

AUGUST 2023

# NEW ARRIVALS

EMMA STEWART RESOURCES CENTRE





## HOURS OF OPERATION

### **Regular Hours**

(mid-August to June 30)

8:30 a.m. – 5:00 p.m.

Monday to Friday

### **Summer Hours**

(July 1 to mid-August)

8:30 a.m. – 4:00 p.m.

Monday to Friday

### **Street Address**

2311 Arlington Avenue, Saskatoon SK S7J 2H8

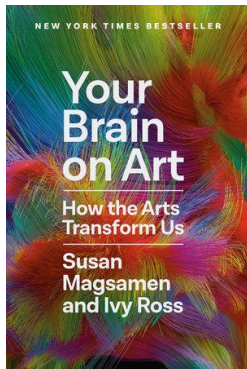
### **Mailing Address**

2317 Arlington Avenue, Saskatoon SK S7J 2H8

T: 306-373-1660 or 1-800-667-7762 F: 306-374-1122 E: [esrc@stf.sk.ca](mailto:esrc@stf.sk.ca)

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Please note: Annotations have been excerpted and/or adapted from descriptions provided by the publishers.



111.85 M212

Magsamen, Susan; Ross, Ivy

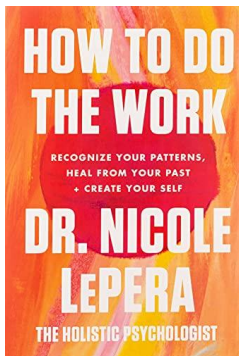
**Your brain on art : how the arts transforms us**

New York, NY : Random House, 2023.

Subjects: Aesthetics--Psychological aspects. Arts--Psychological aspects.

Summary: Have you ever gotten chills while listening to a particularly gorgeous piece of music? Or felt a sense of calm while gazing at a painting of a serene landscape? We have experiences like those every day, but rarely stop to consider what's happening internally to cause them. In *Your Brain on Art*, founder of the International Arts + Mind Lab at Johns Hopkins University School of Medicine Susan Magsamen and Google designer Ivy Ross

explain how, by understanding how we biologically react to aesthetic experiences, we can not only heal as individuals but thrive as communities. Using the new science of neuroaesthetics, which explores our physiological reactions to art, Magsamen and Ross show us how, for instance, gardening can help a person heal from trauma or listening to a major fifth interval can snap the body out of a fight-or-flight response. Beyond enjoyment and abstraction, art can change the way we operate on a daily, practical level. And, in addition to helping each of us heal from stress, anxiety, burnout, and other malaises of modern life, neuroaesthetics can effect major change in society writ large, whether through public art murals in high-crime areas or music and dance therapy for patients experiencing neurodegenerative disorders.



128.2 L595

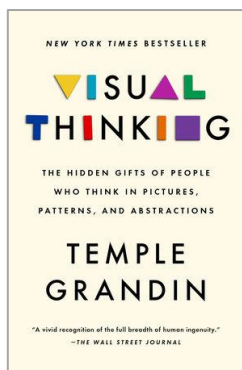
LePera, Nicole

**How to do the work: recognize your patterns, heal from your past, and create your self**

New York, NY : HarperWave, 2021.

Subjects: Healing--Psychological aspects. Mind and body.

Summary: In this title, Dr. LePera offers listeners the support and tools that will allow them to break free from destructive behaviors to reclaim and recreate their lives. Nothing short of a paradigm shift, this is a celebration of empowerment that will forever change the way we approach mental wellness and self-care.



152.14 G753

Grandin, Temple

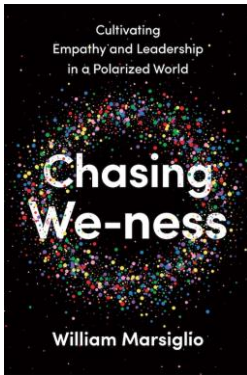
**Visual thinking: the hidden gifts of people who think in pictures, patterns, and abstractions**

New York, NY : Riverhead Books, 2022.

Subjects: Art--Psychological aspects. Thought and thinking. Visual perception.

Summary: With her genius for demystifying science, Grandin draws on cutting-edge research to take us inside visual thinking. Visual thinkers constitute a far greater proportion of the population than previously believed, she reveals, and a more varied one, from the photo-realistic "object visualizers" like Grandin herself, with their intuitive knack for design and problem solving, to the abstract, mathematically inclined "visual spatial" thinkers who excel in pattern recognition and systemic thinking. She also makes us understand how a

world increasingly geared to the verbal tends to sideline visual thinkers, screening them out at school and passing over them in the workplace. Grandin proposes new approaches to educating, parenting, employing, and collaborating with visual thinkers.



152.41 M372

Marsiglio, William

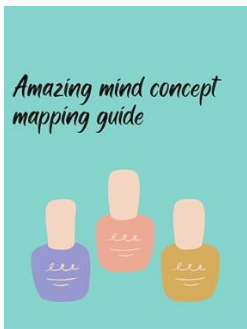
**Chasing we-ness: cultivating empathy and leadership in a polarized world**

Toronto, ON : Aevo UTP, 2023.

Subjects: Belonging (Social psychology). Empathy. Leadership. Mindfulness (Psychology).

Summary: As humans, we embrace a culture of rugged individualism, yet we chase the comfort and sense of purpose that comes from group belonging. How we adopt, navigate, cultivate, and sometimes eliminate our shared identities speaks to the social energy generated by contemporary events like COVID-19 and social movements--such as Black Lives Matter, NeverAgain, and #MeToo--that promote a sense of we-ness while raising public awareness about group identities. Especially timely given our polarized world,

Chasing We-ness interrogates our efforts to achieve a state of we-ness in the twenty-first century. This interdisciplinary book explores why, how, and with what effect we build we-ness into our lives. Drawing on observations of pop culture, in-depth interviews, and personal experiences, William Marsiglio explores the motivational forces that inspire we-ness while highlighting overlapping areas of social life that enable us to experience a sense of group belonging. Promoting initiatives that cultivate mindfulness, empathy, altruism, and leadership, Chasing We-ness presents essential life skills that highlights our ability and need to work with others in a way that celebrates our shared humanity.



153.4 A489

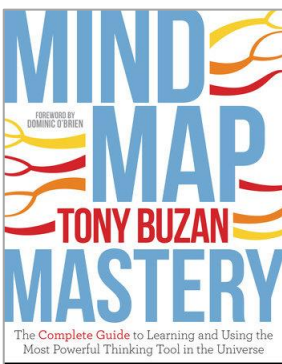
**Amazing mind concept mapping guide**

Place of publication: Publisher not identified, 202-?.

Subjects: Concept mapping--Graphic methods. Creative ability--Graphic methods. Critical thinking--Graphic methods.

Summary: The "Amazing Mind" concept mapping guide is a transformative tool designed to unleash the extraordinary potential of the human mind. With a unique blend of cognitive psychology, neuroscience, and creativity, this guide offers a systematic approach to mapping and expanding the boundaries of our thinking. Discover powerful techniques

to enhance memory, boost problem-solving skills, foster creativity, and cultivate a growth mindset. Whether you're a student, professional, or lifelong learner, this guide will help you navigate the intricate landscape of the mind and tap into its limitless possibilities. Embark on a journey of self-discovery, cognitive empowerment, and unleashing your true mental prowess with the Amazing Mind concept mapping guide.



153.4 B992

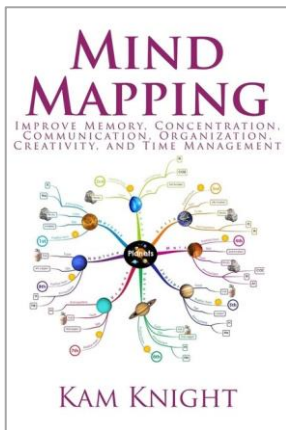
Buzan, Tony

**Mind map mastery: the complete guide to learning and using the most powerful thinking tool in the universe**

London, UK : Watkins, 2018.

Subjects: Cognition. Creative ability. Creativity. Retention (Psychology). Thought and thinking.

Summary: If you are looking to improve your memory, plan your business strategy, become more organized, study for an exam or plan out your future, this is the book for you. With a clarity and depth that far exceeds any other book on the subject.



153.4 K69

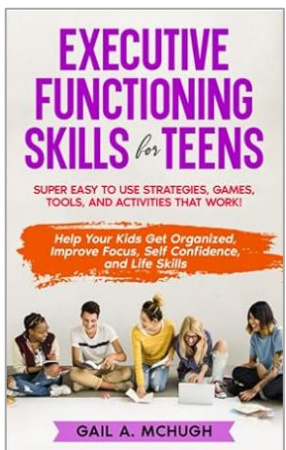
Knight, Kam

**Mind mapping: improve memory, concentration, communication, organization, creativity and time management**

Place of publication: Publisher not identified, 2012.

Subjects: Creating thinking. Geographical perception. Thought and thinking.

Summary: Mind mapping is an amazing organizational and creativity tool that can improve memory, concentration, communication, organization, creativity, and time management. This book is the ultimate resource on the topic of mind maps. In a short time, it can enhance your skills in reading, writing, learning, note taking, brainstorming, planning, productivity, and so much more.



155.5 M151

McHugh, Gail A.

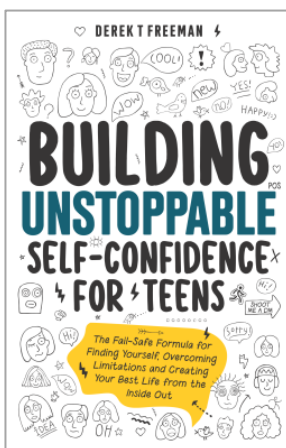
**Executive functioning skills for teens : super easy to use strategies, games, tools, and activities that work! : help your kids get organized, improve focus, self confidence, and life skills**

Place of publication: Publisher not identified, 2022.

Subjects: Attention in adolescence. Executive ability in adolescence. Self management (Psychology) for teenagers. Teenagers--Time management.

Summary: Confusion, conflict, and constant worry can turn any household upside down—you must be raising a teen! But it doesn't have to feel like a nonstop battle zone. You're a proud parent or guardian trying to set your kids off on the right path, but where do you start? Whether your child has a disability like ADHD or Autism, or is just a typical scattered and overwhelmed teen, you find yourself asking, "How can I help?"

Our instinct is to protect our children and teach them to become responsible young adults, so how do we help them navigate through adolescence and go from 'mess' to 'success'? If you want to prepare your child for the 'real world' and help them become successful adults one day, this book is your way forward. Your child is just as scared, lonely, and confused as you are about all the competing demands and expectations of being a teen in today's complex world. This is a new phase in their life and although they won't admit it, they need you too!



155.519 F855

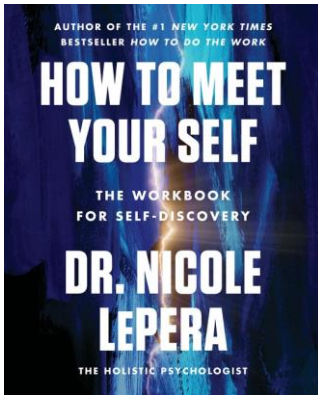
Freeman, Derek

**Building unstoppable self-confidence for teens: the fail-safe formula for finding yourself, overcoming limitations and creating your best life from the inside out**

Place of publication: Publisher not identified, 2022.

Subjects: Self-confidence in adolescents. Self-esteem in adolescents. Teenagers--Conduct of life. Teenagers--Life-skills guides.

Summary: When you try to be something you're not, it wrecks your self-esteem, personal power, and any belief that you deserve much more. But it doesn't have to be that way. Whether you're a nerd or a jock, an overachiever or an underachiever, a loner or an outcast - that is not your entire identity. It's just one tiny part of the vast YOU. With the help of this book, you can uncover the whole, wonderful person within and, from that, create an incredible life on your own terms.



158.1 L595

LePera, Nicole

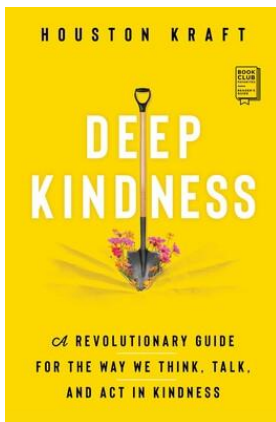
**How to meet your self: the workbook for self-discovery**

New York, NY : Harper Wave, 2022.

*Subjects:* Mind and body. Self-actualization (Psychology). Self-help publications.

*Summary:* At the root of all healing work is awakening consciousness, a process of shining light into the darkness of the unknown. In recent years, Dr. Nicole LePera has become the leading voice in psychological self-healing, helping millions of people around the world rise out of survival mode to consciously create authentic lives they love. In her first book, How to Do the Work, Dr. Nicole offered readers a revolutionary, holistic framework for self-healing. Now, in How to Meet Your Self,

she shares an interactive workbook designed to help every reader uncover their Authentic Self. By objectively and compassionately observing the physical, mental, and emotional patterns that fill our days and create our current selves, we can more clearly see what we do not wish to carry into the future. We all fall into conditioned habits and patterns--products of our past--that lead to cycles of pain, stuckness, and self-destruction. But as Dr. Nicole shares, we also have the innate ability to awaken to and change the behaviors and habits that no longer serve us, allowing us to step into the highest versions of ourselves. And as you work through this book and witness these default habits, from sleep to movement to eating, through emotional reactivity and core beliefs, you will never again have to ask: "but where do I start?"



177.7 K89

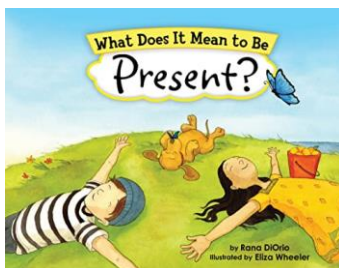
Kraft, Houston

**Deep kindness: a revolutionary guide for the way we think, talk, and act in kindness**

New York, NY : Simon Element, 2020.

*Subjects:* Kindness.

*Summary:* Spread meaningful kindness every day with these anecdotes and action that can help bring change to our lives, our relationships, and the world.



179.9 D593

DiOrio, Rana

**What does it mean to be present?**

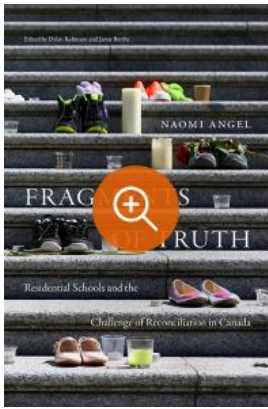
Naperville, IL : Little Pickle Press, 2020.

*Subjects:* Conduct of life--Juvenile literature. Generosity--Juvenile literature.

Gratitude--Juvenile literature. Kindness--Juvenile literature.

*Summary:* Teaches children about what it means to be present by discussing about the important gift of appreciation, giving children and adults alike the

opportunity to live more fully and richly.



305.23089071 A581

Angel, Naomi

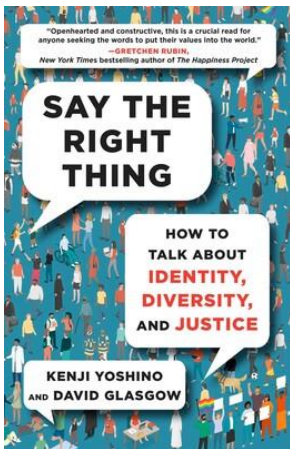
**Fragments of truth : residential schools and the challenge of reconciliation in Canada**

Durham, NC : Duke University Press, 2022.

**Subjects:** Collective memory in mass media. Documentary mass media--Canada. Indigenous children--Crimes against--Canada--History--20th century--Sources. Off-reservation boarding schools--Canada--History--20th century--Sources. Psychic trauma and mass media--Canada. Truth and Reconciliation Commission of Canada.

**Summary:** Fragments of Truth is Naomi Angel's analysis of the Canadian Truth and Reconciliation Commission, which was established in 2008 to document the abuses of the Indian residential school system and to provide opportunities of reconciliation between Indigenous and non-Indigenous communities. Focusing on visual media, this

book examines how the Commission, itself a fraught project, served as a vehicle through which memory, trauma, and visibility were able to surface in often startling ways. Angel explores how archival images of the residential schools produced by the Canadian government have been reclaimed by Indigenous communities, thereby pointing to the unstable and shifting nature of what documentation of abuse signifies. The Commission thus offers a unique optic through which to survey the long history of colonial oppression of First Nations populations.--Publisher.



305.3 Y65

Yoshino, Kenji; Glasgow, David

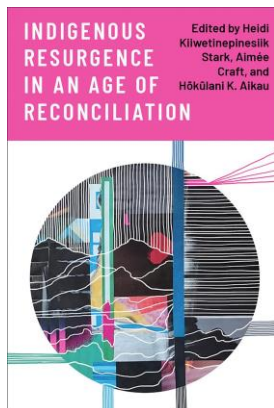
**Say the right thing: how to talk about identity, diversity, and justice**

New York, NY : Atria Books, 2023.

**Subjects:** Conversation. Gender identity. Social integration. Social justice.

**Summary:** In the current period of social and political unrest, conversations about identity are becoming more frequent and more difficult. On subjects like critical race theory, gender equity in the workplace, and LGBTQ-inclusive classrooms, many of us are understandably fearful of saying the wrong thing. That fear can sometimes prevent us from speaking up at all, depriving people from marginalized groups of support and stalling progress toward a more just and inclusive society. The authors show potential allies that these conversations don't have to be so overwhelming. Through stories drawn from contexts as varied as social media posts, dinner party conversations, and

workplace disputes, they offer seven user-friendly principles that teach skills such as how to avoid common conversational pitfalls, engage in respectful disagreement, offer authentic apologies, and better support people in our lives who experience bias.



305.897 I39

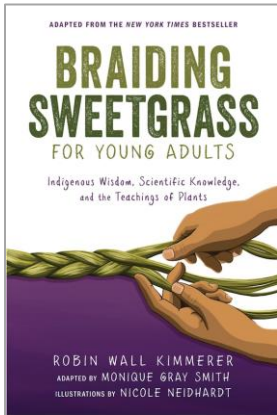
**Indigenous resurgence in an age of reconciliation**

Toronto, ON : University of Toronto Press, 2023.

**Subjects:** Indigenous peoples--North America--Social conditions. North America--Race relations. Reconciliation.

**Summary:** What would Indigenous resurgence look like if the parameters were not set with a focus on the state, settlers, or an achievement of reconciliation? Indigenous Resurgence in an Age of Reconciliation explores the central concerns and challenges facing Indigenous nations in their resurgence efforts, while also mapping the gaps and limitations of both reconciliation and resurgence frameworks. The essays in this collection centre the work of Indigenous communities, knowledge, and strategies for

resurgence and, where appropriate, reconciliation. The book challenges narrow interpretations of indigeneity and resurgence, asking readers to take up a critical analysis of how settler colonial and heteronormative framings have infiltrated our own ways of relating to our selves, one another, and to place. The authors seek to (re)claim Indigenous relationships to the political and offer critical self-reflection to ensure Indigenous resurgence efforts do not reproduce the very conditions and contexts from which liberation is sought. Illuminating the interconnectivity between and across life in all its forms, this important collection calls on readers to think expansively and critically about Indigenous resurgence in an age of reconciliation.



305.897 K49

Kimmerer, Robin Wall

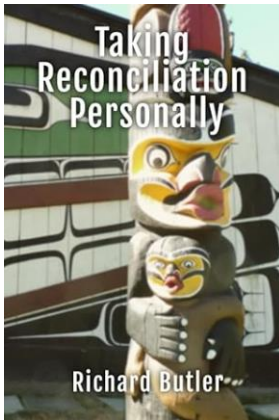
**Braiding sweetgrass for young adults: Indigenous wisdom, scientific knowledge, and the teachings of plants**

Minneapolis, MN : Zest Books, 2022.

Subjects: Botany--Philosophy--Juvenile literature. Ethnoecology--Juvenile literature. Human-plant relationships--Juvenile literature. Indigenous philosophy--Juvenile literature. Nature--Effect of human beings on--Juvenile literature.

Summary: Drawing from her experiences as an Indigenous scientist, botanist Robin Wall Kimmerer demonstrated how all living things--from strawberries and witch hazel to water lilies and lichen--provide us with gifts and lessons every day in her best-selling book Braiding Sweetgrass. Adapted for young adults by Monique Gray Smith, this new

edition reinforces how wider ecological understanding stems from listening to the earth's oldest teachers: the plants around us. With informative sidebars, reflection questions, and art from illustrator Nicole Neidhardt, Braiding Sweetgrass for Young Adults brings Indigenous wisdom, scientific knowledge, and the lessons of plant life to a new generation.



