

JANUARY 2024

NEW ARRIVALS

EMMA STEWART RESOURCES CENTRE





HOURS OF OPERATION

Regular Hours

(mid-August to June 30)

8:30 a.m. – 5:00 p.m.

Monday to Friday

Summer Hours

(July 1 to mid-August)

8:30 a.m. – 4:00 p.m.

Monday to Friday

Street Address

2311 Arlington Avenue, Saskatoon SK S7J 2H8

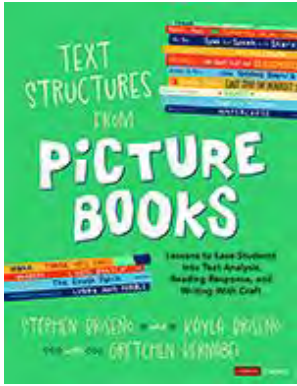
Mailing Address

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Please note: Annotations have been excerpted and/or adapted from descriptions provided by the publishers.



011.62 B859

Briseño, Stephen., and Briseño, Kayla

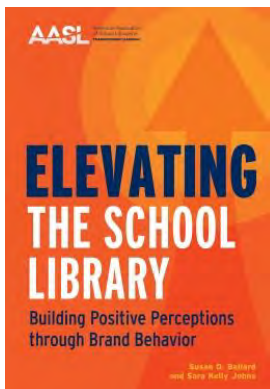
Text structures from picture books: lessons to ease students into text analysis, reading response, and writing with craft

Thousand Oaks, CA : Corwin, 2024.

Subjects: Activity programs in education. Language arts (Elementary)--Activity programs. Language arts (Middle school)--Activity programs. Picture books for children--Educational aspects.

Summary: Picture books are rife with teaching opportunities across grade levels and language abilities: analysis, reading and writing response, theme, craft, and so much more-and all in compact, 32-page bundles. They act as a scaffold to all kinds of

deeper thinking for the upper grades. They are rich in language, cover a wide range of subjects and experiences, vary in their structures, and are accessible in practically every school and public library in the United States. So why not use picture books to teach middle grades children the craft of writing? Here is a collection of 50 low-prep, teacher-friendly lessons - created in Gretchen Bernabei's bestselling, classroom-proven style - that offer teachers choices of the direction the lesson needs to go, based on the needs of their students. Using a mixture of recently published picture books as well as perennial classics, the lessons in Text Structured From Picture Books offer ready-to-go lessons that can help students identify big ideas, develop well-crafted truisms, utilize text structures, respond to reading, and incorporate writer's craft -all while digging into a well-written, beautiful picture book.



025.1978 B189

Ballard, Susan D.; Johns, Sara Kelly

Elevating the school library: building positive perceptions through brand behavior

Chicago, IL : ALA Editions, 2024.

Subjects: Branding (Marketing). School libraries--Administration. School libraries--Marketing. School libraries--Public relations.

Summary: A focused exploration of the importance of developing the school library brand in alignment with the AASL Standards, this book emphasizes brand behavior to assist the school librarian in demonstrating the value of the school library and the role of the school librarian.



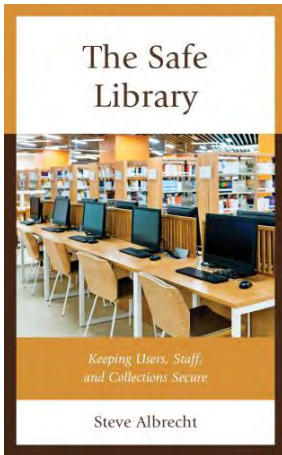
025.1978 F771

Foundations for school library learning commons in Canada: a framework for success

Waterloo, ON: Canadian School Libraries, 2023.

Subjects: School libraries--Aims and objectives. School libraries--Canada.

Summary: Excellent school library programs are built on solid foundations and infrastructures or frameworks for success." This title "provides standards for building these strong foundations and frameworks. It describes the elements that frame program success, including design factors for library spaces, technological infrastructure, professional staffing, and accessibility, as well as the ethics of school librarianship, a commitment to a growth mindset, and ongoing accountability.



025.82 A341

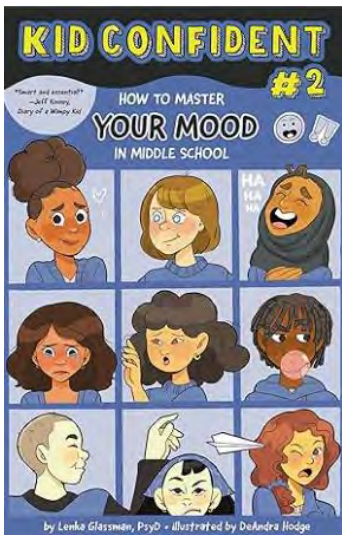
Albrecht, Steve

The safe library: keeping users, staff, and collections secure

Lanham, MD : Rowman & Littlefield, 2023.

Subjects: Libraries--Security measures. Library buildings--Safety measures.

Summary: This book provides advice and support to help library employees best deal with sexually harassing patrons, unruly groups of students, gang members, thieves, Internet hogs, and others who can disrupt the safe library environment.



152.4 G549

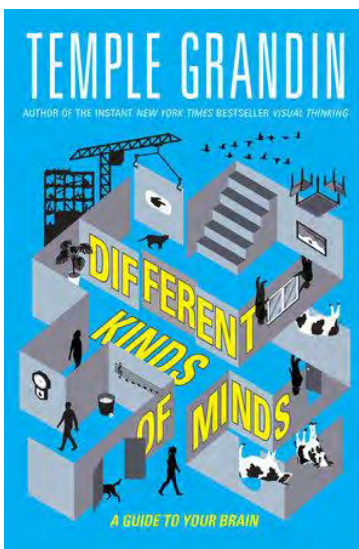
Glassman, Lenka

How to master your mood in middle school

Washington, D.C. : Magination Press, 2022.

Subjects: Emotion in adolescence--Juvenile literature. Mood (Psychology) in adolescence--Juvenile literature. Young adult literature.

Summary: Middle schoolers learn how to identify, manage, and self regulate their emotions and moods.



153.42 G753

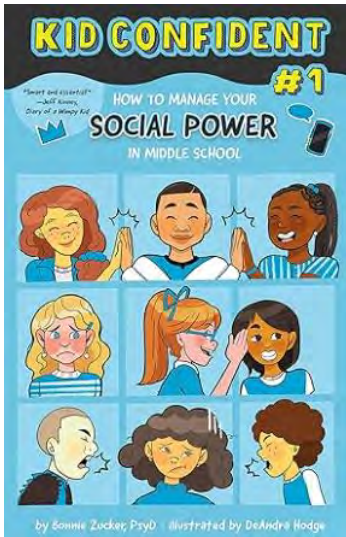
Grandin, Temple; Koffsky, Ann D.

Different kinds of minds: a guide to your brain

New York, NY : Philomel Books, 2023.

Subjects: Autism. Autistic people. Brain. Creative thinking. Neurosciences. Philosophy of mind. Problem solving. Thought and thinking.

Summary: Albert Einstein. Steve Jobs. Elon Musk. Maya Lin. These geniuses are all visual thinkers. Are you? Do you like puzzles, coding, and taking things apart? Do you write stories, act in plays, slay at Wordle? The things you are good at are clues to how your brain works. Are you good at math? Working with your hands? Are you a neat freak or a big mess? With her knack for making science easy to understand, Temple Grandin explains different types of thinkers: verbal thinkers who are good with language, and visual thinkers who think in pictures and patterns. You will discover all kinds of minds and how we need to work together to create solutions to help solve real-world problems.



155.4182 Z94

Zucker, Bonnie

How to manage your social power in middle school

Washington, D.C.: Magination Press, 2022.

Subjects: Friendship--Sociological aspects--Juvenile literature. Power (Social sciences)--Juvenile literature. Self-confidence--Juvenile literature.

Summary: Kid Confident explains the dynamic of social power, equal and unequal, in the context of friendships and with unfriendly peers.



155.4189042 G934

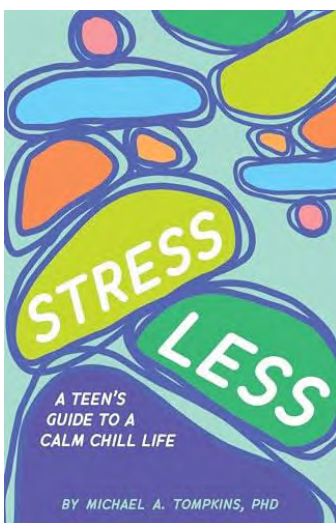
Guerra, Silvi

How to handle stress for middle school success

Washington, D.C.: Magination Press, 2023.

Subjects: Anxiety in children--Juvenile literature. Stress in children--Juvenile literature. Stress management for children--Juvenile literature.

Summary: Middle grade kids learn about stress and anxiety, how it manifests physiologically and cognitively, and how to keep balance and cope with stress.



155.9042 T662

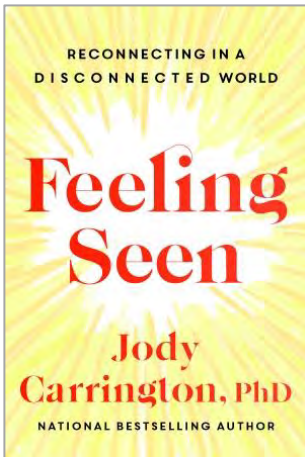
Tompkins, Michael A.

Stress less: a teen's guide to a calm chill life

Washington, D.C.: Magination Press, 2023.

Subjects: Stress in adolescence. Stress management for teenagers.

Summary: This title teaches concrete skills for managing stress and anxiety, organized into common "stress domains" such as family, friends, dating, school, and media.



302 C318

Carrington, Jody

Feeling seen: reconnecting in a disconnected world

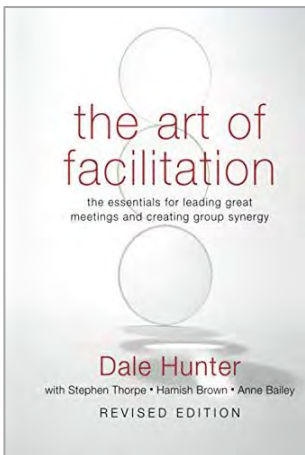
Toronto, ON : Collins, 2023.

Subjects: Interpersonal relations. Social interaction. Social isolation. Social participation.

Summary: Disconnection has become an epidemic, and it may require a revolutionary effort to get us back together--a reconnection revolution. Staying connected in this human race is the most direct route to happiness. But never have we been more disconnected. A call to simply connect isn't enough any longer.

Connection is what we're wired for, and it can be easy: waving at your neighbour, going on that second date, buying coffee for the person behind you. The hard part comes when we are called on to reconnect, to repair or re-engage, especially after

we've been wronged, alienated or hurt. We all desperately want to get it right, but this requires another step, which is the magic each of us so often misses: the act of seeing. As simple as it is complex, it all comes down to this truth: when we're feeling seen, we will rise. Feeling Seen is a timely work with a timeless message. Written on a blueprint of theory, with a road map of reconnection (including three simple stops) and a way back for when we get lost, it leads to a place where all of those who share the human race will truly see--in ourselves as well as one another--our differences, our sorrows and our joys.



302.34 H945

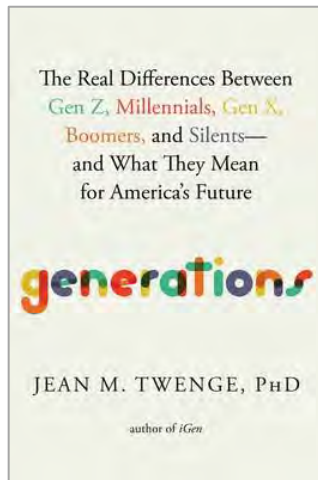
Hunter, Dale

The art of facilitation: the essentials for leading great meetings and creating group synergy

San Francisco, CA : Jossey-Bass, 2007.

Subjects: Communication in small groups. Group decision-making. Group facilitation. Small groups.

Summary: A comprehensive resource for facilitators, trainers, HR professionals, and consultants, The Art of Facilitation describes the profession of group facilitation and the role of a facilitator, and outlines the key elements of facilitation. The book also examines the most common challenges that facilitators face, as well as the ethical issues that pertain to the facilitation process.



305.2 T971

Twenge, Jean M.

Generations: the real differences between Gen Z, Millennials, Gen X, Boomers, and Silents--and what they mean for America's future

New York, NY : Atria Books, 2023.

Subjects: Baby boom generation. Conflict of generations. Generation X. Generation Y. Generation Z.

Summary: The United States is currently home to six generations of people: -the Silents, born 1925-1945; -Baby Boomers, born 1946-1964; -Gen X, born 1965-1979; -Millennials, born 1980-1994; -Gen Z, born 1995-2012; -and the still-to-be-named cohorts born after 2012. They have had vastly different life experiences and thus, one assumes, they must have vastly diverging beliefs and behaviors. But what are those differences, what causes them, and how deep do they actually run? Are

we truly defined by major historical events, such as the Great Depression for the Silents and September 11 for Millennials? Or is it the rapid evolution of technology that differentiates the generations?



305.23086914 T655

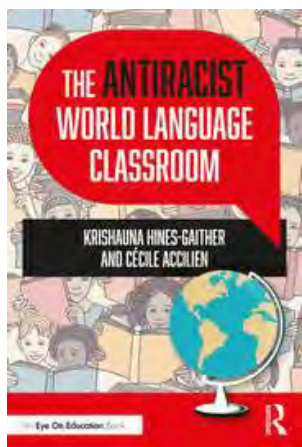
Tom, Paul

Alone: the journeys of three young refugees

Toronto, ON : Groundwood Books/House of Anansi Press, 2022.

Subjects: Refugee children--Canada--Biography--Juvenile literature.

Summary: Each year, more than 400 minors arrive alone in Canada requesting refugee status. They arrive without their parents, accompanied by no adult at all. Alone relates the journey of three of them: Afshin, Alain and Patricia. Their story opens a window onto the many heartbreaks, difficult sacrifices and countless hardships that punctuate their obstacle-filled path. But Alone most especially tells of the courage and resilience that these young people demonstrated before being able to finally obtain a life where threats and danger are no longer a part of their everyday existence.



