Blended Learning:

A Bibliography of Resources

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*Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

370.1 S546
Sheninger, Eric C.
Uncommon learning : creating schools that work for kids
Thousand Oaks, CA: Corwin, 2016.
Subjects: Blended learning. Education—Effect of technology innovations on. Educational change. Educational technology.
Summary: This resource teaches how to transform a learning culture through sustainable and innovative initiatives. It moves straight to the heart of using innovations such as Makerspaces, Blended Learning and Microcredentials.

371.3 A748
Arney, Liz
Go blended! : a handbook for blending technology in schools
San Francisco, CA: Jossey-Bass, 2015.
Subjects: Blended learning. Educational technology.
Summary: Technology is rapidly changing the landscape of education; teacher effectiveness and student achievement are both tied to the ability to adapt to new technology, and blended learning has become a hot topic in schools across the nation. This book helps school leaders and teachers take their first steps toward blended learning, putting them in a better position to adapt continuously as the world changes.

371.3 F974
Fulton, Kathleen P.
Time for learning : top 10 reasons why flipping the classroom can change education
Thousand Oaks, CA: Corwin, 2014.
Subjects: Blended learning. Homework—Computer network resources.
Summary: This book makes the case to educational leaders for the benefits of flipping. Backed by powerful data and anecdotes, topics include: data on positive student outcomes in terms of achievement and motivation, how flipping gives teachers more time to work with students one-on-one and encourages peer learning, how flipping engages students in 21st century skills, and ways flipping is budget and resource-friendly.

371.3 G882
Grounded designs for online and hybrid learning. Designs in action
Eugene, OR: International Society for Technology in Education, 2014.
Subjects: Blended learning. Computer-assisted instructions. Distance education. Educational technology.

371.3 G882
Grounded designs for online and hybrid learning. Online and hybrid learning trends and technologies
Eugene, OR: International Society for Technology in Education, 2014.
Subjects: Blended learning. Computer-assisted instruction. Distance education. Education, Secondary—Computer-assisted instruction. Educational technology.

Summary: This book discusses practical tools for preparing students for successful online learning and provides examples of how online instruction can and should be universally designed for children with special needs.

371.3 K62
Kist, William
Getting started with blended learning : how do I integrate online and face-to-face instruction?
Alexandria, VA: ASCD, 2015.
Subjects: Blended learning. Educational technology.
Summary: Do you want to incorporate purposeful and effective online learning into your classes, but aren't sure where to begin? Here's the perfect introductory guide to planning a hybrid class for grades 4-12. The author advocates for blended learning as he explains how to: navigate the technical details of Internet access and learning management systems, decide which learning experiences are best delivered online and which should be saved for face-to-face instruction, organize your online space for maximum effectiveness, respond to your students, structure online discussions that are most beneficial for students, evaluate the design of your blended instruction, and refine it for the next class.

371.3 L761
Linton, Jayme
The blended learning blueprint for elementary teachers
Thousand Oaks, CA: Corwin, 2018.
Subjects: Blended learning. Education, Elementary—Computer-assisted instruction. Education, Elementary.
Summary: Designed to help K-5 teachers develop and carry out a plan for effective instruction in blended environments, this resource identifies key competencies and strategies for development, culminating in a personalized implementation plan.

371.3 T891
Tucker, Catlin R.; Wycoff, Tiffany
Blended learning in action : a practical guide toward sustainable change
Thousand Oaks, CA: Corwin, 2017.
Subjects: Blended learning. Educational change.
Summary: This book demystifies blended learning for teachers and schools looking for alternatives to a traditional approach to teaching. The educational landscape is changing, but teachers and schools need practical resources to help them navigate these changes so that they are exciting, not scary.

371.3 T891
Tucker, Catlin R.
Blended learning in grades 4-12 : leveraging the power of technology to create student-centered classrooms
Thousand Oaks, CA: Corwin Press, 2012.
Subjects: Blended learning. Student-centered learning.

Summary: The author outlines the process for integrating online discussion with face-to-face instruction in a way that works for your students and allows you to focus your energy where it is most needed. This book will teach you how to: use the online environment to increase engagement and drive higher-order thinking; assess online work; personalize learning and differentiate lessons; and move toward flipped instruction, which shifts the focus of class time from teacher to student.

371.33 L434
Leading the new literacies
Bloomington, IN: Solution Tree Press, 2014.
Subjects: Blended learning. Educational technology—Study and teaching. Technological literacy—Study and teaching.
Summary: This book will help integrate teaching practices that incorporate digital, media, and globally-based learning with traditional learning to prepare students to succeed in a highly competitive world. Identify new literacy terms, find points of curriculum intersection, learn how to acquaint faculty with new technologies, and explore case studies featuring teachers and students operating in 21st century classrooms.

