

Online Teaching and Learning: A Bibliography of Resources

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Please note: Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

001.4202 F684

Fontichiaro, Kristin

Researching with online videos

Ann Arbor, MI: Cherry Lake Publishing, 2021.

Subjects: Research—Audio-visual aids—Juvenile literature. Research—Methodology—Juvenile literature. Video recordings—Juvenile literature.

Summary: Using the AASL Standards framework for learners, the *Create and Share : Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn the best way to use online videos for research. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

001.40285 T866

Truesdell, Ann

Evaluating online sources

Ann Arbor, MI: Cherry Lake Publishing, 2021.

Subjects: Internet and children—Juvenile literature. Internet—Safety measures—Juvenile literature.

Summary: Using the AASL Standards Framework for Learners, the *Create and Share: Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn how to evaluate sources found online. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

004.678083 K15

Kamenetz, Anya

The art of screen time: how your family can balance digital media and real life

New York, NY: Public Affairs, 2018.

Subjects: Families. Information technology—Social aspects. Internet addiction. Internet and children. Internet and families.

Summary: Many have been quick to declare this the dawn of a neurological and emotional crisis, but solid science on the subject is surprisingly hard to come by. In this book, the author takes a refreshingly practical look at the subject. Surveying hundreds of fellow parents on their practices and ideas, and cutting through a thicket of inconclusive studies and overblown claims, she delivers a simple message, a riff on Michael Pollan's well-known "food rules": Enjoy Screens. Not too much. Mostly with others.

005.58 T866

Truesdell, Ann

Creating slide shows

Ann Arbor, MI: Cherry Lake Publishing, 2021.

Subjects: Presentation graphics software—Juvenile literature. Slides (Photography)—Software—Juvenile literature.

Summary: Using the AASL Standards Framework for Learners, the *Create and Share: Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn how to create engaging and informative slide shows. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

006.752 F684

Fontichiaro, Kristin

Building a blog

Ann Arbor, MI: Cherry Lake Publishing, 2021.

Subjects: Blogs—Juvenile literature.

Summary: Using the AASL standards framework for learners, the *Create and share: Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn how to start their own blog. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

006.754 K58

Kirchhoff, Liz

Teaching social media : the can-do guide

Santa Barbara, CA : Libraries Unlimited, 2014.

Subjects: Libraries and adult education—Case studies. Online social networks—Study and teaching. Social media—Study and teaching.

Summary: This book provides a roadmap for librarians who need to brush up on their own social media skills or learn how to cover the topics in a classroom situation. Entire chapters cover Twitter, Facebook, LinkedIn, Foursquare, Pinterest, Yelp, and Google+, explaining how these sites work and how to use them to your advantage, as well as some of the privacy and safety concerns surrounding them and how they are trending.

006.7876 F684

Fontichiaro, Kristin

Recording podcasts

Ann Arbor, MI: Cherry Lake Publishing, 2021.

Subjects: Podcasting—Juvenile literature.

Summary: Using the AASL Standards Framework for Learners, the *Create and Share: Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn how to creatively record podcasts and safely publish them online to share with friends and family. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

025.0420289 M435

Matteson, Adrienne

Staying safe online

Ann Arbor, MI: Cherry Lake Publishing, 2020.

Subjects: Internet—Safety measures—Juvenile literature.

Summary: Using the AASL Standards Framework for Learners, the *Create and Share: Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn the importance of good internet habits in order to stay safe online. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

025.0425 F684

Fontichiaro, Kristin

Searching online

Ann Arbor, MI : Cherry Lake Publishing, 2020.

Subjects: Internet searching—Juvenile literature. Online bibliographic searching—Juvenile literature.

Summary: Using the AASL Standards Framework for Learners, the *Create and Share: Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers are equipped with new information and tips to improve their internet search skills. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

028.7071 M345

Markey, Karen; Leeder, Chris

Designing online information literacy games students want to play

Lanham, MD : Rowman & Littlefield, 2014.

Subjects: Educational games—Case studies. Educational games—Design and construction. Information literacy—Study and teaching.

302.231083 G728

Graber, Diana

Raising humans in a digital world : helping kids build a healthy relationship with technology

New York, NY : HarperCollins Leadership, 2019.

Subjects: Internet and children. Internet—Moral and ethical aspects. Internet—Social aspects. Parenting.

Summary: This book is packed with at-home discussion topics and enjoyable activities that any busy family can slip into their daily routine. Full of practical tips grounded in academic research and hands-on experience, today's parents finally have what they've been waiting for—a guide to raising digital kids who will become the positive and successful leaders our world desperately needs.

302.231 M435

Matteson, Adrienne

Building a digital footprint

Ann Arbor, MI: Cherry Lake Publishing, 2020.

Subjects: Digital communications—Juvenile literature. Internet—Safety measures—Juvenile literature. Online identities—Juvenile literature. Social media—Management—Juvenile

literature.

Summary: Using the AASL Standards Framework for Learners, the *Create and Share: Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn how to creatively take photos and safely share them online with friends and family. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

302.30285 A256

Ito, Mizuko (Ed.)

Affinity online : how connection and shared interest fuel learning

New York, NY: New York University Press, 2019.

Subjects: Education—Effect of technological innovations on—Case studies. Internet in education—Case studies. Online social networks—Case studies. Youth—Social networks—Case studies.

Summary: While providing a wealth of positive examples for how the online world provides new opportunities for learning, this book also examines the ways in which these communities still reproduce inequalities based on gender, race, and socioeconomic status. The book concludes with a set of concrete suggestions for how the positive learning opportunities offered by online communities could be made available to more young people, at school and at home. This title explores how online practices and networks bridge the divide between in-school and out-of-school learning, finding that online affinity networks are creating new spaces of opportunity for realizing the ideals of connected learning.

302.30285 M678

Mishenene, Rachel A.

The new smoke signals : communicating in a digital world

Southampton, ON : Ningwakwe Learning Press, 2014.

Subjects: Online etiquette. Social media. Text messaging (Cell phone systems).

Summary: This book will help you understand social media and text messaging. Our ancestors used storytelling to pass on history, lessons learned and teachings. Now we can share stories online – stories that could happen to real people.

370.115 B368

Bearden, Susan M.