305.897071 B986

Butler, Richard

**Taking reconciliation personally**

Place of publication: A & R Publishing, 2022.

Subjects: Indigenous Peoples in Canada. Personal narratives. Reconciliation.

Summary: The author is a latter-day settler looking toward truth and reconciliation with Canada's Indigenous peoples. This book contains a number of book reports on aspects of what was once termed "Canada's Indian problem." But – as the author emphasizes – this book is mainly about him, in conversation with readers like you.

It covers and responds to substantive points in those books in a way intended to reproduce the author's process of reading them and gradually learning about the issues. Readers are invited to share the author's experience of reading about

Indigenous matters in these challenging times; to form their own impressions on the issues; to ask their own questions; and, in doing so, to take reconciliation personally themselves.



306.7087 R463 Reynolds, Kate E.

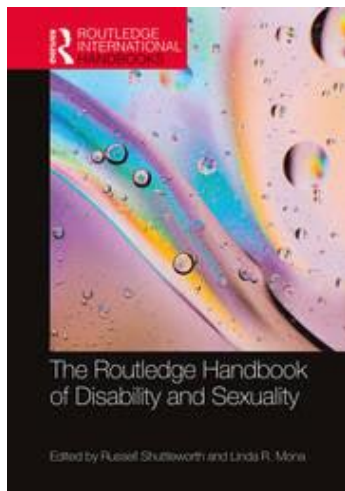
**What is sex? : a guide for people with autism, special educational needs and disabilities**

London, UK: Jessica Kingsley Publishers, 2022.

Subjects: Sex instruction for people with disabilities. Sex instruction for people with mental disabilities.



Summary: This carefully illustrated book offers a frank explanation of sex for people with autism and special education needs and disabilities (SEND). The unambiguous text and illustrations demonstrate the physical processes of sex as well as highlighting issues of consent and safety, helping adults and young people to develop positive relationships.



306.7087 R869

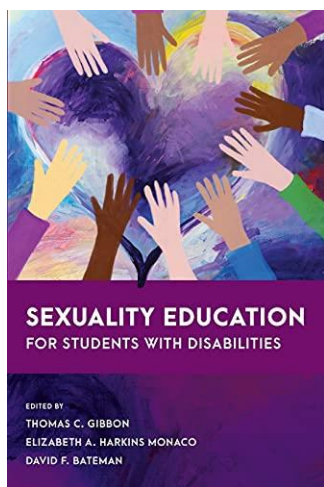
Shuttleworth, Russell (Ed.)

**The Routledge handbook of disability and sexuality.**

Abingdon, Oxon, UK : Routledge, 2021.

Subjects: People with disabilities--Sexual behavior.

Summary: This handbook provides a much-needed holistic overview of disability and sexuality research and scholarship. With authors from a wide range of disciplines and representing a diversity of nationalities, it provides a multi-perspectival view that fully captures the diversity of issues and outlooks.



306.7087 S518

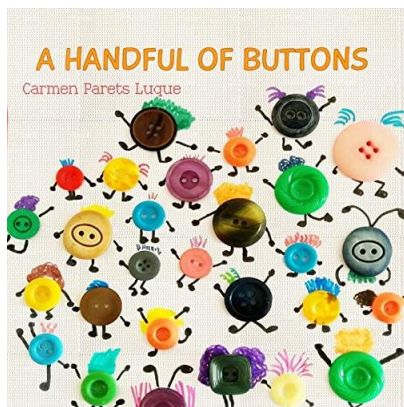
Gibbon, Thomas C. (Ed.)

**Sexuality education for students with disabilities**

Lanham, MD : Rowman & Littlefield, 2022.

Subjects: Sex instruction for people with disabilities. Students with disabilities.

Summary: The most complete sexuality education text on the market for educators, social workers, and counselors working with or preparing to work with students with disabilities and their families.



306.85 L966

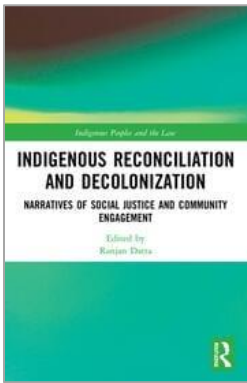
Luque, Carmen Parets

**A handful of buttons**

Place of publication: Publisher not identified, 2018.

Subjects: Families--Juvenile literature. Parent and child--Juvenile literature. Picture books for children.

Summary: What types of families are there? And what special thing makes them a family? These are some of the answers we want to offer to encourage tolerance towards others.



323.11 I39

Datta, Ranjan

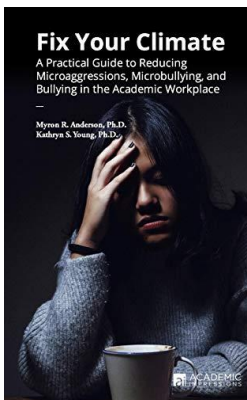
**Indigenous reconciliation and decolonization: narratives of social justice and community engagement**

Abingdon, Oxon, UK : Routledge, 2021.

Subjects: Decolonization--Cross-cultural studies. Reconciliation--Cross-cultural studies. Social justice--Cross-cultural studies.

Summary: This book addresses the ethical and practical issues at stake in the reconciliation of Indigenous and non-Indigenous communities. An increasing number of researchers, educators, and social and environmental activists are eager to find ways to effectively support ongoing attempts to recognize, integrate and promote Indigenous

perspectives and communities. Taking Canada as its focus, this book offers a multidisciplinary consideration of a range of reconciliation policies, practices and initiatives that are relevant in all settler states. Set against its increasing neoliberal appropriation, the book resituates reconciliation in the everyday contexts of community interaction and engagement, as well as in the important areas of Indigenous knowledge, resource management and social and environmental justice. Reconciliation is not just the responsibility of law and government. And, attuned to the different perspectives of settlers, migrants and refugee communities, the book examines areas of opportunity, as well as obstacles to progress, in the forging of a truly decolonizing framework for reconciliation. As the challenges of reconciliation cross numerous academic and substantial areas, this book will appeal to a range of scholars and practitioners working in law, politics, education, environmental studies, anthropology and Indigenous studies.



331.133 A548

Anderson, Myron R.; Young, Kathryn S.

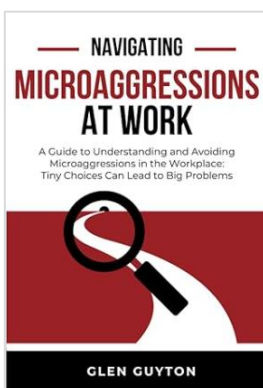
**Fix your climate: a practical guide to reducing microaggressions, microbullying, and bullying in the academic workplace**

Denver, CO : Academic Impressions, 2020.

Subjects: Bullying in schools--United States. College administrators--Attitudes--United States. College teachers--Abuse of--United States. Diversity in the workplace--United States--Management. Microaggressions. Universities and colleges--United States--Professional staff--Attitudes.

Summary: Microaggressions, microbullying, and bullying are the silent destroyers of a university's climate. Similar to high blood pressure, these behaviors appear difficult to detect, but if undetected and untreated, they can destroy relationships and morale, and

reduce collaboration, productivity, and a sense of belonging at your institution. So how do you prevent (or clean up) a toxic environment in your unit, department, or campus? In this handbook, two leading experts on hierarchical microaggressions -- Myron Anderson and Kathryn Young -- present in-depth scenarios, strategies, and worksheets for addressing these issues on your campus.



331.133 G992

Guyton, Glen

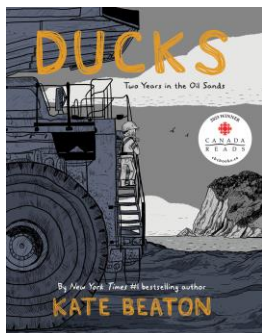
**Navigating microaggressions at work: a guide to understanding and avoiding microaggressions in the workplace : tiny choices can lead to big problems**

San Antonio, TX : GuyStar Enterprises LLC, 2023.

Subjects: Discrimination in employment. Diversity in the workplace. Microaggressions.

Summary: In today's diverse corporate landscape, fostering an inclusive and respectful workplace is not just an option—it's a necessity. Navigating Microaggression at Work is your ultimate guide to understanding, addressing, and ultimately eradicating

microaggressions that can chip away at the foundations of a harmonious work environment. Drawing insights from esteemed DEI experts, Harvard Business Review, and real-life scenarios, this book offers practical strategies for individuals and organizations alike. From recognizing the subtle nuances of microaggressions to effectively responding in a manner that encourages growth, every page is a roadmap towards genuine change.



338.2728 B369

Beaton, Kate

**Ducks: two years in the oil sands [graphic novel]**

Montréal, QC : Drawn & Quarterly, 2022.

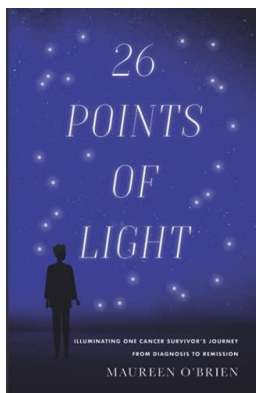
Subjects: Beaton, Kate,--1983- . Canada--Comic books, strips, etc. Graphic novels.

Petroleum chemicals industry--Social aspects--Canada--Comic books, strips, etc.

Petroleum industry and trade--Social aspects--Canada--Comic books, strips, etc.

Summary: Katie heads out west to take advantage of Alberta's oil rush-part of the long tradition of East Coasters who seek gainful employment elsewhere when they can't find it in the homeland they love so much. Katie encounters the harsh reality of life in the oil

sands, where trauma is an everyday occurrence yet is never discussed. Beaton's natural cartooning prowess is on full display as she draws colossal machinery and mammoth vehicles set against a sublime Albertan backdrop of wildlife, northern lights, and boreal forest. Her first full length graphic narrative, Ducks: Two Years in the Oil Sands is an untold story of Canada: a country that prides itself on its egalitarian ethos and natural beauty while simultaneously exploiting both the riches of its land and the humanity of its people.



362.196994 O13

O'Brien, Maureen

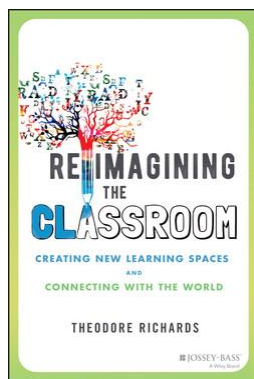
**26 points of light: illuminating one cancer survivor's journey from diagnosis to remission**

Batavia, IL : Batavia Press, 2021.

Subjects: Cancer--Patients. Cancer--Patients--Biography. Cancer--Patients--Family relationships.

Summary: When a self-diagnosed shoulder injury turned out to be stage 4 lymphoma, Maureen O'Brien was reeling—and she wasn't alone. Her entire community had to grapple with this devastating cancer diagnosis. But how should they reach out, and what could they do to help? When someone you know faces a critical diagnosis, it's difficult to

understand what's expected of you. Reaching out can feel intrusive and uncomfortable, but simply offering prayer for a cancer patient can feel insufficient. And if you're the one receiving the news, asking your support system for help is its own struggle. In this title, supporters across O'Brien's community of care—family, friends, coworkers, extended family, and even medical staff—offer their unique experiences of the journey they walked with Maureen and share the knowledge and inspiration they gained along the way.



370 R518

Richards, Theodore

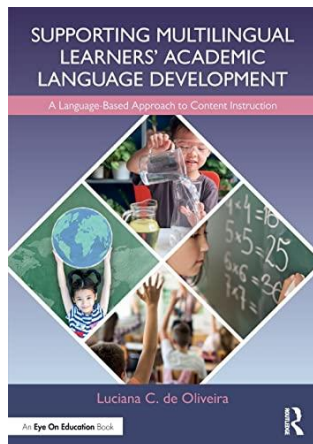
**Reimagining the classroom: creating new learning spaces and connecting with the world**

Hoboken, NJ : Jossey-Bass, 2023.

Subjects: Education--Aims and objectives. Educational change.

Summary: In this title, the author identifies the flaws and fissures in traditional approaches to teaching and learning, inspiring many to consider radical change. He takes a critical look at our education and reveals how impoverished our lives--and the lives of

our children--have become. Our children are the pathway to reimagining our world and we are educating them to think of themselves as mere consumers rather than creators, to beware of the world rather than behold it, to think of themselves as isolated individuals rather than participants in communities and in the broader web of life. This is done not by telling our children what to think, but through a process of shared inquiry and exploration rooted in a renewed emphasis on our relationship to one another and the planet. The book is divided into two parts. The first offers the intellectual framework educators are seeking; it identifies specific problems with current approaches, offers an alternative vision and set of narratives, and then offers a new pedagogy to satisfy this vision. The second part of the book moves from the theoretical to the practical. Dr. Richards offers specific practices, activities, and ideas drawn from his decades of experience teaching children. In each section, the book provides specific curricular examples--but more importantly, provides the steps and processes educators can use to create their own lessons.



370.1175 D278

De Oliveria, Luciana C.

**Supporting multilingual learners' academic language development: a language-based approach to content instruction**

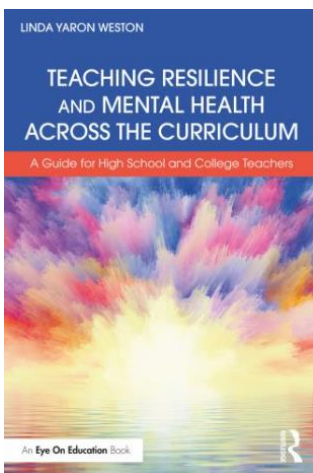
New York, NY : Routledge, 2023.

Subjects: Academic language--Study and teaching. English language--Study and teaching--Foreign speakers. Language arts--Correlation with content subjects.

Language experience approach in education. Multilingual education.

Summary: A practical and comprehensive resource, this title introduces an accessible language-based approach to teaching academic language to multilingual learners across the content areas. The author provides elementary school teachers with everything they need to know to successfully teach grade level content to multilingual learners. Chapters are organized by subject, addressing the specific

language demands of teaching English language arts, social studies, mathematics, and science. Each chapter features examples of implementation in grades K - 5, practical strategies, and a wealth of tables, figures, and resources. The Language-Based Approach to Content Instruction (LACI) in this book provides teachers with a ready-to-use framework of six scaffolding elements that serves as a guide to making content accessible, enabling multilingual learners to meet the grade level standard of their peers without simplification. Aligned with WIDA and CCSS standards, this resource provides the tools and methods teachers need to support multilingual learners' academic language development in the content area classroom.



370.15 Y28

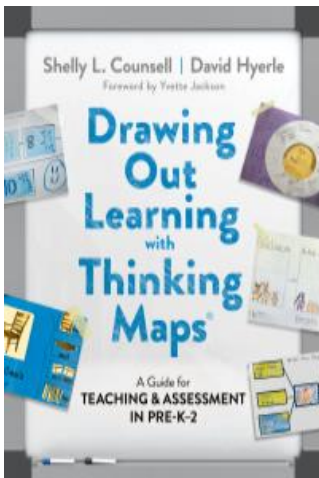
Yaron Weston, Linda

**Teaching resilience and mental health across the curriculum: a guide for high school and college teachers**

New York, NY : Routledge, 2023.

Subjects: College teachers--Mental health. College teachers--Professional relationships. High school teachers--Mental health. High school teachers--Professional relationships. Mindfulness (Psychology). Resilience (Personal trait). Teaching--Psychological aspects.

Summary: Written by a teacher for teachers, this title is an integrative approach to pedagogy for educators at the high school and college level to survive, thrive, and sustain in the profession. This book defines what it means, and what it takes, to teach in today's classrooms.



370.152 C855

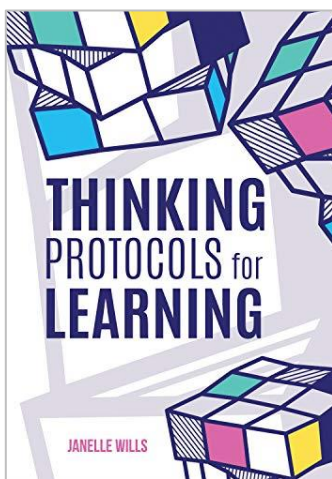
Counsell, Shelly L.; Hyerle, David

**Drawing out learning with Thinking Maps: a guide for teaching and assessment in PreK-2**

New York, NY : Teachers College Press, 2023.

Subjects: Cognition in children. Thought and thinking--Study and teaching (Early childhood). Thought and thinking--Study and teaching (Primary). Visual learning.

Summary: As a visual language framework, Thinking Maps offers a way for young learners to represent their ideas by visually mapping their fundamental patterns of thinking. The authors offer a wide range of materials, strategies, and evidence-based practices for implementing with PreK-2 children.



370.152 W741

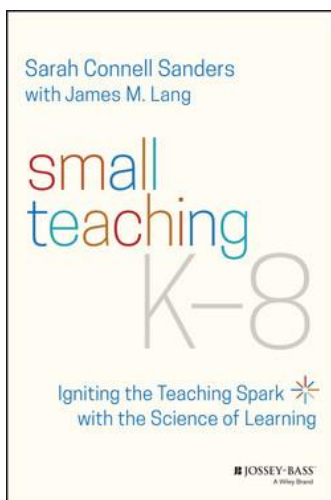
Wills, Janelle

**Thinking protocols for learning**

Bloomington, IN : Solution Tree Press, 2021.

Subjects: Critical thinking--Study and teaching.

Summary: Everyone needs to know how to think, and it is difficult to find a teaching resource that provides practical strategies for teaching students how to nurture various thinking skills. This title fills this gap by providing a comprehensive guide on teaching thinking skills to students. A few of the skills covered in the book are critical thinking, creative thinking, and problem-solving, and there is also a chapter on metacognition, which provides a strong foundation for the thinking skills to be built on. All of this is presented in an accessible way, so teachers can quickly and efficiently implement the strategies into their classrooms.



370.1523 S215

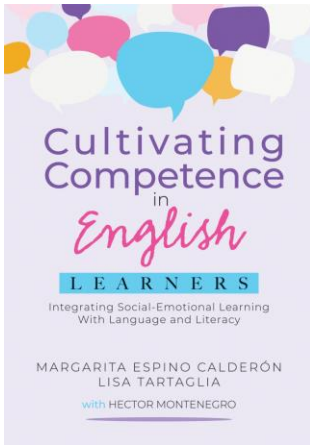
Sanders, Sarah Connell;Lang, James M.

**Small teaching K-8: igniting the teaching spark with the science of learning**

Hoboken, NJ : Jossey-Bass, 2023.

Subjects: Cognitive learning. Education, Elementary--Research. Thought and thinking--Study and teaching.

Summary: Via clear descriptions and step-by-step methods, this book demonstrates how to integrate simple interventions into pre-existing pedagogical techniques to dramatically improve student outcomes. The interventions consist of classroom or online learning activities, one-time additions, or small modifications in course design or communication. Regardless of their form, they all deliver powerful, positive consequences.



370.1534 C146

Calderón, Margarita Espino; Tartaglia, Lisa

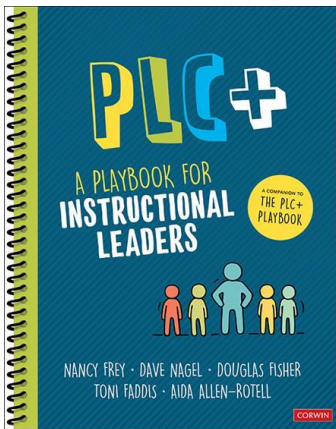
**Cultivating competence in English learners: integrating social-emotional learning with language and literacy**

Bloomington, IN : Solution Tree Press, 2023.

Subjects: Affective education. English language--Study and teaching--Foreign speakers. Interdisciplinary approach in education. Language arts--Correlation with content subjects. Literacy--Study and teaching.

Summary: Social-emotional learning programs are one of the latest modes of instruction, but often they leave behind English learners or Multilingual learners. In *Cultivating Competence in English Learners: Integrating Social-Emotional Learning With Language and Literacy*, the authors provide a research-backed guide for core content teachers with ELs in their classrooms. Utilizing tested-and-proved models

from experimental control schools, the authors explore the importance of SEL application to the English learning process and how to best improve learning for all students.



