

Education as a Human Right:

A Bibliography of Resources

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Please note: Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

303.484 W749

Wilson, Janet

Our rights : how kids are changing the world

Toronto, ON: Second Story Press, 2013.

Subjects: Human rights workers—Biography—Juvenile literature. Civil rights workers—Biography—Juvenile literature. Social reformers—Biography—Juvenile literature. Children's rights—Juvenile literature.

Summary: This around-the-world tour introduces readers to children who have taken on the role of social activist, fighting for human rights and social justice in countries as diverse as Yemen, Congo, Canada and the United States. A diverse range of other issues is covered, including Aboriginal rights, human trafficking, and child soldiers. The full United Nations Convention on the Rights of the Child is included, alongside tips for how kids everywhere can make a difference.

305.23 F829

Frankel, Sam

Giving children a voice : a step-by-step guide to promoting child-centred practice

London, England : Jessica Kingsley Publishers, 2018.

Subjects: Child development. Children—Social conditions. Children's rights.

Summary: Presenting an easy to adopt step-by-step framework, this book argues in favour of children's potential to advocate for themselves, in contrast to the current model in which adults take full control and advocate on the child's behalf. By honouring and harnessing the involvement and contributions of children, social workers and education professionals will be able to improve their daily practice and positively transform key spaces within society to create environments where children experience a sense of belonging and purpose, full of potential benefits for both adults and children. Practical at its core, this book has wide applications, from examining the place of children in legal matters, such as divorce, through to the child's engagement in decisions about their education. International case studies reveal how the model works in practice and encourages children's voices and their participation.

305.23086942 B736

Born equal : how reducing inequality could give our children a better future

London, UK: Save the Children, 2012.

Subjects: Poor children. Millennium Development Goals. Children's rights—Cross-cultural studies. Equality. Child welfare.

Summary: Case studies of the eight countries discussed in Chapter 3 of this report are available at www.savethechildren.org.uk/resources/online-library/born-equal.

323.07 Y83

Youth for human rights : unique tools that bring human rights to life

Los Angeles, CA : Youth for Human Rights International, 2017.

Subjects: Human rights—Study and teaching. Human rights.

Summary: This DVD provides a short public service announcement for each of the 30 human rights. The booklet lists each right and includes the Universal Declaration of Human Rights.

323.071 O83

Osler, Audrey

Human rights and schooling : an ethical framework for teaching for social justice

New York, NY : Teachers College Press, 2016.

Subjects: Democracy and education. Human rights—Study and teaching. Social justice—Study and teaching.

Summary: The author examines the theory, research, and practice linking human rights to education in order to broaden the concept of citizenship and social studies education. Osler anchors her examination of human rights in the U.N Convention on the Rights of the Child, as well as the U.N. Declaration on Human Rights Education and Training.

323.352 H175

Hall, Ellen Lynn; Rudkin, Jennifer Kofkin

Seen and heard : children's rights in early childhood education

London, ON: Althouse Press, 2011.

Subjects: Early childhood education. Children's rights. Reggio Emilia approach (Early childhood education).

Summary: This book summarizes research and theory pertaining to young children's rights, and offers strategies educators can use to ensure the inclusion of children's perspectives in everyday decisions. Real-life classroom vignettes illustrate how young children perceive the idea of rights through observation and discussion.

323.352 J78

Jones, Phil (Ed.)

Children's rights in practice

London, UK: Thousand Oaks SAGE, 2011.

Subjects: Children's rights.

Summary: Considering that the rights of the child are now central to good multi-agency work, this book offers an explanation of the theoretical issues and the key policy developments that have impacted practice. It helps the reader to understand children's rights and their role in working with children and young people. Looking at education, health, social care and welfare, it bridges the gap between policy and practice for children from birth to 19 years.

323.352 N277

The National Child Day [kit]

Ottawa, ON: Gov't of Canada, 2010.

Subjects: Children's rights. Convention on the Rights of the Child (1989).

323.352 N634

Nicol, Jan Maynard

Caring for young people's rights : a unit for elementary and secondary students on the rights of young people around the world and what can be done to secure these rights

Vancouver, BC: Critical Thinking Consortium, 2010.

Subjects: Children's rights—Study and teaching (Secondary). Children's rights—Study and teaching (Elementary).

