



STFPL sessions available in support of schools and divisions in their planning for the Interim Provincial Education Plan.

Title	Audience	Learning Format	Descriptor
STUDENT SOCIAL EMOTIONAL AND BEHAVIOURAL WELL-BEING			
Responding to Overwhelm	All educators	In person or virtual	Both educators and students may experience anxiety, depression and/or trauma that impact learning and relationships in classrooms and school as a workplace. By learning to recognize the indicators of overwhelm, educators can respond in ways that support themselves, students and colleagues in returning to a state in which learning, and connection can take place.
Tell Me More About Student Mental Wellness	Educators, administrators, student support teachers	In person or virtual	Supporting and promoting the mental health of students is an essential aspect of learning. Learn the role of a teacher in providing support for students experiencing mental health challenges or distress within the framework of a caring, respectful and safe learning environment. This workshop was developed and is delivered in partnership with CFS-Saskatoon.
Developing Self-Regulation and Social Emotional Skills in Early Years	Early childhood educators, PreK-Grade 3 teachers and school student support teams	In person	Why do children often have difficulty engaging in learning? Many children have difficulty identifying their emotions and/or their body's physiological needs in order to self-regulate. This workshop is designed to inspire educators to create an environment and incorporate daily practices that will guide children to be mindful of their physical and emotional state and responses under stress.
The Amazing Brain in the Early Years	PreK and K-Grade 2 educators and administrators	In person	Connect current research in early development of the brain to your early learning practices as we examine how our routines, play, the environment and daily interactions can help our students develop their amazing brains!
How Movement Improves Thinking, Learning and Emotional Wellbeing	Kindergarten-Grade 8 educators and administrators	In person or virtual	Are you looking for ways to improve student learning in all subject areas? Movement can be the answer because it is not just gym anymore. Discover how to make meaningful connections between physical literacy, cross-curricular achievement and development of the whole child. Children are not fully literate until they are physically literate!
Get Outside!	K-Grade 6 educators with an emerging interest in land-based education	In person or virtual	Extend student learning beyond your classroom walls in this interactive workshop. Experience practical activities for planning and teaching students outdoors. Some of this day is spent outdoors. Please come prepared for the weather!
Beginning the Journey to Becoming an Anti-racist Educator			Session information coming soon!
FOSTERING CLASSROOM ENVIRONMENTS FOR STUDENT WELL-BEING			
Creating a Positive Classroom Climate	Grades 1-12 educators	In person or virtual	This two-day workshop focuses on the actions teachers can take to create a positive classroom environment that supports student engagement and success.

Supporting Students Through Caring Communities	K-Grade 12 educators	In person or virtual	School staff continually work towards creating welcoming learning communities. This year, the need to support and maintain student well-being is of utmost importance.
Engaging the Heart: Re-imagining Classroom Climate	Grades 6-12 educators	In person or virtual	Work and learn alongside colleagues to discover ways of adapting routines and practices to create a strong sense of community and engagement in the classroom.
Nurturing Well-Being in Today's Classroom	All educators	In person or virtual	This year, the need to support and maintain student wellbeing is of utmost importance. This interactive session will explore some foundational concepts of wellness and their practical applications in the classroom to enhance student wellness.
Positive Supports for Students Who Need More	All educators	Virtual	Learn how to plan, implement and track the effectiveness of your positive behaviour supports and interventions to influence behaviour change.
Foundations of Teaching Series: Responsive and Equitable Instruction and Assessment to Support All Learners	Grades 1-12 educators	In person or virtual	The differentiated classroom involves a shift in teacher stance to support a responsive and equitable classroom for all learners.
Parent and Family Engagement: Inviting Families and Parents to Share in Our Learning	PreK to Grade 3 educators, support staff and administrators	In person or virtual	Join us to explore the impacts of trusting relationships that allow educators to walk alongside families, examine the criteria for involvement and engagement and share ways to create authentic engagement opportunities to access family funds of knowledge and support.
Fundamental Practices for High-Quality Early Learning	PreK-Grade 1 educators, administrators, educators new to early learning settings	In person	New to early learning or growing your early learning network? This foundational day is designed to allow participants to explore their understanding of the vision and principles of early learning and the essential elements of early learning environments: play, exploration, classroom routines and documentation in assessment.
Social Justice Through Children's Literature: Creating Windows and Mirrors to Broaden Perspective	PreK-Grade 3 educators, support staff and administrators	In person	Develop your "compelling why" for social justice instruction, reflect on critical literacy skills, analyze resources and practice strategies for engaging in important conversations as you delve into children's literacy as a pathway to open viewpoints and reflect on implicit bias.
TEACHER WELL-BEING			
Responding to Overwhelm	All educators	In person or virtual	Both educators and students may experience anxiety, depression and/or trauma that impact learning and relationships in classrooms and school as a workplace. By learning to recognize the indicators of overwhelm, educators can respond in ways that support themselves, students and colleagues in returning to a state in which learning, and connection can take place.
Cultivating Well-Being	All educators	Virtual	You cannot pour from an empty cup! Learn how simple everyday practices can support your personal well-being.

