

Education for Democracy and Citizenship:

A Bibliography of Resources

November 2017

Stewart Resources Centre

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174.9378 E59

Leading through the quagmire : ethical foundations, critical methods, and practical applications for school leadership / Enomoto, Ernestine. Kramer, Bruce H.

Lanham, MD : Rowman & Littlefield Education, 2007.

Subjects: Educational leadership—Moral and ethical aspects. School administrators—Professional ethics.

Summary: Drawing from the writings of John Dewey, this book advocates that democracy is an appropriate response to the multitude of conflicting interests, needs, and values in educational settings. Moreover, the authors propose an inquiry method to harness democratic ethics for engaging in fair deliberation and conflict resolution.

302.231 T175

Grown up digital : how the net generation is changing the world / Tapscott, Don.

New York, NY : McGraw-Hill, 2009.

Subjects: Generation Y. Technology and youth. Computers and civilization. Computer networks.

Summary: This book reveals: how the brain of the Net Generation processes information; seven ways to attract and engage young talent in the workforce; seven guidelines for educators to tap the Net Gen potential; Parenting 2.0: There's no place like the new home; and Citizen Net: How young people and the Internet are transforming democracy.

303.484 S283

People who said no : courage against oppression / Scandiffio, Laura.

Toronto, ON: Annick Press, 2012.

Subjects: Dissenters—Biography—Juvenile literature. Social reformers—Biography—Juvenile literature. Political activists—Biography—Juvenile literature.

Summary: This thought-provoking book features people who did the right thing, even if it meant breaking the rules or the law: Sophie and Hans Scholl, siblings who distributed antigovernment pamphlets in Nazi Germany; and Andrei Sakharov, who helped develop the nuclear bomb in Cold War Russia, but then spoke out against its use. Some, like Rosa Parks, were not originally in positions of political power, but came out of the ranks of regular citizens to stand up for human rights. Others, like Oscar Romero, archbishop of El Salvador, used their power to change the status quo. Also included are Helen Suzman, a South African member of parliament who fought apartheid; Aung San Suu Kyi, who spent years under house arrest for protesting the dictatorship in Burma; and the people of Egypt, who brought down the repressive government of Hosni Mubarak.

303.66 W373

Nurturing the peacemakers in our students : a guide to writing and speaking out about issues of war and of peace / Weber, Chris.

Portsmouth, NH : Heinemann, 2006.

Subjects: Peace—Study and teaching (Secondary). Toleration—Study and teaching (Secondary). World citizenship—Study and teaching (Secondary). War—Study and teaching (Secondary).

Summary: This book offers middle and high school teachers fresh ideas to inspire and nurture the peacemakers among their students by showing them how adolescents have experienced war. The author demonstrates that through reading, discussing, and writing about narratives of children

who have experienced war, students make connections between what they see, hear, and read through the media about military conflicts and their horrible human consequences. This critical examination of war then inspires subsequent opportunities for students to use their literacy skills to communicate with others dedicated to ending global violence. This book offers lists of online organizations and projects where kids can become part of a national, international, even global community of peacemakers.

Notes: Grades 6-12.

305.235 G528

Youth in a suspect society : democracy or disposability? / Giroux, Henry A.

New York, NY : Palgrave Macmillan, 2009.

Subjects: Youth—United States—Social conditions—21st century.

320.01 C752

Identity/difference : democratic negotiations of political paradox / Connolly, William E. Minneapolis, MN : University of Minnesota Press, 2002.

Subjects: Political science—Philosophy. Democracy. Difference (Philosophy) Identity. Good and evil.

Summary: The author makes a distinctive contribution to our understanding of the relationship between personal identity and democratic politics, particularly in the domains of religion, ethics, sexuality, and ethnicity. Every identity, he argues, whether individual or social, presents us with a fundamental and troubling paradox: an identity establishes itself in relation to a set of differences, and it operates under powerful pressures to fix, regulate, or exclude some of these differences as otherness. The dignity of a people or political regime, and the quality of democratic culture, depends on the acknowledgment and ethos cultivated in response to these pressures.

320.4 C555

The challenges of citizenship / Christison, Matt.

Toronto, ON: John Wiley, 1991.

Subjects: Citizenship—Study and teaching. Civics—Study and teaching.

Notes: Social Studies Grade 10.

320.471 A648

The role of government and responsible citizenship. Grade 5 / Appleby, Sandra.

Napanee, ON: On The Mark Press, 2015.

Subjects: Federal government—Canada—Study and teaching (Elementary). Canada—Politics and government—Study and teaching (Elementary). Creative activities and seat work.

Teaching—Aids and devices.

Summary: This resource was developed for the Ontario Ministry of Education Social Studies People and Environments: The Role of Government and Responsible Citizenship curriculum.

320.471 B592

Civics in action : in your communities, across Canada and globally / Biggley, Matthew.

Broomfield, John.

Whitby, ON: McGraw-Hill Ryerson, 2014.

Subjects: Citizenship—Canada—Study and teaching. Civics, Canadian—Textbooks. Civics, Canadian—Study and teaching.

320.471 B894

Canadian by conviction : asserting our citizenship / Brune, Nick. Bulgutch, Mark.
Vancouver, BC : Gage Educational Pub., 2000.

Subjects: Civics, Canadian. Citizenship—Canada. Law—Canada.

Notes: Law 30. Social Studies 30. Social Studies Middle Level. Social Studies 10. History 10.

320.471 C136

Faces of government / Cairo, Mary. Soncin, Luciana.
Edmonton, AB : Duval House Publishing, 2003.

Subjects: Federal government—Canada. Citizenship—Canada. Civics, Canadian.

Notes: Social Studies Elementary (gr. 5, unit 4). Social Studies Middle Level (gr. 8, citizenship).

320.471 C212

Canada in the contemporary world / Ruypers, John.

Toronto, ON : Emond Montgomery, 2007.

Subjects: Civics, Canadian—Textbooks. Canada—Politics and government. Canada—Foreign relations.

Summary: With a focus on Canada today, this resource could stimulate lively discussions on the meaning of citizenship, democracy and governance in Canada, the role of Canada in the global community, and our country's challenges and opportunities. Features in the text include guiding questions for each chapter, a skills toolkit, discussion points, and study hall.

