

Global Education and Global Citizenship:

A Bibliography of Resources

June 2022

Emma Stewart Resources Centre

Saskatchewan Teachers' Federation
Office: Arbos Centre for Learning,
2311 Arlington Avenue, Saskatoon, SK
Mail: 2317 Arlington Avenue, Saskatoon, SK S7J 2H8
Telephone: 306-373-1660 Email: stf@stf.sk.ca



Please note: Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

004.678083 S529

Shapiro, Jordan

The new childhood : raising kids to thrive in a connected world

New York, NY : Little, Brown Spark, 2018.

Subjects: Internet and children. Parenting. Technology and children.

Summary: Drawing on ground-breaking research in economics, psychology, philosophy, and education, this resource shows how technology is guiding humanity toward a bright future in which our children will be able to create new, better models of global citizenship, connection, and community. The author offers concrete, practical advice on how to parent and educate children effectively in a connected world and provides tools and techniques for using technology to engage with kids and help them learn and grow. This title paints a timely, inspiring, and positive picture of today's children, recognizing that they are poised to create a progressive, diverse, meaningful, and hyper-connected world that today's adults can only barely imagine.

302.5 T772

Transforming charity into solidarity and justice, module 1

Regina, SK: Saskatchewan Council for International Cooperation, 2016.

Subjects: Charity. World citizenship. Justice. Human rights. Poverty.

Summary: This module aims to guide students through understanding the potential and limitations of charity and how it necessitates global justice and solidarity.

302.5 U55

Understanding power and privilege through anti-oppression, module 2

Regina, SK : Saskatchewan Council for International Cooperation, 2017.

Subjects: Charity. Human rights. Justice. Postcolonialism. World citizenship.

Summary: This module aims to address power and privilege within the context of working within and between complex global issues that humans are facing today.

304.2 M387

Martusewicz, Rebecca A.; Edmundson, Jeff

Ecojustice education : toward diverse, democratic, and sustainable communities

New York, NY : Routledge, 2011.

Subjects: Education—Social aspects. Environmental education. Environmental ethics. Social ecology—Study and teaching. Sustainability.

Summary: Designed for introductory social foundations or multicultural education courses, this text offers a powerful model for cultural ecological analysis and pedagogy of responsibility, providing teachers and teacher educators with the information and classroom practices they need to help develop citizens who are prepared to support and achieve diverse, democratic, and sustainable societies in an increasingly globalized world.

305.23 V992

Johnson, Deborah J.

Vulnerable children. Global challenges in education, health, well-being, and child rights

New York, NY: Springer, 2013.

Subjects: Children—Social conditions. Child psychology. Well-being—Age factors.

Summary: Covering millions of young victims of war, poverty, and disease, who are deprived of home, family, and basic human rights, this book analyzes current intervention programs and identifies challenges that must be met in the community and at broader policy levels.

333.72 K64

Klein, Naomi

How to change everything : the young human's guide to protecting the planet and each other

London, UK : Penguin Books, 2021.

Subjects: Climatic changes—Juvenile literature. Environmentalism—Juvenile literature. Global warming—Juvenile literature. Green movement—Juvenile literature. Nature—Effect of human beings on—Juvenile literature.

Summary: Warmer temperatures. Fires in the Amazon. Superstorms. These are just some of the effects of climate change that we are already experiencing. The good news is that we can all do something about it. A movement is already underway to combat not only the environmental effects of climate change, but also to fight for climate justice and make a fair and livable future possible for everyone. And young people are not just part of that movement, they are leading the way. They are showing us that this moment of danger is also a moment of great opportunity—an opportunity to change everything. Full of empowering stories of young leaders all over the world, this information-packed book from award-winning journalist and one of the foremost voices for climate justice, offers young readers a comprehensive look at the state of the climate today and how we got here, while also providing the tools they need to join this fight to protect and reshape the planet they will inherit.

320.471 B592

Biggley, Matthew; Broomfield, John

Civics in action : in your communities, across Canada and globally

Whitby, ON: McGraw-Hill Ryerson, 2014.

