

JULY 2023

# NEW ARRIVALS

EMMA STEWART RESOURCES CENTRE





## HOURS OF OPERATION

### **Regular Hours**

(mid-August to June 30)

8:30 a.m. – 5:00 p.m.

Monday to Friday

### **Summer Hours**

(July 1 to mid-August)

8:30 a.m. – 4:00 p.m.

Monday to Friday

### **Street Address**

2311 Arlington Avenue, Saskatoon SK S7J 2H8

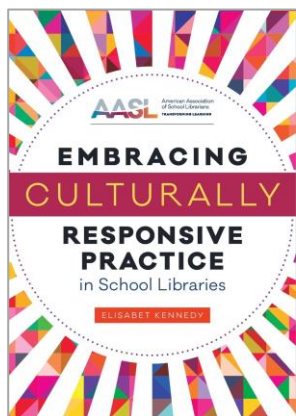
### **Mailing Address**

2317 Arlington Avenue, Saskatoon SK S7J 2H8

T: 306-373-1660 or 1-800-667-7762 F: 306-374-1122 E: [esrc@stf.sk.ca](mailto:esrc@stf.sk.ca)

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Please note: Annotations have been excerpted and/or adapted from descriptions provided by the publishers.



027.80973 K35

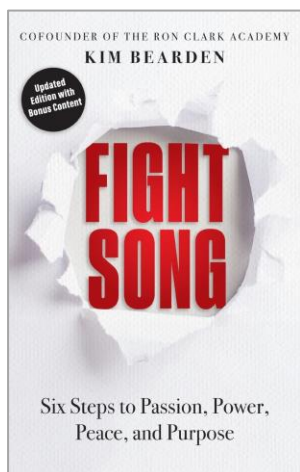
Kennedy, Elisabeth

**Embracing culturally responsive practice in school libraries**

Chicago, IL : ALA Editions, 2023.

Subjects: Culturally relevant pedagogy. School libraries.

Summary: This guide will help translate pedagogical principles into practical school library strategies for you to implement as you move through the continuum of cultural competence and build a culturally responsive school library space.



155.2 B368

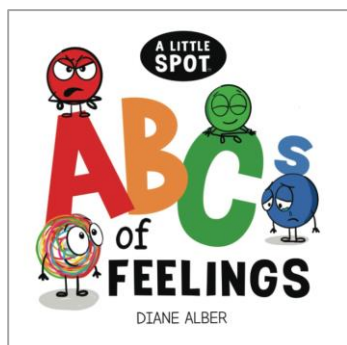
Bearden, Kim

**Fight song : six steps to passion, power, peace, and purpose. Updated edition**

San Diego, CA : Dave Burgess Consulting, Inc., 2021.

Subjects: Bearden, Kim. Happiness. Self-actualization (Psychology).

Summary: In this title, the author recounts her personal journey from hopelessness to healing and how those steps soon coincided with her cofounding the renowned Ron Clark Academy. Over 15,000 educators visit the academy and Bearden's classroom each year to learn ways to engage students and create a climate and culture for success.



155.4124 A329

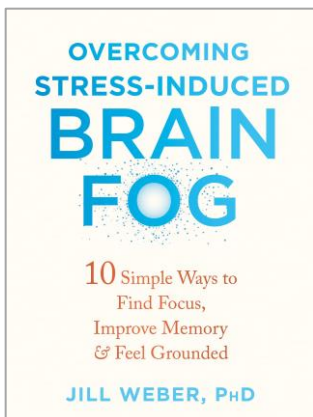
Alber, Diane

**A little spot ABC's of feelings**

United States: Diane Alber Art LLC, 2023.

Subjects: Conduct of life--Juvenile literature. Emotions in children--Juvenile literature. Emotions--Juvenile literature.

Summary: Perfect for the littlest of learners! This simple but colorful book explores a wide range of feelings from A to Z with your favorite SPOTS! Now not only can children learn their letters and numbers, but they can learn how to name their feelings too! Big emotions can be overwhelming for small ones, and learning to name them can be tricky. This book aims to make it fun and engaging at the same time.



155.9042 W374

Weber, Jill

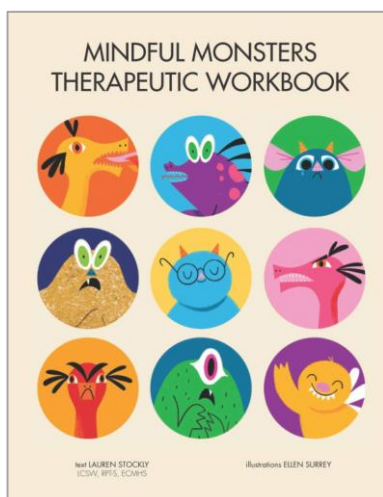
**Overcoming stress-induced brain fog: 10 simple ways to find focus, improve memory and feel grounded**

Oakland, CA : New Harbinger Publications, Inc., 2022.

Subjects: Anxiety. Cognition. Mindfulness (Psychology). Stress (Psychology).

Summary: Brain fog-that feeling of being overstimulated and stressed to the point where it affects the ability to focus, concentrate, or communicate effectively-is a very real issue for many people. The prolonged stress and anxiety that lead to brain fog can decrease motivation, passion, and even one's sense of self-worth. This book presents proven-effective skills from cognitive behavioral therapy (CBT) and neuroscience, and offers readers ten powerful and accessible approaches for cutting

through the haze and reclaiming control.



158.128 S865

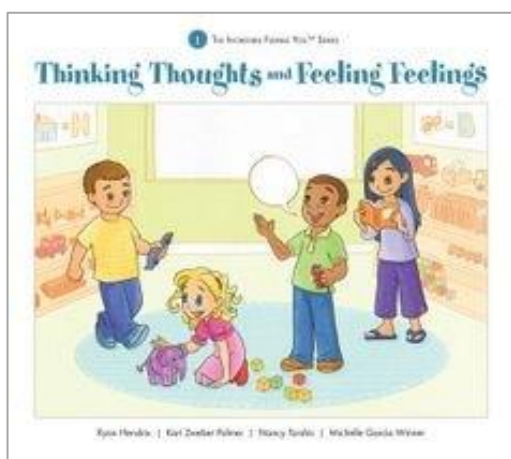
Stockly, Lauren

**Mindful monsters therapeutic workbook**

Place of publication: Bumble Press, 2020.

Subjects: Creative activities and seat work. Mindfulness (Psychology). Stress management for children.

Summary: "You will find some new ideas in this workbook, as well as monster-themed twists on classic interventions and metaphors. [This workbook] is intended to be used selectively, depending on the child's needs and preferences, and SHOULD NOT BE CONSIDERED A CURRICULUM. Suggestions for using the activities can be found in the directory, but instructions are left ambiguous so you can easily adapt activities to fit your needs."



158.2 H498

Hendrix, Ryan; Palmer, Kari Zweber

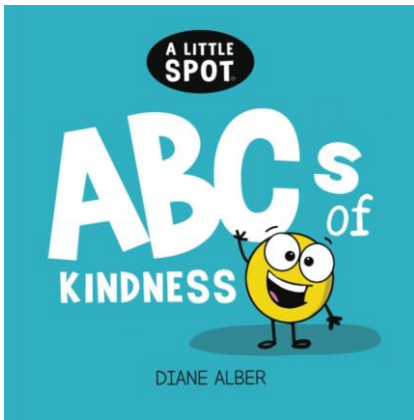
**Thinking thoughts and feeling feelings: classroom adventure**

San Jose, CA: Social Thinking Publishing, 2013.

Subjects: Communicative disorders in children--Juvenile fiction. Social interaction in children--Juvenile fiction. Social skills in children--Juvenile fiction.

Summary: Join Evan, Ellie, Jesse, and Molly on the adventures as they learn about thinking thoughts and feeling feelings. They become more aware of their own thoughts and feelings and explore the idea that others have thoughts and feelings too. Appropriate for all kids with focus on helping promote social learning in children with Asperger syndrome, high functioning autism spectrum

disorders, hyperlexia, ADHD, social behavior problems, or with social communication disorders.



177.7 A329

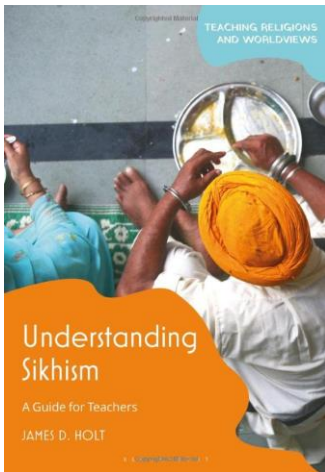
Alber, Diane

**A little spot ABC's of kindness**

United States: Diane Alber Art LLC, 2023.

*Subjects:* Conduct of life--Juvenile literature. Interpersonal communication in children--Juvenile literature. Kindness--Juvenile literature.

*Summary:* This book explores a wide range of ways to be kind from A to Z. Now not only can children learn their letters and numbers, but they can learn all the amazing ways to be kind too!



294.6071 H758

Holt, James D.

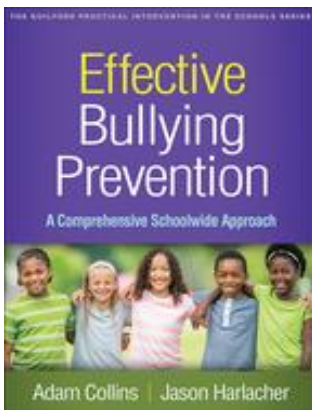
**Understanding Sikhism : a guide for teachers**

London, UK : Bloomsbury Academic, 2023.

*Subjects:* Sikhism--Study and teaching.

*Summary:* Sikhism is often the religion that teachers have the least confidence in teaching, despite being the fifth largest religion in the world, and being commonly regarded as one of the six main religions to be taught in schools. This book fills that gap in knowledge and expertise by exploring the beliefs and practices of Sikhism as a lived religion in the modern world. It engages with Sikh beliefs and practices, and provides students and teachers with the confidence to address misconceptions and recognise the importance of beliefs in the lives of believers, in a way that will enable readers to go forward with confidence. Aspects of Sikhism explored include the

concepts that form the central beliefs of Sikhism, and the expression of these beliefs in worship and daily life, and the ethics of Sikhs in the modern day. Each chapter includes authentic voices of believers today and provides opportunities for the reader to consider the concepts and how they can be respected and taught in the classroom.



302.343 C712

Collins, Adam; Harlacher, Jason

**Effective bullying prevention: a comprehensive schoolwide approach**

New York, NY : Guilford Press, 2023.

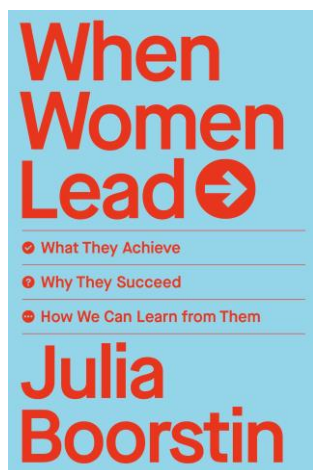
*Subjects:* Bullying in schools--Prevention. Bullying. Social interaction in children.

*Summary:* Going beyond other bullying prevention resources, this book presents an approach grounded in evidence-based best practices, together with concrete guidance for weaving it sustainably into the fabric of a school. The authors describe a range of ways to support the development of prosocial skills in K-12 students, make data-based decisions to respond to bullying, and build partnerships across students, staff, and families. Of crucial importance, the book explains how to ensure that bullying prevention efforts are implemented with fidelity and do not fade away

over time. An in-depth case study illustrates what effective implementation looks like in the school setting. The large-size format facilitates photocopying; reproducible tools to support implementation can be downloaded and printed for repeated use. Key Words/Subject Areas: anti-bullying, MTSS, multi-tiered systems of supports, social-emotional learning, SEL programs, safety, bullies, bullied, students, cyberbullying, school psychology, behavioral interventions, children, adolescents, violence Audience: School psychologists, counselors, and social



workers working with children ages 5-17 (grades K-12); school leadership team members; and district-level administrators.



303.34082 B724

Boorstin, Julia

**When women lead: what they achieve, why they succeed, and how we can learn from them**

New York, NY : Avid Reader Press, 2022.

Subjects: Leadership in women. Women executives.

Summary: A groundbreaking, deeply reported work from CNBC's Julia Boorstin that reveals the key commonalities and characteristics that help top female leaders thrive as they innovate, grow businesses, and navigate crises--an essential resource for anyone in the workplace.



303.372 N147

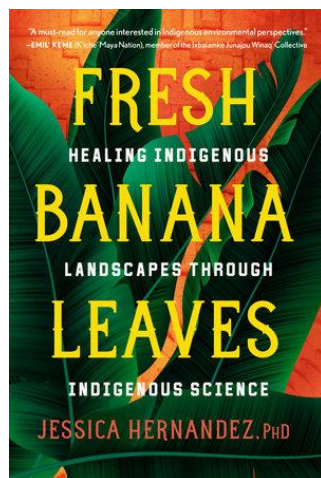
Nagara, Innosanto

**Oh, the things we're for!**

New York, NY : Triangle Square, 2020.

Subjects: Children--Political activity--Juvenile literature. Human rights--Juvenile literature. Social justice--Juvenile literature. Social movements--Juvenile literature.

Summary: This title is a celebration of the better world that is not only possible, but is here today if we choose it. Today's kids are well aware of the many challenges that they face in a world they are inheriting, from climate change to police violence, crowded classrooms to healthcare.



304.2082 H557

Hernandez, Jessica

**Fresh banana leaves: healing Indigenous landscapes through Indigenous science**

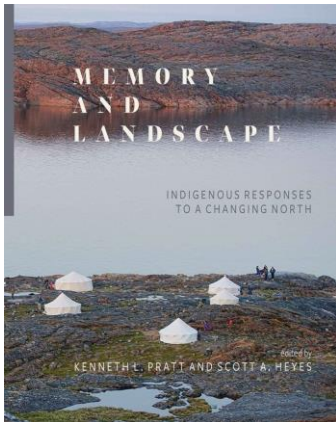
Berkeley, CA : North Atlantic Books, ©2022.

Subjects: Ecofeminism--Latin America. Environmental protection--Latin America. Environmentalism--Social aspects--Latin America. Human ecology--Latin America. Indigenous women--Agriculture--Latin America. Women and the environment--Latin America.

Summary: An Indigenous environmental scientist breaks down why Western conservationism isn't working--and offers Indigenous models informed by case studies, historical overviews, and stories that center the voices of Latin American women and land protectors. Despite the fact that Indigenous communities are among the most affected by climate devastation, Indigenous science is nowhere to

be found in mainstream environmental policy or discourse. And while holistic land, water, and forest management practices born from millennia of Indigenous knowledge systems have much to teach all of us,

Indigenous science has long been ignored, otherized, or perceived as "soft" -- the product of a systematic, centuries-long campaign of racism, colonialism, and extractive capitalism. The author introduces and contextualizes Indigenous environmental knowledge and proposes a vision of land stewardship that heals rather than displaces, that generates rather than destroys. She breaks down the failures of Western-defined conservationism and shares alternatives, citing the restoration work of urban Indigenous people in Seattle; her family's fight against eco-terrorism in Latin America; and holistic land management approaches of Indigenous groups across the continent. If we're to recover the health of our planet--for everyone--we need to stop the eco-colonialism ravaging Indigenous lands and restore our relationships with Earth to one of harmony and respect.



