

Residential Schools, Truth and Reconciliation: Selected Resources

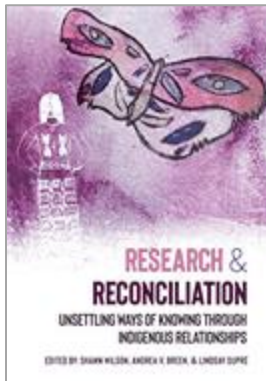
September 2022

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Please note: Annotations have been excerpted and/or adapted from descriptions provided by the publishers.



305.80072 R432

Wilson, Shawn

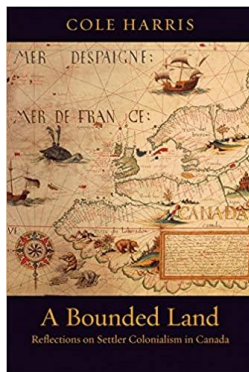
Research and reconciliation : unsettling ways of knowing through Indigenous relationships

Toronto, ON : Canadian Scholars, 2019.

Subjects: Indians of North America--Research. Indigenous Peoples in Canada. Reconciliation.

Summary: Encouraging active, participatory approaches to research, this seminal text includes a range of examples, including a variety of creative forms, such as storytelling, conversations, letters, social media, and visual methodologies that challenge linear ways of thinking and embrace

Indigenous ways of knowing and seeing. This collection is a go-to resource for all disciplines with a research-focus, including Indigenous studies, sociology, social work, education, gender studies, and anthropology.



305.897071 H313

Harris, Cole

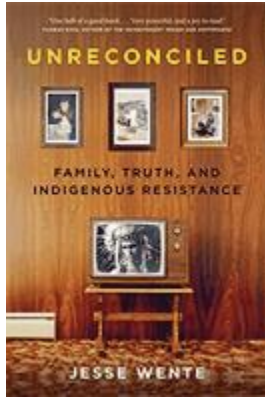
A bounded land : reflections on settler colonialism in Canada

Vancouver, BC : UBC Press, 2020.

Subjects: Canada—Colonization—History. Canada—Ethnic relations—History. Canada—Race relations—History. Indians of North America—Canada—Government relations. Indians of North America—Canada—Social conditions. Indigenous Peoples in Canada.

Summary: Canada is a bounded land — a nation situated between rock and cold to the north and a border to the south. The author traces how society was reorganized — for Indigenous and non-Indigenous people alike —

when Europeans resettled this distinctive land. Through a series of vignettes that focuses on people's experiences on the ground, he exposes the underlying architecture of colonialism, from first contacts, to the immigrant experience in early Canada, to the dispossession of First Nations. In the process, he unearths fresh insights on the influence of Indigenous Peoples and argues that Canada's boundedness is ultimately drawing it towards its Indigenous roots.



305.897071 W477

Wenté, Jesse

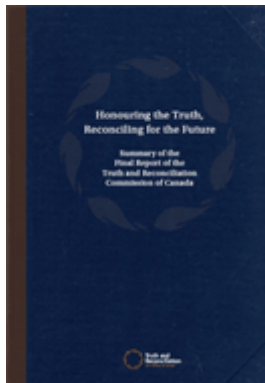
Unreconciled : family, truth, and Indigenous resistance

Toronto, ON : Allen Lane, 2021.

Subjects: Canada--Ethnic relations. Canada--Race relations. Indigenous men--Canada--Identity. Indigenous Peoples in Canada. Indigenous Peoples--Canada--Social conditions.

Summary: As the child of an American father and an Anishinaabe mother, Wenté grew up in Toronto with frequent visits to the reserve where his maternal relations lived. By exploring his family's history, including his grandmother's experience in residential school, and citing his own

frequent incidents of racial profiling by police who'd stop him on the streets, Wenté unpacks the discrepancies between his personal identity and how non-Indigenous people view him. Wenté analyzes and gives voice to the differences between Hollywood portrayals of Indigenous peoples and lived culture. Through the lens of art, pop culture, and personal stories, and with disarming humour, he links his love of baseball and movies to such issues as cultural appropriation, Indigenous representation and identity, and Indigenous narrative sovereignty. Indeed, he argues that storytelling in all its forms is one of Indigenous peoples' best weapons in the fight to reclaim their rightful place.