Notes: Social Studies grade 8 (2009). Social Studies 10. Social Studies 30.

320.471 G721

The member of parliament / Simon, Elizabeth.

Calgary, AB: Weigl, 2017.

Subjects: Legislators—Canada—Juvenile literature. Canada—Politics and government—Juvenile literature. Canada.—Parliament.—House of Commons—Juvenile literature.

Summary: This series explores the different roles and responsibilities of key figures in Canadian government. Each book in the series examines the history of a role, its position in Canada's government structure, and the specific tasks assigned to it.

320.471 G721

Rights and responsibilities of Canadian citizens / Simon, Elizabeth.

Calgary, AB: Weigl Educational Publishers, 2011.

Subjects: Political participation—Canada—Juvenile literature. Citizenship—Canada—Juvenile literature. Civics, Canadian—Juvenile literature.

320.471 G721

The senator / Smith, Elizabeth.

Calgary, AB: Weigl, 2017.

Subjects: Canada.—Parliament.—Senate.—Juvenile literature. Legislators—Canada—Juvenile literature. Canada—Politics and government—Juvenile literature.

Summary: This series explores the different roles and responsibilities of key figures in Canadian government. Each book in the series examines the history of a role, its position in Canada's government structure, and the specific tasks assigned to it.

320.471 P831

Canadian government : grades 4-6.

Richmond Hill, ON : Popular Book Company, 2008.

Subjects: Canada—Politics and government—Study and teaching (Elementary).

Summary: Topics discussed in this book include: three levels of Canadian government, political parties in Canada, elections, the justice system, citizenship, the House of Commons, how laws are made, provincial governments, municipal government, etc.

320.471 R571

Rights, responsibilities, and respect

Saskatoon, SK: Conventus Citizenship Education Foundation Inc., 2016.

Subjects: Political rights—Canada. Citizenship—Canada. Civics—Canada.

320.471 R691

How does the Canadian government work? / Rodger, Ellen.

St. Catharines, ON: Crabtree Pub. Co., 2013.

Subjects: Canada—Politics and government—Juvenile literature. Federal government—Canada—Juvenile literature.

Summary: This book provides an engaging introduction to Canada's parliamentary system of government and how it works. The difference between head of state and head of government is explained, while introducing readers to the roles of the monarch, the governor general, the prime minister, and the opposition parties. Parliamentary models of government at the provincial level, as well as in other countries, are also included.

320.471 R985

Canadian civics / Ruypers, John.

Toronto, ON: Emond Montgomery, 2005.

Subjects: Civics, Canadian—Textbooks. Citizenship—Canada.

Summary: This resource examines Canadian citizenship. Each chapter opens with a description of what students will learn throughout the chapter. In addition, there is a key question or overarching inquiry question that helps students focus on the chapter content. Other features in the student text include a civics toolkit, Did You Know? boxes, a summary of major concepts in the unit, and a connection to primary and original sources.

Notes: Social Studies grade 8 (2009). Social Studies 10. Social Studies 30.

320.471 S627

Civics : participating in a democratic society / Skeoch, Alan.

Toronto, ON : McGraw-Hill, 2000.

Subjects: Citizenship—Canada.

Notes: Canadian Studies 30. Social Studies Middle Level - Grades 7-9.

320.471 S784

Who runs this country, anyway : a guide to Canadian government / Stanbridge, Joanne.
Toronto, ON: Scholastic Canada, 2015.

Subjects: Federal government—Canada—Juvenile literature. Canada—Politics and government—Juvenile literature.

Summary: In this easy-to-read, information-packed book, a comical duo (a keener student and her offbeat sidekick) guide readers through Canada's electoral and governing process. Nine chapters take the reader through topics like Confederation, federalism, monarchy, elections and voting, minority and majority governments, a day in the House of Commons, plus updated items on Senate Reform and new legislation like the Fair Election act. Full of interesting photos and zany sections (like the ones that tell kids how to stump an adult), this book takes a unique approach to this curriculum subject.

320.471 S797

The state and potential of civic learning in Canada : charting the course for youth civic and political participation / Llewellyn, Kristina R. (editor).

Ottawa, ON : Canadian Centre for Policy Research Networks, 2007.

Subjects: Citizenship—Canada. Youth—Canada—Political activity. Civics, Canadian—Study and teaching (Secondary)

Summary: Printed from the Internet.

320.471 T588

A citizen's guide to government / Tindal, C.R.

Toronto, ON : McGraw-Hill Ryerson, 2005. 3rd ed.

Subjects: Canada—Politics and government.

Notes: Social Studies Middle (gr. 8, citizenship). Social Studies 10. History 10. Social Studies 30. History 30.

320.971 C212

Canadians and their government : a resource guide [kit]

Ottawa, ON: Canadian Studies Program, 2003.

Subjects: Canada—Politics and government. Canada. Parliament. Senate. Canada. Parliament. House of Commons.

Summary: Booklet titles: *Inside Canada's Parliament — Guide to the Canadian House of Commons — The Senate Today.*

Notes: Aboriginal Resource List. Social Studies grade 8 (2009). Social Studies grade 9 (2009). Social Studies 10. History 10. Geared to students ages 12-16.

320.971 M175

Parliament : Canada's democracy and how it works / McTeer, Maureen.

Toronto, ON: Random House, 1987.

Subjects: Canada. Parliament. Canada—Politics and government—1984.

Notes: Social Studies Middle Level (grade 7). Social Studies Middle Level (grade 8). Sask Ed recommends 1995 ed.

320.971 U55

Understanding Canadian government [DVD]

Toronto, ON: Kinetic Video, 2005.

Subjects: Canada. Parliament. House of Commons. Federal government—Canada. Canada. Parliament. Senate. Canada—Politics and government.

Summary: This program provides a look at the nuts-and-bolts of our governing bodies in Canada, namely the federal and provincial governments. Grades 7-12. DVD format. This resource includes a workbook on the accompanying CD-ROM.

Notes: Social Studies grade 5 (2010). Social studies grade 8 (2009).

