Student Engagement
and
Motivation

A Bibliography
of Resources

August 2018

Stewart Resources Centre

027.8 T379
Thelen, Laurie Noble
75 outrageous ways for librarians to impact student achievement in grades K-8
Columbus, OH : Linworth, 2008.
Subjects: Elementary school libraries. School librarian participation in curriculum planning.
Education, Elementary. Motivation in education.

370.114 K52
King, Bob; We Can Do It Singers
It's all about attitude : motivational songs for schoolchildren
Pense, SK : Armchair Enterprises, 2007.
Subjects: Moral education (Elementary). Motivation in education. Children's songs.
Contents: 1 sound disc, 1 insert, and 1 sheet. Includes karaoke tracks for all the songs.
Summary: The purpose of the album is to help motivate students to be more positive about life
and about learning.

370.117 K96
Kugler, Eileen Gale
Innovative voices in education : engaging diverse communities
Lanham, MD : Rowman & Littlefield Education, 2012.
Subjects: Multicultural education. Children of immigrants—Education. Children of
minorities—Education.
Summary: Diverse schools offer enriched academic and social environments, as students and
families of different backgrounds and experiences provide a vibrant mosaic of insights,
perspectives, and skills. To take advantage of the unique opportunities that diversity brings,
schools must value and effectively connect with students and families of all backgrounds.
Committed educators are taking on this challenge with gusto, engaging their diverse
communities on a daily basis. This book highlights stories from around the world, as innovative
teachers, educational leaders, and community activists passionately share personal accounts of
their successes, challenges, and lessons learned.

370.152 R611
Ritchhart, Ron; Church, Mark; Morrison, Karin
**Making thinking visible : how to promote engagement, understanding, and independence
for all learners**
San Francisco, CA : Jossey-Bass, 2011.
Subjects: Thought and thinking—Study and teaching. Critical thinking—Study and teaching.
Cognition in children.
Summary: Visible thinking is a research-based approach to teaching thinking that develops
students' thinking dispositions, while at the same time deepening their understanding of the
topics they study. Rather than a set of fixed lessons, Visible Thinking is an extensive and
adaptable collection of practices that include thinking routines and the documentation of student
thinking. Thinking routines are a small set of questions or a short sequence of steps that can be
used across various grade levels and content.

370.1523 M156

McKenzie, Jamieson A.
Beyond cut-and-paste : engaging students in making good new ideas
Bellingham, WA : FNO Press, 2009.
Subjects: Critical thinking—Study and teaching.
Summary: This book is designed to support teachers intent on raising a generation of thinkers capable of asking tough questions while generating the most good new ideas.

370.154 C466
Chapman, Carolyn; Vagle, Nicole
Motivating students : 25 strategies to light the fire of engagement
Bloomington, IN : Solution Tree Press, 2011.
Subjects: Motivation in education. Effective teaching.
Summary: This handbook unpacks 25 strategies for motivating students to engage in learning. The authors explore the teacher's role in both intrinsic and extrinsic motivation, as well as how to reengage bored or frustrated students by finding the source of disengagement. They also discuss how students not only learn through challenging, appealing, and rewarding experiences, but also continue trying when they can see where they are going and how to get there.

370.154 F289
Feber, Jane
Student engagement is FUNdamental : building a learning community with hands-on activities
Gainesville, FL : Maupin House Pub., 2011.
Subjects: Teacher-student relationships. Activity programs in education. Active learning. Motivation in education.
Summary: Grades 4-10.

370.154 F852
Frederciks, Jennifer A.
Eight myths of student disengagement : creating classrooms of deep learning
Thousand Oaks, CA: Corwin, 2014.
Subjects: Active learning. Motivation in education.

370.154 H685
Hock, Michael; Deshler, Donald D.; Schumaker, Jean B.
Possible selves : nurturing student motivation
Lawrence, KS : Edge Enterprises, 2003.
Subjects: Motivation in education. Goal (Psychology)—Study and teaching.
Summary: This book describes a program designed to increase student motivation by having students examine the future. Students identify their strengths and interests as learners, persons, and workers.

370.154 H921
Hume, Karen
Tuned out : engaging the 21st century learner

Don Mills, ON : Pearson Canada, 2011.
Subjects: Motivation in education. Teacher-student relationships.
Summary: This is a new professional book for all educators focused on improving student engagement in the 21st century. The author's accessible writing style and practical advice for teachers highlights what is different about today's classrooms and explores the relationship between teacher and student engagement. Also included is access to the Tuned Out website. This web-based resource features case studies, line masters, research summaries, author blog and a complete etext version of Tuned Out.

370.154 L414
Lavoie, Richard D.
The motivation breakthrough : 6 secrets to turning on the tuned-out child
New York, NY : Touchstone, 2007.
Subjects: Motivation in education. Achievement motivation in children. Learning, Psychology of.
Summary: A guide for parents, educators, and caregivers on how to inspire unmotivated children, this book identifies teaching strategies that can be applied to a variety of personality types, and explains how adults can become healthy and work-oriented role models.

370.154 M163
McClean, Alan
The motivated school
London, England : Paul Chapman, 2003.
Subjects: Motivation in education.

370.154 M217
Maiers, Angela; Sandvold, Amy
The passion-driven classroom : a framework for teaching and learning
Larchmont, NY : Eye on Education, 2010.
Subjects: Classroom environment. Motivation in education. Teachers—In-service training. Effective teaching.
Summary: In this book, the authors show you how to spark and sustain your students' energy, excitement, and love of learning. This book presents ideas for planning and implementing a Clubhouse Classroom, where passion meets practice every day.

370.154 M918
Pressley, Michael
Motivating primary-grade students
New York, NY : Guilford Press, 2003.
Subjects: Education, Primary. Motivation in education. Teacher-student relationships.