304.209113 M533

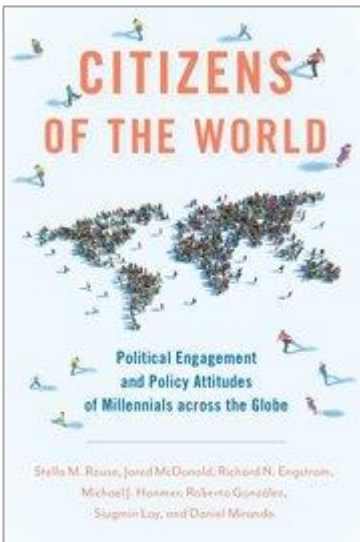
**Memory and landscape: Indigenous responses to a changing North**

Athabasca, AB : AU Press, 2022.

**Subjects:** Arctic peoples--Social life and customs. Climatic changes--Arctic regions. Economic development--Arctic regions. Human ecology--Arctic regions. Indigenous Peoples--Arctic regions--Social life and customs.

**Summary:** The North is changing at an unprecedented rate as industrial development and the climate crisis disrupt not only the environment but also long-standing relationships to the land and traditional means of livelihood. Memory and Landscape: Indigenous Responses to a Changing North explores the ways in which Indigenous peoples in the Arctic have adapted to challenging circumstances, including past cultural and environmental changes. In this

beautifully illustrated volume, contributors document how Indigenous communities in Alaska, northern Canada, Greenland, and Siberia are seeking ways to maintain and strengthen their cultural identity while also embracing forces of disruption. Indigenous and non-Indigenous contributors bring together oral history and scholarly research from disciplines such as linguistics, archaeology, and ethnohistory. With an emphasis on Indigenous place names, this volume illuminates how the land--and the memories that are inextricably tied to it--continue to define Indigenous identity. The perspectives presented here also serve to underscore the value of Indigenous knowledge and its essential place in future studies of the Arctic.



305.242 R863

Rouse, Stella M.; McDonald, Jared

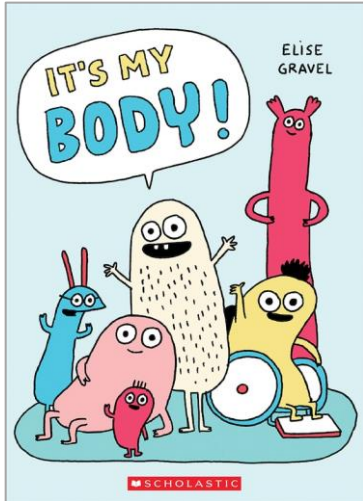
**Citizens of the world : political engagement and policy attitudes of millennials across the globe**

New York, NY : Oxford University Press, 2023.

**Subjects:** Generation Y--Attitudes. Generation Y--Political activity. Social change. Young adults--Political activity.

**Summary:** The Millennial Generation, those born between the early 1980s and the late 1990s, is the most educated, digitally connected, and globalized in the history of the world. 'Citizens of the World' examines the Millennial Generation from a comparative perspective, providing insight into the degree to which generational differences in political attitudes and behaviors transcend cultures and borders. Drawing on data from Australia, Chile, Mexico, New Zealand, South Africa, South Korea, the United Kingdom, and the United States, 'Citizens of the World' shows how Millennials' global identity has developed and how it

fuels their policy attitudes and willingness to engage in the political world.



306.4613 G775

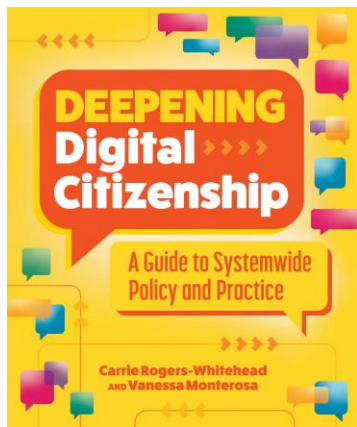
Gravel, Elise

**It's my body!**

Toronto, ON : North Winds Press, 2022.

Subjects: Body image in children--Juvenile literature. Children--Health and hygiene--Juvenile literature. Self-acceptance--Juvenile literature.

Summary: Bodies come in all difference shapes, sizes, colours, and abilities. We all have one, and we all have the right to feel good about it, the responsibility to take care of it, and the duty to set and respect boundaries. From beloved children's author Elise Gravel comes a book all about the body: how to feel good about it and how to take care of it. Endearingly illustrated with Elise's signature quirky monster characters. Gently addresses body autonomy and consent.



323.6071 R731

Rogers-Whitehead, Carrie; Monterosa, Vanessa.

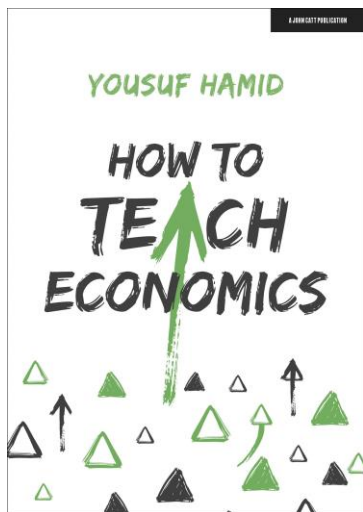
**Deepening digital citizenship: a guide to systemwide policy and practice**

Portland, OR : International Society for Technology in Education, 2023.

Subjects: Citizenship--Study and teaching. Digital media--Study and teaching. Information society. Media literacy--Study and teaching. Political participation--Technological innovations.

Summary: How can education leaders provide comprehensive support to implement key digital citizenship practices? Are we creating one-size-fits-all digital citizenship curriculum? How can we bring together partners from diverse backgrounds and abilities to expand the meaning of digital citizenship? This book addresses all these questions and more, showing educators of all levels

how to implement digital citizenship in an inclusive and equitable manner.



330.071 H216

Hamid, Yousuf

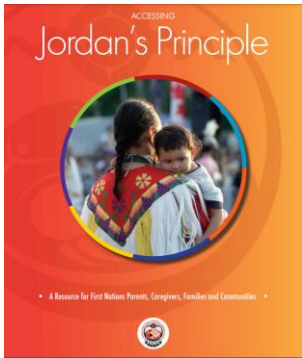
**How to teach economics**

Melton, UK : John Catt Educational Ltd., 2022.

Subjects: Economics--Study and teaching.

Summary: While the book summarises what the research tells us about pupil learning, this is fundamentally a 'doing' book. It is packed with practical examples of how research can be implemented in Economics lessons looking at explanations, misconceptions, assessment, curriculum and much more.





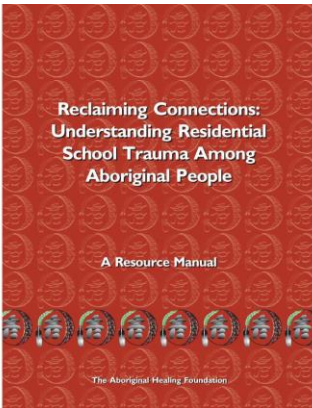
362.108997071 J82

**Accessing Jordan's principle: a resource for First Nations parents, caregivers, families and communities**

Ottawa, ON : Assembly of First Nations, 2018.

Subjects:

Summary: Health services accessibility--Canada. Indigenous children--Health and hygiene--Canada. Indigenous children--Medical care--Canada. Indigenous Peoples in Canada. Indigenous youth--Health and hygiene--Canada. Indigenous youth--Medical care--Canada.



362.208997071 C458

Chansonneuve, Deborah

**Reclaiming connections: understanding residential school trauma among Aboriginal people**

Ottawa, ON : Aboriginal Healing Foundation, 2005.

Subjects: Indigenous Peoples in Canada. Indigenous Peoples--Canada--Mental Health. Mental health counseling--Handbooks, manuals, etc. Off-reservation boarding schools--Canada.

Summary: This manual was created as a learning and reference tool for groups and organizations providing services to Aboriginal people. Its focus is trauma recovery for survivors of residential school abuse, as well as for their descendants who suffer with intergenerational impacts. It is designed for two purposes. First, it provides a

culture-based approach to trauma recovery in the context of residential school abuse for frontline workers. Secondly, it is an educational tool to raise awareness of Aboriginal culture and history in Canada.

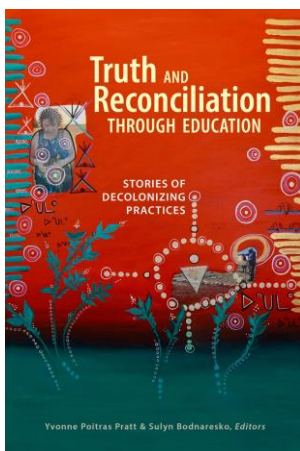
363.7288 F686

**Food waste and you [kit]**

Saskatoon, SK : Agriculture in the Classroom, 2020.

Subjects: Food consumption--Juvenile literature. Food supply--Juvenile literature. Food waste--Juvenile literature.

Summary: Students learn about food waste in Canada. They will explore how food is lost or wasted throughout the food value chain, and what the agriculture industry is currently doing to reduce loss and waste. Students also learn about what they can personally do to help reduce food waste.



370.115 T874

Poitras Pratt, Yvonne (Ed.)

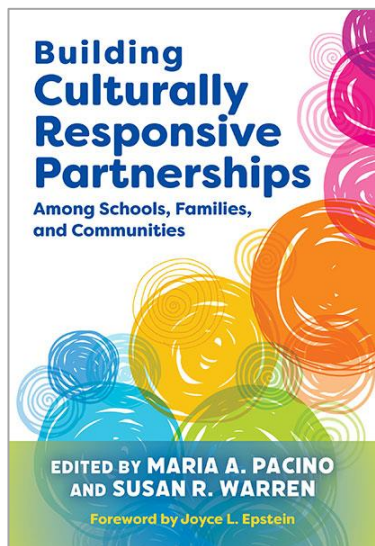
**Truth and reconciliation through education: stories of decolonizing practices**

Edmonton, AB: Brush Education Inc., 2023.

Subjects: Critical pedagogy--Canada. Culturally relevant pedagogy--Canada. Culturally sustaining pedagogy--Canada. Curriculum planning--Canada. Indigenous Peoples--Education--Canada. Indigenous Peoples--Study and teaching--Canada. Reconciliation--Study and teaching--Canada. Transformative learning--Canada.

Summary: Educators have a special role in furthering truth and reconciliation in education, but many struggle to understand exactly what that means and how to accomplish it. There is no step-by-step guide to getting it right. Educators can only meaningfully accomplish truth and reconciliation in education by seeking out truth

and reconciliation through education: an ongoing process of amplifying Indigenous voices and experiences, allowing oneself to be changed by them, and being guided by this learning both personally and professionally. Written from an adult education perspective on transformative learning, this book invites educators, broadly defined, into a conversation about truth and reconciliation through education. This is a resource written by educators for educators wishing to embark on their own journeys of truth and reconciliation. Join the reconciliatory education community in courageously teaching, learning, and acting, just as the educators in this collected volume do.



370.117 B932

Pacino, Maria A. (Ed.)

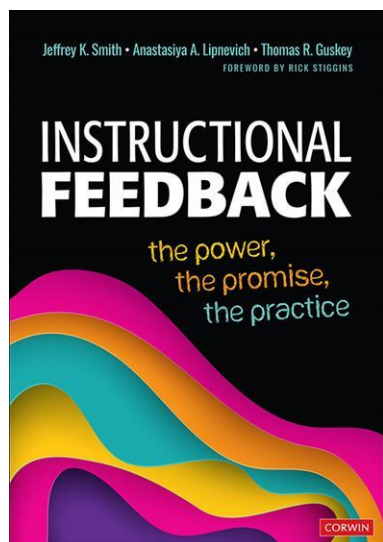
**Building culturally responsive partnerships among schools, families, and communities**

New York, NY : Teachers College Press, 2023.

Subjects: Community and school. Culturally relevant pedagogy. Minorities-- Education. Multicultural education.

Summary: Learn how to create culturally responsive, socially just school-family partnerships that positively impact student learning outcomes. Responding to the current rise in white supremacy in America, a surge in hate crimes against BIPOC students and families, and the gaping digital divide exposed by the COVID-19 pandemic, this book addresses the need for educators and schools to develop competency in working with diverse families and their communities. Chapters address misconceptions of school personnel that often result in microaggressions and miscommunications that impede fully including families

in the education of their children. Exploring a wide range of sociocultural issues present in today's schools, readers will learn how to better work with military families during deployment, students with disabilities, families with various living arrangements, immigrant families, and religiously diverse students. The text features engaging, real-life scenarios and research-based practices designed to improve the academic success of all pre-K-12 learners.



370.14 S651

Smith, Jeffrey K.; Lipnevich, Anastasiya A.

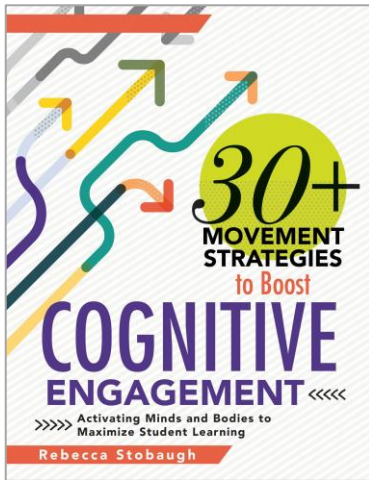
**Instructional feedback: the power, the promise, the practice**

Thousand Oaks, CA : Corwin, 2023.

Subjects: Communication in education. Feedback (Psychology).

Summary: Feedback is essential to successful instruction and improved student performance, but learners often dread and dismiss feedback and its effectiveness can vary. Thus, sharing intentions, clarifying success criteria, knowing what type of feedback to provide and when, and activating students as owners of their learning are essential feedback functions. Instructional Feedback presents a comprehensive summary of the most recent research on instructional feedback and describes its successful implementation. With a focus on evidence-based approaches adapted to specific contexts, the authors use common classroom situations to demystify feedback and place it within a broad instructional context, along with definitions, characteristics, and

precautions about its effect on students' emotions and behaviors.



370.1523 S863

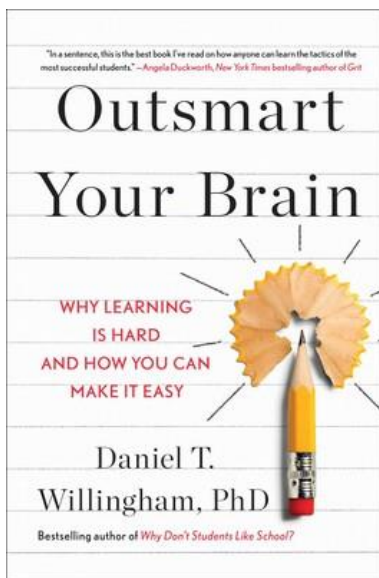
Stobaugh, Rebecca

**30+ movement strategies to boost cognitive engagement: activating minds and bodies to maximize student learning**

Bloomington, IN : Solution Tree Press, 2023.

Subjects: Active learning. Classroom environment. Cognitive learning. Movement education. Movement, Psychology of.

