

# **Bullying, Violence, Conflict Management, and Safe Schools:**

## **A Bibliography of Resources**

**June 2022**

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Please note: Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

004.678 M995

**My blog. Internet bullies! (just a click away) [DVD]**

Bristol, CT : Mazzarella Media, 2010.

*Subjects:* Cyberbullying—Prevention—Juvenile films. Internet—Safety measures—Juvenile films. Blogs—Juvenile films.

*Summary:* Pre-teen bloggers discuss practical ways students can protect themselves and restrict the opportunities others have of harassing them through the Internet. Grades 4-7.

152.47 E34

**8 ways to handle anger (without hitting) [DVD]**

Place of publication : Mazzarella Media, 2019.

*Subjects:* Anger—Juvenile films. Educational films. Emotions—Juvenile films. Self—control in children—Juvenile films.

*Summary:* In this entertaining and information-packed program children learn that it's okay to feel angry and there are safe and appropriate ways to handle anger. Children learn that recognizing your angry feelings is the first step towards handling anger and that they can be in charge when they're able to "catch" their angry feelings. Simple strategies such as giving yourself a chance to cool off, walking away from an angry situation, and physical activity are all things they can do to control their angry feelings and get rid of anger. Viewers are also shown that talking about your angry feelings to a friend or grown up you trust can help to make you feel better.

*Curriculum Notes:* Health education grade 1 (2010). Health education grade 2 (2010). Health education grade 3 (2010). Physical education grade 1 (2010).

152.47 S697

Somov, Pavel

**Anger management jumpstart : a 4-session mindfulness path to compassion and change**

Eau Claire, WI : PESI, INc., 2013.

*Subjects:* Anger—Treatment. Anger. Conflict management.

*Summary:* This book is a brief, field-tested clinical curriculum for breaking the impasse of chronic anger (either for a clinician or a self-helper). This solution-focused approach introduces 4 core mindfulness-powered change modalities: Impulse Control Training, Choice Awareness Training, Symbolic Threat Inoculation, and Somatic Emotional Self-Regulation Training.

152.47 W361

**We all get mad (sometimes) [DVD]**

Place of publication : Mazzarella Media, 2019.

*Subjects:* Children—Attitudes—Juvenile films. Educational films. Problem solving in children—Juvenile films. Social skills in children—Juvenile films.

*Summary:* What is anger? What gets you angry? What do you do when you get angry? These questions and more are explored in this entertaining program for young learners. Children learn what anger feels like and what happens to their bodies when they get angry. They come to understand that anger can make you do things that may be hurtful to themselves and others. "Stop and think" is a simple strategy introduced to children. Viewers learn how "stop and think" can help them control their angry feelings. To help children get rid of their angry feelings, viewers are shown how walking away and relaxing can help to make them feel better.  
*Curriculum Notes:* Health education grade 1 (2010). Health education grade 2 (2010). Health education grade 3 (2010).

155.41247 A329

Alber, Diane

**A little spot of anger : a story about managing big emotions**

United States : Diane Alber Art LLC, 2019.

*Subjects:* Anger in children—Juvenile literature. Conduct of life—Juvenile literature. Emotions in children—Juvenile literature.

*Summary:* It can be really hard to handle BIG Emotions, especially ANGER! Kids experience frustrating situations everyday, whether it's someone taking their toys, or they feel like they can't do something. This story shows them that instead of yelling or stomping their feet, they can practice some fun ways to help them stay CALM.

155.9042 T925

Tummers, Nanette

**Teaching stress management : activities for children and young adults**

Champaign, IL : Human Kinetics, 2011.

*Subjects:* Students—Mental health. Stress in children. Stress in youth. Stress management—Study and teaching.

*Summary:* This text provides teachers with foundational material on the physiology and psychology of stress so they understand how stress affects health on a long-term basis. Through the book's numerous tips, teachers and administrators will be able to incorporate the principles of stress management in the classroom and integrate them in their wellness and health policies and programs. Teaching students the skills of stress management can have a positive impact on schools' social climate—reducing conflict, bullying, and violence.

302.34 E47

Ellis, Deborah

**We want you to know : kids talk about bullying**

Regina, SK : Coteau Books, 2010.

*Subjects:* Bullying—Juvenile literature. Bullying in schools—Juvenile literature.

*Summary:* Through her association with a community anti-bullying campaign launched in Haldimand, Norfolk, and neighboring communities in Southern Ontario, children's author Deborah Ellis asked students from the ages of nine to nineteen to talk about their experiences with bullying. The results are thoughtful, candid, and often harrowing accounts of "business as usual" in and around today's schools. The kids in this book raise questions about the way parents, teachers, and school administrators cope with bullies. They talk about which methods

have helped and which ones, with the best of intentions, have failed to protect them. And some kids reveal how they have been able to overcome their fear and anger to become strong advocates for the rights of others.

302.34 E47

Ellis, Deborah. Cooper, Scot

**We want you to know : kids talk about bullying : workbook for teachers and students**

Regina, SK : Coteau Books, 2010.

*Subjects:* Bullying—Study and teaching. Bullying in schools—Study and teaching.

302.54 A266

Gervais, Jean. Tremblay, Richard Ernest

**Aggression in young children : the interactive guide to observing, understanding and intervening [DVD]**

Montreal, QC : National Film Board of Canada, 2010.

*Subjects:* Aggressiveness in children—Treatment. Aggressiveness in children—Research. Aggressiveness—Research.

*Summary:* Are hitting, biting and bullying normal behaviours in young children? When do such behaviours start? Do they stop all on their own? What can you do to make sure they don't continue? Why are some children more aggressive than others? This interactive DVD uses direct observations filmed in natural settings, exercises, quizzes and interviews with experts in childhood aggression.

303.69 F565

**5 ways to work things out (without fighting).**

Place of publication : Mazzarella Media, 2019.

*Subjects:* Educational films. Problem solving—Juvenile films. Social interaction—Juvenile films.

*Curriculum Notes:* Health education grade 1 (2010). Health education grade 2 (2010). Health education grade 3 (2010).

*Summary:* Every day, young people face problems with friends, family and schoolmates. This program gives kids five strategies to help them resolve the problems they face in a safe and appropriate way. Children are taught that hitting is not a way to solve a problem and that fights can be avoided when they use their words to talk about the problem. The program demonstrates how blaming someone else does not resolve the problem, but asking questions can lead to a satisfactory resolution for everyone involved. The program also shows that you can have different ideas to resolve a conflict. And when there is a problem that is too difficult to solve, you can always ask a grown-up for help.

302.343 T258

**Teens 101. Season 1, episode 12. Cyberbullying : Cristina's story [DVD]**

Toronto, ON : Magic Lantern Media, 2017.