Summary: This book fosters understanding of the nature and range of basic human rights and appreciation of the importance of protecting these rights. Human rights are personalized through real-life profiles of young people in a variety of developing countries. Students then translate the shortfalls in these young people's daily lives into statements about the rights that everyone needs to enjoy a minimum quality of life.

Curriculum Notes: Social studies grade 6 (2009). Social studies grade 7 (2009). Social studies grade 8 (2009). Social studies grade 9 (2009).

323.352 S645

Smith, David J.; Armstrong, Shelah

This child, every child : a book about the world's children

Toronto, ON: Kids Can Press, 2011.

Subjects: Children—Juvenile literature. Children's rights—Juvenile literature.

Summary: As young readers will discover, there are striking disparities in the way children live. Some children lack opportunities that others take for granted. What is it like to be a girl in Niger? How are some children forced into war? How do children around the world differ in their home and school lives? This book answers such questions and compares children's lives to the rights they are guaranteed under the United Nations Convention on the Rights of the Child.

331.3 K47

Kielburger, Craig

Free the children

Toronto, ON: Me to We Books, 2010.

Subjects: Children's rights—Asia. Kielburger, Craig. Free the Children (Association). Child labor—Asia.

Summary: This book recounts Craig's remarkable odyssey across South Asia, when he met some of the world's most disadvantaged children and learned the truth behind the headlines. He explored slums and sweatshops and fought to rescue children from the chains of inhumane conditions. Along the way, he made lasting friendships, had adventures and launched an international movement.

342.0872 I39

Green, Joyce (Ed.)

Indivisible : Indigenous human rights

Halifax, NS : Fernwood Publishing, 2014.

Subjects: Human rights. Indians of North America—Canada—Government relations. Indians of North America—Canada—Legal status, laws, etc. Indians of North America—Civil rights—Canada.

Summary: Indigenous rights are generally conceptualized and advocated separately from the human rights framework. However, the contributors to this book, argue that Indigenous rights are in fact human rights and that the fundamental human rights of Indigenous peoples cannot be protected without the inclusion of their Indigenous rights, which are suppressed and oppressed by the forces of racism and colonialism.

344.07 C212 2011

Rights and reason : shifting tides in law and education

Toronto, ON: CAPSLE, 2012.

Subjects: Educational law and legislation—Canada. School management and organization—Law and legislation—Canada. Teachers—Legal status, laws, etc.—Canada. Students—Legal status, laws, etc.—Canada.

Summary: This resource contains the proceedings of the twenty-second annual conference of the Canadian Association for the Practical Study of Law in Education. Presenters explored legal issues on various concepts including privacy rights, freedom of expression, special education, occupational health and safety, human rights, human resources issues, student and employee rights, cyber-bullying and cyber-defamation, examining how these issues affect education stakeholders.

344.07 C254

CAPSLE 2013. Law and Education : en-CAPSLE-ating human rights

Toronto, ON: Canadian Association for the Practical Study of Law, 2013.

Subjects: Education law and legislation—Canada. Teachers—Legal status, law, etc.—Canada. Students—Legal status, laws, etc.—Canada. School management and organization—Law and legislation—Canada.

Summary: This resource contains the proceedings of the twenty-fourth annual conference of the Canadian Association for the Practical Study of Law in Education, held in Winnipeg, MB, May 5-7, 2013.

344.7107 P467

Smale, William (Ed.)

Perspectives on Canadian educational law and policy

Burlington, ON : Word & Deed Publishing Incorporated, 2018.

Subjects: Education and state—Canada. Education law and legislation—Canada.

Summary: This book presents a range of perspectives on educational law and policy and is divided into three sections addressing topics related to K-12 education, fundamental freedoms and Charter rights, and contemporary legal issues surrounding higher education. It focuses mainly on Canadian case law and jurisprudence, but also draws on American examples. Written in a non-legalistic style, this book is a valuable resource that could be used as a primary or supplementary course text for a senior undergraduate course, teacher education course, or graduate-level education law course.

362.70971 A154

Aboriginal children. Canada must do better : today and tomorrow

s.l.: Canadian Council of Child and Youth Advocates, 2011.

Subjects: Native children—Health and hygiene—Canada. Indian children—Health and hygiene—Canada. Child welfare—Canada. Children's rights—Canada.

Summary: Printed from the Internet. "Special report."

370.1 C773

Cookson, Peter W.

Sacred trust : a children's education bill of rights

Thousand Oaks, CA: Corwin Press, 2011.