305.80071 H662

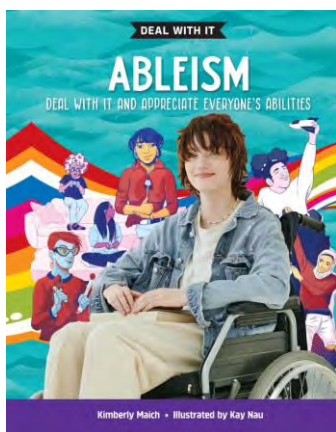
Hines-Gaither, Krishauna; Accilien, Cécile

The antiracist world language classroom

New York, NY : Routledge, 2023.

Subjects: Anti-racism--Study and teaching. Critical pedagogy. Language and languages--Study and teaching.

Summary: How can you incorporate anti racist practices into specific subject areas? This essential book finally answers that question and offers a clear roadmap for introducing antiracism into the world language classroom. Drawing on foundational and cutting-edge knowledge of antiracism, the authors address the following questions: what does antiracism look like in the world language classroom; why is it vital to implement anti racist practices relevant to your classroom or school; and how can you enact anti racist pedagogies and practices that enrich and benefit your classroom or school? Aligned with the American Council on the Teaching of Foreign Languages standards, the book is filled with hands-on anti racist activities, strategies, and lesson plans. The book covers all necessary topics, including designing anti racist units of study, teaching across proficiency levels, advocacy and collaboration in the community, and how to facilitate self- reflection to become an active anti racist educator. The tools, prompts, and resources in this book are essential for any world language teacher, department chair, or school leader.



305.908 M217

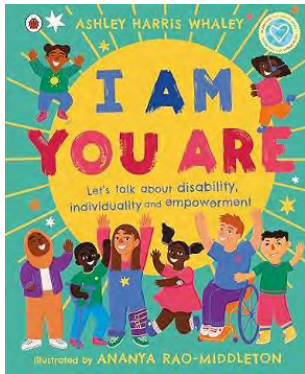
Maich, Kimberly

Ableism: deal with it and appreciate everyone's abilities

Toronto, ON : James Lorimer & Company Ltd., Publishers, 2023.

Subjects: Discrimination against people with disabilities--Juvenile literature.

Summary: This title offers self quizzes, real life scenarios, myths and Q&As which identify ableism and ableist behaviour and provides strategies to deal with it.



305.908083 W552

Whaley, Ashley Harris

I am, you are

United Kingdom: Ladybird Books, 2023.

Subjects: Individual differences--Juvenile literature. People with disabilities--Juvenile literature.

Summary: Written by disability activist Ashley Harris Whaley to support children, parents, teachers and carers - explaining what disability is and why it should be celebrated, this is a powerful, practical resource to help children and adults have meaningful discussions about disability and ableism.

306.484 L162

LaFetra, Suzanne; Collier, David

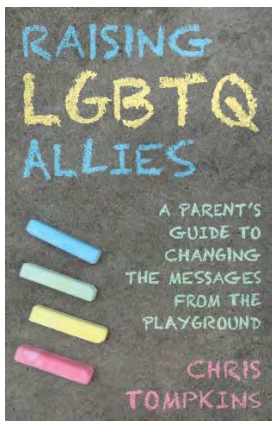
Free: the power of performance [DVD]

San Francisco, CA: Video Project, 2014.

Subjects: At-risk youth—California—Oakland. Documentary film. Oakland (Calif.)—Social conditions. Performing arts and youth—California—Oakland.

Summary: This DVD highlights the innovative expression of youth power and the ability to motivate positive social change through dance and theatre. Set in Oakland, California, this video is the story of five inner city teens whose lives are transformed through the power of collaborative art.

Curriculum Notes: Dance 10, 20, 30 (2020). Drama 10, 20, 30 (2019).



306.766 T662

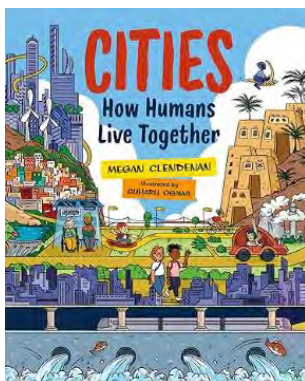
Tompkins, Chris

Raising LGBTQ allies: a parent's guide to changing the message from the playground

Lanham, MD: Rowman & Littlefield, 2021.

Subjects: Bullying--Prevention. Homophobia--Prevention. Parents of sexual minority youth. Toleration. Transphobia--Prevention.

Summary: This title is the first book to focus on the prevention of homophobia, transphobia, and bullying before they begin. It encourages families to have open and authentic conversations in a practical, timely, and inclusive way. It also creates a dialogue with parents around the possibility they may have an LGBTQ child.



307.76 C627

Clendenan, Megan

Cities: how humans live together

Victoria, BC: Orca Book Publishers, 2023.

Subjects: Cities and towns--Juvenile literature. City and town life--Juvenile literature. City dwellers--Juvenile literature. Urban ecology (Sociology)--Juvenile literature.

Summary: If you could design a city that would be both a great place to live and good for the planet, what would it look like? Today, more than half the world's population lives in cities and many of those cities face big challenges, including the climate crisis, food insecurity and rapid population growth, but they are also places where

innovation can thrive. Peek into the past to see how cities have changed through time and explore what could make them more sustainable and welcoming today and for tomorrow.



323.3260971 S495

Setterington, Ken

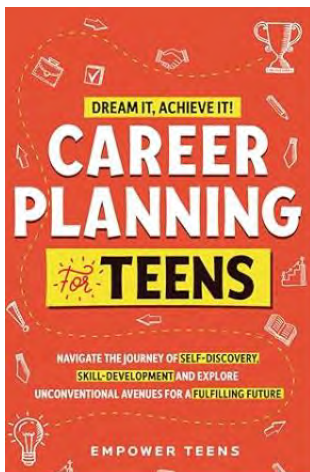
Righting Canada's wrongs. LGBT purge and the fight for equal rights in Canada

Toronto, ON : James Lorimer & Company Ltd., Publishers, 2022.

Subjects: Gay rights--Canada--History--20th century--Juvenile literature. Gays--Canada--Social conditions--20th century--Juvenile literature. Sexual minorities--Canada--Social conditions--20th century--Juvenile literature. Sexual minorities--Civil rights--Canada--History--20th century--Juvenile literat

Summary: From the 1950s to 1980s, the Canadian government persecuted LGBTQ2+ employees and tried to erase them from the military, the RCMP and the civil service under the guise that they were a “security risk,” an event that became

known as the LGBT Purge. Those who were suspected of being homosexual were put under government surveillance, interrogated and intimidated. They were fired from their jobs. Many quit to avoid being exposed. Some committed suicide as a result. In the 1980s, victims of the Purge fought back with a class-action suit against the government that helped shed light on the systemic discrimination that members of the LGBTQ2+ community faced from the government and the rest of society. In 2017, the federal government issued a formal apology on behalf of the government and Canadian society for the treatment of members of the LGBTQ2+ community.



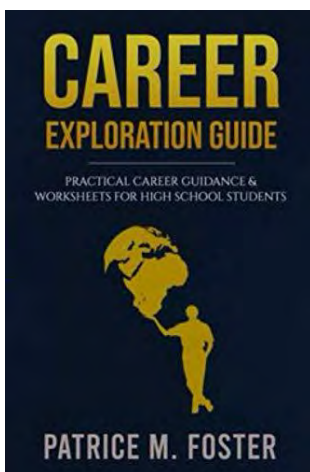
331.702 C271

Career planning for teens: a fun guide to discovering a successful path that is right for you!

Place of publication: Empower Teens, 2023.

Subjects: Vocational guidance--United States. Vocational guidance.

Summary: Inside this book, we're going on a journey together to discover your passions, talents, and interests. No big words or confusing stuff here — just simple, easy-to-follow steps that will help you figure out what you really want to do.



331.702 F756

Foster, Patrice M.

Career exploration guide: practical career guidance and worksheets for high school students

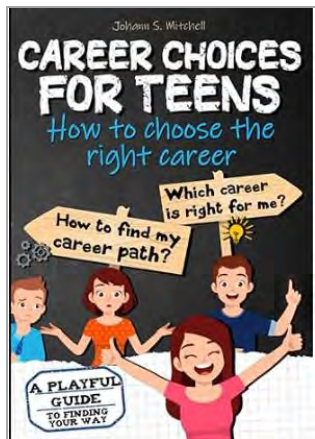
Place of publication: Publisher not identified, 2020.

Subjects: Vocational guidance--Problems, exercises, etc. Vocational guidance.

Summary: Are you a high school student who has been finding it difficult to select a desirable and suitable career path for yourself? Or are you unsure about your current career choice- and would like professional advice to help you make up your mind?

First of all, you are not alone. Most students find it difficult to figure out the career path that suits them, and those who do, almost never nail it the first time. One of the

reasons is lack of knowledge and experience in the considered career paths, fear of choosing the wrong careers, and a change in taste and preference. Ever wondered why you never settle for any career path- no matter how attractive or lucrative it seems? Do you always ask yourself what you need to look for in a career path before making your decision? Or perhaps what skills you need to cultivate or establish in yourself to be successful in future? If you do, then this book is all you need. It offers you all the details you need not only to understand the kind of career that suits you, but everything you need to be doing to ensure you are successful in future.



331.702 M681

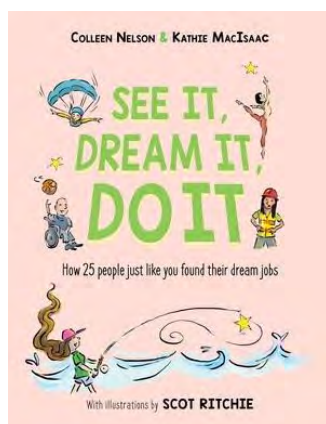
Mitchell, Johann S.

Career choices for teens: how to choose the right career

Place of publication: Publisher not identified, 2022.

Subjects: Occupations. Vocational guidance--Problems, exercises, etc. Young adults--Employment.

Summary: Too often, the methods used focus only on certain criteria, and do not take into account our personality as a whole. This is why this book was conceived and written with a view to personal progression. It is about discovering who we are deep inside, exploring the professions that could correspond to us and taking action to validate our choices.



331.702 N425

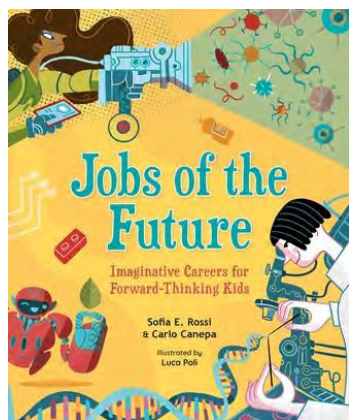
Nelson, Colleen; MacIsaac, Kathie

See it, dream it, do it: how 25 people just like you found their dream jobs

Toronto, ON : Pajama Press, 2023.

Subjects: Occupations--Juvenile literature. Success in business--Juvenile literature. Successful people--Juvenile literature. Vocational guidance--Juvenile literature.

Summary: This non-fiction career resource features twenty-five diverse jobs and people. Using full-color photos, these profiles explore how each individual was able to achieve their dream job, and what their dream job entails. This includes their areas of study, relevant job experience, and more. Spin-off jobs, fun facts, pro tips round out this career guide, as well as spotlight features on children currently working toward their dream jobs.



331.702 R833

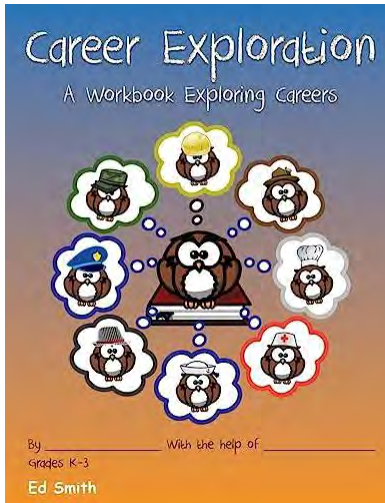
Rossi, Sofia Erica; Canepa, Carlo

Jobs of the future: imaginative careers for forward-thinking kids

Kansas City, MO : Andrews McMeel Publishing, 2022.

Subjects: Vocational guidance--Juvenile literature. Vocational guidance.

Summary: From chemistry and climatology to robotics and the arts, Jobs of the Future imagines professions that may one day be essential to preserving and improving life on Earth. Become a "plastics fisherman" and save the oceans from pollution! Or be a "cloud hunter" and help to slow global warming! Whatever their passion, children will discover a world of possibility in this colorful and inspiring guide to a wide range of futuristic careers.



331.702 S646

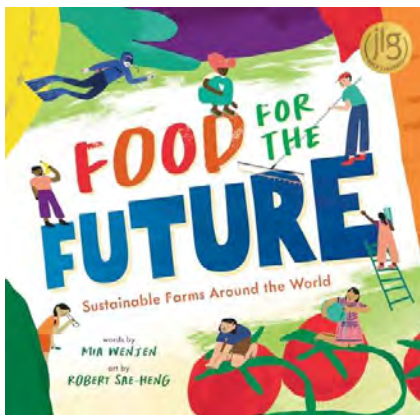
Smith, Ed

Career exploration: a workbook exploring careers

Place of publication: Publisher not identified, 2016.

Subjects: Creative activities and seat work. Occupations--Study and teaching (Primary). Vocational guidance--Juvenile literature.

Summary: This title is the beginning of a series of career exploration activity books for Kindergartners to 3rd graders. Even at this young age, it is not too early to start planting seeds of information about what people do at work. the books include a description of occupations, education requirements, U.S. median wages and a Vocational Interest Inventory.



338.1 W475

Wenjen, Mia

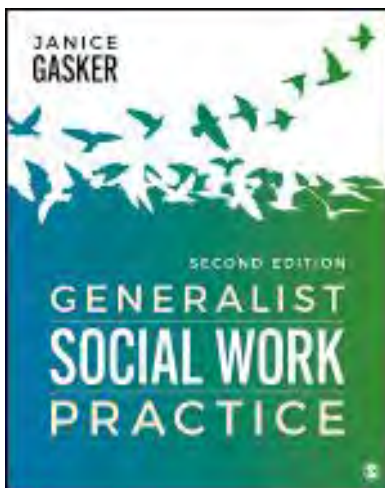
Food for the future: sustainable farms around the world

Concord, MA : Barefoot Books, 2023.

Subjects: Farms--Juvenile literature. Food supply--Juvenile literature. Picture books for children. Sustainable agriculture--Juvenile literature.

