## **Social Studies 6-9:**

# A Bibliography of Resources

August 2013



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\*Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

# This is an initial list of resources. For more recent information, please use the following link to the Ministry of Education Curriculum Resources page:

https://www.edonline.sk.ca/webapps/moe-curriculum-

BBLEARN/FullResourceList?id=169#

Items on this web page that include a "Borrow From the STF Library" button can be requested directly from this site.



Please note: Videos recommended for this curriculum are available on ROVER. Please go to this site: https://rover.edonline.sk.ca/.

For additional video resources, also check out the CBC and NFB collections linked to the ROVER site.

## **SOCIAL STUDIES GRADE 6**

916.76 A599

## Anita's Africa [DVD]

Kelowna, BC: Coming Home Films, 2007.

Subjects: Kampala (Uganda) – Juvenile films. Uganda – Juvenile films. Africa – Juvenile films. Summary: Anita Kemirembe is ten years old and lives in a village on the outskirts of Kampala, Uganda. Viewers are taken on a tour of Anita's neighbourhood, her school, and the crowded streets of Kampala. The beautiful geography of Uganda and interesting animals of the area are also discussed. Viewers will gain an understanding of life for a ten-year-old in the developing world and appreciate similarities and differences between their lives and Anita's.

372.83 A628

The anthology of social studies, volume 1: issues and strategies for elementary teachers / Case, Roland. Clark, Penney (Eds.).

Vancouver, BC: Pacific Educational Press, 2008.

Subjects: Social sciences – Study and teaching (Elementary).

Summary: The resource is a collection of 32 articles that present theory and practice for elementary social studies. The focus is on three areas: foundations of elementary social studies, ends and means, and implementation. Articles within each area further explore topics such as learning resources, authentic assessment, and critical thinking.

306.766 A648

## Apples and oranges [DVD]

Montreal, QC: National Film Board of Canada, 2003.

Subjects: Homophobia in children – Juvenile films. Invective – Juvenile films.

*Summary*: This video is designed to raise children's awareness of the harmful effects of homophobia and gender-related name calling, intolerance, stereotyping and bullying. The animated stories in the video will help students of all elementary grades explore name calling and bullying.

#### 609.51 Y37

## The Chinese thought of it : amazing inventions and innovations / Ye, Ting-xing.

Toronto, ON: Annick Press, 2009.

*Subjects*: Inventions – China – History – Juvenile literature. Technology – China – History – Juvenile literature. China – Antiquities – Juvenile literature.

*Summary*: The Chinese people used the resources around them to improve their lives. Travel and trade were facilitated with the development of the paddleboat. The dragon-spine water lift allowed the Chinese to move water from the river to a field or reservoir. The Chinese were among the first to invent processes for working with metal. Health and healing practices, such as inoculations, are believed to be used as early as the 10th century CE.

#### 971.009 A663

## Courage and compassion: ten Canadians who made a difference / Arato, Rona.

Toronto, ON: Maple Tree Press, 2008.

Subjects: Heroes – Canada – Biography – Juvenile literature. Canada – Biography – Juvenile literature. Summary: This book profiles 10 people whose incredible acts of courage and compassion protected the human rights we hold most dear. Some of the people profiled include: Josiah Henson, Nellie McClung, Lester B. Pearson, June Callwood, Elijah Harper, and Craig Kielburger.

## Critical Challenges Across the Curriculum Series

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# Active citizenship: student action projects: a framework for elementary and secondary teachers to help students plan and implement responsible social action / Case, Roland.

Richmond, BC: RichThinking Resources, 2003.

*Subjects*: Social action – Study and teaching (Elementary). Social action – Study and teaching (Secondary). Citizenship – Study and teaching (Elementary). Citizenship – Study and teaching (Secondary).

Summary: This resource provides a framework for elementary and secondary teachers to guide students in planning and implementing a social action project. Five student tasks comprise the problem-solving model at the heart of this approach: clarifying the problem, agreeing on a solution, planning a course of action, and implementing and evaluating the action. The tools to help students thoughtfully carry out each task are developed through a variety of learning activities.

## 372.83 C934

# Brazilian rain forest: a unit investigating the conflicting interests that local people and ultimately people around the world must address in deciding on the future of the Amazon rain forest / Browne, Corin.

Richmond, BC: Critical Thinking Cooperative, 2003.

Subjects: Rain forests – Study and teaching (Elementary). Sustainable forestry – Brazil.

*Summary*: Throughout the six challenges in this unit, students take on the role of investigative journalists in researching the issues surrounding the Brazilian rain forest as seen through the eyes of different stakeholder groups. Detailed suggestions support students in thinking critically as they keep a reporter's

log, identify the issues and underlying interests, analyze photographs, prepare graphic displays and eventually produce a video documentary or a live audiovisual presentation on their findings.

#### 323.352 N634

Caring for young people's rights: a unit for elementary and secondary students on the rights of young people around the world and what can be done to secure these rights / Nicol, Jan. Kirk, Dan. Richmond, BC: RichThinking Resources, 2004.

*Subjects*: Children's rights – Study and teaching (Elementary). Children's rights – Study and teaching (Secondary).

*Summary*: The challenges in this resource foster understanding of the nature and range of basic human rights and appreciation of the importance of protecting these rights. Human rights are personalized through real-life profiles of young people in a variety of developing countries. Students then translate the shortfalls in these young people's daily lives into statements about the rights that everyone needs in order to enjoy a minimum quality of life.

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Subjects: Canada – History – To 1763 (New France).

*Summary*: This collection of six challenges deals with New France from early contact to the late 17th century. Challenges include examining drawings depicting early contact between Aboriginal peoples and Europeans; assessing the stereotyping and cultural relativism in accounts of New France; and examining the roles of fur traders and Church missionaries.

#### 327.71 G562

## **Globalizing connections: Canada and the developing world** / Nicol, Jan.

Vancouver, BC: Critical Thinking Consortium, 2007.

Subjects: Globalization – Canada – Study and teaching (Secondary). Canada – Foreign relations –

 $Developing\ countries-Foreign\ relations-Canada.$ 

*Summary*: This book introduces a framework for analyzing the historical roots, contemporary challenges, and Canadian responses to globalization in eight areas of human interaction.

#### 372.83 S437

**Culture quest: exploring world cultures** / Scully, Angus.

Culture quest: exploring world cultures: teacher's resource / Farrell, Patricia. Hammond, Walter J.

Don Mills, ON: Oxford University Press, 2006.

Subjects: Culture – Study and teaching (Middle school). Multicultural education.

*Summary*: This book helps students understand the diversity in the world and appreciate the commonalities among the cultures. Chapters in the resource focus on environment and culture, the elements of culture, expressions of culture, and world issues.

#### 372.83 C481 OVERSIZE

A day in the life of a child in Sierra Leone [kit] / Charlton, Natalie. Sondresen, Janet. S.I.: The Authors, 2005.

Contents: 24 posters in large cloth bag, 3 small cloth bags containing activity cards (the green bag also contains a CD), and 1 binder.

Subjects: Sierra Leone – Study and teaching (Elementary). Africa – Study and teaching (Elementary). Summary: This teacher's resource kit aims at bringing Sierra Leone to the classroom. Designed and developed by teachers from British Columbia, Saskatchewan, and Sierra Leone, this kit will help Grade 6 students understand the daily life of children in Sierra Leone, by comparing how the practical details of their lives differ. Topics such as nutrition, access to schooling, and child labour are explored.

#### 382.0971 U82

## **Discovering Canada's trading partners** / Ursel, Elaine.

Don Mills, ON: Oxford University Press, 2001.

*Subjects*: Canada – Commerce – Juvenile literature. Canada – Foreign economic relations – Juvenile literature.

*Summary*: Using a combination of text, photographs, maps, and charts, this resource provides an overview regarding Canada's role in world trade. Topics such as the history of trade, the difference between exports and imports, trade partners, and international trade organizations are examined in short three- or four-page sections.

## 323 E93

## Every human has rights: a photographic declaration for kids

Washington, DC: National Geographic Society, 2009.

Subjects: Human rights – Juvenile literature.

*Summary*: The rights in the book are accompanied by photographs. Youth write a poem, short essay, or paragraph describing what the right means to them. The book includes an index and the full *Universal Declaration of Human Rights*.

## Famous People Series

#### 954.035 G411

## Gandhi [DVD]

London, England: BBC, 2005.

Subjects: Gandhi, Mahatma, 1869-1948 – Juvenile films. Statesmen – India – Biography – Juvenile films. Nationalists – India – Juvenile films. India – Politics and government – 1919-1947 – Juvenile films. Summary: This program explores the life of Mahatma Gandhi, who fought for change in his nation. This story is clear, captivating, and provides an excellent account of his life. Through the use of archival footage, students will come to appreciate why Gandhi became famous and understand the struggles he faced in India.

#### 968.065 M271

## Mandela [DVD]

London, England: BBC, 2005.

Subjects: Mandela, Nelson, 1918- - Juvenile films. Presidents – South Africa – Biography – Juvenile films. Apartheid – South Africa – Juvenile films. South Africa – History – Juvenile films. Summary: This program explores the life of Nelson Mandela, who fought for change in his nation. This story is clear, captivating, and provides an excellent account of his life. Through the use of archival footage, students will come to appreciate why Mandela became famous and understand the struggles he faced in South Africa.

#### 372.83 O12

50 social studies strategies for K-8 classrooms (3<sup>rd</sup> ed.) / Obenchain, Kathryn M.

Upper Saddle River, NJ: Pearson, 2011.

*Subjects*: Social sciences – Study and teaching (Elementary). Social sciences – Study and teaching (Middle school).

*Summary*: The authors provide practical social studies strategies for the classroom. Organized alphabetically, there are 4 general and 46 specific teaching and learning strategies to enhance student learning. Each strategy includes an introduction, a brief description of the strategy, and a rationale as to why it is beneficial.

### 323.352 C353

# For every child: the UN Convention on the Rights of the Child in words and pictures / Castle, Caroline.

London, England: Red Fox, 2002.

Subjects: Children's rights – Juvenile literature. Children – Legal status, laws, etc.

Summary: A simple retelling of the fourteen principles from the Rights of the Child adopted by the United

Nations in 1989, illustrated by various artists.

## Geography Fact Files Series

#### 577.54 C622

**Deserts** / Claybourne, Anna.

North Mankato, MN: Smart Apple Media, 2005.

*Subjects*: Desert ecology – Juvenile literature. Deserts – Juvenile literature.

*Summary*: In this book, you will find all you need to know about how deserts are formed and how they change, the special characteristics of desert wildlife and ecosystems, the extreme nature of desert weather, and how people use and abuse desert resources.

#### 610.601 M864

## **Healing our world : inside Doctors Without Borders** / Morley, David.

Markham, ON: Fitzhenry & Whiteside, 2007.

Subjects: Medical assistance. War relief. Disaster relief.

*Summary*: The author takes us inside the organization and into the field - on missions where volunteers bring life-saving care to people who have lost their homes in natural disasters, and to families and communities shattered by AIDS and civil wars.

#### **Humanitarian Organizations Series**

#### 323.0601 P264

## Amnesty International / Parry, Ann.

Philadelphia, PA: Chelsea House Publishers, 2005.

Subjects: Human rights – Juvenile literature.

*Summary*: Amnesty International is an organization that promotes and protects the rights of people around the world. Discover how this group is working towards a world in which every adult enjoys a basic human right to food and shelter, and every child is protected, educated, and receives medical treatment.

#### 610.601 P264

## **Doctors Without Borders = Médecins Sans Frontières** / Parry, Ann.

Philadelphia, PA: Chelsea House Publishers, 2005.

Subjects: Medical assistance – Developing countries – Juvenile literature. Humanitarian assistance – Developing countries – Juvenile literature. International relief – Developing countries – Juvenile literature.

*Summary*: Describes the work of the organization, explaining where its volunteers go and to whom they provide help.

#### 333.72 P264

## **Greenpeace** / Parry, Ann.

Philadelphia, PA: Chelsea House Publishers, 2006.

Subjects: Volunteer workers in environmental protection. Environmentalism.

*Summary*: Greenpeace is an independent organization that aims to ensure a peaceful and sustainable environment for future generations. Learn how some of its nonviolent, direct actions in defense of the environment have received worldwide attention.

#### 361.77 P264

## Red Cross / Parry, Ann.

Philadelphia, PA: Chelsea House Publishers, 2005.

Subjects: Humanitarian assistance – Juvenile literature.

*Summary*: This book explores the history and foundation of the Red Cross organization, and discusses their early work and core values, their work to provide basic needs in times of disaster, and more.

#### 362.7 P264

## **Save the Children** / Parry, Ann.

Philadelphia, PA: Chelsea House Publishers, 2005.

Subjects: Child welfare – Juvenile literature.

*Summary*: Save the Children is an international relief and development organization that was founded in 1919 and now operates in more than 100 countries around the world. Learn more about how this organization is working to ensure the rights of children to lead safe and healthy lives.

#### 372.83 S645

## If the world were a village: a book about the world's people / Smith, David J.

Toronto, ON: Kids Can Press, 2002.

Subjects: Population – Juvenile literature. Human geography – Juvenile literature.

Summary: This resource invites readers to imagine the world as a village of 100 people. Each twopage spread compares the villagers using quantitative data on their religion, language, nationality, population growth, and access to resources. The statistics challenge the reader to analyze the numerical comparisons, and relate the findings to a more global perspective.

## 971.00496 S126

## The kids book of Black Canadian history / Sadlier, Rosemary.

Toronto, ON: Kids Can Press, 2003.

Subjects: Black Canadians - History.

*Summary*: From the first Black person who came to Canada about 400 years ago to the most recent wave of African immigrants, Black Canadians have played an important role in our country's history. Discover the inspiring stories and events of a people who fought oppression as they searched for a place to call their own. Featuring fact boxes, mini-profiles, a timeline and more, this book offers a glimpse into an often-overlooked part of Canadian history.

200 G563

## The kids book of world religions / Glossop, Jennifer.

Toronto, ON: Kids Can Press, 2003. *Subjects*: Religions – Juvenile literature.

*Summary*: This resource offers an interesting, insightful, and fair look at religions from around the world. Each of the short sections is well written and illustrated, and presents the information in an appealing fashion.

200.3 S465

## The Lion encyclopedia of world religions / Self, David.

Oxford, England: Lion Hudson, 2008.

Subjects: Religions – Encyclopedias, Juvenile.

*Summary*: This book contains information on a variety of faiths that have existed and are current in today's world. Six major world religions (Judaism, Christianity, Islam, Hinduism, Buddhism, and Sikhism) are highlighted, as well as East Asian and modern religions.

508 B469

## **Living planet : uncovering the wonders of the natural world** / Bennet, Paul. Taylor, Barbara.

Tunbridge Wells, UK: Ticktock Media, 2008.

Subjects: Natural history – Juvenile literature.

*Summary*: The book looks at various habitats of the planet that include the desert, the poles, the ocean, and the rainforest. Within each habitat, the authors examine the animals, plants, weather and climate, and human life. Each life form has made adaptations to survive in the habitat.

333.91 B954

## Not a drop to drink: water for a thirsty world / Burgan, Michael.

Washington, DC: National Geographic, 2008.

*Subjects*: Water-supply – Juvenile literature. Water-supply – International cooperation. Climate changes – Juvenile literature. Water conservation – Juvenile literature.

Summary: The scarcity of clean drinking water will have dramatic consequences for humanity in the 21st century: water disputes could spark regional conflict, while increased desertification and drought could affect world food supplies and the future of farming. This book conveys a clear message to young readers about this precious commodity and our urgent need to conserve it.

338.5 M662

## One hen: how one small loan made a big difference / Milway, Katie Smith.

Toronto, ON: Kids Can Press, 2008.

Subjects: Microeconomics – Africa – Juvenile fiction.

*Summary*: Kojo lives in Ghana, West Africa. Kojo and his mother survive gathering firewood to sell. One day, Kojo receives a small loan. With his loan, he purchases one hen. The hen provides eggs for Kojo and his mother to eat. Kojo sells the extra eggs at the market. As Kojo prospers, so does his business. The story is based on a true person, Kwabena Darko, who changes his community and helps others do the same through a micro credit lending program.

327.172 W749

One peace: true stories of young activists / Wilson, Janet.

Victoria, BC: Orca Book Publishers, 2008.

*Subjects*: Peace – Juvenile literature. Pacifists – Juvenile literature. Children and peace – Juvenile literature.

*Summary*: Through the voices of young people who have made a difference, the youth in this book work to promote world peace. The storytellers come from various parts of the world and an event in each of their lives cause them to become an activist.

363.7 O93

## Our Mother Earth [DVD]

Montreal, PQ: Ciné Fete, 2009.

*Subjects*: Refuse and refuse disposal. Environmental education. Ecology – Environmental aspects. Litter (Trash).

Summary: Mother Earth has been neglected and is in desperate need of care and attention. In this DVD program, young people from around the world bring Earth's plight to the forefront. The Earth is emitting a silent scream, and humans are not listening to the language of nature. The young people in the program candidly provide their insights on what is happening and what we can do to help save the planet.

