

Student Activism: Resources to Support Your Students in Changing the World



*A list of professional materials available for borrowing
from the Stewart Resources Centre – March 2013*



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In order to serve you better, we have compiled the following list of resources that directly address some of your professional needs. We hope you find this publication helpful, and we would be pleased to hear from you if you would like us to continue producing more specialized resource lists, or if you have suggestions on how we can improve our service to you. We want to serve you better!

We make it easy for you to use the Stewart Resources Centre:

- For schools outside of Saskatoon, we mail our resources directly to you and provide a postage-paid mailing label for you to use to mail the resources back to us. (Audio-visual resources are excluded from the Canada Post library mailing rate, so you will need to pay postage to return these items.)
- For schools in Saskatoon, your resources arrive at your school through the weekly inter-school mail delivery. Materials may also be returned to us using this courier system.
- You don't need to know the exact titles for resources you need. Provide a topic and an approximate grade level at which you would like to use the materials, and we will do the rest!
- We are accessible 24 hours a day through the STF website: www.stf.sk.ca You may search our catalogue online or e-mail us your resource requests at: src@stf.sk.ca
- Call us! STF members may call the Stewart Resources Centre toll-free at 1-800-667-7762, ext. 6323, or we can be reached at 373-1660, ext. 6323 for local calls.
- Visit us in person! We are open 8:30 a.m. to 5:00 p.m. from Monday to Friday.



361.25 A188

Active citizenship : student action projects / Case, Roland. Falk, Cliff. Smith, Neil. Werner, Walt. Richmond Hill, BC: RichThinking Resources, 2003.

Subjects: Citizenship – Study and teaching (Secondary). Social action – Study and teaching (Elementary). Citizenship – Study and teaching (Elementary). Social action – Study and teaching (Secondary).

Summary: This resource provides a framework for elementary and secondary teachers to guide students in planning and implementing a social action project. Five student tasks comprise the problem-solving model at the heart of this approach: clarifying the problem, agreeing on a solution, planning a course of action, and implementing and evaluating the action. The tools to help students thoughtfully carry out each task are developed through a variety of learning activities.

370.115 A635

Antonio's story [DVD]

Vancouver, BC: Britannia World Music, 2004.

Subjects: Social justice – Study and teaching (Secondary). Refugees – Study and teaching (Secondary). Angola – Study and teaching (Secondary).

Summary: This video is a documentary of Antonio Joao's flight from Angola to South Africa at age 11, when his parents were killed. There he lived hand to mouth, finally stowing away on a freighter. He arrived in Vancouver on Sept. 2, 2001, only 9 days before the September 11th terrorist attacks. Consequently his treatment as a refugee claimant under the Canadian Refugee system was different than it would be today. The study guide uses Antonio's experiences as reference points to investigate social injustice issues in Africa and Canada.

782.42166 T759

Bono : rock star activist / Trachtenberg, Martha P.

Berkeley Heights, NJ: Enslow Publishers, 2008.

Subjects: U2 (Musical group) – Juvenile literature. Rock musicians – Biography – Juvenile literature.

Summary: Bono is lead singer of the internationally acclaimed rock band, U2. In addition to his fame as a rock superstar, Bono has also become widely known for his activism in recent years and has even been a candidate for the Nobel Peace Prize. Today Bono is an example of a superstar who gives back in the hopes of making our world a better place.

361.2 C456

Change the world for ten bucks : 50 actions to change the world

Gabriola, BC: New Society Publishers, 2006.

Subjects: Social action.

Summary: This book outlines 50 simple, everyday actions that everyone can do to make a difference, such as: take public transport, decline plastic bags where possible, plant a tree, read a story with a child, introduce yourself to your neighbours, watch less TV, write to someone who inspires you, hug someone, shop locally, fit at least one energy saving light bulb, or join something!

* Annotations have been excerpted from book descriptions provided by the publishers.

361.37 K23

The complete guide to service learning : proven, practical ways to engage students in civic responsibility, academic curriculum, & social action (2nd ed.) / Kaye, Cathryn Berger.
Minneapolis, MN: Free Spirit Publishing, 2010.

Subjects: Student service. Civics – Study and teaching.

Summary: This guidebook to the field of service learning is a treasury of activities, ideas, quotes, reflections, and resources that provides hundreds of annotated book recommendations, author interviews, and expert essays - all presented within a curricular context and organized by theme. reflections, and resources that provides hundreds of annotated book recommendations, author interviews, and expert essays - all presented within a curricular context and organized by theme.