*Subjects:* Bullying. Cyberbullying. Documentary television programs. Nonfiction television programs.

*Summary:* At the age of 13, a boy approached Cristina asking her to be his girlfriend. She declined the boy's offer and he became angry, threatening that she would regret it. One day Cristina came to school and everyone eyed her every move. Whispering and laughing made her feel something was terribly wrong. She asked a friend who told her this boy had circulated a nude photo online saying that it was Cristina although the person's face was not seen. She was mortified and ran home. She thought that her parents, the school and even the authorities would be able to put a quick stop to it, but she was wrong. This devastation turned her into a tormented young woman who could not escape the rumors for 7 years. It destroyed her life as a teenager and broke her spirit and ultimately not want to live life anymore.

303.69 M266

**Managing conflict resolution [DVD]**

Orangeville, ON : McIntyre Media, 2011.

*Subjects:* Conflict management—Study and teaching (Secondary).

*Summary:* Students learn about the types of opposition in this video, which illustrates ways to use conflict constructively while avoiding violence, alienation, and resentment. Beginning with the notion that we deal with conflict largely through patterns learned as children, the program explores four behaviors that push conflict into the destructive zone: miscommunication, demonizing, refusal to negotiate, and "kitchen sinking" or pulling past events and unrelated frustrations into a present disagreement. Mediation, including peer mediation and the "third side" method of negotiation, are examined.

*Curriculum Notes:* Grade 9—Post secondary.

306.766 T258

**Teens 101. Season 1, episode 5. LGBTQ inclusivity: Joey's story. [DVD]**

Toronto, ON : Magic Lantern Media, 2017.

*Subjects:* Coming out (Sexual orientation). Documentary television programs. Gay teenagers. Homosexuality—Psychological aspects. Nonfiction television programs.

*Summary:* When reaching puberty at the age of 12, Joey was coming to the realization that that he was gay. Within his school and community, Joey felt that he was the one gay teenager. This terrified him. He confided in a "friend" who soon spread the word around school. Joey became the target of bullying and ridicule. Then it happened at home. His father could not accept that his son was gay and abandoned the family. Soon after, his mother abandoned him as well leaving him to live with his "unaccepting" grandparents. He was alone in the world. The only way out, so he thought, was to take his own life. This is Joey's heartbreaking story.

362.29 H945

Hunter, Linda

**An unforgettable after-grad : your guide to creating and operating a successful all-night safe, dry, grad event**

Victoria, BC : Agio Publishing House, 2010.

*Subjects:* Drinking of alcoholic beverages—Prevention. High school seniors—Conduct of life. High school seniors—Substance abuse—Prevention. High school seniors—Alcohol use—Prevention.

362.76 F171

Fairholm, Judi; Fearn, Terrellyn; Ross, Kristin

**Walking the prevention circle : our children, our future : understanding child/youth maltreatment for Aboriginal communities**

Ottawa, ON : Canadian Red Cross, 2010. 3rd ed.

*Subjects:* Child abuse—Prevention. Family violence—Prevention. Native Peoples—Mental health—Canada.

364.15 H361

**Hate crime in everyday life [DVD].**

Place of publication : ShortCutsTV, 2020.

*Subjects:* Hate crime investigation. Hate crimes. Victims of hate crime.

*Summary:* Hate crime is high profile now. But the cases of violent hate crime we see in the media are just the tip of an iceberg of hate crime, including things like verbal abuse, bullying, threats, and damage to property that become part of everyday life for many people. This film looks at what hate crime is, how it can be measured and why popular media stereotypes of typical hate offenders are so misleading.

364.154 M123

McCarthy, Katherine

**Invisible victims : missing and murdered Indigenous women [DVD]**

Canada : VP Publications, 2016.

*Subjects:* Indian women—Crimes against—Canada. Indians of North America—Canada—Social conditions. Indigenous Peoples in Canada. Missing persons—Canada. Serial murderers—Canada.

*Summary:* Indigenous women and girls are more likely to suffer extreme violence than other women. They are more likely to disappear and never be seen again. And sadly, they are more likely to be murdered by a serial killer. This DVD is a shocking work that shines a spotlight on the Missing and Murdered Indigenous Women tragedy in Canada, its root causes and several cases. It also includes serial killers who specifically targeted Indigenous women as victims, as a direct result of indifference on the part of Canada's law enforcement, media and government.

370.114 G679

**Gossip, drama and social media series [DVD]**

Toronto, ON : Stature Films, 2018.

*Subjects:* Bullying. Character. Educational television programs. Nonfiction television programs. Social skills—Study and teaching.

*Summary:* In this Canadian-produced series, internationally renowned youth speaker Anthony McLean sits down with high school students to lead them in discussion about the issues they face

in their relationships with friends and schoolmates everyday. The students get real and give their opinions on why gossiping is so easy, why preventing bullies is so hard, and what the true cost of popularity is. This series also features a special performance of an original song “Treat ‘Em Well” by Anthony McLean, as well as interviews with experts and community leaders.

370.12 V218

Van Bockern, Steve

**Schools that matter : teaching the mind, reaching the heart**

Winnipeg, MB : University of Winnipeg, 2018.

*Subjects:* Education—Aims and objectives. Education—Philosophy. Holistic education. School environment.

*Summary:* Extending his earlier work on the Circle of Courage model of "Reclaiming Youth at Risk," the author sets a vision for creating educational communities that meet the holistic needs of students. Schools that matter foster well-being for both children and adults. These are places of safety where children experience belonging, mastery, independence, and generosity. The author provides specific indicators for developing schools that matter by meeting growth needs.

371.1024 B454

Belvel, Patricia Sequeira

**Rethinking classroom management : strategies for prevention, intervention, and problem solving. 2nd edition**

Thousand Oaks, CA : Corwin Press, 2010.

*Subjects:* Classroom management. Classroom environment. Conflict management.

*Summary:* Offering a unique perspective on classroom leadership that helps teachers address potential problems before learning is disrupted, this resource shows how integrating leadership into daily classroom life enhances learning by strengthening students' autonomy, self-esteem, and connectedness with others.

371.192 W671

Wilde, Jerry

**80 creative strategies for working with challenging parents : a resource for elementary, middle and high school professional educators. 2<sup>nd</sup> edition**

Chapin, SC : YouthLight, 2014.

*Subjects:* Parent-teacher relationships. Home and school. Conflict management.