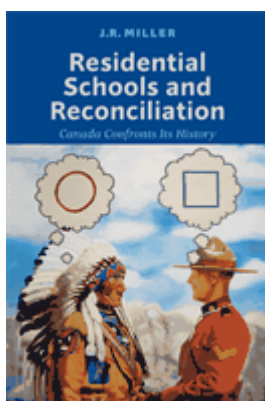


352.880971 T874

Honouring the truth, reconciling for the future : summary of the final report of the Truth and Reconciliation Commission of Canada

Winnipeg, MB: Truth and Reconciliation Commission of Canada, 201?

Subjects: Indigenous Peoples in Canada. Indigenous Peoples—Crimes against—Canada. Off-reservation boarding schools—Canada.



371.82997 M648

Miller, J. R.

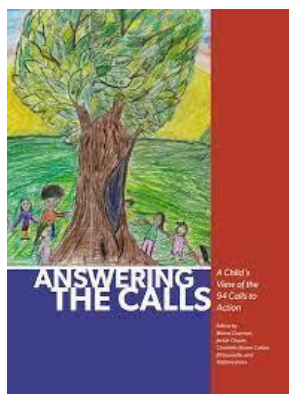
Residential schools and reconciliation : Canada confronts its history

Toronto, ON : University of Toronto Press, 2017.

Subjects: Canada—Ethnic relations—History. Indians of North America—Canada—History. Native Peoples—Canada—History. Off-reservation boarding schools—Canada—History. Truth and Reconciliation Commission of Canada. Truth commissions—Canada.

Summary: The author summarizes and explains the various institutional responses to the legacy of residential schools in Canada. He challenges Canadians to take an honest look at this painful and tragic part of Canada's history and the part average Canadians have played in allowing it to happen.

Curriculum Notes: History 30. Native Studies 30. Social Studies 30.



371.82997071 A626

Churman, Rhona (Ed.)

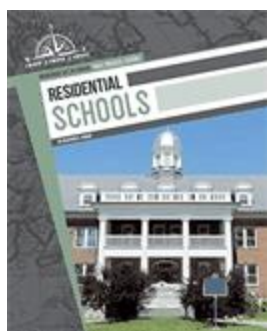
Answering the calls : a child's view of the 94 calls to action

Winnipeg, MB : École Laura Secord School, 2019.

Subjects: Indigenous Peoples in Canada. Off-reservation boarding schools—Canada—History. Reconciliation. Truth commissions—Canada.

Summary: This book is the result of many hours of work by the children in the Grade 4, 5 and 6 English and Alternative classes at École Laura Secord School. The Canadian Commission for UNESCO provided funding for this work to be shared in book format and on its website

because they believe that the work toward reconciliation for this country is vital and, if we are going to be successful, we all need to understand the task that lies before us.



371.82997071 H883

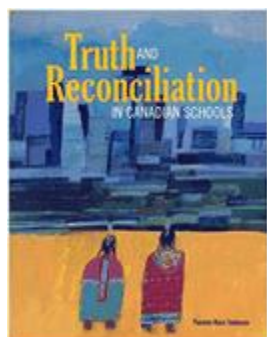
Hudak, Heather C.

Residential schools

Collingwood, ON : Beech Street Books, 2020.

Subjects: Indigenous Peoples in Canada. Off-reservation boarding schools--Canada--History--Juvenile literature.

Summary: This book discusses the history of residential schools, including why the government established them, how Indigenous children were treated, and the lasting impact on Indigenous cultures and traditions.



371.82997071 T725

Toulouse, Pamela Rose

Truth and reconciliation in Canadian schools

Winnipeg, MB : Portage & Main Press, 2018.

Subjects: Indians of North America--Canada--History. Indigenous peoples in Canada. Native peoples--Study and teaching--Canada. Off-reservation boarding schools--Canada--History.

Summary: The author provides current information, personal insights, authentic resources, interactive strategies and lesson plans that support

Indigenous and non-Indigenous learners in the classroom. This book is for all teachers that are looking for ways to respectfully infuse residential school history, treaty education, Indigenous contributions, First Nation/Métis/Inuit perspectives and sacred circle teachings into their subjects and courses. The author presents a culturally relevant and holistic approach that facilitates relationship building and promotes ways to engage in reconciliation activities.



371.82997071 W377

Webstad, Phyllis

Beyond the orange shirt story

Victoria, BC: Medicine Wheel Education, 2021.

Subjects: Indigenous Peoples in Canada. Indigenous Peoples, treatment of--Canada--Juvenile literature. Off-reservation boarding schools--Canada--History.