363.61 H746

## Our world of water: children and water around the world / Hollyer, Beatrice.

New York, NY: Henry Holt, 2008.

*Subjects*: Water – Juvenile literature. Water-supply – Juvenile literature.

*Summary*: This book will help students to explore where water comes from and how it is used by children living in Peru, Mauritania, United States, Ethiopia, Tajikistan, and Bangladesh. The author also invites students to discuss the ways different countries and cultures value water.

971 P361

### **Pearson human geography 8** / Bain, Colin M. DesRivieres, Dennis.

Toronto, ON: Pearson Education Canada, 2008.

*Subjects*: Canada – History – Study and teaching (Middle school). Canada – Human geography – Study and teaching (Middle school).

*Summary*: This text contains three units: World Human Patterns, World Economic Systems, and Mobility, Migration, and Culture. Chapter features include thinking about literacy, developing a geography skill, and thinking it over, relating back to the chapter focus. The book includes words matter boxes, before, during, and after reading tips, graphs, and photographs that complement the text. Each unit ends with a back to the big idea page and an idea to demonstrate student learning.

372.83 P361

## Pearson Saskatchewan social studies 6 / Bowman, Jean.

**Pearson Saskatchewan social studies 6. Teacher resource with DVD and website access** / Bashutski, Cheryl.

Toronto, ON: Pearson Education, 2012.

Subjects: Social sciences – Study and teaching (Middle school).

*Summary*: The following units are covered in the textbook and teacher's resource: The land and people of West and Central Africa, Cultural change, People and the land, Connecting the physical and social environment, Power and authority, Uses and abuses of power, Quality of life, and Guiding change.

912 M883

Pearson school atlas / Morrow, Robert.

Toronto, ON: Pearson Education Canada, 2004.

Subjects: Atlases. Atlases, Canadian.

Summary: The first half of the atlas presents physical, political, and thematic maps related to Canada, the provinces, and the regions. Climate, agriculture, Aboriginal peoples, migration, and the environment are just a few of the topics covered by the Canadian thematic maps. Each continent has several maps depicting the area and its region with political and physical themes.

#### Questions and Answers: Countries Series

#### 942 D131

## **England:** a question and answer book / Dahl, Michael.

Mankato, MN: Capstone Press, 2005. *Subjects*: England – Juvenile literature.

*Summary*: This book will answer your questions about England's geography, government, economy, sports, holidays, food, and arts. Learn about cricket, fish & chips, and much more.

#### 944 S747

## France: a question and answer book / Spengler, Kremena.

Mankato, MN: Capstone Press, 2005. *Subjects*: France – Juvenile literature.

*Summary*: This book will answer your questions about France's geography, government, economy, sports, holidays, food, and arts. Learn about French schools, a huge bicycle race, and much more.

#### 972 H689

## Mexico: a question and answer book / Hodgkins, Fran.

Mankato, MN: Capstone Press, 2005. *Subjects*: Mexico – Juvenile literature.

*Summary*: This book will answer your questions about Mexico's geography, government, economy, sports, holidays, food, and arts. Learn about bullfighting, tortillas, and much more.

## 946 S747

## Spain: a question and answer book / Spengler, Kremena.

Mankato, MN: Capstone Press, 2006. *Subjects*: Spain – Juvenile literature.

*Summary*: This book will answer your questions about Spain's geography, government, economy, sports, holidays, food, and arts. Learn about the Iberian Peninsula, bullfighting, flamenco, and much more.

### 372.83 P361

#### Saskatchewan social studies 6 / Bowman, Jean.

Saskatchewan social studies 6 : teacher resource / Bowman, Jean. Toronto,

ON: Pearson Education, 2012.

Subjects: Social sciences - Textbooks

*Summary*: A textbook developed by the Saskatchewan Ministry of Education to correlate with the renewed curricula.

## 323.042 K47

Take action!: a guide to active citizenship / Kielburger, Marc. Kielburger, Craig.

Toronto, ON: Gage Learning, 2002.

*Subjects*: Political participation – Juvenile literature. Social action – Juvenile literature. Social advocacy – Juvenile literature. Voluntarism – Juvenile literature.

Summary: At the age of 12, Craig Kielburger brought the world's attention to the plight of child labourers and began the Kids Can Free the Children movement. The resource creates the realization that each individual has the ability to change the world, and improve the lives of others. The book will help young people become more socially aware, and guide them along the way to becoming active citizens.

### 372.83 H263

Take action - make a difference : a social studies handbook / Harding, H. Craig. Sears, Alan.

Don Mills, ON: Pearson Education Canada, 2008.

*Subjects*: Social sciences – Study and teaching (Middle school). Civics, Canadian. Student movements. Political participation.

*Summary*: The authors provide seven action steps for young people to take action and to make a difference in their local community or in the world. The action steps are clearly outlined with real-life examples of young people taking action.

#### 342.710872 T253 OVERSIZE

**Teaching treaties in the classroom, grades K-6 [kit]** / Office of the Treaty Commissioner.

Saskatoon, SK: The Office, 1991-2008.

Contents: 10 books and 2 DVDs.

Subjects: Indians of North America – Saskatchewan – Treaties – Study and teaching.

*Summary*: This kit features educational resource materials that include curriculum supplements, DVDs, and books about the history of treaties. The individual units show both First Nations and European perspectives about the treaty relationship. Information on treaty topics range from the precontact history of First Nations people, first contact issues, the relevance of the past to the contemporary situation and what is happening within the present treaty relationship.

#### 973.7 O81

## **Traveling the freedom road : from slavery and the Civil War through Reconstruction** / Osborne, Linda Barrett.

New York, NY: Abrams Books, 2009.

*Subjects*: African Americans – History. Slaves – United States – History – 19th century. Slavery – United States – History – 19th century. Reconstruction (U.S. history, 1865-1877). United States – History – Civil War, 1861-1865 – African Americans.

*Summary*: Using diary entries, narratives, schoolwork, and antislavery publications, the author tells the story of slavery. Many young people tried to escape from their masters, sometimes to be caught and returned to the plantation. Alternatively, some succeeded in reaching freedom and then became abolitionists or landowners. The text is complemented by photographs, postcards, and illustrations.

## 363.349 S814

Violent planet / Steele, Philip. Morris, Neil. Barber, Nicola.

Turnbridge Wells, England: Ticktock, 2008.

Subjects: Natural disasters – Juvenile literature.

*Summary*: The authors examine the science behind a natural disaster. They point out some of the signs warning that a natural event is about to occur. As scientists understand more about natural disasters, they aim to have more accurate forecasts and build better shelters and defences to assist those living in danger zones.

305.23086 W235

When elephants fight: the lives of children in conflict in Afghanistan, Bosnia, Sri Lanka, Sudan and Uganda / Walters, Eric. Bradbury, Adrian.

Victoria, BC: Orca Book Publishers, 2008.

Subjects: Children and war.

*Summary*: Five young people tell their stories about war. The countries include Uganda, Bosnia and Herzegovina, Sudan, Sri Lanka, and Afghanistan. Each individual story opens with the young person already surviving in the midst of the conflict. Each story includes the history of the country, the conflict, and a key point related to the story, such as child soldiers.

304.2 N889

The world today: its people and places: student text / Norton, William. Connor, Linda.

VisserWikkerink, Michele.

The world today: its people and places: teacher's guide 7 / McDowell, David.

Winnipeg, MB: Portage & Main Press, 2006.

Subjects: Human geography – Textbooks. Human geography – Study and teaching (Middle school). Summary: The student resource presents a contemporary global look at human geography. It connects students to different cultures and geographical areas, and helps them develop a sense of global awareness and responsible citizenship. The teacher's guide includes suggested activities, note-taking guides, assessment ideas, suggested resources, and blackline masters.

## **SOCIAL STUDIES GRADE 7**

372.83 A628

The anthology of social studies, volume 1: issues and strategies for elementary teachers / Case,

Roland. Clark, Penney (Eds.).

Vancouver, BC: Pacific Educational Press, 2008.

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Summary: The resource is a collection of 32 articles that present theory and practice for elementary social studies. The focus is on three areas: foundations of elementary social studies, ends and means, and implementation. Articles within each area further explore topics such as learning resources, authentic assessment, and critical thinking.

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Subjects: Homophobia in children – Juvenile films. Invective – Juvenile films.

*Summary*: This video is designed to raise children's awareness of the harmful effects of homophobia and gender-related name calling, intolerance, stereotyping and bullying. The animated stories in the video will help students of all elementary grades explore name calling and bullying.

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The Chinese thought of it: amazing inventions and innovations / Ye, Ting-xing.

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*Subjects*: Inventions – China – History – Juvenile literature. Technology – China – History – Juvenile literature. China – Antiquities – Juvenile literature.

*Summary*: The Chinese people used the resources around them to improve their lives. Travel and trade were facilitated with the development of the paddleboat. The dragon-spine water lift allowed the Chinese to move water from the river to a field or reservoir. The Chinese were among the first to invent processes for working with metal. Health and healing practices, such as inoculations, are believed to be used as early as the 10th century CE.

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Courage and compassion: ten Canadians who made a difference / Arato, Rona.

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Subjects: Heroes – Canada – Biography – Juvenile literature. Canada – Biography – Juvenile literature. Summary: This book profiles 10 people whose incredible acts of courage and compassion protected the human rights we hold most dear. Some of the people profiled include: Josiah Henson, Nellie McClung, Lester B. Pearson, June Callwood, Elijah Harper, and Craig Kielburger.

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## 372.83 S437

**Culture quest: exploring world cultures** / Scully, Angus.

Culture quest: exploring world cultures: teacher's resource / Farrell, Patricia. Hammond, Walter J.

Don Mills, ON: Oxford University Press, 2006.

Subjects: Culture – Study and teaching (Middle school). Multicultural education.

*Summary*: This book helps students understand the diversity in the world and appreciate the commonalities among the cultures. Chapters in the resource focus on environment and culture, the elements of culture, expressions of culture, and world issues.

## 382.0971 U82

## **Discovering Canada's trading partners** / Ursel, Elaine.

Don Mills, ON: Oxford University Press, 2001.

*Subjects*: Canada – Commerce – Juvenile literature. Canada – Foreign economic relations – Juvenile literature.

*Summary*: Using a combination of text, photographs, maps, and charts, this resource provides an overview regarding Canada's role in world trade. Topics such as the history of trade, the difference between exports and imports, trade partners, and international trade organizations are examined in short three- or four-page sections.

#### 323 E93

#### Every human has rights: a photographic declaration for kids Washington,

DC: National Geographic Society, 2009.

*Subjects*: Human rights – Juvenile literature.

*Summary*: The rights in the book are accompanied by photographs. Youth write a poem, short essay, or paragraph describing what the right means to them. The book includes an index and the full *Universal Declaration of Human Rights*.

## Famous People Series

### 954.035 G411

## Gandhi [DVD]

London, England: BBC, 2005.

Subjects: Gandhi, Mahatma, 1869-1948 – Juvenile films. Statesmen – India – Biography – Juvenile films. Nationalists – India – Juvenile films. India – Politics and government – 1919-1947 – Juvenile films. Summary: This program explores the life of Mahatma Gandhi, who fought for change in his nation. This story is clear, captivating, and provides an excellent account of his life. Through the use of archival footage, students will come to appreciate why Gandhi became famous and understand the struggles he faced in India.

#### 968.065 M271

## Mandela [DVD]

London, England: BBC, 2005.

Subjects: Mandela, Nelson, 1918 - Juvenile films. Presidents - South Africa - Biography - Juvenile films. Apartheid - South Africa - Juvenile films. South Africa - History - Juvenile films. Summary: This program explores the life of Nelson Mandela, who fought for change in his nation. This story is clear, captivating, and provides an excellent account of his life. Through the use of archival footage, students will come to appreciate why Mandela became famous and understand the struggles he faced in South Africa.

#### 372.83 O12

## 50 social studies strategies for K-8 classrooms (3<sup>rd</sup> ed.) / Obenchain, Kathryn M.

Upper Saddle River, NJ: Pearson, 2011.

*Subjects*: Social sciences – Study and teaching (Elementary). Social sciences – Study and teaching (Middle school).

*Summary*: The authors provide practical social studies strategies for the classroom. Organized alphabetically, there are 4 general and 46 specific teaching and learning strategies to enhance student learning. Each strategy includes an introduction, a brief description of the strategy, and a rationale as to why it is beneficial.

## 910.02 D765

**Gage physical geography 7 : discovering global systems and patterns** / Draper, Graham A. Craig, Andrea. French, Lew.

Vancouver, BC: Gage Educational Publishing, 2000.

Subjects: Physical geography.

*Summary*: This resource deals with all areas of physical geography. Some of the topics include a discussion of place and location, regions, environments, landforms, natural resources, and sustainable development. There is a collection of maps, and a separate appendix provides activities to reinforce skills in geography.

## Geography Fact Files Series

#### 577.54 C622

**Deserts** / Claybourne, Anna.

North Mankato, MN: Smart Apple Media, 2005.

*Subjects*: Desert ecology – Juvenile literature. Deserts – Juvenile literature.

*Summary*: In this book, you will find all you need to know about how deserts are formed and how they change, the special characteristics of desert wildlife and ecosystems, the extreme nature of desert weather, and how people use and abuse desert resources.

#### 610.601 M864

## **Healing our world: inside Doctors Without Borders** / Morley, David.

Markham, ON: Fitzhenry & Whiteside, 2007.

Subjects: Medical assistance. War relief. Disaster relief.

*Summary*: The author takes us inside the organization and into the field - on missions where volunteers bring life-saving care to people who have lost their homes in natural disasters, and to families and communities shattered by AIDS and civil wars.

#### 372.83 S645

## If the world were a village: a book about the world's people / Smith, David J.

Toronto, ON: Kids Can Press, 2002.

Subjects: Population – Juvenile literature. Human geography – Juvenile literature.

Summary: This resource invites readers to imagine the world as a village of 100 people. Each twopage spread compares the villagers using quantitative data on their religion, language, nationality, population growth, and access to resources. The statistics challenge the reader to analyze the numerical comparisons, and relate the findings to a more global perspective.

## 971.004976 I64

#### The Inuit thought of it: amazing Arctic innovations / Ipellie, Alootook. MacDonald, David.

Toronto, ON: Annick Press, 2007.

Subjects: Inuit – Material culture – Juvenile literature. Inuit – Intellectual life – Juvenile literature.

 $Inventions-Arctic\ regions-Juvenile\ literature.$ 

*Summary*: The Inuit survived harsh living conditions for hundreds of years without modern conveniences. The authors highlight some of the technologies that the Inuit used to survive in the north. Some of these technologies are used today with a modern twist, such as the kayak and snow goggles.

#### 909.0913 L897

## The kids book of the Far North / Love, Ann.

Toronto, ON: Kids Can Press, 2009.

*Subjects*: Human ecology – Arctic regions. Ecology – Arctic regions. Arctic peoples – Juvenile literature. Arctic regions – Juvenile literature.

*Summary*: The Far North is a region shared by Canada, the U.S. (Alaska), Russia, Denmark (Greenland), Norway, Iceland, Sweden and Finland. The Far North is home to many plants, animals and people who have developed remarkable ways of adapting to one of the harshest climates on Earth. This book examines the region's fascinating history, modern life and fragile ecosystem with facts, stories, legends, illustrations, timelines and maps.

200 G563

The kids book of world religions / Glossop, Jennifer.

Toronto, ON: Kids Can Press, 2003.

*Subjects*: Religions – Juvenile literature.

*Summary*: This resource offers an interesting, insightful, and fair look at religions from around the world. Each of the short sections is well written and illustrated, and presents the information in an appealing fashion.

## The Land is Our Storybook Series

786.9 T165

At the heart of it = Dene dzó t'áré / Taniton, Raymond. Willett, Mindy.

Markham, ON: Fifth House, 2011.

Subjects: Tinne Indians – Northwest Territories – Social life and customs. Tinne Indians – Music.

Drum – Construction.

Summary: Raymond Taniton shows readers how to make a traditional Dene drum with the help of his father, Alfred, who is a leader and the "keeper of the drum." Raymond shares the importance of keeping traditions alive to maintaining a healthy community. He also introduces readers to Dene spiritual, political, and traditional leaders and explains why Deline is a leader in the NWT in terms of healthy places, people, and land.

971.9300497 E61

The caribou feed our soul = ?etthen bet'a daghidda / Enzoe, Pete. Willett, Mindy.

Markham, ON: Fifth House, 2010.

Subjects: Lutsel K'e Dene First Nation – Biography – Juvenile literature. Caribou hunting – Northwest Territories – Juvenile literature. Chipewyan Indians – Hunting – Northwest Territories – Juvenile literature.

Summary: Pete takes readers on a respectful caribou harvest. Along the way, he shares creation stories about how his people are descendants of the caribou. He also describes the spiritual areas his community is trying to protect, including Thaidene Nene, which means "land of our ancestors." Pete's stories help the reader to understand the rich history of the Chipewyan Dene and their relationship with the caribou today.

971.9300497 J94

Come and learn with me = Ewo, seh kedidih / Jumbo, Sheyenne. Willett, Mindy.

Markham, ON: Fifth House, 2010.

