journeys into their pasts, telling their younger selves what they would have liked to know then about their lives as lesbian, gay, bisexual, or transgender people.

306.766 L888

Loukes, Keith

**Ask Dr. Keith: candid answers to queer questions**

North Vancouver, BC: Whitecap Books, 2004.

Subjects: Gays—Sexual behavior. Gays—Health and hygiene. Interpersonal relations.

*Summary:* This book answers over 80 common questions relating to LGBT issues ranging from the straightforward to the unusual. This book is ideal for those seeking advice on such personal subjects as: HIV/AIDS; coming out to family and friends; relationships; physiology; LGBT sex; and sexuality.

306.766 M322

Marcus, Eric

**What if someone I know is gay?: answers to questions about gay and lesbian people**

New York, NY: Price Stern Sloan, 2000.

*Subjects:* Gay couples. Lesbianism. Homosexuality.

306.766 R523

Richardson, Justin

**And Tango makes three**

New York, NY: Simon & Schuster Books for Young Readers, 2005.

*Subjects:* Penguins—Juvenile fiction. Homosexuality—Juvenile fiction.

*Summary:* At New York City's Central Park Zoo, two male penguins fall in love and start a family by taking turns sitting on an egg until it hatches.

306.766 R838

Rosswood, Eric; Archambeau, Kathleen

**We make it better: the LGBTQ community and their positive contributions to society**

Coral Gables, FL : Mango Publishing, 2019.

*Subjects:* Identity (Psychology). Sexual minorities—Biography.

*Summary:* A top American gay activist shares inspirational stories of queer icons in a series of revealing close-ups, first-person accounts, and intimate snapshots of LGBTQ pioneers and heroes.

306.766 S211

Sanchez, Alex

**Rainbow boys**

New York, NY Simon Pulse, 2003.

*Subjects:* Homosexuality—Fiction. Coming out (Sexual orientation)—Fiction. High schools—Fiction. Interpersonal relations—Fiction.

*Summary:* Three high school seniors, a jock with a girlfriend and an alcoholic father, a closeted gay, and a flamboyant gay rights advocate, struggle with family issues, gay bashers, first sex, and conflicting feelings about each other.

306.766 S211

Sanchez, Alex

**Rainbow High**

New York, NY: Simon Pulse, 2005.

*Subjects:* Homosexuality—Fiction. Coming out (Sexual orientation)—Fiction. High schools—Fiction. Interpersonal relations—Fiction.

*Summary:* This book follows three gay high school seniors as they struggle with issues of coming out, safe sex, homophobia, being in love, and college choices.

306.766 S211

Sanchez, Alex

**Rainbow road**

New York, NY: Simon & Schuster, 2005.

Subjects: Homosexuality—Fiction. Vacations—Fiction. Interpersonal relations—Fiction.

Summary: While driving across the United States during the summer after high school graduation, three young gay men encounter various bisexual and homosexual people and make some decisions about their own relationships and lives.

306.766 S451

**Seeing the rainbow: teachers talk about bisexual, gay, lesbian, transgender and two-spirited realities**

Ottawa, ON: Canadian Teachers' Federation, 2002.

Subjects: Gay students. Gay teachers. Homophobia in schools. Homosexuality and education.

Summary: Co-published by Elementary Teachers' Federation of Ontario.

306.766 S495

Settingington, Ken

**Mom and Mum are getting married!**

Toronto, ON: Second Story Press, 2004.

Subjects: Same-sex marriage—Juvenile fiction. Children of gay parents—Juvenile fiction. Homosexuality—Juvenile fiction.

Summary: When one of Rosie's two mothers announces, "Your Mum and I are getting married!" they can't wait to start planning the big day. At this party, family, friends and fun come together for a joyous celebration of love in a changing world.

306.766 S518

**Sexual orientation and gender identity. Recommended fiction and nonfiction resources for K-12 schools.**

**Second edition**

Edmonton, AB: Edmonton Public Schools, 2013.

Subjects: Gender identity—Bibliography. Homosexuality—Bibliography. Sexual orientation—Bibliography.

306.766 S848

Stevenson, Robin

**Pride: celebrating diversity and community**

Victoria, BC: Orca Book Publishers, 2016.

Subjects: Gay liberation movement—Juvenile literature. Gay pride celebrations—Juvenile literature. Gay Pride Day—Juvenile literature.

Summary: This work of nonfiction for middle readers examines what and why LGBT people and their supporters celebrate on Pride Day every June.

306.766 S848

Stevenson, Robin

**Pride: the celebration and the struggle. Revised and expanded**

Victoria, BC: Orca Book Publishers, 2020.

Subjects: Gay liberation movement--Juvenile literature. Gay pride celebrations--Juvenile literature. Gay Pride Day--Juvenile literature.

Summary: This revised, updated and expanded edition of the award-winning book *Pride: Celebrating Diversity &*

Community (2016) celebrates the LGBTQ+ community's diversity, the incredible victories of the past fifty years and the voices of young activists.

306.766 T258

**Teens 101. Season 1, episode 5. LGBTQ inclusivity: Joey's story [DVD]**

Toronto, ON: Magic Lantern Media, 2017.

*Subjects:* Coming out (Sexual orientation). Documentary television programs. Gay teenagers. Homosexuality—Psychological aspects. Nonfiction television programs.

*Summary:* Teens 101 was created to be a toolbox for today's teens that may be experiencing personal life challenges or that may know someone who may need help. Teens 101 is a collection of stories to show teens they are not alone and help is available. For Parents and Teachers, Teens 101 is a guide offering helpful information, directory of services in their local area able to help, lesson plans to stimulate dialogue and much more. Teens 101 will engage teens and have them connect with stories and experience what others have done to overcome their challenges – bringing hope and light to despair and darkness.

306.766 V158

Valentine, Johnny

**One dad, two dads, brown dad, blue dads**

Los Angeles, CA: Alyson Wonderland, 2004.

*Subjects:* Family—Juvenile fiction. Homosexuality—Juvenile fiction.

*Summary:* Two children, one with two blue dads and one with a more traditional family, compare notes and wonder what is so different about dads who are blue.

306.766 W555

Whatling, Michael

**A vigil for Joe Rose: stories of being out in high school**

Bloomington, IN: iUniverse, 2009.

*Subjects:* Coming out (Sexual orientation)—Fiction. High schools—Fiction. Homosexuality—Fiction.

*Summary:* This is a collection of stories told with empathy and humour about the experience of being out in high school. As a unified collection, these eight short stories and a novella chart the journey of the main characters from first coming out to their growth into confident young gay men, and the challenges, triumphs, and losses along the way.

306.766 W567

Trachtenberg, Robert (Ed.)

**When I knew**

New York, NY: Regan Books, 2005.

*Subjects:* Coming out (Sexual orientation)—Humor. Gay men—Humor. Gays—Anecdotes. Lesbians—Humor.

306.7660835 I88

Savage, Dan (Ed.)

**It gets better: coming out, overcoming bullying, and creating a life worth living**

New York, NY: Plume Book, 2011.

*Subjects:* Gay teenagers. Coming out (Sexual orientation). Bullying.



306.7663 C431

Chahaby, Ma-Nee

**A two-spirit journey: the autobiography of a lesbian Ojibwa-Cree elder**

Winnipeg, MB: University of Manitoba Press, 2016.

*Subjects:* Chacaby, Ma-Nee,--1950- . Cree Indians--Ontario--Thunder Bay--Biography. Indigenous peoples in Canada. Lesbians--Ontario--Thunder Bay--Biography. Ojibwa Indians--Ontario--Thunder Bay--Biography.

*Summary:* The author recounts her life as an Ojibwa-Cree lesbian, from her childhood to her eventual social activism. As a child, Chacaby learned spiritual and cultural traditions from her Cree grandmother and trapping, hunting, and bush survival skills from her Ojibwa stepfather. She also suffered physical and sexual abuse by different adults, and in her teen years became alcoholic herself. At twenty, Chacaby moved to Thunder Bay with her children to escape an abusive marriage. Abuse, compounded by racism, continued, but Chacaby found supports to help herself and others. Over the following decades, she achieved sobriety; trained and worked as an alcoholism counsellor; raised her children and fostered many others; learned to live with visual impairment; and came out as a lesbian. In 2013, Chacaby led the first gay pride parade in Thunder Bay. Ma-Nee Chacaby has emerged from hardship grounded in faith, compassion, humour, and resilience. Her memoir provides unprecedented insights into the challenges still faced by many Indigenous people.

306.768 A628

Anthony, Joyce A.

**Gender fulfilled: being transgender**

Philadelphia, PA: Mason Crest, 2020.

*Subjects:* Gender nonconformity. Transgender people.

*Summary:* Starting on your transgender journey can be scary, and you may feel that you are alone, but you are not—far from it. From the first moments of questioning to realizing the incredible human being you were meant to be, this book will help guide you. You will learn how to trust yourself to make your own decisions. You will learn how to approach the important people in your life and what to do if things do not go as easily as you would wish. You will find resources for getting support and information on the transitioning process. And most importantly, you will learn how to free that unique individual trapped inside you to find the happiness you deserve.

306.768 C683

Colapinto, John

**As nature made him: the boy who was raised as a girl**

New York, NY: Harper Perennial, 2001.

*Subjects:* Transgender people—Identity. Transsexuals—Canada—Biography. Sex change—Case studies. Nature and nurture. Reimer, David, 1965-2004. Gender identity.

*Summary:* In 1967, after a twin baby boy suffered a botched circumcision, his family agreed to a radical treatment that would alter his gender. The case would become one of the most famous in modern medicine—and a total failure. This book tells the extraordinary story of David Reimer, who, when finally informed of his medical history, made the decision to live as a male.

*Curriculum Notes:* English language arts 20 (2012).

306.768 M995

**My transgender life: male or female? I am who I am [DVD]**

Venice, CA: TMW Media Group, 2016.

