

Student Activism: A Bibliography of Resources

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Please note: Annotations have been excerpted and/or adapted from descriptions provided by the publishers.

158.3 M759

Montague, Brad; Novak, Robby

Kid president's guide to being awesome

New York, NY : Harper, 2015.

Subjects: Altruism– Juvenile literature. Celebrities– Interviews– Juvenile literature. Children– Conduct of life– Juvenile literature. Conduct of life– Juvenile literature. Helpfulness– Juvenile literature. Helping behavior– Juvenile literature. Social action– Juvenile literature.

Summary: Kid President pulls together lists of awesome ideas to help the world, awesome interviews with his awesome celebrity friends (like Beyoncé, Michelle Obama, and Jeff Foxworthy!), more than 100 tips to make the world a better place, and a step-by-step guide to make pretty much everything a little bit awesomer.

179.3 G554

Gleason, Carrie

Animal rights activist

St. Catharines, ON: Crabtree, 2010.

Subjects: Animal welfare – Juvenile literature. Animal rights – Juvenile literature. Animal rights activists – Juvenile literature.

Summary: This book helps explain the difference between animal welfare and animal rights, and what cruelty is and who defines it. Young animal lovers will learn how they can fight for the protection and preservation of animals in a peaceful way.

303.484 A456

Alper, Hannah

Momentum : small acts, big change

Toronto, ON : Nelson, 2018.

Subjects: Alper, Hannah– Interviews. Social action. Social change. Youth– Political activity.

Summary: This book is more than a "how-to" guide– Hannah Alper gets to the heart of what sparks people to create change. A youth activist herself, Hannah explores the lives of the social activists who have inspired her and the significant impacts they are making locally and globally. Featuring 19 exclusive interviews conducted personally by Hannah with activists, youth change-makers, and celebrities, the book highlights practical examples of the power of positive change in the world, whether large or small.

303.484 S283

Scandiffio, Laura

People who said no : courage against oppression

Toronto, ON: Annick Press, 2012.

Subjects: Political activists – Biography – Juvenile literature. Dissenters – Biography – Juvenile literature. Social reformers – Biography – Juvenile literature.

Summary: This thought-provoking book features people who did the right thing, even if it meant breaking the rules or he law: Sophie and Hans Scholl, siblings who distributed antigovernment pamphlets in Nazi Germany; and Andrei Sakharov, who helped develop the nuclear bomb in Cold War Russia, but then spoke out against its use. Some, like Rosa Parks, were not originally in positions of political power but came out of the ranks of regular citizens to stand up for human rights. Others, like Oscar Romero, archbishop of El Salvador, used their power to change the status quo. Also included are Helen Suzman, a South African member of parliament who fought apartheid; Aung San Suu Kyi, who spent years under house arrest for protesting the dictatorship in Burma; and the people of Egypt, who recently brought down the repressive government of Hosni Mubarak.

303.484 W749

Wilson, Janet

Our heroes : how kids are making a difference

Toronto, ON : Second Story Press, 2014.

Subjects: Children– Biography– Juvenile literature. Reformers– Juvenile literature. Social action– Juvenile literature.

Summary: A girl who founded a charity for girls' education, a boy who raised money with every baseball he could hit. True stories of children who opened up their hearts and minds to the unfairness of the world and decided to try and make a difference, because everyone deserves to be happy. Andrew Adansi-Bonnah from Ghana raised thousands of dollars for refugee children in Somalia after seeing their terrible situation on the news. Jonathan Lee from South Korea was given special permission to travel to North Korea to talk about the environment. Mimi Ausland from the USA, nicknamed "Dr. Doolittle," started a website to collect donations for shelter animals. All of them are everyday heroes, and you can be one too.

303.484 W749

Wilson, Janet

Our rights : how kids are changing the world

Toronto, ON: Second Story Press, 2013.

Subjects: Social reformers – Biography – Juvenile literature. Civil rights workers – Biography – Juvenile literature. Human rights workers – Biography – Juvenile literature. Children's rights – Juvenile literature.

Summary: This around-the-world tour introduces readers to children who have taken on the role of social activist, fighting for human rights and social justice in countries as diverse as Yemen and Congo, Canada, and the United States. A diverse range of other issues is covered, including Aboriginal rights, human trafficking and child soldiers, and the full United Nations Convention on the Rights of the Child can be found alongside tips for how kids everywhere can make a difference.

