

Supporting the Needs of Deaf and Hard-of-Hearing Students:

A Bibliography of Resources

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Stewart Resources Centre

Saskatchewan Teachers' Federation, 2317 Arlington Avenue, Saskatoon, SK S7J 2H8
Telephone: (306) 373-1660; E-mail: src@stf.sk.ca

*Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

174.9371912 E84

Ethical considerations in educating children who are deaf or hard of hearing

Washington, DC: Gallaudet University Press, 2010.

Subjects: Deaf children—Education—Moral and ethical aspects. Hearing impaired children—Education—Moral and ethical aspects.

Summary: The education of deaf or hard of hearing children has become as complex as the varying needs of each individual child. Teachers face classrooms filled with students who are culturally Deaf, hard of hearing, or post-lingually deaf, perhaps using American Sign Language, cochlear implants, hearing aids/FM systems, speech, Signed English, sign-supported speech, contact signing, nonverbal communication, or some combination of methods. Educators who decide what tools are best for these children are making far-reaching ethical decisions in each case. This collection features ten chapters that work as constructive conversations to make the diverse needs of these deaf students the primary focus.

302.2 B275

Barriers to communication and how to overcome them [DVD]

New York, NY: Films for the Humanities, 2015.

Subjects: Communication—Social aspects. Nonfiction films. Video recordings for the hearing impaired.

Summary: A closed door, an exasperated expression, a noisy workstation, a cultural misunderstanding – all of these are examples of “noise,” a general term for anything that gets in the way of effective communication. The key to overcoming communication barriers is to be able to identify and understand them. This program explains the various types of noise and details specific examples of physical, organizational, emotional, nonverbal, cultural, language-related or written barriers. Through expert interviews and creative vignettes, the video offers solutions to overcoming these common communication barriers.

302.22440872 M468

Mayer, Connie; Trezek, Beverly J.

Early literacy development in deaf children

New York, NY: Oxford University Press, 2015.

Subjects: Deaf children—Education. Deaf children—Language. Deaf students. Literacy. Reading.

Summary: There is a robust body of knowledge suggesting that early language and literacy experiences significantly impact future academic achievement. However, relatively little has been written with respect to the early literacy development and experiences of deaf children. The authors address this need by providing an in-depth exploration of how young deaf children learn to read and write, identifying the foundational knowledge, abilities, and skills that are fundamental to this process.

305.230872 A629

Antia, Shirin D.; Kreimeyer, Kathryn H.

Social competence of deaf and hard-of-hearing children

New York, NY: Oxford University Press, 2015.

Subjects: Deaf children. Social skills.

Summary: The authors present a variety of practical ways to assess the social competence of DHH children. They emphasize the role of assessment in identifying social strengths and needs to establish a basis for any necessary intervention. They then present ways to promote social competence, with a separate focus on strategies appropriate for young DHH children and for school-age DHH children. For both age groups, the authors address the role of families, professionals, schools, and communities in helping children develop the skills needed to become socially competent individuals. This book will be a valuable resource for the parents and families of DHH children, for the general and special educators who teach these children, and for the researchers who describe development and evaluate the effectiveness of strategies to promote the social competence of DHH children.

362.19892 F665

Foli, Karen J.

Like sound through water : a mother's journey through auditory processing disorder

New York, NY: Pocket Books, 2002.

Subjects: Auditory perception in children. Auditory perception. Hearing disorders in children—Patients—Biography. Hearing disorders. Word deafness.

Summary: The author recounts her personal experiences dealing with a child suffering from auditory processing disorder, describing the misdiagnoses and lack of understanding of the ailment that hampered her struggle to help her son learn to communicate.

362.4 L222

Lambert, Joseph

Annie Sullivan and the trials of Helen Keller [graphic novel]

White River Junction, VT: Center for Cartoon Studies, 2012.

Subjects: Deafblind women—United States—Biography. Female friendship—United States—History. Graphic novels. Keller, Helen, 1880-1968. Sullivan, Annie, 1866-1936.