Digital citizenship : a community-based approach

Thousand Oaks, CA : Corwin, 2016.

Subjects: Citizenship—Study and teaching. Civics—Study and teaching. Community and school. Political participation—Technological innovations.

Summary: Use this book's community-based approach to building digital citizenship to teach, learn, and thrive in today's digital environment. Expertly navigate the pitfalls of the digital world, take hold of the plethora of opportunities available to you, and confidently engage in online connections without fear.

370.115 R483

Ribble, Mike; Park, Marty

Digital citizenship handbook for school leaders : fostering positive interactions online

Portland, OR : International Society for Technology in Education, 2019.

Subjects: Citizenship—Study and teaching. Digital media—Study and teaching. Information society. Media literacy—Study and teaching. Political participation—Technological innovations.

Summary: This book provides a five-year-plan for developing a digital citizenship program in your school; covers such topics as digital ethics and levelled approaches to digital citizenship; walks through the digital citizenship responsibilities and opportunities inherent in various roles; and offers strategies for spreading digital citizenship internationally.

370.115 U75

Morris, Sean Michael

An urgency of teachers : the work of critical digital pedagogy

Place of publication: Hybrid Pedagogy Inc., 2019.

Subjects: Critical pedagogy. Transformative learning.

Summary: This collection of essays explores the author's work in, inquiry into, and critique of online learning, education technology, and the trends, techniques, hopes, fears, and possibilities of digital pedagogy. The ideas of this volume span almost two decades of pedagogical thinking, outreach, community development, and activism.

370.1523 A354

Alcock, Marie; Fisher, Michael

The quest for learning : how to maximize student engagement

Bloomington, IN : Solution Tree Press, 2018.

Subjects: Effective teaching. Individualized instruction. Inquiry-based learning.

Summary: This book dives deep into quest learning, a customizable inquiry model tailored to a student's interests, needs, and abilities. Learn how to use questing to engross students in emotionally gripping learning experiences, engage them with actionable goals, build 21st century skills, and promote collaboration in online and physical spaces.

370.711 F394

Ferriter, William M.

How to use digital tools to support teachers in a PLC

Bloomington, IN : Solution Tree Press, 2015.

Subjects: Mentoring in education-Computer networks. Professional learning communities—Computer networks. Professional learning communities. Teachers—In-service training—Computer networks.

370.711 N975

Nussbaum-Beach, Sheryl

The connected educator : learning and leading in a digital age

Bloomington, IN: Solution Tree Press, 2012.

Subjects: Digital communications. Professional learning communities. Teachers—In-service training.

Summary: The authors introduce connected learning communities as a three-pronged approach to effective professional development using local (professional learning community), contextual (personal learning network), and global (community of practice) environments.

370.711 S972

Swanson, Kristen

Professional learning in the digital age : the educator's guide to user-generated learning

Larchmont, NY : Eye on Education, 2013.

Subjects: Educators—In-service training. Professional learning communities. Teachers—In-service training. Teaching—Computer network resources.

Summary: Discover how to transform your professional development and become a truly connected educator with user-generated learning. This book shows educators how to enhance their professional learning using practical tools, strategies, and online resources. With beginner-friendly, real-world examples and simple steps to get started, the author shows how to harness information from physical and virtual communities and become a lifelong learner in the digital age.

371.102 H615

Heyck-Merlin, Maia

The together work-from-home teacher

United States: The Together Press, LLC, 2020.

Subjects: Lesson planning. Teachers—Time management.

Summary: This book specifically addresses space, time and task management challenges while teaching-from-home. The author has launched a brand new book, specifically designed to help teachers juggle working-teaching-parenting-living at home. It will help teachers reset their workspace, create manageable weekly calendars and to-do lists, set reasonable boundaries and care for themselves – all while teaching from home.

371.1024 D745

Dowd, Heather; Green, Patrick

Classroom management in the digital age

Place of publication: Dowd Green EDU, 2016.

Subjects: Classroom management. Educational technology.

Summary: In the shifting landscape of education, teachers are expected to effectively harness the power of technology for learning while managing the distractions digital devices bring. Keeping up with the times while limiting senseless screen staring is new and difficult territory for even the most seasoned educator. Don't fear the devices. With all its challenges, the digital age is a new and exciting time in which technology-equipped teachers can use powerful tools to maximize collaboration, creativity, and communication in relevant ways.

371.3 G882

Hirumi, Atsusi (Ed.)

Grounded designs for online and hybrid learning. Designs in action

Eugene, OR : International Society for Technology in Education, 2014.

Subjects: Blended learning. Computer-assisted instructions. Distance education. Educational technology.

371.3 G882

Hirumi, Atsusi (Ed.)

Grounded designs for online and hybrid learning. Online and hybrid learning trends and technologies

Eugene, OR : International Society for Technology in Education, 2014.

Subjects: Blended learning. Computer-assisted instruction. Distance education. Education, Secondary—Computer-assisted instruction. Educational technology.

Summary: This book discusses practical tools for preparing students for successful online learning and provides examples of how online instruction can and should be universally designed for children with special needs.

371.3 T891

Tucker, Catlin R.; Wycoff, Tiffany

Blended learning in action : a practical guide toward sustainable change

Thousand Oaks, CA : Corwin, 2017.

Subjects: Blended learning. Educational change.

Summary: This book demystifies blended learning for teachers and schools looking for alternatives to a traditional approach to teaching. The educational landscape is changing, but teachers and schools need practical resources to help them navigate these changes so that they are exciting, not scary.

371.3 T891

Tucker, Catlin R.

Power up blended learning : a professional learning infrastructure to support sustainable change

Thousand Oaks, CA : Corwin, 2019.

Subjects: Blending learning. Professional learning communities. Teachers—In-service training.

Summary: This book provides an actionable framework for leaders looking to implement a long-term professional learning plan that extends professional development beyond a handful of days each year to create a "coaching culture" that supports teachers as they move toward blended learning.

371.30281 L911

Lovett, Amber

Taking digital notes

Ann Arbor, MI : Cherry Lake Publishing, 2021.

Subjects: Note-taking—Juvenile literature.

