

# COVID-19 and Pandemics: A Bibliography of Resources

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\*Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

155.9042 L473

Ledesma, Lex

**Reset : 100 ways to rewire your mindset for the Post-COVID world : lessons from the greatest psychologists**

Place of publication: Publisher not identified, 2020.

*Subjects:* Affirmations. COVID-19 (Disease). Self-actualization (Psychology).

*Summary:* Thinking about the future may arouse either hope or fear in each of us. The best way to navigate these uncertain times, therefore, is to dive deep into the teachings of the greatest psychological minds in history, men and women who spent their entire lives deciphering what it means to be human, and teaching us how to cope with crisis – in all its forms.

303.49 Z21

Zakaria, Fareed

**Ten lessons for a post-pandemic world**

New York, NY : W. W. Norton & Company, 2020.

*Subjects:* Globalization. History, Modern—21st century. Information superhighway.

International organization. International trade. Social phobia. World politics.

*Summary:* COVID-19 is speeding up history, but how? What is the shape of the world to come? Lenin once said, "There are decades when nothing happens and weeks when decades happen." This is one of those times when history has sped up. CNN host and author Fareed Zakaria helps readers to understand the nature of a post-pandemic world: the political, social, technological, and economic consequences that may take years to unfold. Written in the form of ten "lessons," covering topics from natural and biological risks to the rise of "digital life" to an emerging bipolar world order, the author helps readers to begin thinking beyond the immediate effects of COVID-19. This book speaks to the past, present, and future, and, while urgent and timely, is sure to become an enduring reflection on life in the early twenty-first century.

321.8 M292

Manthorpe, Jonathan

**Restoring democracy in an age of populists and pestilence**

Toronto, ON: Cormorant Books, 2020.

*Subjects:* Democracy. Populism.

*Summary:* This book is a thoughtful account of how we can save democracies from the despots and populists who provide the easy answers to complicated situations, dumbing political discourse down to sandbox antics. The author argues that democracy is more resilient than it appears and can overcome the attacks from within and without that have sapped its vigour since the end of the Cold War. He begins with a description of the events of 1989, one of the seminal years in modern history. Internal pressures and contradictions – wealth disparity being chief among them – threaten the survival of many democratic systems. Abandoned industrial workers turn to the repeated platitudes designed to recognize those left behind without offering them the ways and means to catch up. Immigrants, refugees, and the reformist fixations of isolated liberal elites have provided ammunition for would-be despots. Adding to the pressures building on the

political norms of our democracies, the COVID-19 pandemic has brought the kind of economic and social stand-still for which no country is prepared.

332 S324

Schenker, Jason

**The future of finance after COVID : technology and trends disrupting the post-pandemic financial world**

Place of publication : Prestige Professional Publishing, 2020.

*Subjects:* Finance, Public.

*Summary:* Major disruptive changes are coming to the future of finance. Trends and technologies in place before the COVID-19 pandemic have been accelerated. Modern monetary theory, rising debt levels, overburdened entitlements, blockchain, and quantum computing will push the world of finance to its limits.

344.043 D279

**Dealing with pandemic outbreaks: legal implications for the workplace [kit]**

Toronto, ON: Lancaster House, 2009.

*Subjects:* Epidemics—Law and legislation—Canada. Epidemics—Prevention. Influenza—Law and legislation—Canada. Public health laws—Canada.

362.1962414 G174

Galloway, Scott

**Post Corona : from crisis to opportunity**

New York, NY: Portfolio/Penguin, 2020.

*Subjects:* COVID-19 (Disease)—Economic aspects. COVID-19 (Disease)—Social aspects. Economic development. Entrepreneurship. Epidemics—Economic aspects.

*Summary:* In this book, the author argues the pandemic has not been a change agent so much as an accelerant of trends already well underway. He outlines the contours of the crisis and the opportunities that lie ahead. Some businesses, like the powerful tech monopolies, will thrive as a result of the disruption. Other industries, like higher education, will struggle to maintain a value proposition that no longer makes sense when we can't stand shoulder to shoulder. And the pandemic has accelerated deeper trends in government and society, exposing a widening gap between our vision of America as a land of opportunity, and the troubling realities of our declining wellbeing.