370.154 Q2
Quate, Stevi; McDermott, John
Clock watchers : six steps to motivating and engaging disengaged students across content areas

Portsmouth, NH Heinemann, 2009.
Subjects: Motivation in education. Effective teaching. Learning, Psychology of.
Summary: This book applies research on motivation and engagement to support increased achievement and improved attitudes about school. The authors' six-step framework: catches students interest across the content areas; holds it through meaningful learning and valuable interactions; uses assessment to create further opportunities to connect kids with content; and sustains it all with ideas for projects, activities, and even classroom routines and rituals.

370.154 R569
Riggs, Ernestine Gates; Gholar, Cheryl Renee
Strategies that promote student engagement : unleashing the desire to learn. 2nd edition
Thousand Oaks, CA : Corwin Press, 2008.
Subjects: Motivation in education. Teacher-student relationships.
Summary: This book offers lessons to help all students channel their emotions and energy into becoming positive, self-motivated, and self-directed learners. Focusing on the concept of conation, the internal drive that pushes one beyond ordinary expectations and accomplishments, the authors offer research-based strategies that enable teachers to nurture self-esteem in students and inspire learners with low expectations to strive for excellence.

370.154 S377
Schreck, Mary Kim
You've got to reach them to teach them : hard facts about the soft skills of student engagement
Bloomington, IN : Solution Tree Press, 2011.
Subjects: Motivation in education. Teacher-student relationships.

370.124 S428
Scott, Manny
Even on your worst day you can be a student's best hope
Alexandria, VA: ASCD, 2017.
Subjects: Motivation in education. Teacher-student relationships.
Summary: With the same passion that inspires so many who hear him speak, the author presents an approach informed by the teachers who helped him and honed through years of connecting with kids who desperately need someone to show them a path to a more positive future. He shares the little things you can do to prepare yourself for the hard work of making a difference and offers advice for bridging cultural divides, earning students' trust, and equipping them to take responsibility for their own success.

370. 154 S661
Smith-Rex, Susan J.; Rex, James H.
101 creative strategies for reaching unmotivated student learners : a practical resource of approaches and activities for helping unmotivated, discouraged and/or disruptive students (grades 2-8)
Chapin, SC : YouthLight, 2005.
Subjects: Motivation in education. Students—Attitudes.

Summary: This book is a practical resource designed to assist teachers, counselors, parents, and other professionals who strive to assist unmotivated learners. The 101 strategies are described in detail, often with accompanying materials and handouts, and are organized around five themes: self-esteem, organization, motivation, discipline, and parent strategies.

370.154 S862
Stix, Andi; Hrabek, Frank
Teachers as classroom coaches : how to motivate students across the content areas
Alexandria, VA : Association for Supervision and Curriculum Development, 2006.
Subjects: Motivation in education. Effective teaching.

370.154 S936
Sturtevant, James Alan
Hacking engagement : 50 tips & tools to engage teachers and learners daily
Cleveland, OH: Times 10 Publications, 2016.
Subjects: Active learning. Motivation in education.
Summary: The author provides teacher tips and tools for both the veteran and student teacher - 50 engagement tools that you can begin using right now, with no special training or professional development.

370.154 S952
Sullo, Robert A.
Activating the desire to learn
Alexandria, VA : Association for Supervision and Curriculum Development, 2007.
Subjects: Achievement motivation in adolescence. Motivation (Psychology). Learning. Motivation in education. Effective teaching.
Summary: This book covers everything you need to know to change the dynamics of learning in your classroom or school: a comprehensive overview of the research on internal motivation; case studies of strategies for activating internal motivation at the elementary, middle, and high school levels; suggestions on how to assess degrees of student motivation; and guidelines for integrating the principles of internal motivation with standards-based instruction.

370.154 T385
Theobald, Margaret A.
Increasing student motivation : strategies for middle and high school teachers
Thousand Oaks, CA : Corwin Press, 2006.
Subjects: Motivation in education. Middle school teaching. High school teaching.
Summary: The author provides teachers with ideas and insights that can help support and motivate middle and high school studies to do their best work. This unique book, which defines motivation, contains basic theories and a wealth of useful practical procedures. Its simple approach and format will help school leaders apply and modify motivational strategies for all students while recognizing that each student is unique.

370.154 T572
Tileston, Donna Walker

What every teacher should know about student motivation
Thousand Oaks, CA : Corwin Press, 2004.
Subjects: Motivation in education. Teacher-student relationships.
Summary: Intrinsic and extrinsic motivation affect student attitudes and perceptions about learning and achievement. The author's distinctive approach covers: the roots of motivation: cognitive, metacognitive, and the self-system; motivating students to begin a lesson or task: using novelty, attention, climate, attitude, perception, importance, efficacy, and more; motivating students to finish a task; on-task and off-task behaviours; a model for developing motivation in the classroom; and a model for facilitating motivation.

370.154 V244
VanDeWeghe, Richard
Engaged learning
Thousand Oaks, CA : Corwin Press, 2009.
Subjects: Motivation in education. Learning, Psychology of. Reflective teaching.
Summary: Based on Mihaly Csikszentmihaly's idea of "flow" - a state of intrinsic control, curiosity, interest, and inquiry that is the ultimate experiential goal for learning - this book provides holistic strategies for encouraging students to become motivated, engaged learners.

370.154 W866
Wolpert-Gawron, Heather
Just ask us : kids speak out on student engagement
Thousand Oaks, CA: Corwin, 2018.
Subjects: Active learning. Motivation in education. Project method in teaching. Student participation in curriculum planning. Teacher-student relationships. Visual learning.
Summary: Based on over 1000 nationwide student surveys, these 10 deep engagement strategies help you implement achievement-based cooperative learning. This resource includes a video and a survey sample.

370.154 Y73
Young, Joan
Encouragement in the classroom : How do I help students stay positive and focused?
Alexandria, VA: ASCD, 2014.
Subjects: Classroom environment. Educational psychology. Motivation in education. Teacher-student relationships.
Summary: This book explores the small yet high-impact changes that teachers can make to transform students' school experience every day. The author explains how fostering humour, mindfulness, resilience, curiosity, and gratitude in the classroom empowers students to learn from their mistakes, celebrate successes, and actively engage in learning. Filled with examples, this publication offers practical strategies, routines, and rituals that teachers can use immediately to defuse the negative effects of stress and create a stimulating and supportive classroom culture.