Summary: Using the AASL Standards Framework for Learners, the *Create and Share: Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn the different ways they can take notes digitally. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

371.33 D111

Dabbagh, Nada; Marra, Rose M.

Meaningful online learning : integrating strategies, activities, and learning technologies for effective designs

New York, NY : Routledge, 2019.

Subjects: Constructivism (Education). Educational technology. Learning. Teaching—Aids and devices.

Summary: This book explores the design and facilitation of high-quality online learning experiences and outcomes through the integration of theory-based instructional strategies, learning activities, and proven educational technologies. Building on the authors' years of synthesized research and expertise, this textbook prepares instructors in training to create, deliver, and evaluate learner-centered online pedagogies. Pre- and in-service K–12 teachers, higher education faculty, and instructional designers in private, corporate, or government settings will find a comprehensive approach and support system for their design efforts.

371.33 D457

Designing online learning : a primer for librarians

Santa Barbara, CA : Libraries Unlimited, 2012.

Subjects: Academic libraries—Relations with faculty and curriculum. Educational technology. Electronic information resource literacy—Web-based instruction. Information literacy—Web-based instruction. Libraries and distance education. Library education—Web-based instruction. School librarian participation in curriculum planning. Web-based instruction—Design. Web-based instruction—Evaluation.

Summary: The authors provide a valuable introduction to online teaching and learning that details elementary technologies and technical standards, utilizes case studies that showcase successful programs, and identifies best practices for design, instructor development, and student assessment.

371.33 J94

Jukes, Ian; Schaaf, Ryan

Reinventing learning for the always-on generation : strategies and apps that work

Bloomington, IN : Solution Tree Press, 2015.

Subjects: Education—Effect of technological innovations on. Educational technology. Teaching.

Summary: Cultivate effective 21st century classrooms. Teachers and administrators must respond to the digital bombardment that students face to ensure their success in the 21st century world. Explore the differences in students' neurological processing from previous generations, investigate the nine critical attributes of digital learners, and discover practical strategies for making learning relevant, engaging, and fun through digital activities.

371.33 K26

Keeler, Alice; Miller, Libbi

50 things to go further with Google Classroom : a student-centered approach

San Diego, CA : Dave Burgess Consulting, Inc., 2016.

Subjects: Educational technology. Google Apps. Internet in education. Internet programming. Web sites—Design.

Summary: The authors offer inspiration and resources to help you create a digitally rich, student-centered environment, and show how to tap into the power of individualized learning that is possible with Google Classroom.

371.33 K26

Keeler, Alice; Miller, Libbi

50 things you can do with Google Classroom

San Diego, CA : Dave Burgess Consulting, Inc., 2015.

Subjects: Educational technology. Google Apps. Internet in education. Internet programming. Web sites—Design.

Summary: It can be challenging to add new technology to the classroom. Figuring out the equipment and software and deciding how to integrate technology into existing lesson plans are just a few of the learning curves teachers face. But adding technology to classrooms isn't optional; it's a must if students are going to be well-equipped for the future. In this book, the authors shorten the learning curve by providing a thorough overview of the Google Classroom App. Part of Google Apps for Education (GAfE), Google Classroom was specifically designed to help teachers save time by streamlining the process of going digital.

371.33 K81

Kolb, Liz

Learning first, technology second : the educator's guide to designing authentic lessons

Portland, OR : International Society for Technology in Education, 2017.

Subjects: Education—Effect of technological innovations on. Educational technology. Lesson planning.

Summary: Learning with technology does not happen because a specific tool revolutionizes education. It happens when proven teaching strategies intersect with technology tools, and yet it is not uncommon for teachers to use a tool because it is fun or because the developer promises it will help students learn. This book offers teachers the professional learning they need to move from arbitrary uses of technology in their classrooms to thoughtful ways of adding value to student learning.

371.33 M435

Matteson, Adrienne

Using online portfolios

Ann Arbor, MI: Cherry Lake Publishing, 2021.

Subjects: Digital media—Juvenile literature. Educational technology—Juvenile literature. Portfolios in education—Juvenile literature.

Summary: Using the AASL Standards Framework for Learners, the *Create and Share: Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn about the importance of keeping track and showcasing their work through online portfolios. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

371.33 R288

Reason, Casey; Reason, Lisa

Creating the anywhere, anytime classroom : a blueprint for learning online in grades K-12

Bloomington, IN : Solution Tree Press, 2017.

Subjects: Computer assisted instruction—Curricula—Planning.

Summary: As technology continues to shift the educational landscape, most K-12 teachers' instructional strategies remain mostly unchanged. Discover how to enhance student learning in online and blended classrooms. This user-friendly resource offers direct guidance on the steps K-12 educators must take to facilitate online learning and maximize student growth using readily

available digital tools. Each chapter includes suggestions, tips, and examples tied to pedagogical practices associated with learning online, so you can confidently and fully engage in the best practices with your students.

371.33 S485

Serim, Ferdi

Digital learning : strengthening and assessing 21st century skills, grades 5-8

San Francisco, CA: Jossey-Bass, 2012.

Subjects: Educational technology. Technological literacy.

Summary: This book shows teachers how to use research-based practices to strengthen and assess the National Education Technology Standards (NETS). Dozens of activities that integrate the NETS with each content area, including language arts, mathematics, science, and geography. Grades 5-8. A DVD in the back of the book has graphic organizers, supplemental material to help see how students are progressing, and video interviews with influential educators, such as Tina Rooks, and Doug Johnson.

371.334 B555

Besnoy, Kevin D.

High-tech teaching success! : a step-by-step guide to using innovative technology in your classroom

Waco, TX: Prufrock, 2010.

Subjects: Computer-assisted instruction. Educational technology.

Summary: Focused on implementing technology in the four core areas of learning – math, science, language arts, and social studies – this book covers topics such as podcasting, blogging and digital diaries, building websites and Wikis, using Google Earth, using online programs such as YouTube and social networking sites to connect to other classrooms, creating videos, and more. For teachers in grades 4-8.

371.334 B873

Brooks-Young, Susan

Teaching with the tools kids really use : learning with web and mobile technologies

Thousand Oaks, CA: Corwin Press, 2010.