370.711 F893

Frey, Nancy; Nagel, Dave

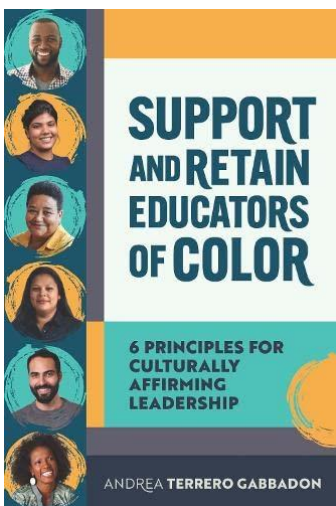
**PLC+ : a playbook for instructional leaders**

Thousand Oaks, CA : Corwin, 2024.

Subjects: Academic achievement. Professional learning communities. Teaching teams.

Summary: Effective teacher collaboration can amplify student learning and well-being outcomes, increase teacher satisfaction rates, and improve the onboarding of new teachers. Yet developing a cohesive PLC+ team isn't always so simple. Designed as a companion to *PLC+: Better Decisions and Greater Impact by Design* and *The PLC+ Playbook*, this easy-to-use playbook for school leaders provides strategies, techniques, and evidence-based approaches to help leaders foster

successful collaboration among teachers and positively impact student learning. Four cross-cutting values are infused within each guiding question: high expectations, activation, individual and collective teacher efficacy, and equity. Building on this framework and drawing from Visible Learning research, the guide offers specific instructional leadership actions and behaviors to promote cohesion in PLC+ teams.



371.10089 G112

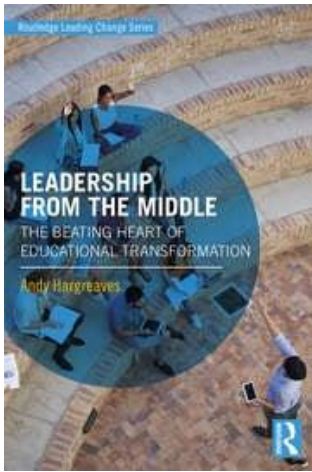
Gabbadon, Andrea Terrero

**Support and retain educators of color: 6 principles for culturally affirming leadership**

Arlington, VA : ASCD, 2023.

Subjects: Minority teachers--Recruiting--United States. School environment. Teacher turnover--Prevention--United States.

Summary: A guide for school leaders who wish to provide a supportive, nurturing environment for educators of color for the benefit of all members of the school community.



371.106 H279

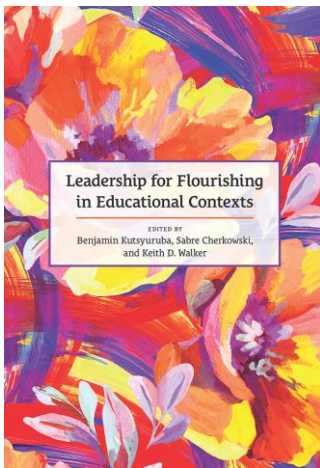
Hargreaves, Andy

**Leadership from the middle: the beating heart of educational transformation**

New York, NY : Routledge, 2024.

Subjects: Education and globalization. Education--Social aspects. Educational leadership. Social change.

Summary: In this text, renowned education scholar Andy Hargreaves explores a new type of leadership - "leadership from the middle" - which becomes a driver of transformational change. The author discusses a type of leadership that regards obstacles as opportunities, embraces leadership paradox, and is collaborative, inspiring, and inclusive.



371.2 L434

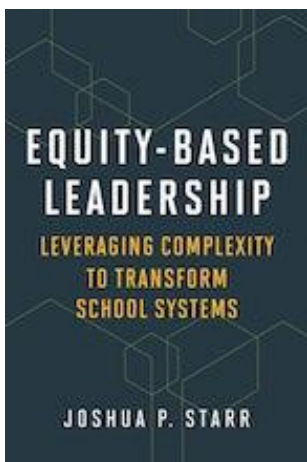
Kutsyuruba, Benjamin (Ed.)

**Leadership for flourishing in educational contexts**

Toronto, ON : Canadian Scholars, 2021.

Subjects: Educational change. Educational leadership. Reflective teaching. School environment. Teaching--Psychological aspects. Well-being.

Summary: Featuring voices from academics, practitioners, school system leaders, school administrators, and graduate students from across Canada and abroad, this unique edited collection offers conceptual discussions and empirical examples of leadership for flourishing in a variety of educational contexts. This volume affirms that by fostering positive leadership, striving for well-being, and encouraging flourishing for all, significant benefits and new potentials will be felt throughout the learning communities. Grounded in theoretical approaches of positive leadership, positive psychology, and positive organizational scholarship, the accounts from K-12, post-secondary, and professional contexts explore the impacts and influences of leadership at all levels of education. Editors and chapter authors describe their research findings and first-hand experiences of supporting educators and school leaders in learning how to grow their agentic role for fostering well-being among all members of the community. The book is divided into three sections: stories of school-level flourishing, stories of personal professional flourishing, and stories of the impacts and influences of positive leadership in various educational contexts.



371.2 S796

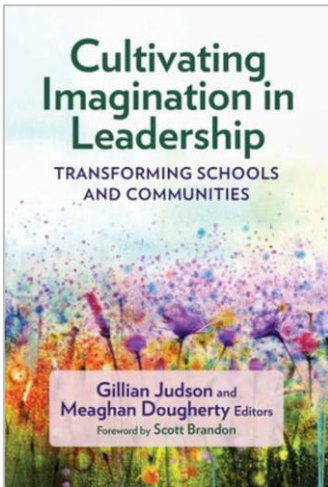
Starr, Joshua P.

**Equity-based leadership : leveraging complexity to transform school systems**

Cambridge, MA : Harvard Education Press, 2022.

Subjects: Educational change. Educational equalization. Educational leadership. School management and organization. School superintendents.

Summary: In this ambitious yet pragmatic work, Joshua Starr makes the case that intentional and attentive district leadership can bring about continuous improvement in schools. When district reforms are conceived with social justice in mind, Starr explains, schools move toward fulfilling the longstanding promise of equitable education in America.



371.2011 C968

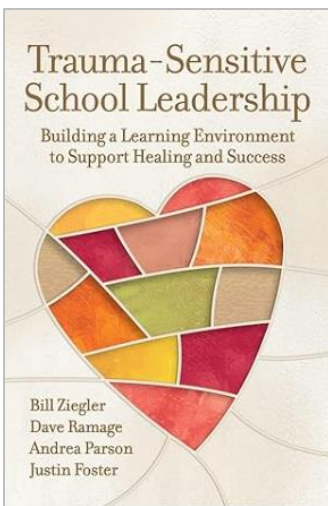
Judson, Gillian (Ed.)

**Cultivating imagination in leadership: transforming schools and communities**

New York, NY : Teachers College Press, 2023.

**Subjects:** Community and school. Educational leadership--Psychological aspects. Imagination. School environment. School improvement programs. Social justice in education.

**Summary:** Expanding on Kieran Egan's theory of Imagination Education, this comprehensive book will help current and future leaders employ imagination to address day-to-day challenges and to support equity, diversity, and inclusion. The text includes discussion sections, easy-to-use activities, and guidelines for applying imagination to key leadership processes and practices.



371.2011 Z66

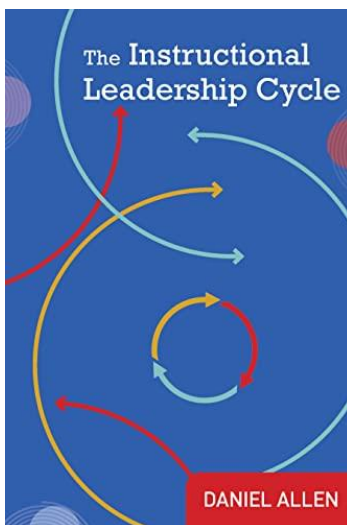
Ziegler, Bill., and Ramage, Dave

**Trauma-sensitive school leadership: building a learning environment to support healing and success**

Arlington, VA : ASCD, 2022.

**Subjects:** Educational leadership. Psychic trauma in children. School environment. School management and organization. School psychology.

**Summary:** A practical guide to the day-to-day work of creating a trauma-sensitive school culture and revamping policies and practices to better support trauma-affected students.



371.207 A425

Allen, Daniel

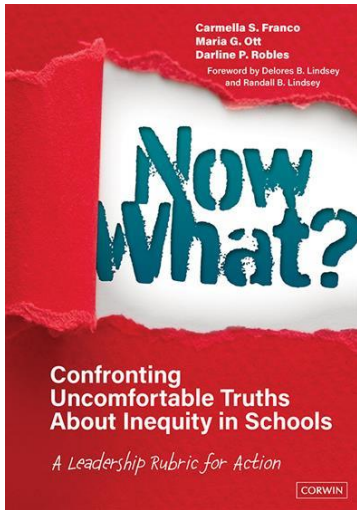
**The instructional leadership cycle**

Cambridge, MA : Harvard Education Press, 2022.

**Subjects:** Educational leadership. School improvement programs--Management.

**Summary:** This title introduces a multifaceted model for continuous school and system improvement, founded on an adaptable set of professional practices for K-12 leaders. This clear-sighted work guides equity-focused school leaders to reliably bring about instructional transformation, moving toward positive learning outcomes for all students.





371.207 F825

Franco, Carmella; Ott, Maria G.

**Now what? confronting uncomfortable truths about inequity in schools: a leadership rubric for action**

Thousand Oaks, CA : Corwin, 2023.

Subjects: Academic achievement. Educational equalization. Educational leadership. Multicultural education. School management and organization-- Social aspects.

Summary: For more than three decades, the tools and principles of Cultural Proficiency have guided school leaders in their journey toward more equitable schools. Cultural Proficiency is an "inside-outside" approach to change that begins with us. By first focusing on our own beliefs, assumptions and biases, we become more proficient at identifying the institutional barriers to our student's success and wellbeing.



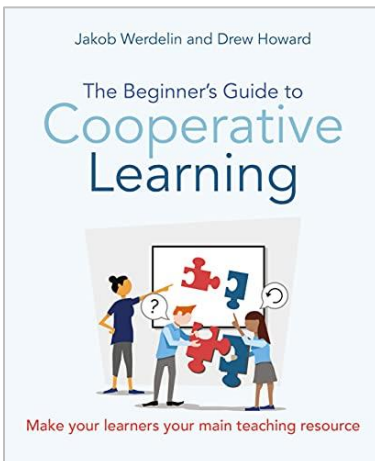
371.3028 S827

**A step-by-step guide to unit planning: a curriculum development tool for educators**

Place of publication: Happy Sunflower Press, 202-?.

Subjects: Lesson planning. Teaching--Aids and devices.

Summary: This comprehensive planner walks you through the whole process, beginning to end. The best thing about this planner is that it can be used for all grade levels and all subjects, and can be replicated and reprinted again and again, year after year.



371.395 W485

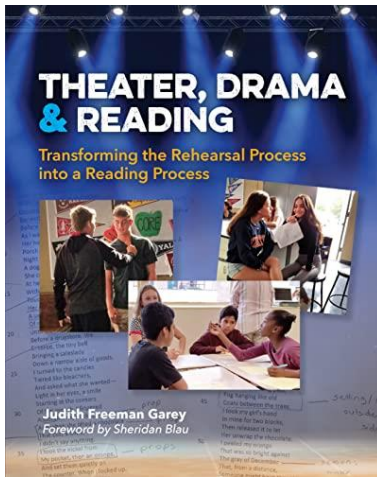
Werdelin, Jakob; Howard, Drew

**The beginner's guide to cooperative learning: make your learners your main teaching resource**

Carmarthen, Wales, UK Crown House Publishing Limited, 2021.

Subjects: Groups work in education.

Summary: This title offers step-by-step guidance on how to get simple, powerful Cooperative Learning up and running in your setting – both as classroom practice and as a wider approach to empowering the entire school community.



371.399 G229

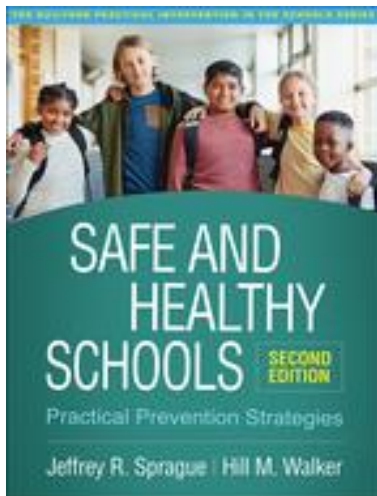
Garey, Judith Freeman

**Theater, drama, and reading: transforming the rehearsal process into a reading process**

Champaign, IL : National Council of Teachers of English, 2021.

Subjects: Drama in education.

Summary: Shows readers how to transform text from print to interaction by establishing a simple framework for how to read as an actor who builds characters' lives, a set designer who constructs context, and a director who generates action.



371.782 S766

Sprague, Jeffrey R.; Walker, Hill M.

**Safe and healthy schools: practical prevention strategies. Second edition**

New York, NY : Guilford Press, 2022.

Subjects: Harassment in schools--Prevention. School violence--Prevention.

Schools--Safety measures.

Summary: Now in a fully revised and updated second edition, this authoritative resource provides a complete toolkit for designing and implementing an evidence-based school safety plan. Foremost experts guide practitioners to understand and prevent violence, bullying, and peer harassment in grades K-12. Best practices are reviewed for creating a positive school climate and establishing effective security and crisis response procedures. The authors describe ways to identify and support behaviorally at-risk students across multiple tiers of intervention, beginning with universal screening. In a convenient large-size format, the book includes reproducible planning tools. Purchasers get

access to a Web page where they can download and print the reproducible materials.



371.82997071 M437

Matthew, Cheryl

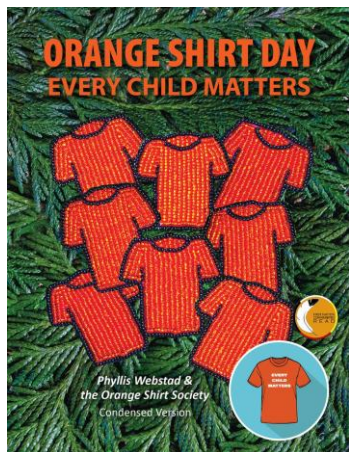
**Reconciliation over coffee: 30 things to know about Indigenous reconciliation**

Place of publication: Kindle Direct Publishing, 2022.

Subjects: Indigenous Peoples in Canada. Indigenous Peoples--Canada--Social conditions. Off-reservation boarding schools--Canada. Reconciliation.

Summary: Live Indigenous reconciliation today and join me on this journey. I have worked in Indigenous issues for 25+ years and I often get the same questions or lines of inquiry. What is reconciliation? What is indigenization? How do you decolonize? How can we fix historical wrongs? What can I do to help? How can I support Indigenous people and communities? What happened? To answer some of these important questions -- I wrote this book. The objective of Reconciliation Over Coffee (ROC) is to create a learning community around reconciliation; to create a safe space to ask questions and not feel like you'll be

criticized, or have someone get angry at you; to learn about Canadian Indigenous history and issues; to talk about how we can work towards change and decolonization; and to start working on reconciliation action plans together. The audience for this journey is people, businesses, communities, industry, governments, academia and just anyone who wants to learn. This book is meant to be informative and to be a workbook either on its own, or as a companion to my course (coming soon to [www.reconciliationovercoffee.com](http://www.reconciliationovercoffee.com)). In the tradition of storytelling and dialectic it is meant to be like kitchen table talks over coffee.



371.82997071 063

Webstad, Phyllis

**Orange shirt day: every child matters. Condensed version**

Victoria, BC : Medicine Wheel Education, 2023.

Subjects: Indigenous peoples in Canada. Indigenous peoples--Canada--Government relations. Indigenous peoples--Education--Canada. Off-reservation boarding schools--Canada.

Summary: A special abridged version of the award-winning book, Orange Shirt Day: September 30th. Orange Shirt Day, observed annually on September 30th, is also known as the National Day for Truth and Reconciliation. It is an official day to honour Residential School Survivors and their families, and to remember the children who did not come home. What was initially envisioned as a way to keep the conversations going about all aspects of Residential Schools in Williams Lake

and the Cariboo Region of British Columbia, Canada, has now expanded into a movement across Turtle Island and beyond. Orange Shirt Day: September 30th aims to create champions who will walk a path of reconciliation and promote the message that 'Every Child Matters'. This award-winning book explores a number of important topics including the historical, generational, and continual impacts of Residential Schools on Indigenous Peoples, the journey of the Orange Shirt Day movement, and how you can effectively participate in the National Day for Truth and Reconciliation. With end-of-chapter reflection questions and a series of student art submissions, readers are guided to explore how they, and others, view and participate in Residential School reconciliation.



371.82997071 063

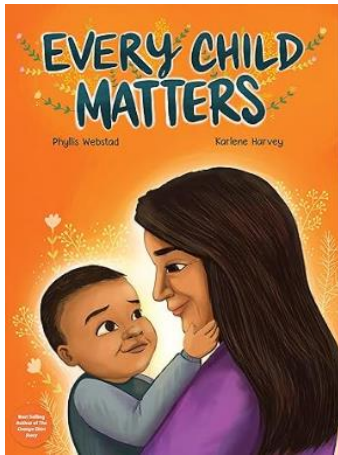
**Orange shirt day. September 30th. Teacher's study guide**

Victoria, BC: Medicine Wheel Education, 2020.

Subjects: Indigenous peoples in Canada. Indigenous peoples--Canada--Government relations--Juvenile literature. Indigenous peoples--Education--Canada--Juvenile literature. Off-reservation boarding schools--Canada--Juvenile literature. Teaching--Aids and devices. Webstad, Phyllis--Juvenile literature.

Summary: A series of lesson plans for teachers, and other leaders, to use in classroom settings. In this guide there will be lesson plans, comprehension and research questions, activities and colouring pages [copyable]. The information in this guide can be adapted for each grade, though the content provided aims to inform students in grade 5 and up. As one embarks on a journey of learning about Indian Residential School history, reconciliation and Orange Shirt Day it is

imperative to take pause and reflect on how to teach Indigenous content. It is recommend[ed] that this guide be used chronologically to learn how to authentically teach Indigenous content and perspectives.



371.82997071 W377

Webstad, Phyllis

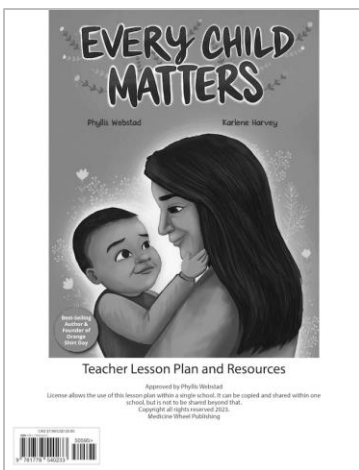
**Every child matters**

Victoria, BC : Medicine Wheel Publishing, 2023.

Subjects: Indigenous peoples in Canada. Indigenous peoples--Canada--History--Juvenile literature. Off-reservation boarding schools--Canada--History--Juvenile literature. Webstad, Phyllis--Childhood and youth--Juvenile literature.

Summary: Learn the meaning behind the phrase, 'Every Child Matters.' Orange Shirt Day founder, Phyllis Webstad, offers insights into this heartfelt movement. Every Child Matters honours the history and resiliency of Indigenous Peoples on Turtle Island and moves us all forward on a path toward Truth and Reconciliation. If you're a Residential School Survivor or an Intergenerational Survivor -- you matter. For the children who didn't make it home -- you matter. The child inside

every one of us matters. Every Child Matters.



371.82997071 W377

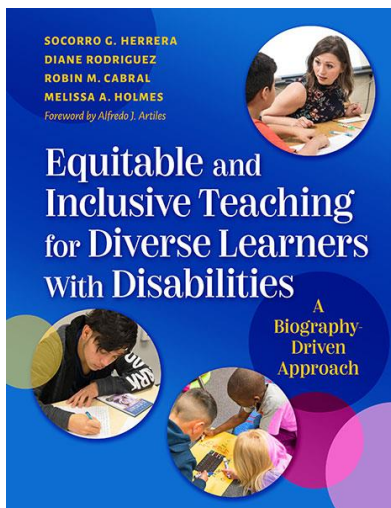
Webstad, Phyllis

**Every child matters teacher lesson plan**

Victoria, BC : Medicine Wheel Publishing, 2023.

Subjects: Indigenous peoples in Canada. Indigenous peoples--Canada--History--Juvenile literature. Off-reservation boarding schools--Canada--History--Juvenile literature. Teaching--Aids and devices. Webstad, Phyllis--Childhood and youth--Juvenile literature.