370.78 D637 2008
Ward, Angela
Opportunities to learn : engaging students in conversations about literacy
Saskatoon, SK : Dr. Stirling McDowell Foundation, 2008.

Subjects: Language arts (Elementary). Action research in education—Saskatchewan. Language arts (Secondary). Motivation in education.

Summary: The purpose of this study was to document upper elementary and high school students' understandings of their own literacy practices and their perceptions of opportunities to become engaged in literacy at home and school. Involving students in conversations about literacy learning helped us as teachers in this study to explore creative and innovative ways of encouraging students to describe their literacy practices, engagement and opportunities to learn, and to use literacy in various contexts.

370.78 D637 2015
Allen, Scott
Superhumans : how teachers use graphic novels
Saskatoon, SK: Dr. Stirling McDowell Foundation, 2015.
Subjects: Action research in education—Saskatchewan. Graphic novels—Study and teaching.
Summary: This research project explores answers to the question: What are the pedagogical understandings of teachers using graphic novels to encourage student engagement in learning?

370.78 D637 2015
McTavish, Paul; Hamm, Moira
Using teacher collaboration to increase student engagement
Saskatoon, SK: Dr. Stirling McDowell Foundation, 2015.
Subjects: Action research in education—Saskatchewan. Motivation in education. Teacher-student relationships—Saskatchewan. Teaching teams.

370.91732 C744
Conchas, Gilberto Q.; Rodriguez, Louie F.
Small schools and urban youth : using the power of school culture to engage students
Thousand Oaks, CA : Corwin Press, 2008.
Subjects: Education, Urban—Massachusetts—Boston. Education, Urban—California—Oakland. Urban youth—Education (Secondary). Small schools—Case studies.
Summary: Educators are increasingly turning to small learning communities, which have proven to be highly effective in facilitating academic engagement and achievement, particularly among low-income urban students. This sociological study reveals the unique aspects of this movement and: examines the structural and cultural features of small learning communities and small schools in two major urban cities; highlights students' perspectives on school culture, personalization, and student involvement; and offers timely suggestions to benefit students at all levels and in every educational setting.

370.91732 C982
Curwin, Richard L.
Meeting students where they live : motivation in urban schools
Alexandria, VA : ASCD, 2010.
Subjects: Education, Urban. Community and school. Students with social disabilities. Public schools—Social aspects.

370.973 A141
Abeles, Vicki; Rubenstein, Grace
Beyond measure : rescuing an overscheduled, overtested, underestimated generation
New York, NY: Simon & Schuster, 2015.
Subjects: Academic achievement. Educational change. Motivation in education. Overpressure (Education). Students—Academic workload.
Summary: It's no secret that America's education system is broken, and this book inspires parents, educators, and students to take practical steps to fix it—starting today. In so doing, it empowers all of us to redefine learning and success, and to discover the true, untapped potential awaiting our children, not just in college, but also in life.

371.04 B614
Bintliff, Amy Vatne
Re-engaging disconnected youth : transformative learning through restorative and social justice education
New York, NY : P. Lang, 2011.
Subjects: Experiential learning—Minnesota. Motivation in education—Minnesota. Summer schools—Minnesota. United States—Territorial expansion—Study and teaching (Secondary). Alternative education—Minnesota. Outdoor education—Minnesota.
Summary: As many young adults continue to disengage with learning each day, teachers and administrators struggle to find programming that re-engages secondary students with their schooling and communities. In a Midwestern alternative school, three teachers built a curriculum around hands-on learning, restorative justice Talking Circles, and multicultural education, in the hopes that it would re-engage and inspire youth. This book is an in-depth, qualitative study of the ways the program transformed adult and youth perceptions of trust, connections, schooling, and human rights.

371.1 M142
McEwan, Elaine K.
How to survive and thrive in the first three weeks of school
Thousand Oaks, CA : Corwin Press, 2006.
Subjects: Teaching. School year—Planning.
Summary: This wonderfully practical and effective book with help any teacher through those critical first three weeks of school and show how truly "with-it" teachers (WITs) can more easily manage the three critical facets of every teacher's day: classroom management & organization, student engagement, and time management.

371.1 S897
Strand, Philip; Christensen, John; Halper, Andy
Schools of FISH! : welcome back to the reason you became an educator
Burnsville, MN : ChartHouse International Learning, 2006.
Subjects: Teaching. Motivation in education. Classroom environment.
Summary: Based on the renowned FISH! philosophy, this book is full of transforming stories - from teachers to administrators - addressing the very issues you deal with every day, including: improving learning; relationships, respect, and personal accountability; ways to "up" fun,

enthusiasm, and creativity; self-discipline and internal motivation; and creating vibrant classroom and school cultures. This book explains how to adapt the simple but innovative principles of the FISH philosophy to the special challenges of teaching, combining real examples and step-by-step instructions.

371.1 W328
Waterman, Sheryn Northey
The four most baffling challenges for teachers and how to solve them : classroom discipline, unmotivated students, underinvolved or adversarial parents, and tough working conditions
Larchmont, NY : Eye on Education, 2006.
Subjects: Effective teaching. Classroom management. Motivation in education.
Summary: This book shows teachers how to solve their four most fundamental classroom challenges. The solutions provided in this book apply to elementary, middle, and high schools, and are based on: brain-based research, ethical development, the standards movement, and other practical factors.

371.102 A428
Allen, Rich
Green light classrooms : teaching techniques that accelerate learning
Thousand Oaks, CA : Corwin Press, 2008.
Subjects: Teaching. Effective teaching. Motivation in education.

371.102 B955
Burgess, Dave
Teach like a PIRATE : increase student engagement, boost your creativity, and transform your life as an educator
San Diego, CA : Dave Burgess Consulting, 2012.
Subjects: Teacher effectiveness. Teaching. Creative teaching.
Summary: This book offers inspiration, practical techniques, and innovative ideas that will help you to increase student engagement, boost your creativity, and transform your life as an educator. You'll learn how to: tap into and dramatically increase your passion as a teacher, develop outrageously engaging lessons that draw students in like a magnet, establish rapport and a sense of camaraderie in your classroom, and transform your class into a life-changing experience for your students.