Summary: Movement integration is an integral part of improving student's cognitive engagement. In this title, the author presents research-backed strategies for improving students' classroom engagement and comprehension utilizing classroom design, class climate, and classroom management. Dive into a vast variety of new ways to evaluate your teaching practices and learn how to get your students moving and actively learning.



370.1523 W733

Willingham, Daniel T.

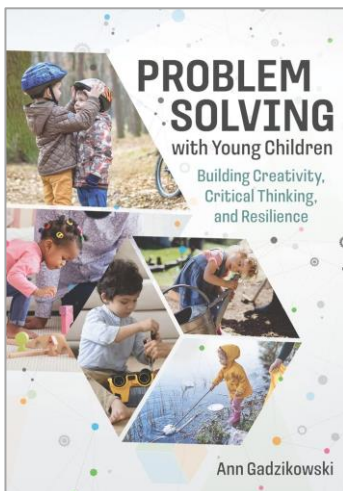
**Outsmart your brain: why learning is hard and how you can make it easy**

New York, NY : Gallery Books, 2023.

Subjects: Cognitive learning. Learning, Psychology of. Motivation in education. Study skills--Study and teaching.

Summary: In this revolutionary, comprehensive, and accessible guide on how the brain learns, discover how to study more efficiently and effectively, shrug away exam stress, and most of all, enjoy learning. When we study, we tend to focus on the tasks we can most easily control—such as highlighting and rereading—but these practices only give the illusion of mastery. As Dan Willingham, professor of psychology and bestselling author, explains, familiarity is not the same as comprehension. Perfect for teachers and students of all ages, this title provides real-world practices and the latest research on how to train your brain for better learning. Each chapter provides clear and specific strategies while also explaining why traditional study processes do not

work. Grounded in scientifically backed practical advice, this is the ultimate guide to improving grades and better understanding the power of our own brains.



370.1524 G126

Gadzikowski, Ann

**Problem solving with young children: building creativity, critical thinking, and resilience**

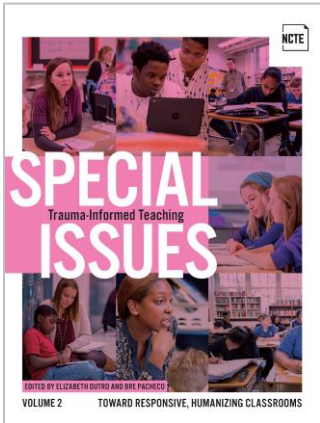
St. Paul, MN : Redleaf Press, 2022.

Subjects: Creative thinking--Study and teaching (Early childhood)--Activity programs. Critical thinking--Study and teaching (Early childhood)--Activity programs. Problem solving--Study and teaching (Early childhood)--Activity programs. Resilience (Personality trait) in children.

Summary: Whether it's building a rocket, learning to take turns, or forgetting a teaching material at home, both children and adults learn more from our mistakes than from our successes. Help children find solutions and learn to problem solve using teachable moments. Young children encounter problems, mistakes, and



accidents that challenge them daily. Helping children conquer everyday frustrations fosters the creativity, critical thinking, and resilience that enables children to thrive in a formidable world. The ultimate guide to thinking on your feet, this title will coach early childhood teachers, child care providers, and parents to develop a range of strategies to help young children become creative problem solvers. Featuring anecdotes and advice, and incorporating research on how children learn, emergent curriculum methods, problem-based learning, developmentally appropriate practices, and responsive pedagogies, this book will help you lead children through meaningful problem-solving processes and prepare tomorrow's critical thinkers.



370.1534 T777

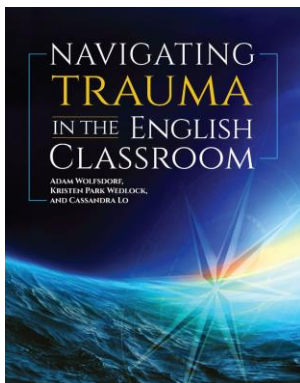
Dutro, Elizabeth (Ed.)

**Trauma-informed teaching: toward responsive, humanizing classrooms. Volume 2**  
Champaign, IL : National Council of Teachers of English, 2022.

Subjects: Affective education. Emotional intelligence--Study and teaching. Problem-based-learning. Psychic trauma in children.

Summary: Teachers and students alike begin their day as humans, and they must all end their day as humans. Experiences of pain, sorrow, loss, fear, disruption, and systemic and institutional oppression are an inevitable presence in schools and classrooms. Editors Elizabeth Dutro and Bre Pacheco have edited this collection of original essays with the belief that trauma-informed teaching, with all of the complex layers that term contains, can and must be harnessed to propel movements toward

equity and justice in English language arts classrooms. Woven throughout, authors in this volume share stories from life and literature that aptly show the power and possibility of ELA classrooms for enacting the deepest hopes that fuel the year-to-year, day-to-day, moment-to-moment enactment of humanizing, healing teaching.



370.1534 W861

Wolfson, Adam; Wedlock, Kristin

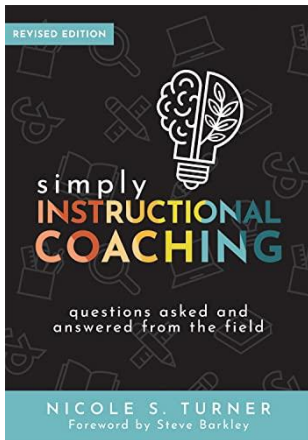
**Navigating trauma in the English classroom**

Champaign, IL : National Council of Teachers of English, 2022.

Subjects: Affective education. Education--Psychological aspects. English language--Rhetoric--Study and teaching--Psychological aspects. English literature--Study and teaching--Psychological aspects. Psychic trauma. Students--Mental health.

Summary: Trauma, which has long been buried within the taboos of societal discourse, has recently gained a sense of legitimacy. Statistics from the CDC indicate that trauma is far more ubiquitous than society wishes to accept or acknowledge.

And yet despite trauma's augmented presence within the public discourse, it remains a source of tremendous ambivalence, particularly within schools. In the English classroom, these dynamics may be even more prominent, since instruction related to reading and writing often necessitates that students connect vulnerably to narratives. By exploring how trauma impacts students' ability to read literature, write and engage, English teachers will be better prepared when relating to students who get triggered by content that evokes past traumas.



370.715 T949

Turner, Nicole S.

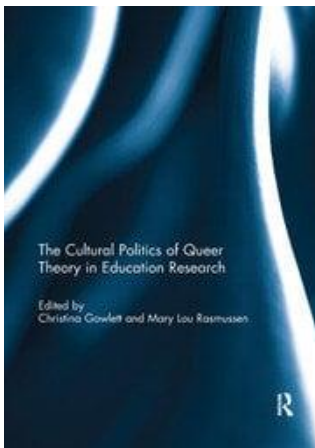
**Simply instructional coaching : questions asked and answered from the field. Revised edition.**

Bloomington, IN : Solution Tree Press, 2023.

Subjects: Educational leadership. Mentoring in education. Teachers--In-service training. Teachers--Professional relationships.

**Summary:** The role of an instructional coach is fundamental. By providing personalized, job-embedded professional learning and support for teachers, instructional coaches directly contribute to the success of students and schools. In *Simply Instructional Coaching: Questions Asked and Answered From the Field, Revised Edition*, author Nicole S. Turner opens up about the trials and joys of being a coach, using the latest research and her years of experience in many different

educational roles to answer frequently asked questions about coaching. *Simply Instructional Coaching* provides foundational advice, a practical coaching framework, and opportunities for reflection to help you jump-start your own coaching career.



370.72 C968

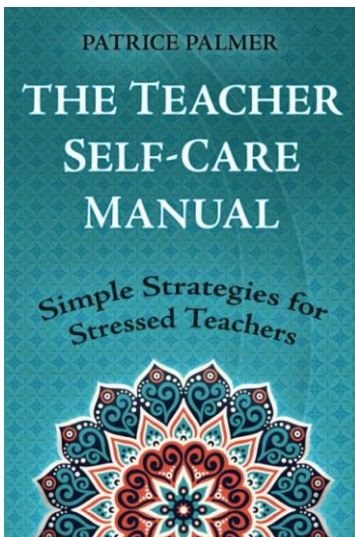
Gowlett, Christina (Ed.)

**The cultural politics of queer theory in education research**

Abingdon, Oxon, UK : Routledge, 2016.

Subjects: Education--Research. Queer theory.

**Summary:** With contributions from both those who find queer theory problematic, and those who see a productive place for it in education and research, this book aims to encourage dialogue about the objects and subjects of queer research.



371.10019 P175

Palmer, Patrice

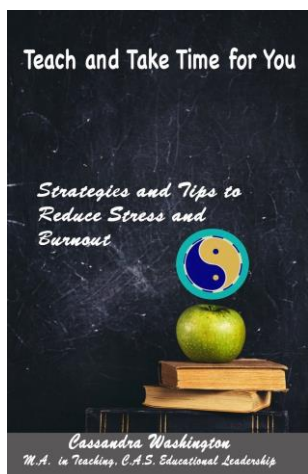
**The teacher self-care manual: simple strategies for stressed teachers**

Branford, CT : Alfabet Publishing, 2019.

Subjects: Stress management. Teachers--Health and hygiene. Teachers--Job stress. Teachers--Mental health. Teaching--Psychological aspects.

**Summary:** Self care smarter, not harder! Teachers can't be all-wise, all-knowing, and all-caring all the time. Even though we'd like to. Many of our expectations for ourselves as teachers are not realistic and they are not healthy! Patrice Palmer, teacher, trainer, and writer, shows you how to reduce stress by looking at the mindsets and habits that make us work until we burn out! Clearly and thoughtfully written, Palmer gives you the awareness and tools you need to be a great teacher without sacrificing yourself! and she should know. She's been through teacher burnout and come out the other side.





371.10019 W317

Washington, Cassandra

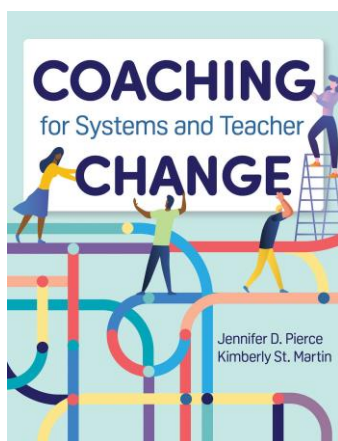
**Teach and take time for you: strategies and tips to reduce stress and burnout**

Place of publication: Publisher not identified, 2016.

Subjects: Burn out (Psychology)--Prevention. Stress management. Teachers--Job stress--Prevention.

**Summary:** Kick Stress Out of Your Classroom and Your Life! Teaching is the largest profession in the United States. Yet, teachers and principals leave in droves! They leave because of stress and burnout. Are you a stressed teacher or principal? Are you looking for ways to find balance between work and home? Teach and Take Time for You, is here to help! This book gives strategies and tips to reduce stress in the classroom and at home. Teachers and principals, you are busy caring for of your students, staff and community. Often times you forget about your own mental and

physical health. Find out how stress affects your professional and personal life. Examine steps and develop routines to help eliminate stress and burnout. Discover what triggers stress and create a plan to live calmer and a more fulfilling life. Learn to take time for you and still be an effective teacher and principal. Raise test scores without raising your blood pressure.



371.102 P616

Pierce, Jennifer D.; St. Martin, Kimberly

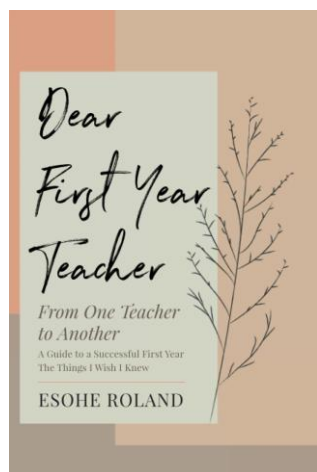
**Coaching for systems and teacher change**

Baltimore, MD: Paul H. Brookes Publishing Co., 2023.

Subjects: Effective teaching. Mentoring in education. Teachers--In-service training. Teachers--Professional relationships.

**Summary:** This professional reference is designed for coaches, educator teams, and administrators in PreK-12th grade school settings. The defining features of the coaching framework are: alliance building, observation, modeling, and providing performance feedback. The authors discuss coaching for both improved educator practice and systems change, resulting in a synthesis of relevant research combined with hands on guidance and resources for planning, conducting, and evaluating the quality of coaching. The proposed book includes coaching scenarios

with activities and case examples as the authors provide guidance about how, when, and why one should provide coaching.



371.102 R744

Roland, Esohe.

**Dear first year teacher: from one teacher to another : a guide to successful first year**

Place of publication: Publisher not identified, 2023.

Subjects: First year teachers.

**Summary:** This title is a guide for all beginning teachers and a refresher for more experienced teachers. This guide is meant to help these teachers have a successful and effective first year and overall to increase teacher retention within the education field, specifically K-12 schools. These are the things I wish I knew as a first year teacher. Each chapter ends with a letter from an experienced teacher.



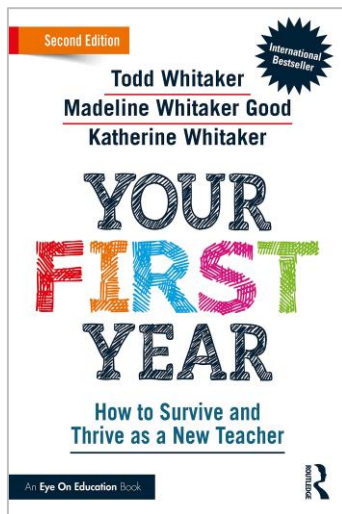
371.102 S553

Sherrington, Tom; Caviglioli, Oliver

**Teaching walkthrus: five-step guides to instructional coaching**  
Melton, UK : John Catt Educational Ltd., 2020.

Subjects: Teaching.

Summary: The authors team up to present 50 essential teaching techniques, each with five clear and concise illustrations and explanations. It forms a truly unique repository of key teaching methods, valuable to any classroom practitioner in any setting.



371.102 W578

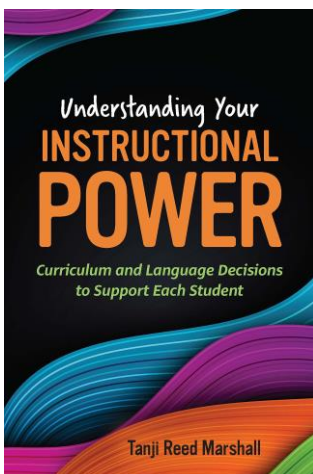
Whitaker, Todd; Good, Madeline Whitaker

**Your first year : how to survive and thrive as a new teacher. Second edition**  
New York, NY : Routledge, 2023.

Subjects: First year teachers--Handbooks, manuals, etc. Teaching--Handbooks, manuals, etc.

Summary: Learn all the essentials for making your first year of teaching a success! In this new edition, the authors offer step-by-step guidance to thriving in your new role, developing classroom management skills, and overcoming the challenges that many beginning teachers face. In a practical, reader-friendly style, the Whitakers help you learn how to establish procedures and rules, build relationships, maintain high expectations and consistency, and manage your own emotions in the classroom. They also show how to plan effective lessons and how to work with peers, administrators, and parents to foster collaboration. Each chapter offers specific examples and vignettes from different grade levels. This

updated edition contains additional guidance on classroom management and dealing with challenging student behavior, two areas that can affect job satisfaction. Importantly, you'll learn how to make tweaks or hit the "reset" button when something isn't going as planned. In addition, there is also a special new feature called "Think About," which helps you reflect on how you will consider topics such as representation and inclusion as they pertain to your classroom. You can use these reflection questions independently or with a mentor or new-teacher colleague. New teachers are special and needed, and the practical advice in this book will provide valuable support for your professional and personal journey.