Summary: Helen Keller lost her ability to see and hear before she turned two years old. But in her lifetime, she learned to ride horseback and dance the foxtrot. She graduated from Radcliffe. She became a world famous speaker and author. She befriended Mark Twain, Charlie Chaplin, and Alexander Graham Bell. Above all, she revolutionized public perception and treatment of the blind and the deaf. The catalyst for this remarkable life's journey was Annie Sullivan, a young woman who was herself visually impaired. Hired as a tutor when Helen was six years old, Annie broke down the barriers between Helen and the wider world, becoming a fiercely devoted friend and lifelong companion in the process. The author examines the powerful bond between teacher and pupil, forged through the intense frustrations and revelations of Helen's early education.

362.4048 P965

Zeedyk, M. Suzanne (Ed.)

Promoting social interaction for individuals with communicative impairments : making contact

London, England; Philadelphia, PA: Jessica Kingsley Publishers, 2008.

Subjects: Communicative disorders—Patients—Rehabilitation. Communicative disorders—Social aspects. People with disabilities—Means of communication.

Summary: The contributors explore a wide range of approaches for a variety of impairments, such as autism, profound learning disabilities, deafblindness, severe early neglect and dementia. These approaches include intensive interaction, co-creative communication, sensory integration and music therapy.

362.42 C545

Choices in deafness : a parents guide

Rockville, MD: Woodbine House, 1987.

Subjects: Children, Deaf—Language—Case studies. Children, Deaf—Services for—Directories. Deaf—Means of communication—Case studies. Hearing impaired children—Services for—Directories.

Summary: This book discusses cued speech, an oral approach, and total communication.

362.42 L664

Levi, Dorothy Hoffman

A very special friend

Washington, DC: Kendall Green Publications, 1989.

Subjects: Children, Deaf—Juvenile literature. Friendship—Juvenile literature. Sign language—Juvenile literature.

362.42 P485

Peterson, Jeanne Whitehouse

I have a sister – my sister is deaf

New York, NY: Harper & Row, 1977.

Subjects: Children, Deaf—Family relationships—Juvenile literature. Children, Deaf—Juvenile literature.

362.42 S795

Starowitz, Anne Marie

The day we met Cindy

Washington, DC: Kendall Green Publications, 1988.

Subjects: Deaf—Juvenile literature. Sign language—Juvenile literature.

362.42083 L694

Libal, Autumn

Deaf and hard of hearing

Broomall, PA: Mason Crest, 2015.

Subjects: Deaf children—Juvenile literature. Hearing impaired children—Juvenile literature.

Summary: In a world where most educational and social systems are designed for people who can hear, being deaf or hard of hearing presents young people with a unique set of challenges. They must find ways to communicate and overcome discrimination. In this book you will read about Denzel, who has never missed being able to hear. He was born deaf, and the idea of "sound" is confusing to him. As you follow Denzel's journey through a world designed for the hearing, you'll see him find ways to overcome the challenges of communicating with others.

Being deaf doesn't have to be a handicap—and it won't keep Denzel from exploring, learning, or accomplishing his dreams.

362.420832 E12

Early intervention for deaf and hard-of-hearing infants, toddlers and their families : interdisciplinary perspectives

New York, NY: Oxford University Press, 2016.

Subjects: Deaf children—Education. Deaf children—Services for. Hearing disorders in children—Diagnosis. Hearing disorders in infants—Diagnosis. Hearing impaired children—Education. Hearing impaired children—Services for.

Summary: Featuring a collaborative team of expert contributors across a variety of backgrounds and disciplines, including educators, audiologists, speech-language pathologists, and health care providers, this book presents students and specialists with the fundamental knowledge they need to design and deliver care effectively to this population.

362.427 M287

Mansfield, Jill

Effective communication with people who have hearing difficulties : group training sessions

Bicester, England: Speechmark, 2004.

Subjects: Deaf—Means of communication. Hearing impaired. People with disabilities—Means of communication.

371.91 M369

Marschark, Marc; Hauser, Peter C.

How deaf children learn : what parents and teachers need to know

New York, NY: Oxford University Press, 2012.

Subjects: Deaf children—Language. Deaf children—Means of communication. Deaf—Education. Parents of deaf children.