371.102 C565
Ciaccio, Joseph
Totally positive teaching : a five-stage approach to energizing students and teachers
Alexandria, VA : Association for Supervision and Curriculum Development, 2004.
Subjects: Motivation in education. Teaching.

371.102 E73
Erwin, Jonathan C.

The school climate solution : creating a culture of excellence from the classroom to the staff room
Minneapolis, MN: Free Spirit Publishing, 2016.
Subjects: Behavior modification. Classroom environment. Motivation in education. School environment. Teacher-student relationships. Teachers—Professional relationships.

371.102 M152
McIntosh, Edgar; Peck, Marilu
Multisensory strategies : lessons and classroom management techniques to reach and teach all learners
New York, NY : Scholastic Teaching Resources, 2005.
Subjects: Teaching—Technique. Motivation in education. Learning disabilities. Reading—Remedial teaching. Individualized reading instruction. Individualized education programs.
Summary: Grades K-2. In this book, the authors share their classroom-tested teaching strategies and management techniques that help all students succeed. You'll find simple techniques to introduce and pace whole-class lessons so students stay engaged and motivated, as well as strategies for supporting individual students' learning needs. From shaking out the wiggles with magic snow globes to creating multisensory comfort zones to choosing the right learning aids to help students pay attention, you'll find something here for every one of your students.

371.102 P296
Paterson, Kathy
3-minute motivators : more than 100 simple ways to reach, teach, and achieve more than you ever imagined
Markham, ON : Pembroke Publishers, 2007.
Subjects: Motivation in education. Teaching.
Summary: Organized around common classroom challenges, this book offers a wide variety of activities that turn potential problems into opportunities, from relaxing activities that stimulate the imagination to lively motivators and activities that mix talk with action to getting involved and working together towards a common goal. Ideal for both new and experienced teachers, this guide promotes active classroom learning that involves competition, cooperation, and opportunities to focus on real learning.

371.102 P483
Peters, Stephen G.
Teaching to capture and inspire all learners : bringing your best stuff every day!
Thousand Oaks, CA : Corwin Press, 2008.
Subjects: Effective teaching. Motivation in education. School improvement programs. Teacher-student relationships.

371.102 S684
Solarz, Paul
Learn like a pirate : empower your students to collaborate, lead, and succeed
San Diego, CA: Dave Burgess Consulting, Inc., 2015.

Subjects: Active learning. Effective teaching. Motivation in education. Student-centered learning. Teachers. Teaching.

Summary: In this book, teachers will discover practical strategies for creating a student-led classroom in which students are inspired and empowered to take charge of their learning experience. You'll learn strategies for: crafting active, relevant, and interesting lessons; creating opportunities for student leadership; providing effective and beneficial feedback; instilling confidence so students can take risks; and increasing curiosity and passion for learning. QR codes provide additional pirate resources.

371.1024 E72
Erwin, Jonathan C.
The classroom of choice : giving students what they need and getting what you want
Alexandria, VA : Association for Supervision and Curriculum Development, 2004.
Subjects: Classroom management. Motivation in education.

371.1024 M393
Pickering, Debra; Marzano, Robert J.
The highly engaged classroom
Bloomington, IN : Marzano Research, 2011.
Subjects: Motivation in education. Effective teaching. Classroom environment.
Summary: This book was designed as a self-study text that provides an in-depth understanding of how to generate high levels of attention and engagement. Engagement is obviously a central aspect of effective teaching. Using the suggestions presented in this book, every teacher can create a classroom environment in which engagement is the norm instead of the exception.

371.19 C432
Chadwick, Kathy Gardner
Improving schools through community engagement : a practical guide for educators
Thousand Oaks, CA : Corwin Press, 2004.
Subjects: Community and school. Community education. School improvement programs.
Summary: Family and community member involvement has a significant impact on student achievement. This resource provides a framework that education leaders can use in designing and implementing initiatives to more effectively engage the public by: framing a clear focus for community engagement; identifying and including representatives from each diverse constituency group; developing an understanding of the varied perspectives of these groups; and presenting strategies to encourage constituent involvement and action.

371.192 R546
Ridnouer, Katy
Everyday engagement : making students and parents your partners in learning
Alexandria, VA : ASCD, 2011
Subjects: Educational leadership. Community and school. Teacher-student relationships. Education—Parent participation.
Summary: The author explains what you need to do to lay the groundwork for student-parent engagement and roll out a year-long strategy that keeps students in class, behaviour in check, and learning on track.

371.2 J11
Jabari, Jelani
Expecting excellence in urban schools : 7 steps to an engaging classroom practice
Thousand Oaks, CA : Corwin, 2013.
Subjects: Education, Urban. Academic achievement.
Summary: This book explores a seven-step process for emotionally, intellectually, and behaviourally engaging students with a wealth of specific strategies, techniques, and tools which create an engaging educational experience. Utilizing cornerstones of professional learning communities, suggestions are offered for utilizing action research, collaborative inquiry, journal study, and shared practice to integrate ideas into practice.

371.202 L533
Leithwood, Kenneth; Beatty, Brenda
Leading with teacher emotions in mind
Thousand Oaks, CA : Corwin Press, 2008.
Subjects: Educational leadership. Teacher-administrator relationships.
Summary: This invaluable resource provides principals and other school leaders with specific practices to positively influence teacher perspectives, and examines teacher emotions in five key areas: job satisfaction and morale; stress, anxiety, and burn-out; sense of individual and collective self-efficacy; organizational commitment and engagement; and willingness and motivation to improve their practices. When educational leaders create conditions that support teachers in their work, schools can experience higher teacher retention rates, improved climate and culture, and increased student achievement.

