

MAY 2023

NEW ARRIVALS

EMMA STEWART RESOURCES CENTRE





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(mid-August to June 30)

8:30 a.m. – 5:00 p.m.

Monday to Friday

Summer Hours

(July 1 to mid-August)

8:30 a.m. – 4:00 p.m.

Monday to Friday

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Please note: Annotations have been excerpted and/or adapted from descriptions provided by the publishers.



004.071 C738

Sentance, Sue, (Ed.)

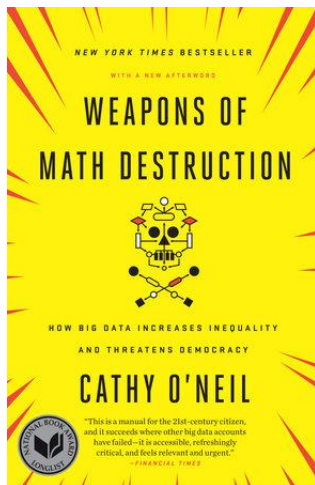
Computer science education: perspectives on teaching and learning in school.

Second edition

London, UK: Bloomsbury Academic, 2023.

Subjects: Computer science—Study and teaching. Computer science.

Summary: Drawing together the most up-to-date research from experts all across the world, the second edition of this title offers the most up-to-date coverage available on this developing subject, ideal for building confidence of new pre-service and in-service educators teaching a new discipline. It provides an international overview of key concepts, pedagogical approaches and assessment practices.



005.7 O58

O'Neil, Cathy

Weapons of math destruction: how big data increases inequality and threatens democracy

New York, NY : Crown, 2017.

Subjects: Big data—Political aspects. Big data—Social aspects. Democracy.

Social indicators—Mathematical models—Moral and ethical aspects. United States—Social conditions—21st century.

Summary: We live in the age of the algorithm. Increasingly, the decisions that affect our lives (where we go to school, whether we get a car loan, how much we pay for health insurance) are being made not by humans, but by mathematical models. In theory, this should lead to greater fairness: everyone is judged according to the same rules, and bias is eliminated. But as Cathy O'Neil reveals in this book, the opposite is true. The models being used today are opaque, unregulated, and uncontestable,

even when they are wrong. Most troubling, they reinforce discrimination: if a poor student can't get a loan because a lending model deems him too risky (by virtue of his zip code), he is then cut off from the kind of education that could pull him out of poverty, and a vicious spiral ensues. Models are propping up the lucky and punishing the downtrodden, creating a 'toxic cocktail for democracy.' Welcome to the dark side of big data.

152.46 A883

Attacking anxiety and depression: a comprehensive, cognitive-behavioral based solution fostering strength, character, and self-empowerment [kit]

Oak Harbor, Ohio: Midwest Center for Stress and Anxiety, 2010.

Subjects: Anxiety. Depression, Mental. Stress (Psychology). Stress management.

Summary: Contents: CDs: Session 1: Anxiety & depression : symptoms, causes and common fears – Session 2: Six steps designed to put an end to panic attacks – Session 3: Self talk : the key to healthy self-esteem – Session 4: Expectations : how to expect less & get more – Session 5: Eat and exercise to minimize anxiety & depression – Session 6: Stop being angry and control your mood swings – Session 7: Assertive behavior : speak confidently,

gain respect – Session 8: Put an end to "what-if" thinking – Session 9: Get off the guilt and worry treadmill – Session 10: How to address obsessive, scary thoughts – Session 11: Anxiety & depression : a candid dialogue about medication and alcohol – Session 12: The courage to change – Session 13: Time management : 12 steps toward a balanced life – Session 14: How to keep stress from becoming anxiety – Session 15: Getting beyond a growth spurt. Bonus CDs: Relaxation session : deep muscle relaxation with guided imagery and music – I will be there for you : helpful tips for the support person in your life – Feel better fast : identify and neutralize the hidden stressor. Book: Attacking anxiety and depression : a comprehensive, cognitive-behavioral based solution fostering strength, character, and self-empowerment.

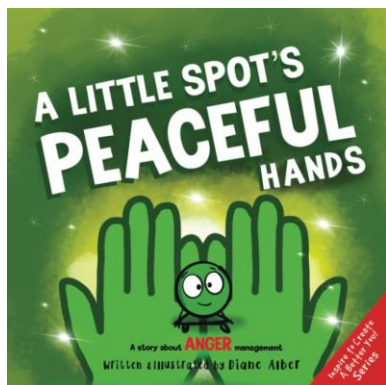
155.2 I11

I belong here: a book about school belonging

Saskatoon, SK: Publisher not identified, 20—?.

Subjects: Action research in education—Saskatchewan. Belonging (Social psychology)—Juvenile literature. Interpersonal relations—Juvenile literature.

Summary: Grade 7 students at Chief Whitecap School and the grade 7 teaching team Chrisa Farrell, Kelly Gibson, and Keli Fredlund.



155.41247 A329

Alber, Diane

A little spot's peaceful hands: a story about anger management

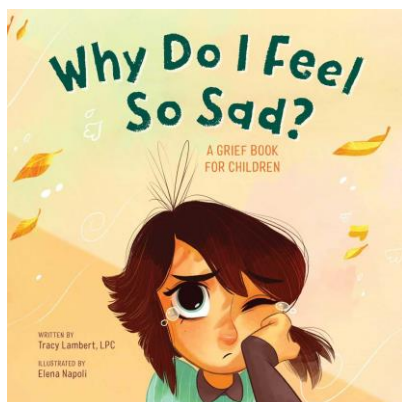
[United States] : Diane Alber Art LLC, 2023.

Subjects: Anger in children—Juvenile literature. Conduct of life—Juvenile literature. Emotions in children—Juvenile literature.

Summary: Is your child have a hard time managing their anger? Do they resort to hitting or throwing things when they are frustrated? A Little SPOT's Peaceful Hands is a book that helps children manage their Angry Hands in a safe and healthy way. With A Little SPOT's help, children (and adults) will learn how to manage anger and other overwhelming emotions with an easy

and effective technique.

Through colorful illustrations and easy-to-understand characters, kids will see how body movements and facial expressions can share and change how we feel. Kids will love following Little SPOT on his journey, while parents will appreciate the practical tips and tools for helping their children thrive.



155.937083 L222

Lambert, Tracy

Why do I feel so sad?: a grief book for children

Emeryville, CA : Rockridge Press, 2020.

Subjects: Bereavement in children—Juvenile literature. Children and death—Juvenile literature. Death—Juvenile literature. Grief in children—Juvenile literature. Grief—Juvenile literature.

Summary: This title is an inclusive, age-appropriate, illustrated kids' book designed to help young children understand their own grief. The examples and beautiful illustrations are rooted in real life, exploring the truth of loss and change, while remaining comforting and hopeful. Broad enough to

encompass many forms of grief, this book reassures kids that they are not alone in their feelings, and even suggests simple things they can do to feel better, like drawing, dancing, and talking to friends and family.



155.9370834 B786

Bowen, Justin

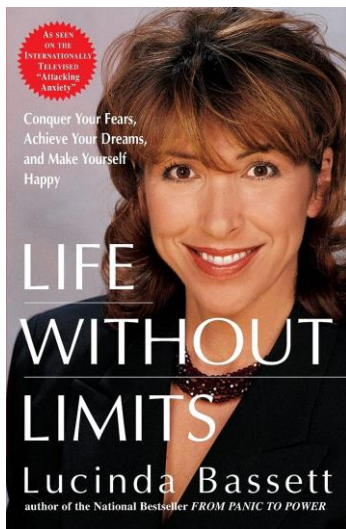
Be the rainbow: a practical guide for supporting bereaved children in primary schools

Place of publication : Publisher not identified, 2021.

Subjects: Bereavement in children. Children and death. Grief in children. Loss (Psychology) in children.

Summary: This title is written from direct, personal experience, with extensive input from educational and clinical psychologists, as well as teachers. It contains insight into how primary school children grieve, specially designed assessment & planning tools, as well as activities and suggestions for supporting bereaved children in their grief. It is suitable for professionals working with any primary

school child who has experienced the death of someone important, whether that be a parent, sibling, grandparent or friend.



158.1 B319

Bassett, Lucinda

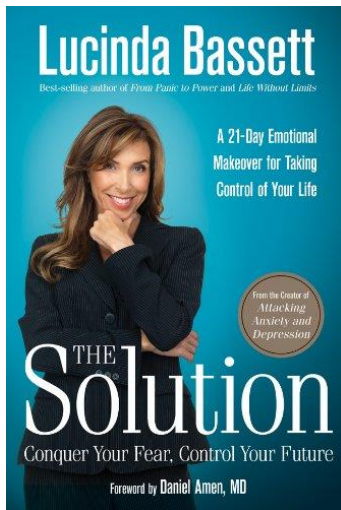
Life without limits: conquer your fears, achieve your dreams, and make yourself happy

New York, NY : William Morrow, 2001.

Subjects: Success—Psychological aspects.

Summary: Life Without Limits is the complete guide to attaining abundance in every area of your life. It will help you to achieve satisfaction and fulfillment personally, professionally, and financially. Once you have defined what success means for you, you will clarify your dreams and start pursuing them.

Opportunities will present themselves, new doors will open, and you will begin to live the life you were meant to live: a life without limits.



158.1 B319

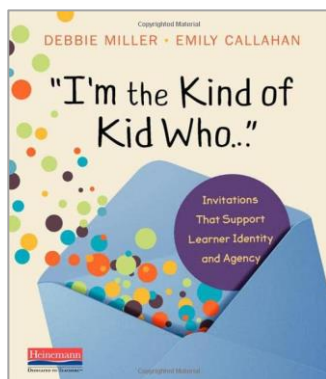
Bassett, Lucinda

The solution: conquer your fear, control your future

New York, NY : Sterling, 2011.

Subjects: Fear—Psychological aspects. Success—Psychological aspects.

Summary: The author shows readers how to go from fearful to focused; how to alleviate insecurity and feel confident about the future; and how to transform depression and anxiety into hope, happiness, and peace of mind. She offers a positive action plan that turns every challenge into an opportunity, and even helps relieve stress-induced exhaustion and poor health. So even if you can't change what's happening around you, you CAN change what's happening inside of you, thanks to this empowering new solution.



158.83 M647

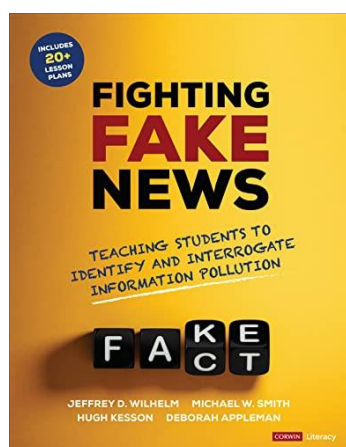
Miller, Debbie; Callahan, Emily.

I'm the kind of kid who— : invitations that support learner identity and agency
Portsmouth, NH : Heinemann, 2022.

Subjects: Agent (Philosophy). Choice (Psychology). Decision making—Study and teaching. Identity (Psychology). Student-centered learning.

Summary: In this book, the authors help teachers see the need for meaningful student choice and scaffold teachers in that work through learning invitations to students. They argue that when we give students opportunities to practice making choices that matter and when we promote authentic learning situations where students have daily opportunities to try things out and reflect on what happened

and what they learned, all students have the capacity to develop learning identities, confidence, and a sense of agency.



302.231 W678

Wilhelm, Jeffrey D.; Smith, Michael W.

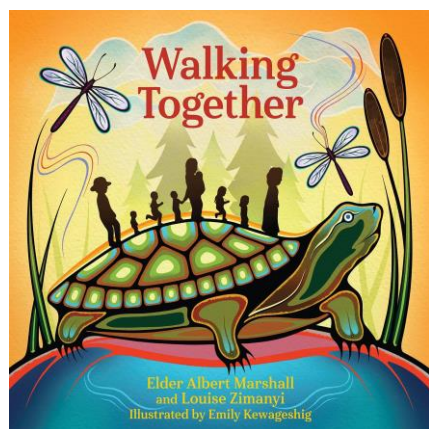
Fighting fake news: teaching students to identify and interrogate information pollution

Thousand Oaks, CA : Corwin, 2023.

Subjects: Critical thinking. Digital media. Fake news. Media literacy.

Summary: Critical thinking and online reading need to go hand in hand—but they often don't. Students click, swipe, and believe because they don't know how to do otherwise. At times, so do we. And that's a problem. This title combats this challenge by helping you model how to read, myth-bust, truth-test, and respond in ways that lead to wisdom rather than reactivity. No matter what content you teach, the lessons showcased here provide engaging, collaborative reading and discussion experiences for students. We are still in the wild west era of the digital

age, scrambling to impart a safer, ethical framework for evaluating information. Thankfully, it distills to one mission: teach students (and ourselves) how to think critically, and we will forever have the tools to fight fake news.



304.2 M367

Marshall, Albert D.; Zimanyi, Louise

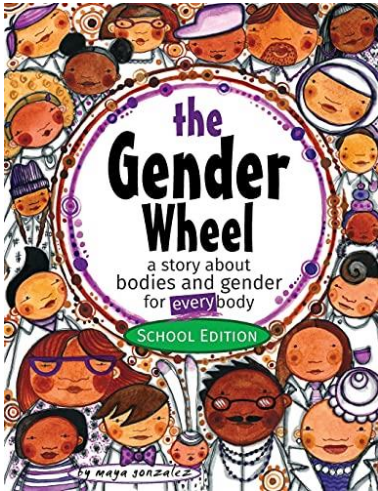
Walking together

Toronto, ON : Annick Press, 2023.

Subjects: Human ecology—Juvenile literature. Indigenous Peoples in Canada. Traditional ecological knowledge—Juvenile literature.

Summary: A poetic, joyful celebration of the Lands and Waters as spring unfolds: we watch for Robin's return, listen for Frog's croaking, and wonder at Maple Tree's gift of sap. Grounded in Etuaptmumk, also known as Two-Eyed Seeing, the gift of multiple perspectives, and the Mi'kmaw concept of Netukulimk, meaning to protect Mother Earth for the ancestors, present, and future generations, Walking Together nurtures respectful, reciprocal,

responsible relationships with the Land and Water, plant-life, animals and other-than-human beings for the benefit of all.



305.3 G643

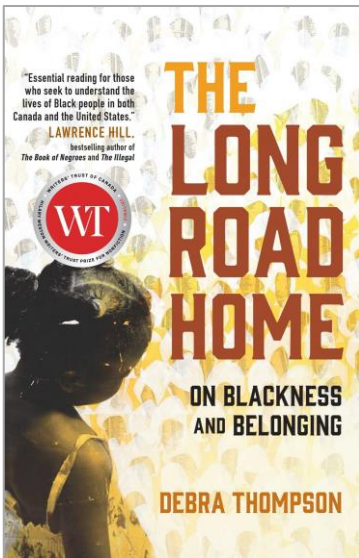
Gonzalez, Maya Christina

The gender wheel. School edition

San Francisco, CA : Reflection Press, 2018.

Subjects: Gender expression—Juvenile literature. Gender identity—Juvenile literature. Intersex people—Identity—Juvenile literature. Transgender people—Identity—Juvenile literature.

Summary: This body positive book is a powerful opportunity for a supportive adult and child to see a wide range of bodies, understand the origins of the current binary gender system, how we can learn from nature to see the truth that has always existed and revision a new story that includes room for all bodies and genders. The Gender Wheel offers a queer centric, holistic framework of radical gender inclusion in a kid-friendly way for the budding activists who will change our world. This is our world!



305.896 T469

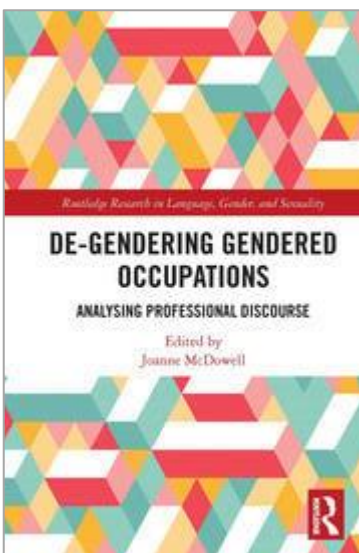
Thompson, Debra

The long road home: on Blackness and belonging

Toronto, ON : Scribner Canada, 2022.

Subjects: Black people—North America—History. Black people—North America—Politics and government. Black people—Race identity—North America. Women college teachers, Black—Canada—Biography. Women, Black—Canada—Biography.

Summary: From a leading scholar on the politics of race comes a work of family history, memoir, and insight gained from a unique journey across the continent, on what it is to be Black in North America.



306.3615 D317

De-gendering gendered occupations: analysing professional discourse

New York, NY : Routledge, 2021.

Subjects: Communication in organizations. Professional employees—Language. Sexism in communication. Sexual division in labor.

Summary: This collection brings together contributions from researchers on language and gender studies and workplace discourse to unpack and challenge hegemonic gendered norms encoded in what have been traditionally considered "female" occupations in which men are the minority.