Summary: This title is a unique collection of truths, as told by six generations of Phyllis Webstad's family that will give readers an up-close look at what life was like before, during, and after their Residential School

experiences. In this book, Survivors and Intergenerational Survivors share their stories authentically and in their own words. Readers of this book will become more aware of a number of challenges faced by many Indigenous Peoples in Canada. With this awareness comes learning and unlearning, understanding, acceptance, and change. Phyllis's hope is that all Canadians honour the lives and experiences of Survivors and their families as we go Beyond the Orange Shirt Story.



371.82997071 W377

Webstad, Phyllis

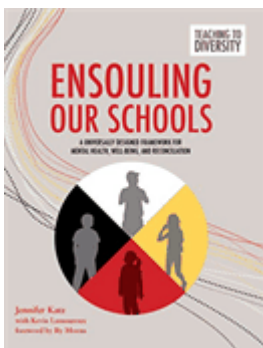
The orange shirt story

Victoria, BC: Medicine Wheel Education, 2018.

Subjects: Indians of North America—Canada—Government relations. Indians of North America—Canada—History. Indians of North America—Education—Canada. Indigenous Peoples in

Canada. Native Peoples—Canada—Government relations. Native Peoples—Canada—History. Native Peoples—Education—Canada. Off-reservation boarding schools—Canada.

Summary: When Phyllis Webstad (nee Jack) turned six, she went to the residential school for the first time. On her first day at school, she wore a shiny orange shirt that her Granny had bought for her, but when she got to the school, it was taken away from her and never returned. This is the true story of Phyllis and her orange shirt. It is also the story of Orange Shirt Day (an important day of remembrance for First Nations and non-First Nations Canadians alike).



371.9046 K19

Katz, Jennifer

Ensouling our schools : a universally designed framework for mental health, well-being, and reconciliation

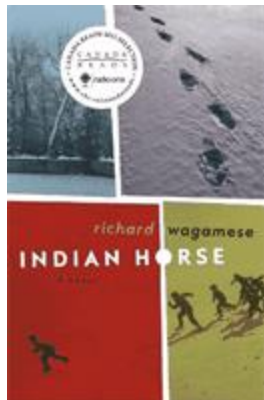
Winnipeg, MB: Portage & Main Press, 2018.

Subjects: Educational sociology—Canada. Inclusive education—Canada. Teaching—Canada.

Summary: The author weaves together methods of creating schools that engender mental, spiritual, and emotional health while developing intellectual thought and critical analysis. Expert Kevin Lamoureux

contributes his wisdom regarding Indigenous approaches to mental and spiritual health that

benefits all students and addresses the TRC calls to action. The author provides examples of flourishing learning communities that can serve as models for effective growth and change, and describes the roles of students, families, staff, teachers, and administration.



791.4372 I39

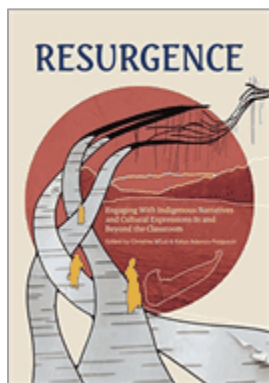
Indian horse = Cheval Indien. For educational / institutional [DVD]

Toronto, ON: Elevation Pictures, 2017.

Subjects: Feature films. Hockey players—Drama. Indians of North America—Canada—Drama. Indigenous Peoples in Canada. Off-reservation boarding schools—Drama. Ojibwa Indians—Drama.

Summary: A film based on the award-winning book by Richard Wagamese. English or French dialogue.

Curriculum Notes: English language arts 30 (2013).



810.9897 R436

M'Lot, Christine

Resurgence : engaging with Indigenous narratives and cultural expressions in and beyond the classroom

Winnipeg, MB : Portage & Main Press, 2022.

Subjects: Canadian literature (English). Culturally relevant pedagogy--Canada. Indigenous authors--Study and teaching.

Summary: This book is a powerful collection of Indigenous voices in poetic, artistic, and narrative texts to support teachers in bridging existing curricular plans with living texts and expressions. The authors have made the decision to treat each submission as a "living text" that acts as a

springboard for engagement with Indigenous voices and pedagogies that teachers can use with students of all ages (K-12). Each narrative, poem, or artistic expression provides a gift to teachers that evokes critical reflection of past and current teaching practices and inspires new quests and questions.