371.207 O58
O'Neill, Jan; Conzemius, Anne
The power of SMART goals : using goals to improve student learning
Bloomington, IN : Solution Tree, 2006.
Subjects: School management and organization. School improvement programs. Teachers—Training of. Goal (Psychology). Motivation in education.
Summary: This comprehensive book shows readers how to transform their schools into places where each and every student is meeting and exceeding standards by shifting thinking to a focus on results. The authors begin by presenting several frameworks for adult and student goal-setting and then discuss: the barriers to goal-setting and monitoring; how to keep goals alive through supportive systems, policies, structures, and skill-building; the role of assessment in goal-setting; the power of goals to improve curriculum, instruction, and assessment; the role of professional development practices in goal-setting and improvement; and more.

371.26 C481
Charlton, Beth Critchley
Informal assessment strategies : asking questions, observing students and planning lessons that promote successful interaction with text
Markham, ON : Pembroke Publishers, 2005.
Subjects: Educational tests and measurements. Elementary school teaching.
Summary: This guide offers a comprehensive approach to informed classroom assessment, including a discussion about interpreting results, a framework of lessons, and a practical solution for the familiar challenge of time restraints. The book addresses the three fundamental

components of successful teaching and learning: asking questions, observing students, and planning well-thought-out lessons that use student abilities as their foundation and promote interaction with text. Rooted in the needs of grades 3-9 classrooms, the book will help teachers foster true engagement and enthusiasm, and give them the tools they need to make assessment the keystone for matching teaching to learning.

371.285 S789
Stanley, Todd
When smart kids underachieve in school : practical solutions for teachers
Waco, TX: Prufrock Press Inc., 2018.
Subjects: Academic achievement—Psychological aspects. Motivation in education. Teacher-student relationships.
Summary: This book takes a look at the 10 most common reasons why some smart, advanced, and gifted students do not reach their achievement potential. Reasons for underachievement range from social-emotional needs, lack of proper programming, and not being challenged, to potential learning disabilities.

371.2913 W319
Washor, Elliot; Mojkowski, Charles
Leaving to learn : how out-of-school learning increases student engagement and reduces dropout rate
Portsmouth, NH : Heinemann, 2013.
Subjects: Education, Secondary. Career education. Dropouts—Prevention. Experiential learning. Student activities.
Summary: This book explains the real reasons kids drop out and the essential conditions for productive learning that today's adolescents require. The authors then argue: in order to retain students through to graduation, schools must offer experiences where students do some of their learning outside of school. With common sense "rules of the road," the authors offer guidelines for implementing a high-quality Leaving to Learn program, including: examples of the many forms of out-of-school learning: internships, travel, community service, independent projects, and more seamlessly integrating students' outside learning with in-school curriculum.

371.334 L785
Livers, Allan F.
Using Microsoft Office to enhance student learning
Thousand Oaks, CA : Corwin Press, 2008.
Subjects: Computer-assisted instruction. Teaching—Aids and devices. Microsoft Office.
Contents: 1 book and 1 CD-ROM.
Summary: Designed for both seasoned veterans and novice users of Microsoft Office, this resource enhances lesson content, promotes student engagement in the learning process, and offers: easy-to-follow directions for beginner to enhanced projects in each chapter; suggested projects by grade level in math, science, language arts, and social studies; and a companion CD-ROM with templates and sample finished projects.

371.334 N427
Nelson, Kristen

Teaching in the digital age : using the Internet to increase student engagement and understanding
Thousand Oaks, CA : Corwin Press, 2008.
Subjects: Internet in education. Multiple intelligences.

371.3344 K57
Kipp, Kristin
Teaching on the education frontier. Grades 5-12 : instructional strategies for online and blended classrooms
San Francisco, CA : Wiley, 2013.
Subjects: Web-based instruction. Blended learning. Education, Secondary—Computer network resources.
Summary: This resource offers teachers in grades K-12 a hands-on guide to the rapidly growing field of online and blended teaching. The author shows how to structure online and blended courses for student engagement, build relationships with online students, facilitate discussion boards, collaborate online, and design online assessments.

371.39 K96
Kuhlthau, Carol Collier; Caspari, Ann K.; Maniotes, Leslie K.
Guided inquiry : learning in the 21st century
Westport, CT : Libraries Unlimited, 2007.
Subjects: Learning. Motivation in education. Information literacy—Study and teaching. Information technology.
Summary: Based on the authors' six-stage Information Search Process, they present a convincing argument for recasting guided inquiry as a dynamic, innovative way of developing information literacy. Part I discusses the theory and rationale behind adopting a guided inquiry approach, as the authors explain the expertise, roles, and responsibilities of each member of the instructional team. Part II presents the model in terms of its component parts.

371.39 N252
Nash, Ron
From seatwork to feetwork : engaging students in their own learning
Thousand Oaks, CA : Corwin Press, 2012.
Subjects: Motivation in education. Active learning.
Summary: The author shows teachers how to create a student-centered environment that transforms learners from passive attendees into active participants and leaders in the classroom. Building on the foundation of his prior works on active learning, he combines his classroom experience with the latest brain-based research on movement, memory, and learning.

371.39 W678
Wilhelm, Jeffrey D.
Engaging readers and writers with inquiry : promoting deep understandings in language arts and the content areas with guiding questions
New York, NY : Scholastic, 2007.
Subjects: Content area reading. Language arts. Inquiry-based learning.

Summary: How does flight influence behaviour for humans and birds? Is it ever permissible to lie? Reframing our units and lessons with questions such as these makes learning more exciting for students. The author shares practical, easy ideas for turning standards into engaging authentic questions that propel students toward deep understanding. Includes sample lessons, discussion techniques, and questioning schemes for all the content areas.
Notes: English language arts grade 1 (2010). English language arts grade 2 (2010). English language arts grade 3 (2010). English language arts grade 4 (2010). English language arts grade 5 (2010). English language arts grade 6 (2009). English language arts grade 7 (2009). English language arts grade 8 (2009). English language arts grade 9 (2009). English language arts 10 (2011). English language arts 20 (2012). English language arts 30 (2013).

