

OCTOBER 2023

# NEW ARRIVALS

EMMA STEWART RESOURCES CENTRE





## HOURS OF OPERATION

### **Regular Hours**

(mid-August to June 30)

8:30 a.m. – 5:00 p.m.

Monday to Friday

### **Summer Hours**

(July 1 to mid-August)

8:30 a.m. – 4:00 p.m.

Monday to Friday

### **Street Address**

2311 Arlington Avenue, Saskatoon SK S7J 2H8

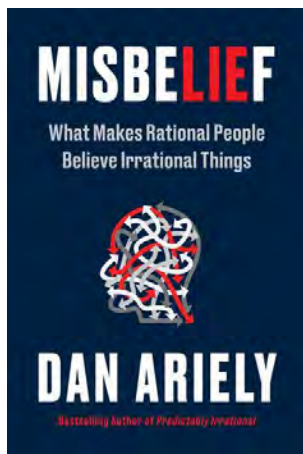
### **Mailing Address**

2317 Arlington Avenue, Saskatoon SK S7J 2H8

T: 306-373-1660 or 1-800-667-7762 F: 306-374-1122 E: [esrc@stf.sk.ca](mailto:esrc@stf.sk.ca)

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Please note: Annotations have been excerpted and/or adapted from descriptions provided by the publishers.



001.9 A698

Ariely, Dan

**Misbelief : what makes rational people believe irrational things**

New York, NY : Harper, 2023.

**Subjects:** Belief and doubt--Social aspects. Disinformation. Misinformation. Online manipulation.

**Summary:** Misinformation affects all of us on a daily basis--from social media to larger political challenges, from casual conversations in supermarkets, to even our closest relationships. In *Misbelief*, preeminent social scientist Dan Ariely argues that to understand the irrational appeal of misinformation, we must first understand the behavior of "misbelief"--the psychological and social journey that leads people to mistrust accepted truths, entertain alternative facts, and even embrace full-blown conspiracy theories. Misinformation, it turns out, appeals to something innate in all of

us--on the right and the left--and it is only by understanding this psychology that we can blunt its effects. Grounded in years of study as well as Ariely's own experience as a target of disinformation, *Misbelief* is an eye-opening and comprehensive analysis of the psychological drivers that cause otherwise rational people to adopt deeply irrational beliefs.



004.678 M651

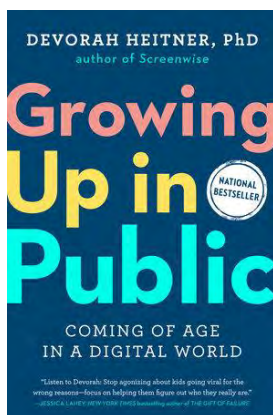
Miller, Shannon

**Sonia's digital world**

North Mankato, MN : Picture Window Books, 2024.

**Subjects:** Digital communications--Juvenile literature. Internet--Juvenile literature. Telematics--Juvenile literature.

**Summary:** We are all connected in so many ways! Find out how with a bird's-eye view as Sonia, her friends, and her community chat, create, and play together with digital tools. Follow the virtual trail at home, at school, and all around the world as Sonia, friends, and families make discoveries and connections. Whether face to face or far away, find out how Sonia-and you!-are part of the digital world!



004.678083 H473

Heitner, Devorah

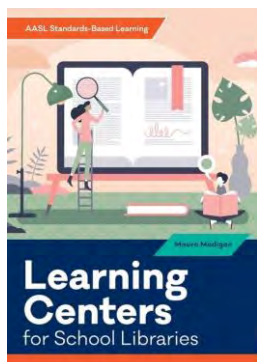
**Growing up in public: coming of age in a digital world**

New York, NY : TarcherPerigee, 2023.

**Subjects:** Internet and children. Privacy. Social media--Psychological aspects.

**Summary:** The definitive book on helping kids navigate growing up in a world where nearly every moment of their lives can be shared and compared. With social media and constant connection, the boundaries of privacy are stretched thin. *Growing Up in Public* shows parents how to help tweens and teens navigate boundaries, identity, privacy, and reputation in their digital world. We can track our kids' every move with apps, see their grades within minutes of being posted, and fixate on their digital footprint, anxious that

a misstep could cause them to be "canceled" or even jeopardize their admission to college. And all of this adds pressure on kids who are coming of age immersed in social media platforms that emphasize "personal brand," "likes," and "gotcha" moments. How can they figure out who they really are with zero privacy and constant judgment? Deborah Heitner shows us that by focusing on character, not the threat of getting caught or exposed, we can support our kids to be authentically themselves. Drawing on her extensive work with parents and schools as well as hundreds of interviews with kids, parents, educators, clinicians, and scholars, Heitner offers strategies for parenting our kids in an always-connected world. With relatable stories and research-backed advice, *Growing Up in Public* empowers parents to cut through the overwhelm to connect with their kids, recognize how to support them, and help them figure out who they are when everyone is watching.



027.8 M182

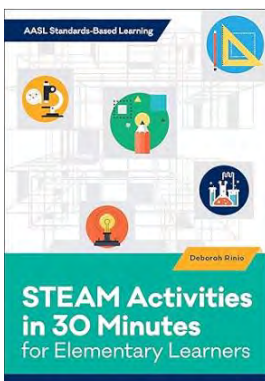
Madigan, Maura

**Learning centers for school libraries**

Chicago, IL : ALA Editions, 2021.

Subjects: Instructional materials centers--Activity programs. Library orientation for school children. School libraries--Activity programs.

Summary: This title contains detailed, step-by-step instructions and reproducible templates for over 20 learning centers.



027.8222 R582

Rinio, Deborah

**STEAM activities in 30 minutes for elementary learners**

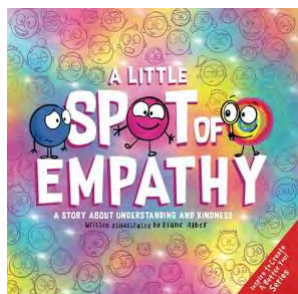
Chicago, IL : ALA Editions, 2020.

Subjects: Arts--Study and teaching (Elementary)--Activity programs. Elementary school libraries--Activity programs. Engineering--Study and teaching (Elementary)--Activity programs. Mathematics--Study and teaching (Elementary)--Activity programs. Science--Study and teaching (Elementary)--Activity programs. Technology--Study and teaching (Elementary)--Activity programs.

Summary: Using STEAM activities, this book places school librarians at the intersection with inquiry in an elementary school. Learners will think like a scientist and design like an

engineer using an iterative process to make authentic learning connections and develop a growth mindset.

Designed to be completed in 30-minute class periods, 14 scaffolded STEAM activities allow school librarians to easily shift the same lesson between classes and grade levels.



152.41 A329

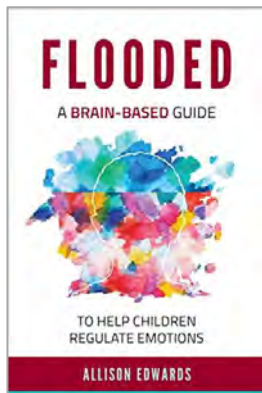
Alber, Diane

**A little spot of empathy: a story about understanding and kindness**

Place of publication: Publisher not identified, 2021.

Subjects: Conduct of life--Juvenile fiction. Empathy--Juvenile fiction. Kindness--Juvenile fiction.

Summary: The world could use a little more empathy and this little SPOT is showing how easy it is to see things from another person's perspective and show kindness!



155.4124 E26

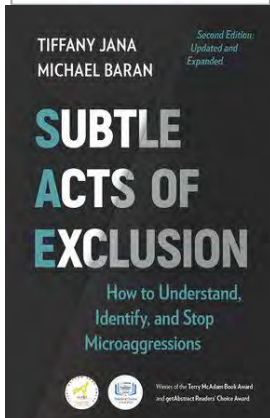
Edwards, Allison

**Flooded : a brain-based guide to help children regulate emotions**

Chattanooga, TN : National Center for Youth Issues, 2021.

Subjects: Child mental health. Emotions in children. Neuropsychology. Self-control in children.

Summary: As educators, parents, and professionals, we need to teach children and teens how to identify their emotions, learn what triggers those feelings, and provide strategies to manage their feelings in a healthy way. This book explains how.



155.82 J33

Jana, Tiffany; Baran, Michael

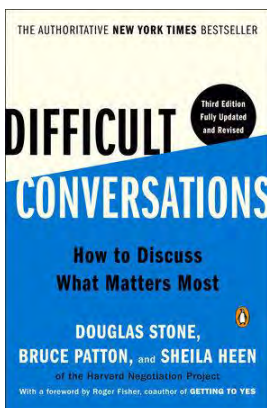
**Subtle acts of exclusion: how to understand, identify, and stop microaggressions.**

**Second edition, updated**

Oakland, CA : Berrett-Koehler Publishers, Inc., 2023.

Subjects: Diversity in the workplace. Microaggressions. Prejudices. Social isolation.

Summary: The first practical handbook that helps individuals and organizations recognize and prevent microaggressions so that all employees can feel a sense of belonging-now revised and updated.



158.2 S877

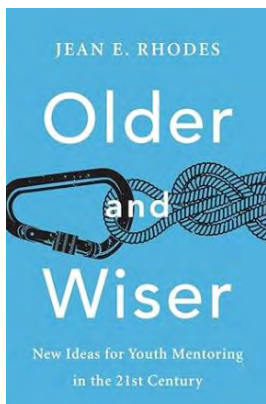
Stone, Douglas; Patton, Bruce

**Difficult conversations: how to discuss what matters most. Revised and updated edition**

New York, NY : Penguin Books, 2023.

Subjects: Interpersonal communication--Case studies. Interpersonal communication.

Summary: Filled with examples from everyday life, this third edition is thoroughly updated and addresses issues such as race, culture, gender, power, social media, and communicating via technology as we talk to one another across the world—and across worldviews. With constructive communication an ever more critical need in personal, professional, and public life, Difficult Conversations is a classic you will turn to again and again for powerful, practical advice.



158.3 R476

Rhodes, Jean E.

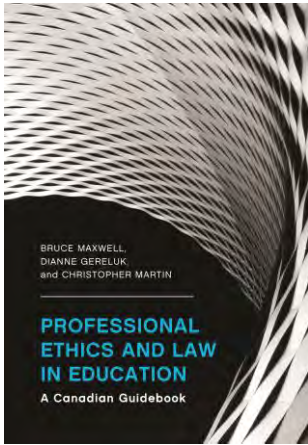
**Older and wiser: new ideas for youth mentoring in the 21st century**

Cambridge, MA : Harvard University Press, 2020.

Subjects: Mentoring. Youth development. Youth--Counseling of. Youth--Psychology.

Summary: Youth mentoring is among the most popular forms of volunteering in the world. Yet, for too long, we have failed to establish whether our efforts were helping young people to succeed. In Older and Wiser, mentoring expert Jean Rhodes draws on more than thirty years of empirical research to survey the state of the field. Her conclusions are sobering: there is little evidence that most programs—even those of the most renowned and trusted organizations—are truly effective. But there is much reason

for hope. Rhodes shows that targeted, evidence-based approaches can create meaningful changes in teenagers' lives. She also recommends that we invest more to support and expand opportunities for natural mentoring relationships to bloom-in schools, youth sports leagues, and community organizations.



174.937 M465

Maxwell, Bruce; Gereluk, Dianne

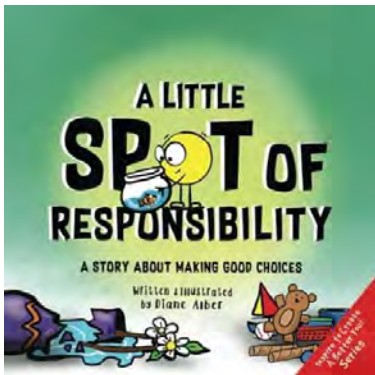
**Professional ethics and law in education: a Canadian guidebook**

Toronto, ON : Canadian Scholars, 2022.

Subjects: Teachers--Legal status, laws, etc.--Canada. Teachers--Professional ethics--Canada.

Summary: The aim of this book is to provide education students and practicing teachers with an accessible and accurate source of information on the ethical and legal frameworks that apply to them as professionals and, in so doing, to encourage them to examine fundamental ethical issues that underpin key debates in Canadian schooling and education. The book invites pre- and in-service students to become familiar with and reflect on the central ethical and legal standards that they must take into account to arrive at a reasoned conception of the nature and scope of

educational practice and understand what society expects of them in terms of professional conduct.



179.9 A329

Alber, Diane

**A little spot of responsibility: a story about making good choices**

Place of publication: Publisher not identified, 2020.

Subjects: Conduct of life--Juvenile fiction. Responsibility in children--Juvenile fiction. Responsibility--Juvenile fiction.

Summary: Every time you make a GOOD CHOICE your RESPONSIBILITY SPOT GROWS and it makes you feel more CONFIDENT and HAPPY! This story is about a little RESPONSIBILITY SPOT that shows you ways you can make GOOD CHOICES to GROW your RESPONSIBILITY SPOT.



248.86 I24

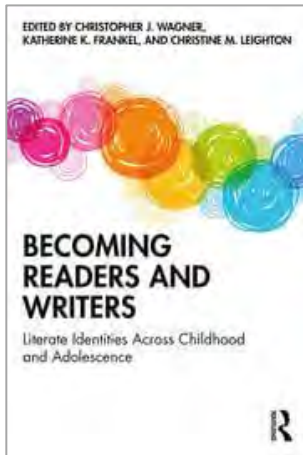
Igenegba, Isi

**From here to there: making successful transitions**

Lekki, Lagos : Scribes & Scrolls, 2022.

Subjects: Change (Psychology)--Religious aspects--Christianity.

Summary: Whether you're looking for guidance on how to navigate a major life transition or simply seeking to improve your ability to adapt to change, this title is for anyone seeking to achieve their goals and live a fulfilling life.



302.2244 B398

**Becoming readers and writers: literate identities across childhood and adolescence**

New York, NY : Routledge, 2024.

Subjects: Identity (Psychology) in education. Language arts--Psychological aspects. Literacy--Social aspects.

Summary: Centered around the idea that literacy teaching is more the transmission of strategies and skills, this volume serves as a foundation for approaching literacy from an identity perspective. Through incisive and accessible chapters from top scholars, it introduces readers to the concept of literate identities, examining them across ages and grade levels to present an overview of how scholars and educators can use this concept in their research and teaching in literacy contexts. Organized by developmental level with sections on early childhood, middle childhood,

adolescence, and cross-age research, contributors reveal how literacy can be framed as an identity practice to engage students and support their development. Applying a range of theoretical perspectives and frameworks, each chapter identifies the identity theory used, explains the relevant methodology and research questions, covers implications for practice, and includes questions or prompts for discussion. Addressing key topics, including culturally relevant pedagogy, intersectionality, and transnationalism, the volume reveals how understanding literate identities is at the heart of effective and inclusive literacy instruction



302.34083 O18

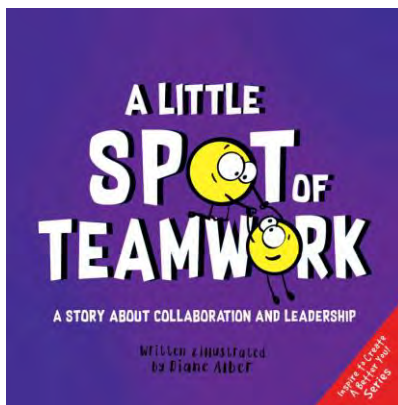
O'Connor, Heather M.

**Friends find a way**

Toronto, ON : Scholastic Canada Ltd., 2023.

Subjects: Friendship--Juvenile literature. Interpersonal communication--Juvenile literature. Nonverbal communication in children--Juvenile literature.

Summary: Suze and Tyson first met in Fast Friends. In Friends Find a Way we get a peek into this friendship from Suze's point of view. Their friendship has developed, and so have Suze's communication skills. When she and Tyson get lost at the zoo, her new ability helps them find their way back to the group speedy-quick. Themes include friendship and inclusion and curriculum ties include body language, nonverbal communication and map reading.



303.34 A329

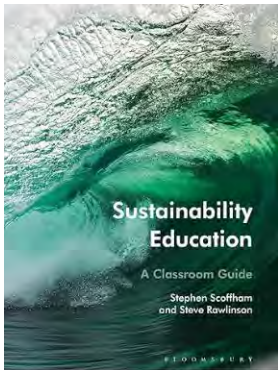
Alber, Diane

**A little spot of teamwork: a story about collaboration and leadership**

Place of publication: Publisher not identified, 2020.

Subjects: Conduct of life--Juvenile fiction. Leadership--Juvenile fiction. Respect--Juvenile fiction. Teamwork (Sport)--Juvenile fiction.

Summary: A story about working together as a team, collaboration and leadership! Join lots of little Teamwork SPOTS as they show two children all the ways to be a good team. From respecting others opinion to being a good leader that encourages others. You will see first hand examples of what to do when there is conflict to amazing teamwork building activities as well!



304.2071 S421

Scoffham, Stephen; Rawlinson, Steve

**Sustainability education: a classroom guide**

London, UK : Bloomsbury Academic, 2022.

Subjects: Environmental education. Sustainability--Study and teaching (Elementary).

Sustainability--Study and teaching (Middle school).

Summary: This title provides an accessible, in-depth guide and critique of sustainability education for school and university students, teachers, curriculum makers and school governors working around the world with children aged 3- to 14-years old. Informed by research findings and learning theory, it provides a progressive framework for sustainability education spanning all subject areas and applicable in a wide range of

settings. There are over 180 age-related teaching ideas on topics such as conservation, health, food, wildlife, climate change, social justice and sustainable living, as well as provocative questions designed to stimulate educational debate.



305.42 Z21

Zakaria, Rafia

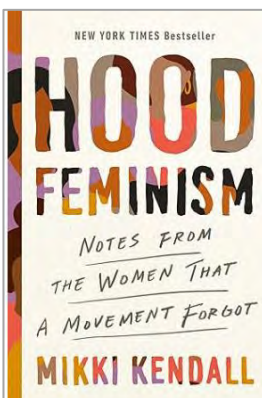
**Against White feminism: notes on disruption**

New York, NY : W. W. Norton & Company, 2021.

Subjects: Feminism--Moral and ethical aspects. Feminism. Minority women--Civil rights. Women, white--Civil rights. Women's rights--Moral and ethical aspects.

Summary: Upper-middle-class white women have long been heralded as “experts” on feminism. They have presided over multinational feminist organizations and written much of what we consider the feminist canon, espousing sexual liberation and satisfaction, LGBTQ inclusion, and racial solidarity, all while branding the language of the movement itself in whiteness and speaking over Black and Brown women in an effort to uphold privilege and perceived cultural superiority. An American Muslim

woman, attorney, and political philosopher, Rafia Zakaria champions a reconstruction of feminism in *Against White Feminism*, centering women of color in this transformative overview and counter-manifesto to white feminism’s global, long-standing affinity with colonial, patriarchal, and white supremacist ideals. Covering such ground as the legacy of the British feminist imperialist savior complex and “the colonial thesis that all reform comes from the West” to the condescension of the white feminist-led “aid industrial complex” and the conflation of sexual liberation as the “sum total of empowerment,” Zakaria follows in the tradition of intersectional feminist forebears Kimberlé Crenshaw, Adrienne Rich, and Audre Lorde. Zakaria ultimately refutes and reimagines the apolitical aspirations of white feminist empowerment in this staggering, radical critique, with Black and Brown feminist thought at the forefront.



305.420973 K33

Kendall, Mikki

**Hood feminism: notes from the women that a movement forgot**

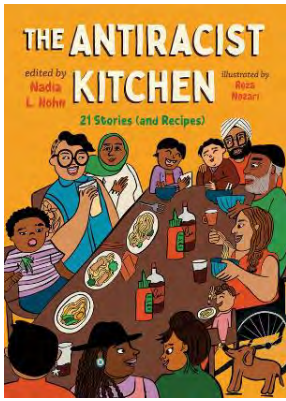
New York, NY : Viking, 2020.

Subjects: African American women--Social conditions. Feminism--United States.

United States--Race relations. Women--United States--Social conditions.

