

APRIL 2023

NEW ARRIVALS

EMMA STEWART RESOURCES CENTRE





HOURS OF OPERATION

Regular Hours

(mid-August to June 30)

8:30 a.m. – 5:00 p.m.

Monday to Friday

Summer Hours

(July 1 to mid-August)

8:30 a.m. – 4:00 p.m.

Monday to Friday

Street Address

2311 Arlington Avenue, Saskatoon SK S7J 2H8

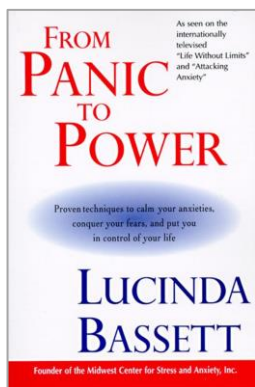
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2317 Arlington Avenue, Saskatoon SK S7J 2H8

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Please note: Annotations have been excerpted and/or adapted from descriptions provided by the publishers.



152.46 B319

Bassett, Lucinda

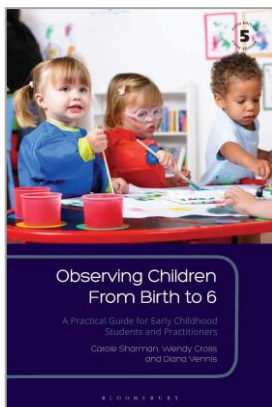
From panic to power : proven techniques to calm your anxieties, conquer your fears, and put you in control of your life

New York, NY: William Morrow, 2001.

Subjects: Adjustment (Psychology). Anxiety. Fear. Panic attacks. Stress (Psychology). Stress management.

Summary: This title offers techniques and skills to the ever-growing number of people who are adversely affected by today's overwhelmingly stressful environment. The author's effective program, which teaches people how to think differently and respond in a less anxious way, is enabling hundreds of thousands all over the world to transform

their draining doubts, fears, and anxieties into positive energy and newfound freedom. Her methods allow sufferers to gain a new understanding of themselves and their challenges when dealing with anxiety and teach effective skills to help transform negative self-talk and destructive worry habits into recently discovered compassion and confidence.



155.4 S531

Sharman, Carole; Cross, Wendy

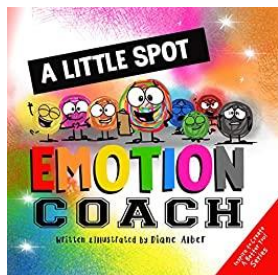
Observing children from birth to 6: a practical guide for early childhood students and practitioners. Fifth edition

New York, NY : Bloomsbury Academic, 2022.

Subjects: Child psychology--Research--Methodology. Observation (Psychology)--Methodology.

Summary: Observation is an essential skill for all who work as carers and educators of children. It is the key way to assess a child's stage of development, to assess their progress, alert you to their needs, to plan for their teaching and to enjoy each child's unique qualities. Now thoroughly updated to cover new policies, trends and regulations in line with EYFS Statutory Framework (2020), this book offers a focused guide to

observational techniques that will enable you to become a skilled practitioner. The new edition includes developmental milestones from Birth to 6 Years, expanded under the headings of the three Prime areas and four Specific areas of the EYFS.



155.4124 A329

Alber, Diane

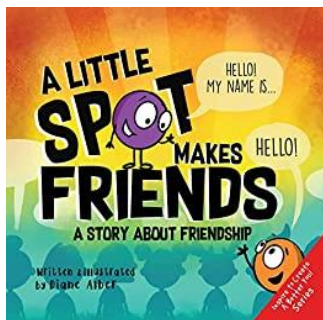
A little spot emotion coach

United States: Diane Alber Art LLC, 2023.

Subjects: Conduct of life--Juvenile literature. Emotions in children--Juvenile literature. Emotions--Juvenile literature. Self-control in children--Juvenile literature.

Summary: All of our Feelings and Emotions could use some coaching from time to

time! This fun and colorful story shows how easy it is to be an Emotion Coach! Scribble SPOT shows how important it is to train your SPOTS team.



177.62 A329

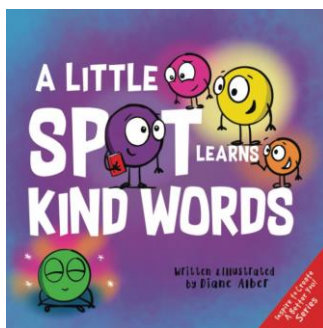
Alber, Diane

A little spot makes friends: a story about friendship

United States: Diane Alber Art LLC, 2022.

Subjects: Conduct of life--Juvenile literature. Emotional intelligence--Juvenile literature. Friendship--Juvenile literature. Interpersonal relations in children--Juvenile literature.

Summary: Sometimes making friends is hard. A Little SPOT is here to give you some sure-fire tips to help you meet your next great friend!



177.7 A329

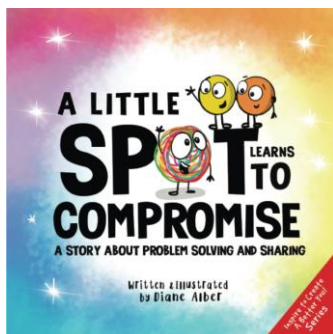
Alber, Diane

A little spot learns kind words

United States: Diane Alber Art LLC, 2022.

Subjects: Conduct of life--Juvenile literature. Interpersonal communication in children--Juvenile literature. Kindness--Juvenile literature.

Summary: Learn how to use kind words properly in talking to yourself and to others as Little SPOT walks some friends through how to think, choose words and communicate with others in a positive and respectful manner.



177.7 A329

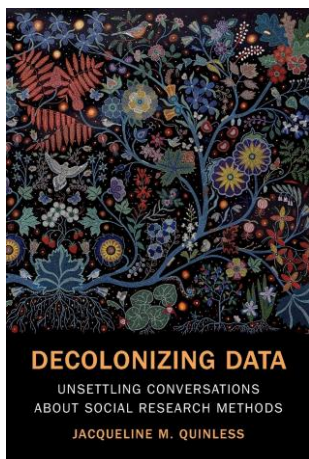
Alber, Diane

A little spot learns to compromise: a story about problem solving and sharing

United States: Diane Alber Art LLC, 2023.

Subjects: Compromise (Ethics)--Juvenile literature. Conduct of life--Juvenile literature. Problem solving--Juvenile literature.

Summary: Is your child struggling with sharing? This book is a fun and engaging story that helps children learn the value of compromise. The story takes children through real-life scenarios and helps them apply the 5 C's of Compromise!



300.72071 Q7

Quinless, Jacqueline M.

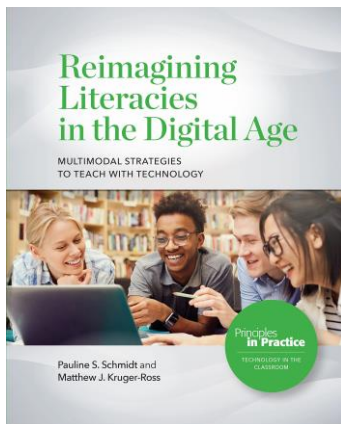
Decolonizing data: unsettling conversations about social research methods

Toronto, ON : University of Toronto Press, 2022.

Subjects: Decolonization--Canada. Indigenous peoples in Canada. Indigenous peoples--Health and hygiene--Canada. Social sciences--Research--Canada.

Summary: Canada's colonial history continues to have a devastating impact on Indigenous peoples and communities. Decolonizing Data explores how ongoing structures of colonialization negatively impact the well-being of Indigenous peoples and communities across Canada, resulting in persistent health inequalities. In addressing the social dimensions of health, particularly as they affect Indigenous peoples and BIPOC communities, Decolonizing Data asks, should these groups be

given priority for future health policy considerations? Decolonizing Data provides a deeper understanding of the social dimensions of health as applied to Indigenous peoples, who have been historically underfunded in and excluded from health services, programs, and quality of care; this has most recently been seen during the COVID-19 pandemic. Drawing on both western and Indigenous methodologies, this unique scholarly contribution takes a sociological perspective, as well as the "two-eyed seeing" approach to research methods. By looking at the ways that everyday research practices contribute to the colonization of health outcomes for Indigenous peoples, Decolonizing Data exposes the social dimensions of healthcare, and offers a careful and respectful reflection on how to "unsettle conversations" about applied social research initiatives for our most vulnerable groups.



302.22440285 S353

Schmidt, Pauline S.; Kruger-Ross, Matthew J.

Reimagining literacies in the digital age : unsettling conversations about social research methods

Champaign, IL : National Council of Teachers of English, 2022.

Subjects: Decolonization--Canada. Indigenous Peoples in Canada. Indigenous Peoples--Health and hygiene--Canada. Social sciences--Research--Canada.

Summary: Canada's colonial history continues to have a devastating impact on Indigenous peoples and communities. Decolonizing Data explores how ongoing structures of colonialization negatively impact the well-being of Indigenous peoples and communities across Canada, resulting in persistent health inequalities. In addressing the social dimensions of health, particularly as they

affect Indigenous peoples and BIPOC communities, Decolonizing Data asks, should these groups be given priority for future health policy considerations? Decolonizing Data provides a deeper understanding of the social dimensions of health as applied to Indigenous peoples, who have been historically underfunded in and excluded from health services, programs, and quality of care; this has most recently been seen during the COVID-19 pandemic. Drawing on both western and Indigenous methodologies, this unique scholarly contribution takes a sociological perspective, as well as the "two-eyed seeing" approach to research methods. By looking at the ways that everyday research practices contribute to the colonization of health outcomes for Indigenous peoples, Decolonizing Data exposes the social dimensions of healthcare, and offers a careful and respectful reflection on how to "unsettle conversations" about applied social research initiatives for our most vulnerable groups.

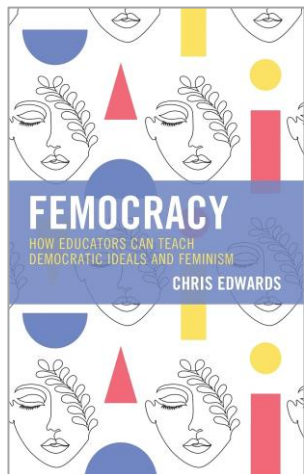
303.66 W253

War and peace [DVD]

Place of publication: Kunksapsmedia Group, 2022.

Subjects: Educational films. Military history--Juvenile films. Peace--Juvenile films. Social conflict--Juvenile films. War and society--Juvenile films.

Summary: 'War and Peace' examines what war is, why wars break out (economic gain; political differences; ideology or ethnicity; unfair distribution of wealth, etc), and the rules that govern war. We investigate the role of departments of the United Nations in conflicts and the consequences of war. And we explore concepts like negotiations, peaceful conflict resolution, armed conflict, interstate wars, genocide, ceasefires, sanctions, the UN Security Council, peacekeeping, the conventions of International Humanitarian Law, war crime investigations, and the consequences of war. It is said that children are hit hardest by war.



305.4209 E26

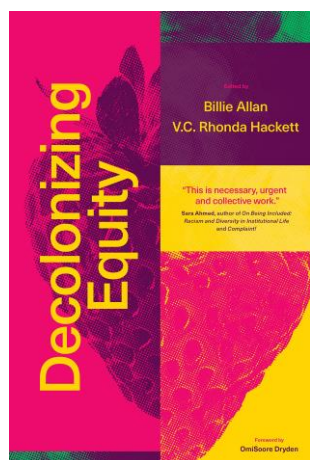
Edwards, Chris

Femocracy: how educators can teach democratic ideals and feminism

Lanham, MD : Rowman & Littlefield, 2021.

Subjects: Democracy--Study and teaching--United States. Feminism and education. Feminism. Women's studies.

Summary: Feminism is world history's most significant historical force and should be presented in classrooms as the central narrative in world history from the Protestant Reformation to the present. Democratic ideals created both the American Congress and the feminist movement, but which is more important? This and more is discussed in this title.



305.8 D296

Allan, Billie, (Ed.)

Decolonizing equity

Halifax, NS : Fernwood Publishing, 2022.

Subjects: Anti-racism. Decolonization. Diversity in the workplace. Multiculturalism.

Summary: Institutions everywhere seem to be increasingly aware of their roles in settler colonialism and anti-Black racism. As such, many racialized workers find themselves tasked with developing equity plans for their departments, associations, or faculties. This collection acknowledges this work as both survival and burden for Black, Indigenous, and racialized peoples. It highlights what we already know and are already doing in our respective areas of work and offers a vision of what equity does and can look like through a decolonial lens both now and in the future. What helps us to make this work possible? How do we take care with ourselves and each other in

this work? What does solidarity, collaboration or "allyship" look like in decolonial equity work? What are the implicit and explicit barriers we face in shifting equity discourse, policy and practice and what strategies, skills or practices can help us in creating environments and lived realities of decolonial equity? This edited collection centres the voices of Indigenous, Black and other racialized peoples in articulating a vision for decolonial equity work. Specifically, the focus on decolonizing equity is an invitation to re-articulate what equity work can look like when we refuse to separate ideas of equity from the historical and contemporary realities of colonialism in the settler colonial nation states known as Canada and the US, and when we insist on linking an equity agenda to the work of decolonizing our shared realities.



306 B988

Butterfield, Moira

Welcome to our world

London, UK: Nosy Crow, 2018.

Subjects: Children--Juvenile literature. Children--Social conditions--Juvenile literature. Culture--Juvenile literature.

Summary: Find out how children live all around the world in this beautifully illustrated paperback book. Children all over the world are very different, but they also have much in common.

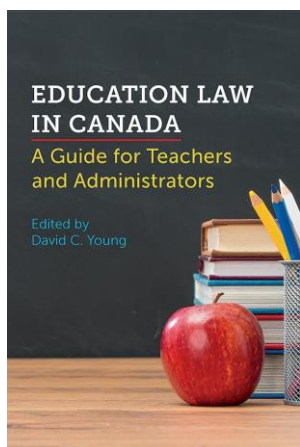
320.471 W628

Who governs us? Who governs the land?: an educator's guide to local governments and governance

Regina, SK: Saskatchewan School Boards Association, 202-?.

Subjects: Canada--Politics and government--Study and teaching (Elementary).

Summary: The guide – Who Governs Us? Who Governs the Land? – focuses on governance at the local, community, civic and provincial levels, including both Métis and First Nations governance structures and K-12 education governance. Lessons, which offer key questions, vocabulary and activity options, focus on outcomes from the Saskatchewan Grade 4 Social Studies Curriculum. The comprehensive guide also provides access to a speakers bureau. Educators can contact the speakers bureau by emailing jwelke@saskschoolboards.ca to be connected with local representatives – mayors, reeves, chiefs, trustees and directors – who can speak to students about local government and governance. Printed from the Internet.



344.7107 E24

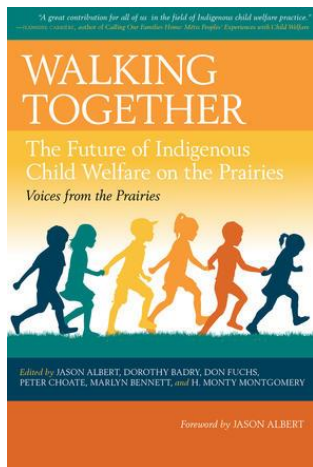
Young, David C. (Ed.)

Education law in Canada: a guide for teachers and administrators

Toronto, ON : Irwin Law, 2017.

Subjects: Educational law and legislation--Canada.

Summary: All educators need an understanding and appreciation of the profound impact law has on the teaching profession. This book provides coverage of areas and issues of importance in education law.



362.77897 W186

Albert, Jason, (Ed.)

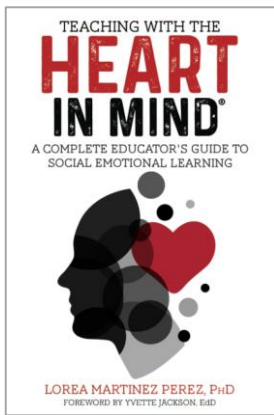
Walking together: the future of Indigenous child welfare on the Prairies

Regina, SK : University of Regina Press, 2022.

Subjects: Child welfare--Prairie Provinces. Indigenous children--Prairie Provinces--Social conditions. Indigenous children--Service for--Prairie Provinces.

Summary: Indigenous and non-Indigenous scholars forward child welfare issues currently impacting Indigenous children in Canada. Walking Together is the seventh title in the Voices of the Prairies series. Developed by the Prairie Child Welfare Consortium, this edited collection brings together accomplished Indigenous and non-Indigenous scholars from the prairie provinces to forward critical research about a range of contemporary child welfare issues currently impacting Indigenous children in Canada. Centering Indigenous knowledge and working to decolonize child

welfare, contributors address the over-representation of Indigenous children in the child welfare system, the unmet recommendations of the TRC, the connections between colonialism and fetal alcohol spectrum disorders, the impact of Bill C-92, and more.



370.11 M385

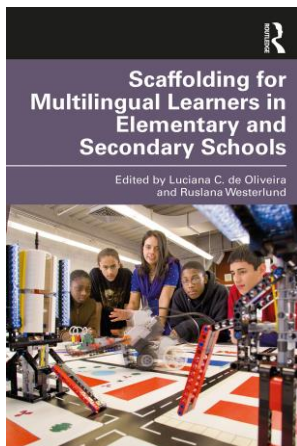
Martínez Pérez, Lorea

Teaching with the heart in mind: a complete educator's guide to social emotional learning

San Francisco, CA: Brisca Publishing, 2020.

Subjects: Affective education. Education--Moral and ethical aspects. Holistic education. Social learning--Study and teaching. Values--Study and teaching.

Summary: In this book, the author provides a comprehensive roadmap to understanding the psychology of emotions, relationships, and adversity in learning, while equipping you to teach SEL skills and develop social and emotional intelligence for yourself and your students. Full of practical techniques for educators of all subjects, this is your guide for transforming your classroom through essential SEL principles.



370.1175 S278

De Oliveira, Luciana C.

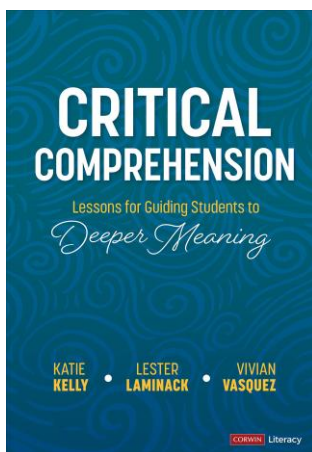
Scaffolding for multilingual learners in elementary and secondary schools

New York, NY : Routledge, 2023.

Subjects: Language and languages--Study and teaching (Elementary). Language and languages--Study and teaching (Secondary). Multilingual education.

Summary: This insightful and timely volume addresses how scaffolding can be used to support multilingual learners to amplify their opportunities for learning. As a dynamic educational process, scaffolding facilitates responsive and adaptive teaching and learning; addresses students' needs; increases student autonomy; and promotes adaptive, high-level learning without simplifying instruction. Section I covers the theoretical grounding and reconceptualizations of scaffolding. Section II offers concrete examples and case studies from varied classroom contexts. Section III

provides a window into professional development to discuss the work of pre-service and in-service teachers, and how they develop their understandings and practices of teaching multilingual learners. Contributors address diverse topics, including translanguaging in the classroom, scaffolding as a tool for equitable teaching, virtual learning, as well as learning in dual language and content area classrooms. Featuring examples from teacher education programs as well as principles for design of educative curriculum materials, this book is ideal for pre-service teachers and students in TESOL, applied linguistics, and language education.



370.152 K29

Kelly, Katie; Laminack, Lester

Critical comprehension: lessons for guiding students to deeper meaning

Thousand Oaks, CA : Corwin, 2023.