*Summary:* This book is designed to help professional educators connect with and work more effectively with challenging parents. It provides 80 easy-to-follow strategies, hints, and suggested activities designed to promote effective communication and improve cooperation. First, the book provides insights that will help educators understand the motivations of challenging parents. Suggestions are also offered on methods of working with parents who are: angry and hostile; inconsistent in parenting; oppositional; blaming; and disconnected from school. Practical strategies are also offered for working with parents who exhibit: mental health difficulties; alcohol/drug problems; limited follow-through; and negative reactions due to unsuccessful school experiences. Finally, suggestions are provided to help educators: conduct



successful parent conferences; build parental support; manage their anger; help parents own their responsibilities; and stay out of legal difficulties.

371.2 G118

Gabriel, John G.; Farmer, Paul C.

**Dealing with the tough stuff : practical solutions for school administrators**

San Francisco, CA : Wiley, 2012.

*Subjects:* First year school principals. School management and organization.

*Summary:* This book addresses some of the thornier aspects of being a principal such as handling discipline, mediating student conflicts, working with parents, facilitating parent conferences, and working with staff members.

371.2 P985

Purkey, William W.; Schmidt, John J.; Novak, John M.

**From conflict to conciliation : how to defuse difficult situations**

Thousand Oaks, CA : Corwin Press, 2010.

*Subjects:* School management and organization. School crisis management. Conflict management.

*Summary:* This resource describes the Six-C process, a conflict resolution method that allows educators to take progressively more assertive steps as necessary to resolve disagreements. The six steps are: Concern—identifying actionable concerns; Confer—expressing concerns in nonthreatening ways; Consult—reviewing and clarifying the situation collaboratively; Confront—considering consequences and giving clear warnings; Combat—taking sustained, logical action; and Conciliation—mending the wounds and restoring relationships.

371.242 L847

London, Rebecca A.

**Rethinking recess : creating safe and inclusive playtime for all children in school**

Cambridge, MA : Harvard Education Press, 2019.

*Subjects:* Play environments. Play—Psychological aspects. Play—Social aspects. Playgrounds—Planning. School recess breaks.

*Summary:* This book argues that recess has been overlooked as an essential part of the elementary school experience, with major implications for how well schools serve all students equitably and responsively. Given its potential to support students' social and emotional learning and physical activity, Rebecca London says, recess should be designed intentionally.

371.33 B877

Brown, Abbie H.; Green, Tim D.

**Securing the connected classroom : technology planning to keep students safe**

Eugene, OR : International Society for Technology in Education, 2015.

*Subjects:* Computer security—Study and teaching. Educational technology. Internet in education. Security systems.

*Summary:* This book discusses the technology safety challenges that schools face and provide a process to ensure building or district leaders make effective decisions about technology use that

meets their sites' unique instructional needs. It also provides practical advice about identifying and organizing a stakeholder group, assessing potential threats, and developing appropriate responses. It will help inform your conversations around security in the classroom.

371.58 A549

Anderson, Shona

**No more bystanders = No more bullies : activating action in educational professionals**

Thousand Oaks, CA : Corwin Press, 2011.

*Subjects:* Bullying in schools—Prevention. Action research in education. Teachers—Training of.

*Summary:* This resource features team-focused strategies for bully-proofing your school.

371.58 B367

Beane, Allan L.

**The new bully free classroom : proven prevention and intervention strategies for teachers K—8**

Minneapolis, MN : Free Spirit Publishing, 2011.

*Subjects:* Bullying—Prevention. School violence—Prevention. Classroom management.

*Contents:* 1 book and 1 CD—ROM.

*Summary:* This update takes a closer look at what bullying is, places renewed emphasis on the role (and power) of bystanders, presents a range of new examples and scenarios, and more thoroughly addresses the issues of cyberbullying—including specific technologies, such as Facebook and texting. Readers will find support for teachers, counselors, and supervisors, including a ready-to-use PowerPoint presentation for preservice and in-service training.

*Curriculum Notes:* CD-ROM includes all reproducible forms, surveys, handouts, and letters to parents and caregivers found in the book.

371.58 B938

**Bullying and suicide: think about it [DVD]**

Orangeville, ON : McIntyre Media Inc., 2014.

*Subjects:* Affective disorders. Bullying in schools. Bullying. Death. Depression, Mental. Educational films. Harassment. Nonfiction films. Problem children. Suicide.

*Summary:* Bullying is not "just a rite of passage." In actuality, says the National Crime Prevention Council, it's a leading factor in suicide among kids 11 to 16 years of age. And although bullying is only one of a number of suicide-related risk factors impacting tweens and teens, the fact that the term "bullycide" has entered the lexicon is a telling sign of how closely linked bullying and suicide are perceived to be. Structured around two scenarios in which a boy and a girl commit suicide after repeatedly being bullied, this video offers valuable insights into bully and victim psychology, types of bullying, and anti-bullying behavior through penetrating commentary by Erica Perlow, of the Chatham County North Carolina Bullying Prevention Task Force, and psychologist April Harris-Britt. In addition, alternate scenarios are included that illustrate how bystanders to bullying can help neutralize some of the cumulative psychological effects of bullying that could—and too frequently do—push students to take their own lives.

371.58 C874

Cowie, Helen; Tenenbaum, Harriet

**Emily is being bullied, what can she do? : a story and anti-bullying guide to children and adults to read together**

London, UK : Jessica Kingsley Publishers, 2019.

*Subjects:* Bullying in schools—Prevention—Juvenile literature. Bullying—Prevention—Juvenile literature.

*Summary:* Meet Emily. She is being bullied by a group of children at school. She describes how this makes her feel, think and act. Eventually, she finds ways to help herself and also realises that she can get help from other people—both adults and other children. As well as the perspective of the child being bullied, this guide for children aged 7-11 portrays the view of bystanders and the bully, emphasizing the difference everyone can make in a bullying situation. Based on the latest research in anti-bullying interventions and written in collaboration with leaders of the field, the book offers practical, tried-and-tested strategies for the prevention of bullying.

371.58 D776

Drew, Naomi

**No kidding about bullying : 125 ready-to-use activities to help kids manage anger, resolve conflicts, build empathy, and get along, grades 3-6**

Minneapolis, MN : Free Spirit Publishing, 2010.

*Subjects:* Bullying in schools—Prevention. School violence—Prevention. School children—Conduct of life. Conflict management—Study and teaching (Elementary).

371.58 H321

Harrison, Jane

**Countering bullying and harassment : skill-based lessons to move from bystander to ally**

Cambridge, MA : Educators for Social Responsibility, 2013.

*Subjects:* Bullying in schools. Bullying.

*Summary:* This curriculum provides an essential, practical set of tools that help young people learn what bullying is, how to recognize when it's happening, and skills and strategies to move from bystander to effective ally to support people who are the targets of bullying and harassment.

371.58 H429

**Bullying, K-5 : introductory videos for elementary school students, teachers, and parents [DVD]**

Center City, MN : Hazelden, 2010.