*Subjects*: Sambaa K'e Dene Band – Juvenile literature. Harvesting – Northwest Territories – Juvenile literature.

*Summary*: Nine-year-old Sheyenne lives in Sambaa K'e, Northwest Territories – that's Trout Lake in English. Come learn with her as she takes you on a journey to her community in the fall, the season of moose.

971.9300497 M478

The delta is my home = Ehdiitat shanankat t'agoonch'uu Uvanga Nunatarmuitmi aimayuaqtunga / McLeod, Tom. Willett, Mindy.

Markham, ON: Fifth House, 2008.

Subjects: Mackenzie River Delta (N.W.T. and Yukon) – Juvenile literature. Gwich'in Indians – Hunting – Juvenile literature. Inuvialuit – Hunting – Juvenile literature. Traditional ecological knowledge – Mackenzie River Delta (N.W.T. and Yukon) – Juvenile literature.

*Summary*: Tom McLeod is an 11-year-old boy from Aklavik. Tom tells us about how the Mackenzie Delta floods in the spring, how to make bannock, and about ratting (trapping muskrats) and hunting black ducks.

#### 971.9300497 Z85

**Living stories = Godi weghàà ets'eèda** / Zoe, Therese. Zoe, Philip. Willett, Mindy.

Markham, ON: Fifth House, 2009.

*Subjects*: Tlicho First Nation – History – Juvenile literature. Dogrib Indians – Juvenile literature. *Summary*: Join Tlicho youth as they learn about making dry-fish, bows & arrows, and birchbark baskets; the practices of medicine people; as well as the living stories that tell the history and laws of their people.

#### 971.9300497 P761

**Proud to be Inuvialuit = Quviahuktunga Inuvialuugama** / Pokiak, James. Willett, Mindy.

Markham, ON: Fifth House, 2010.

*Subjects*: Inuvialuit – Hunting – Juvenile literature. White whale hunting – Northwest Territories – Juvenile literature. Tuktoyaktuk (N.W.T.) – Biography – Juvenile literature.

*Summary*: The Inuvialuit are the most westerly Canadian Inuit. James lives in the hamlet of Tuktoyuktuk, NWT, which is above the Arctic Circle on the shore of the Arctic Ocean. The community is often just called Tuk to save time. Even though he lives in town now, James grew up on the land, learning the traditional values and survival skills of his people.

## 971.9300497 A555

We feel good out here = Zhik gwaa'an, nakhwatthaiitat gwiinzii / André, Julie-Ann. Willett, Mindy. Markham, ON: Fifth House, 2008.

*Subjects*: Gwich'in Indians – Northwest Territories – Juvenile literature. Traditional ecological knowledge – Northwest Territories – Juvenile literature.

*Summary*: This is the story of Julie-Ann André. She is a Canadian Ranger, a mother, a hunter, a trapper, a business owner, and a student. In this book, she shares her family's story and the story of her land - Khaii Luk, the place of winter wish.

#### 200.3 S465

The Lion encyclopedia of world religions / Self, David.

Oxford, England: Lion Hudson, 2008.

Subjects: Religions – Encyclopedias, Juvenile.

*Summary*: This book contains information on a variety of faiths that have existed and are current in today's world. Six major world religions (Judaism, Christianity, Islam, Hinduism, Buddhism, and Sikhism) are highlighted, as well as East Asian and modern religions.

## 508 B469

Living planet: uncovering the wonders of the natural world / Bennet, Paul. Taylor, Barbara.

Tunbridge Wells, UK: Ticktock Media, 2008.

Subjects: Natural history – Juvenile literature.

*Summary*: The book looks at various habitats of the planet that include the desert, the poles, the ocean, and the rainforest. Within each habitat, the authors examine the animals, plants, weather and climate, and human life. Each life form has made adaptations to survive in the habitat.

#### 956 S814

The middle east / Steele, Philip.

New York, NY: Kingfisher Books, 2009.

Subjects: Middle East – Social life and customs.

*Summary*: This book captures the traditions and diversity of Middle Eastern countries and explores such themes as religion, resources, and current affairs to unravel the historical and sociological mysteries of this vast region.

#### 910.9113 M173

The northern circumpolar world: student text / MacQuarrie, Bob.

The northern circumpolar world: teacher's resource book / MacQuarrie, Bob.

Edmonton, AB: Reidmore Books, 2008.

Subjects: Arctic regions – Geography.

*Summary*: Highlighted regions include the Arctic Ocean, Canada, Greenland, Iceland, Norway, Denmark, Sweden, Finland, Russia, and Alaska. A second section includes reports from the northern circumpolar region. The topics include factors that control the climate, land, animals, plants, First Peoples, European migrations, the north today, and challenges that the north faces.

#### 333.91 B954

### Not a drop to drink: water for a thirsty world / Burgan, Michael.

Washington, DC: National Geographic, 2008.

*Subjects*: Water-supply – Juvenile literature. Water-supply – International cooperation. Climate changes – Juvenile literature. Water conservation – Juvenile literature.

Summary: The scarcity of clean drinking water will have dramatic consequences for humanity in the 21st century: water disputes could spark regional conflict, while increased desertification and drought could affect world food supplies and the future of farming. This book conveys a clear message to young readers about this precious commodity and our urgent need to conserve it.

#### 338.5 M662

## One hen: how one small loan made a big difference / Milway, Katie Smith.

Toronto, ON: Kids Can Press, 2008.

Subjects: Microeconomics – Africa – Juvenile fiction.

*Summary*: Kojo lives in Ghana, West Africa. Kojo and his mother survive gathering firewood to sell. One day, Kojo receives a small loan. With his loan, he purchases one hen. The hen provides eggs for Kojo and his mother to eat. Kojo sells the extra eggs at the market. As Kojo prospers, so does his business. The story is based on a true person, Kwabena Darko, who changes his community and helps others do the same through a micro credit lending program.

#### 327.172 W749

## One peace: true stories of young activists / Wilson, Janet.

Victoria, BC: Orca Book Publishers, 2008.

*Subjects*: Peace – Juvenile literature. Pacifists – Juvenile literature. Children and peace – Juvenile literature.

*Summary*: Through the voices of young people who have made a difference, the youth in this book work to promote world peace. The storytellers come from various parts of the world and an event in each of their lives cause them to become an activist.

#### 363.7 O93

## Our Mother Earth [DVD]

Montreal, PQ: Ciné Fete, 2009.

*Subjects*: Refuse and refuse disposal. Environmental education. Ecology – Environmental aspects. Litter (Trash).

Summary: Mother Earth has been neglected and is in desperate need of care and attention. In this DVD program, young people from around the world bring Earth's plight to the forefront. The Earth is emitting a silent scream, and humans are not listening to the language of nature. The young people in the program candidly provide their insights on what is happening and what we can do to help save the planet.

#### 363.61 H746

### Our world of water: children and water around the world / Hollyer, Beatrice.

New York, NY: Henry Holt, 2008.

*Subjects*: Water – Juvenile literature. Water-supply – Juvenile literature.

*Summary*: This book will help students to explore where water comes from and how it is used by children living in Peru, Mauritania, United States, Ethiopia, Tajikistan, and Bangladesh. The author also invites students to discuss the ways different countries and cultures value water.

#### 971 P361

## Pearson human geography 8 / Bain, Colin M. DesRivieres, Dennis.

Toronto, ON: Pearson Education Canada, 2008.

*Subjects*: Canada – History – Study and teaching (Middle school). Canada – Human geography – Study and teaching (Middle school).

*Summary*: This text contains three units: World Human Patterns, World Economic Systems, and Mobility, Migration, and Culture. Chapter features include thinking about literacy, developing a geography skill, and thinking it over, relating back to the chapter focus. The book includes words matter boxes, before, during, and after reading tips, graphs, and photographs that complement the text. Each unit ends with a back to the big idea page and an idea to demonstrate student learning.

## 971 P361

## Pearson physical geography 7 / Bain, Colin M.

Toronto, ON: Pearson Education Canada, 2008.

Subjects: Canada – Geography – Study and teaching (Middle school).

*Summary*: This student resource contains three units: Five Themes of Geography, Physical Patterns are Important, and Natural Resources. Chapter features include thinking about literacy, developing a geography skill, and thinking it over, relating back to the chapter focus. The book includes words matter boxes, before, during, and after reading tips, graphs, and photographs that complement the text. Each unit ends with a back to the big idea page and an idea to demonstrate student learning.

## 372.83 P361

#### Pearson Saskatchewan social studies 7 / Bowman, Jean.

## Pearson Saskatchewan social studies 7. Teacher resource with DVD and website access / Beutel,

Yvette

Toronto, ON: Pearson Education, 2012.

Subjects: Social sciences – Study and teaching (Middle school).

*Summary*: The following units are covered in the textbook and teacher's resource: Conflict, cooperation, and interdependence; Global interactions; Habitation and environment; Physical and social environments; Systems of government; Democracy in Canada; Resources, industry, and quality of life; and Protecting the future.

#### 912 M883

#### **Pearson school atlas** / Morrow, Robert.

Toronto, ON: Pearson Education Canada, 2004.

Subjects: Atlases, Canadian.

*Summary*: The first half of the atlas presents physical, political, and thematic maps related to Canada, the provinces, and the regions. Climate, agriculture, Aboriginal peoples, migration, and the environment are just a few of the topics covered by the Canadian thematic maps. Each continent has several maps depicting the area and its region with political and physical themes.

## 910.02 D765

## Physical geography 7: discovering global systems and patterns (2<sup>nd</sup> ed.) / Draper, Graham A.

Toronto, ON: Nelson Education, 2008.

Subjects: Physical geography.

*Summary*: This resource deals with all areas of physical geography. Some of the topics include a discussion of place and location, regions, environments, landforms, natural resources, and sustainable development. There is a collection of maps, and a separate appendix provides activities to reinforce skills in geography.

#### 915 A832

## Prentice-Hall world studies: Asia and the Pacific Boston,

MA: Pearson Education, Inc., 2005.

*Subjects*: Asia – Study and teaching (Middle school). Islands of the Pacific – Study and teaching (Middle school).

*Summary*: This resource provides illustrations and maps to aid exploration of several Asian countries. Included are chapters focusing on the geography, culture, and history of East Asia, South and Southeast Asia, Southwest and Central Asia, and the Pacific region.

## Questions and Answers: Countries Series

#### 982 E58

## **Argentina:** a question and answer book / Englar, Mary.

Mankato, MN: Capstone Press, 2006.

Subjects: Argentina – Juvenile literature.

*Summary*: This book will answer your questions about Argentina's geography, government, economy, sports, holidays, food, and arts. Learn about the Andes Mountains, the Cave of Hands, the tango, and much more.

## 994 O52

#### Australia: a question and answer book / Olson, Nathan.

Mankato, MN: Capstone Press, 2005.

Subjects: Australia – Juvenile literature.

*Summary*: This book will answer your questions about Australia's geography, government, economy, sports, holidays, food and arts. Learn about the Outback, rugby, didgeridoos, and much more.

#### 983 S747

Chile / Spengler, Kremena.

Mankato, MN: Capstone Press, 2005. *Subjects*: Chile – Juvenile literature.

*Summary*: Using a question/answer format, students will be engaged to learn more about specific countries. Each book contains photographs, fact boxes, and suggested readings for further research.

#### 951 O52

## China: a question and answer book / Olson, Nathan.

Mankato, MN: Capstone Press, 2005. *Subjects*: China – Juvenile literature.

*Summary*: This book will answer your questions about China's geography, government, economy, sports, holidays, food, and arts. Learn about Chinese families, martial arts, and much more.

#### 986.1 S747

## **Colombia : a question and answer book** / Spengler, Kremena.

Mankato, MN: Capstone Press, 2006. *Subjects*: Colombia – Juvenile literature.

*Summary*: This book will answer your questions about Colombia's geography, government, economy, sports, holidays, food, and arts. Learn about Simon Bolivar, the Golden Triangle, cumbia music, and much more.

#### 972.81 E58

## **Guatemala: a question and answer book** / Englar, Mary.

Mankato, MN: Capstone Press, 2006.

Subjects: Guatemala – Juvenile literature.

*Summary*: This book will answer your questions about Guatemala's geography, government, economy, sports, holidays, food, and arts. Learn about the Dance of the Flying Post, marimba bands, tortillas, and much more.

#### 954 O52

## India: a question and answer book / Olson, Nathan.

Mankato, MN: Capstone Press, 2005.

Subjects: India – Juvenile literature.

*Summary*: This book will answer your questions about India's geography, government, economy, sports, holidays, food, and arts. Learn about the Ganges River, rickshaws, the Taj Mahal, and much more.

## 959.8 W121

## **Indonesia: a question and answer book** / Wade, Mary Dodson.

Mankato, MN: Capstone Press, 2007.

Subjects: Indonesia – Juvenile literature.

*Summary*: This book will answer your questions about Indonesia's geography, government, economy, sports, holidays, food, and arts. Learn about the Pacific Ring of Fire, shadow puppets, Gamelan music, and much more.

## 972 H689

## **Mexico:** a question and answer book / Hodgkins, Fran.

Mankato, MN: Capstone Press, 2005.

Subjects: Mexico – Juvenile literature.

*Summary*: This book will answer your questions about Mexico's geography, government, economy, sports, holidays, food, and arts. Learn about bullfighting, tortillas, and much more.

#### 985 D816

Peru: a question and answer book / Dubois, Muriel L.

Mankato, MN: Capstone Press, 2005.

Subjects: Peru – Juvenile literature.

Summary: This book will answer your questions about Peru's geography, government, economy, sports,

holidays, food, and arts. Learn about the Andes Mountains, traditional weaving, and much more.

#### 947 S747

Russia: a question and answer book / Spengler, Kremena.

Mankato, MN: Capstone Press, 2005. Subjects:

Russia – Juvenile literature.

*Summary*: This book will answer your questions about Russia's government, economy, sports, holidays, food, and arts. Learn about the Trans-Siberian Railroad, winter sports, and much more.

951.05 Z63

## **Red land, Yellow River: a story from the Cultural Revolution** / Zhang, Ange.

Toronto, ON: Groundwood Books, 2004.

Subjects: China – History – Cultural Revolution, 1966-1976 – Personal narratives – Juvenile literature. Summary: When Mao's Cultural Revolution took hold in China in 1966, Ange Zhang was 13 years old. He lived with his family in Beijing, he attended school and excelled in drawing, and his father was a famous writer whose "Yellow River Cantata" was widely considered to be the anthem of the revolution. Yet soon, Ange's life - and his family's - would change forever.

#### 372.83 P361

Saskatchewan social studies 7 / Bowman, Jean. Toronto,

ON: Pearson Education, 2012.

Subjects: Social sciences - Textbooks

*Summary*: A textbook developed by the Saskatchewan Ministry of Education to correlate with the renewed curricula.

## 323.042 K47

**Take action!**: a guide to active citizenship / Kielburger, Marc. Kielburger, Craig.

Toronto, ON: Gage Learning, 2002.

*Subjects*: Political participation – Juvenile literature. Social action – Juvenile literature. Social advocacy – Juvenile literature. Voluntarism – Juvenile literature.

*Summary*: At the age of 12, Craig Kielburger brought the world's attention to the plight of child labourers and began the Kids Can Free the Children movement. The resource creates the realization that each individual has the ability to change the world, and improve the lives of others. The book will help young people become more socially aware, and guide them along the way to becoming active citizens.

## 372.83 H263

Take action - make a difference : a social studies handbook / Harding, H. Craig. Sears, Alan.

Don Mills, ON: Pearson Education Canada, 2008.

*Subjects*: Social sciences – Study and teaching (Middle school). Civics, Canadian. Student movements. Political participation.

*Summary*: The authors provide seven action steps for young people to take action and to make a difference in their local community or in the world. The action steps are clearly outlined with real-life examples of young people taking action.

#### 342.710872 T784 OVERSIZE

Teaching treaties in the classroom, grades 7-12 [kit] / Office of the Treaty Commissioner.

Saskatoon, SK: The Office, 2002-2009.

Contents: 12 books, 2 videos, 4 DVDs, 1 CD-ROM, 5 booklets, and 6 posters.

Subjects: Indians of North America – Saskatchewan – Treaties – Study and teaching.

*Summary*: This kit features educational resource materials that include curriculum supplements, videos, and books about the history of treaties. The individual units show both First Nations and European perspectives about the treaty relationship. Information on treaty topics range from the precontact history of First Nations people, first contact issues, the relevance of the past to the contemporary situation and what is happening within the present treaty relationship.

#### 363.349 S814

Violent planet / Steele, Philip. Morris, Neil. Barber, Nicola.

Turnbridge Wells, England: Ticktock, 2008.

Subjects: Natural disasters – Juvenile literature.

*Summary*: The authors examine the science behind a natural disaster. They point out some of the signs warning that a natural event is about to occur. As scientists understand more about natural disasters, they aim to have more accurate forecasts and build better shelters and defences to assist those living in danger zones.

## 305.23086 W235

When elephants fight: the lives of children in conflict in Afghanistan, Bosnia, Sri Lanka, Sudan and Uganda / Walters, Eric. Bradbury, Adrian.

Victoria, BC: Orca Book Publishers, 2008.

Subjects: Children and war.