371.1023 R326

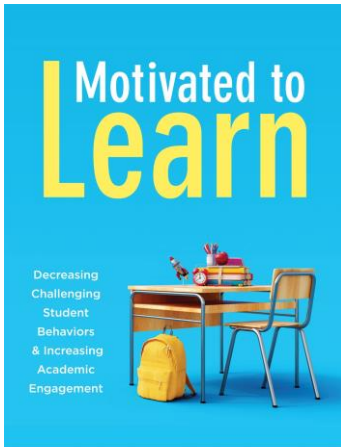
Reed Marshall, Tanji

**Understanding your instructional power: curriculum and language decisions to support each student**

Arlington, VA : ASCD, 2023.

Subjects: Motivation in education. Teacher-student relationships.

Summary: Explore the web of factors that influence your power as a teacher-and how you can better use that power to foster student agency and empowerment.



Staci M. Zolkoski • Calli Lewis Chiu • Mandy E. Lusk

371.1024 Z86

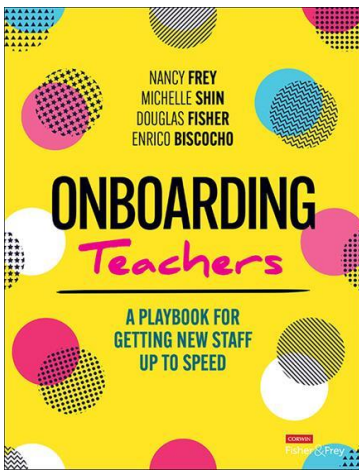
Zolkoski, Staci M.; Chiu, Calli Lewis

**Motivated to learn: decreasing challenging student behaviors and increasing academic engagement**

Bloomington, IN : Solution Tree Press, 2023.

*Subjects:* Behavior modification. Classroom management. Education--Research. Motivation in education. Teacher-student relationships.

*Summary:* Imagine a day in the classroom where you can devote all your energy on student learning instead of constantly battling students' challenging behavior. In this title, the authors reveal evidence-based approaches for engaging students and equipping them to better focus in the classroom. With straightforward implementation suggestions, tips, and an abundance of resources, you too can learn to motivate all your students to actively participate in learning.



371.141 F893

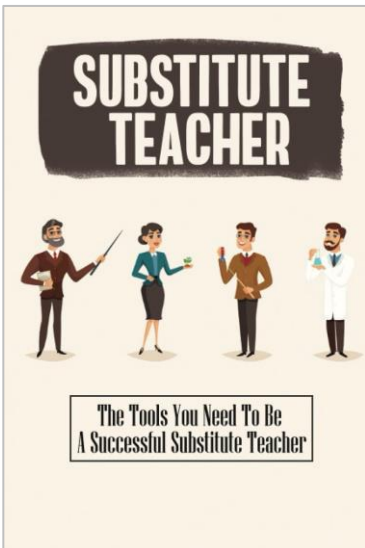
Frey, Nancy; Shin, Michelle

**Onboarding teachers: a playbook for getting new staff up to speed**

Thousand Oaks, CA : Corwin, 2024.

*Subjects:* School personnel management. Teacher orientation. Teachers--Training of.

*Summary:* Half of all new teachers leave the profession within five years. We can reduce that attrition by integrating new members in a way that deepens connection and practice. With this title, the wish for new teachers to find their stride becomes a plan.



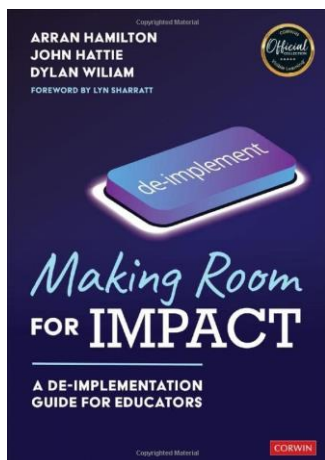
371.14122 S941

**Substitute teacher: the tools your need to be a successful substitute teacher**

Place of publication: Publisher not identified, 2022.

*Subjects:* Substitute teachers. Substitute teaching.

*Summary:* The book presents the information expected to turn into a decent substitute educator. The book incorporates the recruiting system, includes the various kinds of associations that could employ you and what's in store while being considered for a sub position; step-by-step instructions to establish a decent connection with the school so you get gotten back to over and over; ways to deal with your homeroom; think about suitable dress and conduct for people; insights concerning how each grade level is one of a kind.



371.2 H217

Hamilton, Arran; Hattie, John

**Making room for impact: a de-implementation guide for educators**

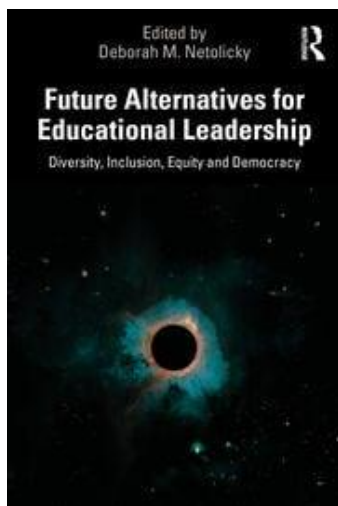
Thousand Oaks, CA: Corwin, 2024.

Subjects: School management and organization.

Summary: With teacher and leader workloads and burnout at an all-time high, it's time for de-implementation: de-prioritizing and deleting the less effective, higher-cost initiatives we implement in schools. De-implementation allows us to focus on practices that have more supporting evidence and a higher probability of positive impact on students, and at the same time gain much-needed work-life balance.

In this title, the internationally respected education experts and authors provide a clear four-stage process for winnowing down teaching and learning to high-effect practices. Informed by the latest research in learning, education, healthcare, and

psychology, each step and tool is designed to move educators through the hard parts of letting go.



371.2011 F992

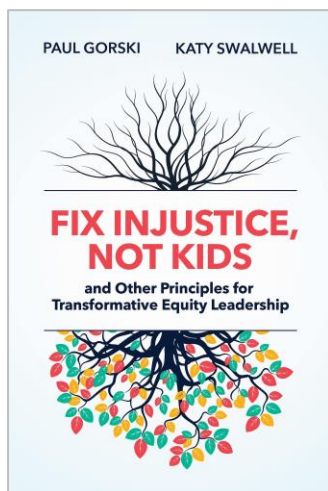
**Future alternatives for educational leadership: diversity, inclusion, equity and democracy**

Abingdon, Oxon, UK : Routledge, 2022.

Subjects: Educational leadership.

Summary: This book offers provocations for what's now and what's next in educational leadership, simultaneously bringing the field both back to its basics--of equity, democracy, humanity, and education for all--and forward to productive, innovative, and necessary possibilities. Written during the pandemic reality of 2020, this collection shares the global voices and expertise of prominent and emerging leaders, scholars, and practitioners in education from the UK, the United States, South America, Canada, Europe, Australia, and the Middle East. The authors engage with the complexities and uncertainties of leading in education.

They examine research, reflections, and real stories from which school leaders, education system leaders, policymakers, and researchers in the field of educational leadership, can learn, and in which they will find honesty, authority, and inspiration to guide the future of the field. The new perspectives and hopeful alternatives presented in this outstanding book are essential to researchers, school leaders, and policymakers, and are key to advancing education into positive and democratic futures.



371.2011 G674

Gorski, Paul; Swalwell, Katy

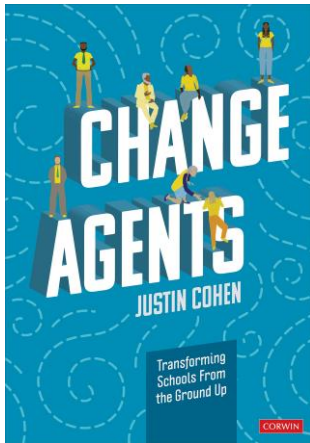
**Fix injustice, not kids and other principles for transformative equity leadership**

Arlington, VA : ASCD, 2023.

Subjects: Educational equalization. Educational leadership--Social aspects. Social justice and education.

Summary: This title offers a deep dive into the leadership values, commitments, and practices that help educational leaders create and sustain equitable schools and districts. Drawing from their extensive equity and inclusion work with schools, the authors introduce key components of the equity literacy framework. They then challenge principals, equity professionals, and other K-12 leaders to embrace six guiding principles for meaningful equity leadership.





371.207 C678

Cohen, Justin

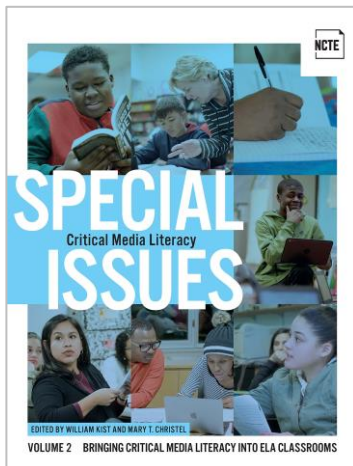
**Change agents: transforming schools from the group up**

Thousand Oaks, CA : Corwin, 2023.

Subjects: Educational change. Educational leadership. Partners in School Innovation (Organization). Public schools--United States. School improvement programs.

Summary: The high-stakes accountability climate that teachers, leaders, and school districts faced with the ratification of the Elementary and Secondary Education Act of 2001 (No Child Left Behind) has, by most accounts, failed to engender meaningful improvements in many of our schools, especially those serving marginalized students and families. A combination of poor resources, funding, and over-reliance on high-stakes standardized testing all but ensured that most schools

would lack the funding, staffing, and training necessary for improving student outcomes. And while high-stakes accountability is no longer the political football it once was, many schools continue to fail their marginalized students precisely because they continue to operate within an analogous framework and fail to recognize the many systemic issues that have plagued marginalized communities for over a century. Nevertheless, some schools successfully serve their students where others fail. By focusing on sustainable changes and improvements rooted in improvement science and research-based tools, which are successfully employed in numerous other schools, educators across the country have found a way through the many roadblocks and challenges that would otherwise frustrate their best efforts. Founded in 1993, the San Francisco-based Partners in School Innovation (PISI) has helped underperforming schools and districts in 22 school districts and eight states solve their most pressing issues.



371.334 C934

**Critical media literacy. Volume 2: bringing critical media literacy into ELA classrooms**

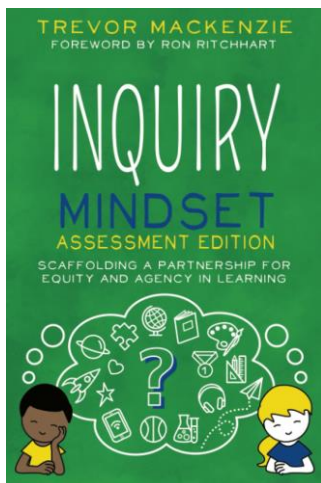
Champaign, IL : National Council of Teachers of English, 2022.

Subjects: Critical pedagogy. Mass media in education. Media literacy--Study and teaching.

Summary: During a time of increased book banning and censoring, of scrutiny of the word critical, and even calls for surveillance of K-12 teachers, the burgeoning field of critical media literacy is more important than ever. These new challenges demonstrate the importance of teaching media literacy to address some of the most pressing needs of our youth. This second volume devoted to critical media literacy picks up where the first volume left off, as it continues the work of defining this important area of focus and looks for practical and innovative ways

to bring these important topics into ELA classrooms. Editors William Kist and Mary T. Christel have curated and edited a wide range of original essays by leading educators in the field, focusing on pedagogical directions of critical media literacy, integrating it into reading, writing, and interdisciplinary instruction, and new ways of teaching about and with media.





371.39 M157

MacKenzie, Trevor

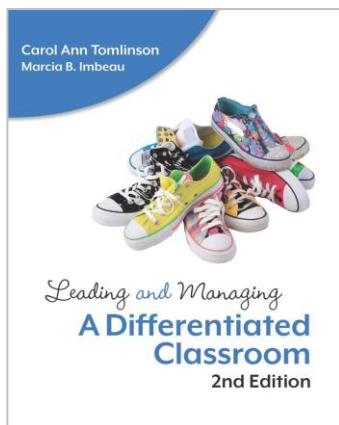
**Inquiry mindset assessment edition: scaffolding a partnership for equity and agency in learning**

Del Mar, CA: Elevate Books EDU, 2021.

Subjects: Critical thinking--Study and teaching. Inquiry-based learning. Questioning. Research--Study and teaching.

Summary: How can we . . . Help students see themselves in a more positive, confident, and personally fulfilling light? Cultivate the conditions for agency and equity in our classrooms and schools so all learners can thrive? Shift education so that our students become more empowered, more competent, and more compassionate young people? Trevor MacKenzie takes another deep dive into inquiry as he examines the role of assessment in education through the lens of co-designing and co-constructing with students. In Inquiry Mindset: Assessment

Edition, he outlines the beliefs, values, and frameworks that allow teachers to scaffold assessment infused with student voice, understanding, and autonomy. Inquiry Mindset: Assessment Edition offers practical ways to . . . Co-design assessment with your students to create both a sense of belonging and ownership over learning in the classroom. Establish greater clarity and a deeper understanding for your students in how they'll be assessed. Positively impact achievement and scores as well as your students' sense of self and personal responsibility and autonomy. Give your learners an authentic seat at the assessment table!



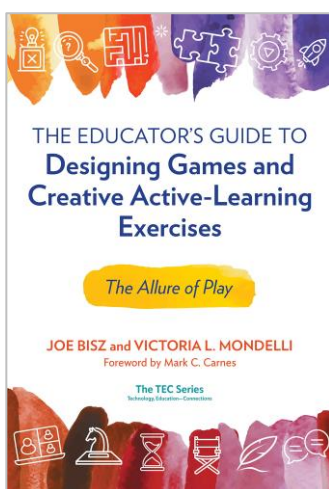
371.394 T659

Tomlinson, Carol A.; Imbeau, Marcia B.

**Leading and managing a differentiated classroom. Second edition**

Arlington, VA : ASCD, 2023.

Subjects: Classroom management. Inclusive education. Individualized instruction. Summary: Updated with new research and insights, this foundational guide to an essential aspect of differentiation provides the strategies teachers need to lead and manage classrooms where each student is recognized and respected and every student thrives.



371.397 B623

Bisz, Joe; Mondelli, Victoria L.

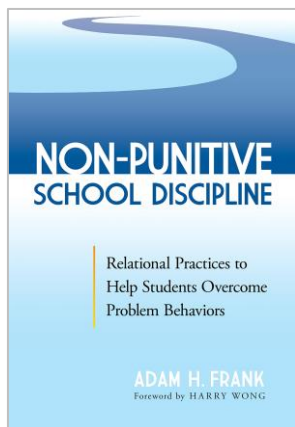
**The educator's guide to designing games and creative active-learning exercises: the allure of play**

New York, NY : Teachers College Press, 2023.