Subjects: Citizenship—Canada—Study and teaching. Civics, Canadian—Textbooks. Civics, Canadian—Study and teaching.

323.6 G266

Gaudelli, William

Global citizenship education: every day transcendence

New York, NY: Routledge, 2016.

Subjects: International education. World citizenship—Study and teaching.

Summary: This book addresses the intersection of globalization, education and programmatic efforts to prepare young people to live in a more interdependent, complex and fragile world. It explores topics such as sustainability education, cultural diversity, and human rights education, offering critical insights into how these facets of GCE are interpreted around the world. The author blends theory and practice to provide both an overview of GCE and an examination of

current efforts to develop more globally-conscious classrooms. Blending empirical research and practical illustrations, this volume encourages educators to take seriously their own call to prepare young people to engage global challenges with a sense of urgency.

362.7 B827

Brazier, Chris

Building the future : children and the sustainable development goals in rich countries

Florence, Italy : UNICEF Office of Research - Innocenti, 2017.

Subjects: Child welfare—Developed countries.

Summary: The Sustainable Development Goals (SDGs) were agreed to by the international community in 2015 and represent an ambitious effort to set a global agenda for development that is both equitable and sustainable, in social, economic and environmental terms, following on from the earlier Millennium Development Goals. This paper proposes an adapted set of indicators to assess countries' performance against the promise of 'leaving no one behind'. It seeks to bring the SDG targets for children in high-income countries into meaningful operation and to establish a point of departure for reviewing the SDG framework in these contexts, focusing on those goals and targets with most direct relevance to the well-being of children in high-income settings, including the domains of no poverty, zero hunger, good health and wellbeing, quality education, decent work and economic growth, reduced inequalities, sustainable cities and communities, responsible consumption and production, and peace, justice, and strong institutions. The paper compares 41 countries across 25 indicators, ranking countries on their achievements in well-being for children.

370 P923

Jagodzinski, Jan (Ed.)

The precarious future of education : risk and uncertainty in ecology, curriculum, learning, and technology

New York, NY : Palgrave Macmillan, 2017.

Subjects: Education—History—21st century. Globalization—History—21st century.

Summary: This volume examines the challenges weighing on the future of education in the face of globalization in the twenty-first century. Bringing together eleven authors who explore the paradox of an “after” to the future of education, each chapter in this book targets three important areas: ecology as understood in the broader framework of globalization and pedagogy; curriculum concerns which impact learning; and the pervasiveness of technology in education today.

370.11 E68

Erkens, Cassandra; Schimmer, Tom

Growing tomorrow's citizens in today's classrooms : assessing 7 critical competencies

Bloomington, IN : Solution Tree Press, 2019.

Subjects: Education and globalization. Education—Aims and objectives. Education—Effect of technological innovations on. Education—Environmental aspects. Education—Evaluation. Educational change.

Summary: Rapid innovation is transforming the way people think, work, and connect. For students to succeed today, they must acquire the knowledge and 21st century skills required for college and career readiness. Practical and research-based, this resource will help you design

meaningful, relevant skill assessment and instruction that promotes student mastery of critical competencies, including collaboration, problem-solving and critical thinking skills, creative thinking skills, communication skills, digital citizenship, self-regulation, and more.

370.11 P926

Prensky, Marc

Education to better their world : unleashing the power of 21st-century kids

New York, NY : Teachers College Press, 2016.

Subjects: Education—Aims and objectives. Educational change.

Summary: This is a book, ultimately, about developing young people's capacity to accomplish things that will make their world a better place, using means never before available. It offers an innovative and achievable vision for a Global Future Education that will better prepare students from all backgrounds.

370.115 W529

Westheimer, Joel

What kind of citizen? : educating our children for the common good

New York, NY : Teachers College Press, 2015.

Subjects: Citizenship—Study and teaching. Civics—Study and teaching. Democracy—Study and teaching.