320.973 P175

Healing the heart of democracy : the courage to create a politics worthy of the human spirit / Palmer, Parker J.

San Francisco, CA : Jossey-Bass, 2011.

Subjects: Citizenship—United States. Political participation—United States. Civics.

Summary: Building on his own extensive experience as a writer and activist on various aspects of inner and institutional life, the author explores the soulful dynamics of American politics. What he did for educators in *The Courage to Teach* he does for citizens here, exploring the dynamics of our inner lives for clues to reclaiming our national unity. He proposes practical and hopeful, on-the-ground ways to learn how to hold the tensions of our differences in a manner that can restore a government "of the people, by the people, for the people".

321.8 C752

Democracy / Connolly, Sean.

Collingwood, ON: Saunders Book Company, 2013.

Subjects: Democracy—Juvenile literature.

Summary: This book describes the workings of a democratic government, including the differences between a constitutional monarchy, a parliamentary democracy, and a presidential democracy. It includes discussions on the benefits of direct and indirect democracies, points out weak points of democracy, and looks to the future of how other countries will continue to strive to be democratic.

321.8 D751

Democracy / Downing, David.

Chicago, IL : Heinemann Library, 2003.

Subjects: Democracy.

Notes: Social Studies 10. History 10. Social Studies 20. History 20.

322.2 L125

Labour and social democracy : international perspectives / Browne, Paul Leduc (editor). Canadian Labour Congress.

Ottawa, ON : Canadian Centre for Policy Alternatives, 2002.

Subjects: New Democratic Party. Labor unions—Canada. Socialist parties—Congresses.

Notes: This item includes papers presented at a seminar, sponsored by the Canadian Labour Congress, Mar. 2-3, 2002.

323.042 C581

Citizens and the political process / Kissock, Heather (editor).

Calgary, AB : Weigl, 2010.

Subjects: Political participation—Canada. Canada—Politics and government.

Summary: Topics discussed in this book include: citizen participation in the political process, political parties in Canada, voting, opinion polls and elections, the media and the political process, and interest groups in Canada. Includes profiles of David Suzuki, the Green Party, and Mellissa Fung.

Notes: Social Studies grade 8 (2009).

323.042 C581

Citizenship in a democracy / Kissock, Heather (editor).

Calgary, AB : Weigl, 2010.

Subjects: Political participation—Canada. Civics, Canadian. Democracy—Canada. Citizenship—Canada.

Summary: This book explains the concept of human rights and discusses how responsibilities balance rights and privileges.

Notes: Social Studies grade 8 (2009).

323.042 H263

Voices in democracy : action and participation / Harding, J. Craig. Sears, Alan.

Toronto, ON : Pearson Education Canada, 2008.

Subjects: Civics, Canadian—Study and teaching (Elementary). Political participation—Canada—Study and teaching (Elementary). Democracy—Study and teaching (Elementary).

Summary: Each of the eight chapters in the student text begins with a double-page spread featuring a compelling question or situation for students to consider. Added features include a Skill Power component that focuses on the development of a new skill and a Viewpoints component that looks at various viewpoints or perspectives around a topic or an issue. See Chapter 4 re: Aboriginal governance - grade 9.

Notes: Social Studies grade 6 (2009). Social Studies grade 7 (2009) (low reading level). Social Studies grade 8 (2009) (low reading level). Social Studies grade 9 (2009) (low reading level).

323.042 I39

Individual power / Hudak, Heather C. (editor).

Calgary, AB : Weigl, 2010.

Subjects: Political participation—Canada. Power (Social sciences)—Canada. Civics, Canadian—Canada. Citizenship—Canada.

Summary: This book helps young Canadians learn how they can participate in the decisions that affect their daily lives.

323.042 K47

Take action! : a guide to active citizenship / Kielburger, Marc. Kielburger, Craig.

Toronto, ON : GageLearning, 2002.

Subjects: Political participation—Juvenile literature. Social action—Juvenile literature. Social advocacy—Juvenile literature. Voluntarism—Juvenile literature.

Summary: At the age of 12, Craig Kielburger brought the world's attention to the plight of child labourers and began the Kids Can Free the Children movement. This resource creates the realization that each individual has the ability to change the world, and improve the lives of

others. The book will help young people become more socially aware, and guide them along the way to becoming active citizens.

Notes: Social studies grade 6 (2009). Social studies grade 7 (2009). Social studies grade 8 (2009).

323.042 R434

Resolving political differences / Kissock, Heather (editor).

Calgary, AB : Weigl, 2010.

Subjects: Political participation—Canada. Power (Social sciences)—Canada. Civics, Canadian. Citizenship—Canada.

Summary: Citizens must be able to resolve their political differences. When people can no longer resolve their differences, they are not able to make the decisions needed to keep society running. An important part of citizen participation is working to resolve political differences so that the decision making can continue.

Notes: Social Studies grade 8 (2009).

323.0971 C581

Citizen rights and responsibilities / Kissock, Heather (editor).

Calgary, AB : Weigl, 2010.

Subjects: Human rights—Canada. Civil rights—Canada. Civics, Canadian.

Summary: This book explains the concept of human rights and discusses how responsibilities balance rights and privileges.

Notes: Social Studies grade 8 (2009).

323.0971 M654

An unusual thrill on Parliament Hill : the responsibility to respect the rights of others / Milligan, Dustin.

Ottawa, ON: DC Canada Education Publishing, 2014.

Subjects: Civil rights—Canada—Juvenile literature.

Summary: A raccoon named Arahkun travels all the way to Ottawa, along with a group of young Canadians, to tour Parliament Hill. Things get out of control along the way. With a pounding headache, Arahkun tries to get away. She stumbles upon a secret room where she finds Sir John Owl MacDonald, John Beefenbaker and Hare Trudeau eating poutine, and ends up learning the most important lesson of all.

323.0971 P967

Protecting rights in Canada / Kissock, Heather (editor).

Calgary, AB : Weigl, 2010.

Subjects: Canada. Canadian Charter of Rights and Freedoms. United Nations. General Assembly. Universal Declaration of Human Rights. Native Peoples—Legal status, laws, etc. —Canada. Civil rights—Canada.