Summary: Go on a tour of eco-friendly farms around the globe! From urban gardens to farms under the sea, discover the many different sustainable ways people have been growing food for centuries, and new innovations that are battling the effects of climate change on farming. Rhyming text and inset boxes with definitions for new vocabulary words make the topic accessible to young learners. End matter includes detailed

information about each country's farming practice, sustainable farming and more.



361.32 G248

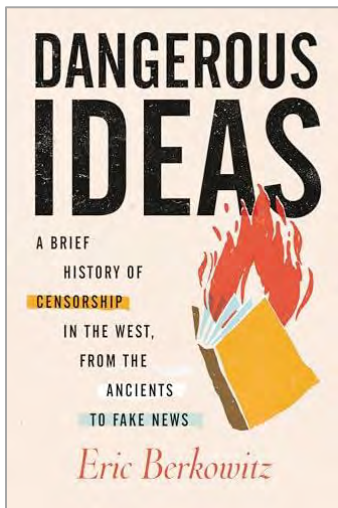
Gasker, Janice

Generalist social work practice. Second edition

Los Angeles, CA : SAGE, 2023.

Subjects: Social service--Practice. Social workers.

Summary: Generalist Social Work Practice provides students with the foundational skills and knowledge needed to serve clients across micro, mezzo and macro areas of practice. Author Janice Gasker engages students through evidence-based pedagogy, self-reflection opportunities, application and reinforcement of concepts, and an abundance of critical thinking sections, including profession practice standards such as the 2018 NASW Code of Ethics and 2022 EPAS. Updates to the Second Edition include an emphasis on Critical Race Theory, greater coverage of issues related to race and intersectionality, and a new section on institutional racism in social work.



363.31 B513

Berkowitz, Eric

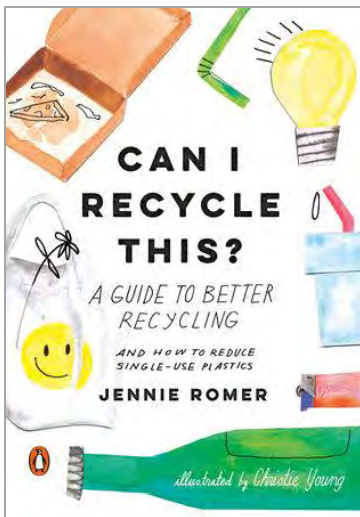
Dangerous ideas: a brief history of censorship in the West, from the ancients to fake news

Boston, MA : Beacon Press, 2021.

Subjects: Censorship--Western countries--History. Freedom of speech--Western countries--History. Freedom of the press--Western countries--History.

Summary: A fascinating examination of how restricting speech has continuously shaped our culture, and how - regardless of political leanings - every individual can act as both the suppressors and the suppressed. Through compelling narrative, historian Eric Berkowitz uses stories of the past to reveal the dangers of erasing history and how censorship has shaped our modern society. More than just a history of censorship, *Dangerous Ideas* illuminates the power of censorship, how it has shaped states, ideas, and culture, and it's something we all

participate in. This engaging cultural history of censorship and thought suppression throughout the ages takes readers from the first Chinese emperor's wholesale elimination of books to the Vatican's suppression of pornography from its own collection, to Henry VIII's decree of death for anyone who "imagined" his demise, and on to the attack on Charlie Hebdo and the troll armies that swarm critics of the Trump administration. Highlighting the base impulses from many famous acts of suppression, scholar Eric Berkowitz demonstrates the fragility of power and how censorship is used as a tool to maintain the class and gender disparities of the status quo.



363.7282 R763

Romer, Jennie

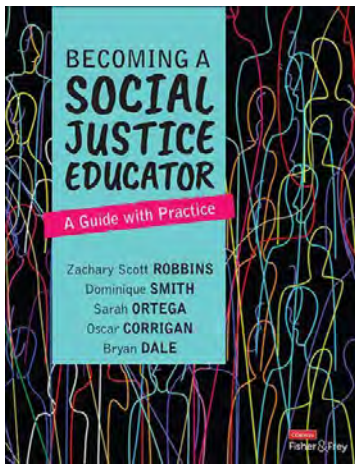
Can I recycle this?: a guide to better recycling and how to reduce single-use plastics

New York, NY : Penguin Books, 2021.

Subjects: Plastics--Recycling. Recycling (Waste, etc.)

Summary: The book that answers the age-old question: Can I Recycle This? Since the dawn of the recycling system, men and women the world over have stood by their bins, holding an everyday object, wondering, "can I recycle this?" This simple question reaches into our concern for the environment, the care we take to keep our homes and our communities clean, and how we interact with our local government. Recycling rules seem to differ in every municipality, with exceptions and caveats at every turn, leaving the average American scratching her head at the simple act of throwing something away. Taking readers on a quick but informative tour of how recycling actually works (setting aside the

propaganda we were all taught as kids), *Can I Recycle This* gives straightforward answers to whether dozens of common household objects can or cannot be recycled, as well as the information you need to make that decision for anything else you encounter. Jennie Romer has been working for years to help cities and states across America better deal with the waste we produce, helping draft meaningful legislation to help communities better process their waste and produce less of it in the first place. She has distilled her years of experience into this non-judgmental, easy-to-use guide that will change the way you think about what you throw away and how you do it.



370.115 R637

Robbins, Zachary Scott; Smith, Dominique.

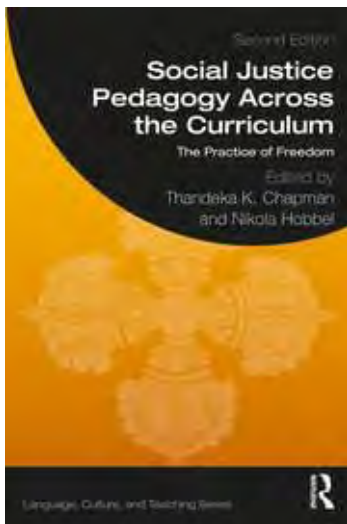
Becoming a social justice educator: a guide with practice

Thousand Oaks, CA : Corwin, 2024.

Subjects: Educational equalization. Social justice and education. Transformative learning .

Summary: The curiosity-stirring, can-do handbook for building inclusive cultures With one click we can make our camera lens switch from portrait to landscape, so why can't we find a simple way to broaden our perspectives on equity? Because human beings are wildly complex, for one thing. But this potent guide simplifies, providing concrete techniques for becoming expansive educators capable of engaging every student. Social justice work is not "other;" it's not extra. It's student agency work. It's what keeps so many of us educators up at

night, worried about why some of our learners aren't engaged. With this book, they will be engaged, because they will know you believe in their abilities, and now know how to show that every day.-



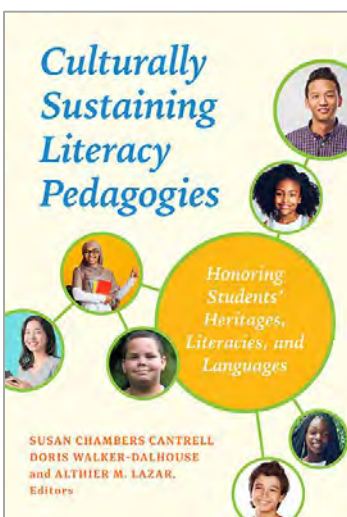
370.115 S678

Social justice pedagogy across the curriculum: the practice of freedom. Second edition

New York, NY: Routledge, 2022.

Subjects: Educational sociology. Social justice.

Summary: The new edition of this compelling text synthesizes in one volume historical foundations, philosophic/theoretical conceptualizations, and applications of social justice education in public school classrooms.



370.117 C968

Culturally sustaining literacy pedagogies: honoring students' heritages, literacies, and languages

New York, NY: Teachers College Press, 2022.

Subjects: Culturally relevant pedagogy. Language arts--Correlation with content subjects. Reading--Language experience approach.

Summary: A number of academic texts address culturally sustaining pedagogy (CSP), but very few focus on literacy practices that are culturally sustaining, unlike this one. Despite widespread interest among educators in culturally sustaining pedagogy , implementation of its practice is limited. This text provides authentic examples of culturally sustaining literacy pedagogy in real classrooms so that readers can see how CSP is enacted in practice, across multiple grade levels.



370.1175 B859

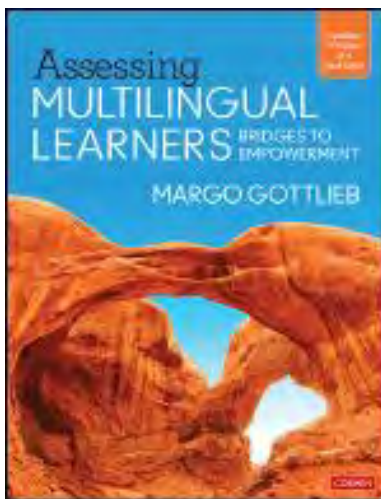
Brisk, María Estela

Engaging students in academic literacies: SFL genre pedagogy for K-8 classrooms. Second edition

New York, NY : Routledge, 2023.

Subjects: Education, Bilingual. Functionalism (Linguistics). Language arts (Elementary)--Standards. Systemic grammar.

Summary: This text provides information to guide teachers in planning and carrying out genre writing instruction in English for K-8 students within the content areas. Informed by systemic functional linguistics this book guides teachers by presenting concrete ways to teach writing in the language arts, science, and social science curricula.



370.1175 G686

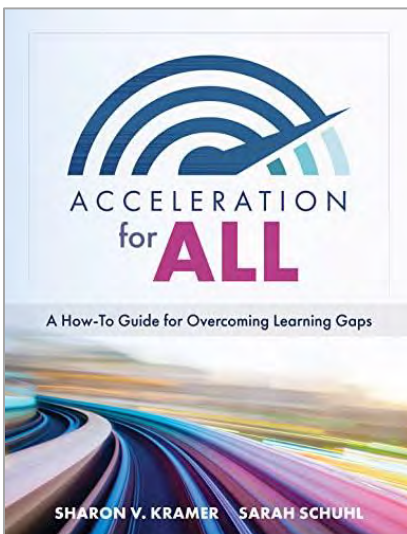
Gottlieb, Margo

Assessing multilingual learners: bridges to empowerment. Third edition

Thousand Oaks, CA : Corwin, 2024.

Subjects: Language arts--Ability testing. Multilingual education. Multilingualism in children.

Summary: Through eight thoroughly revised chapters that emphasize relationship building as the backdrop for linguistically and culturally sustainable assessment, this book ties assessment to teaching and learning to foster agency and empowerment.



370.15 K89

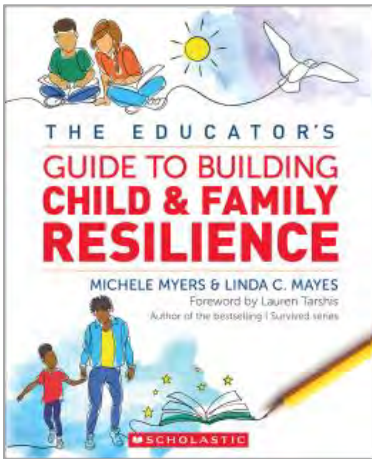
Kramer, Sharon V.; Schuhl, Sarah

Acceleration for all: a how-to guide for overcoming learning gaps

Bloomington, IN : Solution Tree Press, 2023.

Subjects: Academic achievement. Curriculum enrichment. Learning.

Summary: The need to close the student achievement gap has never been greater, but educators' approach to acceleration is usually only limited to already high-achieving students. In their new book, the authors discuss strategies for accelerating learning for all students, not just those at the top. Through research-based practices and real-world practice, the authors build a framework for getting acceleration started and keeping the momentum going once it begins.



370.1523 M996

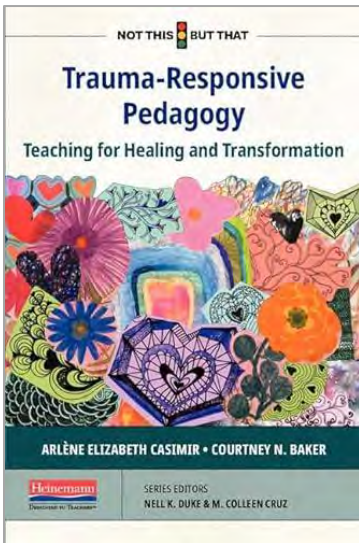
Myers, Michele; Mayes, Linda C.

The educator's guide to building child and family resilience

New York, NY : Scholastic Inc., 2023.

Subjects: Child rearing. Resilience (Personality trait). Resilience (Personality trait) in children.

Summary: Drawing on research by the Yale Child Study Center, Mayes and Myers show us how trauma affects the developing brain and share classroom-based strategies that use the power of students' and families' own stories to promote social-emotional well-being. Educators learn ways to leverage this student-focused, story-centered work to build key literacy skills.



370.1534 C339

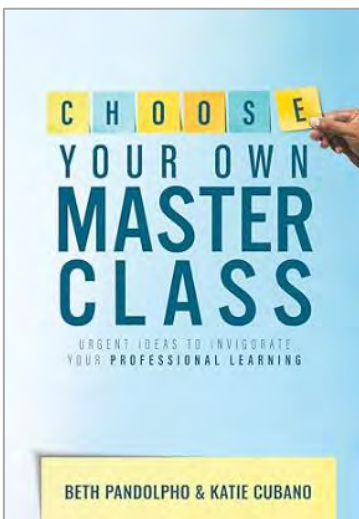
Casimir, Arlene Elizabeth; Baker, Courtney N.

Trauma-responsive pedagogy: teaching for healing and transformation

Portsmouth, NH : Heinemann, 2023.

Subjects: Affective education. Classroom environment. Psychic trauma in children. Teacher-student relationships.

Summary: This title explores the research and practice around trauma-responsive education in an easy-to-digest, actionable text that elevates the healing and wellness of both the children and the adults in our classrooms. It describes the challenges of a classroom that does not attend to adversity and trauma, then presents the research on trauma-responsive classrooms, and finally provides an inclusive framework that supports educators in centering the whole child in their classrooms -- offering a recipe for what to do next period, next week, and next school year.