*Summary*: Five young people tell their stories about war. The countries include Uganda, Bosnia and Herzegovina, Sudan, Sri Lanka, and Afghanistan. Each individual story opens with the young person already surviving in the midst of the conflict. Each story includes the history of the country, the conflict, and a key point related to the story, such as child soldiers.

#### 304.2 N889

The world today: its people and places: student text / Norton, William. Connor, Linda.

VisserWikkerink, Michele.

The world today: its people and places: teacher's guide 7 / McDowell, David.

Winnipeg, MB: Portage & Main Press, 2006.

Subjects: Human geography – Textbooks. Human geography – Study and teaching (Middle school). Summary: The student resource presents a contemporary global look at human geography. It connects students to different cultures and geographical areas, and helps them develop a sense of global awareness and responsible citizenship. The teacher's guide includes suggested activities, note-taking guides, assessment ideas, suggested resources, and blackline masters.

## **SOCIAL STUDIES GRADE 8**

306.766 A648

## Apples and oranges [DVD]

Montreal, QC: National Film Board of Canada, 2003.

Subjects: Homophobia in children – Juvenile films. Invective – Juvenile films.

*Summary*: This video is designed to raise children's awareness of the harmful effects of homophobia and gender-related name calling, intolerance, stereotyping and bullying. The animated stories in the video will help students of all elementary grades explore name calling and bullying.

320.471 W419

## Aspects of government in Canada / Weihs, Jean. Caven, Janice.

Toronto, ON: Sysdocs, 2001.

Subjects: Civics, Canadian – Study and teaching. Canada – Politics and government – Study and teaching. Summary: The first half of the book provides basic information on topics such as the head of state, House of Commons, the making of laws, systems of government, elections, and the Charter. The second half of the book includes several suggested teaching activities that may be used to help students learn the concepts in the first part of the book.

#### 971 H417

## Canada: an illustrated history / Hayes, Derek.

Vancouver, BC: Douglas & McIntyre, 2004.

Subjects: Canada – History – Pictorial works.

*Summary*: This Canadian history book addresses all the expected themes (exploration and settlement, Confederation, and the two world wars) and also provides lesser known information regarding what made Canada the country that it is today.

#### 320.471 C212

## Canada in the contemporary world / Ruypers, John.

Toronto, ON: Emond Montgomery, 2007.

Subjects: Civics, Canadian – Textbooks. Canada – Politics and government. Canada – Foreign relations. Summary: With a focus on Canada today, this resource could stimulate lively discussions on citizenship and what it means, democracy and governance in Canada, the role of Canada in the global community, and our country's challenges and opportunities. Features in the text include guiding questions for each chapter, a skills toolkit, discussion points, and a study hall.

## 951.9042 C212

## Canada remembers the Korean War, 1950-1953 [kit] Charlottetown,

PEI: Veterans Affairs Canada, 2003.

Contents: 1 facilitator's guide, 1 VHS tape, 30 postcards, 2 pamphlets, 1 bookmark, and 1 poster.

Subjects: Korean War, 1950-1953 – Participation, Canadian – Study and teaching.

*Summary*: The Korean War is often viewed as Canada's forgotten war, but for the veterans of this war it is anything but forgotten. This kit provides a video, several teaching activities, posters, and a small book which assist with the goal of educating young Canadians about our contribution to this conflict.

## Canadian Citizenship in Action Series

#### 323.0971 C581

## Citizen rights and responsibilities / Kissock, Heather (Ed.).

Calgary, AB: Weigl, 2010.

Subjects: Human rights – Canada. Civil rights – Canada. Civics, Canadian.

*Summary*: This book explains the concept of human rights and discusses how responsibilities balance rights and privileges.

#### 323.6 C581

## Citizens and government in Canada / Hudak, Heather C. (Ed.).

Calgary, AB: Weigl, 2009.

Subjects: Canada – Politics and government. Civics, Canadian. Citizenship – Canada.

*Summary*: Topics discussed include: the British North America Act, the Meech Lake Accord, the Charlottetown Accord, the federal government, provincial governments, municipal governments, and the courts. Elijah Harper is also profiled.

#### 323.042 C581

## Citizens and the political process / Kissock, Heather (Ed.).

Calgary, AB: Weigl, 2010.

Subjects: Canada – Politics and government. Political participation – Canada.

*Summary*: Topics discussed include: citizen participation in the political process, political parties in Canada, voting, opinion polls & elections, the media & the political process, and interest groups in Canada. Also includes profiles of David Suzuki, the Green Party, and Mellissa Fung.

#### 323.042 C581

## Citizenship in a democracy / Kissock, Heather (Ed.).

Calgary, AB: Weigl, 2010.

Subjects: Political participation – Canada. Civics, Canadian. Democracy – Canada. Citizenship – Canada. Summary: Democracy is a form of government in which citizens are able to make decisions about society. Citizenship in a democracy often means making choices: choosing the best goals or the best way to accomplish goals, or choosing the best person to carry out plans made by the citizens.

## 323.0971 P967

## Protecting rights in Canada / Kissock, Heather (Ed.).

Calgary, AB: Weigl, 2010.

Subjects: Native peoples – Legal status, laws, etc. – Canada. Civil rights – Canada.

*Summary*: Human rights laws protect the rights of all Canadians. Sometimes, however, it is necessary to take special action to solve the problems of minority groups.

#### 323.042 R434

## **Resolving political differences** / Kissock, Heather (Ed.).

Calgary, AB: Weigl, 2010.

Subjects: Political participation - Canada. Power (Social sciences) - Canada. Civics, Canadian.

Citizenship - Canada.

*Summary*: Citizens must be able to resolve their political differences. When people can no longer resolve their differences, they are not able to make the decisions needed to keep society running. An important

part of citizen participation is working to resolve political differences so that the decision making can continue.

#### 323.6 W555

What is citizenship? / Kissock, Heather (Ed.).

Calgary, AB: Weigl, 2010.

Subjects: Citizenship – Canada. Civics, Canadian.

*Summary*: Citizenship is defined in a formal way by the laws of a country and in an informal way by the shared values, traditions, and beliefs of society as a whole. These values and beliefs often change over time, and people may decide that certain traditions or laws are no longer the best ones for their society. This means that citizenship is based on participation.

#### 320.471 C212

Canadian civics / Ruypers, John. Ryall, John.

Toronto, ON: Emond Montgomery,

Subjects: Civics, Canadian – Textbooks. Citizenship – Canada.

Summary: This resource examines Canadian citizenship. Each chapter opens with a description of what students will learn throughout the chapter. In addition, there is a key question or overarching inquiry question that helps students focus on the chapter content. Other features in the student text include a civics toolkit, Did You Know boxes, a Summary of major concepts in the unit, and a connection to primary and original sources.

## **Canadian Government Series**

#### 971 W419

## Canada and the global village / Wells, Don. (Ed.).

Calgary, AB: Weigl Educational Publishers, 2005.

Subjects: Canada – Relations – Foreign countries.

*Summary*: This book examines the role of Canada internationally, including peacekeeping missions, foreign aid, sporting events and humanitarian efforts.

## 971 W419

## Canada's road to independence / Wells, Don. (Ed.).

Calgary, AB: Weigl Educational Publishers, 2005.

Subjects: Constitutional history – Canada. Canada – History.

*Summary*: This book examines the development of Canada's independence, including Confederation, its involvement in World War I and II, patriation of the Constitution and the Charlottetown Accord.

### 971 W419

## Canada's system of government / Wells, Don. (Ed.).

Calgary, AB: Weigl Educational Publishers, 2005.

Subjects: Canada – Politics and government.

*Summary*: This book examines Canada's system of government, including the history behind the present system, the responsibilities of each level of government, and the judicial system.

#### 971 W419

## Canadian citizenship / Wells, Don. (Ed.).

Calgary, AB: Weigl Educational Publishers, 2005.

Subjects: Citizenship – Canada. Civil rights – Canada.

Summary: This book examines the rights and responsibilities attached to being a Canadian citizen.

## 971 W419

## The Canadian identity / Wells, Don. (Ed.).

Calgary, AB: Weigl Educational Publishers, 2005.

Subjects: Canada – Textbooks.

Summary: This book examines the diversity of the Canadian people and the many factors that have created Canada's unique identity.

#### 971 W419

## Canadian unity / Wells, Don. (Ed.).

Calgary, AB: Weigl Educational Publishers, 2005.

Subjects: Regionalism – Canada. Canada – Politics and government.

Summary: This book examines the ways in which Canadian governments have created and maintained unity across the country as well as the factors that threaten unity.

#### **Canadian Immigration Series**

#### 971.4 R395

## Island of hope and sorrow: the story of Gross Ile / Renaud, Anne.

Montreal, OC: Lobster Press, 2007.

Subjects: Quarantine – Quebec (Province) – Grosse Ile (Montmagny) – History – Juvenile literature. Grosse Ile (Montmagny, Quebec) – History – Juvenile literature. Canada – Emigration and immigration – History – Juvenile literature.

Summary: From 1832 to 1937, more than four million people sailed across the Atlantic to the port of Quebec, with the dream of creating better lives for themselves in a new land. During this period, a tiny island called Grosse Ile, located 50 kilometers downstream from the port, served as a quarantine station.

#### 325.71 R395

## Pier 21: stories from near and far / Renaud, Anne.

Montreal, QC: Lobster Press, 2008.

Subjects: Ports of entry – Nova Scotia – Halifax – History – 20th century – Juvenile literature.

Immigrants – Canada – History – 20th century – Juvenile literature. Canada – Emigration and immigration – History – 20th century – Juvenile literature.

Summary: From 1928 to 1971, a shed-like building stood at the ready in Halifax Harbour to welcome

more than one million newcomers to Canada and to send close to 500,000 Canadian service personnel off to battle during World War II.

## Canadian Prime Ministers: Warts and All Series

#### 971.061 G663

## Sir Robert Borden: the shy guy who challenged an empire / Gordon, Irene Ternier.

Toronto, ON: JackFruit Press, 2007.

Subjects: Prime ministers – Canada – Biography – Juvenile literature. Canada – Politics and government - 1911-1921 - Juvenile literature.

Summary: As Canada's 8th prime minister, Robert Borden was accused of being a boring speaker, an indecisive leader, and a hypochondriac. This all changed in 1915, when he went to meet hundreds of

wounded Canadian soldiers in 53 military hospitals across England and France. Horrified by the suffering of the soldiers he'd met, Robert pledged that Canada would have a say in how World War I would be run and resolved. Against all odds, quiet, reluctant Robert got his way. Because of him, Canada morphed from a minor colonial power into a full-fledged member of the newly-formed League of Nations.

#### 971.0647 G729

### Kim Campbell: the keener who broke down barriers / Grace Stewart, Heather.

Toronto, ON: JackFruit Press, 2007.

Subjects: Prime ministers – Canada – Biography – Juvenile literature. Canada – Politics and government – 1993-2003 – Juvenile literature.

Summary: Learn about the gutsy lady who became the first female prime minister in Canadian history.

#### 971.0648 H497

## **Jean Chrétien : the scrapper who climbed his way to the top** / Hendley, Nate.

Toronto, ON: JackFruit Press, 2005.

*Subjects*: Prime ministers – Canada – Biography – Juvenile literature. Canada – Politics and government – 1993 – Juvenile literature.

Summary: This is the story Canada's 20th prime minister. Dyslexia affected his speech and a childhood illness paralyzed one side of his face. Being teased and laughed at eventually turned him into a schoolyard scrapper. Neither flashy nor smooth, Jean sure could sound funny at times. He still holds the dubious honour of being misunderstood in both of Canada's official languages. But he had the smarts to get into power, stay in charge, and get a lot done.

#### 971.064 B779

## John Diefenbaker: the outsider who refused to quit / Boutin, Lanny.

Toronto, ON: JackFruit Press, 2006.

*Subjects*: Prime ministers – Canada – Biography – Juvenile literature. Canada – Politics and government – 1957-1963 – Juvenile literature.

*Summary*: John Diefenbaker was only eight years old when he announced, "Someday I am going to be prime minister." A passionate speaker and feisty debater, John stood tall in Parliament, his hand on his hip, stabbing a finger at his target, driving every statement home. John's combative style and theatrical antics earned him a lot of enemies. In the end, his own political party turned against him. John refused to quit and stayed in politics right up to his death.

#### 971.0622 H497

## William Lyon Mackenzie King: the loner who kept Canada together / Hendley, Nate.

Toronto, ON: JackFruit Press, 2006.

Subjects: Prime ministers – Canada – Biography – Juvenile literature. Canada – Politics and government – 1921-1930 – Juvenile literature. Canada – Politics and government – 1935-1948 – Juvenile literature. Summary: First, the Great Depression swept across Canada and people lined up in the streets at soup kitchens. Then, dictators clambered to power in Europe and a major war raged around the world. What sort of man led Canada through such chaos? Canada's 10th Prime Minister was "Wily Willie," a confirmed bachelor who much preferred his dogs to the company of humans. The man whose face is on our \$50.00 bill was perceived as bland, ponderous, and dull. But, after he died, his secret diary revealed that he had been speaking to the dead in clandestine seances held in darkened rooms. William Lyon Mackenzie King: the strange, steadfast, complex man who led the country through exciting, violent, world-altering times.

971.056 S849

## Sir Wilfrid Laurier: the weakling who stood his ground / Stewart, Heather Grace.

Toronto, ON: JackFruit Press, 2006.

*Subjects*: Prime ministers – Canada – Biography – Juvenile literature. Canada – Politics and government – 1896-1911 – Juvenile literature.

Summary: Handsome, charismatic, a captivating speaker, a stylish dresser, and a born negotiator, Laurier seemed the kind of man who had everything going his way. But he was also thin, weak, and so often sick with a bad cough that he thought he was dying for most of his 78 years. His friends had to convince him to run for the prime minister's seat. Even then, he often wondered if he was good enough to do the job. Fortunately, Sir Wilfrid overcame his fears and used his skills as an orator and conciliator to help settle arguments between the English and the French.

#### 971.051 B878

## Sir John A. Macdonald: the rascal who built Canada / Brown, Jacqueline.

Toronto, ON: JackFruit Press, 2005.

*Subjects*: Prime ministers – Canada – Biography – Juvenile literature. Canada – Politics and government – 1867-1896 – Juvenile literature.

Summary: Many people called him a rascal, a drunk, a liar, and a scheming thief. But these same people also acknowledged him as the founder of Canada. Sir John didn't care whether people liked him or thought him a fool; what he cared most about was that his dear Canada was taking shape and growing by leaps and bounds.

#### 971.064 G437

## **Lester B. Pearson: the geek who made Canada proud** / Gibb, Gordon R.

Toronto, ON: JackFruit Press, 2006.

*Subjects*: Prime ministers – Canada – Biography – Juvenile literature. Canada – Politics and government – 1963-1968 – Juvenile literature.

*Summary*: Canada's 14th prime minister came to power at the wrong time. His years as PM spanned war, terrorism on Canadian soil, the threat of Quebec separation and a major spy scandal. For a man of peace, he didn't get to see much of it in office.

## 971.064 P572

## Pierre Elliott Trudeau: the prankster who never flinched / Phinney, Sandra.

Toronto, ON: JackFruit Press, 2006.

Subjects: Prime ministers – Canada – Biography – Juvenile literature. Canada – Politics and government – 1968-1979 – Juvenile literature. Canada – Politics and government – 1980-1984 – Juvenile literature. Summary: Known for standing his ground, Trudeau cared about people's rights and freedoms.

## 971.055 B544

## Sir Charles Tupper: the bully who battled for Canada / Bertin, Johanna.

Toronto, ON: JackFruit Press, 2007.

Subjects: Prime ministers – Canada – Biography – Juvenile literature. Premiers (Canada) – Nova Scotia – Biography – Juvenile literature. Canada – Politics and government – 1867-1896 – Juvenile literature. Summary: Meet Canada's sixth prime minister. Though the aristocracy disliked him for his rough manner and clever ways of getting rich, he was loved for being a caring doctor. He could amputate, negotiate and debate with equal skill.

#### 320.971 C212

## Canadians and their government : a resource guide [kit]

Ottawa, ON: Canadian Studies Program, Dept. of Canadian Heritage, 2003.

Contents: 1 VHS tape, 3 posters, 3 booklets, 1 guide, and 1 CD-ROM.

Subjects: Canada – Politics and government.

Summary: The collection of materials in this resource provides background information about government in Canada. The teacher's resource guide provides suggested activities that will encourage critical thought, and engage students in the democratic process. A few of the topics covered include the early forms of government in early 18th-century Canada, the division of powers in a federal system, Aboriginal self-government, and Canada on the world stage.

#### 323.6 G662

Civics now / Gordon, Doug. MacFadden, Jack. Watt, Jennifer.

Civics now: teacher's resource / Aspen-Baxter, Linda. Pearson, Greg. Simpson, Shannon.

Toronto, ON: Thomson Nelson, 2006.

Subjects: Civics, Canadian – Study and teaching (Secondary). Citizenship – Canada.