Summary: License allows the use of this lesson plan within a single school. It can be copied and shared within one school but is not to be shared beyond that.



371.9 H565

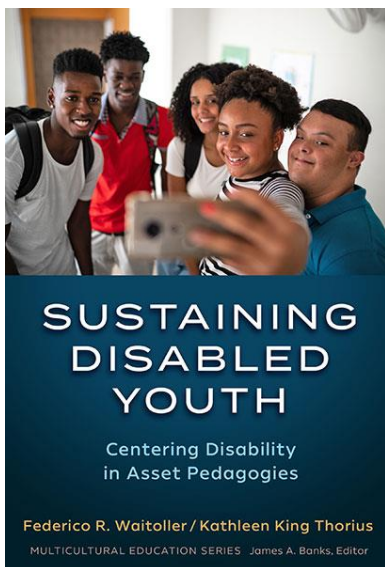
Herrera, Socorro G.; Rodríguez, Diane

**Equitable and inclusive teaching for diverse learners with disabilities: a bibliography-driven approach**

New York, NY : Teachers College Press, 2023.

Subjects: Children with disabilities--Education. Culturally relevant pedagogy. Education--Biographical methods. Linguistic minorities--Education. Special education--Parent participation.

Summary: Focusing on inclusive practices for working with culturally and linguistically diverse (CLD) students with disabilities and their families, this book examines decision-making processes for placement, access, instruction, assessment, and evaluation. It offers a framework for creating learning opportunities grounded in the principles of IDEA and the personal and academic biography of learners.



371.9 S964

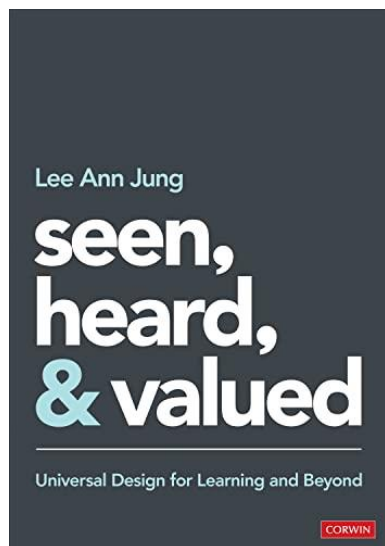
Waitoller, Frederico R. (Ed.)

**Sustaining disabled youth: centering disability in asset pedagogies**

New York, NY : Teachers College Press, 2023.

Subjects: Culturally relevant pedagogy. Students with disabilities--Education. Youth with disabilities--Education.

Summary: This title will be the first book to bring disability into conversation with asset-based pedagogies and brings together the work of prominent and emerging university and community scholars in disability studies, and those who have made direct and indirect contributions to asset-based pedagogies. The book centers how disability intersects with other markers of difference to create unique cultural repertoires to be valued, sustained, and utilized for learning.



371.9046 J95

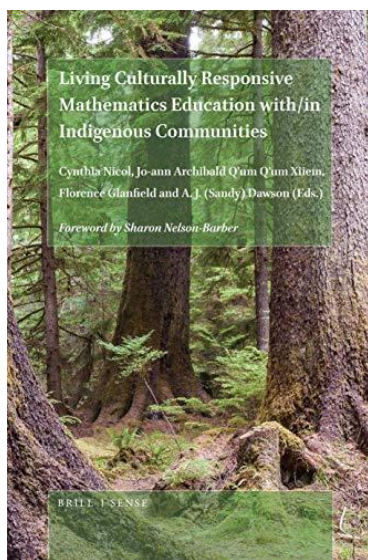
Jung, Lee Ann

**Seen, heard, and valued: universal design for learning and beyond**

Thousand Oaks, CA : Corwin, 2023.

Subjects: Educational equalization. Educational sociology. Grading and marking (Students). Inclusive education. Learning strategies.

Summary: This book uses the concept of Universal Design for Learning (UDL) as a foundation for more equitable learning outcomes for all students. It focuses primarily on actionable strategies that educators can use to bring equity to learning outcomes in their classrooms, schools, and broader systems. In addition to case stories, reflection prompts, self-assessment tools, and numerous examples, the author connects UDL principles to research conducted by John Hattie, showing how various practices have proven connections to improved student learning.



9789004415744371.9089 L785

Nicol, Cynthia (Ed.)

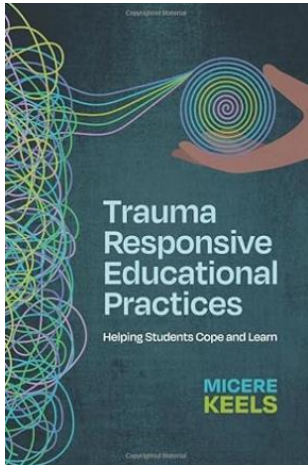
**Living culturally responsive mathematics education with/in Indigenous communities**

Leiden, The Netherland Brill Sense, 2020.

Subjects: Culturally relevant pedagogy. Indigenous children--Education. Mathematics--Study and teaching. Multicultural education.

Summary: Living Culturally Responsive Mathematics Education with/in Indigenous Communities explores challenges and possibilities across international contexts, involving Indigenous and non-Indigenous scholars, teachers and Elders responding to calls for improved education for all Indigenous students. Authors from Australia, New Zealand, United States, Micronesia, and Canada explore the nature of culturally responsive mathematics education. Chapters highlight the importance of relationships

with communities and the land, each engaging critically with ideas of culturally responsive education, exploring what this stance might mean and how it is lived in local contexts within global conversations. Education researchers and teacher educators will find a living pathway where scholars, educators, youth and community members critically take-up culturally responsive teachings and the possibilities and challenges that arise along the journey.



371.92 K26

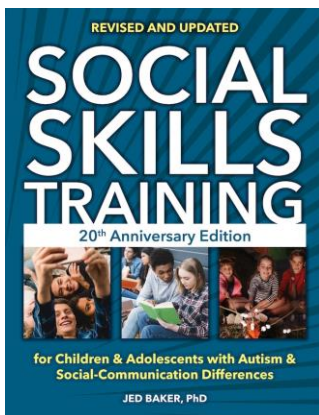
Keels, Micere

**Trauma responsive educational practices: helping students cope and learn**

Arlington, VA : ASCD, 2023.

**Subjects:** Affective education. Children with mental disabilities--Education. Post-traumatic stress disorder in children. Psychic trauma in children. School environment--Psychological aspects.

**Summary:** An overview of traumatic stress and how it affects students, the book advocates for differentiated pedagogical strategies that meet the needs of students coping with trauma.



371.94 B167

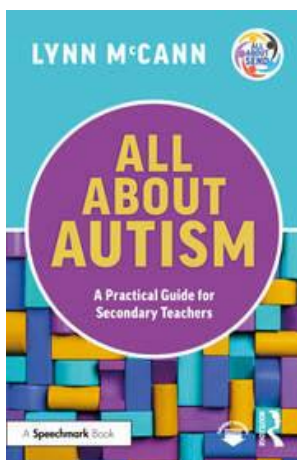
Baker, Jed

**Social skills training: for children and adolescents with autism and social-communication differences. 20th anniversary edition**

Place of publication: Future Horizons, 2023.

**Subjects:** Asperger's syndrome. Autistic children--Education. Social skills in children--Study and teaching. Social skills--Study and teaching.

**Summary:** Addresses the core symptoms of autism outlined in the Diagnostic and Statistical Manual of Mental Disorders (DSM-5). Multiple studies show that developing social skills in children with autism can increase appropriate peer interactions; reduce problem behaviour; and increase academic performance.



371.94 M122

McCann, Lynn

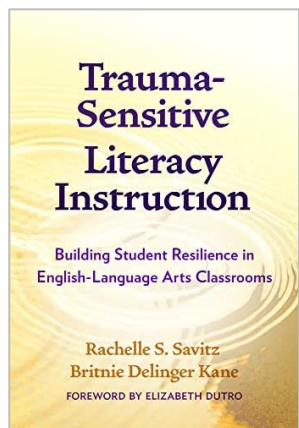
**All about autism: a practical guide for secondary teachers**

Abingdon, Oxon, UK : Routledge, 2023.

**Subjects:** Autism in adolescents. Autistic youth--Education (Secondary). Inclusive education. Special education teachers. Youth with autism spectrum disorders--Education (Secondary)

**Summary:** This title is an accessible and informative guide for secondary school teachers, designed to increase their knowledge and understanding of autism and enhance their toolkit with practical, adaptable strategies to support autistic learners in their care. The book initially explores key traits and terminology, debunks myths and misconceptions, and shines a light on the strengths and abilities of autistic learners. It then introduces readers to a range of easy-to-implement ideas for

practice and concrete solutions to provide further support, all with the child at the heart. Taking a celebratory approach, the guide focuses on difference rather than deficit and weaves together the voices of autistic learners and parents alongside practical examples of what high-quality and adapted teaching should look like. It will be essential reading for all secondary school educators, SENCOs and parents who are supporting autistic learners, aged 11-16.



371.94 S267

Savitz, Rachelle S.; Kane, Britnie Deliger

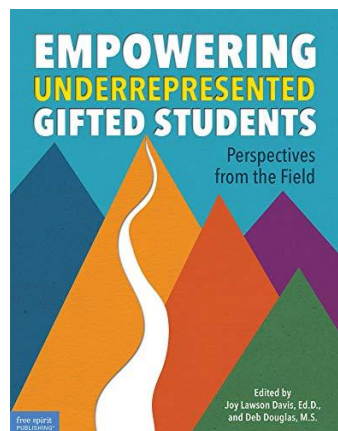
**Trauma-sensitive literacy instruction: building student resilience in English-language arts classrooms**

New York, NY : Teachers College Press, 2023.

Subjects: Children with mental disabilities--Education. Creative teaching. English language--Study and teaching--Social aspects. Language arts. Minorities in literature. Post-traumatic stress disorders in children. Psychic trauma in children. Teacher-students relationships.

Summary: Learn how to support middle and high school students with specific literacy practices (reading, speaking, listening, and writing) that build resilience. The authors provide strategies based on their extensive knowledge and experience in

trauma-sensitive instruction, adolescent literacy, and culturally responsive-sustaining pedagogies. The text includes teacher vignettes and implementation steps.

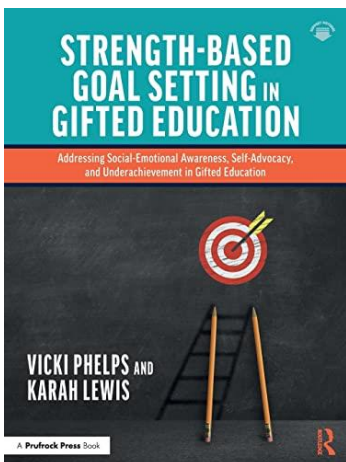


371.95 E55

**Empowering underrepresented gifted students: perspectives from the field**  
Minneapolis, MN : Free Spirit Publishing, 2021.

Subjects: Gifted children--Education. Gifted teenagers--Education. Social advocacy.

Summary: A compendium of stories from contributing authors that details the barriers to self-advocacy faced by special populations of gifted students and recommends strategies for helping those students overcome the barriers. Each chapter, authored by a different author, focuses on a particular group of underserved students, with additional chapters about self-advocacy.



371.95 P541

Phelps, Vicki; Lewis, Karah

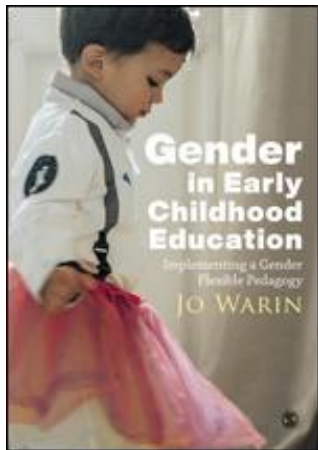
**Strength-based goal setting in gifted education: addressing social-emotional awareness, self-advocacy, and underachievement in gifted education**

New York, NY : Routledge, 2023.

Subjects: Academic achievement. Emotional intelligence. Gifted children--Education. Goal (Psychology). Reflective learning. Social learning.

Summary: This must-have resource provides you with the tools needed to implement a strength-based approach for leading gifted and high-potential learners to Purposeful Empowerment in Goal Setting (PEGS). Expertly developed from Gagne's (2021) DMGT Talent Development Model, PEGS incorporates self-regulation, self-reflection, and self-advocacy strategies into the goal setting process for gifted and high-potential learners. Whether setting goals to address

underachievement, twice-exceptional needs, or current or future aspirations, this book provides the guidelines and resources necessary to empower gifted learners to develop student agency and gain key insights into how their own social-emotional awareness impacts effective goal setting. Gifted specialists, school counselors, classroom teachers, and academic coaches will find the ready-to-use forms, resources, tools, and strategies provided in this text an invaluable contribution toward their mission to guide and empower gifted and high-potential learners in the goal setting and goal achieving process.



372.21 W276

Warin, Jo

**Gender in early childhood education: implementing a gender flexible pedagogy**

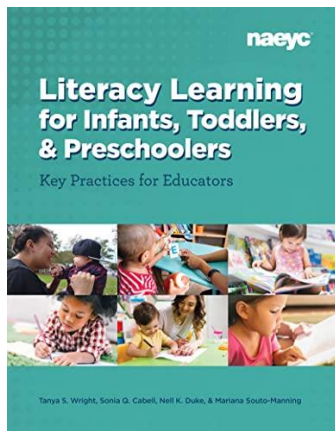
London, UK : SAGE, 2023.

Subjects: Early childhood education. Gender identity. Sex role in children.

Summary: This book is an essential resource for exploring and deconstructing the gender binary in the early years sector. Drawing on Warin's extensive research, it offers practical advice, examples of innovative classroom practice, and thought-provoking case studies, balanced alongside lively debate, scholarly discussion, and questions for reader reflection. The book not only covers the existing debates in the field, but proposes and advocates for a 'gender flexible' approach to the teaching and learning of young children that challenges gender stereotypes and essentialism.

The style and content bridge the gap between theory and practice making it perfect

for an audience of early years education students, professionals, trainees and researchers.



372.21 W953

Wright, Tanya S.; Cabell, Sonia Q.

**Literacy learning for infants, toddlers, and preschoolers: key practices for educators**

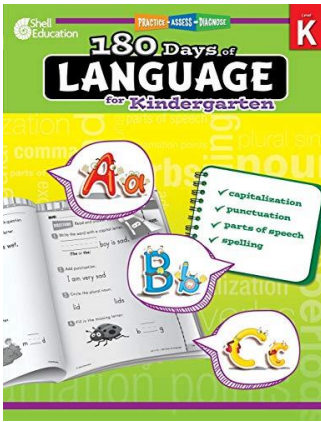
Washington, D.C. : National Association for the Education of Young Children, 2022.

Subjects: Early childhood education. Education, Preschool. Literacy--Study and teaching (Early childhood)

Summary: Literacy learning begins at birth and continues throughout our lives. Birth to age 5 is a critical period in building the foundation for later success in reading and writing. Educators play a vital role in nurturing young children's early language and literacy knowledge and skills. However, the specific practices that

support literacy development in early childhood are often different than those used with older children. From some of the foremost early literacy development experts in the field comes this practical resource that is a must-have for all educators of infants, toddlers, and preschoolers. Using eight key practices—Knowing, Showing, Designing, Including, Engaging, Explaining, Observing, and Responding—as the framework, the authors discuss how educators can support five important areas of young children's early literacy development: language and knowledge, print concepts, sounds and letters, writing, and text comprehension. A range of features highlights information about these areas and practices, including the latest research findings, recommended resources, tips for integrating technology into play and learning.





372.218 D866

Dugan, Christine

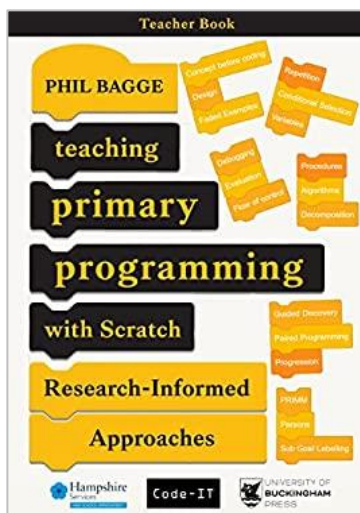
**180 days of language for Kindergarten**

Huntington Beach, CA : Shell Education, 2010.

Subjects: Creative activities and seat work. English language--Grammar--Study and teaching (Kindergarten). Kindergarten--Activity programs. Reading (Kindergarten).

Summary: Provide Kindergarten students with the right tools to grow their grammar skills. This easy-to-use classroom resource provides teachers and parents with daily practice to build students' grammar skills. Featuring 180 quick, diagnostic-based activities, data-driven assessment tips, and digital resources including pdfs of the activity sheets, and assessments, Kindergarteners will be

gaining grammar skills in no time!



372.34044 B144

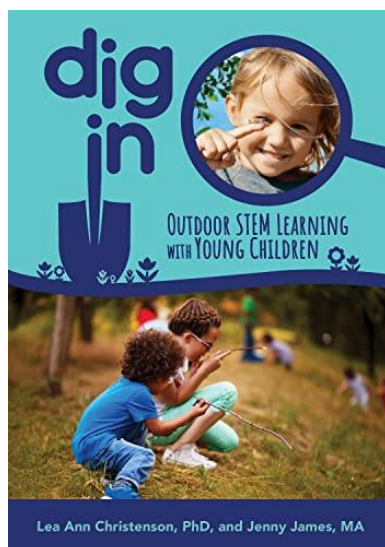
Bagge, Phil

**Teaching primary programming with Scratch, teacher book: research-informed approaches**

London, UK : University of Buckingham Press, 2022.

Subjects: Computer programming--Study and teaching (Elementary). Computer programming--Study and teaching (Elementary)--Activity programs. Scratch (Computer program language).

Summary: To introduce a range of research supported programming methodology that works in the classroom in a way that non-specialist teachers can put it into action in their own classrooms. To share the joy and creativity of block-based programming through knowledge that leads to greater progress and higher pupil agency.



372.357 C554

Christenson, Lea Ann/ James, Jenny

**Dig in: outdoor STEM learning with young children**

Lewisville, NC : Gryphon House, 2022.

Subjects: Engineering--Study and teaching (Early childhood)--Activity programs. Mathematics--Study and teaching (Early childhood)--Activity programs. Outdoor education. Science--Study and teaching (Early childhood)--Activity programs. Technology--Study and teaching (Early childhood)--Activity programs.

Summary: This title provides strategies, ideas, real-life examples, and information to help you get children outside and learning, all while meeting required early learning standards and objectives. Explore the Learning Life Cycle and discover fresh ideas for engaging children in deeper explorations and experiences outdoors that will stick with them into kindergarten and beyond. Have more aha moments, seize learning opportunities, invite questions, and investigate answers--while supporting rich STEM learning.



372.4 E27

Wheldall, Kevin (Ed.)

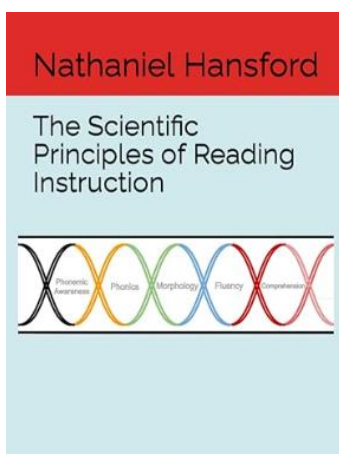
**Effective instruction in reading and spelling**

Macquarie Park, Australia: MRU Press, 2023.

Subjects: English language--Orthography and spelling. Literacy--Study and teaching--Australia. Reading--Study and teaching.

Summary: Reading and spelling in English are complex cognitive processes but, thanks to decades of scientific research, a great deal is known about how people learn to read and the most effective teaching methods. This book is based on the literature that comprises the Science of Reading, describing and recommending teaching practices that have the strongest evidence of effectiveness. Its chapters cover evidence-based models, the Five Big Ideas of reading, oral language, spelling,

effective instruction and assessment, and how teachers can bring them all together to plan and implement high-quality literacy lessons so that all children learn to read and spell.



372.4 H249

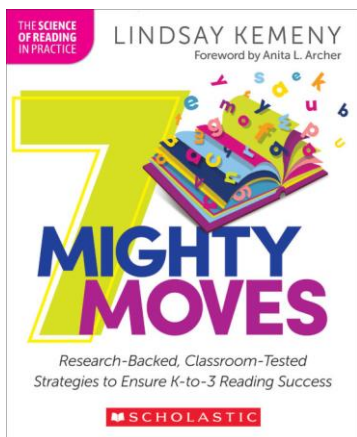
Hansford, Nathaniel

**The scientific principles of reading instruction**

Place of publication: Publisher not identified, 2022.