362.1962414 S587

Silver, Erin

**What kids did : stories of kindness and invention in the times of COVID-19**

Toronto, ON: Second Story Press, 2020.

*Subjects:* COVID-19 (Disease)—Juvenile literature. Epidemics—Juvenile literature. Helping behavior in children—Juvenile literature. Kindness—Juvenile literature. Quarantine—Juvenile literature. Social distance—Juvenile literature.

*Summary:* The COVID-19 virus changed the world and made daily life much more challenging. This book tells the true stories of what kids around the world did to help others. From making 3-D printed medical equipment to food bank fundraising, to a neighbourhood joke stand, to creating a semi-automatic hand-washing machine, these kids made a difference in their

communities. This book features 12 kids from around the world, along with photos and sidebars about other things kids have done during COVID-19.

370.117 A227

**Addressing anti-Asian racism : a resource for educators**

Toronto, ON: ETFO, 2020.

*Subjects:* Canada—Ethnic relations. Minorities—Education—Canada. Race discrimination—Prevention. Racism in education.

*Summary:* The Elementary Teachers' Federation of Ontario (ETFO) and the Toronto District School Board (TDSB) have collaborated to develop this resource. With a focus on utilizing an equity and anti-oppressive framework, this resource supports members in deepening their own knowledge, re-designing curriculum, shifting classroom conditions and creating school spaces to address anti-Asian racism during COVID-19 and beyond.

370.72 O42

Olan, Joseph

**Reimagine education : creating a culture of global thinking in schools post COVID-19 : an interactive guidebook for educators, leaders, and even families**

Place of publication: Publisher not identified, 2020.

*Subjects:* Curriculum change. Education and globalization. Educational change. Learning.

*Summary:* This interactive guidebook includes strategies, ideas, and insights for educators, leaders, and even families. Integrating a culture of global thinking in schools is the first step to global competence and 21st century skills and qualities, which can prepare learners for an ever-changing globalized world. This interactive guidebook can also be used to supplement presentations or training for educators and leaders.

370.973 B974

Burton, Tyrone D.

**The reframing of American education : a framework for understanding American education post COVID-19**

Atlanta, GA: Mynd Matters, 2020.

*Subjects:* COVID-19 (Disease). Education—Aims and objectives. Educational change. Race relations—Education.

*Summary:* Now is the time for Americans to live out the creed of their character by enabling all citizens to embrace the truth that all men are created equal and as such, are afforded the rights of true liberty and justice for all. Now is the time for America to close the achievement gap, the opportunity gap, the wealth gap, and the hope gap. This book forces Americans to think and rethink why they inherently do the things they do as it relates to liberty and justice for all. Using the four-pronged approach of Humanistic, Political, Structural, and Symbolic Frames of Education, it challenges the practices and policies in America. This book therefore serves as a clarion call to right the systemic and systematic wrongs that have been engrained in American society, particularly, to the those have been lost, locked out, and ultimately, left behind.

371.2 L641

**Lessons for education from COVID-19 : a policy maker's handbook for more resilient systems**

Paris, France : OECD Publishing, 2020.

*Subjects:* Computer-assisted instruction. COVID-19 (Disease). Distance education. Educational leadership.

*Summary:* The COVID-19 pandemic has shaken long-accepted beliefs about education, showing that learning can occur anywhere, at any time, and that education systems are not too heavy to move. When surveyed in May 2020, only around one-fifth of OECD education systems aimed to reinstate the status quo. Policy makers must therefore maintain the momentum of collective emergency action to drive education into a new and better normal. This handbook provides practical guidance to support them to do just that. It presents the current state-of-play in over 40 education systems, and efforts to improve pedagogical practices in the midst of the pandemic. It proposes three key lessons and related policy pointers for the current academic term and beyond. Drawing on concrete examples of COVID-19 policy responses from primary to tertiary, as well as impactful pre-crisis policies, it addresses the policy areas of flexible learning, educator skills, and student equity. The Handbook has been prepared with evidence from the Education Policy Outlook series – the OECD’s analytical observatory of education policy. As such, it benefits from a decade of policy analysis, outcomes from the Education Policy Reform Dialogues 2020, and the development of an actionable Framework for Responsiveness and Resilience in education.