*Summary*: Students will examine issues such as human rights, environmental citizenship, and issues facing First Nations, Métis, and Inuit people. Each chapter opens with focus questions for students to explore. Opportunities are provided for students to develop their vocabulary, check their understanding of the content, and to develop skills for social action. The teaching resource includes opportunities to develop literacy skills, before-during-after sections to the lesson plans, a culminating activity at the end of each unit, and assessment tools.

## 971.009 A663

Courage and compassion: ten Canadians who made a difference / Arato, Rona.

Toronto, ON: Maple Tree Press, 2008.

Subjects: Heroes – Canada – Biography – Juvenile literature. Canada – Biography – Juvenile literature. Summary: This book profiles 10 people whose incredible acts of courage and compassion protected the human rights we hold most dear. Some of the people profiled include: Josiah Henson, Nellie McClung, Lester B. Pearson, June Callwood, Elijah Harper, and Craig Kielburger.

## Critical Challenges Across the Curriculum Series

#### 361.25 A188

Active citizenship: student action projects: a framework for elementary and secondary teachers to help students plan and implement responsible social action / Case, Roland.

Richmond Hill, BC: RichThinking Resources, 2003.

*Subjects*: Social action – Study and teaching (Elementary). Social action – Study and teaching (Secondary). Citizenship – Study and teaching (Elementary). Citizenship – Study and teaching (Secondary).

*Summary*: This resource provides a framework for elementary and secondary teachers to guide students in planning and implementing a social action project. Five student tasks comprise the problem-solving model at the heart of this approach: clarifying the problem, agreeing on a solution, planning a course of action, and implementing and evaluating the action. The tools to help students thoughtfully carry out each task are developed through a variety of learning activities.

#### 323.352 N634

Caring for young people's rights: a unit for elementary and secondary students on the rights of young people around the world and what can be done to secure these rights / Nicol, Jan. Kirk, Dan. Richmond Hill, BC: RichThinking Resources, 2004.

*Subjects*: Children's rights – Study and teaching (Elementary). Children's rights – Study and teaching (Secondary).

Summary: The challenges in this resource foster understanding of the nature and range of basic human rights and appreciation of the importance of protecting these rights. Human rights are personalized through real-life profiles of young people in a variety of developing countries. Students then translate the shortfalls in these young people's daily lives into statements about the rights that everyone needs in order to enjoy a minimum quality of life.

#### 971.01 E12

Early contact and settlement in New France: a collection of critical challenges on New France from early contact to the late 17th century / Sandwell, R. W.

Richmond Hill, BC: Critical Thinking Cooperative, 2002.

Subjects: Canada – History – To 1763 (New France).

*Summary*: This collection of six challenges deals with New France from early contact to the late 17th century. Challenges include examining drawings depicting early contact between Aboriginal peoples and Europeans; assessing the stereotyping and cultural relativism in accounts of New France; and examining the roles of fur traders and Church missionaries.

#### 382.0971 U82

**Discovering Canada's trading partners** / Ursel, Elaine.

**Discovering Canada's trading partners: teacher's resource** / Ursel, Elaine.

Don Mills, ON: Oxford University Press, 2001.

*Subjects*: Canada – Commerce – Juvenile literature. Canada – Foreign economic relations – Juvenile literature.

*Summary*: Using a combination of text, photographs, maps, and charts, this resource provides an overview regarding Canada's role in world trade. Topics such as the history of trade, the difference between exports and imports, trade partners, and international trade organizations are examined in short three- or four-page sections.

## 970.00497 G797

The encyclopedia of the First Peoples of North America (1st Canadian ed.) / Green, Rayna.

Fernandez, Melanie.

Toronto, ON: Groundwood, 1999.

Subjects: Indians of North America - Encyclopedia.

*Summary*: Photographs, drawings, and maps are used to supplement the concise A-to-Z entries dealing with the First Peoples. The article topics range from historical (e.g., *The Indian Act* and the fur trade) to contemporary (e.g., gambling and self-government).

## 323 E93

Every human has rights: a photographic declaration for kids Washington,

DC: National Geographic Society, 2009. *Subjects*: Human rights – Juvenile literature.

*Summary*: The rights in the book are accompanied by photographs. Youth write a poem, short essay, or paragraph describing what the right means to them. The book includes an index and the full *Universal Declaration of Human Rights*.

#### 320.471 C136

Faces of government (Rev. ed.) / Cairo, Mary. Soncin, Luci.

Edmonton, AB: Duval House, 2006.

*Subjects*: Citizenship – Canada – Textbooks. Civics, Canadian – Textbooks. Federal government – Canada – Textbooks.

*Summary*: This resource introduces government to younger students in a way that will encourage them to learn how government works, and in the process become active citizens. Following a discussion about the types of government and what being a citizen means, the remainder of the book examines the federal government, elections, and the interactions among levels of government.

#### 372.83 O12

50 social studies strategies for K-8 classrooms (3<sup>rd</sup> ed.) / Obenchain, Kathryn M.

Upper Saddle River, NJ: Pearson, 2011.

*Subjects*: Social sciences – Study and teaching (Elementary). Social sciences – Study and teaching (Middle school).

*Summary*: The authors provide practical social studies strategies for the classroom. Organized alphabetically, there are 4 general and 46 specific teaching and learning strategies to enhance student learning. Each strategy includes an introduction, a brief description of the strategy, and a rationale as to why it is beneficial.

#### 305.8 F692

### For Angela [DVD]

Montreal, QC: National Film Board, 1993.

Subjects: Racism. Prejudices. Race relations - Canada.

*Summary*: This production presents a re-enactment of a racial assault on Rhonda Gordon and her daughter Angela. When confronted and verbally abused by a group of youths on a bus, Rhonda worries that the incident will cause Angela to reject her Aboriginal heritage. In a meeting with the leader of the youths, Rhonda allows the boy to see the consequences of his actions and to express his regret.

#### 372.83 G259

The gathering place: an exploration of Canada's capital / Anderson, Suzanne.

Toronto, ON: Classroom Connections, 2006.

Subjects: Ottawa (Ont.) – Study and teaching. Canada – Capital and capitol.

*Summary*: This teaching resource explores the people, history, values, and achievements as reflected in our national capital, Ottawa. Topics include Canadian culture, identity and symbols, government, citizenship and democracy, Canadian stories and heroes, and Canada's contributions to the world. The resource includes lesson plans, extension activities, and student materials.

## 305.5692 H243

## Hannah's story [DVD]

Montreal, QC: National Film Board, 2007.

Subjects: Homelessness – Canada. Fund raising – Canada.

*Summary*: Here is the story of an 11-year-old girl who is already inspiring adults to make a difference. When she was just 5, Hannah Taylor spotted her first homeless person in the back alleys of Winnipeg.

This experience not only troubled her but it drove her to do nothing less than change the world, leading to the establishment of the Ladybug Foundation. Under Hannah's leadership, this charity has raised over a million dollars, literally making change for those lacking life's basic needs.

## 940.5318 L665

Hana's suitcase: a true story / Levine, Karen.

Toronto, ON: Second Story Press, 2002.

Subjects: Brady, Hana – Juvenile literature. Jewish children in the Holocaust – Czech Republic.

Holocaust, Jewish (1939-1945) – Juvenile literature.

*Summary*: The author documents a Japanese teacher's effort to find out what happened to a young Jewish girl named Hana Brady during World War II.

## How Canada Became Canada Series

#### 971 N431

## Before Canada: First Peoples and first contacts: prehistory -1523 / Nelson, Sheila.

Philadelphia, PA: Mason Crest Publishers, 2008.

*Subjects*: Indians of North America – Canada – History – Juvenile literature. Indians of North America – First contact with Europeans – Juvenile literature. Canada – Antiquities – Juvenile literature.

*Summary*: This book traces Canada's origins from the formation of the land, through the first human arrivals, to first contacts with Europeans. You will explore Canada's geology and geography, learn about some of the hundreds of complex societies that once thrived across Canada's varied terrain, and examine the most popular (as well as some lesser known) theories of when Europeans first arrived on Canadian shores.

### 971 N431

#### Britain's Canada: 1613-1770 / Nelson, Sheila.

Philadelphia, PA: Mason Crest Publishers, 2008.

Subjects: Canada – History – To 1763 (New France) – Juvenile literature. Canada – History – 17631791 – Juvenile literature. Great Britain – Colonies – America.

*Summary*: This book describes the struggle between Britain and France for control of Canada. Their wars continued for over a hundred and fifty years, enlisting the aid of First Nations allies. You will learn how Acadia bore the brunt of initial British attacks for years until it was permanently captured in 1713.

Finally, you will learn how New France finally fell to British attacks, leaving Britain to rule Canada in its entirety.

#### 971 N431

## Canada's changing society: 1984-the present / Nelson, Sheila.

Philadelphia, PA: Mason Crest Publishers, 2008.

*Subjects*: Canada – History – 1963 – Juvenile literature. Canada – Politics and government – 19841993 – Juvenile literature. Canada – Politics and government – 1993-2006 – Juvenile literature.

Summary: In this book, you will learn about Canada's role in international events such as the September 11, 2001 terrorist attacks and the invasions of Afghanistan and Iraq. You will read about the most recent Canadian prime ministers - the loved and the hated, and how they got that way. You will gain a better understanding of Canada's ever-changing relationship with the United States, discovering the issues that affect the association between the two countries.

#### 971 N431

# Canada's modern-day Aboriginal peoples: Nunavut & evolving relationships / Sanna, Ellyn. Hunter, William.

Philadelphia, PA: Mason Crest Publishers, 2008.

Subjects: Inuit – Nunavut – History – Juvenile literature. Inuit – Nunavut – Politics and government – Juvenile literature. Self-determination, National – Nunavut – Juvenile literature. Nunavut – History – Juvenile literature. Nunavut – Politics and government – Juvenile literature.

*Summary*: First Nations people shared their values and knowledge, played active roles in Canada's journey toward Confederation, and helped create the modern nation Canada has become today. In this book, you will learn about the contributions of these First Nations communities. In particular, you will make an imaginary trip to Nunavut, Canada's new First Nations territory, and gain a greater understanding of Canada's rich and lasting Aboriginal heritage.

#### 971 N431

## Conflicts, changes, and confederation: 1770-1867 / Nelson, Sheila.

Philadelphia, PA: Mason Crest Publishers, 2008.

Subjects: Canada – History – 1763-1867 – Juvenile literature.

*Summary*: n this book, you will read how Canada changed from a few sparsely populated colonies to a country in its own right. You will learn how explorers discovered the Pacific Coast of North America, and how a gold rush would lead to a population explosion on the West Coast. You will read about the struggles of the Canadian people for self-rule, and how they finally were able to draw the British North American colonies together in a confederation to form the new country of Canada.

#### 971 N431

## Crisis at home and abroad: the Great Depression, World War II, and beyond, 1929-1959 / Nelson, Sheila.

Philadelphia, PA: Mason Crest Publishers, 2008.

*Subjects*: Canada – History – 1914-1945 – Juvenile literature. Canada – History – 1945-1963 – Juvenile literature.

Summary: This book describes Canada's place in the world events taking place in the first half of the twentieth century. You will learn how the Great Depression drove so many Canadians to despair, while young men from work camps across Canada set off on the On-to-Ottawa Trek to take their complaints straight to the prime minister. You will read about Canada's experiences during World War II and how German U-boat submarines entered Canadian harbors and sunk civilian ships. You will discover Canada's place in the Cold War and the part Canadians played in the founding of such organizations as the United Nations and NATO.

## 971 N431

## From the Atlantic to the Pacific: Canadian expansion, 1867-1909 / Nelson, Sheila.

Philadelphia, PA: Mason Crest Publishers, 2008.

Subjects: Frontier and pioneer life – Canada, Western – Juvenile literature. Canada – History – 1867- – Juvenile literature. Canada – Territorial expansion – Juvenile literature. Canada, Western – History – Juvenile literature.

*Summary*: This book tells the story of how Canada grew into the West. You will read about Louis Riel and the Métis, struggling to have their rights represented by the Canadian government. You will learn about the Canadian Pacific Railway and the scandals and setbacks associated with it. You will read about the Klondike Gold Rush, the last great gold rush on the continent and about immigrants traveling from across Europe to live in the West.

#### 971 N431

# A nation evolves: Canadian nationalism, World War I, and growing sovereignty, 1910-1929 / Nelson, Sheila.

Philadelphia, PA: Mason Crest Publishers, 2008.

*Subjects*: Nationalism – Canada – History – 20th century – Juvenile literature. World War, 1914-1918 – Canada – Juvenile literature. Canada – History – 1914-1945 – Juvenile literature. Canada – Politics and government – 1914-1945 – Juvenile literature.

*Summary*: In this book you will read about Canada's participation in World War I, and how Canadian soldiers, fighting together at Vimy Ridge, changed the world's perception of Canada. You will learn about the horrors of war and discover how a stronger Canadian identity grew out of the battlefields of Europe. You will see how the war affected the growing Canadian labour movement and how women finally gained the right to vote.

## 971 N431

# **Redefining Canada: a developing identity, 1960-1984** / Nelson, Sheila.

Philadelphia, PA: Mason Crest Publishers, 2008.

Subjects: Canada – Politics and government – 1945-1980 – Juvenile literature. Canada – History -- 1945-. Summary: In this book, you will read about the high and low points Canadians experienced in the 1960s and 1970s: Expo 67, the triumphant World's Fair; the FLQ Crisis of October 1970; environmental groups and government agencies' struggles to balance efficiency and ecology; and in 1982, Canada's final ownership of its constitution after prolonged and often heated political debates.

#### 971 N431

## The settlements of New France and Acadia: 1524-1701 / Nelson, Sheila.

Philadelphia, PA: Mason Crest Publishers, 2008.

Subjects: Land settlement – Canada – History – To 1763 (New France) – Juvenile literature. Frontier and pioneer life – Canada – Juvenile literature. Canada – History – To 1763 (New France) – Juvenile literature. Acadia – History – Juvenile literature.

Summary: In this book, you will learn about the early days of New France and about the ways the French transformed their first struggling habitations into a vast fur trading empire and a thriving royal province. You will see how the French made friends with some of their First Nations neighbours, like the Mi'kmaq and the Wendat, but how they fought a long and terrible war against the Iroquois Confederacy to their south.

### 320.471 F732

# How Canadians govern themselves (8<sup>th</sup> ed.) / Forsey, Eugene A.

Ottawa, ON: Library of Parliament. Public Information Office, 2012.

*Subjects*: Federal government – Canada. Federal-provincial relations – Canada. Canada – Constitutional history. Canada – Politics and government.

*Summary*: The latest edition of this resource continues to offer an examination of the Parliamentary system of government in Canada. The origins of our government, the daily work of parliamentarians, the constitution, the judicial system, and the levels of government are just a few of the topics described in a concise format.

## 328.71 B423

How parliament works (7<sup>th</sup> ed.) / Bejermi, John.

Ottawa, ON: Borealis Press, 2010.

Subjects: Canada. Parliament.

Summary: This book is written to help Canadians understand the organization and operation of our parliamentary system. Following an introduction to the principal features of Canada's government, the book discusses our constitution and the roles of the various elected and appointed officials in the House of Commons and the Senate. The electoral process is described as is the procedure of how a bill becomes law.

## 304.2 D765

**Human geography 8 : discovering global systems and patterns (2<sup>nd</sup> ed.)** / Draper, Graham A. Farrell-Cordon, Jennifer. French, Lew.

Human geography 8: discovering global systems and patterns (2<sup>nd</sup> ed.): teacher's resource/

Draper, Graham A. Farrell-Cordon, Jennifer. French, Lew.

Toronto, ON: Nelson Education, 2010.

Subjects: Human geography.

*Summary*: The student text provides a study of the patterns in human geography. This includes population distribution, population characteristics, settlement patterns, and urbanization. It also examines economic systems and their factors. The teacher resource includes background information, lesson plans, teaching strategies, and assessment tools.

## 372.83 S645

If the world were a village: a book about the world's people / Smith, David J.

Toronto, ON: Kids Can Press, 2002.

Subjects: Population – Juvenile literature. Human geography – Juvenile literature.

Summary: This resource invites readers to imagine the world as a village of 100 people. Each twopage spread compares the villagers using quantitative data on their religion, language, nationality, population growth, and access to resources. The statistics challenge the reader to analyze the numerical comparisons, and relate the findings to a more global perspective.

## 971 L981

**Issues for Canadians** / Parsons, Jim. Lychak, Patricia.

**Issues for Canadians : teaching resource** / Lychak, Patricia.

Toronto, ON: Nelson, 2008.

Subjects: Canada – Social life and customs. Public opinion – Canada – Government policies.

Canada – Civilization – Study and teaching.

*Summary*: This resource package focuses on issues that are relevant for Canadian youth. The student resource encourages students to make informed decisions. Information is presented in many formats to engage students. Real issues are presented and tasks are included in each chapter that focus on different benchmark skills. Peer modelling helps students develop skills and understand how to use them. The teacher resource includes background information, lesson plans, teaching strategies, and assessment tools.

# 398.208997 C126

**Keepers of the earth : Native American stories and environmental activities for children** / Caduto, Michael J. Bruchac, Joseph.

Golden, CO: Fulcrum Pub., 1997.