Subjects: Reading--Methods. Reading--Study and teaching. Teaching--Philosophy.

Summary: This title provides a comprehensive overview of the research on teaching students how to read and write. It focuses on meta-analysis research in order to convey the current scientific consensus. The book covers the topics of phonemic awareness, phonics, morphology, vocabulary, fluency, comprehension, programming, sound walls, and multi-sensory instruction.



372.4 K31

Kemeny, Lindsay

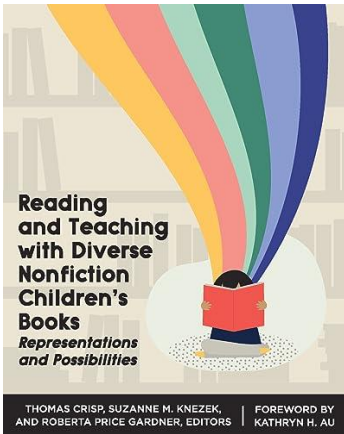
**7 mighty moves : research-backed, classroom-tested strategies to ensure K-to-3 reading success**

New York, NY : Scholastic, ©2023.

Subjects: Reading.

Summary: In this no-nonsense guide, primary reading expert and classroom teacher Lindsay Kemeny shares seven ways K-3 teachers can modify what they are currently doing to transform their reading instruction. Each chapter focuses on a critical area of foundational reading—from the most efficient ways to teach phonemic awareness and phonics to the most effective ways to boost comprehension. Kemeny clears up confusing terms and concepts and offers up

"do-tomorrow" strategies to help kids acquire reading skills efficiently and successfully transfer those skills to their reading. Readers will find the literacy routines and lessons Kemeny uses every day with her students detailed in the book, along with links to video demonstrations showing how she puts them into practice.



372.4 R287

Crisp, Thomas. (Ed.)

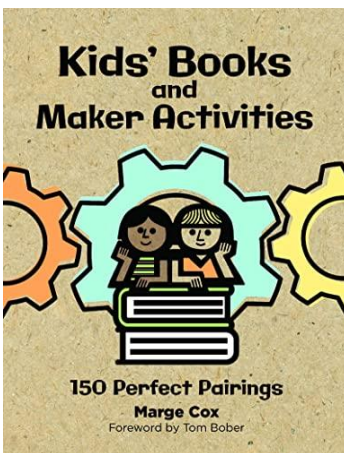
**Reading and teaching with diverse nonfiction children's books: representations and possibilities**

Champaign, IL : National Council of Teachers of English, 2021.

Subjects: Children's literature--Study and teaching (Elementary). Culturally relevant pedagogy. Multicultural education. Multiculturalism in literature--Study and teaching (Elementary). Reading (Elementary). Teaching--Social aspects.

Summary: Argues for the importance of including in K-8 classrooms high-quality diverse books that accurately and authentically represent the world students live in and explore the ways in which engaging with diverse nonfiction children's literature provides opportunities to counter constricted curricula and reposition

the possibilities of pedagogical policies and mandates through centering the histories, lives, and cultures of historically marginalized and underrepresented people.



372.41 C877

Cox, Marge

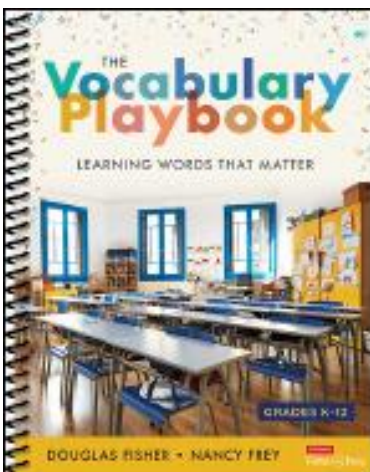
**Kids' books and maker activities: 150 perfect pairings**

Santa Barbara, CA : Libraries Unlimited, 2023.

Subjects: Maker movement in education. Reading (Elementary)--Activity programs.

Summary: Books and maker activities help children to associate reading with hands-on learning. For educators looking for additional ways to engage youngsters in reading and maker activities, this book provides the perfect hands-on connection. Providing connections to the new AASL standards and the ISTE Standards for Students with simple directions for using a variety of books to create maker activities, this book can help elementary teachers and librarians to enhance and deepen the reading experience. Featured books represent a variety

of genres for kindergarten through sixth-grade students and highlights very current titles as well as classics. The book is based on actual experiences with students and staff who have enjoyed and benefited from these activities in their elementary school library. The author's forty years of educational experience ensure the reliability and practicality of this resource that readers can trust and use every day.



372.44 F533

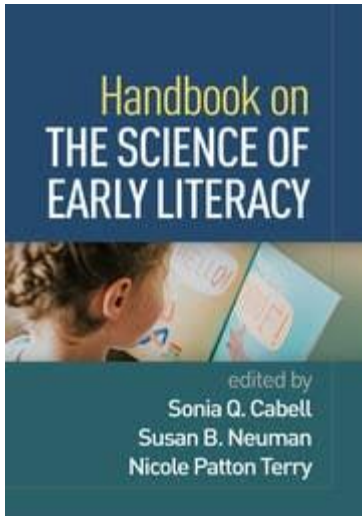
Fisher, Douglas; Frey, Nancy

**The vocabulary playbook: learning words that matter**

Thousand Oaks, CA : Corwin, 2023.

Subjects: Language arts (Elementary). Language arts (Primary). Language arts (Secondary). Vocabulary--Study and teaching (Elementary). Vocabulary--Study and teaching (Primary). Vocabulary--Study and teaching (Secondary).

Summary: Intentional vocabulary instruction is critical in every grade, and in every content area. With this title, your approach is now tactical, transparent, and fun. Whether you are an administrator executing a school-wide plan or a teacher eager for practical strategies, this is the book that will help students build academic success—word by word.



372.6 H236

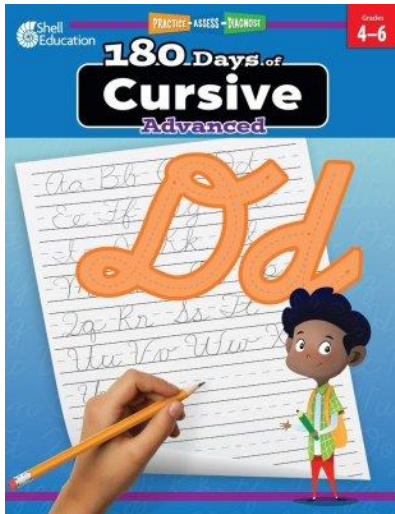
Cabell, Sonia Q. (Ed.)

**Handbook on the science of early literacy**

New York, NY : Guilford Press, 2023.

Subjects: Early childhood education--Research. Language arts (Early childhood).

Summary: Synthesizing the best current knowledge about early literacy, this comprehensive handbook brings together leading researchers from multiple disciplines. The volume identifies the instructional methods and areas of focus shown to be most effective for promoting young children's (PreK-2) growth in reading, writing, oral language, and the connections among them. In 33 chapters, the Handbook covers conceptual foundations; development and instruction of both code- and meaning-related literacy skills; professional development and family engagement; supporting equity across populations; and learning beyond traditional boundaries, including digital and out-of-school contexts. Highlighted throughout are issues around access to high-quality instruction, working with multilingual populations, and data-based decision making and interventions.



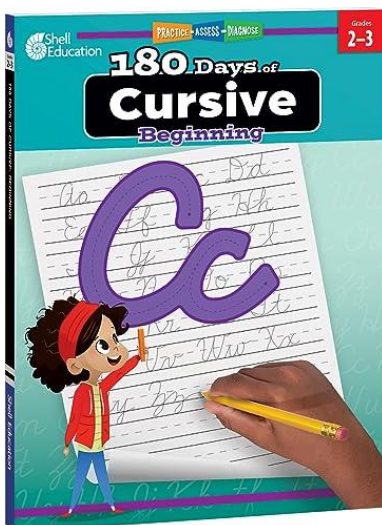
372.634 O58

**180 days of cursive. Advanced**

Huntington Beach, CA: Shell Education, 2023.

Subjects: Creative activities and seat work. Penmanship--Study and teaching (Elementary).

Summary: Help fourth-sixth grade students improve their handwriting with a wide variety of engaging daily activities. This title uses daily writing activities to help students develop self-assurance when writing. It builds student's confidence with learning activities focusing on writing letters and numbers to build dexterity and better recall and memory.



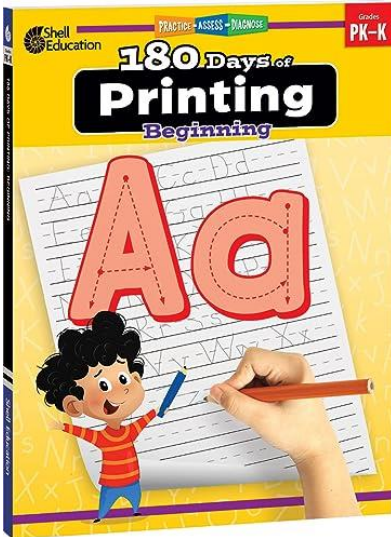
372.634 O58

**180 days of cursive. Beginning**

Huntington Beach, CA : Shell Education, 2023.

Subjects: Creative activities and seat work. Penmanship--Study and teaching (Primary)

Summary: Help second and third grade students improve their handwriting with a wide variety of engaging daily activities. This title uses daily writing activities to help students develop self-assurance when writing, builds student's confidence with learning activities focusing on writing letters and numbers to build dexterity and better recall and memory, makes at-home learning, whole-class instruction, or small-group support, quick and easy. It includes standards-based activities, easy-to-follow instructions, and an answer key to quickly assess student understanding.



372.634 058

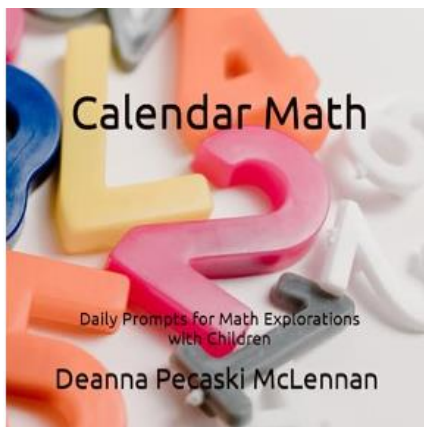
**180 days of printing. Beginning**

Huntington Beach, CA : Shell Education, 2023.

Subjects: Creative activities and seat work. Education, Preschool.

Penmanship--Study and teaching (Primary).

Summary: Help pre-k and kindergarten students improve their handwriting with a wide variety of engaging daily activities. This title uses daily writing activities to help students develop self-assurance when writing, builds student's confidence with learning activities focusing on writing letters and numbers to build dexterity and better recall and memory, makes at-home learning, whole-class instruction, or small-group support, quick and easy. It includes standards-based activities, easy-to-follow instructions, and an answer key to quickly assess student understanding.



372.7 M164

McLennan, Deanna Pecaski

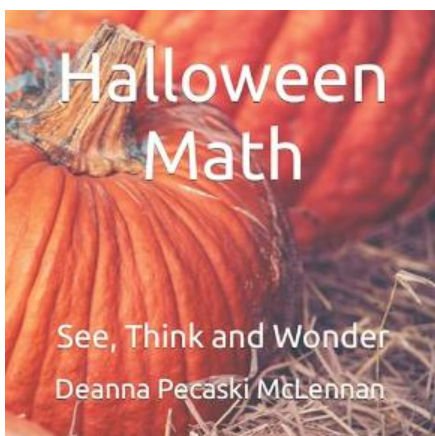
**Calendar math: daily prompts for math explorations with children**

Place of publication: Publisher not identified, 2023.

Subjects: Mathematics--Study and teaching (Primary).

Summary: Discover how children can engage in daily math conversations that build their confidence and abilities! Every day children in early childhood and primary classrooms explore math concepts in their conversations and interactions. You can build on that natural curiosity by engaging children in meaningful, complex math learning opportunities using regular math talks. Math talks are regular, short conversations about purposeful, layered problems with children. These are intentionally crafted

to invite children into specific math situations, helping them to improve their mathematical confidence and abilities. Math talks are meant to be open-ended opportunities that have multiple entry points and approaches for interpreting and solving the problem. In this book 124 full page photos with accompanying math questions and prompts are meant to help inspire rich, open-ended math conversations with children - four pages for each numerical date of the monthly calendar (1 through 31) to ensure readers have access to multiple prompts for regular use.



372.7 M164

McLennan, Deanna Pecaski

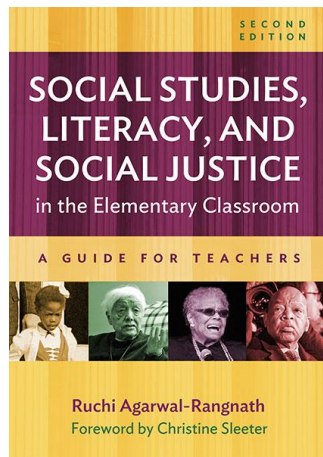
**Halloween math: see, think and wonder**

Place of publication: Publisher not identified, 2021.

Subjects: Mathematics--Study and teaching (Primary).

Summary: Halloween is an exciting time for children and adults alike! The sights of the season inspire and captivate. Picking pumpkins, visiting a farm, observing spiders and trick or treating all offer rich potential for math learning. Seasonal books such as this are great for using children's excitement and enthusiasm to motivate learning in the classroom and beyond. In this book readers explore the math that exists in Halloween

artifacts and experiences using the 'see, think, and wonder' thinking routine. Colourful photos and an easy to access text invite both children and adults to explore the wonders of the Halloween season. This book can spark mathematical conversations with children, and be used as a guide for discovering the rich math that exists in seasonal, autumn activities. Photos can also be used without text to engage children in math talks as they observe and discuss what they see on each page.



372.83044 A261

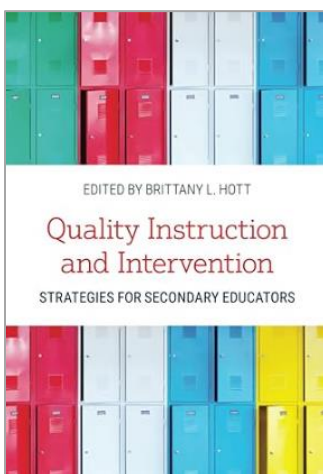
Agarwal-Rangnath, Ruchi

**Social studies, literacy, and social justice in the elementary classroom: a guide for teachers. Second edition**

New York, NY : Teachers College Press, 2022.

Subjects: Language arts--Correlation with content subjects. Social justice--Study and teaching (Elementary). Social sciences--Study and teaching (Elementary).

Summary: For almost a decade, this groundbreaking resource has been one of the most highly used textbooks in justice-oriented social studies methods courses for grades 3-8. The author has thoroughly revised her bestseller to provide additional lessons that are more deeply situated within the current context of converging pandemics.



373.1102 Q1

**Quality instruction and intervention: strategies for secondary educators**

Lanham, MD : Rowman & Littlefield, 2023.

Subjects: Education, Secondary--Aims and objectives. Educational psychology. Effective teaching. High school teaching. Youth with disabilities--Education, Secondary.

Summary: This book equips educators with an introduction to quality general education instruction and the most up to date evidence-based academic and behavioral interventions, including instruction and intervention practices. Author teams of content area and strategy experts bridge the gap between effective instruction and quality intervention.



375.001 L334

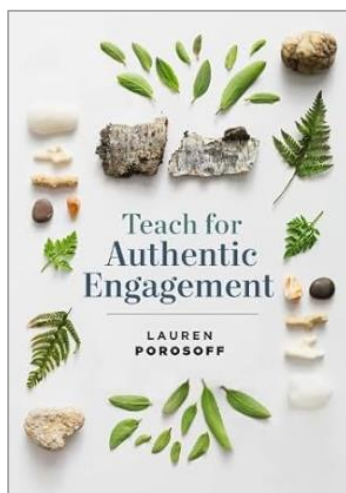
Larson, Joanne; Duret, Eleni

**Doing and being hip-hop in school: best. class. ever.**

New York : Teachers College Press, 2022.

Subjects: Culturally relevant pedagogy. Curriculum planning. Education--Aids and devices. Hip-hop--Social aspects. Music in education. Student participation in curriculum planning.

Summary: Explore the value of using hip-hop music with youth as an exemplar of culturally sustaining pedagogy. This book tells the story of teaching and learning with a curriculum that was developed and implemented collaboratively with students. Readers see how students develop as whole people whose expressions, identities, and creativity build a sense of purpose and belonging.



375.001 P836

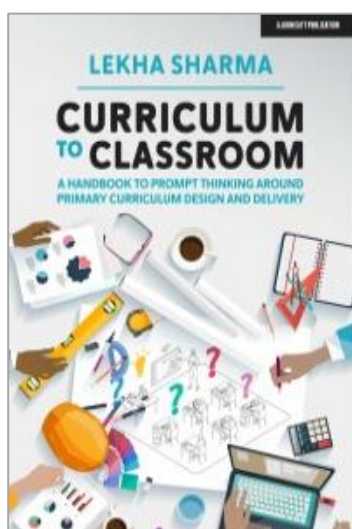
Porosoff, Lauren

**Teach for authentic engagement**

Arlington, VA : ASCD, 2023.

Subjects: Classroom environment. Curriculum planning. Motivation in education.

Summary: Authentic engagement is a choice students make every day to bring themselves to their learning, work, and relationships—rather than simply go through the motions of school. It means sharing experiences; asking questions; trying new things; making mistakes; and allowing themselves to be seen, heard, and cared for. It's an active choice that can lead to tremendous growth and satisfaction. In this title, the author shows how to design instruction that lets students with diverse interests, strengths, needs, identities, and values connect to their learning. Included are strategies, tools, and classroom anecdotes that help students.



375.001 S531

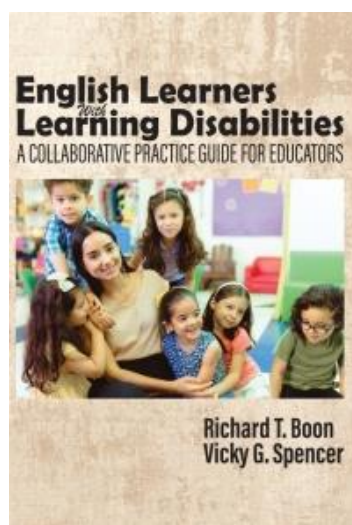
Sharma, Lekha

**Curriculum to classroom: a handbook to prompt thinking around primary curriculum design and delivery**

Melton, UK : John Catt Educational Ltd., 2020.

Subjects: Curriculum planning. Education, Elementary--Curricula.

Summary: This title is the ideal book for senior leaders and curriculum leads who are in the process of establishing, refining and reviewing their school curriculum.



428.0071 B724

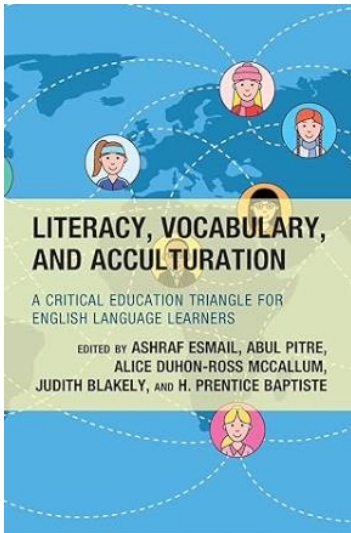
Boon, Richard T.; Spencer, Vicky G.

**English learners with learning disabilities: a collaborative practice guide for educators**

Charlotte, NC : Information Age Publishing, Inc., 2023.

Subjects: Education, Bilingual. English language--Study and teaching--Foreign speakers. Inclusive education. Learning disabled children--Education (Elementary). Learning disabled teenagers--Education (Secondary).

Summary: A practical guide for general, special, and bilingual/English as a second language educators working with English learners (ELs) with learning disabilities. The book provides a foundation of the growing demographics of ELs, an understanding of second language acquisition, and knowledge of the referral, assessment, and identification process.