305 S625

Sjonger, Rebecca

Taking action to achieve equality

St. Catharines, ON : Crabtree Publishing Company, 2020.

Subjects: Equality– Juvenile literature. Social justice– Juvenile literature.

Summary: This insightful book examines ways to reduce the global inequality of people– one of

the United Nation's sustainable development goals. From tackling gender inequality to fighting for the right to a good education, readers will gain an understanding of how all the UN goals work together, and learn concrete strategies to inspire change. Profiles of youth-led movements and other collaborative efforts to fight inequality will empower readers to get involved to achieve equality for all global citizens.

305.23086 K47

Kielburger, Craig

Lessons from a street kid

Toronto, ON: Me to We, 2011.

Subjects: Street children – Brazil – Salvador – Juvenile literature.

Summary: After starting Free the Children when he was twelve years old, Craig Kielburger continued his crusade in Brazil. It was on the streets of Salvador, Brazil, that Craig learned the firsthand stories of street children. This true story culminates in a soccer game using a plastic bottle as a ball. After the game ends, it is a young child named José who shows Craig the true meaning of selflessness by giving him his prized possession – literally the soccer jersey off his back.

305.8 R287

Adams, Maurianne (Ed.)

Readings for diversity and social justice

New York, NY: Routledge, 2013.

Subjects: Minorities– United States. Prejudices– United States. Racism– United States. Social justice– United States. United States– Race relations.

Summary: With full sections dedicated to racism, sexism, classism, heterosexism, and ableism, as well as transgenderism, ethno-religious oppression, and adult and ageism, this bestselling text goes far beyond the range of traditional readers. New essay selections in each section have been carefully chosen to keep topic coverage timely and readings accessible and engaging for students. Each thematic section is divided into three parts: Contexts, Personal Voices, and Next Steps and Actions. The first two parts provide vivid portraits of the meaning of diversity and the realities of oppression. The third part challenges the reader to take action to end oppressive behavior and affirm diversity and social justice.

320.08209712 C737

Carter, Sarah (Ed.)

Compelled to act : histories of women's activism in western Canada

Winnipeg, MB : University of Manitoba Press, 2020.

Subjects: Political participation– Canada, Western– History. Women political activists– Canada, Western– History. Women– Canada, Western– Social conditions– History. Women– Political activity–Canada, Western– History.

Summary: This book showcases fresh historical perspectives on the diversity of women's contributions to social and political change in prairie Canada in the twentieth century, including but looking beyond the era of suffrage activism. In our current time of revitalized activism against racism, colonialism, violence, and misogyny, this volume reminds us of the myriad ways women have challenged and confronted injustices and inequalities. In their attempts to correct wrongs, achieve just solutions, and create change, women experienced multiple sites of

resistance, both formal and informal. The acts of speaking out, of organizing, of picketing and protesting were characterized as unnatural for women, as violations of gender and societal norms, and as dangerous to the state and to family stability.

323 R691

Rodger, Ellen

Human rights activist

St. Catharines ON: Crabtree, 2010.

Subjects: Human rights – History – Juvenile literature. Human rights – Juvenile literature.

Human rights workers – Juvenile literature.

Summary: This book examines the history of human rights, and how everyone is entitled to basic human rights, regardless of their age, race, religion, gender, abilities, or political beliefs. Learn how activists have fought for a human rights declaration at the United Nations, and how activists often suffer for their beliefs

331.3 K47

Kielburger, Craig

Free the children

Toronto, ON: Me to We Books, 2010.

Subjects: Children's rights – Asia. Child labor – Asia. Free the Children (Association).

Summary: *Free the Children* recounts Craig's remarkable odyssey across South Asia, meeting some of the world's most disadvantaged children and learning the truth behind the headlines. Be there with him as he explores slums and sweatshops, fighting to rescue children from the chains of inhumane conditions. Along the way, he makes lasting friendships, enjoys wild adventures and launches the movement that would explode into an international sensation.

333.72 G554

Gleason, Carrie

Environmental activist

St. Catharines, ON: Crabtree, 2010.

Subjects: Environmental protection – Juvenile literature. Environmentalism – Juvenile literature.

Environmentalists – Juvenile literature.