Subjects: Computer technology. Educational technology—Standards. Teachers—Training of. Technological literacy—Standards. Web 2.0.

Summary: Emphasizing digital citizenship – the ethical use of technology – this resource identifies: specific Web 2.0 tools for supporting collaboration and communication in K-12 settings; strategies for practical applications; a decision-making model for selecting appropriate mobile technologies and Web 2.0 tools for classroom use; and recommended books, web sites, and online reports and articles for reference.

371.334 C981

Curts, Eric

Control alt achieve : rebooting the classroom with creative Google projects

San Diego, CA: Dave Burgess Consulting Inc., 2020.

Subjects: Educational technology. Google. Internet in education. Internet programming.

Summary: With the step-by-step and easy-to-follow directions in this book, you'll learn how to

use common digital tools in unexpected ways. Whether you're new to technology or have been using Google tools for years, the author will help you innovate as you educate with ready-to-use activities that will reboot—and transform—your classroom.

371.334 E14

Eaton, Michele

The perfect blend : a practical guide to designing student-centered learning experiences

Portland, OR : International Society for Technology in Education, 2020.

Subjects: Blended learning. Student-centered learning.

Summary: Many blended learning initiatives start from the top down and are designed for specific populations or make drastic changes to a school's learning structure. But any K-12 classroom teacher can find ways to leverage blended learning within the four walls of their classroom, regardless of the constructs of their learning environment. All they need is a willingness to rethink their role in the classroom – moving from content deliverer to architect of learning. In this book, you'll learn how to create a "homemade recipe" for effective blended learning within your classroom. Rather than focusing on finding and implementing a specific established model, the author shows teachers how to embrace the flexibility of blended learning to take an active role as a designer of learning in the classroom and, in the process, help students find their voices as advocates for their education.

371.334 F533

Fisher, Douglas; Frey, Nancy

The distance learning playbook, grades K-12 : teaching for engagement and impact in any setting

Thousand Oaks, CA : Corwin, 2021.

Subjects: Computer-assisted instruction—Curricula. Distance education—Curricula.

Telecommunication in education.

Summary: The pandemic teaching of mid-2020 was not really distance learning, but rather crisis teaching. But starting now, teachers have the opportunity to prepare for distance learning with purpose and intent—using what works best to accelerate students' learning all the while maintaining an indelible focus on equity.

371.334 G882

Hirumi, Atsusi (Ed.)

Grounded designs for online and hybrid learning. Design fundamentals

Eugene, OR : International Society for Technology in Education, 2014.

Subjects: Blended learning. Computer-assisted instruction. Distance education.

371.334 H638

Highfill, Lisa; Hilton, Kelly

The hyperdoc handbook : digital lesson design using google apps

Irving, CA : EdTechTeam Press, 2016.

Subjects: Computer managed instruction. Education—Data processing. Educational technology. Google Apps.

Summary: This book strikes a perfect balance between pedagogy and how-to tips, while also providing several lesson plans to get you going. After reading this handbook, educators will feel

equipped to design their own HyperDocs using both Google Apps and the myriad of web tools available online.

371.334 I74

I-SAFE Internet safety activities : reproducible projects for teachers and parents, grades K-8

San Francisco, CA: Jossey-Bass, 2010.

Subjects: Internet in education. Internet—Security measures. Internet—Study and teaching (Elementary).

Summary: The activities in this resource challenge elementary and middle school students to develop the technical and critical-thinking skills they need to navigate safely online. This book offers lessons and activities that teach: guidelines for learning the vocabulary of the Internet and understanding the cyberspace community; information on what to do about cyber bullying and how to use the basic rules of netiquette; explanations of how, when, and why to create screen names, passwords, and profiles; and ideas for making consistent responsible choices that will ensure personal safety. Grades K-8.

371.334 J27

James, Frank L.

Online teaching : the ultimate guide to share your knowledge, applying learning science to teach anything to anyone

Place of publication: Publisher not identified, 2020.

Subjects: Computer managed instruction. Computer-assisted instruction. Distance education. Educational technology. Internet in education. Teaching—Aids and devices. Teaching—Computer network resources. Web-based instruction.

Summary: Are you a teacher feeling overwhelmed by the daunting task of teaching online because of the ongoing situation? Or, you are interested in teaching online, but you are not sure where to start? The ongoing situation surely has people across the world working from home, and for teachers, things can be a bit tricky. If you're a teacher suddenly faced with the task of learning how to teach classes online, you might be feeling overwhelmed — and that's totally understandable. Teaching online, like any new experience, might feel a bit challenging at first if you're used to working in a face-to-face classroom. But, with some guidance and preparation, you will surely survive — or even stand out — as a virtual instructor.

371.334 L668

Levy, Dan

Teaching effectively with Zoom : a practical guide to engage your students and help them learn

Place of publication: Dan Levy, 2020.

Subjects: College teaching—Aids and devices. Distance education. Education, Higher—Computer-assisted instruction. Internet in education. Internet in higher education. World Wide Web—Study and teaching (Higher). Zoom Video Communication, Inc.

Summary: The goal of this book is to help educators teach effective live online sessions using Zoom. Based on the author's experience teaching online, observations are provided of several colleagues teaching online at Harvard University.

371.334 R438

Beetham, Helen

Rethinking pedagogy for a digital age : designing for 21st century learning. 2nd edition

New York, NY: Routledge, 2013.

Subjects: Computer-assisted instruction—Curricula—Planning.

Summary: This book examines a wide range of perspectives on effectively designing and delivering learning activities to ensure that future development is pedagogically sound, learner-focused, and accessible. The book examines the reality of design in practice, shares tools and resources to guide practice, analyses design within complex systems, discusses the influence of open resources on design, includes design principles for mobile learning, explores practitioner development in course teams, and presents scenarios for design for learning in an uncertain future.

371.334 W518

West, James A.

Using wikis for collaboration in online learning : the power of the read-write web

San Francisco, CA: Jossey-Bass, 2009.

Subjects: Computer-assisted instruction. Electronic encyclopedias. Internet in education. User-generated content. Wikipedia

Summary: This book shows how to plan, design, and facilitate collaborative wiki projects into effective online courses.