*Subjects:* Bullying. Bullying in schools.

*Summary:* To help students, teachers and parents come to a common understanding of the definition of bullying, the impact bullying can have on all involved, and what steps can be taken to address and prevent bullying.

371.58 H429

**Bullying, 6-8 : introductory videos for elementary school students, teachers, and parents [DVD]**

Center City, MN : Hazelden, 2010.

*Subjects:* Bullying. Bullying in schools.

*Summary:* To help students, teachers and parents come to a common understanding of the definition of bullying, the impact bullying can have on all involved, and what steps can be taken to address and prevent bullying. *Contents:* 1 DVD and 1 user's guide.

371.58 H435

**Hear me now: the bullied have a voice [DVD]**

Corte Madera, CA : Green Planet Films, 2016.

*Subjects:* Bullying in schools. Documentary films. Feature films. Video recordings for the hearing impaired.

*Summary:* This is a stylish and poignant documentary featuring compelling stories from dozens who have been affected by bullying in schools and continue to be affected, giving viewers a candid look inside the world of bullying and the inspiration to find hope amid the darkness.

371.58 H615

Smith, Joanne Ninive; Huppuch, Meghan; Van Deven, Mandy

**Hey, shorty! : a guide to combating sexual harassment and violence in schools and on the streets**

New York, NY : Feminist Press, 2011.

*Subjects:* Sexual harassment—Prevention. Sexual harassment of women—Prevention. Sexual harassment—Study and teaching.

*Summary:* Girls for Gender Equity, a non-profit organization based in New York City, has developed a model for teens to teach one another about sexual harassment, what it is and how to prevent it.

371.58 H662

Hinduja, Sameer; Patchin, Justin W.

**Bullying beyond the schoolyard : preventing and responding to cyberbullying. Second edition**

Thousand Oaks, CA : Corwin, 2015.

*Subjects:* Bullying. Computer crimes. Cyberbullying. Internet and teenagers.

*Summary:* This book includes strategies for identifying and addressing cyberbullying, based on 11 years of research with data collected from thousands of students.

371.58 M169

McNamara, Barry E.

**Bullying and students with disabilities : strategies and techniques to create a safe learning environment for all**

Thousand Oaks, CA : Corwin, 2013.

*Subjects:* Bullying in schools—Prevention. Students with disabilities.

*Summary:* Discover how bullying prevention programs typically fail students with disabilities. Find keys to develop and implement inclusive policies that address their particular needs.

371.58 M996

Myers, Jill J.; McCaw, Donna; Hemphill, Leanda S.

**Responding to cyber bullying : an action tool for school leaders**

Thousand Oaks, CA : Corwin Press, 2011.

*Subjects:* Cyberbullying. Bullying in schools. School violence.

*Summary:* This book describes the legal precedents involved in the discipline of students who engage in cyber bullying and provides public school leaders with data-driven solutions for managing these incidents.

371.58 P922

Preble, William; Gordon, Rick

**Transforming school climate and learning : beyond bullying and compliance**

Thousand Oaks, CA : Corwin Press, 2011.

*Subjects:* Bullying in schools. School violence.

*Summary:* The authors show how to accomplish lasting results by engaging both teachers and students in the five-step SafeMeasures process, a collaborative action research model.

371.58 P987

Schloat, Anson W.; Haber, Joel

**Pushed to the brink : bullycide on the rise [DVD]**

Mount Kisco, NY : Human Relations Media, 2011.

*Subjects:* Bullying—Prevention. Teenagers—Suicidal behavior. Suicide—Prevention.

*Summary:* Several recent tragedies have focused the nation's attention on the growing trend of "bullycide"—the term that describes those desperate instances of young people taking their own lives to escape from relentless harassment by their peers. Commentary from Dr. Joel Haber, a clinical psychologist and recognized national expert on bullying, identifies various forms of bullying—from obvious physical assaults to more indirect forms such as cyberbullying, spreading rumors, exclusion or verbal taunts. This program includes important tips for dealing with bullies and urges students to join together and become proactive defenders of victims before they reach their breaking point. Most importantly, it opens the door for an important dialogue among all viewers—those who may be participants, witnesses or victims of peer intimidation and hostility. Grades 6-12.

371.58 S973

Swartz, Larry

**The bully-go-round : literacy and arts strategies for promoting bully awareness in the classroom**

Markham, ON : Pembroke Pub., 2013.

*Subjects:* Bullying in schools—Prevention. Bullying—Prevention—Study and teaching (Elementary). Bullying—Prevention. Language arts—Correlation with content subjects.

*Summary:* The author provides strategies for a better understanding of all aspects of bullying from the perspective of the bully, the bullied, and the bystander. This handbook offers more than 35 activities, including responding in writing, in art, and in role play; lists of resources; discussion prompts; and tips for teachers on providing a safe forum in our classrooms to explore the complexity of the bullying issue.

371.58 T846

Trolley, Barbara; Hanel, Constance

**Cyber kids, cyber bullying, cyber balance**

Thousand Oaks, CA : Corwin Press, 2010.

*Subjects:* Cyberbullying. Bullying in schools. Computer crimes. Internet and children.

*Summary:* Emphasizing prevention, assessment, and intervention as well as evaluation, this guide offers techniques for helping today's tech-savvy students make balanced choices about using technology in ways that can advance learning and significantly reduce cyber bullying while improving school climate.

371.580941 N267

Nassem, Elizabeth

**The teacher's guide to resolving school bullying : evidence—based strategies and pupil—led interventions**

London, UK : Jessica Kingsley Publishers, 2020.

*Subjects:* Bullying in schools—Great Britain—Prevention. School discipline—Great Britain.

*Summary:* This book delves into the complex nature of bullying at school in a clear and approachable way. It helps school staff understand the student's views and experiences of bullying, and how power imbalances and systemic inequalities can contribute to bullying relationships between pupils. The author provides evidence-based interventions that suggest ways teachers can develop knowledge and skills to resolve incidents. Key to this is a new approach to pupil-led interventions which allows staff to harness pupil voices to develop effective anti-bullying strategies.

371.782 B897

Brunner, Judy M.; Lewis, Dennis K.

**School house bullies. Facilitator's guide : preventive strategies for professional educators. Second edition**

Thousand Oaks, CA : Corwin, 2015.

*Subjects:* Bullying in schools—Prevention. Bullying.

*Summary:* The instructional goal of this second edition is to provide school staff with the knowledge, resources, and tools necessary to develop a schoolwide, systematic, research-based approach to the problem of bullying.

371.782 C951

Cross, Donna; Thompson, Shane

**Friendly schools plus evidence for practice : whole-school strategies to enhance students' social skills and reduce bullying in schools**

Bloomington, IN : Solution Tree Press, 2015.