370.7155 P189

Pandolpho, Beth; Cubano, Katie

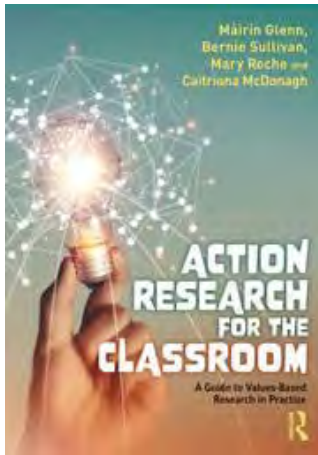
Choose your own master class: urgent ideas to invigorate your professional learning

Bloomington, IN : Solution Tree Press, 2023.

Subjects: Career development. Educational sociology. Professional learning communities. Teachers--In-service training. Transformative learning.

Summary: Exceptionally busy educators may struggle to keep up with the latest ideas and research while trying to manage their increasing responsibilities and decreasing time for professional development. This title is designed to fit into educators' busy lives. The book features stand-alone chapters, each focused on a concept, perspective, or field of research valuable to the work educators do every day. Readers can draw from these chapters to suit their needs, interests, and schedules, allowing them to explore exciting new ideas that span a wide

range of disciplines outside education and learn how to engage these ideas in their classrooms.



370.72 G558

Glenn, Mairín; Sullivan, Bernie

Action research for the classroom: a guide to values-based research in practice

Abingdon, Oxon, UK : Routledge, 2023.

Subjects: Action research in education.

Summary: What is action research? Why does it matter in education? This practical and accessible book provides answers to these questions, guiding readers through a meaningful and manageable approach to research in practice. Readers will benefit from guidance on easing the stress of research projects in teacher education courses, professional development initiatives and in school self-evaluation. Written in an accessible manner by experienced classroom teachers and academic researchers, this is an essential read for those conducting research on their own practice as part of their professional learning. Action Research for the Classroom

shows how teacher research is drawn from the reality of busy life in the classroom and that it can be undertaken in the most complex learning environments, creating positive change for teaching and learning.



370.973 F857

Freese, Angie

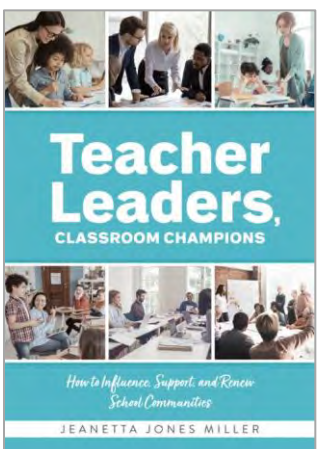
Meant for more: real talk about classrooms built on dignity, authenticity, and connection

Bloomington, IN : Solution Tree Press, 2024.

Subjects: Classroom environment--Evaluation. Discrimination in education. Educational change. Reflective teaching. Teacher-student relationships. Teaching teams.

Summary: Inclusivity in schools happens by design, not by chance. In this title, the author equips teachers with realistic means to allow students to find relevance and meaning in the content and delivery of teaching. She showcases how teams of educators can reshape classrooms so that they recognize students' and staff's unique perspectives, experiences, assets, and needs and capitalize on them.

Through this book's collection of practical processes, strategies, and tools, readers can promote engagement and achievement for all students, as well as sustainable, transformational change. Mindfully reshaping classrooms in this Meant for More way will create inclusive learning environments that close opportunity gaps and ensure the skills and dispositions necessary for future success.



371.1 M648

Miller, Jeanette Jones

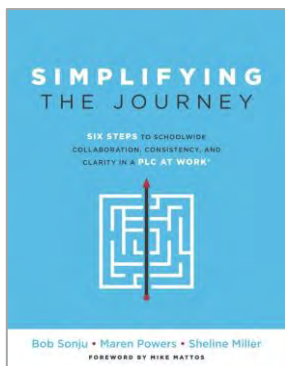
Teacher leaders, classroom champions: how to influence, support, and renew school communities

Bloomington, IN : Solution Tree Press, 2023.

Subjects: Educational accountability. Educational leadership. Parent-teacher relationships. Reflective teaching. Teacher-student relationships. Teachers--Professional relationships.

Summary: Teacher-leadership can change the climate of a school, inspire and support other teachers, and positively impact the lives of students. In Teacher Leaders, Classroom Champions, author Jeanetta Jones Miller envisions teacher-leadership not as teachers who lead other teachers but teachers who take responsibility to support other teachers, students, and parents in a variety of ways.

With templates and tools to record next steps in every chapter, teachers will have a clear path to activate leadership within their own classrooms.



371.1 S698

Sonju, Bob; Powers, Maren

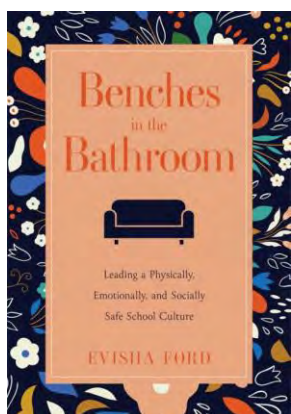
Simplifying the journey: six steps to schoolwide collaboration, consistency, and clarity in a PLC at work

Bloomington, IN : Solution Tree Press, 2024.

Subjects: Professional learning communities. Teaching teams.

Summary: Education is constantly improving and evolving. With new programs, initiatives, and research emerging each year, teachers feel overwhelmed by high pressure and increasing responsibility. What if the solution isn't to add more but to simplify the process? And what if this could be done collaboratively, so all students receive comparable instruction? In *Simplifying the Journey: Six Steps to Schoolwide*

Collaboration, Consistency, and Clarity in a PLC, Bob Sonju, Maren Powers, and Sheline Miller present the PLC at Work framework in a guide that is straightforward and easy to implement for busy educators. With designated actions and not-to-miss steps for the teacher, school leader, and coach for each of the Critical Questions of a PLC, education professionals can be confident they will achieve results in their work to create equity for all students.



371.10019 F699

Ford, Elisha

Benches in the bathroom: leading a physically, emotionally, and socially safe school culture

Bloomington, IN : Solution Tree Press, 2023.

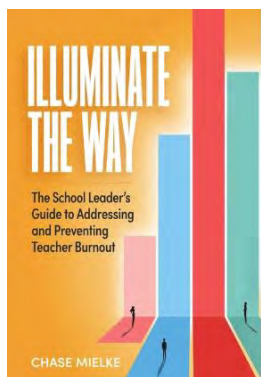
Subjects: Burn out (Psychology). Health promotion. Teachers-- Conduct of life.

Teachers--Job satisfaction. Teachers--Job stress--Prevention. Teachers--Psychology.

Teaching--Psychological aspects.

Summary: As the responsibilities, emotional demands, and risk of burnout increases for educators, so does the demand for a supportive working environment that acknowledges their unique stressors. While we cannot take stress and trauma out of

the school environment, this title provides the roadmap to constructing a school culture that values teacher contributions, operates on a framework of emotional wellness, and implements trauma-compassionate organizational strategies to ensure the success and wellbeing of all educators as they navigate their challenging work. With this book, educational leaders will be able to take critical steps to combat teacher burnout, provide an environment where educators can be happy at work, and design a culture where teachers and students are both truly engaged in learning.



371.10019 M631

Mielke, Chase

Illuminate the way: the school leader's guide to addressing and preventing teacher burnout

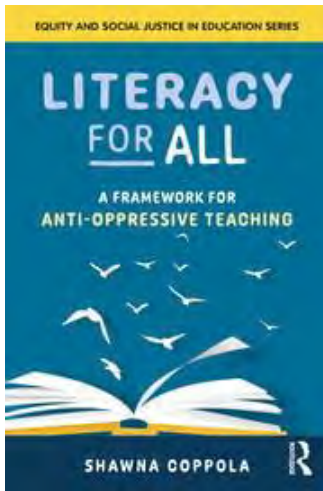
Alexandria, VA : ASCD, 2023.

Subjects: Burn out (Psychology)--Prevention. Educational leadership. School

management and organization--Psychological aspects. Stress management.

Teachers--Job stress. Teaching--Psychological aspects.

Summary: The author provides the best tools and strategies principals and other school leaders need to address teacher burnout and make a real systemic difference.



371.102 C785

Coppola, Shawna

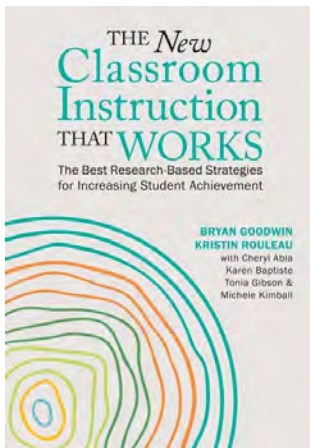
Literacy for all: a framework for anti-oppressive teaching

New York, NY : Routledge, 2024.

Subjects: Culturally relevant pedagogy. Effective teaching. Language arts teachers--Training of. Literacy--Study and teaching.

Summary: An equity-conscious, culturally sustaining approach to literacy education. Every student comes to the classroom with unique funds of knowledge in addition to unique needs. How can teachers celebrate and draw upon the valuable literacies each child already possesses to engage them more effectively in school literacy practices? In *Literacy for All*, Shawna Coppola shows how a literacy pedagogy founded on anti-oppressive principles can transform the experiences of teachers and students alike. Using her framework, which highlights the social and cultural aspects of literacy, teachers can help students participate in literacy

experiences that illuminate their individual strengths. Coppola's book, an ideal introduction for equity-conscious literacy educators, shows how to design instructional and assessment practices that reflect both the cognitive processes and the social practices inherent in learning to read and write.



371.102 G656

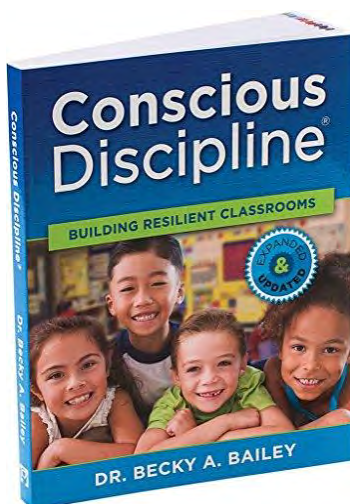
Goodwin, Bryan; Rouleau, Kristin

The new classroom instruction that works: the best research-based strategies for increasing student achievement

Arlington, VA : ASCD, 2023.

Subjects: Academic achievement--Statistics. Effective teaching.

Summary: This updated edition of *Classroom Instruction That Works* applies more rigorous standards and a more inclusive lens to identify the instructional strategies proven by research to be the most effective in increasing K-12 student achievement.



371.1024 B155

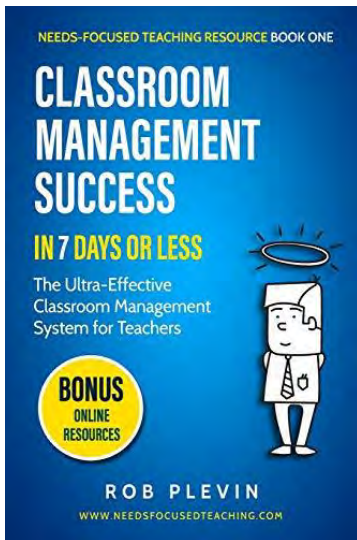
Bailey, Rebecca Anne

Conscious discipline: building resilient classrooms. Revised edition

Oviedo, FL: Loving Guidance, 2021.

Subjects: Behavior modification. Classroom management--Psychological aspects. School discipline. Teacher-student relationships.

Summary: Shift from 'Do as I say' to 'Be the change' with the updated skills, strategies and structures in the newly revised *Conscious Discipline* book. It contains all of the transformational strength of the seven powers and skills from the earlier editions, plus new brain information, new strategies, exclusive access to a web portal and more! Perfect for toddler to 5th Grade classrooms, adaptable for all others.



371.1024 P726

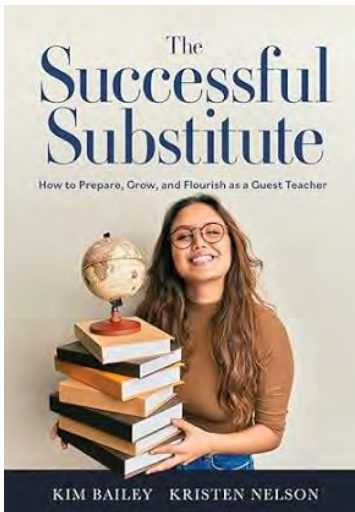
Plevin, Rob

Classroom management success in 7 days or less

Place of publication: Life Raft Media Ltd., 2020.

Subjects: Classroom management. Teacher-student relationships.

Summary: Teaching is made easier when you have a fast-acting classroom management system that works. This book provides teachers with a framework of fundamental preventive techniques and details a stepped process for responding to students who have difficulty following instructions.



371.14122 B154

Bailey, Kim; Nelson, Kristen

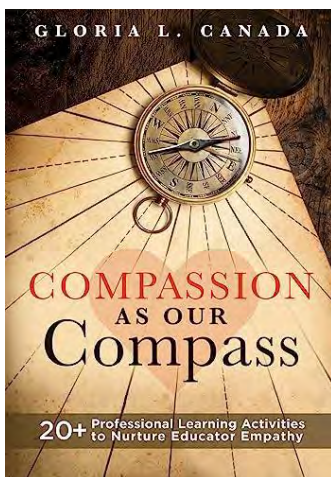
The successful substitute: how to prepare, grow, and flourish as a guest teacher

Bloomington, IN : Solution Tree Press, 2024.

Subjects: Substitute teachers. Substitute teaching.

Summary: Substitute teaching is an opportunity to interact with and positively impact children's education without the responsibility of full-time teaching. Far from classroom supervisors, substitute teachers can have solid command over a class while still forming connections with students and advancing classroom content. Kim Bailey and Kristen Nelson's practical guide *The Successful Substitute: How to Prepare, Grow, and Flourish as a Guest Teacher* prepares substitute teachers for the task, from submitting the initial paperwork to completing a school day from start to finish, with strategies and ideas to ensure

the day is both enjoyable and productive. Packed with classroom activities, actionable steps, and insight from current and former substitutes, this guide will position you to tackle the myriad aspects of the role with confidence and ease.



371.144 C212

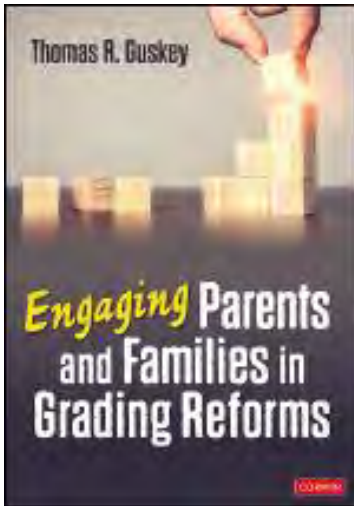
Canada, Gloria L.