*Subjects:* Documentary films. Educational films. Gender nonconformity—Case studies. Nonfiction films.

Transgender people—Biography.

Summary: Seven transgender individuals share their experiences of what it is like to be born the wrong sex, the path to transitioning, and their lives afterward.

306.768 M995

**My transgender life. Paul wears dresses: what it's like to be transgender and transition to a different sex [DVD]**

Place of publication: TMW Media Group, 2016.

Subjects: Documentary films. Educational films. Nonfiction films. Transgender people—Identity. Transgender people.

Summary: This DVD follows the struggles of Stefonknee Wolscht, a trans woman trying to rebuild her life. Losing her home and her family, Stefonknee gives a first hand account of the many challenges trans people face. In her hometown, Stefonknee was known as a loving husband and father, a really good mechanic and a staunch Catholic but only she knew the truth; that she had been assigned to the wrong gender when she was born.

306.768 R692

Rodi, Robert; Ross, Laura

**Being transgender**

Broomall, PA: Mason Crest, 2017.

Subjects: Transgender people—Juvenile literature. Transgenderism—Juvenile literature.

Summary: What are your options when you feel like your physical sex is out of sync with who you are? Rodi provides an in-depth look at what it means to be transgender. He shares experiences of people who have taken steps to transition from the sex they were assigned at birth, as well as those who have made the choice to live openly as their authentic gender while still in high school.

306.768 S627

Skelton, J. Wallace

**Transphobia: deal with it and be a gender transcender**

Toronto, ON: James Lorimer & Company Ltd, 2016.

Subjects: Gender nonconformity—Juvenile literature. Transgender people—Identity—Juvenile literature. Transphobia—Prevention—Juvenile literature.

Summary: This book will help you deal with transphobia whether you're the target, the transphobic person or the witness.

306.768 T258

**Teens 101. Season 1, episode 11. Identifying transgender: David's story [DVD]**

Toronto, ON: Magic Lantern Media, 2017.

Subjects: Documentary television programs. Gender identity. Nonfiction television programs. Transgender people.

Summary: Teens 101, was created to be a toolbox for today's teens that may be experiencing personal life challenges or that may know someone who may need help. Teens 101 is a collection of stories to show teens they are not alone and help is available. For Parents and Teachers, Teens 101 is a guide offering helpful information, directory of services in their local area able to help, lesson plans to stimulate dialogue and much more. Teens 101 will engage teens and have them connect with stories and experience what others have done to overcome their challenges – bringing hope and light to despair and darkness.

306.768 T342

Testa, Rylan Jay; Coolhart, Deborah

**The gender quest workbook: a guide for teens & young adults exploring gender identity**

Oakland, CA : Instant Help Books, 2015.

Subjects: Gender identity—Juvenile literature. Sex differences (Psychology)—Juvenile literature.

Transgenderism—Juvenile literature.

Summary: The activities in this book will help you explore your identity internally, interpersonally, and culturally. And along the way, you'll learn how to effectively express yourself and make informed decisions on how to navigate your gender with family, friends, classmates, and coworkers. The book also includes chapters on sex and dating, balancing multiple identities, and how to deal with stressful challenges when they arise.

306.768 T772

Erickson-Schroth, Laura (Ed.)

**Trans bodies, trans selves: a resource for the transgender community**

Oxford, UK: Oxford University Press, 2014.

Subjects: Gender identity. Transgender people. Transgenderism.

Summary: This is a reader-friendly guide for transgender people, with each chapter written by transgender or gender queer authors. Each chapter takes the reader through an important transgender issue, such as race, religion, employment, medical and surgical transition, mental health topics, relationships, sexuality, parenthood, arts and culture, and much more.

306.768 W177

Walker, Anita R.

**Beyond male and female: the gender identity spectrum**

Philadelphia, PA : Mason Crest, 2020.

Subjects: Gender identity.

Summary: Gender identity helps define who each of us is, but it's also complicated—especially for those who do not identify as male or female but as something more fluid. This book carefully explains terminology, the reality of living beyond traditional genders, and the real-life experiences of genderqueer people. Finding one's true self and living that truth openly are not always easy. But with the right tools, the path is easier. Understanding traditional male and female stereotypes helps genderqueer students and their allies to advocate and educate people about gender identities that are neither male nor female but infinitely more complex and beautiful. There's nothing new about people with gender fluid identities—history is full of examples. Today, however, people with non-binary genders are increasingly able to live openly and honestly as their true selves. This book points the way.

306.7680835 B857

Brill, Stephanie A.; Kenney, Lisa

**The transgender teen: a handbook for parents and professionals supporting transgender and non-binary teens**

Jersey City, NJ : Cleis Press, 2016.

Subjects: Gender identity. Gender nonconformity. Transgender youth.

Summary: Is it just a phase, a fad, or a real issue with your teen? This comprehensive guidebook explores the unique challenges that thousands of families face every day raising a teenager who may be transgender, gender-variant or gender-fluid. Covering extensive research and with many personal interviews, as well as years of experience working in the field, the author covers pressing concerns relating to physical and emotional development, social and school pressures, medical options, and family communications. Learn how parents can

advocate for their children, find acceptable colleges and career paths, and raise their gender variant or transgender adolescent with love and compassion.

306.7680835 K96

Kuklin, Susan

**Beyond magenta: transgender teens speak out**

Somerville, MA: Candlewick Press, 2014.

Subjects: Gender identity. Transgender youth. Transgender children. Transgenderism.

Summary: The author met and interviewed six transgender or gender-neutral young adults and used her considerable skills to represent them thoughtfully and respectfully before, during, and after their personal acknowledgment of gender preference. Portraits, family photographs, and candid images grace the pages, augmenting the emotional and physical journey each youth has taken. Each honest discussion and disclosure, whether joyful or heartbreaking, is completely different from the other, because of family dynamics, living situations, gender, and the transition these teens make in recognition of their true selves.

306.768092 H574

Herthel, Jessica; Jennings, Jazz

**I am Jazz**

New York, NY: Dial Books for Young Readers, 2014.

Subjects: Gender nonconformity--Juvenile literature. Transgender children--Biography--Juvenile literature. Transgender children--Identity--Juvenile literature.

Summary: From the time she was two years old, Jazz knew that she had a girl's brain in a boy's body. She loved pink and dressing up as a mermaid and didn't feel like herself in boys' clothing. This confused her family, until they took her to a doctor who said that Jazz was transgender and that she was born that way.

306.848 K86

Kosciw, Joseph Gregory; Diaz, Elizabeth M.

**Involved, invisible, ignored: the experiences of lesbian, gay, bisexual and transgender parents and their children**

New York, NY: GLSEN, 2008.

Subjects: Bisexual parents—United States. Children of gay parents—Education—United States. Children of transgender parents—Education—United States. Gay parents—United States. Homophobia in schools—United States. Transgender parents—United States.

306.85 K96

Kuklin, Susan

**Families**

New York, NY: Hyperion Books for Children, 2006.

Subjects: Families—Cross-cultural studies—Juvenile literature. Families—Juvenile literature.

Summary: The author examines various forms of family. She interviews 15 different families about the ups and downs of their home lives. The families in the book reflect the diversity found in communities. Included are biracial families, immigrant families, gay and lesbian families, large and small families, religious families, and families with adopted children or special needs children.

Curriculum Notes: English language arts grade 2 (2010). Social Studies grade 3 (2010).

306.874 C456

Currie-McGhee, Leanne

**LGBT families**

San Diego, CA: ReferencePoint Press, 2019.

*Subjects:* Children of gay parents. Children of sexual minority parents. Families. Gay parents. Sexual minorities—Family relationships. Sexual minority parents.

*Summary:* As society has become more accepting of LGBT persons, an increasing number have become parents. Today, between 2 and 4 million US youth are estimated to have an LGBT parent. This book presents a real-world look at how American families are changing and helps teen readers gain an understanding of what it is like to be part of an LGBT family.

306.874 K92

Krieger, Irwin

**Counseling transgender and non-binary youth: the essential guide**

London, England : Jessica Kingsley Publishers, 2017.

*Subjects:* Parents of transgender children. Transgender youth.

*Summary:* This book is an informed guide to supporting and working with transgender and non-binary youth. Topics of discussion include gender identity, sexuality, transitioning and mental health. Additional resources and suggested reading lists make this an essential reference for all professionals who counsel transgender youth.

306.874 O29

Oelschlager, Vanita

**A tale of two daddies**

Akron, OH: VanitaBooks, 2010.

*Subjects:* Homosexuality—Juvenile fiction. Children of gay parents—Juvenile fiction.

*Summary:* Set in the playground, a young boy asks a young girl if it is true that she has two dads. She says that is right; she has Poppa and Daddy. The young boy asks her questions about which Dad does what. In her response to the questions, the young girl explains the role of each Dad within the family.

306.874 S674

Snow, Judith

**How it feels to have a gay or lesbian parent: a book by kids for kids of all ages**

Binghamton, NY: Harrington Park Press, 2004.

*Subjects:* Children of gay parents—Juvenile literature. Gay parents—Juvenile literature. Homosexuality—Juvenile literature.

*Summary:* In their own words, children of different ages talk about how and when they learned of their gay or lesbian parent's sexual orientation and the effect it has had on them.

306.8740866 F533

Fisher, Emily S.; Kennedy, Kelly S.

**Responsive school practices to support lesbian, gay, bisexual, transgender, and questioning students and families**

New York, NY : Routledge, 2012.

*Subjects:* Sexual minorities. Sexual minority parents. Sexual minority students. Social work with sexual minority youth.