Summary: Based on a 5-year study of an elementary school with socioeconomic diversity, the authors provide an active model of civic engagement organized into three settings: Classroom, School, and Community.

370.116 C561

Church, Ellen Booth

Nurturing next-generation innovators : open-ended activities to support global thinking

Lewisville, NC: Gryphon House, 2016.

Subjects: Problem solving in children. Problem solving—Study and teaching (Early childhood)—Activity programs. Early childhood education. International education. Reasoning in children. Reasoning—Study and teaching (Early childhood)—Activity programs.

Summary: This book is organized differently than the traditional activity book, which is divided into sections by skill or curriculum area. Instead, it is divided into four major themes that walk children through increasing understanding of their place in the world. Literacy, math, science, motor skills, and social skills are woven into each theme.

370.116 C938

Crockett, Lee Watanabe; Churches, Andrew

Growing global digital citizens : better practices that build better learners

Bloomington, IN : Solution Tree Press, 2018.

Subjects: Education and globalization. Education—Effect of technological innovations on. Intentional education. World citizenship—Study and teaching.

Summary: This practical guide explores how to transform education through the concept of global digital citizenship (GDC). These GDC practices empower students to effectively and ethically participate in and contribute to the digital world around them. The authors provide a clear path for establishing a global digital citizenship program in your school and give guidance

on how K–12 teachers and administrators can grow global citizens who are respectful and responsible critical thinkers equipped with the 21st century skills necessary for an interconnected world.

370.116 K62

Kist, William

The global school: connecting classrooms and students around the world

Bloomington, IN : Solution Tree Press, 2013.

Subjects: Multicultural education. International education.

Summary: Discover why your students need an intercultural critical education and how it will help them thrive in an internationalized world. Wrapped in a 21st century skills framework, this book offers specific steps to globalize your classroom and strategies to encourage higher-order thinking.

370.116 L748

Lindsay, Julie

The global educator: leveraging technology for collaborative learning and teaching

Eugene, OR : International Society for Technology in Education, 2016.

Subjects: Educational technology. Education and globalization. Group work in education—Computer networks. International education—Computer networks.

370.117 H939

Hunt, Becky

Global concepts for young people : stories, lessons, and activities to teach children about our world

New York, NY : Routledge, 2018.

Subjects: Education and globalization. International education. Multicultural education. Social sciences—Study and teaching (Elementary).

Summary: In this book, you'll get ready-to-use lesson plans, stories, and activities to help you teach five key global concepts: Change, Interdependence, Culture, Scarcity, and Power. Aligned with both the C3 Social Studies Framework and the Common Core State Standards for English Language Arts, these engaging lesson plans encourage critical thinking skills that will lead to increased creativity in problem solving.

370.711 T555

Tichnor-Wagner, Ariel; Parkhouse, Hillary

Becoming a globally competent teacher

Alexandria, VA : ASCD, 2019.

Subjects: Education and globalization. International education. Multicultural education. Teachers—Training of.

Summary: Teachers today must prepare students for an increasingly complex, interconnected, and interdependent world. Being a globally competent teacher requires embracing a mindset that translates personal global competence into professional classroom practice. It is a vision of equitable teaching and learning that enables students to thrive in an ever-changing world. This thought-provoking book introduces a proven self-reflection tool to help educators of all grade levels and content areas develop 12 elements of such teaching.

372.64 T253

Short, Kathy G. (Ed.)

Teaching globally: reading the world through literature

Portland, ME : Stenhouse Publishers, 2016.

Subjects: Children's literature—Study and teaching (Elementary). Children—Books and reading. Multicultural education.

Summary: In today's globally connected world, it is essential for students to have an understanding of multiple cultures and perspectives. This edited collection brings together fourteen educators who use global children's literature to help students explore their own cultural identities.

370.72 O42

Olan, Joseph

Reimagine education : creating a culture of global thinking in schools post COVID-19 : an interactive guidebook for educators, leaders, and even families

Place of publication : Publisher not identified, 2020.