371.911 A396

Algozzine, Bob

Teaching students with sensory disabilities : a practical guide for every teacher

Thousand Oaks, CA: Corwin Press, 2006.

Subjects: Children with disabilities—Education. Sensory disorders in children.

Summary: This book discusses the defining characteristics and specific needs of students who are categorized as deaf, blind, or deaf-and-blind. Offering numerous practical classroom management tips and instruction adjustments, this resource shows teachers how they can provide instruction in a highly effective manner that will foster the independence of students with visual and hearing impairments in the general education classroom. Including a pre-test, post-test, and key vocabulary terms, this guide discusses everything educators need to know about students with sensory disabilities, including: cognitive characteristics and issues, academic characteristics and issues, physical characteristics and issues, behavioural characteristics and issues, and communication characteristics and issues.

371.912 E13

Easterbrooks, Susan R.; Esles, Ellen L.

Helping deaf and hard of hearing students to use spoken language : a guide for educators and families

Thousand Oaks, CA: Corwin Press, 2007.

Subjects: Deaf children—Education. Deaf children—Language. Hearing impaired children—Education. Hearing impaired children—Language.

Summary: This book provides educators and novice practitioners with the knowledge and skills in spoken language development to meet the needs of students who are deaf or hard of hearing. The authors' model of auditory, speech, and language development has been used successfully with the deaf and hard of hearing population, in training preservice teachers, and in workshops and presentations for practicing professionals. This resource introduces the authors' developmental model and addresses: creative and scientific ways of interacting with children with hearing loss to develop spoken communication; effective approaches, techniques, and strategies for working with children in the primary grades; and techniques for imparting social and academic information while children are learning to communicate. This reference gives teachers the confidence to provide students with a stimulating environment to foster the natural emergence of spoken language.

371.912 E13

Easterbrooks, Susan R.; Beal-Alvarez, Jennifer

Literacy instruction for students who are deaf and hard of hearing

New York, NY: Oxford University Press, 2013.

Subjects: Deaf—Education. Hearing impaired children—Education. Literacy. Reading.

Summary: In this concise guidebook, the authors present the role of assessment in the literacy process, an overview of evidence-based practices, and in the absence of such information, those practices supported by causal factors across the National Reading Panel's five areas of literacy. They also review the evidence base related to writing instruction, present case studies that reflect the diversity within the DHH population, and review the challenges yet to be addressed in deaf education.

371.912 K51

Kincaid, Patricia

Literacy practices of teachers of the deaf/hard-of-hearing : exploring the experience of itinerant teachers supporting students who are deaf/hard-of-hearing develop literacy skills

Saarbrücken, Germany: LAP Lambert Academic Publishing, 2012.

Subjects: Deaf children—Education. Hearing impaired children—Education. Individualized instruction. Literacy.

Summary: Deaf and Hard-of-Hearing (DHH) is a communication exceptionality which requires visual support of audio produced information. Historically, DHH children encounter more literacy difficulties than their peers with normal hearing. The connection between literacy skills and academic retention is well documented. Research has found DHH high school graduates have reading abilities that are comparable to non-impaired hearing Grade 4 students. This finding may lead to the incorrect conclusion that DHH students cannot develop reading skills similar to their hearing peers. Also, given the various causes and types of hearing loss, teachers can expect to be instructing at least one student who is DHH in their classroom. Overall, participant

interviews revealed barriers to inclusive classroom practices. Future studies may wish to examine both pre-service and teachers' beliefs toward inclusive practice.

371.912 L787

McAnally, Patricia L.

Language learning practices with deaf learners

Austin, TX: Pro-Ed, 1999.

Subjects: Deaf children—Language. Deaf—Education. Deaf—Means of communication—Study and teaching.

371.912 M114

McAnally, Patricia L.

Reading practices with deaf learners

Austin, TX: Pro-Ed, 1999.

Subjects: Deaf—Education. Reading.

371.912 M363

Marschak, Marc

Educating deaf students : from research to practice

Oxford, England: New Oxford University Press, 2002.