Subjects: Indians of North America – Folklore. Indian mythology – North America. Nature craft. Summary: This compilation of First Nations stories, each with related activities, promotes responsible stewardship toward Earth. This includes learning about North American First Nations and Inuit cultures through a variety of activities that include the themes of creation, fire, earth, wind, and sky.

#### 971.009 H235

## The kids book of Canadian prime ministers / Hancock, Pat.

Toronto, ON: Kids Can Press, 2005.

*Subjects*: Prime ministers – Canada – Biography – Juvenile literature.

*Summary*: Each of Canada's prime ministers, from Macdonald to Chretien, is discussed in this informative book. Not only can students learn about the prime ministers, but they can also learn about events during the time period and how our government works today.

## 200 G563

# The kids book of world religions / Glossop, Jennifer.

Toronto, ON: Kids Can Press, 2003.

Subjects: Religions – Juvenile literature.

*Summary*: This resource offers an interesting, insightful, and fair look at religions from around the world. Each of the short sections is well written and illustrated, and presents the information in an appealing fashion.

#### 200.3 S465

# The Lion encyclopedia of world religions / Self, David.

Oxford, England: Lion Hudson, 2008.

Subjects: Religions – Encyclopedias, Juvenile.

*Summary*: This book contains information on a variety of faiths that have existed and are current in today's world. Six major world religions (Judaism, Christianity, Islam, Hinduism, Buddhism, and Sikhism) are highlighted, as well as East Asian and modern religions.

## 971 V889

# Many voices 5: voices of Canada: people, places, and possibilities / Goodman, Donna M.

Harding, J. Craig. Smith, Thomas A.

Toronto, ON: Pearson Education, 2005.

Subjects: Canada – Textbooks. Canada – Study and teaching (Elementary).

*Summary*: The student resource is divided into two units: Living with the Land and Canada, Our Country. Also included are 13 pages in the atlas section of the text that provide visual references for students learning about Canadian geography, physical features, First Nations people, population distribution, and resource availability.

## North American Indians Today

#### 974.7004 M152

Iroquois / McIntosh, Kenneth. McIntosh, Marsha.

Philadelphia, PA: Mason Crest Publishers, 2004.

*Subjects*: Iroquois Indians – History – Juvenile literature. Iroquois Indians – Social life and customs – Juvenile literature.

*Summary*: Topics include: history, current government, today's spiritual beliefs, social structures, contemporary arts, contributions to the world, and challenges and hopes for the future.

#### 338.5 M662

# One hen: how one small loan made a big difference / Milway, Katie Smith.

Toronto, ON: Kids Can Press, 2008.

*Subjects*: Microeconomics – Africa – Juvenile fiction.

*Summary*: Kojo lives in Ghana, West Africa. Kojo and his mother survive gathering firewood to sell. One day, Kojo receives a small loan. With his loan, he purchases one hen. The hen provides eggs for Kojo and his mother to eat. Kojo sells the extra eggs at the market. As Kojo prospers, so does his business. The story is based on a true person, Kwabena Darko, who changes his community and helps others do the same through a micro credit lending program.

## 327.172 W749

One peace: true stories of young activists / Wilson, Janet.

Victoria, BC: Orca Book Publishers, 2008.

*Subjects*: Peace – Juvenile literature. Pacifists – Juvenile literature. Children and peace – Juvenile literature.

*Summary*: Through the voices of young people who have made a difference, the youth in this book work to promote world peace. The storytellers come from various parts of the world and an event in each of their lives cause them to become an activist.

#### 971 REE

Our Canada: origins, peoples, perspectives / Rees, David.

Our Canada: origins, peoples, perspectives: teaching resource / Caouette, Randy.

Scarborough, ON: Nelson, 2006.

*Subjects*: Canada--Description and travel. Canada--Politics and government. Social sciences-Studying and teaching. Canada--Geography.

*Summary*: This resource package focuses on Canadian history. Students will examine time periods such as first contact, moving towards confederation, and after Confederation. Each chapter starts with focus questions and a brief description of what the chapter will discuss. Included in the student text are backgrounder boxes, "history happens" newspapers, and a review of content covered in the chapter.

## 328.71 O93

# Our country, our parliament : a guide for learners of English as a second language and an introduction to how parliament works

Ottawa, ON: Library of Parliament, 2009.

*Subjects*: Canada. Parliament. Legislative power – Canada. Representative government and representation – Canada. Canada – Politics and government.

*Summary*: Produced by the Government of Canada, this resource explores the parliamentary process. Topics include Canada's system of government, democracy in action, the business of parliament, our national capital, and becoming involved in democracy. The booklet includes photographs, timelines, and word builder sections.

## 909 C891

Pathways: civilizations through time (2<sup>nd</sup> ed.): student text / Cranny, Michael William.

Scarborough, ON: Prentice-Hall, 2012.

Subjects: Civilization – History – Study and teaching (Secondary).

*Summary*: This resource provides primary sources, illustrations, and maps to encourage exploration of the history of several civilizations. Included are chapters organized chronologically from AD 500 to AD 1700 that focus on European, Islamic, Chinese, Japanese, Indian, and African societies at varied points in history.

303.66 S967

**PeaceJam:** a billion simple acts of peace / Suvanjieff, Ivan. Engle, Dawn Gifford.

New York, NY: Puffin Books, 2008.

Subjects: Youth and peace. PeaceJam (Organization).

*Summary*: Teens team up with former Nobel Peace laureates to change the world. Each teen takes up a cause, examines the root of the issue, and takes action. During the 2006 Peacejam, 10 Nobel Peace laureautes and over 3,000 teens from around the world met in Denver, Colorado.

#### 912 M883

**Pearson school atlas** / Morrow, Robert.

Toronto, ON: Pearson Education Canada, 2004.

Subjects: Atlases, Canadian.

*Summary*: The first half of the atlas presents physical, political, and thematic maps related to Canada, the provinces, and the regions. Climate, agriculture, Aboriginal peoples, migration, and the environment are just a few of the topics covered by the Canadian thematic maps. Each continent has several maps depicting the area and its region with political and physical themes.

#### 971.24 W143

Saskatchewan: a new history / Waiser, W. A.

Calgary, AB: Fifth House, 2005.

Subjects: Saskatchewan – History – 1905-.

*Summary*: The author takes us on a journey through Saskatchewan's first 100 years as a province. Based on stories and events, Waiser tells us of the foresight, hard work, and determination that made the province a reality.

## 370.19341 C951 2002

**Saskatchewan cultural profiles (2<sup>nd</sup> ed.)** / Saskatchewan Association for Multicultural Education Regina, SK: Saskatchewan Association for Multicultural Education, 2002.

*Subjects*: Multiculturalism – Saskatchewan. Multicultural education – Saskatchewan. Cross-cultural orientation – Saskatchewan.

*Summary*: This resource provides an overview of 25 cultural groups in Saskatchewan. Each profile provides information on topics such as early settlement, customs, lifestyle and community activities. Groups such as the Chinese, Dutch, Hutterites, Kosovars, Italians, and Ukrainians are profiled.

#### 323.1196 C777

Season of rage: Hugh Burnett and the struggle for civil rights / Cooper, John.

Toronto, ON: Tundra Books, 2005.

Subjects: National Unity Association – History – Juvenile literature. Black Canadians – Civil rights – Ontario – History – Juvenile literature. Civil rights movements – Ontario – History – Juvenile literature. Racism – Ontario – History – Juvenile literature. Dresden (Ont.) – Race relations – History – Juvenile literature.

Summary: The last place in North America where black people and white people could not sit down together to share a cup of coffee in a restaurant was not in the Deep South. It was in the small, sleepy Ontario town of Dresden. In 1954 something extraordinary happened. The National Unity Association was a group of African Canadian citizens in Dresden who had challenged the racist attitudes of the 1950s and had forged an alliance with civil rights activists in Toronto to push the Ontario Government for changes to the law in order to outlaw discrimination. Despite the law, some business owners continued to

refuse to serve blacks. The National Unity Association worked courageously through a variety of means of protest to change attitudes.

## 929.9 S986

## Symbols of Canada

Ottawa, ON: Canadian Heritage, 2008.

Subjects: Heraldry – Canada. Signs and symbols – Canada. Flags – Canada. Emblems, National – Canada.

Summary: This booklet describes and illustrates the symbols of Canada and its political regions. Included are the symbols of the Queen and her representatives in Canada, the words to "O Canada" and "God Save the Queen," and the coats of arms, floral emblems, flags, and tartans of each province and territory. The book explains briefly the significance of each symbol and suggests activities to promote appreciation of the nation.

## 323.042 K47

**Take action!**: a guide to active citizenship / Kielburger, Marc. Kielburger, Craig.

Toronto, ON: Gage Learning, 2002.

*Subjects*: Political participation – Juvenile literature. Social action – Juvenile literature. Social advocacy – Juvenile literature. Voluntarism – Juvenile literature.

Summary: At the age of 12, Craig Kielburger brought the world's attention to the plight of child labourers and began the Kids Can Free the Children movement. The resource creates the realization that each individual has the ability to change the world, and improve the lives of others. The book will help young people become more socially aware, and guide them along the way to becoming active citizens.

## 372.83 H263

Take action - make a difference : a social studies handbook / Harding, H. Craig. Sears, Alan.

Don Mills, ON: Pearson Education Canada, 2008.

*Subjects*: Social sciences – Study and teaching (Middle school). Civics, Canadian. Student movements. Political participation.

*Summary*: The authors provide seven action steps for young people to take action and to make a difference in their local community or in the world. The action steps are clearly outlined with real-life examples of young people taking action.

## 342.710872 T784 OVERSIZE

Teaching treaties in the classroom, grades 7-12 [kit] / Office of the Treaty Commissioner.

Saskatoon, SK: The Office, 2002-2009.

Contents: 12 books, 2 videos, 4 DVDs, 1 CD-ROM, 5 booklets, and 6 posters.

Subjects: Indians of North America – Saskatchewan – Treaties – Study and teaching.

*Summary*: This kit features educational resource materials that include curriculum supplements, videos, and books about the history of treaties. The individual units show both First Nations and European perspectives about the treaty relationship. Information on treaty topics range from the precontact history of First Nations people, first contact issues, the relevance of the past to the contemporary situation and what is happening within the present treaty relationship.

## 320.971 U55

Understanding Canadian government [DVD] Toronto,

ON: Kinetic Video, 2005.

*Subjects*: Canada. Parliament. Senate. Canada – Politics and government. Federal government – Canada. Canada. Parliament. House of Commons.

*Summary*: This video program examines federal and provincial government. The hosts discuss the differences in government structures, the powers that each have, and the roles that each play in Canadian democracy.

#### 325.71 W177

## Walk a mile: the immigrant experience in Canada [DVD series] Montreal,

QC: National Film Board, 1999.

Contents: 4 DVDs.

Subjects: Immigrants – Canada. Canada – Emigration and immigration.

Summary: This is a 4-part series that reveals the challenges faced by immigrants who leave all they know to make a new home in Canada. The aim of the series is to put a human face on immigration and for viewers to walk a mile in the others' shoes. The programs also demonstrate understanding and tolerance of the immigrant experience in Canada.

## 971.0086 W363

# Weaving a country: stories from Canadian immigrants / Maki, Wilma. (Ed.).

Vancouver, BC: Pacific Educational Press, 2003.

*Subjects*: Immigrants – Canada. Immigrants' writings, Canadian (English). Canada – Emigration and immigration – History.

*Summary*: From past to present, Canada is a country of immigrants. Each individual story tells about the country they came from, how they adapted to their new home, the difficulties each faced, and the traditions each contributed to Canadian society. Each chapter represents one aspect of the immigration experience.

### 320.471 S784

# Who runs this country, anyway? : a guide to Canadian government / Stanbridge, Joanne.

Toronto, ON: Scholastic, 2005.

*Subjects*: Federal government – Canada. Canada – Politics and government – Juvenile literature. *Summary*: In this book, a comical duo guides readers through Canada's electoral and governing process.

Their story covers everything from casting a vote in an election to passing a bill in Parliament, and all the points in between.

#### 372.83 Y81

# Your government, your election: the PLEA teacher's guide to governance, politics, and elections in Saskatchewan Saskatoon, SK: PLEA, 2007.

Subjects: Elections – Saskatchewan – Study and teaching (Elementary). Voting – Saskatchewan – Study and teaching (Elementary). Saskatchewan – Politics and government – Study and teaching (Elementary). Summary: This teacher's guide provides information about Saskatchewan's democratic process. Opening with a pretest, educators are able to determine student strengths and weaknesses on elections. Various lesson plans are included for planning purposes. Background information is provided for teachers or as handouts for students.

# **SOCIAL STUDIES GRADE 9**

930 A541

#### The ancient world

Boston, MA: Pearson Education, Inc., 2005.

Subjects: Civilization, Ancient – Study and teaching (Middle school).

*Summary*: This book is organized around seven chapters: The Beginning of Human Society, The Fertile Crescent, Ancient Egypt and Nubia, Ancient India, Ancient China, Ancient Greece, and Ancient Rome. Each chapter introduces students to the content along with a target reading skill.

## The Aztecs Series

972.018 A997

## The end of the Aztec empire [DVD] London,

England: BBC, 2004.

Subjects: Aztecs. Mexico – History.

*Summary*: In 1519, the Spanish Conquistador, Hernn Corts, sailed from Europe to land in what is now Mexico. Their journey inland was difficult, but they reached the Aztec capital city and met Moctezuma, the Aztec leader who expelled them from the city. In time they returned and overturned the great Aztec Empire and occupied the land. Viewers learn about what followed and why present day Mexico is a Spanish-speaking, Catholic country.

972.018 A997

## In search of the Aztecs [DVD] London,

England: BBC, 2004.

Subjects: Central America – History. Aztecs.

Summary: This program tells the story of the Aztec Empire that flourished in Central America about 500 years ago and its fabulous capital city of Tenochtitlan that is being excavated under the centre of Mexico City. Computer animations show what the city was like and remarkable Aztec artifacts, discovered in recent years, give an insight into Aztec art and culture. This program looks at every day Aztec life, the role of Aztec warriors and priests, and an examination of Aztec beliefs and religious rituals.

## Canadian Citizenship in Action

323.6 C581

Citizens and government in Canada / Hudak, Heather C. (Ed.).

Calgary, AB: Weigl, 2009.

Subjects: Citizenship – Canada. Civics, Canadian. Canada – Politics and government.

*Summary*: Topics discussed include: the British North America Act, the Meech Lake Accord, the Charlottetown Accord, the federal government, provincial governments, municipal governments, and the courts. Elijah Harper is also profiled.

Canadian Prime Ministers: Warts and All Series

971.061 G663

Sir Robert Borden: the shy guy who challenged an empire / Gordon, Irene Ternier.

Toronto, ON: JackFruit Press, 2007.

*Subjects*: Prime ministers – Canada – Biography – Juvenile literature. Canada – Politics and government – 1911-1921 – Juvenile literature.

Summary: As Canada's 8th prime minister, Robert Borden was accused of being a boring speaker, an indecisive leader, and a hypochondriac. This all changed in 1915, when he went to meet hundreds of wounded Canadian soldiers in 53 military hospitals across England and France. Horrified by the suffering of the soldiers he'd met, Robert pledged that Canada would have a say in how World War I would be run and resolved. Against all odds, quiet, reluctant Robert got his way. Because of him, Canada morphed from a minor colonial power into a full-fledged member of the newly-formed League of Nations.

## 971.0647 G729

## Kim Campbell: the keener who broke down barriers / Grace Stewart, Heather.

Toronto, ON: JackFruit Press, 2007.

*Subjects*: Prime ministers – Canada – Biography – Juvenile literature. Canada – Politics and government – 1993-2003 – Juvenile literature.

Summary: Learn about the gutsy lady who became the first female prime minister in Canadian history.

## 971.0648 H497

# Jean Chrétien: the scrapper who climbed his way to the top / Hendley, Nate.

Toronto, ON: JackFruit Press, 2005.

*Subjects*: Prime ministers – Canada – Biography – Juvenile literature. Canada – Politics and government – 1993- – Juvenile literature.

*Summary*: This is the story Canada's 20th prime minister. Dyslexia affected his speech and a childhood illness paralyzed one side of his face. Being teased and laughed at eventually turned him into a schoolyard scrapper. Neither flashy nor smooth, Jean sure could sound funny at times. He still holds the dubious honour of being misunderstood in both of Canada's official languages. But he had the smarts to get into power, stay in charge, and get a lot done.

## 971.064 B779

# **John Diefenbaker : the outsider who refused to quit** / Boutin, Lanny.

Toronto, ON: JackFruit Press, 2006.

*Subjects*: Prime ministers – Canada – Biography – Juvenile literature. Canada – Politics and government – 1957-1963 – Juvenile literature.

*Summary*: John Diefenbaker was only eight years old when he announced, "Someday I am going to be prime minister." A passionate speaker and feisty debater, John stood tall in Parliament, his hand on his hip, stabbing a finger at his target, driving every statement home. John's combative style and theatrical antics earned him a lot of enemies. In the end, his own political party turned against him. John refused to quit and stayed in politics right up to his death.

## 971.0622 H497

## William Lyon Mackenzie King: the loner who kept Canada together / Hendley, Nate.

Toronto, ON: JackFruit Press, 2006.