Subjects: Curriculum change. Education and globalization. Educational change. Learning.

Summary: This interactive guidebook includes strategies, ideas, and insights for educators, leaders, and even families. Integrating a Culture of Global Thinking in schools is the first step to Global Competence and 21st century skills and qualities, which can prepare learners for an ever-changing globalized world. This interactive guidebook can also be used to supplement presentations or trainings for educators and leaders.

371.04 S562

Global perspectives : professional learning communities at work in international schools.

Bloomington, IN : Solution Tree Press, 2016.

Subjects: International education. International schools—Cross-cultural studies. Professional learning communities. School improvement programs. Teachers—In-service training. Teachers—Professional relationships.

Summary: Tailored specifically to international schools, this resource will guide you through every aspect of PLC implementation. The book's contributors are all international-school educators with firsthand experience successfully reculturing their schools into PLCs. They offer real-world examples, strategies, and techniques for taking your school from good to great.

371.2 W586

White, Mark; Carter, Dwight L.

Leading schools in disruptive times : how to survive hyper-change. Second edition

Thousand Oaks, CA : Corwin, 2021.

Subjects: Education and globalization. Education—Aims and objectives. Educational change. Educational leadership. School management and organization.

Summary: From social media to evolving safety issues to constant school reform, today's school leaders face unprecedented disruption. How can educators prepare students for a globalized world when many institutions are not ready for the constantly changing 21st century? With an eye on the past and a vision for the future, the authors draw the blueprint for adapting schools to ever-changing times.

371.3344678 L748

Lindsay, Julie; Davis, Vicki A.

Flattening classrooms, engaging minds : move to global collaboration one step at a time

Boston, MA: Pearson, 2013.

Subjects: Education and globalization. Motivation in education. Internet in education. Students—Social networks.

Summary: The Flat Classroom project is redefining excellence in education. Schools and higher education are moving to online education, blended learning, and e-learning, redefining education as we know it. Based on their award-winning projects, these two classroom teachers use the principles that have connected thousands of students in educational Web 2 e-learning environments to take educators into the project plans and lesson plans that can make global collaboration a reality in the classroom.

371.3346754 B261

Barnes, Mark

5 skills for the global learner : what everyone needs to navigate the digital world

Thousand Oaks, CA: Corwin, 2015.

Subjects: Educational technology. Online social networks.

372 A312

Ajmera, Maya; Ivanko, John D.

Back to school : a global journey

Watertown, MA : Charlesbridge, 2019.

Subjects: Education, Elementary—Juvenile literature. Elementary schools—Juvenile literature.

Summary: This title is a nonfiction picture book that shows some of the things children do at school around the world.

372.0116 T231

Tavangar, Homa Sabet; Mladic-Morales, Becky.

The global education toolkit for elementary learners,

Thousand Oaks, CA : Corwin, c2014.

Subjects: Education and globalization. Education, Elementary—Curricula. Interdisciplinary approach in education.

Summary: A one-stop, practical toolkit providing ready-to-use samples to help teachers introduce the world in their classrooms and take a more global focus.

372.64 L523

Lehman, Barbara A.

Reading globally, K-8 : connecting students to the world through literature

Thousand Oaks, CA: Corwin Press, 2010.

Subjects: Literature—Study and teaching (Elementary). Children—Books and reading. Multicultural education.

Summary: This book contains numerous examples of outstanding books for Grades K-8 and a fully annotated bibliography of hundreds of titles on the CD-ROM.

372.64 T253

Short, Kathy G. (Ed.)

Teaching globally : reading the world through literature

Portland, ME : Stenhouse Publishers, 2016.

Subjects: Children—Books and reading. Children's literature—Study and teaching (Elementary). Multicultural education.

Summary: In today's globally connected world, it is essential for students to have an understanding of multiple cultures and perspectives. This edited collection brings together fourteen educators who use global children's literature to help students explore their own cultural identities.