Summary: A collection of essays taking aim at the legitimacy of the modern feminist movement, arguing that it has chronically failed to address the needs of all but a few women.





305.8 A633

**The antiracist kitchen: 21 stories (and recipes)**

Victoria, BC: Orca Book Publishers, 2023.

Subjects: Anti-racism--Juvenile literature. Cookbooks.

Summary: This illustrated nonfiction anthology is a collection of stories and recipes about antiracism from 21 North American children's authors.



305.8 H198

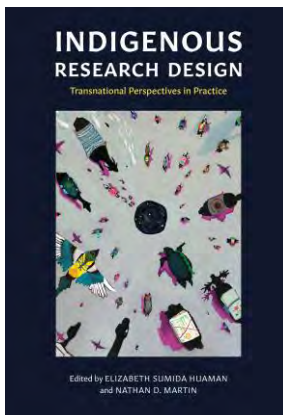
Hamad, Ruby

**White tears Brown scars: how White feminism betrays women of color**

New York, NY : Catapult, 2020.

Subjects: Entitlement attitudes. Feminism--Social aspects. Race relations. Racism. Sexism. Women--Crimes against.

Summary: Taking us from the slave era, when white women fought in court to keep "ownership" of their slaves, through the centuries of colonialism, when they offered a soft face for brutal tactics, to the modern workplace, White Tears/Brown Scars tells a charged story of white women's active participation in campaigns of oppression. It offers a long overdue validation of the experiences of women of color.



305.800723 I39

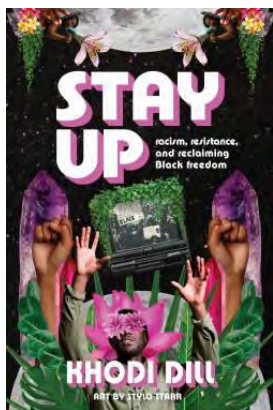
**Indigenous research design: transnational perspectives in practice**

Toronto, ON : Canadian Scholars, 2023.

Subjects: Indigenous peoples--Research--Methodology.

Summary: With contributions from a broad selection of Indigenous scholars across disciplines and continents, this collection shares research stories and innovations directly linked to Indigenous Peoples' lived experiences. The contributors ask researchers to rethink how their work is gathered, interpreted, and presented while providing guidance for how Indigenous knowledges and critiques inform each element and stage of the research process. This volume aims to inspire new and Indigenous-led ways of thoughtfully developing research questions, conceptualizing qualitative

research paradigms, and collecting, analyzing, and disseminating data.



305.896 D578

Dill, Khodi

**Stay up: racism, resistance, and reclaiming Black freedom**

Toronto, ON: Annick Press, 2023.

Subjects: Anti-racism--Canada. Anti-racism--United States. Black people--Canada--Social conditions. Black people--United States--Social conditions. Racial justice--Canada. Racial justice--United States.

Summary: An incisive, innovative, and inviting take on fighting oppression and fighting for racial justice. Racism is a real and present danger. But how can you fight it if you don't know how it works or where it comes from? Using a compelling mix of memoir,

cultural criticism, and anti-oppressive theory, Khodi Dill breaks down how white supremacy functions in North America and gives readers tools to understand how racism impacts their lives. From dismantling internalized racism, decolonizing schools, joining social justice movements and more, Dill lays out paths to personal liberation and social transformation. Vibrant, dramatic collages by stylo starr complement Dill's propulsive voice. Fueled by joy and hope as much as by rage and sorrow, this groundbreaking book empowers racialized young people to be confident in their identities and embrace the fullness of their futures.



305.897071 A392

Alfred, Taiaiake

**It's all about the land: collected talks and interviews on Indigenous resurgence**  
 Toronto, ON : Aevo UTP, 2023.

**Subjects:** Canada--Race relations. Indigenous Peoples in Canada. Indigenous Peoples--Canada--Government relations. Indigenous Peoples--Canada--Social conditions.

**Summary:** Illuminating the First Nations struggles against the Canadian state, *It's All about the Land* exposes how racism underpins and shapes Indigenous-settler relationships. Renowned Kahnawà:ke Mohawk activist and scholar Taiaiake Alfred explains how the Canadian government's reconciliation agenda is a new form of colonization that is also guaranteed to fail. Bringing together Alfred's speeches and interviews from over the past two decades, the book shows that Indigenous peoples across the world face a stark choice: reconnect with their authentic cultures

and values or continue following a slow road to annihilation. Alfred proposes a radical vision for contesting and confronting the ongoing genocide of the original peoples of this land: Indigenous Resurgence. This way of thinking, being, and practising represents an authentic politics that roots resistance in the spirit, knowledge, and laws of the ancestors. Set against the historic arc of Indigenous-settler relations in Canada and drawing on the rich heritage of First Nations resistance movements, *It's All about the Land* traces the evolution of Indigenous struggle and liberation through the dynamic processes of oratory, dialogue, action, and reflection.



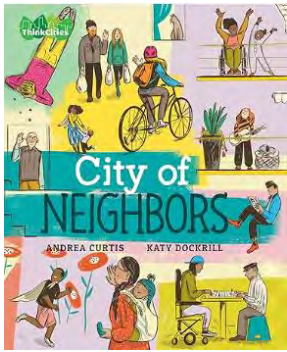
306.43 C323

Carter, Dwight L.

**Be great: five principles to improve school culture from the inside out**  
 San Diego, CA : IMPress, 2022.

**Subjects:** School management and organization. Schools--Sociological aspects.

**Summary:** Educators are under immense pressure, and in the age of constant, high-speed change, this pressure is not going to decrease. Responding effectively to change and developing skills to navigate challenges is essential. The stories and strategies in this book are designed to boost teachers' consistency, persistence, and resilience, empowering them to uniquely impact their classroom's culture the way only they can.



307 C978

Curtis, Andrea

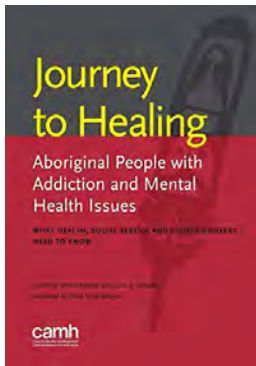
**City of neighbors**

Toronto, ON : Greenwood Books/House of Anansi Press, 2023.

Subjects: Communities--Social aspects--Juvenile literature. Community life--Juvenile literature. Neighborhoods--Social aspects--Juvenile literature.

Summary: A splash of paint, a place to sit, a popup park or playground bring life and a sense of fun to our cities. Neighborhoods where people look out for each other, eat together, make art and build community are healthier, happier, greener and cleaner. Journey around the world to discover how people have been dreaming up new ways to

ensure their cities and neighbourhoods are creative, inclusive and environmentally sustainable. These placemaking ideas can be big -- like the skateboard park built on the grounds of an orphanage in Nairobi, Kenya -- or small -- like the painted rock snake that winds along a beach in Toronto, Ontario. Together, we can create a place where everyone belongs. Includes a list of ideas for children to get involved in their neighborhoods, along with a glossary and sources for further reading. The ThinkCities series is inspired by the urgency for new approaches to city life as a result of climate change, population growth and increased density. It highlights the challenges and risks cities face, but also offers hope for building resilience, sustainability and quality of life as young people advocate for themselves and their communities.



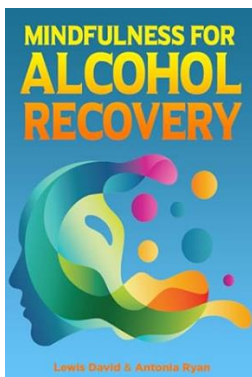
361.0608997071 J86

**Journey to healing: Aboriginal people with addiction and mental health issues : what health, social services and justice workers need to know**

Toronto, ON : CAMH, 2014.

Subjects: Indigenous Peoples in Canada. Indigenous Peoples--Canada--Social conditions. Indigenous Peoples--Counseling of--Canada. Indigenous Peoples--Drug use--Canada. Indigenous Peoples--Mental health services--Canada. Indigenous Peoples--Services for--Canada.

Summary: This title is a comprehensive and practical evidence-based resource. It was written to help prepare students and professionals to provide counselling and social services to Aboriginal people with mental health and addiction issues in urban, rural and isolated settings. Many of the authors are Aboriginal and all are respected experts in their fields. Each author shares his or her scholarly learning, insight, wisdom and experience of addressing addiction and mental health issues in Aboriginal populations. The guide is intended to serve as a course text for health, social service and justice programs in universities and community colleges. It will also be of interest to social workers, addiction and mental health service providers, and prison, probation, parole and police officers working with Aboriginal communities.



362.29 D249

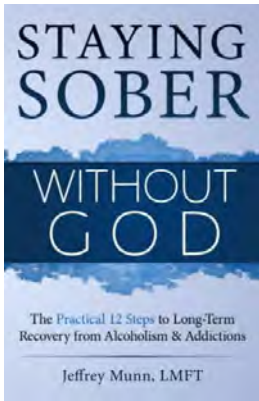
David, Lewis; Ryan, Antonia

**Mindfulness for alcohol recovery: making peace with drinking**

Devonshire, UK : WinsPress, 2021.

Subjects: Alcoholics--Rehabilitation. Alcoholism--Treatment. Mindfulness (Psychology).

Summary: This book is aimed at people who have already started to address a drinking problem but need help to reach their long-term goals. It will provide the support you need, as mindfulness is a broad and inclusive therapy.



362.29 M966

Munn, Jeffrey

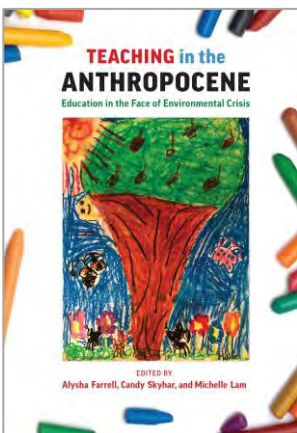
**Staying sober without God: the practical 12 steps to long-term recovery from alcoholism and addictions**

Place of publication: Publisher not identified, 2021.

Subjects: Alcoholics--Rehabilitation. Alcoholism--Treatment. Substance abuse--Treatment.

Summary: This title is a guide to lasting, genuine recovery from alcoholism, drug addiction, and compulsive behaviors. Twelve-step programs have helped millions of people, but while our knowledge of addiction has evolved, the programs themselves have not. Today, we have a more thorough understanding of how to bring about lasting

recovery without the need to believe in God or a supernatural being. This book is intended to give atheists, agnostics, and non-believers a guide that is grounded in rational thought and practical action. Finally, there's a path for the rest of us.



363.70071 T253

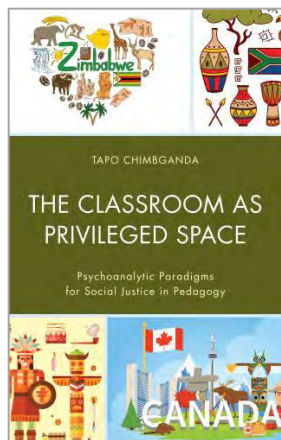
**Teaching in the anthropocene: education in the face of environmental crisis**

Toronto, ON : Canadian Scholars, 2022.

Subjects: Environmental education. Sustainability--Study and teaching.

Summary: Teaching in the Anthropocene discusses (1) challenges to teacher education practice and praxis, (2) the affective dimensions of teaching, (3) relational pedagogies, and (4) ways to igniting imaginations. (1) The first part explores challenges in teacher education practice and praxis in educating ecological justice and sustainability and the need to decentre anthropocentric teaching models. (2) The second part describes the rise in anxiety in children and youth and what it means to care for them in the classroom while equipping them to face the world. (3) The third part ponders relationship and its importance between each of ourselves and between

the more-than-human companions with whom we share this planet. (4) The fourth part discusses ways of igniting teachers' imaginations, providing examples in youth activism, community art installations, and other innovative projects. Presenting various perspectives on teaching and teacher education in the face of global crises and in a bid to live in greater harmony with the more-than-human world, this timely collection is essential reading for pre- and in-service teachers and teacher educators.



370.115 C538

Chimbganda, Tapo

**The classroom as privileged space: psychoanalytic paradigms for social justice in pedagogy**

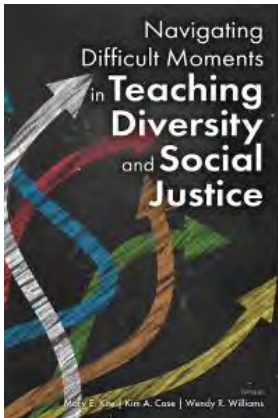
Lanham, MD : Lexington Books, 2017.

Subjects: Critical pedagogy. Educational equalization. Psychoanalysis and education. Racism in education.

Summary: This title examines the psychic and emotional effects of the dehumanization of children based on social discrimination and difference within schooling. Used as a tool to critique the current state of social justice within education, psychoanalysis allows for a focus on the individual within the social context of schooling. It highlights the emotional structures that can develop in children and learners through the oft repeated trauma of racism and homophobia. This book draws from the articulated

experiences of three writers and urges the reader to approach the work of the writers and this book as a witness

and as one who is enabled to respond through acquiring knowledge and acting on it. Drawing from scholars in psychoanalysis, sociology, and education, Tapo Chimbanga posits that perhaps the "safe space" education has been touting is not what is necessary to cultivate diversity, equity, and inclusion in classrooms. Rather, privilege, re-imagined through psychoanalytic technique, can make possible the elements of social justice that have long frustrated, silenced, and escaped the classroom.



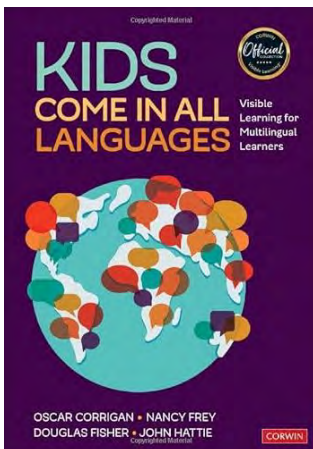
370.117 N325

**Navigating difficult moments in teaching diversity and justice**

Washington, D.C. : American Psychological Association, 2021.

Subjects: Culturally relevant pedagogy. Multicultural education. Social justice--Study and teaching.

Summary: This essential resource helps educators tackle common and challenging dilemmas that arise in today's classroom-such as diversity, privilege, and intersectionality. This book examines common issues educators face when teaching social justice and diversity-related courses and offers best practices for addressing them. Contributors discuss the many roles instructors play, inside and outside of college and university classrooms, for example, in handling personal threats, responsibly incorporating current events into classroom discussion, navigating their own stigmatized or privileged identities, dealing with bias in teaching evaluations, and engaging in self-care.



370.1175 C825

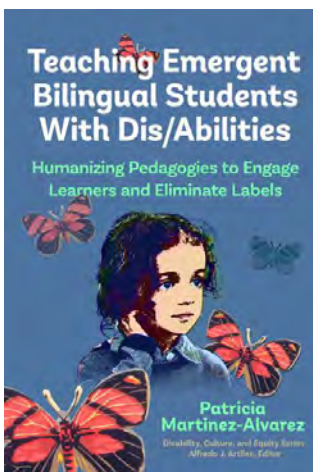
Corrigan, Oscar; Frey, Nancy

**Kids come in all languages: visible learning for multilingual learners**

Thousand Oaks, CA : Corwin, 2023.

Subjects: Multilingual education. Multilingualism in children. Visible learning.

Summary: We have never known more than we do now about teaching multilingual students -- nevertheless, we teeter on the edge of retreating to old-think practices. The next generation depends upon our getting this right, and this spare, salient guide helps ensure we do. This title provides teachers and leaders with all they need to design high-quality curriculum to support multilingual learners.



370.1175 M385

Martínez-Álvarez, Patricia.

**Teaching emergent bilingual students with dis/abilities: humanizing pedagogies to engage learners and eliminate labels**

New York, NY : Teachers College Press, 2023.

Subjects: Education, Bilingual. Students with disabilities.

Summary: Grounded in authentic teaching and learning experiences, this book shows elementary school educators how to create spaces that more respectfully and humanely address the needs of emergent bilinguals with disabilities. While the fields of bilingual education and disability studies have been traditionally kept separate, Martínez-Álvarez argues that many of the constructs researchers and educators employ in their respective fields can be combined to improve instruction. This book establishes a dialogue among important constructs such as issues of assimilation and ableism, and the expansion of identity, agency, and humanistic

pedagogies. It then looks at how these constructs can be used to better understand children who have been assigned inflexible labels that do not cohesively represent their bilingual/bicultural identities and their varied ways of learning. The text explores the limitations of categorizing children into "boxes," particularly those of minoritized backgrounds, and focuses on actual practices that will engage and empower learners.



370.152 H737

Hollett, Emily; Cassalia, Anna

**Evaluative thinking for advanced learners, grades 3-5**

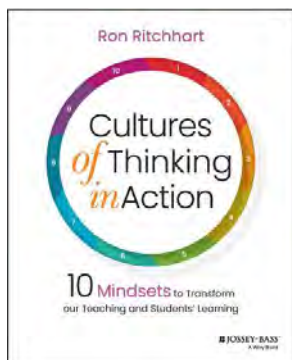
New York, NY : Routledge, 2023.

Subjects: Critical thinking--Study and teaching (Elementary). Evaluative thinking--Study and teaching (Elementary). Gifted children--Education. Metacognition in children.

Summary: Evaluative Thinking for Advanced Learners, Grades 3-5 will teach students to think critically about values, issues, and ideas while creating defensible arguments.

Evaluative thinking is a skill which helps students learn to weigh values and facts in making judgements. Working through the lessons and handouts in this book, students will examine difficult and ambiguous questions from a subjective and balanced

perspective. This curriculum provides cohesive, focused, scaffolded lessons to teach each targeted area of competency, followed by authentic application activities for students to then apply their newly developed skill set. This book can be used as a stand-alone gifted curriculum or as part of an integrated curriculum. Each lesson ties in both reading and metacognitive skills, making it easy for teachers to incorporate into a variety of contexts.



370.152 R598

Ritchhart, Ron

**Cultures of thinking in action: 10 mindsets to transform our teaching and students' learning**

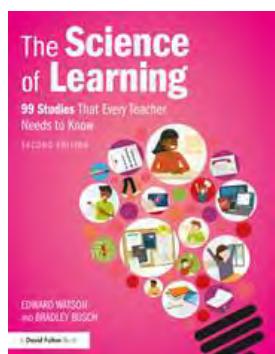
Hoboken, NJ : Jossey-Bass, 2023.

Subjects: Cognition in children. Critical thinking--Study and teaching. Educational change. Thought and thinking--Study and teaching.

Summary: According to a 2020 survey by Georgetown University, 96% of employers say that critical thinking and active listening are extremely important to success.

Critical thinking is a skill used not only in occupations, but everyday life. Given this, it is

no surprise that past studies have found a strong correlation between critically thinking about subjects and high academic success. Ron Ritchhart argues that being able to think critically about the world is more important than any particular subject or fact a student might learn. While it is important to learn specific details, critical thinkers are equipped to face any scenario with greater success than those who are not taught the skill. This book is all about making sure schools foster critical thinking skill.



370.1523 W338

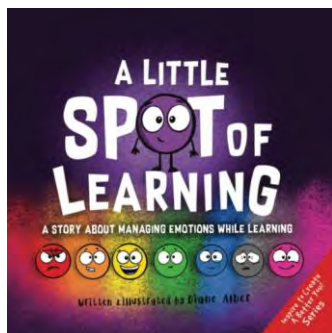
Watson, Edward; Busch, Bradley

**The science of learning: 99 studies that every teacher needs to know. Second edition**  
Abingdon, Oxon, UK : Routledge, 2019.

Subjects: Learning--Research. Learning, Psychology of. Teaching--Research.

Summary: Supporting teachers in the quest to help students learn as effectively and efficiently as possible, The Science of Learning translates 99 of the most important and influential studies on the topic of learning into accessible and easily digestible overviews. Building on the bestselling original book, this second edition delves deeper

into the world of research into what helps students learn, with 22 new studies covering key issues including cognitive-load theory, well-being and performing well under exam pressure. Demystifying key concepts and translating research into practical advice for the classroom, this unique resource will increase teachers' understanding of crucial psychological research so they can help students improve how they think, feel and behave in school. From large- to small-scale studies, from the quirky to the iconic, the book breaks down complicated research to provide teachers with the need-to-know facts and implications of each study.



