

Differentiation:

A Bibliography of Resources

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Stewart Resources Centre

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370.1523 G197

Visual impact, visual teaching : using images to strengthen learning / Gangwer, Timothy.
Thousand Oaks, CA : Corwin Press, 2009.

Subjects: Visual learning. Learning, Psychology of. Education—Audio-visual aids. Thought and thinking.

Summary: This book includes hundreds of ready-to-use visual learning activities in language arts, math, science, social studies, environmental studies, and the arts. This resource covers: differentiating instruction based on how students process visual information; using graphic organizers, digital photography, the internet, and other visual communication tools; incorporating music, art, and drama to enhance instruction and learning; and teaching visual communication strategies to English language learners.

370.7155 B786

Differentiated professional development in a professional learning community / Bowgren, Linda. Sever, Kathryn.

Bloomington, IN : Solution Tree Press, 2009.

Subjects: Teachers—In-service training. Teachers—Professional relationships. Professional learning communities.

371.102 B458

The teaching revolution : RTI, technology, and differentiation transform teaching for the 21st century / Bender, William N. Waller, Laura.

Thousand Oaks, CA: Corwin Press, 2011.

Subjects: Educational change. Educational technology. Individualized instruction. Mixed ability grouping in education. Response to intervention (Learning disabled children). Teaching.

Summary: The authors provide a futuristic and provocative discussion on combining three major instructional innovations: RTI, technology, and differentiation. Drawing on the growing 21st-century skills movement, this book weaves these three areas into a vision for school transformation that includes: utilizing mobile technologies, web-based instruction, and social media; RTI that benefits all students and whole schools in their improvement efforts; and project-based learning focused on answering real-world questions.

371.207 H611

Differentiation is an expectation : a school leader's guide to building a culture of differentiation / Hewitt, Kimberly Kappler.

Larchmont, NY: Eye on Education, 2011.

Subjects: Active learning. Individualized instruction. School improvement programs.

Summary: Through research and first-hand experience, the authors have identified effective strategies for hiring differentiation-minded staff members, communicating the need for differentiation to all stakeholders, motivating teachers to differentiate, and using differentiated teacher evaluation to effect change.

371.271 S163

Classroom testing and assessment for all students : beyond standardization / Salend, Spencer J.

Thousand Oaks, CA : Corwin Press, 2009.

Subjects: Educational tests and measurements. Test-taking—Study and teaching.

Summary: This book offers ways for teachers to better differentiate their testing and assessment strategies through: classroom and school-based examples; bulleted information outlining hands-on, research-based strategies for teacher implementation; forms, reproducibles, stories, vignettes, reflection questions, and checklists that guide educators in applying and tailoring the strategies to their classrooms and students; and tips on using technology to help all students perform better.

371.3028 G549

Lesson design for differentiated instruction, grades 4-9 / Glass, Kathy Tuchman.

Thousand Oaks, CA : Corwin Press, 2009.

Subjects: Lesson planning. Individualized instruction.

Notes: Grades 4-9.

Summary: Designed for teachers who are new to differentiating instruction, this book provides step-by-step guidance for creating meaningful lessons in language arts, math, science, and social studies at the upper elementary and middle school levels. The author provides a detailed planning template, numerous examples, and reproducibles.

371.30281 V351

Rethinking homework : best practices that support diverse needs / Vatterott, Cathy.

Alexandria, VA : Association for Supervision and Curriculum Development, 2009.

Subjects: Homework. Motivation in education.

Summary: Explore a new paradigm that helps you understand why viewing homework as formative feedback is the most powerful way to transform homework policies and practices, how to differentiate homework assignments to your students, which teacher behaviours and attitudes reinforce good homework practices, and how to ensure students complete homework and get adequate time and support.

371.36 B892

Teacher's guide to flexible grouping and collaborative learning : form, manage, assess, and differentiate in groups / Brulles, Dina. Brown, Karen L.

Minneapolis, MN : Free Spirit Publishing, 2018.

Subjects: Group work in education—Evaluation. Group work in education.

Summary: Grouping learners purposefully throughout the school day based on their needs and the curriculum remains the single best way to differentiate instruction. This guide will help teachers expertly use flexible grouping and differentiation strategies to respond to students' diverse learning needs, abilities, and interests. Included are methods for creating groups based on assessment data, planning group lessons and tiered assignments, engaging learners at all levels, supporting personalized learning, grading collaborative work, and communicating with parents about the benefits of group work and productive struggle.