Summary: Human rights laws protect the rights of all Canadians. Sometimes, however, it is necessary to take special action to solve the problems of minority groups.

Notes: Social Studies grade 8 (2009).

323.40971 B736

The fundamentals of our fundamental freedoms : a primer on civil liberties and democracy

/ Borovoy, A. Alan. Canadian Civil Liberties Association.

Toronto, ON : Canadian Civil Liberties Education Trust, 2001.

Subjects: Civil rights—Canada.

Summary: This document explains the purposes behind our basic freedoms and safeguards. It sets out some examples of the problems that arise when those freedoms collide with one another and with other social interests.

323.6 C581

Citizens and government in Canada / Hudak, Heather C. (editor).

Calgary, AB : Weigl, 2009.

Subjects: Citizenship—Canada. Civics, Canadian. Canada—Politics and government.

Summary: Topics discussed include: the British North America Act, the Meech Lake Accord, the Charlottetown Accord, the federal government, provincial governments, municipal governments, and the courts. Elijah Harper is also profiled.

Notes: Social Studies grade 8 (2008).

323.6 C613

Belonging. The paradox of citizenship / Clarkson, Adrienne.

Toronto, ON: Anansi, 2014.

Subjects: Citizenship—Canada. Citizenship—History.

Summary: Never has the world experienced greater movement of peoples from one country to another, from one continent to another. These shifts in population have brought about huge challenges for all societies. Clarkson argues that a sense of belonging is a necessary mediation between an individual and a society. She chronicles the evolution of citizenship from ancient Greece, to the Bhutanese example of Gross National Happiness.

323.6 G662

Civics now and teacher's resource / Gordon, Doug. et al.

Toronto, ON : Thomson Nelson, 2006.

Subjects: Civics, Canadian—Textbooks. Citizenship—Canada.

Summary: Students will examine issues such as human rights, environmental citizenship, and issues facing First Nations, Métis, and Inuit people.

Notes: Social Studies grade 8 (2009).

323.6 M995

My commitment to Canada : an active exploration of democratic citizenship / Canada.

Citizenship and Immigration Canada.

Toronto, ON : TEACH Magazine, 2003.

Subjects: Citizenship—Study and teaching—Canada.

Summary: Four ready-to-use lesson plans plus extension activities designed for students in grades 7-10 who are studying: social studies, history, civics, citizenship.

Notes: Social Studies Middle Level (gr. 7, gr. 8).

323.6 N974

Nurturing growth : a year-round activity guide about citizenship

Ottawa, ON : Citizenship and Immigration Canada, 2004.

Subjects: Citizenship—Canada—Study and teaching (Elementary). Civics, Canadian—Study and teaching (Elementary).

Summary: For grades 4-8 social science and social studies teachers and community youth leaders working with young people ages 9-14.

323.6 S531

Sharing the harvest : a year-round activity guide about citizenship / Classroom Connections. Ottawa, ON : Citizenship and Immigration Canada, 2005.

Subjects: Citizenship—Canada—Study and teaching (Elementary). World citizenship—Study and teaching (Elementary).

Summary: For grades 4-8 social science and social studies teachers and community youth leaders working with young people ages 9-14.

323.6 W555

What is citizenship? / Kissock, Heather (editor).

Calgary, AB : Weigl, 2010.

Subjects: Citizenship—Canada. Civics, Canadian.

Summary: Citizenship is defined in a formal way by the laws of a country and in an informal way by the shared values, traditions, and beliefs of society as a whole. These values and beliefs often change over time, and people may decide that certain traditions or laws are no longer the best ones for their society. This means that citizenship is based on participation.

Notes: Social Studies grade 8 (2009).

323.607 M726

Living democracy : renewing our vision of citizenship education / Moll, Marita. Froese-Germain, Bernie. Canadian Teachers' Federation.

Ottawa, ON : CTF, 2003.

Subjects: Citizenship—Study and teaching. Civics—Study and teaching.

323.60712 C581

Citizenship education resources. Grades 7 to 12 : the intentional and explicit teaching of essential citizenship competencies

Saskatchewan: Centurus Citizenship Education Foundation, Inc., 20-?

Subjects: Citizenship—Study and teaching. Teaching—Aids and devices. Civics—Study and teaching.

323.62 D611

Discover Canada : the rights and responsibilities of citizenship : study guide

Ottawa, ON: Minister of Public Works and Government Services, 2011.

Subjects: Canada—Description and travel. Canada—Politics and government. Citizenship—Canada—Examinations—Study guides.

Summary: This booklet will help you prepare for the citizenship test.

324.6 A531

Behind the ballot box : a citizen's guide to voting systems / Amy, Douglas J.

Westport, CT : Praeger Publishers, 2000.

Subjects: Elections. Voting. Representative government and representation.

325.71 I33

The immigrant experience / Canada and the World (Organization).

Waterloo, ON : R/L Taylor Publishing Consultants, 2002.

Subjects: Immigrants—Canada. Canada—Emigration and immigration.

Notes: Social Studies Middle Level (gr. 8, citizenship).

328.71 B423

How parliament works / Bejerimi, John.

Ottawa, ON: Borealis Press, 2010.

Subjects: Canada—Politics and government. Canada. Parliament.

Summary: This book is written to help Canadians understand the organization and operation of our parliamentary system. Following an introduction to the principal features of Canada's government, the book discusses our constitution and the roles of the various elected and appointed officials in the House of Commons and the Senate. The electoral process is described as is the procedure of how a bill becomes law.

Notes: Social Studies grade 8 (2009). Social Studies 10.

328.71 D754

Critical challenges in law and government : Parliament in session : a simulation / Doyle, James.

Richmond, BC: The Critical Thinking Cooperative, Vancouver, BC, 1998.

Subjects: Canada. Parliament—Study and teaching (Secondary).

328.71 I59

Inside Canada's parliament : an introduction to how the Canadian parliament works

Ottawa, ON: Library of Parliament, 2002.

Subjects: Canada. Library of Parliament. Canada. Parliament. House of Commons. Canada. Parliament. Senate. Canada—Politics and government—1993-. Canada. Parliament.

Summary: Text in English and French with French text on inverted pages.