371.35 S844

Stevens, Grace

**Teaching in the post COVID classroom : mindsets and strategies to cultivate connection, manage behavior and reduce overwhelm in classroom, distance and blending learning**

Mountain House, CA : Red Lotus Books, 2020.

*Subjects:* COVID-19 (Disease). Distance education. Epidemics. Videoconferencing.

*Summary:* A quick read in a conversational, upbeat tone, this book is based on research in positive psychology, curriculum design, student success factors, and 18 years 'in the trenches' classroom experience. Packing a morale-boosting punch, it can help you feel more prepared and positive about the meeting challenges of teaching whether it's via Zoom or Google Classroom.

371.35 T253

Brook, Nila

**Teaching in the post COVID classroom : 2020-2021 complete beginners guide to organize online lessons. Everything you need to know about Zoom, Google Classroom and distance learning**

Place of publication : Publisher not identified, 2020.

*Subjects:* COVID-19 (Disease). Distance education. Epidemics. Teaching—Aids and devices. Videoconferencing.

*Summary:* The Coronavirus pandemic has taken a toll on everyone’s life, including tutors, students, parents, employees, and businessmen. Like remote working, remote learning also became prominent overnight. Both students and tutors have been pushed to a situation that they cannot avoid. As an educator, you should learn about remote working software and the types of virtual classrooms. It will also impact the educator’s success rate. By using Zoom and Google Classroom, the overall system of video conferencing has been made easier. From classroom learning to parent-teacher conferences, board meetings to education administration, meetings are handled through virtual means. The software that you use should make students feel at ease when

collaborating with the teachers. Teachers from all over the world share their tips on how to organize an online school with their students and stay connected with them.

372.37 G375

**Germ's away!: the ABC's of hand washing [DVD]**

Place of publication: Mythic productions, 200?

*Subjects:* Educational films. Hand washing—Juvenile films. Hand—Care and hygiene—Juvenile films. Hygiene—Juvenile films. Infection protection—Juvenile films.

*Summary:* Hands spread 80% of common infectious diseases like the common cold and flu. So how can we prevent this? Hand washing is the most important thing we can do to keep from getting sick. Health Host Tara informs young children how to keep those nasty germs away in this fun-filled program. This 6-minute video gives students in Kindergarten to Grade 2 simple facts about hand washing – why it's important, when to do it and most importantly, how to do it properly. Along the way, they also learn about germs and the importance of keeping their hands away from their eyes, mouths and noses.

614.4 S559

Shoals, James

**Epidemics and pandemics**

Broomall, PA : Mason Crest, 2019.

*Subjects:* Bacterial diseases. Epidemics. Virus diseases.

*Summary:* Viruses and bacteria are so small that you need a microscope to see them, and yet they are powerful enough to change the course of human history. Ancient epidemics like smallpox and the plague and current scourges like HIV/AIDS and cholera have profound impacts on the way we live today. This book takes you through the science, history, and current status of the severe and often scary world of widespread outbreaks.

614.592 B627

Black, Heather

**Why did the whole world stop? : talking with kids about COVID-19**

Place of publication: Publisher not identified, 2020.

*Subjects:* Coronavirus infections—Juvenile literature. COVID-19 (Disease)—Juvenile literature. Social distance—Juvenile literature.

*Summary:* Children ask a lot of questions. Sometimes the answers are simple, other times they leave you stumped for how to respond. Use this book as a springboard for conversation on the tricky topic of discussing a global pandemic at a child's level.

614.592 B651

Block, Lauren; Block, Adam E.

**Kelly stays home : the science of coronavirus**

New York, NY: Blockstar Publishing, 2020.