370.1534 A329

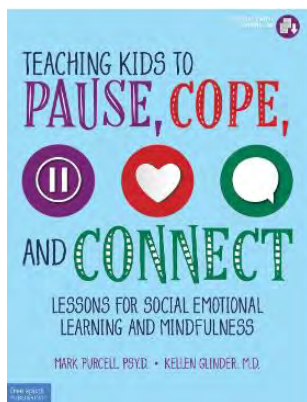
Alber, Diane

**A little spot of learning: a story about managing emotions while learning**

Place of publication: Publisher not identified, 2022.

Subjects: Conduct of life--Juvenile fiction. Emotional intelligence--Juvenile fiction. Emotions--Juvenile fiction. Learning--Juvenile fiction.

Summary: A brand new PURPLE SPOT is joining the little SPOT team! Every time you learn something new so many emotions can pop up. So, LEARNING SPOT is there to help you manage your emotions while you LEARN!



370.1534 P985

Purcell, Mark C., and Glinder, Kellen.

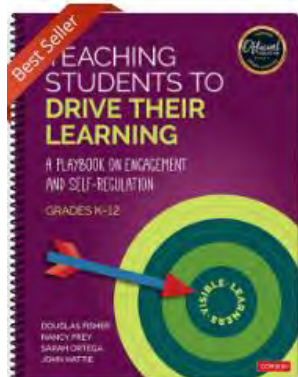
**Teaching kids to pause, cope, and connect: lessons for social emotional learning and mindfulness**

Minneapolis, MN : Free Spirit Publishing, 2022.

Subjects: Affective education. Anxiety in children. Emotions in children. Mindfulness (Psychology). Regulatory focus (Psychology).

Summary: Thirty hands-on lessons provide students opportunities to learn and practice self-regulation strategies. Students today face many challenges that did not exist a generation or two ago, and rates of emotional disorders (including anxiety and depression) have increased steadily over the years. Students must also manage

an overwhelming amount of information. With today's reliance on technology and social media, they have fewer opportunities to develop effective self-regulation strategies and interpersonal and stress management skills. Helping students understand their emotions and behavior when they're young will set them on a path to being successful learners and empathetic people throughout their lives. With 30 easy-to-implement, skill-based lessons and activities, this book provides educators with strategies to help students: manage and reduce their anxiety with healthy coping skills understand and regulate physical responses to stress, separate emotions from actions, respond mindfully (rather than impulsively) to difficult situations, improve social skills, social awareness, and self-regulation, develop empathy and compassion.



370.154 F533

Fisher, Douglas; Frey, Nancy

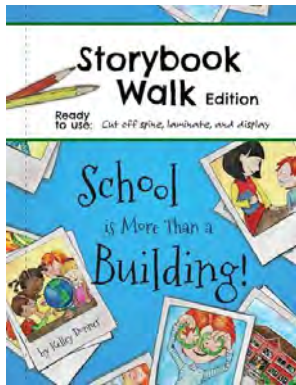
**Teaching students to drive their learning: a playbook on engagement and self-regulation, grades K-12**

Thousand Oaks, CA : Corwin, 2023.

Subjects: Affective education. Motivation in education. Student-centered learning.

Summary: Our job as teachers is to guide learning experiences that build knowledge and self-efficacy. But from there, we need to stay on the sidelines and let students

play. Only then will they develop the muscle to persevere, the strategic actions to excel, and the confidence to make our curriculum the springboard of their own dreams and goals.



370.158 D686

Donner, Kelley

**School is more than a building! StoryBook edition**

Place of publication: Little Donnerwetter Books, 2023.

Subjects: Elementary school environment--Juvenile fiction. School children--Conduct of life--Juvenile fiction.

Summary: Celebrating our schools, the people who make them great, and the positive influence they can have on children's health and well-being.

370.78 D637 2023

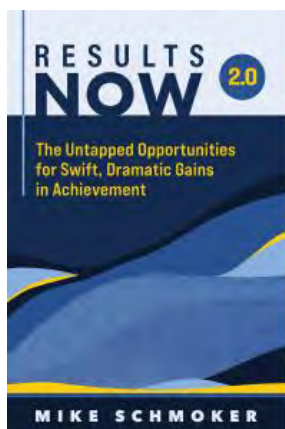
Jaunzems-Fernuk, Judy; Armstrong, Ivy

**Pandemic thrivers: investigating thriving teachers' knowledge, skills, and attitudes during the first two years of the COVID-19 pandemic**

Saskatoon, SK : Dr. Stirling McDowell Foundation for Research, 2023.

Subjects: Action research in education--Saskatchewan. COVID-19 Pandemic, 2020- --Psychological aspects. COVID-19 Pandemic, 2020- --Social aspects. Teachers--Psychology.

Summary: With this case study, we propose interviewing up to five teachers from one Saskatchewan school division who describe themselves as having thrived throughout the ongoing COVID-19 pandemic. We will also ask those connected to these 'pandemic thrivers,' including their administrators, colleagues, students, and students' families, to participate in an anonymous survey aiming to glean data on the knowledge, skills, and attributes of the thrivers. By looking to thriving educators, this study aims to understand strategies and skills that may inform leaders and educators who may be struggling, however, wish to remain in the profession for years to come. Research around teacher efficacy, maintained throughout a pandemic, may inform supports, habits, strategies, and ideas that can help preserve well-being during times of extreme difficulty in the profession. The results of this work will be situated amongst research on teacher attributes, efficacy, and resiliency, which are known factors in student efficacy and achievement in schools (Beltman, Mansfield, & Price, 2011).



370.973 S356

Schmoker, Mike

**Results now 2.0: the untapped opportunities for swift, dramatic gains in achievement**

Arlington, VA : ASCD, 2023.

Subjects: Education--Aims and objectives. Educational change. School improvement programs.

Summary: We need to bridge the gap between proven practice and common practice. By focusing on the fundamental elements of curriculum, literacy, and effective instruction, the author offers hope for the future. He describes schools that have successfully used evidence and strategic practice to remove the buffer, and he shows how schools can improve--quickly.

This book is a call for both educators and the public to demand transparency and fidelity to the most effective actions that transform our schools and help us see results now.





371.100867 D744

Dow, Michele

**Transgender educators: understanding marginalization through an intersectional lens**

Lanham, MD : Lexington Books, 2020.

Subjects: Discrimination in education. Sexual minorities in higher education.

Transgender teachers--Social aspects.

Summary: This book is a call to action for justice for a marginalized community: transgender educators. The author argues that despite the increased visibility and pockets of acceptance of transgender people in general, transgender educators face job loss, loss of family members, poverty, and isolation by their school communities.



371.102 C537

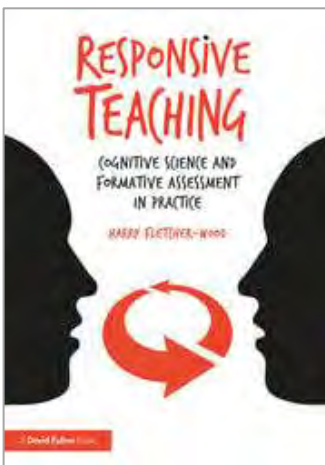
Chiles, Michael; Goodwin, David

**Year one: lighting the path on your first year in teaching**

Melton, UK : John Catt Educational Ltd., 2022.

Subjects: First year teachers.

Summary: Michael Chiles and David Goodwin team up to present a comprehensive guide for all new teachers as they begin their journey, summarising a range of essential techniques. This book will be a key resource for all practitioners training to teach across subjects and phases. Michael and David provide clear guidance on key practical pedagogy techniques including establishing routines, building relationships and difficult conversations, as well as supporting teachers in preparing for their first interview. Each technique, supported by research-based evidence, will be explained and illustrated expertly to become a guide that will support practitioners entering the profession to unlock the complexity of the classroom.



371.102 F615

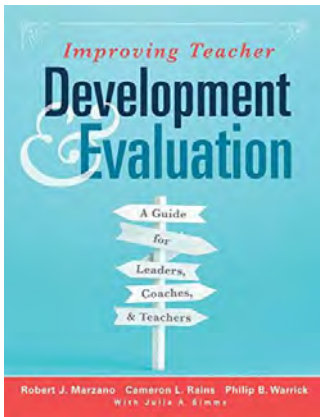
Fletcher-Wood, Harry

**Responsive teaching: cognitive science and formative assessment in practice**

Abingdon, Oxon, UK: Routledge, 2018.

Subjects: Cognitive learning. Educational tests and measurements. Effective teaching. Lesson planning.

Summary: This essential guide helps teachers refine their approach to fundamental challenges in the classroom. Based on research from cognitive science and formative assessment, it ensures teachers can offer all students the support and challenge they need - and can do so sustainably.



371.144 M393

Marzano, Robert J.; Rains, Cameron L.

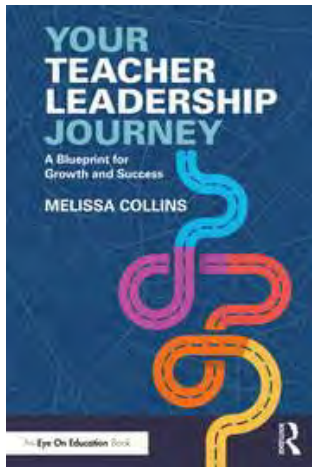
**Improving teacher development and evaluation:**

Bloomington, IN : Marzano Resources, 2021.

Subjects: Observation (Educational method). School supervision. Teachers--In-service training. Teachers--Rating of. Teachers--Training of.

Summary: Throughout history education systems have strived to help teachers be as effective as possible in order to help students learn as much as possible. However, these teacher evaluation efforts have long been unhelpful in the pursuit of teacher development. Reflecting on, Observing, and Coaching Teaching presents a case for the necessity of effective teacher evaluation in the name of strong teacher development. Authors Robert J. Marzano, Cameron L. Rains, and Philip B. Warrick

provide in-depth background research on the history of teacher evaluation, strong cases for the necessity of an intertwined evaluation and development system, as well as specific suggestions for improvement in both fields. Teachers should not be interchangeable parts. They should be vital cogs in an educational machine who each fill their niche as effectively as possible, and this book serves that end.



371.2011 C712

Collins, Melissa

**Your teacher leadership journey: a blueprint for growth and success**

New York, NY : Routledge, 2023.

Subjects: Educational leadership. Teachers--Professional relationships. Teachers--Vocational guidance.

Summary: Build your success as a teacher leader with the practical advice in this book. Award-winning educator Melissa Collins shows how you can grow in your role by fostering relationships with colleagues, organizations, and mentors. She offers thorough advice on a wide variety of topics such as finding the right support, building your reputation, reinventing yourself, knowing your purpose, and developing leadership mindsets. She also explains how to manage your time wisely, build a network, enact purposeful practice, and most of all, dare to dream.

Appropriate for teachers at any level of their career who want to take on a larger role in their school or beyond, the book's honest anecdotes and step-by-step suggestions will put you on the right path, so you can develop in your career and help your students thrive.



371.2012 B655

Bloom, Gary; Wilson, Jackie Owens

**Blended coaching:**

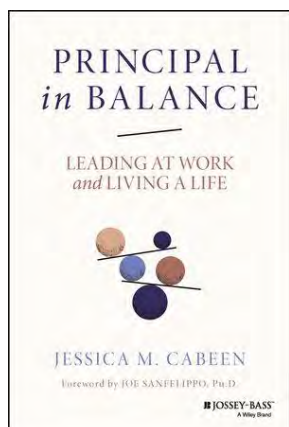
Thousand Oaks, CA : Corwin, 2023.

Subjects: Educational leadership--Study and teaching. School management and organization. School principals.

Summary: This revision of the best-selling Blended Coaching utilizes a situational leadership model, which recognizes that a range of approaches can be applied to the individual learning needs of principals. It is grounded in core coaching skills like relationship building, listening, observing, questioning, and giving feedback. To the core of the original text, a new chapter on Coaching-Based Supervision, new coverage of developing assistant principals and preparing them for their own

principalships, and content on coaching for equity have been added. There are also significant new professional

development resources, sections devoted to self-awareness and self-care, and multiple updates reflecting the most current standards for principals, teachers, and principal supervisors.



371.2012 C114

Cabeen, Jessica

**Principal in balance: leading at work and living a life**

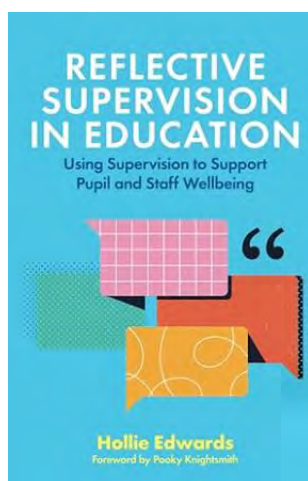
Hoboken, NJ : Jossey-Bass, 2023.

Subjects: Boundaries--Psychological aspects. Educational leadership. Goal (Psychology). Mindfulness (Psychology). School principals. Self-management (Psychology). Time management.

Summary: Throughout the book, you gain actionable points to help you set achievable goals, find time in the day to accomplish them, and have time to enjoy rest at home.

You'll learn to better meet the needs of your administration, staff, parents, and students using intentional and creative actions without sacrificing yourself. Principal in Balance offers a practical, timely approach by a school leader for school leaders to

cultivate work/life balance. This book is an essential companion for K–12 school leaders and administrators, aspiring school leaders, and teacher trainers.



371.203 E26

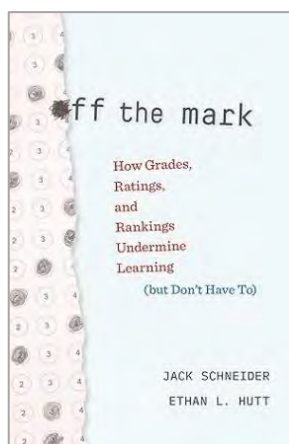
Edwards, Hollie

**Reflective supervision in education: using supervision to support pupil and staff wellbeing**

London, UK : Jessica Kingsley Publishers, 2023.

Subjects: Educational leadership. School supervision.

Summary: Bringing together theory and practice, this practical how-to guide includes chapters on why supervision is so important for staff and student wellbeing, what qualities make for an ideal supervisor, how to adapt supervision for in-person and online settings, as well as criteria for an optimum supervision environment and suggested material to include in supervision sessions.



371.272 S359

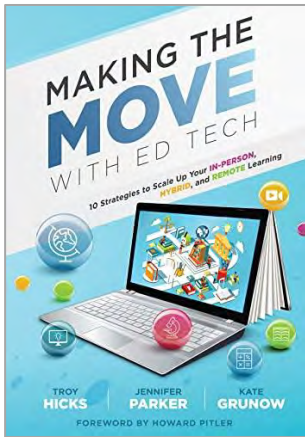
Schneider, Jack; Hutt, Ethan L.

**Off the mark: how grades, ratings, and rankings undermine learning (but don't have to)**

Cambridge, MA : Harvard University Press, 2023.

Subjects: Education and state. Education--Aims and objectives. Educational accountability. Grading and marking (Students).

Summary: Today's regimes of testing and grading satisfy only the politicians who forced them on America's schools. Yet discarding assessment also serves students poorly. Off the Mark proposes an alternative, replacing motivation-killing tests and grading systems with well-designed assessment that accurately captures learning and fosters students' potential.



371.33 H631

Hicks, Troy; Parker, Jennifer

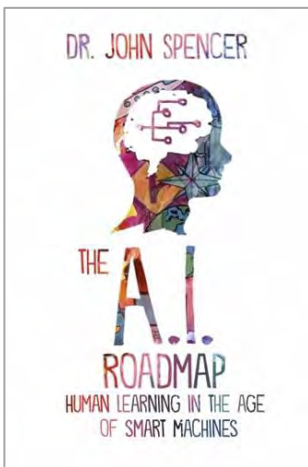
**Making the move with ed tech : ten strategies to scale up your in-person, hybrid, and remote learning**

Bloomington, IN : Solution Tree Press, 2023.

Subjects: Education--Effect technological innovations on. Educational technology--Computer-assisted instruction. Instructional systems--Design. Lesson planning.

Summary: There are countless technology tools available to educators. But how do educators employ those tools in an optimal, purposeful way? In Making the Move With Ed Tech, authors Troy Hicks, Jennifer Parker, and Kate Grunow help educators wade through edtech jargon and frameworks and learn to employ edtech tools strategically. The authors explore "moves," or instructional strategies, both familiar and new, that facilitate inquiry, dialogue, critical thinking, and creativity. These

strategies will help students think critically and creatively, and are paired with suggestions for appropriate technology tools, and alignment with ISTE standards.



371.334 S745

Spencer, John

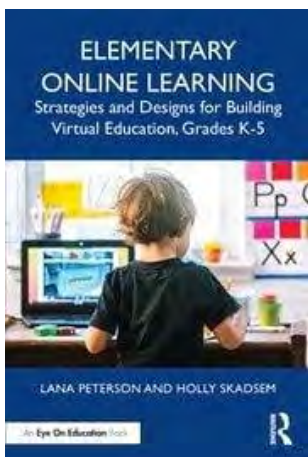
**The A.I. roadmap: human learning in the age of smart machines**

Salem, OR : Blend Education Publishing, 2023.

Subjects: Artificial intelligence--Educational applications.

Summary: The A.I. Revolution is here and many schools are scrambling with how to respond. The truth is nobody knows exactly how machine learning will change teaching and learning. Moving forward, educators will need to be adaptable in the face of these changes. But more importantly, our students will need to navigate a world where to corporate ladder is now a maze. They'll need to develop deeply human skills in a world of smart machines. This book does not offer a blueprint with specific directions for how to use generative AI. It doesn't offer a step-by-step instruction manual for how educators will need to re-imagine learning. But what it

does offer is a roadmap for how we can navigate the changing terrain. We explore how AI works and how we can avoid the two dead-ends of the Lock It and Block It and the Techno-Futurism routes. In this roadmap, we offer a third way that is human-centered and tech-infused. We examine how AI is transforming creative thinking, information literacy, project-based learning, assessment, and personalized learning and how we might keep a human-centered focus as we navigate these changes. Finally, we analyze how AI is changing each subject area and how we can respond in a way that helps us leverage AI while maintaining our humanity.



371.3344678 P485

Peterson, Lana; Skadsem, Holly

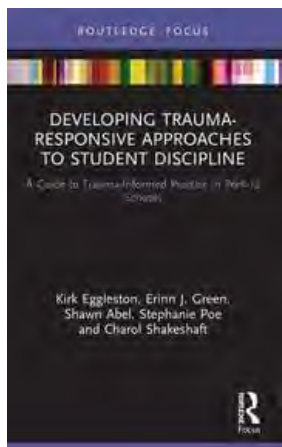
**Elementary online learning: strategies and designs for building virtual education, grades K-5**

New York, NY : Routledge, 2023.

Subjects: Education, Elementary. New Code Academy (Bloomington, Minn.). Web-based instruction.

Summary: This title offers school and district-level leaders and administrators a field-tested approach to developing formal and interdisciplinary online education, in-house and from scratch, for grades K-5. While it is possible today to purchase off-the-shelf online platforms from for-profit companies, many elementary schools have

the option of creating their own programs, curricula, and instructional strategies that are deliberately tailored to the strengths and needs of their own communities. This book provides practical and effective approaches to cohesive, data-driven program design, synchronous and asynchronous teaching, professional development, family partnerships, and much more. Each chapter is full of research-based ideas, recommendations, and prompts that will help schools yield online education that is interdisciplinary, socially just, and student-driven.



371.5 E29

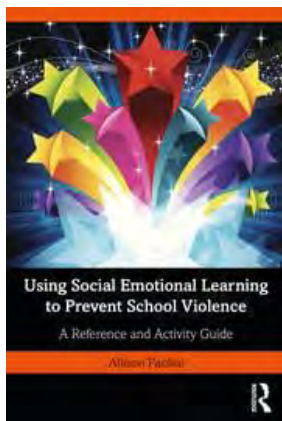
Eggleston, Kirk; Green, Erinn J.