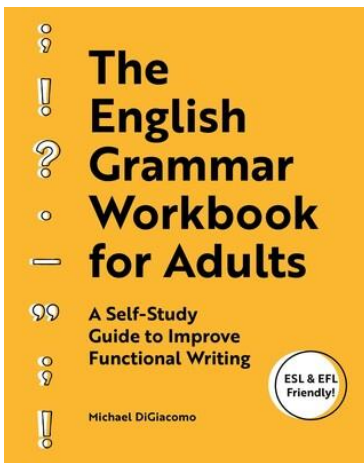
428.0071 L775

**Literacy, vocabulary, and acculturation: a critical education triangle for English language learners**

Lanham, MD : Rowman & Littlefield, 2023.

Subjects: Critical pedagogy. English language--Study and teaching--Foreign speakers. English language--Study and teaching--Social aspects.

Summary: This book provides strong, diverse context that supports educators in driving theory to practice when engaging with English language learners.



428.24 D571

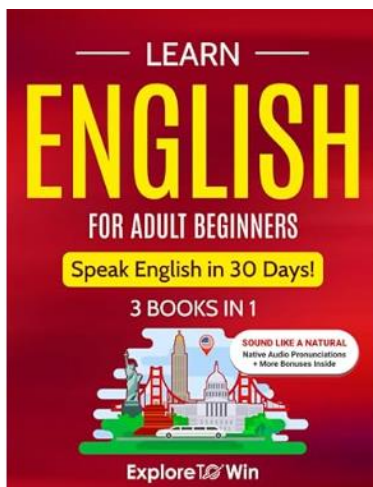
DiGiacomo, Michael

**The English grammar workbook for adults: a self-study guide to improve functional writing**

Emeryville, CA : Rockridge Press, 2020.

Subjects: English language--Grammar--Problems, exercises, etc. English language--Study and teaching--Foreign speakers. English language--Study and teaching.

Summary: The engaging, self-guided way to learn how to write better in English.



428.24 L438

**Learn English for adult beginners: speak English in 30 days!**

Place of publication: Publisher not identified, 202-?.

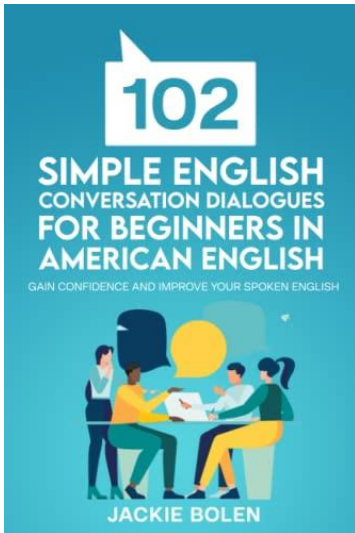
Subjects: English language--Grammar--Study and teaching. English language--Study and teaching--Foreign speakers. Short stories, English.

Summary: Do you find it challenging to learn English as an adult? Are you struggling to communicate effectively with others, understand written text, or express yourself confidently? If so, there's a comprehensive solution: "Learn English for Adult Beginners: 3 Books in 1: Speak English in 30 Days!" Imagine being able to communicate effectively in English, understand others with ease, and convey your views, ideas, and experiences with confidence. Imagine having conversations with people from different backgrounds, offering your opinions, and doing so without worrying about making an error. Contents:

Book 1: Learn English grammar workbook for adult beginners : write and speak

English in 30 days! -- Book 2: Learn English vocabulary workbook for adult beginners : over 300+ essential words and phrases you must know! -- Book 3: Learn English with short stories for adult beginners : become conversational today with fun & engaging stories!





428.34 B688

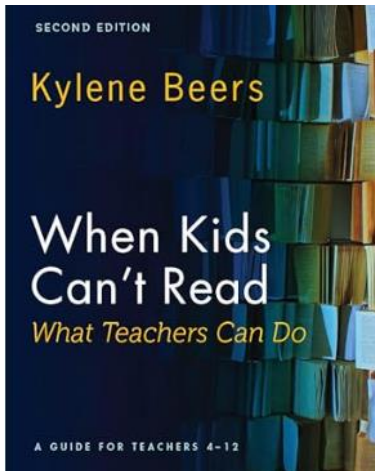
Bolen, Jackie

**102 simple English conversation dialogues for beginners in American English: gain confidence and improve your spoken English**

Place of publication: Publisher not identified, 2021.

Subjects: English language--Conversation and phrase books. English language--Study and teaching--Foreign speakers. English language--Terms and phrases.

Summary: Speak English fluently like a native speaker with these simple English conversation dialogues for beginners.



428.40712 B415

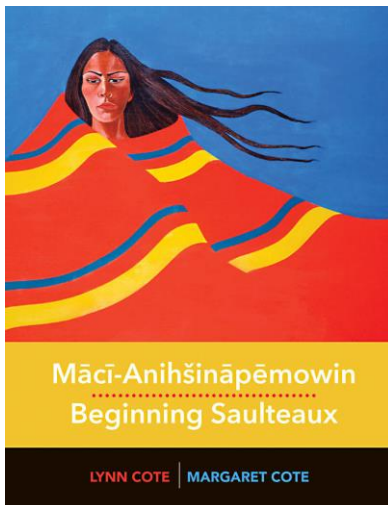
Beers, Kylene

**When kids can't read: what teachers can do : a guide for teachers. Second edition**

Portsmouth, NH : Heinemann, 2023.

Subjects: Reading (Elementary). Reading (Middle school). Reading (Secondary). Reading--Remedial teaching.

Summary: This new edition of When kids can't read--what teachers can do is a guidebook for those who teach students who struggle with reading. Extensively rewritten by Kylene Beers, it offers practical teaching scaffolds and strategies in the areas of comprehension, vocabulary development, fluency, and engagement.



497.333 C843

Cote, L. Lynn; Cote, Margaret R.

**Mācī-anihšīnāpēmowin = beginning Saulteaux**

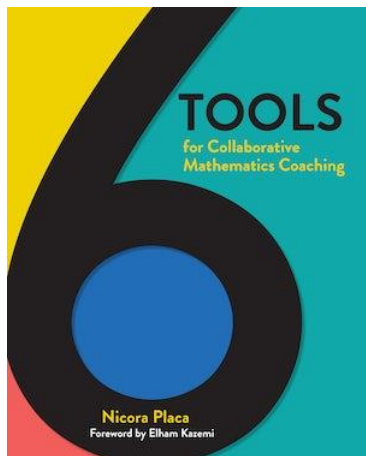
Regina, SK : University of Regina Press, 2020.

Subjects: Ojibwa language--Study and teaching. Second language acquisition.

Summary: An invaluable resource for the revitalization of the Anihšīnāpēmowin / Saulteaux language. Mācī-Anihšīnāpēmowin / Beginning Saulteaux is an introductory look at one of the most widely spoken of all North American Indigenous languages, regionally known as Saulteaux, Ojibway, Ottawa (Odawa), Chippewa, and Algonquian. In an easy-to-use and easy-to-read series of lessons, designed for self-study or for use in the classroom, Beginning Saulteaux will guide beginners through the language's grammatical structures and spelling systems, as well as everyday terms and phrases. The

book grounds the language in both traditional and contemporary contexts, and sheds light on the Saulteaux world view. For example, there is no word for good-bye in the language, so upon parting people will usually say

Kika-wāpamin mīnawā, meaning "I'll see you again." The third in our Indigenous Languages for Beginners series, Beginning Sauleaux is an invaluable resource produced in consultation with Elders, Language Keepers, and community members, and continues our commitment to revitalizing Indigenous languages.



510.71 P697

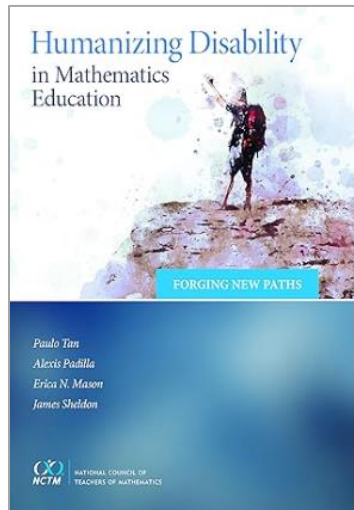
Placa, Nicora

**6 tools for collaborative mathematics coaching**

Portsmouth, NH : Stenhouse Publishers, 2023.

Subjects: Mathematics--Study and teaching.

Summary: This book is a practical, easy-to-use, indispensable new guide for math coaches. It's centered around 6 flexible, team-based tools (e.g., learning walks, lesson study, etc.) that math coaches can use to build community, empower teachers, create positive conditions for professional learning, and cultivate a shared focus on students' mathematical thinking.



510.71 T161

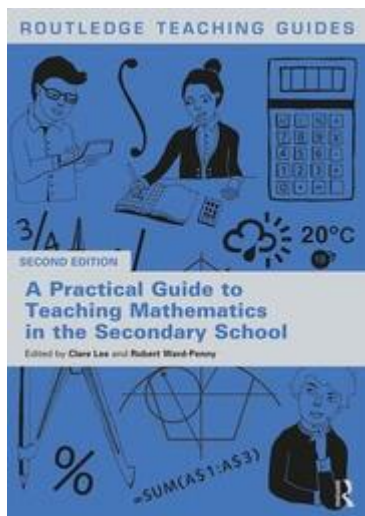
Tan, Paulo; Padilla, Alexis

**Humanizing disability in mathematics education: forging new paths**

Reston, VA : National Council of Teachers of Mathematics, 2019.

Subjects: Learning disabled children--Education. Mathematics--Study and teaching.

Summary: The authors share their experiences and ideas to support your learning and practices involving persons with disabilities and those "at risk" of being identified. These ideas and experiences often revolve around student we supported as teachers of mathematics, teacher educators, and even our own experiences as learners of mathematics with an identified disability. The main purpose of sharing these stories is to highlight the power of humanizing mathematics of students with disabilities.



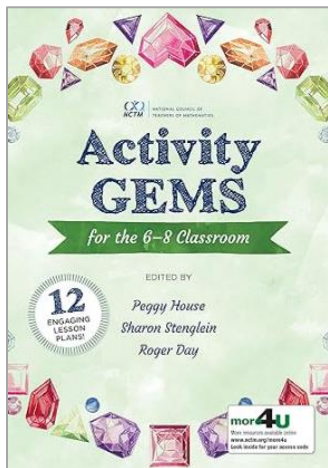
510.712 P895

**A practical guide to teaching mathematics in the secondary school. Second edition**

Abingdon, Oxon, UK : Routledge, 2019.

Subjects: Mathematics--Study and teaching (Secondary)

Summary: This guide offers straightforward advice, inspiration and support for mathematics teachers whether in training or newly qualified. Based on the best research and practice available, it offers a wide range of tried and tested approaches that succeed in secondary classrooms.



510.712 S245

Sarina, Vera

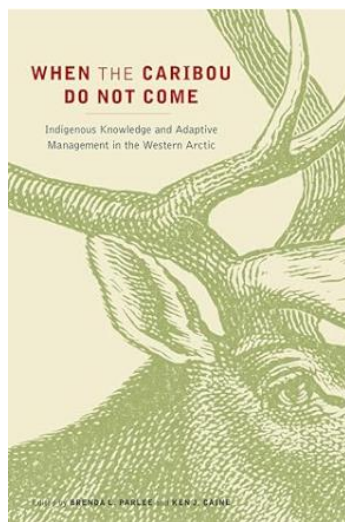
**The living tree of mathematics: mathematics of middle school curriculum through the lens of history**

Reston, VA : National Council of Teachers of Mathematics, 2021.

Subjects: Mathematics--History. Middle school students.

Summary: The goal of this book is to assist teachers (current and future) in developing the pedagogical knowledge of mathematical topics as they evolved over time, with respect to the mathematics found in middle school curricula. The proposed book explores the key concepts of the mathematics of middle school through their historical development. History becomes a means to understanding and connecting mathematical concepts at a level that is relevant to teaching middle school students. The historical approaches from mathematics around the world are

investigated with the aim to build conceptual and procedural understanding of mathematics taught in intermediate Grades. Teaching approaches based on the history of the concepts are presented. Relevant historical facts/anecdotes/problems are included for use in mathematics classrooms.



599.6580971 W567

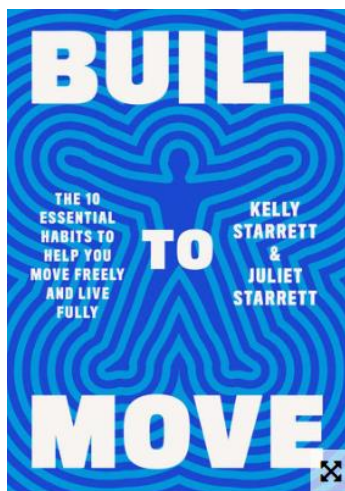
**When the caribou do not come: Indigenous knowledge and adaptive management in the western Arctic**

Vancouver, BC : UBC Press, 2018.

Subjects: Caribou--Canada, Northern. Indigenous peoples--Hunting--Canada, Northern. Inuit--Hunting--Canada, Northern. Traditional ecological knowledge--Canada, Northern. Wildlife management--Canada, Northern.

Summary: In the 1990s, headlines about declining caribou populations grabbed international attention. Were caribou the canary in the coal mine for climate change, or did declining numbers reflect overharvesting or failed attempts at scientific wildlife management? Grounded in community-based research in northern Canada, a region in the forefront of co-management efforts, these collected stories and essays bring to the fore the insights of the Inuvialuit, Gwich'in, and Sahtú, people for whom caribou stewardship has been a way of life for centuries. Ultimately, this powerful book drives home the important role that

Indigenous knowledge must play in understanding, and coping with, our changing Arctic ecosystems.



613.71 S796

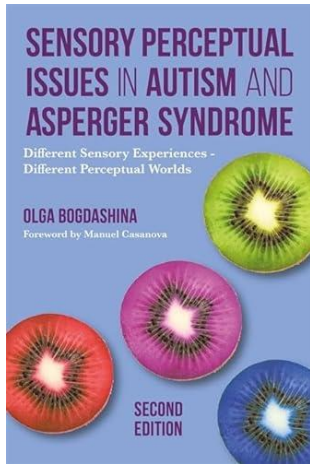
Starrett, Kelly; Starrett, Juliet

**Built to move: the ten essential habits to help you move freely and live fully**

New York, NY : Alfred A. Knopf, 2023.

Subjects: Exercise. Movement education. Self-care, Health.

Summary: After decades spent working with pro-athletes, Olympians, and Navy Seals, mobility pioneers Kelly and Juliet Starrett began thinking about the physical well-being of the rest of us. What makes a durable human? How do we continue to feel great and function well as we age? And how do we counteract the effects of technology-dependence, sedentary living, and other modern ways of life on our body's natural need for activity? The answers lie in an easy-to-use formula for basic mobility maintenance: 10 tests + 10 physical practices = 10 ways to make your body work better.



616.85882 B674

Bogdashina, Olga

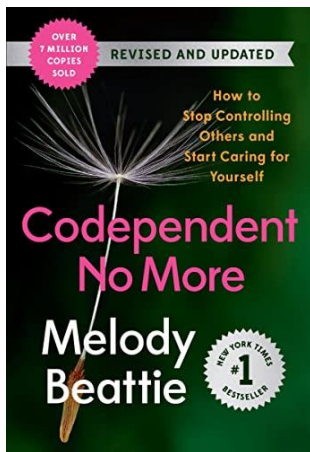
**Sensory perceptual issues in autism and Asperger Syndrome: different sensory experiences-different perceptual worlds. Second edition**

London, UK : Jessica Kingsley Publishers, 2016.

Subjects: Autism spectrum disorders. Perception. Senses and sensation.

Summary: Completely revised and updated, this book focuses on sensory perceptual problems as identified by individuals on the autism spectrum. Despite frequently being identified by individuals with autism as one of the main problems they face, sensory perceptual issues are still often overlooked by professionals. The author covers the sensory perceptual experiences and sensitivities seen in autism spectrum conditions, and the cognitive differences caused by them. She considers assessment and intervention, and makes practical recommendations for selecting

appropriate methods and techniques to eliminate sensory perceptual problems and enhance individual strengths. Brought up-to-date with current research and the latest thinking on autism, this book enables teachers, parents, professionals and individuals with autism fully to understand and address the problematic aspects of the sensory perceptual differences of people with autism spectrum conditions.



616.869 B369

Beattie, Melody

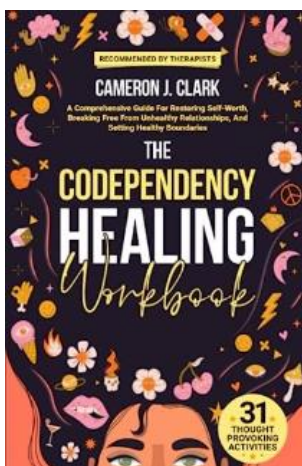
**Codependent no more : how to stop controlling others and start caring for yourself. Revised and updated**

New York, NY: Spiedel and Grau, 2022.

Subjects: Codependency. Self-care, Health. Substance abuse--Patients--Family relationships.

Summary: Is someone else's problem your problem? If, like so many others, you've lost sight of your own life in the drama of tending to a loved one's self-destructive behavior, you may be codependent--and you may find yourself in this book. With personal reflections, exercises, and instructive stories drawn from Beattie's own life and the lives of those she's counseled, Codependent No More helps you break old

patterns and maintain healthy boundaries and offers a clear and achievable path to healing, hope, freedom, and happiness. This revised edition includes an all-new chapter on trauma and anxiety--subjects Beattie has long felt necessary to address within the context of codependency--making it even more relevant today than it was when it first entered the national conversation over 35 years ago.



616.869 C592

Clark, Cameron J.

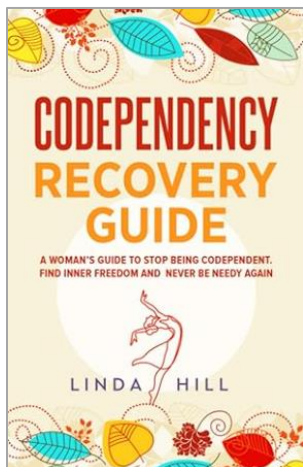
**The co-dependency healing workbook: a comprehensive guide for restoring self-worth, breaking free from unhealthy relationships, and setting healthy boundaries**

Place of publication: Publisher not identified, 2023.

Subjects: Codependency. Codependents--Rehabilitation. Self-care, Health.

Summary: Do you feel shackled in a maze of toxic relationships, lost in a cycle of self-sacrifice and disregard for your self-worth? Are you ready to break free? This illuminating guide helps you navigate through the complexities of codependent relationships, providing the tools needed to reclaim your independence and establish healthy boundaries. Each of this book's 31 thought-provoking exercises offers a

stepping stone towards independence, enabling you to live a life where your happiness isn't dependent on others.



616.869 H646

Hill, Linda

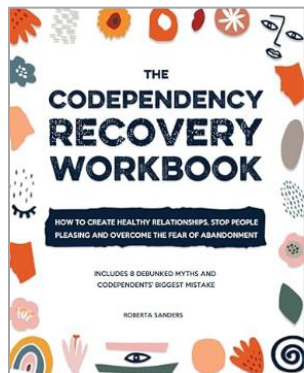
**Codependency recovery guide: a woman's guide to stop being codependent, find inner freedom and never be needy again**

Place of publication: Publisher not identified, 2022.

Subjects: Codependency. Codependents--Rehabilitation. Self-care, Health. Women--Psychology.

**Summary:** As women, we all navigate life differently. Yet despite our differences, many of us have all fallen victim to the same codependent traps that leave us with feelings of regret, inadequacy, and even fear for the future. It is important to begin your journey to a life of confident independence by learning from those who have been through the maze - and found a way out. That's why this book is important. In this eye-opening guide, you'll learn exactly what it takes to reclaim your life as a woman. Learn how to STOP people pleasing and START setting boundaries. More

importantly, learn how to love yourself, for yourself.



616.869 S215

Sanders, Roberta

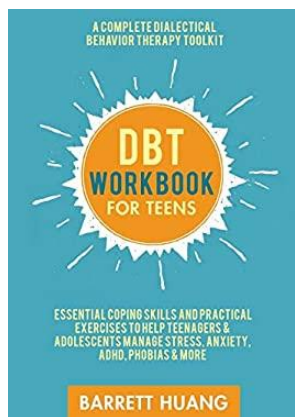
**The codependency recovery workbook: how to create healthy relationships, stop people pleasing and overcome the fear of abandonment-includes 8 debunked myths and codependents' biggest mistake**

Place of publication: Publisher not identified, 2021.

Subjects: Codependency. Codependents--Rehabilitation. Psychological abuse victims--Rehabilitation. Self-care, Health.