*Summary:* This book provides a practical and useful guide for school-based mental health professionals to support students, families, teachers, and administrators in the development of a safe, inclusive school

environment for all LGBTQ students and families. It begins with an overview of the unique issues and challenges faced by LGBTQ students and families, including a discussion of sexuality and gender identity development within the interconnected contexts of home, school, and community. Practical steps are given for creating an inclusive school environment; implementing prevention and intervention techniques to address discrimination, bullying, and violence; and organizing effective counseling programs for LGBTQ students.

323.3264 F469

Maran, Meredith (Ed.)

**50 ways to support lesbian & gay equality: the complete guide to supporting family, friends, neighbors - or yourself**

Maui, HI: Inner Ocean Publishing, 2005.

Subjects: Gay rights—United States. Gays—Legal status, laws, etc.—United States. Lesbians—Legal status, laws, etc.—United States.

Summary: This book is a compendium of informative, joyful, and poignant personal stories, each promoting understanding while suggesting simple actions. From defining terminology to exploring family issues, the book deftly navigates workplace, family, cultural, and human rights issues.

362.28 W576

**Whispers of life [DVD]**

Canada: Turbid Lake Pictures, 2013.

Subjects: Bullying. Gay teenagers—Suicidal behavior. Homophobia. Suicide—Prevention. Video recordings for the hearing impaired.

Summary: Deep in his thoughts and enjoying the peaceful surroundings, Tom, a gay teenager, is jolted out of his quaint and meditative park retreat by painful and homophobic words from his classmate. A few benches over sits Charles, a man in his late forties, who witnesses the bullying. After the bullies leave, and to Tom's surprise, Charles appears right next to him. The two strike up a conversation that quickly turns serious when Tom asks if Charles has ever thought about suicide. In this magical story about the interdependence of imagination and survival, and their life-changing connection, the boundaries between stranger/friend and survival/suicide are challenged when Charles takes Tom on a fantastical journey into Tom's imagination that will forever alter the course of Tom's future and life.

362.282 D693

Dorais, Michel

**Dead boys can't dance: sexual orientation, masculinity, and suicide**

Montreal, QC: McGill-Queen's University Press, 2004.

Subjects: Boys—Suicidal behavior—Quebec (Province). Gay youth—Suicidal behavior—Quebec (Province). Homosexuality—Psychological aspects. Suicide—Prevention.

Summary: This study explores the effect of the double taboos of homosexuality and suicide on males from 14 to 25.

Curriculum Notes: Psychology 20, 30. Life Transitions 20/30. Translation of: Mort ou fif.

362.785 G884

**Growing up trans [DVD]**

Arlington, VA: PBS, 2015.

Subjects: Documentary films. Gender identity. Nonfiction films. Sex role. Transgender children.

Summary: An intimate exploration of the struggles and choices facing transgender kids and their parents.

Through moving, personal stories of children, parents, and doctors, this installment of *Frontline* examines new

medical interventions increasingly being offered at younger ages. Originally broadcast as part of the PBS series *Frontline* on June 30, 2015.

362.7866 W667

Wilcox, Christine

**Teens and LGBT issues**

San Diego, CA: ReferencePoint Press, 2016.

Subjects: Gay rights—Juvenile literature. Gay youth—Juvenile literature. Homosexuality—Juvenile literature.

Summary: Teens who identify as lesbian, gay, bisexual, or transgender face unique challenges. Through objective overviews, primary sources, and full color illustrations this book examines what issues do LGBT teens have with identity, what issues do LGBT teens face at school, what issues do LGBT teens face in society, and what types of help and support is available to LGBT teens?

370.15 C678

Cohn-Vargas, Becki; Creer Kahn, Alexandra

**Identity safe classrooms, grades 6-12: pathways to belonging and learning**

Thousand Oaks, CA : Corwin, 2021.

Subjects: Classroom environment. Educational sociology. Identity (Psychology). Student-centered learning—Study and teaching (Middle school). Student-centered learning—Study and teaching (Secondary).

Summary: This book offers secondary educators a foundation for countering stereotype threat and cultivating identity safety with an added understanding of adolescent identity development. It provides strategies to help students engage in an inquiry into their own identities as well as an array of practical classroom and school-wide identity safety strategies. It also explores ways to build trust and identity safety for staff, an important ingredient in creating a positive and affirming school environment.

370.151 T253

Miller, S. J. (Ed.)

**Teaching, affirming, and recognizing trans and gender creative youth: a queer literacy framework**

New York, NY: Palgrave Macmillan, 2016.

Subjects: Gay teenagers. Gender identity in education. Gender identity. Sexual orientation.

Summary: This book draws upon a queer literacy framework to map out examples for teaching literacy across pre-K-12 schooling. To date, there are no comprehensive Pre-K-12 texts for literacy teacher educators and theorists to use to show successful models of how practicing classroom teachers affirm differential (a)gender-bodied realities across curriculum and schooling practices. This book aims to highlight how these enactments can be made readily conscious to teachers as a reminder that gender normativity has established violent and unstable social and educational climates for the millennial generation of lesbian, gay, bisexual, transgender, intersex, (a)gender/(a)sexual, gender creative, and questioning youth.

370.711 S973

Swartz, Larry

**Teaching tough topics: how do I use children's literature to build a deeper understanding of social justice, equity, and diversity?**

Markham, ON : Pembroke Publishers Limited, 2020.

Subjects: Children's literature—History and criticism. Children's literature—Moral and ethical aspects. Cultural pluralism—Study and teaching. Equality—Study and teaching. Social justice—Study and teaching.

Summary: This book shows teachers how to lead students to become caring citizens as they read and respond to quality children's literature. It is organized around topics that can be challenging or sensitive, yet important for

building understanding of social justice, diversity, and equity. Racism, homophobia, bullying, religious intolerance, poverty, and physical and mental challenges are just some of the themes explored. The book is rooted in the belief that by using picture books, novels, poetry, and nonfiction selections, teachers can enrich learning with compassion and empathy as their students make connections to the texts, to others, and to the world.

370.78 D637 2005

McNinch, James; Totten, Marilyn

**Que(e)rying inclusive practice: exploring and challenging homophobia in curricula and schools**

Saskatoon, SK: Dr. Stirling McDowell Foundation, 2005.

Subjects: Action research in education—Saskatchewan. Homophobia in schools. Homosexuality and education.

Summary: Project #125.

370.81 P398

Pendleton Jiménez, Karleen

**Tomboys and other gender heroes: confessions from the classroom**

New York, NY: Peter Lang, 2016.

Subjects: Gender identity in education. Homosexuality and education.

Summary: In this book, student writings are framed by teaching strategies and gender theory, featuring themes of sports, film, media, landscape, joyfulness, and gender creativity. The research will be of great interest to university students in the fields of education, gender, sexuality and women's studies, sociology, social work, psychology, counseling, and child development. This book is ideal for teachers, professors, parents, and community members who hope to create accepting environments for gender diversity.

370.81 W627

Whittlesey, Christy

**It's ok to say "they": tips for educator allies of transgender and nonbinary students**

San Diego, CA : Dave Burgess Consulting Inc., 2019.

Subjects: Gender identity in education. School environment. Sexual minority youth—Education. Transgender students. Transgender youth—Education.

Summary: Incorporating the real-life experiences of transgender and nonbinary students, this book offers educators practical tools they can use to foster an inclusive environment for transgender and nonbinary students. This easy-to-use guide is a resource for educators and administrators seeking to be better allies to students. By avoiding gendered language practices, designing inclusive curricula, and creating conscientious school policies that take into account the needs of transgender and nonbinary students, educators can create inclusive spaces for students of all genders.

370.86 B628

Blackburn, Mollie V.

**Interrupting hate: homophobia in schools and what literacy can do about it**

New York, NY : Teachers College Press, 2012.

Subjects: Homophobia in schools—Prevention. Literacy—Study and teaching. Toleration—Study and teaching.

Summary: This book focuses on the problems of heterosexism and homophobia in schools and explores how these forms of oppression impact LGBTQ youth, as well as all young people. The author shows how concerned teachers can engage students in literacy practices both in and out of school to develop positive learning environments. The featured vignettes focus on fostering student agency, promoting student activism, and nurturing student allies.



370.8664 L687

Bloomfield, Veronica E. (Ed.)

**LGBTQ voices in education: changing the culture of schooling**

New York, NY: Routledge, 2016.

*Subjects:* Bisexual students. Gay students. Homosexuality and education. Lesbian students. Sexual minority students—Education. Transgender youth—Education.

*Summary:* This book addresses the ways in which teachers can meet the needs of LGBTQ students and improve the culture surrounding gender, sexuality, and identity issues in formal learning environments. Written by experts from a variety of backgrounds including educational foundations, leadership, cultural studies, literacy, criminology, theology, media assessment, and more, these chapters are designed to help educators find the inspiration and support they need to become allies and advocates of queer students, whose safety, well-being, and academic performance are regularly and often systemically threatened. Emphasizing socially just curricula, supportive school climates, and transformative educational practices, this innovative book is applicable to K-12, college-level, and graduate settings, and beyond.

371.826 D523

DeWitt, Peter

**Dignity for all: safeguarding LGBT students**

Thousand Oaks, CA : Corwin Press, 2012.

*Subjects:* Bisexual students. Gay students. Lesbian students. Schools—Safety measures—Handbooks, manuals, etc. Transgender youth—Education.

*Summary:* Students who identify as lesbian, gay, bisexual, or transgendered are susceptible to harassment from peers and are at high risk of dropping out of school. This book provides professional development ideas and real-life vignettes that will help educational leaders foster a more caring school culture not only for LGBT students, but for all students.

371.8266 B586

Biegel, Stuart

**The right to be out: sexual orientation and gender identity in America's public schools**

Minneapolis, MN : University of Minnesota Press, 2010.

*Subjects:* Gender identity in education—United States. Homosexuality and education—United States. Public schools—Social aspects—United States. Sexual orientation—United States.