371.36 G822

Student teams that get results : teaching tools for the differentiated classroom / Gregory, Gayle H. Kuzmich, Lin.

Thousand Oaks, CA : Corwin Press, 2010.

Subjects: Active learning. Teacher-student relationships. Mixed ability grouping in education.

371.39 T651

Cultivating the learner-centered classroom : from theory to practice / Tollefson, Kaia.
Osborn, Monica K.

Thousand Oaks, CA : Corwin Press, 2008.

Subjects: Active learning. Individualized instruction. Constructivism (Education). Classroom environment.

371.394 A211

Differentiation that really works. Grades 3-5: strategies from real teachers for real classrooms / Adams, Cheryl.

Waco, TX: Prufrock Press, 2010.

Subjects: Individualized instruction. Mixed ability grouping in education.

Summary: This book provides time-saving strategies and lesson ideas created and field-tested by practicing professionals in their own heterogeneous classrooms. These lessons can be used as written or can be modified to meet the needs of a particular classroom. This book also provides templates that can be used to develop new lessons using each strategy, including exit cards, choice boards, cubing, graphic organizers, learning contracts, and tiered lessons.

371.394 C338

Advancing differentiation : thinking and learning for the 21st century. Revised and updated edition / Cash, Richard M.

Minneapolis, MN : Free Spirit Publishing, 2017.

Subjects: Classroom management. Education—Curricula. Inclusive education. Individualized instruction. Thought and thinking—Study and teaching.

Summary: This book will lead you through the process of creating a thriving, student-centered, 21st-century classroom. Since its initial publication, the book's materials have undergone rigorous testing and refinement in classrooms all over the world to deliver the best and most effective differentiation strategies.

371.394 C752

Activities for a differentiated classroom. Level 1 / Conklin, Wendy.

Huntington Beach, CA : Shell Education, 2011.

Subjects: Individualized instruction. Mixed ability grouping in education. Teaching—Aids and devices.

Summary: This book provides 24 standards-based, grade-appropriate, differentiated lessons organized by content area. A variety of differentiation strategies are featured, including tiered assignments, three-story intellect, multiple intelligences, menu of options, open-ended tasks, and leveled learning centers.

371.394 C752

Activities for a differentiated classroom. Level 2 / Conklin, Wendy.

Huntington Beach, CA : Shell Education, 2011.

Subjects: Individualized instruction. Mixed ability grouping in education.

Summary: This book provides 24 standards-based, grade-appropriate, differentiated lessons organized by content area. A variety of differentiation strategies are featured, including tiered assignments, three-story intellect, multiple intelligences, menu of options, open-ended tasks, and leveled learning centers.

371.394 C752

Activities for a differentiated classroom. Level 3 / Conklin, Wendy.

Huntington Beach, CA : Shell Education, 2011.

Subjects: Individualized instruction. Mixed ability grouping in education.

Summary: This book provides 24 standards-based, grade-appropriate, differentiated lessons organized by content area. A variety of differentiation strategies are featured, including tiered assignments, three-story intellect, multiple intelligences, menu of options, open-ended tasks, and leveled learning centers.

371.394 C752

Differentiation strategies for language arts / Conklin, Wendy.

Huntington Beach, CA: Shell Education, 2010.

Subjects: Individualized instruction. Language arts (Elementary). Language arts (Middle school). Language arts (Secondary).

Summary: This book is designed to facilitate the understanding and process of writing differentiated lessons to accommodate all readiness levels, learning styles, and interests. The lessons are based on various differentiation strategies including tiered assignments, tiered graphic organizers, leveled questions, multiple intelligences, leveled learning centers, problem-based learning, independent investigations, and reading buddies.

371.394 C752

Differentiation strategies for mathematics / Conklin, Wendy.

Huntington Beach, CA: Shell Education, 2010.

Subjects: Individualized instruction. Mathematics—Study and teaching (Elementary). Mathematics—Study and teaching (Middle school). Mathematics—Study and teaching (Secondary).

Summary: This book is designed to facilitate the understanding and process of writing differentiated lessons to accommodate all readiness levels, learning styles, and interests. The lessons are based on various differentiation strategies including tiered assignments, leveled questions, concrete/representation/abstract, multiple intelligences, choices board, open-ended tasks, problem-based learning, and learning contracts.