328.71 O93

Our country, our Parliament : a guide for learners of English as a second language and an introduction to how Parliament works

Ottawa, ON: Library of Parliament, 2009.

Subjects: Representative government and representation—Canada. Legislative power—Canada. Canada. Parliament. English language—Textbooks for second language learners. Canada—Politics and government.

Summary: Produced by the Government of Canada, this resource explores the parliamentary process. Topics include Canada's system of government, democracy in action, the business of parliament, our national capital, and becoming involved in democracy. The booklet includes photographs, timelines, and word builder sections.

Notes: Social studies grade 8 (2009).

328.71 S474

The Senate today = Le Sénat aujourd'hui.

Ottawa, ON: Senate, Canada, 1997.

Subjects: Canada. Parliament. Senate.

328.71 S645

The people's House of Commons : theories of democracy in contention / Smith, David E.

Toronto, ON : University of Toronto Press, 2007.

Subjects: Canada. Parliament. House of Commons. Democracy—Canada. Political participation—Canada. Legislative bodies—Canada.

328.71071 R795

The Senate / Rose, Simon.

Calgary, AB: Weigl, 2015.

Subjects: Canada. Parliament. Senate—Juvenile literature.

328.71072 R795

The House of Commons / Rose, Simon.

Calgary, AB: Weigl, 2015.

Subjects: Canada. Parliament. House of Commons—Juvenile literature.

347.71014 J92

Judicial independence : what it means to you : kit B / Seniuk, Gerald T.G. Arnot, David M. Rolland, François.

Ottawa, ON : Canadian Bar Association Judges' Forum , 2000.

Subjects: Political questions and judicial power—Canada. Judicial power—Canada. Judges—Canada. Constitutional law—Canada.

Contents: 1 videocassette, 1 CD-ROM, and 1 set of loose leaves.

Summary: This educational resource was produced to help Canadians understand that an independent judiciary is essential to the preservation of their democratic freedoms. Kit B is specifically designed for use in educational presentations.

Notes: Law 30.

352.23 C212

Canada's 23rd Prime Minister. An introduction to Justin Trudeau [DVD]

Orangeville, ON: McIntyre Media Inc., 2015.

Subjects: Nonfiction films. Liberal Party of Canada—Juvenile films. Elections—Canada—Juvenile films. Canada. Parliament. Canada—Politics and government—2006—Juvenile films. Politicians—Canada—Juvenile films. Trudeau, Justin—Juvenile films.

Summary: Give your students an opportunity to meet Canada's new Prime Minister and learn about government in Canada with this DVD.

361.2 K47

Take more action / Kielburger, Marc. Kielburger, Craig

Toronto, ON: Thomson Nelson, 2004.

Subjects: Young volunteers. World citizenship. Social advocacy. Social action. Youth—Political activity.

Summary: This resource will empower and give a new generation of students the tools to make a positive impact in their world. Key features of this book include: motivating questions from famous and not so famous individuals, inspiring profiles of teens who have made a difference, and samples of writing formats such as press releases, petitions, and fundraising letters.

361.25 A188

Active citizenship : student action projects : a framework for elementary and secondary teachers to help students plan and implement responsible social action / Case, Roland. et al. Richmond Hill, BC : RichThinking Resources, 2003.

Subjects: Social action—Study and teaching (Elementary). Social action—Study and teaching (Secondary). Citizenship—Study and teaching (Elementary). Citizenship—Study and teaching (Secondary).

Summary: This resource provides a framework for elementary and secondary teachers to guide students in planning and implementing a social action project. Five student tasks comprise the problem-solving model at the heart of this approach: clarifying the problem, agreeing on a solution, planning a course of action, and implementing and evaluating the action. The tools to help students thoughtfully carry out each task are developed through a variety of learning activities.

Notes: Social studies grade 6 (2009). Social studies grade 7 (2009). Social studies grade 8 (2009). Social studies grade 9 (2009).

361.25 S128

Social action projects : making a difference.

- **K-4.**
- **Grades 5-8.**
- **Grades 9-12.**

/ Canadian Teachers' Federation. Critical Thinking Consortium. Ottawa, ON : CTF, 2010.

Subjects: Social action—Study and teaching. Citizenship—Study and teaching.

Summary: A social action project prepares students to identify, plan and carry out solutions to problems within their school, community and beyond. The goal is active citizenship through thoughtful cooperative, critically engaging, and responsible action.

370.1 H515

From student to citizen : a community-based vision for democracy / Hennessy, Peter H. Toronto, ON : White Knight Books, 2006.

Subjects: Education—Philosophy. Democracy. Education—Aims and objectives. Educational sociology.

370.115 B367

A reason to teach : creating classrooms of dignity and hope / Beane, James A. Portsmouth, NH : Heinemann, 2005.

Subjects: Democracy—Study and teaching. Education—Aims and objectives.

Summary: This book is written for teachers who want to bring democratic teaching to their classrooms and schools. The book not only explains why teachers should choose this point of view, but tells how, offering a wide range of practical resources for classrooms and schools at all levels, including tools for: involving students in planning and assessing their work, embedding

social issues in classroom content, arranging projects and collaborative activities, organizing integrative curriculum units, and building classroom communities. All of these ideas are illustrated with vibrant examples from real classrooms, including an extended case study of how one teacher and his students in a large city organized their curriculum around the goal of getting a new school for their neighborhood. The author offers specific guidance on instructional strategies that emphasize students' choice, participation, and critical inquiry, suggestions on how to get started in the classroom, how to think in new ways about what we already do, and how to reach out to colleagues for support.

Notes: Grades K-12.

370.115 E24

Educating citizens for a pluralistic society / Aponiuk, Natalia (editor). Bruno-Jofré, Rosa del Carmen (editor).

Calgary, AB : Canadian Ethnic Studies Journal, 2001.

Subjects: Citizenship—Study and teaching—Canada. Pluralism (Social sciences) —Canada. Multicultural education—Canada.

370.115 E57

Engaging in our communities ... as global citizens : a citizenship education initiative centred on the values of environment, democracy, peace and solidarity / Canadian Teachers' Federation.

Ottawa, ON : CTF, 2007.

Subjects: Citizenship—Study and teaching. International education.

