



MCDOWELL FOUNDATION

SUPPORTING TEACHER-LED RESEARCH TO ENRICH TEACHING AND LEARNING COMMUNITIES

The McDowell Foundation is an independent, non-profit, charitable organization created by the Saskatchewan Teachers' Federation in 1991 to improve research into teaching and learning. The Foundation encourages the active involvement of educators in the development of knowledge about teaching and learning, and it supports educational research that is practical and relevant to the classroom teacher. More than 300 research projects involving more than 1,000 teachers from across the province have received over \$2 million in funding from the Foundation. Further information on teacher-led research project findings and the grant application process are available at www.mcdowellfoundation.ca.

TEACHER-LED RESEARCH FUNDING

The McDowell Foundation annually invites educators who are involved in the PreK-12 education community and interested in engaging in practically based research to submit a letter of intent for a research project. Prior experience is not necessary. The letter of intent process provides support and guidance to educators in developing a successful, meaningful and achievable research project. Each year six to eight grant applications are awarded funding ranging from \$1,500 to \$20,000 per project. Grants enable the use of release time and expenses directly related to the project.

HOW CAN PROFESSIONAL GROWTH NETWORKS CONTRIBUTE?

Even if professional growth networks or their members are not planning a school-based research study, they can make a valuable contribution to the McDowell Foundation. Donations of any size are needed and much appreciated in support of the Foundation's grant program.

Donors may ask their gifts be directed towards specific areas of educational research. They may also make donations in honour of significant celebrations or events, to recognize individuals or groups of valuable contributions or services, or to honour the memory of colleagues who have passed away. All donations are recognized on the Foundation's website and in its annual report.

For further information contact:

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