Subjects: Deaf children—Education. Deaf children—Language. Deaf children—Means of communication. Deaf—Education.

371.912 O48

Oliva, Gina A.; Lytle, Linda Risser

Turning the tide : making life better for deaf and hard of hearing school children

Washington, DC: Gallaudet University Press, 2014.

Subjects: Deaf children—Education. Hearing impaired children—Education. Mainstreaming in education.

Summary: This book presents a qualitative study of deaf and hard of hearing students who attended mainstream schools. The authors conducted three focus groups in different regions in the country, enlisting six to eight participants with diverse backgrounds for each session. They also gathered information from 113 online respondents who answered the same questions used in the focus groups. The respondents discussed many issues, including the difficulties of finding friends and social access, the struggle to establish an identity, the challenges of K-12 interpreting and class placement, and the vast potential of summer and weekend programs for deaf students.

371.912 P965

Promoting language and literacy in children who are deaf or hard of hearing

Baltimore, MD: Paul H. Brookes Publishing, 2016.

Subjects: Deaf children—Education. Hearing impaired children—Education.

Summary: This comprehensive textbook-and-DVD set brings the answers to life for tomorrow's speech-language pathologists, audiologists, and educators. The newest addition to the respected *Communication and Language Intervention (CLI)* series, this important volume enlisted more than a dozen experts to present evidence-based intervention approaches, spanning the critical

early years of language development through the complex reading and writing challenges of the school years.

371.912 S745

Spencer, Patricia Elizabeth; Marschak, Marc

Evidence-based practice in educating deaf and hard-of-hearing students

New York, NY: Oxford University Press, 2010.

Subjects: Deaf children—Education. Hearing impaired children—Education.

Summary: In this critical evaluation of what we know and what we do not know about educating deaf and hard-of-hearing students, the authors examine a wide range of educational settings and research methods that have guided deaf education in recent years, or should. The book provides a focus for future educational and research efforts, and aims to promote optimal support for deaf and hard-of-hearing learners of all ages. Co-authored by two of the most respected leaders in the field, this book summarizes and evaluates research findings across multiple disciplines pertaining to the raising and educating of deaf children, providing a comprehensive but concise record of the successes, failures, and unanswered questions in deaf education.

371.912 S824

Stelling, Jessica

The words they need : welcoming children who are deaf and hard of hearing to literacy

Timonium, MD: York Press, 1997.

Subjects: Deaf children—Books and reading. Deaf—Education—Reading. Language arts (Elementary). Reading (Elementary).

371.912 S849

Stewart, David Alan

Teaching deaf and hard of hearing students : content, strategies, and curriculum

Boston, MA: Allyn and Bacon, 2001.

Subjects: Deaf children—Education.

371.91273 L949

Luft, Pamela

Promoting positive transition outcomes : effective planning for deaf and hard of hearing young adults

Washington, DC: Gallaudet University Press, 2016.

Subjects: Deaf students—Services for. Educational counseling. Hearing impaired students—Services for. Vocational guidance.

Summary: Many students struggle with the transition from high school to the next stage of their lives. For deaf and hard of hearing (DHH) students, that struggle can be intensified by barriers and discriminatory attitudes they face in their communities, schools, and workplaces. Though much progress has been made, they are often underemployed and underpaid, and they receive postsecondary training at lower rates than other disability groups. The author explores the reasons for these statistics and offers strategies and resources that can improve outcomes.

371.914 M716

Mokhemar, Mary Ann

Interactive auditory processing pictures [kit]

East Moline, IL: LinguiSystems, 2006.

Subjects: Auditory perception in children. Hearing disorders in children. Word deafness in children.

Summary: This kit will help to improve attention, memory, following directions, listening, receptive/expressive language, and vocabulary skills. Students demonstrate auditory processing competence by drawing in response to directions on 50 full-color, dry-erase pictures.

371.914 M716 OVERSIZE

Mokhmer, Mary Ann

The central auditory processing kit [kit]

East Moline, IL: LinguiSystems, 1999.

Subjects: Language disorders in children—Remedial teaching. Word deafness in children—Remedial teaching.