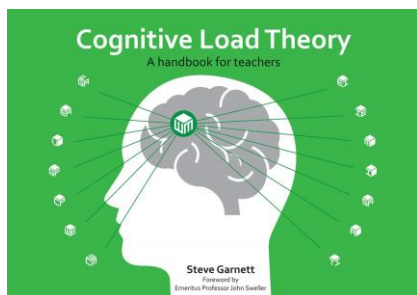
Subjects: Critical pedagogy. Critical thinking--Study and teaching (Elementary).

Reading comprehension--Study and teaching (Elementary).

Summary: To be literate is to think through multiple perspectives, exploring diverse texts, and using the power of story to give students the life skills to discuss just about anything with critical curiosity. Critical Comprehension transforms this vital work into an accessible, three-step lesson process. Using picture books, multimodal texts, and thoughtfully framed questions, each differentiated lesson expands students' understanding of a text through: First read: the "movie read", during which the text is read without interruption. Second read: The teacher poses questions that

probe deeper meanings through interaction with the text to summarize, name and highlight issues, analyze and

infer, to make more informed decisions about what to believe and what to question. Third read: Harnessing students' curiosities, the class revisits the text to talk back to theme, symbols, central idea, or social, cultural, historical influences at work on author and audience. Popular media, classic novels, breaking news — the world's content is ready for students to absorb. But are we ready to help them read it well? Equipped with this resource, the answer is, Yes, we are.



370.1523 G235

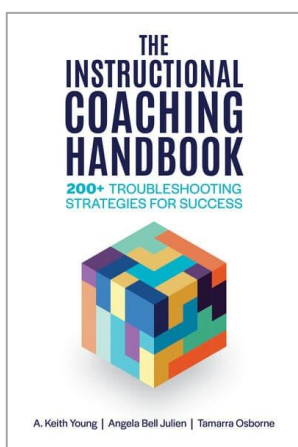
Garnett, Steve

Cognitive load theory: a handbook for teachers

Carmarthen, Wales, UK: Crown House Publishing Limited, 2020.

Subjects: Cognitive learning theory.

Summary: This title brings clarity to the complexity surrounding cognitive load theory (CLT) and provides a user-friendly toolkit of techniques designed to help teachers optimise their pupils' learning.



370.711 Y68

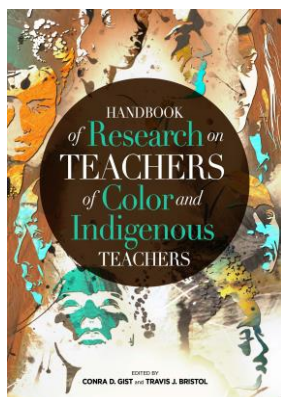
Young, A. Keith; Julien, Angela Bell

The instructional coaching handbook: 200+ troubleshooting strategies for success

Arlington, VA : ASCD, 2023.

Subjects: Employees--Coaching of. Teachers--Training of.

Summary: Three instructional coaches share more than 200 of the most helpful problem-solving strategies they've used in their decades-long work with teachers, administrators, and coaches. They address common hiccups that prevent productive coaching conversations from happening in the first place.



371.10089 H236

Gist, Conra D. (Ed.)

Handbook of research on teachers of color and Indigenous teachers

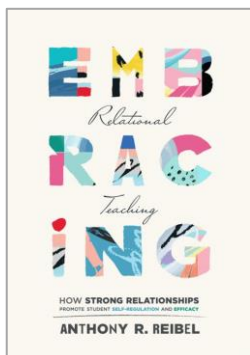
Washington, D.C. : American Educational Research Association, 2022.

Subjects: Faculty integration--United States. Minority teachers--Employment--United States. Public schools--United States--Faculty. Teaching--Social aspects--United States.

Summary: Teachers of Color and Indigenous Teachers are underrepresented in public schools across the United States of America, with Black, Indigenous, and People of Color making up roughly 37% of the adult population and 50% of children, but just 19% of the teaching force. Yet research over decades has indicated their positive

impact on student learning and social and emotional development, particularly for Students of Color and Indigenous Students. A first of its kind, the Handbook of Research on Teachers of Color and Indigenous Teachers addresses key issues and obstacles to ethnoracial diversity across the life course of teachers' careers, such as recruitment and retention, professional development, and the role of minority-serving institutions. Including chapters from leading researchers and policy makers, the Handbook is designed to be an important resource to help bridge the gap between scholars, practitioners, and policy makers. In doing so, this research will serve as a launching pad for discussion and change at this critical moment in our country's history. The volume's goal is to drive conversations around the issue of ethnoracial teacher diversity and to provide concrete practices for policy

makers and practitioners to enable them to make evidence-based decisions for supporting an ethnographically diverse educator workforce, now and in the future.



371.102 R347

Reibel, Anthony R.

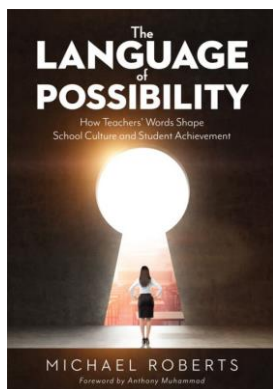
Embracing relational teaching : how strong relationships promote student self-regulation and efficacy

Bloomington, IN : Solution Tree Press, 2023.

Subjects: Effective teaching. Reflective teaching. Student-centered learning. Teacher-student relationships. Teaching--Methodology.

Summary: When you shift to relational pedagogy, you establish connections that help students feel valued, respected, and heard, which leads to enhanced student engagement. Author Anthony R. Reibel explores this approach, offering strategies and

activities to make everyday interactions, such as instruction, assessment, reflection, and grading, more meaningful through student-teacher relationships. The result is higher levels of social-emotional and academic learning.



371.1022 R646

Roberts, Michael

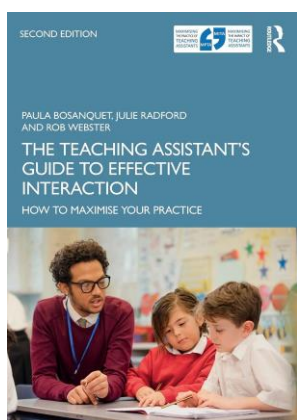
The language of possibility: how teachers' words shape school culture and student achievement

Bloomington, IN : Solution Tree Press, 2023.

Subjects: Communication in education. Motivation in education. School children--Psychology. Teacher-student relationships. Teachers--Language.

Summary: Language can help lift or limit students. Based on brain research and authentic classroom experience, this book will help you get back to the optimism of teaching by reconnecting with the possibility of each student. From classroom practice to systemwide policies, readers will find strategies for shifting the way we approach

teaching to cultivate the gifts each student has to offer.



371.14124 B741

Bosanquet, Paula; Radford, Julie

The teaching assistant's guide to effective interaction: how to maximise your practice. Second edition

Abingdon, Oxon, UK : Routledge, 2021.

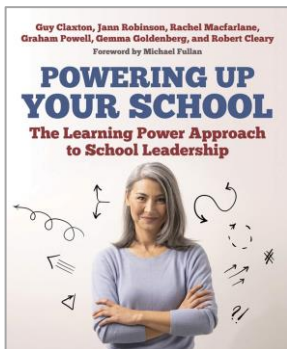
Subjects: Teachers' assistants--Handbooks, manuals, etc.

Summary: This title is the definitive guide to teaching assistant-pupil interaction and an invaluable professional development tool for classroom support staff and the teachers who work with them. The authors research and development work with schools has highlighted the need for specific, practical guidance on the role of the teaching assistant. This highly practical and accessible book sets out a role for teaching assistants that focuses on developing pupils independence and ownership of

learning. Based on a classroom-tested framework, and covering the main contexts in which teaching assistants work, it includes practical strategies and reflective activities to help you improve the support you provide to pupils in everyday settings. This book will help you to: improve your interactions with pupils; understand the principles behind effective classroom talk; carefully scaffold pupils' learning; work effectively in collaboration with teachers; support the Assessment for Learning process; support group work and collaborative tasks; deliver

intervention programmes. This book is an essential read for all teaching assistants. It will also be of interest to school leaders, SENCos and teachers, in both primary and secondary schools, who wish to improve their use of teaching assistants and their own interactions with pupils.

371.2 C618



Claxton, Guy., and Robinson, Jann

Powering up your school: the learning power approach to school leadership

Carmarthen, Wales, UK Crown House Publishing Limited, 2020.

Subjects: Curriculum planning. Educational leadership. Students--Attitudes.

Summary: Illustrates in detail how school leaders can successfully embed the Learning Power Approach (LPA) in their school's culture and empower teachers to deliver its benefits to their students.

371.2 D536

Di-Finizio, Armando

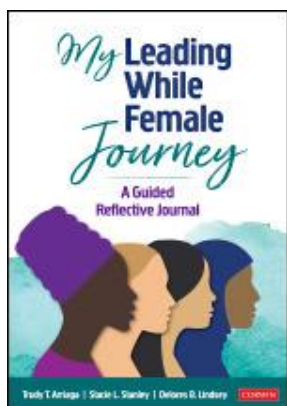
A head full of ethos: a holistic guide to developing and sustaining a positive school culture

Carmarthen, Wales, UK Crown House Publishing Limited, 2022.

Subjects: School management and organization.

Summary: This title is a head teacher's insightful account of how to go about developing a shared vision and blending it into a school's culture and day-to-day running. When one or more aspects of a school's running or curriculum breaks down, all too often the leadership team will jump from one idea to another in a bid to remedy the problem. This, however, can lead to blurred vision and possible

confusion. Leaders may then wonder why the remedies aren't working and are likely to scramble for more, hopefully better, ideas. The author, however, believes that the key to success lies in the school's ethos and in the daily manifestation of its underpinning principles. He weaves his experiences and the lessons he's learned from three decades of successful school leadership into an engaging illustration of the principles which have supported him in his varied settings. In so doing, he explores the key elements that contribute to nurturing a positive school ethos and cultivating a healthy teaching and learning environment. The book examines the many interconnected cogs of a sustainable ethos - an ethos which will become the driving force in inspiring the school's students to flourish and its staff to grow professionally. In turn, it empowers school leaders at all levels with the means to take more ownership of what they do, and imbues them with more courage in relation to their convictions and decision-making.



371.2011 A775

Arriaga, Trudy T.; Stanley, Stacie L.

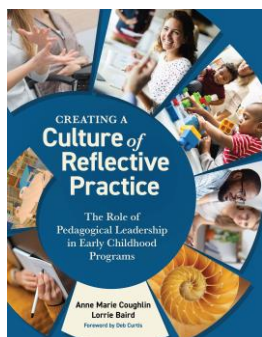
My leading while female journey: a guided reflective journal

Thousand Oaks, CA : Corwin, 2023.

Subjects: Educational leadership. Women in education.

Summary: Leading While Female means working with female and male colleagues who are grounded in values for equity to confront and close the gender equity gap. This guided reflection is both a stand-alone book and a companion to the bestselling Leading While Female: A Culturally Proficient Response to Gender Equity. Combining the first-hand experiences of female leaders with research on feminism,

intersectionality, and leadership, the authors support readers to explore their personal and professional cultural proficiencies. Data show women are doing the work of classroom teaching while disproportionately, men are making leadership decisions. This interactive resource supports women leaders to interrupt current dominant narratives with their own stories of challenges and success.



371.2011 C854

Coughlin, Anne Marie; Baird, Lorrie McGee

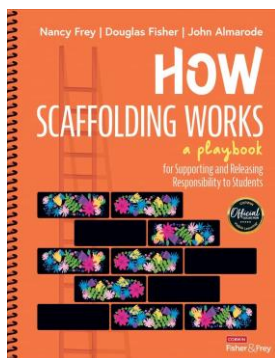
Creating a culture of reflective practice: the role of pedagogical leadership in early childhood programs

St. Paul, MN : Redleaf Press, 2022.

Subjects: Child care. Early childhood education. Early childhood teachers. Educational leadership.

Summary: Early childhood professionals and leaders need to reconcile the responsibility between never-ending administrative tasks, ensuring program quality and supporting the growth of others. This title is a comprehensive practical look at creating systems,

structures and protocols for supporting people in large and small organizations, individuals working as mentors, coaches or pedagogical leaders to invite educators into a thinking and learning process about their work.



371.26 F893

Frey, Nancy; Fisher, Douglas

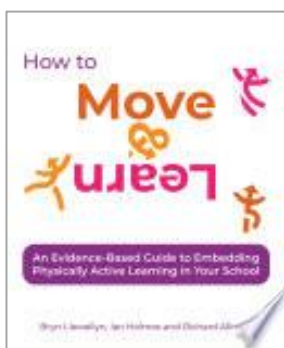
How scaffolding works: a playbook: for supporting and releasing responsibility to students

Thousand Oaks, CA : Corwin, 2023.

Subjects: Learning, Psychology of. Teaching--Philosophy.

Summary: Effective scaffolding leads to learner autonomy—but too many educators have been airlifting students to right answers, perpetuating a generation who don't know how to learn. Yes, we know the sweet spot for learning involves giving our students the right blend of productive failure and productive success, but how to do it is

cloaked in misconceptions.



371.3 L791

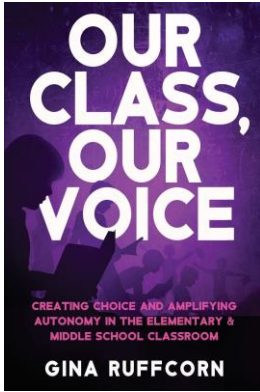
Llewellyn, Bryn; Holmes, Ian

How to move and learn: an evidence-based guide to embedding physically active learning in your school

Carmarthen, Wales, UK Crown House Publishing Limited, 2022.

Subjects: Movement education. Physical education and training--Education (Primary).

Summary: A practical guidebook that provides primary school teachers and leaders with the know-how and confidence to embed more movement-based approaches in their teaching and learning.



371.3 R922

Ruffcorn, Gina

Our class, our voice: creating choice and amplifying autonomy in the elementary and middle school classroom

Place of publication: Ditch That Textbook, 2022.

Subjects: Autonomy (Psychology). Autonomy in youth. Education, Elementary. Middle school education.

Summary: Students are our future. Our world will be in their hands very soon. What can we do today to prepare them for that responsibility? Let them practice having autonomy and choice. Now. In our classes. This title shares practical ideas to help students make decisions and own responsibility by practicing it daily in small ways. The author shares tips, ideas, strategies and stories from her own classroom where her students run the show. Classroom jobs. Surveys. Voting. They're all small steps toward the ambitious goal of prepared citizens of the future.



371.334 D353

Delier, Burak Umut

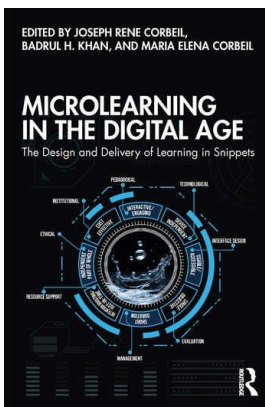
Microlearning: unlocking your learning potential

Place of publication: Publisher not identified, 202-?

Subjects: Educational technology. Microlearning.

Summary: Inside this comprehensive guide, readers will find practical strategies and tools for leveraging microlearning to achieve their personal and professional goals. The book offers a step-by-step approach to designing a personalized microlearning plan that aligns with individual learning styles, goals, and schedules. It also includes a range of techniques for staying motivated, overcoming obstacles, and celebrating progress along the way. With expert insights and real-world examples, this title provides a roadmap for unlocking the full potential of microlearning to transform the way you learn, grow, and

succeed.



371.334 M626

Corbeil, Joseph Rene (Ed.)

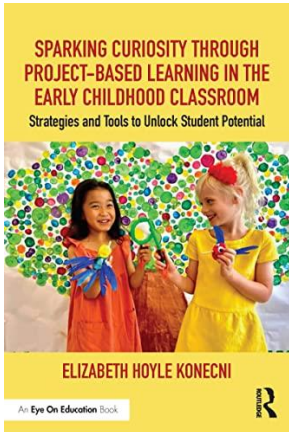
Microlearning in the digital age: the design and delivery of learning in snippets

New York, NY : Routledge, 2021.

Subjects: Computer-assisted instruction. Educational technology. Instructional systems--Design. Microlearning.

Summary: This title explores the design and implementation of bite-sized learning and training in technology-enabled environments. Grounded in research-based best practices and a robust, eight-dimensional framework, this book applies the latest developments in mobile learning, social media, and instructional/multimedia design to one of today's most innovative and accessible content delivery systems. Featuring experts from higher education, information technology, digital gaming, corporate, and

other contexts, this comprehensive guide will prepare graduate students, researchers, and professionals of instructional design, e-learning, and distance education to develop engaging, cost-effective microlearning systems.



371.36 K82

Konecni, Elizabeth Hoyle

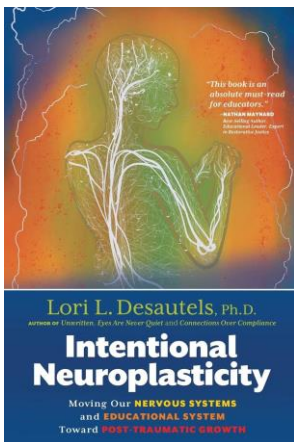
Sparkling curiosity through project-based learning in the early childhood classroom: strategies and tools to unlock student potential

New York, NY : Routledge, 2023.

Subjects: Early childhood education. Project method in teaching.

Summary: Learn how to tap into and illuminate the creative potential in all learners with this inspiring and practical book. This book teaches educators to unlock the creativity in all learners while celebrating inquiry at its highest levels. Each chapter explores how to create learning spaces that invite deep inquiry, initiate thoughtful conversations, invite wonder and curiosity in learning each day, and maintain high levels of engagement. The approachable framework is built around the three-phase

project model and is broken down into a user-friendly planning tool, explaining how to approach project-based teaching and learning in any early childhood classroom. Coupled with noteworthy true stories, sample units and example pictures, early childhood educators will come away with tools and plans to enhance teaching and learning practices in their classroom through a project-based approach.



371.93 D442

Desautels, Lori L.

Intentional neuroplasticity: moving our nervous systems and educational system toward post-traumatic growth

Deadwood, OR : Wyatt-MacKenzie Publishing, 2023.

Subjects: Behavior disorders in children--Education--Handbooks, manuals, etc.

Cognitive neuroscience. Neuroplasticity.

Summary: Educator fatigue and burnout are at an all-time high. Students are carrying their mental and emotional exhaustion into the classroom. Intentional Neuroplasticity explores the plasticity of the brain and nervous system, while learning how adversity and trauma impact a student's developing nervous system to affect behaviors--which ultimately changes the way educators approach discipline and engagement. When we empower and relieve our nervous systems with the language of science and

deepened understanding of why we sense, feel, and behave the ways we do, we are preparing for a lifetime of possibility through the knowledge of brain and body architecture and plasticity.



371.94 S959

Odom, Samuel L. (Ed.)

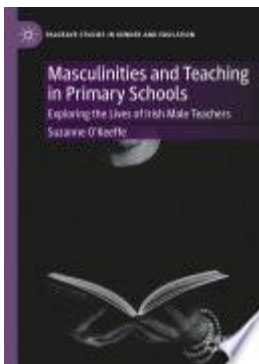
Supporting adolescents with autism in secondary schools

New York, NY : Guilford Press, 2023.

Subjects: Autism spectrum disorders. Autistic youth--Education (Secondary). Youth with autism spectrum disorders--Education (Secondary).

Summary: Developed and tested in public schools by the Center on Secondary Education for Students with Autism Spectrum Disorder (CESA), the program addresses four critical areas--literacy, social competence and peer relationships, independence, and postschool transition preparation for students and their families.

Chapters provide a roadmap for implementation of each component, complete with intervention guidelines, case vignettes, key findings, lessons learned, and reproducible forms that can be downloaded and printed at the companion website. The book also helps readers navigate the wealth of additional resources freely available from CSESA.