**Summary:** Do you find it hard to redeem yourself from over-functioning and overachieving? - Do you feel like you are not living the life you deserve because you are always setting your needs aside? - Do you question yourself whether you are the

only one going through this? - Do you feel like there is something wrong with you? - Do you just make yourself believe that this is who you are, and you must remain like this forever? You are not alone. Millions of people across the world are experiencing the same emotions. Codependency is not a permanent condition. It is just a pattern of behavior that can be broken with the right information, practice, and instruction. This book is designed to literally hold your hand while I walk you through the process of changing your established patterns. Healing from Codependency is not only doable but also extremely freeing. You can break your Codependency habits and break the cycle of unhappiness.



616.8916 H874

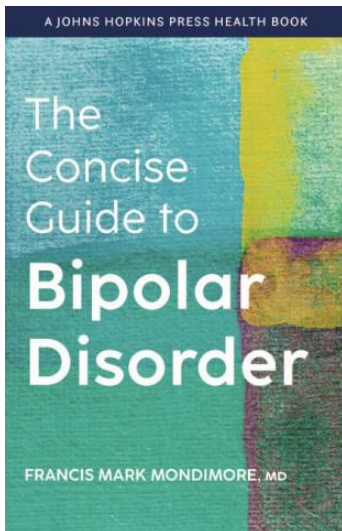
Huang, Barrett

**DBT workbook for teens: a complete dialectical behavior therapy toolkit**

Place of publication: Publisher not identified, 2022.

Subjects: Anxiety disorders--Treatment. Dialectical behavior therapy. Teenagers--Mental health.

**Summary:** Unlock the power of dialectal behavior therapy and arm your teen with the tools for emotional success with this complete workbook for managing anxiety, stress, fear, ADHD and more.



616.895 M741

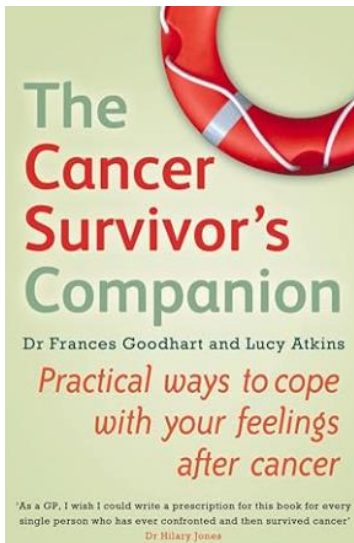
Mondimore, Francis Mark

**The concise guide to bipolar disorder**

Baltimore, MD : Johns Hopkins University Press, 2022.

Subjects: Bipolar disorder--Treatment. Bipolar disorder. Manic-depressive illness--Treatment. Manic-depressive illness.

Summary: The author, a psychiatrist, distills everything readers need to know about bipolar disorder. In down-to-earth language, he explains what bipolar disorder is and how readers can live their best life with the help of medications, therapy, the support of family and friends, and medical care. This is a resource for the newly diagnosed or those seeking rapid answers to the most common questions about bipolar disorder.



616.9940019 G652

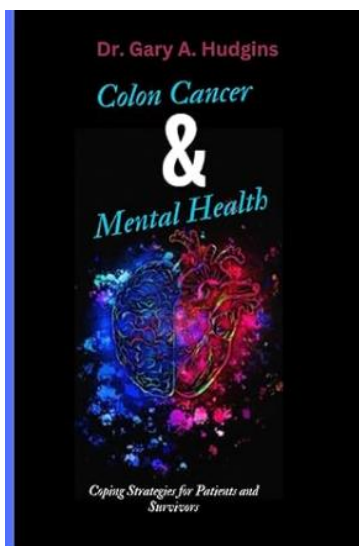
Goodhart, Frances; Atkins, Lucy

**The cancer survivor's companion**

London, UK : Piatkus, 2013.

Subjects: Bipolar disorder--Treatment. Bipolar disorder. Manic-depressive illness--Treatment. Manic-depressive illness.

Summary: The author, a psychiatrist, distills everything readers need to know about bipolar disorder. In down-to-earth language, he explains what bipolar disorder is and how readers can live their best life with the help of medications, therapy, the support of family and friends, and medical care. This is a resource for the newly diagnosed or those seeking rapid answers to the most common questions about bipolar disorder.



616.994347 H884

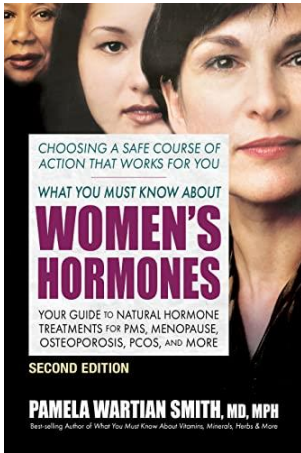
Hudgins, Gary A.

**Colon cancer and mental health: coping strategies for patients and survivors**

Place of publication: Publisher not identified, 2023.

Subjects: Cancer--Psychological aspects. Colon (Anatomy)--Cancer--Treatment. Continuum of care. Mental health.

Summary: This book explores the anxiety, depression, and other mental health challenges that can arise during the cancer journey and provides practical tips and strategies for managing these challenges. It also delves into the impact of colon cancer on relationships, work, and daily life, and provides guidance on how to navigate these challenges. With a compassionate and understanding tone, this title offers hope and inspiration to those facing the diagnosis and provides a valuable resource for family members and caregivers who are supporting their loved ones through this difficult time.



618.17506 S656

Smith, Pamela Wartian

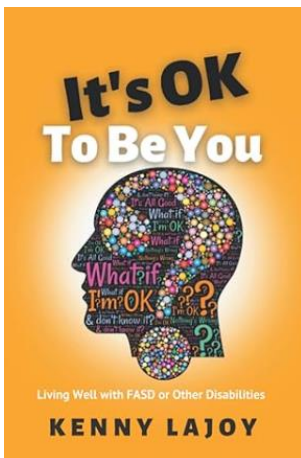
**What you must know about women's hormones: your guide to natural hormone treatment for PMS, menopause, osteoporosis, PCOS, and more**

Garden City Park, NY : Square One Publishers, 2022.

Subjects: Endocrine gynecology. Menopause--Hormone therapy. Middle-aged women--Diseases--Hormone therapy.

Summary: This book is divided into three parts. Part I describes the body's own hormones, looking at their functions and the different side effects that can occur if these hormones are not at optimal levels. Part II focuses on the most common problems that arise from hormonal imbalances, such as PMS, hot flashes, postpartum depression, and endometriosis. You will learn that even disorders that seemingly have nothing to do with hormones, such as heart disease and osteoporosis, can be

affected by a hormonal imbalance. Lastly, Part III details hormone replacement therapy, focusing on the difference between natural and synthetic hormone treatments. It explains how you can have your hormonal levels measured, and provides examples of the various hormone replacement therapies available. In addition, there is now a helpful table on the various ways to treat insulin resistance, a key factor in creating hormone imbalance.



618.326861 L191

LaJoy, Kenny

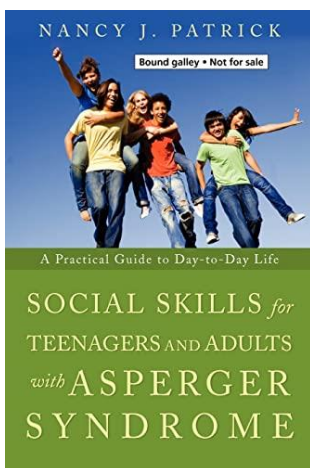
**It's ok to be you**

Place of publication: Kenny LaJoy, 2022.

Subjects: Fetal alcohol spectrum disorders. LaJoy, Kenny. People with disabilities.

Summary: This book is written by someone who lives with FASD (Fetal Alcohol Spectrum Disorder) and who understands the struggles of living with this disability on a daily basis. Kenny talks about his journey towards acceptance and how to better live with disabilities (and with those who love and care for you). This book focuses on the relationships one has with others, themselves, and the world at large. "It's OK to Be You" seeks to affirm who you are, what you need, and gives you encouragement. While this book is not all-encompassing, it attempts to cover large swathes of daily living with FASD. If your life feels paralyzed by self-doubt because of your

disabilities, this book will prod you to embrace the whole of who you are and that it is okay.



618.92858832 P314

Patrick, Nancy J.

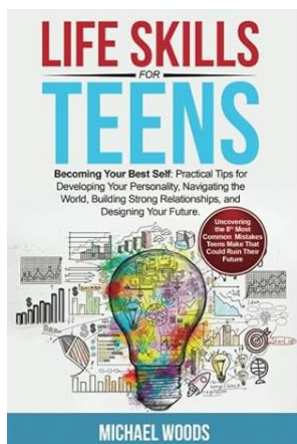
**Social skills for teenagers and adults with Asperger syndrome : a practical guide to day-to-day life**

London, UK : Jessica Kingsley Publishers, 2008.

Subjects: Asperger's syndrome--Patients--Family relationships. Asperger's syndrome. Social skills in adolescence.

Summary: This resource provides practical strategies for helping teenagers and adults with Asperger Syndrome to navigate social skills, friendships and relationships at home and in the community. The author offers advice and useful strategies for tackling day-to-day problems such as visits to the dentist or the doctor,

searching for a job, sorting out personal finances, going on vacation, and dealing with public transport, as well as more intimate topics such as dating and acquiring and maintaining friendships.



646.7 W877

Woods, Michael

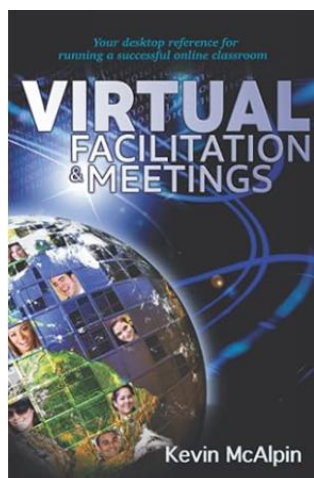
**Life skills for teens: becoming your best self : practical tips for developing your personality, navigating the world, building strong relationships, and designing your future**

Place of publication: Publisher not identified, 2023.

Subjects: Teenagers--Conduct of life. Teenagers--Life-skills guide.

Summary: The school system is failing our youth. It's not preparing them for the world they'll face. They emphasize memorization and standardized testing rather than fostering critical thinking, problem-solving skills, and adaptability, which are essential for success in today's rapidly evolving job market. Many teens and young adults are lost, struggling to find their way and a career path that is truly fulfilling to them. We have created this book to provide valuable insights relevant to your circumstances in

today's rapidly evolving world. In this age of social media and the internet, you're at a crucial point in your life where the decisions you make today will shape your future.



658.0568 M114

McAlpin, Kevin

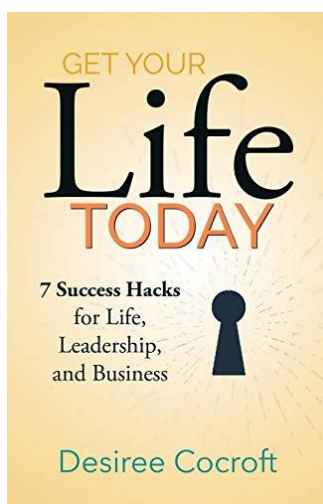
**Virtual facilitation and meetings: a desktop reference for running a successful online classroom**

[United Kingdom: Publisher not identified, 2020.

Subjects: Business meetings. Group facilitation. Virtual reality in management. Virtual work teams.

Summary: Are you a coach, consultant, teacher, trainer, educator, or learning and development professional? Are you looking to transfer your knowledge and expertise into the virtual world? Whether you are new to delivering education online, or an experienced and successful virtual facilitator who wants to hone their skills, this book is for you. Here we share the skills and behaviours of world-class facilitators, focusing on core principles that deliver the best results whatever your

goal – be it facilitation, training, teaching or running meetings.



658.4092 C668

Cocroft, Desiree

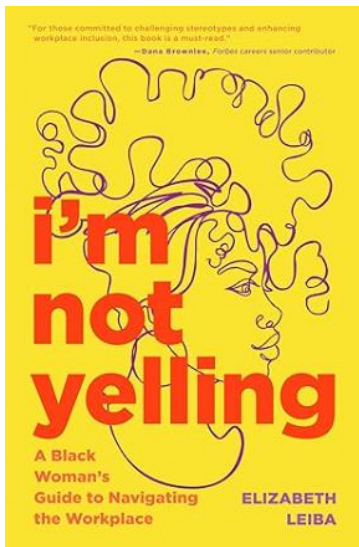
**Get your life today: 7 success hacks for life, leadership, and business**

Glendale, WI : T.A.L.K. Publishing, 2020.

Subjects: Leadership. Self-realization. Success. Work-life balance.

Summary: Making the next step in your life and business doesn't have to be complicated. It starts with a vision, then a plan, and finally, a system to keep the vision in front of you. In this practical and powerful guide, this title will position you to take action, stop overthinking, and start moving towards the best version of yourself!





658.4092082 L525

Leiba, Elizabeth

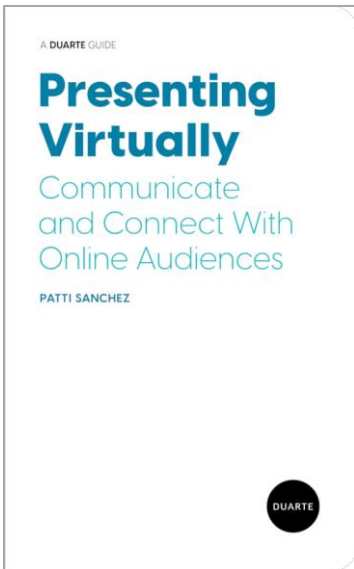
**I'm not yelling: a Black woman's guide to navigating the workplace**

Coral Gables, FL : Mango Publishers, 2022.

Subjects: African American women executives. Minority businesswomen.

Success in business--United States.

Summary: This resource provides a strategy for savvy black business women navigating a predominantly white corporate America. It empowers black women to find their voices in toxic work environments and succeed. Statistical and anecdotal evidence guide the way. Explore the data and hear the accounts of Black women in business who face, work through, and rise above workplace discrimination. Find your voice as a women entrepreneur. Successful business women use their voice to become strong Black leaders who instill positive change in the workplace culture.



658.4520285 S211

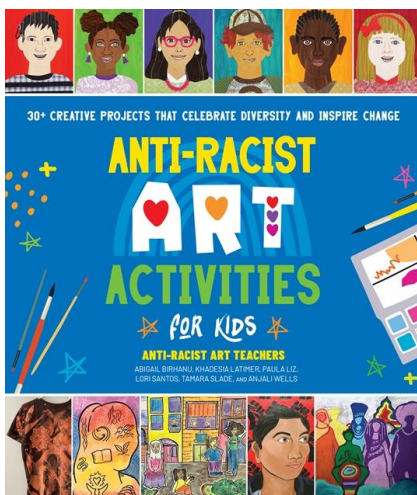
Sanchez, Patti

**Presenting virtually: communicate and connect with online audiences**

Mountain View, CA : Duarte Press, 2021.

Subjects: Business presentations. Internet videoconferencing.

Summary: This practical guide lays out a step-by-step process for planning, crafting, and delivering virtual presentations that will hold your audiences' attention and move them to embrace your ideas. Whether you have to give online presentations every day or every once in a while, this book will help you.



745.5083 B618

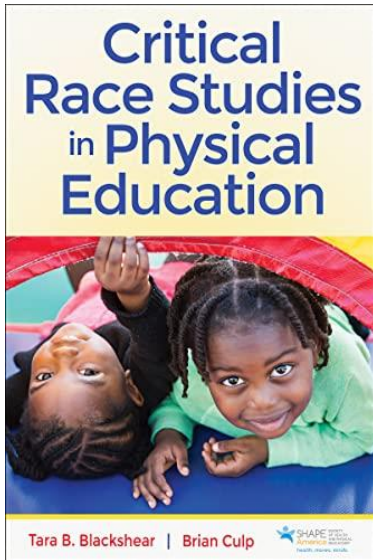
Birhanu, Abigail; Latimer, Khadesia

**Anti-racist art activities for kids: 30+ creative projects that celebrate diversity and inspire change**

Beverly, MA: Quarry, 2023.

Subjects: Anti-racism--Juvenile literature. Handicraft for children.

Summary: This title offers creative projects for kids ages 8-12 to inspire change within themselves, their community, and the larger world.



796.071 B631

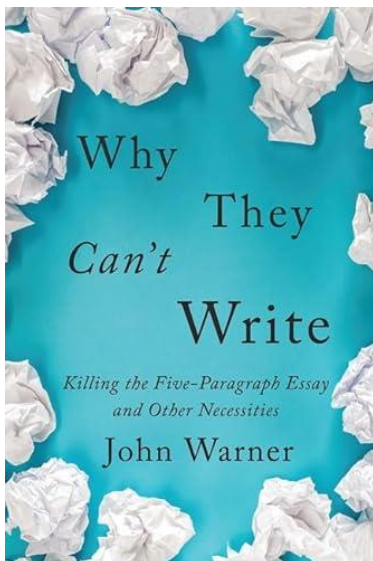
Blackshear, Tara B.; Culp, Brian

**Critical race studies in physical education**

Champaign, IL : Human Kinetics, 2023.

Subjects: Academic achievement. African American youth--Education. Culturally relevant pedagogy. Physical education teachers--Training of.

Summary: This book is for preservice teachers and their instructors in Physical Education Teacher Education (PETE) programs who do not know how to accomplish the task of teaching for the success of Black students. Each case study addresses the effects of anti-Black institutional policies and legislation (e.g., slavery, Jim Crow) related to schooling that has undermined the liberation of Black youth. Each case study includes background or contextual factors that help understand the main character(s) and the presenting racial problem(s).



808.042071 W282

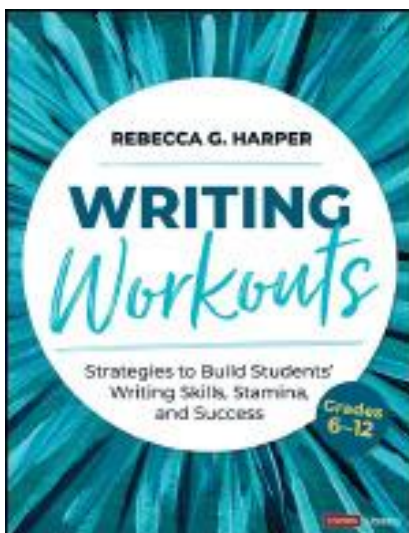
Warner, John

**Why they can't write: killing the five-paragraph essay and other necessities**

Baltimore, MD : Johns Hopkins University Press, 2018.

Subjects: Critical thinking--Study and teaching. English language--Composition and exercises--Study and teaching. English language--Rhetoric--Study and teaching.

Summary: In this title, the author has crafted both a diagnosis for what ails us and a blueprint for fixing a broken system. Combining current knowledge of what works in teaching and learning with the most enduring philosophies of classical education, this book challenges readers to develop the skills, attitudes, knowledge, and habits of mind of strong writers.



808.0420712 H294

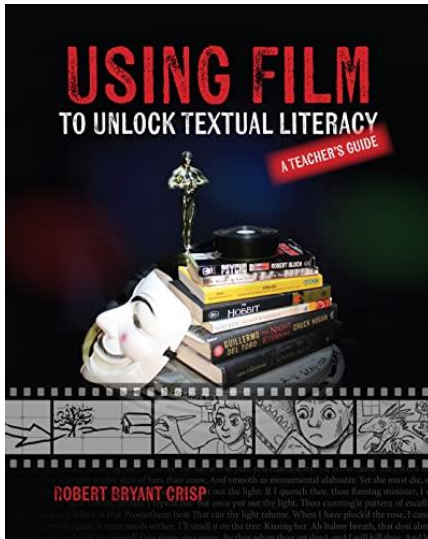
Harper, Rebecca G.

**Writing workouts, grades 6-12: strategies to build students' writing skills, stamina, and success**

Thousand Oaks, CA : Corwin, 2023.

Subjects: English language--Composition and exercises--Study and teaching.

Summary: This book provides a method for instruction that gives students the fun they want and the targeted skill practice they need for critical and creative writing. It helps students learn to toggle between brief and multi-step writing tasks; tap into auditory, visual, and kinesthetic, and digital components of crafting; and think about word, sentence, and paragraph-level techniques.



808.20309353 C932

Crisp, Robert B.