Subjects: Prime ministers – Canada – Biography – Juvenile literature. Canada – Politics and government – 1921-1930 – Juvenile literature. Canada – Politics and government – 1935-1948 – Juvenile literature. Summary: First, the Great Depression swept across Canada and people lined up in the streets at soup kitchens. Then, dictators clambered to power in Europe and a major war raged around the world. What sort of man led Canada through such chaos? Canada's 10th Prime Minister was "Wily Willie," a confirmed bachelor who much preferred his dogs to the company of humans. The man whose face is on

our \$50.00 bill was perceived as bland, ponderous, and dull. But, after he died, his secret diary revealed that he had been speaking to the dead in clandestine seances held in darkened rooms.

William Lyon Mackenzie King: the strange, steadfast, complex man who led the country through exciting, violent, world-altering times.

## 971.056 S849

## Sir Wilfrid Laurier: the weakling who stood his ground / Stewart, Heather Grace.

Toronto, ON: JackFruit Press, 2006.

*Subjects*: Prime ministers – Canada – Biography – Juvenile literature. Canada – Politics and government – 1896-1911 – Juvenile literature.

Summary: Handsome, charismatic, a captivating speaker, a stylish dresser, and a born negotiator, Laurier seemed the kind of man who had everything going his way. But he was also thin, weak, and so often sick with a bad cough that he thought he was dying for most of his 78 years. His friends had to convince him to run for the prime minister's seat. Even then, he often wondered if he was good enough to do the job. Fortunately, Sir Wilfrid overcame his fears and used his skills as an orator and conciliator to help settle arguments between the English and the French.

#### 971.051 B878

## Sir John A. Macdonald: the rascal who built Canada / Brown, Jacqueline.

Toronto, ON: JackFruit Press, 2005.

*Subjects*: Prime ministers – Canada – Biography – Juvenile literature. Canada – Politics and government – 1867-1896 – Juvenile literature.

*Summary*: Many people called him a rascal, a drunk, a liar, and a scheming thief. But these same people also acknowledged him as the founder of Canada. Sir John didn't care whether people liked him or thought him a fool; what he cared most about was that his dear Canada was taking shape and growing by leaps and bounds.

## 971.064 G437

# **Lester B. Pearson: the geek who made Canada proud** / Gibb, Gordon R.

Toronto, ON: JackFruit Press, 2006.

*Subjects*: Prime ministers – Canada – Biography – Juvenile literature. Canada – Politics and government – 1963-1968 – Juvenile literature.

*Summary*: Canada's 14th prime minister came to power at the wrong time. His years as PM spanned war, terrorism on Canadian soil, the threat of Quebec separation and a major spy scandal. For a man of peace, he didn't get to see much of it in office.

## 971.064 P572

## Pierre Elliott Trudeau: the prankster who never flinched / Phinney, Sandra.

Toronto, ON: JackFruit Press, 2006.

Subjects: Prime ministers – Canada – Biography – Juvenile literature. Canada – Politics and government – 1968-1979 – Juvenile literature. Canada – Politics and government – 1980-1984 – Juvenile literature. Summary: Known for standing his ground, Trudeau cared about people's rights and freedoms.

#### 971.055 B544

# Sir Charles Tupper: the bully who battled for Canada / Bertin, Johanna.

Toronto, ON: JackFruit Press, 2007.

*Subjects*: Prime ministers – Canada – Biography – Juvenile literature. Premiers (Canada) – Nova Scotia – Biography – Juvenile literature. Canada – Politics and government – 1867-1896 – Juvenile literature.

*Summary*: Meet Canada's sixth prime minister. Though the aristocracy disliked him for his rough manner and clever ways of getting rich, he was loved for being a caring doctor. He could amputate, negotiate and debate with equal skill.

# Critical Challenges Across the Curriculum Series

## 361.25 A188

Active citizenship: student action projects: a framework for elementary and secondary teachers to help students plan and implement responsible social action / Case, Roland.

Richmond Hill, BC: RichThinking Resources, 2003.

*Subjects*: Social action – Study and teaching (Elementary). Social action – Study and teaching (Secondary). Citizenship – Study and teaching (Elementary). Citizenship – Study and teaching (Secondary).

Summary: This resource provides a framework for elementary and secondary teachers to guide students in planning and implementing a social action project. Five student tasks comprise the problem-solving model at the heart of this approach: clarifying the problem, agreeing on a solution, planning a course of action, and implementing and evaluating the action. The tools to help students thoughtfully carry out each task are developed through a variety of learning activities.

## 323.352 N634

Caring for young people's rights: a unit for elementary and secondary students on the rights of young people around the world and what can be done to secure these rights / Nicol, Jan. Kirk, Dan. Richmond Hill, BC: RichThinking Resources, 2004.

*Subjects*: Children's rights – Study and teaching (Elementary). Children's rights – Study and teaching (Secondary).

Summary: The challenges in this resource foster understanding of the nature and range of basic human rights and appreciation of the importance of protecting these rights. Human rights are personalized through real-life profiles of young people in a variety of developing countries. Students then translate the shortfalls in these young people's daily lives into statements about the rights that everyone needs in order to enjoy a minimum quality of life.

## 971.01 E12

Early contact and settlement in New France: a collection of critical challenges on New France from early contact to the late 17th century / Sandwell, R. W.

Richmond Hill, BC: Critical Thinking Cooperative, 2002.

Subjects: Canada – History – To 1763 (New France).

*Summary*: This collection of six challenges deals with New France from early contact to the late 17th century. Challenges include examining drawings depicting early contact between Aboriginal peoples and Europeans; assessing the stereotyping and cultural relativism in accounts of New France; and examining the roles of fur traders and Church missionaries.

## 938 W331

**Early civilizations** / Waters, Pat.

Early civilizations: teacher's guide / Waters, Pat.

Edmonton, AB: Duval House Publishing, 2001.

Subjects: Greece - Civilization. China - Civilization.

*Summary*: This resource package focuses on two early civilizations: China and Greece. Students learn about the economic, social, and political life in each civilization. The student resource includes stories,

illustrations and photographs, maps, timelines, and a legacy feature to make connections to the present day. The teacher's guide includes suggested activities, opportunities for students to use their learning, chapter assessments, appendices, and a project for each civilization.

## 970.00497 G797

# The encyclopedia of the First Peoples of North America (1st Canadian ed.) / Green, Rayna.

Fernandez, Melanie.

Toronto, ON: Groundwood Books, 1999.

Subjects: Indians of North America - Encyclopedia.

*Summary*: Photographs, drawings, and maps are used to supplement the concise A-to-Z entries dealing with the First Peoples. The article topics range from historical (e.g., *The Indian Act* and the fur trade) to contemporary (e.g., gambling and self-government).

#### 372.83 O12

# 50 social studies strategies for K-8 classrooms (3<sup>rd</sup> ed.) / Obenchain, Kathryn M.

Upper Saddle River, NJ: Pearson, 2011.

*Subjects*: Social sciences – Study and teaching (Elementary). Social sciences – Study and teaching (Middle school).

*Summary*: The authors provide practical social studies strategies for the classroom. Organized alphabetically, there are 4 general and 46 specific teaching and learning strategies to enhance student learning. Each strategy includes an introduction, a brief description of the strategy, and a rationale as to why it is beneficial.

## How Canada Became Canada Series

## 971 N431

# **Before Canada: First Peoples and first contacts: prehistory -1523** / Nelson, Sheila.

Philadelphia, PA: Mason Crest Publishers, 2008.

Subjects: Indians of North America – Canada – History – Juvenile literature. Indians of North America – First contact with Europeans – Juvenile literature. Canada – Antiquities – Juvenile literature. Summary: This book traces Canada's origins from the formation of the land, through the first human arrivals, to first contacts with Europeans. You will explore Canada's geology and geography, learn about some of the hundreds of complex societies that once thrived across Canada's varied terrain, and examine the most popular (as well as some lesser known) theories of when Europeans first arrived on Canadian shores.

#### 971 N431

# Britain's Canada: 1613-1770 / Nelson, Sheila.

Philadelphia, PA: Mason Crest Publishers, 2008.

Subjects: Canada – History – To 1763 (New France) – Juvenile literature. Canada – History – 17631791 – Juvenile literature. Great Britain – Colonies – America.

Summary: This book describes the struggle between Britain and France for control of Canada. Their wars continued for over a hundred and fifty years, enlisting the aid of First Nations allies. You will learn how Acadia bore the brunt of initial British attacks for years until it was permanently captured in 1713.

Finally, you will learn how New France finally fell to British attacks, leaving Britain to rule Canada in its entirety.

## 971 N431

## Canada's changing society: 1984-the present / Nelson, Sheila.

Philadelphia, PA: Mason Crest Publishers, 2008.

Subjects: Canada – History – 1963 – Juvenile literature. Canada – Politics and government – 19841993 – Juvenile literature. Canada – Politics and government – 1993-2006 – Juvenile literature. Summary: In this book, you will learn about Canada's role in international events such as the September 11, 2001 terrorist attacks and the invasions of Afghanistan and Iraq. You will read about the most recent Canadian prime ministers - the loved and the hated, and how they got that way. You will gain a better understanding of Canada's ever-changing relationship with the United States, discovering the issues that affect the association between the two countries.

#### 971 N431

# Canada's modern-day Aboriginal peoples: Nunavut & evolving relationships / Sanna, Ellyn. Hunter, William.

Philadelphia, PA: Mason Crest Publishers, 2008.

Subjects: Inuit – Nunavut – History – Juvenile literature. Inuit – Nunavut – Politics and government – Juvenile literature. Self-determination, National – Nunavut – Juvenile literature. Nunavut – History – Juvenile literature. Nunavut – Politics and government – Juvenile literature.

*Summary*: First Nations people shared their values and knowledge, played active roles in Canada's journey toward Confederation, and helped create the modern nation Canada has become today. In this book, you will learn about the contributions of these First Nations communities. In particular, you will make an imaginary trip to Nunavut, Canada's new First Nations territory, and gain a greater understanding of Canada's rich and lasting Aboriginal heritage.

## 971 N431

# Conflicts, changes, and confederation: 1770-1867 / Nelson, Sheila.

Philadelphia, PA: Mason Crest Publishers, 2008.

Subjects: Canada – History – 1763-1867 – Juvenile literature.

Summary: In this book, you will read how Canada changed from a few sparsely populated colonies to a country in its own right. You will learn how explorers discovered the Pacific Coast of North America, and how a gold rush would lead to a population explosion on the West Coast. You will read about the struggles of the Canadian people for self-rule, and how they finally were able to draw the British North American colonies together in a confederation to form the new country of Canada.

#### 971 N431

# Crisis at home and abroad: the Great Depression, World War II, and beyond, 1929-1959 / Nelson, Sheila.

Philadelphia, PA: Mason Crest Publishers, 2008.

*Subjects*: Canada – History – 1914-1945 – Juvenile literature. Canada – History – 1945-1963 – Juvenile literature.

Summary: This book describes Canada's place in the world events taking place in the first half of the twentieth century. You will learn how the Great Depression drove so many Canadians to despair, while young men from work camps across Canada set off on the On-to-Ottawa Trek to take their complaints straight to the prime minister. You will read about Canada's experiences during World War II and how German U-boat submarines entered Canadian harbors and sunk civilian ships. You will discover Canada's place in the Cold War and the part Canadians played in the founding of such organizations as the United Nations and NATO.

## 971 N431

## From the Atlantic to the Pacific: Canadian expansion, 1867-1909 / Nelson, Sheila.

Philadelphia, PA: Mason Crest Publishers, 2008.

Subjects: Frontier and pioneer life – Canada, Western – Juvenile literature. Canada – History – 1867- – Juvenile literature. Canada – Territorial expansion – Juvenile literature. Canada, Western – History – Juvenile literature.

Summary: This book tells the story of how Canada grew into the West. You will read about Louis Riel and the Métis, struggling to have their rights represented by the Canadian government. You will learn about the Canadian Pacific Railway and the scandals and setbacks associated with it. You will read about the Klondike Gold Rush, the last great gold rush on the continent and about immigrants traveling from across Europe to live in the West.

## 971 N431

# A nation evolves: Canadian nationalism, World War I, and growing sovereignty, 1910-1929 / Nelson, Sheila.

Philadelphia, PA: Mason Crest Publishers, 2008.

*Subjects*: Nationalism – Canada – History – 20th century – Juvenile literature. World War, 1914-1918 – Canada – Juvenile literature. Canada – History – 1914-1945 – Juvenile literature. Canada – Politics and government – 1914-1945 – Juvenile literature.

*Summary*: In this book you will read about Canada's participation in World War I, and how Canadian soldiers, fighting together at Vimy Ridge, changed the world's perception of Canada. You will learn about the horrors of war and discover how a stronger Canadian identity grew out of the battlefields of Europe. You will see how the war affected the growing Canadian labour movement and how women finally gained the right to vote.

#### 971 N431

# Redefining Canada: a developing identity, 1960-1984 / Nelson, Sheila.

Philadelphia, PA: Mason Crest Publishers, 2008.

Subjects: Canada – Politics and government – 1945-1980 – Juvenile literature. Canada – History – 1945-. Summary: In this book, you will read about the high and low points Canadians experienced in the 1960s and 1970s: Expo 67, the triumphant World's Fair; the FLQ Crisis of October 1970; environmental groups and government agencies' struggles to balance efficiency and ecology; and in 1982, Canada's final ownership of its constitution after prolonged and often heated political debates.

## 971 N431

## The settlements of New France and Acadia: 1524-1701 / Nelson, Sheila.

Philadelphia, PA: Mason Crest Publishers, 2008.

Subjects: Land settlement – Canada – History – To 1763 (New France) – Juvenile literature. Frontier and pioneer life – Canada – Juvenile literature. Canada – History – To 1763 (New France) – Juvenile literature. Acadia – History – Juvenile literature.

Summary: In this book, you will learn about the early days of New France and about the ways the French transformed their first struggling habitations into a vast fur trading empire and a thriving royal province. You will see how the French made friends with some of their First Nations neighbours, like the Mi'kmaq and the Wendat, but how they fought a long and terrible war against the Iroquois Confederacy to their south.

## 200 G563

The kids book of world religions / Glossop, Jennifer.

Toronto, ON: Kids Can Press, 2003.

*Subjects*: Religions – Juvenile literature.

*Summary*: This resource offers an interesting, insightful, and fair look at religions from around the world. Each of the short sections is well written and illustrated, and presents the information in an appealing fashion.

## Life in the Middle Ages Series

## 940.1 L722

# The doctor [DVD]

Wynnewood, PA: Schlessinger Media, 2006.

*Subjects*: Physicians – History – Juvenile films. Civilization, Medieval – Juvenile films. Middle Ages – Juvenile films. Europe – History – 476-1492.

*Summary*: Students will get the lowdown on the life of a doctor practicing during the Middle Ages. Focusing on the different beliefs and practices carried out by members of this important profession, this lively program investigates the role that religion and social status played in curing everyday maladies, while delving into the horrors of the infamous Black Death.

## 940.1 L722

## A history of the Middle Ages [DVD] Wynnewood,

PA: Schlessinger Media, 2006.

*Subjects*: Civilization, Medieval – Juvenile films. Middle Ages – Juvenile films. Europe – History – 476-1492.

Summary: The Middle Ages is commonly referred to as the period between the fall of the Roman Empire in Western Europe and the Renaissance, and students will delve into a comprehensive overview of the people, places and events that defined this period. From Charlemagne through the legendary Crusades and the horrific Black Death, students will garner a feel for the era.

## 940.1 L722

## The knight [DVD]

Wynnewood, PA: Schlessinger Media, 2006.

*Subjects*: Knights and knighthood – Juvenile films. Chivalry – Juvenile films. Civilization, Medieval – Juvenile films. Middle Ages – Juvenile films.

*Summary*: Students will get the lowdown on the lives of these armor-clad warriors of the Middle Ages, focusing on the role they played in the society of the time. Explore the ever-changing protection and weaponry employed by the knights, the reasons behind their participation in tournaments and the history of the Crusades.

#### 940.1 L722

# The merchant [DVD]

Wynnewood, PA: Schlessinger Media, 2006.

*Subjects*: Merchants – History – Juvenile films. Middle ages – Juvenile films. Europe – History – 476-1492.

Summary: Students will explore the lives of these well-traveled entrepreneurs, whose trade in life generated the need for building medieval towns. Get a firsthand account of what it was like to be the wife of a merchant, and follow the path young boys pursued to learn a craft. Explore the role of the guilds and

learn why the cathedrals of the period are lasting reminders of the wealth and dedication of these traveling craftsmen.

#### 940.1 L722

## The monk [DVD]

Wynnewood, PA: Schlessinger Media, 2006.

*Subjects*: Monks – History – Juvenile films. Civilization, Medieval – Juvenile films. Middle Ages – Juvenile films. Europe – History – 476-1492.

*Summary*: Students will learn about monastic life in the Middle Ages, exploring the simple lives led by monks, often devoid of many luxuries of the period. Get a firsthand look at the monasteries - structures that often provided more safety than life in the surrounding areas plagued by war, violence and hunger.