**Developing trauma-responsive approaches to student discipline: a guide to trauma-informed practice in PreK-12 schools**

New York, NY : Routledge, 2021.

Subjects: Behavior modification. Psychic trauma in children. School discipline.

Summary: Building on comprehensive research conducted in US schools, this accessible volume offers an effective model of school leadership to develop and implement school-wide, trauma-responsive approaches to student discipline.



371.782 P211

Paolini, Allison

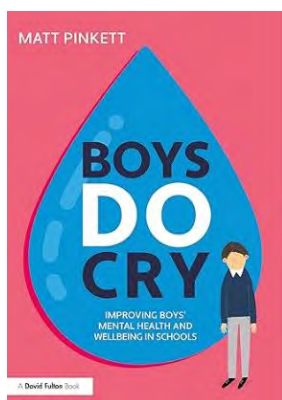
**Using social emotional learning to prevent school violence: a reference and activity guide**

New York, NY : Routledge, 2023.

Subjects: Affective education. School children--Mental health services. School environment--Psychological aspects. School violence--Prevention.

Summary: In an effort to create culturally responsive, student-centered, and secure school environments, this book outlines strategies that highlight the importance of collaboration between critical stakeholders in identifying and mitigating bullying, assisting students struggling with relationship building skills, grief and loss, anger; particularly those that demonstrate the need for power and control or the desire for

retaliation. Mental health issues are also taken into consideration. Proactive responses and best practices are examined in order to equip struggling students with resources that foster their wellbeing and success. The author draws upon extensive research in her depiction of school violence in America's education system and designs lesson plans and activities that address and align with each of the social emotional learning core competencies for both elementary and secondary school counselors.



371.8211 P655

Pinkett, Matt

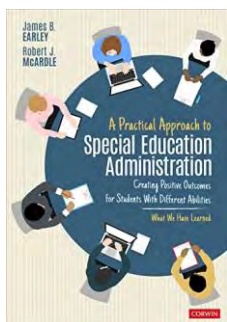
**Boys do cry: improving boys' mental health and wellbeing in schools**

Abingdon, Oxon, UK : Routledge, 2023.

Subjects: Boys--Education. Boys--Mental health. School mental health services. Sex differences in education. Teenage boys--Education. Teenage boys--Mental health.

Summary: Schools are undergoing a mental health crisis and adult statistics surrounding male suicide paint a bleak picture of the future for boys in our schools. From bullying and sexism to traditional ideals of masculinity, outdated expectations of what it is to be male are causing boys to suffer. Research also shows that this is having

a negative impact on girls in our schools. Clearly, the issue of boys' mental wellbeing has never been so important. *Boys Do Cry* examines key research on factors impacting boys' mental health and arms teachers with a range of practical strategies to start enacting positive change.



371.9 E12

Earley, James B.; McArdle, Robert J.

**A practical approach to special education administration: creating positive outcomes for students with different abilities**

Thousand Oaks, CA : Corwin, ©2023.

Subjects: Children with disabilities—Education. School administrators. School management and organization. Special education--Administration.

Summary: The goal of the authors is to share what they have learned as veteran special education administrators to assist those in the job or looking to move into the job. The comprehensiveness and complexities of the position can be and are at times overwhelming.

Throughout their careers the authors made mistakes, and this book with its short chapters and conversational tone provides insight into decision-making and relationship-building. Included are tips like face-to-face interactions and classroom visitations are essential in assisting staff, students, and building principals; and topics such as the importance of parents in the process, the significance of confidentiality, due process, program development, and working with advocates. This book is a critical tool in the special education administrator's box, and provides practical and friendly advice for a difficult job.



371.9 H638

**High leverage practices for intensive interventions**

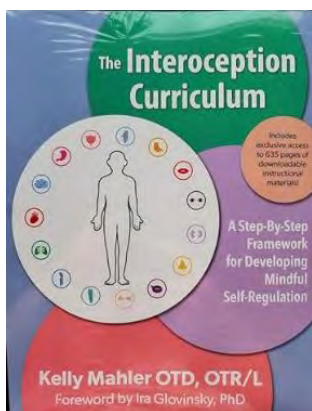
New York, NY : Routledge, 2023.

Subjects: Children with social disabilities--Education. Inclusive education.

Individualized instruction. Motivation in education. Students with disabilities--Services for.

Summary: This title provides special education teachers with descriptions and practical instructions on how to use High Leverage Practices (HLPs) to improve student outcomes. Since many students with disabilities spend their school day in inclusive general education classrooms, these intensive interventions are delivered in separate or tier 3

settings to meet the students' individualized needs. Each chapter focuses on a specific High Leverage Practice with explanations of its purpose and essential components, accompanied by examples for use with small groups of students or the individual student. This accessible and comprehensive guide is key for preservice teachers in special education programs or those who provide intensive interventions with students.



371.9 M214

Mahler, Kelly J.

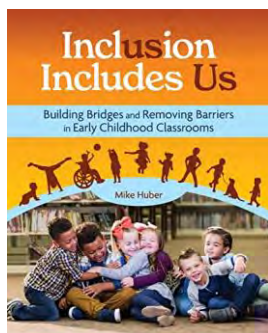
**The interoception curriculum: a step-by-step framework for developing mindful self-regulation**

Place of publication: Publisher not identified, 2019.

Subjects: Affective neuroscience. Autism spectrum disorders--Treatment. Emotions--Physiological aspects. Senses and sensation. Sensorimotor integration. Sensory integration dysfunction--Treatment.

Summary: Interoception is the ability to notice and connect bodily sensations with emotions. Research states that interoception is an important factor to the development of effective self-regulation skills. Many people who experience

challenges with self-regulation have underlying interoception challenges. These interoceptive differences are very common in a variety of individuals including those with autism, trauma disorders, sensory processing disorder, anxiety, depression and behavioral challenges. Some clients may experience interoceptive signals that are so strong, they are immediately overwhelmed and confused. Others experience dulled or muted interoception signals, that leave them unable to respond to emotions until they reach a fever pitch. While traditional self-regulation approaches focus on teaching clients what to do to regulate feelings of anxiety, frustration, overwhelm, etc., these approaches are often ineffective for people with impaired interoception. How can you be taught to regulate or control something you are not aware of or do not understand?



371.9046 H877

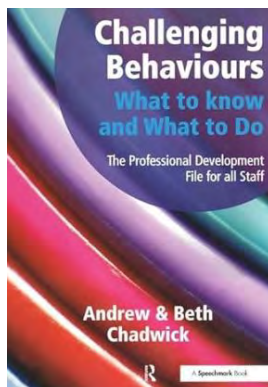
Huber, Mike

**Inclusion includes us: building bridges and removing barriers in early childhood classrooms**

St. Paul, MN : Redleaf Press, 2023.

Subjects: Early childhood educators--In-service training. Inclusive education. Reflective learning.

Summary: This title seeks to replace barriers between early childhood educators and their students with an understanding that every person in the classroom has a unique combination of needs and helping children and educators recognize the needs of others. This book will help early childhood educators reflect on how you view yourself and others in terms of both culture and abilities and offers concrete ideas for how to connect with children of all cultures and abilities and create a sense of belonging for all.



371.933 C432

Chadwick, Andrew; Chadwick, Beth

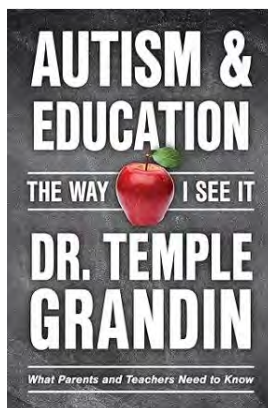
**Challenging behaviours-what to know and what to do: the professional development file for all staff**

Abingdon, Oxon, UK : Routledge, 2012.

Subjects: Behavior disorders in children. Behavior modification. Learning disabilities. Problem children--Behavior modification. Problem children--Education.

Summary: This title is written by Andrew & Beth Chadwick. If you deal with challenging behaviours this book includes strategies covering a range of special needs including autistic spectrum, aspergers, dyspraxia, dyslexia, depression, tourettes, obsessive compulsive disorder, oppositional defiant disorder, attention deficit

hyperactivity disorder and specific learning difficulties. It addresses problems such as: Truancy; Swearing and verbal abuse; Theft; Bullying; Attention seeking; Drug abuse; Low self-esteem; and, Vandalism. It includes case histories to provide some insight into the difficult situations teachers may encounter in the classroom.



371.94 G753

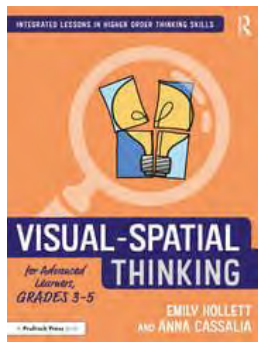
Grandin, Temple

**Autism and education: the way I see it : what parents and teachers need to know**

Arlington, TX: Future Horizons, 2023.

Subjects: Autistic children--Education. Inclusive education. Students with disabilities. Summary: Dr. Temple Grandin discusses the real issues that parents, teachers, and kids face every day. Here is a concise handbook that illustrates what Temple has found to work in the field of education. Topics include: The importance of early intervention, teaching for different types of thinking, developing talent, motivating students, keeping high expectations, and much more! In these helpful pages, Dr. Grandin offers do's and

don'ts, practical strategies, and try-it-now tips, all based on her insider perspective and extensive research. Interestingly, she argues that education for kids on the autism spectrum must focus on their overlooked strengths to foster their unique contributions to the world.



371.95 H737

Hollett, Emily; Cassalia, Anna

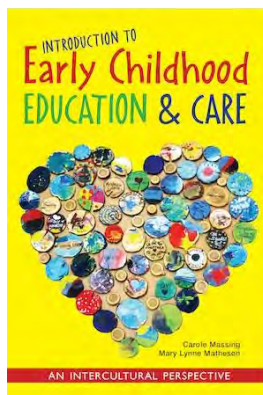
**Visual-spatial thinking for advanced learners, grades 3–5**

New York, NY : Routledge, 2023.

Subjects: Critical thinking in children. Gifted children--Education. Metacognition in children. Space perception in children. Visualization--Study and teaching (Elementary)

Summary: This resource will teach students how to perceive and represent visual information, and to mentally manipulate objects within space. Visual-Spatial thinking is a skill which helps students develop depth, complexity, and abstraction in thinking and inquiry. Working through the lessons and handouts in this book, students will develop

spatial language, learn to visualize and mentally manipulate visual information, look at objects from varying perspectives, explore dimension, and seek structure in organizing visual information. This curriculum provides cohesive, focused, scaffolded lessons to teach each targeted area of competency followed by authentic application activities for students to then apply their newly developed skill set. This book can be used as a stand-alone gifted curriculum or as part of an integrated curriculum. Each lesson ties in both reading and metacognitive skills, making it easy for teachers to incorporate into a variety of contexts.



372.210971 M418

Massing, Carole; Matheson, Mary Lynne

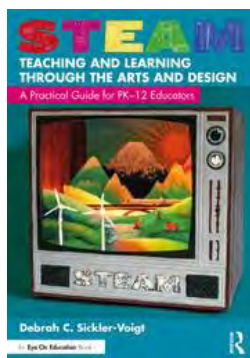
**Introduction to early childhood education and care: an intercultural perspective**

Edmonton, AB : Brush Education Inc., 2021.

Subjects: Child care--Canada. Culturally relevant pedagogy--Canada. Early childhood education--Canada. Multicultural education--Canada.

Summary: This book sees interculturalism as a process that promotes mutual learning through discussion and dialogue around diverse viewpoints. It presents accepted practice and theory in early learning and care along with cultural perspectives that may challenge or extend them. Educators are encouraged to think deeply about their practice in order to create settings that are truly honouring of difference, whether they are

differences of race, gender, religion, ability, family structure or socio-economic status. The book draws heavily from the authors' experiences with an intercultural child care centre and includes many stories and photos from that program. It is also informed by the wisdom of two multicultural groups of advisors who have kindly lent their time to the project.



372.35 S566

Sickler-Voigt, Debrah C.

**STEAM teaching and learning through the arts and design: a practical guide for PK-12 educators**

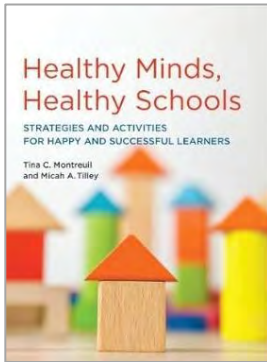
New York, NY : Routledge, 2023.

Subjects: Activity programs in education. Arts--Study and teaching. Design--Study and teaching. Engineering--Study and teaching. Interdisciplinary approach in education. Mathematics--Study and teaching. Science--Study and teaching. Technology--Study and teaching.

Summary: Featuring 150 visually stunning, full-color images, this book fuses tried-and-



true best practices with highly applicable instructional models inspired by artists and STEAM professionals, ideal for PK-12 teachers and STEAM specialists.



372.37 M811

Montreuil, Tina C.; Tilley, Micah A.

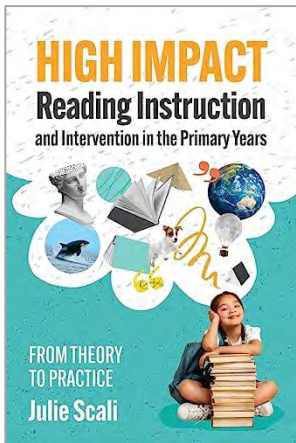
**Healthy minds, healthy schools: strategies and activities for happy and successful learners**

Toronto : Canadian Scholars, 2017.

Subjects: Health education (Elementary)--Curricula--Canada.

Summary: The Healthy Minds Healthy Schools program aims to teach children practical strategies that they can use in their daily lives to challenge and reduce negative emotionality, such as anxiety, worry, frustration, and depression, and instead foster positive feelings, gratification, and happiness as well as improved executive control. The

overarching purpose of the program is to improve children's wellbeing and resilience to stress and anxiety as well as to develop a positive self-concept. Through guided instruction, personal reflection, and group activities, children will develop improved executive functions (e.g., attention, inhibition, cognitive flexibility, etc.), social and emotional functioning, self and social competence, contributing to a reduction in problem behaviours and enhanced academic performance.



372.41 S282

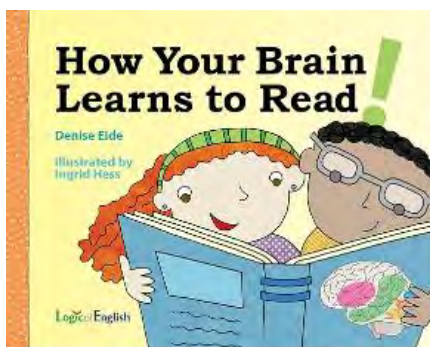
Scali, Julie-Ann

**High impact reading instruction and intervention in the primary years: from theory to practice**

Melbourne, Australia : Amba Press, 2023.

Subjects: Reading (Primary).

Summary: This title aims to support educators in knowing that your teaching is aligned with scientifically based research to ensure literacy success is experienced by every student. The book is broken into two parts, the first being the fundamentals of high impact instruction and the second specifically targeting the reading science.



372.47 E34

Eide, Denise

**How your brain learns to read!**

Rochester, MN : Logic of English, Inc., 2022.

Subjects: English language--Study and teaching--Juvenile literature.

Literacy--Study and teaching--Juvenile literature. Picture books for children.

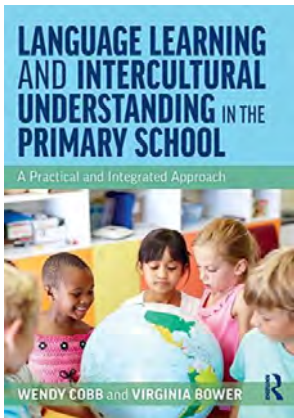
Reading comprehension--Study and teaching--Juvenile literature.

Summary: Many people are confused about how to actually approach reading. Should we memorize whole words? Is it best to sound out words?

How Your Brain Learns to Read walks children and adults through what

researchers have discovered about the Science of Reading and the best practices for learning how to read.

Written for adults to read aloud to emerging readers, this children's book introduces beginning phonics skills and sheds light on how the brain uses different areas when learning to read. With How Your Brain Learns to Read, children will learn that reversals and mixing letters like b's and d's are a normal part of learning to read - there is a reason the brain does this!



372.6 C653

Cobb, Wendy; Bower, Virginia

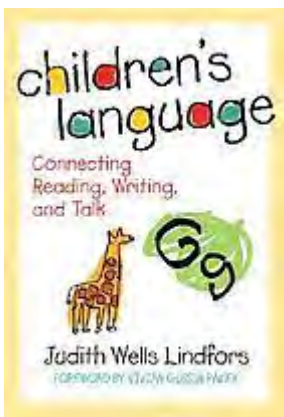
**Language learning and intercultural understanding in the primary school: a practical and integrated approach**

Abingdon, Oxon, UK : Routledge, 2022.

Subjects: English language--Study and teaching (Primary)--Foreign speakers. Holistic education. Language arts (Primary).

Summary: This title shows how to deliver a progressive and holistic embedded language curriculum. It provides guidance on inclusive approaches for students with English as an additional language, including native speakers in the target language as well as language awareness activities that maximise links with learning in English.

Practical and accessible, it contains classroom examples, plans, resources and pedagogical approaches all underpinned by theory, research and practice. Each chapter examines specific themes relating to language, culture, identity and wellbeing, providing rich discussions and a range of perspectives. Case studies bring to life the examples provided, and reflection points offer the reader the opportunity to pause and consider an idea, resource, or challenging concept before moving on. Presenting a lived narrative of shared voices, the authors invite readers to learn about their own cultural and linguistic identities and how these relate to their practice. This is a must-read for teachers, language specialists and school leaders who wish for a clear rationale for the role of language, culture, identity and wellbeing within and beyond the curriculum.



372.6 L745

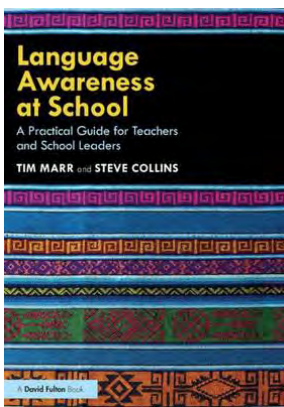
Lindfors, Judith Wells

**Children's language: connecting reading, writing, and talk**

New York, NY : Teachers College Press, 2008.

Subjects: Children--Language. Language arts (Elementary).

Summary: The more teachers understand about how children learn to talk, the more they can help children become avid, joyful readers and writers. Drawing on a large body of research and her own volunteer work at a family shelter, Lindfors concisely identifies several important commonalities across oral and written language. Taking the compelling perspective that it's all language, she traces children's emergent literacy from infancy through the early school years. Incorporating abundant examples from a diverse range of children, Lindfors describes a set of principles that teachers can build on as they help young students learn to read and write using the oral language processes they already know.



372.6 M358

Marr, Tim; Collins, Steve

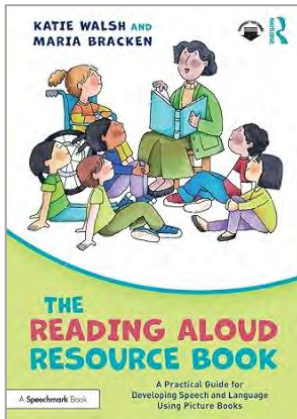
**Language awareness at school: a practical guide for teachers and school leaders**

Abingdon, Oxon, UK : Routledge, 2023.

Subjects: Language and education. Language arts. Language awareness. Linguistics.

Summary: All too often, schools make decisions about language without a proper understanding of the issues involved. Language Awareness at School addresses this problem by exploring a range of topics related to language, helping teachers to make informed choices about how to best support their students in becoming more confident, aware speakers and writers. Written in collaboration by an academic linguist

and an experienced teacher, this essential book combines professional experience and academic expertise to demonstrate how a language-aware approach to education has the potential to transform both whole-school policy and classroom practice. Chapters explore such questions as the misconceptions surrounding the use of 'Standard English', teachers' and students' local accents, the development of cross-curricular speaking and writing skills and how to reinvigorate Modern Foreign Languages. This book also works to undo damaging prejudices about how students speak, instead highlighting opportunities to encourage students to notice, examine and debate language issues



372.6 W225

Walsh, Katie; Bracken, Maria

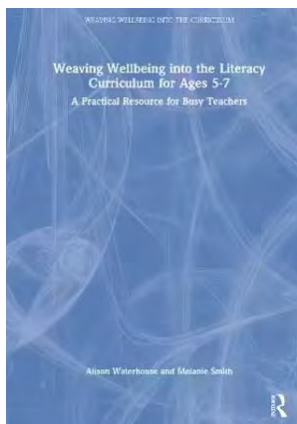
**The reading aloud resource book: a practical guide for developing speech and language using picture books**

Abingdon, Oxon, UK : Routledge, 2023.