372.1100811 O41

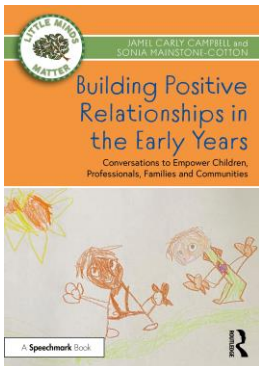
O'Keeffe, Suzanne

Masculinities and teaching in primary schools: exploring the lives of Irish male teachers

Cham, Switzerland : Palgrave Macmillan, 2022.

Subjects: Ireland--Education. Irish Free State. Male primary school teachers--Ireland.

Summary: This book provides a platform for male teachers to share how their professional and personal identities are enacted in the classroom. It draws on a range of international contexts to theoretically and conceptually link and integrate elaborate notions of masculinities in existing literature and discourse with the everyday realities of teachers across school, home and community.



372.21 C188

Campbell, Jamel Carly; Mainstone-Cotton, Sonia

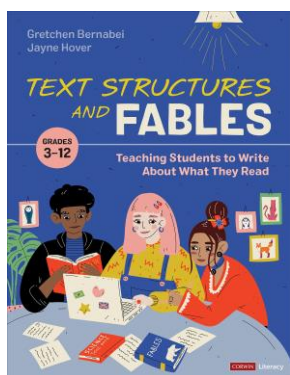
Building positive relationships in the early years: conversations to empower children, professionals, families and communities

Abingdon, Oxon, UK : Routledge, 2023.

Subjects: Community and school. Early childhood teachers. Parent-teacher relationships. Teacher-student relationships.

Summary: In this unique and original book, Jamel Carly Campbell and Sonia Mainstone-Cotton come together to have an open and honest conversation about developing positive and responsive relationships in the early years. The book is divided into three main parts - building positive relationships with children; with other professionals; and

with families and the wider community - and each conversation explores a range of key themes, from building trust and listening to the voice of the child, to diversifying practice and creating a setting that represents the wider community. These discussions encourage the reader to consider the connections we make every day, to rethink and empower their practice, and to place a much higher value on their position as an early years advocate. With reflective questions included to allow the reader to think about their own practice, as well as suggested further reading to explore the themes in more depth, this engaging and accessible book is a must-read for all early years professionals - and, importantly, encourages every practitioner to begin new conversations of their own.



372.623 B517

Bernabei, Gretchen; Hover, Jayne

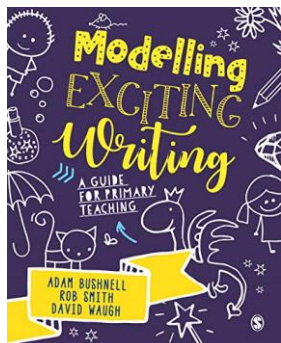
Text structures and fables: teaching students to write about what they read, grades 3-12

Thousand Oaks, CA : Corwin 2023.

Subjects: Composition (Language arts)--Study and teaching--Activity programs. Educational tests and measurements. English language--Composition and exercises--Study and teaching (Elementary). English language--Composition and exercises--Study and teaching (Middle school). English language--Composition and exercises--Study and teaching (Secondary). Fables--Study and teaching (Elementary). Fables--

Study and teaching (Middle school). Fables--Study and teaching (Secondary).

Summary: The heat is on—state tests now assess reading and writing together. And that's a good thing, but we've got some catching up to do in developing students' facility with written response. With Text Structures and Fables, Gretchen Bernabei and Jayne Hover share lessons and short texts to use right away. They harness the inviting format of fables to teach many ways to respond to texts in any genre.



372.623 B979

Bushnell, Adam; Smith, Rob

Modelling exciting writing: a guide for primary teaching. Second edition

Thousand Oaks, CA : Corwin, 2022.

Subjects: Creative writing (Elementary education). English language--Composition and exercises--Study and teaching (Primary).

Summary: Practical advice for teachers on modelling and teaching writing in the primary classroom.



372.623 F614

Fletcher, Ralph J.

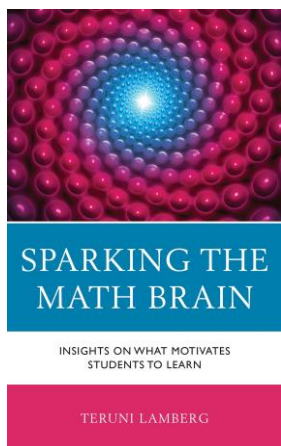
Dude, listen to this! : engaging boy writers [kit]

Portland, ME : Stenhouse Publishers, 2008.

Subjects: Boys--Education. Creative writing--Study and teaching (Elementary). Educational films. English language--Composition and exercises--Study and teaching (Elementary).

Summary: This video offers three views of boy writers. In the first segment, Ralph Fletcher joins literacy specialist Jennifer Allen and becomes a temporary member of her weekly boy writers club at Albert S. Hall Elementary School in Waterville, Me.

After the meeting, Ralph teaches a lesson to the boys in their fourth-grade classroom, and then confers with several students. The final segment shows Ralph with a teacher study group from the school, together examining the issues coming out of the year-long boy writer group.



372.7 L213

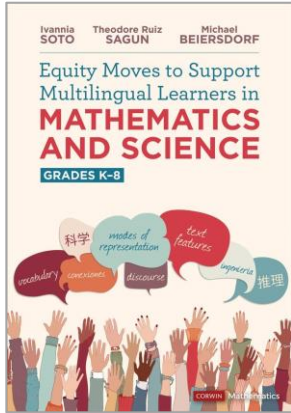
Lamberg, Teruni

Sparkling the math brain: insights on what motivates students to learn: insights on what motivates students to learn

Lanham, MD : Rowman & Littlefield, 2023.

Subjects: Mathematics--Study and teaching (Elementary). Motivation (Psychology).

Summary: This book is part of a two-part series that focuses on motivation and perseverance to spark the mathematical brain. It focuses on what parents and teachers can do to cultivate an environment that supports mathematical thinking and help children value the beauty of mathematics. The other book is titled: Helping Kids Learn Math: A guide for Parents of Elementary School Children. This book focuses on specific strategies parents, and teachers can use to help students think mathematically and become successful math students.



372.7 S718

Soto, Ivannia; Sagun, Theodore

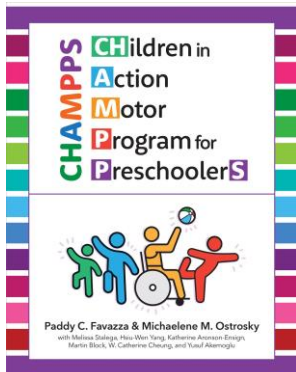
Equity moves to support multilingual learners in mathematics and science, grades K-8

Thousand Oaks, CA : Corwin, 2023.

Subjects: Culturally relevant pedagogy. Language arts--Correlation with content subjects. Mathematics--Study and teaching (Elementary). Multilingual education. Science--Study and teaching (Elementary).

Summary: This book will focus on the language and literacy opportunities that multilingual learners (MLLs) can and will achieve when appropriate language scaffolds are taught alongside rigorous math and science standards and content and when teachers enact what we will call "equity moves." take a strengths and assets-based

approach to what MLLs are able to do when they are adequately instructed. Using key language scaffolds for science and math instruction, students with specific language assets and needs can unlock success. For far too long, the narrative has revolved around what MLLs cannot do instead of focusing on what they can do when they are instructed appropriately. Specifically, this book is about helping teachers of math and science support MLLs to "do" specific things with language, including empowering their students to "do" vocabulary, "do" discourse, "do" modes of representation, and "do" text features through the teachers' enactment of the equity moves described throughout the book.



372.86044 F272

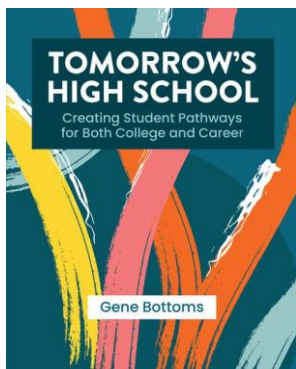
Favazza, Paddy C.; Ostrosky, Michaelene M.

CHAMPPS: children in action motor program for preschoolers

Baltimore, MD: Paul H. Brookes Publishing Co., 2023.

Subjects: Education, Preschool--Activity programs. Motor ability in children. Movement education--Study and teaching (Preschool)--Curricula. Physical education and training--Study and teaching (Preschool)--Curricula. Physical education for children--Curricula.

Summary: Want an innovative way to get young children moving - and support development across multiple domains? Discover CHAMPPS, the fun, effective, and research-based motor program for inclusive preschool classrooms.



373.1102 B751

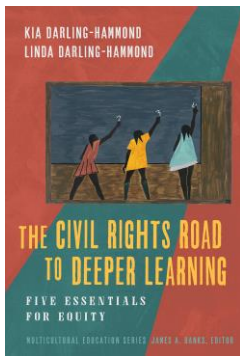
Bottoms, Gene

Tomorrow's high school: creating student pathways for both college and career

Alexandria, VA : ASCD, 2022.

Subjects: College preparation programs. Education, Secondary--Aims and objectives. High school teaching. School-to-work transition.

Summary: Proven, practical ways to make high school a rewarding experience that equips students with the knowledge and skills that will fuel their progress in life.



379.26 D221

Darling-Hammond, Kia; Darling-Hammond, Linda

The civil rights road to deeper learning: five essentials for equity

New York, NY : Teachers College Press, 2022.

Subjects: Culturally relevant pedagogy. Educational equalization. Intersectionality (Sociology). Multicultural education. Students with social disabilities. Teachers--Training of--Social aspects.

Summary: This concise and compelling book outlines the key civil rights conditions that are essential to deeper learning--the skills and knowledge that students need to succeed in 21st-century jobs and life. It describes schools that enable young people, including

those traditionally furthest from opportunity, to develop into caring and critical problem solvers, effective communicators, collaborators, and scholars. The book also describes the community and school inequities that have created persistent obstacles to these goals and the civil rights actions that have been and continue to be needed to remove them.



379.26 S372

York, Adam (Ed.)

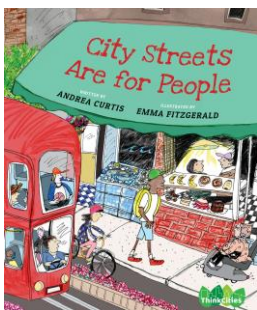
Schools of opportunity: 10 research-based models of equity in action

New York, NY : Teachers College Press, 2023.

Subjects: Educational equalization--Case studies.

Summary: Schools of Opportunity builds an argument for shifting the way that excellent schools are recognized and built. The National Education Policy Center's Schools of Opportunity project was designed to highlight public high schools that are using research-based practices for closing opportunity gaps in student learning. The project recognizes schools working to address the needs of all students, whether or not those schools have

high average test scores. This approach thus embraces a shift away from the nation's myopic focus on outcomes. This follows from research findings that schools alone cannot fix the problems created by the stark inequalities in our society. Instead, schools should be expected to do their part by responding to inequities with research-based practices. With these shifts in mind, this book provides case studies of schools that demonstrate key criteria that other schools can emulate, such as an inclusive school climate, support for language-minority students, performance-based assessment, teacher professionalism, a commitment to detracking, and supports for students in need.



388.4 C978

Curtis, Andrea

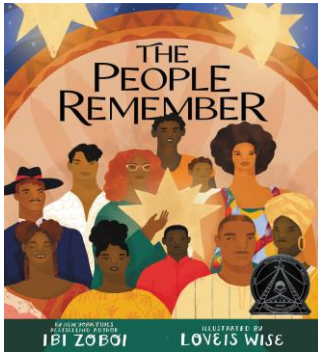
City streets are for people

Toronto, ON : Groundwood Books/House of Anansi Press, 2022.

Subjects: Sustainable transportation--Juvenile literature. Urban transportation--Environmental aspects--Juvenile literature.

Summary: Congested city streets are noisy and thick with cars and trucks, while pedestrians and cyclists are squeezed to the dangerous edges--but does it have to be this way? Imagine a city where we aren't stuck in cars, where clean air makes it easier to

breathe, and where transit is easy to access--and on time. Imagine a city where streets are for people! This fun, accessible and ultimately hopeful book explores sustainable transportation around the globe, including electric vehicles, public transit, bicycles, walking and more. It invites us to conjure up a city of the future, where these modes are all used together to create a place that is sustainable, healthy, accessible and safe.



394.2612 Z83

Zoboi, Ibi

The people remember

New York, NY : Balzer + Bray, 2021.

Subjects: African Americans--History--Juvenile literature. Kwanzaa--Juvenile literature. Multiculturalism--Juvenile literature.

Summary: This book tells the journey of African descendants in America by connecting their history to the seven principles of Kwanzaa. It begins in Africa, where people were taken from their homes and families. They spoke different languages and had different customs. Yet they were bound and chained together

and forced onto ships sailing into an unknown future. Ultimately, all these people had to learn one common language and create a culture that combined their memories of home with new traditions that enabled them to thrive in this new land. This is a story young readers can visit over and over again to deepen their understanding of African American history in relation to their own lives and to social justice movements. By turns powerful and revealing, this is a lyrical narrative that tells the story of survival, as well as the many moments of joy, celebration, and innovation of Black people in America.

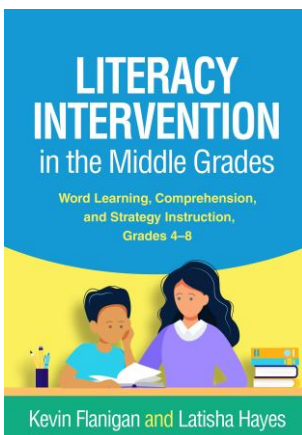
394.263 H732

Holiday kids. Juneteenth, freedom day [DVD]

Rancho Palos Verdes, Wonderscape Entertainment, 2022.

Subjects: African Americans--Juvenile films. Juneteenth--Juvenile films. Nonfiction films.

Summary: In this high-definition program, learn all about Juneteenth, the holiday commemorating the end of slavery by marking the day enslaved people in Texas learned that they were free. Why did President Joe Biden declare Juneteenth a federal holiday? How is it celebrated? What is the history of the holiday and why is it important for all of us to acknowledge and observe? The answers to these questions and more are covered in depth with detailed graphics, engaging examples and exciting video that reinforce key concepts.



428.40712 F585

Flanigan, Kevin; Hayes, Latisha

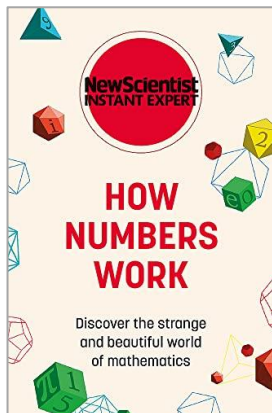
Literacy intervention in the middle grades: word learning, comprehension, and strategy instruction, grades 4-8

New York, NY: Guilford Press, 2023.

Subjects: Literacy--Study and teaching (Middle school). Reading (Middle school).

Summary: No two students in grades 4-8 are identical, and many struggle with literacy for different reasons. Using a teacher-friendly, hands-on approach, this eminently practical book walks educators through the nuts and bolts of literacy intervention in the middle grades. Highlights include "North Star" principles to orient instruction, an assessment flowchart, and extended case studies of three middle-grades learners. The book offers evidence-based intervention practices for targeting

specific literacy components, including word recognition, fluency, vocabulary, and comprehension. Teachers are guided to plan structured but flexible interventions that promote literacy growth and engagement. Sample lesson plans and clear, engaging figures illustrate how to make literacy intervention work for all students.



510 H847

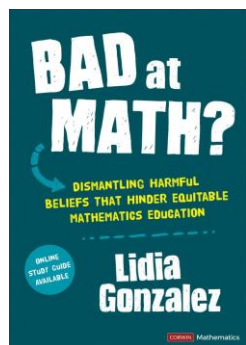
How numbers work: discover the strange and beautiful world of mathematics

London, UK : John Murray Learning, 2022.

Subjects: Mathematics. Number theory.

Summary: The world of numbers is indeed strange and beautiful. Among its inhabitants are some really notable characters - pi, e, the "imaginary" number i and the famous golden ratio to name just a few. Prime numbers occupy a special status. Zero is very odd indeed: is it a number, or isn't it? This book takes a tour of this mind-blowing but beautiful realm of numbers and the mathematical rules that connect them. Not only that, but take a crash course on the biggest unsolved problems that keep mathematicians up at night, find out about the strange and unexpected ways mathematics influences our everyday lives, and discover the incredible connection between numbers and reality

itself.



510.71 G643

Gonzalez, Lidia

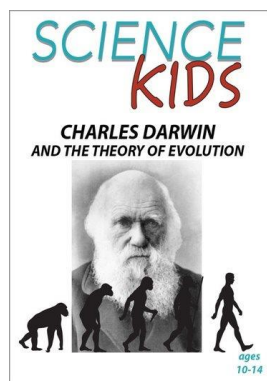
Bad at math?: dismantling harmful beliefs that hinder equitable mathematics education

Thousand Oaks, CA : Corwin, 2023.

Subjects: Mathematics--Study and teaching.

Summary: In the year 2023, we still commonly see individuals from all walks of life and all levels of educational and career success, openly admit they are bad at math. We see this repeated in popular media like books, television, memes, and frequently in schools, as if it were almost a badge of honor. In contrast, most would be embarrassed to say that they cannot read. This seemingly trivial admission has a profound impact on mathematics

education. Our well-intended discussions, books, and professional development efforts about improving mathematics achievement and centering equitable instruction are often tempered or even outright thwarted by a phrase that normalizes failure and deficit thinking. Even more importantly, it places failure squarely on the individual ensuring a narrowing of the conversation that keeps us from considering what larger social forces may be responsible for the reality that many do not excel in the subject. This book aims to openly expose and forcefully dismantle some of societies' most insidious and pervasive beliefs and stereotypes about what mathematics is, who can/does excel in it, how/why it should be taught, and what role it should play in our educational system and beyond. Both a social commentary and a toolkit of solutions, the book directly challenges the social constructs about the subject that hinder our efforts at improving teaching and learning in this field; it likewise empowers and equips those on the front lines-mathematics teachers, supervisors, coaches, instructional leaders, administrators, and pre-service teachers-to use their spheres of influence to explicitly reshape the mindset and the narrative both inside and outside of their classrooms and buildings.



576.82092 S416

Science Kids. Charles Darwin and the theory of evolution [DVD]

Rancho Palos Verdes: Wonderscape Entertainment, 2022.

Subjects: Adaptation (Biology)--Juvenile films. Darwin, Charles,--1809-1882.

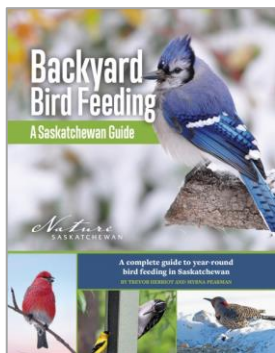
Evolution (Biology)--Juvenile films. Natural selection--Juvenile films. Naturalists--

England--Biography--Juvenile films. Nonfiction films.

Summary: In this new 2022 high-definition program, learn all about the life and scientific theories of naturalist Charles Darwin. What is natural selection? What is adaptation? What are the three main components to Darwin's Theory of Evolution?

What is the present-day significance of Darwin's scientific theories? The answers to all

of these questions and more are covered in depth with detailed graphics, diagrams and exciting video that reinforce important concepts and make learning fun.



598.0723 H312

Herriot, Trevor; Pearman, Myrna

Backyard bird feeding. A Saskatchewan guide: a complete guide to year-round bird feeding in Saskatchewan

Regina, SK : Nature Saskatchewan, 2021.

Subjects: Bird attracting--Saskatchewan. Birds--Feeding and feeds--Saskatchewan. Birds--Saskatchewan.