*Summary:* Despite significant advances for gay and transgender persons, the public school environment remains daunting, even frightening, as evidenced by numerous high-profile incidents of discrimination, bullying, violence, and suicide. This book begins with a history and analysis of the dramatic legal developments concerning the rights of LGBT persons since 1968. The author then turns to what K-12 schools should do, and in many cases have already done, to implement right-to-be-out policies.

371.8266 B628

Blackburn, Mollie V.; Clark, Caroline

**Stepping up!: teachers advocating for sexual and gender diversity in schools**

New York, NY: Routledge, 2018.

*Subjects:* Gender identity—Study and teaching. Sex differences in education. Sex role—Study and teaching.

*Summary:* This book offers inspiring suggestions for ways teachers and teacher educators can stand up and speak out for students to create welcoming classroom climates for LGBTQ and gender diverse youth. Building on ten years of collaborative longitudinal inquiry, including interviews with parents, students, teachers, and administrators, the authors share stories from different perspectives to support teachers with concrete examples

of advocacy. The authors show teachers how to 'step up' by working with students, through and beyond curriculum, and by working with families and administrators to improve school culture for LGBTQ and gender diverse students.

371.8266 C968

Lindsey, Randall B.; Diaz, Richard M.

**A culturally proficient response to LGBT communities: a guide for educators**

Thousand Oaks, CA : Corwin, 2013.

Subjects: Bisexual students. Gay students. Lesbian students. Public schools—Social aspects. Schools—Safety measures. Transgender youth—Education.

Summary: This book is a guide for educators to collaboratively combat issues of discrimination, inequity, and bullying through the review of current policies, practices, and deeply held assumptions about lesbian, gay, bisexual, transgendered (LGBT) communities. This inside-out approach carries readers through a personal journey of reflection to action by using the Tools of Cultural Proficiency to examine their values, beliefs, and assumptions about how LGBT communities are served educationally.

371.8266 D312

**Deepening the discussion. Gender and sexual diversity**

Regina, SK: Saskatchewan Ministry of Education, 2015.

Subjects: Gender identity. Sex differences in education. Sexual minorities—Education.

Summary: This document will assist individuals and communities to engage in meaningful discussions and actions to respond to the experiences, perspectives and needs of students and families who are gender and/or sexually diverse (GSD).

371.8266 G285

Sears, James T. (Ed.)

**Gay, lesbian, and transgender issues in education: programs, policies, and practices**

New York, NY: Harrington Park Press, 2005.

Subjects: Gender identity. Homosexuality and education. Sexual minorities—Education.

Summary: This book presents LGBT youth issues through the words of the adolescents themselves, along with clear up-to-date essays about LGBT youth programs, policies, and practices around the world. Dynamic and thought-provoking, this insightful book brings together ideas and a vision vital for the future of today's LGBT youth. This book is a compilation of articles that appeared previously in the *Journal of Gay & Lesbian Issues in Education*.

371.8266 M473

Mayo, Chris

**LGBTQ youth and education: policies and practices**

New York, NY: Teachers College Press, 2014.

Subjects: Gay youth—Education. Homosexuality and education.

Summary: Based on the diverse experiences of LGBTQ students and their allies, this essential volume brings together in one resource the major issues that schools must address to improve the educational outcomes for gender and sexual minority students, as well as all students. Many of these issues involve negative school-based experiences that teachers and administrators need to be aware of as they interact with students on a daily basis, including those that encourage dropping out, substance abuse, and disproportionate thoughts of suicide. This insightful work not only examines the challenges of discrimination, harassment, and alienation that LGBTQ youth face, but it also captures students' resilience and creativity in organizing against those challenges.

371.8266 P945

Price, Deborah

**A practical guide to gender diversity and sexuality in early years**

London, England: Jessica Kingsley Publishers, 2018.

Subjects: Gender identity in education. Sex role in children.

Summary: This book is an easy-to-read and practical guide for early years professionals on how to discuss gender diversity and sexuality with very young children, looking at ways to include new practice while extending successful current practice.

371.8266 Q5

**Questions and answers: gender identity in schools = Questions et réponses : l'identité sexuelle à l'école**

Ottawa, ON : Public Health Agency of Canada, 2010.

Subjects: Gender identity in schools—Canada. Gender identity. Sex instruction—Canada. Sexual minority students—Education—Canada.

Summary: This document is intended to address the most commonly asked questions regarding the gender identity of youth in school settings. The goal of this resource is to assist educators, curriculum and program planners, school administrators, policy makers and health professionals in the creation of supportive and healthy school environments for youth struggling with issues of gender identity.

371.8266 S126

Sadowski, Michael

**Safe is not enough: better schools for LGBTQ students**

Cambridge, MA : Harvard Education Press, 2016.

Subjects: Bisexual students. Gay students. Homosexuality and education. Lesbian students. Sexual minorities—Education. Transgender youth—Education.

Summary: This book illustrates how educators can support the positive development of LGBTQ students in a comprehensive way so as to create truly inclusive school communities. Using examples from classrooms, schools, and districts across the country, the author identifies emerging practices such as creating an LGBTQ-inclusive curriculum; fostering a whole-school climate that is supportive of LGBTQ students; providing adults who can act as mentors and role models; and initiating effective family and community outreach programs.

371.8266 S528

Shane, Kryss

**The educator's guide to LGBT+ inclusion: a practical resource for K-12 teachers, administrators, and school support staff**

London, UK: Jessica Kingsley Publishers, 2020.

Subjects: Homosexuality and education. School environment—Social aspects. Sexual minority students. Sexual minority youth—Education. Teachers—Training of—Social aspects.

Summary: Setting out best practices and professional guidance for creating LGBT inclusive learning in schools, this authoritative guidebook for K-12 teachers provides advice on implementing alterations and updates to policies, curriculums, behaviors and learning environments for LGBT youth in the American education system. This book features real-life situations and scenarios, a glossary, and further resources. It enables professionals in a variety of school roles to integrate foundational concepts into their everyday interactions with students, families, and staff to create an overall school culture that reinforces a welcoming, inclusive, and affirming environment for all.

371.8266 S559

Short, Donn

**Am I safe here?: LGBTQ teens and bullying in schools**

Vancouver, BC : On Point Press, 2017.

*Subjects:* Bisexual students—Education—Canada. Bullying in schools—Canada. Gay students—Education—Canada. Lesbian students—Education—Canada. Sexual minority students—Canada. Teenagers—Canada. Transgender youth—Education—Canada.

*Summary:* This book shines a light on the marginalization and bullying faced by LGBTQ youth, offering a new conceptualization of school safety. The author treats students as the experts on what happens in their schools, giving them a chance to speak for themselves. They identify what it would take to make a school truly safe—insightfully explaining that safety doesn't come merely from security cameras, ID tags, and dress codes, but from a culture that values equity and social justice. This book explores what needs to be done to create equitable and inclusive schools—but it is not strictly about formal professional development plans. Rather, it draws from the informal, spontaneous, timely, and relevant words of gay, lesbian, bisexual, and transgendered students to show that nothing less than a total culture change is needed.

371.82664 A188

Blackburn, Mollie V.

**Acting out!: combating homophobia through teacher activism**

New York, NY : Teachers College Press, 2010.

*Subjects:* Homophobia in high schools—Prevention. Homophobia in schools—Prevention. Sexism in education—Prevention. Sexual minority students—Violence against.

*Summary:* In this volume, teachers from urban, suburban, and rural districts join together in a teacher-inquiry group to challenge homophobia and heterosexism in schools and classrooms. To create safe learning environments for all students they address key topics, including seizing teachable moments, organizing faculty, deciding whether to come out in the classroom, using LGBTQ-inclusive texts, running a Gay-Straight Alliance, changing district policy to protect LGBTQ teachers and students, dealing with resistant students, and preparing preservice teachers to do antihomophobia work.

371.82664 C437

**Challenging homophobia and heterosexism: a K-12 curriculum resource guide**

Toronto, ON: TDSB Equitable and Inclusive Schools, 2011.

*Subjects:* Classroom environment. Education, Elementary—Ontario—Toronto—Curricula. Gender identity. Heterosexism. Homophobia in education. Homophobia. Homosexuality and education. Sex role in education.

*Summary:* This guide is an amalgamated, revised, and updated version of previous anti-homophobia curriculum resource guides and documents produced by the Equitable and Inclusive Schools Team, the Human Rights Office, Library and Learning Resources, and classroom teachers from the Toronto District School Board in partnership with a number of community organizations.

371.82664 L623

**LGBTQ inclusive schoolplace starts here: video and resource guide for educators [DVD]**

Toronto, ON : ETFO, 2015.

*Subjects:* Gay students—Attitudes. Homosexuality and education. Nonfiction films.

*Summary:* This resource explores homophobia and transphobia in school communities and how to address these issues. The video features interviews from LGBTQ educators who discuss the issues and challenges they face in the classroom and their schools.

371.82664 M612

Meyer, Elizabeth J.

**Gender, bullying, and harassment: strategies to end sexism and homophobia in schools**

New York, NY: Teachers College Press, 2009.

Subjects: Bullying in schools. Homophobia in schools. School violence. Sexism in education.

371.82664 T239

Taylor, Catherine; Peter, Tracey

**The every teacher project on LGBTQ-inclusive education in Canada's K-12 schools: final report**

Winnipeg, MB : Manitoba Teachers' Society, 2015.

Subjects: Bisexual students—Education—Canada. Gay youth—Education. Homosexuality and education—Canada. Inclusive education—Canada. Lesbian students—Education—Canada. Sexual minority students—Education—Canada. Transgender youth—Education—Canada.

371.82664 T239

Campbell, Christopher; Taylor, Catherine

**The every teacher project recommendations toolkit**

Winnipeg, MB : Manitoba Teachers' Society, 2017.