Contents: 3 books and 1 sheet.

Summary: The Canadian Teachers' Federation has adapted pedagogical workshop materials, developed in 2005 by the Centrale des syndicats du Quebec, for use in this 2007 bilingual national version of the workshop.

370.115 G852

Teaching kids to change the world : lessons to inspire social responsibility for grades 6-12 / Griffin-Wiesner, Jennifer. Maser, Chris.

Minneapolis, MN : Search Institute Press, 2008.

Subjects: Citizenship—Study and teaching (Middle school). Citizenship—Study and teaching (Secondary).

Summary: Helps adults equip and empower youth to think critically about social and environmental problems and take action to make a difference in their world.

370.115 N975

Not for profit : why democracy needs the humanities / Nussbaum, Martha Craven.

Princeton, NJ : Princeton University Press, 2010.

Subjects: Education, Humanistic—Philosophy. Democracy and education.

Summary: The author makes a passionate case for the importance of the liberal arts at all levels of education. She argues that we must resist efforts to reduce education to a tool of the gross national product. Rather, we must work to reconnect education to the humanities in order to give students the capacity to be true democratic citizens of their countries and the world.

370.115 O72

Teaching about hegemony : race, class and democracy in the 21st century / Orłowski, Paul.
New York, NY : Springer, 2011.

Subjects: Hegemony—Study and teaching.

Summary: Political progressives in Canada and the United States are deeply concerned by the manner in which their countries treat their poor. They are dismayed at the dismantling of the social welfare state, the weakening of public education systems and the grotesque and ever-growing inequality of wealth. To remedy this problem, citizens need to be more aware of how political ideology influences attitudes and actions, and they need to better comprehend the effects of hegemonic discourses in the corporate media and school curriculum.

370.115 P244

Teaching democracy : unity and diversity in public life / Parker, Walter.

New York, NY : Teachers College Press, 2003.

Subjects: Citizenship—Study and teaching. Democracy—Study and teaching. Civics—Study and teaching.

370.115 S862

Teaching for dissent : citizenship education and political activism / Stitzlein, Sarah M.

Boulder, CO: Paradigm Publishers, 2012.

Subjects: Teachers—Political activity. Students—Political activity. Democracy and education. Citizenship—Study and teaching.

370.115 W529

What kind of citizen? : educating our children for the common good / Westheimer, Joel.

New York, NY: Teachers College Press, 2015.

Subjects: Civics—Study and teaching. Democracy—Study and teaching. Citizenship—Study and teaching.

370.116 E24

Educating citizens for global awareness / Noddings, Nel (editor). Boston Research Center for the 21st Century.

New York, NY : Teachers College Press, 2005.

Subjects: International education. World citizenship—Study and teaching.

Summary: Prominent educators join Nel Noddings to address the issue of global citizenship, what this means, and how it should shape curriculum and teaching in K-12 classrooms.

371.2 G559

Holding sacred ground : essays on leadership, courage, and endurance in our schools / Glickman, Carl D.

San Francisco, CA : Jossey-Bass, 2002.

Subjects: Educational leadership. School improvement programs. Education—Aims and objectives—United States. Democracy—Study and teaching.

371.2 L434

Leadership for social justice and democracy in our schools / Houston, Paul D. (editor).

Blankstein, Alan M. (editor). Hope Foundation. American Association of School Administrators.

Thousand Oaks, CA : Corwin Press, 2011.

Subjects: School management and organization. Educational leadership. Social justice. Democracy and education.

Summary: This book explores the key concepts of respect, equity, and character, and examines tough issues such as: reflecting on our backgrounds and assumptions, modeling socially responsible behaviour, teaching students to discern injustice, and enacting a zero-tolerance policy toward bullying.

372.0114 D489

Developing democratic character in the young / Soder, Roger. (editor). Goodlad, John I. (editor). McMannon, Timothy J. (editor).

San Francisco, CA : Jossey-Bass, 2001.

Subjects: Education—Aims and objectives. Democracy—Study and teaching. Moral education.

372.83 B398

Becoming a Canadian citizen (grade 5) : a modified social studies unit for grade three reading level / Burchill, Debbie.

Vancouver, BC : BCTF Lesson Aids Service, s.d.

Subjects: Citizenship—Study and teaching (Elementary).

372.83 C345

Once upon a crime . . . : using stories, simulations, and mock trials to explore justice and citizenship in elementary school / Cassidy, Wanda. Yates, Ruth.

Calgary, AB : Detselig Enterprises, 2005.

Subjects: Justice—Study and teaching (Elementary). Citizenship—Study and teaching (Elementary). Mock trials.

Summary: This resource includes ideas to explore justice and citizenship at the elementary level. By using mock trials and conflict resolution activities, children practise problem solving and decision-making. The resource provides a systematic approach to setting up a mock trial, suggested stories, learner outcomes, and assessment strategies for various grade levels.

Notes: Social studies grade 3 (2010). Social studies grade 4 (2010). Social studies grade 5 (2010).

372.83 G562 OVERSIZE

Globaltrek. Grade 3 : a resource for global awareness and development education / Aaldyk-Doerksen, Mary-Anna. Canadian International Development Agency. Garden Valley School Division (Winkler, Man.).

Winkler, MB : GlobalTrek, 2004.

Subjects: Social sciences—Study and teaching (Primary). World citizenship—Study and teaching (Primary). Globalization—Study and teaching (Primary). Communities—Study and teaching (Primary).

Contents: 1 binder with 5 DVDs, 2 children's books, and 2 maps.

Summary: This resource has students examine culture and communities around the world. Canadian students will become familiar with basic human responsibilities and rights, explore common concerns and connections among world communities, and examine the rights and responsibilities of Canadian citizenship, in Canada and in the world.

Notes: Social Studies grade 3 (2010).

372.83 P376

All about Canadian citizenship / Pegis, Jessica.

Toronto, ON : Thomson Nelson, 2004.

Subjects: Civics, Canadian—Juvenile literature. Citizenship—Juvenile literature.

Notes: Social Studies Elementary (gr. 2, gr. 3).

372.83 Y81

Your government, your election : the PLEA teacher's guide to governance, politics, and elections in Saskatchewan / Public Legal Education Association of Saskatchewan (PLEA).