Subjects: Language arts. Oral reading. Picture books for children--Educational aspects.

Summary: This practical guide is the ideal tool for the busy practitioner or speech and language therapist to provide an effective, meaningful, and contextualised approach to language development using picture books. Drawing from up-to-date, evidence-based research, each chapter shows you how to get the most out of picture books to support language development, with a focus on the range of opportunities that

reading aloud can bring. The guide offers a complete package to promote speech, language, and early literacy, and to enrich language comprehension, vocabulary, phonological awareness, and oral language - all by using books to provide a context for meaningful language learning. The resource also includes advice on how to develop intervention goals and outcome measures for reading aloud, with practical suggestions covering topics from creating a reading routine and book nooks, to encouraging reluctant readers and reading aloud challenges. Language skills are essential for academic, social and communication success and this reading aloud resource will be valuable reading for early year educators, primary teachers, and speech and language therapists working with young children aged 0-7.



372.6 W326

Waterhouse, Alison; Smith, Melanie K.

**Weaving wellbeing into the literacy curriculum for ages 5-7: a practical resource for busy teachers**

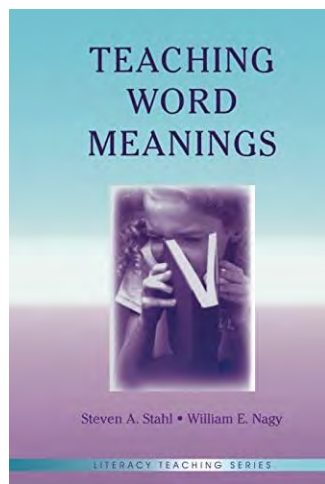
Abingdon, Oxon, UK : Routledge, 2023.

Subjects: Language arts (Elementary)--Activity programs. Language arts (Elementary)--Psychological aspects. School children--Mental health.

Summary: Combining literacy lessons with wellbeing, this accessible guide, full of practical lesson plans and photocopiable activities is the ideal resource for the busy primary school teacher. Using popular children's books to explore themes such as relationships, friendship, listening, anxiety, sadness, resilience and confidence, each book focuses on the key areas shown to impact mental health and wellbeing to enable

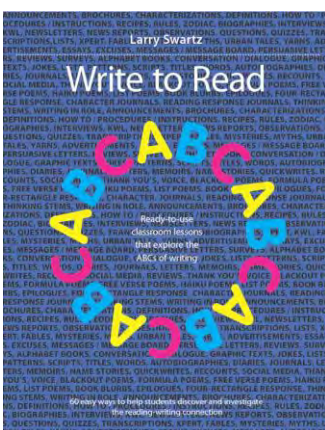
children to explore and think about difficult things. Divided into five chapters, each chapter focuses on an area that creates positive foundations for mental health and wellbeing: relationships, emotional literacy, sense of self, skills for learning and understanding how our brain effects our learning and our behaviour. Developed into a series of lesson plans for teachers and links to the literacy curriculum, each story contains a range of teaching techniques that develop the key areas impacting mental health and wellbeing. This invaluable recourse will

enable KS1 teachers to focus and develop their knowledge, skills and understanding to incorporate wellbeing into the literacy curriculum.



372.61 S781  
Stahl, Steven A. & Nagy, William E.  
**Teaching word meanings**  
New York, NY : Routledge, 2006.

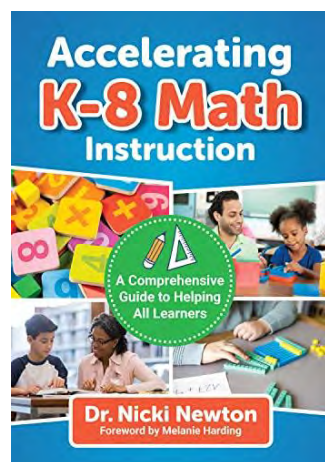
Subjects: Reading comprehension. Vocabulary--Study and teaching (Elementary).  
Summary: Offering a comprehensive approach to vocabulary instruction, this book is about how children learn the meanings of new words and how teachers can be strategic in deciding which words to teach, how to teach them, and which words not to teach at all. It covers the 'why to' and 'when to' as well as the 'how to' of teaching word meanings.



372.623 S973  
Swartz, Larry  
**Write to read: ready-to-use classroom lessons that explore the ABCs of writing**  
Markham, ON : Pembroke Publishers Limited, 2022.

Subjects: Language arts (Elementary). Reading (Elementary). Writing--Study and teaching (Elementary).  
Summary: This practical book is full of quick and easy-to-use lessons that promote meaningful writing practice. Teachers will find strategies organized alphabetically and in a consistent format that will inspire students to plan, develop, and share their writing. The lessons allow teachers to choose what they need to meet the diverse needs of students in grades one through eight. Each independent lesson guides students through the writing process with information about a writing form, along

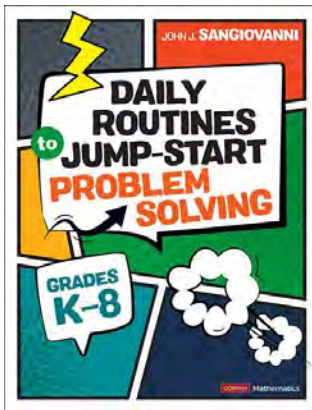
with suggested literature sources. Tips throughout the book will help students successfully write to narrate, to inform, to entertain, to persuade, to respond, and to enjoy.



372.7 N565  
Newton, Nicki  
**Accelerating K-8 math instruction: a comprehensive guide to helping all learners**  
New York, NY : Teachers College Press, 2023.

Subjects: Mathematics--Study and teaching (Elementary). Mathematics--Study and teaching (Middle school). Mathematics--Study and teaching (Primary).  
Summary: This book discusses Acceleration in Math. Acceleration is a paradigm shift. It is moving away from schlepping students through the fields of everything they don't know and targeting the interventions so that it serves as a footbridge into the right now. Acceleration helps all students to be in the "know." It prepares them for upcoming lessons so that they can actively participate with the peers exploring grade level standards. Acceleration is a way of saying, "Everybody is invited to this party." Throughout this book you will learn ways to plan, implement and evaluate

accelerated lessons in math.



372.7 S225

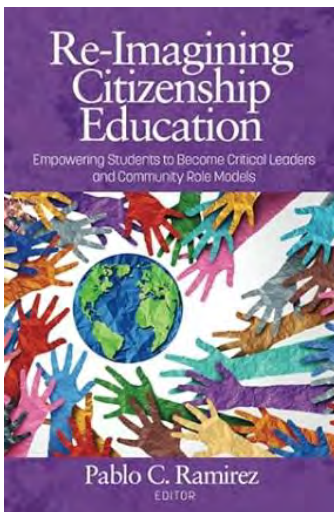
SanGiovanni, John

**Daily routines to jump-start problem solving, grades K-8**

Thousand Oaks, CA : Corwin, 2023.

Subjects: Problem solving--Study and teaching (Elementary). Problem solving--Study and teaching (Primary).

Summary: Problem solving intersects with so much of what is learned and taught in mathematics. Some of those important considerations are unpacked throughout this book in the 'Something To Think About sections'



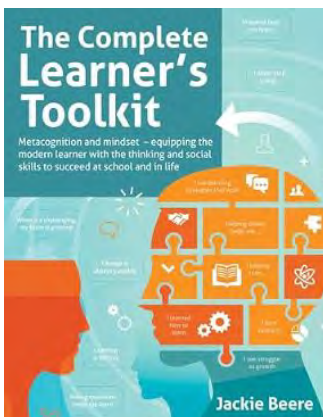
372.83 R281

**Re-imagining citizenship education: empowering students to become critical leaders and community role models**

Charlotte, NC : Information Age Publishing, Inc., 2023.

Subjects: Citizenship--Study and teaching--Cross-cultural studies. Civics--Study and teaching--Cross-cultural studies. Home and school. Immigrant youth--Political activity. Immigrant youth--United States--Social conditions. Place-based education. Teachers and community.

Summary: Examines the role of Critical Multicultural Citizenship Education (CMCE) in schools, societies and global contexts. The fundamental goal of CMCE is to increase not only the students' awareness of, and participation in, the political aspects of democracy, but also students' abilities to create and live in an ethnically diverse and just community.



373.0114 B415

Beere, Jackie

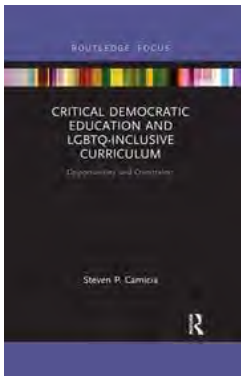
**The complete learner's toolkit: metacognition and mindset - equipping the modern learner with the thinking, social and self-regulation skills to succeed at school and in life**

Carmarthen, Wales, UK: Independent Thinking Press, 2020.

Subjects: Learning ability--Study and teaching (Secondary). Motivation in education.

Summary: Jackie Beere knows that schools have a much more important job to do than simply to prepare children for exams. In this book she hands busy teachers the tools they need to weave personal development into the curriculum in powerful and exciting ways. This title focuses on the most important skills identified by the World

Economic Forum - including critical thinking, emotional intelligence and judgement and decision making - and presents 36 lessons that can either be used as stand-alone sessions or be incorporated into a topic or subject context. Furthermore, they can be employed in whole-class lessons or when working with individuals/small groups who need extra support to become more independent, confident learners. Jackie has devised each lesson to develop the habits of reflection and metacognition in all learners, setting them up with the skills they will need to thrive and the emotional intelligence that will help them pursue a happy future.



375.000973 C183

Camicia, Steven P.

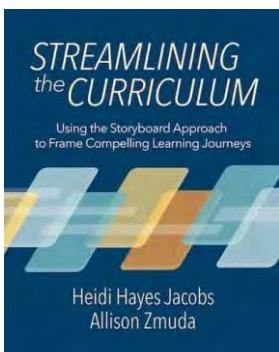
**Critical democratic education and LGBTQ-inclusive curriculum: opportunities and constraints**

Abingdon, Oxon, UK : Routledge, 2016.

Subjects: Education--Curricula--Social aspects--United States. Homosexuality and education--United States.

Summary: This book illustrates the relationship between politics and the ways in which lesbian, gay, bisexual, transgender, and queer (LGBTQ) issues are taught in schools. This book examines relationships between society, schools, and LGBTQ inclusion in order to understand perennial issues related to critical democratic education, and how schools are

responding to generational shifts in ideology. By conducting a case study comparison of California and Utah, Camicia provides an in-depth view of the politically and culturally different landscapes that shape LGBTQ curriculum in schools.



375.001 J17

Jacobs, Heidi Hayes; Zmuda, Allison

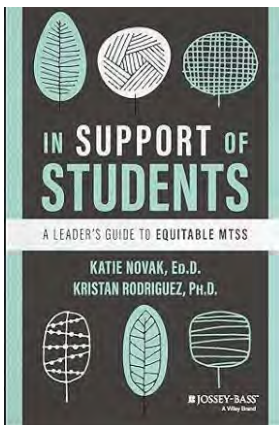
**Streamlining the curriculum : using the storyboard approach to frame compelling learning journeys**

Arlington, VA : ASCD, 2023.

Subjects: Curriculum planning. Effective teaching. Motivation in education.

Storyboards. Teacher participation in curriculum planning.

Summary: How educators can break free of cumbersome curriculum and lesson planning processes by embracing a streamlined, narrative-based approach that promotes deeper and more engaging learning experiences.



379.26 N935

Novak, Katie; Rodriguez, Kristan

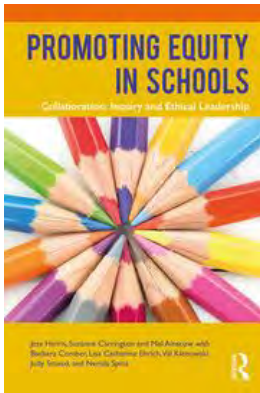
**In support of students: a leader's guide to equitable MTSS**

Hoboken, NJ : Jossey-Bass, 2023.

Subjects: Educational equalization. Multi-tiered systems of support (Education). Students--Services for.

Summary: Educators around the country are burnt out, overworked and overwhelmed. Districts and schools know they need to have a multi-tiered system but often do not feel like they have the framework or tools to implement such a system with fidelity. Federal education law requires the adoption of multi-tiered systems of support to ensure that every student has equitable access to grade-level classrooms, equitable opportunities to learn at high levels, and equitable feelings of belonging and hope.

Numerous texts offer theories and conceptual frames for creating these systems, but don't offer the tools to actually put them into practice. A Leader's Guide to Building Equitable Multi-Tiered Systems will provide administrators with the framework needed to implement MTSS in a way that will move the outcomes needle. While grounded in evidence and research, the book is written from the perspective and audience of practitioners, and provides real-world situations housed in practical tips and tools to support leaders along their journey to robust implementation and how to redesign their systems to meet the needs of all learners. Through these evidence-based approaches, student outcomes will be increased, and lingering performance gaps and stagnant scores will be erased.



379.260994 H314

Harris, Jess; Carrington, Suzanne

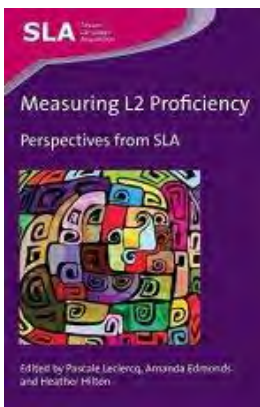
**Promoting equity in schools: collaboration, inquiry and ethical leadership**

Abingdon, Oxon, UK : Routledge, 2018.

Subjects: Action research in education--Australia--Queensland. Educational equalization--Research. Educational leadership--Research.

Summary: Around the world, countries are searching for ways of making their schools more effective for all children and young people. This book offers a new way of thinking about how to address this challenge. It sees improvement as requiring a collective effort that involves contributions from all members of a school community. Crucial to this is the idea of ethical leadership. Bringing together practitioner knowledge and ideas from

research carried out from a variety of perspectives, the authors provide rich accounts of what happened when the schools attempted to become more inclusive and fairer. In doing so, they throw light on the challenges this presents for school leaders. The accounts presented in the book are located in Queensland, Australia, where the school system faces significant challenges in relation to equity that resonates with similar difficulties around the world. These difficulties relate to policies that emphasize high-stakes testing and school choice, which tend to promote increased segregation, to the particular disadvantage of young people from low-income and minority backgrounds. The arguments presented suggest that even where worrying policies are in place, schools with leadership driven by a commitment to equity can still find space to develop more equitable ways of working.



401.93 M484

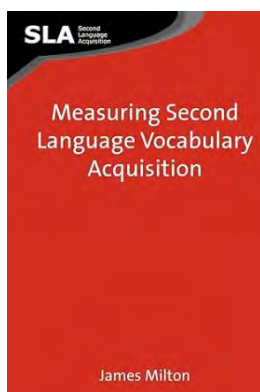
**Measuring L2 proficiency: perspectives from SLA**

Bristol, UK : Multilingual Matters, 2014.

Subjects: Language and languages--Research--Methodology. Literacy--Research--Methodology. Second language acquisition--Evaluation. Second language acquisition--Research--Methodology.

Summary: The creation of the Common European Framework of Reference for Languages (CEFR) has given rise to interest and debate among policy makers, testers, teachers and researchers alike in the reliability and feasibility of the assessment of second language (L2) proficiency. This volume brings together concrete ideas on identifying and measuring L2 proficiency from different branches of SLA research (psycholinguistic, sociolinguistic, corpus-based, applied linguistics) to contribute to a

deeper understanding of what it means to be proficient in an L2. The chapters introduce a wide range of tools that are innovative, reliable, and easy-to-use for the evaluation of learners' language level with respect to both productive and receptive skills and provide a variety of answers to the question of how to assess L2 proficiency in a valid, reliable and practical manner.



418.0071 M662

Milton, James

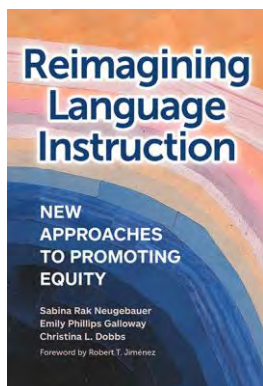
**Measuring second language vocabulary acquisition**

Bristol, UK : Multilingual Matters, 2009.

Subjects: Language and languages--Study and teaching. Second language acquisition. Vocabulary--Study and teaching.

Summary: This title provides an examination of the background to testing vocabulary knowledge in a second language and in particular considers the effect that word frequency and lexical coverage have on learning and communication in a foreign language. It examines the tools we have for assessing the various facets of vocabulary

knowledge such as aural and written word recognition, the link with word meaning, and vocabulary depth. These are illustrated and the scores they produce are demonstrated to provide normative data. Vocabulary acquisition from course books and in the classroom are examined, as is vocabulary uptake from informal tasks. This book ties scores on tests of vocabulary breadth to performance on standard foreign language examinations and on hierarchies of communicative performance such as the CEFR.



418.0071 N484

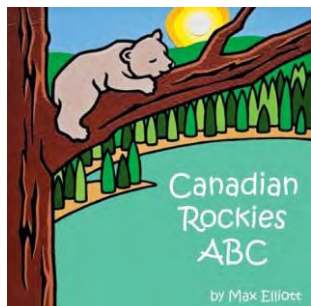
Neugebauer, Sabina Rak; Galloway, Emily Phillips

**Reimagining language instruction: new approaches to promoting equity**

New York, NY : Teachers College Press, 2023.

Subjects: Language and languages--Study and teaching--Social aspects.

Summary: This reader-friendly book offers insight into how to teach language in ways that value the assets students bring to the classroom. Includes teaching strategies and whole-school practices.



421.1 E46

Elliott, Max

**Canadian Rockies ABC**

Banff, AB : Summerthought Publishing, 2010.

Subjects: Alphabet--Study and teaching. English language--Alphabet--Juvenile literature. Rocky Mountains, Canadian (B.C. and Alta.)--Juvenile literature.

Summary: A is for alpine adventure! Shortlisted for multiple book awards, this sturdy hardcover alphabet book is the best-selling children's book in the Canadian Rockies. Local artist Max Elliott illustrates mountain landscapes, wildlife, and activities using

colourful painting and collage. Her original artwork combined with simple phrases creates a unique opportunity for endless fun while learning the alphabet. In between being captivated by the illustrations, children will learn that B stands for Bear and H is for Hiking. At the back of the book, local children talk about their favourite things to do and places to see throughout the Canadian Rockies.



428.0071 F394

Ferris, Dana; Hedgcock, John S.

**Teaching L2 composition: purpose, process, and practice. Fourth edition**

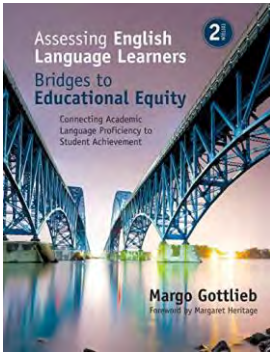
New York, NY : Routledge, 2023.

Subjects: English language--Composition and exercises--Study and teaching. English language--Study and teaching--Foreign speakers.

Summary: This popular, comprehensive theory-to-practice text helps teachers understand the task of writing, L2 writers, the different pedagogical models used in current composition teaching, and reading-writing connections. Moving from general themes to specific pedagogical concerns, it includes practice-oriented chapters on the role of genre, task construction, course and lesson design, writing assessment, feedback, error treatment, and classroom language (grammar, vocabulary, style)

instruction. Each chapter includes Questions for Reflection, Further Reading and Resources, Reflection and Review, and Application Activities. An ideal text for L2 teacher preparation courses and in-service writing instructors, the text offers an accessible synthesis of theory and research that enables readers to see the relevance of the field's knowledge base to their own present or future classroom settings and student writers.