*Subjects:* Coronavirus infections—Juvenile literature. COVID-19 (Disease)—Juvenile literature. COVID-19 (Disease)—Prevention—Juvenile literature. Epidemics—Juvenile literature. Social isolation—Juvenile literature.

*Summary:* Along with eight-year-old Kelly, discover the science behind the illness, viral transmission, basic epidemiology, and social distancing needed to protect your kids and community.

614.592 C873

**COVID-19. Life and death. W5 [DVD]**

Toronto, ON: Canadian Television Network, 2020.

*Subjects:* Communicable diseases. Coronavirus infections. COVID-19 (Disease). Work environment—Safety measures.

*Summary:* W5 Investigative Correspondent Avery Haines details the intense and emotional day-to-day experiences in the COVID Intensive Care Unit at Southlake Regional Health Care Centre in Newmarket, ON.

614.592 D747

Dowling, Michael J.; Kenney, Charles

**Leading through a pandemic : the inside story of humanity, innovation, and lessons learned during the COVID-19 crisis**

New York, NY: Skyhorse Publishing, 2020.

*Subjects:* COVID-19 (Disease)—New York (State)—New York. Epidemics—Prevention. Epidemics. Northwell Health.

*Summary:* This book takes readers inside Northwell Health, New York's largest health system. From the C-suite to the front lines, the book reports on groundwork that positioned Northwell as uniquely prepared for the pandemic. Two decades ago, Northwell leaders began preparing for disasters—floods, hurricanes, blackouts, viruses, and more based on the belief that "bad things will happen and we have to be ready." Following a course highly unusual for an American health system, Northwell developed one of the most advanced non-government emergency response systems in the country. Northwell reached a point where leaders could confidently say "we are comfortable being uncomfortable in a crisis." But even with sustained preparation, the pandemic stands as a singularly humbling experience.

614.592 F724

Forman, Chris

**A new way to live : humanity's opportunity in a post COVID-19 world**

Place of publication : Personal Sage Media, 2020.

*Subjects:* COVID-19 (Disease)—Economic aspects. COVID-19 (Disease)—Political aspects. COVID-19 (Disease)—Strategic aspects. Emergency management—International cooperation.

*Summary:* This book issues a powerful clarion call for humanity to find a new approach to living together on planet earth in the wake of COVID-19.

614.592 G477

Gilles, Renae

**The science of the Coronavirus**

Minneapolis, MN: Lerner Publications, 2021.

*Subjects:* Communicable diseases. Coronavirus infections—Juvenile literature. COVID-19 (Disease)—Juvenile literature.



*Summary:* Examine COVID-19 from a scientific perspective. Readers will learn about the origin of the disease, its symptoms and treatments, and how people can protect themselves and others.

614.592 J54

Jenner, Elizabeth; Wilson, Kate

**Coronavirus : a book for children about COVID-19**

London, UK : Nosy Crow, 2020.

*Subjects:* Communicable diseases—Juvenile literature. COVID-19 (Disease)—Juvenile literature. COVID-19 (Disease)—Prevention—Juvenile literature. Epidemics—Juvenile literature.

*Summary:* This informative and accessible guide for young readers defines the Coronavirus, explains why everyday routines have been disrupted, and lays out how everyone can do their part to help. With child-appropriate answers and explanations, the book addresses key questions, like: How do you catch Coronavirus and what happens if you have it? Why are people so worried about it? Is there a cure? Why do we have to stay home? What can I do to help? And what happens next?

614.592 M167

McMahon, Jonathan

**Post-pandemic : 12 lessons in crisis management**

Dublin, Ireland : The Liffey Press, 2020.

*Subjects:* COVID-19 (Disease). Crisis management. Epidemics—Economic aspects. Epidemics—Government policy.

*Summary:* As a key insider to the Irish bailout, the author witnessed what it takes to manage a crisis that threatens a nation. In this book he applies those lessons for recovering from the Coronavirus pandemic.

614.592 M321

**The COVID-19 pandemic : the world turned upside down**

San Diego, CA : ReferencePoint Press, 2021.

*Subjects:* COVID-19 (Disease). Epidemics.