SUICIDE PREVENTION			
suicideTALK	All educators or anyone 15 years old or older who wants to learn more and help make a difference	In person	suicideTALK is a 90-minute suicide awareness session that helps participants understand the issue of suicide and how they can help to prevent it in their communities.
safeTALK: Suicide Awareness Training	General education teachers, special education teachers, administrators, school counsellors and board personnel	In person	At a LivingWorks safeTALK workshop, you will learn how to prevent suicide by recognizing signs, engaging someone at risk of suicide and connecting them to an intervention resource for further support – an evidence-based program that improves skills and readiness to support at-risk community members.
LITERACY			
Cracking the Code: Building Skills for Successful Readers	Grades 1-5 educators	In person or virtual	This interactive day will focus on building strong readers through the skills needed for decoding: phonological awareness, phonemic awareness and graphophonics. It will look at the connections between curriculum, effective programming, cues and conventions, oral language and formative assessment. During this day, participants will explore strategies for assessment to inform instruction and intervention at a symbol, word, sentence and text level.
Supporting Writers in the Early Years	K-Grade 2 educators	In person	The aim of the K-12 English language arts curricula is to “help students understand and appreciate language and to use it confidently and competently in a variety of situations” (Saskatchewan Ministry of Education). The process of teaching students how to write in the early years means providing sufficient scaffolding and frequent, authentic opportunities for writing across the curricula and school day to support student success that includes as much of a focus on making meaning and fun as on correctness.
High School ELA: Reaching Disengaged Learners	Grades 10-12 ELA educators	In person or virtual	Recognizing that disengagement can occur for a variety of reasons with students at either end of the achievement spectrum, educators will develop understanding of a framework that will support them in meeting the learning needs shared by both groups.
MATHEMATICS			
Building Mathematical Fluency and Automaticity with Games	Grades 1-9 educators	In person	Games are a wonderful way to support fluency development, conceptual understanding, reasoning, communication skills, vocabulary and more! Come join us in exploring how to leverage high quality math games that will engage students while supporting your curricular goals and explore how games might be used in the classroom to support mathematical fluency, conceptual understanding, reasoning, communication skills and more!
Using Tasks in Mathematics to Support Grade Level Mathematics and Differentiation	Grades 6 – 9 OR 10-12 educators	In person or virtual	Using tasks in a mathematics classroom can provide rich opportunities for differentiated learning and authentic assessment. In this workshop we will look at a variety of resources as well as reflect and discuss which planning and teaching moves can assist in maximizing student learning through mathematics tasks.

Making Math Class Work	Grades 1-9 educators	In person	Math classrooms across Saskatchewan are increasingly complex and diverse. Meeting everyone's needs can be daunting, even with all of the instructional strategies and structures available to teachers. Number Talks, Guided Math, Rich Tasks, Problem-Based Learning, Open Questions and High-Yield Routines are just some of the strategies available to teachers, but where to start? Come work collaboratively to problem-solve how to make math class work for you and your students.
Leveraging the Curriculum as a Strength – Outcome-Based Planning to Address Student Needs in Mathematics	Grades 1-12 educators	In person or virtual	Engaging all learners in the depth and breadth of the mathematics curriculum may seem daunting, given the diversity of student prior understanding in any grade level. Join us in this session to explore connections among learning outcomes and methods of formative assessment, so you can focus on planning that meets the needs of all students without a separate plan for every child.
EARLY LEARNING			
Let's Talk: Supporting Diverse Language Learners in the Early Years	Early childhood educators; PreK to Grade 2 teachers and their school student support teams	In person	Let's Talk! This interactive workshop focused on language diverse learners offers opportunities for educators to develop deeper understanding of early childhood language development, and strategies to support language growth within the structures and routines of an early years' classroom. This day will also offer practical authentic methods to intervene and support language development for diverse early learners and their families.
TEACHING AND LEARNING			
Foundations of Teaching Series: Meaning-Making Across Curricula	Grades 1-12 educators	In person or virtual	Deep understanding and application of meaning-making strategies will support students in engaging with various forms of text for different purposes across grades and curricula.
From Teacher-Led to Teacher-Supported: Planning for Student Ownership in 21st Century Learning Ecosystems (two-day plan-and-build intensive)	Grades 1-12 educators	In person or virtual	Twenty-first century skills and abilities are integral to meeting the intent of renewed curricula to educate K-12 students to participate in a world of rapid and complex change (Ministry of Education, 2010). This workshop will explore and apply a 21 st century transformational teaching and learning approach where education is viewed through the lens of a dynamic learning ecosystem. This multi-faceted yet tangible approach holistically actualizes the intent and stance of curricula, incorporating instructional design into planning for teacher-supported, student-centred learning.
FRENCH			
L'évaluation de la lecture... c'est plus que les résultats!	M à 3 ou 4 à 8	en présentiel ou en virtuel	La formation de lecteurs compétents dépend de l'intégration de l'évaluation formative et des stratégies d'instruction qui répondent aux besoins des élèves. Au cours de cette journée, les participants exploreront des stratégies d'évaluation pour orienter l'instruction et l'intervention dans la salle de classe.

LEADERSHIP			
Visionary Leadership – Leading Through Times of Change	All in-school administrators and division-level leaders	In person	Part of the Instructional Leadership Series focuses on the principal as a visionary leader. A visionary leader is one who has the courage to make difficult decisions, one who actively plans for provincial and division goals based on student needs, and one who recognizes that all students should not only see themselves represented in schools but also be successful in schools.
E-LEARNING PEDAGOGY			
Building Relationships Online			Session information coming soon!