428.0071 G686

Gottlieb, Margo

**Assessing English language learners: bridges to educational equity : connecting academic language proficiency to student achievement. Second edition**

Thousand Oaks, CA : Corwin, 2016.

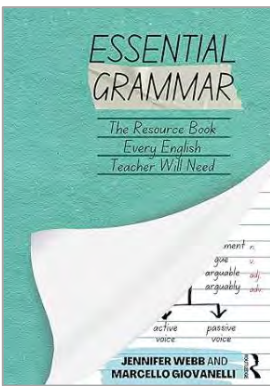
Subjects: English language--Ability testing. English language--Study and teaching--Foreign speakers.

Summary: This thoroughly updated edition of Gottlieb's classic delivers a complete set of tools, techniques, and ideas for planning and implementing instructional assessment.

The book includes: a focus on academic language use in every discipline, from

mathematics to social studies, within and across language domains; emphasis on linguistically and culturally responsive assessment as a key driver for measuring academic achievement; a reconceptualization of assessment "as," "for," and "of" learning; reflection questions to stimulate discussion around assessment policies and practices to maximize opportunities for teacher input and student engagement.

This book is an essential resource for pre-service and in-service teachers, educator teams, and school leaders striving toward equity in every classroom.



428.00712 W366

Webb, Jennifer; Giovanelli, Marcello

**Essential grammar: the resource book every secondary English teacher will need**

Abingdon, Oxon, UK : Routledge, 2024.

Subjects: English language--Grammar--Study and teaching (Secondary).

Summary: What is grammar? Why is it so central to the teaching of English? How can we teach it with confidence in secondary schools? Essential Grammar will provide clarity, meaning and teacher expertise to this much debated area of the English curriculum. By exploring grammar as applied to literary analysis and using a range of examples from commonly-taught and popular texts, this highly accessible book provides an extensive overview of how to use grammar to enhance the teaching of

academic and creative writing. Drawing on a range of resources, best-selling authors Webb and Giovanelli: - discuss the context of grammar teaching in schools - provide a clear overview of concepts and terminology for the teacher - offer a wide range of examples of how grammar can be applied to the analysis of texts and the development of students' writing - debunk the unhelpful view of grammar as a list of prescriptive rules and limits - outline grammatical concepts in a way which is clear and simple to understand - provide a huge range of practical ways to ensure that teaching of grammatical concepts can be rigorous and successful for all.



428.24 N277

Nation, I. S. P.

**Teaching vocabulary: strategies and techniques**

Boston, MA : Heinle, 2008.

Subjects: English language--Study and teaching--Foreign speakers. Vocabulary--Study and teaching.

Summary: This title thoroughly examines over 60 teaching techniques and suggests clear, research-based principles for vocabulary training. This unified approach represents vocabulary instruction through listening, speaking, reading, and writing development.



507.12 E78

Essex, Jane

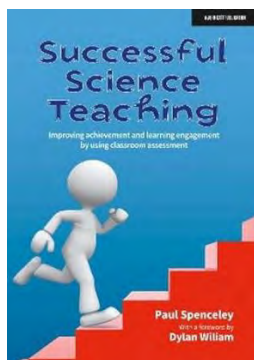
**Inclusive and accessible secondary science: how to teach science effectively to students with additional or special needs**

Abingdon, Oxon, UK : Routledge, 2024.

Subjects: Learning disabled children--Education (Secondary). Science--Study and teaching (Secondary).

Summary: Drawing on extensive professional experience and detailed empirical evidence, this resource sets out an insightful, highly practical approach to teaching science to secondary-aged students with learning difficulties and other special

educational or additional support needs (SEND/ASN). The book explores the barriers that the secondary school science curriculum currently presents to those who do not learn in the expected way, before providing a wealth of practical strategies to help teachers, in both specialist and mainstream settings, to make science more accessible. Multiple science topics are covered in depth, including living and non-living matter, the periodic table, electrical energy, the solar system, the environment, and more. Each topic is supported by extensive teachers' notes outlining activities that will allow educational practitioners to enact the principles of accessibility in the classroom



507.12 S744

Spenceley, Paul

**Successful science teaching: improving achievement and learning engagement by using classroom assessment**

Melton, UK : John Catt Educational Ltd., 2022.

Subjects: Educational tests and measurements. Science--Study and teaching (Secondary).

Summary: The book is full of simple, practical, formative assessment techniques and strategies, based on real classroom practices, repeated across the range of ages and abilities at secondary levels, in a variety of schools, that have been repeatedly shown to

significantly improve examination results, and student involvement in lessons.



507.12 S925

Stroupe, David

**Growing and sustaining student-centered science classrooms**

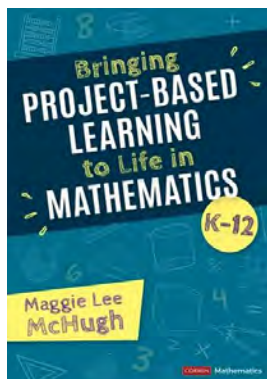
Cambridge, MA : Harvard Education Press, 2023.

Subjects: Educational change. Educational equalization. Science--Study and teaching (Middle school). Science--Study and teaching (Secondary). Student-centered learning. Teaching--Social aspects.

Summary: This book offers a wealth of practical tools and guidance for rooting out injustice and creating science learning spaces in which students feel valued, safe, and eager to engage. In this title, the author promotes powerful conversation and action around knowledge-building practices in science education. An illuminating series of real-

time classroom scenes demonstrate flexible teaching approaches and instructional pivots that Stroupe calls talk moves and shows how they foster inclusive collaboration and participation to create a more expansive, and better, version of science education. Even as Stroupe champions student-centered science education, he acknowledges that common obstructions to knowledge sharing, or epistemic injustices, can often prevent this student-led ideal from materializing. He calls attention to four types of injustices that frequently stifle student

voice and access in science learning communities: testimonial injustice, hermeneutical injustice, intrapersonal injustice, and hierarchical injustice. Recounting real-life examples of these individual and systemic injustices, Stroupe gives educators the tools to both identify and eradicate them.



510.712 M151

McHugh, Maggie

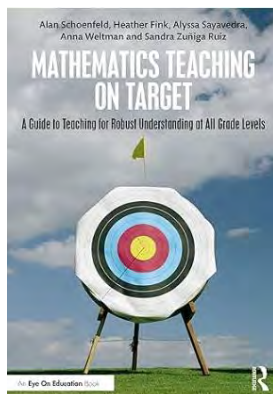
**Bringing project-based learning to life in mathematics, K-12**

Thousand Oaks, CA : Corwin, 2023.

Subjects: Mathematics--Study and teaching. Project method in teaching.

Summary: This book addresses the renewed focus in mathematics education for students to embrace the role of a mathematician and experience mathematics in authentic situations. This chapter also highlights attributes of the ideal mathematics classroom and the relationship to the PBL Mathematics classroom. A discussion of the intersection between equity-based mathematics teaching practices and PBL equity levers is highlighted. This book discusses the characteristics of a problem-solving task, a

performance task, and a project as well as the ways these three teaching practices leverage equity-based mathematics teaching practices. What does it mean to be a mathematician? Who is a mathematician? These questions continue to be asked, challenged, and re-invented in our mathematics community.



510.712 S365

Schoenfeld, Alan; Fink, Heather

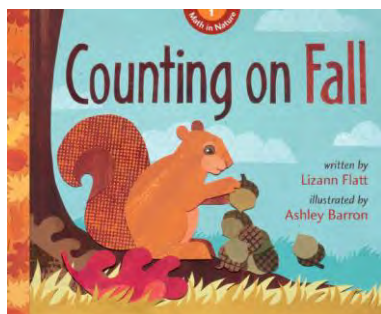
**Mathematics teaching on target: a guide to teaching for robust understanding at all grade levels**

New York, NY : Routledge, 2023.

Subjects: Mathematics--Study and teaching.

Summary: This title is a guidebook for improving mathematics teaching, based on the Teaching for Robust Understanding (TRU) Framework and its five dimensions - The Mathematics, Cognitive Demand, Equitable Access, Agency, Ownership, and Identity, and Formative Assessment. You'll be guided to refine your classroom activities across the five TRU dimensions, and, your students will become more knowledgeable and

resourceful thinkers and problem solvers. Each chapter in Mathematics Teaching On Target introduces a set of easy-to-use questions for the hands-on improvement of lesson activities, such as: Think of an activity you use with your students. Is it as mathematically rich as it might be? Does it stretch your students in the right ways, inviting "productive struggle"? Can all students engage with it, in ways that allow them to grow as mathematical thinkers? What evidence will student work provide, helping you revise the activity so that it works better both in the moment and next time? You'll find examples at the elementary, middle, and secondary levels for each dimension that show how addressing these questions can enhance mathematics instruction.



513 F586

Flatt, Lizann

**Counting on fall**

Toronto, ON : Owlkids Books, 2012.

Subjects: Autumn--Juvenile literature. Counting--Juvenile literature. Nature--Juvenile literature. Numeration--Juvenile literature.

Summary: Journey into the natural world in the fall and discover that numbers, patterns, shapes -- and much more! -- can be found by observing everyday plants and animals.



529.3 P324

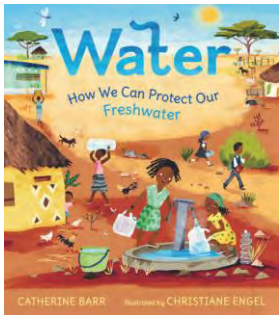
Paul, Miranda

**365: how to count a year**

New York, NY: Beach Lane Books, 2023.

Subjects: Calendar--Juvenile literature. Picture books for children. Year--Juvenile literature.

Summary: This unique take on a concept book will introduce young readers to numbers both big and small, and give them the tools to understand all of the time that passes by in mysterious and exciting ways each year. It takes the Earth 365 days to spin around the sun. But what does that actually look like? Find out in this fun numerical breakdown of a whole entire wonderful year!



577.6 B268

Barr, Catherine

**Water: how we can protect our freshwater**

Somerville, MA : Candlewick Press, 2022.

Subjects: Climatic changes--Juvenile literature. Freshwater biology--Juvenile literature. Freshwater ecology--Juvenile literature. Freshwater habitats--Juvenile literature. Hydrologic cycle--Juvenile literature. Picture books for children.

Summary: Water bubbles, flows, and fuels all life on earth. But worldwide pollution and climate change make it increasingly difficult for people and animals to find the clean water they need to survive. A focused call for action, this lively book narrates the history of our watery earth, succinctly explains the water cycle and the different types of freshwater, and introduces the vast array of living beings that depend on clean water for survival--as well as the devastating impact of water shortages on the lives of children around the world. Packed with facts and specific tips, bright and expansive illustrations, and end matter for further reading, this hopeful challenge inspires young readers to take action, use water wisely, and work together to defend a precious shared resource.



582.160497 M186

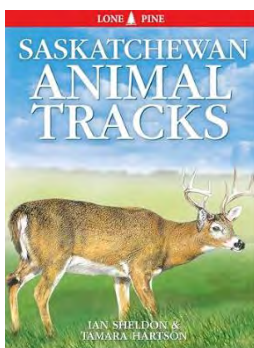
Maestro, Betsy

**Why do leaves change color?**

New York, NY: Harper, 1994.

Subjects: Fall foliage--Juvenile literature. Leaves--Color--Juvenile literature.

Summary: Explains how leaves change their colors in autumn and then separate from the tree as the tree prepares for winter.



591.479 S544

Sheldon, Ian; Hartson, Tamara

**Saskatchewan animal tracks**

Vancouver, BC: Lone Pine, 2020.

Subjects: Animal tracks--Saskatchewan--Identification. Animals--Saskatchewan--Identification. Field guides.

Summary: This handy book will help you find out what's making those tracks in the snow or mud in your backyard, or out in the woods. Using the detective key, you will be able to identify 61 different mammals found in Saskatchewan by their tracks alone. It includes

detailed drawings of the animals themselves, their front and back prints, stride patterns, and concise descriptions. A perfect guide for teachers, parents, hikers and urban explorers.



591.971 E46

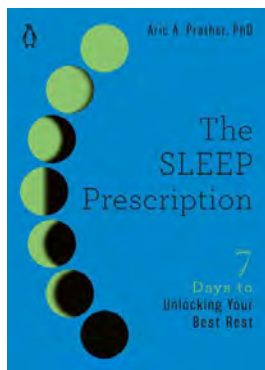
Elliott, Max.

**Canadian animals for kids**

Banff, AB : Summerthought Publishing, 2023.

Subjects: Animals--Canada--Juvenile literature.

Summary: A rhyming book of Canadian animals with a description of each animal and its habitat.



612.821 P912

Prather, Aric A.

**The sleep prescription: seven days to unlocking your best rest**

New York : Penguin Books, 2022.

Subjects: Sleep disorders--Alternative treatment. Sleep--Health aspects.

Summary: From renowned sleep scientist Dr. Aric Prather, a book that offers a simple yet powerful plan to improve your sleep in seven days We need to sleep to survive. So why on earth can something that should be so natural, instinctual, and automatic be so hard? Dr. Aric Prather studies sleep for a living, and he'll tell you right off the bat that there's usually one major thing that gets in the way of sleep: you. Not just you. All of us.

We are great at getting in the way of our own sleep. In the sleep clinic at the University of California, San Francisco, Dr. Prather has a line out the door of people struggling to achieve good sleep. By the time they come to him, they've tried everything. In *The Sleep Prescription*, Dr. Prather shares the most powerful solutions that he uses to help his patients at the clinic achieve restorative sleep. Going beyond the obvious solutions, Dr. Prather shares surprisingly simple yet deeply effective techniques that will help you lie back and let sleep work its magic.



616.8498 A547

Anderson, Lisa J.

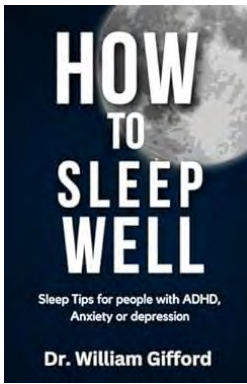
**Good sleep hygiene: sleep this method to almost add 5 years to your life : things we still get wrong about sleep**

Place of publication: Publisher not identified, 2023.

Subjects: Sleep disorders. Sleep-learning.

Summary: Throughout the brain, sleep increases a range of processes, including our capacity to learn, remember, and make rational judgments. Don't worry - the good news is that you can easily educate your brain to better sleep by following what is dubbed superb "sleep hygiene." It's vital to go to bed at the same time on most nights and get up at the same time most mornings – even on weekends and holidays. This book will educate you more about strategies to boost your sleep hygiene, the need for sleep, and training your brain for better sleep. Fall asleep, remain asleep, wake up

refreshed, and buy your copy today.



616.8498 G458

Gifford, William

**How to sleep well: sleep tips for people with ADHD, anxiety or depression**

Place of publication: Publisher not identified, 2023.

Subjects: Anxiety. Attention-deficit hyperactivity disorder. Depression (Psychology). Mental health. Self-care, Health. Sleep disorders. Stress management.

Summary: "How to Sleep Well" is the holistic guide. Our approach is rooted in science and empathy, providing practical solutions tailored to your unique struggles. Unlock the power of sleep and reclaim your life.



616.84982 C289

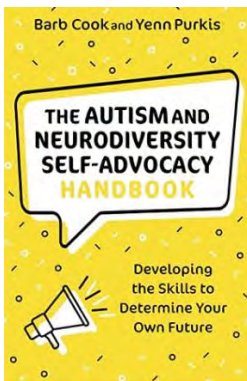
Carney, Colleen E.; Manber, Rachel

**Quiet your mind and get to sleep: solutions to insomnia for those with depression, anxiety, or chronic pain**

Oakland, CA : New Harbinger Publications, Inc., 2009.

Subjects: Anxiety--Complications. Chronic pain--Complications. Depression--Complications. Insomnia.

Summary: For people with insomnia and often comorbid disorders such as depression, anxiety, and chronic pain, this book has methods from cognitive behavioral therapy for getting the sleep they need and improving their symptoms in the process.



616.85882 C771

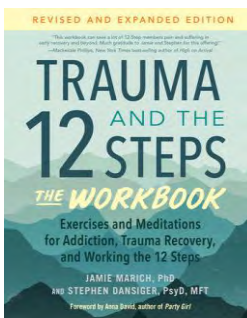
Cook, Barb; Purkis, Yenn

**The Autism and neurodiversity self-advocacy handbook: developing the skills to determine your own future**

London, UK : Jessica Kingsley Publishers, 2022.

Subjects: Autistic people--Social life and customs. Autistic people. Self-confidence.

Summary: Being autistic, you might come across more challenges than others around you, such as dealing with ableism, discrimination in employment or difficulties in your relationships. Written by two autistic activists, this book will give you the tools and strategies to advocate for yourself in any situation. It covers specific scenarios including work, school, and family and relationships, as well as looking at advocacy for the wider community, whether that's through social media, presentations or writing. Additionally, the book provides advice on building independence, developing your skills, standing up for others and resolving conflict. The authors explore the overall impact of self-advocacy in all areas of your life, building a sense of confidence, resilience and control.



616.8606 M333

Marich, Jamie; Dansiger, Stephen

**Trauma and the 12 steps--the workbook: exercises and mediations for addiction, trauma recovery, and working the 12 steps**

Berkeley, CA : North Atlantic Books, 2023.

Subjects: Post-traumatic stress disorder--Treatment. Psychic trauma--Treatment. Substance abuse--Treatment. Twelve-step programs.

Summary: This addiction recovery workbook from clinicians Jamie Marich, PhD, and

Stephen Dansiger offers skills to prevent relapse, enhance recovery, and understand how trauma impacts alcoholism, drug dependency, and even other types of addictions.



616.8606 P926

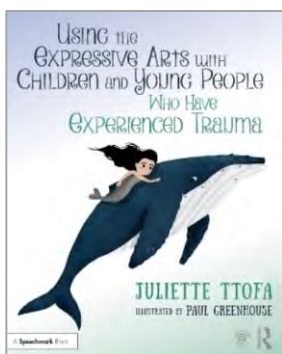
Prengel, Serge

**The proactive twelve steps: a mindful program for lasting change**

Place of publication: Active Pause, 2021.

Subjects: Substance abuse--Treatment. Twelve-step programs.

Summary: This book reflects a deep understanding of behavior change, codependency, stress, and trauma. It presents a clear roadmap for self-compassion and mindful self-discovery. It provides specific step-by-step instructions and a broader context that helps readers make sense of the healing process.



618.928521 T882

Ttofa, Juliette

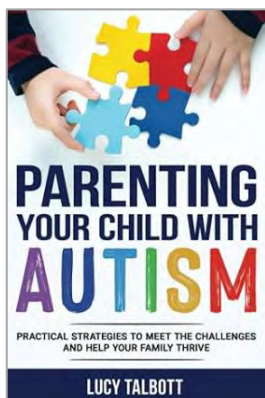
**Using the expressive arts with children and young people who have experienced trauma: a practical guide**

Abingdon, Oxon, UK : Routledge, 2022.

Subjects: Arts--Therapeutic use. Psychic trauma in adolescence--Treatment. Psychic trauma in children--Treatment.

Summary: This guide has been written to accompany the book The Silent Selkie, a children's story about trauma and offers gentle, creative ways for adults to work with children and young people who have faced adverse childhood experiences. This

guidebook: explores the themes of the story and offers guidance to the adult as they use expressive arts to give the child or young person a way to process their emotional experiences, supports trusted adults around the child or young person to understand trauma, its impact and how to respond appropriately and sensitively to the child, provides techniques, exercises, and activities to encourage healthy creative expression and to help the child or young person to understand trauma, its impact and what can help. Using this guide may be a first step on a young person's journey towards healing, making this an ideal tool for adults working with children who have experienced trauma, such as SENDCos, teachers, teaching assistants and family support workers.



618.9285882 T139

Talbott, Lucy

**Parenting your child with autism: practical strategies to meet the challenges and help your family thrive**

Place of publication: Parenthood Press, 2023.