*Summary:* COVID-19 is a highly contagious, potentially deadly disease. By the spring of 2020 it had already infected more than 4 million people worldwide, causing more than 285,000 deaths. Virtually every country on earth reported cases. For the better part of 2020, the disease caused entire countries to all but shut down.

614.592 M498

Mehrtroa, Dheeraj

**99 effective ways to manage your schools post COVID-19**

Chennai, India : Notion Press, 2020.

*Subjects:* COVID-19 (Disease). COVID-19 (Disease)—Transmission—Prevention. Schools—Health aspects. Schools—Safety measures.

*Summary:* This book is designed for schools to explore safety checks, ensuring a safe climate for kids to learn and for teachers to teach effectively.

614.592 Q1

Quad, Jeremy

**A new beginning post-COVID outbreak : what visionaries must know today**

Place of publication: Jeremy Quad, 2020.

*Subjects:* COVID-19 (Disease). Globalization. Public health—Economic aspects. Public health—Political aspects.

*Summary:* The focus of overcoming COVID is gradually shifting from eliminating the virus to co-existing with it. All aspects of our lives including the way we live, work, commute, do business and govern is going to undergo a fundamental change. The world is undergoing a massive disruptive shift and visionaries must adapt and discern what will become relevant in the near future. There's a dearth of inspiring information out there. Beneath the gloom, anxiety and fear, there are practical and growth-focused actions that can be taken to define our collective future. Quit the whining and anxiety. Accept the new reality and prepare for what is to come. Open your inner mind to see the trend. New knowledge, skills, ideas, markets and jobs will become more sought after and relevant.

614.592 R859

Roumanis, Alexis

**What is COVID-19? Level 1 reader**

Oliver, BC : Engage Books, 2020.

*Subjects:* Coronavirus infections—Juvenile literature. COVID-19 (Disease)—Juvenile literature. COVID-19 (Disease)—Prevention—Juvenile literature.

*Summary:* COVID-19 has disrupted the lives of children around the world. Learning about the virus is an important way for children to do their part to keep everyone safe. In this Level 1 reader, children will learn how COVID-19 spreads, and how to stop the spread of the virus. They will also learn how their actions are helping to keep hospitals from getting too busy. Included are step-by-step instructions on how children can properly wash their hands to kill a virus.

614.592 R859

Roumanis, Alexis

**What is COVID-19? Level 2 reader**

Oliver, BC : Engage Books, 2020.

*Subjects:* Coronavirus infections—Juvenile literature. COVID-19 (Disease)—Juvenile literature. COVID-19 (Disease)—Prevention—Juvenile literature.

*Summary:* COVID-19 has disrupted the lives of children around the world. Learning about the virus is an important way for children to do their part to keep everyone safe. In this Level 2 reader, children will learn how COVID-19 spreads, and how to stop the spread of the virus. They will also learn how their actions are helping to keep hospitals from getting too busy. Included are step-by-step instructions on how children can properly wash their hands to kill a virus.

614.592 R859

Roumanis, Alexis

**What is COVID-19? Level 4 reader**

Oliver, BC : Engage Books, 2020.

*Subjects:* Coronavirus infections—Juvenile literature. COVID-19 (Disease)—Juvenile literature. COVID-19 (Disease)—Prevention—Juvenile literature.

*Summary:* COVID-19 has disrupted the lives of children around the world. Learning about the virus is an important way for children to do their part to keep everyone safe. In this Level 4 reader, children will learn how COVID-19 spreads, and how to stop the spread of the virus. They will also learn how their actions are helping to keep hospitals from getting too busy. Included are step-by-step instructions on how children can properly wash their hands to kill a virus.

614.592 S398

Schwab, Klaus; Malleret, Thierry

**COVID-19 : the great reset**

Geneva, Switzerland : Forum Publishing, 2020.

*Subjects:* COVID-19 (Disease). COVID-19 (Disease)—Economic aspects. COVID-19 (Disease)—Environmental aspects. COVID-19 (Disease)—Political aspects. COVID-19 (Disease)—Psychological aspects. COVID-19 (Disease)—Social aspects.