Summary: This is a resource for anyone who wants to know more about feeding birds in Saskatchewan. Topics include basic considerations about when, where and how to feed birds, what and how to feed the various species that will come to Saskatchewan

feeders, how to deal with difficulties and challenges that might arise, and where to find more information or resources. Illustrated with beautiful photographs taken by backyard bird enthusiasts across the Prairies, this book will inform and inspire readers to get feeding!

612.3 B668

The body's filter systems: the kidneys and liver [DVD]

Place of publication: Kunsapsmedia Group, 2022.

Subjects: Educational films. Human body--Juvenile films. Kidneys--Juvenile films. Liver--Juvenile films.

Summary: One of the most important features of the body is that it eliminates things it doesn't need, can't use or that can harm the body. The body has its own filter systems for this, consisting mainly of the kidneys and liver. In this film, we learn about the important work they do. We go through terms like renal capsule, nephron and dialysis. How is blood filtered? And why do we need to urinate? Find out in this video!

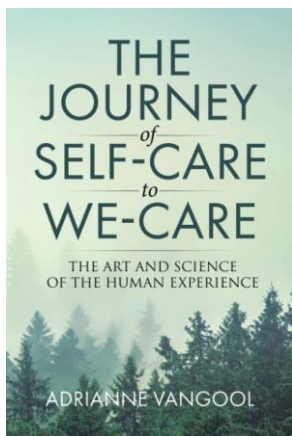
612.79 S628

Skin [DVD]

Place of publication: Kunsapsmedia Group, 2022.

Subjects: Educational films. Human body--Juvenile films. Skin--Juvenile films.

Summary: Skin, the largest organ of the body, protects us in many ways. We explore its structure, its features, how it functions, and how it helps us regulate body temperature. Feathers, scale, horns, nails, fur, and hair are all developed from skin. We learn about the epidermis, dermis and hypodermis; sebum glands, goosebumps, sweat and odour; skin as a sensory organ; the hazards of UV exposure, the role of pigmentation, and skin cancer; elasticity, acne, and how to protect and care for your skin.



613.7046 V253

Vangool, Adrienne

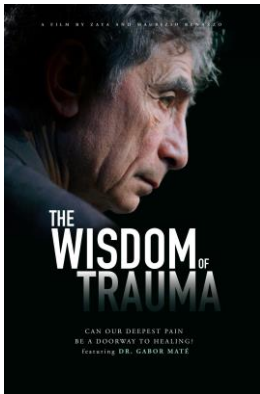
The journey of self-care to we-care: the art and science of the human experience

Place of publication: Tellwell Talent, 2022.

Subjects: Mind and body. Mindfulness (Psychology). Respiration. Self-care, Health. Yoga--Therapeutic use.

Summary: In a world where society is increasingly divided and the demands of work, life, and family are ever increasing, it can be difficult to stay whole. Add in the experience of trauma and feelings of overwhelm, and the path to healing and feeling well can seem impossible. As a physiotherapist and certified yoga therapist, Adrienne Vangool has worked with people throughout her career utilizing yoga techniques and

evidence-based approaches to changing pain and healing trauma. The impact of this approach has been profound. In *The Journey of Self-Care to We-Care*, Vangool weaves the art and science of the yoga system, inviting the reader to begin a process of seeking to know oneself and better understand the human experience. The often hard-to-understand evidence behind yoga interventions are presented in an accessible way and brought to life through story, poetry, and tangible practices. Vangool shares her lived experience and the experience of others as they've walked the healing path to wholeness. Through the Circle of Integration and Reclamation, she outlines a 5-step process utilizing a bio-psycho-social model to help regulate one's nervous system, reduce pain, and move toward healing, growth, and feeling/being whole.



616.8 B456

Benazzo, Zaya; Benazzo, Maurizio

The wisdom of trauma [DVD]

San Francisco, CA: Video Project, 2022.

Subjects: Alternative medicine. Documentary films. Maté, Gabor. Mind and body therapies. Physicians--British Columbia--Vancouver. Psychic trauma--Social aspects. Psychic trauma--Treatment. Vulnerability model of recovery.

Summary: Can your deepest brain be a doorway to healing? Trauma is the invisible force that shapes our lives. It shapes the way we live, the way we love and the way we make sense of the world. It is the root of our deepest wounds. Dr. Gabor Maté gives us a new vision: a trauma-informed society in which parents, teachers, physicians, policy makers

and legal personnel are not concerned with fixing behaviors, making diagnoses, suppressing symptoms and judging, but seek instead to understand the sources from which troubling behaviours and diseases spring in the wounded human soul. This is a journey with a man who has dedicated his life to understanding the connection between illness, addiction, trauma and society.

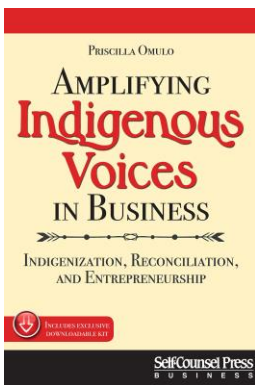
624.2 L645

Let's learn about bridges [DVD]

Place of publication: Kunsapsmedia Group, 2022.

Subjects: Bridges--Design and construction--Juvenile films. Bridges--Juvenile films. Educational films.

Summary: We need bridges to make it easier to get places. But how does a bridge really work? This video shows different bridge structures. We look at what types of bridges there are and the difference between a bridge and a viaduct. We learn many terms, such as abutting face, bridge deck and span. We'll see examples of what happens when a bridge isn't designed correctly, and learn about some special bridges around the world.



658.3008997 O57

Omulo, Priscilla

Amplifying Indigenous voices in business: Indigenization, reconciliation, and entrepreneurship

Vancouver, BC : Self-Counsel Press, 2022.

Subjects: Diversity in the workplace--Canada. Indigenous business enterprises--Canada. Indigenous businesspeople--Canada. Indigenous employees--Canada. Indigenous Peoples in Canada.

Summary: Some of the common questions businesses, educational institutions, and communities ask are: 'Do we need an Indigenization strategy? If so, why; what is it really?; and, how do we do it?' *Amplifying Indigenous Voices in Business* is for organizations and

allies who would like to make a positive difference by learning how to amplify Indigenous voices, Indigenize businesses, and support Indigenous entrepreneurship, all in the bigger spirit of reconciliation. Author Priscilla

Omulo addresses Canada's complicated history with Indigenous peoples and how that contributes to today's challenges in the business realm. While the challenge is real, so is the opportunity, and Omulo's step-by-step guide explains how any organization can make immediate plans to improve the way they do business by doing the research, consulting the right people, and formulating a strategy to move forward. Omulo shows readers how a commitment to doing the right thing will lead to a more sustainable and inclusive place for all, and a stronger foundation for businesses and other organizations.



658.3008997 T725

Toulouse, Pamela Rose; Pierre, Len

Connecting, resilience, Indigenous truth and reconciliation workbook. Business workbook. Business edition

Surrey, BC : Classroom Ready, 2022.

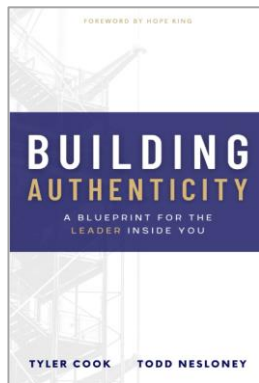
Subjects: Creative activities and seat work. Indigenous employees--Canada. Indigenous Peoples in Canada. Off-reservation boarding schools--Canada--Study and teaching. Teaching--Aids and devices.

Summary: Reconciliation requires action, and together we are taking action.

Indigenous Peoples benefit from the support of allies, and together we strive to meet

expressed needs! This resource consists of seven units that include high-quality articles & activities that can be used by someone with little or no prior knowledge or understanding of Indigenous Peoples or subjects.

9781990448379



658.4 N461

Nesloney, Todd; Cook, Tyler

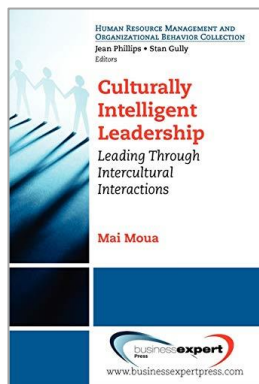
Building authenticity: a blueprint for the leader inside you

Hanover, PA : ConnectEDD Publishing, 2023.

Subjects: Leadership.

Summary: There is a leader inside each one of us. Whether at work or inside the front doors of your home, you have influence and set an example through the life you live. That is why the call for true authentic leaders is greater than ever. In this title, the authors will take you on a journey of both discovery and action. You will explore the foundations of truly living and leading with authenticity. You have greatness inside you, and Building Authenticity will provide you with the blueprint necessary to become the leader you were

meant to be—in every aspect of your life. No matter your season, position, or title, leadership development begins with personal development, because who you are is how you lead.



658.4092 M924

Moua, Mai

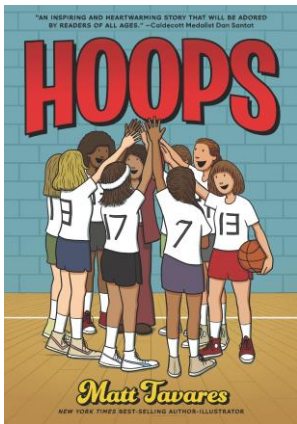
Culturally intelligent leadership: leading through intercultural interactions

New York, NY : Business Expert Press, 2010.

Subjects: Cultural intelligence. Intercultural communication. Leadership.

Multiculturalism--Economic aspects. Strategic planning.

Summary: Outlines the important ideas of cultural intelligence and the steps that must be considered and then practiced to become a culturally intelligent leader. The most important aspect covered within this book is that cultural intelligence is both a strategy and a tool towards cultural competency and proficiency.



741.5973 T231

Tavares, Matt

Hoops [graphic novel]

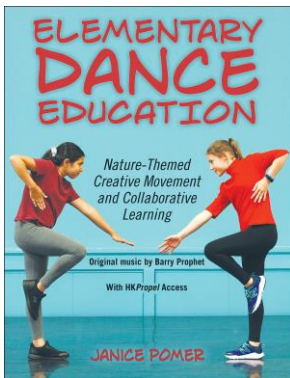
Somerville, MA : Candlewick Press, 2023.

Subjects: Basketball for girls--Comic books, strips, etc. Equality--Gender--Comic books, strips, etc. Graphic novels. High school girls--Comic books, strips, etc.

Sports--Law and legislation--Comic books, strips, etc.

Summary: A work of fiction inspired by a true story, Matt Tavares's debut graphic novel dramatizes the historic struggle for gender equality in high school sports. It is 1975 in Indiana, and the Wilkins Regional High School girls' basketball team is in their rookie season. Despite being undefeated, they practice at night in the elementary school and play to empty bleachers. Unlike the boys' team, the Lady Bears have no

buses to deliver them to away games and no uniforms, much less a laundry service. They make their own uniforms out of T-shirts and electrical tape. And with help from a committed female coach, they push through to improbable victory after improbable victory. Illustrated in full color, this story about the ongoing battle of women striving for equality in sports rings with honesty, bravery, and heart.



792.80834 P785

Pomer, Janice

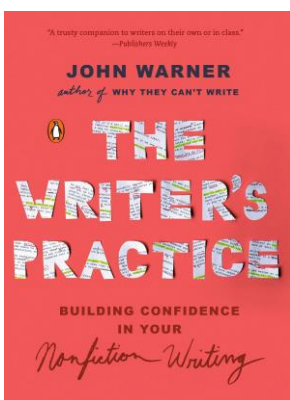
Elementary dance education: nature-themed creative movement and collaborative learning

Champaign, IL: Human Kinetics, 2023.

Subjects: Dance--Research. Dance--Study and teaching (Elementary). Group work in education. Movement, Psychology of.

Summary: A professional reference with activities for elementary dance educators, physical educators, and general elementary teachers who want to integrate movement and dance into their classrooms. Provides teachers with the skills to turn nature-focused learning experiences into collaborative dance creations. The teaching template

combines children's innate observation skills with the scientific process of inquiry and the artistic process of creation.



808.02 W282

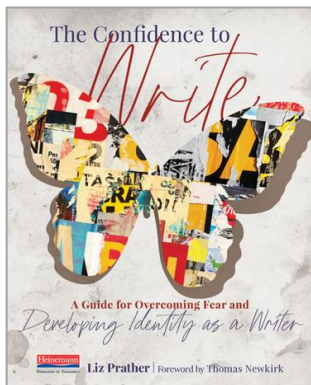
Warner, John

The writer's practice: building confidence in your nonfiction writing

New York, NY: Penguin Books, 2019.

Subjects: Creative nonfiction--Authorship.

Summary: For anyone aiming to improve their skill as a writer, a new approach to establishing robust writing practices inside and outside the classroom.



808.0420712 P912

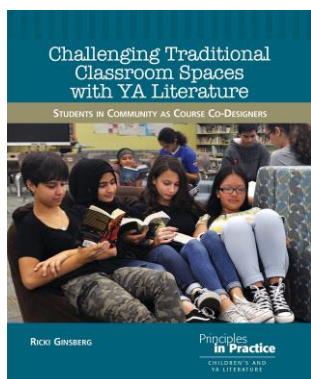
Prather, Liz

The confidence to write: a guide for overcoming fear and developing identity as a writer

Portsmouth, NH : Heinemann, 2022.

Subjects: Authorship--Psychological aspects. English language--Composition and exercises--Study and teaching (Middle school). English language--Composition and exercises--Study and teaching (Secondary). English language--Composition and exercises--Study and teaching--Psychological aspects. Performance anxiety.

Summary: This title is designed to help middle and high school English teachers and their students build the social and emotional courage necessary to write. This book has two objectives: 1) to help teachers overcome their own misgivings about a personal writing practice in order 2) to help students face the fear, anxiety, and self-doubt that plagues all writers.



809.89283 G493

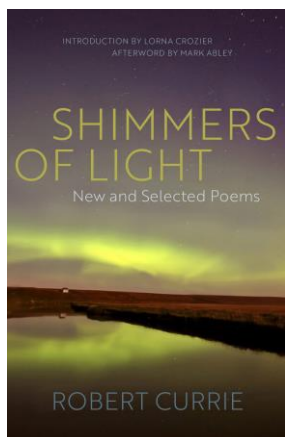
Ginsberg, Ricki

Challenging traditional classroom spaces with YA literature: students in community as course co-designers

Champaign, IL : National Council of Teachers of English, 2022.

Subjects: Student participation in curriculum planning. Young adult literature--Study and teaching (Secondary). Youth--Books and reading.

Summary: Explores how high school ELA teachers, using communities of practice as a guiding framework, can work with students to build a community that defines their purposes together, harnessing the potential of YA literature and critical freedom to co-develop YA electives and lead literate lives together as a community of practice that is engaged with their local and global communities.



811.54 C976

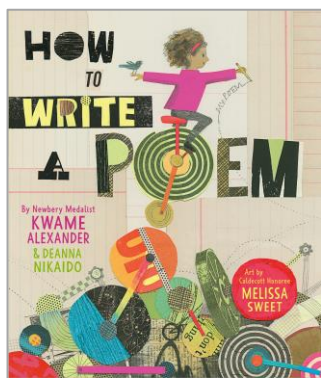
Currie, Robert

Shimmers of light: new and selected poems

Saskatoon, SK : Thistledown Press, 2022.

Subjects: Autobiographical poetry. Boys--Poetry. Coming of age--Poetry. Masculinity--Poetry. Prairie Provinces--Poetry. Small cities--Poetry. Working class--Poetry.

Summary: This extensive collection of work dating from the 1970s to the present day showcases the author's long and illustrious literary career. Currie's poems powerfully evoke the reality of prairie life, with a frequent focus on the hard exteriors men and boys are expected to present to the world, despite the swarm of doubt and conflict roiling inside them. The characters who populate these poems are subject to difficult weather, internal and external, but their lives are sometimes illuminated by "a sudden radiance": a deeper understanding of self, a breathtaking expanse of sky, the generosity of a friend or lover. The beauty of the unflinching rhythm and cadence of the poems brings light to the darker corners of even the most painful times. From a father's tenderness in the face of his young son's fears, to the death of a lifelong friend from ALS, to earlier narrative poems about depression-era deprivation and hardship, this work is carefully crafted, deeply honest, and open-hearted. With a foreword by Lorna Crozier and an afterword by Mark Abley.



811.6 A376

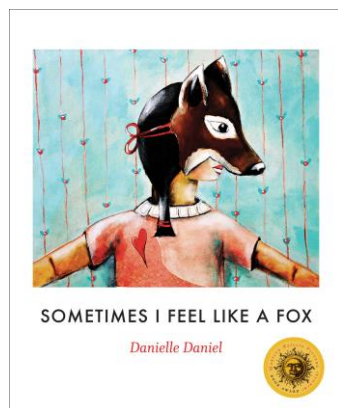
Alexander, Kwame; Nikaido, Deanna

How to write a poem

New York, NY : Quill Tree Books, 2023.

Subjects: Imagination--Juvenile poetry.

Summary: From this first stanza, readers are invited to pay attention--and to see that paying attention itself is poetry. Kwame Alexander and Deanna Nikaido's playful text and Melissa Sweet's dynamic, inventive artwork are paired together to encourage readers to listen, feel, and discover the words that dance in the world around them--poems just waiting to be written down.



811.6 D184

Daniel, Danielle

Sometimes I feel like a fox

Toronto, ON : Greenwood Books/House of Anansi Press, 2015.

Subjects: Animals--Juvenile poetry. Totems--Juvenile poetry.

Summary: Different animals including a bear, a turtle, and a fox serve as totems to represent how twelve different individuals feel.



811.6 D184

Daniel, Danielle

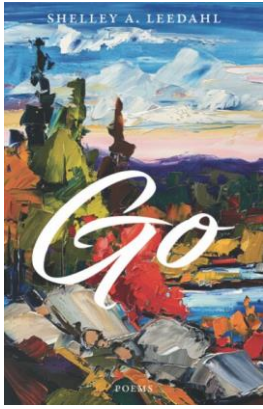
Sometimes I feel like a river

Toronto, ON : Greenwood Books/House of Anansi Press, 2023.

Subjects: Mindfulness (Psychology)--Juvenile poetry. Nature--Juvenile poetry.

Summary: Following the huge success of Sometimes I Feel Like a Fox, this companion book is a lyrical celebration of our relationship to the natural world. In each of twelve short poems, a child tells us how or why they feel like the sun, a river, a mountain, a cloud, the rain, a forest and more. Their deeply felt connections and identification with these wonders point to how much we are all part of the natural world. Each poem comes to life through vivid, playful illustrations that

show the children immersed in their surroundings. The book serves as a gentle call to action -- to notice, appreciate, preserve and protect our environment, while delighting in all its beauty.



811.6 L484

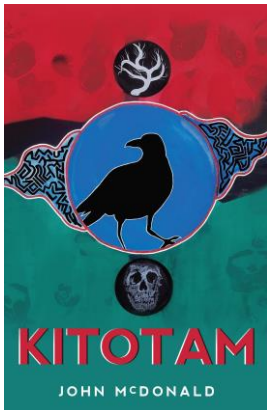
Leedahl, Shelley A.

Go

Regina, SK : Radiant Press, 2022.

Subjects: Canadian poetry--21st century. Change (Psychology)--Poetry. Life changing events--Poetry. Loneliness--Poetry.

Summary: With awe and wonder leading the way, Leedahl's poems chronicle a journey that speaks of resilience, of joy experienced in simple things, and of the solace in discovering--finally, and late in life--exactly where one belongs. Leedahl's fifth poetry collection lyrically documents major life transitions and reveals how loneliness--the other contemporary epidemic--compels one to keep moving ... change is embraced and used/mis-used as a kind of distraction therapy.



811.6 M135

McDonald, John

Kitotam (he speaks to it)

Regina, SK : Radiant Press, 2021.