Subjects: Autism in children. Autism spectrum disorders. Autistic children--Care. Autistic children--Family relationships. Parents of autistic children.

Summary: Knowing that your child has a unique way of interacting with the world around them makes you better equipped to manage their stresses and make their surroundings more comfortable. As their parent, you can do a lot to ensure their safety, advocate for their welfare, and make sure your child can live a happy, healthy, and productive life -- and this guide will break it all down for you.



646.404 H478

Helmerson, Birgitta

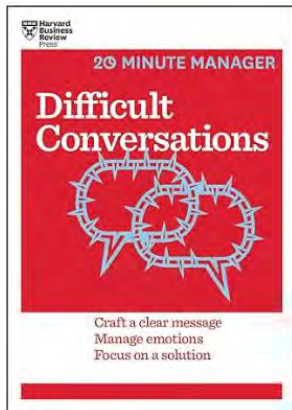
**Zero waste patterns: 20 projects to sew your own wardrobe**

London, UK : Quadrille, 2023.

Subjects: Dressmaking--Patterns . Dressmaking. Patterns (Instructional works). Sustainable design.

Summary: A modern guide to sustainable sewing for the home dressmaker. Zero Waste Blocks offers a modern approach to sustainable sewing. Using natural fabrics and core sewing techniques, learn how to stitch without waste and make a scandi-style collection of 20 garments. Zero waste pattern cutting is a bit like a puzzle. You use

a pre-determined length of fabric end to end by strategically planning your pattern pieces so that everything is used and then draw them onto the fabric. By using this unique 'paperless' method you can eliminate both textile and paper waste from your sewing projects and take the fear out of learning to self draft and sew your own clothing. This book includes 5 simple zero waste pattern blocks -- a t-shirt, skirt, tank top, shirt and trousers. These can then be used to make a further 15 projects by making simple changes or mixing and matching your blocks into new designs, and comes with pattern layout instructions and templates to make sizes US 2-26. Once you have mastered the 5 blocks the possibilities are endless.



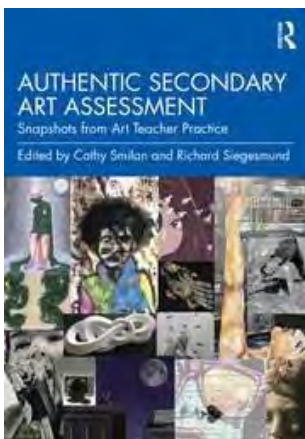
658.45 D569

**Difficult conversations: craft a clear message, manage emotions, focus on a solution**

Boston, MA : Harvard Business Review Press, 2016.

Subjects: Business communication. Interpersonal communication.

Summary: You have to talk with a colleague about a fraught situation, but you're worried that they'll yell, or blame you, or shut down. You fear your emotions could block you from a resolution. But you can communicate in a way that's constructive--not combative. "Difficult Conversations" walks you through: Uncovering the root cause of friction, Maintaining a positive mind-set, Untangling the problem together, and Agreeing on a way forward.



707.12 A939

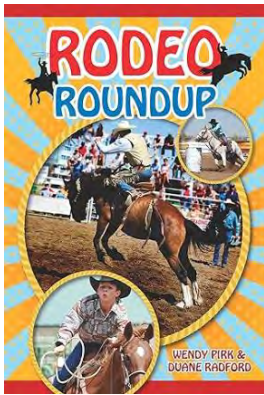
**Authentic secondary art assessment: snapshots from art teacher practice**

New York, NY : Routledge, 2024.

Subjects: Art--Study and teaching (Secondary). Art--Study and teaching (Secondary)--Evaluation.

Summary: Offering a contemporary overview of how visual art teachers assess learning in their classrooms, this book provides an outline of the role of assessment in not only reporting student achievement, but also how student assessment ties to the intrinsic and external assessment of teacher performance.





791.84 P669

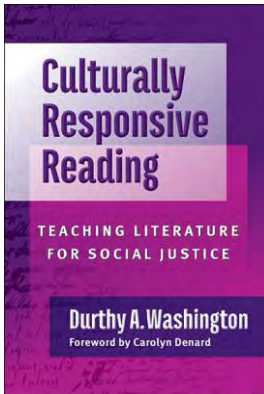
Pirk, Wendy; Radford, Duane

**Rodeo roundup**

Edmonton, AB: Argenta Press, 2016.

Subjects: Cowboys--Juvenile literature. Rodeos--History--Juvenile literature. Rodeos--Juvenile literature.

Summary: A rodeo is a competition among cowboys. The sport grew out of the work cowboys do herding cattle and training stock. This book is all about how rodeo got started, what kinds of events make up a rodeo, what are some of the famous rodeos, and who are some famous cowboys.



807.1 W317

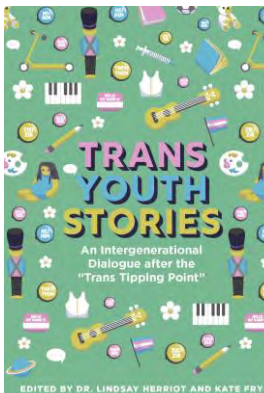
Washington, Durthy A.

**Culturally responsive reading: teaching literature for social justice**

New York, NY : Teachers College Press, 2023.

Subjects: Culturally relevant pedagogy. Literature--Study and teaching (Higher). Literature--Study and teaching (Secondary). Social justice and education.

Summary: This book presents the LIST Paradigm to help educators "unlock" literature with four keys to culture: Language, Identity, Space, and Time. The text includes teaching strategies, classroom examples, and texts by writers of color.



810.809283 T772

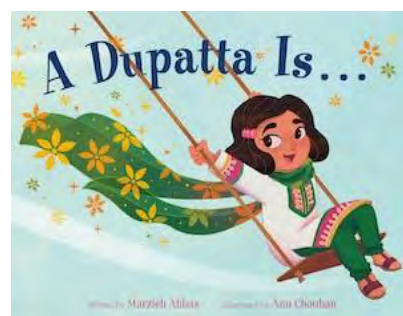
**Trans youth stories: an intergenerational dialogue after the "trans tipping point"**

Toronto, ON : Women's Press, 2021.

Subjects: Canadian literature (English)--21st century. Transgender people--Canada. Transgender youth--Canada.

Summary: This title is a thematically organized collection of narratives, fiction, nonfiction, letters, poetry, graphics/comics, and visual pieces created by twenty-six Canadian transgender youth between the ages of ten and eighteen. Arranged in sections on childhood, families, bodies, everyday life, schooling, mental health, and acceptance, each section concludes with a response written by a Canadian scholar in transgender studies in conversation with the youth. These responses contextualize the

youth pieces with recent scholarship from the field and equip readers with concrete actions for research, activism, and professional practice. This groundbreaking volume offers a unique and truthful depiction of young trans life and a holistic view of what it might be like to be a young trans person today.



813.6 A122

Abbas, Marzieh

**A dupatta is--**

New York, NY : Feiwel and Friends, 2023.

Subjects: Clothing and dress--Juvenile fiction. Picture books for children. Shawls--South Asian--Juvenile fiction.

Summary: A lyrical and charming picture book celebrating the dupatta, a traditional shawl worn in South Asian cultures.



813.6 B722

Bontigao, Lynnor

**Sari-sari summers**

Somerville, MA : Candlewick Press, 2023.

Subjects: Candy--Juvenile fiction. Convenience stores--Juvenile fiction.

Grandparent and child--Juvenile fiction. Picture books for children. Summer--Juvenile fiction.

Summary: Nora loves spending summers with Lola at her sari-sari store, a treasure trove filled with everything you could need, from hair accessories to toys, creamy yema to sour tamarind candy. And this year, Nora is big enough to help her grandmother. But when a heat wave strikes and no one comes to the store, Nora worries that she won't get to spend the rest of the summer with her lola -- until she gets a sweet idea. After all, the mangoes on the tree outside are finally

ripe, and with a bit of measuring, mixing, and a good deal of tasting, Nora and Lola have a refreshing way to bring people together -- and to the sari-sari store.



813.6 B745

Boss, Shira

**The city tree**

New York, NY : Clarion Books, 2023.

Subjects: City and town life--Juvenile fiction. Picture books for children. Trees in cities--Juvenile fiction. Trees--Juvenile fiction.

Summary: A newly planted sidewalk tree in the city transforms the neighborhood as residents nurture it through the seasons.



813.6 D861

Dufour Bowes, Arnolda

**Maggie Lou, FireFox**

Toronto, ON : Groundwood Books/House of Anansi Press, 2023.

Subjects: Girls--Juvenile fiction. Humorous stories. Indigenous Peoples in Canada--Juvenile fiction. Manners and customs--Juvenile fiction.

Summary: Maggie Lou's grandpa doesn't call her FireFox for nothing. She's always finding ways to make life more interesting - even if this means getting into big trouble. When her grandfather Mushom finally agrees to teach her how to box, she decides that the rank odors, endless drills and teasing won't stop her from wearing a tutu to the gym. Joining her father's construction crew uncovers a surprising talent -- besides learning how to use a broom -- and a great source of scrap wood to build a canine hotel for her dogs. And when she turns thirteen, she figures out an ingenious way to make some smokin' good camouflage to wear on her first deer

hunt, where she joins a long family tradition. Through it all she is surrounded by her big extended gumbo soup of a family, pestered by annoying younger siblings, and gently guided by her strong female relatives - her mother, her kokom and her ultra-cool cousin Jayda. "Keep taking up space," Maggie's mother says. "You're only making room for the girls behind you." A heroine for today, Maggie Lou discovers that with hard work and perseverance she can gain valuable new skills, without losing one iota of her irrepressible spirit.



813.6 F876

French, Vivian

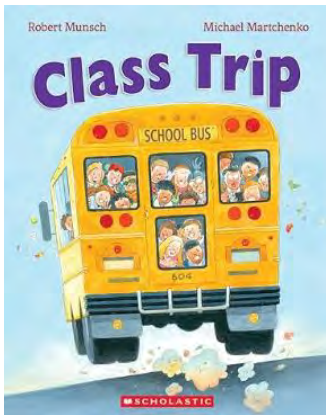
**From here to there: a first book of maps**

Somerville, MA : Candlewick Press, 2023.

Subjects: Map reading--Juvenile fiction. Map--Symbols--Juvenile fiction. Maps--Juvenile fiction. Picture books for children.

Summary: One day, Anna's friend Zane sends her an invitation to come over to play, and inside the envelope is a map. But Anna is convinced the map can't be right--why has Zane put his house in the middle and hers on the edge? So Anna decides to draw a map of her own, and Dad joins in as well. With an inviting

narrative, child-friendly illustrations, and running commentary about various aspects of maps, aspiring cartographers are introduced to everything from symbols to point of view, road maps to family trees--and even a special "cat map" of Anna's pet's favorite spots. A final spread spurs readers to try their own hand at mapmaking.



813.6 M969

Munsch, Robert

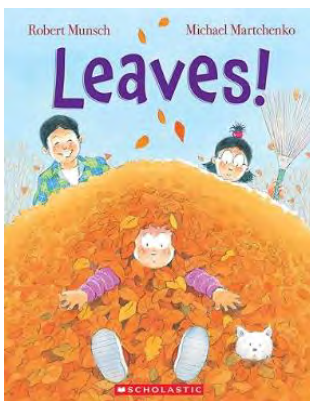
**Class trip**

Toronto, ON: Scholastic Canada, 2023.

Subjects: Eggs--Juvenile fiction. Mathematics--Juvenile fiction. Museums--Juvenile fiction. School field trips--Juvenile fiction.

Summary: Stephanie and Sean's class goes on a trip to the museum where they get to watch baby chickens hatching. That gets them wondering what might be hatching out of the bigger eggs nearby.

They ask the museum guide to show them the biggest egg in the museum. When they find it, they see that whatever was inside has already hatched, so the kids decide to have a little fun and hatch a scheme to prank the rest of the class.



813.6 M969

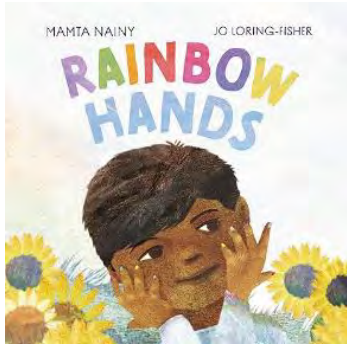
Munsch, Robert

**Leaves!**

Toronto, ON : Scholastic Canada Ltd., 2022.

Subjects: Autumn--Juvenile fiction. Leaves--Juvenile fiction.

Summary: It's fall, and the front yard is full of colourful leaves. Dad asks Sidney and Alex to rake them all up, and when they find Dad's fancy new leaf blower in the garage they are excited to try it out. What could possibly go wrong? Fans and new readers alike will love this story of what happens when a familiar chore gets a zany twist!



813.6 N157

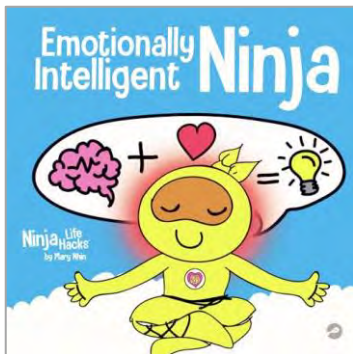
Nainy, Mamta

**Rainbow hands**

Oxford, UK : Lantana Publishing Ltd., 2022.

Subjects: Boys--Juvenile fiction. Colors--Juvenile fiction. Emotions--Juvenile fiction. Identity (Psychology)--Juvenile fiction. Mood (Psychology)--Juvenile fiction. Nail polish--Juvenile fiction. Picture books for children. Sex role--Juvenile fiction.

Summary: When a little boy paints his nails with his mom's nail polish, he finds colors to express his every mood and feeling.



813.6 N576

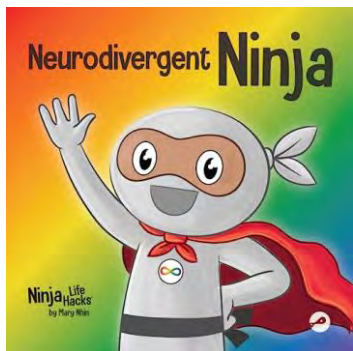
Nhin, Mary

**Emotionally intelligent ninja**

Place of publication: Grow Grit Press, 2021.

Subjects: Conduct of life--Juvenile fiction. Emotion recognition--Juvenile fiction. Emotional intelligence--Juvenile fiction.

Summary: Emotionally Intelligent Ninja learns that EQ is the ability to be smart about emotions. Emotionally Intelligent Ninja shows us how to develop emotional intelligence by accepting, managing, and expressing emotions. Find out what happens in this comedic book about being smart about emotions and feelings.



813.6 N576

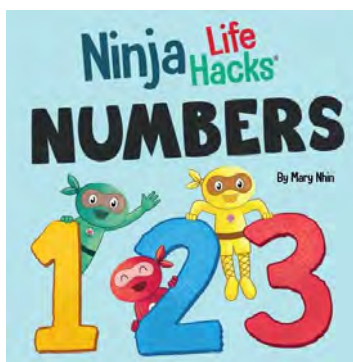
Nhin, Mary

**Neurodivergent ninja:**

Place of publication: Grow Grit Press, 2023.

Subjects: Conduct of life--Juvenile fiction. Neurodiversity--Juvenile fiction.

Summary: Neurodivergent Ninja explains some of the challenges and ways to bring about the best of the G.I.F.T. of Neurodiversity.



813.6 N576

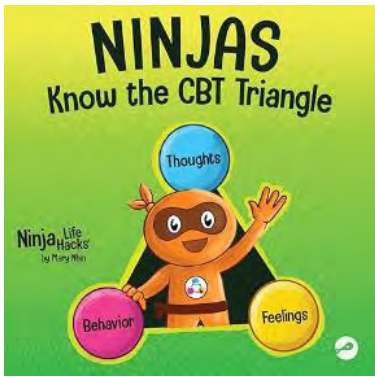
Nhin, Mary

**Ninja life hacks. Numbers**

Place of publication: Grow Grit Press, 2023.

Subjects: Counting--Juvenile fiction. Numbers--Juvenile fiction.

Summary: A fun-filled, counting tale from the Ninja Life Hacks series!



813.6 N576

Nhin, Mary

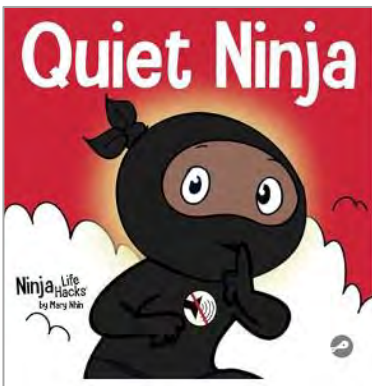
**Ninjas know the CBT triangle**

Place of publication: Grow Grit Press, 2022.

Subjects: Cognitive therapy--Juvenile fiction. Conduct of life--Juvenile fiction. Thought and thinking--Juvenile fiction.

Summary: Meet Thinking Ninja whose superpower is thinking! In this engaging and fun story, Thinking Ninja introduces young readers to the CBT triangle and the concept of how thoughts, emotions, and behaviors affect one another. It's the first day of school and Thinking Ninja is scared. Learn how to recognize your thoughts so you can change your behaviors! Life is tough, but

so are you!



813.6 N576

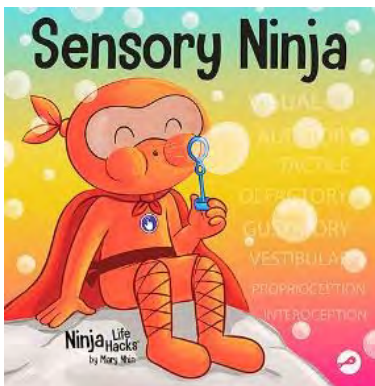
Nhin, Mary

**Quiet ninja**

Place of publication: Grow Grit Press, 2021.

Subjects: Conduct of life--Juvenile fiction. Quietude--Juvenile fiction.

Summary: Come along with Quiet Ninja on a journey to discover your Ninja Toes and Ninja Voice! Find out what happens in this comedic book about using inside voices in quiet settings.



813.6 N576

Nhin, Mary

**Sensory ninja**

Place of publication: Grow Grit Press, 2023.

Subjects: Conduct of life--Juvenile fiction. Sensory integration dysfunction in children--Juvenile fiction.

Summary: Sensory Ninja shares what it's like to have sensory processing disorder and learns about a sensory diet that helps to prevent and calm triggers.



813.6 P893

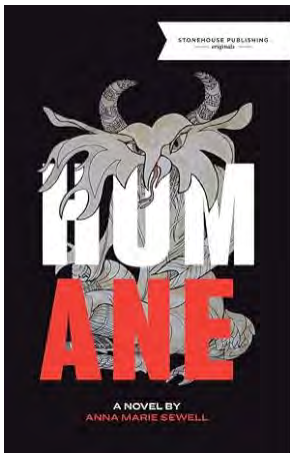
Pozzi, Bianca

**The seasons within me**

New York, NY : Rise, 2023.

Subjects: Dogs--Juvenile fiction. Emotions--Juvenile fiction. Friendship--Juvenile fiction. Human-animal relationships--Juvenile fiction. Mood (Psychology)--Juvenile fiction. Picture books for children.

Summary: Follows a girl whose gloomy feelings are transformed by friendship and meaningful connection.



813.6 S516

Sewell, Anna Marie

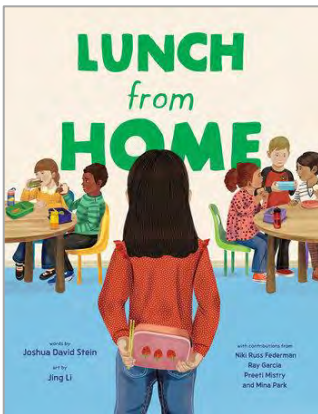
**Humane: a novel**

Edmonton, AB: Stonehouse Publishing, 2020.

Subjects: Detective and mystery fiction. Indigenous Peoples in Canada. Indigenous Peoples--Canada--Fiction. Indigenous women--Death--Fiction. Murder--Investigation--Fiction. Women private investigators--Fiction.