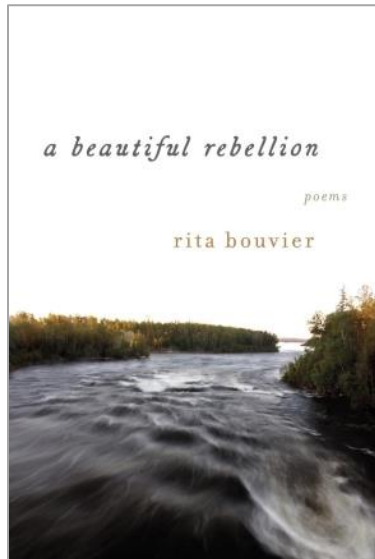
**Using film to unlock textual literacy: a teacher's guide**

Champaign, IL : National Council of Teachers of English, 2021.

Subjects: English language--Study and teaching--Foreign speakers.

Motion picture--Study and teaching.

Summary: Shows high school ELA teachers hot to teach film with the same degree of forethought and intent that goes into teaching print texts.



811.6 B782

Bouvier, Rita

**A beautiful rebellion**

Saskatoon, SK : ThistleDown Press, 2023.

Subjects: Churchill River (Sask. and Man.)--Poetry. Métis--Saskatchewan--Poetry.

Summary: These poems speak with a fierce tenderness of many aspects of the poet's life: a childhood spent on the banks of the Churchill River, the death of a beloved one, the struggle to try to find forgiveness for wrongs done to her people and the weariness of trying to redress those wrongs. "a beautiful rebellion" reaches one hand back to Louis Riel and one hand ahead to future Métis generations. Text in English; includes some text in Michif.



811.6 K88

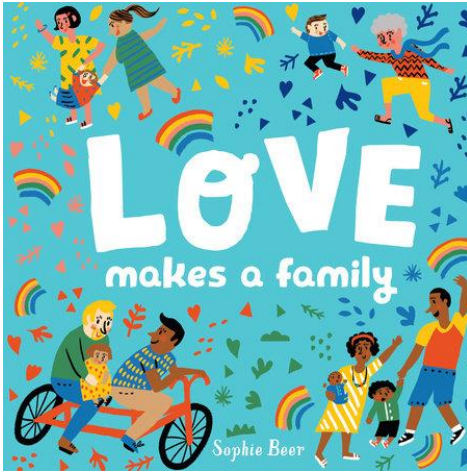
Koyczan, Shane L.

**Inconvenient skin = nayêhtâwan wasakay**

Penticton, BC : Theytus Books, 2020.

Subjects: Canadian poetry--21st century. Indigenous peoples--Canada--21st century--Poetry.

Summary: Reconciliation has become a contested buzz word filled with promises and good intentions but rarely any meaningful follow through. While Canada's history is filled with darkness, this collection of poems aims to unpack that history to clean the wounds of the infection so the nation can finally heal. Powerful and thought provoking this collection will draw you in as you consider Canada's colonial legacy.



813.6 B415

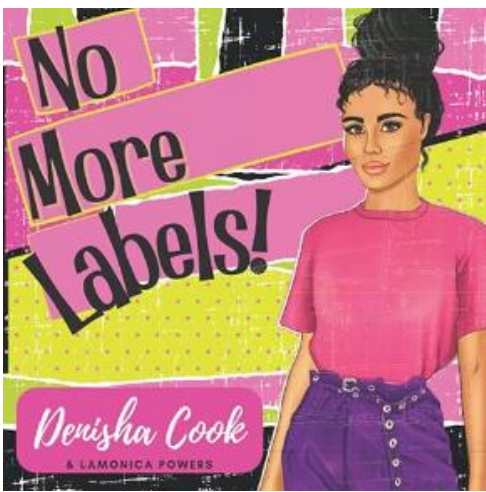
Beer, Sophie

**Love makes a family**

New York, NY : Dial Book for Young Readers, 2018.

Subjects: Board books. Families--Juvenile fiction. Gay parents--Juvenile fiction. Love, Paternal--Juvenile fiction. Parent and child--Juvenile fiction.

Summary: Whether you have one parent, two moms, two dads, a mom and a dad, or another wonderful caregiver, there's one thing that makes a family a family ... and that's love.



813.6 C771

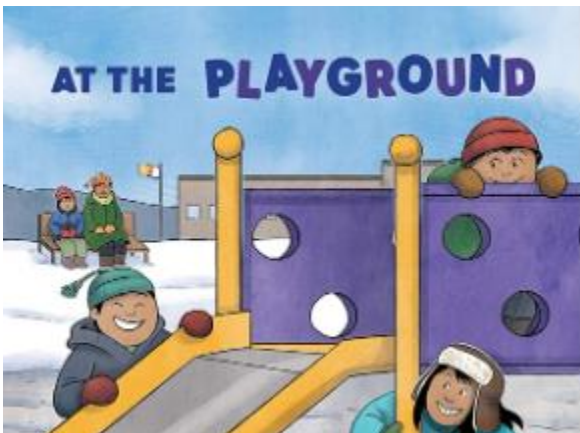
Cook, Denisha; Powers, LaMonica

**No more labels: an anti bullying book for girls with disabilities**

Place of publication: Southern Women Publishing, 2022.

Subjects: Bullying--Juvenile fiction. Learning disabled youth--Juvenile fiction. Self-esteem--Juvenile fiction.

Summary: Have you ever been called a name that made you feel bad? What if someone told you that name was your official label? How would you handle it? No more labels is all about how Nisha ripped the negative labels apart. By bravely pursuing her talents she took her power back and made her own stamp on the world.



813.6 F575

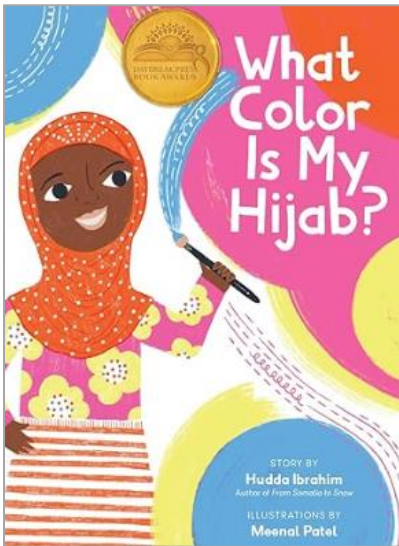
Flaherty, Louise

**At the playground**

Iqaluit, NU : Inhabit Education, 2020.

Subjects: Playgrounds--Juvenile fiction.

Summary: What do you see at the playground? While Tauja and her mom are at the playground they see people doing all kinds of fun activities.



813.6 I14

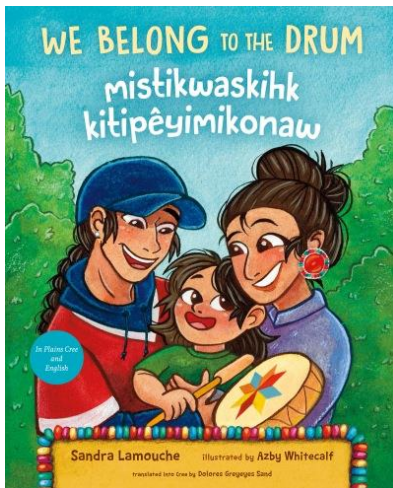
Ibrahim, Hudda

**What color is my hijab?**

Saint Cloud, MN : Diverse Voices Press, 2022.

Subjects: Clothing and dress--Juvenile fiction. Colors--Juvenile fiction. Hijab (Islamic clothing)--Juvenile fiction. Muslims--Juvenile fiction. Picture books for children.

Summary: A young girl considers the women she knows and the various colors of the hijab they wear. Muslim women have many varied jobs and wear their hijab as they work. She wants to be like them. The hijab becomes a crowning touch for her--a representation of faith, identity, and fashion.



813.6 L236

Lamouche, Sandra

**We belong to the drum = mistikwaskihk kitipêyimikonaw**

Victoria, BC: Orca Book Publishers, 2023.

Subjects: Cree language materials--Bilingual. Families--Juvenile fiction. Indigenous peoples in Canada. Picture books for children. Powwows--Juvenile fiction.

Summary: In this dual-language illustrated picture book, a child who's away from his family for the first time at daycare finds belonging through the music of the powwow drum.



813.6 M649

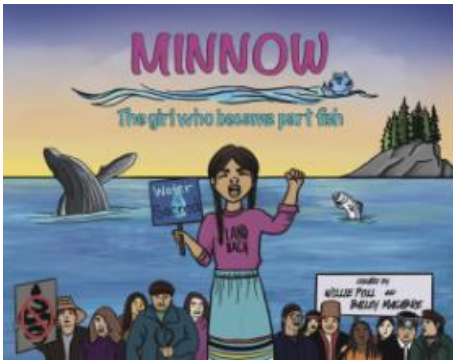
Miller, Pat Zietlow

**Be kind**

New York, NY : Roaring Brook Press, 2018.

Subjects: Conduct of life--Juvenile fiction. Helping behavior in children--Juvenile fiction. Kindness--Juvenile fiction. Picture books for children.

Summary: When Tanisha spills grape juice all over her new dress, her classmate contemplates how to make her feel better and what it means to be kind. From asking the new girl to play to standing up for someone being bullied, this moving and thoughtful story explores what a child can do to be kind, and how each act, big or small, can make a difference--or at least help a friend.



813.6 P771

Poll, Willie

**Minnow: the girl who became part fish**

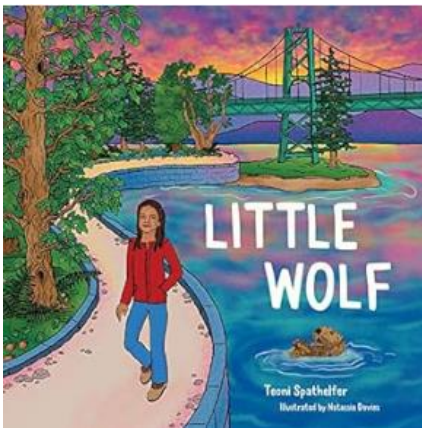
Victoria, BC: Medicine Wheel Publishing, 2023.

Subjects: Environmental protection--Juvenile fiction. Indigenous peoples in Canada. Marine pollution--Juvenile fiction. Social participation--Juvenile fiction. Stories in rhyme.

Summary: A young Indigenous water protector named Minnow goes on an underwater journey; learning from our ocean-living relatives. When she returns to the surface, she gathers her community to help make a

change.

This story is told in lyrical rhyme and helps children gain a better respect for Indigenous water and land protectors, the environment and world around them, and helps show children activism at an early age.



813.6 S738

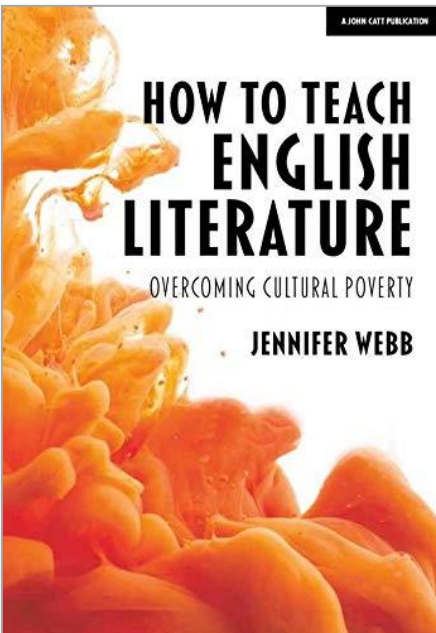
Spathelfer, Teoni

**Little Wolf**

Victoria, BC: Heritage House Publishing, 2021.

Subjects: Bullying--Juvenile fiction. Ethnicity--Juvenile fiction. Heiltsuk (First Nation)--Juvenile fiction. Moving, Household--Juvenile fiction. Picture books for children. Resilience (Personality trait)--Juvenile fiction. Social isolation--Juvenile fiction. Urban animals--Juvenile fiction.

Summary: A young Indigenous girl moves to the big city and learns to find connections to her culture and the land wherever she goes, despite encountering bullies and feelings of isolation along the way.



820.71241 W366

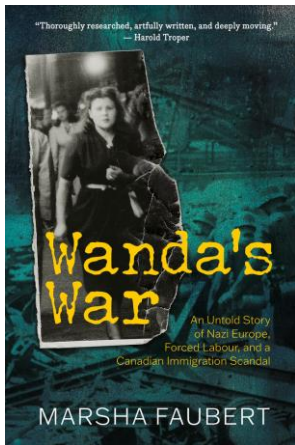
Webb, Jennifer

**How to teach English literature : overcoming cultural poverty**

Melton, UK : John Catt Educational Ltd., 2019.

Subjects: English language--Study and teaching (Secondary). English literature--Study and teaching (Secondary).

Summary: A practical guide to pedagogy in the English classroom, supporting the teaching abstract, classic and challenging texts and concepts.



943.8053 F255

Faubert, Marsha

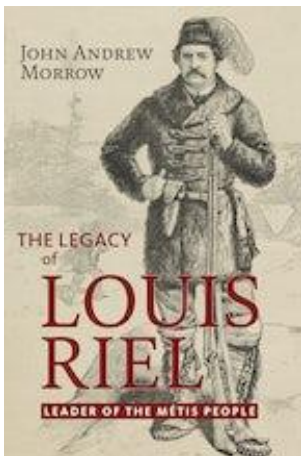
**Wanda's war: an untold story of Nazi Europe, forced labour, and a Canadian immigration scandal**

Fredericton, NB : Goose Lane Editions, 2023.

Subjects: Gizmund, Wanda. Immigrants--Canada--Biography. Poland--History--Occupation, 1939-1945. World War, 1939-1945--Conscript labor--Germany.

Summary: What does it mean to be exiled? For the landmarks of your past to disappear? In 1943, Wanda Gizmund was ripped from her family home in Poland and deported to a forced labour camp in Nazi Germany. At the end of the war, she became one of millions of displaced Europeans awaiting resettlement. Unwilling to return to then-Soviet-occupied Poland, Wanda became one of 100 young Polish women brought to Canada in 1947 to address a labour shortage at a Québec textile

mill. But rather than arriving to long-awaited freedom, the women found themselves captives to their Canadian employer. Their treatment eventually became a national controversy, prompting scrutiny of Canada's utilitarian immigration policy.



971.051 M883

Morrow, John A.

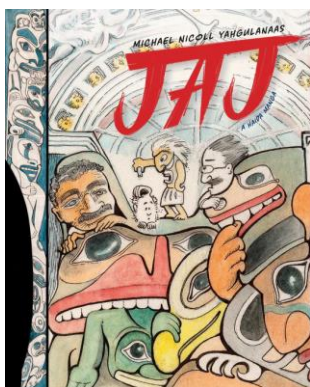
**The legacy of Louis Riel: leader of the Métis people**

Montréal, QC : Baraka Books, 2023.

Subjects: Métis--Prairie Provinces. Riel, Louis,--1844-1885--Criticism and interpretation.

Summary: This title provides an overview of the ideas that guided the leader of the Métis people. Louis Riel was a prolific writer. Based on a comprehensive review of Riel's writing, the author examines his views on a variety of vital subjects, including the definition of the term Métis; matters of Métis identity; the condition, characteristics, and future of the First Nations; Jewish people and their need for statehood; Islam, as an ally of liberalism and a threat to Christianity and Western civilization; Quebec, as a nation state and protector of the Métis people; French

Canadians, as part of the Métis family; the exceptionalism of the United States; the place and role of women; liberalism as the most evil of ideologies; and the imperative need of Métis unity. These relevant and timely topics, some of which have been sidelined or entirely ignored, are sure to stoke considerable controversy in our current social context. In so doing, it is hoped that this study will increase our understanding of Louis Riel, his thought, and his writings, and help create greater cohesion among Métis communities throughout North America at a time when attempts are being made to divide them.



971.10049728 Y13

Yahgulanaas, Michael Nicoll

**JAJ : a Haida manga [graphic novel]**

Madeira Park, BC : Douglas & McIntyre, 2023.

Subjects: Graphic novels. Haida--History--Comic books, strips, etc. Historical comics. Indigenous peoples--First contact with other peoples--British Columbia--Comic book. Jacobsen, Johan Adrian,--1853-1947--Comic books, strips, etc. Nonfiction comics.

Summary: With gorgeous imagery, visual artist Michael Nicoll Yahgulanaas brings to life the tumultuous history of first contact between Europeans and Indigenous

peoples and the early colonization by the Europeans of the northern West Coast. Yahgulanaas uses a blend of traditional and modern art, eschewing the traditional boxes of comic books for the flowing shapes of North Pacific iconography. The panels are filled with colourful and expressive watercolour paintings. The panels of each page, if removed and assembled into one whole image, form a large image reminiscent of a woven robe. The story follows several historical figures, including Johan Adrian Jacobsen (JAJ), who comes to the Haida village of Masset to collect specimens for a German museum, through a time span that includes first contact, the devastation of the smallpox epidemic, and the mass resettlement of disenfranchised peoples, both Indigenous and European.



FR 378.1758 E92

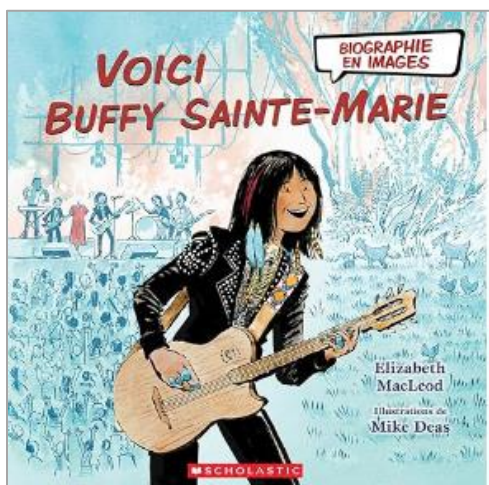
**Évaluation des apprentissages en formation à distance : enjeux, modalités et opportunités de formation en enseignement supérieur.**

Québec (Québec) : Presses de l'Université du Québec, 2021.

Subjects: Distance education. Education, Higher--Effect of technological innovations on. French language materials. Learning--Evaluation.

Summary: Le contexte de la pandémie mondiale de COVID-19 et l'intégration massive des technologies numériques en éducation suscitent des changements inédits en enseignement postsecondaire. Alors que la formation à distance (FAD) devient incontournable, l'évaluation des apprentissages constitue l'une des tâches les plus difficiles. Or les personnels enseignants n'y sont pas toujours préparés. Quelles sont les tendances contemporaines en matière d'évaluation des apprentissages en FAD? Comment intégrer l'évaluation au service de l'apprentissage et pour l'apprentissage? Quelles sont les modalités d'évaluation des apprentissages à privilégier en fonction des activités réalisées? Quelles sont

les connaissances issues de la recherche (CIR) au regard des pratiques d'évaluation des apprentissages en FAD? Quels sont les pratiques et les défis, notamment en ce qui concerne le plagiat? S'adressant principalement aux enseignants, aux conseillers pédagogiques, aux étudiants du collégial et de l'université, cet ouvrage rassemble les expertises de 16 chercheurs et professionnels du domaine de l'éducation de la francophonie. Certains chapitres sont issus d'une collecte de données ou encore d'expérimentations appuyées par des références scientifiques et des données probantes. On y présente des écrits sur la planification et l'adaptation des pratiques évaluatives en FAD, dont l'évaluation fait partie intégrante. D'autres contributions permettent de conjuguer l'apprentissage et l'évaluation dans un contexte numérique. Enfin, le collectif présente les jalons théoriques des modalités d'évaluation en FAD au regard de recherches actuelles et futures.



FR 782.42164092 M165

MacLeod, Elizabeth

**Voici Buffy Sainte-Marie**

Toronto, ON : Éditions Scholastic, 2023.

Subjects: French language materials. Indigenous peoples--Canada--Biography--Juvenile literature. Musicians--Canada--Biography--Juvenile literature. Sainte-Marie, Buffy--Juvenile literature. Singers--Canada---Biography--Juvenile literature.

Summary: Légende de la musique, militante et enseignante! Buffy Sainte-Marie ne sait pas exactement où et quand elle est née, mais il est probable qu'elle ait vu le jour à la réserve de Piapot, dans la vallée



de la Qu'Appelle, en Saskatchewan. Lorsqu'elle était bébé, elle a été adoptée par une famille blanche aux États-Unis. Mais rien n'aurait pu empêcher Buffy de renouer avec ses racines et de partager avec le monde entier la puissance et la beauté de son héritage. En tant que musicienne, les chansons de Buffy ont inspiré trois générations d'admirateurs, et lui ont valu une reconnaissance internationale et de nombreux prix.