*Subjects:* Bullying in schools—Prevention. Conflict management—Study and teaching.  
*Summary:* Discover how to reduce bullying and foster a caring school environment. This core resource provides an in-depth explanation of the research base for the *Friendly Schools Plus* series. You'll gain access to clearly outlined strategies to assist your team in integrating the initiative into your school's or district's culture and explore tools for assessing your progress and planning to address areas of need.

371.782 K65

Klinger, Amy; Klinger, Amanda

**Keeping students safe every day : how to prepare for and respond to school violence, natural disasters, and other hazards**

Alexandria, VA : ASCD, 2018.

*Subjects:* School crisis management. School violence—Prevention. School—Safety measures.  
*Summary:* In this guide, the authors offer significant—and sometimes surprising—statistics on school safety, dispel common misunderstandings, and provide preK-12 school leaders with the specific information they need to prepare for and effectively respond to natural disasters, accidents, or violent events.

371.782 M489

Medea, Andra

**Safe within these walls : de-escalating school situations before they become crises**

Don Mills, ON : Oxford University Press, 2013.

*Subjects:* Conflict management. School crisis management. School violence—Prevention.  
*Summary:* Andra Medea, an instructor in conflict management and nationally recognized expert, developed the Virtual Tranquilizer, a set of non-contact de-escalation techniques used by psychiatric staff, school administrators, and even court personnel. In this readily accessible book, she explains how to manage aggression from tantrums to mental health issues and school shootings, using anecdotes, research-informed techniques, and, at times, humor. Readers will find the concrete tools they need to create a positive climate in which they recognize signs of building aggression and use practical techniques to head it off: demonstrating that the best way to handle violence is to keep it from happening in the first place.

371.782 S128

**Safe at school toolkit : bullying prevention, equity and inclusive education**

Toronto, ON : Centre Ontarien de Prévention des Agressions, 2014.

*Subjects:* Bullying in schools. Educational equalization—Ontario. Homophobia in schools—Ontario—Prevention. Inclusive education—Ontario. Inclusive education—Study and teaching (Elementary)—Ontario. Racism in education. School violence—Prevention—Study and teaching (Elementary)—Ontario. Sexism in education.

*Summary:* Contents: Titles: Books: *Creating safe schools : a bullying prevention guide to teachers—Promoting equity and inclusive education in schools : a teacher's guide.* DVDs: *Hear me out : stories for schools about equity and inclusive education —Taking bullying seriously! : testimonies about bullying among students.*

371.782 S372

**School violence. Grade 7—12 : you can help prevent it! [DVD]**

San Francisco, CA : Mazzarella Media, 2016.

*Subjects:* Conflict management. Educational films. Nonfiction films. School violence—Prevention. School violence. Students—Violence against.

*Summary:* This video teaches viewers to identify potential problem behaviors and the warning signs that can typically lead to violence. Students will see the important way they can prevent school violence. That simply being aware of the people around them and being able to spot something that isn't quite right before it escalates.

371.8266 B586

Biegel, Stuart

**The right to be out : sexual orientation and gender identity in America's public schools**

Minneapolis, MN : University of Minnesota Press, 2010.

*Subjects:* Gender identity in education—United States. Sexual orientation—United States. Public schools—Social aspects—United States. Homosexuality and education—United States.

*Summary:* Despite significant advances for gay and transgender persons, the public school environment remains daunting, even frightening, as evidenced by numerous high-profile incidents of discrimination, bullying, violence, and suicide. This book begins with a history and analysis of the dramatic legal developments concerning the rights of LGBT persons since 1968. The author then turns to what K-12 schools should do—and in many cases have already done—to implement right-to-be-out policies.

371.8266 S126

Sadowski, Michael

**Safe is not enough : better schools for LGBTQ students**

Cambridge, MA : Harvard Education Press, 2016.

*Subjects:* Bisexual students. Gay students. Homosexuality and education. Lesbian students. Sexual minorities—Education. Transgender youth—Education.

*Summary:* This book illustrates how educators can support the positive development of LGBTQ students in a comprehensive way so as to create truly inclusive school communities. Using examples from classrooms, schools, and districts across the country, the author identifies emerging practices such as creating an LGBTQ-inclusive curriculum; fostering a whole-school climate that is supportive of LGBTQ students; providing adults who can act as mentors and role models; and initiating effective family and community outreach programs.

371.82664 A188

Blackburn, Mollie V. (Ed.)

**Acting out! : combating homophobia through teacher activism**

New York, NY : Teachers College Press, 2010.

*Subjects:* Homophobia in schools—Prevention. Homophobia in high schools—Prevention. Sexism in education—Prevention. Sexual minority students—Violence against.



371.9046 B885

**Learning in safe schools : creating classrooms where all students belong. 2nd edition**

Brownlie, Faye; King, Judith

Markham, ON : Pembroke Publishers, 2011.

*Subjects:* Inclusive education. Classroom environment. Curriculum planning.

*Summary:* It is essential in today's classrooms to create a safe learning environment that meets the needs of all students. Practical and timely, this book focuses on three ways that teachers can make schools safer, more inclusive places. Teachers will learn how to: develop a constructive code of conduct and behaviour; create curriculum that encourages safer schools by addressing the needs and challenges of all students; and implement cooperative learning strategies that foster student interaction in positive ways.

371.9046 I34

**Implementing lessons that matter : the impact of LGBTQ—inclusive curriculum on student safety, well-being, and achievement**

San Francisco, CA : Gay—Straight Alliance Network, 2013.

*Subjects:* Bullying—Prevention. Homophobia in schools. Inclusive education. Sexual minority students.

372.11024 L962

Lundy, Kathleen Gould; Swartz, Larry

**Creating caring classrooms : how to encourage students to communicate, create, and be compassionate of others**

Markham, ON : Pembroke Publishers, 2011.

*Subjects:* Classroom environment. Classroom management. Interpersonal relations—Study and teaching (Elementary). Social skills—Study and teaching (Elementary). Teacher-student relationships.

*Summary:* This book is organized around the 5 Cs—Community, Communication, Collaboration, Compassion, and Confronting the bully issues. Fiction and non-fiction sources for exploration include picture books, novel excerpts, scripts, visual images, poetry, and newspaper articles.

372.37 S817

Steffy, Lynne; Frederick, Gary

**Stretch**

Renfrew, ON : General Store Pub. House, 2010.

*Subjects:* Families—Juvenile literature. Interpersonal conflict—Juvenile literature. Conflict management—Juvenile literature.

*Summary:* This book was created to assist those who are coping with family conflict. With the help of some magic, a fictional character named Stretch learns to relay his emotions regarding his parents' conflict. Stretch's parents also learn a lesson in conflict resolution.