371.394 D579
Dillon, Robert
Leading connected classrooms : engaging the hearts and souls of learners
Thousand Oaks, CA: Corwin, 2015.
Subjects: Motivation in education. Student-centered learning.
Summary: This book focuses on connection and its power in learning. Being connected means looking at a learning space in a very different way. Seeing excellence in messiness and knowing the importance of flexibility gives students the opportunity to grow at the pace they need.

371.394 T963
Turville, Joni
Differentiating by student interest : practical lessons and strategies
Larchmont, NY : Eye on Education, 2007.
Subjects: Individualized instruction. Lesson planning.
Summary: This book shows elementary teachers how to differentiate instruction based on their students' situational and personal interests. It provides a large number of lesson plans to help create choices to increase student engagement and learning. Also included is a set of blackline masters.

371.5 W758
Kagan, Spencer; Kyle, Patricia; Scott, Sally
Win-win discipline : strategies for all discipline problems
San Clemente, CA : Kagan Publishing, 2004.
Subjects: School discipline. Classroom management. Classroom environment. Teacher-student relationships.
Summary: Use Win-Win's simple, proven, step-by-step strategies to literally transform your students' disruptive behaviour. You will teach your students to: turn anger into rational decision-making; replace boredom with active engagement; channel excess energy into productive learning; transform control-seeking into self-efficacy; stop attention-seeking by learning self-validation; and convert avoidance of failure into self-confidence.

371.8 Q1
Quaglia, Russell J.; Corso, Michael J.
Student voice. 6-12 activity book : turn up the volume
Thousand Oaks, CA: Corwin, 2015.

Subjects: Academic achievement. Education, Secondary—Activity programs. Middle school education—Activity programs. Motivation in education. Student aspirations.
Summary: Promote student self-expression, values, hopes and dreams with this activity book. Foster student engagement, purpose, leadership and self worth, provide creative and challenging activities for all levels, align activities with Common Core and ISTE Standards and 21st Century Skills, and capitalize on technology and promote interdisciplinary connections.

371.8 S933
Student first engagement discussion guide
Saskatchewan: R.A. Malatest & Associates Ltd., 2014.
Subjects: Action research in education—Saskatchewan. Education—Saskatchewan. Students—Saskatchewan.

371.82997 C523
Cherubini, Lorenzo
Aboriginal student engagement and achievement : educational practices and cultural sustainability
Vancouver, BC: UBC Press, 2014.
Subjects: Academic achievement. Indians of North America—Education. Indians of North America—Ontario. Native students—Education. Public schools—Ontario.

371.82997 I39
Wipf, David
Towards full engagement of First Nation, Inuit and Metis students : a study to support learning of students in transition : final report
S.l. : s.n., 2008.
Subjects: Native children—Education—Saskatchewan. School attendance.
Summary: The primary purpose of this study was to learn how we, as public educators in Saskatoon, can better meet the needs of students and families who move schools during the school year.

371.9046 R553
Rief, Sandra F.; Heimburge, Julie A.
How to reach and teach children in the inclusive classroom : practical strategies, lessons, and activities, 2nd edition
San Francisco, CA : Jossey-Bass, 2006.
Subjects: Inclusive education. Mainstreaming in education. Elementary school teaching. Cognitive styles in children. Motivation in education. Learning disabled children—Education.
Summary: Grades 3-8.

371.93 E13
Easton, Lois Brown
Engaging the disengaged : how schools can help struggling students succeed
Thousand Oaks, CA : Corwin Press, 2008.
Subjects: School improvement programs. Underachievers—Education (Secondary). Learning strategies.

Summary: This resource helps educators make positive connections with youngsters of all ages who are at risk of failing or dropping out. Featuring the voices of educators and students, this book covers methods for improving the school-wide climate in ways that support all students and for creating a learning environment that promotes academic, personal, and social growth. The author illustrates how to make meaningful changes in curriculum and instruction and examines the importance of: teacher-student relationships; innovative teaching strategies for struggling learners; developing self-directed learners; and using appropriate assessments for students with learning difficulties. This book inspires teachers to make a significant change in their school's culture to engage developing minds and champion all learners, regardless of socioeconomic factors.

371.93 M643
Miles, Ronald D.
Student resistance in the classroom : effective prevention and intervention strategies for non-compliant and disruptive students (K-6)
Chapin, SC : YouthLight, 2005.
Subjects: Problem children—Education. Classroom management. School discipline. Motivation in education.
Summary: Grades K-6. This book is a user-friendly resource designed to assist today's elementary school educator with effective prevention and intervention resources for managing non-compliant and disruptive students. With more than 200 ready-to-use strategies, this book will prove to be invaluable for classroom teachers, school counselors, administrators, and support personnel.

371.93 O76
Orszulak, Ed
The redemption approach : 5 timeless principles for re-engaging tough kids in school
Chapin, SC : YouthLight, 2007,
Subjects: Classroom management. Problem youth—Behavior modification.
Summary: This resource provides a fresh approach to managing and helping students who are resistant or non-responsive to more traditional forms of discipline in schools. It provides a series of alternative strategies and lessons that can be useful for classroom and special education teachers, counselors, social workers, administrators and other educational professionals who are in contact with students who exhibit very challenging attitudes and behaviours in school. Included in this book are suggestions, strategies, activities and reproducible worksheets that incorporate the five redemption principles: 1. Forgiveness: sincerity, renewal, respect, apology; 2. Restitution: reflection, privileges and opportunities, appropriate responses; 3. Recovery: interpersonal relationships, connecting, recognition; 4. Humour: setting the stage of humour, using class clowns as leaders; and 5. Inspiration: 5 steps to re-engagement, inspired listening, positive recognition.

372.11 E77
Esquith, Rafe
There are no shortcuts
New York, NY : Pantheon Books, 2003.
Subjects: Teachers—California—Los Angeles. Motivation in education.