Subjects: Bisexual students—Education—Canada. Gay youth—Education. Homosexuality and education—Canada. Inclusive education—Canada. Lesbian students—Education—Canada. Sexual minority students—Education—Canada. Transgender youth—Education—Canada.

Summary: This resource is a guide to support the implementation of *The Every Teacher Project* recommendations for all levels of the school system. It has been developed for use by teachers, teacher organizations, and other wanting to support the development of LGBTQ-inclusive schools.

371.82664 T859

Kumashiro, Kevin K. (Ed.)

**Troubling intersections of race and sexuality: queer students of color and anti-oppressive education**

Lanham, MD: Rowman & Littlefield, 2001.

Subjects: Discrimination in education. Homosexuality and education. Minority gays—Education. Minority lesbians—Education.

371.82664 W454

Wells, Kristopher

**Gay-straight student alliance handbook: a comprehensive resource for Canadian K-12 teachers, administrators and schools**

Ottawa, ON: Canadian Teachers Federation, 2006.

Subjects: Gay students—Canada. Homosexuality and education—Canada. Lesbian students—Canada. Sexual minorities—Education—Canada.

Summary: This handbook is an expanded national version of "Gay-straight student alliances in Alberta schools: a guide for teachers", published by the Alberta Teachers' Association.

371.82664 W454

Wells, Kristopher

**Gay-straight student alliances in Alberta schools: a guide for teachers**

Edmonton, AB : Alberta Teachers' Association, 2005.

Subjects: Gay students—Alberta. Homosexuality and education—Alberta. Lesbian students—Alberta. Sexual minorities—Education—Alberta.

Summary: This guide draws upon current legislation, law, educational policy, and research to develop a critical framework for creating and sustaining gay-straight student alliances in schools. Practical strategies, suggestions, and a list of frequently asked questions are provided to help school administrators, counselors, teachers, and students anticipate and overcome potential barriers and challenges to this important social justice and human rights work.

371.8267 G729

Grace, André P.; Wells, Kristopher

**Sexual and gender minorities in Canadian education and society, 1969-2013: a national handbook for K-12 educators**

Ottawa, ON : Canadian Teachers' Federation, 2016.

Subjects: Education—History—Canada. Gender identity—Canada. Sexual minorities—Canada.

Summary: This guide presents a detailed overview of what has been done from coast to coast to coast since the decriminalization of homosexuality in 1969 to improve the situation of sexual and gender minorities in Canadian society and, more specifically, in education. In it, educators will find a wealth of ideas, resources and practices to help them deal with this important equity issue.

371.8267 S949

Sullivan, Ashley; Urraro, Laurie L.

**Voices of transgender children in early childhood education: reflections on resistance and resiliency**

Cham, Switzerland : Palgrave Macmillan, 2019.

Subjects: Early childhood education. Gender identity in education. Transgender children—Education.

Summary: This volume explores transgender children and internalized body normalization in early childhood education settings, steeped in critical methodologies including post-structuralism, queer theory, and feminist approaches. The book marries theory and praxis, submitting to current and future teachers a text that not only presents authentic narratives about trans children in early childhood education, but also analyzes the forces at work behind gender policing, gender segregation, and transphobic education policies. As the struggles and triumphs of trans individuals have reached a watershed moment in the social fabric of the United States, this text offers a snapshot into the lives of ten transgender people as they reflect on their earliest memories in the American educational system.

371.9046 I34

**Implementing lessons that matter: the impact of LGBTQ-inclusive curriculum on student safety, well-being, and achievement**

San Francisco, CA : Gay-Straight Alliance Network, 2013.

Subjects: Bullying—Prevention. Homophobia in schools. Inclusive education. Sexual minority students.

372.21 L333

Larremore, April

**Disrupting gendered pedagogies in the early childhood classroom**

New York, NY : Peter Lang, 2016.

Subjects: Early childhood education. Gender identity in education. Sex differences in education.

Summary: Young children's access to knowledge about gender, relationships, and sexuality has critical implications for their health and well-being, not only in their early years but throughout their lives. This knowledge can build children's competencies and resilience, contributing to new cultural norms of non-violence

in gendered and sexual relationships. The pedagogical project discussed in this book examines the tensions associated with one teacher's attempts to rethink gendered narratives and childhood sexuality in her own classroom. This project illustrates that it is possible for early childhood teachers to use feminist poststructuralism and queer theory to deepen their understanding and responses to children's talk, actions, and play regarding sex, gender, and sexuality and to use these understandings to inform their professional practice.

372.21 P291

Pastel, Encian; Steele, Katie

**Supporting gender diversity in early childhood classrooms: a practical guide**

London, UK : Jessica Kingsley Publishers, 2019.

*Subjects:* Early childhood education—Social aspects. Gender identity in education. Sex differences in education.

*Summary:* This book provides early childhood professionals with guidance on how to create gender inclusive learning environments that support all children in feeling valued through practices that aim to recognize and support a wide range of gender identities and gender expressions.

372.6044 R988

Ryan, Caitlin; Hermann-Wilmarth, Jill

**Reading the rainbow: LGBTQ-inclusive literacy instruction in the elementary classroom**

New York, NY : Teachers College Press, 2018.

*Subjects:* Language arts (Elementary). Literacy—Social aspects. Sexual minorities in literature.

*Summary:* Drawing on examples from K-5 classrooms, the authors make clear what LGBTQ-inclusive literacy teaching can look like in practice, including what teachers might say and how students might respond. The text also provides readers with opportunities to consider these new approaches with respect to traditional literacy instruction.

373.158 S559

Short, Donn

**Don't be so gay!: queers, bullying, and making schools safe**

Vancouver, BC : UBCPress, 2013.

*Subjects:* Bullying in schools—Government policy—Ontario. Bullying in schools—Prevention—Case studies.

Bullying in schools—Case studies. Gay high school students—Social conditions—Case studies. Homophobia in high schools.

*Summary:* Recent cases of teen suicide linked with homophobic bullying have thrust the issue of school safety into the national spotlight. In this book, the author considers the effectiveness of safe-school legislation. Drawing on interviews with queer youth and their allies in the Toronto area, he concludes that current legislation is more responsive than proactive.

421.1 S848

Stevenson, Robin

**Pride puppy!**

Victoria, BC: Orca Book Publishers, 2021.

*Subjects:* Alphabet books. Gay pride parades--Juvenile literature. Lost dogs--Juvenile literature.

*Summary:* This rhyming alphabet book tells a lively story, with rich, colorful illustrations that will have readers poring over every detail as they spot items starting with each of the letters of the alphabet. An affirming and inclusive book that offers a joyful glimpse of a Pride parade and the vibrant community that celebrates this day each year.

613.7086 S983

Sykes, Heather Jane

**Queer bodies: sexualities, genders, & fatness in physical education**

New York, NY: Peter Lang Publishing Inc., 2011.

Subjects: Gay youth—Canada—Social conditions. Human body—Social aspects—Canada. Overweight teenagers—Canada—Social conditions. Physical education and training—Canada.

Summary: This book provides a critical examination of discrimination based on sexuality, gender, and body size in Canadian physical education. This book illustrates how students with queer bodies, whether lesbian, gay, transgendered, or overweight or fat, cope with homophobia, transphobia, and fat phobia in physical education.

613.95 B573

**Beyond the basics: a resource for educators on sexuality and sexual health. Third edition**

Ottawa, ON : Action Canada for Sexual Health & Rights, 2017.

Subjects: Sex instruction. Sexually transmitted diseases—Prevention.

Summary: This resource covers a variety of topics concerning youth sexual and reproductive health and gender and sexual diversity. It includes educational information and provides numerous high-interest learning activities. Topics include: values and sexuality, puberty and reproductive health, self-esteem, sexual orientation and gender identity, relationships, communication, decision making, contraception and sexually transmitted and blood-borne infections. A table of contents and a glossary are included.

Curriculum Notes: Health education grade 6 (2009). Health education grade 7 (2009). Health education grade 8 (2009). Health education grade 9 (2009).

613.95 F494

**Finding our way: a sexual and reproductive health sourcebook for Aboriginal communities.**

Ottawa, ON : Aboriginal Nurses Association of Canada, 2002.

Subjects: Hygiene, Sexual. Indians of North America—Health and hygiene—Canada. Indigenous Peoples in Canada. Reproductive health. Sex instruction.

Summary: Developed by a project team comprised of members from Aboriginal Nurses Association of Canada and Planned Parenthood Federation of Canada, and written from a First Nations perspective, this binder addresses a variety of topics on the sexual health of youth and adults. Information about worldviews, colonization and loss of identity provides an underlying framework for approaching many sexual health topics. The resource addresses sexual diversity and offers suggestions for promoting respect for two-spirited people. Included are a table of contents and lists of resources and support organizations.

Curriculum Notes: Aboriginal Resource List. Health education grade 6 (2009). Health education grade 7 (2009). Health education grade 8 (2009). Health education grade 9 (2009).

649.1 E33

Ehrensaft, Diane

**The gender creative child: pathways for nurturing and supporting children who live outside gender boxes**

New York, NY: The Experiment, 2016.

Subjects: Child rearing. Gender identity—Psychological aspects. Transgender children. Transgender youth.

Summary: In this book, the author explains the interconnected effects of biology, nurture, and culture to explore why gender can be fluid, rather than binary. As an advocate for the gender affirmative model and with the expertise she has gained over three decades of pioneering work with children and families, she encourages caregivers to listen to each child, learn their particular needs, and support their quest for a true gender self.



741.5 C975

Curato, Mike

**Flamer [graphic novel]**

New York, NY: Henry Holt and Company, 2020.

Subjects: Boy Scouts of America—Juvenile fiction. Camps—Juvenile fiction. Closeted gays—Juvenile fiction. Gay teenagers—Juvenile fiction. Graphic novels. Infatuation—Juvenile fiction.