Subjects: Canadian poetry (English). Indigenous authors--Canada--Poetry. Indigenous Peoples in Canada.

Summary: This is a collection of free-verse poetry by Indigenous poet and artist John McDonald. Written in two parts, these poems chronicle John's life and experiences as an urban Indigenous youth during the 1980s. The second half of the book is a look into the inspirations and events, that shaped John's career as an internationally known spoken word artist, beat poet, monologist and performance artist.



813.6 D171

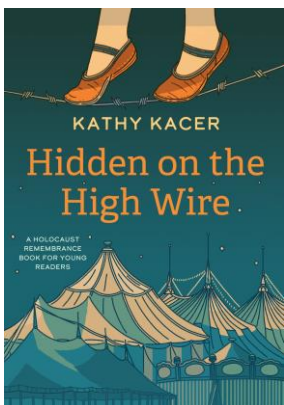
Danawi, Mohamed

The blue scarf

Philadelphia, PA : Running Press Kids, 2022.

Subjects: Color--Juvenile fiction. Refugees--Juvenile fiction. Voyages and travels--Juvenile fiction.

Summary: When she loses her beloved scarf, Layla becomes a refugee from her blue world, journeying to worlds of different colors and searching for her prized possession.



813.6 K11

Kacer, Kathy

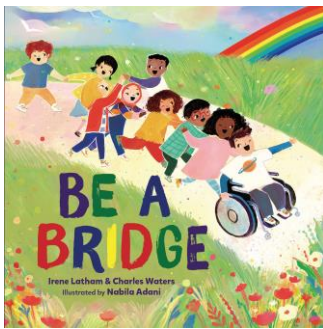
Hidden on the high wire

Toronto, ON : Second Story Press, 2022.

Subjects: Circus performers--Germany--History--20th century--Juvenile fiction. Holocaust, Jewish (1939-1945)--Juvenile fiction. Jewish children in the Holocaust--Juvenile fiction. Jewish families--Germany--History--20th century--Juvenile fiction. Jews--Germany--History--1933-1945--Juvenile fiction. World War, 1939-1945--Juvenile fiction.

Summary: In the summer of 1941, Irene Lorch must perform the most perilous balancing act of her life. Irene grew up traveling around Germany with her family's circus, surrounded by her loved ones and thrilling the crowds with her performance on

the high wire...until one day, the audience boos. The Lorch family is Jewish, and the increasing power of Adolf Hitler's Nazis has put them all in grave danger.



813.6 L352

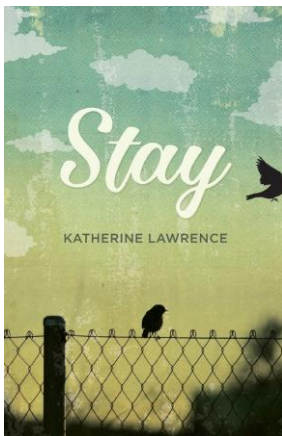
Latham, Irene; Waters, Charles

Be a bridge

Minneapolis, MN : Carolrhoda Books, 2022.

Subjects: Belonging (Social psychology)--Juvenile fiction. Conduct of life--Juvenile fiction. Kindness--Juvenile fiction. Respect--Juvenile fiction. Stories in rhyme.

Summary: Upbeat rhyming verse and colorful illustrations of a diverse group of students invite readers to "be a bridge" by taking actions that foster inclusivity, respect, and connection.



813.6 L421

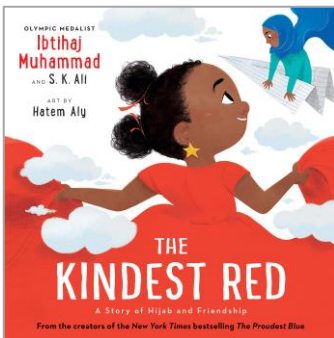
Lawrence, Katherine

Stay

Regina, SK : Shadowpaw Press Reprise, 2017.

Subjects: Cancer--Patients--Juvenile fiction. Families--Juvenile fiction. Girls--Juvenile fiction. Novels in verse.

Summary: Millie is eleven going on twelve, and facing her toughest problems yet as she struggles with changes to her family. Her father moves out of the house and faces a cancer diagnosis, and her mother moves on with a new boyfriend. To cope, Millie distracts herself by speaking to her twin brother, Billy (who died before he was born), and dreams of the day she can convince her family to get a puppy.



813.6 M952

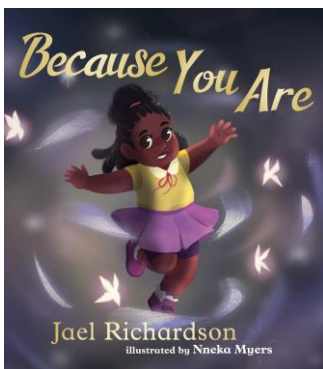
Muhammad, Ibtihaj

The kindest red: a story of hijab and friendship

New York : Little, Brown and Company, 2023.

Subjects: Kindness--Juvenile fiction. Muslims--United States--Juvenile fiction. Schools--Juvenile fiction. Sisters--Juvenile fiction.

Summary: Sisters Faizah and Asiyah learn how to spread kindness on school picture day.



813.6 R523

Richardson, Jael

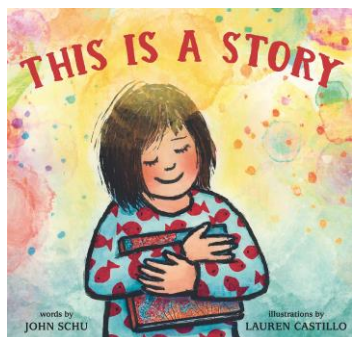
Because you are

Toronto, ON : HarperCollins Publishers, 2022.

Subjects: Children, Black--Juvenile fiction. Self-esteem--Juvenile fiction.

Summary: A picture book about self-esteem and true inner beauty from the author of the acclaimed novel Gutter Child and Founder and Executive Director of the Festival of Literary Diversity Little one, there's something you should know You are just right just enough as you are. More than that, you are a marvel a wonder You are the shape of a million dreams of greatness that form a powerful work of art. Written as a letter to her younger self, Because You Are captures hard-earned lessons

about growing up, being joyful and loving yourself, from celebrated author, organizer and advocate Jael Richardson. These lessons are brought to life on the page with lively and tender illustrations by Nneka Myers.



813.6 S383

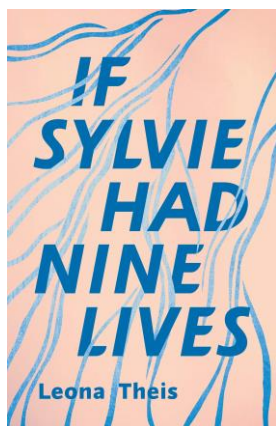
Schu, John

This is a story

Somerville, MA : Candlewick Press, 2023.

Subjects: Books and reading--Juvenile fiction. Imagination--Juvenile fiction. Libraries--Juvenile fiction.

Summary: Children's literacy advocate John Schu and Caldecott Honor recipient Lauren Castillo celebrate the power of finding the perfect book--in a story that's more relevant than ever. With a sea-horse kite in hand, a child heads out with Dad to the library. On the way they stop at a park, joining lots of people, some of whom are flying kites, too. At the library, a person toting a big pile of books hands over a story on a favorite subject: the sea horse. All around, there are readers poring over books, each with their own questions, ideas to explore, hopes for the future, and imaginations ready to spark. With a warm, lyrical text and tenderly expressive illustrations, John Schu and Lauren Castillo invite us to imagine the myriad ways that books can foster connection and understanding -- and how they can empower children, through their own passions, to transform the world.--



813.6 T377

Theis, Leona

If Sylvie had nine lives: a novel in stories

Calgary, AB : Freehand Books, 2020.

Subjects: Decision making--Fiction. Reincarnation--Fiction.

Summary: Meet Sylvie -- funny, sly, sensual and flawed. She can't always count on herself to make good choices. She may or may not recognize a life-or-death moment, may or may not cancel her own wedding with a day to spare, might just try to walk past store security with a little something in her pocket. Like all of us, Sylvie must make decisions that have reverberations for years to come. Unlike the rest of us, Sylvie gets to live more than one life. In airy prose imbued with humour, this book asks the big questions: is there a right path and a wrong path, or does each possibility hold its share of pleasure and pain? Does a person have an immutable self, or is her essence dependent on circumstance? In this energetic and innovative book, Leona Theis creates a world without the usual limits and a protagonist who is conflicted, charismatic, brave, and full of curiosity. This book is for everyone who has ever asked, What if . . . ?

822.33 S559

Shortcuts to Romeo and Juliet [DVD]

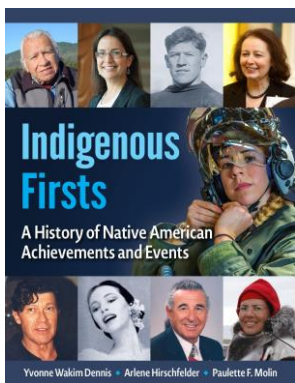
United Kingdom: ShortCutstv, 2022.

Subjects: Shakespeare, William, 1564-1616--Adaptations. Shakespeare, William, 1564-1616--Romeo & Juliet.

Summary: This short film allows teachers to introduce students to the key themes of Romeo and Juliet in a simple, visual, way. Familiarizing students with these key ideas and moments in a highly-accessible way lays the necessary groundwork for the further, detailed, analysis of the text.

970.00497 D411

Dennis, Yvonne Wakim; Hirschfelder, Arlene



Indigenous firsts: a history of Native American achievements and events

Canton, MI : Visible Ink Press, 2023.

Subjects: Indigenous Peoples--North America--Biography.

Summary: This title recognizes and honors 2,000 barrier-breaking trailblazers and history-making events in multiple fields-arts, entertainment, business, sovereignty, education, government, religion, science, sports, music, and more.



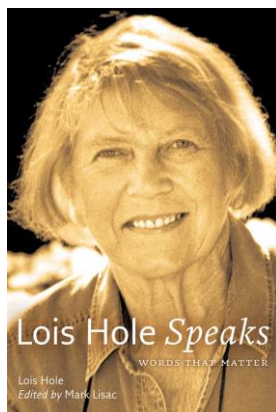
971.00497 S123 OVERSIZE

Sacred laws poster set. Cree [kit]

Winnipeg, MB : Native Reflections, 2012.

Subjects: Indigenous Peoples in Canada. Indigenous Peoples--Morality--Posters.

Summary: The Cree, Dakota, Dene and Oji-cree people all have Sacred Laws to live life by. These poster sets celebrate the laws of matching them with some beautifully illustrated artwork.



971.2304 H729

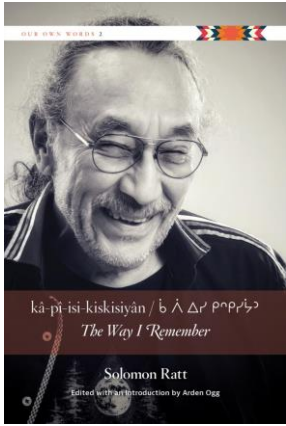
Hole, Lois

Lois Hole speaks : words that matter

Edmonton, AB: University of Alberta Press, 2008.

Subjects: Alberta--Miscellanea. Hole, Lois--1929-2005. Lieutenant governors--Alberta--Anecdotes. Speeches, addresses, etc., Canadian--Alberta.

Summary: Lois Hole - master gardener, school trustee, university chancellor, lieutenant-governor, and generous spirit - lived her life with passion and conviction. Never afraid to say what needed to be said, she has bequeathed to every one of us a legacy of caring: for friends and strangers alike; for our children; for our future. Lois's speeches, carefully selected and edited by Mark Lisac, afford a rich, enduring memory of the voice that inspired and encouraged people far and wide.



971.2400497323 R237

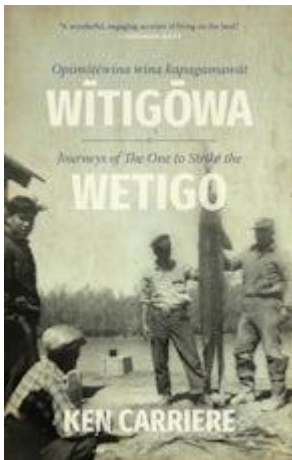
Ratt, Solomon

Kâ-pî-isi-kiskisiyân = The way I remember

Regina, SK : University of Regina Press, 2023.

Subjects: Indigenous Peoples in Canada. Indigenous Peoples--Education--Saskatchewan. Indigenous peoples--Saskatchewan--Biography. Indigenous Peoples--Saskatchewan--Social life and customs. Off-reservation boarding schools--Saskatchewan.

Summary: A residential school survivor finds his way back to his language and culture through his family's traditional stories. When reflecting on forces that have shaped his life, Solomon Ratt says his education was interrupted by his schooling. Torn from his family at the age of six, Ratt was placed into the residential school system—far from the love and comfort of home and family. In *The Way I Remember*, Ratt reflects on these memories and the life-long challenges he endured through his telling of autobiographical stories and traditional tales. In many ways, these stories reflect the experience of thousands of other Indigenous children across Canada, but Ratt's stories also stand apart in a significant way: despite the destruction wrought by colonialism, he managed to retain his mother language of Cree by returning home to his parents each summer. Ratt then shifts from the *âcimisowina* (personal, autobiographical stories) to *âcathôhkiwina* (sacred stories), the more formal and commonly recognized style of traditional Cree literature, to illustrate how, in a world uninterrupted by colonialism and its agenda of genocide, these traditional stories would have formed the winter curriculum of a Cree child's education. Presented in Cree th-dialect standard roman orthography, syllabics, and English, Ratt's particularly Cree sense of humour shines, making *kâ-pî-isi-kiskisiyân / The Way I Remember* an important and unique memoir that emphasizes and celebrates Solomon Ratt's perseverance and life after residential school.



971.24200497323 C316

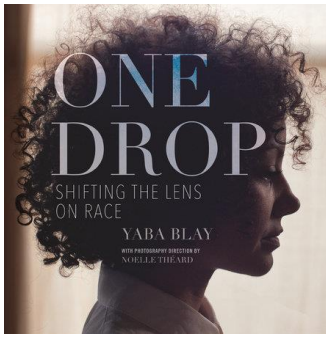
Carriere, Ken

Opimōtēwina wīna kapagamawāt Witigōwa = Journeys of the one to strike the Wetigo

Regina, SK : University of Regina Press, 2022.

Subjects: Carriere, Ken, 1951- --Childhood and youth. Carriere, Ken,--1951- --Family. Indigenous Peoples in Canada. Indigenous Peoples--Fishing--Saskatchewan. Indigenous Peoples--Hunting--Saskatchewan. Indigenous Peoples--Saskatchewan--Biography. Indigenous Peoples--Saskatchewan--Social life and customs. Indigenous Peoples--Trapping--Saskatchewan.

Summary: A first-hand account of a Swampy Cree boy's experiences hunting and trapping in the upstream region of the Saskatchewan River Delta. Depicting a certain Indigenous lifestyle that existed in Northern Saskatchewan way past the Fur Trade era, Ken Carriere shares his first-hand account of experiences as a young boy helping his father with muskrat trapping, commercial fishing, and guiding hunters in the upstream region of the Saskatchewan River Delta. *Opimōtēwina wīna kapagamawāt Witigōwa / Journeys of The One to Strike the Wetigo* contains interviews with elders, stories, personal photographs, and poetry, along with some original Swampy Cree translations. Creating a vivid portrait of what it was like to live off the land in the past, Carriere also reveals how commercial fishing and hunting, hydro-electric dams, and other Western endeavours have impacted the livelihoods of so many Northern communities.



973.0496073 B645

Blay, Yaba

One drop: shifting the lens on race

Boston, MA : Beacon Press, 2021.

Subjects: African Americans--Race identity--History. Black race. Blacks--Race identity.

Summary: Explores the extent to which historical definitions of race continue to shape contemporary racial identities and lived experiences of racial difference.



fR 158.10834 J27

Jambon, Caroline

50 activités bienveillantes pour renforcer la confiance en soi des enfants

Paris, France : Larousse, 2019.

Subjects: French language materials. Self-confidence--Juvenile literature.

Summary: La confiance en soi ne se décide pas, elle se construit, elle s'apprend et se nourrit des expériences familiale, sociale et scolaire de l'enfant. Il est possible de renforcer la confiance en soi en s'appuyant notamment sur des activités qui développent le sentiment de sécurité intérieure, la confiance en ses propres compétences et le dépassement de la peur de l'échec. c'est tout l'enjeu de cet ouvrage, qui s'inscrit résolument dans la continuité d'une éducation bienveillante et positive.

FR 303.44 D461

Deslauriers Stéphanie; Bourque, Solène

Distavie [kit]

Québec, QC: Placote, 2018.

Subjects: Assertiveness in adolescence. Educational games. Emotions in adolescence. French language materials. Questions and answers. Social skills in adolescence.

Summary: #Distavie permet aux adolescents de s'exprimer sur des sujets variés qui les concernent. Le jeu les amène ainsi à développer des habiletés sociales. Âge optimal : 13 ans à 16 ans. Âge pertinent : 12 ans à 17 ans.



FR 306.768 H673

Une histoire de genres: guide pour comprendre et défendre les transidentités

Vanves, France: Marabout, 2021.

Subjects: French language materials. Gender identity. Gender nonconformity. Sexual minorities. Transgender people. Transsexuals.

Summary: Un guide pour déconstruire les nombreux stéréotypes liés à la transidentité, s'émanciper des normes et des constructions sociales et comprendre la lutte pour les droits des personnes trans.



FR 331.133 B853

Brière, Sophie; Auclair, Isabelle

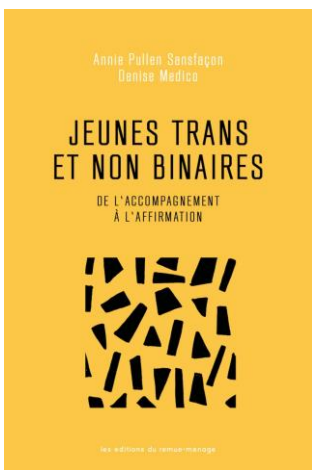
Biais inconscients et comportements inclusifs dans les organisations

Québec, QC : Presses de l'Université Laval, 2022.

Subjects: Bullying in the workplace. Cultural pluralism. Discrimination in employment--Prevention. French language materials.

Summary: Compte tenu de la présence persistante des inégalités et des stéréotypes envers les groupes historiquement marginalisés, la prise en compte des biais inconscients et le développement de comportements inclusifs apparaissent comme des incontournables pour entreprendre une démarche en équité, diversité et inclusion dans les organisations. Qu'est-ce qu'un biais inconscient et comment le définir? Quels sont les comportements inclusifs à privilégier? Comment découvrir ses biais et ses comportements inclusifs? Comment adopter ces nouveaux

comportements? Comment les organisations peuvent-elles soutenir ces changements et miser sur un leadership inclusif? Ce livre propose une perspective unique et accessible sur le sujet pour toute personne qui souhaite prendre conscience de ses biais et adopter des comportements inclusifs dans son contexte professionnel. Il présente, dans une approche multidisciplinaire et intersectionnelle, des définitions, typologies, exemples et outils originaux qui contribuent à guider les personnes dans leur réflexion et leurs actions au sein d'organisations de tous secteurs d'activité.



FR 362.785 J58

Jeunes trans et non binaires: de l'accompagnement à l'affirmation

Montréal, QC: les Éditions du Remue-ménage, 2021.

Subjects: French language materials. Parents of transgender children. Social work with transgender youth. Transgender children.