371.3344 K57

Kipp, Kristin

Teaching on the education frontier. Grades 5-12 : instructional strategies for online and blended classrooms

San Francisco, CA : Wiley, 2013.

Subjects: Blended learning. Education, Secondary—Computer network resources. Web-based instruction.

Summary: This resource offers teachers in grades K-12 a hands-on guide to the rapidly growing field of online and blended teaching. The author shows how to structure online and blended courses for student engagement, build relationships with online students, facilitate discussion boards, collaborate online, design online assessments, and much more.

371.3344678 B673

Boettcher, Judith V.; Conrad, Rita-Marie

The online teaching survival guide : simple and practical pedagogical tips

San Francisco, CA : Jossey-Bass, 2016.

Subjects: Computer-assisted instruction. Distance education. Education, Higher—Computer-assisted instruction. Web-based instruction.

Summary: This book reviews the latest research in cognitive processing and related learning outcomes while retaining a focus on the practical. A simple framework of instructional strategies mapped across a four-phase timeline provides a concrete starting point for both new online teachers and experienced teachers designing or revamping an online course. Essential technologies are explored in their basic and expanded forms, and traditional pedagogy serves as the foundation for tips and practices customized for online learning. The tips cover course

management, social presence, community building, integration of new technologies, discussion and questioning techniques, assessment, and debriefing, along with new coverage of intensive or accelerated courses, customizing learning strategies, developing expertise, advanced course design, and assessment techniques exclusive to this new second edition.

371.3344678 B927

Budhai, Stephanie Smith; Skipwith, Ke'Anna Brown

Best practices in engaging online learners through active and experiential learning strategies

New York, NY: Routledge, 2017.

Subjects: Active learning. Experiential learning. Internet in education. Web-based instruction.

Summary: This book is a practical guide for all instructors and instructional designers working in online or blended learning environments who want to provide a supportive, engaging, and interactive learner experience. This book explores the integration of active and experiential learning approaches and activities including gamification, social media integration, and project- and scenario-based learning, as they relate to the development of authentic skill-building, communication, problem-solving, and critical-thinking skills in learners. Readers will find guidelines for the development of participatory peer-learning, cooperative education, and service learning opportunities in the online classroom. In addition, the authors provide effective learning strategies, resources, and tools that align learner engagement with course outcomes.

371.3344678 C593

Clark, Holly; Avrith, Tanya.

The Google infused classroom : a guidebook to making thinking visible and amplifying student voice

Place of publication: ElevateBooksEdu, 2017.

Subjects: Application software. Computer managed instruction. Educational technology. Google. Internet in education. Teaching—Aids and devices.

Summary: In this book, the authors provide a guidebook to help you use technology to engage your learners and amplify the learning experience in your classroom and beyond. The authors walk you through the process of designing instruction that allows students to show their thinking, demonstrate their learning, and share their work (and voices) with authentic audiences.

371.3344678 C593

Clark, Holly; Avrith, Tanya

The Microsoft infused classroom : a guidebook to making thinking visible and amplifying student voice

Place of publication: ElevateBooksEdu, 2020.

Subjects: Computer managed instruction. Computers and literacy. Educational technology.

Summary: Designed to help you amplify teaching and engagement in your classroom, this book equips you to use powerful tools that put learning first.

371.3344678 G615

Going online with protocols : new tools for teaching and learning

New York, NY : Teachers College Press, 2012.

Subjects: Computer network protocols. Web-based instruction.

Summary: This book lays out the diverse challenges faced by teachers and by facilitators in the online world and provides readers with strategies to tackle them. The authors provide online adaptations for such traditional protocols as the Tuning Protocol, the Collaborative Assessment Conference, and the Consultancy Protocol. They also offer entirely new protocols unique to online environments.

371.3344678 K26

Keeler, Alice; Mattina, Kimberly

Stepping up to Google Classroom : 50 steps for beginners to get started

San Diego, CA : Dave Burgess Consulting Inc., 2020.

Subjects: Educational technology. Google. Internet in education. Internet programming.

Summary: This book empowers educators to take the leap into the digital classroom with confidence and purpose. By guiding readers through 50 straightforward and accessible steps and offering a host of tips for customization, it ensures that teachers with all levels of tech comfortability can make the most of Google Classroom's powerful tools.

371.3344678 M578

Meskill, Carla; Anthony, Natasha

Teaching children online : a conversation-based approach

Bristol, UK : Multilingual Matters, 2019.

Subjects: Education, Elementary—Computer-assisted instruction. Internet in education. Web-based instruction.

Summary: What does best practice in online education look like? How can educators make use of the affordances offered by online environments to bring out the best in the children they teach? These questions are answered in this new textbook, written with experienced teachers, novice educators and teacher educators in mind.

371.3344678 N734

Nevin, Roger

Google Apps for education : building knowledge in a safe and free environment

Salt Lake City, UT : Hi Willow Research and Publishing, 2011.

Subjects: Application software. Computer managed instruction. Education—Data processing. Educational technology. Google (Firm).

Summary: Most educators are aware of the various Google Apps such as Google Docs, Google Images, Google Calendar and many others. Fewer are acquainted with Google's free and safe environment for a school where students, teachers, teacher librarians, teacher technologists and other specialists can collaborate without the worries of intrusion by outsiders. Within this closed environment, there are selected Google Apps such as email, documents, spreadsheets, presentations, forms, sites, video, and start up pages among others. The authors introduce each of these tools to get you started, but most importantly concentrate on building knowledge and learning experiences with students in collaboration with classroom teachers and other specialists in the school.

371.3344678 R728

Rogers, Richard James

100 awesome online learning apps

Place of publication: Richard James Rogers, 2020.

Subjects: Application software. Computer-assisted instruction. Educational technology. Internet in education. Teaching—Aids and devices.

Summary: This book takes the reader through 100 tried-and-tested online learning platforms, with suggestions as to how each one could be used to enhance teaching or assessment. The author has first-hand experience of using each platform and speaks from a wealth of involvement rather than from a lofty and disconnected position in elite academia. This is a practical book for those who want to make a difference in their students' lives, no matter how volatile local circumstances may be.

371.3344678 S771

Sprung, Barbara; Froschl, Merle

Cybersafe young children : teaching internet safety and responsibility, K-3

New York, NY : Teachers College Press, 2020.