*Summary:* This book provides a worrying yet hopeful analysis. COVID-19, as the greatest public health crisis of the century has led to enormous economic devastation and made existing inequities worse. But the power of human beings lies in their foresight, ingenuity and – at least to a certain extent – ability to take their destiny into their hands and plan for a better future. This book shows us where to start.

614.592 S654

Smith, Lolo

**Community workers and COVID-19 : (a children's book about Coronavirus)**

Washington, DC: Do the Write Thing, 2020.

*Subjects:* COVID-19 (Disease)—Juvenile literature. Epidemics—Juvenile literature. Food service employees—Juvenile literature. Medical personnel—Juvenile literature. School employees—Juvenile literature. Truck drivers—Juvenile literature. Volunteers—Juvenile literature.

*Summary:* Looking for an engaging book to teach children about the Coronavirus and explain what community workers do? In this book kids are introduced to a special town called Share-A-Lot where a doctor, nurse, teacher, construction worker, grocer, chef, EMT, police officer and a mayor all work together to save lives during the COVID-19 pandemic. Throughout this engaging story, children will learn about the important role each community worker plays in the town while learning the value of sharing. From the teacher who reminds students to wash their hands, to the research doctor working on a vaccine for COVID-19, to the grocer and chef providing nutritious fresh food and vegetables to keep the body healthy, each worker plays an essential role in the town and they are all happy to do their jobs to help the community get through a difficult time. But what happens when the mayor decides to offer a special prize to the most essential worker in town? How will they ever decide who plays the most essential role? By the end of the book, children will have a greater understanding of how each community worker helps combat the Coronavirus pandemic and a newfound appreciation for the community workers keeping them safe in their own community.

614.592 W722

Williams, Heather DiLorenzo

**Essential workers, essential heroes**

Minneapolis, MN: Lerner Publications, 2021.

*Subjects:* Coronavirus infections—Juvenile literature. COVID-19 (Disease)—Juvenile literature. Epidemics—Social aspect—Juvenile literature. Medical personnel—Juvenile literature. Service industries workers—Juvenile literature.

*Summary:* This book presents a behind-the-scenes look at how workers deemed "essential" help society during the COVID-19 crisis, from grocery and pharmacy employees, to front-line healthcare workers.

614.592 W722

Williams, Heather DiLorenzo

**Social distancing**

Minneapolis, MN : Lerner Publications, 2021.

*Subjects:* Coronavirus infections—Juvenile literature. COVID-19 (Disease)—Juvenile literature. Quarantine—Social aspects—Juvenile literature. Social distance—Juvenile literature.

*Summary:* Explore the idea of social distancing during the COVID-19 crisis. Readers will examine the reasons behind social distancing, ways to adapt to it, and how it may continue to impact people in the future.

616.85882 A939

**Autism in lockdown : expert tips and insights on coping with the COVID-19 pandemic**

Arlington, Texas : Future Horizons Inc., 2020.

*Subjects:* Autistic children—Life skills guides. Autistic children. Autistic youth—Life skills guides. Autistic youth. COVID-19 (Disease). COVID-19 (Disease)—Psychological aspects.

*Summary:* The COVID-19 pandemic lockdown, schedule changes, safety protocols, and school closings have added unique challenges to everyone's lives, but even more so for individuals on the autism spectrum and their families.

650.1 W595

Whitfield, David

**50 pages on— working from home successfully during the COVID 19 virus and beyond**

Place of publication: David B. Whitfield, 2020.

*Subjects:* Quality of life. Self-actualization (Psychology). Social isolation. Time management. Work-life balance.

*Summary:* The author shares useful and actionable information in our new reality to maintain productivity, family relations, and YOUR sanity.

811.6 R646

Roberts, Tomos

**The great realization**

New York, NY: Harper, 2020.

*Subjects:* Change—Juvenile fiction. Community life—Juvenile fiction. Epidemics—Juvenile fiction. Hope—Juvenile fiction.

*Summary:* A narrator describes life before the COVID-19 pandemic, and the social and personal changes that followed.