Subjects: Active learning. Creative activities and seat work. Educational games--Technological innovations. Educational games--Design and construction. Simulation games in education--Design and construction.

Summary: Readers will explore 9 original "complex mechanic" templates along with principles from game-based learning that guide their activities towards serious play. Beginners and veterans will find entry points for applying the ALLURE method as deeply as desired, such as making playful changes to their existing discussions or activities (adding a random element, or student roles),

crafting physical components (cards, board, plastic pieces), or building light digital options (discussion board riddles, PowerPoint and Google Slides games), for in-person and online learning.



371.5 F828

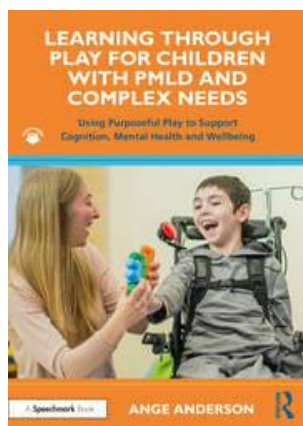
Frank, Adam H.

**Non-punitive school discipline: relational practices to help students overcome problem behaviors**

New York, NY : Teachers College Press, 2022.

Subjects: Behavior modification. School discipline. School management and organization. Teacher-student relationships.

Summary: When educators are challenged to address problem student behaviors, the question in their minds should never be 'What's the right punishment?' Instead, this book describes the benefits to both teachers and students of using a relational discipline approach.



371.9 A545

Anderson, Ange

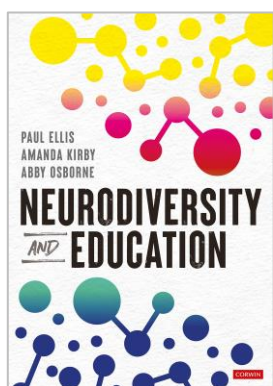
**Learning through play for children with PMLD and complex needs: using purposeful play to support cognition, mental health and wellbeing**

Abingdon, Oxon, UK : Routledge, 2022.

Subjects: Children with disabilities--Education. Children with disabilities--Recreation. Play therapy. Special education--Activity programs.

Summary: This book examines the development of play skills and schemas to support children with learning differences and physical disabilities in learning to play. It highlights the need for appropriate playground equipment in all school settings that educate children with physical disabilities and sensory needs to ensure equal opportunities to outdoor play. Several play approaches for meeting sensory needs

are discussed including Lego therapy, Art therapy, Sand play and Soft play. Digital play for students with physical disabilities is an important chapter in the book. Role play and how virtual reality and psychodrama supports anxieties that some students have is another important chapter. There is also a chapter devoted to parents on how they can support their child at home and how the school can support them. At the end of the book there is a plethora of resources that readers can copy or adapt to suit their setting. The book provides support for those managing outdoor play for these children at peak times of the day. It shows how play-based learning can work in a classroom setting, the importance of sensory profiles and sensory play. It looks at play therapy and how it can aid neuroplasticity.



371.9 E47

Ellis, Paul; Kirby, Amanda

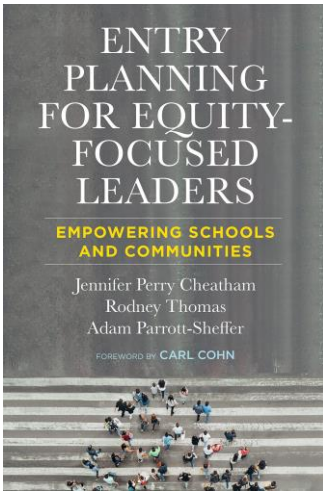
**Neurodiversity and education**

Thousand Oaks, CA : Corwin, 2023.

Subjects: Neurodiversity. Special education.

Summary: Human brains are diverse - each one of us has a unique set of connections between billions of nerve cells. Neurodiversity is about us all. It is not an exclusive club or one condition, difficulty, difference, or disorder. Understanding more about the concept of neurodiversity helps us consider, respect and appreciate these differences. It helps us see potential rather than deficit. This clear and practical book, which is useful

for all aspects of learning and education discusses how an emphasis on neurodiverse 'ability' can cultivate a better world.



371.9046 C514

Cheatham, Jennifer P.; Thomas, Rodney

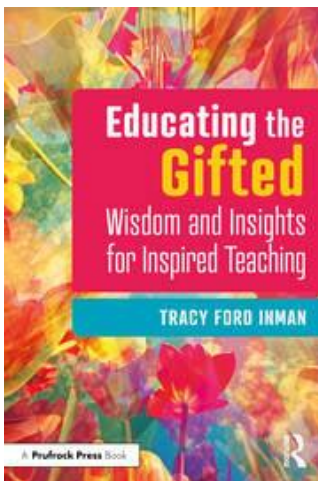
**Entry planning for equity-focused leaders: empowering schools and communities**

Cambridge, MA : Harvard Education Press, 2022.

Subjects: Inclusive education.

**Summary:** This title introduces a process for intentional entry planning that sets the stage for sustainable change within organizations. The authors affirm that the entry of a new leader or the pivot of an established one, affords an unparalleled opportunity to garner the insight, trust, and commitment that will establish a basis for positive, equitable transformation within a system. Appealing to community and school leadership at all levels--superintendents, principals, project managers, and nonprofit partners, among others--the book presents seven components needed to enact an entry plan, from understanding context, to establishing transparency, to galvanizing partners for action. This book offer case studies, interviews,

supplementary tools, and exercises to help leaders begin or recast their tenures and advance their agendas successfully.



371.95 I57

Inman, Tracy Ford

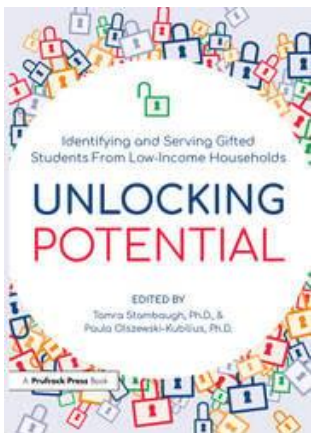
**Educating the gifted: wisdom and insights for inspired teaching**

New York, NY : Routledge, 2023.

Subjects: Gifted children--Education. Teachers of gifted children.

**Summary:** Get inspired, learn from others, and reflect on the joy of making a difference with Educating the Gifted! Covering topics such as identification, equity in access and opportunity, teacher growth, advocacy, and more, this book shares moments of joy, practical strategies, and tips effective for advanced learning from expert practitioners and leaders working with gifted students. Each chapter begins with a brief exploration of an issue or concept followed by a series of related strategies and ideas and ending ends with delightful joyful stories from a variety of dedicated professionals in the field on what keeps them going through hard days.

This uplifting collection is a must read for new teachers excited about their upcoming journey, as well as experienced educators and admin looking to reinvigorate their practice.



371.95 U58

**Unlocking potential: identifying and serving gifted students from low-income households**

New York, NY : Routledge, 2020.

Subjects: Children with social disabilities--Education. Gifted children--Education. Gifted children--Identification.

**Summary:** This edited book, written by authors with extensive experience in working with gifted students from low-income households, focuses on ways to translate the latest research and theory into evidence-supported practices that impact how schools identify and serve these students. This title is the go-to resource

for an up-to-date overview of best practices in identification, curriculum, instruction, community support, and program design for gifted learners from low-income households.



371.956 M695

Mofield, Emily L.

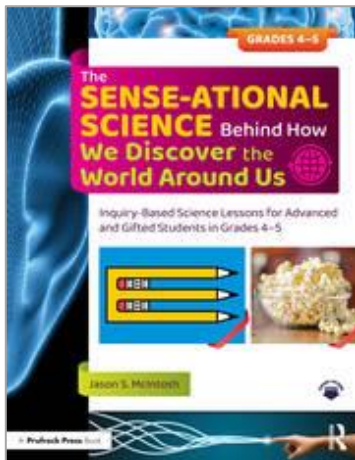
**Vertical differentiation for gifted, advanced, and high-potential students: 25 strategies to stretch student thinking**

New York, NY : Routledge, 2023.

Subjects: Critical thinking--Study and teaching. Gifted children--Education. Individualized instruction. Special education.

Summary: This title outlines 25 engaging tools and strategies to stretch student thinking, promote deep learning, and provide layers of challenge in the classroom and beyond. Each strategy is expertly designed to foster deep inquiry and conceptual understanding by guiding students to justify conclusions, apply critical and creative thinking, develop solutions to real-world problems, and transfer learning across contexts. Packed with both "tried and true" thinking models and new, innovative ideas with concrete examples, this resource ensures

that no matter where students are in their learning journey, they'll find themselves challenged and engaged. This book is essential reading for educators looking to support and extend student thinking across content areas and grade levels.



372.35 M152

McIntosh, Jason S.

**The sense-ational science behind how we discover the world around us: inquiry-based science lessons for advanced and gifted students in grades 4-5**

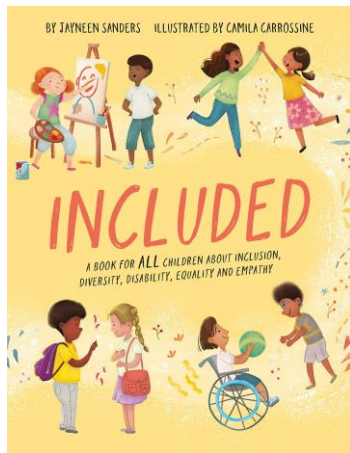
New York, NY : Routledge, 2023.

Subjects: Gifted children--Education (Elementary). Inquiry-based learning. Interdisciplinary approach in education. Science--Study and teaching (Elementary). Senses and sensation--Study and teaching (Elementary).

Summary: Embark on a journey of discovery by connecting with the five senses in this 30-lesson interdisciplinary science unit geared toward the fourth and fifth grade. Students will use their senses as a springboard to explore advanced concepts such as the science behind cooking, optical illusions,

musical instruments, and more. They will learn to distinguish between physical and chemical changes, describe the movement of sound waves, classify optical illusions, and evaluate the validity of their discoveries through unique problem-based learning tasks. Featuring detailed teacher instructions, daily reflection activities, and reproducible handouts, this unit makes it easy for teachers to adjust the rigor of learning tasks based on students' interests and needs. Aligned with Common Core State Standards for English Language Arts and Mathematics and Next Generation Science Standards, both gifted and non-gifted teachers alike will find this unit engaging, effective, and highly adaptable.





372.374 S215

Sanders, Jayneen

**Included: a book for all children about inclusion, diversity, disability, equality and empathy**

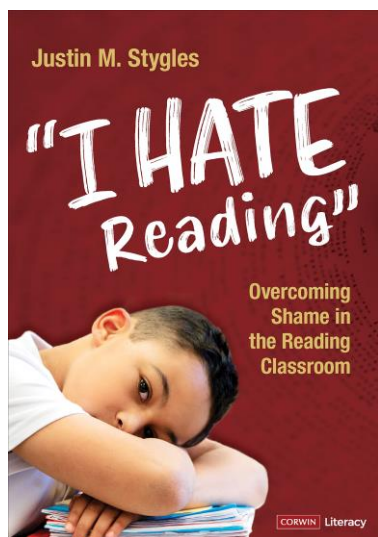
Victoria, Australia : Educate2Empower Publishing, 2022.

Subjects: Children with disabilities--Juvenile literature. Disabilities--Juvenile literature. Empathy--Juvenile literature. Equality--Juvenile literature.

Interpersonal relations--Juvenile literature.

Summary: This book introduces the reader to six wonderful kids: Sam, Rishi, Jay, Audrey, Ty and Zara. The aim of this story is to ensure all kids understand that kids with disability are just like kids everywhere. They love playing games, books, making stuff and being silly. They have things they are good at and things they need to work on. And just like kids everywhere they want to feel safe, loved and

included. This book provides the reader with ways they can be more inclusive in their play and encourages the celebration of diversity in all its unique and wonderful forms. Children will come away with a growing understanding that people everywhere have differing abilities, and this only makes the world a more colourful, exciting, diverse and amazing place.



372.4 S938

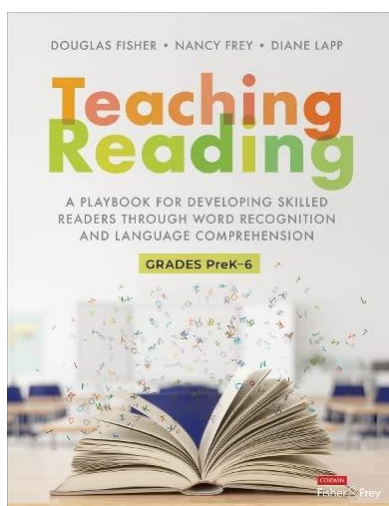
Stygles, Justin M.

**I hate reading: overcoming shame in the reading classroom**

Thousand Oaks, CA : Corwin, 2023.

Subjects: Learning, Psychology of. Reading (Elementary). Reading comprehension--Study and teaching (Elementary). Teacher-student relationships.

Summary: Shame-bound readers want someone to notice them. It's true. But then what does a teacher do to help students? Justin Stygles found fresh answers in Gershen Kaufman's seminal research on shame and applied it to his teaching. The results proved to him—and now us—that taking deliberate actions to is crucial. At heart, it's about mentoring these fragile readers. Yet the beautiful surprise in store? A few shifts in classroom practices changed everything for every reader.



372.41 F533

Fisher, Douglas; Frey, Nancy

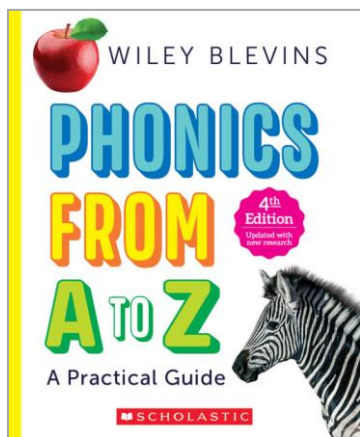
**Teaching reading: a playbook for developing skilled readers through word recognition and language comprehension**

Thousand Oaks, CA : Corwin, 2023.

Subjects: Reading (Elementary).

Summary: Renowned educators Douglas Fisher, Nancy Frey, and Diane Lapp saw it was high time classroom teachers had an encyclopedia's worth of practical, research-based ideas organized into concise modules. You will love the lively tone, the contemporary research findings, and the abundance of activities that help children become skilled readers. This resource goes deep, it goes wide—and yet most brilliantly, it reveals the crucial connections that make for high-impact instruction.





372.4145 B647

Blevins, Wiley

**Phonics from A to Z: a practical guide. Fourth edition**

New York, NY : Scholastic Inc., 2023.

Subjects: Reading readiness. Reading--Phonetic method.

Summary: Leading phonics expert Wiley Blevins has updated his best-selling classic to include the latest in phonics instruction and the science of reading, as well as current research on handwriting and on phonemic awareness. This revised edition also offers ideas for maximizing your scope and sequence, practical tips for creating sound walls, a decodable text routine for building comprehension, strategies for differentiating during whole-group lessons while better targeting small-group work, and more.