Summary: This title shows how environmentalists work to preserve and improve the natural environment and how young environmentalists can become positive activists themselves.

Readers will learn what actions they can take to make the world a better place to live in.

333.72 K64

Klein, Naomi

How to change everything : the young human's guide to protecting the planet and each other

London, UK : Penguin Books, 2021.

Subjects: Climatic changes– Juvenile literature. Environmentalism– Juvenile literature. Global warming– Juvenile literature. Green movement– Juvenile literature. Nature– Effect of human beings on– Juvenile literature.

Summary: Warmer temperatures. Fires in the Amazon. Superstorms. These are just some of the effects of climate change that we are already experiencing. The good news is that we can all do

something about it. A movement is already underway to combat not only the environmental effects of climate change but also to fight for climate justice and make a fair and livable future possible for everyone. And young people are not just part of that movement, they are leading the way. They are showing us that this moment of danger is also a moment of great opportunity-an opportunity to change everything. Full of empowering stories of young leaders all over the world, this information-packed book from award-winning journalist and one of the foremost voices for climate justice, Naomi Klein, offers young readers a comprehensive look at the state of the climate today and how we got here, while also providing the tools they need to join this fight to protect and reshape the planet they will inherit.

361.2 A188 OVERSIZE

Activist art [kit]

Markham, ON : Scholastic Canada, 2017.

Subjects: Art in education. Social action– Activity programs. Social action– Juvenile literature.

Summary: Artists can have a big impact on the world around them, and kids can use art to make the world a better place. This kit explores how artists are using their art to raise awareness and take action on the issues that are important to them.

361.2 W749

Wilson, Janet

Our future : how kids are taking action

Toronto, ON: Second Story Press, 2019.

Subjects: Children– Political activity– Juvenile literature. Political activists– Juvenile literature. Social action– Juvenile literature.

Summary: Young people from across the globe are raising awareness about what issues matter to them most and are working to protect the future that we all share. American Jaelun Parkerson kneels with his football teammates during the national anthem to protest racial injustice. Canadian Autumn Peltier spoke in front of the United Nations to raise awareness about water pollution Melati Wijsen from Indonesia started working at twelve-years-old to convince her government to ban plastic bags. And Tiassa Mutunkei from Kenya started a club for young people to stop elephants from being killed for their ivory tusks. This book shines a light on the efforts on ten brilliant and brave young activists who are making a difference for the future of our planet. The book's final pages give ideas for how young people can try and make a difference in their own lives and communities.

361.20712 N974

Nurenberg, David

What does injustice have to do with me? : engaging privileged white students with social justice

Lanham, MD : Rowman & Littlefield, 2020.

Subjects: High school students, White. Social action– Study and teaching (Secondary). Social justice– Study and teaching (Secondary).

Summary: This book provides educators with strategies for engaging privileged, affluent white students in developing competencies for social justice. The education of such students is not only critical for our society, but also for helping those young people transcend anxiety and cynicism to find meaning and self-confidence as activist allies.

361.25 N458

Nesbitt, Shawntelle

The Kids' Power series teacher resource

Toronto, ON: Second Story Press, n.d.

Subjects: Citizenship – Study and teaching (Elementary). Social action – Study and teaching (Elementary).

Summary: This teacher's guide is designed to accompany the *Kids' Power* series. This resource provides a step-by-step guide to help students take action in their own community. The guide uses the books in the *Kids' Power* series, but the material can also be applied to other books and texts that address social justice issues.

361.25 S128

Social action projects : making a difference : 5-8

Ottawa, ON: CTF, 2010.

Subjects: Citizenship – Study and teaching (Elementary). Social action – Study and teaching (Elementary).

Summary: A social action project prepares students to identify, plan and carry out solutions to problems within their school, community and beyond. The goal is active citizenship through thoughtful cooperative, critically engaging, and responsible action.

361.25 S128

Social action projects : making a difference : K-4

Ottawa, ON: CTF, 2010.

Subjects: Citizenship – Study and teaching (Primary). Social action – Study and teaching (Primary).

Summary: A social action project prepares students to identify, plan and carry out solutions to problems within their school, community and beyond. The goal is active citizenship through thoughtful cooperative, critically engaging, and responsible action.

361.25 S128

Social action projects : making a difference : 9-12

Ottawa, ON: CTF, 2010.