Subjects: Internet and children. Internet in education. Internet—Safety measures.

Summary: This book is designed to support teachers as they integrate lessons about good digital citizenship into the daily life of the classroom. It provides a rationale for addressing this issue in the early grades as a prevention for later harmful behavior such as cyberbullying. The book also includes practical classroom strategies, suggested readings, and annotated lists of children's books and organizational resources.

371.3344678 V128

Vai, Marjorie; Sosulski, Kristen

Essentials of online course design : a standards-based guide. Second edition

New York, NY : Routledge, 2016.

Subjects: Instructional systems—Design—Handbooks. Web-based instruction—Design—Handbooks, manuals, etc. Web-based instruction.

Summary: The second edition of this book takes a fresh, thoughtfully designed, step-by-step approach to online course development. At its core is a set of standards that are based on best practices in the field of online learning and teaching. Pedagogical, organizational, and visual design principles are presented and modeled throughout the book, and users will quickly learn from the guide's hands-on approach. The course design process begins with the elements of a classroom syllabus which, after a series of guided steps, easily evolve into an online course outline.

371.33446782 H181

Halla, Ken

Deeper learning through technology : using the cloud to individualize instruction

Thousand Oaks, CA : Corwin, 2015.

Subjects: Computer-assisted instruction. Educational innovations. Educational technology. Individualized instruction. Learning. Online social networks—Study and teaching. Teaching—Aids and devices.

Summary: This book will help ensure your students reap the fullest rewards of how cloud-based tools can facilitate learning. The author explains: how to implement new tech tools to create a self-paced, learner-centred classroom; strategies for leveraging cloud technology to ensure that

students have access to an individualized, personalized education; and real-life case studies and activities that will make applying the book's strategies to your classroom enjoyable and achievable.

371.33467 K61

Kist, William

The socially networked classroom: teaching in the new media age

Thousand Oaks, CA: Corwin Press, 2010.

Subjects: Internet in education. Online social networks.

Summary: This book demonstrates how pioneering teachers have successfully integrated screen-based literacies into their instruction. It includes: real-world activities and lesson examples with assignment sheets, assessments, and rubrics; ideas on fostering collaborative learning using blogs, wikis, nings, and other interactive media; tips on Internet safety, blogging etiquette, and protected blogging sites; and blog entries from classroom teachers. Grades 5-12.

371.3346754 B261

Barnes, Mark

Teaching the istudent : a quick guide to using mobile devices and social media in the K-12 classroom

Thousand Oaks, CA : Corwin, 2014.

Subjects: Education—Computer network resources. Educational technology. Internet in education. Online social networks. Teaching—Aids and devices.

371.335 C837

Costa, Karen

99 tips for creating simple and sustainable educational videos : a guide for online teachers and flipped classes

Sterling, VA : Stylus Publishing, 2020.

Subjects: Educational technology. Interactive videos. Teaching—Aids and devices. Web-based instruction—Handbooks, manuals, etc.

Summary: The research is clear: online learning works best when faculty build regular, positive, and interactive relationships with students. A strategy that helps forge such a relationship is the use of videos. Student satisfaction and course engagement levels also increase with the use of instructor-generated videos – the subject of this book.

371.35 S611

Simonson, Michael; Zvacek, Susan

Teaching and learning at a distance : foundations of distance education. Seventh edition

Charlotte, NC: Information Age Publishing, Inc., 2019.

Subjects: Distance education.

Summary: Written for introductory distance education courses for preservice or in-service teachers, and for training programs that discuss teaching distant learners or managing distance education systems, this text provides readers with the basic information needed to be knowledgeable distance educators and leaders of distance education programs.

371.35 S844

Stevens, Grace

Teaching in the post COVID classroom : mindsets and strategies to cultivate connection, manage behavior and reduce overwhelm in classroom, distance and blending learning

Mountain House, CA : Red Lotus Books, 2020.

Subjects: COVID-19 (Disease). Distance education. Epidemics. Videoconferencing.

Summary: A quick read in a conversational, upbeat tone, this book is based on research in positive psychology, curriculum design, student success factors, and 18 years of 'in the trenches' classroom experience. Packing a morale-boosting punch, it can help you feel more prepared and positive about meeting the challenges of teaching, whether it's via Zoom or Classroom.

371.35 S844

Stevens, Grace

Teaching in the post COVID classroom. Companion work book : mindsets and strategies to cultivate connection, manage behavior and reduce overwhelm in classroom, distance and blending learning

Mountain House, CA : Red Lotus Books, 2020.

Subjects: COVID-19 (Disease). Distance education. Epidemics. Teaching—Aids and devices. Videoconferencing.

Summary: This workbook is intended as a companion piece to help you work through exercises suggested in *Teaching in the post COVID classroom*.

371.358 S487

Serravallo, Jennifer

Connecting with students online : strategies for remote teaching and learning

Portsmouth, NH : Heinemann, 2020.

Subjects: Computer managed instruction. Computer-assisted instruction. Distance education. Educational technology. Internet in education. Teaching—Computer network resources. Web-based instruction.

Summary: This book features more than 55 step-by-step teaching strategies and video showing conferring, small groups, messages for caregivers, student conversation and collaboration, and more. Includes topics such as assessment and progress monitoring, student engagement and accountability, supporting students' social and emotional needs, getting books into students' hands, and avoiding teacher burnout.

371.358 T883

Tu, Chih-Hsiung

Strategies for building a web 2.0 learning environment

Santa Barbara, CA : Libraries Unlimited, 2014.

Subjects: Computer network resources. Distance education—Computer-assisted instruction. Inquiry-based learning. Internet in education. Libraries and distance education. Libraries and the Internet. Web 2.0—Study and teaching.

Summary: This book provides a comprehensive and effective guide for teachers and trainers interested in integrating the concept of Personal Learning Environment (PLE) and Open (or Social) Network Learning Environment (ONLE) into any learning environment that utilizes online instruction. Rather than focusing on esoteric theory, the book offers a design model,

practical guidelines, and sample activities that are based on current, well-grounded frameworks as well as the author's extensive online teaching experiences and personal research.