371.394 D726

Differentiation in the elementary grades : strategies to engage and equip all learners /

Doubet, Kristina J. Hockett, Jessica A.

Alexandria, VA : ASCD, 2018.

Subjects: Education, Elementary. Individualized instruction Mixed ability grouping in education.

Summary: This comprehensive resource for elementary school teachers explores how to use differentiated instruction to engage students and help them be more successful learners.

371.394 G822

Best practices at tier 1 : daily differentiation for effective instruction / Gregory, Gayle.

Kaufeldt, Martha.

Bloomington, IN : Solution Tree Press, 2016.

Subjects: Education, Elementary. Effective teaching. Mixed ability grouping in education. Professional learning communities. Response to intervention (Learning disabled children). Teachers—Professional relationships.

Summary: Created specifically for K-5 educators, this book provides proven response to intervention strategies to differentiate instruction, engage students, increase success, and avoid additional interventions. Discover how to identify essential power standards to include in Tier 1 instruction, create a brain-friendly learning environment, shift instructional processes to support collaboration, and more.

371.394 G822

Data driven differentiation in the standards-based classroom. Second edition / Gregory, Gayle H. Kuzmich, Lin.

Thousand Oaks, CA : Corwin, 2014.

Subjects: Curriculum planning. Education—Standards. Educational tests and measurements. Individualized instruction.

Summary: This informative book includes step-by-step guidance on gathering data to improve classroom dynamics, pinpoint student learning styles, adjust lessons for different learners, and inform diagnostic teaching and assessment; techniques for using data to refresh and strengthen curriculum; and a wealth of templates for fast and simple data collection.

371.394 H432

Making differentiation a habit : how to ensure success in academically diverse classrooms Updated edition / Heacox, Diane.

Minneapolis, MN : Free Spirit, 2017.

Subjects: Cognitive styles in children. Individualized instruction. Mixed ability grouping in education.

Summary: This educator guide to daily differentiated instruction outlines the critical elements for success in today's classrooms, giving educators evidence-based differentiation strategies and user-friendly tools to optimize teaching, learning, and assessment for all students. Digital content includes a PDF presentation and customizable forms from the book.

371.394 M235

Making a difference : meeting diverse learning needs with differentiated instruction / Alberta. Alberta Education.

Edmonton, AB : Alberta Education, 2010.

Subjects: Individualized instruction. Mixed ability grouping in education. Special education.

371.394 N238

Differentiation at work, K-5 : principles, lessons, and strategies / Narvaez, Lane.

Thousand Oaks, CA: Corwin Press, 2010.

Subjects: Education, Elementary. Individualized instruction.

Summary: With information for administrators and authentic tools for teachers, this hands-on resource demonstrates how student achievement increases when an entire school focuses on making differentiation work.

371.394 S341

Teaching beyond the test : differentiated project-based learning in a standards-based age for grades 6 & up / Schlemmer, Phil. Schlemmer, Dori.

Minneapolis, MN : Free Spirit Publishing, 2008.

Subjects: Individualized instruction. Project method in teaching. Curriculum planning.

Contents: 1 book and 1 CD-ROM.

Notes: Grades 6-12.

Summary: Transforming students into confident, self-directed, lifelong learners requires differentiated instruction and project-based learning. This practical classroom resource presents dozens of strategies for differentiation among learners (flexible grouping, choice boards, tiered assignments, and more) and a range of fully-developed, content-focused projects, each modeling one or more differentiation strategies. All projects are aligned with rigorous, comprehensive content standards in the areas of English language arts, math, social studies, and science.

371.394 S648

Differentiating instruction with technology in middle school classrooms / Smith, Grace E.

Throne, Stephanie.

Eugene, OR : International Society for Technology in Education, 2009.

Subjects: Individualized instruction. Educational technology. Teaching—Aids and devices.

Middle school teaching.

371.394 S725

Differentiation and the brain : how neuroscience supports the learner-friendly classroom. Second edition / Sousa, David. Tomlinson, Carol Ann.

Bloomington, IN : Solution Tree Press, 2018.

Subjects: Brain. Individualized instruction—Psychological aspects. Learning, Psychology of. Neurosciences.

Summary: Students are becoming more academically and culturally diverse, making it more important than ever to shift away from a one-size-fits-all approach and toward differentiated instruction. The second edition of this book will help you create truly effective, brain-friendly classrooms for all learners. The authors share an array of updated differentiated instruction examples, scenarios, and exercises, as well as the latest educational psychology research from cognitive psychology, neuroscience, and pedagogy.