372.83 M646

Millennium development goal #1. Eradicate extreme poverty and hunger : poverty

Regina, SK: Saskatchewan Council for International Cooperation, 2015.

Subjects: Poverty—Comic books, strips, etc. Basic needs—Comic books, strips, etc.

Summary: In this comic, put yourself in the shoes of Andres and his family as they struggle to live in Brazil. What is Andres' life like, and how does he survive? What can YOU do to help eradicate hunger and poverty? Teacher resources activities are included, but are not officially approved.

Curriculum Notes: Social Studies grade 6 (2009). Social Studies grade 7 (2009).

372.83 M646

Millennium development goal #2. Achieve universal primary education : learning and building together

Regina, SK: Saskatchewan Council for International Cooperation, 2015.

Subjects: Education, Primary—Comic books, strips, etc. Early childhood education—Comic books, strips, etc.

Summary: Although it is a very small country, Burundi is one of the poorest countries in the world. Almost 80% of the population lives in poverty, and many children cannot afford to go to school. Instead, children must work and earn money to help buy food and basic necessities for their families. Read this comic about Emanuel's life in Burundi, and find out how he and his friends were able to get an education. What problems does Emanuel have to face in Burundi's new education system? How will the community work together to help educate the children? Teacher resources activities are included but are not officially approved.

Curriculum Notes: Social Studies grade 6 (2009). Social Studies grade 7 (2009).

372.83 M646

Millennium development goal #3. Promote gender equality and empower women : women on the move

Regina, SK: Saskatchewan Council for International Cooperation, 2015.

Subjects: Women—Comic books, strips, etc. Equality—Comic books, strips, etc.

Summary: Like many countries, Honduras has had an unstable political past, and continues to struggle with corruption in government. Women's rights in Honduras are almost non-existent. With no place for women in politics, the country stands on an unstable foundation. In this comic, you will see just how hard life can be for women. Life is not easy for Roxanna and her mother.

How will Roxanna's mother change the path for women? And what lessons does she leave behind for her daughter?

Curriculum Notes: Social Studies grade 6 (2009). Social Studies grade 7 (2009).

372.83 M646

Millennium development goal #4 : Reduce child mortality : a world safe for children?

Regina, SK: Saskatchewan Council for International Cooperation, 2015.

Subjects: Children—Comic books, strips, etc. Safety—Comic books, strips, etc. Safety—Comic books, strips, etc. Children—Comic books, strips, etc.

Summary: Iraq used to be the golden capital of the Middle East, thriving with literature, art, science, and innovation. However, oppressive regimes took over, eroding much of Iraqi culture and devastating much of the natural resources. As a result, conflict and wars erupted and many of the victims were children. In this comic, you will take a look at the life of the children of Iraq, and the effects that the wars have had on their lives. What were some of the issues that increased the mortality of the children? Can these issues be fixed to reduce child mortality, or is this a lost cause? Read Juhan's story to find out more.

Curriculum Notes: Social Studies grade 6 (2009). Social Studies grade 7 (2009).

372.83 M646

Millennium development goal #5 : Improve maternal health : maternal health

Regina, SK: Saskatchewan Council for International Cooperation, 2015.

Subjects: Postnatal care—Comic books, strips, etc. Prenatal care—Comic books, strips, etc.

Summary: With a burgeoning population of more than one billion people, many of whom live in poverty, access to health-care clinics and doctors in India is limited in general, let alone for pregnant women. As a result, being a mother in India can be very dangerous, as the life of both mother and baby in poverty can be at risk. Follow Chakori and her pregnant mother in this comic, and experience what life is like for some families living in India. Will Chakori's mother be able to deliver a healthy and happy baby, or will she experience lots of bumps along the way of her pregnancy?

Curriculum Notes: Social Studies grade 6 (2009). Social Studies grade 7 (2009).

372.83 M646

Millennium development goal #6 : Combat HIV/AIDS, malaria and other diseases : Moshums saddest story

Regina, SK: Saskatchewan Council for International Cooperation, 2015.