Subjects: Education—United States—Philosophy. Educational sociology—United States.

370.72 C934

Allen, JoBeth (Ed.)

A critical inquiry framework for K-12 teachers : lessons and resources from the U.N. Rights of the Child

New York, NY: Teachers College Press, 2013.

Subjects: Education—Research—Case studies. Critical thinking—Study and teaching—Case studies. Convention on the Rights of the Child (1989).

Summary: This book provides ideas to guide pedagogy and a curriculum model for helping students connect with issues in their lives. Portraits of K-12 classrooms illustrate how teachers used a human rights framework to engage students in critical inquiry of relevant social issues, such as immigration rights, religious tolerance, racial equality, countering the effects of poverty, and respect for people with disabilities.

371.04 B614

Bintliff, Amy Vatne

Re-engaging disconnected youth : transformative learning through restorative and social justice education

New York, NY: P. Lang, 2011.

Subjects: Experiential learning—Minnesota. Motivation in education—Minnesota. Summer schools—Minnesota. United States—Territorial expansion—Study and teaching (Secondary). Alternative education—Minnesota. Outdoor education—Minnesota.

Summary: As many young adults continue to disengage with learning each day, teachers and administrators struggle to find programming that re-engages secondary students with their schooling and communities. In a Midwestern alternative school, three teachers built a curriculum around hands-on learning, restorative justice Talking Circles, and multicultural education, in the hopes that it would re-engage and inspire youth. This book is an in-depth, qualitative study of the ways the program transformed adult and youth perceptions of trust, connections, schooling, and human rights.

371.822 M121

McCarney, Rosemary A.

Every day is Malala Day

Toronto, ON : Second Story Press, 2014.

Subjects: Girls—Education—Juvenile literature. Children's rights—Juvenile literature.

Yousafzai, Malala, 1997- —Juvenile literature.

371.822095491 M236

Malala. The power of one voice [DVD]

Orangeville, ON: McIntyre Media, 2015.

Subjects: Yousafzai, Malala, 1997- . Children's rights—Pakistan. Young women—Education—Pakistan. Video recordings for the hearing impaired.

Summary: A Canadian production, which can be used for discussions on human rights, gender/women's rights, activism and politics, comparison of education in the Middle East and Canada, the importance of education and examining the barriers keeping girls out of school.

371.822095491 Y82

Yousafzai, Malala; Lamb, Christina

I am Malala : the girl who stood up for education and was shot by the Taliban

New York, NY: Little, Brown and Company, 2013.

Subjects: Young women—Education—Pakistan—Biography. Children's rights—Pakistan—Biography. Yousafzai, Malala, 1997-.

Summary: When the Taliban took control of the Swat Valley in Pakistan, one girl spoke out. Malala Yousafzai refused to be silenced and fought for her right to an education. When she was fifteen, she was shot in the head at point-blank range while riding the bus home from school. Malala's miraculous recovery has taken her on an extraordinary journey from a remote valley in northern Pakistan to the halls of the United Nations in New York. At sixteen, she has become a global symbol of peaceful protest and the youngest nominee ever for the Nobel Peace Prize. This book is the tale of a family uprooted by global terrorism, of the fight for girls' education, of a father who, himself a school owner, championed and encouraged his daughter to write and attend school, and of brave parents who have a fierce love for their daughter in a society that prizes sons.

371.8266 G895

GSAs and QSAs in Alberta schools. A guide for teachers

Edmonton, AB: Alberta Teachers' Association, 2015.

Subjects: Teaching—Aids and devices. Sexual minority students—Alberta. Homosexuality and education—Alberta. Gay high school students—Alberta. Gay-straight alliances in schools—Alberta.

Summary: This guide draws upon current legislation, law, educational policy and research to develop a critical framework for creating and sustaining gay-straight student alliances or queer-straight student alliances (GSAs or QSAs) in Alberta schools. Practical strategies, suggestions and a list of frequently asked questions are provided to help school administrators, counsellors, teachers and students engage in this important social justice and human rights work. GSAs or QSAs are identified as critical change agents that can help to create safe, caring, and inclusive schools for lesbian, gay, bisexual, trans-identified and queer (LGBTQ) students and their allies.

371.8266 S559

Short, Donn; MacDougall, Bruce

Making the case : 2SLGBTQ+ rights and religion in schools

Vancouver, BC : Purich Books, 2021.