177.7 C774

Cool to be kind : random acts and how to commit them / Hanson, Erik. Litwin, Val. Stokes, Brad. Bratseth, Chris.
Toronto, ON: ECW Press, 2004.

Subjects: Kindness.

Summary: In August of 2002, four twenty-something friends in Canada packed a motor home and embarked upon a three-month nonprofit marathon known coast to coast as The Extreme Kindness Tour. Their mission: to commit as many random acts of kindness in as many communities as possible. This record documents their heartwarming stories of friendship and kindness and provides readers with ways to start their own kindness movements and get involved in their own communities.

971.009 A663

Courage and compassion : ten Canadians who made a difference / Arato, Rona.
Toronto, ON: Maple Tree Press, 2008.

Subjects: Heroes – Canada – Biography – Juvenile literature. Canada – Biography – Juvenile literature.

Summary: This book profiles 10 people whose incredible acts of courage and compassion protected the human rights we hold most dear. Some of the people profiled include: Josiah Henson, Nellie McClung, Lester B. Pearson, June Callwood, Elijah Harper, and Craig Kielburger.

361.37 K18

Empowered girls : a girl's guide to positive activism, volunteering, and philanthropy / Karnes, Frances A.

Waco, TX: Prufrock Press, 2005.

Subjects: Girl volunteers. Young volunteers in social service – Case studies. Young volunteers in community development – Case studies. Voluntarism – Case studies. Social action – Case studies.

Summary: *Empowered Girls* is a hands-on guide for girls looking to take an active leadership role in their school and community. This book offers step-by-step suggestions for active involvement and leadership. Additionally, it includes profiles of and advice from girls who are making a difference in the lives of others.

361.2 N886

The everyday activist : 365 ways to change the world / Norton, Michael.
Toronto, ON: Anansi, 2006.

Subjects: Social action.

Summary: *The Everyday Activist* shows how even small actions can affect the local community and the wider world. This handbook for both young and old activists suggests actions for every day of the year that include: Sowing the seeds of a green revolution: guerrilla gardening; Campaigning for votes at 16: giving young people a say; Going unshopping: 10 things never to buy again; and Influencing the media: becoming a political blogger.

364.20959 K47

Everyone's birthday : a kid's adventure in Thailand / Kielburger, Marc.

Toronto, ON: Me to We, 2012.

Subjects: Kielburger, Marc – Travel – Juvenile literature. Young volunteers – Thailand – Juvenile literature. Birthdays – Thailand – Juvenile literature.

Summary: Follow a young Marc Kielburger in this true story about discovering the meaning of friendship and the power that one person has to make the difference of a lifetime.

305.23086 K47

Lessons from a street kid / Kielburger, Craig.

Toronto, ON: Me to We, 2011.

Subjects: Street children – Brazil – Salvador – Juvenile literature.

Summary: After starting Free the Children when he was twelve years old, Craig Kielburger continued his crusade in Brazil. It was on the streets of Salvador, Brazil, that Craig learned the firsthand stories of street children. This true story culminates in a soccer game using a plastic bottle as a ball. After the game ends, it is a young child named José who shows Craig the true meaning of selflessness by giving him his prized possession – literally the soccer jersey off his back.

372.6 S587

Many texts, many voices : teaching literacy and social justice to young learners in the digital age / Silvers, Penny. Shorey, Mary C.

Portland, ME: Stenhouse, 2012.

Subjects: Children – Books and reading. Internet in education. Language arts (Elementary) – Social aspects. Literacy – Social aspects. Social justice – Study and teaching (Elementary)

Summary: On any given day, a visitor to Mary Shorey's classroom will find elementary students using a variety of learning tools, from books to wikis and blogs, to pose critical questions about the world and take action to make a difference in the lives of others. Through rubrics, sample lessons, text sets, unit designs, and professional resources, Silvers and Shorey share their reflective practices so that all teachers can use print, visual, and digital tools to transform student learning.

510.7 S864

Maththatmatters : a teacher resource linking math and social justice (2nd ed.) / Stocker, David.

Ottawa, ON: CCPA Education Project, 2008.

Subjects: Social justice – Study and teaching. Mathematics – Study and teaching.