Compassion as our compass: 20+ professional learning activities to nurture educator empathy

Bloomington, IN: Solution Tree Press, 2024.

Subjects: Compassion. Empathy. Reflective teaching. Teacher-student relationships.

Summary: This book provides teachers with field-tested activities, strategies to address potential roadblocks, and opportunities for self-reflection. Complete with personal stories and lessons the author has learned in her career, *Compassion as Your Compass* is an invaluable resource for any educator invested in creating a compassionate, inclusive, and intentional school culture.



371.192 G982

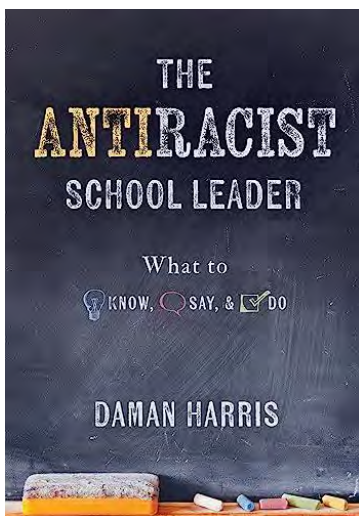
Guskey, Thomas R.

Engaging parents and families in grading reforms

Thousand Oaks, CA : Corwin, 2024.

Subjects: Communication in education--Social aspects. Education--Parent participation. Feedback (Psychology). Grading and marking (Students). Home and school. Parent-teacher relationships. Report cards.

Summary: A must-have resource for educators navigating the challenging journey of grading reform, this title is a comprehensive guide to grading reform that emphasizes family engagement to ensure success.



371.2011 H313

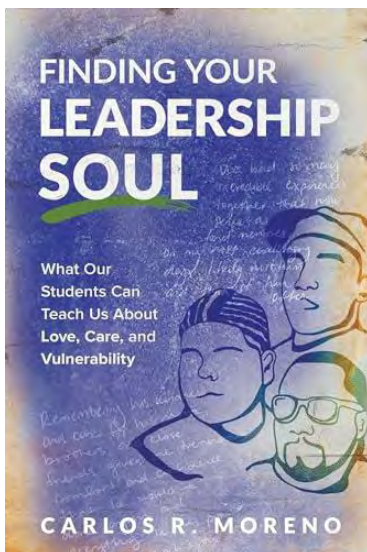
Harris, Daman

The antiracist school leader: what to know, say, and do

Bloomington, IN : Solution Tree Press, 2024.

Subjects: Anti-racism. Discrimination in education. Educational leadership--Social aspects. Racism in education.

Summary: In this title, education leaders will learn how to plan, test, and execute a comprehensive antiracist vision to transform the culture, curriculum, and conscience of their school administration.



371.2011 M843

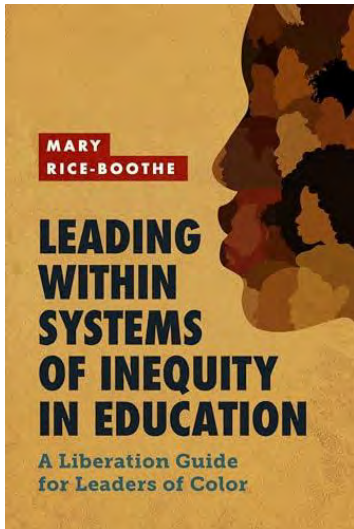
Moreno, Carlos R.

Finding your leadership soul: what our students can teach us about love, care, and vulnerability

Arlington, VA : ASCD, 2024.

Subjects: Educational leadership.

Summary: A personal, poignant, and powerful exploration of how educators can learn to lead with love, care, and vulnerability when working with marginalized youths.



371.2011 R497

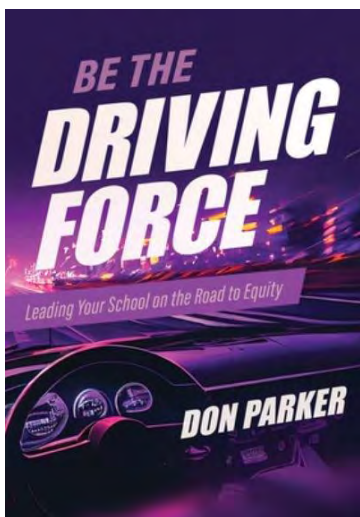
Rice-Boothe, Mary

Leading within systems of inequity in education: a liberation guide for leaders of color

Arlington, VA : ASCD, 2023.

Subjects: Educational equalization. Educational leadership. Minority school administrators. Racial justice in education. School management and organization--Vocational guidance.

Summary: This indispensable liberation guide will help leaders of color overcome obstacles and create the path to genuine equity in schools.



371.2012 P238

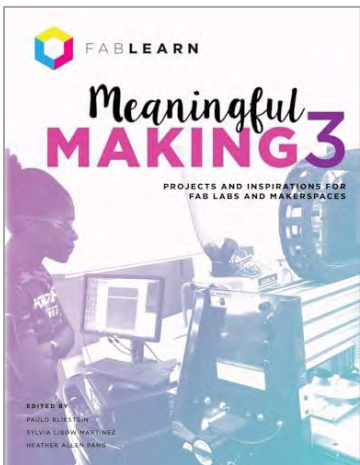
Parker, Don

Be the driving force: leading your school on the road to equity

Bloomington, IN : Solution Tree Press, 2024.

Subjects: Children with social disabilities. Educational equalization. Educational leadership. School environment. School principals. Teacher-principal relationships.

Summary: In this title, the author provides a roadmap for principals aspiring to refine their leadership practices so that they can best lead their teachers in tackling the disparities in their students' opportunities and experiences. Equipped with discussion questions, surveys, and practical action plans, principals will feel more prepared to embody their impactful role with strength, integrity, and unwavering commitment.



371.3 M483

Meaningful making, volume 3 : projects and inspiration for fab labs and makerspaces.

Torrance, CA: Constructing Modern Knowledge Press, 2023.

Subjects: Activity programs in education. Classroom environment. Creative teaching. Educational technology. Effective teaching. Makerspaces.

Summary: In this book, the FabLearn Fellows share all new inspirational lesson ideas, strategies, and recommended projects across a broad range of age levels. The projects in this collection utilize a wide range of modern tools such as laser cutters and 3D printers, plus coding, AI, crafts and traditional tools and materials — and discussions of how these can best be used to enhance learning.

Additionally, the Fellows discuss their experiences and successes with remote and hybrid learning during the COVID-19 pandemic, highlighting how these

newfound strategies have found a lasting place in their classrooms and makerspaces. What sets many of these projects apart is a connection to local cultures, an emphasis on sustainability through reuse and recycling, and their homage to age-old crafts and traditions. Illustrated with color photos of real student work, the Fellows take

you on a tour of the future of learning, where children make sense of the world by making things that matter to them and their communities.



371.30281 P893

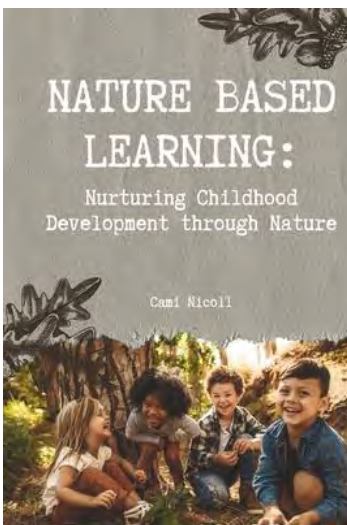
Pozzatti, Anna; Massimino, Bonnie

How to navigate middle school

Washington, D.C. : Magination Press, 2023.

Subjects: Academic achievement--Juvenile literature. Middle school students--Juvenile literature. Study skills--Juvenile literature. Time management--Juvenile literature.

Summary: How to handle the increasing academic demands of middle school, organizational skills and time management, how to be self-determined, have grit, and a sense of agency.



371.384 N645

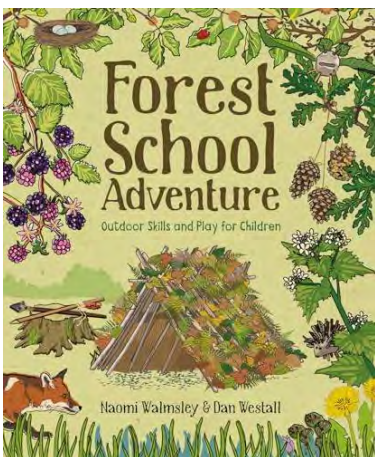
Nicoll, Cami

Nature based learning: nurturing childhood development through nature

Place of publication: Publisher not identified, 202-?.

Subjects: Nature study. Outdoor education.

Summary: This title is an illuminating exploration of the transformative power of nature-based learning in childhood development. This comprehensive guide delves into the synergistic blend of play-based learning and the natural world, offering a compelling narrative on how nature can become a sanctuary of growth and discovery for young minds.



371.384 W216

Walmsley, Naomi; Westall, Dan

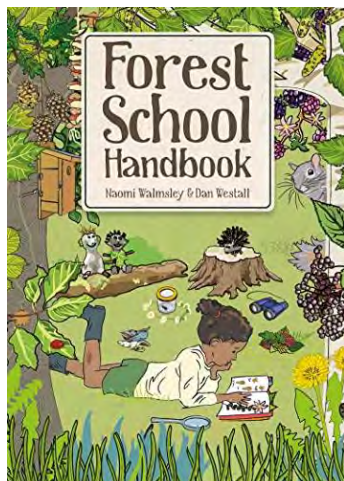
Forest school adventure: outdoor skills and play for children

Lewes, UK : Guild of Master Craftsman Publications, 2018.

Subjects: Nature study. Outdoor education. Outdoor life--Handbooks, manuals, etc. Play.

Summary: Young children will be immersed in imaginative, messy play and crafts, while older ones can work on more complex activities like stone tool making and sourcing water. Whether in an organized setting, a group of friends or a family outing, the fun-filled games will build confidence, bonding and result in happy children. Entertaining anecdotes from the authors' own experience of surviving in the wild can be read aloud to children, bringing to life the thrilling reality of sleeping in a cave or savoring your first-ever foraged

meal. Learn how to light a fire without matches, build a shelter to sleep in, cook on a fire, hunt for bugs and much more. From essential bushcraft basics and Stone Age survival skills to joyful outdoor play, this book is packed with ideas to bring children closer to nature and all its magical offerings.



371.384 W216

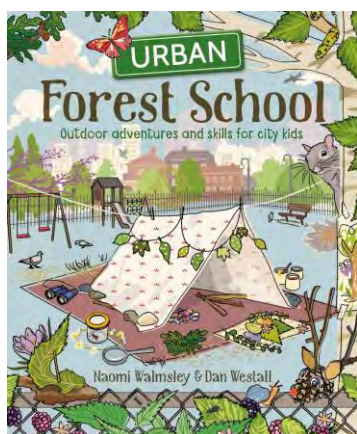
Walmsley, Naomi; Westall, Dan

Forest school handbook

Lewes, UK : Guild of Master Craftsman Publications, 2023.

Subjects: Nature study. Outdoor education. Outdoor life--Handbooks, manuals, etc. Outdoor recreation for children.

Summary: Inspire kids to thrive outside with this collection of outdoor activities, crafts, bushcraft skills and nature-based play. Packed with ideas for children of all ages, this handy-sized book will be your essential guide for connecting with the natural world. Find out how to build a shelter from what you find around you, design a natural collage, tie useful knots, get to know a tree, light a fire, filter dirty water, build a shelter, make charcoal, go on a night walk, make a bug hotel, create a mini village, whittle a stick, and much more.



371.384 W216

Walmsley, Naomi; Westall, Dan

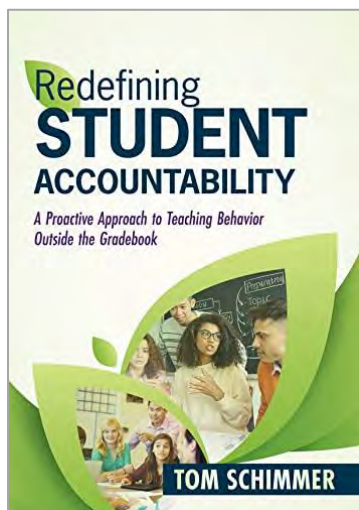
Urban forest school: outdoor adventures and skills for city kids

Lewes, UK : Guild of Master Craftsman Publications, 2020.

Subjects: Nature study--Activity programs. Outdoor education. Outdoor life--Handbooks, manuals, etc. Play.

Summary: Venture out to your local greenspace or just into your back yard, and try the amazing array of outdoor activities - from building a hidden sheet den to creating watering stations for bees. While you are there, scavenge and forage for raw materials and then extend the fun with creative makes and recipes to do back at home such as leaf printing, stick boats and stinging nettle crisps. Get to know the wild parts of your city or town with handy bug, plant and tree ID

sections, plus a scavenger hunt and cloud-spotting game that can be done when out and about. Games to play with organized groups or with your family and friends adds another dimension to this book that is bursting with ideas for urban outdoor adventures.



371.393 S335

Schimmer, Tom

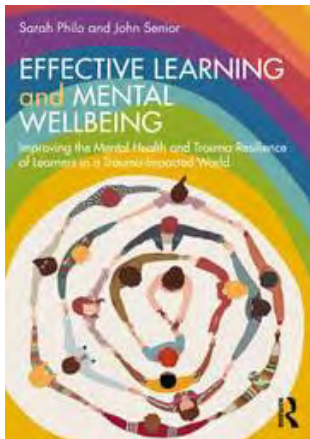
Redefining student accountability: a proactive approach to teaching behavior outside the gradebook

Bloomington, IN : Solution Tree Press, 2023.

Subjects: Effective teaching. Motivation in education. Professional learning communities.

Summary: Do grades really drive student behavior? Are consequences the best way to make students responsible? In this title, the author says student accountability can be taught, developed, nurtured, and reinforced like academic skills. He advocates using a three-tiered framework and trauma-informed, restorative, and schoolwide approaches to increase students' chances of learning the skills they need to take responsibility for their choices and actions.