Saskatoon, SK : PLEA, 2007.

Subjects: Elections—Saskatchewan—Study and teaching (Elementary). Voting—Saskatchewan—Study and teaching (Elementary). Saskatchewan—Politics and government—Study and teaching (Elementary).

Summary: This teacher's guide provides information about Saskatchewan's democratic process. Opening with a pretest, educators are able to determine student strengths and weaknesses on elections. Various lesson plans are included for planning purposes. Background information is provided for teachers or as handouts for students.

Notes: Social studies grade 8 (2009). Social studies grade 10 (2010). Social Studies grade 4 (2010). Social Studies grade 5 (2010).

372.832 B792

Young citizens of the world : teaching elementary social studies through civic engagement / Boyle-Baise, Marilynne.

New York, NY : Routledge, 2009.

Subjects: Citizenship—Study and teaching (Elementary).

Summary: This book lays out a three-part process for civic preparation that helps students understand their world and their place, as citizens, in it: becoming informed, thinking it through, and taking action. Six outstanding teaching strategies bring this framework to life.

372.832 C212

Canadian heritage and citizenship : grades 4-8.

London, ON : Scholar's Choice, 2002.

Subjects: Citizenship—Canada—Study and teaching (Elementary). Civics, Canadian—Study and teaching (Elementary). Canada—Emigration and immigration—Study and teaching (Elementary).

Summary: This book provides an introduction to each province and territory, covering topics such as prevailing ethnic groups, historical native groups and current Aboriginal presence, first arrival of mentioned ethnic groups and why they came to Canada, ethnic contributions to Canadian life and heritage sites. Information is presented as separate modules for each province and territory, allowing educators to select information pertaining to their needs.

Notes: Grades 4-8.

372.832 C777

The classroom election : grades 4-7 / Cooper, Heather.

Napanee, ON : S & S Learning Materials, 2008.

Subjects: Elections—Study and teaching (Elementary). Canada—Politics and government—Study and teaching (Elementary).

Summary: All students, no matter what their skill set, will have an active role in creating parties, choosing leaders and other important personnel. Then the fun begins as the classroom is turned into an election campaign with posters, commercials, and debates. Students will gain a personal understanding of the meaning of citizenship, and will even have the opportunity to apply democracy to decisions in their own school.

372.832 S785

Citizenship and immigration : becoming a Canadian! : grades 4-8 / Stanford, Frances.

Napanee, ON : S & S Learning Materials, 2003.

Subjects: Citizenship—Canada—Study and teaching (Elementary). Civics, Canadian—Study and teaching (Elementary). Canada—Emigration and immigration—Study and teaching (Elementary).

379.73 S527

Reclaiming education for democracy : thinking beyond No Child Left Behind / Shaker, Paul. Heilman, Elizabeth E.

New York, NY: Routledge, 2008.

Subjects: United States. No Child Left Behind Act of 2001. Education—Political aspects—United States. Education and state—United States. Democracy and education—United States.

909.831 J93

Ill fares the land / Judt, Tony.

New York, NY: Penguin Press, 2010.

Subjects: World politics, 1989-. History, Modern, 1989-. Economic history, 1990-. Social problems—Developed countries. Democracy—Developed countries. Political culture—Developed countries.

Summary: The author reveals how we have arrived at our present dangerously confused moment. He expresses what we've all been feeling, presenting way to think our way into, and thus out of, our great collective unease about the current state of things.

929.920971 P419

The people's choice. W5 : seeking the origins of the Maple Leaf, finding the soul of our nation [DVD]

Toronto, ON: CTV Television Network, 2014.

Subjects: Canada. Flags—Canada. Documentary television programs. Emblems, National—Canada.

Summary: Powerful, identifiable, and unifying: Canada's maple leaf flag is displayed by Canadians around the world, serving as a statement of pride and patriotism. From celebrations on Parliament Hill to conversations with historians, W5's Kevin Newman investigates the rich history of the maple leaf flag showing how the now iconic flag unified the country and saved a nation. Grade Level: 7 - Post Secondary.

949.7103 K86

Kosovo : fragile peace / Simpson, Moira.

Montreal, QC : National Film Board of Canada, 2002.

Subjects: Organization for Security and Co-operation in Europe. Elections—Serbia—Kosovo. Democracy—Serbia—Kosovo. Kosovo (Serbia) —Politics and government, 1980-.

Contents: 1 videodisc.

Summary: In Kosovo, an international mission struggles to bring democracy to a land torn apart by bloodshed. As director of democratization for the mission, Canadian lawyer Carolyn McCool is trying to build bridges between Kosovo Albanians and Serbs. Her greatest challenge is to ensure Serb participation in the region's first free central election.

Notes: Ages 15+.

971 L649

Let's learn about government in Canada

Orangeville, ON : McIntyre Media, 2010.

Subjects: Canada. British North America Act. Canada. Canadian Charter of Rights and Freedoms. Canada. Parliament. House of Commons. Legislative bodies. Federal government—Canada. Voting. Democracy. Elections. Canada—History—Confederation, 1867. Canada—Politics and government.

Contents: 4 DVDs and 1 guide.

Summary: Part I: Beginning with Canada's Aboriginal Peoples, students examine the key events and people that led to Confederation and the signing of the British North America Act in 1867. Part II: A tornado has wreaked havoc on a small Canadian town. With the help of their teacher, Ms. Murphy, Jack and Jill learn about the responsibilities and structure of their local, provincial and territorial governments. Part III: Continuing with our natural disaster theme, the federal agency Environment Canada is developing a new Doppler radar system to help detect tornadoes. From here, our two young students delve into the function and responsibilities of Canada's federal government. Part IV: Our hosts learn why voting is so important and why it is the right and responsibility of all eligible Canadian citizens.

Notes: For grades 5-10.

971 P289

Passport to Canada = Passeport pour le Canada / National Film Board of Canada. Canada. Citizenship and Immigration Canada.

Montreal, QC : National Film Board of Canada, 2002.

Subjects: Canada—History. Canada—Description and travel. Canada—Politics and government.

Contents: 2 videodiscs and 1 study guide.