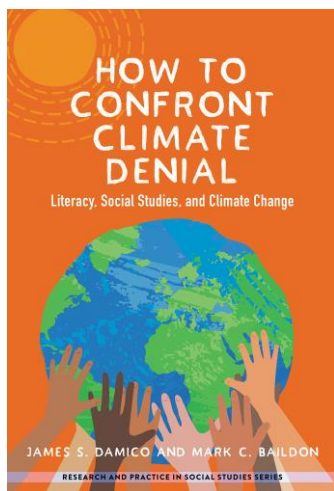
333.2 M592

Métis scrip [DVD]

Pembroke, ON: LeMay Media, 2023.

Subjects: Homestead law—Canada. Métis—History. Métis—Land tenure. Nonfiction films.

Summary: In the aftermath of the Battle of Batoche, the Canadian government offered “scrip,” a coupon to be traded for land and money to Métis residing the Northwest Territories including present-day Alberta. The scrip system was flawed for many reasons, resulting in the systematic loss of Métis lands. The scrip commissions were advertised in newspapers and on posters. It is believed that the purpose of one of these advertisements was to alert speculators. There was also no protection against fraud — many had their names forged without their knowledge. As a general practice, land speculators bought scrip from Métis at very low prices and then sold it to the main chartered banks in Canada. Out of the 14,849 issued, land speculators ended up obtaining 12,560 money scrips.



363.73847 D158

Damico, James S.; Baildon, Mark C.

How to confront climate denial: literacy, social studies, and climate change

New York, NY: Teachers College Press, 2022.

Subjects: Climate change mitigation. Climatic change—Social aspects. Climatic changes. Communication in climatology. Curriculum planning.

Summary: Climate change and climate denial have remained largely off the radar in literacy and social studies education. This book addresses this gap with the design of the Climate Denial Inquiry Model (CDIM) and clear examples of how educators and students can confront two forms of climate denial: science denial and action denial. The CDIM highlights how critical literacies specifically designed for climate denial texts can be used alongside eco-civic practices of deliberation, reflexivity, and counter-narration to help students discern corporate, financial, and politically motivated roots of climate denial and to better understand efforts to

misinform the American public, sow doubt and distrust of basic scientific knowledge, and erode support for evidence-based policymaking and collective civic action. With an emphasis on inquiry-based teaching and learning, the book also charts a path from destructive stories-we-live-by that are steeped in climate denial (humans are separate from nature, the primary goal of society is economic growth without limits, nature is a resource to be used and exploited) to ecojustice stories-To-live by that invite teachers and students to consider more just and sustainable futures.



370.115 C187

Campbell, Andrew B.; Swartz, Larry

Stop the hate for goodness sake: how can classroom teachers disrupt discrimination and promote hope, foster healing, and inspire joyful learning?

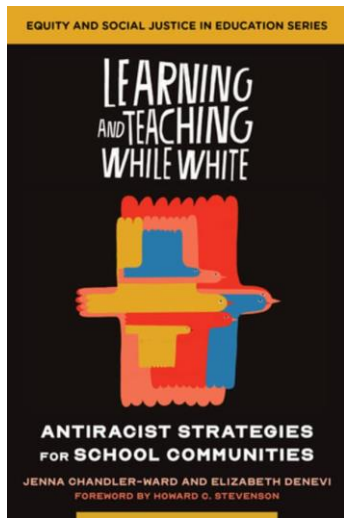
Markham, ON : Pembroke Publishers Limited, 2023.

Subjects: Anti-racism—Study and teaching. Intercultural communication in education. Multicultural education. Race relations—Study and teaching. Social justice and education. Social justice—Study and teaching.

Summary: This title shows teachers how to confront racism and disrupt discrimination in order to deepen students' understanding of social justice, diversity, and equity. Background information, statistics, and reports on incidents of hate will help students consider ethical and moral behavior. Forty step-by-step lessons

involve discussion, oral and written narratives, case studies, assumption charts, and more. This thoughtful

examination of today's world will help teachers encourage reflection, foster inclusion, and inspire students to take action. This in-depth guide will show teachers of 8- to 14-year-olds how to start and manage important conversations that will lead to change.



370.115097 C456

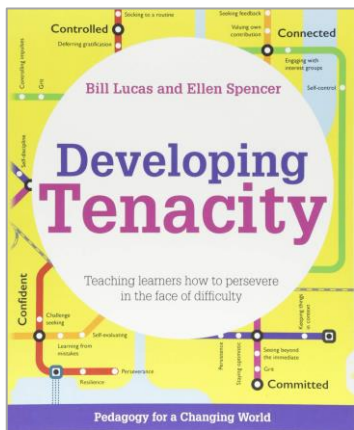
Chandler-Ward, Jenna.; Denevi, Elizabeth

Learning and teaching while White: antiracist strategies for school communities

New York, NY : W. W. Norton & Company, 2022.

Subjects: Anti-racism. Critical pedagogy. Racism in education.

Summary: A guide for educators about the way whiteness operates in schools, outlining steps teachers and school leaders can take to interrupt racism and develop antiracist practices.



370.15 L933

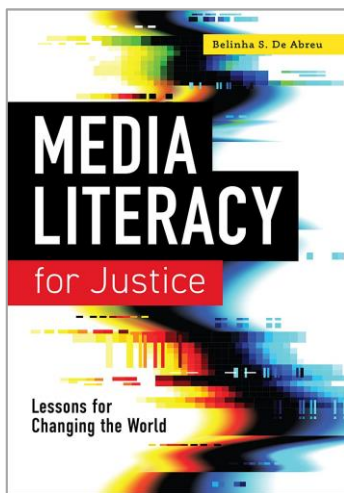
Lucas, Bill; Spencer, Ellen

Developing tenacity: teaching learners how to persevere in the face of difficulty

Carmarthen, Wales, UK : Crown House Publishing Limited, 2018.

Subjects: Educational psychology. Resilience (Personality trait).

Summary: Teaching learners how to persevere in the face of difficulty is a powerful call to action and a practical handbook for all teachers who want to stimulate and strengthen their pupils' learning tenacity.



370.152 D278

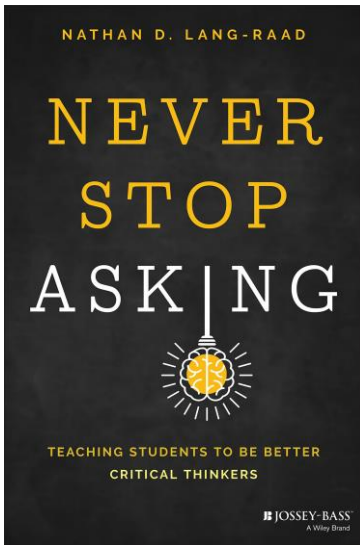
De Abreu, Belinha S.

Media literacy for justice: lessons for changing the world

Chicago, IL : ALA Neal-Schuman, 2022.

Subjects: Critical thinking—Study and teaching. Mass media in education. Social justice and education.

Summary: Featuring reflective activities and lesson ideas that can be adapted for educational settings from higher education to the K-12 spectrum, community centers, and libraries, this resource presents ten chapters that explore such timely issues as how to deal with controversial topics in the classroom, the effects of misinformation/disinformation on civics in society, why the media underrepresents certain people in their programming, the digital divide and where libraries fit in, how injustice exacerbates public health issues, and global conceptions of social justice and media literacy examined through various world events.



370.152 L269

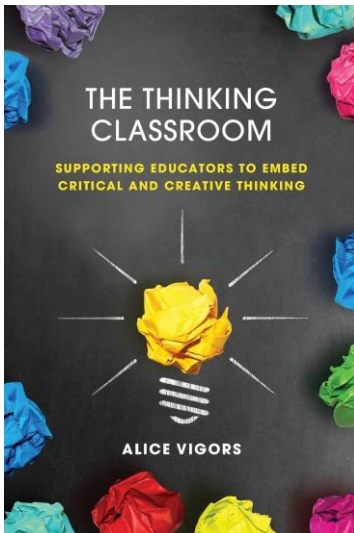
Lang-Raad, Nathan

Never stop asking: teaching students to be better critical thinkers

Hoboken, NJ : Jossey-Bass, 2023.

Subjects: Critical thinking—Study and teaching.

Summary: In this title, the author shows K-12 teachers how human brains like to take mental shortcuts, known as heuristics, that allow the brain to save energy and perform more efficiently. These heuristics, however, can lead to illogical thinking, cognitive biases, and fallacies that can hinder critical thinking. *Never Stop Asking: Teaching Students to be Better Critical Thinkers* is the armor we need to defend ourselves and our students against the all-too-tempting shortcuts that the digital age has to offer, employing strategies to consistently and explicitly support teaching critical thinking and weaving it into the everyday landscape of your classroom.



370.152 V691

Vigors, Alice

The thinking classroom: supporting educators to embed critical and creative thinking

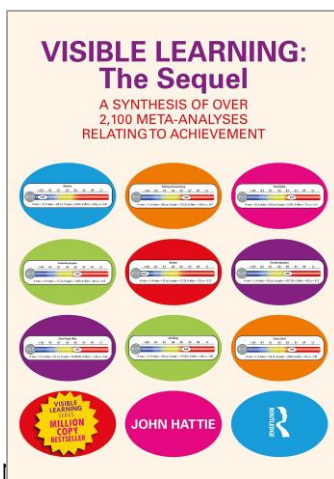
Melbourne, Australia : Amba Press, 2022.

Subjects: Classroom management. Creative thinking—Study and teaching.

Critical thinking—Study and teaching.

Summary: Developing the critical and creative thinking skills of students in our classrooms is a necessary culture that all teachers should foster. Not only does it underpin the syllabus outcomes and content indicators, but the ability to think critically and creatively, and to articulate that thinking to others, is a hugely valuable skill in today's world. Supporting students to be critical and creative thinkers requires us as educators to be willing to build our capacity, to make small consistent shifts towards embedding practices and fostering a 'thinking' environment that welcomes questions, that celebrates multiple perspectives and

is comfortable working in a space that requires depth of understanding. This book was written with the teacher and leader in mind and is a mix of foundational theory and practical strategies with tools you can take away and apply in your classroom or with your teams tomorrow. It is divided into five parts, with each component delving into key areas of embedding critical and creative thinking into practice.



370.1523 H366

Hattie, John

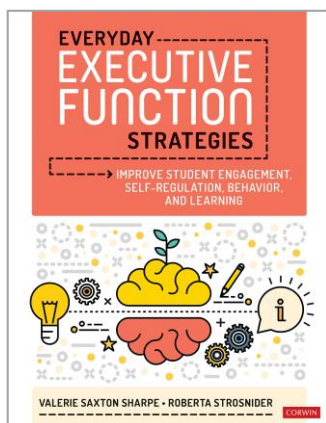
Visible learning, the sequel: a synthesis of over 2,100 meta-analyses relating to achievement

Abingdon, Oxon, UK : Routledge, 2023.

Subjects: Academic achievement. Effective teaching. Learning. Longitudinal studies. Teacher effectiveness. Teaching.

Summary: Building upon the success of original, this highly anticipated sequel expands Hattie's model of teaching and learning based on evidence of impact and

is essential reading for anyone involved in the field of education either as a researcher, teacher, student, school leader, teacher trainer or policy maker.



370.1523 S532

Sharpe, Valerie; Strosnider, Roberta

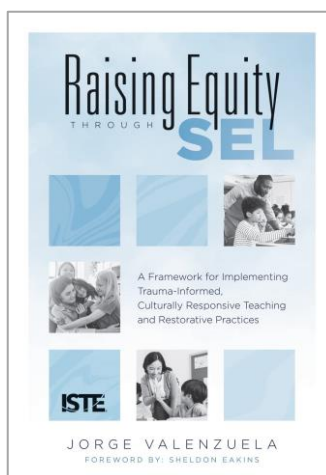
Everyday executive function strategies: improve student engagement, self-regulation, behavior, and learning

Thousand Oaks, CA : Corwin, 2023.

Subjects: Academic achievement—Psychological aspects. Cognitive learning. Executive functions (Neuropsychology).

Summary: This practical manual provides face-to-face and/or virtual strategies for teachers to use as they prepare and motivate their students. Students need well-developed executive functions skills as prerequisites to learn content or self-regulate appropriate social interactions. These executive function skills are the necessary everyday life skills one needs to successfully interact with the

environment in a variety of settings. Metacognitive strategies explicitly taught provide students the tools to engage and benefit from classroom instruction through use of a learned executive function skill set. This book includes strategies shown most effective in facilitating students' readiness and success in learning. Each group of 25 grade appropriate executive function strategies address student difficulties in areas such as planning, working memory, time management, inhibitory behavior, cognitive flexibility, and self-regulation. The strategies are grouped according to elementary, middle, and high school to ensure the book is applicable to students of all ages and abilities.



370.1534 V161

Valenzuela, Jorge

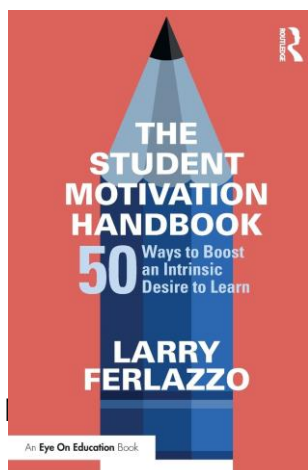
Raising equity through SEL: a framework for implementing trauma-informed, culturally responsive teaching and restorative practices

Bloomington, IN : Solution Tree Press, 2023.

Subjects: Affective education. Educational equalization. Emotional intelligence. Multicultural education. Psychic trauma in children. Social justice and education.

Summary: Social and emotional learning has been proven to advance equity, but many educators still do not have the resources actively engage with it. In his new book Raising Equity Through SEL, Jorge Valenzuela unveils his five step Equity and SEL Integration framework and dives into research-backed strategies for engaging with students of all backgrounds and building classrooms safe for all learners. Using ideas like restorative justice and culturally responsive teaching, educators

will learn how to help students develop emotional intelligence, improve students' knowledge, and confront personal biases in order to help all learners succeed.



370.154 F357

Ferlazzo, Larry

The student motivation handbook: 50 ways to boost an intrinsic desire to learn

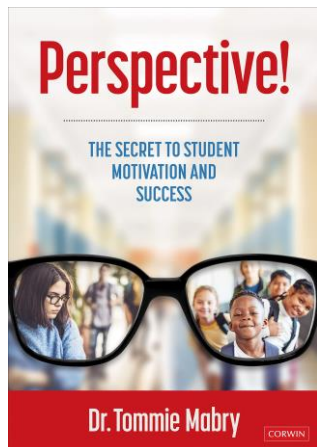
New York, NY : Routledge, 2023.

Subjects: Classroom environment. Effective teaching. Motivation in education.

Summary: Even with the highest-quality content, students who don't have an intrinsic motivation to learn may never perform to their full potential. So how can we

create the classroom conditions where that motivation can flourish? Renowned educator Larry Ferlazzo has the answers in this comprehensive new resource.

Designed as a practical handbook you can easily refer to again and again for ideas, the book offers 50 teaching practices divided into four main sections: autonomy, competency, relatedness, and relevance. Throughout, there are tip boxes with links to resources for additional support, as well as lists of questions you can ask yourself to ensure you're implementing the strategies in a culturally responsive way.



370.154 M112

Mabry, Tommie

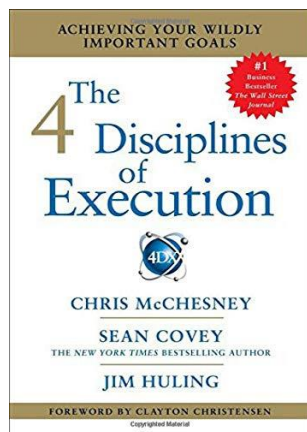
Perspective!: the secret to student motivation and success

Thousand Oaks, CA : Corwin, 2022.

Subjects: Academic achievement—Psychological aspects. Children with social disabilities—Education. Culturally relevant pedagogy. Motivation in education. Teacher-student relationships.

Summary: Student motivation is one of the most widely studied areas in education research. The factors that influence a students' beliefs and attitudes about the value of a formal education are wide-ranging and complex - particularly with respect to marginalized student populations such as children of color, those living in poverty, and those impacted by adverse childhood experiences. For Dr. Tommie Mabry, the key to student motivation is "perspective," a holistic construct that

encompasses mindset, emotion, effort, and outcomes. In this book, Mabry encourages teachers to explore their own perspective as an on-ramp to effecting shifts in student perspectives. His methodology encompasses relationship building, creating empathic connections, engendering trust, practicing culturally responsive teaching, and igniting student's passion.



371 C873

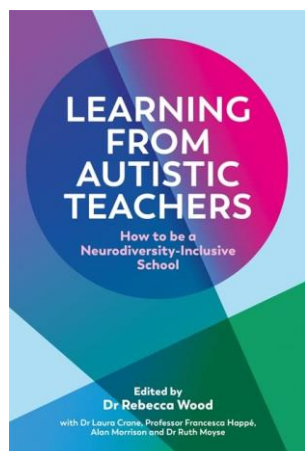
Covey, Sean; Kosinski, Lynn

The 4 disciplines of execution for educators: achieving your wildly important goals

Salt Lake City, UT : Franklin Covey Co., 2021.