*Curriculum Notes:* Health education grade 3 (2010).

372.37 S817

**The telling bee**

Steffy, Lynne; Frederick, Gary

Renfrew, ON : General Store Pub. House, 2010.

*Subjects:* Child abuse—Juvenile literature. Bullying—Juvenile literature.

*Summary:* This book was developed to encourage children to disclose abuse and bullying. In this story, a little bee named Carrot is hurt by a bigger bee. Carrot decides to reveal what happened, but no one listens. Finally, a turtle takes time to help Carrot be safe.

*Curriculum Notes:* Health education grade 2 (2010). Health education grade 3 (2010).

372.372 B365 OVERSIZE

**Be safe! = Prudence! The new C.A.R.E. kit (Challenge abuse through respect education) : a personal safety program for children aged 5-9 [kit]**

Ottawa, ON: Canadian Red Cross, 2013.

*Subjects:* Child abuse—Prevention. Child sexual abuse—Prevention. Child welfare. Safety education. Sex instruction.

*Summary:* Titles of booklets: *Keeping our kids safe : information for parents and guardians about the Be Safe! Program* (3 copies) — *Assurons la sécurité de nos enfants : information relative au programme Prudence! destiné aux parents et aux tuteurs* (3 copies). French title: *Prudence! La nouvelle trousse c.a.r.e. : programme de sécurité personnelle pour les enfants de 5 à 9 ans.*

372.82 G762

Grant, Kristine Rose

**Be friendship focused : easy-to-follow manual**

Chapin, SC : YouthLight, 2011.

*Subjects:* Social skills—Study and teaching (Elementary). Bullying—Prevention. Friendship—Study and teaching (Elementary). Conflict management—Study and teaching (Elementary).

*Summary:* This ten-week empowerment program teaches students about anti-bullying and conflict resolution issues and skills. In the process, they learn important life skills that they will be able to use to resolve stressful emotions, positively shift perceptions, and build self-confidence. The program manual includes scripted dialogues, and a host of unique, fun exercises that allow students to creatively explore their feelings, gain new ways of processing their emotions, and thereby discover new understandings to help them build their personal resiliency. Also included are reproducible forms such as parent permission, confidentiality, and parent surveys. Grades 3-8.

373.158 S559

Short, Donn

**Don't be so gay! : queers, bullying, and making schools safe**

Vancouver, BC : UBCPress, 2013.

*Subjects:* Bullying in schools—Government policy—Ontario. Bullying in schools—Prevention—Case studies. Bullying in schools—Case studies. Gay high school students—Social conditions—Case studies. Homophobia in high schools.

*Summary:* Recent cases of teen suicide linked with homophobic bullying have thrust the issue of school safety into the national spotlight. In this book, the author considers the effectiveness of safe-school legislation. Drawing on interviews with queer youth and their allies in the Toronto area, he concludes that current legislation is more responsive than proactive.

613.0433 T754

Townsley, Deb; Hughes, Ray

**The fourth R, grade 7 : healthy relationships, safe choices, connected youth**

London, ON : University of Western Ontario, 2015.

*Subjects:* Health education (Middle school). Health education—Study and teaching (Middle school). Teaching—Aids and devices.

*Summary:* The Fourth R is a comprehensive school-based prevention program based on extensive research. It applies best-practice approaches to building skills and reducing harm among adolescents. The foundation is a skill-based curriculum that promotes healthy relationships and targets violence (bullying, peer and dating violence), high-risk sexual behaviour and substance use among adolescents.

613.0433 T754

Townsley, Deb; Hughes, Ray

**The fourth R, grade 8 : healthy relationships, safe choices, connected youth**

London, ON : University of Western Ontario, 2015.

*Subjects:* Health education (Middle school). Health education—Study and teaching (Middle school). Teaching—Aids and devices.

*Summary:* The Fourth R is a comprehensive school-based prevention program based on extensive research. It applies best-practice approaches to building skills and reducing harm among adolescents. The foundation is a skill-based curriculum that promotes healthy relationships and targets violence (bullying, peer and dating violence), high-risk sexual behaviour and substance use among adolescents.

613.0433 T754

Townsley, Deb; Hughes, Ray

**The fourth R, grade 9: healthy relationships, safe choices, connected youth**

London, ON : University of Western Ontario, 2015.

*Subjects:* Health education (Middle school). Health education—Study and teaching (Middle school). Teaching—Aids and devices.

*Summary:* The Fourth R is a comprehensive school-based prevention program based on extensive research. It applies best-practice approaches to building skills and reducing harm among adolescents. The foundation is a skill-based curriculum that promotes healthy relationships and targets violence (bullying, peer and dating violence), high-risk sexual behaviour and substance use among adolescents.

649.640971 D296

**Decolonizing discipline : children, corporal punishment, Christian theologies, and reconciliation**

Winnipeg, MB : University of Manitoba Press, 2020.

*Subjects:* Corporal punishment of children—Canada—Religious aspects. Corporal punishment of children—Law and legislation—Canada. Corporal punishment—Canada—Religious aspects. Corporal punishment—Law and legislation—Canada. Discipline of children—Canada—Religious aspects. Indigenous Peoples in Canada.

*Summary:* In June 2015, Canada's Truth and Reconciliation Commission released 94 Calls to Action that urged reform of policies and programs to repair the harms caused by the Indian Residential Schools. This book is a response to Call to Action 6—the call to repeal Section 43 of Canada's Criminal Code, which justifies the corporal punishment of children. Theologians, clergy, social scientists, and First Nations, Inuit, and Métis leaders and community members explore the risks that corporal punishment poses to children and examine practical, non-violent approaches to discipline. The result is a multifaceted exploration of theological debates, scientific evidence, and personal journeys of the violence that permeated Canada's Residential Schools and continues in Canadian homes today.

658.473 V795

**Violence in the workplace : prevention guide. Third edition**

Hamilton, ON : CCOHS, 2014.

*Subjects:* Violence in the workplace.

811.6 P564

Phillips, Wendy

**Fishtailing**

Regina, SK : Coteau Books for Teens, 2010.

*Subjects:* Teenagers—Poetry. Violence in adolescence—Poetry.

*Summary:* Physical and psychological violence, bullying and the burning quest to fit in are presented in the poems of four unforgettable high school students: Natalie, Kyle, Tricia, Miguel. Their stories unfold in this explosive new book, told in free verse. A story of teen angst like no other, it is based on fictional characters but is rooted in the realities of the teen experience.

811.6 P564

Coulter, Roberta Mitchell

**Fishtailing : teacher's guide**

Regina, SK : Coteau Books for Teens, 2011.