371.3602855376 T866

Truesdell, Ann

Collaborating with shared docs

Ann Arbor, MI: Cherry Lake Publishing, 2021.

Subjects: Computer file sharing—Juvenile literature. Group work in education—Juvenile literature. Groupware (Computer software)—Juvenile literature.

Summary: Using the AASL standards framework for learners, the *Create and share : Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn how to collaborate and work with others using file sharing apps and services. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

371.39 N937

November, Alan C.

Who owns the learning? : preparing students for success in the digital age

Bloomington, IN : Solution Tree Press, 2012.

Subjects: Computer literacy. Information literacy. Student-centered learning.

371.394 C263

Carbaugh, Eric M.; Doubet, Kristina J.

The differentiated flipped classroom : a practical guide to digital learning

Thousand Oaks, CA : Corwin, 2016.

Subjects: Homework. Individualized instruction. Video tapes in education.

Summary: This books helps you identify and address diverse student needs within the flipped classroom. You'll find practical, standards-aligned solutions to help you design and implement carefully planned at-home and at-school learning experiences, all while checking for individual student understanding.

372.44 T994

Tyson, Kimberly; Peery, Angela B.

Blended vocabulary for K-12 classrooms : harnessing the power of digital tools and direct instruction

Bloomington, IN : Solution Tree Press, 2017.

Subjects: Vocabulary—Computer network resources. Vocabulary—Study and teaching.

Summary: This book notes the gap in vocabulary knowledge and instruction that pervades K-12 classrooms and illustrates why it is vital for elementary and secondary students to gain effective vocabulary instruction to achieve at high levels. This resource outlines a research-based model that will help you ensure English learners, general education students, and special education students master tiered vocabulary. With greater understanding of how to teach vocabulary effectively and incorporate digital tools, you can develop a blended approach to word learning that makes a significant impact on achievement.

372.6 R179

Ramsay, Julie D.,

Can we skip lunch and keep writing? : collaborating in class and online, grades 3-8

Portland, ME: Stenhouse Publishers, 2011.

Subjects: Computers and literacy. Creative writing—Computer-assisted instruction. Critical thinking—Computer-assisted instruction. Educational technology. Language arts (Elementary)—Computer-assisted instruction.

Summary: Discover exciting new ways to weave technology through the curriculum. Learn how to select appropriate digital tools, guide and involve students in the learning process, and differentiate instruction to meet individual needs. Discover how technology-assisted writing can foster innovation, global communication, and creative problem solving.

372.7 T454

Thomas, Amanda

Transform your K-5 math class : digital age tools to spark learning

Portland, OR : International Society for Technology in Education, 2019.

Subjects: Educational innovations. Mathematics—Study and teaching (Elementary).

Summary: Technology has the power and potential to support the teaching and learning of math content at all grade levels, but the presence of technology is insufficient unless it's paired with effective teaching practices and meaningful content. This book poses and unpacks the above questions and many more, with detailed classroom examples to illustrate practical strategies for integrating technology in the K-5 math classroom, highlighting opportunities to amplify and transform mathematics teaching through strategic technology use.

372.7044 K26

Keeler, Alice; Herrington, Diana

Teaching math with Google Apps. Volume 1 : 50 G Suite activities

San Diego, CA : Dave Burgess Consulting, Inc., 2017.

Subjects: Educational technology. Internet in education. Internet programming. Mathematics—Study and teaching. Web sites—Design.

Summary: This book reveals more than 50 ways teachers can use technology in math classes. The goal isn't using tech for tech's sake: rather, it's to help students develop critical-thinking skills and learn how to apply mathematical concepts to real life. Memorization and speed tests seem irrelevant to students who can find the solution to almost any math problem with a tap of the finger. But today's digital tools allow teachers to make math relevant. Specifically, Google Apps give teachers the opportunity to interact with students in more meaningful ways than ever before, and G Suite empowers students to stretch their thinking and their creativity as they collaborate, explore, and learn.

372.891 H758

Holt, JoBea

Using Google Earth. Level 3-5 : bring the world into your classroom

Huntington Beach, CA : Shell Education, 2012.

Subjects: Geographic information systems. Geography—Study and teaching—Computer programs. Google Earth.

Summary: This provides step-by-step instructions, lessons, and activities that integrate this

technology into social studies, science, mathematics, and English language arts curriculum. All lessons are differentiated for a variety of learning styles and activities are leveled for all learners.

373.1102 K29

Kelly, Frank S.

Teaching the digital generation : no more cookie-cutter high schools

Thousand Oaks, CA: Corwin Press, 2009.

Subjects: Educational innovations. Educational technology. High school teaching.

Summary: This resource challenges current assumptions that drive school curriculum and facility planning and helps readers create a new vision for high schools. The authors present ten alternative models that emphasize 21st century learning skills and are organized around five critical questions to help guide development of these new learning environments: What should instruction and learning look like in a 21st century school? How can technology foster this kind of learning? What non-instructional components are required? How can time be used differently to support our vision? And how can physical facilities be organized to turn this vision into reality?

395.5 T866

Truesdell, Ann

Respecting others online

Ann Arbor, MI: Cherry Lane Publishing, 2020.

Subjects: Online etiquette—Juvenile literature. Respect—Juvenile literature.

Summary: Using the AASL Standards Framework for Learners, the *Create and Share: Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn the importance of being respectful online. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

418.0071 D621

Dixon, Shane; Shewell, Justin

100 ways to teach language online : powerful tools for the online and flipped classroom language teacher

Place of publication: Wayzgoose Press, 2020.

Subjects: Language and languages—Study and teaching. Second language acquisition.

Summary: This book will give you simple, powerful, and effective teaching tools as you make the switch from a traditional classroom to an online setting. Designed to be practical, the activities in this book will get students to communicate and interact, and make language come alive in the online classroom while still meeting the needs of the digital learning environment.

510.71 B499

Bergmann, Jonathan; Sams, Aaron

Flipped learning for math instruction

Eugene, OR : Bergmann, Jonathan. 2015.

Subjects: Mathematics—Study and teaching.

Summary: In this book, the authors discuss how educators can successfully apply the flipped classroom model to teaching math. Each chapter offers practical guidance, including how to

approach lesson planning, what to do with class time and how the flipped model can work alongside learning through inquiry.