Summary: The author has crafted 50 thoughtful and accessible lesson plans that explore the links between mathematics and social justice. This is an innovative and indispensable tool for those passionate about mathematics, social justice, civic engagement, and interactive and involved classrooms.

362.1969792 M681

Patrick's wish / Mitchell, Karen.

Toronto, ON: Second Story Press, 2010.

Subjects: Hemophiliacs – Ontario – Biography – Juvenile literature. AIDS (Disease) – Patients – Ontario – Biography – Juvenile literature.

Summary: This is the true story of Patrick, who was born with hemophilia and contracted HIV through a tainted blood transfusion when he was seven. When he developed full-blown AIDS, Patrick decided to go public so that others would realize that HIV and AIDS are preventable. His wish to fight HIV and AIDS through education continues to inspire young people today.

303.484 S283

People who said no : courage against oppression / Scandiffio, Laura.

Toronto, ON: Annick Press, 2012.

Subjects: Political activists – Biography – Juvenile literature. Dissenters – Biography – Juvenile literature. Social reformers – Biography – Juvenile literature.

Summary: This thought-provoking book features people who did the right thing, even if it meant breaking the rules or the law: Sophie and Hans Scholl, siblings who distributed antigovernment pamphlets in Nazi Germany; and Andrei Sakharov, who helped develop the nuclear bomb in Cold War Russia, but then spoke out against its use. Some, like Rosa Parks, were not originally in positions of political power but came out of the ranks of regular citizens to stand up for human rights. Others, like Oscar Romero, archbishop of El Salvador, used their power to change the status quo. Also included are Helen Suzman, a South African member of parliament who fought apartheid; Aung San Suu Kyi, who spent years under house arrest for protesting the dictatorship in Burma; and the people of Egypt, who recently brought down the repressive government of Hosni Mubarak.

361.37 T329

Service-learning ... by degrees : how adolescents can make a difference in the real world / Terry,

Alice Wickersham. Bohnenberger, Jann.

Portsmouth, NH: Heinemann, 2007.

Subjects: Teenage volunteers in social service. Service learning.

Summary: This book offers smart ideas for connecting service-learning with the curriculum, assessing its value and impact through student reflection, and nuts-and-bolts ways to implement and coordinate different types of projects at once. This resource provides facilitators with an effective, best-practice model for selecting and implementing the most appropriate level of service-learning for adolescents.

361.37 W335

Service-learning : from classroom to community to career / Watkins, Marie.

Indianapolis, IN: JIST Life, 2005.

Subjects: Student service.

Summary: This book's purposeful structure helps students get more benefit from their service-learning experiences. It helps students understand the purpose of service-learning, prepares them to make effective contributions, inspires them to give their best, and encourages them to reflect on their experiences for personal growth.

372.8 L192

Service learning in the preK-3 classroom : the what, why, and how-to-guide for every teacher /

Lake, Vickie E. Jones, Ithel.

Minneapolis, MN: Free Spirit, 2012.

Subjects: Service learning – Study and teaching (Early childhood). Service learning – Study and teaching (Elementary)

Summary: This resource presents all the background knowledge and skills you need to effectively use service learning in your preK or primary classroom. Rich in both theory and practice, the book combines best practices in service with differentiated content-based learning to meet the academic and social needs of young children in meaningful ways.

361.37 D569

Service learning projects for elementary students / Diffily, Deborah.

Greensboro, NC: Carson-Dellosa, 2005.

Subjects: Student service. Moral education. Student volunteers in social service.

Summary: Teach academic content and character through service projects that combine research-based academic learning with the social and personal development associated with volunteerism. This

resource includes: a step-by-step story of a service project, ideas for service projects, reproducible forms for planning, tracking, and implementing projects, plus much more.

361.25 S128

Social action projects : making a difference : K-4

Ottawa, ON: CTF, 2010.

Subjects: Citizenship – Study and teaching (Primary). Social action – Study and teaching (Primary).

Summary: A social action project prepares students to identify, plan and carry out solutions to problems within their school, community and beyond. The goal is active citizenship through thoughtful cooperative, critically engaging, and responsible action.

361.25 S128

Social action projects : making a difference : 5-8

Ottawa, ON: CTF, 2010.

Subjects: Citizenship – Study and teaching (Elementary). Social action – Study and teaching (Elementary).