*Subjects:* Teenagers—Poetry—Study and teaching (Secondary). Violence in adolescence—Poetry—Study and teaching (Secondary).

*Summary:* Physical and psychological violence, bullying and the burning quest to fit in are presented in the poems of four unforgettable high school students: Natalie, Kyle, Tricia, Miguel. Their stories unfold in this explosive new book, told in free verse. A story of teen angst like no other, it is based on fictional characters but is rooted in the realities of the teen experience.

813.6 B368

Bearhead, Charlene; Bearhead, Wilson.

**Siha Tooskin knows the strength of his hair**

Winnipeg, MB : Highwater Press, 2020.

*Subjects:* Hair—Juvenile literature. Indigenous Peoples in Canada.

*Summary:* Siha Tooskin (Paul) experiences a bit of teasing (bullying) about his braid and his grandfather teaches him about how he can find strength in his hair through the Nakota tradition and rise above such petty taunts.

813.6 B993

Byers, Grace

**I am enough**

New York, NY : Balzer + Bray, 2018.

*Subjects:* Bullying—Juvenile fiction. Self-acceptance—Juvenile fiction. Self-esteem—Juvenile fiction. Stories in rhyme.

*Summary:* We are all here for a purpose. We are more than enough. We just need to believe it.

813.6 C689

Cole, Elizabeth

**I am stronger than anger**

Place of publication : Publisher not identified, 2020.

*Subjects:* Anger in children—Juvenile fiction. Children—Conduct of life—Juvenile fiction.

*Summary:* When children are angry, they can manifest their anger through bad behavior. They might shout, cry, throw things and roll on the floor or all of these things combined. That's why most parents need help managing their kids' emotions.

813.6 F521

Fipps, Lisa

**Starfish**

New York, NY : Nancy Paulsen Books, 2021.

*Subjects:* Bullying—Juvenile fiction. Family life—Texas—Juvenile fiction. Friendship—Juvenile fiction. Mothers and daughters—Juvenile fiction. Novels in verse. Overweight persons—Juvenile fiction. Self-confidence—Juvenile fiction. Texas—Juvenile fiction.

*Summary:* Ever since Ellie wore a whale swimsuit and made a big splash at her fifth birthday party, she's been bullied about her weight. To cope, she tries to live by the Fat Girl Rules—like "no making waves," "avoid eating in public," and "don't move so fast that your body jiggles." And she's found her safe space—her swimming pool—where she feels weightless in a fat-obsessed world. In the water, she can stretch herself out like a starfish and take up all the room she wants. It's also where she can get away from her pushy mom, who thinks criticizing Ellie's weight will motivate her to diet. Fortunately, Ellie has allies in her dad, her therapist, and her new neighbor, Catalina, who loves Ellie for who she is. With this support buoying her, Ellie might finally be able to cast aside the Fat Girl Rules and starfish in real life—by unapologetically being her own fabulous self.

813.6 F632

Florence, Melanie

**He who dreams**

Victoria, BC : Orca Book Publishers, 2017.

*Subjects:* Bullying—Juvenile fiction. Indian dance—Canada—Juvenile fiction. Male dancers—Juvenile literature. Powwows—Canada—Juvenile fiction. Sex discrimination—Juvenile fiction. Soccer players—Juvenile literature.

*Summary:* When John discovers dancing, he finds himself facing ridicule from his soccer teammates and hostility from the dancers at the cultural center. To dance at the Pow Wow, he must learn to balance his responsibilities, confront his fears and embrace both the Irish and the Cree sides of his heritage.

813.6 G493

Gino, Alex

**George**

New York, NY : Scholastic, 2015.

*Subjects:* Bullying—Juvenile fiction. Friendship—Juvenile fiction. Gender identity—Juvenile fiction. Gender nonconformity—Juvenile fiction. Transgender youth—Juvenile fiction.

*Summary:* When people look at George, they think they see a boy. But she knows she's not a boy. She knows she's a girl. George thinks she'll have to keep this a secret forever. Then her teacher announces that their class play is going to be *Charlotte's Web*. George really, really, REALLY wants to play Charlotte. But the teacher says she can't even try out for the part ... because she's a boy. With the help of her best friend, Kelly, George comes up with a plan. Not just so she can be Charlotte—but so everyone can know who she is, once and for all.

813.6 H551

Herman, Steve

**Train your angry dragon**

Place of publication : Digital Golden Solutions, 2018.

*Subjects:* Anger—Juvenile fiction. Children—Conduct of life—Juvenile fiction. Dragons—Juvenile fiction. Self-control—Juvenile fiction.

*Summary:* Having a pet dragon is very fun. But what do you do if he gets angry or upset? What do you do when your dragon lost his cool and wants to burn everything to the ground? Learn how to train your angry dragon.

813.6 K39

Kerascoët

**I walk with Vanessa : a story about a simple act of kindness**

New York, NY : Schwartz & Wade Books, 2018.

*Subjects:* Bullying—Juvenile fiction. Friendship—Juvenile fiction. Kindness—Juvenile fiction. Schools—Juvenile fiction. Stories without words.

*Summary:* An elementary school girl witnesses the bullying of another girl, but she is not sure how to help.

813.6 M662

Milway, Katie Smith

**The banana-leaf ball : how play can change the world**

Toronto, ON : Kids Can Press, 2017.

*Subjects:* Bullying—Juvenile fiction. Children and war—Juvenile fiction. Refugee camps—Tanzania—Juvenile fiction. Soccer—Juvenile fiction.

*Summary:* Separated from his family when they were forced to flee their home, a young East African boy named Deo lives alone in the Lukole refugee camp in Tanzania. With scarce resources at the camp, bullies have formed gangs to steal what they can, and a leader named Remy has begun targeting Deo. Then one day a coach gathers all the children to play soccer. Though Deo loves soccer and has even made his own ball out of banana leaves, he's unsure at first about joining in when he sees Remy on the field. But as Deo and the other boys get drawn into the game, everything begins to change. Their shared joy in playing provides the children—including Remy—with a sense of belonging.

813.6 N576

Nhin, Mary

**Angry ninja**

Place of publication : Grow Grit Press, 2019.

*Subjects:* Anger—Juvenile fiction. Calmness—Juvenile fiction. Children—Conduct of life—Juvenile fiction. Emotions in children—Juvenile fiction.

*Summary:* We all feel anger sometimes and that's normal. What makes the difference is how we manage it.

813.6 P275

Partridge, Lynda

**Lillian and Kokomis : the spirit of dance**

Calgary, AB : UpRoute Books and Media, 2019.

*Subjects:* Bullying—Juvenile fiction. Foster children—Juvenile fiction. Indian dance—Juvenile fiction. Indigenous Peoples in Canada.