Summary: With its sweeping imagery and moving personal stories, this collection offers a stunning overview of life in Canada. Volume 1: *From Coast to Coast* - provides an overview of the country's spectacular scenery, while introducing Canada's history and many diverse cultures. Volume 2: *The Land and its People* - looks at Canada's climate and its diverse peoples, plants, and animals. Volume 3: *Making it Work* - primer on citizenship that explains the basics of Canadian democracy and the roles of different levels of government.

971 W419

Canadian citizenship / Wells, Don (editor).

Calgary, AB : Weigl Educational Publishers, 2005.

Subjects: Citizenship—Canada. Civil rights—Canada.

Summary: This book examines the rights and responsibilities attached to being a Canadian citizen.
Notes: Social Studies grade 8 (2009).

971.064 B779

John Diefenbaker : the outsider who refused to quit / Boutin, Lanny.

Toronto, ON: JackFruit Press, 2006.

Subjects: Diefenbaker, John G.,—1895-1979—Juvenile literature. Prime ministers—Canada—Biography—Juvenile literature. Canada—Politics and government—1957-1963—Juvenile literature.

Summary: John Diefenbaker was only eight years old when he announced: "Someday I am going to be prime minister." A passionate speaker and feisty debater, John stood tall in Parliament, his hand on his hip, stabbing a finger at his target, driving every statement home. John's combative style and theatrical antics earned him a lot of enemies. In the end, his own political party turned against him. John refused to quit and stayed in politics right up to his death.

Notes: Social studies grade 8 (2009). Social studies grade 9 (2009).

TMC E100.41

Investigating our Canadian citizenship : a unit of study / Harpham, Loretta.

Saskatoon, SK : STF, 1999.

Subjects: Citizenship—Study and teaching (Elementary).

FR 320.471 F732

Les Canadiens et leur système de gouvernement / Foresy, Eugene.

Ottawa, ON: Bibliothèque du Parlement, Canada, 2012.

Subjects: Federal government—Canada. Canada—Politics and government. Canada. Parliament.

Summary: Social Studies 6-9.

FR 320.471 R691

Comment fonctionne le gouvernement au Canada / Rodger, Ellen.

Montréal, QC: Bayard Canada, 2015.

Subjects: Canada.—Parliament—Juvenile literature. French language materials. Canada—Politics and government—Juvenile literature.

Summary: Traduction de: *How does the Canadian government work?*

FR 320.971 C212

Les Canadiens et leur gouvernement : un guide des ressources

Ottawa, ON: Canadian Heritage, 2003.

Subjects: Canada. Parliament. Senate. Canada. Parliament. House of Commons. Federal government—Canada. Canada. Parliament. Canada—Politics and government.

FR 323.042 C581

Les citoyens dans une démocratie / Kissock, Heather.

Calgary, Weigl, 2009.

Subjects: Political participation—Canada. Democracy—Canada. Citizenship—Canada. Civics, Canadian.

Summary: This book examines the democratic government in Canada and the role of citizens in a democracy. Translation of: *Citizenship in a democracy*.

FR 323.0971 M654

Un voyage palpitant sur la colline du Parlement : la responsabilité de respecter les droits des autres / Milligan, Dustin

Ottawa, ON: DC Canada Education Publishing, 2016.

Subjects: French language materials. Civil rights—Canada—Juvenile literature.

Summary: A raccoon named Arahkun travels all the way to Ottawa, along with a group of young Canadians, to tour Parliament Hill. Things get out of control along the way. With a pounding headache, Arahkun tries to get away. She stumbles upon a secret room where she finds Sir John Owl MacDonald, John Beefenbaker and Hare Trudeau eating poutine, and ends up learning the most important lesson of all. Traduction de: *An unusual thrill on Parliament Hill*.

FR 323.6 C581

Les citoyens et le gouvernement / Hudak, Heather C.

Calgary, AB: Weigl, 2009.

Subjects: Civics, Canadian. Citizenship—Canada. Canada—Politics and government.

Summary: This book discusses the structure of Canadian government, its role in the lives of Canadians, and the role citizens play in governing Canada.

FR 323.6 G662

Citoyenneté actuelle / Gordon, Doug. MacFadden, Jack.

Mont-Royal, QC: Duval, 2010.

Subjects: Civics, Canadian—Textbooks. Civics, Canadian—Study and teaching. Citizenship—Canada—Study and teaching. French language materials.

Fr 323.6 G662

Citoyenneté actuelle. Guide d'enseignement / Aspen-Baxter, Linda. Pearson, Greg.

Mont-Royal, QC, Duval, 2010.

Subjects: Citizenship—Canada—Study and teaching. Teaching—Aids and devices. French language materials. Civics, Canadian—Textbooks. Civics, Canadian—Study and teaching.

FR 323.6083 R864

Vivre ensemble : 25 questions autour de la citoyenneté / Rousseau, Nicolas.

Paris, France: Flammarion, 2015.

Subjects: French language materials. Citizenship—France—Juvenile literature. Civics—France—Juvenile literature.

Summary: C'est quoi une république? Pourquoi vote-t-on? Un enfant a-t-il des droits? Comment arrêter la violence? Peut-on dire et penser ce que l'on veut? Cet ouvrage répond à toutes ces questions et bien d'autres pour t'aider à comprendre la France dans laquelle tu vis, et te permettre de devenir dès aujourd'hui un véritable citoyen.

FR 323.62 D611

Découvrir le Canada : les droits et responsabilités liés à la citoyenneté : guide d'étude

Ottawa, ON: Minister of Public Works and Government Services Canada: 2011.

Subjects: Canada—Description and travel. Canada—Politics and government. Citizenship—Canada—Examinations—Study guides.

Summary: La présente brochure vous aidera à vous préparer en prévision de l'examen pour la citoyenneté.

FR 370.115 S618

S'investir dans nos communautés . . . en citoyennes et citoyens du monde : guide d'exploitation des principes et des valeurs qui sous-tendent le document à l'intention des utilisateurs du curriculum de langue française de l'Ontario / Canadian Teachers' Federation.

Ottawa, ON : CTF, 2009.

Subjects: Citizenship—Study and teaching. International education.