813.6 A329

Alber, Diane

### **A little spot wears a mask**

United States : Diane Albert Art LLC, 2020.

*Subjects:* Communicable diseases—Juvenile fiction. Conduct of life—Juvenile fiction. COVID-19 (Disease)—Juvenile fiction. Masks—Juvenile fiction.

*Summary:* Schools and businesses are now requiring everyone to wear masks and that can cause some confusion and anxiety for kids. This book is a fun story that helps kids not only feel more comfortable wearing a mask but also shows them how to wear them properly.

813.6 B128

Bacon, Beth

### **COVID-19 helpers**

Rollingbay, WA : Pixel Titles, 2020.

*Subjects:* Communicable diseases—Prevention—Juvenile literature. Coronavirus infections—Juvenile literature. COVID-19 (Disease)—Juvenile literature. Epidemics—Juvenile literature.

*Summary:* A factual, yet hopeful story about the 2020 global COVID-19 pandemic, this book assures children that many people, including kids themselves, are helping in fighting this new disease.

813.6 H179

Hall, Suzanne DeWitt

### **Jamie the germ slayer in a place called Little While**

Place of publication: Publisher not identified, 2020.

*Subjects:* Coronavirus infections—Juvenile fiction. COVID-19 (Disease)—Juvenile fiction. COVID-19 (Disease)—Prevention—Juvenile fiction. Health—Juvenile fiction. Hygiene—Juvenile fiction. Microorganisms—Juvenile fiction.

*Summary:* Jamie doesn't like the changes taking place. Worried parents, school at home, and not seeing the Nanas is so alien that it seems almost like a different world. Mama weaves a story about a place called Little While, where Jamie becomes a germ-fighting super hero. This book helps kids process their new reality, and offers reminders about keeping safe and fighting the pandemic together.

813.6 L379

Laurence, Dorothea

### **Paula and the pandemic**

Place of publication: Publisher not identified, 2020.

*Subjects:* Communicable diseases—Prevention—Juvenile fiction. Epidemics—Prevention—Juvenile fiction. Friendship—Juvenile fiction. Viruses—Management—Juvenile fiction.

*Summary:* Paula lives in a red brick house and loves having her friends over to play. One day, her mother explains to her that her friends can't come over anymore because of the pandemic. Paula is very sad, but with the help of a little seed, she has hope for making it through this difficult time. This book is written to help parents explaining the COVID-19 outbreak and the need for social distancing to young children who are struggling with the new situation.

813.6 L941

Luckey, Lindsey Coker

### **What is social distancing? : a children's guide**

Place of publication: Publisher not identified, 2020.

*Subjects:* COVID-19 (Disease)—Juvenile fiction. COVID-19 (Disease)—Prevention—Juvenile fiction. Epidemics—Juvenile fiction. Hygiene—Juvenile fiction. Viruses—Juvenile fiction.

*Summary:* A simple guide in the form of a conversation between two children about how germs spread, how viruses can cause pandemics, and why washing hands and observing social distancing is important. Includes reproducible activities and coloring sheets in the back of the book.

813.6 M253

Malley, Heather

**Not forever but for now : a story for children about feelings during the pandemic**

Lake Balboa, CA : Stuart Tarty Press, 2020.

*Subjects:* Coronavirus infections—Juvenile literature. COVID-19 (Disease)—Prevention—Juvenile literature. Emotions in children. Epidemics—Juvenile fiction. Viruses—Isolation—Juvenile fiction.

*Summary:* This resource is a picture book to help children process their feelings during the social distancing of the pandemic.

813.6 N576

Nhin, Mary

**Masked ninja**

United States : Grow Grit Press, 2020.

*Subjects:* Bullying—Juvenile fiction. Communicable diseases—Prevention—Juvenile fiction. COVID-19 (Disease)—Prevention—Juvenile fiction. Epidemics—Prevention—Juvenile fiction. Prejudices—Juvenile fiction.

*Summary:* Through a child's eyes, the world may seem chaotic with Coronavirus (COVID19), masks, and social distancing. This book explains what's going on in our current pandemic and shows us actionable steps we can take to prevent the spread of viruses and racism.