Subjects: Educational planning. Goal (Psychology). Goal setting in personal management. Strategic planning. Success—Education.

Summary: This book is a simple, repeatable, and proven formula for executing on your most important strategic priorities in the midst of the whirlwind of busyness. By following these disciplines, educators can produce breakthrough results.



371.10087 L438

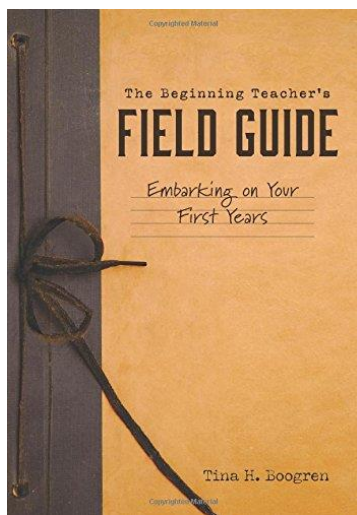
Learning from autistic teachers: how to be a neurodiversity-inclusive school

London, UK : Jessica Kingsley Publishers, 2022.

Subjects: Autistic people. Inclusive education. Mainstreaming in education. Teachers with disabilities.

Summary: In this strikingly honest collection, developed from a pioneering new research project, autistic teachers and other autistic school professionals share their stories of the challenges and successes of their careers. Contributors challenge assumptions and stereotypes whilst highlighting the unique strengths autistic staff

can bring to schools when their own needs are accommodated. The book explores exclusion and identity, understanding and acceptance, intersectionality and facilitating inclusion, and celebrates the many positives that come with being an autistic teacher. It also describes the circumstances and training needs that can enable the whole school community to benefit from the unique skills and insights of neurodivergent educators.



371.102 B724

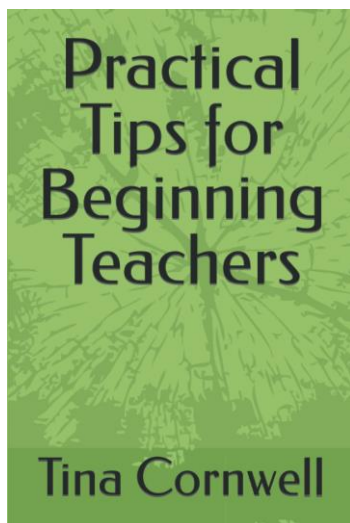
Boogren, Tina H.

The beginning teacher's field guide: embarking on your first years

Bloomington, IN : Solution Tree Press, 2018.

Subjects: First year teachers—Handbooks, manuals, etc. Teaching—Handbooks, manuals, etc.

Summary: The joys and pains of starting a teaching career often go undiscussed. This field guide dives deep into the personal side of teaching, offering crucial advice, empathy, and new-teacher support. The author details six phases every new or first-year teacher goes through (anticipation, survival, disillusionment, rejuvenation, reflection, and second anticipation) and outlines targeted classroom strategies, teaching tips, and self-care practices for each.



371.102 C821

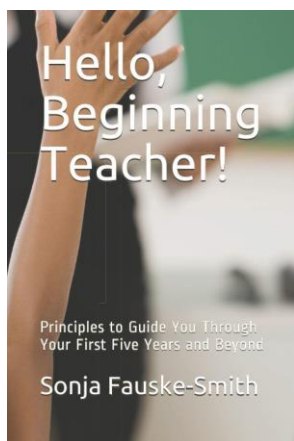
Cornwell, Tina

Practical tips for beginning teachers

Place of publication: Publisher not identified, 2021.

Subjects: First year teachers—Handbooks, manuals, etc. First year teachers.

Summary: This book for beginning teachers offers tips and advice on handling all of the non-instructional things you have to deal with as an educator. From lesson plans to dealing with parents, this book offers simple tips and strategies to help beginning and new teachers. The goal is to give new teachers a little head start on thinking about all of those classroom tasks and some practical tips on being efficient with them so you can concentrate on the most important activity, teaching kids.



371.102 F267

Fauske-Smith, Sonja

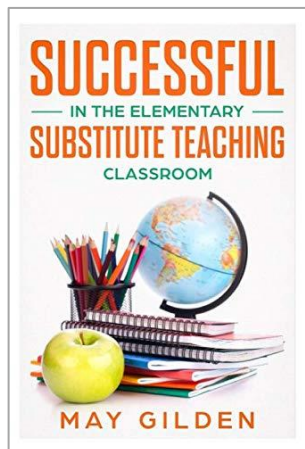
Hello, beginning teacher!: principles to guide you through your first five years and beyond

Place of publication: Publisher not identified, 2021.

Subjects: First year teachers. Teachers—Training of.

Summary: Congratulations new teacher and welcome to the field. You have entered a career that you will love. Some days will be harder than others, way harder than others. Some days, you will be filled with joy and elated that you get paid to do this job. You have completed your degree and made it through student teaching. Now that you're in the classroom, your classroom, you are going to realize that there are a few things that no one ever told you during your studies. Knowledge that can only

be gained while working in the field. In this book, I am going to share some principles that I have learned on the job. These principles have guided my practice, and I hope that they will help you too as you navigate the first five years and beyond.



371.14122 G468

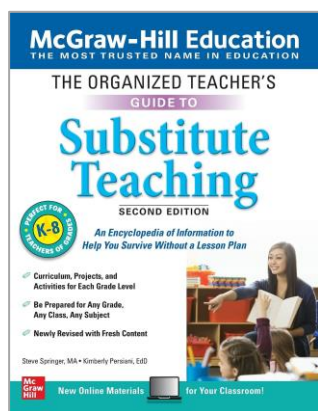
Gilden, May

Successful substitute teaching: in the elementary classroom

Place of publication: Publisher not identified, 2019.

Subjects: Substitute teachers. Substitute teaching.

Summary: A great resource for those beginning careers as substitute teachers. The book also contains a lot of information on classroom management which will be useful for both beginning and veteran teachers!



371.14122 S769

Springer, Steve; Persiani, Kimberly

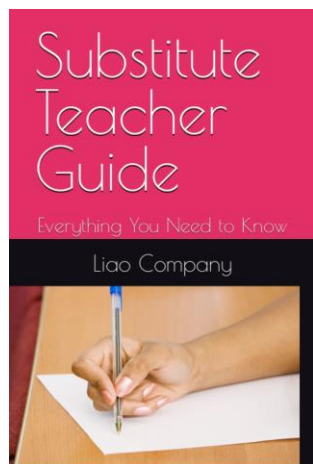
The organized teacher's guide to substitute teaching. Second edition

New York, NY : McGraw-Hill Education, 2019.

Subjects: Effective teaching. Substitute teachers. Substitute teaching. Teacher orientation.

Summary: Navigate any classroom situation with confidence! As a substitute teacher, you have the powers of a superhero. Who else could teach sixth grade math one day and then transform into a sub for the kindergarten gym instructor the next? What other educator bravely goes into work not knowing what subject or grade he or she will teach that day and still manages a smile? But even superheroes

need a little help — that is where this book comes in. The Organized Teacher's Guide to Substitute Teaching is the only guide that gives you the tips and strategies to not only survive a day of strangers but actually create an impact in the classroom. Appropriate for grades kindergarten through eighth, this bible for substitute teachers will get you through the entire school day, even if the regular teacher did not leave lesson plans!



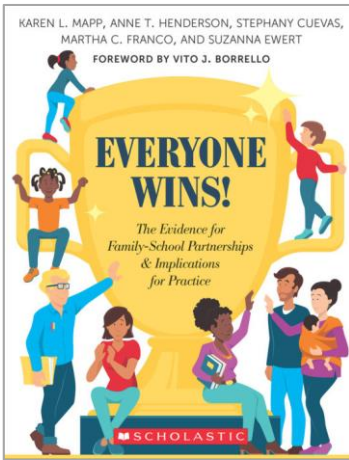
371.14122 S941

Substitute teacher guide: everything you need to know

Place of publication: LiaoCompany, 2023.

Subjects: Substitute teachers. Substitute teaching.

Summary: This title is a training manual to prepare teachers. It includes everything you need to know to develop effective teaching strategies. Core elements and recommendations will increase effectiveness; classroom management, expectations, and techniques.



371.192 M297

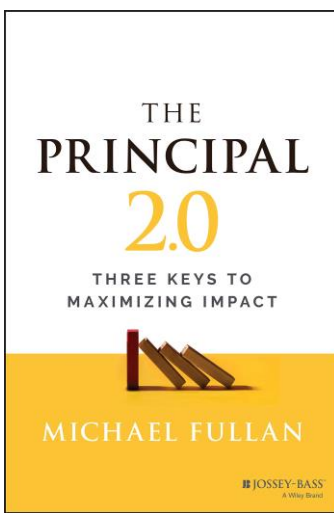
Mapp, Karen L.; Henderson, Anne T.

Everyone wins!: the evidence for family-school partnerships and implications for practice

New York, NY : Scholastic, 2022.

Subjects: Community and school. Education—Parent participation. Home and school. Parent-teacher relationships.

Summary: Engaging families in education not only improves student achievement, but also strengthens families, boosts teacher effectiveness, and builds community. Everyone wins! In this easy-to-use guide, a Harvard-based team uses the latest research to help teachers, administrators, and FACE coordinators design and implement programs wisely and with confidence that all students will benefit.



371.2 F965

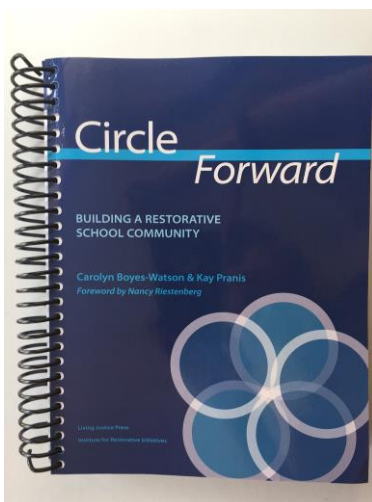
Fullan, Michael

The principal 2.0: three keys to maximizing impact

Hoboken, NJ : Jossey-Bass, 2023.

Subjects: Educational leadership. School principals.

Summary: As crucial in-school influencers of student learning, principals have an opportunity and an obligation to maximize student achievement. But how? In this follow-up to his bestselling book *The Principal*, Michael Fullan explains why the answer lies neither in micro-managing instruction nor in autonomous entrepreneurialism. *The Principal 2.0* shows a new way forward that allows principals to expand their roles without overstepping and contribute to the development of the whole school.



371.207 B791

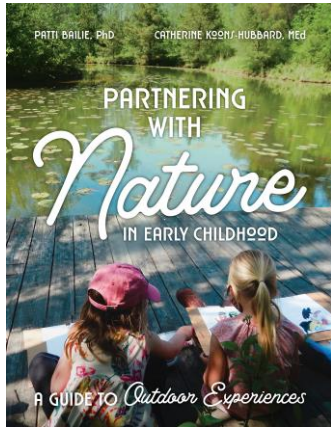
Boyes-Watson, Carolyn; Pranis, Kay

Circle forward: building a restorative school community. 2020 revised edition

St. Paul, MN: Living Justice Press, 2015.

Subjects: Classroom management. Community and school. Healing circles. Inclusive education. School environment. School improvement programs.

Summary: This title is a resource guide designed to help teachers, administrators, students and parents incorporate the practice of Circles into the everyday life of the school community. This resource guide offers comprehensive step-by-step instructions for how to plan, facilitate and implement the Circle for a variety of purposes within the school environment. It describes the basic process, essential elements and a step-by-step guide for how to organize, plan, and lead Circles. It also provides over one hundred specific lesson plans and ideas for the application of Circles.



371.384 B156

Baillie, Patti Ensel; Koons-Hubbard, Catherine

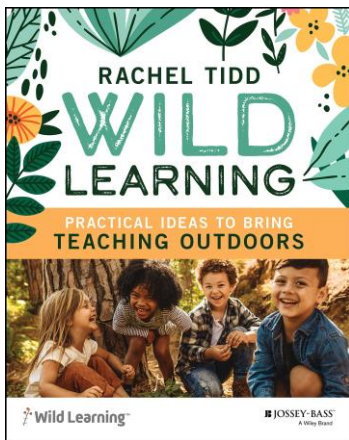
Partnering with nature in early childhood: a guide to outdoor experiences

Lewisville, NC : Gryphon House, 2022.

Subjects: Early childhood education. Education, Preschool—Activity programs. Interdisciplinary approach in education. Nature study—Study and teaching. Outdoor education.

Summary: Join the growing nature-based learning movement! Outdoor learning experiences help turn children from passive learners into active ones. Teachers act as facilitators, guiding experiences while encouraging the children to listen, observe, think, and make connections. In doing so, the children are eagerly involved in their own education. Partnering with Nature in Early Childhood: A

Guide to Outdoor Experiences offers practical advice and ideas for infusing nature into daily activities, shows you how nature can support meeting state-mandated standards, and includes an assessment tool to help you see how to support children's curiosity, engagement, emotional and social development, independence, executive function, observation skills, experimentation and critical thinking, communication skills, and math, science, and literacy skills-and more. Whether your center is right next to a forest, beach, or park, or your center is in the middle of a large city, nature exploration and learning are at your fingertips.



371.384 T558

Tidd, Rachel

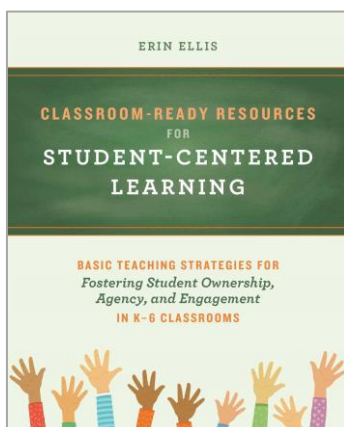
Wild learning: practical ideas to bring teaching outdoors

Hoboken, NJ : Jossey-Bass, 2023.

Subjects: Education, Elementary—Activity programs. Outdoor education.

Summary: Outdoor learning has been rising in popularity in the U.S. during the last decade, particularly at the early childhood level. This growing interest has spread to the elementary level, with families demanding more time learning and playing outdoors for children during the school day. Being outside is healthier, helps children form a strong connection with the natural world, supports a variety of learning styles, increases engagement and student motivation to learn all by simply moving instruction outdoors! In addition, the mental health benefits of outdoor learning have been well documented. Schools continue to struggle to

meet learning and mental health needs of their students. Incorporating more outdoor learning in schools is a simple and cost-effective way to provide support to students.



371.39 E47

Ellis, Erin

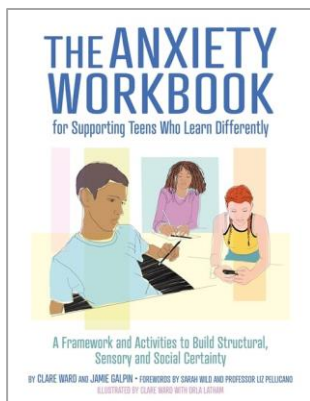
Classroom-ready resources for student-centered learning: basic teaching strategies for fostering student ownership, agency, and engagement in K-6 classrooms

Berkeley, CA : Ulysses Press, 2022.

Subjects: Active learning—Handbooks, manuals, etc. Education, Elementary. Student-centered learning—Handbooks, manuals, etc.

Summary: Student-centered learning, or the concept of giving students a more active role in their own learning, is taking the education world by storm. This

resource book is filled with student-centered learning classroom activities to help you teach any subject in a fun and engaging way. Educators will learn to expand upon basic worksheets and lectures and shift the focus from teacher to student with small group discussions, experiments, case studies, presentations, and other interactive lessons.



371.9 W257

Ward, Clare; Galpin, James

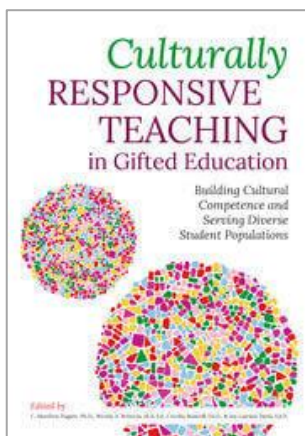
The anxiety workbook for supporting teens who learn differently: a framework and activities to build structural, sensory and social certainty

London, UK : Jessica Kingsley Publishers, 2021.

Subjects: Anxiety in adolescence. Education, Secondary—Activity programs. Learning disabled youth—Behavior modification. Special education—Activity programs. Uncertainty.

Summary: The teenage years are associated with high levels of uncertainty and anxiety, compounded by academic and social demands, and physical and emotional changes. They can be especially tough for teenagers who learn differently. This workbook contains practical activities for teachers and other adults supporting

young people with learning differences, whether at home or in the classroom. Drawing on years of experience and research, the authors outline a transdiagnostic framework for identifying what might be behind a student's behaviour. They show how the first crucial step all practitioners must take is to work out what could be causing a teen's feelings of anxiety or uncertainty, and how this can be addressed. The activities are organised into three sections, each addressing the key areas where anxiety or uncertainty can be found: the structural, sensory, and social domains, and present a much-needed alternative to a diagnosis-led approach. They can be used with any teenager, with or without a diagnosis, in classroom settings, intervention groups or one-to-one work.