Subjects: Educational law and legislation—Canada. Religion in the public schools—Canada. School environment—Social aspects—Canada. Sexual minority students—Civil rights—Canada. Sexual minority students—Legal status, laws, etc.—Canada.

Summary: A principal forbids same-sex prom dates. A community group tries to prohibit gender-neutral bathrooms. Despite growing acceptance of 2SLGBTQ+ rights, schools still regularly become battlegrounds in clashes between the expression of gender or sexual identity and a perceived threat to religious identity or values. This book explains the position of Canadian law.

It demonstrates that Canadians have rights to both religion and rights to gender expression or sexual orientation. It then provides evidence from case law to show that sexual minority rights do not undermine rights to religious freedom. This book is an important tool for anyone working to create an inclusive school environment or respond to rights-based conflicts within the school system.

371.82664 C437

Challenging homophobia and heterosexism : a K-12 curriculum resource guide

Toronto, ON: TDSB Equitable and Inclusive Schools, 2011.

Subjects: Gender identity. Homophobia. Homosexuality and education. Sex role in education. Heterosexism. Education, Elementary—Ontario—Toronto—Curricula. Homophobia in education. Classroom environment.

Summary: This book is an amalgamated, revised, and updated version of previous anti-homophobia curriculum resource guides and documents produced by the Equitable and Inclusive Schools Team, the Human Rights Office, Library and Learning Resources, and classroom teachers of the Toronto District School Board in partnership with a number of community organizations.

371.82997 A595

Angus, Charlie

Children of the broken treaty : Canada's lost promise and one girl's dream

Regina, SK: University of Regina Press, 2015.

Subjects: Youth protest movements—Canada. Native children—Government policy—Canada. Attawapiskat Indian Reserve No. 91A (Ont.) Native students—Education—Canada—Ontario. Children's rights—Canada—Ontario. Native children—Education—Canada—Ontario. Indians of North America—Education—Canada—Ontario.

Summary: This book exposes a system of apartheid in Canada that led to the largest youth-driven human rights movement in the country's history. The movement was inspired by Shannen Koostachin, a young Cree woman, who wanted a decent education. She found an ally in Charlie Angus, who had no idea she was going to change his life and inspire others to change the country. Based on extensive documentation assembled from Freedom of Information requests, Angus establishes a dark, unbroken line that extends from the policies of John A. Macdonald to the government of today. He provides chilling insight into how Canada, through breaches of treaties, broken promises, and callous neglect, deliberately denied First Nations children their basic human rights.

371.82997 B336

Battiste, Marie

Decolonizing education : nourishing the learning spirit

Saskatoon, SK: Purich Publishing Ltd., 2013.

Subjects: Native Peoples—Education—Government policy—Canada. Native Peoples—Canada—Intellectual life. Native Peoples—Education—Canada.

Summary: The author documents the nature of Eurocentric models of education, and their devastating impacts on Indigenous knowledge. Chronicling the negative consequences of forced assimilation and the failure of current educational policies to bolster the social and economic conditions of Aboriginal populations, Battiste proposes a new model of education. She argues

that the preservation of Aboriginal knowledge is an Aboriginal right, a right preserved by the many treaties with First Nations. Current educational policies must undergo substantive reform. Central to this process is the rejection of the racism inherent to colonial systems of education, and the repositioning of Indigenous humanities, sciences, and languages as vital fields of knowledge.

372.210973 S983

Sykes, Maurice

Doing the right thing for children : eight qualities of leadership

St. Paul, MN: Redleaf Press, 2014.

Subjects: Early childhood educators. Early childhood education—Administration. Educational leadership. Early childhood teachers—Training of.

Summary: The author shares stories of the hills and valleys of his personal and professional journeys throughout the presentation of eight core leadership values: human potential, knowledge, social justice, competence, fun and enjoyment, personal renewal, perseverance, and courage.

379.26 H858

Howe, R. Brian; Covell, Katherine

Education in the best interests of the child : a children's rights perspective on closing the achievement gap

Toronto, ON: University of Toronto Press, 2013.

Subjects: Education. Children's rights. Educational equalization. Educational change. Academic achievement.

Summary: Socially disadvantaged children around the world disproportionately suffer from lower levels of educational achievement, which in turn leads to unfavourable long-term outcomes in employment and health. This book addresses this persistent problem, which violates not only the principle of equal educational opportunity, but also the broader principle of the best interests of the child as called for in the UN Convention on the Rights of the Child. The authors identify three types of reform that can significantly close the educational achievement gap.