Summary: Before transitioning from a private Catholic middle school to a public high school, Aiden Navarro, 14, wants to enjoy Boy Scout summer camp. As in school, however, Aiden can't escape the things he's so often been bullied for: his weight, his Filipino heritage, and his effeminate voice. As Aiden feels true friendship with pen pal Violet and explores his growing feelings for tentmate Elias and his religious upbringing, his sense of isolation compounds. Emotional and raw, this story plummets Aiden deep into despair, including suicidal ideation, but also juxtaposing powerful moments of hope.

741.5973 T871

Trung, Le Nguyen

**The magic fish [graphic novel]**

New York, NY: Random House Graphic, 2020.

Subjects: Coming out (Sexual orientation)—Comic books, strips, etc. Fairy tales—Comic books, strips, etc. Graphic novels. Identity (Psychology)—Comic books, strips, etc. Parent and child—Comic books, strips, etc. Vietnamese Americans—Comic books, strips, etc.

Summary: Real life isn't a fairy tale. But Tiễn still enjoys reading his favorite stories with his parents from the books he borrows from the local library. It's hard enough trying to communicate with your parents as a kid, but for Tiễn, he doesn't even have the right words because his parents are struggling with their English. Is there a Vietnamese word for what he's going through? Is there a way to tell them he's gay?

797.21092 T354

Tewksbury, Mark

**Inside out: straight talk from a gay jock**

Mississauga, ON: J. Wiley and Sons Canada, 2006.

Subjects: Gay athletes—Biography. Motivation (Psychology). Swimmers—Biography. Tewksbury, Mark,—1968- .

808.042 L784

**Don't label me: is a world without stereotypes possible?**

Newmarket, ON : Pearson, 2011.

Subjects: Language arts (Secondary)—Textbooks.

Summary: Inquiry is built into the modules.

Curriculum Notes: English language arts grade 9 (2009). English language arts 10 (2011).

808.042 L784

Hume, Karen

**Don't label me! Teacher's handbook**

Newmarket, ON : Pearson, 2011.

Subjects: Language arts (Secondary).

Summary: Includes support for: assessment, metacognition, oral language, differentiated instruction, critical literacy.

Curriculum Notes: English language arts grade 9 (2009). English language arts 10 (2011).

810.80353 L785

Roscoe, Will (Ed.)

**Living the spirit: a gay American Indian anthology**

New York, NY: St. Martin's Press, 1988.

Subjects: American literature--20th century. American literature--Indian authors. Gays' writings, American. Homosexuality--Literary collections. Indians of North America--Sexual behavior--Literary collections. Lesbians' writings, American.

Summary: For centuries throughout America, both before and after the arrival of Europeans, gay and lesbian Indians were recognized as valued members of tribal communities. Combining male and female roles, gay Indians worked as mediators, artists, healers, and providers for their tribes. Living the Spirit brings together historical overviews, personal accounts, stories, and poetry that celebrate these traditional roles and the rich heritage of gay Indians, as well as contemporary writings that give voice to the lives of gay Indians today.

813.0876 L897

Nicholson, Hope

**Love beyond body, space and time: an Indigenous LGBT sci-fi anthology**

Winnipeg, MB: Bedside Press, 2016.

Subjects: Gays in literature. Indigenous peoples in Canada. Science fiction, Canadian (English),

Summary: This is an anthology of science fiction and urban fantasy stories starring First Nations and Metis characters with a LGBT and two-spirit theme.

813.54 L666

Levithan, David

**Boy meets boy**

New York, NY: Alfred A. Knopf, 2003.

Subjects: Gay teenagers—Fiction. Male friendship—Fiction. Teenage boys—Fiction.

Summary: When Paul meets Noah, he thinks he's found the one his heart is made for – until he blows it. But Paul's not giving up without playing his love really loud.

813.54 V678

Vigna, Judith

**My two uncles**

Morton Grove, IL: Albert Whitman & Company, 1995.

Subjects: Uncles—Juvenile fiction. Homosexuality—Juvenile fiction.

Summary: Elly's grandfather has trouble accepting the fact that his son is gay.

813.54 W572

Wieler, Diana

**Bad boy**

Toronto, ON: Douglas Y McIntyre, 1989.

Subjects: Friendship—Fiction. Hockey—Fiction. Homosexuality—Fiction.

Summary: A.J. becomes the bad boy of the Cyclone hockey team, and learns that his best friend is gay, as he tries to cope with his own sexuality during his senior year in high school.

813.54 W715

Willholte, Michael

**Daddy's roommate**

Boston, MA: Alyson Wonderland, 1990.

Subjects: Gay fathers—Juvenile literature. Homosexuality—Juvenile literature.

Summary: A young boy discusses his divorced father's new living situation, in which the father and his gay roommate share eating, doing chores, playing, loving, and living.

813.6 B367

Beam, Chris

**I am J**

New York, NY: Little, Brown and Company, 2011.

Subjects: Emotional problems of teenagers—Fiction. Friendship—Fiction. Identity (Psychology)—Fiction. Transsexuals—Fiction.

Summary: J, who feels like a boy mistakenly born as a girl, runs away from his best friend who has rejected him and the parents he thinks do not understand him when he finally decides that it is time to be who he really is.

813.6 B433

Bell, Eric

**Alan Cole is not a coward**

New York, NY: Katherine Tegen Books, 2017.

Subjects: Brothers—Juvenile fiction. Contests—Juvenile fiction. Dysfunctional families—Juvenile fiction. Friendship—Juvenile fiction. Gay teenagers—Juvenile fiction. Infatuation—Juvenile fiction.

Summary: Alan Cole can't stand up to his cruel brother, Nathan. He can't escape the wrath of his demanding father, who thinks he's about as exceptional as a goldfish. And — scariest of all — he can't let the cute boy across the cafeteria know he has a crush on him. But when Nathan discovers Alan's secret, his older brother announces a high-stakes round of Cole vs. Cole. Each brother must complete seven nearly impossible tasks; whoever finishes the most wins the game. If Alan doesn't want to be outed to all of Evergreen Middle School, he's got to become the most well-known kid in school, get his first kiss, and stand up to Dad. Alan's determined to prove — to Nathan, to the world, to himself — that this goldfish can learn to swim. May the best Cole win.

813.6 B821

Brannen, Sarah S.

**Uncle Bobby's wedding**

New York, NY: G. P. Putnam's Sons, 2008.

Subjects: Homosexuality—Juvenile fiction. Same-sex marriage—Juvenile fiction. Weddings—Juvenile fiction. Uncles—Juvenile fiction.

Summary: Chloë is jealous and sad when her favorite uncle announces that he will be getting married, but as she gets to know Jamie better and becomes involved in planning the wedding, she discovers that she will always be special to Uncle Bobby—and to Uncle Jamie, too.

813.6 B838

Brenna, Beverley A.

**Sapphire the great and the meaning of life**

Toronto, ON: Pajama Press, 2019.

Subjects: Divorced parents—Juvenile fiction. Gay parents—Juvenile fiction. Sexual minorities—Juvenile fiction. Transgender people—Juvenile fiction.

Summary: Nine-year-old Jeannie buys a pet hamster (who shares narrating duties) after her parents separate when her father reveals that he is gay. Jeannie and her mother befriend a transgender neighbor, and the hamster becomes a calming influence on the characters, despite its own difficult quest to find the meaning of life.

813.6 C947

Cronn-Mills, Kirstin

**Beautiful music for ugly children**

Woodbury, MN : Flux, 2014.

Subjects: Disc jockeys—Fiction. High schools—Fiction. Transgender people—Fiction.

Summary: Although he was born Elizabeth, Gabe has always known he was a guy. In his last year of high school, Gabe begins transitioning and experiences bullying and other challenges as his relationships change, but he also finds support and popularity as a DJ on a community radio show. Note: This novel contains profanity and scenes of violence. Educators are advised to consult their local learning resources evaluation policy before using this resource.

Curriculum Notes: English language arts 20 (2012).

813.6 E94

Ewert, Marcus

**10,000 dresses**

New York, NY: Seven Stories Press, 2008.

Subjects: Interpersonal relations—Juvenile fiction. Identity (Psychology)—Juvenile fiction. Transgender people—Juvenile fiction. Self-perception—Juvenile fiction.

Summary: Every night, Bailey dreams about magical dresses: dresses made of crystals and rainbows, dresses made of flowers, dresses made of windows.... Unfortunately, when Bailey's awake, no one wants to hear about these beautiful dreams. Quite the contrary. "You're a BOY!" Mother and Father tell Bailey. "You shouldn't be thinking about dresses at all." Then Bailey meets Laurel, an older girl who is touched and inspired by Bailey's imagination and courage. In friendship, the two of them begin making dresses together. And Bailey's dreams come true.

813.6 F465

Fierstein, Harvey, 1954- .

**The sissy duckling**

New York, NY: Aladdin Paperbacks, 2002.

Subjects: Bullying—Juvenile fiction. Ducks—Juvenile fiction. Self-esteem—Juvenile fiction. Sex role—Juvenile fiction.

Summary: Elmer the duck is teased because he is different, but he proves himself by not only surviving the winter, but also saving his Papa.

813.6 F492

Finch, Michelle; Finch, Phoenix

**Phoenix goes to school: a story to support transgender and gender diverse children**

London, UK: Jessica Kingsley Publishers, 2018.

Subjects: First day of school--Juvenile fiction. Gender identity--Juvenile fiction. Schools--Juvenile fiction. Transgender children--Juvenile fiction.

Summary: With encouragement from her mother, teacher, and a fellow student, Phoenix, who was assigned male at birth but identifies as female, finds the courage to face the first day of school.

813.6 F939

Frost, Helen

**Keesha's house**

New York, NY: Square Fish, 2003.

Subjects: Family problems—Fiction. Home—Fiction. Interpersonal relations—Fiction. Poetry. Teenagers—Fiction. Young adult fiction.