Subjects: Malaria—Comic books, strips, etc. AIDS (Disease)—Comic books, strips, etc. Diseases—Comic books, strips, etc.

Summary: Many Aboriginal people have been living under constant oppression in Canada. In this comic, Moshum (grandfather) tells Jessica stories from his past. He explains the suffering he and his family faced when white settlers took over First Nations land. Such incredible suffering resulted from being considered savages, being forced into Residential Schools, and from not being treated for easily treatable and curable diseases (such as TB). Read this comic and witness the life of Moshum and the challenges he faced growing up.

Curriculum Notes: Social Studies grade 6 (2009). Social Studies grade 7 (2009).

372.83 M646

Millennium development goal #7 : Ensure environmental sustainability : a forest in the desert

Regina, SK: Saskatchewan Council for International Cooperation, 2015.

Subjects: Environmental protection—Comic books, strips, etc. Conservation of natural resources—Comic books, strips, etc.

Summary: More than ever the ecosystems that provide essential services are failing due to human activity. This comic takes a look at a small village in China, and the impact that deforestation and pollution have had on the survival of the forest and the surrounding natural habitat. Chen-Chi and her family work together to replant the forest, but will they be able to save the environment, or will human corruption like pollution, unsustainable development, and waste destroy their plan?

Curriculum Notes: Social Studies grade 6 (2009). Social Studies grade 7 (2009).

372.83 M646

Millennium development goal #8 : Develop a global partnership for development : a taste of justice

Regina, SK: Saskatchewan Council for International Cooperation, 2015.

Subjects: Commercial treaties—Comic books, strips, etc.

Summary: The world is more connected today than it has ever been before. We are developing global partnerships with countries from all around the world, but it is important to remember that with partnerships must also come fairness. Have you ever wondered how chocolate is made? In this comic, see how Canada and Ghana work together through fair trade to produce delicious chocolate, and the effects that this fair trade has on the farmers and workers both in Ghana and in Canada.

Curriculum Notes: Social Studies grade 6 (2009). Social Studies grade 7 (2009).

379 K64

Klein, Jennifer D.

The global education guidebook : humanizing K-12 classrooms worldwide through equitable partnerships

Bloomington, IN : Solution Tree Press, 2017.

Subjects: Community and school—Cross-cultural studies. Education and globalization. Education—International cooperation.

Summary: This practical guide takes readers through the steps and strategies needed to set up an equitable and global learning alliance that benefits all learners, founded in the tenets of global citizenship and cultural competence.

379.111 B187

Ball, Stephen J.

Global education inc. : new policy networks and the neo-liberal imaginary

Abingdon, Oxon, UK : Routledge, 2012.

Subjects: Education and globalization. Privatization in education.

Summary: Education policy is being reformed and re-worked on a global scale. Policies are flowing and converging to produce a singular vision of best practice based on the methods and tenets of the neo-liberal imaginary. Philanthropy, business and the governments are coming

together in new networks and sites of policy outside of the framework of the nation state. This book is a first step in recording, mapping and making sense of the most important aspects of these new relations and dynamics of policy. Using the approach of policy sociology and the methods of social network analysis, the author explores the policy activities of edu-businesses, neo-liberal advocacy networks and policy entrepreneurs, and of social enterprises and new philanthropy. He also addresses the ways in which education and education policy itself are now being exported and bought and sold as profitable commodities and how entrenched problems of educational development and educational quality and access are now being addressed through market solutions.

379.24 R593

Ripp, Pernille

Reimagining literacy through global collaboration

Bloomington, IN: Solution Tree Press, 2017.

Subjects: Literacy—International cooperation.

Summary: This how-to guide offers strategies for how to establish classrooms that give students globally connected literacy experiences. Learn why students must create school projects aimed at an authentic audience beyond school walls, and plan for more purposeful opportunities for students to engage with what they learn and create. You'll discover how to use readily available technology tools to create environments where students gain 21st century skills, collaborate with others around the globe, and realize that their work matters.