371.394 S745

Ten differentiation strategies for building prior knowledge / Spencer, Jill.

Westerville, Ohio : Association for Middle Level Education, 2012.

Subjects: Educational tests and measurements. Individualized instruction.

Summary: This book distills the many differentiation theories, concepts, and ideas that abound to help you determine: do my students have the skills and knowledge foundational to the next lesson? what background knowledge do they need? do my students have any misconceptions based on past experiences that will get in the way of acquiring new knowledge? how will I uncover them? correct them? and which students have already mastered the skills and knowledge of the next lesson?

371.394 S917

Exploring differentiated instruction / Strickland, Cindy A.

Alexandria, VA : Association for Supervision and Curriculum Development, 2009.
Subjects: Individualized instruction. Professional learning communities.

371.394 S917

Professional development for differentiating instruction / Strickland, Cindy A.
Alexandria, VA : Association for Supervision and Curriculum Development, 2009.
Subjects: Individualized instruction. Teachers—In-service training.

371.394 S924

Instructional methods for differentiation and deeper learning / Stronge, James H. Xu, Xianxuan.

Bloomington, IN : Solution Tree Press, 2016.

Subjects: Effective teaching. Individualized instruction. Mixed ability grouping in education.
Summary: Taking a practical approach to differentiated instruction, the authors outline research-based strategies and illustrate how teachers, coaches, and administrators can use them to enhance their everyday practices. Explore ways to implement differentiated learning for students needing personalized remedial instruction and high-ability students, as well as tactics for executing instruction in culturally and linguistically diverse classrooms.

371.394 T659

The differentiated classroom : responding to the needs of all learners. Second edition / Tomlinson, Carol A.

Alexandria, VA: ASCD, 2014.

Subjects: Cognitive styles in children. Individualized instruction. Mixed ability grouping in education.

Summary: The author explains the theoretical basis of differentiated instruction, explores the variables of curriculum and learning environment, shares dozens of instructional strategies, and then goes inside elementary and secondary classrooms in nearly all subject areas to illustrate how real teachers are applying differentiation principles and strategies to respond to the needs of all learners.

371.394 T659

How to differentiate instruction in academically diverse classrooms. Third edition / Tomlinson, Carol A.

Alexandria, VA: ASCD, 2017.

Subjects: Classroom management. Learning ability. Mixed ability grouping in education.

Summary: This new edition covers the fundamentals of differentiation and provides additional guidelines and new strategies for how to go about it. Revised edition of: *How to differentiate instruction in mixed-ability classrooms*.

371.394 T659

Leading for differentiation : growing teachers who grow kids / Tomlinson, Carol A. Murphy, Michael.

Alexandria, VA : ASCD, 2015.

Subjects: Individualized instruction.

Summary: To differentiate instruction is to act on the belief that all kids deserve access to the richest, most compelling learning experiences and to provide the scaffolding they need to seize

that opportunity. While a handful of teachers in a school might be using differentiation to great success, it takes a collaborative, school-wide approach to maximize differentiation's effectiveness and improve outcomes for all students. This book lays out the reflective thinking and action-oriented steps necessary to launch a system of continuous professional learning, culture building, and program assessment that will allow differentiation to take root and flourish in every classroom.

371.394 T963

Differentiating by readiness : strategies and lesson plans for tiered instruction grades K-8 / Turville, Joni.

Larchmont, NY: Eye on Education, 2010.

Subjects: Active learning. Cognitive styles in children. Lesson planning—Study and teaching (Elementary).

Summary: In this book, the authors demonstrate how tiering, a standards-based differentiation strategy which uses readiness as a basis for instructional planning, helps teachers introduce the right degree of content complexity for each student. The book provides a comprehensive introduction to tiering plus step-by-step instructions for using it in your classroom. Also included are 23 blackline masters, which provide ideas for activities and classroom management.

371.394 W531

Student-driven differentiation : 8 steps to harmonize learning in the classroom / Westman, Lisa.

Thousand Oaks, CA : Corwin, 2018.

Subjects; Individualized instruction. Student participation in curriculum planning. Teacher-student relationships.