Summary: This engaging resource focuses on seven teenagers who leave their parents' homes because of overwhelming challenges and gravitate to where Keesha is living. These adolescents support each other in dealing with their various challenges including homophobia, unplanned pregnancy and abuse. In traditional poetic forms (i.e., sestina, sonnet), the youth explain why they left home and how they are beginning to face and to overcome their challenges.

Curriculum Notes: Health education grade 8 (2009). Health education grade 9 (2009).

813.6 G218

Garden, Nancy

**Holly's secret**

New York, NY: Farrar Straus Giroux, 2000.

Subjects: Identity—Juvenile fiction. Lesbians—Juvenile fiction. Prejudices—Juvenile fiction. Schools—Juvenile fiction.

Summary: Holly Lawrence-Jones and her family move from New York City to the country. Holly has two moms and she wants to keep that a secret. She re-invents herself as Yvette Lawrence-Jones and implements "The Plan." She is going to tell everyone she has a normal family. Trying to keep the lies straight, Holly finds that keeping two moms a secret is not an easy task.

Curriculum Notes: English language arts grade 6 (2009).

813.6 G493

Gino, Alex

**George**

New York, NY: Scholastic, 2015.

Subjects: Bullying—Juvenile fiction. Friendship—Juvenile fiction. Gender identity—Juvenile fiction. Gender nonconformity—Juvenile fiction. Transgender youth—Juvenile fiction.

Summary: When people look at George, they think they see a boy. But she knows she's not a boy. She knows she's a girl. George thinks she'll have to keep this a secret forever. Then her teacher announces that their class play is going to be Charlotte's Web. George really, really, REALLY wants to play Charlotte. But the teacher says she can't even try out for the part ... because she's a boy. With the help of her best friend, Kelly, George comes up with a plan. Not just so she can be Charlotte — but so everyone can know who she is, once and for all.

813.6 H711

Hoffman, Sarah; Hoffman, Ian

**Jacob's new dress**

Chicago, IL: Albert Whitman & Company, 2014.

Subjects: Clothing and dress—Juvenile fiction. Dresses—Juvenile fiction. Gender identity—Juvenile fiction. Sex role—Juvenile fiction.

Summary: Jacob, who likes to wear dresses at home, convinces his parents to let him wear a dress to school too.

813.6 H112

de Haan, Linda

**King & king**

Berkeley, CA: Tricycle Press, 2000.

Subjects: Kings and rulers—Juvenile fiction. Homosexuality—Juvenile fiction. Princes—Juvenile fiction. Queens—Juvenile fiction.

Summary: When the queen insists that the prince get married and take over as king, the search for a suitable mate does not turn out as expected.

813.6 K48

Kilodavis, Cheryl

**My princess boy: a mom's story about a young boy who loves to dress up**

New York, NY : Aladdin, 2009.

Subjects: Gender identity—Juvenile fiction. Nursery schools—Juvenile fiction. Social acceptance in children—Juvenile fiction.

Summary: A four-year-old boy loves dressing up in princess clothing. This nonfiction picture book is about acceptance, aiming to give children and adults a tool to talk about unconditional friendship.

813.6 L779

Little Badger, Darcie

**Elatsoe**

Montclair: Levine Querido, 2020.

Subjects: Apache girls--Juvenile fiction. Apache mythology--Juvenile fiction. Conspiracies--Juvenile fiction. Cousins--Death--Juvenile fiction. Murder--Investigation--Juvenile fiction.

Summary: A debut novel featuring an asexual, Apache teen protagonist, *Elatsoe* combines mystery, horror, noir, ancestral knowledge, haunting illustrations, fantasy elements. *Elatsoe*--Ellie for short--lives in an alternate contemporary America shaped by the ancestral magics and knowledge of its Indigenous and immigrant groups. She can raise the spirits of dead animals--most importantly, her ghost dog Kirby. When her beloved cousin dies, all signs point to a car crash, but his ghost tells her otherwise: He was murdered. Who killed him and how did he die? With the help of her family, her best friend Jay, and the memory great, great, great, great, great, great grandmother, *Elatsoe*, must track down the killer and unravel the mystery of this creepy town and its dark past. But will the nefarious townsfolk and a mysterious Doctor stop her before she gets started?

813.6 L897

Love, Jessica

**Julián is a mermaid**

Somerville, MA : Candlewick Press, 2018.

Subjects: Gender nonconformity—Juvenile fiction. Grandparent and child—Juvenile fiction. Hispanic Americans—Juvenile fiction. Individuality—Juvenile fiction. Mermaids—Juvenile fiction.

Summary: While riding the subway home from the pool with his abuela one day, Julián notices three women spectacularly dressed up. Their hair billows in brilliant hues, their dresses end in fishtails, and their joy fills the train car. When Julián gets home, daydreaming of the magic he's seen, all he can think about is dressing up just like the ladies in his own fabulous mermaid costume: a butter-yellow curtain for his tail, the fronds of a potted fern for his headdress. But what will Abuela think about the mess he makes — and even more importantly, what will she think about how Julián sees himself?

813.6 M827

Moradian, Afsaneh

**Jamie is Jamie: a book about being yourself and playing your way**

Minneapolis, MN : Free Spirit Publishing, 2018.

Subjects: Gender identity—Juvenile fiction. Moving, Household—Juvenile fiction. Play—Juvenile fiction. Schools—Juvenile fiction.

Summary: Jamie is excited about making friends at a new school, but after playing with dolls and action figures, trying ballet and fixing a toy car, his classmates wonder if Jamie is a girl or a boy. Includes tips for adults.

813.6 N174

Namir, Hasan

**The name I call myself**

Vancouver, BC: Arsenal Pulp Press, 2020.

Subjects: Gender identity--Juvenile fiction. Self-acceptance--Juvenile fiction. Transgender children--Juvenile fiction.

Summary: Meet Ari, a young person who doesn't like to be called by their birth name Edward: "When I think of the name Edward, I imagine old kings who snore a lot." Throughout this beautiful and engaging picture book, we watch Ari grow up before our very eyes as they navigate the ins and outs of their gender identity; we see how, as a child, they prefer dolls and princess movies, and want to grow out their hair, though their father insists on cutting it short, "because that's what boys look like." At nine, they play hockey but wish they could try on their mother's dresses; at fifteen, they shave their face, hoping to have smooth skin like girls. At sixteen, they want to run away, especially from their father who insists, "You're a boy, so you have to act like one." Who will Ari become? Moving from age six to adolescence, *The Name I Call Myself* touchingly depicts Edward's tender, solitary gender journey to Ari: a new life distinguished and made meaningful by self-acceptance and unconditional love.

813.6 O94

Mitchell, Sandra (Ed.)

**Out now: queer we go again!**

Toronto, ON: Inkyard Press, 2020.

Subjects: Gender identity--Fiction. Lesbian teenagers--Fiction. Sexual minorities--Fiction. Short stories. Transgender youth--Fiction. Young adult fiction.

Summary: A follow-up to the ... All Out anthology, *Out Now* features seventeen new short stories from ... queer YA authors [in which] vampires crash prom, aliens run from the government, a president's daughter comes into her own, a true romantic tries to soften the heart of a cynical social media influencer, a selkie and the sea call out to a lost soul. Contents: Titles: Kick. Push. Coast -- What happens in the closet -- Player one fight! -- Lumber me mine -- Follower -- Refresh -- Victory lap -- A road of one's own -- Seditious teapots -- Star-crossed in DC -- Floating -- The soft place -- A pound of flesh -- One spell too many -- Far from home -- The coronation -- Once upon a seastorm.

813.6 P482

Peters, Julie Anne

**Keeping you a secret**

New York, NY : Megan Tingley Books, 2003.

Subjects: College choice—Fiction. High schools—Fiction. Interpersonal relation—Fiction. Lesbians—Fiction. Stepfamilies—Fiction. Young adult fiction.

Summary: During her very difficult last semester of high school, Holland begins a romantic relationship with Cece, a proud lesbian. Because of this partnership, Holland experiences family rejection, the loss of friends and discrimination. She finds support from the Gay Resource Centre and begins to anticipate attending college with Cece.

Curriculum Notes: Health education grade 9 (2009).

813.6 P482

Peters, Julie Anne

**Luna**

New York, NY: Little, Brown and Company, 2004.

Subjects: Brothers and sisters—Fiction. Family problems—Fiction. Identity—Fiction. Transsexuals—Fiction.

Curriculum Notes: English language arts 30 (2013).

813.6 P685

Pitman, Gayle E.

**This day in June**

Washington, DC: Magination Press, 2014.

Subjects: Gay pride parades--Juvenile fiction. Parades--Juvenile fiction.

Summary: A picture book illustrating a Pride parade. The endmatter serves as a primer on LGBT history and culture and explains the references made in the story.

813.6 R477

Rhodes-Courter, Ashley

**Sam is my sister**

Chicago, IL: Albert Whitman & Company, 2021.

Subjects: Brothers and sisters--Juvenile fiction. Bullying--Juvenile fiction. Schools--Juvenile fiction. Transgender children--Juvenile fiction.

Summary: Evan, Sam, and Finn fish, climb trees, and play astronauts together, but when Sam wants to have long hair and wear dresses, Evan is confused until he learns what it means to be transgender.

813.6 S264

Savage, Sarah; Fisher, Fox

**Are you a boy or are you a girl?**

London, England : Jessica Kingsley Publishers, 2015.

Subjects: Bullying—Juvenile fiction. Gender identity—Juvenile fiction. Schools—Juvenile fiction. Social acceptance in children—Juvenile fiction. Transgender people—Juvenile fiction.

Summary: When Tiny moves to a new town, Buster, the class bully, wants to know if Tiny is a boy or a girl, but others wonder why it matters to him.

813.6 S848

Stevenson, Robin

**Pride colors**

Victoria, BC: Orca Book Publishers, 2019.