372.1102 C562
Church, Susan M.; Baskwill, Jane; Swain, Margaret
Yes, but . . . if they like it, they'll learn it! : how to plan, organize, and assess learning experiences with meaning, purpose, and joy
Markham, ON : Pembroke Publishers, 2007.
Subjects: Elementary school teaching. Motivation in education. Effective teaching.
Summary: This book explores constructive ways teachers can meet the literacy learning needs of a diverse range of students with engaging practices that are both authentic and accountable. The book is committed to connecting students' existing knowledge, experiences, and interests to classroom literacy learning that is relevant and purposeful. At the same time, it offers a wealth of specific curriculum projects that will help teachers both engage students and build skills that will improve test scores.

372.14 C436
Chalberg, Amie R.
Reaching young children : active guidance lessons for the pre-kindergarten through primary classroom
Austin, TX : Pro-Ed, 2007.
Subjects: Counseling in elementary education. Active learning. Motivation in education.

372.21 C114
Cabeen, Jessica
Hacking early learning : 10 building blocks to success in PreK-3 that all teachers and school leaders should know
Highland Heights, OH: Times 10 Publications, 2018.
Subjects: Child development. Early childhood education. Education, Primary.
Summary: This book offers tips to increase engagement, align instruction and understanding of the developmental needs of early learners.

372.35 S877
Stone-MacDonald, Angi; Wendell, Kristen
Engaging young engineers : teaching problem-solving skills through STEM
Baltimore, MD: Paul H. Brookes Publishing, 2015.
Subjects: Early childhood education. Engineering—Study and teaching (Early childhood). Mathematics—Study and teaching (Early childhood). Science—Study and teaching (Early childhood). Technology—Study and teaching (Early childhood).
Summary: In this book, you'll discover how to support the problem-solving skills of all young children by teaching them basic practices of engineering and five types of critical thinking skills (Curiosity, Persistence, Flexibility, Reflection, and Collaboration), and discover how to sharpen all these skills as a teacher.

372.4 R543
Riddle, Johanna
Engaging the eye generation : visual literacy strategies for the K-5 classroom
Portland, ME : Stenhouse, 2009.
Subjects: Information literacy. Reading (Elementary).

Summary: Today's students must learn how to interpret and communicate information through a variety of digital and print-based media formats, using imagery, online applications, audio, video, and traditional texts. The author suggests enhancements ranging from low-tech to high-tech, explaining how teachers, even those with limited technology skills, can effectively guide students to proficiency.

372.6 B777
Boushey, Gail; Moser, Joan
The daily 5 : fostering literacy independence in the elementary grades
Portland, ME : Stenhouse Pub., 2006.
Subjects: Individualized instruction. Language arts (Elementary).
Summary: The Daily Five is a series of literacy tasks (reading to self, reading with someone, writing, word work, and listening to reading) which students complete daily while the teacher meets with small groups or confers with individuals. This book not only explains the philosophy behind the structure, but shows you how to carefully and systematically train your students to participate in each of the five components.

372.6 B777
Boushey, Gail; Moser, Joan
The CAFE book : engaging all students in daily literacy assessment and instruction
Portland, ME : Stenhouse Pub., 2009.
Subjects: Reading—Ability testing. Language arts—Ability testing.
Summary: In this book, the authors present a practical, simple way to integrate assessment into daily reading and classroom discussion. The CAFE system, based on research into the habits of proficient readers, is an acronym for Comprehension, Accuracy, Fluency, and Expanding vocabulary. The system includes goal-setting with students in individual conferences, posting of goals on a whole-class board, developing small-group instruction based on clusters of students with similar goals, and targeting whole-class instruction based on emerging student needs.

372.6521 H478
Helman, Lori
Literacy instruction in multilingual classrooms : engaging English language learners in elementary school
New York, NY : Teachers College Press, 2012.
Subjects: English language—Study and teaching (Elementary)—Foreign speakers.
Summary: This hands-on guide shows elementary school teachers how to create multilingual classroom communities that support every learner's success in reading, writing, and general literacy development. The author provides a practical overview of key ideas and techniques and describes specific literacy activities that lead to vocabulary and oral English proficiency. Instructional chapters will help teachers create a language-rich classroom environment, scaffold reading and writing tasks to match students' needs, and use students' language backgrounds as a bridge to literacy learning in English.

372.7 S587
Silver, Harvey F.; Brunsting, John R.; Walsh, Terry

Math tools, grades 3-12 : 64 ways to differentiate instruction and increase student engagement
Thousand Oaks, CA : Corwin Press, 2008.
Subjects: Mathematics—Study and teaching (Elementary). Mathematics—Study and teaching (Secondary). Effective teaching. Learning strategies.
Summary: The authors present a broad collection of tools for mathematics instruction that promotes active, in-depth learning and helps all students meet high standards. Organized around four distinct learning styles - mastery, understanding, self-expressive, and interpersonal - this invaluable resource: shows what the four learning styles look like in the mathematics classroom, features 64 instructional tools and explains how to use them to support different types of learners, offers guidelines for designing lessons, assessments, and units, links the tools to the NCTM process standards, and provides numerous examples showing how to use the tools with any math curriculum. Math Tools, Grades 3-12 allows teachers and math specialists to pick and choose from classroom- tested tools and practical techniques to differentiate math instruction and help all students excel.

372.832 B792
Boyle-Baise, Marilynne
Young citizens of the world : teaching elementary social studies through civic engagement
New York. NY : Routledge, 2009.
Subjects: Citizenship—Study and teaching (Elementary).
Summary: This book lays out a three-part process for civic preparation that helps students understand their world and their place, as citizens, in it: becoming informed, thinking it through, and taking action. Six outstanding teaching strategies bring this framework to life.

373.1102 C986
Cushman, Kathleen
Fires in the bathroom : advice for teachers from high school students
New York, NY : New Press, 2003.
Subjects: High school teaching. High school students—Attitudes.
Summary: Students from across the country contributed perceptive and pragmatic answers to questions of how teachers can transcend the barriers of adolescent identity and culture to reach the diverse student body in today's urban schools. They tackle tough issues such as increasing engagement and motivation, teaching difficult academic material, reaching English-language learners, and creating a classroom culture where respect and success go hand in hand.