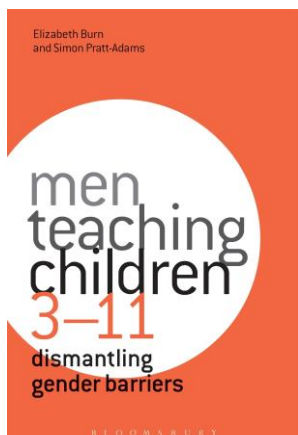
371.95 C968

Culturally responsive teaching in gifted education: building cultural competence and serving diverse student populations.

Waco, TX : Prufrock Press Inc., 2021.

Subjects: Culturally relevant pedagogy. Educational equalization. Gifted children—Education. Multicultural education.

Summary: This title is a professional learning tool for practitioners who are working to create more culturally responsive school and classroom environments for gifted and talented students from special populations, including those who are culturally, linguistically, and economically diverse.



372.1100811 B963

Burn, Elizabeth; Pratt-Adams, Simon

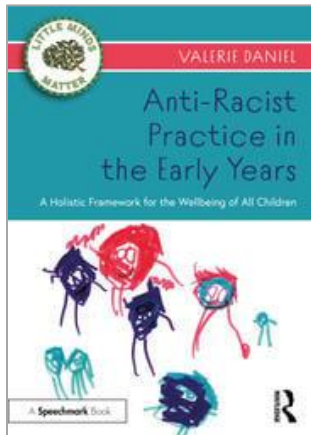
Men teaching children 3-11: dismantling gender barriers

London, UK : Bloomsbury Academic, 2015.

Subjects: Male primary school teachers—England. Sex differences in education—England.

Summary: This title provides a comprehensive exploration of work experiences of men who teach young children. The authors draw on their own research as well as international studies to provide realistic strategies to help to remove barriers in order

to develop a more gender-balanced teacher workforce. The authors, former primary school teachers who have both experienced these unfair gender practices, also trace the historical roots of the gender barriers that have now become embedded within the occupational culture. Throughout this book, the authors argue that primary school teachers should be judged by their teaching talents, rather than by the application of biased gender stereotypes; and that male and female teachers need to work together to remove these stereotypes from the occupation.



372.21 D184

Daniel, Valerie

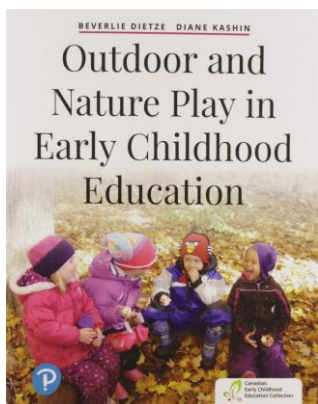
Anti-racist practice in the early years: a holistic framework for the wellbeing of all children

Abingdon, Oxon, UK : Routledge, 2023.

Subjects: Anti-racism. Classroom environment—Social aspects. Early childhood education—Social aspects. Holistic education.

Summary: Are all children treated equally in your class? Are you aware if you are subconsciously displaying unconscious bias? How might this be playing out in your setting? These conversations need to take place if we are ever to shift systemic racism, for the wellbeing of all children in the early years and beyond. This essential guide addresses diversity and inclusion in a meaningful and constructive way. The

holistic approach explores a range of pertinent topics for the early years and demonstrates the positive impact educators can make by developing their knowledge of systemic racism, critically reflecting upon their provision, and embedding anti-racist practice within their settings.



372.21 D566

Dietze, Beverlie; Kashin, Diane

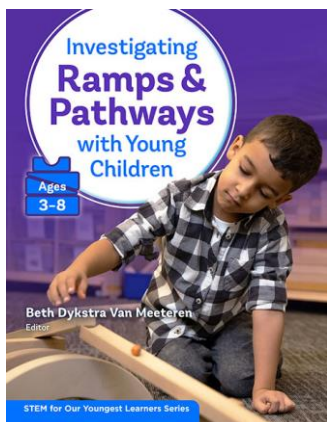
Outdoor and nature play in early childhood education

North York, ON : Pearson, 2019.

Subjects: Early childhood education. Nature study. Outdoor education. Play. Textbooks.

Summary: This title is timely because of the new national and international research that reinforces the importance of outdoor play in the lives of children—for their health, wellness, dispositions, and connectedness to their childhood space and place. Outdoor play is so important to children’s daily living that we have written this book to present the core concepts about outdoor play that will support teachers in

collectively examining outdoor play within their environments and beyond. The text is rooted in the work of well-known theorists who have made invaluable contributions to early childhood education and who advocated for children to have access to play and learning outdoors. The text situates the discussion on the benefits of outdoor play and the breadth and depth of learning that occurs during outdoor play in a Canadian and local context.



372.35044 I62

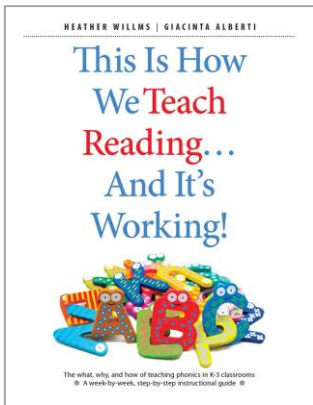
Investigating ramps and pathways with young children (ages 3-8)

New York : Teachers College Press, 2023.

Subjects: Engineering—Study and teaching (Early childhood). Inclined planes. Science—Study and teaching (Early childhood).

Summary: Children are intrigued by moving objects, even more so when they can engineer the movement. This volume in the STEM for Our Youngest Learners Series uses ramps and pathways as a context to provide children ages 3–8 opportunities

to engage in STEM every day. Ramps and Pathways is a meaningful and fun way for children to develop engineering habits of mind as they explore concepts in force and motion, properties of objects, and how those properties affect their movement. In the process, children develop spatial thinking that is essential for future careers in STEM. The text also offers guidance for arranging the physical, intellectual, social–emotional, and promotional environments of a classroom to embrace the natural integration of literacy learning.



372.465 W738

Willms, Heather; Alberti, Giacinta

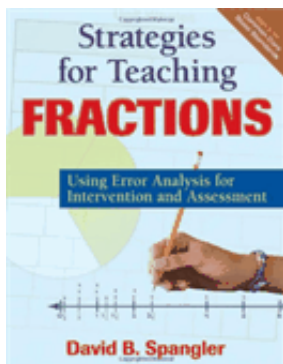
This is how we teach reading—and it's working!: the what, why, and how of teaching phonics in K-3 classrooms : a week-by-week, step-by-step instructional guide

Markham, ON : Pembroke Publishers Limited, 2022.

Subjects: Reading—Phonetic method. Reading—Study and teaching (Early childhood).

Summary: This timely book offers a clear and structured method for integrating explicit phonics instruction into K-3 classrooms. An essential guide for teaching reading, the book is grounded in the cutting-edge, evidence-based science of reading.

It provides a flexible and effective step-by-step progression that covers the essential phonics skills that teachers have been asking for, and addresses the needs of busy, diverse classrooms. This blueprint to effective instruction explores screening, assessment, and intervention, as well as working with English language learners. Tools for implementation include high-impact activities, lesson templates, word lists, phoneme-grapheme grids, word ladders, and more.



372.72 S735

Spangler, David B.

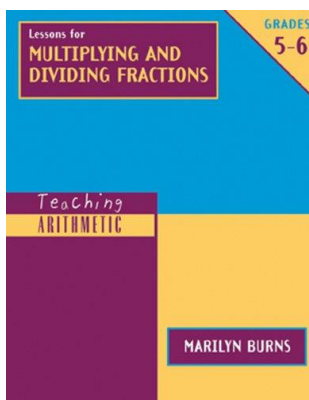
Strategies for teaching fractions: using error analysis for intervention and assessment

Thousand Oaks, CA : Corwin Press, 2011.

Subjects: Error analysis (Mathematics). Fractions—Study and teaching. Mathematics—Study and teaching (Elementary).

Summary: Taking into account academic research on how students learn, Spangler provides a practical intervention model and specific hands-on materials for teachers to use when working with the many students who struggle with fractions. The step-by-

step intervention strategies illustrated in this book will result in improved student performance and improved student dispositions towards mathematics.



372.72 T253

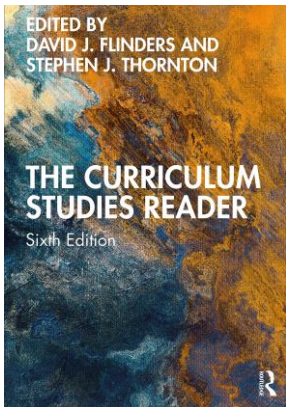
Burns, Marilyn

Lessons for multiplying and dividing fractions. Grades 5-6

Sausalito, CA : Math Solutions Publications, 2003.

Subjects: Division—Study and teaching (Elementary). Fractions—Study and teaching (Elementary). Multiplication—Study and teaching (Elementary).

Curriculum Notes: Mathematics grade 5 (2008). Mathematics grade 6 (2009).



375 C976

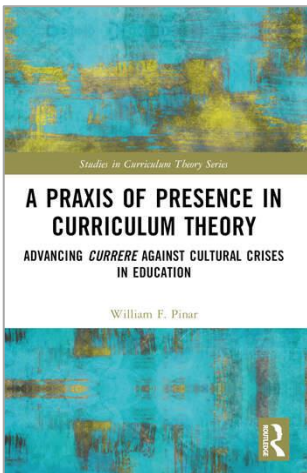
The curriculum studies reader. Sixth edition

New York, NY : Routledge, 2022.

Subjects: Curriculum change. Curriculum planning. Education—Curricula—Philosophy.

Summary: From John Dewey's nineteenth-century creed to Nel Noddings' provocative call to revive the spirit of the liberal arts, this thoughtful combination of well-recognized and pivotal work provides a complete survey of the discipline, coupled with concrete examples of innovative curriculum and an examination of current topics. New to this edition is a dynamic set of contemporary and historical contributions tackling issues such as high-stakes testing, multicultural literacy, white supremacy in the curriculum, and climate change. Carefully balanced to engage with the history of

curriculum studies while simultaneously looking ahead to its future, The Curriculum Studies Reader continues to be the most authoritative collection in the field.



375.006 P646

Pinar, William F.

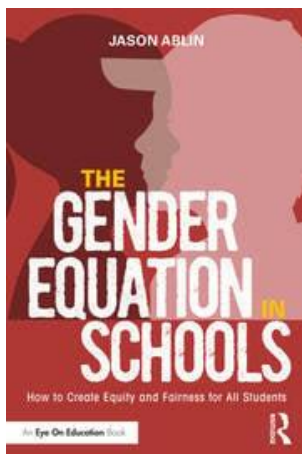
A praxis of presence in curriculum theory: advancing curreere against cultural crises in education

New York, NY : Routledge, 2023.

Subjects: Curriculum change. Education—Curricula—Philosophy. Multicultural education.

Summary: Building on his seminal methodological contribution to the field – curreere – here William F. Pinar posits a praxis of presence as a unique form of individual engagement against current cultural crises in education. Bringing together a series of updated essays, articles, and new writings to form this comprehensive volume, Pinar first demonstrates how a praxis of presence furthers the study of curriculum as lived experience to overcome self-enclosure, restart lived and historical time, and

understand technology through a process of regression, progression, analysis, and synthesis. Pinar then further illustrates how this practice can inform curricular responses to countering presentism, narcissism, and techno-utopianism in educators' work with "digital natives." Ultimately, this book offers researchers, scholars, and teacher educators in the fields of curriculum theory, the sociology of education, and educational policy more broadly the analytical and methodological tools by which to advance their understanding of curreere, and in doing so, allows them to tackle the main cultural issues that educators face today.



379.260973 A152

Ablin, Jason

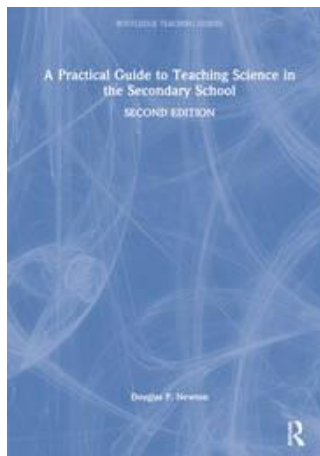
The gender equation in schools: how to create equity and fairness for all students

New York, NY : Routledge, 2022.

Subjects: Educational equalization—United States. Sex discrimination in education—United States—Prevention.

Summary: This book takes you inside a teacher's journey to explore the question of gender in education. The author uses his background in math teaching, school leadership, and neuroscience to present expert interviews, research, and anecdotes about gender bias in schools and how it impacts our best efforts to educate children. He provides practical takeaways on how teachers and leaders can do better for

students. As a teacher, administrator, DEI director, or homeschooling parent, with the strategies and stories in this book, you'll be ready to embark upon your own journey to balance the gender equation and create greater equity for all of your students.



507.12 N562

Newton, Douglas P.

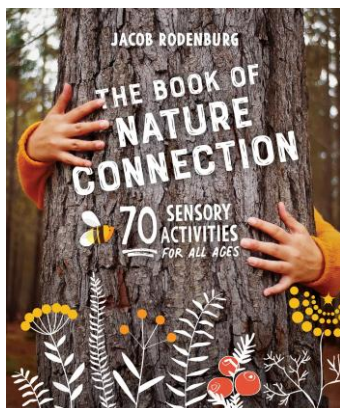
A practical guide to teaching science in the secondary school. Second edition

Abingdon, Oxon, UK : Routledge, 2023.

Subjects: Science teachers—Training of. Science—Study and teaching (Secondary).

Summary: This title is designed to support student teachers as they develop their teaching skills and increase their broader knowledge and understanding for teaching science. It offers straightforward advice and inspiration on key topics such as planning, assessment, practical work, the science classroom and on to the broader aspects of teaching science. This thoroughly updated second edition reflects on new expectations, requirements and practices in science teaching, with chapters exploring key and contemporary topics such as: the nature of science and scientific argument, the various kinds of thinking emphasized in science and how to

exercise them, how to engage students in learning, assessment for and of learning, and diverse needs and how to meet them. Designed to be used independently or alongside the popular textbook Learning to Teach Science in the Secondary School, this book is packed with revised and updated case studies, examples of pupil's work, resources and activities in every chapter. It provides everything trainee and early career teachers need to reflect on and develop their teaching practice, helping them to plan lessons across the subject in a variety of teaching situations.



508 R687

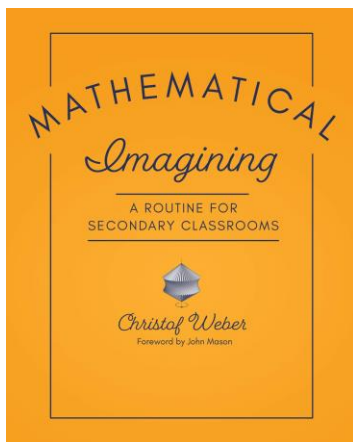
Rodenburg Jacob

The book of nature connection: 70 sensory activities for all ages

Gabriola Island, BC : New Society Publishers, 2022.

Subjects: Natural history—Study and teaching—Activity programs. Nature study—Activities programs. Outdoor education.

Summary: This title is packed with fun activities for using our senses to connect to nature in a deep and nourishing way. From "extenda-ears" and acorn whistles to camouflage games and scent scavenger hunts, enjoy over 70 diverse and incredible sensory nature activities for all ages.



510.712 W373

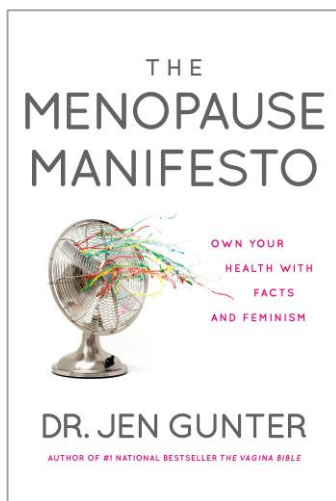
Weber, Christof

Mathematical imagining: a routine for secondary classrooms

Portsmouth, NH : Stenhouse Publishers, 2020.

Subjects: Mathematics—Study and teaching (Secondary).

Summary: In this title, the author makes the case that the ability to imagine, manipulate, and explain mathematical images and situations is fundamental to all mathematics and particularly important to higher level study. Most importantly, drawing on years of experiments in his own classroom, he shows that mathematical imagining is a skill that can be taught efficiently and effectively in secondary mathematics.



612.665 G977

Gunter, Jen

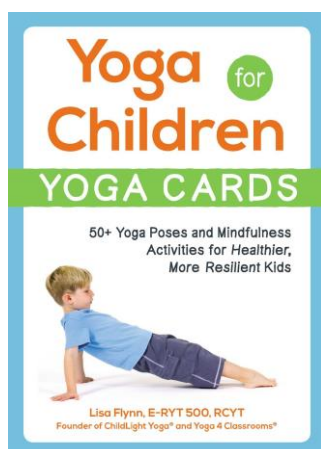
The menopause manifesto: own your health with facts and feminism

Toronto, ON : Random House Canada, 2021.