Summary: Ages: 6-14. Grades: 1-9.

418.0078 I37

Inclusive language education and digital technology

Bristol, England: Multilingual Matters, 2013.

Subjects: Children with disabilities—Education. Language and languages—Computer-assisted instruction. Language and languages—Study and teaching—Technological innovations.

Summary: This volume brings together chapters that collectively address issues relating to inclusive language education and technology. Topics include language teaching to the Deaf, Hard of Hearing and students with dyslexia, benefits of multimodal approaches for language learning, examples of software use in the language classroom, and copyright matters. The book demonstrates not only a commitment to inclusive practices but suggests practical ideas and strategies for practising and aspiring language teachers and those in support roles. The book also provides case studies and relates the issues to theoretical and policy frameworks. In drawing on different European perspectives, the book aims to promote discussion and collaboration within an international community of practice, especially about the role of technology in widening and strengthening opportunities for teachers and pupils alike and ensuring more effective Modern Foreign Language teaching, learning and assessment for all learners.

419 F632

Flora, Sherrill B.

Sign language fun in the early childhood classroom : enrich language and literacy skills of young hearing children, children with special needs, and English language learners

Minneapolis, MN: Key Education Publishing, 2007.

Subjects: American Sign Language—Study and teaching (Early childhood). Early childhood education. Nonverbal communication in children. Sign language.

Summary: This is an educational resource designed for all early childhood classrooms and designed to be used by all teachers, care providers, and parents of all young children: hearing, hearing-impaired, deaf, children with special needs, gifted children, children with communication disorders, and children who are new to our country and just learning to speak English. Teachers and parents do not need any previous knowledge or experience with American Sign Language (ASL) to use this book successfully. This book contains easy-to-use thematic

units, complete with teaching suggestions, games, activities, songs, rhymes, recommended children's literature, and reproducible illustrated sign language cards to get you started learning and teaching ASL to your young learners. Some of the themes included are: feelings/emotions, colours, pets, farm animals, people, family, weather, toys, etc.

419 G948

Guido, James W.

Learn American sign language : everything you need to start signing

New York, NY: Wellfleet Press, 2015.

Subjects: American Sign Language. American Sign Language—Study and teaching.

Summary: American Sign Language (ASL) is a vibrant, easy-to-learn language used by approximately half a million people each day. Up to date with the latest additions to ASL and filled with thousands of brand new photographs by Deaf actors, this book is the most comprehensive guide of its kind. Learn more than 800 signs, including signs for school, the workplace, around the house, out and about, food and drink, nature, emotions, small talk, and more. Unlock the storytelling possibilities of ASL with classifiers, easy ways to modify signs that can turn "fishing" into "catching a big fish" and "walking" into "walking with a group." Find out how to make sentences with signs, use the proper facial expressions with your signs, and other vital tips.

419 R555

Riekehof, Lottie L.

The joy of signing : the illustrated guide for mastering sign language and the manual alphabet

Springfield, MO: Gospel Publishing House, 1987.

Subjects: Deaf—Means of communication. Sign language.

419.03 B168

Baker, Pamela J.

My first book of sign : the illustrated guide for mastering sign language and the manual alphabet

Washington, DC: Kendall Green Publications, 1986.

Subjects: Deaf—Means of communication. Sign language.

419.03 B417

Collins, S. Harold

Can I help? : helping the hearing impaired in emergency situations

Eugene, OR: Garlic Press, 1995.

Subjects: Sign language—Juvenile literature.

419.7 A512

American sign language for kids. Beginner level 1, volume 2 [DVD]

United States: Language Tree, 2009.

Subjects: American Sign Language—Juvenile films. American Sign Language—Study and teaching.

Summary: This book is perfect for kids of all ages who would like to learn the basics of ASL. Kids are introduced to useful signs for everyday concepts such as eating, telling time, weather, parts of the body, feelings, and emotions. Along the way, children will also gain valuable insight into deaf culture.

419.7 B988

Butterworth, Rod R.; Flodin, Mickey

Signing made easy : a complete program for learning sign language, includes sentence drills and exercises for increased comprehension and signing skill

New York, NY: Perigee Books, 1989.