510.712 T454

Thomas, Amanda

Transform your 6-12 math class : digital age tools to spark learning

Portland, OR : International Society for Technology in Education, 2019.

Subjects: Educational technology. Mathematics—Computer-assisted instruction.

Mathematics—Study and teaching (Middle school). Mathematics—Study and teaching (Secondary).

Summary: Technology has the power and potential to support the teaching and learning of math content at all grade levels, but the presence of technology is insufficient unless it's paired with effective teaching practices and meaningful content. This book poses and unpacks the above questions and many more, with detailed classroom examples to illustrate practical strategies for integrating technology in the 6-12 math classroom, highlighting opportunities to amplify and transform mathematics teaching through strategic technology use.

613.70285 D574

Casey, Ashley (Ed.)

Digital technologies and learning in physical education : pedagogical cases

Abingdon, Oxon, UK : Routledge, 2017.

Subjects: Educational technology. Physical education and training—Computer-assisted instruction. Physical education and training—Study and teaching.

Summary: There is evidence of considerable growth in the availability and use of digital technologies in physical education. Yet, we have scant knowledge about how technologies are being used by teachers, and whether or how these technologies are optimising student learning. This book makes a novel contribution by focusing on the ways in which teachers and teacher educators are attempting to use digital technologies in PE.

650.1 W595

Whitfield, David

50 pages on—working from home successfully during the COVID 19 virus and beyond

Place of publication: David B. Whitfield, 2020.

Subjects: Quality of life. Self-actualization (Psychology). Social isolation. Time management. Work-life balance.

Summary: The author shares useful and actionable information for our new reality to maintain productivity, family relations, and your sanity.

651.7 B862

Britton, Jennifer J.

Effective virtual conversations : engaging digital dialogue for better learning, relationships, and results

Newmarket, ON: Potentials Realized Media, 2017.

Subjects: Business communication. Digital communications. Interpersonal communication. Teleconferencing. Virtual work teams.

Summary: We live and work in an increasingly digital world. From coaching to meetings, from

training to events, more and more of our professional interactions are moving from the “real world” to the virtual realm. But while technology continues to evolve at lightning speed, much of our communication methodology is still stuck in the 20th century. The result? Miscommunication, disengagement, and lost time and productivity. This book is the antidote to this situation.

658.4022 P888

Powers, Tara

Virtual teams for dummies

Hoboken, NJ : John Wiley & Sons, Inc., 2018.

Subjects: Teams in the workplace. Virtual work teams.

Summary: Packed with solid advice, interviews and case studies from well-known companies who are already using virtual teams in their business model and their lessons learned, this book provides rock-solid guidance on the essentials for building, leading, and sustaining a highly productive virtual workforce. It helps executives understand key support strategies that lead virtual teams to success and provides practical information and tools to help leaders and their teams bridge the communication gaps created by geographical separation—and achieve peak performances.

658.4022 T595

Tippin, Mark; Kalbach, Jim

The definitive guide to facilitating remote workshops : insights, tools, and case studies from digital-first companies and expert facilitators

Place of publication: MURAL, 2019.

Subjects: Group facilitation. Videoconferencing. Virtual reality in management. Virtual work teams.

Summary: This book includes: insights, tools, and case studies from digital-first companies and expert facilitators - including: •pro tips and key questions around teams, tools, and techniques •breakdowns and diagrams for dealing with essential factors like time zones, audio/video, and group size •case studies from remote teams at Intuit, Trello, and IBM •step-by-steps for 10+ remote-friendly workshop activities •checklists and guides for planning, running, and following up on workshops.

658.45602 C518

Chen, John

Engaging virtual meetings : openers, games, and activities for communication, morale, and trust

Hoboken, NJ : Wiley, 2021.

Subjects: Business meetings—Management. Teleconferencing.

Summary: More teams than ever before are working virtually, but this makes it harder for members to feel connected as a team. The fun, simple activities in this book are great icebreakers for team meetings and can be used for team building and trust building for any virtual collaboration. Your team can use Zoom, Microsoft Teams, or any video conferencing system, and the book explains the technical basics of virtual meetings, such as, audio, mic, speaker, and video camera capabilities, bandwidth, lighting, setting, and more. In addition to the activities, the book teaches pivotal virtual team engagement tools such as The Participant Map, which helps

leaders gauge interaction in real-time and ensure that all members are participating. Finally, the book will guide you through a debrief of your virtual team meeting and a plan for improving future sessions.

770.285 L911

Lovett, Amber

Sharing photos online

Ann Arbor, MI: Cherry Lake Publishing, 2020.

Subjects: Computer file sharing—Juvenile literature. Photography—Digital techniques—Juvenile literature.

Summary: Using the AASL Standards Framework for Learners, the *Create and Share: Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn how to creatively take photos and safely share them online with friends and family. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

777 L911

Lovett, Amber

Creating digital videos

Ann Arbor, MI: Cherry Lake Publishing, 2020.

Subjects: Digital cinematography—Juvenile literature. Digital video—Juvenile literature. Video recording—Juvenile literature.

Summary: Using the AASL Standards Framework for Learners, the *Create and Share: Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn how to creatively shoot and edit videos and safely publish them online to share with friends and family. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

777 M435

Matteson, Adrienne

Unboxing and reviewing online

Ann Arbor, MI: Cherry Lake Publishing, 2021.

Subjects: Criticism—Juvenile literature. Digital video—Juvenile literature. Internet videos—Juvenile literature.

Summary: Using the AASL Standards Framework for Learners, the *Create and Share: Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn about the importance of online reviews and how to create their own unboxing video. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.

794.81 L911

Lovett, Amber

Being a team player online

Ann Arbor, MI: Cherry Lake Publishing, 2020.

Subjects: Cooperation—Juvenile literature. Internet games—Juvenile literature.

Summary: Using the AASL Standards Framework for Learners, the *Create and Share: Thinking Digitally* series provides younger readers with the necessary tools to successfully and safely navigate the digital world. In this book, readers learn how to work with others online. Activities throughout the book prompt students to think more deeply, be creative, share information and resources, and grow their knowledge.