Subjects: Menopause. Older women—Health and hygiene.

Summary: In this book, the author brings us empowerment through knowledge by countering stubborn myths and misunderstandings about menopause with hard facts, real science, fascinating historical perspective, and expert advice. The only thing predictable about menopause is its unpredictability. Factor in widespread misinformation, a lack of research, and the culture of shame around women's bodies, and it's no wonder women are unsure what to expect during the menopause transition and beyond. Menopause is not a disease—it's a planned change, like puberty. And just like puberty, we should be educated on what's to come years in advance, rather than the current practice of leaving people on their

own with bothersome symptoms and too much conflicting information. Knowing what is happening, why, and what to do about it is both empowering and reassuring. Frank and funny, Dr. Jen debunks misogynistic attitudes and challenges the over-mystification of menopause to reveal everything you really need to know about: * Perimenopause * Hot flashes * Sleep disruption * Sex and libido * Depression and mood changes * Skin and hair issues * Outdated therapies * Breast health * Weight and muscle mass * Health maintenance screening * And much more! Filled with practical tips, useful information and startling insights, this essential guide will revolutionize how women experience menopause—and show them how their lives can be even better for it.



613.7046 F648

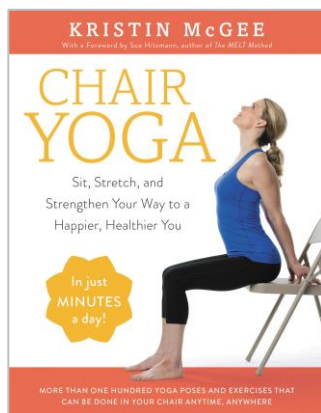
Flynn, Lisa

Yoga for children yoga cards : 50+ yoga poses and mindfulness activities for healthier, more resilient kids [kit]

New York, NY : Adams Media, 2018.

Subjects: Exercise for children. Hatha yoga for children. Yoga—Juvenile literature.

Summary: Help your kids de-stress, get healthy, and have fun! Teaching your child yoga has never been so easy! Yoga for Children-Yoga Cards offers your child a fun approach to learning with a trusted and attentive instructor-you!



613.7046 M145

McGee, Kristin

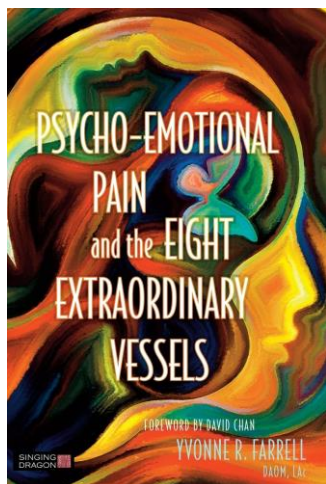
Chair yoga: sit, stretch, and strengthen your way to a happier, healthier you

New York, NY : William Morrow, 2017.

Subjects: Chair exercises. Hatha yoga.

Summary: Chair yoga is exactly what it sounds like: exercises you can do sitting down. In Chair Yoga, celebrity yoga instructor Kristin McGee takes you through 100 yoga poses and exercises that are easy enough for all levels and will help readers stay active, alert, and healthy. Divided into chapters organized by body part (say goodbye to back pain and hello to better posture), each exercise includes step-by-step instructions and easy-to-follow photos. Plus, bonus chapters on 5-, 10-, and

15-minute routines help readers put it all together and find the time to perform these exercises.



615.892 F245

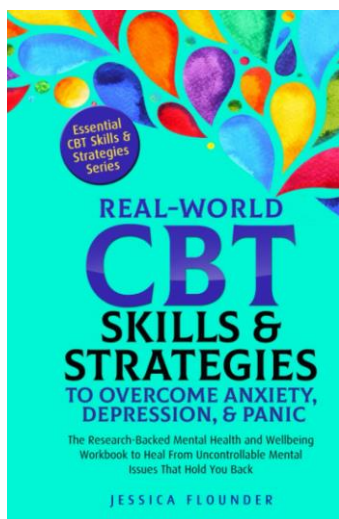
Farrell, Yvonne R.

Psycho-emotional pain and the eight extraordinary vessels

London, UK : Singing Dragon, 2016.

Subjects: Acupuncture points. Medicine, Chinese. Stress (Psychology).

Summary: Understanding and working with the Eight Extras provides a valuable way of treating patients who struggle to heal. Combining detailed theory with ideas for practical application, this book explains the value of this ancient system in supporting patients' consciousness and promoting hope for the future.



616.891425 F643

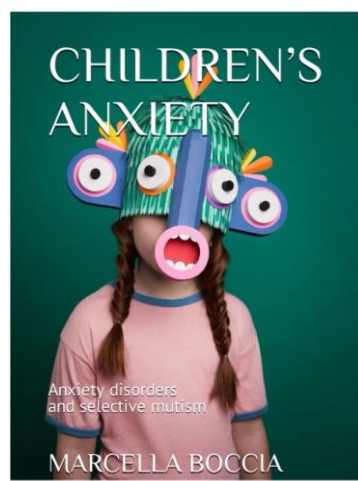
Flounder, Jessica

Real-world CBT skills and strategies to overcome anxiety, depression and panic: the research-backed mental health and wellbeing workbook to heal from uncontrollable mental issues that hold you back

Place of publication: Publisher not identified, 2021.

Subjects: Anxiety. Cognitive therapy. Resilience (Personality trait). Stress (Psychology). Stress management.

Summary: Cognitive behavioral therapy (CBT) is a form of psychological treatment that has been demonstrated to be effective for a range of mental health concerns. CBT focuses on challenging and changing cognitive distortions and behaviors, improving emotional regulation, and developing personal coping strategies that target solving current problems. This title has everything you need to know with proven and practical strategies to conduct successful therapy so you can finally free yourself from any mental disorders.



618.92855 B664

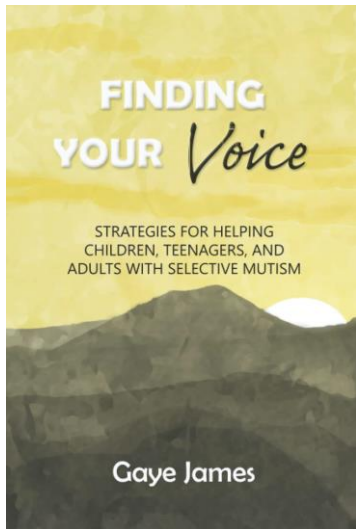
Boccia, Marcella

Children's anxiety: anxiety disorders and selective mutism

Place of publication: Editrice 33 Pagine, 2022.

Subjects: Anxiety. Selective mutism.

Summary: The book deals with the topic of selective mutism in children and adults, starting from the definition of the DSM-5, which includes it among anxiety disorders. What is anxiety, how is it diagnosed and treated. What are personality disorders: borderline, antisocial and avoidant. How school and family must collaborate in treatment.



618.92855 J27

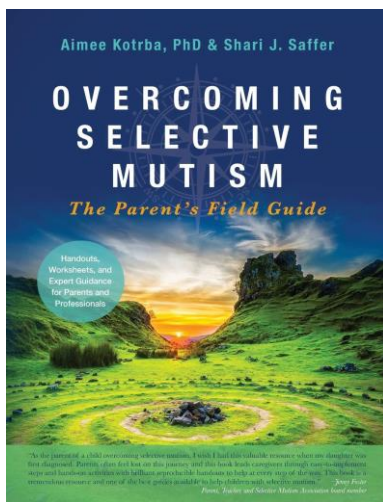
James, Gaye

Finding your voice: strategies for helping children, teenagers, and adults with selective mutism

Powell, OH : Author Academy Elite, 2022.

Subjects: Selective mutism—Treatment.

Summary: Do you know someone who appears severely shy and unable to utter a sound? It may be more than shyness. It may be selective mutism. In this title, you will uncover the secrets of this debilitating anxiety. Learn about selective mutism; find strategies for overcoming the disorder; discover ideas for spreading awareness; help children, teenagers, and adults with selective mutism.



618.92855 K87

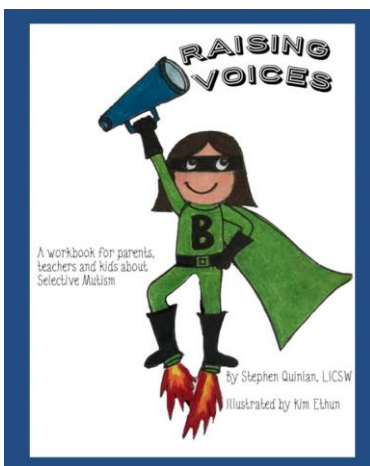
Kotrba, Aimee; Saffer, Shari J.

Overcoming selective mutism: the parent's field guide

Charleston, SC : Summit & Krest Publishing, 2018.

Subjects: Selective mutism—Treatment.

Summary: This title is a comprehensive guidebook offering parents the knowledge and guidance they need to move their child beyond silence. The authors offer a creative and motivating Journey theme to introduce tools that help parents and children plan and conquer some of the most common challenges associated with selective mutism. Parents can be important advocates and skillful interventionists, helping children to become brave and confident speakers and reach the top of Peers Peak, School Summit and Community Crest! Drawing from their respective experiences as a clinician who has treated hundreds of children with selective mutism and a parent of a child with selective mutism, the authors provide clear strategies to increase speaking and reduce anxiety.



618.92855 Q7

Quinlan, Stephen

Raising voices: a workbook for parents, teachers, and kids about selective mutism

Place of publication: Publisher not identified, 2020.

Subjects: Creative activities and seat work. Selective mutism—Treatment.

Summary: This book is intended as an activity book for caregivers to children with a diagnosis of Selective Mutism (SM) based on years of clinical experience and research. Various activities with a Cognitive Behavioral slant are outlined in addition to tips for caregivers. Enjoy the illustrations and reading the book together with your child. Then, use the expert tips to put together your brave adventure!

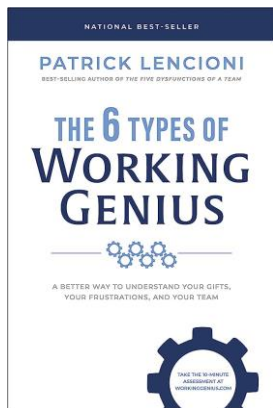
621.381 H772

HoneyComb basic kit [kit]

Place of publication: HoneyComb Steam Education, 2018.

Subjects: Educational toys. Electric circuits—Experiments. Electronic circuit design—Study and teaching. Robotics.

Summary: HoneyComb Basic Kit combines groundbreaking tools using sound, light and electricity, helping kids to learn faster and better in STEAM (Science, Technology, Engineering, Arts and Mathematics) education. No computer or programming skills required. Simply snap together and play. Kids can quickly build cool personal projects such as a solar powered alarm clock, a sound-controlled vacuum cleaner or an automatic bubble machine.



650.1 L563

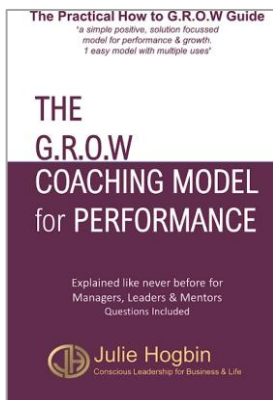
Lencioni, Patrick

The 6 types of working genius: a better way to understand your gifts, your frustrations, and your team

Dallas, TX : Matt Holt Books, 2022.

Subjects: Personality and occupation. Quality of work life. Success in business. Teams in the workplace. Vocational guidance—Psychological aspects.

Summary: The author provides a groundbreaking new model for finding joy in work, avoiding misery and frustration, getting more done, and working better with others. The 6 Types of Working Genius details a simple and lightning-fast way to discover and use your natural, God-given talents.



658.3124 H714

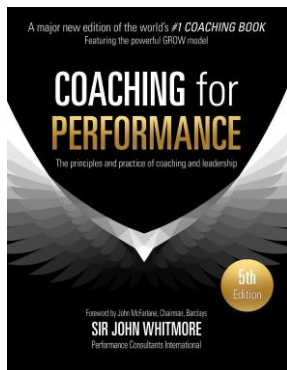
Hogbin, Julie

The GROW coaching model for performance: the practical how to guide for managers, leaders, mentors & coaches including example questions

Place of publication: Publisher not identified, 2022.

Subjects: Employee motivation. Employees—Training of. Teams in the workplace.

Summary: A model that you can take into your personal culture so it becomes intuitive for you to use? This model is not one that you reel out and operate with clunkiness, this model ebbs and flows for any situation when you know how and this book gives you exactly that information. It will become part of your intuitive behaviour – you won't have to think about what to do in any given situation.



658.3124 W616

Whitmore, John

Coaching for performance: the principles and practice of coaching and leadership. Fifth edition

London, UK : Nicholas Brealey Publishing, 2017.

Subjects: Employee motivation. Employees—Training of. Organizational learning. Teams in the workplace.

Summary: This landmark text has undergone the largest revision yet in its history to bring it fully up to date for today's professionals. With a focus on coaching as a way of being rather than a temporary process, this new edition explains how coaching can have a profound effect on the culture of an organisation. No longer an activity

conducted in isolation by a select few managers, coaching impacts the growth of the whole company as well as the personal growth of the individual.



658.4063 D923

Dunne, David

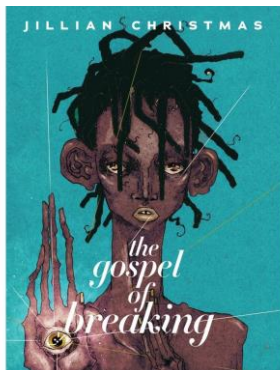
Design thinking at work: how innovative organizations are embracing design

Toronto, ON: University of Toronto Press, 2018.

Subjects: Creative ability in business. Creative thinking. Design. Organizational change. Problem solving.

Summary: The result of extensive international research with multinationals, governments, and non-profits, Design Thinking at Work explores the challenges organizations face when developing creative strategies to innovate and solve problems. Noting how many organizations have embraced "design thinking" as a fresh approach to a fundamental problem, author David Dunne explores in this book how this approach can be applied in practice. Design thinkers constantly run headlong into

challenges in bureaucratic and hostile cultures. Through compelling examples and stories from the field, Dunne explains the challenges they face, how the best organizations, including Procter & Gamble and the Australian Tax Office, are dealing with these challenges, and what lessons can be distilled from their experiences. Essential reading for anyone interested in how design works in the real world, Design Thinking at Work challenges many of the wild claims that have been made for design thinking, while offering a way forward.



811.6 C555

Christmas, Jillian

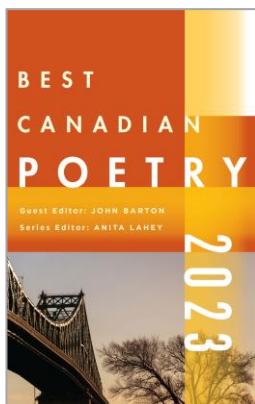
The gospel of breaking

Vancouver, BC : Arsenal Pulp Press, 2020.

Subjects: Canadian poetry—21st century.

Summary: In this title, the author confirms what followers of her performance and artistic curation have long known: there is magic in her words. Befitting someone who "speaks things into being," Christmas extracts from family history, queer lineage, and the political landscape of a racialized life to create a rich, softly defiant collection of poems. Christmas draws a circle around the things she calls "holy": the

family line that cannot find its root but survived to fill the skies with radiant flesh; the body, broken and unbroken and broken and new again; the lover lost, the friend lost, and the loss itself; and the hands that hold them all with brilliant, tender care. Expansive and beautiful, these poems allow readers to swim in Jillian Christmas's mother-tongue and to dream at her shores.



811.608 B561

Barton, John (Ed.)

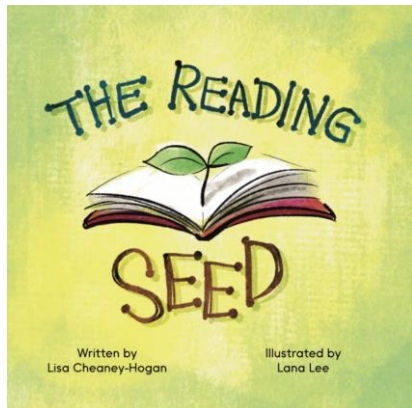
Best Canadian poetry 2023

Windsor, ON : Biblioasis, 2022.

Subjects: Canadian poetry—21st century. Poetry—Collections.

Summary: "My goal," writes guest editor John Barton of his long career as a literary magazine editor, "was always to be jostled awake, and I soon realized that I was being jostled awake for two—myself and the reader ... I came to understand that my job description included an obligation to expose readers to wide varieties of poetry, to challenge their assumptions while expanding their taste." In selecting this year's edition of Best Canadian Poetry, Barton brings the same catholic spirit to his survey of Canadian

poems published by magazines and journals in 2021. From new work by Canadian favourites to exciting new talents, this year's anthology offers fifty poems to challenge and enlarge your sense of the power and possibility of Canadian poetry.