Subjects: Sign language—Problems, exercises, etc. Sign language—Study and teaching.

Summary: This volume will teach you how to use signing in English sentence format. It offers the most thorough, step-by-step approach to learning sign language, complete with drills and practice exercises to increase signing ability and understanding.

419.7 C464

Chaplin, Susan Gibbons

Stop, look and sign : a sign language book of everyday words for learners who are deaf, hearing impaired or autistic

North Charleston, SC: CreateSpace, 2010.

Subjects: Sign language.

419.7 F216

Fant, Louie J.

Perfect phrases in American sign language for beginners : 150 essential phrases for communicating with users of ASL

New York, NY: McGraw-Hill, 2009.

Subjects: American sign language.

Summary: This book provides 150 essential phrases for hearing-impaired users of ASL and those who interact with them. The authors make it easy for you to pick up key signs for everyday communication without having to have prior knowledge of signing.

419.7 H179

Hall, Susan T.

ABC sign and color : a beginner's book of American Sign Language

Mineola, NY: Dover Publications, Inc., 2013.

Subjects: American Sign Language. Deaf—Means of communication.

Summary: A clever, kid-friendly introduction to signing, this coloring book presents both the American Manual Alphabet for finger spelling words and some of the basics of American Sign Language (ASL). Charming illustrations with an engaging touch of humor depict correct positioning plus common words beginning with the letters demonstrated. Includes signing tips and etiquette.

419.7 J42

Jay, Michelle

Don't just "sign" – communicate! : a student's guide to ASL and the deaf community

Los Angeles, CA: Judea Media, LLC, 2011.

Subjects: American Sign Language—Study and teaching. Deaf culture.

Summary: This book focuses on giving you a better understanding of the ASL community and culture, as well as a better and more comprehensive understanding of learning the language. It successfully takes you inside the Deaf community and gets you involved in its fascinating culture.

419.7 P823

Poor, Geoffrey S.

500 flash cards of American Sign Language [kit]

Hauppauge, NY: Barron's Educational Series, 2009.

Subjects: American Sign Language.

Summary: This boxed set of ASL flash cards features 500 signs, and is an essential reference tool for those learning to sign. Supplied in alphabetical order, nearly all signs are displayed with two photographs. Directional arrows are included where appropriate, ensuring that handshapes are correctly formed, with signs perfectly executed and communication made effortless.

419.7 S578

Sign language : my first 100 words

New York, NY: Scholastic, 2008.

Subjects: American Sign Language—Juvenile literature. Deaf—Means of communication—Juvenile literature.

Summary: Featuring illustrations and a simple kid-friendly design, this reference book for the youngest readers makes learning sign language fun and easy.

419.7 S578

Sign language flash cards [kit]

Greensboro, NC: Carson-Dellosa Publishing, 2004.

Subjects: American Sign Language.

Summary: This kit includes the signs for the ASL alphabet, number 1-20, and common words on individual flash cards, with the meaning of each sign on the back of the card.

419.703 G165

The Gallaudet children's dictionary of American Sign Language

Washington, DC: Gallaudet University Press, 2014.

Subjects: American Sign Language—Dictionaries, Juvenile. Deaf children—Education—Juvenile literature.

Summary: This book features more than 1,000 ASL sign drawings; signs paired with color illustrations; explanations of how to sign ASL and fingerspell; complete index of English terms for each sign, including synonyms; and sample sentences using specific words to match every sign's meaning.

419.703 S839

Sternberg, Martin L. A.

American Sign Language dictionary

New York, NY: Harper Perennial, 1998.

Subjects: American Sign Language—Dictionaries. Sign language—Dictionaries.

Summary: Inspired by his sign language teacher at Gallaudet University in Washington, DC, the author devised this vital reference to help anyone learn to speak with their hands.

616.8552 B444

Bellis, Teri James

When the brain can't hear : unraveling the mystery of auditory processing disorder

New York, NY: Pocket Books, 2002.

Subjects: Word deafness.