372.465 S416

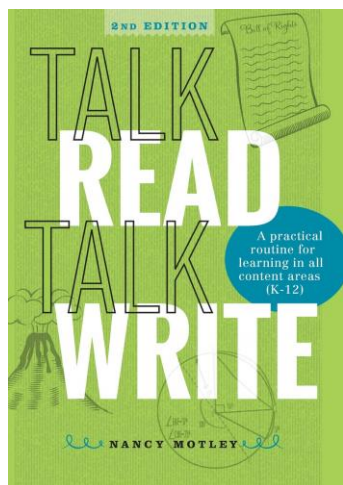
**The science of reading decodable texts: 50 short vowel texts**

Place of publication: Publisher not identified, 202?.

Subjects: English language--Orthography and spelling. Reading (Early childhood). Reading--Phonetic method.

Summary: Attention all teachers and parents of kindergarten and first-grade students! If you're in search of a reading resource that can make a meaningful difference in your child's reading journey, then look no further! Our new decodable reading book is here, and it's the perfect solution for struggling readers and students with dyslexia. Allow us to share with you some of the fantastic features of our book: Designed to help struggling readers and students with dyslexia build their reading skills and gain confidence. Includes 50 different decodable passages that are engaging and beautifully illustrated to keep young readers motivated and engaged. Each story focuses on a specific short vowel

sound, so your child will have the opportunity to practice and master ten stories per vowel sound. Each story has beautiful pictures that keep young readers engaged. The book works perfect with structured literacy, the science of reading, and Orton Gillingham method, making it an ideal tool for teachers who use this approach. Each story is designed to be decodable, which means that it is comprised of words that can be sounded out, making it easier for young readers to read and comprehend the text. We know that reading is a crucial skill for children to master, and we believe that our decodable reading book can help your child on their journey to reading success.



372.47 M919

Motley, Nancy

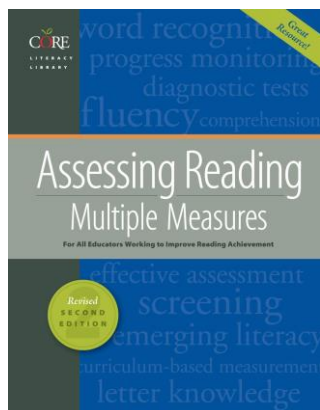
**Talk, read, talk, write: a practical routine for learning in all content areas (K-12): Second edition**

Irving, TX : Seidlitz Education, 2016.

Subjects: Language arts--Study and teaching. Literacy--Study and teaching. Reading--Study and teaching.

Summary: This title "is a practical instructional routine that helps students meet or exceed state standards in all subjects, while also developing the literacy skills needed for success in the 21st century. This book includes quick reference charts and graphic organizers, excerpts from actual classrooms, many examples/non-

examples sections, over 25 sample lessons, and a discussion guide for campus book study."



372.48 A846

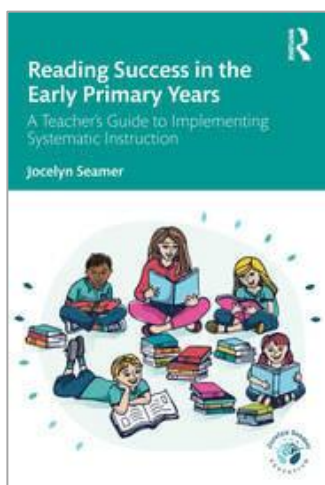
Diamond, Linda (Ed.)

**Assessing reading: multiple measures. Revised second edition**

Novato, CA : Consortium on Reaching Excellence in Education, In 2018.

Subjects: Reading--Ability testing.

Summary: A collection of formal and informal English and Spanish reading assessments for students in grades K-12. Includes assessment instructions, assessments and teacher scoring forms.



372.6 S438

Seamer, Jocelyn

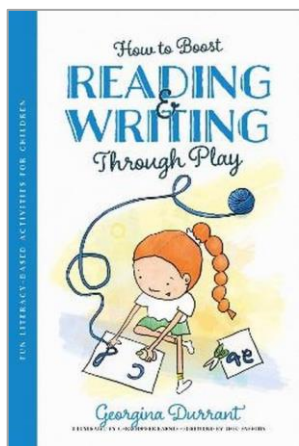
**Reading success in the early primary years: a teacher's guide to implementing systematic instruction**

Abingdon, Oxon, UK : Routledge, 2023.

Subjects: Language arts (Primary). Literacy. Reading. Vocabulary.

Summary: This title is a step-by-step guide to structured literacy instruction for teachers working in the early years of primary school. Written by a teacher, for teachers, this book supports teachers to understand the evidence base of reading instruction and to successfully implement it. Structured in three parts, the book breaks down complex concepts in a concise, accessible manner, guiding teachers on eight key actions to take in order to get every child on the path to reading proficiency. These include instruction in phonics, phonological and phonemic awareness, integrated reading and spelling opportunities and the use of

decodable texts. Highly practical, Reading Success in the Early Primary Years offers over twenty explicit instructional routines that teachers can implement in their classrooms and guidance on how to get the most out of instructional time. These practical elements are further supported by a summary of relevant research and theories about how reading develops, including an outline of high impact, explicit teaching that draws on cognitive load theory. Rich with sample lesson plans, tools and examples from real classrooms, this book allows teachers to get on with the business of teaching reading. This is a must have resource for all who are responsible for children's reading instruction in the first three years of school.



372.6049 D965

Durrant, Georgina

**How to boost reading and writing through play: fun literacy-based activities for children**

London, UK : Jessica Kingsley Publishers, 2023.

Subjects: Children with disabilities--Education. Language arts (Preschool)--Activity programs. Language arts (Primary)--Activity programs. Motivation in education. Play. Reading promotion.

Summary: A collection of play-based learning activities that focus on motivating children aged 4 to 7 to help practise their reading and writing skills.



372.7 M164

McLennan, Deanna Pecaski

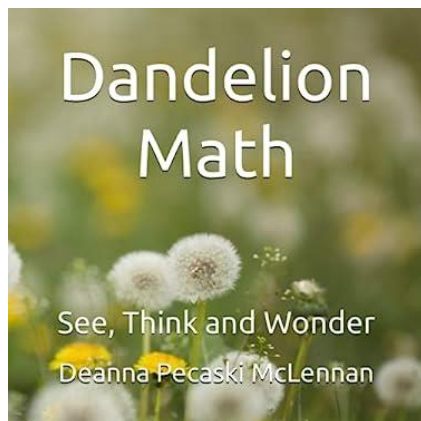
**Creepy crawly math: see, think and wonder**

Place of publication: Publisher not identified, 2023.

Subjects: Mathematics--Study and teaching (Primary).

Summary: Exploring creepy crawly critters outdoors is an enjoyable experience that children love to do! Interesting characteristics and behaviours captivate children's interest and are filled with rich, authentic math. In this book readers explore the math that exists in the natural bug world using the 'see, think, and wonder' thinking routine. Colourful photos and an easy to access text invite both children and adults to explore the fun and excitement of carefully observing creatures outdoors. This book can spark mathematical

conversations with children, and be used as a guide for discovering the rich math that exists in nature-based activities. Photos can also be used without text to engage children in math talks as they observe and discuss what they see on each page.



372.7 M164

McLennan, Deanna Pecaski

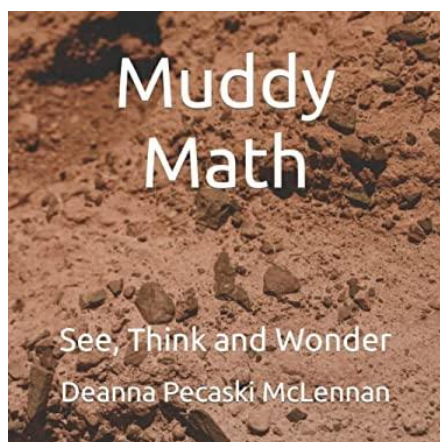
**Dandelion math: see, think and wonder**

Place of publication: Publisher not identified, 2023.

Subjects: Mathematics--Study and teaching (Primary).

Summary: Exploring dandelions outdoors is an enjoyable spring experience that children love to do! Picking and playing with dandelions captivate children's interest and these adventures are often filled with rich, authentic math. In this book readers explore the math that exists in the natural plant world using the 'see, think, and wonder' thinking routine. Colourful photos and an easy to access text invite both children and adults to explore the fun and excitement of carefully observing common plants like dandelions

outdoors. This book can spark mathematical conversations with children, and be used as a guide for discovering the rich math that exists in nature-based activities. Photos can also be used without text to engage children in math talks as they observe and discuss what they see on each page.



372.7 M164

McLennan, Deanna Pecaski.

**Muddy math: see, think and wonder**

Place of publication: Publisher not identified, 2022.

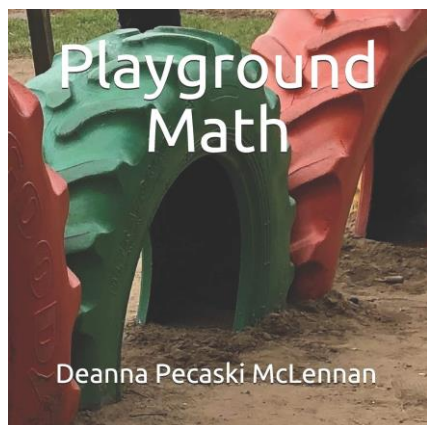
Subjects: Mathematics--Study and teaching (Primary).

Summary: Playing in the mud is an enjoyable experience that children love to do! Squishing dirt in your fingers, making mud stew and hunting for tracks are all favourite activities that also integrate rich learning. Heading outside to play on a mucky day uses children's excitement and enthusiasm for sensory experiences to inspire rich mathematical and scientific inquiries about what they are seeing and experiencing. In this book readers explore the math that exists in mud play using the 'see, think, and wonder' thinking routine. Colourful photos and an easy to

access text invite both children and adults to explore the fun and excitement of playing with messy materials outdoors. This book can spark mathematical conversations with children, and be used as a guide for discovering



the rich math that exists in nature-based activities. Photos can also be used without text to engage children in math talks as they observe and discuss what they see on each page.



372.7 M164

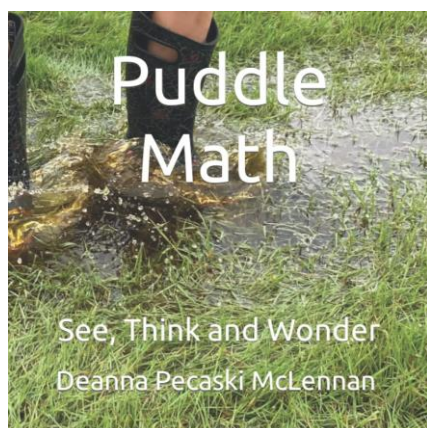
McLennan, Deanna Pecaski.

**Playground math**

Place of publication: Publisher not identified, 2019.

Subjects: Mathematics--Study and teaching (Primary).

Summary: Math is all around us! Take a trip to the playground to discover how math is part of the playful experiences children have while there. This text can be used with readers to introduce the idea of math at the playground. Photos can be used as conversational prompts to engage children in seeing, thinking, and wondering about math in the world around them.



372.7 M164

McLennan, Deanna Pecaski.

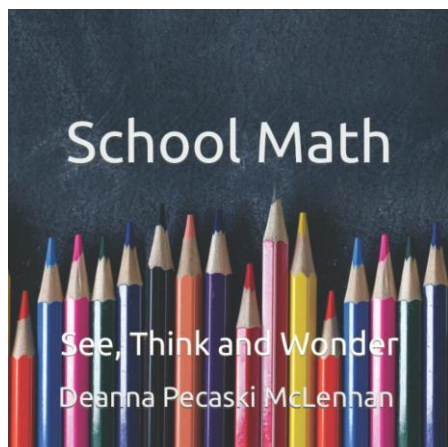
**Puddle math: see, think and wonder**

Place of publication: Publisher not identified, 2021.

Subjects: Mathematics--Study and teaching (Primary).

Summary: Playing in puddles is an enjoyable experience that children love to do! Splashing in the water, building puddle boats, and using the water to make 'puddle soup' are all favourite activities that also integrate rich learning. Heading outside to play on a wet, rainy day uses children's excitement and enthusiasm for sensory experiences to inspire rich mathematical and scientific inquiries about what they are seeing and experiencing. In this book readers explore the math that exists in puddle

play using the 'see, think, and wonder' thinking routine. Colourful photos and an easy to access text invite both children and adults to explore the fun and excitement of playing with water outdoors. This book can spark mathematical conversations with children, and be used as a guide for discovering the rich math that exists in weather-based activities. Photos can also be used without text to engage children in math talks as they observe and discuss what they see on each page.



372.7 M164

McLennan, Deanna Pecaski.

**School math: see, think and wonder**

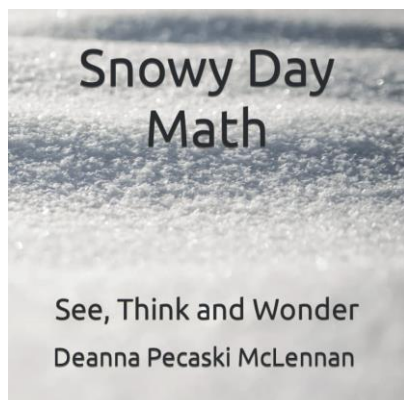
Place of publication: Publisher not identified, 2022.

Subjects: Mathematics--Study and teaching (Primary).

Summary: Many children (and adults) think of math as a subject that needs to be explored in isolation during a 'math class'. In this book readers are introduced to the many different ways math is visible in a school environment. Noticing shapes in the building, counting the steps walked down the hall, and considering how materials are organized in the classroom all help children notice and name the ways math helps them each day at school. In this book readers explore the math that exists in their environment using the 'see, think, and wonder' thinking routine.



Colourful photos and an easy to access text invite both children and adults to explore math in the world around us. Photos can also be used without text to engage children in math talks as they observe and discuss what they see on each page.



372.7 M164

McLennan, Deanna Pecaski

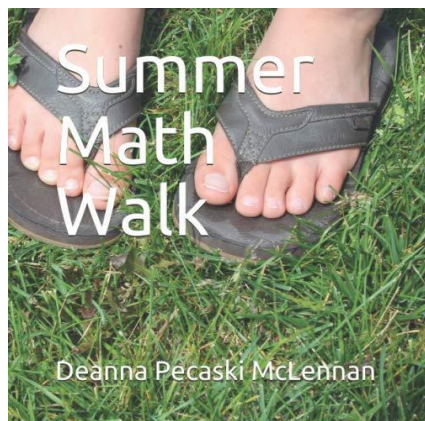
**Snowy day math: see, think and wonder**

Place of publication: Publisher not identified, 2022.

Subjects: Mathematics--Study and teaching (Primary).

Summary: Playing outside on a snowy day is an enjoyable experience that children love to do! Building a snowman, exploring ice, and skating are all favourite activities that also integrate rich learning. Heading outside to play on a cold, frosty day uses children's excitement and enthusiasm for sensory experiences to inspire rich mathematical and scientific inquiries about what they are seeing and experiencing. In this book readers explore the math that

exists in winter play using the 'see, think, and wonder' thinking routine. Colourful photos and an easy to access text invite both children and adults to explore the fun and excitement of playing outdoors. This book can spark mathematical conversations with children, and be used as a guide for discovering the rich math that exists in weather-based activities. Photos can also be used without text to engage children in math talks as they observe and discuss what they see on each page.