Summary: Who steals a dog from a shelter after receiving a dream message from their grandmother? Hazel Lesage never expected it to be her. Then again, she didn't plan on becoming an unlicensed PI, helping the 'throwaway people.' However much has changed in Amiskwaciy, the problem of poor Indigenous women and girls being expendable hasn't. Nobody else is going to help the Augusts find out who killed their daughter Nell; so Hazel takes the case. And then she takes the dog. What follows will

force Hazel and her family to confront the question of what it means to be Human, and what it matters to be Humane.



813.6 S819

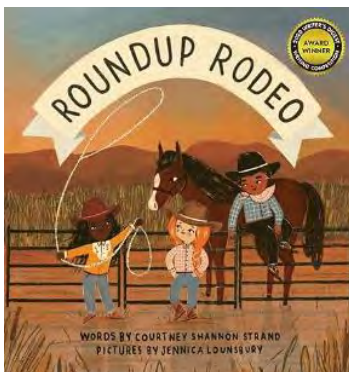
Stein, Joshua David

**Lunch from home**

New York, NY : Rise, 2022.

Subjects: Bullies and bullying--Juvenile fiction. Food--Juvenile fiction. Multiculturalism--Juvenile fiction. Picture books for children. Schools--Juvenile fiction. Teasing--Juvenile fiction.

Summary: When Ray, Preeti, Mina, and Niki bring their favorite lunches to school, their classmates scrunch their noses and act disgusted, but the four children learn to stand up for their lunches and cultural backgrounds. Based on the real-life childhood experiences of chefs Ray Garcia, Preeti Mistry, Mina Park, and Niki Russ Federman.



813.6 S897

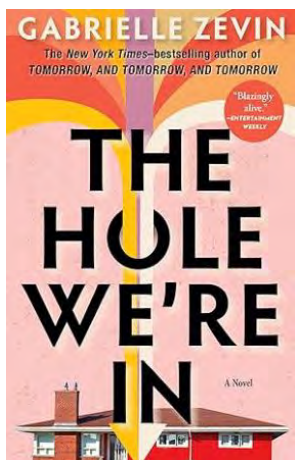
Strand, Courtney Shannon

**Roundup rodeo**

Place of publication: Kicky Cane Press, 2021.

Subjects: Picture books for children. Rodeos--Juvenile fiction.

Summary: For rodeo-loving readers, this award-winning poetic western explores the outdoor rodeo featuring a frolicking red-nosed clown, brave cowgirls, and fierce cowboys competing in rodeo events.



813.6 Z63

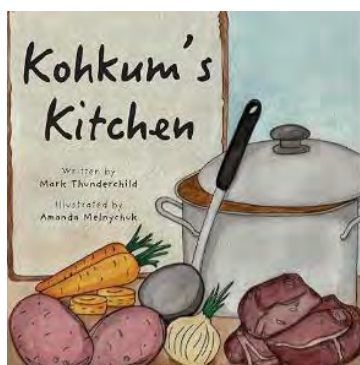
Zevin, Gabrielle

**The hole we're in: a novel**

New York, NY : Grove Press, 2010.

Subjects: Domestic fiction. Families--Fiction. Finance, Personal--Fiction.

Summary: Meet the Pomeroy: a church-going family of five living in a too-red house in a Texas college town. In an attempt to climb out of the holes they've dug, father Roger and mother Georgia make a series of choices that will have catastrophic consequences for their three children.



813.6 T535

Thunderchild, Mark

**Kohkum's kitchen**

Altona, MB : Friesen Press, 2023.

Subjects: Family--Juvenile fiction. Indigenous cooking--Juvenile fiction.

Indigenous Peoples in Canada.

Summary: In Kohkum's kitchen the family is large, the stove is warm, and the stew is oh so good. But just what makes this special stew so delicious? Is it Kohkum's recipes and knowledge, or Mushum's traditionally hunted moose meat? The grandchildren all think that they know the answer! But how will they

decide who's right? They'd better have another bowl or two before they come to any big decisions.



814.54 L867

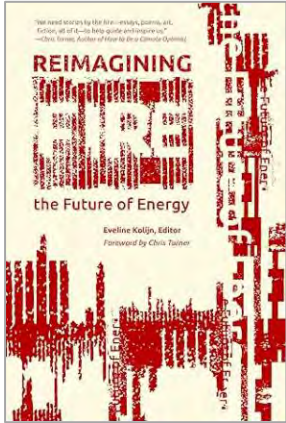
Lorde, Audre

**Sister outsider: essays and speeches**

Berkeley, CA : Crossing Press, 2007.

Subjects: African America women. Feminism. Lesbianism. Poetry.

Summary: "In this charged collection of fifteen essays and speeches, Lorde takes on sexism, racism, ageism, homophobia, and class, and propounds social difference as a vehicle for action and change. Her prose is incisive, unflinching, and lyrical, reflecting struggle but ultimately offering messages of hope. This commemorative edition includes a new foreword by Lorde-scholar and poet Cheryl Clarke, who celebrates the ways in which Lorde's philosophies resonate more than twenty years after they were first published."



814.6 R363

**Reimagining fire: the future of energy**

Calgary, AB : Durville & UpRoute Books, 2023.

**Subjects:** Canadian essays--21st century. Ecocriticism. Environmentalism in literature. Human ecology in literature. Renewable energy sources--Canada.

**Summary:** In this book, environmentally conscious writers, poets, and artists exert their opinions about energy transition. How can we envision the future? What actual options are already there? How should society adapt? Is this an opportunity for change regarding equity and reconciliation? What are problems and challenges? What are the cultural changes? To envision and be inspired, Eveline Kolijn, editor and curator of the project, connected the artists and writers with a network of experts, thinkers, and influencers from the Canadian Energy Futures Lab, together with members from

towns, rural communities, and First Nations. The covered topic is universally shared around the world. Alberta is Canada's oil province and serves as a microcosm of all the challenges and opportunities that the world faces in decarbonizing society, with its current energy needs and consumer lifestyles, a fact which makes the Alberta Story a Global Story.

820.712 T253

**Teaching challenged and challenging topics in diverse and inclusive literature: addressing the taboo in the English classroom.**

New York, NY : Routledge, 2023.

**Subjects:** English language--Study and teaching--Social aspects. Multicultural education. Young adult literature--Study and teaching--Social aspects.

**Summary:** This groundbreaking text provides practical, contextualized methods for teaching and discussing topics that are considered "taboo" in the classroom in ways that support students' lived experiences. In times when teachers are scapegoated for adopting culturally sustaining teaching practices and are pressured to "whitewash" the curriculum, it becomes more challenging to create an environment where students and teachers can have conversations about complex, uncomfortable topics in the classroom.

With contributions from scholars and K-12 teachers who have used young adult literature to engage with their students, chapters confront this issue and focus on themes such as multilingualism, culturally responsive teaching, dis/ability, racism, linguisticism, and gender identity. Using approaches grounded in socioemotional learning, trauma-informed practices, and historical and racial literacy, this text explores the ways in which books with complicated themes can interact positively with students' own lives and perspectives.



842.6 D149

Dalpé, Jean-Marc

**Gabriel Dumont's wild west show = Le wild west show de Gabriel Dumont**

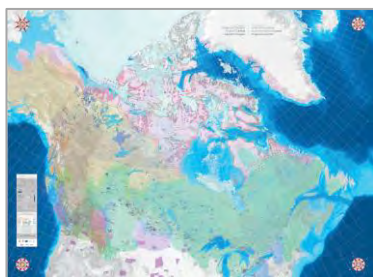
Sudbury, ON : Éditions Prise de parole ; Talonbooks, 2021.

**Subjects:** Dumont, Gabriel,--1838-1906--Drama. Métis--Drama. Wild west shows--Drama.

**Summary:** Gabriel Dumont's Wild West Show / by Jean Marc Dalpé, David Granger, Laura Lussier, Alexis Martin, Andrea Menard, Yvette Nolan, Gilles Poulin-Denis, Paula-Jean Prudat, Mansel Robinson, and Kenneth T. Williams ; translated by Alexis Diamond and Maureen Labonté (English), Fanny Britt, Jean Marc Dalpé, and Alexis Martin (French),



Marjorie Beaucage (Michif), and Randy Morin (nēhiyawēwin) ; including a preface by Yvette Nolan, and a historical background and chronology.



971.00497 I39 OVERSIZE

**Indigenous Peoples atlas of Canada giant floor map [kit]**

Ottawa, ON: Royal Canadian Geographic Society, 2022.

Subjects: Indigenous Peoples in Canada.

Summary: This map shows the locations of Indigenous communities, residential schools, reserves and more. Rather than political borders, Canada is broken up into Indigenous language groups. Kit includes: Teacher's guide -- Hard copies of all learning activities -- All required materials for learning

activities (download activities available @ <https://cangeoeducation.ca/en/maps/indigenous-peoples-atlas-of-canada/>). Map dimensions: Gym size, measures 11m (36.09') x 8m (26.25').



971.049 R311

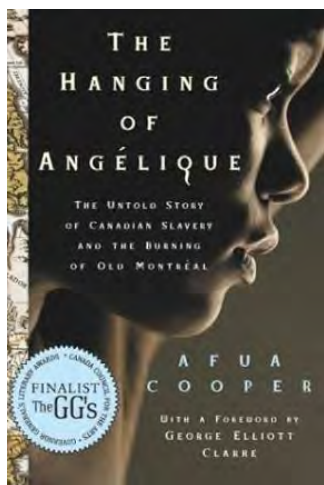
**Reconsidering confederation: Canada's founding debates, 1864-1999.**

Calgary, AB: University of Calgary Press, 2018.

Subjects: Canada--History--Confederation, 1867. Confederation of Canada (1867).

Summary: July 1st 1867 is celebrated as Canada's Confederation--the date that Canada became a country. But 1867 was only the beginning. As the country grew from a small dominion to a vast federation encompassing ten provinces, three territories, and hundreds of First Nations, its leaders repeatedly debated Canada's purpose, and the benefits and drawbacks of the choice to be Canadian. Reconsidering Confederation brings together Canada's leading historians to explore how the provinces, territories, and Treaty areas became the political frameworks we know today. In partnership with The Confederation Debates, an ongoing crowdsourced, non-partisan, and non-profit initiative to digitize all of Canada's founding colonial and federal records, this book breaks new ground by

integrating the treaties between Indigenous peoples and the Crown into our understanding of Confederation. Rigorously researched and eminently readable, this book traces the unique paths that each province and territory took on their journey to Confederation. It shows the roots of regional and cultural grievances, as vital and controversial in early debates as they are today. Reconsidering Confederation tells the sometimes rocky, complex, and ongoing story of how Canada has become Canada.



971.428014 C776

Cooper, Afua

**The hanging of Angélique: the untold story of Canadian slavery and the burning of old Montréal**

Toronto : Harper Perennial, 2006.

Subjects: Angélique, Marie-Joseph. Fires--Québec (Province)--Montréal--History--18th century. Montréal (Québec)--History--18th century. Slavery--Canada--History--18th century.

Summary: Marie-Joseph Angélique, the slave woman accused of starting the fire, was tried in court and condemned to death. Only under the pressure of "la question extraordinaire" - a hideous torture that shattered the bones in her legs - did she confess to arson. Executed by hanging, Angélique entered Canada's history books

as a criminal, but her trial offered the unique chance to tell her life story - one that would otherwise have gone unrecorded and unheard. Afua Cooper -writer, historian, and poet- brings a little-known chapter in Canadian history brilliantly to life with this narrative of a Portuguese-born Black woman who refused to accept her bondage. Cooper challenges the myth of Canada as a haven at the end of the Underground Railroad, revealing a damning centuries-old record of legally and culturally endorsed slavery. Pre-dating other first-person accounts of slavery by more than forty years, Angélique's story is, by all measures, the oldest slave narrative in the New World.



FR 302.34083 O18

O'Connor, Heather M.

**C'est par ici!**

Toronto, ON : Éditions Scholastic, 2023.

**Subjects:** French language materials. Friendship--Juvenile literature. Interpersonal communication--Juvenile literature. Nonverbal communication in children--Juvenile literature.

**Summary:** Retrouvez Suze et Tyson, qui ont fait connaissance dans Amis instantanés, dans cette nouvelle histoire où l'amitié est à l'honneur. L'amitié des deux enfants s'est développée à toute allure, tout comme les aptitudes de communication de Suze, tant

sur le plan verbal que non verbal. Lorsque les deux amis se perdent au zoo pendant une sortie scolaire, c'est ensemble qu'ils retrouvent rapidement leur groupe, grâce à la capacité de Suze à lire la carte du zoo.



FR 342.710872 C885

Craft, Aimée

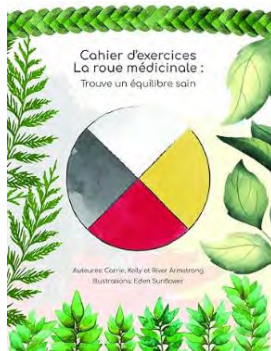
**Mishomis raconte les traités: tant que les rivières couleront**

Winnipeg, MB : Plaines, 2023.

**Subjects:** French language materials. Indigenous Peoples in Canada. Indigenous Peoples--Canada--Government relations. Indigenous Peoples--Legal status, laws, etc.--Canada.

**Summary:** Le premier traité a été conclu entre la Terre et le Ciel. Il s'agissait d'une entente visant à mettre nos efforts en commun. Tous nos traités sont basés sur ce traité originel. Mishomis apprend à sa petite-fille à être attentive à la fois aux sons et aux silences autour d'elle pour mieux prendre conscience de sa place dans la création.

Surtout, il lui apprend ce que sont les traités – des liens durables de réciprocité et de renouveau. Dans ce livre magnifiquement illustré par Luke Swinson où l'on retrouve en conclusion un mot de l'autrice, Aimée Craft souligne l'importance de comprendre le point de vue autochtone en matière de traités. Un livre essentiel pour les lecteurs et lectrices de tous âges.



FR 371.829 A735

Armstrong, Carrie; Armstrong, Kelly

**Cahier d'exercices la roue médicinale: trouve un équilibre sain**

Victoria, BC: Medicine Wheel Publishing, 2022.

**Subjects:** French language materials. Indigenous Peoples--Canada--Education. Medicine wheels. Peuples autochtones au Canada. Teaching--Aids and devices.

**Summary:** La roue médicinale représente l'unité et l'équilibre entre toutes les choses, y compris une vie saine mentalement, spirituellement, émotionnellement et physiquement. En comprenant les enseignements de la roue de médicinale, nous pouvons mieux comprendre notre santé holistique. Grâce à une sélection minutieuse des

enseignements et des activités interactives, le cahier d'exercices La roue medicinale : trouve un équilibre sain encouragera les enfants à bien vivre et à trouver un équilibre sain.



FR 391.46 R618

Rivard, Sylvain

**La mitasse = leggings = qateyal**

Wendake, Québec: Éditions Hannenorak, 2022.

Subjects: French language materials. Indigenous Peoples--Clothing--Juvenile literature. Leggings--Juvenile literature. Peuples autochones au Canada.

Summary: La mitasse servait à couvrir la jambe pour la protéger du froid. Elle pouvait être brodée de poils d'original ou de piquants de porc-épic, arborer des pompons ou des boutons, être faite d'écorce ou de coton. Elle était tellement

pratique que même les cowboys et les motards l'ont adoptée! La langue wolastoqey vous accompagnera dans ce poétique tour d'horizon sur la mitasse.



FR 741.5971 R649

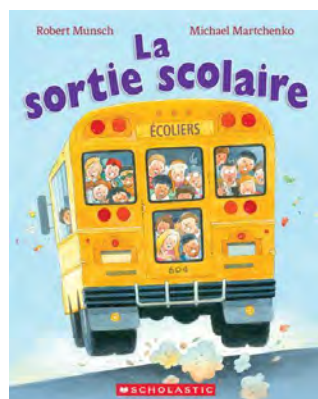
Robertson, David

**Sugar falls: une histoire de pensionnat [graphic novel]**

Montréal : Glénat, 2022.

Subjects: French language materials. Graphic novels. Indigenous Peoples in Canada. Indigenous Peoples--Canada--Residential schools--Comic books, strips, etc. Off-reservation boarding schools--Comic books, strips, etc.

Summary: This graphic novel is based on the true story of Betty Ross, an Elder from the Cross Lake First Nation.



FR 813.6 M969

Munsch, Robert

**La sortie scolaire**

Toronto, ON : Éditions Scholastic, 2023.

Subjects: Eggs--Juvenile fiction. French language materials. Mathematics--Juvenile fiction. Museums--Juvenile fiction. School field trips--Juvenile fiction.

Summary: La classe de Stéphanie et Sam part en excursion au musée, où les enfants observent des poussins éclore de leurs petits oeufs. Ils se demandent alors ce qui peut bien sortir des oeufs plus gros qui se trouvent tout près. Ils demandent au guide de leur montrer le plus gros oeuf du musée. Lorsqu'ils le trouvent, ils constatent que ce qu'il contenait a déjà éclos. Ils décident alors de s'amuser un peu

et de mettre au point un plan pour faire une farce au reste de la classe.



FR 813.6 R649

Robertson, David A.

**Le chant vers la maison**

Toronto, ON: Éditions Scholastic, 2023.

Subjects: Canoes and canoeing--Juvenile fiction. French language materials. Grandparent and child--Juvenile fiction. Indigenous Peoples--Juvenile fiction. Picture books for children. Siblings--Juvenile fiction. Water spirits--Juvenile fiction.

Summary: Un jour d'été, Lauren et son petit frère, James, partent en voyage sur les terres avec leur moshom (grand-père). Arrivés à destination, les enfants décident d'aller pêcher pour le repas du souper pendant que Moshom fait la sieste.

Leur canot se trouve au milieu du lac lorsque l'eau devient soudainement agitée et les fait chavirer! Quand Lauren refait surface, elle voit son frère se faire entraîner par les Memekwesewak, des créatures à l'apparence humaine qui vivent autour de l'eau et aiment jouer des tours aux gens. Lauren doit avoir le courage de suivre les Memekwesewak dans leur monde et de ramener son frère à la maison. Mais ces créatures exercent une forte emprise sur James, et elles ne l'abandonneront pas si facilement.--Publisher.



FR 842.6 D149

Dalpé, Jean-Marc

**Le wild west show de Gabriel Dumont = Gabriel Dumont's wild west show**

Sudbury, ON : Éditions Prise de parole ; Talonbooks, 2021.

Subjects: Dumont, Gabriel,--1838-1906--Drama. French language materials. Métis--Drama. Wild west shows--Drama.

Summary: Une flamboyante épopée, fragmentée en tableaux, sur la lutte des Métis de l'Ouest canadien. Une saga hybride et divertissante, pleine de fantaisie et de fulgurances, librement inspirée des spectacles à grand déploiement de Buffalo Bill. Au lendemain de la pendaison de son ami Louis Riel en 1885, le chasseur de bisons Gabriel Dumont prend la fuite et se réfugie aux États-Unis. Il y est recruté par Buffalo Bill, figure mythique bien

connue dans le monde pour représenter la vie du Far West dans des spectacles itinérants de grande ampleur. Marqué à vie, Dumont rêve de reprendre le procédé pour raconter cette fois la lutte des Métis canadiens pour la reconnaissance de leurs droits. L'impressionnante équipe réunie autour du Wild West Show de Gabriel Dumont réalise aujourd'hui son désir à travers une saga populaire et joyeusement anachronique. Le texte est accompagné d'une postface de Yvette Nolan et d'un dossier historique.



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Kinew, Wab

**Héros autochtones = Anishinaabewi-ogichidaag**

Winnipeg, MB : Plaines, 2023.

Subjects: Heroes--North America--Biography--Juvenile literature. Indigenous Peoples--North America--Biography--Juvenile literature.

Summary: Souhaitant faire connaître aux jeunes de tous les horizons ses héros autochtones, Wab Kinew a composé des textes inspirants mettant en vedette des héros autochtones du Canada et des États-Unis. Malgré leur expérience unique, tous ont ceci en commun : la confiance en soi et un lien avec le territoire.

Les superbes illustrations du célèbre artiste Joe Morse donnent vie à ces héros d'autrefois et d'aujourd'hui qui ont montré au monde qu'ils ont su et savent aller de l'avant et qu'ils comptent.