Summary: How can teachers create harmony in the classroom when the educational field is lacking tangible action plans for how to differentiate learning for every student? This books uses a unique approach that is based on building collaborative student-teacher relationships as a precursor to student growth. The result? Every student learns according to their own needs. Organized into three parts for quick reference, this book will lay the foundation for student-driven differentiation and help identify the criteria for positive teacher-student relationships.

371.394 W537

Ready-to-use differentiation strategies. Grades 3-5 / Westphal, Laurie E.

Waco, TX: Prufrock Press, 2011.

Subjects: Education, Elementary. Individualized instruction. Mixed ability grouping in education.

Summary: This book introduces various low-preparation, low-stress differentiation activities and strategies that can be implemented immediately in any content area in grades 3-5.

371.9046 D7226

Differentiation in middle and high school : strategies to engage all learners / Doubet, Kristina J.

Alexandria, VA : ASCD, 2015.

Subjects: Ability grouping in education. Education, Secondary—Curricula. Educational tests and measurements. Inclusive education. Middle school education—Curricula.

Summary: This book will help you translate curriculum into manageable and meaningful learning

goals that are fit to be differentiated; to use pre-assessment and formative assessment to uncover students' learning needs and tailor tasks accordingly; to present students with avenues to take in, process, and produce knowledge that appeals to their varied interests and learning profiles; and to navigate roadblocks to implementing differentiation.

371.95 G339

Total school cluster grouping and differentiation : a comprehensive, research-based plan for raising student achievement and improving teacher practices. Second edition / Gentry, Marcia.

Waco, TX : Prufrock Press, 2014.

Subjects: Ability grouping in education. Academic achievement. Gifted children—Education.

371.95 R573

Teaching gifted students in the inclusive classroom / Riley, Tracy L.

Waco, TX : Prufrock Press, 2011.

Subjects: Gifted children—Education.

Summary: This book provides teachers with practical strategies for identifying and meeting the abilities and needs of gifted and talented students through differentiation in general classroom settings.

371.95 W373

Differentiating instruction for gifted learners : a case studies approach / Weber, Christine L. Behrens, Wendy A.

Waco, TX : Prufrock Press, 2016.

Subjects: Gifted children—Education. Individualized instruction. Mixed ability grouping in education.

Summary: This book allows educators and stakeholders to examine issues related to differentiating curriculum and instruction in a variety of contexts. The case studies in this resource analyze various differentiation strategies and their benefits to promote classrooms where every student belongs, every student is valued, and every student is nurtured. The cases facilitate conversations about children and their unique needs by situating learning in authentic and meaningful contexts, with the goal of helping educators improve services and programs for gifted and talented students.

372.4 B592

No more reading instruction without differentiation / Bigelman, Lynn Geronemus. Peterson, Debra S.

Portsmouth, NH : Heinemann, 2016.

Subjects: Individualized instruction. Reading (Elementary).

Summary: In this book, the authors offer an instructional framework that adapts instruction based on individual students' needs and interests with the research that supports differentiated instruction.

372.4 R645

DIY literacy : teaching tools for differentiation, rigor, and independence / Roberts, Kate.

Roberts, Maggie Beattie.

Portsmouth, NH : Heinemann, 2016.

Subjects: Individualized reading instruction. Literacy—Study and teaching (Elementary). Reading (Elementary).

Summary: To find the right tool for the job of teaching, we must first identify what exactly is the obstacle to getting the job done right. This book looks at three such problems: memory, rigor, and differentiation. These are the struggles that get in the way of learning.

372.416 S726

Differentiated small-group reading lessons / Southall, Margo.

New York, NY : Scholastic, 2009.

Subjects: Reading—Study and teaching (Primary). Group work in education.

Notes: Grades K-3.

372.417 R375

Joyful reading : differentiation and enrichment for successful literacy learning / Reis, Sally M.

San Francisco, CA : Jossey-Bass, 2009.

Subjects: Reading (Elementary). Reading (Middle school). Individualized reading instruction.

Contents: 1 book and 1 DVD.

Notes: Grades K-8.

Summary: This book describes the Schoolwide Enrichment Model for Reading (SEM-R), an easy-to-implement program that encourages students to read independently for a period of time during the school day on books of their own choice while supporting them in learning comprehension strategies.

372.465 W135

85 differentiated word sorts. Grades K-3 : one-page leveled word sorts for building decoding & spelling skills / Wagstaff, Janiel M.

New York, NY : Scholastic, 2016.

Subjects: English language—Orthography and spelling—Study and teaching (Primary). Language arts (Primary).