372.7 M164

McLennan, Deanna Pecaski

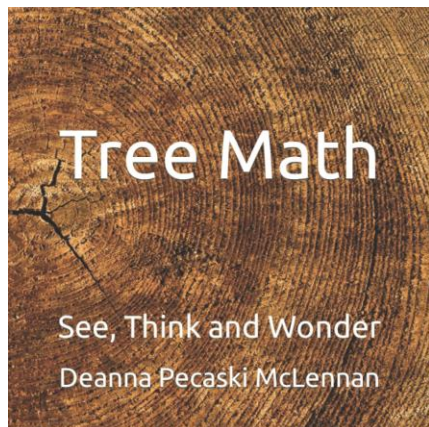
**Summer math walk**

Place of publication: [Publisher not identified, 2020.

Subjects: Mathematics--Study and teaching (Primary).

Summary: There is beautiful mathematics in the natural world. In this book a child takes a summer math walk in search of interesting treasures. Colourful photos and an easy to access text invite both children and adults to explore the wonders of the summer world. This book can spark mathematical conversations with children, and be used as a guide for discovering the rich math that exists in nature. Photos can also be used to engage children in math talks as they observe and discuss what they see.

Mathematical and scientific facts for each photo are provided that can be used to prompt readers in learning more about how math shapes our natural world.



372.7 M164

McLennan, Deanna Pecaski

**Tree math: see, think and wonder**

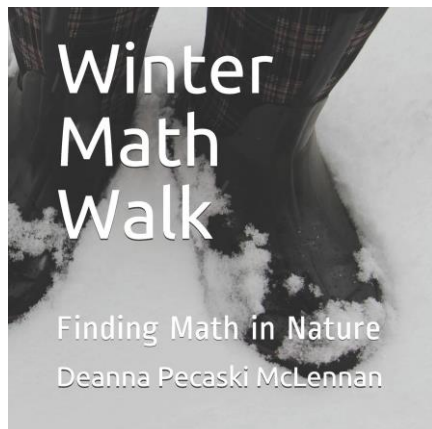
Place of publication: Publisher not identified, 2022.

Subjects: Mathematics--Study and teaching (Primary).

Summary: Exploring trees outdoors is an enjoyable experience that children love to do! Swinging from a branch, exploring leaves and bark, and observing gnarled roots are all favourite activities that also integrate rich learning. Heading outside to explore the yard uses children's excitement and enthusiasm for sensory and nature experiences to inspire rich

mathematical and scientific inquiries about what they are seeing and experiencing.

In this book readers explore the math that exists in tree exploration using the 'see, think, and wonder' thinking routine. Colourful photos and an easy to access text invite both children and adults to explore the fun and excitement of playing in trees outdoors. This book can spark mathematical conversations with children, and be used as a guide for discovering the rich math that exists in nature-based activities. Photos can also be used without text to engage children in math talks as they observe and discuss what they see on each page.



372.7 M164

McLennan, Deanna Pecaski

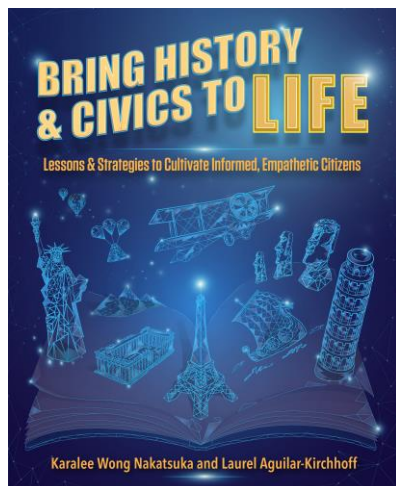
**Winter math walk**

Place of publication: Publisher not identified, 2019.

Subjects: Mathematics--Study and teaching (Primary).

Summary: There is beautiful mathematics in the natural world. In this book two children take a winter math walk in search of interesting treasures. Colourful photos and an easy to access text invite both children and adults to explore the wonders of the winter world. This book can spark mathematical conversations with children, and be used as a guide for discovering the rich math that exists in nature. Photos can also be used to engage children in math talks as they observe and discuss what they see.

Mathematical facts for each photo are provided that can be used to prompt readers in learning more about how math shapes our natural world.



372.89 N163

Nakatsuka, Karalee Wong; Aguilar-Kirchhoff, Laurel

**Bring history and civics to life: lessons and strategies to cultivate informed, empathetic citizens**

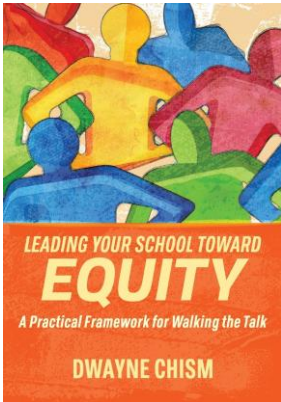
Portland, OR : International Society for Technology in Education, 2022.

Subjects: Civics--Study and teaching (Elementary). Civics--Study and teaching (Secondary). Educational technology. History--Study and teaching (Elementary). History--Study and teaching (Secondary).

Summary: This user-friendly guide will empower and equip teachers to take a fun, interactive approach to using technology to teach history and civics. For years, history and civics have been put on the back burner as schools focus on subjects like math, science and English language arts. Although all U.S. states have standards for the teaching of history, there's a lack of consistency when

it comes to teaching civics. Today, we see evidence of declining levels of civic engagement, which is sadly reinforced as our educational institutions fail to prioritize history and civics education, while at the same time they often blame students for their lack of knowledge. Amid this backdrop, how can educators better prepare their students to become engaged, informed and empathetic citizens? One way is by harnessing the power of digital learning to make history come alive for students, establishing a climate and culture that encourages students to be effective collaborators and lifelong learners who care about and contribute to society. With this book, two dynamic, award-winning educators draw clear connections between history, civics, community - and technology - in meaningful and actionable ways to deepen students' understanding of democratic processes and civic engagement. Using edtech and instructional design as entry points, the book highlights pedagogically sound practices to build critical thinking skills, and offers classroom examples from a wide range of educators to show how to implement these strategies in the classroom. In these pages, you'll discover how to use educational

technology to help students recognize themselves in history and experience the world - and learn - in ways that only technology allows.



379.26 C542

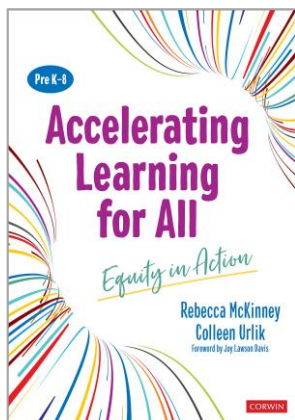
Chism, Dwayne

**Leading your school toward equity: a practical framework for walking the talk**

Arlington, VA : ASCD, 2022.

Subjects: Educational change. Educational equalization. Educational leadership.

Summary: Field-tested practical guidance for school and district leaders that helps them take effective action to erase inequities in student learning.



379.26 M158

McKinney, Rebecca; Urlik, Colleen

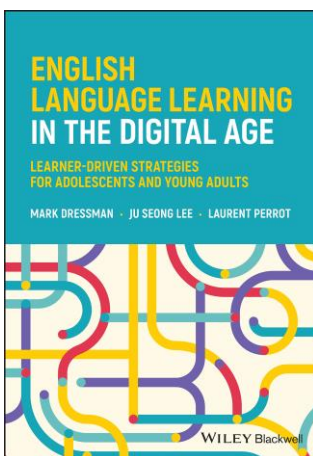
**Accelerating learning for all: equity in action**

Thousand Oaks, CA : Corwin, 2023.

Subjects: Culturally relevant pedagogy. Educational acceleration. Educational equalization.

Summary: This title is designed to support educators in providing equitable access and opportunities for all students, including students of color, through high expectations and engaging curriculum and instruction. By providing concrete strategies to move students towards becoming independent critical thinkers and problem-solvers, this book will accelerate learning for all. The current educational environment is ripe for change, and this book helps classroom teachers put equity into

action through the implementation of strategies proven to deepen and accelerate learning layered with culturally responsive teaching strategies. Providing all students with authentic, engaging learning opportunities focused on strengths and accelerating learning rather than on deficits and filling gaps can change the educational trajectory for students within our schools. To engage students in their learning and provide equity across the system, the strategies in this book must be widespread and available to all learners.



428.0071 D773

Dressman, Mark; Lee, Ju Seong

**English language learning in the digital age: learner-driven strategies for adolescents and young adults**

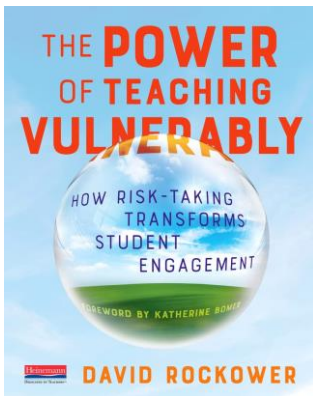
Hoboken, NJ : John Wiley & Sons, Inc., 2023.

Subjects: Computer-assisted instruction. English language--Study and teaching--Foreign speakers.

Summary: This title is a comprehensive introduction to the theoretical background and real-world application of IDLE (Informal Digital Learning of English). Designed for teachers and future teachers preparing to teach English as a second or other language, this highly practical guide focuses on incorporating digital technology into curricula to draw upon the extracurricular exposures to English that many students experience outside of the classroom. With some creativity and care, teachers can



find ways to bring these experiences with English into the classroom, ultimately improving student learning outcomes.



428.0071 R683

Rockower, David.

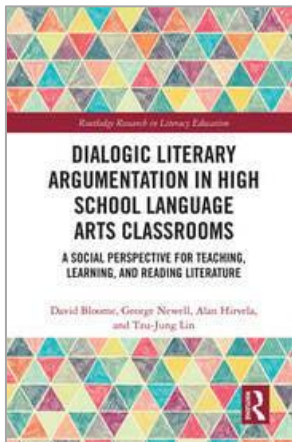
**The power of teaching vulnerably: how risk-taking transforms student engagement**

Portsmouth, NH : Heinemann, 2022.

Subjects: Composition (Language arts)--Study and teaching. English language--Composition and exercises--Study and teaching. Teacher-student relationships.

Summary: Perhaps more now than at any other time in modern history, our students need a feeling of connectedness at school. They need to feel seen, heard, understood, and known in our classrooms. And it begins with us. As middle and high school teachers, we have the power to inspire a whole new level of engagement with the students in front of us. David Rockower argues that the key to positive

student relationships lies in our capacity to teach with vulnerability-to bring our authentic selves into the classroom. David identifies three dimensions of what it means to teach with vulnerability (personal, relational, and dialogic), and shows what each of these dimensions look like in the classroom. Action steps teachers can take to implement the qualities of vulnerable teaching are offered alongside student activities that build trust, engagement, and community. Most importantly, David illustrates the transformational impact on student learning that results when teachers lean into their own discomfort and share personal stories, write with their students, and navigate difficult classroom conversations.



428.00712 B655

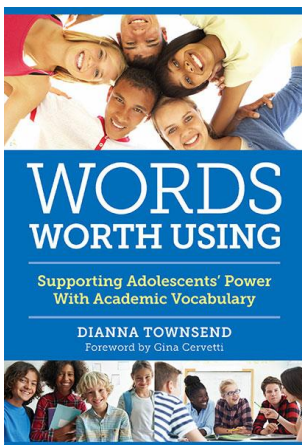
Bloome, David; Newell, George

**Dialogic literacy argumentation in high school language arts classrooms: a social perspective for teaching, learning, and reading literature**

New York, NY : Routledge, 2020.

Subjects: Interaction analysis in education. Language arts (Secondary). Literature--Study and teaching (Secondary).

Summary: This volume defines Dialogic Literary Argumentation, outlines its key principles, and provides in-depth analysis of classroom social practices and teacher-student interactions to illustrate the possibilities of a social perspective for a new vision of teaching, reading and understanding literature.



428.10712 T747

Townsend, Dianna.

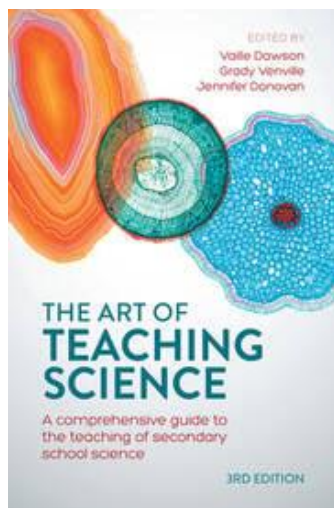
**Words worth using: supporting adolescents' power with academic vocabulary**

New York, NY : Teachers College Press, 2022.

Subjects: Academic writing--Study and teaching. Language awareness. Vocabulary--Study and teaching.

Summary: Help adolescents learn and use the academic words that will assist them in school and beyond. The author outlines a metalinguistic approach to help students learn words by using them in ways that are meaningful to their identity, language background, and individual interests. The text includes classroom anecdotes, real-world examples, and templates for teachers.





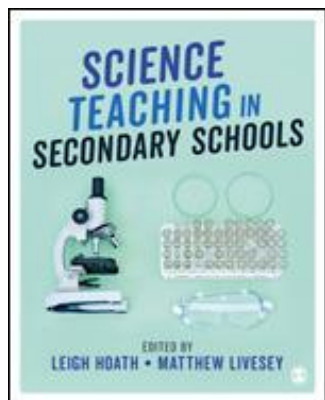
507.1 A784

**The art of teaching science: a comprehensive guide to the teaching of secondary school science. Third edition**

Abingdon, Oxon, UK : Routledge, 2019.

Subjects: Science--Study and teaching (Secondary).

Summary: A fully revised and updated new edition of the highly successful introduction to the theory and practice of science teaching in secondary schools. The Art of Teaching Science has proven itself to be one of the most popular introductory texts for Australian pre-service and in-service teachers, providing guidance on engaging students and helping develop scientifically literate citizens. Beginning with an examination of the nature of science, constructivist and socio-cultural views of teaching and learning and contemporary science curricula in Australian schools, the expert authors go on to explore effective teaching and learning strategies, approaches to assessment and provide advice on the use of ICT in the classroom. Fully revised and updated, this edition also reflects the introduction of the AITSL professional standards for teachers and integrates them throughout the text.



507.12 S416

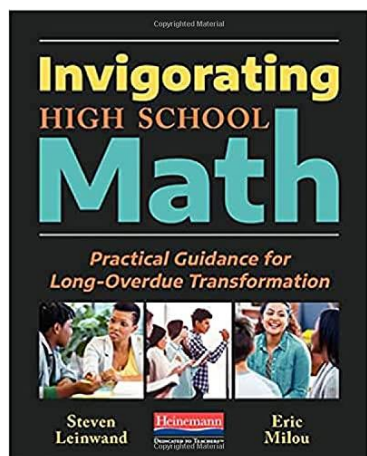
Hoath, Leigh

**Science teaching in secondary schools.**

London, UK : SAGE, 2022.

Subjects: Science--Study and teaching (Secondary).

Summary: This book is your essential guide to secondary science teacher training and the early career years, giving smart, practical advice on developing your classroom skills and deepening your knowledge of science education. Covering all major aspects of science teaching, including: planning and assessment, the power of subject knowledge, teaching tricky topics, and health and safety in class and lab work, it will encourage you to develop an informed approach to allow you to shine as an early teacher of science.