428.00712 A244

Blackburn, Mollie V. (Ed.)

Adventurous thinking : fostering students' rights to read and write in secondary ELA classrooms

Urbana, IL : National Council of Teachers of English, 2019.

Subjects: Critical thinking—Study and teaching (Secondary). Education and state. Language arts (Secondary). Right to education.

Summary: This book illustrates through classroom practice how advocating for students' rights to read and write can be revolutionary work, discussing topics such as immigration, linguistic diversity, religious diversity, the Black Lives Matter movement, interrogating privilege, LGBTQ people, and people with physical disabilities and mental illness.

808.042 I86

Michaud-Turgeon, Robyn; Stewart, Michael F.

Children's rights

Markham, ON: Scholastic Canada, Ltd., 2014.

Subjects: Children's rights. Child welfare. Children— Legal status, laws, etc.

808.042 I86

Children's rights. Teachers' rights

Markham, ON: Scholastic Canada, Ltd, 2014.

Subjects: Child welfare. Children's rights. Children—Legal status, laws, etc. Teaching—Aids and devices.

813.6 M153

McKay, Sharon

Thunder over Kandahar

Toronto, ON: Annick Press, 2010.

Subjects: Friendship—Fiction. Teenage girls—Afghanistan—Fiction. Afghan War, 2001- — Fiction.

Summary: Ten months after leaving Oxford, England, Yasmine is still adjusting to life in Afghanistan. Half the girls cannot read, some are getting married at the age of 14, and the Taliban influence still exists in the country. After Yasmine meets Tamanna, the two girls become friends. A school is opened for girls to attend in their village. The Taliban burn down the school and threaten the teacher and students with death. The Taliban target Yasmine's educated family, and Tamanna faces an arranged marriage to an older man. The two girls make the decision to flee their village and travel unescorted through Taliban controlled territory. In trying to reach Pakistan and safety, Tamanna suffers grave injuries after falling. Determined to cross the Pakistan border alone, Yasmine survives a suicide bombing.

Curriculum Notes: English language arts 10 (2011).

940.5318 A258

Schallié, Charlotte

After the Holocaust : human rights and the genocide education in the approaching post-witness era

Regina, SK : University of Regina Press, 2020.

Subjects: Holocaust survivors. Holocaust, Jewish (1939-1945). Holocaust, Jewish (1939-1945)— Personal narratives.

Summary: After the Holocaust brings together scholarship, activism, poetry, and personal narratives from some of the last living survivors of the Holocaust to tackle the changing face of Holocaust and human rights education in the 21st century. The collected voices draw on decades of research on the Holocaust and discuss how it can help us understand and educate about a range of human rights issues throughout history, and, in turn, that local histories of other human rights atrocities can shed light on the way the Holocaust is represented and taught. Advancing the dialogue between civic advocacy, public remembrance, and research, the contributors to this edited collection discuss Holocaust education's broad relevance in a human rights framework. After the Holocaust also focuses on the Canadian context of antisemitism, the legacy of human rights abuses of Indigenous Peoples in Canada, and the internment of Japanese Canadians in World War II, and examines the ways that the Holocaust provided a template for thinking through human rights legislation and memorialization on a global scale after the Holocaust.

971.00497 W749

Wilson, Janet

Shannen and the dream for a school

Toronto, ON: Second Story Press, 2011.

Subjects: Cree teenagers—Ontario—Attawapiskat—Biography—Juvenile literature. Koostachin, Shannen,—1994-2010—Juvenile literature. School buildings—Ontario—Attawapiskat—Juvenile literature. Indian activists—Ontario—Attawapiskat—Biography—Juvenile literature. Children's rights—Ontario—Attawapiskat—Juvenile literature. Cree children—Education—Ontario—Attawapiskat—Juvenile literature.

Summary: This is the true story of Shannen Koostachin and the people of Attawapiskat, a Cree community in Northern Ontario, who have been fighting for a new school since the late 1970s, when a fuel leak contaminated their original school building.

971.300497 W586

White, Louellyn

Free to be Mohawk : Indigenous education at the Akwesasne Freedom School

Norman, OK : University of Oklahoma Press, 2015.