Summary: Cet ouvrage collectif s'intéresse à l'intervention auprès des enfants et des jeunes trans et nonbinaires, ainsi que de leurs familles. Malgré l'intérêt croissant pour ces questions, les connaissances sont encore aujourd'hui rarissimes en français. Ce livre vient pallier cette lacune et propose des pistes concrètes d'intervention dans une multitude de contextes, tout en présentant les bases de l'approche transaffirmative. Il pose un regard pluridisciplinaire sur l'état des connaissances actuelles, ainsi que sur les approches les plus pertinentes et éthiques à privilégier auprès de cette population. Un livre qui servira de référence à bien des milieux.



FR 370.1523 S839

Stean, Julie; Lauriault, Nathalie.

Outils pédagogiques pour l'apprentissage conceptuel. Niveau primaire/élémentaire: exploiter la curiosité naturelle pour un apprentissage transférable

Québec, QC : Presses de l'Université du Québec, 2021.

Subjects: Concept learning--Study and teaching (Elementary). Concept learning--Study and teaching (Primary). French language materials.

Summary: Les jeunes enfants sont naturellement curieux; ils posent des questions profondes au sujet de concepts complexes. Cette tendance est un talent que l'on peut cultiver pour amener les enfants à pratiquer la réflexion et l'innovation en profondeur toute leur vie. Toutefois, dans notre monde complexe, il est impossible d'enseigner aux élèves tout ce qu'ils doivent savoir. En multipliant le contenu factuel, on néglige

ce que nous savons du mode d'apprentissage de l'enfant et on met en péril son goût d'apprendre. L'enseignement conceptuel aide les jeunes apprenants à découvrir des relations conceptuelles d'une façon qui s'harmonise à leur niveau de développement. Outils pédagogiques pour l'apprentissage conceptuel – Niveau primaire/élémentaire servira de guide à l'intention des enseignants qui s'efforcent de cultiver l'apprentissage conceptuel tout en respectant la curiosité innée de l'élève. Il s'agit d'une feuille de route indispensable pour la mise en oeuvre de l'enseignement conceptuel dans les classes du primaire ou de l'élémentaire.



FR 370.1523 S839

Stern, Julie; Ferraro, Krista

Outils pédagogiques pour l'apprentissage conceptuel. Niveau secondaire: exploiter la curiosité naturelle pour un apprentissage transférable

Québec, QC : Presses de l'Université du Québec, 2021.

Subjects: Concept learning--Study and teaching (Secondary). French language materials.

Summary: Les élèves deviennent des experts innovateurs par l'apprentissage conceptuel?! Les innovateurs ne peuvent réaliser des inventions qu'avec une profonde compréhension du fonctionnement du monde. Ces fondements leur permettent d'appliquer l'apprentissage conceptuel à la résolution de nouveaux problèmes. Nous voulons que nos élèves, en plus de retenir la matière que nous leur enseignons, la mettent en lien avec d'autres observations et se servent de chaque situation nouvelle pour nuancer et perfectionner leur réflexion. Pour cela, il leur faut

un apprentissage conceptuel. Ce livre est une feuille de route pour la mise en oeuvre de l'enseignement conceptuel. Il dévoile des moyens d'aider vos élèves à découvrir les relations conceptuelles et à les transférer dans des situations nouvelles. En lisant ce guide, vous apprendrez?: des stratégies utiles pour présenter l'apprentissage conceptuel aux élèves?; quatre cadres de leçons qui aident les élèves à découvrir les relations conceptuelles?; à évaluer l'apprentissage conceptuel?; à pratiquer la différenciation pédagogique dans une classe conceptuelle. Ne cherchez pas plus loin. Ce livre est le point de départ idéal pour l'apprentissage conceptuel et la pensée innovatrice.



FR 371.33 C683

Colavecchio, Gérard; Pâquier, Évelyne

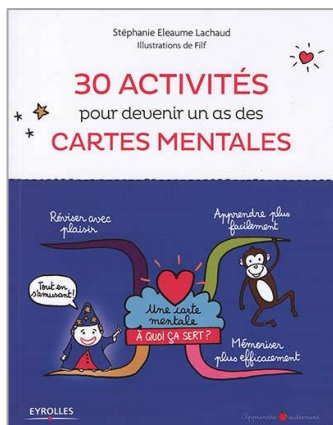
Les médias en classe: kit pédagogique pour la classe de langue

Fontaine, France : PUG FLE, 2021.

Subjects: French language materials. French language--Study and teaching. Mass media in education.

Summary: Comment conjuguer apprentissage d'une langue et connaissance des médias ? Dans nos sociétés de communication, les médias sont omniprésents et l'enseignant dispose de multiples occasions pour introduire cette réalité dans la classe. Cet ouvrage propose à l'enseignant une véritable boîte à outils pratique et pédagogique pour intégrer les médias dans son programme. Des explications pour mieux comprendre le fonctionnement des médias et leurs discours sont accompagnées de fiches d'activités autour de la compréhension et de la production

audiovisuelles dans une perspective d'éducation aux médias et à l'information. Des conseils techniques, astuces pédagogiques, fiches pratiques, mémos et pistes d'évaluation complètent ce guide pour permettre à chacun d'inventer sa classe média en toute autonomie. Les auteurs de cet ouvrage ont une longue expérience professionnelle en didactique du et en français au sein des médias.



FR 371.337 E38

Eleaume Lachaud, Stéphanie

30 activités pour devenir un as des cartes mentales

Paris, France: Éditions Eyrolles, 2020.

Subjects: Cognitive learning. Creative activities and seat work. French language materials. Mind maps.

Summary: Apprendre facilement grâce aux cartes mentales Chaque soir, c'est la même chose : votre enfant vous dit "J'veux pas faire mes devoirs!". Pas de panique : grâce aux cartes mentales, le temps des devoirs devient un jeu d'enfant et un moment ludique. Les cartes mentales sont un formidable outil qui facilite l'apprentissage. En stimulant les deux hémisphères du cerveau, elles aident à faire le lien entre les notions, pour une meilleure compréhension et assimilation des

leçons. Stéphanie et Filf vous proposent un ouvrage unique pour apprendre à faire des cartes mentales. Au cours de 30 activités gaies et ludiques, votre enfant acquiert en un clin d'œil les compétences requises pour créer ses propres cartes mentales.



FR 371.82997071 B631

Blackstock, Cindy

Spirit bear. Échos du passé: basé sur une histoire vraie

Ottawa, ON: Société de soutien à l'enfance et à la famille des premières nations du Canada, 2021.

Subjects: Canada--History--Juvenile literature. Cultural awareness--Canada--Juvenile literature. French language materials. Indigenous Peoples in Canada.

Summary: Au cours des 13 dernières années, Spirit Bear a travaillé fort pour s'assurer que les enfants des Premières Nations obtiennent l'aide dont ils ont besoin

lorsqu'ils en ont besoin afin de grandir en toute sécurité au sein de leur foyer, d'être en bonne santé, d'avoir une bonne éducation et d'être fiers de qui ils sont. Le voyage a été long et Spirit Bear a besoin de vacances! Sa famille et lui partirent pour les territoires Songhees et Esquimalt (Victoria, Colombie-Britannique) pour leur aventure de vacances. En chemin, ils voient une statue de John A. Macdonald, le 1er premier ministre du Canada, être enlevée des marches de l'hôtel de ville de Victoria. Certaines personnes ont des pancartes qui disent « Sauvez la statue », et d'autres ont des pancartes qui disent « La statue doit partir! » Spirit Bear et sa famille apprennent pourquoi les gens ne sont pas d'accord et comment nous pouvons apprendre des bons et des mauvais moments de l'histoire pour prendre de meilleures décisions maintenant et pour les générations futures d'enfants des Premières Nations, des Métis et des Inuit.



FR 371.82997071 B631

Blackstock, Cindy

Spirit bear. Pêcher le savoir, attraper des rêves: basé sur une histoire vraie

Ottawa, ON: Société de soutien à l'enfance et à la famille des premières nations du Canada, 2018.

Subjects: French language materials. Indigenous children--Education--Government policy--Canada--Juvenile literature. Indigenous Peoples in Canada. Indigenous Peoples--Education--Canada--History--Juvenile literature. Koostachin, Shannen,--1994-2010--Juvenile literature. Off-reservation boarding schools--

Canada--Juvenile literature.

Summary: Spirit Bear est parti pour une autre aventure! Suivez-le alors qu'il découvre les savoirs traditionnels et que son oncle Huckleberry et son ami Lak'insw lui enseignent l'histoire des pensionnats avant qu'il ne se rende en territoire algonquin, où des enfants lui parlent du Rêve de Shannen. Spirit Bear et ses nouveaux amis ne s'arrêteront pas tant que le Rêve de Shannen « d'écoles sûres et confortables » ne deviendra réalité pour tous les élèves des Premières Nations.



FR 371.82997071 B631

Blackstock, Cindy

Spirit bear. Rendre hommage aux souvenirs, semer des rêves: basé sur une histoire vraie

Ottawa, ON: Société de soutien à l'enfance et à la famille des premières nations du Canada, 2019.

Subjects: French language materials. Indigenous children--Education--Government policy--Canada--Juvenile literature. Indigenous Peoples in Canada. Indigenous Peoples--Education--Canada--History--Juvenile literature. Off-reservation

boarding schools--Canada--Juvenile literature. Truth and Reconciliation Commission of Canada--Juvenile literature.

Summary: Spirit Bear revient d'une cérémonie sacrée quand il rencontre Jake, un chien sympathique, avec un sac rempli de cœurs en papier attachés à des piquets de bois. Jake dit à Spirit Bear que les écoliers et les survivants des pensionnats vont planter les cœurs lorsqu'un grand rapport sur les pensionnats appelé Commission de vérité et réconciliation (CVR pour faire court) sera partagé. La CVR lancera des appels à l'action afin que nous puissions tous contribuer à mettre fin à l'injustice et à faire en sorte que cette génération d'enfants des Premières Nations, Métis et Inuits grandisse en bonne santé et avec fierté!



FR 372.4 B275

Barriault, Lucie

Chasseurs de syllabes [kit]

Québec, QC : Les Éditions Passe-Temps, 2022.

Subjects: Educational games. French language materials. French language--Phonetics. French language--Study and teaching (Primary).

Summary: Chasseurs de syllabes est un jeu destiné aux élèves du préscolaire ciblant la conscience des syllabes dans les mots. Les joueurs doivent discriminer des syllabes orales en début et en fin de mots pour empêcher

Gargotte de trouver la cachette des vlipous qui lui ont joué un mauvais tour! Le jeu fait partie de la collection Gargotte et les vlipous, laquelle s'adresse aux élèves du préscolaire et de la première année du primaire et cible le développement de la conscience phonologique, soit la conscience des syllabes et des sons dans les mots. Il comprend du matériel pour un à quatre joueurs. Une partie dure de cinq à dix minutes, ce qui permet de réaliser une ou plusieurs parties en alternant ou non le niveau de jeu choisi.



FR 372.4 B275

Barriault, Lucie

Chercheurs de rimes [kit]

Québec, QC: Les Éditions Passe-Temps, 2022.

Subjects: Educational games. French language materials. French language--Phonetics. French language--Study and teaching (Primary). Rhyming games.

Summary: Chercheurs de rimes est un jeu destiné aux élèves du préscolaire ciblant la conscience de la rime. Les joueurs déterminent si deux mots illustrés riment¹ ou non et essaient de remporter la course contre Gargotte le monstre

avant qu'il dévore le festin des vlipous. Dans ce jeu qui cible la conscience de la syllabe, on entend par "riment" le fait de présenter des syllabes finales phonétiquement identiques (et non seulement des sons finaux identiques).

Le jeu fait partie de la collection Gargotte et les vlipous, laquelle s'adresse aux élèves du préscolaire et de la première année du primaire et cible le développement de la conscience phonologique, soit la conscience des syllabes et des sons dans les mots. Il comprend du matériel pour un à quatre joueurs. Une partie dure entre 5 et 10 minutes, ce qui permet de réaliser une ou plusieurs parties en changeant ou non les ensembles de cartes selon l'habileté de l'élève. Chaque joueur peut se corriger de façon autonome, ce qui permet une utilisation en contexte d'atelier, en sous-groupe ou encore en intervention individuelle.



FR 372.4 B275

Barriault, Lucie

Compteurs de syllabes [kit]

Québec, QC : Les Éditions Passe-Temps, 2022.

Subjects: Educational games. French language materials. French language--Phonetics. French language--Study and teaching (Primary).

Summary: Compteurs de syllabes est un jeu individuel destiné aux élèves du préscolaire ciblant le dénombrement de syllabes orales dans des mots. Chaque joueur compte les syllabes orales dans des mots illustrés sur des cartes afin de

placer celles-ci aux bons endroits sur sa planche de jeu. Pour compter les syllabes, le joueur prend un pion- vlipou, une petite créature qui aime faire des mauvais coups, et lui fait faire des bonds en sautant dans une flaque de boue pour salir Gargotte le monstre! Le joueur se corrige lui-même en retournant la carte qui dévoile le nombre de syllabes du mot (de 1 à 4 syllabes).



FR 372.4 B275

Barriault, Lucie

DéTECTeurs de syllabes [kit]

Québec, QC: Les Éditions Passe-Temps, 2022.

Subjects: Educational games. French language materials. French language--Phonetics. French language--Study and teaching (Primary).

Summary: DéTECTeurs de syllabes est un jeu destiné aux élèves du préscolaire ciblant l'habileté à identifier une syllabe dans un mot. Les joueurs doivent détecter une syllabe orale donnée dans des mots afin de nettoyer des vlipous,

de petites créatures qui aiment se salir et faire des mauvais coups. Mais attention, car Gargotte le monstre essaiera de semer la pagaille en volant l'éponge des joueurs!



FR 372.4 B275

Barriault, Lucie

Guide d'accompagnement: syllabes

Québec, QC : Les Éditions Passe-Temps, 2022.

Subjects: Creative activities and seat work. French language materials. French language--Study and teaching (Primary).

Summary: Le Guide d'accompagnement : syllabes fait partie du premier ensemble de la collection Gargotte et les vipous. Destiné aux élèves du préscolaire, il cible le développement de la conscience des syllabes dans

les mots. Il propose des outils d'évaluation, des tableaux de suivi ainsi que des fiches reproductibles portant sur les mêmes objectifs que les quatre premiers jeux de la collection.



FR 372.44 L656

Levasseur, Danielle

À toi de décrire! [kit]

Québec, QC: Les Éditions Passe-Temps, 2020.

Subjects: Description (Rhetoric)--Study and teaching. Educational games. French language materials. Vocabulary--Study and teaching.

Summary: Jeu d'écran qui amène un joueur à former un personnage avec une carte-tête, une carte-corps et une carte-jambe, pour ensuite le décrire à un autre

joueur. Celui-ci doit tenter de reproduire le même personnage.



FR 372.44 L831

Barriault, Lucie; Bergeron-Gaudin, Marie-Ève

Logamonstre. [1], Graphèmes simples [kit]: CV/CV

Québec, QC : Les Éditions Passe-Temps, 2020.

Subjects: Educational games. French language materials. Reading games. Vocabulary--Study and teaching (Primary).

Summary: Jeu de cartes ciblant la lecture de logatomes et la fusion syllabique. Le jeu s'inscrit dans une série de neuf jeux gradués dans lesquels les joueurs doivent reconstituer des logatomes syllabe par syllabe afin de découvrir la signification des mots utilisés par les logamonstres. Chaque jeu permet de faire la connaissance d'un

nouveau logamonstre et d'apprendre 12 mots dans sa langue.



FR 372.44 L831

Barriault, Lucie; Bergeron-Gaudin, Marie-Ève

Logamonstre. [2], Graphèmes simples [kit]: VC/CV

Québec, QC: Les Éditions Passe-Temps, 2020.

Subjects: Educational games. French language materials. Reading games. Vocabulary--Study and teaching (Primary).

Summary: Jeu de cartes ciblant la lecture de logatomes et la fusion syllabique. Le jeu s'inscrit dans une série de neuf jeux gradués dans lesquels les joueurs doivent reconstituer des logatomes syllabe par syllabe afin de découvrir la signification des

mots utilisés par les logamonstres. Chaque jeu permet de faire la connaissance d'un nouveau logamonstre et d'apprendre 12 mots dans sa langue.



FR 372.44 L831

Barriault, Lucie; Bergeron-Gaudin, Marie-Ève

Logamonstre. [3], Graphèmes simples [kit]: CCV/CV ou CVC/CV

Québec, QC: Les Éditions Passe-Temps, 2020.

Subjects: Educational games. French language materials. Reading games.

Vocabulary--Study and teaching (Primary).

Summary: Jeu de cartes ciblant la lecture de logatomes et la fusion syllabique. Le jeu s'inscrit dans une série de neuf jeux gradués dans lesquels les joueurs doivent reconstituer des logatomes syllabe par syllabe afin de découvrir la signification des mots utilisés par les logamonstres. Chaque jeu permet de faire la connaissance d'un nouveau logamonstre et d'apprendre 12 mots dans sa langue.



FR 372.44 L831

Barriault, Lucie; Bergeron-Gaudin, Marie-Ève

Logamonstre. [4], Graphèmes simples [kit]: CV/CV/CV

Québec, QC: Les Éditions Passe-Temps, 2020.

Subjects: Educational games. French language materials. Reading games.

Vocabulary--Study and teaching (Primary).

Summary: Jeu de cartes ciblant la lecture de logatomes et la fusion syllabique. Le jeu s'inscrit dans une série de neuf jeux gradués dans lesquels les joueurs doivent reconstituer des logatomes syllabe par syllabe afin de découvrir la signification des mots utilisés par les logamonstres. Chaque jeu permet de faire la connaissance d'un nouveau logamonstre et d'apprendre 12 mots dans sa langue.



FR 372.44 L831

Barriault, Lucie; Bergeron-Gaudin, Marie-Ève

Logamonstre. [5], Graphèmes simples [kit]: VC/CV/CV

Québec, QC: Les Éditions Passe-Temps, 2020.

Subjects: Educational games. French language materials. Reading games.

Vocabulary--Study and teaching (Primary).

Summary: Jeu de cartes ciblant la lecture de logatomes et la fusion syllabique. Le jeu s'inscrit dans une série de neuf jeux gradués dans lesquels les joueurs doivent reconstituer des logatomes syllabe par syllabe afin de découvrir la signification des mots utilisés par les logamonstres. Chaque jeu permet de faire la connaissance d'un nouveau logamonstre et d'apprendre 12 mots dans sa langue.



FR 372.44 L831

Barriault, Lucie; Bergeron-Gaudin, Marie-Ève

Logamonstre. [6], Graphèmes simples [kit]: CVC/CV/CV ou CCV/CV/CV

Québec, QC: Les Éditions Passe-Temps, 2020.

Subjects: Educational games. French language materials. Reading games.

Vocabulary--Study and teaching (Primary).

Summary: Jeu de cartes ciblant la lecture de logatomes et la fusion syllabique. Le jeu s'inscrit dans une série de neuf jeux gradués dans lesquels les joueurs doivent reconstituer des logatomes syllabe par syllabe afin de découvrir la signification des mots utilisés par les logamonstres. Chaque jeu permet de faire la connaissance d'un nouveau logamonstre et d'apprendre 12 mots dans sa langue.



FR 372.44 L831

Barriault, Lucie; Bergeron-Gaudin, Marie-Ève

Logamonstre. [7], Graphèmes simples et complexes [kit]: CV/CV

Québec, QC: Les Éditions Passe-Temps, 2020.

Subjects: Educational games. French language materials. Reading games.

Vocabulary--Study and teaching (Primary).

Summary: Jeu de cartes ciblant la lecture de logatomes et la fusion syllabique. Le jeu s'inscrit dans une série de neuf jeux gradués dans lesquels les joueurs doivent reconstituer des logatomes syllabe par syllabe afin de découvrir la signification des mots utilisés par les logamonstres. Chaque jeu permet de faire la connaissance d'un nouveau logamonstre et d'apprendre 12 mots dans sa langue.