Subjects: Citizenship – Study and teaching (Secondary). Social action – Study and teaching (Secondary).

Summary: A social action project prepares students to identify, plan and carry out solutions to problems within their school, community and beyond. The goal is active citizenship through thoughtful cooperative, critically engaging, and responsible action.

361.37 K23

Kaye, Cathryn Berger

The complete guide to service learning : proven, practical ways to engage students in civic responsibility, academic curriculum, & social action. Second edition

Minneapolis, MN: Free Spirit Publishing, 2010.

Subjects: Student service. Civics – Study and teaching.

Summary: This guidebook to the field of service learning is a treasury of activities, ideas, quotes, reflections, and resources that provides hundreds of annotated book recommendations, author interviews, and expert essays - all presented within a curricular context and organized by theme. reflections, and resources that provides hundreds of annotated book recommendations, author interviews, and expert essays - all presented within a curricular context and organized by theme.

362.1969792 M681

Mitchell, Karen

Patrick's wish

Toronto, ON: Second Story Press, 2010.

Subjects: Hemophiliacs – Ontario – Biography – Juvenile literature. AIDS (Disease) – Patients – Ontario – Biography – Juvenile literature.

Summary: This is the true story of Patrick, who was born with hemophilia and contracted HIV through a tainted blood transfusion when he was seven. When he developed full-blown AIDS, Patrick decided to go public so that others would realize that HIV and AIDS are preventable. His wish to fight HIV and AIDS through education continues to inspire young people today.

362.5 P881

Poverty, what is it? : a discussion booklet for students in Grades 5 to 8.

Ottawa, ON : Canadian Teachers' Federation, 2014.

Subjects: Poverty– Canada. Poverty– Study and teaching (Elementary).

Summary: Poverty, what is it? is a discussion booklet for students which includes a selection of statements, stories and drawings received from over 200 Grades 5 to 8 students from Manitoba, Ontario, Québec and New Brunswick. Developed by the Canadian Teachers' Federation's Advisory Committee on Diversity and Human Rights, this booklet offers the context and opportunity to take on the classroom discussion of an important societal issue, poverty. When our students understand the value of eliminating poverty, they can creatively engage in school-community social action projects to effect positive change. Printed from the internet.

362.57 S625

Sjonger, Rebecca

Taking action to end poverty

St. Catharines, ON : Crabtree Publishing Company, 2020.

Subjects: Human rights– Juvenile literature. Poor– Juvenile literature. Poverty– Juvenile literature. Social action– Juvenile literature.

Summary: This timely book examines the elimination of global poverty—one of the United Nation's sustainable development goals. From tackling hunger to creating fair work opportunities, readers will gain an understanding of how all the UN goals work together, and learn concrete strategies to inspire change. Profiles of youth-led movements and other collaborative efforts to end poverty will empower readers to get involved themselves and become change-makers.

363.70525 M385

Martinez, Xiuhtezcatl; Spitzman, Justin

We rise

Subjects: Climate changes. Environmental protection– Citizen participation.

Environmentalism. Green movement. Sustainable living. Youth– Conduct of life.

Summary: Beginning with the empowering story of the Earth Guardians and how Xiuhtezcatl has become a voice for his generation, this book explores many aspects of effective activism and provides step-by-step information on how to start and join solution-oriented movements. With conversations between Xiuhtezcatl and well-known activists, revolutionaries, and celebrities, practical advice for living a more sustainable lifestyle, and ideas and tools for building resilient communities, this book is an action guide on how to face the biggest problems of today, including climate change, fossil fuel extraction, and industrial agriculture.

363.70561 W785

Winter, Jeanette

Our house is on fire : Greta Thunberg's call to save the planet

New York, NY : Beach Lane Books, 2019.

Subjects: Climatic changes– Juvenile literature. Environmental protection– Citizen participation– Juvenile literature. Environmentalism– Juvenile literature. Environmentalists– Sweden– Biography– Juvenile literature. Environmentalists. Sustainable living– Juvenile literature. Teenage girls– Sweden– Biography– Juvenile literature. Thunberg, Greta,– 2003- – Juvenile literature.

Summary: This book tells the story of Greta Thunberg, a Swedish teenage climate activist who has sparked a worldwide student movement and is demanding action from world leaders who refuse to address climate change.