510.712 L531

Leinwand, Steven., and Milou, Eric.

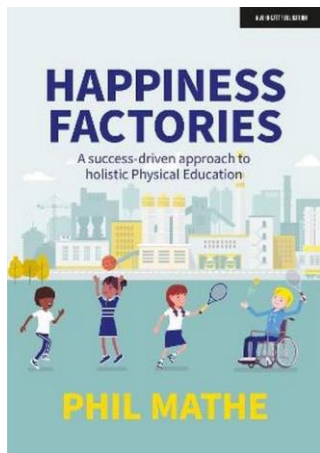
**Invigorating high school math: practical guidance for long-overdue transformation**

Portsmouth, NH: Heinemann, 2021.

Subjects: Curriculum change. Mathematics--Study and teaching (Secondary)

Summary: The current high school mathematics curriculum is out-of-date and not only fails to stimulate but increasingly exacerbates inequity by closing off options while failing to prepare the vast majority of students for the realities of citizenship and work in the twenty-first century. The intent of this book is to provide a stimulus for discussion, complete with examples, samples, and models for serious consideration by every high school mathematics department. New material must be accompanied by invigoration of teaching methods,

assessments, and use of technology. This volume proposes changes that can serve as a starting point for collegial discussion, and the authors hope that after reading, reviewing, and reflecting on our ideas, it will stimulate change to more effectively serve the fifteen million students taking high school mathematics on any given school day.



613.707 M426

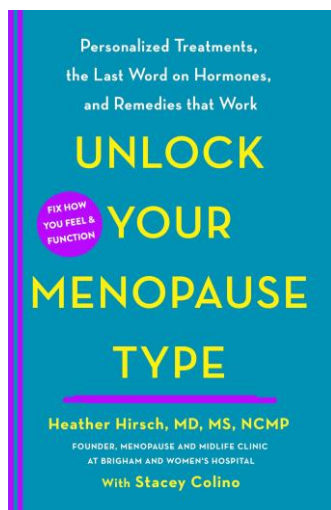
Mathe, Phil

**Happiness factories: a success-driven approach to holistic physical education**  
Melton, UK : John Catt Educational Ltd., 2022.

Subjects: Active learning. Happiness--Miscellanea. Holistic education. Physical education and training. Physical education for children--Curricula.

Summary: This title explores the ideas, concepts and arguments behind an expanded focus in physical education beyond just the physical. It attempts to discuss the value and benefits of identifying other aspects - whether we call these 'holistic strands', 'character traits', 'life skills' or something else - that we can introduce into our curriculum design to identify other areas that our subject potentially touches on and influences. Taking the reflections and thoughts of PE educators, leaders and academics from across the world, this book will seek to

offer reflections and practical ideas for adapting PE provision to widen the impact for all pupils, regardless of their specific contexts and the book argues that a physically rich, dynamic and context-driven curriculum approach will expand opportunities for success for all, in turn inspiring future generations of PE pupils to strive for greater engagement, understanding and progression in all aspects of PE.



618.175 H669

Hirsch, Heather

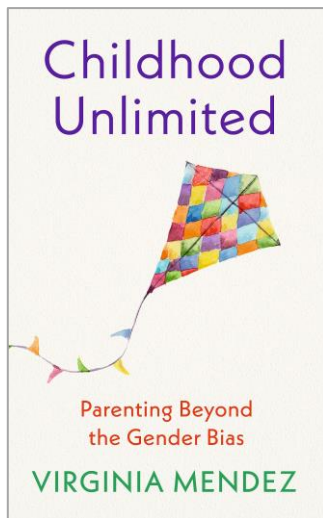
**Unlock your menopause type: personalized treatments, the last word on hormones, and remedies that work**

New York, NY : St. Martin's Essentials, 2023.

Subjects: Menopause--Diet therapy. Menopause--Hormone therapy. Menopause. Middle-aged women--Health and hygiene.

Summary: Given that millions of women have entered menopause each year since the dawn of time, it's crazy that menopause still feels like uncharted territory for the women who are going through it. Dr. Heather Hirsch is committed to changing that. This title helps women cut through the informational noise and learn how to manage their symptoms most effectively by identifying their personal Menopause Type(s). This is not a one-size fits all solution. The book features a helpful quiz to identify women's individual Menopause Type(s) such as: -Premature -Sudden - Full-Throttle -Mind-Altering -Seemingly Never-ending -Silent. Each type gets a full

prescription for exercises, diet and strategies to regain mental focus and make menopause a regulation part of maturity rather than a rollercoaster ride of unexpected symptoms and discomfort. Also included: -The last word on whether to replace declining hormones (the answer is custom-built) -What to do if you're a combination of types -How to get on top of (as it were) changes in your sex life -Crowd-sourced tips and tricks from Dr. Hirsch's friend group and patients. Dr. Hirsch addresses the physical and emotional challenges of menopause and provides solutions from her years of practice. With knowledge, priorities, and a plan, you can feel great through midlife and beyond.



649.1 M538

Mendez, Virginia.

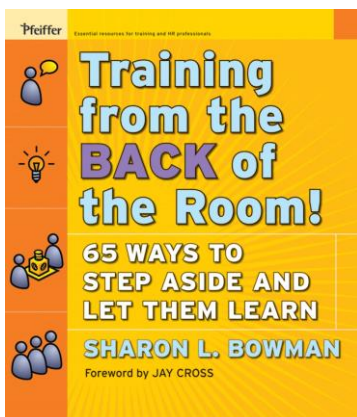
**Childhood unlimited: parenting beyond the gender bias**

London, UK : Sheldon Press, 2022.

Subjects: Child rearing. Sex role in children. Sexism.

Summary: In 2013, Disney released its most egalitarian film to date - but 59% of all the lines in Frozen are spoken by male characters. - 57% of children's books published annually have central male characters; just 31% have central female characters. Raising your child beyond the limitations placed on them by gender is, let's face it, an uphill battle. If you don't know where to start, or how to start, you will find inspiration, insight and plenty of practical strategies in Childhood Unlimited . From navigating the gendered constructs that dominate children's films, television and media generally, to choosing appropriate and stimulating toys beyond the binary divide, this accessible and relatable book will make the whole process much less daunting. Based on interviews with, and research by, some of

the best thought-leaders from the fields of psychology, neuroscience and education, the insights in this book will not only open the eyes of any parent or caregiver, they will inspire you to help your child to look at the world in a critical, creative and empowered way. Free from the restraints of the stereotypes that surround gender, your child has the opportunity to reach their true potential - and this is the book that you need to launch them on that journey.



658.3124 B787

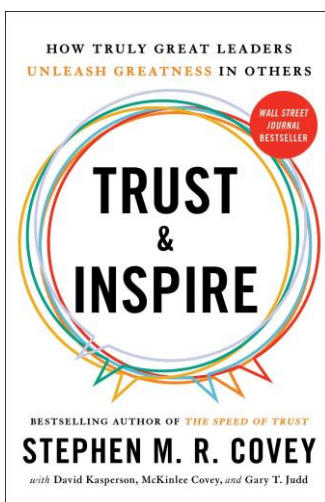
Bowman, Sharon L.

**Training from the back of the room!: 65 ways to step aside and let them learn**

San Francisco, CA : Pfeiffer, 2009.

Subjects: Employee training personnel--Training of. Employees--Training of. Organizational learning. Self-managed learning.

Summary: This innovative resource introduces 65 training strategies that are guaranteed to deliver outstanding training results no matter what the topic, group, or learning environment. Now, trainers can replace the traditional "Trainers talk; learners listen" paradigm with a radical new model for designing and delivering instruction: "When learners talk and teach, they learn."



658.4092 C873

Covey, Stephen M. R.

**Trust and inspire: how truly great leaders unleash greatness in others**

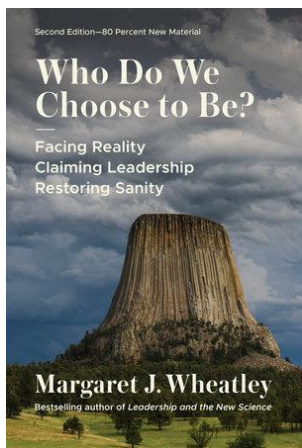
New York, NY: Simon & Schuster Paperbacks, 2022.

Subjects: Leadership. Trust.

Summary: We have a leadership crisis today, where even though our world has changed drastically, our leadership style has not. Most organizations, teams, schools, and families today still operate from a model of "command and control," focusing on hierarchies and compliance from people. But because of the changing nature of the world, the workforce, work itself, and the choices we have for where and how to work and live, this way of leading is drastically outdated. Stephen M.R. Covey has made it his life's work to understand trust in leadership and organizations. In his newest and most transformative book, Trust and Inspire, he offers a simple yet bold solution: to shift from this "command and control" model to



a leadership style of "trust and inspire." People don't want to be managed; they want to be led. Trust and Inspire is a new way of leading that starts with the belief that people are creative, collaborative, and full of potential. People with this kind of leader are inspired to become the best version of themselves and to produce their best work. In this "beautifully written page-turner" (Amy Edmondson, Harvard Business School professor), Covey offers the solution to the future of work: where a dispersed workforce will be the norm, necessitating trust and collaboration across time zones, cultures, personalities, generations, and technology. Trust and Inspire calls for a radical shift in the way we lead in the 21st century, and Covey shows us how.



658.4092 W557

Wheatley, Margaret J.

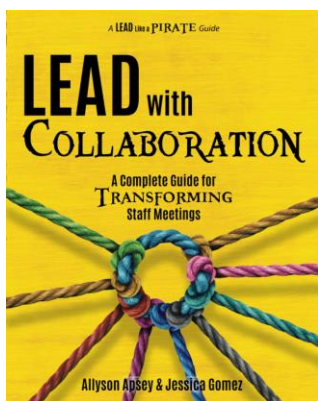
**Who do we choose to be?: facing reality claiming leadership restoring sanity. Second edition**

Oakland, CA : Berrett-Koehler Publishers, Inc., 2023.

Subjects: Leadership.

Summary: How do we see clearly so that we can act wisely? Wheatley brings present reality into clear and troubling focus using multiple lenses of Western and Indigenous sciences, and the historic patterns of collapse in complex civilizations. With gentle but insistent guidance to face reality, she offers us the path and practices to be sane leaders who know how to evoke people's inherent generosity, creativity, and kindness.

Skillfully weaving science, history, exemplars, poetry, and quotes with stories and practices, Wheatley asks us to be Warriors for the Human Spirit, leaders and citizens who stay engaged, choose service over self, stand steadfast in the midst of crises, and offer our reliable presence of compassion and insight no matter what.



658.456 A654

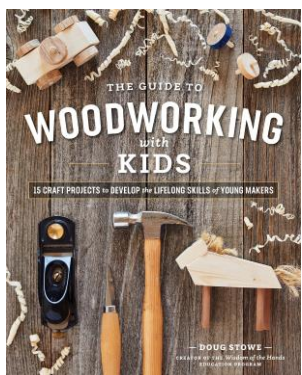
Apsey, Allyson; Gomez, Jessica

**Lead with collaboration: a complete guide for transforming staff meetings**

San Diego, CA: Dave Burgess Consulting, Inc., 2023.

Subjects: Staff meetings--Planning.

Summary: This title serves as a meeting guidebook for educators who understand that leadership is a collective endeavor. Staff centered and outcome oriented, these carefully curated strategies are designed to serve the needs of any team in any situation. So, whether you're helping new hires to build confidence, or you're navigating a crisis with a group of veteran teachers, Lead with Collaboration can offer you the tools you need to make every meeting an opportunity for connection.



745.592 S892

Stowe, Doug

**The guide to woodworking with kids: craft projects to develop the lifelong skills of young makers**

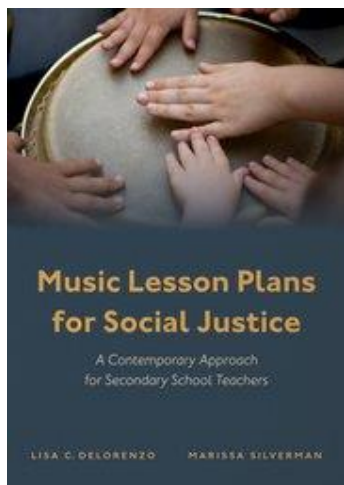
Whites Creek, TN : Blue Hills Press, 2020.

Subjects: Educational toys. Wooden toy making.

Summary: Children love the feeling of accomplishment and pride that comes with building something from scratch. [This book] is the perfect source for teaching the skills required to do so. Inside you'll find step-by-step instruction that teachers,



parents, and grandparents can use to share safe woodworking opportunities with their students and children as a way of developing a wide range of valuable lifeskills.



780.71 D362

Delorenzo, Lisa C.; Silverman, Marissa

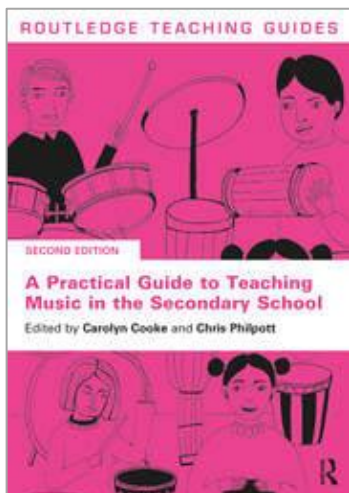
**Music lesson plans for social justice: a contemporary approach for secondary school teachers**

New York, NY : Oxford University Press, 2022.

Subjects: Education, Secondary. Lesson plans. Music--Instruction and study--Outlines, syllabi, etc. Social justice--Study and teaching.

Summary: A new approach to teaching general music. This book is a collection of lesson plans and units that artfully blend music making with relevant issues of social justice. Particularly accessible to middle and high school classroom music teachers, the book includes a companion website with links to all of the music listening and videos. Student-centered lessons include discussion prompts, experiences with diverse genres and styles of music, and music making projects with an integration of technology that activate students' creativity and empathy. Unit topics-ranging from "War" to "Climate Change"-include cross-disciplinary

lessons with the arts playing a central role. Well-researched introductory materials as well as "how-to" guides for topics, such as "composing in the classroom," enhance its practicality. This book is a resource, with ready-to-go lessons and classroom materials, offering music teachers a lens for engaging students in purposeful music making toward social justice.



780.71 P895

Cooke, Carolyn (Ed.)

**A practical guide to teaching music in the secondary school .Second edition**

Abingdon, Oxon, UK : Routledge, 2023.

Subjects: Education, Secondary--Great Britain. Music--Instruction and study--Great Britain. School music--Instruction and study--Great Britain.

Summary: This updated second edition provides valuable support, guidance and creative new ideas for student and practising teachers who want to develop their music teaching practice. Written to accompany the successful textbook 'Learning to Teach Music in the Secondary School', it explores a range of current issues, developments and opportunities within music education. The book supports the reader in undertaking practical enquires across the breadth of the subject to support their critical reflection and the development of their own context-relevant strategies and understandings. Key themes explored include the pedagogy of: singing; composing; improvising; performing; responding; musical literacy; music

and cross-curricular learning. Using practical examples and reflective activities, this book will help you critically examine ways in which we can place pupils at the centre of learning music. It is an invaluable resource for those involved in teaching music who are seeking to develop their practical and theoretical understanding, whether at a trainee or practicing music teacher level.