Schools operating as professional learning communities will find this book an invaluable resource for redefining student accountability. Stop waiting for students to take responsibility and start teaching them how to do it.



371.713 P565

Philo, Sarah; Senior, John

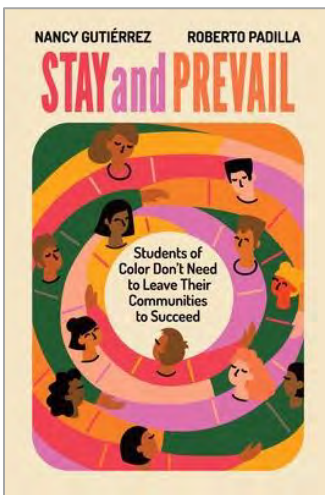
Effective learning and mental wellbeing: improving the mental health and trauma-resilience of learners in a trauma-impacted world

Abingdon, Oxon, UK : Routledge, 2024.

Subjects: Cognitive therapy. COVID-19 Pandemic, 2020- --Influence. Learning, Psychology of. Students--Mental health. Well-being.

Summary: Research shows that by improving the wellbeing of learners we also improve their learning. Effective Learning and Mental Wellbeing is a crucial resource, filled with ready-to-use and thought-provoking activities that support wellbeing within your school, college, organisation, community group, or on your own. Woven throughout are ideas and activities that support learning and wellbeing for many

different kinds of learner. Supported by well-researched content, this essential book will enrich and improve both the wellbeing and the learning of all who use it. Areas covered include but are not limited to: How we learn and blocks to learning; Mental health and self-efficacy; Positive steps to mental wellbeing; Wellbeing in the connected learning community; The future of wellbeing and learning.



371.829 G984

Gutiérrez, Nancy; Padilla, Roberto

Stay and prevail: students of color don't need to leave their communities to succeed

Arlington, VA : ASCD, 2023.

Subjects: Community and school. Educational equalization. Educational leadership. Minorities--Education.

Summary: This guide shows educators how to disrupt harmful mindsets and practices in schools so that students of color can thrive in their own communities.



371.82996071 T953

Turner, Tana

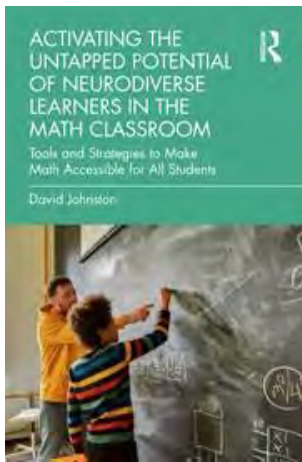
Black Canadians and public relations: a scan of elementary and secondary social studies curricula

Ottawa, ON: Canadian Commission for UNESCO, 2023.

Subjects: Black Canadians. Black people--Education--Canada. Educational equalization.

Summary: This report summarizes findings from a study undertaken by

Turner Consulting Group to review the extent to which Black history and Black representation is embedded in Canadian K-12 social studies curricula. The study examined where Black history, Black representation, and discussion of anti-Black racism are included and absent in the curricula. The report highlights observations, gaps, and opportunities for change - with key recommendations for ministries of education, school boards, and school districts. Printed from the Internet.



371.9 J72

Johnston, David

Activating the untapped potential of neurodiverse learners in the math classroom: tools and strategies to make math accessible for all students

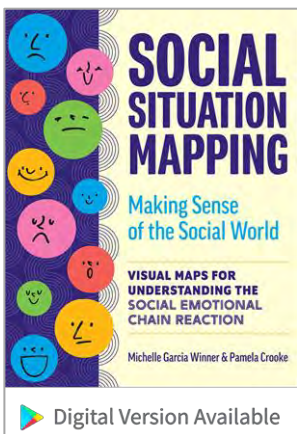
New York, NY : Routledge, 2024.

Subjects: Learning disabled children--Education. Learning disabled youth--Education. Mathematics--Study and teaching.

Summary: All students deserve access to a rich and meaningful math curriculum.

This book guides middle and high school teachers toward providing all learners- including neurodiverse students- with the support necessary to engage in rewarding math content. Students who receive special education services often experience a limited curriculum through practices that create long-term disadvantages and increase gaps in learning. The tools and strategies in this book help teachers better

understand their students to move them closer to their potential. Chapters include differentiation, assessment, classroom structure, and learning targets. Both general education math teachers who have not been trained in special education support and special education teachers with a limited background in standards-based math pedagogy will learn new skills to improve their teaching from this practical resource.



371.9 W776

Winner, Michelle Garcia; Crooke, Pamela

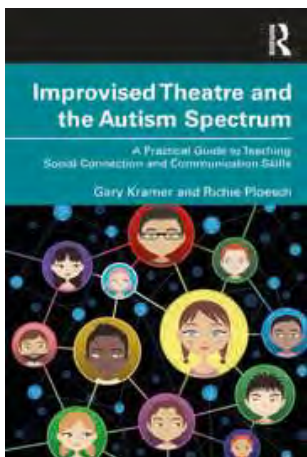
Social situation mapping: making sense of the social world

Santa Clara, CA : Think Social Publishing, Inc., 2023.

Subjects: Interpersonal relations--Study and teaching. Social interaction--Study and teaching. Social skills--Study and teaching.

Summary: What's happening around us influences our thoughts, feelings, and responses. Social Situation Mapping (formerly Social Behavior Mapping), a core teaching framework within the Social Thinking Methodology, uses visual templates to encourage learners to engage social observation for figuring out what to do and say (or not do and say) based on a particular situation: where we are, who is present, and what is happening. The maps also outline a fundamental teaching framework we

call the Social Emotional Chain Reaction, which shows how we all impact one another when sharing space. The maps are meant to be taught from the perspective of the student or client to provide options for what to do or say in common situations.



371.94 K89

Kramer, Gary; Ploesch, Richie

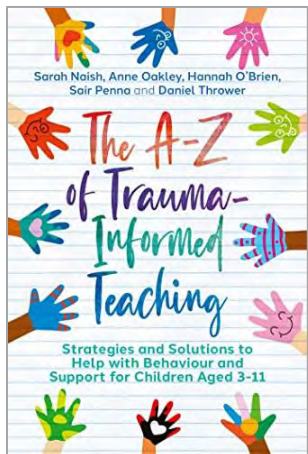
Improvised theatre and the autism spectrum: a practical guide to teaching social connection and communication skills

New York, NY : Routledge, 2022.

Subjects: Children with autism spectrum disorders--Education. Drama in education. Drama--Therapeutic use. Games. Improvisation (Acting). Social skills in children--Study and teaching.

Summary: This guide provides educators, professionals, and parents with an easy-to-follow and comprehensive approach to utilizing improvised theatre as a tool to teach social and communication skills to individuals on the autism spectrum. Opening with the philosophy of the curriculum and the considerations of mental health, play, and environmental factors on individuals with autism, the book then breaks down

specific activities, suggests course sequencing, and explains how each activity works and applies to desired outcomes. Packed with dozens of activities and explanations, the book includes all the information necessary to design a full curriculum or create an at-home learning program for parents. By combining the fun and engaging atmosphere of improvisational theatre with the systematic teaching of social skills, professionals and parents can cultivate learning in a way that keeps students engaged while providing long lasting improvements in social interaction, self-confidence, and communication.



371.94 N158

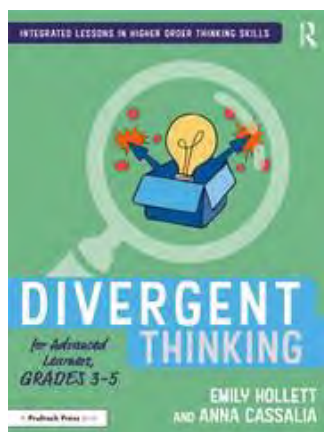
Naish, Sarah; Oakley, Anne

The A-Z of trauma-informed teaching: strategies and solutions to help with behaviour and support for children aged 3-11

London, UK : Jessica Kingsley Publishers, 2023.

Subjects: Behavior disorders in children. Problem children--Education. Psychic trauma in children.

Summary: 30 children, their families, diverse needs... so little time! This dip-in A-Z guide gives you a wide-range of strategies for a variety of behaviours. Guidance on strategies to avoid and resolving compassion fatigue enables you to give all children in your classroom the support they need with renewed optimism and strength.



371.95 H737

Hollett, Emily; Cassalia, Anna

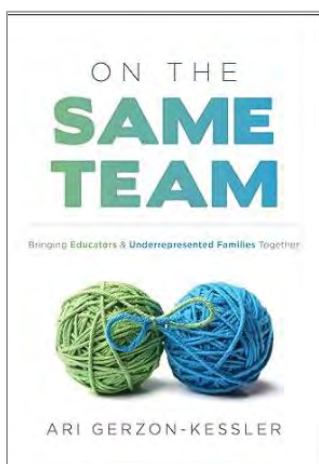
Divergent thinking for advanced learners, grades 3-5

New York, NY : Routledge, 2023.

Subjects: Critical thinking in children. Divergent thinking--Study and teaching (Elementary). Gifted children--Education (Elementary). Metacognition in children.

Summary: Divergent thinking is a skill which helps students approach problems with a flexible and open mind. Working through the lessons and handouts in this book, students will learn to examine problems from multiple perspectives and fluently generate varied solutions. This curriculum provides cohesive, scaffolded lessons to teach each targeted area of competency, followed by authentic application activities for students to then apply their newly developed skill set. This book can be used as a stand-alone gifted curriculum or as part of an integrated

curriculum.



372.1192 G388

Gerzon-Kessler, Ari

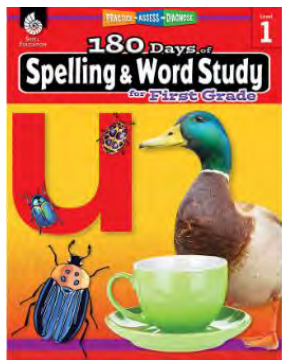
On the same team: bringing educators and underrepresented families together

Bloomington, IN : Solution Tree Press, 2024.

Subjects: Child development. Children of minorities--Education. Community and school. Early childhood education--Parent participation. Home and school. Minority families.

Summary: Establish a sense of community and foundation of trust with parents and guardians. On the Same Team offers current research and real classroom examples to guide school and district leaders in building Families and Educators Together (FET) teams. Discover how the FET framework can help create strong

family-school partnerships and foster a culture of inclusion and support for underrepresented groups.



372.241 R474

Rhoades, Shireen

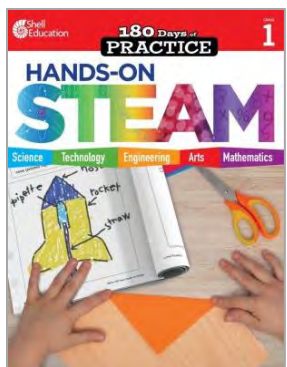
180 days of spelling and word study for first grade

Huntington Beach, CA : Shell Education, 2019.

Subjects: Creative activities and seat work. Language and languages--Orthography and spelling--Study and teaching (Primary)

Summary: This easy-to-use resource provides standards-based spelling and word study activities for every day of the school year. Each week focuses on one spelling pattern and includes practice activities such as analogies, synonyms and antonyms, and sentence completions. Weekly assessments allow for simple progress monitoring

throughout the year. Student confidence will soar with these engaging spelling activities that include the study of: short vowels; long vowels; consonant digraphs and blends; diphthongs; vowel teams; hard/soft consonants; and r-controlled vowels.



372.35 H236

Sturgeon, Kristi

Hands-on STEAM. Grade 1

Huntington Beach, CA : Shell Education, 2022.

Subjects: Arts--Study and teaching (Primary). Creative activities and seat work. Engineering--Study and teaching (Primary). Mathematics--Study and teaching (Primary). Science--Study and teaching (Primary). Teaching--Aids and devices. Technology--Study and teaching (Primary)

Summary: Introduce students to grade-level STEAM content while encouraging them to develop their creativity and problem-solving skills. This book includes 12 units, broken into manageable daily activities. Each unit includes a steam challenge where

students use the engineering design process to solve a real-world problem. In each unit, students will do the following: study science content ; engage in a hands-on investigation or mini-challenge ; create art, a craft, or a writing piece ; analyze data ; design and create a solution or product ; revisit and improve their design. Students will enjoy exploring physical science, life science, and Earth and space science in a hands-on way! The 12 units cover the following content: movement ; light ; sound ; texture ; animals ; plants ; communication ; traits ; conservation ; the moon ; seasons ; stars.



372.35 H236

Laughlin, Melissa

Hands-on STEAM. Grade 2

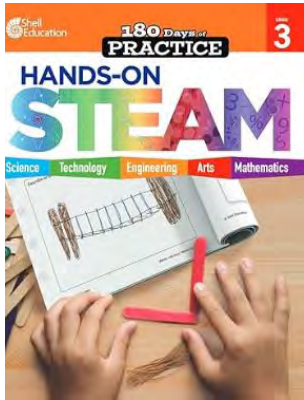
Huntington Beach, CA : Shell Education, 2022.

Subjects: Arts--Study and teaching (Primary). Creative activities and seat work. Engineering--Study and teaching (Primary). Mathematics--Study and teaching (Primary). Science--Study and teaching (Primary). Teaching--Aids and devices. Technology--Study and teaching (Primary).

Summary: Introduce students to grade-level STEAM content while encouraging them to develop their creativity and problem-solving skills. This book includes 12 units, broken into manageable daily activities. Each unit includes a steam challenge where

students use the engineering design process to solve a real-world problem. In each unit, students will do the following: study science content ; engage in a hands-on investigation or mini-challenge ; create art, a craft, or a

writing piece ; analyze data ; design and create a solution or product ; revisit and improve their design. Students will enjoy exploring physical science, life science, and Earth and space science in a hands-on way! The 12 units cover the following content: forces ; heat ; properties of materials ; building and assembling ; biodiversity ; frog life cycle ; plants ; pollination ; erosion ; maps and landforms ; water cycle ; volcanoes.



372.35 H236

Kemp, Kristin

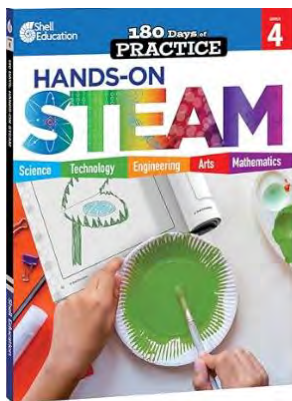
Hands-on STEAM. Grade 3

Huntington Beach, CA : Shell Education, 2022.

