

DIRECTION 2025

VISION | MISSION | VALUES | STRATEGIC DIRECTIONS



SASKATCHEWAN
TEACHERS'
FEDERATION



VISION

A STRONG COLLECTIVE PROFESSIONAL VOICE FOR SASKATCHEWAN TEACHERS AND QUALITY PUBLIC EDUCATION FOR THE BENEFIT OF ALL STUDENTS AND SOCIETY.

MISSION

ADVANCING THE INTERESTS OF TEACHERS AND ADVOCATING FOR EXCELLENCE IN PUBLIC EDUCATION.



VALUES



PUBLIC EDUCATION

High-quality public education is a universal right for all children and youth. Government, boards of education, the profession and the public share responsibility and are accountable for its success.

The Federation values public education that is:

- Beneficial to all of society.
- Publicly funded.
- Universally accessible – meeting the needs of all students.
- A source of community pride and well-being.
- Inclusive of the public voice.



THE PROFESSIONALISM OF TEACHERS

The Federation values the professional responsibility that teachers demonstrate through:

- Maintaining high standards of care, conduct and competence to ensure high-quality professional practice for the well-being and growth of all children and youth.
- Exercising professional knowledge, judgment and experience which is the foundation of the public's trust and confidence.
- Engaging in reflective practice, learning and collegiality.
- Engaging in the governance and activities of the Federation.
- Strengthening respectful relationships with parents, community members and others in the education sector and beyond.



QUALITY SERVICE TO MEMBERS

The Federation is committed to supporting teacher and student success by addressing a wide range of issues and needs regarding teacher professionalism, working conditions and the quality of education.

The Federation values high-quality and equitable services to members that support:

- The health and well-being of teachers.
- Timely and relevant learning opportunities for teachers.
- Working conditions that enhance teaching and learning.



COLLECTIVITY

The Federation values teachers' professional collective voice:

- By actively engaging teachers in advocacy efforts and campaigns promoting excellence in public education.
- As a way of strengthening the public's confidence in the professionalism of teachers and the Federation.
- As essential to good governance.



SOCIAL JUSTICE, INCLUSION AND EQUITY

The Federation is committed to addressing barriers and promoting actions that allow students, teachers and others to achieve their full potential in all educational and societal settings.

The Federation values social justice, inclusion and equity by:

- Promoting safe and inclusive teaching and learning environments.
- Addressing systemic barriers in the education system and throughout society.
- Engaging in meaningful dialogue and partnerships within classrooms, schools, communities and society that nurture and affirm social inclusion.

A COMMITMENT TO RECONCILIATION

The Federation acknowledges the Truth and Reconciliation Commission Calls to Action and commits to furthering the work of reconciliation in order to improve the experiences of all teachers and students in Saskatchewan.



Truth and
Reconciliation
Commission of Canada

STRATEGIC DIRECTIONS

TEACHING AND LEARNING

- Teachers are recognized as professionals with unique knowledge, skills and abilities.
- Teachers use their professional autonomy to create and apply pedagogical practices that best meet the needs of students.
- Teaching and learning conditions support healthy teacher-student relationships as a critical component of publicly funded education.

PUBLIC, MEMBER AND STAKEHOLDER RELATIONS

- Teachers' voice is included in all decisions made in relation to the sector.
- The Federation is engaged in the strategic and operational work within the education sector.
- Teachers are strong advocates for the needs of all students in Saskatchewan.
- The public has increased awareness of the professional status of teachers.
- The Federation has strong public support for its mandate.

GOVERNANCE

- Leadership capacity at the local and provincial levels of the Federation is supported and strengthened.
- Bylaws and policies are reviewed and revised in accordance with the principles of good governance.

TEACHER SUCCESS

- Teachers have the resources necessary to carry out their professional responsibilities.
- Teachers make meaningful contributions to Ministry and school division decisions regarding planning and accountability measures.
- Teachers are supported in matters that extend beyond the legislated duties of teachers and principals.

OPERATIONS

- The resources of the Federation are utilized in the best interests of teachers to advance the mandate and values of the profession.
- The Federation is an attractive employer with reputational trust and fosters a culture in alignment with its values.
- The Federation seeks to find efficiencies in its operations.

TEACHER WELL-BEING

- Teachers have access to a variety of programs, benefits and services that enhance their personal and professional well-being.



SASKATCHEWAN
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