813.6 T473

Thompson, Lisa Sirkis

**Lucy's mask**

Place of publication: Publisher not identified, 2020.

*Subjects:* COVID-19 (Disease)—Juvenile fiction. Epidemics—Juvenile fiction. Imagination—Juvenile fiction. Masks—Juvenile fiction.

*Summary:* Suddenly, masks are everywhere. Are your kids confused and anxious about wearing a mask? Lucy's world turned upside down. She's bored. She can't be together with her friends. But when she finds out her mom is making her a new mask her boredom turns into excitement. Lucy loves masks! She dives into her toy box full of costumes and opens a world of imagination and make-believe adventure, far beyond the walls of her room. Of course, she doesn't realize that the mask her mom is making is not a costume at all but one that will keep her safe and make her a real-life superhero.

813.6 T662

Tomu, Taylor; Edwards, Drew

**The unwelcome stranger**

Republic of Uganda: Pangea Publishing, 2020.

*Subjects:* Communicable diseases—Prevention—Juvenile fiction. COVID-19 (Disease)—Prevention—Juvenile fiction. Epidemics—Prevention—Juvenile fiction.

*Summary:* We hope this book can serve as a helpful narrative for families as they navigate uncertainty, help identify where to get accurate information, and be used as a learning resource for children at school.

813.6 T717

Toth, Lizy

**The love behind the mask**

Place of publication: Publisher not identified, 2020.

*Subjects:* Communicable diseases—Juvenile fiction. Conduct of life—Juvenile fiction. COVID-19 (Disease)—Juvenile fiction. Masks—Juvenile fiction.

*Summary:* This book was created to help teach children why it is important for all of us to wear a mask during this COVID-19 pandemic. Whether we are healthy or weak, young or old, when we wear our mask, we tell everyone we care about them and their loved ones. This is a sweet and heartfelt story told from a child's perspective that lets kids see wearing a mask as a wonderful way to show our love to one another.

813.6 T782

Travieso, Tara

**Billie and the brilliant bubble : social distancing for children**

Place of publication: Bubble books, 2020.

*Subjects:* Epidemics—Prevention—Juvenile fiction. Health behavior—Juvenile fiction. Social distance—Juvenile fiction.

*Summary:* This book was born when social distancing orders began in early 2020. Tara wanted a fun and simple way to explain the new guidelines to her young daughters, Alexandria and Addison. One day, while Tara and the girls were on a walk, it dawned on her that Alex and Addison loved bubbles. It would be fun pretending they were inside an imaginary bubble that protects them from germs and keeps their family and friends healthy. When restrictions were in place, the girls were still able to walk around the nature trail, ride their scooters, and go for ice cream with Mommy and Daddy, all in the safety of their imaginary bubbles. Alex and Addison had so much fun with their magical bubbles, Tara knew she had to share the idea. This book simplifies the concept of social distancing to help families teach their children the importance of social distancing. Tara sincerely hopes you and your family enjoy many bubble-filled adventures of your own.

813.6 W235

Walters, Eric

**Don't stand so close to me**

Victoria, BC : Orca Book Publishers, 2020.

*Subjects:* Children of police—Juvenile fiction. COVID-19 (Disease)—Juvenile fiction. Epidemics—Juvenile fiction. Quarantine—Juvenile fiction. Social distance—Juvenile fiction. Teenage girls—Family relationships—Juvenile fiction.

*Summary:* When the COVID-19 pandemic hits, it's fun at first for Quinn and her friends, but as

the seriousness of the situation sets in, Quinn and her friends have to adjust to all the new rules and regulations.

813.6 W938

Woz, Mikey

**When the world stays inside**

Place of publication: Publisher not identified, 2020.

*Subjects:* COVID-19 (Disease)—Juvenile fiction. Epidemics—Juvenile fiction. Viruses—Isolation—Juvenile fiction.

*Summary:* This is a children's book created during the 2020 pandemic about all of the exciting things we can do to pass the time indoors, and teaches us to cherish that special time we spend with the people we love.