Subjects: Arts--Study and teaching (Primary). Creative activities and seat work. Engineering--Study and teaching (Primary). Mathematics--Study and teaching (Primary). Science--Study and teaching (Primary). Teaching--Aids and devices. Technology--Study and teaching (Primary).

Summary: Introduce students to grade-level STEAM content while encouraging them to develop their creativity and problem-solving skills. This book includes 12 units, broken into manageable daily activities. Each unit includes a steam challenge where students use the engineering design process to solve a real-world problem. In each

unit, students will do the following: study science content ; engage in a hands-on investigation or mini-challenge ; create art, a craft, or a writing piece ; analyze data ; design and create a solution or product ; revisit and improve their design. Students will enjoy exploring physical science, life science, and Earth and space science in a hands-on way! The 12 units cover the following content: forces ; heat ; magnetism ; movement ; adaptations ; animal groups ; habitats ; plant life cycles ; fossils ; pollution ; severe weather ; measuring weather.



372.35 H236

Lane, Cheryl

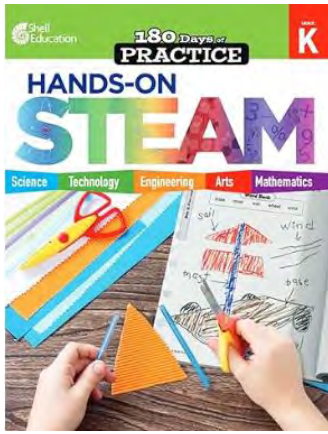
Hands-on STEAM. Grade 4

Huntington Beach, CA : Shell Education, 2022.

Subjects: Arts--Study and teaching (Elementary). Creative activities and seat work. Engineering--Study and teaching (Elementary). Mathematics--Study and teaching (Elementary). Science--Study and teaching (Elementary). Teaching--Aids and devices. Technology--Study and teaching (Elementary).

Summary: Introduce students to grade-level STEAM content while encouraging them to develop their creativity and problem-solving skills. This book includes 12 units, broken into manageable daily activities. Each unit includes a steam challenge where students use the engineering design process to solve a real-world problem. In

each unit, students will do the following: study science content ; engage in a hands-on investigation or mini-challenge ; create art, a craft, or a writing piece ; analyze data ; design and create a solution or product ; revisit and improve their design. Students will explore physical science, life science, and Earth and space science in a hands-on way! The 12 units cover the following content: electricity ; light ; motion ; waves ; animal senses ; food webs ; animal structures ; plant adaptations ; erosion ; earthquakes ; the moon ; renewable energy.



372.35 H236

Prough, Chandra

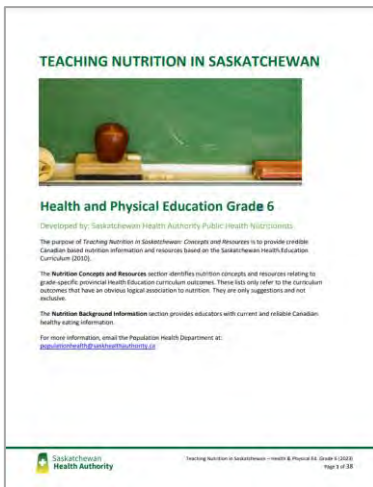
Hands-on STEAM. Grade K

Huntington Beach, CA : Shell Education, 2022.

Subjects: Arts--Study and teaching (Primary). Creative activities and seat work. Engineering--Study and teaching (Primary). Mathematics--Study and teaching (Primary). Science--Study and teaching (Primary). Teaching--Aids and devices. Technology--Study and teaching (Primary).

Summary: Introduce students to grade-level STEAM content while encouraging them to develop their creativity and problem-solving skills. This book includes 12 units, broken into manageable daily activities. Each unit includes a steam challenge where students use the engineering design process to solve a real-world problem.

In each unit, students will do the following: study science content ; engage in a hands-on investigation or mini-challenge ; create art, a craft, or a writing piece ; analyze data ; design and create a solution or product ; revisit and improve their design. Students will explore physical science, life science, and Earth and space science in a hands-on way! The 12 units cover the following content: things in motion ; matter ; pushes and pulls ; animals ; living and nonliving things ; five senses ; plants ; Earth's resources ; reducing, reusing, and recycling ; weather ; the sun ; wind.



372.37 T253

Teaching nutrition in Saskatchewan. Grade 6: health education

Saskatchewan: Saskatchewan Health Authority, 2023.

Subjects: Health education--Saskatchewan. Nutrition--Study and teaching (Elementary). Teaching--Aids and devices.

Summary: Printed from the Internet.



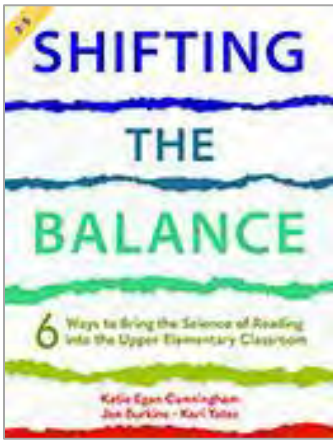
372.37 T253

Teaching nutrition in Saskatchewan. Grades 4 and 5: health education.

Saskatchewan: Saskatchewan Health Authority, 2023.

Subjects: Health education--Saskatchewan. Nutrition--Study and teaching (Elementary)

Summary: Printed from the Internet.



372.4 C973

Cunningham, Katie Egan; Burkins, Jan

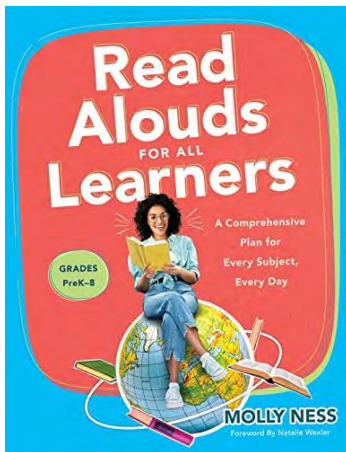
Shifting the balance, 3-5: 6 ways to bring the science of reading into the upper elementary classroom

Portsmouth, NH : Stenhouse Publishers, 2024.

Subjects: Cognition in children. Reading (Elementary). Reading--Physiological aspects. Reading, Psychology of.

Summary: This book addresses a student-centered, middle ground point of view in the "reading wars" with an eye towards grades 3-5, that looks on these disagreements as opportunities for evolution instead of justifications for divisiveness. The writers introduce a handful of instructional shifts offered from an invitational stance to help readers consider research beyond a one size fits all mentality and confront their own biases and misunderstandings as they explore

ways Balanced Literacy practitioners can reimagine upper grades literacy instruction by incorporating some powerful tenants from the Science of Reading.



372.452 N463

Ness, Molly

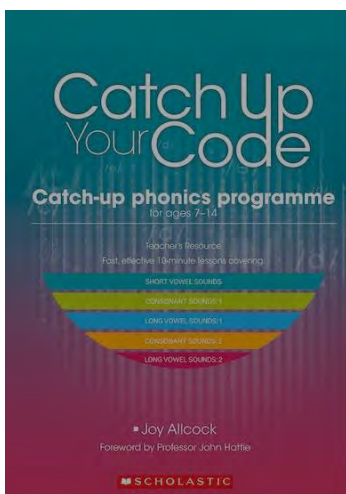
Read alouds for all learners: a comprehensive plan for every subject, every day, grades PreK-8

Bloomington, IN : Solution Tree Press, 2024.

Subjects: Oral reading. Reading (Elementary). Reading (Middle school).

Summary: In this title, the author demonstrates that the read aloud has slowly been falling out of practice in homes and schools alike, and this has had sobering consequences on children's vocabulary acquisition and retention, verbal reasoning and syntactical understanding, and their social and emotional capacity. She provides teachers with practical tools and lessons from her own experience to guide them in creating an effective read aloud routine. Supported by current research and personal experiences, this book is at once a compelling case for the

reintegration of the read aloud in schools and a step-by-step resource for K-8 educators who need guidance on how to structure an impactful read aloud ritual in their classrooms.



372.465 A421

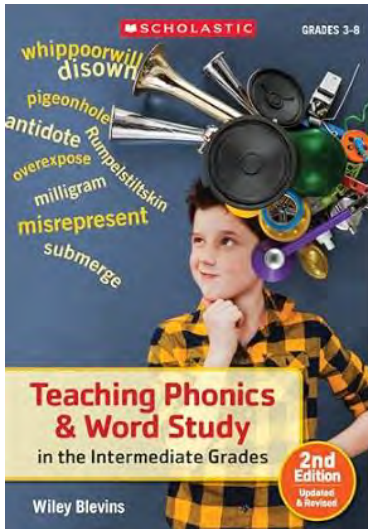
Allcock, Joy

Catch up your code. Teacher's resource

Witney, UK : Scholastic Inc., 2021.

Subjects: English language--Phonemics--Study and teaching. English language--Phonetics--Study and teaching. Reading--Code emphasis approaches.

Summary: This book identifies and addresses gaps in knowledge of the alphabetic code of English. The lessons in the book guide students to explore the sounds of English, think about where each sound occurs in a word, and discover the different ways the sound can be written. These lessons, suitable for students from aged 7 to adults, provide teachers with the tools to close the gaps in code knowledge for all of the sounds of English.



372.465 B647

Blevins, Wiley

Teaching phonics and word study in the intermediate grades. Second edition.

New York, NY : Scholastic Inc., 2023.

Subjects: English language--Phonetics. Reading--Phonetic method. Word recognition.

Summary: This companion book to the best-selling Phonics From A to Z contains everything teachers need to help struggling readers in the upper grades. In addition to ready-to-use lessons, extensive word lists, and quick assessments, this new edition offers step-by-step syllabication support, daily activities and games for combining multisyllabic word and vocabulary learning, a comprehensive phonics survey, technology resources, and more! An invaluable resource.



372.465 S949

Sullivan, Ann

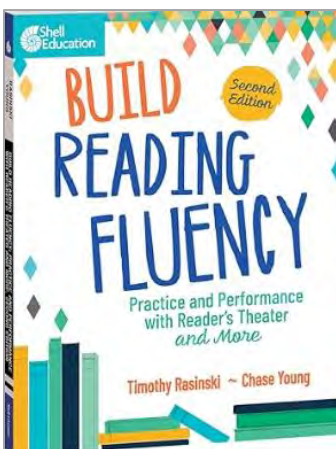
Phonics for pupils with special educational needs. Book 7, Multisyllable magic: revising the main sounds and working on 2, 3 and 4 syllable words

Abingdon, Oxon, UK : Routledge, 2019.

Subjects: Reading disability. Reading--Phonetic method. Special education.

Summary: This title focuses on revising the main complex sounds from previous books and working on words with 2, 3 and 4 syllables. It also explores words with key suffixes (-tion/ -sion/ -ture/ -sure/ -cious/ -cial). Each chapter contains 10 engaging activities, including syllable jigsaw, sounds like a syllable, syllable trap and spelling challenge, plus handy highlighted word cards. Thorough guidance is provided on how to deliver each activity, as well as a lesson planner template to support learning. Each book in the series gradually builds on children's understanding of sounds and letters and provides scaffolded support for children to learn about every sound in the English language. Offering tried

and tested material which can be photocopied for each use, this is an invaluable resource to simplify phonics teaching for teachers and teaching assistants and provide fun new ways of learning phonics for all children.



372.47 R224

Rasinski, Timothy; Young, Chase

Build reading fluency: practice and performance with reader's theater and more. Second edition

Huntington Beach, CA : Shell Education, 2024.

Subjects: Fluency (Language learning)--Study and teaching. Reading comprehension--Study and teaching.

Summary: Discover innovative ways to incorporate fluency practice into reading instruction! This professional resource provides teachers with engaging and practical strategies for bringing fluency instruction into daily reading routines. Written by literacy experts Timothy Rasinski and Chase Young, this book offers instructional strategies to help teachers understand fluency and how to teach it. With step-by-step strategies, detailed lessons, and ideas for improving fluency,

this meaningful guide allows teachers to provide purposeful reading opportunities for their students. Help every student become a confident and fluent reader with this professional resource!



372.6 C737

Complete EnglishSmart grade 1

Richmond Hill, ON : Popular Book Company (Canada) Ltd., 2019.

Subjects: Creative activities and seat work. English language--Problems, exercises, etc. English language--Study and teaching (Primary). Language arts (Primary).

Summary: Complete EnglishSmart (New Edition) is a curriculum-based workbook series that provides ample practice for developing and improving English skills. Concise explanations with examples are provided before practice to guide children along. The systematically-designed activities cover the key areas of learning - phonics, grammar, vocabulary, reading, and writing. Your child will find working through Complete EnglishSmart a fun and rewarding experience.



.6 C737

Complete EnglishSmart grade 2. New edition

Richmond Hill, ON : Popular Book Company (Canada) Ltd., 2019.

Subjects: Creative activities and seat work. English language--Problems, exercises, etc. English language--Study and teaching (Primary). Language arts (Primary).

Summary: Complete EnglishSmart (New Edition) is a curriculum-based workbook series that provides ample practice for developing and improving English skills. Concise explanations with examples are provided before practice to guide children along. The systematically-designed activities cover the key areas of learning - phonics, grammar, vocabulary, reading, and writing. Your child will find working through Complete EnglishSmart a fun and rewarding experience.



372.6 C737

Complete EnglishSmart grade 5. New edition

Richmond Hill, ON : Popular Book Company (Canada) Ltd., 2019.

Subjects: Creative activities and seat work. English language--Problems, exercises, etc. English language--Study and teaching (Elementary). Language arts (Elementary).

Summary: A curriculum-based English language book for children in grade four. Topics include reading comprehension, grammar, vocabulary, usage, and writing. Includes online audio clips.



372.6 C737

Complete EnglishSmart grade 6. New edition

Richmond Hill, ON : Popular Book Company (Canada) Ltd., 2019.

Subjects: Creative activities and seat work. English language--Problems, exercises, etc. English language--Study and teaching (Elementary). Language arts (Elementary).

Summary: A curriculum-based English language book for children in grade four.

Topics include reading comprehension, grammar, vocabulary, usage, and writing. Includes online audio clips.



372.6 C737

Complete EnglishSmart grade 7. New edition

Richmond Hill, ON : Popular Book Company (Canada) Ltd., 2019.