*Summary:* Lillian is a girl of mixed Indigenous and white ancestry who has been shuffled from foster home to foster home as long as she can remember. At school, she doesn't feel like she fits in with the white kids and doesn't fit in with the Indigenous kids either. She finds happiness and a sense of belonging from a surprising spirit that returns her to traditional ways.

813.6 P317

Patterson, Colleen; Miles, Brenda

**1-2-3 a calmer me : helping children cope when emotions get out of control**

Washington, D.C. : Magination Press, 2016.

*Subjects:* Anger—Juvenile fiction. Calmness—Juvenile fiction. Emotions—Juvenile fiction.

*Summary:* A young girl learns a technique for dealing with anger—and it works.

813.6 R477

Rhodes—Courter, Ashley

**Sam is my sister**

Chicago, IL : Albert Whitman & Company, 2021.

*Subjects:* Brothers and sisters—Juvenile fiction. Bullying—Juvenile fiction. Schools—Juvenile fiction. Transgender children—Juvenile fiction.

*Summary:* Evan, Sam, and Finn fish, climb trees, and play astronauts together, but when Sam wants to have long hair and wear dresses, Evan is confused until he learns what it means to be transgender.

813.6 S132

Saigeon, Lori

**Fight for justice : novel study**

Regina, SK : Coteau Books for Kids, 2011.

*Subjects:* Bullying—Study and teaching (Elementary).

813.6 S253

Sattler, Jennifer

**Bully**

Ann Arbor, MI : Sleeping Bear Press, 2018.

*Subjects:* Bullfrog—Juvenile fiction. Bullying—Juvenile fiction. Frogs—Juvenile fiction. Pond animals—Juvenile fiction. Selfishness—Juvenile fiction. Sharing—Juvenile fiction.

*Summary:* When a selfish bullfrog takes over a lily pond, the other residents decide to unite and take action.

813.6 S264

Savage, Sarah; Fisher, Fox

**Are you a boy or are you a girl?**

London, England : Jessica Kingsley Publishers, 2015.

*Subjects:* Bullying—Juvenile fiction. Gender identity—Juvenile fiction. Schools—Juvenile fiction. Social acceptance in children—Juvenile fiction. Transgender people—Juvenile fiction.

*Summary:* When Tiny moves to a new town, Buster, the class bully, wants to know if Tiny is a boy or a girl but others wonder why it matters to him.

813.6 S434

Scrimger, Richard

**Lucky Jonah**

Toronto, ON : HarperTrophyCanada, 2016.

*Subjects:* Bullying—Juvenile fiction. Cameras—Juvenile fiction. Identity (Psychology)—Juvenile fiction. Secrecy—Juvenile fiction. Security (Psychology)—Juvenile fiction. Self-acceptance—Juvenile fiction.

*Summary:* Bullied by his brother and living in the shadow of his cute, athletic best friend, Jonah is crippled by self-loathing and insecurity. Then a mysterious stranger hands him a disposable camera with the power to transport him into someone else's body—and someone else's life. But with a limited number of shots and trouble mounting click by click, will this unhappy boy find a new life? Or will his deepest, darkest secret follow him wherever he goes? A hilarious take on a Freaky Friday-esque switcheroo with an outsized identity crisis.

FR 813.6 H335

Hartt-Sussman, Heather

**Ninon tient bon**

Toronto, ON : Éditions Scholastic, 2016.

*Subjects:* Bullying—Juvenile fiction. Courage—Juvenile fiction. French language materials. Friendship—Juvenile fiction. Noni—(Fictitious character from Hartt-Sussman)—Juvenile fiction.

*Summary:* Ninon essaie toujours d'être gentille avec les autres et de bien faire. Lorsque ses amis



d'école se moquent d'Hector, Ninon se fige. Elle est incapable de dire quoi que ce soit. Mais elle se rend compte que son comportement blesse Hector. Saura-t-elle trouver le courage de s'exprimer et d'affronter l'intimidation?

FR 823.92 S635

Smallman, Steve

**Tu n'es pas vilain, petit canard!**

Toronto, ON : Éditions Scholastic, 2017.

*Subjects:* Bullying—Juvenile fiction. Ducks—Juvenile fiction. French language materials.

*Summary:* Traduction de: *You're not ugly, duckling!*

FR 843.6 C552

Chouinard, Gilles

**Tyrano : une préhistoire d'intimidation**

Montreal, QC : Les éditions de la bagnole, 2012.

*Subjects:* Bullying in schools—Juvenile fiction. Bullying—Juvenile fiction. Dinosaurs—Juvenile fiction. French language materials. Tyrannosaurus rex—Juvenile fiction.

*Summary:* Dans toutes les cours d'école du monde, il y a un écolier à qui tous les autres écoliers font la vie dure... très dure. Un petit Tyrano, bousculé par un grand Tyran, prouve qu'il mérite d'être bien traité... comme tout le monde.

FR 843.6 P219

Paquin, Stéphanie

**L'éveil du karatéka**

Montréal, QC : Éditions du Phœnix, 2016.

*Subjects:* Bullying—Juvenile fiction. Families—Juvenile fiction. French language materials.

Karate—Juvenile fiction. Siblings—Juvenile fiction.

*Summary:* Pour les jeunes de 9 à 12 ans. Dans ce roman, il s'agit d'un garçon de 12 ans qui est victime d'intimidation non seulement à l'école, mais aussi à la maison. Pour se protéger, il part pendant des mois au Japon pour être formé par un professeur d'art martial. Il retourne chez lui avec la confiance et les habiletés pour se défendre contre ses abuseurs.

*Curriculum Notes:* Français en immersion 8—I. Français en immersion 9—I.

FR 843.6 T967

Tutu, Desmond; Abrams, Douglas Carlton

**Le courage de Desmond : une histoire sur le pardon**

Toronto, ON : Éditions Scholastic, 2013.

*Subjects:* Bullying—Pictorial works—Juvenile fiction. French language materials. Racism—Juvenile fiction. Tutu, Desmond—Juvenile fiction.

*Summary:* Cet album est inspiré d'un événement vécu pendant l'enfance de Desmond Tutu. Il raconte le pouvoir des mots et le secret du pardon lors d'une confrontation avec d'autres enfants. Le contenu du livre pourrait être sujet de discussions approfondies sur les relations humaines à divers niveaux scolaires. Le niveau de lecture est trop élevé pour une lecture indépendante au primaire, mais les illustrations détaillées serviront à susciter la discussion et la compréhension.

*Curriculum Notes: Programme d'études interdisciplinaire 1 (2015)—I. Programme d'études interdisciplinaire 2 (2015)—I.*