Subjects: Board books. Colors--Juvenile fiction. Gay liberation movement--Juvenile fiction.

Summary: In this photographic concept book, babies and toddlers are introduced to the PRIDE flag and the meaning behind each color.

813.6 T136

Morrow, Bethany C. (Ed.)

**Take the mic: fictional stories of everyday resistance.**

New York, NY: Arthur A. Levine Books, 2019.

Subjects: Prejudices--Fiction. Race relations--Fiction. Short stories. Social action--Fiction. Young adult fiction.

Summary: You might be the kind of person who stands up to online trolls. Or who marches to protest injustice. Perhaps you are #DisabledAndCute and dancing around your living room, alive and proud. Or perhaps you are the trans mentor that you wish you had when you were younger. Maybe you call out false allies, or stand up to



loved ones. Maybe you speak your truth and drop the mic, or maybe you take it with you when you leave. This anthology features fictional stories—in poems, prose, and art—that reflect a slice of the varied and limitless ways that readers like you resist every day. Contents: Titles: Grace : a short story -- Shift : a poem -- The helpers : a short story -- Fighting the blues -- Are you the good kind of Muslim? : a poem -- Aurora rising : a short story -- Ruth : a short story -- I am the revolution : a poem -- As you were : a short story -- Real ones : a short story -- Parker outside the box : a short story -- Untitled : a poem -- Homecoming : a short story.

813.6 T452

Thom, Kai Cheng

**From the stars in the sky to the fish in the sea**

Vancouver, BC : Arsenal Pulp Press, 2017.

Subjects: Identity (Psychology)—Juvenile fiction. Individual differences—Juvenile fiction. Love, Maternal—Juvenile fiction. Mother and child—Juvenile fiction. Schools—Juvenile fiction.

Summary: A child is born in a little blue house on a hill, who is not just any child, but one who can change into any shape they can imagine. The only problem is they can't decide what to be.

820.9353 Q3

Greathouse, Paula (Ed.)

**Queer adolescent literature as a complement to the English language arts curriculum**

Lanham, MD : Rowman & Littlefield, 2018.

Subjects: Gays in literature. Homosexuality in literature. Lesbians in literature. Young adult literature—Study and teaching.

Summary: This text offers 6th - 12th grade ELA educators guided instructional approaches for including queer-themed young adult (YA) literature in the English language arts classroom.

823.92 G151

Gale, Heather

**Ho'onani hula warrior**

Toronto, ON: Tundra Books, 2019.

Subjects: Schools--Juvenile fiction. Self-acceptance--Juvenile fiction. Sex role--Juvenile fiction.

Summary: A girl dreams of leading the boys-only hula troupe at school, but can a girl lead the all-male troupe? Ho'onani will try.

FR 302.23 E85

Bissonnette, Sophie

**Être ou paraître?: les jeunes face aux stéréotypes sexuels = Staying real : teens confront sexual stereotypes [DVD]**

Montreal, QC: NFB, 2010.

Subjects: Gender identity. Mass media and children. Mass media and teenagers. Sex role.

Summary: Preteens and adolescents discuss the adverse effects of the sexual stereotypes with which they are constantly bombarded. They talk about how hard it is to develop their own personality and make friends when they don't conform to media and advertising images. In French and English. For 11 to 13 year olds.

FR 305.3 G775

Gravel, Elise

**Le rose, le bleu et toi!: un livre sur les stéréotypes de genre**

Montréal, QC: La Courte échelle, 2022.

Subjects: French language materials. Gender identity--Juvenile literature. Sex role--Juvenile literature. Sexism--Juvenile literature. Sexual orientation--Juvenile literature.

Summary: Est-ce que les garçons ont le droit de pleurer? Est-ce que les filles peuvent être des patronnes? Qu'est-ce que ça veut dire, au fond, être un garçon ou une fille? Un livre rempli de questions pour aborder les genres et les stéréotypes avec les enfants, mais aussi le droit de toute personne d'être qui elle est.

FR 305.3 L382

Laurent-Mayard, Aline; Zafimehy, Marie

**Le genre expliqué à celles et ceux qui sont perdu.es**

Paris, France: Buchet-Chastel, 2021.

Subjects: French language materials. Gender identity. Gender nonconformity. Sexual orientation. Transgender people.

Summary: Le développement du féminisme et du mouvement #MeToo ont permis à chacun de s'interroger sur son identité et de mieux l'assumer. Non-binaire, asexuel, trans, intersexe ou fluide, cet ouvrage réalisé comme un dictionnaire livre des clés de compréhension à travers une nomenclature détaillée. Des encadrés proposent des focus sur des débats contemporains.

FR 305.3 R797

Rose, Simon; Nixon, Madeline

**L'identité des genres**

Collingwood, ON: Beech Street Books, 2022.

Subjects: French language materials. Gender identity--Juvenile literature. Gender nonconformity--Juvenile literature.

Summary: Traduction de : Gender identity.

FR 306.76 T635

Todd, Matthew

**Pride. L'histoire du mouvement LGBTQ pour l'égalité**

Paris, FR : Éditions Gründ, 2019.

Subjects: French language materials. Gay activists. Sexual minorities—Social conditions.

Summary: Ce livre présente le parcours de la culture LGBTQ2S+ depuis 1969 quand la police new-yorkaise a fait une descente dans le bar Stonewall Inn. C'est un compte rendu des défis auxquels a fait face la communauté et un témoignage des avancées juridiques en matière d'égalité. Note: Mise en garde : Cette ressource comprend une image sexuelle explicite. Il est conseillé aux éducateurs de consulter la politique de sélection du matériel de leur division scolaire avant d'utiliser cette ressource dans la classe de classe.

Curriculum Notes: Français immersion intégré A20, B20.

FR 306.766 L641

**Leçons apprises: un recueil d'histoires et d'articles sur des questions bisexuelles, gaies, lesbiennes et transgénéristes**

Ottawa, ON: Canadian Teachers' Federation, 2005.

Subjects: Gay students. Gay teachers. Homophobia in schools. Homosexuality and education.

Summary: Text in French.

FR 306.766 N192

Nanteuil, Sophie

**Je suis qui? Je suis quoi?**

Brussels, Belgium: Casterman, 2019.

Subjects: French language materials. Gender identity. Homosexuality. Sexual orientation.

Summary: Un outil destiné à apporter des réponses aux questions des adolescents sur leur identité sexuelle à travers des témoignages et des biographies de personnes célèbres gays ou transgenres (Freddie Mercury, Sappho, Amélie Mauresmo, etc.).

FR 306.768 D618

**La diversité des genres, c'est un fait!: cahier de discussion pour la salle de classe**

Ottawa, ON: Fédération canadienne des enseignantes et des enseignants, 2021.

Subjects: French language materials. Gender identity in education. Gender identity. Gender nonconformity--Canada.

Summary: Ce cahier permet aux élèves d'explorer la question de la stigmatisation et les idées fausses entourant la diversité des identités et des expressions de genre, de développer de l'empathie et de mieux comprendre l'incidence que la cisnormativité, le cissexisme et la transphobie peuvent avoir sur la vie de toutes les personnes, qu'elles soient cisgenres, trans ou non binaires.

FR 306.768 H673

**Une histoire de genres: guide pour comprendre et défendre les transidentités**

Vanves, France: Marabout, 2021.

Subjects: French language materials. Gender identity. Gender nonconformity. Sexual minorities. Transgender people. Transsexuels.

Summary: Un guide pour déconstruire les nombreux stéréotypes liés à la transidentité, s'émanciper des normes et des constructions sociales et comprendre la lutte pour les droits des personnes trans.

FR 362.785 J58

Pullen-Sansfaçon, Annie (Ed.)

**Jeunes trans et non binaires: de l'accompagnement à l'affirmation**

Montréal, QC: les Éditions du Remue-ménage, 2021.

Subjects: French language materials. Parents of transgender children. Social work with transgender youth. Transgender children.

Summary: Cet ouvrage collectif s'intéresse à l'intervention auprès des enfants et des jeunes trans et nonbinaires, ainsi que de leurs familles. Malgré l'intérêt croissant pour ces questions, les connaissances sont encore aujourd'hui rarissimes en français. Ce livre vient pallier cette lacune et propose des pistes concrètes d'intervention dans une multitude de contextes, tout en présentant les bases de l'approche transaffirmative. Il pose un regard pluridisciplinaire sur l'état des connaissances actuelles, ainsi que sur les approches les plus pertinentes et éthiques à privilégier auprès de cette population. Un livre qui servira de référence à bien des milieux.

FR 371.8266 D618

**Diversité sexuelle et de genre. Approfondissement du débat**

Regina, SK : Saskatchewan Ministry of Education, 2015.

Subjects: Gender identity. Sex differences in education. Sexual minorities—Education.

Summary: This document will assist individuals and communities to engage in meaningful discussions and actions to respond to the experiences, perspectives and needs of students and families who are gender and/or sexually diverse (GSD). Printed from the internet.

FR 371.8267 G729

Grace, André P.; Wells, Kristopher

**Les minorités sexuelles et de genre dans les écoles et la société canadienne, 1969-2013: guide pour les éducateurs et les éducatrices, de la maternelle à la 12e année**

Ottawa, ON : Fédération canadienne des enseignantes et des enseignants, 2016.

Subjects: Education—History—Canada. French language materials. Gender identity—Canada. Sexual minorities—Canada.

Summary: Ce guide dresse un vaste panorama de ce qui s'est fait d'un océan à l'autre depuis la décriminalisation de l'homosexualité, en 1969, pour améliorer la situation des minorités sexuelles et de genre, dans la société canadienne en général et le monde de l'éducation en particulier. Les éducateurs et éducatrices y trouveront toutes sortes d'idées, de ressources et de pratiques pour les guider dans leur façon de traiter cette importante facette de l'équité.