363.73874 H419

Hayhoe, Katherine

Saving us : a climate scientist's case for hope and healing in a divided world

New York, NY : One Signal Publishers/Atria, 2021.

Subjects: Climatic changes– Religious aspects– Christianity. Climatic changes– Social aspects.

Summary: In this book, the author argues that when it comes to changing hearts and minds, facts are only one part of the equation. We need to find shared values in order to connect our unique identities to collective action. This is not another doomsday narrative about a planet on fire. It is a multilayered look at science, faith, and human psychology, from an icon in her field– recently named chief scientist at The Nature Conservancy.

364.20959 K47

Kielburger, Marc

Everyone's birthday : a kid's adventure in Thailand

Toronto, ON: Me to We, 2012.

Subjects: Kielburger, Marc – Travel – Juvenile literature. Young volunteers – Thailand – Juvenile literature. Birthdays – Thailand – Juvenile literature.

Summary: Follow a young Marc Kielburger in this true story about discovering the meaning of friendship and the power that one person has to make the difference of a lifetime.

370.115 B789

Boyd, Ashley S.

Social justice literacies in the English classroom : teaching practice in action

New York, NY : Teachers College Press, 2017.

Subjects: Critical pedagogy. English language– Study and teaching (Secondary). Social justice– Study and teaching (Secondary).

Summary: This book focuses on different social justice pedagogies and how they can work within standards and district mandates in a variety of English language arts classrooms. With detailed analysis and authentic classroom vignettes, the author explores how teachers cultivate relationships for equity, utilize transformative language practices, demonstrate critical caring, and develop students' critical literacies with traditional and critical content. She offers a comprehensive model for taking social action with youth that also considers the obstacles teachers are likely to encounter.

370.115 L231

Laminack, Lester L.; Kelly, Katie

Reading to make a difference : using literature to help students speak freely, think deeply, and take action

Portsmouth, NH : Heinemann, 2019.

Subjects: Critical pedagogy. Literature– Study and teaching. Reading. Reflective teaching. Transformative learning.

Summary: Books as bridges enable readers to speak freely, think deeply, and take action. In this book, the authors build on the work of Rudine Sims Bishop, extending the notion of books as windows, mirrors, and doors. They offer a pathway that can lead students to take action for social justice causes. They show you how to move beyond exposing your students to diverse children's literature by offering an instructional framework that is applicable to any topic and can be adapted to your own classroom or community.

370.115 S678

Social justice begins with me [kit]

Toronto, ON: Elementary Teachers' Federation of Ontario, 2010.

Subjects: Prejudices in children – Prevention. Social justice.

Summary: This year-round resource builds on the concepts originally introduced in *We're Erasing Prejudice for Good*, and is organized using ten monthly themes: Self-Esteem, Sharing Our Lives, Building Supportive Communities, Rights of the Child, Caring Hands, Untie the Knots of Prejudice, Local and Global Citizenship, True Worth and Beauty, and Circles and Cycles.

370.115 W927

McCrary, Nancy E. (Ed.)

Working for social justice inside and outside the classroom : a community of students, teachers, researchers, and activists

New York, NY : Peter Lang, 2015.

Subjects: Critical pedagogy. Social action. Social justice– Study and teaching. Teaching– Social aspects.

Summary: Teachers have become education workers, joining a working class that is rapidly

falling behind and that is increasingly being silenced by the power elite who control nearly all the wealth that once supported a thriving middle class. This resource delivers critical counter-narratives aimed at resisting the insatiable greed of a few and supporting a common good for most.

372.6 S587

Silvers, Penny. Shorey, Mary C.

Many texts, many voices : teaching literacy and social justice to young learners in the digital age

Portland, ME: Stenhouse, 2012.

Subjects: Children – Books and reading. Internet in education. Language arts (Elementary) – Social aspects. Literacy – Social aspects. Social justice – Study and teaching (Elementary)

Summary: On any given day, a visitor to Mary Shorey's classroom will find elementary students using a variety of learning tools, from books to wikis and blogs, to pose critical questions about the world and take action to make a difference in the lives of others. Through rubrics, sample lessons, text sets, unit designs, and professional resources, Silvers and Shorey share their reflective practices so that all teachers can use print, visual, and digital tools to transform student learning.