## 940.1 L722

# The noble [DVD]

Wynnewood, PA: Schlessinger Media, 2006.

*Subjects*: Nobility – History – Juvenile films. Civilization, Medieval – Juvenile films. Middle Ages – Juvenile films. Europe – History – 476-1492.

*Summary*: Students will learn about the traditional career paths for children born into nobility, the tournaments nobles attended for entertainment, and the lasting legacy of the wealthiest class of the Middle Ages.

#### 940.1 L722

## The serf [DVD]

Wynnewood, PA: Schlessinger Media, 2006.

*Subjects*: Serfdom – Juvenile films. Feudalism – Juvenile films. Civilization, Medieval – Juvenile films. Middle ages – Juvenile films.

*Summary*: The backbone of medieval society was the serf. In this video, students will delve into the daily life of those who were bound to their lords' lands and whose days were filled with difficult manual labor. Discover what it was like to be the child of a serf.

## 940.1 L722

## Social structure in the Middle Ages [DVD] Wynnewood,

PA: Schlessinger Media, 2006.

Subjects: Kings and rulers, Medieval – Juvenile films. Feudalism – Juvenile films. Civilization, Medieval – Juvenile films. Middle Ages – Juvenile films.

*Summary*: Students will explore the complex relationships between a lord, his vassals and their serfs - an intertwining of the wealthy and poor that ensured everyone depended on each other. Discover the importance of land during this time and how ownership of estates affected nearly every aspect of life.

## 200.3 S465

# The Lion encyclopedia of world religions / Self, David.

Oxford, England: Lion Hudson, 2008.

Subjects: Religions – Encyclopedias, Juvenile.

*Summary*: This book contains information on a variety of faiths that have existed and are current in today's world. Six major world religions (Judaism, Christianity, Islam, Hinduism, Buddhism, and Sikhism) are highlighted, as well as East Asian and modern religions.

## 323.042 H263

Many voices 6: voices in democracy: action and participation / Harding, J. Craig. Sears, Alan. Many voices 6: voices in democracy: action and participation. Teacher's resource Toronto, ON: Pearson Education, 2008.

*Subjects*: Civics, Canadian – Study and teaching (Elementary). Political participation – Canada – Study and teaching (Elementary). Democracy – Study and teaching (Elementary).

Summary: Each of the eight chapters in the student text begins with a double-page spread featuring a compelling question or situation for students to consider. Added features include a Skill Power component that focuses on the development of a new skill and a Viewpoints component that looks at various viewpoints or perspectives around a topic or an issue.

## The Medieval World Series

#### 940.1 C883

# Clothing in the Middle Ages / Elliott, Lynne.

St. Catharines, ON: Crabtree Publishing, 2004.

Subjects: Civilization, Medieval. Costume - History - Medieval, 500-1500.

Summary: For nobles in the Middle Ages, clothing was a symbol of power and status. Their clothes were costly, made of beautiful material and encrusted with jewelry. Peasants were work clothes made of coarser material. Readers will learn more about the fashions from the days of knights and ladies. 940.1 C883

## Manners and customs in the Middle Ages / Groves, Marsha.

St. Catharines, ON: Crabtree Publishing, 2006.

Subjects: Civilization, Medieval. Europe – History - 476-1492.

*Summary*: This book describes the different manners and customs that were practiced by kings, knights, ladies, peasants, and religious officials on the battlefield, in a monastery, at weddings, and at funerals.

## 940.1 C883

# Medieval law and punishment / Trembinski, Donna.

St. Catharines, ON: Crabtree Publishing, 2005.

*Subjects*: Civilization, Medieval. Justice, Administration of – Europe – History – To 1500. Law, Medieval.

Summary: This book details the laws that kept order, who was responsible for enforcing the law and carrying out punishments, and what would happen to people who took the law into their own hands. Topics include: laws for a family, children, and women; going to court; life in medieval prison; Inquisitions, which were run by the church and dealt with the crime of heresy; keepers of the law; fees, fines, and taxes; and medieval punishments, including the stocks and pillory, being outlawed, and hangings.

## 940.1 C883

# Medieval medicine and the plague / Elliott, Lynne.

St. Catharines, ON: Crabtree Publishing, 2006.

Subjects: Medicine, Medieval. Black Death – History.

*Summary*: This book illustrates how death and incurable disease were considered a common part of medieval life. It covers topics such as: a timeline of medical changes through the Middle Ages; common

medieval diseases and their causes, such as smallpox, tuberculosis, diphtheria, and leprosy; "The Black Plague"; the Four Humors; and, operations and treatments.

940.1 C883

Medieval myths, legends, and songs / Trembinski, Donna.

St. Catharines, ON: Crabtree Publishing, 2006.

Subjects: Civilization, Medieval. Tales, Medieval. Folklore – Europe.

*Summary*: Using examples from the medieval world, this book shows how myths and legends influenced people's lives, and how these stories were immortalized through oral storytelling, in music and in crafts.

956 S814

The middle east / Steele, Philip.

New York, NY: Kingfisher Books, 2009.

Subjects: Middle East – Social life and customs.

*Summary*: This book captures the traditions and diversity of Middle Eastern countries and explores such themes as religion, resources, and current affairs to unravel the historical and sociological mysteries of this vast region.

## Myths of the World Series

292.13 S345

The ancient Greeks / Schomp, Virginia.

New York, NY: Marshall Cavendish, 2008.

Subjects: Mythology, Greek.

*Summary*: A retelling of several key ancient Greek myths, with background information describing the history, geography, belief systems, and customs of the ancient Greeks.

293.13 S369

The Norsemen / Schomp, Virginia.

New York, NY: Marshall Cavendish, 2007.

Subjects: Mythology, Norse.

*Summary*: A retelling of several key early Scandinavian myths, with background information describing the history, geography, belief system, and customs of the Norse World.

## North American Indians Today

974.7004 M152

Iroquois / McIntosh, Kenneth. McIntosh, Marsha.

Philadelphia, PA: Mason Crest Publishers, 2004.

*Subjects*: Iroquois Indians – History – Juvenile literature. Iroquois Indians – Social life and customs – Juvenile literature.

*Summary*: Topics include: history, current government, today's spiritual beliefs, social structures, contemporary arts, contributions to the world, and challenges and hopes for the future.

338.5 M662

One hen: how one small loan made a big difference / Milway, Katie Smith.

Toronto, ON: Kids Can Press, 2008.

Subjects: Microeconomics – Africa – Juvenile fiction.

*Summary*: Kojo lives in Ghana, West Africa. Kojo and his mother survive gathering firewood to sell. One day, Kojo receives a small loan. With his loan, he purchases one hen. The hen provides eggs for Kojo and his mother to eat. Kojo sells the extra eggs at the market. As Kojo prospers, so does his business. The story is based on a true person, Kwabena Darko, who changes his community and helps others do the same through a micro credit lending program.

#### 909 L665

Our worldviews : explore, understand, connect / Levin, Phyllis.

Our worldviews: explore, understand, connect: teaching resource / Redhead, Pat.

Toronto, ON: Nelson Education, 2007.

Subjects: World history.

Summary: This resource package focuses on various worldviews. Students will examine the factors that affect worldview, how worldview affects the way a society operates, and some examples of worldviews. The student text includes timelines, Reflect and Respond boxes, and skill centres. The teaching resource includes lesson plans and strategies to adapt the lessons, maps, and assessment tools.

## 909 C891

Pathways: civilizations through time (2<sup>nd</sup> ed.): student text / Cranny, Michael William.

Scarborough, ON: Prentice-Hall, 2012.

Subjects: Civilization – History – Study and teaching (Secondary).

*Summary*: This resource provides primary sources, illustrations, and maps to encourage exploration of the history of several civilizations. Included are chapters organized chronologically from AD 500 to AD 1700 that focus on European, Islamic, Chinese, Japanese, Indian, and African societies at varied points in history.

## 912 M883

Pearson school atlas / Morrow, Robert.

Toronto, ON: Pearson Education Canada, 2004.

Subjects: Atlases, Canadian.

*Summary*: The first half of the atlas presents physical, political, and thematic maps related to Canada, the provinces, and the regions. Climate, agriculture, Aboriginal peoples, migration, and the environment are just a few of the topics covered by the Canadian thematic maps. Each continent has several maps depicting the area and its region with political and physical themes.

## Peoples of the Ancient World Series

#### 952 R523

Life in ancient Japan / Richardson, Hazel.

St. Catharines, ON: Crabtree, 2005.

Subjects: Mythology, Japanese. Japan – Civilization – To 794.

*Summary*: This book describes how Japan grew from rule by local chieftains to an emperor-led nation with many noble families competing for prominence. Topics include: wet rice cultivation; trade with other cultures, their influence, and isolation in the 17th century; from early pit dwellings to the development of castle towns; nature worship, the rise of Shinto, and Buddhism and Confucianism; life as a samurai warrior; sword-making and pottery; and herbal medicine.

#### 985.01 R523

Life in ancient South America / Richardson, Hazel.

St. Catharines, ON: Crabtree, 2005.

Subjects: Incas – History – Juvenile literature. Incas – Social life and customs – Juvenile literature. Summary: The ancient Incas developed a government based on the conquest of neighbouring communities, at the same time preserving the local customs and traditions of the cultures that came before. Topics include: the Moche and Nazca peoples; agricultural innovations, including irrigation and terraced farming; Nazca geoglyphs and ray centres; record-keeping when most could not read or write; mummification, textile weaving, pottery, ancestor and nature worship; and the extensive Inca road network.

## Primary History: The Aztecs Series

#### 972.018 A997

## In search of the Aztecs [DVD] London,

England: BBC, 2004.

Subjects: Aztecs. Central America – History.

Summary: This program tells the story of the Aztec Empire that flourished in Central America about 500 years ago and its fabulous capital city of Tenochtitlan that is being excavated under the centre of Mexico City. Computer animations show what the city was like and remarkable Aztec artifacts, discovered in recent years, give an insight into Aztec art and culture. This program looks at every day Aztec life, the role of Aztec warriors and priests, and an examination of Aztec beliefs and religious rituals.

#### 972.018 A997

## The end of the Aztec empire [DVD] London,

England: BBC, 2004.

Subjects: Aztecs. Mexico - History

*Summary*: In 1519, the Spanish Conquistador, Hernán Cortés, sailed from Europe to land in what is now Mexico. Their journey inland was difficult, but they reached the Aztec capital city and met Moctezuma, the Aztec leader who expelled them from the city. In time they returned and overturned the great Aztec Empire and occupied the land. Viewers learn about what followed and why present day Mexico is a Spanish-speaking, Catholic country.

## The Renaissance World Series

#### 940.21 C883

## Cities and statecraft in the Renaissance / Flatt, Lizann.

St. Catharines, ON: Crabtree Publishing, 2010.

*Subjects*: Renaissance. Cities and towns – Europe – History. Europe – Commerce – History. Europe – Civilization.

*Summary*: This book looks at the rise of trade, commerce, guilds, and the merchant and ruling classes in northern Europe. This influenced the growth of towns, cities, states, and regions that competed with one another for power, artistic talent, and creativity. At the same time, people rich and poor were struggling to establish new forms of society and government.

#### 940.21 C883

## **Exploration in the Renaissance** / Elliott, Lynne.

St. Catharines, ON: Crabtree Publishing, 2009.

*Subjects*: Renaissance. Discoveries in geography – European. America – Discovery and exploration. *Summary*: Learn all about the Age of Exploration, where brave Europeans sailed around the world in search of sea routes to Asia and India and found much more than anticipated.

## 940.21 C883

## **Great ideas of the Renaissance** / Romanek, Trudee.

St. Catharines, ON: Crabtree Publishing, 2010.

Subjects: Renaissance. Europe – Intellectual life. Europe – Civilization.

*Summary*: This book surveys the major advances that were made in art, architecture, sculpture, science, medicine, transportation, and culture. Merchants, monarchs, and religious leaders all promoted and encouraged creativity, and artists, scientists, and great thinkers pushed back the frontiers of philosophy, the arts, mathematics, and technology.

#### 940.21 C883

## Painting in the Renaissance / D'Elia, Una Roman.

St. Catharines, ON: Crabtree Publishing, 2010.

Subjects: Renaissance. Painting, Renaissance.

*Summary*: This book offers a look inside the art world of the Renaissance. Students will learn about the kinds of art and artists, patronage, and famous painters of the period.

#### 940.21 C883

## **Religion in the Renaissance** / Flatt, Lizann.

St. Catharines, ON: Crabtree Publishing, 2010.

Subjects: Catholic Church – Influence. Renaissance. Church history - Middle Ages, 600-1500.

Church history – 16<sup>th</sup> century. Reformation.

*Summary*: This book features the growth and dominance of the Catholic Church in northern Europe, its influence on art and architecture, and how it was eventually challenged and by whom. Other religions were at best accepted but mostly suppressed, threatened, or violently overthrown. Kings and queens working with the Church dominated the political scene.

## 940.21 C883

## The Renaissance in Europe / Elliott, Lynne.

St. Catharines, ON: Crabtree Publishing, 2009.

Subjects: Renaissance. Europe – Civilization.

*Summary*: Learn how the European Renaissance came to be! Take a look inside a typical Renaissance home. Follow along as great strides were made in trade, exploration, religion, architecture, and the arts.

### 940.21 C883

# Science in the Renaissance / Mullins, Lisa.

St. Catharines, ON: Crabtree Publishing, 2010.

Subjects: Renaissance. Science, Renaissance.

*Summary*: A time of questions and new ways of thinking marked the scientific world during the Renaissance. Follow along as the greatest minds of the time make enormous leaps and bounds toward enlightened thinking. Learn how the role of a scientist evolved.

#### 940.21 C883

# Women in the Renaissance / Huntley, Theresa.

St. Catharines, ON: Crabtree Publishing, 2010.

Subjects: Renaissance. Women – History – Renaissance, 1450-1600.

*Summary*: This book investigates how women struggled for identity, influence, power, and recognition in a society dominated by men. Most were forced to serve their husbands and rulers or give themselves to the Church, but a few became wealthy, educated, and famous.

#### 971.24 R783

Roots of society / Hayden, Michael.

Scarborough, ON: Prentice-Hall, 1992.

Subjects: Saskatchewan – History. World history. Saskatchewan – Population – Ethnic groups. Summary: Developed to support Saskatchewan's 1992 curriculum, this resource is still applicable for the renewed grade 9 curriculum. It discusses cyclic and linear time, and shows how past civilizations have contributed to present cultures. Other units include culture, technology, and causality.

## 971.24 W143

Saskatchewan: a new history / Waiser, W. A.

Calgary, AB: Fifth House, 2005.

Subjects: Saskatchewan – History – 1905-.

*Summary*: The author takes us on a journey through Saskatchewan's first 100 years as a province. Based on stories and events, Waiser tells us of the foresight, hard work, and determination that made the province a reality.

## 342.710872 T784 OVERSIZE

**Teaching treaties in the classroom, grades 7-12 [kit]** / Office of the Treaty Commissioner.

Saskatoon, SK: The Office, 2002-2009.

Contents: 12 books, 2 videos, 4 DVDs, 1 CD-ROM, 5 booklets, and 6 posters.

Subjects: Indians of North America – Saskatchewan – Treaties – Study and teaching.

*Summary*: This kit features educational resource materials that include curriculum supplements, videos, and books about the history of treaties. The individual units show both First Nations and European perspectives about the treaty relationship. Information on treaty topics range from the precontact history of First Nations people, first contact issues, the relevance of the past to the contemporary situation and what is happening within the present treaty relationship.

# 907.2 L662

## Thinking historically: educating students for the 21st century / Lévesque, Stéphane.

Toronto, ON: University of Toronto Press, 2008.

Subjects: History – Study and teaching. Historiography.

*Summary*: The author examines the questions "What is historical thinking?" and "How do educators teach it?" Educators are provided the opportunity to reflect on their practice through some of the benchmarks for historical thinking, what students ought to learn, and how to become more critical historical thinkers.

## 909 W927

World history: societies of the past (2<sup>nd</sup> ed.): student text / Kahn, Charles.

Teacher's guide for World history: societies of the past / McDowell, Linda. Mackay, Marilyn.

Winnipeg, MB: Portage & Main Press, 2005.

Subjects: World history – Textbooks.

*Summary*: The resource provides students with an in-depth look at human societies - from early huntersgatherers, ancient societies, and the beginnings of modern-day societies. A chronological approach explores social, environmental, political, economic, cultural, and technological issues that remain relevant

in today's world. Students will come to understand why societies in the past are studied and the impact those societies still have today.

909 F547

Worldviews: contact and change: student textbook / Fitton, Avis. Goodman, Donna M.

O'Connor, Edward.

Worldviews: contact and change: teacher resource package Toronto,

ON: Pearson Education, 2007.

Subjects: World history.

*Summary*: This resource contains three units: Renaissance Europe, Worldviews in Conflict, and Japan. Each chapter opens with a worldview inquiry question, and ends with explore the big ideas that allows students to pull together the key ideas from the chapter and apply them. The teacher's guide includes unit planning suggestions, line masters, assessment masters, and answers. The resource also includes photographs with inquiry questions on the back of the photograph.