813.6 C514

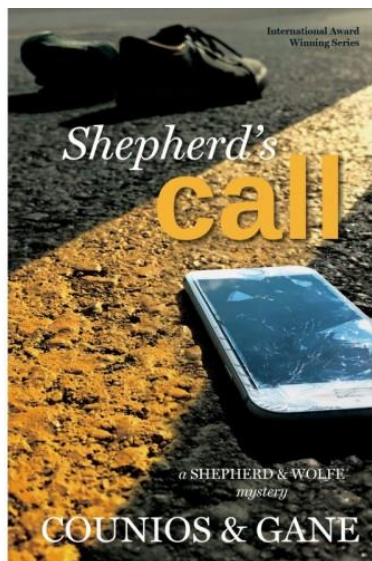
Cheaney-Hogan, Lisa

The reading seed

Place of publication: Code Breaker, 2023.

Subjects: Reading—Juvenile fiction. Schools—Juvenile fiction. Students—Juvenile fiction.

Summary: This book takes us on a poetic journey through the school year as students are introduced to the tools that will help them learn to read!



813.6 C855

Counios., and Gane

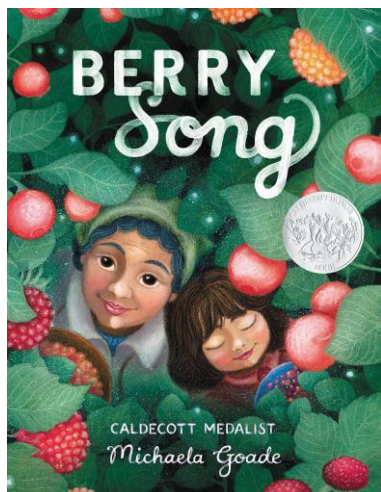
Shepherd's call

Regina, SK : Your Nickle's Worth Publishing, 2022.

Subjects: Friendship—Fiction. High school students—Fiction. Missing persons—Investigation—Fiction. Young adult fiction.

Summary: Charlie Wolfe vanishes from Tony Shepherd's high school graduation, leaving only a cryptic message asking for help. On his own, Tony must summon all the skills he's learned over the years to find his friend. He'll leave the safety of home and family to face off against old foes and uncover the truth of Charlie's disappearance.

But things are more complicated and dangerous than he realizes, and he'll have to decide just how far he's willing to go to save his friend.



813.6 G573

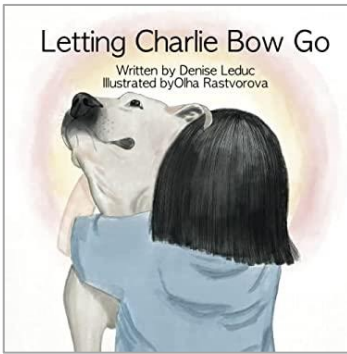
Goade, Michaela

Berry song

New York, NY : Little, Brown and Company, 2022.

Subjects: Berries—Juvenile fiction. Grandparent and child—Juvenile fiction. Indigenous Peoples—Juvenile fiction.

Summary: On an island at the edge of a wide, wild sea, a girl and her grandmother gather gifts from the earth. Salmon from the stream, herring eggs from the ocean, and in the forest, a world of berries. Salmonberry, Cloudberry, Blueberry, Nagoonberry. Huckleberry, Snowberry, Strawberry, Crowberry. Through the seasons, they sing to the land as the land sings to them. Brimming with joy and gratitude, in every step of their journey, they forge a deeper kinship with both the earth and the generations that came before, joining in the song that connects us all.



Letting Charlie Bow Go

Written by Denise Leduc
Illustrated by Oha Rastvorova

813.6 L475

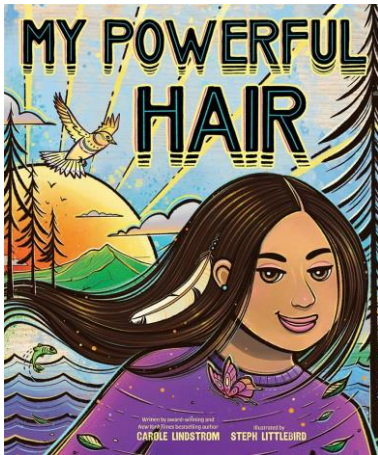
Leduc, Denise

Letting Charlie Bow go

Aylesbury, SK : Lilac Arch Press, 2022.

Subjects: Death—Juvenile fiction. Dogs—Juvenile fiction. Families—Juvenile fiction. Friendship—Juvenile fiction. Grief—Juvenile fiction.

Summary: Told through the voice of a child narrator, this gentle children's story celebrates our love for pets and explores the death of a pet.



MY POWERFUL HAIR

Written by Carole Lindstrom and illustrated by Steph Littlebird

813.6 L753

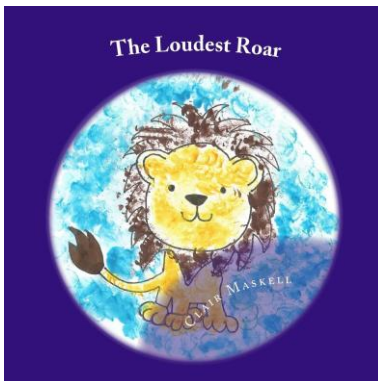
Lindstrom, Carole

My powerful hair

New York, NY : Abrams Books for Young Readers, 2023.

Subjects: Hair—Juvenile fiction. Identity (Psychology)—Juvenile fiction. Indigenous Peoples—Juvenile fiction.

Summary: After generations of short hair in her family, a little girl celebrates growing her hair long to connect to her culture and honor the strength and resilience of those who came before her.



The Loudest Roar

Written by Clair Maskell

813.6 M397

Maskell, Clair

The loudest roar

Place of publication: Publisher not identified, 2017.

Subjects: Selective mutism—Juvenile fiction.

Summary: Angus has a fantastic roar. It is so loud, it gives his Dad a headache! But his roar doesn't always work, leaving Angus feeling sad, angry and alone. This book describes what it can be feel like to have Selective Mutism and how even though you cannot express things in words, you can still do amazing things.



**TOGETHER WE DRUM,
OUR HEARTS BEAT AS ONE**

Written by Willie Poll

Illustrated by Chief Lady Bird

813.6 P771

Poll, Willie

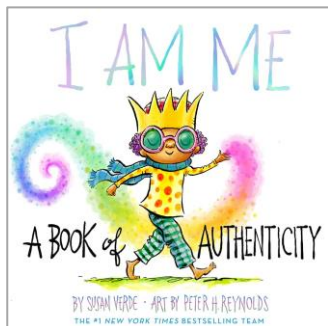
Together we drum, our hearts beat as one

Vancouver, BC : Arsenal Pulp Press, 2022.

Subjects: Indigenous girls—Canada—Juvenile fiction. Indigenous Peoples in Canada. Indigenous women—Canada—Social life and customs—Juvenile fiction.

Summary: In this book, a young, determined Anishnaabe girl decides to go on a transformative journey into a forest on her traditional territory, in

search of adventure. She is joined by a chorus of women and girls in red dresses—ancestors who tell her they remember what it was like to be carefree and wild too. Soon, though, the girl is challenged by a monster named Hate who envelops the girl in a cloud of darkness. With the creature at her heels, she climbs a mountain to try and evade him, and with the help of her matriarchs and the power of Thunder Bird, the monster vanishes. With hate at bay, the women and girls beat their drums together in song and support to give the girl the confidence needed to become a changemaker in the future, able to fend off any monster in her way.



813.6 V483

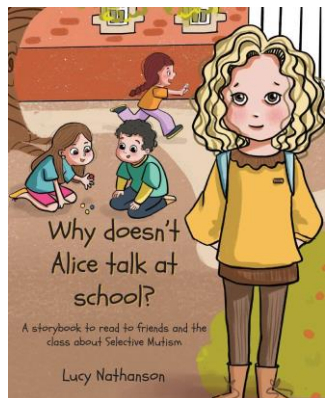
Verde, Susan

I am me: a book of authenticity

New York, NY : Abrams Books for Young Readers, 2022.

Subjects: Authenticity (Philosophy)—Juvenile fiction. Individuality—Juvenile fiction. Self-confidence—Juvenile fiction.

Summary: Sometimes we hide who we really are to conform to the way we think we are supposed to be in the world. Sometimes we compare ourselves to others and feel we don't fit in. But when we realize we are something to be celebrated, and we proudly live out loud as our true selves, we can make our unique mark on the world—and share our joy!



823.92 N275

Nathanson, Lucy

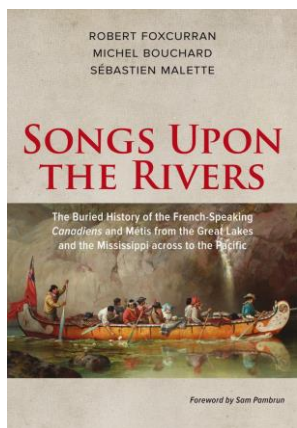
Why doesn't Alice talk at school? : a storybook to read to friends and the class about selective mutism

United Kingdom: Publisher not identified, 2019.

Subjects: Selective mutism—Juvenile fiction.

Summary: This title is a beautifully illustrated book that can be read to peers to help them to understand selective mutism. The book starts with a section for adults, and the story for children follows. Reading this book creates a space for adults to have a conversation with peers about selective mutism, to answer their questions, and to explain in a child-friendly way how they can support their friend. Children with selective mutism are often fearful of how peers would respond if they were to talk.

Naturally, it is a very exciting moment when a child speaks for the first time; however, making a fuss may halt the child's ability to continue to use their voice. This book can be used as a tool to help peers to understand selective mutism, and to explain important messages which will help to create a supportive class environment for the child with selective mutism.



971.004114 F794

Foxcurran, Robert; Bouchard, Michel

Songs upon the rivers: the buried history of the French-speaking Canadiens and Métis from the Great Lakes and the Mississippi across to the Pacific

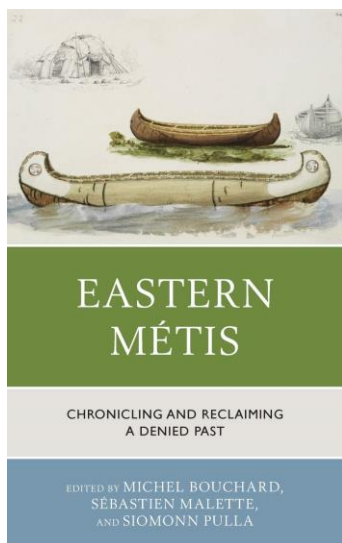
Montréal, QC : Baraka Books, 2016.

Subjects: Biculturalism—Canada. Bilingualism—Canada. French-Canadians—History. Métis—History.

Summary: Long before the Davie Crockets, the Daniel Boones and Jim Bridgers, the French had pushed far west and north establishing trade and kin networks across the continent. They founded settlements that would become great cities such as Detroit, Saint Louis, and New Orleans, but their history has been largely buried or relegated to local lore or confined to Quebec. Foxcurran, Bouchard, and Malette scrutinize primary

sources and uncover the alliances, organic links and métissage, or mixing, between early French settlers and voyageurs and the indigenous nations. It began with the founding of New France by Samuel de Champlain in the early 1600s and continued well into the 19th century long after France was no longer a force in North America. The authors have combined keen and accessible story telling with vintage maps, forgotten documents (such as the little known writings of Alexis de Tocqueville), and old photos or paintings. What they have discovered and now recount will propel the story of the peoples engendered — and still thriving —, their French lingua franca, and their ways of life back into the heart of the narrative of North American history where they belong.

Alexandre Guerrette dit Dumont. Born 1815 at La Baye verte (Green Bay), Wisconsin, Dumont was one of the earliest settlers in Oregon's Umpqua region. *Songs Upon the Rivers* also challenges historical orthodoxies. The French-speaking Canadien and Métis, who descended from the French and indigenous nations, developed a hybrid culture invigorated by their close kinship ties with the indigenous peoples across the continent. Yet they kept their French songs and language, which effectively made French the lingua franca of the American and Canadian West well into the 19th century.



971.00497 E13

Eastern Métis: chronicling and reclaiming a denied past

Lanham, MD : Lexington Books, 2021.

Subjects: Canada, Eastern—Race relations—History. Fur trade—Canada, Eastern—History. Métis—Canada, Eastern—Social life and customs. Métis—Ethnic identity—Canada, Eastern—History. Métis—Race identity—Canada, Eastern—History.

Summary: Pushed to the historical and social margins for too long, this title reviews the record of these sidelined communities and the effort to reclaim their past. This book is the first-ever scholarly endeavor to trace the emergence and consolidation of Métis identities from the Atlantic Coast to Ontario and beyond.

971.00497 I59

Insights into Métis history in Canada, part 1 [DVD]

Pembroke, ON : LeMay Media, 2023.

Subjects: Métis—Canada—History. Métis—Canada—Social life and customs. Métis—History. Métis—Legal status, laws, etc.

Summary: Long before Canada was a country, the Métis Nation was a sovereign nation with its own laws and systems of government. The Métis are one of three Indigenous peoples with inherent rights living in Canada. Their distinct way of life incorporates aspects of both Indigenous and European cultures and a unique Indigenous language called Michif. This short program examines the Métis sash, floral bead work, traditional dress, Métis flags, and the importance of fiddle music and dances.

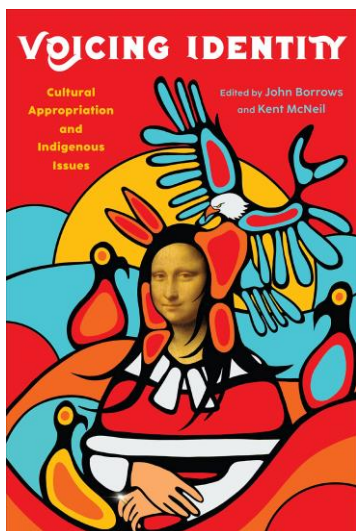
971.00497 I59

Insights into Métis history in Canada, part 2 [DVD]

Pembroke, ON: LeMay Media, 2023.

Subjects: Métis—Canada—History. Métis—Canada—Social life and customs. Métis—History. Métis—Legal status, laws, etc.

Summary: Long before Canada was a country, the Métis Nation was a sovereign nation with its own laws and systems of government. The Plains Cree called the Métis the Otipemisiwak, the people who governed themselves. They had a long history of “pushing back” against Canadian assimilative processes. This short program examines how the Métis sought to maintain their way of life. In 1849, a force of warriors and Anishinaabeg forced the Quebec and Lake Superior Mining Association to stop operating a mine and led to the signing of the Robinson treaty. These early incidents were the “dress rehearsals” for the Métis resistance on the Prairies. Led by Louis Riel, the Métis sought to maintain their rights. The Red River Rebellion was the first crisis the new federal government faced after Confederation. In the aftermath, the Dominion Land Act paved the way for the infamous scrip system in an ineffectual attempt to extinguish the land rights of Métis.



971.00497 V889

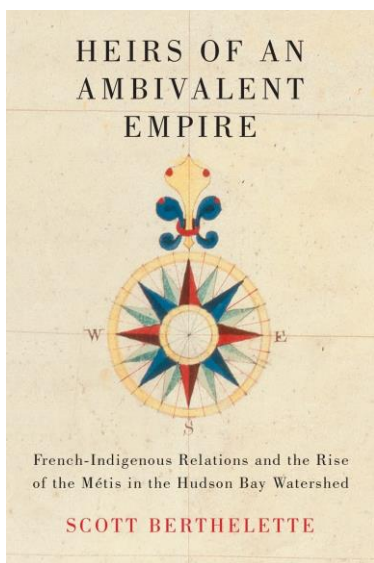
Voicing identity: cultural appropriation and Indigenous issues

Toronto, ON: University of Toronto Press, 2022.

Subjects: Canada—Ethnic relations. Cultural appropriation—Canada. Indigenous Peoples in Canada. Indigenous Peoples—History—Research—Moral and ethical aspects—Canada. Indigenous Peoples—History—Study and teaching—Moral and ethical aspects—Canada. Indigenous Peoples—Research—Moral and ethical aspects—Canada. Indigenous Peoples—Study and teaching—Moral and ethical aspects—Canada.

Summary: Written by leading Indigenous and non-Indigenous scholars, *Voicing Identity* examines the issue of cultural appropriation in the contexts of researching, writing, and teaching about Indigenous peoples. This book grapples with the question: who is qualified to engage in these activities and how can this be done appropriately and respectfully? The authors address these questions from their own individual perspectives and experiences, often revealing personal

struggles and their ongoing attempts to resolve them. There is diversity in perspectives and approaches, but also a common goal: to conduct research and teach in respectful ways that enhance understanding of Indigenous histories, cultures, and rights, and promote reconciliation between Indigenous and non-Indigenous peoples. Bringing together contributors with diverse backgrounds and unique experiences, *Voicing Identity* will be of interest to students and scholars studying Indigenous issues as well as anyone seeking to engage in the work of making Canada a model for just relations between the original peoples and newcomers.