371.33 R288
Reason, Casey; Reason, Lisa
Creating the anywhere, anytime classroom : a blueprint for learning online in grades K-12
Bloomington, IN: Solution Tree Press, 2017.
Subjects: Computer assisted instruction—Curricula—Planning.
Summary: As technology continues to shift the educational landscape, most K-12 teachers' instructional strategies remain mostly unchanged. Discover how to enhance student learning in online and blended classrooms. This user-friendly resource offers direct guidance on the steps K-12 educators must take to facilitate online learning and maximize student growth using readily available digital tools. Each chapter includes suggestions, tips, and examples tied to pedagogical practices associated with learning online, so you can confidently and fully engage in the best practices with your students.

371.33 R424
Renwick, Matt
5 myths about classroom technology : how do we integrate digital tools to truly enhance learning?
Alexandria, VA: ASCD, 2016.
Subjects: Blended learning. Education—Effect of technological innovations on. Educational technology.
Summary: The author debunks five common myths about technology and helps you consider how to fund and manage the devices and create a supportive, school-wide program. He uses his school's experiences and examples as a foundation to explain how you can assess and answer your students' technology needs in terms of access, purpose, and audience—and why you and your school cannot afford to keep students from using technology in their education.

371.334 G882
Grounded designs for online and hybrid learning. Design fundamentals

Eugene, OR: International Society for Technology in Education, 2014.
Subjects: Blended learning. Computer-assisted instruction. Distance education.

371.334 K47
Kieschnick, Weston
Bold school : old school wisdom + new school technologies = blended learning that works
Rexford, NY: International Center for Leadership in Education, 2017.
Subjects: Blended learning. Educational technology.
Summary: This is a book that restores teachers to their rightful place in effective instruction. Bold School thinkers embrace Blended pedagogies and Old school wisdom. In this book, teachers are put back into the blended learning equation. Blended learning is demystified and distilled into the powerful, yet simple Bold School Framework for Strategic Blended Learning™—a methodology to help you meld purposeful technology use with your old school wisdom to enhance instruction and learning. After all, the goal of blended learning isn't technology—it's student achievement. With a Bold School mindset, every teacher is capable of finally delivering on the promise of blended learning.

371.3344 K57
Kipp, Kristin
Teaching on the education frontier. Grades 5-12 : instructional strategies for online and blended classrooms
San Francisco, CA: Wiley, 2013.
Subjects: Blended learning. Education, Secondary—Computer network resources. Web-based instruction.
Summary: This resource offers teachers in grades K-12 a hands-on guide to the rapidly growing field of online and blended teaching. The author shows how to structure online and blended courses for student engagement, build relationships with online students, facilitate discussion boards, collaborate online, design online assessments, and much more.

371.3344678 L748
Lindsay, Julie; Davis, Vicki A.
Flattening classrooms, engaging minds : move to global collaboration one step at a time
Boston, MA: Pearson, 2013.
Subjects: Education and globalization. Internet in education. Motivation in education. Students—Social networks.
Summary: The Flat Classroom project is redefining excellence in education. Schools and higher education are moving to online education, blended learning, and e-learning, redefining education as we know it. Based on their award winning projects, these two classroom teachers use the principles that have connected thousands of students in educational Web 2 e-learning environments to take educators into the project plans and lesson plans that can make global collaboration a reality in the classroom.

372.623 J65
Johansen, Dana; Cherry-Paul, Sonja
Flip your writing workshop : a blended learning approach
Portsmouth, NH: Heinemann, 2016.

Subjects: Blended learning. Composition (Language arts)—Study and teaching (Elementary). Composition (Language arts)—Study and teaching (Middle school). Individualized instruction.
Summary: The authors will walk you through the "how's" and "why's" of flipped learning, and provide guidance for determining which mini-lessons should be "flipped." They'll illustrate what flipped learning in a writing workshop looks like by modeling a flipped lesson, and explaining the technology used. Whether you're a novice or advanced technology user, you'll find tech tips throughout the book that help you choose the right tools and resources for creating flipped lessons and incorporating them into your workshop.

428.00712 G142
Gainer, Jesse
Literacy remix : bridging adolescents in and out of school literacies
Newark, DE: International Reading Association, 2010.
Subjects: Blended learning. Language arts (Middle school). Language arts (Secondary).
Summary: The multimodal activities presented in this book give ideas for incorporating still and moving visual images, song lyrics, Internet sites, and other media into classroom learning to support and extend traditional academic language arts practices.