Subjects: Akwesasne Freedom School. Indians of North America—Education. Mohawk Indians—Education—Akwesasne Indian Reserve (Québec and Ont.). Mohawk Indians—Education—New York—Saint Regis Mohawk Indian Reservation. Mohawk Indians—Ethnic identity. Mohawk language—Study and teaching—Case studies.

Summary: Akwesasne territory straddles the U.S.-Canada border in upstate New York, Ontario, and Quebec. In 1979, in the midst of a major conflict regarding self-governance, traditional Mohawks there asserted their sovereign rights to self-education. Concern over the loss of language and culture and clashes with the public school system over who had the right to educate their children sparked the birth of the Akwesasne Freedom School (AFS) and its grassroots, community-based approach. This book traces the history of the AFS, a tribally controlled school operated without direct federal, state, or provincial funding, and explores factors contributing to its longevity and its impact on alumni, students, teachers, parents, and staff.

FR 323.352 N634

Nicol, Jan Maynard; Kirk Dan

La protection des droits de la jeunesse. Feuilles reproductibles en français

Vancouver, BC : Critical Thinking Consortium, 2010.

Subjects: Children's rights—Study and teaching (Secondary). Children's rights—Study and teaching (Elementary).

FR 342.71085 K62

Kita, Joy

Être qui l'on veut être : la liberté

Collingwood, ON : Beech Street Books, 2019.

Subjects: Canada—Politics and government—Juvenile literature. Canada. Canadian Charter of Rights and Freedoms—Juvenile literature. Civil rights—Canada—Juvenile literature. French language materials. Human rights—Canada—Juvenile literature.

Summary: Plusieurs facteurs façonnent notre identité canadienne en constante évolution. Peu important nos origines ou nos croyances culturelles, il est important que tous les Canadiens se

sentent acceptés. La série Être Canadien explore l'essence même de la signification d'être Canadien et examine comment chacun peut mettre du sien pour faire de ce pays un endroit où il fait bon vivre. Traduction de: *Be who you want to be*.

TMC E100.10

United Nations Convention on the Rights of the Child, Grade 6 lesson plans : articles 6, 24 & 27 : wants, needs, rights and quality of life

Saskatoon, SK: Saskatchewan Teachers' Federation, 2013.

Subjects: Children—Legal status, laws, etc.—Canada—Study and teaching. Convention on the Rights of the Child (1989). Children's rights—Canada—Study and teaching.

Summary: This series of lessons connect the United Nations Convention on The Rights of the Child (UNCRC) to outcomes from the Saskatchewan grades 6, 7 and 8 Social Studies curricula. The Convention was adopted in 1989 and implemented the following year. Grade six, Wants, Needs, Rights and Quality of Life: Article 6: The right to life—Article 24: The right to health—Article 27: The right to a standard of living adequate for development.

TMC E100.11

United Nations Convention on the Rights of the Child, Grade 7 lesson plans : articles 4, 19 & 28 : rights, protection and education

Saskatoon, SK: Saskatchewan Teachers' Federation, 2013.

Subjects: Convention on the Rights of the Child (1989). Children—Legal status, laws, etc.—Canada—Study and teaching. Children's rights — Canada—Study and teaching.

Summary: This series of lessons connect the United Nations Convention on The Rights of the Child (UNCRC) to outcomes from the Saskatchewan grades 6, 7 and 8 Social Studies curricula. The Convention was adopted in 1989 and implemented the following year. Grade seven, Rights, Protection and Education: Article 4: The government's responsibility for protection of rights through legislation—Article 19: The right to protection from all forms of violence—Article 28: The right to education.

TMC E100.12

United Nations Convention on the Rights of the Child, Grade 8 lesson plans : articles 2, 8 & 30 : freedoms

Saskatoon, SK: Saskatchewan Teachers' Federation, 2013.

Subjects: Convention on the Rights of the Child (1989). Children's rights—Canada—Study and teaching. Children—Legal status, laws, etc.—Canada—Study and teaching.

Summary: This series of lessons connect the United Nations Convention on The Rights of the Child (UNCRC) to outcomes from the Saskatchewan grades 6, 7 and 8 Social Studies curricula. The Convention was adopted in 1989 and implemented the following year. Grades eight, Freedoms: Article 2: The right to non-discrimination—Article 8: The right to an identity—Article 30: The right to enjoy his or her own culture, practice his or her own religion and use his or her own language.