Summary: A social action project prepares students to identify, plan and carry out solutions to problems within their school, community and beyond. The goal is active citizenship through thoughtful cooperative, critically engaging, and responsible action.

361.25 S128

Social action projects : making a difference : 9-12

Ottawa, ON: CTF, 2010.

Subjects: Citizenship – Study and teaching (Secondary). Social action – Study and teaching (Secondary).

Summary: A social action project prepares students to identify, plan and carry out solutions to problems within their school, community and beyond. The goal is active citizenship through thoughtful cooperative, critically engaging, and responsible action.

370.115 S678

Social justice begins with me [kit]

Toronto, ON: Elementary Teachers' Federation of Ontario, 2010.

Subjects: Prejudices in children – Prevention. Social justice.

Summary: This year-round resource builds on the concepts originally introduced in *We're Erasing Prejudice for Good*, and is organized using ten monthly themes: Self-Esteem, Sharing Our Lives, Building Supportive Communities, Rights of the Child, Caring Hands, Untie the Knots of Prejudice, Local and Global Citizenship, True Worth and Beauty, and Circles and Cycles.

372.83 W121

Social studies for social justice : teaching strategies for the elementary classroom / Wade, Rahima C.

New York, NY: Teachers College Press, 2007.

Subjects: Social sciences – Study and teaching (Elementary). Social justice – Study and teaching (Elementary).

Summary: The author explores the value and impact of implementing social action and social justice activities in the classroom. Some of the articles in the book include understanding social justice education, setting up the classroom environment, and social justice themes and skills. There are suggested activities to start children on the path to social action, such as writing a letter.

303.48 S617

Stirring up justice : writing & reading to change the world / Singer, Jessica.

Portsmouth, NH: Heinemann, 2006.

Subjects: Social justice – Study and teaching (Secondary). Social action – Study and teaching (Secondary).

Summary: *Stirring Up Justice* takes you through the author's language arts workshops to reveal the many possibilities for improving critical awareness and to prove what a potent and lasting effect social activism can have on students. Beginning with teaching adolescents specific tools and strategies for understanding their world, Singer shows you how to combine critical skills with content-area knowledge in project-based invitations that encourage educated, engaged citizenship. Singer shares how she transformed her classroom into a force for positive social change by focusing her curriculum and her teaching on the core theme of social activism.

323.042 K47

Take action! : a guide to active citizenship / Kielburger, Marc.

Toronto, ON: Gage, 2002.

Subjects: Voluntarism – Juvenile literature. Social advocacy – Juvenile literature. Political participation – Juvenile literature. Social action – Juvenile literature.

Summary: At the age of 12, Craig Kielburger brought the world's attention to the plight of child labourers and began the Kids Can Free the Children movement. The resource creates the realization that each individual has the ability to change the world, and improve the lives of others. The book will help young people become more socially aware, and guide them along the way to becoming active citizens.

361.2 K47

Take more action / Kielburger, Marc.

Toronto, ON: Nelson, 2004.

Subjects: Young volunteers. World citizenship. Social advocacy. Social action. Youth – Political activity.

Summary: This resource will empower and give a new generation of students the tools to make a positive impact in their world. Key features include: motivating questions from famous and not so famous individuals inspire and challenge readers, inspiring profiles of teens who have made a difference are found throughout the book which show how other active youth citizens are becoming involved and making change happen, and samples of writing formats such as press releases, petitions, and fundraising letters give readers a practical template to follow.

649.7 K47

The world needs your kid / Kielburger, Craig.

Vancouver, BC: Greystone Books, 2009.

Subjects: Moral development. Responsibility in children. Child rearing – Moral and ethical aspects.

Summary: This unique guide to parenting is centred on a simple but profound philosophy that will encourage children to become global citizens. One of the greatest legacies parents can leave is a generation of conscientious and thoughtful children.

428.0071 W956

Writing for a change : boosting literacy and learning through social action / Berdan, Kristina (Ed.).

San Francisco, CA: Jossey-Bass, 2006.

Subjects: Social action. English language – Composition and exercises – Study and teaching. Written communication – Study and teaching. Language arts.

Summary: *Writing for a Change* shows teachers how to engage students in real world problem-solving activities that can help them to acquire voice, authority, and passion for both reading and writing practice. The book describes the innovative social action process for encouraging students to

collaborate on problems of their own choosing – to analyze options, develop action plans, discover solutions, and finally to reflect on their work.



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