FR 372.44 L831

Barriault, Lucie; Bergeron-Gaudin, Marie-Ève

Logamonstre. [8], Graphèmes simples et complexes [kit] : VC/CV

Québec, QC: Les Éditions Passe-Temps, 2020.

Subjects: Educational games. French language materials. Reading games.

Vocabulary--Study and teaching (Primary).

Summary: Jeu de cartes ciblant la lecture de logatomes et la fusion syllabique. Le jeu s'inscrit dans une série de neuf jeux gradués dans lesquels les joueurs doivent reconstituer des logatomes syllabe par syllabe afin de découvrir la signification des mots utilisés par les logamonstres. Chaque jeu permet de faire la connaissance d'un nouveau

logamonstre et d'apprendre 12 mots dans sa langue.



FR 372.44 L831

Barriault, Lucie; Bergeron-Gaudin, Marie-Ève

Logamonstre. [9], Graphèmes simples et complexes [kit]: CV/CCV OU CV/CVC

Québec, QC: Les Éditions Passe-Temps, 2020.

Subjects: Educational games. French language materials. Reading games.

Vocabulary--Study and teaching (Primary).

Summary: Jeu de cartes ciblant la lecture de logatomes et la fusion syllabique. Le jeu s'inscrit dans une série de neuf jeux gradués dans lesquels les joueurs doivent reconstituer des logatomes syllabe par syllabe afin de découvrir la signification des mots utilisés par les logamonstres. Chaque jeu permet de faire la connaissance d'un nouveau logamonstre et d'apprendre 12 mots dans sa langue.



FR 372.47 G135

Gagné, Nancy

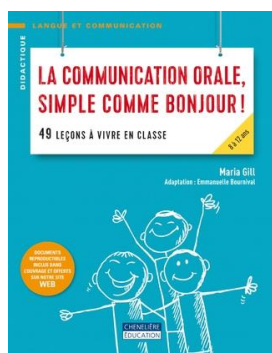
Dans l'espace [kit]

Québec, QC: Les Éditions Passe-Temps, 2023.

Subjects: Educational games. French language materials.

Summary: Dans l'espace est un jeu de lecture destiné aux élèves du 3e cycle du primaire ciblant l'habileté à faire des inférences. Le joueur doit identifier des personnages à partir des descriptions fournies. Conçu pour 1 à 4 joueurs, le jeu comprend 20 fiches de lecture. Il peut être utilisé en contexte d'intervention

individuelle ou en sous-groupe, de même qu'en contexte d'atelier, puisque le corrigé permet aux joueurs de valider leurs réponses de façon autonome. Ce jeu stimule l'habileté à faire des inférences ainsi qu'à repérer l'information importante dans les phrases. Il permet aussi de s'exercer à lire en se donnant une intention de lecture.



FR 372.62 G475

Gill, Maria

La communication orale, simple comme bonjour! 49 leçons à vivre en classe

Montréal, QC : Chenelière éducation, 2015.

Subjects: French language materials. French language--Study and teaching (Elementary). Language arts (Elementary)--Activity programs. Oral communication--Study and teaching (Elementary).

Summary: Vous désirez enseigner la communication orale, mais vous ne savez pas par quel bout commencer ? Vous rêvez d'avoir en main du matériel concret que vous pourrez utiliser rapidement dans votre salle de classe ? Voici l'ouvrage qu'il vous faut

pour aider vos élèves de 8 à 12 ans à perfectionner leurs habiletés en communication orale. Vous y trouverez 49 leçons clés en main divisées en 5 grands thèmes : le discours, le débat, la récitation de poèmes, l'entrevue et l'exposé persuasif. Faciles à lire et à comprendre, ces leçons sont accompagnées de fiches reproductibles présentées sous forme d'exemples et de modèles. Les nombreuses activités proposées sont réparties en deux niveaux de difficulté afin de mettre à la portée de tous vos élèves des défis stimulants. Grâce à cet ouvrage qui fait appel aux meilleures pratiques d'enseignement, vous ne tarderez pas à réaliser que la communication orale peut devenir simple comme bonjour.



FR 372.7 C861

La course contre l'horloge [kit]

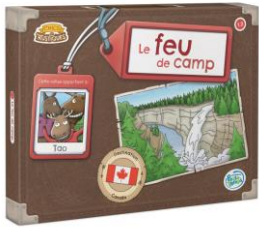
Québec, QC: Les Éditions Passe-Temps, 2019.

Subjects: Clocks and watches. Educational games. French language materials.

Games in mathematics education. Time measurements.

Summary: La course contre l'horloge est un jeu destiné aux élèves de 1er et 2e cycle du primaire ciblant la manipulation des unités de mesure du temps (heures et minutes). Les joueurs accompagnent Tao dans sa visite de la majestueuse tour de

l'horloge Big Ben à Londres. Ils doivent manipuler des heures et des minutes pour déterminer lequel des oiseaux parviendra à faire le tour de l'horloge en premier.



FR 372.7 F422

Le feu de camp [kit]

Québec, QC : Les Éditions Passe-Temps, 2019.

Subjects: Educational games. French language materials. Games in mathematic education. Number concept in children.

Summary: Le feu de camp est un jeu destiné aux élèves de 1re et 2e année du primaire ciblant la représentation de nombres naturels en mettant l'accent sur le groupement. Les joueurs aident Tao et ses amis à allumer un feu sur l'île d'Anticosti

en représentant des nombres à l'aide de branches et de paquets de dix branches.



FR 398.208997 H243

Hanna, Brandy

Corneille apporte la lumière: une légende inuite

Regina, SK : la Nouvelle Plume, 2021.

Subjects: Canada, Northern--Juvenile fiction. Crows--Juvenile fiction. French language materials. Inuit--Folklore--Juvenile fiction. Inuit--Social life and customs--Juvenile fiction.

Summary: Au début des temps, la vie des Inuits était plongée dans le noir jusqu'à ce que la vieille corneille, qui a beaucoup voyagé, les informe qu'il existe de la lumière, quelque part dans le monde. Même si elle dit aux hommes qu'elle est trop

âgée pour effectuer ce trajet de nouveau, ils parviennent à la convaincre de leur ramener la lumière, qui leur permettra de chasser plus loin et plus longtemps tout en évitant les ours polaires. À bout de force, elle se perche dans un village, où elle prend la forme d'un grain de poussière se logeant dans l'oreille du petit-fils du chef. Grâce à ce stratagème, elle s'empare d'une boule de lumière conservée dans un coffret et l'emporte dans le Nord. Or, celle-ci est petite et ne pourra éclairer les Inuits que pendant la moitié de l'année...



FR 448.3421 F894

Freyne-Gagné, Carole

Éco loco! [kit]

Winnipeg, MB : Apprentissage Illimité, 2021.

Subjects: French language materials. French language--Spoken French--Study and teaching.

Summary: Apprendre à parler français n'a jamais été aussi amusant... et inspirant!

Jeu de cartes axé sur les bonnes pratiques écologiques et qui favorise l'interaction

sociale, la communication orale. Communication orale et bonnes pratiques écologiques. Une combinaison gagnante!



FR 448.6 M858

Morin, David

Taanishi books series 2. Michif and French [kit]

Saskatoon, SK : Gabriel Dumont Institute Press, 2019.

Subjects: French language materials. Indigenous Peoples--Canada. Métis--History. Readers (Elementary).

Summary: Taanishi Books Series 2 contains 9 books under 3 different themes, all relating to Métis culture written in Michif and French. The Michif and French versions are accompanied by an audio narrations of both the Michif and French text. Contents: Title: Assortiment 10 : Les roues d'la charrette d'la rivière Rouge -- Ma charrette de la

rivière Rouge -- Le voyage en charrette de la rivière Rouge. Assortiment 11 : Des petits fruit délicieux -- La cueillette des plantes médicinales avec Kohkum -- L'effrayante cueillette de baies d'ours. Assortiment 12 : Mon capot -- Comment fabriquer un capot -- Le capot de Mooshoom.



FR 448.62 C293

Caron-Cantin, Pascal-Hugo

Combats de robots: avec Léa et Octa

Québec, QC: Les Éditions Passe-Temps, 2019.

Subjects: French language materials. French language--Readers. French language--Study and teaching (Primary). Robots--Comic books, strips, etc.--Juvenile fiction.

Summary: La collection BDébutant a été élaborée dans le but de faciliter l'apprentissage de la lecture à l'aide de la bande dessinée. La collection est graduée en trois niveaux et a été rigoureusement conçue pour le lecteur qui fait ses premiers pas. Avec ses personnages attachants et ses histoires rigolotes, la collection BDébutant saura assurément donner le gout de lire à l'apprenti lecteur. De plus,

chaque BD se conclut par une série de questions favorisant le développement de l'habileté à faire des inférences. Les caractéristiques du niveau 3 de BDébutant sont : 6 images au maximum par page, 9 phylactères au maximum par page (dialogue), 3 phrases au maximum par phylactère, 1 à 12 mots par phrase.



FR 448.62 C293

Caron-Cantin, Pascal-Hugo

Sauvetage à la plage: avec Léo et Tyro

Québec (Québec): Les Éditions Passe-Temps, 2017.

Subjects: Beaches--Comic books, strips, etc.--Juvenile fiction. French language materials. French language--Readers. French language--Study and teaching (Primary).

Summary: La collection BDébutant a été élaborée dans le but de faciliter l'apprentissage de la lecture à l'aide de la bande dessinée. La collection est graduée en trois niveaux et a été rigoureusement conçue pour le lecteur qui fait ses premiers pas. Avec ses personnages attachants et ses histoires rigolotes, la collection BDébutant saura assurément donner le gout de lire à l'apprenti lecteur. De plus,

chaque BD se conclut par une série de questions favorisant le développement de l'habileté à faire des inférences. Les caractéristiques du niveau 2 de BDébutant sont : 4 images au maximum par page, 6 phylactères au maximum par page (introduction au dialogue), 1 ou 2 phrases par phylactère, 1 à 7 mots par phrase.



FR 448.62 I61

InteraLire [kit]

Québec, QC : Les Éditions Passe-Temps, 2020.

Subjects: French language materials. French language--Readers. French language--Study and teaching. Readers for new literates.

Summary: Cet ensemble de livres interactifs est destiné aux élèves de 1re et 2e année du primaire. D'une page à l'autre de chaque livre, les histoires amusantes amènent les lecteurs à réaliser différentes actions comme appuyer, tracer, compter, dessiner et secouer, pour ensuite découvrir l'effet de

ces actions. La collection de livres InteraLire a été élaborée dans le but de favoriser l'apprentissage de la lecture dans un contexte ludique et stimulant. Graduée en six niveaux (B à G) correspondant à l'échelle de Fountas et Pinnell, la collection a été conçue pour un lecteur qui fait ses premiers pas dans le monde de l'écrit.



FR 448.62 T629

Tobin, Simon

Il y a de l'amour dans l'air: avec Léo et Tyro

Québec, QC: Les Éditions Passe-Temps, 2017.

Subjects: French language materials. French language--Readers. French language--Study and teaching (Primary). Valentine's Day--Comic books, strips, etc.--Juvenile fiction.

Summary: La collection BDébutant a été élaborée dans le but de faciliter l'apprentissage de la lecture à l'aide de la bande dessinée. La collection est graduée en trois niveaux et a été rigoureusement conçue pour le lecteur qui fait ses premiers pas.

Avec ses personnages attachants et ses histoires rigolotes, la collection BDébutant saura assurément donner le goût de lire à l'apprenti lecteur. De plus, chaque BD se conclut par une série de questions favorisant le développement de l'habileté à faire des inférences. Les caractéristiques du niveau 3 de BDébutant sont : 6 images au maximum par page, 9 phylactères au maximum par page (dialogue), 3 phrases au maximum par phylactère, 1 à 12 mots par phrase.



FR 448.62 T629

Tobin, Simon

Les mots-questions: avec Léa et Octa

Québec, QC: Les Éditions Passe-Temps, 2019.

Subjects: French language materials. French language--Readers. French language--Study and teaching (Primary). Questions and answers--Comic books, strips, etc.--Juvenile fiction.

Summary: La collection BDébutant a été élaborée dans le but de faciliter

l'apprentissage de la lecture à l'aide de la bande dessinée. La collection est graduée en trois niveaux et a été rigoureusement conçue pour le lecteur qui fait ses premiers pas. Avec ses personnages attachants et ses histoires rigolotes, la collection BDébutant saura assurément donner le goût de lire à l'apprenti lecteur. De plus, chaque BD se conclut par une série de questions favorisant le développement de l'habileté à faire des inférences. Les caractéristiques du niveau 1 de BDébutant sont : 1 ou 2 images par page, 3 phylactères au maximum par page, 1 phrase par phylactère, 1 à 4 mots par phrase.

FR 613.7 S234

La santé par la pratique de l'activité physique. Troisième édition

Ottawa, ON : Société canadienne de physiologie de l'exercice, 2021.

Subjects: French language materials. Personal trainers--Training of--Canada--Handbooks, manuals, etc.

Physical education and training. Physical fitness--Testing--Handbooks, manuals, etc.

Summary: Contents: Titles: La santé par la pratique d'activité physique -- Section 1. Notions fondamentales d'anatomie et de physiologie -- Section 2. Habitudes de vie et de santé -- Section 3. Modification des comportements -- Section 4. SPAP-SCPE -- Section 5. L'entraînement pour la santé et la performance -- Section 6. L'entraînement pour les enfants et les jeunes -- Section 7. L'entraînement pour les femmes enceintes -- Section 8. L'entraînement pour la clientèle vivant avec l'obésité ou un surpoids -- Section 9. L'entraînement pour les personnes ayant un handicap -- Section 10. L'entraînement pour les aînés -- Section 11. L'entraînement pour les clients vivant avec des maladies chroniques -- Section 12. Concepts professionnels -- Boîte à outils.



FR 646.726 E81

Péroquin, Renée; Pauzé, Isabelle

Esthétique: répertoire des principales anomalies et affections cutanées, pilaires et unguéales

Sherbrooke, QC: CEMEQ, 2017.

Subjects: Beauty, Personal--Textbooks. French language materials. Nails (Anatomy)--Care and hygiene. Nails (Anatomy)--Diseases. Skin--Care and hygiene. Skin--Diseases.

Summary: Ce répertoire présente les principales anomalies et affections de la peau, des poils et des ongles qui peuvent être observées en soins esthétiques. Chaque anomalie ou affection est présentée sous la forme d'une fiche descriptive et un index facilite le

repérage. Le répertoire permet ainsi de vérifier le nom d'une affection ou d'une anomalie, d'apprendre à en reconnaître les caractéristiques observables les plus courantes et les divers facteurs possiblement en cause, mais aussi de prendre connaissance des possibles contre-indications et des effets recherchés en soins esthétiques. Complément indispensable à la compétence Peau et annexes, ce répertoire sera également un outil très précieux tout au long de la formation, que ce soit pour l'étude de nombreuses autres compétences (soins esthétiques, épilation, etc.) ou encore lors de la pratique en institut.

Notes: L'abonnement de l'enseignant est gratuit. Il faut acheter les ressources imprimées ou les abonnements pour les élèves.

FR 646.726 E81

Roy, Monique; Péroquin, Renée

Esthétique: répertoire des principaux ingrédients cosmétiques

Sherbrooke, QC: CEMEQ, 2018.

Subjects: Beauty, Personal--Textbooks. French language materials. Nails (Anatomy)--Care and hygiene. Nails (Anatomy)--Diseases. Skin--Care and hygiene. Skin--Diseases.

Summary: Répertoire des principaux ingrédients cosmétiques Approfondir ses connaissances sur les principaux ingrédients cosmétiques Ce répertoire présente les caractéristiques de nombreux ingrédients entrant dans la fabrication des produits cosmétiques. Son contenu est organisé sous la forme de tableaux afin d'en faciliter la consultation. Au fil de votre lecture, vous vous familiariserez avec l'information inscrite sur les emballages, découvrirez le nom de nombreuses substances utilisées en cosmétologie, en apprendrez davantage sur leurs caractéristiques et verrez leurs principaux effets cosmétiques de même que leurs noms INCI (nomenclature internationale des ingrédients cosmétiques). Complément indispensable à la compétence Produits cosmétiques, ce répertoire constituera une base de données précieuse tout au long de votre formation en esthétique, et même au cours de la pratique de votre futur métier! Complément indispensable à la compétence Peau et annexes, ce

répertoire sera également un outil très précieux tout au long de la formation, que ce soit pour l'étude de nombreuses autres compétences (soins esthétiques, épilation, etc.) ou encore lors de la pratique en institut. Notes: L'abonnement de l'enseignant est gratuit. Il faut acheter les ressources imprimées ou les abonnements pour les élèves.



FR 646.726 E81
Péloquin, Renée; Pausé, Isabelle
Esthétique, 1. Métier et formation: guide d'apprentissage
Sherbrooke, QC: CEMEQ, 2017.

Subjects: Beauty, Personal--Textbooks. Beauty, Personal. French language materials.
Summary: Cette série de modules, disponible en format électronique ou en papier, présente la gamme de concepts et de compétences liés aux soins esthétiques. Les 18 modules fournissent des informations, des exercices, des activités, des diagrammes, des images, des liens vers des vidéos, des lexiques et conseils de professionnels du domaine sur les thèmes suivants : le métier, la sécurité, la peau, l'interaction

professionnelle, le modelage, les produits cosmétiques, les soins esthétiques de base, le maquillage de base et élaboré, les soins des mains, des pieds et des ongles, l'administration, la vente et la promotion, l'épilation, les soins spécifiques et l'intégration au milieu de travail. Il y a une possibilité de créer un manuel "sur mesure" en choisissant les modules propices à son programme.



FR 646.726 E81
L'Anglais, Élisabeth; Péloquin, Renée
Esthétique, 10. Soins esthétiques des mains et des ongles: guide d'apprentissage
Sherbrooke, QC: CEMEQ, 2018.

Subjects: Beauty, Personal--Textbooks. Beauty, Personal. French language materials.
Summary: Cette série de modules, disponible en format électronique ou en papier, présente la gamme de concepts et de compétences liés aux soins esthétiques. Les 18 modules fournissent des informations, des exercices, des activités, des diagrammes, des images, des liens vers des vidéos, des lexiques et conseils de professionnels du domaine sur les thèmes suivants : le métier, la sécurité, la peau, l'interaction

professionnelle, le modelage, les produits cosmétiques, les soins esthétiques de base, le maquillage de base et élaboré, les soins des mains, des pieds et des ongles, l'administration, la vente et la promotion, l'épilation, les soins spécifiques et l'intégration au milieu de travail. Il y a une possibilité de créer un manuel "sur mesure" en choisissant les modules propices à son programme.

Notes: L'abonnement de l'enseignant est gratuit. Il faut acheter les ressources imprimées ou les abonnements pour les élèves.



FR 646.726 E81
L'Anglais, Élisabeth; Péloquin, Renée
Esthétique, 11. Activités administratives: guide d'apprentissage
Sherbrooke, Québec) : CEMEQ, 2019.

Subjects: Beauty, Personal--Textbooks. Beauty, Personal. French language materials.
Summary: Cette série de modules, disponible en format électronique ou en papier, présente la gamme de concepts et de compétences liés aux soins esthétiques. Les 18 modules fournissent des informations, des exercices, des activités, des diagrammes, des images, des liens vers des vidéos, des lexiques et conseils de professionnels du domaine sur les thèmes suivants : le métier, la sécurité, la peau, l'interaction

professionnelle, le modelage, les produits cosmétiques, les soins esthétiques de base, le maquillage de base et élaboré, les soins des mains, des pieds et des ongles, l'administration, la vente et la promotion, l'épilation, les soins spécifiques et l'intégration au milieu de travail. Il y a une possibilité de créer un manuel "sur mesure" en choisissant les modules propices à son programme.