Summary: Differentiation is a snap with this collection of word sorts that have been formatted to make it easy for teachers to meet their students' diverse needs. The words on each page are conveniently organized by level of complexity, from single-syllable to multi-syllabic words, using the same vowel pattern, blend, digraph, affix, and more.

372.48 M111

Differentiating assessment in the reading workshop / Ma, Karin. Taylor, Nicole.

New York, NY : Scholastic, 2009.

Subjects: Reading—Ability testing. Reading (Primary).

Contents: 1 book and 1 CD-ROM.

Notes: Grades K-2.

372.48 R631

Assessments for differentiating reading instruction : 100 forms and checklists for identifying students' strengths and needs so you can help every reader improve / Robb, Laura.

New York, NY : Scholastic, 2009.

Subjects: Reading—Ability testing. Reading (Elementary).

Contents: 1 book and 1 CD-ROM.

Notes: Grades 4-8.

372.6 D158

Differentiated instruction for the middle school language arts teacher : activities and strategies for an inclusive classroom / D'Amico, Joan. Gallaway, Kate.

San Francisco, CA : Jossey-Bass, 2009.

Subjects: Language arts (Middle school). Individualized instruction.

Notes: Grades 5-8.

Summary: This book contains a wealth of lessons that can be modified to reach students with different learning needs and includes proven techniques designed to engage all the students in the classroom. A range of language arts topics are presented, such as: decoding, vocabulary, blocking, using graphic organizers, mnemonics, literary elements, writing as a process, doing research, and much more.

372.6 F939

Effective literacy coaching : building expertise and a culture of literacy / Frost, Shari.

Blachowicz, Camille L.Z. Buhle, Roberta.

Alexandria, VA : ASCD, 2009.

Subjects: Language arts teachers—In-service training. Language arts. Individualized instruction.

Summary: More than 50 practical activities are designed to help K-12 literacy coaches assess the current literacy program, plan changes that will foster a culture of literacy, collaborate with staff for excellence in literacy instruction, and direct professional development.

372.62 S341

Projects and presentations for K-6 students : preparing kids to be confident, effective communicators / Schlemmer, Phil. Schlemmer, Dori.

Minneapolis, MN : Free Spirit Publishing, 2009.

Subjects: Oral communication—Study and teaching (Elementary). Project method in teaching.

Contents: 1 book and 1 CD-ROM.

Notes: The CD-ROM that accompanies this book includes all the book's reproducible student forms and teacher forms as well as the bonus materials available only on the CD-ROM.

Summary: This resource presents classroom-tested projects, called "openings," in core curricular areas (language arts, social studies, science, math). Students research topics and present what they have learned to their peers with this kids-teaching-kids approach to differentiated, project-based learning.

372.623 M111

Differentiating assessment in the writing workshop / Ma, Karin. Taylor, Nicole.

New York, NY : Scholastic, 2009.

Subjects: English language—Composition and exercises—Ability testing. Composition (Language arts) —Ability testing.

Contents: 1 book and 1 CD-ROM.

Notes: Grades K-2.

372.623 W822

Teaching writing : differentiated instruction with leveled graphic organizers : grades 1-3 / Witherell, Nancy L. McMackin, Mary C.

New York, NY : Scholastic Teaching Resources, 2009.

Subjects: Composition (Language arts). Individualized instruction. Graphic organizers. English language—Composition and exercises—Study and teaching (Primary).

Notes: Grades 1-3.

372.7 D117

How to differentiate your math instruction : lessons, ideas, and videos with common core support / Dacey, Linda. Lynch, Jayne Bamford.

Sausalito, CA : Math Solutions, 2013.

Subjects: Individualized instruction. Lesson planning. Mathematics—Study and teaching.

Summary: This multimedia resource offers: 21 video examples that illustrate how everything from menus and tiered tasks to math workshops and multiple intelligences centers can be carried out in the classroom; lesson examples that focus on integrating mathematical practices; Take Action! callouts that highlight exceptional ideas for differentiation and allow a reader-friendly way to access the text; and reproducibles (in the book and also available in a downloadable, printable format).

372.7 M219

Math for every learner : grade 3 / Mihalenko, Laura.

Greensboro, NC : The Education Center, 2009.

Subjects: Mathematics—Study and teaching (Primary). Individualized instruction.

372.7 M219

Math for every learner : grade 4 / Payne, Amy.