971.018 B539

Berthelette, Scott

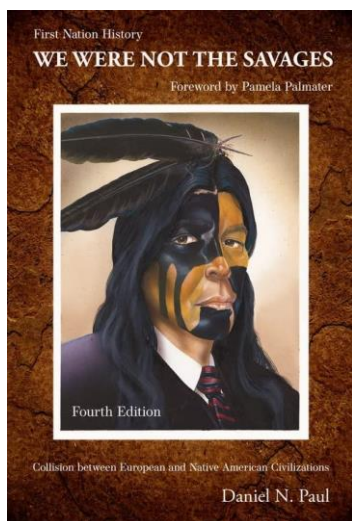
Heirs of an ambivalent empire: French-Indigenous relations and the rise of the Métis in the Hudson Bay watershed

Montréal, QC: McGill-Queen's University Press, 2022.

Subjects: Canada—Ethnic relations—History. Canada—History—To 1763 (New France). Canada—Race relations—History. Canadians, French-speaking—Hudson Bay Region—History. French Canadians—Hudson Bay Region—History. Fur trade—Hudson Bay Region—History. Métis—Hudson Bay Region—History.

Summary: The fur trade was the heart of the French empire in early North America. The French-Canadian (Canadien) men who traversed the vast hinterlands of the Hudson Bay watershed, trading for furs from Indigenous trappers and hunters, were its cornerstone. Though the Canadiens worked for French colonial authorities, they were not unwavering agents of imperial power.

Increasingly they found themselves between two worlds as they built relationships with Indigenous communities, sometimes joining them through adoption or marriage, raising families of their own. The result was an ambivalent empire that grew in fits and starts. It was guided by imperfect information, built upon a contested Indigenous borderland, fragmented by local interests, and periodically neglected by government administrators. Heirs of an Ambivalent Empire explores the lives of the Canadiens who used family and kinship ties to navigate between sovereign Indigenous nations and the French colonial government from the early 1660s to the 1780s. Acting as cultural intermediaries, the Canadiens made it possible for France to extend its presence into northwest North America. Over time, however, their ambivalent relationships with the French colonial state splintered imperial authority, leading to an outcome that few could have foreseen - the emergence of a new Indigenous culture, language, people, and nation: the Métis.



971.500497343 P324

Paul, Daniel N.

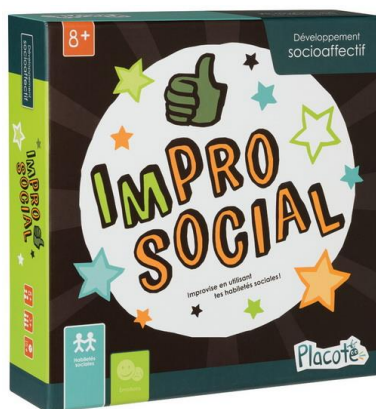
We were not the savages: collision between European and Native American civilizations. Fourth edition

Halifax, NS: Fernwood Publishing, 2022.

Subjects: Indigenous Peoples in Canada. Indigenous Peoples—First contact with Europeans—Maritime Provinces. Indigenous Peoples—Maritime Provinces—Government relations. Indigenous Peoples—Maritime Provinces—History. Indigenous Peoples, Treatment of—Maritime Provinces—History. Maritime provinces—Ethnic relations—History. Maritime provinces—Race relations—History.

Summary: When the first edition of this book was published in 1992 what passed for history were the works of Caucasians that generally painted their ancestors as saints and the ancestors of the Mi'kmaw barbarians. To counter this says, the author, was rather easy. He simply used the records left behind by the

Europeans to relay a clear picture of how history really transpired. This fourth edition brings the story of the struggles and the victories of the 15 years since the last edition up to date.



FR 303.44 I34

ImProsocial [kit]

Québec, QC: Les Éditions Passe-Temps, 2018.

Subjects: Educational games. French language materials. Social interaction in children. Social skills in children.

Summary: Tu viens de recevoir en cadeau un chandail que tu trouves laid. Ton voisin de classe tente de copier sur toi pendant un examen. Tu as brisé un livre qu'un ami t'a prêté. Que fais-tu dans ces situations? N'oublie pas d'utiliser tes talents d'acteur! ImProsocial est conçu pour aider les jeunes de 8 à 14 ans à réfléchir aux différents comportements qu'ils peuvent adopter dans des situations qui mettent leurs habiletés sociales au défi. La roulette qui les invite à faire une improvisation de manière émotive, neutre, enfantine ou prosociale

les aide à pousser leur réflexion. Contents: 1 jeu (85 cartes-situations, 15 cartes-situations spéciales, 1 roulette, 1 liste de questions, 1 guide d'accompagnement, les règles du jeu).

FR 306.3620971 K37

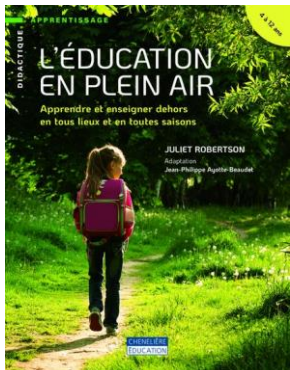
Kentner, Julie

L'esclavage au Canada

Collingwood, ON : Beech Street Books, 2020.

Subjects: Enslaved persons—Emancipation—Canada—Juvenile literature. French language materials. Slavery—Canada—History—Juvenile literature. Slavery—Law and legislation—Canada—Juvenile literature.

Summary: Discute de l'histoire de l'esclavage en Amérique du Nord, de la vie des esclaves, de l'évolution des attitudes envers l'esclavage au Canada et enfin de la loi qui a rendu illégal l'asservissement des gens.



FR 371.384 R651

Robertson, Juliet

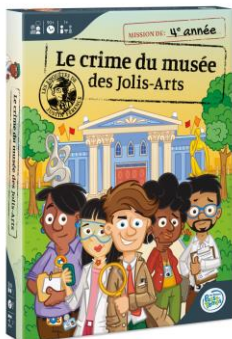
L'éducation en plein air: apprendre et enseigner dehors en tous lieux et en toutes saisons

Montréal, QC : Chenelière éducation, 2023.

Subjects: French language materials. Outdoor education.

Summary: Comment enseigner dehors, et ce, en tous lieux et en toutes saisons? Juliet Robertson s'adresse aux enseignants qui souhaitent faire vivre à leurs élèves de 4 à 12 ans des situations d'apprentissage riches et authentiques en plein air. En se basant sur sa grande expérience et sur la recherche, elle accompagne les enseignants qui souhaitent intégrer l'éducation en plein air à leurs pratiques, et ceux qui le font déjà et

qui voudraient aller encore plus loin. Les bénéfices de cette approche sont nombreux: des effets positifs sur le bien-être des enfants, des apprentissages plus signifiants et durables, l'amélioration des habiletés sociales, le développement d'une citoyenneté responsable et peut-être même de l'amour envers la nature. L'auteure propose un large éventail de situations d'apprentissage touchant le développement global et différentes disciplines scolaires. Ses nombreuses idées sont généralement simples et demandent un minimum de ressources. Leur mise en œuvre peut se faire tout au long de l'année, que ce soit dans la cour d'école, un petit bois à proximité ou les espaces variés du quartier. Elle présente également de nombreux conseils de gestion de groupe, offrant des solutions concrètes aux problèmes pratiques les plus fréquents. Cet ouvrage tout en couleurs, illustré de photographies inspirantes, sera un guide précieux pour les enseignants novices et experts dans leurs pratiques d'éducation en plein air!



FR 372.4 B275

Barriault, Lucie; Tobin, Simon

Le crime du musée des Jolis-Arts [kit]

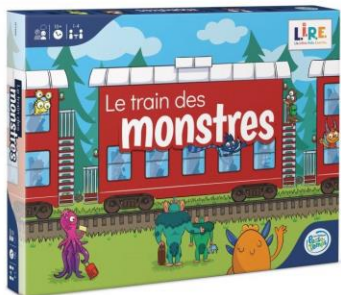
Québec, QC : Les Éditions Passe-Temps, 2020.

Subjects: Educational games. French language materials. Induction (Logic) in children. Reading comprehension—Study and teaching. Reading games.

Summary: Justin Férence : Le crime du musée des Jolis-Arts est un jeu d'enquête destiné aux élèves de 4e année du primaire ciblant l'habileté à faire des inférences et à dégager l'information importante dans un texte. L'enquête est composée de 10 étapes et peut être réalisée en groupe-classe ou en atelier sur plusieurs périodes de classe.

La résolution de l'enquête prend la forme d'un projet dans lequel s'alternent différentes activités de lecture et d'écriture. Des activités complémentaires (situations de lecture et écriture et situation-problème mathématique) sont également fournies, permettant ainsi de stimuler des habiletés variées dans le cadre de l'enquête. Le

matériel est offert en différentes versions, sous forme de cartes, de cartons en couleur, de PDF numériques et de feuilles reproductibles. L'intervenant peut ainsi choisir de projeter les composantes au tableau, d'en faire des copies en noir et blanc pour chaque élève, ou de présenter les cartes et les cartons de couleur dans la chemise spécifiquement conçue à cet effet. En plus du matériel nécessaire à la réalisation des différentes étapes de l'enquête, des enveloppes ainsi qu'une chemise en carton sont fournies dans la boîte afin que l'intervenant puisse « mettre en scène » le cas à résoudre dans une ambiance ludique. Contents: 1 jeu (4 fiches, 40 cartes, 2 situations d'écriture, 4 activités complémentaires, 2 enveloppes, 1 chemise en carton, 1 guide de l'intervenant et corrigé).



FR 372.4 B275

Barriault, Lucie

Le train des monstres [kit]

Québec, QC : Les Éditions Passe-Temps, 2020.

Subjects: Educational games. French language materials. Reading comprehension—Study and teaching. Reading games.

Summary: Le train des monstres est un jeu de lecture individuel destiné aux élèves de 1re et 2e année du primaire ciblant la compréhension en lecture et le raisonnement logique. Chaque joueur doit placer des monstres dans un train à l'aide d'indices qu'il doit lire et souvent relire en vue de marquer des points. Il se corrige lui-même en utilisant une clé de correction trouée qui

dévoile les bons emplacements des monstres. Le jeu fait partie de la collection L.I.R.E. (Lis, infère, relis, examine), laquelle s'adresse aux élèves de tous les cycles du primaire. Il comprend du matériel pour quatre joueurs ainsi que deux niveaux de difficulté qui permettent à l'intervenant de sélectionner celui qu'il juge adéquat pour chaque joueur. Une partie dure une dizaine de minutes et chaque joueur peut se corriger de façon autonome, ce qui permet une utilisation en contexte d'ateliers, en sous-groupe ou encore en intervention individuelle. Le fait de devoir lire et relire plusieurs indices amène le joueur à utiliser différentes stratégies de lecture, comme se donner une intention de lecture et vérifier sa compréhension en cours de lecture. Le jeu permet également de travailler l'habileté à faire des inférences, puisque le joueur doit parfois déduire des informations pour placer les monstres aux bons endroits.



FR 372.462 G135

Gagné, Nancy

L'As des syllabes simples [kit]

Québec, QC: Les Éditions Passe-Temps, 2006.

Subjects: Educational games. French language materials. Reading (Primary education). Word games.

Summary: Nouveau design! Jeu de cartes amusant et éducatif sur le principe du jeu « Pige dans le lac » : le gagnant est le premier à se défaire de toutes ses cartes.



FR 372.465 L991

Lyonnais, Caroline

La boîte à graphèmes [kit]

Québec, QC: Les Éditions Passe-Temps, 2010.

Subjects: Educational games. French language materials. French language—Study and teaching. Reading—Phonetic method. Vocabulary—Study and teaching.

Summary: Parce que quand l'apprentissage de la lecture se fait difficilement, il

faut repartir à la base! C'est ce que vous permet la Boite à graphèmes avec ses différentes activités visant à travailler les habiletés de décodage notamment chez les élèves qui présentent des difficultés importantes dans l'apprentissage du code écrit. Que vous souhaitiez développer la connaissance des correspondances graphème-phonème, les habiletés de la voie d'assemblage en lecture ou la fluidité du décodage de non-mots et de mots, la Boite à graphèmes est l'outil qu'il vous faut. Avec un visuel adapté et qui sort de l'ordinaire, les plus vieux auront le sentiment de travailler avec un outil qui leur convient réellement. Les activités sont graduées et pensées en fonction des différents graphèmes à maîtriser et des structures syllabiques. Ainsi, vous pourrez soutenir l'apprentissage du code écrit de manière réfléchie et adaptée à chacun en partant de la base et en augmentant graduellement la longueur et la complexité des stimulus. Dans chaque activité, vous sélectionnez donc les fiches que vous désirez en fonction du graphème à travailler et des différents niveaux de difficulté.



FR 372.6 K45

Khalil, Michelle; Pigeon, Marie-Claude

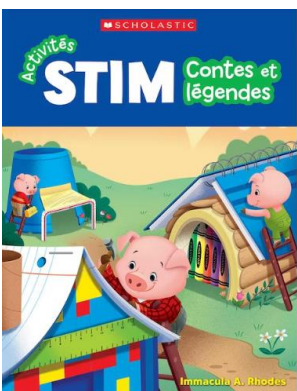
Histoires à lire et à raconter [kit]

Québec, QC: Les Éditions Passe-Temps, 2017.

Subjects: Educational games. French language materials. French language—Composition and exercises—Study and teaching (Elementary). Imagination in children. Storytelling—Study and teaching.

Summary: Vous pouvez raconter l'histoire avec les images, avec les textes ou les deux! En effet, vous pouvez utiliser le matériel de façon « classique » et demander à l'enfant d'ordonner les histoires en séquence puis de raconter

oralement une histoire cohérente et complète. La même démarche peut être faite avec des enfants lecteurs qui doivent lire chaque carte de texte sans support des images et les remettre en ordre. Vous pouvez également opter pour une utilisation des 2 types de cartes et demander aux enfants de remettre les images de l'histoire en ordre puis d'associer les cartes-textes correspondantes. Ils doivent ensuite éliminer la carte-texte intrus. Vous voulez stimuler la production écrite? Vous pouvez placer les cartes-images et demander à l'élève de rédiger l'histoire. Pour les amener à développer leur créativité et leur capacité à faire des inférences, vous pourriez placer uniquement les premières cartes de l'histoire et leur demander de raconter ou d'écrire la suite. Vous pourrez également reprendre cette idée en petits groupes et demander aux élèves de comparer leurs histoires par la suite. Plusieurs autres variantes sont possibles. Laissez aller votre créativité pour profiter au maximum des possibilités que cet outil vous offre. Avec ces histoires imaginatives aux personnages rigolos tels qu'une fée et un extraterrestre, Histoires à lire et à raconter vous permet d'aller au-delà de la narration d'une histoire en séquence. Par exemple, vous pouvez travailler la compréhension d'inférences et des mots questions, la production des pronoms « il, elle » et des phrases complètes en contexte semi-structuré et l'utilisation des connecteurs temporels. Également, l'élève peut faire un choix parmi 3 titres potentiels afin de travailler sa capacité à dégager l'idée principale d'une histoire. D'ailleurs, les cartes plastifiées permettent également aux élèves d'annoter les textes au crayon effaçable ou d'identifier des éléments importants des images pour comprendre la suite des événements.



FR 372.6 R476

Rhodes, Immacula A.

Activités STIM: contes et légendes

Toronto, ON : Éditions Scholastic, 2020.

Subjects: Fairy tales—Study and teaching (Primary). Folklore—Study and teaching (Primary). French language materials. Problem solving—Study and teaching (Primary). Science—Study and teaching (Primary).

Summary: Initier les jeunes aux concepts liés à la science, la technologie, l'ingénierie

et les mathématiques (STIM) est un vrai jeu d'enfant avec Activités STIM : Contes et légendes! Dans ce livre d'activités, les enfants exploreront différentes manières d'aider le petit bonhomme en pain d'épice à traverser la rivière, ils concevront des maisons solides pour les trois petits cochons, ils construiront une clôture pour protéger la grand-mère du petit chaperon rouge du vilain loup, et bien plus encore! Chaque conte et légende comprend trois activités STIM ainsi que des feuilles d'accompagnement. Une façon amusante de susciter l'amour de la science chez les petits!



FR 372.61 T768

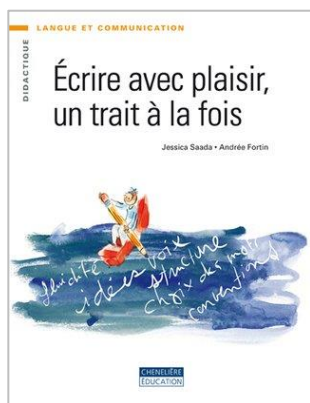
Le train des phrases [kit]

Québec, QC: Les Éditions Passe-Temps, 2017.

Subjects: French language materials. French language—Grammar—Study and teaching (Primary). French language—Sentences. Grammar, Comparative and general—Sentences. Language awareness in children.

Summary: Es-tu prêt à aller à la prochaine gare? Pour y arriver, tu dois faire tourner les roues de ta locomotive et allonger tes phrases. Arriveras-tu en premier? Le train des phrases est conçu pour aider les enfants de 3 à 5 ans à faire des phrases plus longues. Les roulettes de lieux et de temps permettent

aux enfants d'ajouter un complément aux phrases illustrées sur les cartes-images. Les phrases ainsi obtenues sont parfois réalistes, parfois farfelues, ce qui ajoute un aspect amusant au jeu.