372.8 L192

Lake, Vickie E. Jones, Ithel

Service learning in the preK-3 classroom : the what, why, and how-to-guide for every teacher

Minneapolis, MN: Free Spirit, 2012.

Subjects: Service learning – Study and teaching (Early childhood). Service learning – Study and teaching (Elementary)

Summary: This resource presents all the background knowledge and skills you need to effectively use service learning in your preK or primary classroom. Rich in both theory and practice, the book combines best practices in service with differentiated content-based learning to meet the academic and social needs of young children in meaningful ways.

428.40712 B789

Boyd, Ashley S.; Darragh, Janine J.

Reading for action : engaging youth in social justice through young adult literature

Lanham, MD : Rowman & Littlefield, 2019.

Subjects: Reading (Secondary)– Social aspects. Social justice– Study and teaching (Secondary). Young adult literature– Study and teaching (Secondary). Youth– Books and reading.

Summary: This book illustrates how teachers can draw upon young adult literature to facilitate students' social action. Each chapter centers on one novel that represents a contemporary topic including police brutality, women's rights, ecojustice, and bullying. In each, authors provide pre-, during-, and after reading strategies for teaching that connect the social issues in the texts to students' lives and to the world around them. They then offer a multitude of avenues for student action, emphasizing the need to move readers from understanding and awareness to asserting their own agency and capacities to effect change in their local, national, and global communities. In addition to methods for scaffolding students' analysis of texts and topics, authors also offer a

plethora of additional resources such as documentaries, canonical companions for study, connected music, and supplementary lesson plans.

813.6 J89

Joyner, Andrew

Stand up! Speak up! : a story inspired by the climate change revolution

New York, NY : Schwartz & Wade Books, 2020.

Subjects: Climatic changes– Juvenile fiction. Environmental protection– Juvenile fiction. Environmentalism– Juvenile fiction.

Summary: Celebrate young climate change activists in this charming story about an empowered girl who shows up, listens up, and ultimately, speaks up to inspire her community to take action against climate change. After attending a climate march, a young activist is motivated to make an effort and do her part to help the planet... by organizing volunteers to work to make green changes in their community, from cleaning a lake, to planting trees, to making composting bins, to hosting a clothing swap and more! Here is an uplifting picture book that is an important reminder that no change is too small– and no person is too young– to make a difference.

813.6 V483

Verde, Susan

I am one : a book of action

New York, NY : Abrams Books for Young Readers, 2020.

Subjects: Cooperativeness– Juvenile fiction. Social action– Juvenile fiction.

Summary: A child who wants to make a difference joins another. Through a series of simple actions and help from others they succeed in making the world a better place.

920.0083 S957

Sundem, Garth

Real kids, real stories, real change : courageous actions around the world

Minneapolis, MN: Free Spirit Publishing, 2010.

Subjects: Role models – Case studies – Juvenile literature. Child volunteers – Case studies – Juvenile literature. Social action – Anecdotes – Juvenile literature.

Summary: Eleven-year-old Tilly saved lives in Thailand by warning people that a tsunami was coming. Fifteen-year-old Malika fought against segregation in her Alabama town. Ten-year-old Jean-Dominic won a battle against pesticides—and the cancer they caused in his body. Six-year-old Ryan raised \$800,000 to drill water wells in Africa. And twelve-year-old Haruka invented a new environmentally friendly way to scoop dog poop. With the right role models, any child can be a hero. Thirty true stories profile kids who used their heads, their hearts, their courage, and sometimes their stubbornness to help others and do extraordinary things.

FR 305.8997071 N632

Nicks, Erin

Les manifestations

Collingwood, ON : Beech Street Books, 2021.

Subjects: French language materials. Indigenous Peoples in Canada. Social action– Canada– Juvenile literature. Social movements– Canada– Juvenile literature.

Summary: Traduction de: *Protests*.

FR 813.6 V483

Verde, Susan

Je suis puissant : un appel à l'action

Toronto, ON: Éditions Scholastic, 2020.

Subjects: Cooperativeness– Juvenile fiction. French language materials. Social action– Juvenile fiction.

Summary: Comment pouvons-nous changer les choses? Il faut une première graine pour faire naître un jardin, une première note pour créer une mélodie, une première brique pour faire tomber les murs. Chaque mouvement et moment de changement part d'un but, d'une intention, d'une personne. Traduction de: *I am one : a book of action.*