813.6 B974

Burton, Wilfred

From this window

Saskatoon, SK: Gabriel Dumont Local #11, 2022.

Subjects: Métis--Education--Canada--Juvenile fiction. Off-reservation boarding schools--Canada--Juvenile fiction.

Summary: *From This Window* is the story of a Michif girl who went to residential school. She lived across the road from the school but couldn't go home to visit her family. What would it be like to live so close, yet so far away? From this seed of an idea came this fictional story based on factual information from Métis/Michif residential school survivors.

813.6 B974

Burton, Wilfred

From this window. Teacher's resource guide

Saskatoon, SK: Gabriel Dumont Local #11, 2022.

Subjects: Métis--Education--Canada--Juvenile fiction. Off-reservation boarding schools--Canada--Juvenile fiction. Teaching--Aids and devices.



813.6 R649

Robertson, David

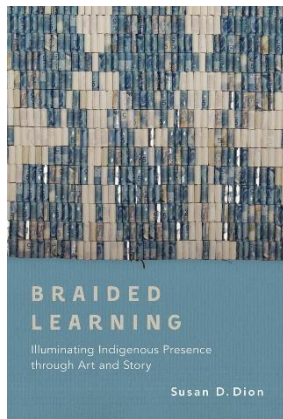
When we were alone

Winnipeg, MB : Highwater Press, 2016.

Subjects: Grandmothers—Juvenile fiction. Indians of North America—Canada—Juvenile fiction. Off-reservation boarding schools—Canada—Juvenile fiction.

Summary: When a young girl helps tend to her grandmother's garden, she begins to notice things about her grandmother that make her curious. Why does her grandmother have long braided hair and wear beautifully coloured clothing? Why does she speak another language and spend so much time with her family? As she asks her grandmother about these things, she is told about life in a residential school a long time ago, where everything was taken away.

Curriculum Notes: Social Studies grade 3 (2010). Social Studies grade 4 (2010). Social Studies grade 8 (2009). Treaty Education grade 3. Treaty Education grade 4. Treaty Education grade 8.



971.00497 D592

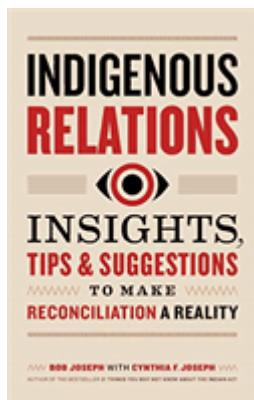
Dion, Susan D.

Braided learning : illuminating Indigenous presence through art and story

Vancouver, BC : Purich Books, 2022.

Subjects: Canada--Ethnic relations--History--Study and teaching. Canada--History--Study and teaching. Canada--Race relations--History--Study and teaching. Indigenous art--Canada. Indigenous Peoples--Canada--Ethnic identity. Indigenous Peoples--Canada--History. Indigenous Peoples--Study and teaching--Canada. Multicultural education--Canada. Storytelling--Canada.

Summary: The Truth and Reconciliation Commission and Indigenous activism have made many non-Indigenous Canadians uncomfortably aware of how little they know about First Nations, Métis, and Inuit Peoples. In this title, the author shares her approach to engaging with Indigenous histories and perspectives. Using the power of stories and artwork, Dion offers respectful ways to learn from and teach about challenging topics including settler-colonialism, treaties, the Indian Act, residential schools, and the Sixties Scoop. Informed by Indigenous pedagogy, this book draws on Indigenous knowledge to make sense of a difficult past, decode unjust conditions in the present, and work toward a more equitable future.



971.004972 J83

Joseph, Robert P. C.; Joseph, Cynthia F.

Indigenous relations : insights, tips and suggestions to make reconciliation a reality

Port Coquitlam, BC: Indigenous Relations Press, 2019.

Subjects: Canada—Ethnic relations. Cultural awareness—Canada.

Indigenous Peoples in Canada. Reconciliation.

Summary: This book will teach you about: Aboriginal Rights and Title and the treaty process, the difference between hereditary and elected leadership and why it matters, the lasting impact of the Indian Act including the barriers that Indigenous communities face, which terms are preferable and

which should be avoided, Indigenous Worldviews and cultural traditions, the effect of the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP) in Canada, and the truth behind common myths and stereotypes perpetuated about Indigenous Peoples since Confederation. Embracing reconciliation on a daily basis in your work and personal life is the best way to undo the legacy of the Indian Act. This is a sequel to: *21 things you may not know about the Indian Act*.