FR 372.623 S111

Saada, Jessica; Fortin, Andrée

Écrire avec plaisir, un trait à la fois

Montréal, QC : Chenelière éducation, 2010.

Subjects: French language materials. French language—Composition and exercises—Study and teaching.

Summary: Ce livre propose une démarche dynamique permettant d'aborder l'écriture en composantes distinctes, ce qui facilite l'analyse des forces et des faiblesses des élèves.



FR 372.677 H673

Histoire de raconter: invente et raconte ton histoire !. [kit]

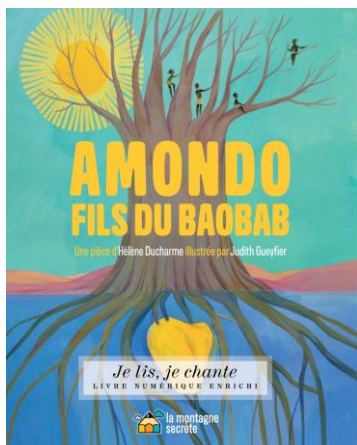
Québec, QC: Placote, 2020.

Subjects: Educational games. French language materials. Language acquisition. Oral communication. Storytelling.

Summary: Fais appel à ton imagination pour créer l'histoire la plus amusante! Récolte des cartes qui correspondent au personnage, au lieu, au temps, au problème et à la solution de ton histoire. Raconte-la ensuite aux autres joueurs! Histoire de raconter est conçu pour aider les enfants de 4 à 9 ans à développer

leur habileté à raconter une histoire à l'oral. Ils doivent inventer un récit qu'ils composent à partir de cartes qu'ils récoltent en alternance avec les autres joueurs. Les cartes représentent les éléments de base du récit et sont placées sur une planche de jeu, ce qui permet aux enfants de visualiser leur histoire au fur et à mesure qu'elle se forme et de la raconter en y intégrant tous les éléments. Conçu pour 2 à 4 joueurs, le jeu comprend 4 planches de jeu, 1 dé ainsi que 150 cartes-images réparties en 5 catégories : personnage, lieu, temps, problème et solution.

Deux façons principales de jouer sont proposées en plus de plusieurs variantes, ce qui permet de renouveler l'expérience de jeu d'une partie à l'autre tout en s'ajustant au niveau d'habileté des enfants.



FR 398.20966 D826

Ducharme, Hélène

Amondo, fils du baobab

Québec, QC : La Montagne secrète, 2022.

Subjects: Folk songs, African. Folklore—Africa. French language materials. Legends—Africa.

Summary: En Afrique de l'Ouest, un baobab gigantesque s'élève au centre d'un village aux prises avec une terrible sécheresse. Il y a très longtemps, au commencement du monde, il était tombé amoureux de la terre. En y enfouissant profondément ses racines, il donna naissance à une histoire magique qui prit toutefois une tournure dramatique pour la nature, les hommes et les animaux. Au cœur de cette histoire apparaît Amondo, fils du baobab, dit « le rassembleur ». Lui seul peut redonner espoir aux habitants du village en libérant la source d'eau du

mauvais sort que lui avait jeté le soleil. Mais la quête de l'enfant ne pourra être complétée qu'en réussissant quatre difficiles épreuves. Cette pièce de théâtre, suivie de sept chansons, nous plonge dans le merveilleux monde des récits originels africains, à une époque où la lune, les arbres et les animaux parlaient aux hommes.



FR 398.20966 M612

Meyer, Gérard

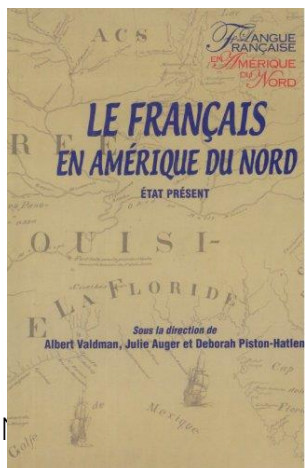
Quand les animaux parlent: contes d'Afrique de l'ouest

Paris, France : l'Harmattan, 2020.

Subjects: Animals—Folklore. Folklore—Africa. French language materials. Legends—Africa.

Summary: Les trente-quatre contes de ce recueil proviennent tous de pays de l'Afrique de l'Ouest : Sénégal, Guinée et Guinée-Bissau. Ils ont été enregistrés et traduits à partir de cinq langues parlées dans ces pays : bambara, toucouleur, malinké, badiaranké et créole, tout au long de mon séjour dans ces pays entre 1975 et 2014. Ces récits imaginaires ont comme personnages centraux des animaux, soit domestiques soit sauvages. Oiseaux, mammifères et reptiles s'y côtoient. Certains contes décrivent un trait étimologique indiquant comment certains comportements animaux ont commencé : on apprend ainsi pourquoi l'éléphant ne supporte pas le chant du coq, pourquoi le lièvre a de longues oreilles et pourquoi le lièvre et le singe

rouge ne sont pas des amis.



FR 440.97 F814

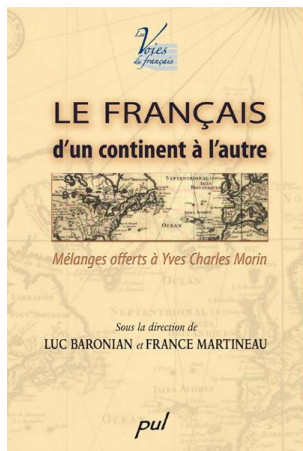
Le français en Amérique du Nord: état présent

Québec, QC : Presses de l'Université Laval, 2005.

Subjects: French language materials. French language—North America. French language—Spoken French. North America, French-speaking.

Summary: Le français en Amérique du Nord, qui réunit les contributions de spécialistes nord-américains et européens, s'adresse à tous ceux qui s'intéressent au fait français sur le continent nord-américain. Cet ouvrage fait le point sur les diverses communautés qui composent la francophonie nord-américaine. Il examine les liens

qui unissent les français parlés dans ces communautés, les traits qui contribuent à les particulariser, les facteurs qui ont joué un rôle dans leur développement, ainsi que les relations qu'ils entretiennent avec les français parlés ailleurs dans le monde, notamment en Europe, y compris avec les créoles à base française. Il témoigne aussi des efforts récents destinés à revaloriser et à revitaliser la langue et le patrimoine d'origine française dans certaines de ces communautés.



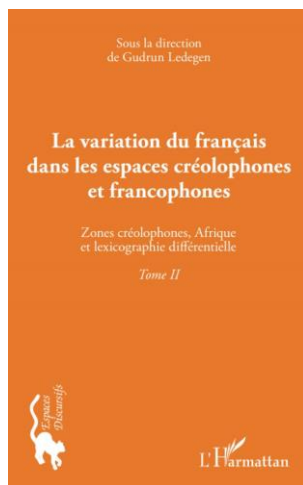
FR 445 F814

Le français d'un continent à l'autre: mélanges offerts à Yves Charles Morin

Québec, QC: Presses de l'Université Laval, 2009.

Subjects: French language materials. French language—Grammar. French language—Phonology. French language—Variation.

Summary: Cet ouvrage réunit, en hommage au linguiste franco-québécois Yves Charles Morin, quinze articles de linguistique française, couvrant les domaines de la phonologie et de la morphosyntaxe, dans des perspectives historique, structurale ou sociolinguistique. Les articles présentés s'intéressent à la fois au français de référence et aux variétés régionales, de part et d'autre de l'Atlantique, ainsi qu'aux relations entre ces variétés de français.



FR 447.9 E77

La variation du français dans les espaces créolophones et francophones. Tome 2: zones créolophones, Afrique et lexicographie différentielle

Paris, France: L'Harmattan, 2013.

Subjects: French language materials. French language—Intonation. French language—Variation—French-speaking countries.

Summary: Les articles publiés dans ce second volume dévoilent la variation du français sous l'angle de la phonétique, de la phonologie et du lexique. Des chercheurs de renom international présentent leurs études portant sur les zones créolophones en général, sur les terrains de la Guyane, de la Guadeloupe et de l'île Maurice, et sur le français d'Afrique à travers l'étude de l'Algérie et du Mali.



FR 448.2 G135

Gagné, Nancy

Jour de neige [kit]

Québec, QC: Les Éditions Passe-Temps, 2019.

Subjects: Educational games. French language materials. Reading (Primary)—Study and teaching. Reading comprehension—Study and teaching (Primary)

Summary: Jour de neige est un jeu de lecture et d'inférences gradué pour les élèves du 1er cycle du primaire dans lequel le joueur doit identifier des personnages à partir des descriptions fournies. Conçu pour 1 à 4 joueurs, le jeu

comprend 36 fiches de lecture réparties en trois niveaux de difficulté, ce qui permet à l'intervenant de choisir le degré de difficulté qu'il juge adéquat pour les joueurs. 1 jeu (4 planches de jeu, 36 fiches de lecture (3 niveaux), 80 jetons, le corrigé, les règles du jeu).



FR 448.2 G135

Gagné, Nancy

Sous la pluie [kit]

Québec, QC : Les Éditions Passe-Temps, 2020.

Subjects: Educational games. French language materials. Reading comprehension—Study and teaching. Reading games.

Summary: Sous la pluie est un jeu de lecture destiné aux élèves du 2e cycle du primaire ciblant l'habileté à faire des inférences. Le joueur doit identifier des personnages à partir des descriptions fournies. Conçu pour 1 à 4 joueurs, le jeu

comprend 20 fiches de lecture. Il peut être utilisé en contexte d'intervention individuelle ou en sous-groupe, de même qu'en contexte d'atelier, puisque le corrigé permet aux joueurs de valider leurs réponses de façon autonome. Ce jeu stimule l'habileté à faire des inférences ainsi qu'à repérer l'information importante dans les phrases. Il permet aussi de s'exercer à lire en se donnant une intention de lecture. Contents: 1 jeu (4 planches de jeu, 20 fiches de lecture, 80 jetons, le corrigé, les règles du jeu).



FR 448.34 C293

Caron, Marilyne

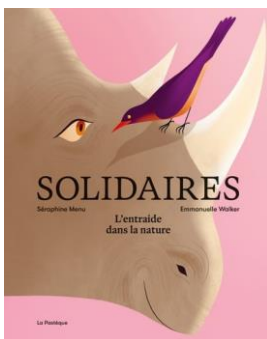
Drôles de monstres! [kit]

Québec, QC: Les Éditions Passe-Temps, 2021.

Subjects: Educational games. French language materials. French language—Study and teaching.

Summary: Drôles de monstres! est un jeu d'écran ciblant l'amélioration du discours descriptif et la production de phrases interrogatives. Chaque joueur tente de former des paires de monstres en décrivant ceux-ci à l'autre joueur. Le jeu est conçu pour deux joueurs, soit deux enfants ou un enfant et un intervenant.

Il comprend 20 cartes-monstres en deux exemplaires (40 cartes-monstres au total). Différentes caractéristiques distinguent les 20 monstres, comme leur couleur, leur forme, leur motif et le nombre d'yeux, de cornes et de bras qu'ils possèdent. À la manière du jeu Pige dans le lac, chaque joueur a quelques cartes-monstres devant lui, que l'autre joueur ne voit pas. Il doit choisir l'un des monstres sur une carte et demander à l'autre joueur s'il a ce monstre dans son jeu. Pour ce faire, il formule une question commençant par « est-ce que tu as » ou « as-tu » et décrivant le monstre, par exemple: « Est-ce que tu as le monstre jaune en forme de carré qui a deux pattes, deux tentacules, deux petites cornes pointues et un seul œil ? » Pour s'aider à organiser son discours, chaque joueur peut utiliser ses cartes « Aide-mémoire » qui illustrent les principales caractéristiques que peuvent présenter les monstres. Si l'autre joueur a une carte qui correspond à la description faite par le joueur, il la lui remet. Sinon, il prend une carte-monstre sur la pile et son tour se termine. Le gagnant est celui qui termine la partie avec le plus de paires de monstres. 1 jeu (40 cartes-monstres (20 paires), 4 cartes " Aide-mémoire", règles du jeu)



FR 577.85 M549

Menu, Séraphine

Solidaires: l'entraide dans la nature

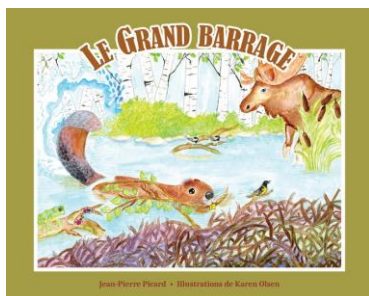
Montréal, QC : La Pastèque, 2022.

Subjects: Animal behavior—Juvenile literature. French language materials. Peer counseling—Juvenile literature. Symbiosis—Juvenile literature.

Summary: Quand on pense aux dynamiques entre les êtres vivants dans la nature, on imagine souvent des combats cruels, opposant les animaux les plus forts et les plus faibles. Mais en y regardant de plus près, on se rend compte que l'entraide est partout.

Les végétaux distribuent leurs nutriments, les poissons coopèrent entre eux, différentes espèces se protègent.

Pour survivre, les animaux et les plantes ont développé de nombreux types de partenariats. Et si la solidarité était naturelle ? Un documentaire ludique avec des surprises quand on tourne les pages...



FR 843.6 P586

Picard, Jean-Pierre

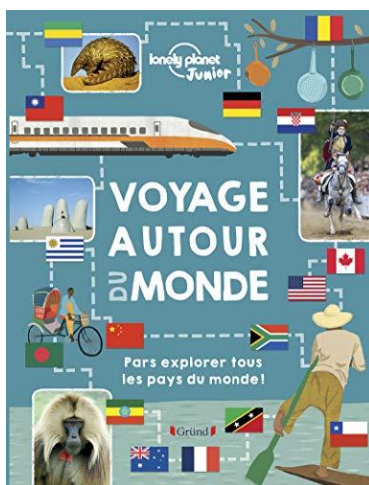
Le grand barrage

Regina, SK : la Nouvelle Plume, 2022.

Subjects: Beavers—Juvenile fiction. French language materials. Tradition (Philosophy)—Juvenile fiction.

Summary: En plus d'offrir des renseignements sur la vie des castors, l'histoire permet d'aborder deux sujets de discussion entre les jeunes et les parents ou les enseignants : l'importance de préserver les traditions, le rôle des monuments qui

commémorent des épisodes douloureux de notre histoire. Doit-on les préserver ou les faire disparaître? Le conte n'offre pas de réponse, il ne fait que poser la question.



FR 909 C941

Croft, Malcolm

Voyage autour du monde

Paris, France : Gründ, 2016.

Subjects: Curiosities and wonders—Juvenile literature. French language materials. Geography—Juvenile literature. Voyages and travels—Juvenile literature.

Summary: Cet album montre les curiosités et les sites remarquables à travers le monde, du Kenya à l'Islande en passant par la Chine et le Canada. Le lecteur découvre les coutumes, l'environnement et les monuments de chaque pays.-

FR 971.00496 H465

Heikel, Ramona

Des canadiens noirs célèbres

Collingwood, ON : Beech Street Books, 2020.

Subjects: Black Canadians—Biography—Juvenile literature. Black people—Canada—Biography—Juvenile literature. French language materials.

Summary: Discute de la vie et des réalisations des Canadiens noirs depuis les premiers jours du Canada jusqu'à aujourd'hui.

FR 971.00496 S459

Seigel, Rachel

Le chemin de fer clandestin

Collingwood, ON : Beech Street Books, 2020.

Subjects: Black people—Canada—History—Juvenile literature. Black people—Canada—Social conditions—Juvenile literature. French language materials. Fugitive slaves—Canada—Social conditions—Juvenile literature. Underground Railroad—Canada—Juvenile literature.

Summary: Discute du développement du chemin de fer clandestin utilisé par les esclaves en fuite pour voyager

vers le nord vers la liberté. Aborde également les défis auxquels sont confrontés ces colons noirs après leur arrivée au Canada.

FR 971.024 K37

Kentner, Julie

La révolution et les loyalistes de race noire

Collingwood, ON : Beech Street Books, 2020.

Subjects: African American Loyalists—Canada—Juvenile literature. French language materials.

Summary: Discute de la vie des Loyalistes noirs après leur réinstallation au Canada après la Révolution américaine.



Internet Access

Walker, Connie

Stolen, season 2. Surviving St. Michael's, episode 1 : the police officer and the priest [electronic resource]

Place of publication: Spotify, 2022.

Subjects: Indigenous Peoples in Canada. Off-reservation boarding schools—Saskatchewan. Podcasts.

Summary: One night back in the late 1970s, an officer in the Royal Canadian Mounted Police pulled over a suspected drunk driver. When he walked up to the vehicle, he came face-to-face with a ghost from his past: a residential school priest. That officer was journalist Connie Walker's late father. What

happened that night on the side of the road compelled her to return home to Saskatchewan nearly 40 years later to try to investigate a secret in her own family. What she uncovers is a much bigger story.