Greensboro, NC : The Education Center, 2009.

Subjects: Mathematics—Study and teaching (Elementary). Individualized instruction.

372.7 S635

Good questions : great ways to differentiate mathematics instruction / Small, Marian.

New York, NY : Teachers College Press, 2009.

Subjects: Mathematics—Study and teaching (Elementary). Individualized instruction.

372.7 T243

Math intervention : building number power with formative assessments, differentiation, and games, grades preK-2 / Taylor-Cox, Jennifer.

Larchmont, NY : Eye on Education, 2009.

Subjects: Mathematics—Study and teaching (Early childhood). Mathematics—Study and teaching (Primary). Number concept in children.

Summary: This book helps teachers target math instruction for struggling students.

372.7 T243

Math intervention : building number power with formative assessments, differentiation, and games, grades 3-5 / Taylor-Cox, Jennifer.

Larchmont, NY : Eye on Education, 2009.

Subjects: Mathematics—Study and teaching (Elementary). Number concept in children.

Summary: This book helps teachers target math instruction for struggling students.

373.1102 A396

63 tactics for teaching diverse learners, grades 6-12 / Algozzine, Robert. Campbell, Pam. Wang, Adam.

Thousand Oaks, CA : Corwin Press, 2009.

Subjects: Middle school teaching. High school teaching. Individualized instruction. Special education.

428.00712 K54

Adolescent literacy and differentiated instruction / King-Shaver, Barbara. Hunter, Alyce. Portsmouth, NH : Heinemann, 2009.

Subjects: Language arts (Secondary). Individualized instruction.

Notes: Grades 7-12.

428.24 C877

Engaging English learners : exploring literature, developing literacy and differentiating instruction / Cox, Carole. Boyd-Batstone, Paul.

Boston, MA : Allyn & Bacon/Pearson, 2009.

Subjects: English language—Study and teaching as a second language. Literature—Study and teaching (Elementary). Individualized instruction. Group reading.

Summary: This book presents a research-based instructional approach to developing English learner literacy through culturally responsive reading and writing activities.

428.24 H168

Brain-compatible differentiated instruction for English language learners / Haley, Marjorie Hall.

Boston, MA : Allyn & Bacon, 2009.

Subjects: English language—Study and teaching as a second language. Learning, Psychology of. Individualized instruction.

428.40712 B792

Rethinking small-group instruction in the intermediate grades : differentiation that makes a difference / Boyles, Nancy N.

Gainesville, FL : Maupin House Pub., 2011.

Subjects: Group work in education. Guided reading. Reading (Middle school). Response to intervention (Learning disabled children).

510.712 W328

Differentiating assessment in middle and high school mathematics and science / Waterman, Sheryn Spencer.

Larchmont, NY : Eye on Education, 2009.

Subjects: Mathematics—Study and teaching (Middle school). Mathematics—Study and teaching (Secondary). Science—Study and teaching (Middle school). Science—Study and teaching (Secondary). Mathematical readiness. Individualized instruction.

Summary: This book is an all-inclusive manual on assessing student readiness, interests, learning and thinking styles. It includes examples of: pre-, formative and summative assessments; informal and formal assessments; oral and written assessments; project and performance assessments; highly structured and enrichment assessments for struggling to gifted students; and assessment tools and rubrics.

FR 370.1523 S768

La différenciation pédagogique : enseigner en fonction des styles d'apprentissage et de la mémoire / Sprenger, Marilee.

Montréal, QC: Chenelière Éducation, 2010.

Subjects: Cognitive styles. French language materials. Individualized instruction. Learning. Memory.

Summary: Traduction de: *Differentiation through learning styles and memory*.

FR 371.394 T659

Vivre la différenciation en classe / Tomlinson, Carol A.

Montreal, PQ : Chenelière/McGraw-Hill, 2010.

Subjects: Individualized instruction. Mixed ability grouping in education. Teacher-student relationships.

Summary: Vivre la différenciation en classe consiste à s'assurer que tous les élèves voient leurs besoins d'affirmation, d'engagement et de soutien comblés par leurs enseignants. Bien que chaque apprenant arrive dans la classe avec des besoins et des attentes qui lui sont propres, l'auteure démontre qu'une adaptation adéquate à une telle diversité aide les élèves à découvrir le pouvoir que possède le savoir de révéler, d'amplifier et de perfectionner ce qu'il y a de meilleur en eux.