373.1102 F648
Flynn, Pat; Mesibov, Don; Vermette, Paul J.; R. Michael Smith
Applying standards-based constructivism : a two-step guide for motivating middle and high school students
Larchmont, NY : Eye on Education, 2004.
Subjects: High school teaching. Middle school teaching. Motivation in education. Constructivism (Education).
Summary: Many learning standards and core curricula demand that students demonstrate what they know. These standards call for a different set of teaching practices, based on constructivist

theory. This book provides practical ways to apply constructivism in a teacher's day-to-day classroom life.

373.1102 S621
Sirota, Audrey J.; Taschek, Laura Ianacone
The heart of teaching : creating high-impact lessons for the adolescent learner
San Francisco, CA : Jossey-Bass, 2006.
Subjects: High school teaching. Effective teaching. Motivation in education. Teacher-student relationships.
Summary: Grades 7-12.

373.73 S553
Shernoff, David Jordan
The experience of student engagement in high school classrooms : influences and effects on long-term outcomes
Saarbrucken, Germany : LAP Lambert Academic Publishing, 2010.
Subjects: Motivation in education—United States. High school students—United States—Attitudes. Academic achievement—United States. High schools—United States.
Summary: This study investigates the experience of student engagement in high school classrooms, both the influences on engagement as well as the short-term and long-term educational outcomes resulting from engagement. The experiences of 526 tenth and twelfth grade students enrolled in 13 U.S. high schools during the 1990s were examined. Data were gathered using the Experience Sampling Method (ESM) and student interviews.

379.158 H754
Holcomb, Edie L.
Getting excited about data : combining people, passion, and proof to maximize student achievement, 2nd edition
Thousand Oaks, CA : Corwin Press, 2004.
Subjects: Educational indicators. Educational evaluation. Education—Statistics. School improvement programs. Academic achievement.
Summary: This book builds upon the best-selling first edition to provide additional guidance and support for educators who are ready, willing, and able to explore more sophisticated uses of data. New tools and activities facilitate active engagement with data and a collaborative culture of collective responsibility for the learning of all students.

428.00712 A239
Adolescent literacies : a handbook of practice-based research
New York, NY: Guilford Press, 2017.
Subjects: English language—Study and teaching (Secondary). Language arts (Secondary)—Social aspects. Language experience approach in education. Literacy.
Summary: Showcasing cutting-edge findings on adolescent literacy teaching and learning, this unique handbook is grounded in the realities of students' daily lives. It highlights research methods and instructional approaches that capitalize on adolescents' interests, knowledge, and new literacies. Attention is given to how race, gender, language, and other dimensions of

identity, along with curriculum and teaching methods, shape youths' literacy development and engagement. The volume explores innovative ways in which educators are using a variety of multimodal texts, from textbooks to graphic novels and digital productions. It reviews a range of pedagogical approaches; key topics include collaborative inquiry, argumentation, close reading, and composition.

428.40712 R464
Reynolds, Marilyn
I won't read and you can't make me : reaching reluctant teen readers
Portsmouth, NH : Heinemann, 2004.
Subjects: Reading (Secondary). Children with social disabilities—Education (Secondary). Motivation in education.
Summary: In this practical book, the author shares techniques she has used and personal anecdotes that reveal much about reluctant readers and teachers who struggle daily to engage them. Among many other key topics, she discusses: the importance of respect for students' attitudes, experiences, perceptions, and choices regarding reading; tips for motivating reluctant readers; classroom management issues; and student/teacher/program accountability. In addition to insightful analysis, a good portion of the book addresses practical, immediately usable resources, including answers to frequently asked questions, prompts for teaching, and a separate section of "Tricks of the Trade" with logs, forms, an extensive list of "hit" books, and much more.

507.1 C698
Colley, Kabba E.
Purposeful engagement in science learning : the project-based approach
New York, NY: Peter Lang, 2016.
Subjects: Project method in teaching. Science—Study and teaching.
Summary: This book provides a blueprint of how teachers and their students can engage in science learning that mirrors the way science is practiced. It is written for K-16 science educators as well as those in the informal science education sector.

507.1 S914
Strebe, John D.
Engaging mathematics students using cooperative learning
Larchmont, NY : Eye on Education, 2010.
Subjects: Mathematics—Study and teaching. Classroom management. Group work in education. Teacher-student relationships.
Summary: Grades K-12. This book shows teachers how to create a climate in which students learn and work respectfully in teams, and in which they strive to improve their math skills together. Additionally, many of the engagement strategies can be applied in classrooms of other subjects.

612.82 P571
Philp, Raleigh

Engaging 'tweens and teens : a brain-compatible approach to reaching middle and high school students
Thousand Oaks, CA : Corwin Press, 2007.
Subjects: Children—Physiology. Teenagers—Physiology. Learning, Psychology of. Cognitive neuroscience.
Summary: Grades 6-12. Guiding middle and high school teachers through brain-based educational practice, this book explores: common emotional states of students in grades 6-12; effective techniques that prevent students from mentally checking out; familiar technologies to engage learners, such as blogs, wikis, and iPods; music as part of classroom instruction, from classical to pop to hip hop; and risk-taking behaviours such as violence and substance abuse. Combining what the heart says with knowledge of how the adolescent brain works, teachers are sure to improve the social and academic outcomes of their students.

700.71 D734
Douglas, Katherine M.; Jaquith, Diane B.
Engaging learners through artmaking : choice-based art education in the classroom (TAB), 2nd edition
New York , NY: Teachers College Press, c2018.
Subjects: Art—Study and teaching (Elementary). Art—Study and teaching (Secondary)
Summary: The authors who introduced the concepts of "Teaching for Artistic Behavior" (TAB) and "choice-based art education" have completely revised and updated their original book. This second edition will support those who are new to choice-based authentic art education, as well as experienced teachers looking to go deeper with this curriculum.

FR 370.15 L284
Langness, Teresa
Ma première classe : stratégies gagnantes pour les nouveaux enseignants
Montreal, PQ : Chenelière/McGraw-Hill, 2003.
Subjects: Motivation in education. Teaching—Psychological aspects. Classroom management.