Notes: L'abonnement de l'enseignant est gratuit. Il faut acheter les ressources imprimées ou les abonnements pour les élèves.



L'Anglais, Élisabeth., and Péloquin, Renée.

Esthétique, 12. Vente et promotion: guide d'apprentissage

Sherbrooke (Québec) : CEMEQ, ©2019.

FR 646.726 E81

Subjects: Beauty, Personal--Textbooks. Beauty, Personal. French language materials.

Summary: Cette série de modules, disponible en format électronique ou en papier, présente la gamme de concepts et de compétences liés aux soins esthétiques. Les 18 modules fournissent des informations, des exercices, des activités, des diagrammes, des images, des liens vers des vidéos, des lexiques et conseils de professionnels du domaine sur les thèmes suivants : le métier, la sécurité, la peau, l'interaction

professionnelle, le modelage, les produits cosmétiques, les soins esthétiques de base, le maquillage de base et élaboré, les soins des mains, des pieds et des ongles, l'administration, la vente et la promotion, l'épilation, les soins spécifiques et l'intégration au milieu de travail. Il y a une possibilité de créer un manuel "sur mesure" en choisissant les modules propices à son programme.

: L'abonnement de l'enseignant est gratuit. Il faut acheter les ressources imprimées ou les abonnements pour les élèves.



FR 646.726 E81

Péloquin, Renée

Esthétique, 13. Maquillage élaboré: guide d'apprentissage

Sherbrooke, QC: CEMEQ, 2020.

Subjects: Beauty, Personal--Textbooks. Beauty, Personal. French language materials.

Summary: Cette série de modules, disponible en format électronique ou en papier, présente la gamme de concepts et de compétences liés aux soins esthétiques. Les 18 modules fournissent des informations, des exercices, des activités, des diagrammes, des images, des liens vers des vidéos, des lexiques et conseils de professionnels du domaine sur les thèmes suivants : le métier, la sécurité, la peau, l'interaction

professionnelle, le modelage, les produits cosmétiques, les soins esthétiques de base, le maquillage de base et élaboré, les soins des mains, des pieds et des ongles, l'administration, la vente et la promotion, l'épilation, les soins spécifiques et l'intégration au milieu de travail. Il y a une possibilité de créer un manuel "sur mesure" en choisissant les modules propices à son programme.

Notes: L'abonnement de l'enseignant est gratuit. Il faut acheter les ressources imprimées ou les abonnements pour les élèves.



FR 646.726 E81

Péloquin, Renée

Esthétique, 14. Épilation: cire, pâte de sucre ou autres : guide d'apprentissage

Sherbrooke, QC: CEMEQ, 2019.

Subjects: Beauty, Personal--Textbooks. Beauty, Personal. French language materials.

Summary: Cette série de modules, disponible en format électronique ou en papier, présente la gamme de concepts et de compétences liés aux soins esthétiques. Les 18 modules fournissent des informations, des exercices, des activités, des diagrammes, des images, des liens vers des vidéos, des lexiques et conseils de professionnels du domaine sur les thèmes suivants : le métier, la sécurité, la peau, l'interaction

professionnelle, le modelage, les produits cosmétiques, les soins esthétiques de base, le maquillage de base et élaboré, les soins des mains, des pieds et des ongles, l'administration, la vente et la promotion, l'épilation, les soins spécifiques et l'intégration au milieu de travail. Il y a une possibilité de créer un manuel "sur mesure" en choisissant les modules propices à son programme.

Notes: L'abonnement de l'enseignant est gratuit. Il faut acheter les ressources imprimées ou les abonnements pour les élèves.



FR 646.726 E81

L'Anglais, Élisabeth; Péloquin, Renée

Esthétique, 15. Soins esthétiques des pieds et des ongles: guide d'apprentissage

Sherbrooke, QC: CEMEQ, 2019.

Subjects: Beauty, Personal--Textbooks. Beauty, Personal. French language materials.

Summary: Cette série de modules, disponible en format électronique ou en papier, présente la gamme de concepts et de compétences liés aux soins esthétiques. Les 18 modules fournissent des informations, des exercices, des activités, des diagrammes, des images, des liens vers des vidéos, des lexiques et conseils de professionnels du domaine sur les thèmes suivants : le métier, la sécurité, la peau, l'interaction professionnelle, le

modelage, les produits cosmétiques, les soins esthétiques de base, le maquillage de base et élaboré, les soins des mains, des pieds et des ongles, l'administration, la vente et la promotion, l'épilation, les soins spécifiques et l'intégration au milieu de travail. Il y a une possibilité de créer un manuel "sur mesure" en choisissant les modules propices à son programme.

Notes: L'abonnement de l'enseignant est gratuit. Il faut acheter les ressources imprimées ou les abonnements pour les élèves.



FR 646.726 E81

Lefebvre, Mélaïne; L'Anglais, Élisabeth

Esthétique, 16. Soins spécifiques: guide d'apprentissage

Sherbrooke, QC: CEMEQ, 2020.

Subjects: Beauty, Personal--Textbooks. Beauty, Personal. French language materials.

Summary: Cette série de modules, disponible en format électronique ou en papier, présente la gamme de concepts et de compétences liés aux soins esthétiques. Les 18 modules fournissent des informations, des exercices, des activités, des diagrammes, des images, des liens vers des vidéos, des lexiques et conseils de professionnels du domaine sur les thèmes suivants : le métier, la sécurité, la peau, l'interaction professionnelle, le modelage, les produits cosmétiques, les soins esthétiques de base, le

maquillage de base et élaboré, les soins des mains, des pieds et des ongles, l'administration, la vente et la

promotion, l'épilation, les soins spécifiques et l'intégration au milieu de travail. Il y a une possibilité de créer un manuel "sur mesure" en choisissant les modules propices à son programme.

Notes: L'abonnement de l'enseignant est gratuit. Il faut acheter les ressources imprimées ou les abonnements pour les élèves.



FR 646.726 E81

Lefebvre, Mélaïne; Péloquin, Renée

Esthétique, 17. Programmes de soins esthétiques: guide d'apprentissage

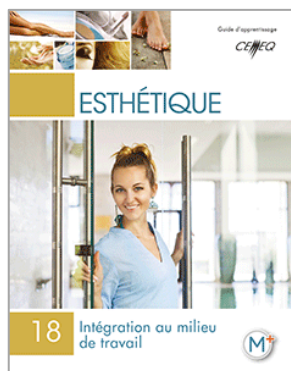
Sherbrooke, QC: CEMEQ, 2021.

Subjects: Beauty, Personal--Textbooks. Beauty, Personal. French language materials.

Summary: Cette série de modules, disponible en format électronique ou en papier, présente la gamme de concepts et de compétences liés aux soins esthétiques. Les 18 modules fournissent des informations, des exercices, des activités, des diagrammes, des images, des liens vers des vidéos, des lexiques et conseils de professionnels du domaine sur les thèmes suivants : le métier, la sécurité, la peau, l'interaction

professionnelle, le modelage, les produits cosmétiques, les soins esthétiques de base, le maquillage de base et élaboré, les soins des mains, des pieds et des ongles, l'administration, la vente et la promotion, l'épilation, les soins spécifiques et l'intégration au milieu de travail. Il y a une possibilité de créer un manuel "sur mesure" en choisissant les modules propices à son programme.

Notes: L'abonnement de l'enseignant est gratuit. Il faut acheter les ressources imprimées ou les abonnements pour les élèves.



FR 646.726 E81

Péloquin, Renée; Tremblay, Anne-Marie

Esthétique, 18. Intégration au milieu de travail: guide d'apprentissage

Sherbrooke, QC: CEMEQ, 2020.

Subjects: Beauty, Personal--Textbooks. Beauty, Personal. French language materials.

Summary: Cette série de modules, disponible en format électronique ou en papier, présente la gamme de concepts et de compétences liés aux soins esthétiques. Les 18 modules fournissent des informations, des exercices, des activités, des diagrammes, des images, des liens vers des vidéos, des lexiques et conseils de professionnels du domaine sur les thèmes suivants : le métier, la sécurité, la peau, l'interaction professionnelle, le modelage, les produits cosmétiques, les soins esthétiques de base,

le maquillage de base et élaboré, les soins des mains, des pieds et des ongles, l'administration, la vente et la promotion, l'épilation, les soins spécifiques et l'intégration au milieu de travail. Il y a une possibilité de créer un manuel "sur mesure" en choisissant les modules propices à son programme.

Notes: L'abonnement de l'enseignant est gratuit. Il faut acheter les ressources imprimées ou les abonnements pour les élèves.



FR 646.726 E81

L'Anglais, Élisabeth; Péloquin, Renée

Esthétique, 2. Prévention en santé et sécurité au travail en esthétique: guide d'apprentissage

Sherbrooke, QC: CEMEQ, 2017.

Subjects: Beauty, Personal--Textbooks. Beauty, Personal. French language materials.

Summary: Cette série de modules, disponible en format électronique ou en papier, présente la gamme de concepts et de compétences liés aux soins esthétiques. Les 18 modules fournissent des informations, des exercices, des activités, des diagrammes, des images, des liens vers des vidéos, des lexiques et conseils de professionnels du domaine sur les thèmes suivants : le métier, la sécurité, la peau, l'interaction

professionnelle, le modelage, les produits cosmétiques, les soins esthétiques de base, le maquillage de base et élaboré, les soins des mains, des pieds et des ongles, l'administration, la vente et la promotion, l'épilation, les soins spécifiques et l'intégration au milieu de travail. Il y a une possibilité de créer un manuel "sur mesure" en choisissant les modules propices à son programme.

Notes: L'abonnement de l'enseignant est gratuit. Il faut acheter les ressources imprimées ou les abonnements pour les élèves.



FR 646.726 E81

Péloquin, Renée; Puzé, Isabelle

Esthétique, 3. Peau et annexes: guide d'apprentissage

Sherbrooke, QC: CEMEQ, 2017.

Subjects: Beauty, Personal--Textbooks. Beauty, Personal. French language materials.

Summary: Cette série de modules, disponible en format électronique ou en papier, présente la gamme de concepts et de compétences liés aux soins esthétiques. Les 18 modules fournissent des informations, des exercices, des activités, des diagrammes, des images, des liens vers des vidéos, des lexiques et conseils de professionnels du domaine sur les thèmes suivants : le métier, la sécurité, la peau, l'interaction

professionnelle, le modelage, les produits cosmétiques, les soins esthétiques de base, le maquillage de base et élaboré, les soins des mains, des pieds et des ongles, l'administration, la vente et la promotion, l'épilation, les soins spécifiques et l'intégration au milieu de travail. Il y a une possibilité de créer un manuel "sur mesure" en choisissant les modules propices à son programme.

Notes: L'abonnement de l'enseignant est gratuit. Il faut acheter les ressources imprimées ou les abonnements pour les élèves.



Puzé, Isabelle

Esthétique, 4. Interaction professionnelle : guide d'apprentissage

Sherbrooke, QC: CEMEQ, 2017.

FR 646.726 E81

Subjects: Beauty, Personal--Textbooks. Beauty, Personal. French language materials.

Summary: Cette série de modules, disponible en format électronique ou en papier, présente la gamme de concepts et de compétences liés aux soins esthétiques. Les 18 modules fournissent des informations, des exercices, des activités, des diagrammes, des images, des liens vers des vidéos, des lexiques et conseils de professionnels du domaine sur les thèmes suivants : le métier, la sécurité, la peau, l'interaction

professionnelle, le modelage, les produits cosmétiques, les soins esthétiques de base, le maquillage de base et élaboré, les soins des mains, des pieds et des ongles, l'administration, la vente et la promotion, l'épilation, les

soins spécifiques et l'intégration au milieu de travail. Il y a une possibilité de créer un manuel "sur mesure" en choisissant les modules propices à son programme.

Notes: L'abonnement de l'enseignant est gratuit. Il faut acheter les ressources imprimées ou les abonnements pour les élèves.



FR 646.726 E81

Péloquin, Renée; Pauzé, Isabelle

Esthétique, 5. Consultation et examen de la peau:

Sherbrooke, QC: CEMEQ, 2017.

Subjects: Beauty, Personal--Textbooks. Beauty, Personal. French language materials.

Summary: Cette série de modules, disponible en format électronique ou en papier, présente la gamme de concepts et de compétences liés aux soins esthétiques. Les 18 modules fournissent des informations, des exercices, des activités, des diagrammes, des images, des liens vers des vidéos, des lexiques et conseils de professionnels du domaine sur les thèmes suivants : le métier, la sécurité, la peau, l'interaction professionnelle, le modelage, les produits cosmétiques, les soins

esthétiques de base, le maquillage de base et élaboré, les soins des mains, des pieds et des ongles, l'administration, la vente et la promotion, l'épilation, les soins spécifiques et l'intégration au milieu de travail. Il y a une possibilité de créer un manuel "sur mesure" en choisissant les modules propices à son programme.

Notes: L'abonnement de l'enseignant est gratuit. Il faut acheter les ressources imprimées ou les abonnements pour les élèves.



FR 646.726 E81

Péloquin, Renée

Esthétique, 6. Manœuvres de modelage: guide d'apprentissage

Sherbrooke, QC: CEMEQ, 2017.

Subjects: Beauty, Personal--Textbooks. Beauty, Personal. French language materials.

Summary: Cette série de modules, disponible en format électronique ou en papier, présente la gamme de concepts et de compétences liés aux soins esthétiques. Les 18 modules fournissent des informations, des exercices, des activités, des diagrammes, des images, des liens vers des vidéos, des lexiques et conseils de professionnels du domaine sur les thèmes suivants : le métier, la sécurité, la peau, l'interaction professionnelle, le modelage, les produits cosmétiques, les soins

esthétiques de base, le maquillage de base et élaboré, les soins des mains, des pieds et des ongles, l'administration, la vente et la promotion, l'épilation, les soins spécifiques et l'intégration au milieu de travail. Il y a une possibilité de créer un manuel "sur mesure" en choisissant les modules propices à son programme.

Notes: L'abonnement de l'enseignant est gratuit. Il faut acheter les ressources imprimées ou les abonnements pour les élèves.



FR 646.726 E81

Roy, Monique; Péloquin, Renée

Esthétique, 7. Produits cosmétiques: guide d'apprentissage

Sherbrooke, QC: CEMEQ, 2018.

Subjects: Beauty, Personal--Textbooks. Beauty, Personal. French language materials.

Summary: Cette série de modules, disponible en format électronique ou en papier, présente la gamme de concepts et de compétences liés aux soins esthétiques. Les 18 modules fournissent des informations, des exercices, des activités, des diagrammes, des images, des liens vers des vidéos, des lexiques et conseils de professionnels du domaine sur les thèmes suivants : le métier, la sécurité, la peau, l'interaction professionnelle, le

modelage, les produits cosmétiques, les soins esthétiques de base, le maquillage de base et élaboré, les soins des mains, des pieds et des ongles, l'administration, la vente et la promotion, l'épilation, les soins spécifiques et l'intégration au milieu de travail. Il y a une possibilité de créer un manuel "sur mesure" en choisissant les modules propices à son programme.

Notes: L'abonnement de l'enseignant est gratuit. Il faut acheter les ressources imprimées ou les abonnements pour les élèves.



FR 646.726 E81

Péloquin, Renée

Esthétique, 8. Soins esthétiques de base: guide d'apprentissage

Sherbrooke, QC: CEMEQ, 2019.

Subjects: Beauty, Personal--Textbooks. Beauty, Personal. French language materials.

Summary: Cette série de modules, disponible en format électronique ou en papier, présente la gamme de concepts et de compétences liés aux soins esthétiques. Les 18 modules fournissent des informations, des exercices, des activités, des diagrammes, des images, des liens vers des vidéos, des lexiques et conseils de professionnels du domaine sur les thèmes suivants : le métier, la sécurité, la peau, l'interaction

professionnelle, le modelage, les produits cosmétiques, les soins esthétiques de base, le maquillage de base et élaboré, les soins des mains, des pieds et des ongles, l'administration, la vente et la promotion, l'épilation, les soins spécifiques et l'intégration au milieu de travail. Il y a une possibilité de créer un manuel "sur mesure" en choisissant les modules propices à son programme.



FR 646.726 E81

Péloquin, Renée

Esthétique, 9. Maquillage de base: guide d'apprentissage

Sherbrooke, QC: CEMEQ, 2018.

Subjects: Beauty, Personal--Textbooks. Beauty, Personal. French language materials.

Summary: Cette série de modules, disponible en format électronique ou en papier, présente la gamme de concepts et de compétences liés aux soins esthétiques. Les 18 modules fournissent des informations, des exercices, des activités, des diagrammes, des images, des liens vers des vidéos, des lexiques et conseils de professionnels du domaine sur les thèmes suivants : le métier, la sécurité, la peau, l'interaction

professionnelle, le modelage, les produits cosmétiques, les soins esthétiques de base, le maquillage de base et élaboré, les soins des mains, des pieds et des ongles, l'administration, la vente et la promotion, l'épilation, les soins spécifiques et l'intégration au milieu de travail. Il y a une possibilité de créer un manuel "sur mesure" en choisissant les modules propices à son programme.

Notes: L'abonnement de l'enseignant est gratuit. Il faut acheter les ressources imprimées ou les abonnements pour les élèves.



FR 780.9 R517

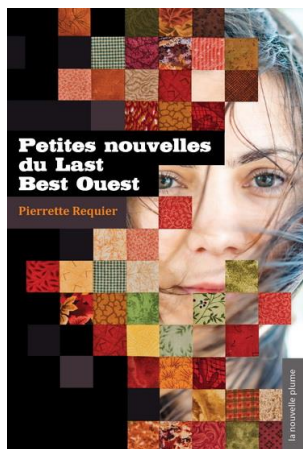
Richards, Mary Agnes; Schweitzer, David

Une histoire de la musique pour les enfants

Paris, France : Seuil jeunesse, 2021.

Subjects: French language materials. Music--History--Juvenile literature.

Summary: Un documentaire sur la musique et son histoire, de Bach à Beyoncé en passant par Mozart et Elvis. Les auteurs exposent les raisons d'être de la musique, les instruments contenus dans un orchestre et la différence entre composition et improvisation, entre autres. Un QR code donne accès aux morceaux présentés dans l'ouvrage.



FR 811.6 R427

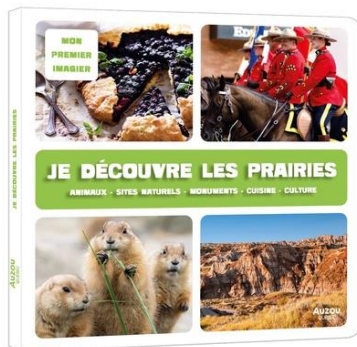
Requier, Pierrette

Petites nouvelles du last best Oest

Regina, SK : la Nouvelle Plume, 2022.

Subjects: French language materials. French-Canadian poetry. Poetry--Collections.

Summary: Poèmes, portraits, récits, se succèdent pour nous raconter ce Last Best Oest mythique où a grandi l'auteure. Maniant une langue qui puise ses racines dans l'histoire des colons francophones venus s'installer dans le nord de l'Alberta au début du XXe siècle, Pierrette Requier nous entraîne dans un univers à la fois grandiose et simple. Tout au long des 90 "petites nouvelles" qui composent le recueil, on rit, on est touché, on vibre au rythme du temps qui passe, des enfants qui grandissent, des parents qui vieillissent. Mom, Dad, les mémères, les pères... Comme si on y était.



FR 917.12044 B715

Bonin, Pierre-Alexandre

Je découvre les Prairies

Montréal, QC : Auzou, 2023.

Subjects: French language materials. Prairie Provinces--Description and travel--Juvenile literature.

Summary: Grâce à ce superbe imagier, les enfants découvrent, à travers des textes simples et de magnifiques photos, la région des Prairies, qui comprend une partie de l'Alberta, de la Saskatchewan et du Manitoba.