617.80071 D618

Diversity in deaf education

New York, NY: Oxford University Press, 2016.

Subjects: Cultural diversity. Deaf children—Education. Mainstreaming in education.

Summary: Education for deaf learners has gone through significant changes in recent decades, and the needs of many have changed considerably. Meanwhile, the population of deaf learners has only become more diverse. This volume adopts a broad, international perspective, capturing the complexities and commonalities in the development of deaf learners.

617.882 E73

Ertmer, David J.

The source for children with cochlear implants

East Moline, IL: LinguiSystems, Inc., 2005.

Subjects: Cochlear implants. Deaf children—Rehabilitation. Hearing disorders in children—Treatment.

Summary: Birth to adolescence.

649.1512 M363

Marschak, Marc

Raising and educating a deaf child : a comprehensive guide to the choices, controversies, and decisions faced by parents and educators

Oxford, UK; New York, NY: Oxford University Press, 2007.

Subjects: Deaf children—Education. Deaf children. Parents of deaf children.

Summary: This book offers a comprehensive summary of everything a parent or teacher would want to know about raising and educating a deaf child. It covers topics ranging from what it means to be deaf to the many ways that the environments of home and school can influence a deaf child's chances for success in academic and social circles.

649.1512 M449

Mauldin, Laura

Made to hear : cochlear implants and raising deaf children

Minneapolis, MN: University of Minnesota Press, 2016.

Subjects: Cochlear implants—Social aspects. Deaf children—Family relationships. Hearing disorders in children—Rehabilitation. Hearing impaired children—Means of communication.

Summary: A mother whose child has had a cochlear implant tells Laura Mauldin why enrollment in the sign language program at her daughter's school is plummeting: "The majority of parents

want their kids to talk." Some parents, however, feel very differently, because "curing" deafness with cochlear implants is uncertain, difficult, and freighted with judgment about what is normal, acceptable, and right. This book sensitively and thoroughly considers the structure and culture of the systems we have built to make deaf children hear. Based on accounts of and interviews with families who adopt the cochlear implant for their deaf children, this book describes the experiences of parents as they navigate the health care system, their interactions with the professionals who work with them, and the influence of neuroscience on the process.

796.357092 C563

Churnin, Nancy

The William Hoy story : how a deaf baseball player changed the game

Chicago, IL: Albert Whitman & Company, 2016.

Subjects: Baseball players—United States—Biography—Juvenile literature. Deaf athletes—United States—Biography—Juvenile literature. Hoy, William,—1862-1961—Juvenile literature.

Summary: All William Ellsworth Hoy wanted to do was play baseball. After losing out on a spot on the local deaf team, William practiced even harder, eventually earning a position on a professional team. But his struggle was far from over. In addition to the prejudice Hoy faced, he could not hear the umpires' calls. One day he asked the umpire to use hand signals: strike, ball, out. That day he not only got on base, but also changed the way the game was played forever. William "Dummy" Hoy became one of the greatest and most beloved players of his time.

812.54 G449

The miracle worker [DVD]

Burbank, CA: Walt Disney Home Video: 2004.

Subjects: Keller, Helen,—1880-1968. Sullivan, Annie,—1866-1936.

Summary: Blind, deaf, and mute since she was a toddler, Helen Keller is a spoiled uncontrollable seven-year-old whose frequent outbursts dominate the Keller household. Teacher Annie Sullivan employs patience, perseverance, and the power of words to free Helen from her dark and silent world.

813.6 S451

Seeger, Pete; Jacobs, Paul DuBois

The deaf musicians

New York, NY: G. P. Putnam's Sons, 2006.

Subjects: Deaf—Juvenile fiction. Jazz—Juvenile fiction. Musicians—Juvenile fiction. People with disabilities—Juvenile fiction.

Summary: Lee, a jazz pianist, has to leave his band when he begins to lose his hearing, but he meets a deaf saxophone player in a sign language class and together they form a snazzy new band.

Notes: Arts education grade 2 (2011 - Music). Arts education grade 3 (2011 - Music). Arts education grade 4 (2011 - Music). Arts education grade 5 (2011 - Music).