Subjects: Creative activities and seat work. English language--Problems, exercises, etc. English language--Study and teaching (Middle school). Language arts (Middle school).

Summary: A curriculum-based English language book for children in grade four.

Topics include reading comprehension, grammar, vocabulary, usage, and writing. Includes online audio clips.



372.6 C737

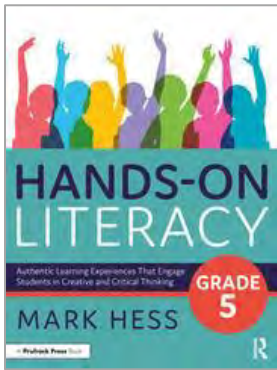
Complete EnglishSmart grade 8

Richmond Hill, ON : Popular Book Company (Canada) Ltd., 2019.

Subjects: Creative activities and seat work. English language--Problems, exercises, etc. English language--Study and teaching (Middle school). Language arts (Middle school).

Summary: A curriculum-based English language book for children in grade four.

Topics include reading comprehension, grammar, vocabulary, usage, and writing. Includes online audio clips.



372.6 H586

Hess, Mark

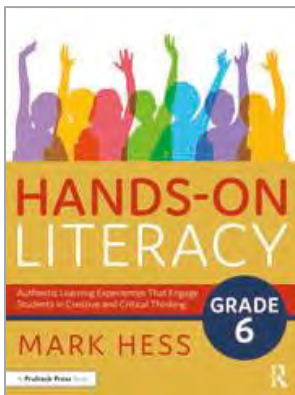
Hands-on literacy, grade 5: authentic learning experiences that engage students in creative and critical thinking

New York, NY: Routledge, 2023.

Subjects: Creative thinking--Study and teaching--Activity programs. Critical thinking--Study and teaching--Activity programs. Language arts (Elementary). Literacy--Study and teaching.

Summary: This practical resource is a compendium of authentic and hands-on literacy activities that will engage, challenge, and delight students. Specifically targeting Grade 5, these lessons and strategies enhance literacy instruction and encourage critical

thinking. Aligned with current standards and principles of literacy instruction, the lessons will inspire GenZ and future generations of students by allowing them to explore literacy through graphic design, public speaking, improvisation, smartphones and video, art, music, and more. The activity sheets, graphic organizers, and examples are ready to be used or adapted to a wide variety of stories, novels, and nonfiction. With fully developed lesson plans, the practical resources in this book will motivate students of all backgrounds, including English language learners, gifted and twice exceptional learners, and all students who are comfortable or not yet comfortable in the English classroom.



372.6 H586

Hess, Mark

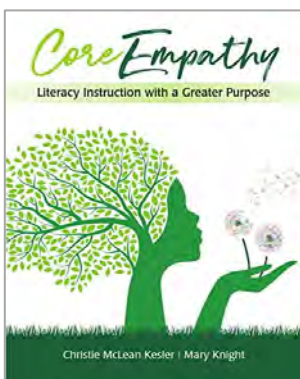
Hands-on literacy, grade 6: authentic learning experiences that engage students in creative and critical thinking

New York, NY : Routledge, 2023.

Subjects: Creative thinking--Study and teaching--Activity programs. Critical thinking--Study and teaching--Activity programs. Language arts (Elementary). Literacy--Study and teaching.

Summary: This practical resource is a compendium of authentic and hands-on literacy activities that will engage, challenge, and delight students. Specifically targeting Grade 6, these lessons and strategies enhance literacy instruction and

encourage critical thinking, aiming to enrich all students' abilities and gifts. Aligned with current standards and principles of literacy instruction, the lessons will inspire GenZ and future generations of students by allowing them to explore literacy through graphic design, public speaking, improvisation, smartphones and video, art, music, and more. The original and entertaining activity sheets, graphic organizers, and examples are ready to be used or adapted to a wide variety of stories, novels, and nonfiction. With fully developed lesson plans, the practical resources in this book will motivate students of all backgrounds.



372.6 K42

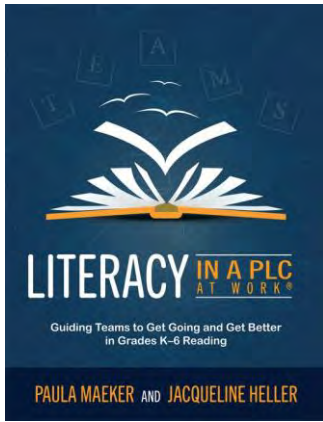
Kesler, Christie McLean; Knight, Mary

CoreEmpathy: literacy instruction with a greater purpose

Champaign, IL : National Council of Teachers of English, 2021.

Subjects: Affective education. Empathy. English language--Composition and exercises--Study and teaching. Language arts. Teacher-student relationships.

Summary: Provides teachers a practical and powerful way to connect academics with social emotional learning using classroom anecdotes combined with anchor charts and student writing.



372.6 M184

Maeker, Paula; Heller, Jacqueline

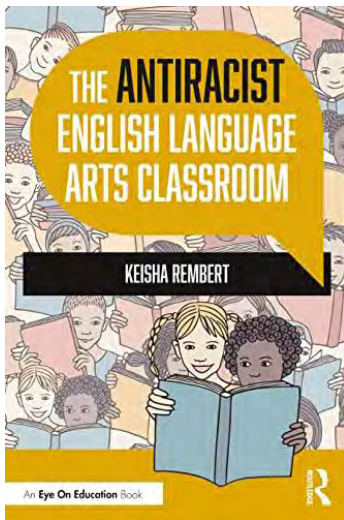
Literacy in a PLC at Work: guiding teams to get going and get better in grades K-6 reading

Bloomington, IN : Solution Tree Press, 2023.

Subjects: Educational change. Educational leadership. Elementary school teachers--In-service training. Group work in education. Literacy--Study and teaching (Elementary). Professional learning communities. Team learning approach in education.

Summary: In this book, the authors help new and experienced K-6 educators navigate reading and language instruction through the lens of Professional Learning Communities (PLCs) at Work® instead of focusing on a particular instructional

methodology. This valuable resource can help individuals and teams learn how to collaborate around literacy data to answer the four critical questions of learning. The authors include numerous templates, guides, and protocols to make implementing improved literacy and collaboration practices easy.



372.6044 R385

Rembert, Keisha

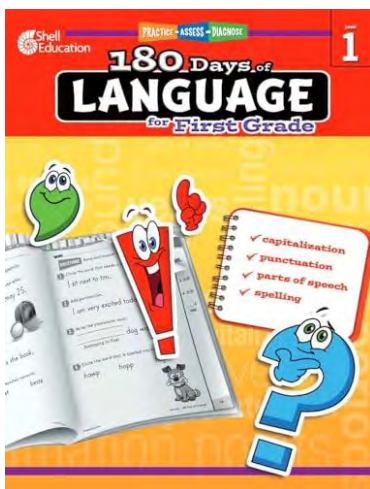
The antiracist English language arts classroom

New York, NY: Routledge, 2024.

Subjects: Anti-racism--Study and teaching. English language--Study and teaching. Racism in education.

Summary: How can you incorporate antiracist practices into specific subject areas? This practical guide answers that question and provides a road map for introducing antiracism into the English language arts (ELA) classroom with teacher-friendly tools and strategies. The author responds to the following questions: What does antiracism look like in the English language arts classroom, given the unique responsibilities of the ELA educator; why is it vital to implement antiracist practices that are relevant to your classroom and school; and how can you enact antiracist pedagogies that foster critical engagement and stimulate a culture of antiracism? Aligned with National Council of Teachers of English

standards, this accessible resource is replete with hands-on antiracist activities, teacher insights and interviews, questions to spark reflection and action and lesson plans and is essential reading for all ELA teachers



372.61 D866

Dugan, Christine

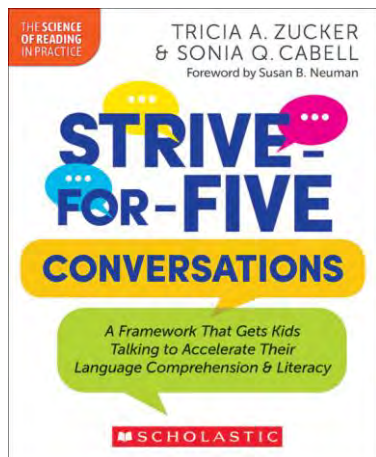
180 days of language for first grade

Huntington Beach, CA : Shell Education, 2014.

Subjects: Creative activities and seat work. English language--Grammar--Problems, exercises, etc. English language--Grammar--Study and teaching (Primary). Language arts (Primary).

Summary: 180 Days of Language is a fun and effective daily practice workbook designed to help students improve their grammar skills. This easy-to-use first grade workbook is great for at-home learning or in the classroom. The engaging standards-based activities cover grade-level skills with easy to follow instructions and an answer key to quickly assess student understanding. Students will practice punctuation, capitalization, and spelling with daily activity

pages. Watch as students improve their grammar and writing skills with these quick independent learning activities. Parents appreciate the teacher-approved activity books that keep their child engaged and learning. Great for homeschooling, to reinforce learning at school, or prevent learning loss over summer. Teachers rely on the daily practice workbooks to save them valuable time. The ready to implement activities are perfect for daily morning review or homework. The activities can also be used for intervention skill building to address learning gaps.



372.622 Z94

Zucker, Tricia A.; Cabell, Sonia Q.

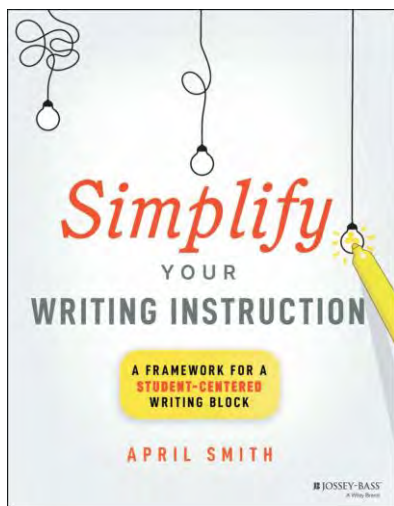
Strive-for-five conversations: a framework that gets kids talking to accelerate their language comprehension and literacy

New York, NY : Scholastic, 2023.

Subjects: Conversation--Study and teaching. Discussion--Study and teaching. English language--Rhetoric--Study and teaching. Language arts--Study and teaching.

Summary: Teachers know that encouraging young children to talk and listen improves their ability to communicate. This book gives them a power tool aligned with the science of reading: the "Strive-for-Five" framework. These responsive conversations start with what children say and continue as the teacher listens and responds over five turns--with the goal of stretching their

talking and thinking, knowledge, vocabulary, reasoning, and other skills that underpin reading success. In an accessible format that contains video clips, along with classroom anecdotes and model conversations, the authors show why Strive-for-Five conversations are important and how teachers can use them to engage children and develop their language comprehension. As teachers use the framework to build students' knowledge, vocabulary, reasoning, and other skills that underpin reading success, they'll also see students' confidence grow as they share their individual stories, ideas, and questions.



372.623 S642

Smith, April

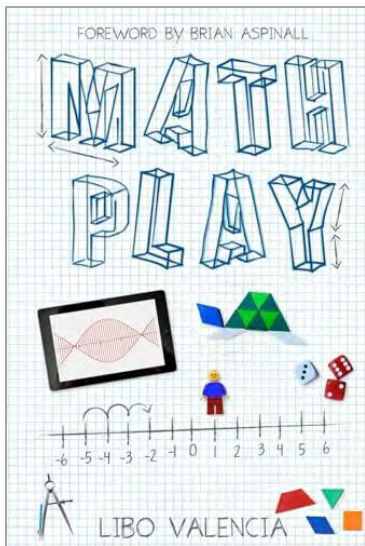
Simplify your writing instruction: a framework for a student-centered writing block

Hoboken, NJ : Jossey-Bass, 2024.

Subjects: Classroom management. English language--Composition and exercises--Study and teaching. Lesson planning. Student-centered learning. Time management.

Summary: Schools need their writing instruction simplified. Most classrooms share writing time with another subject, making it difficult for students to receive the direct writing instruction they need. Between the lack of time, increased gaps in writing skills, and inconsistent writing curriculum, teachers are struggling to bring their students up to grade level. Simplify Your Writing Instruction provides you with a classroom-tested framework that helps you

set up your writing block within the limited time and resources you have. Step by step, this practical guide shows you how to amplify your students' writing skills, employ simple feedback opportunities and interventions, streamline your lessons, use simple differentiation techniques to help reach students of all ability levels, and more.



372.7 V152

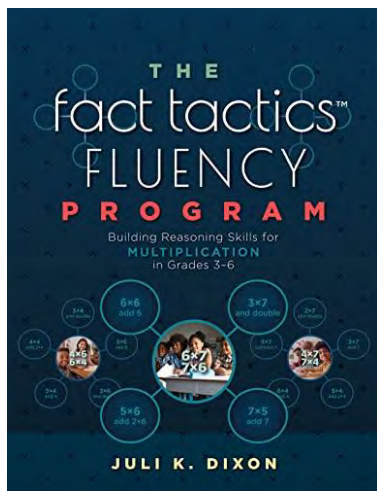
Valencia, Libo

Math play

Code Breaker, 2023.

Subjects: Mathematics--Study and teaching--Activity programs. Mathematics--Study and teaching.

Summary: Mathematics educator, Libo Valencia, defines MathPlay as the combination of teaching and learning math while bringing a love of mathematics to students. Whether you're using manipulatives with a young learner at home or a tech platform with a high school student, facilitating MathPlay will help you connect with students beyond the content they're learning. Parents, teachers, and administrators can think of Math Play as a practical guide with specific examples and tools that will inspire you to start your own MathPlay adventure the next time you see your students.



372.72 D621

Dixon, Juli K.

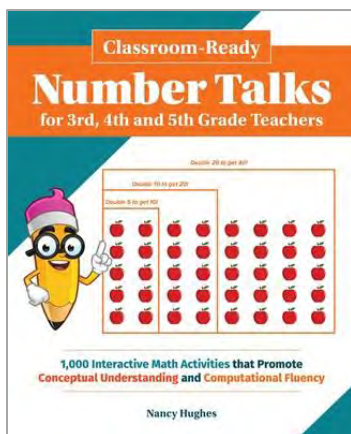
The Fact Tactics Fluency program: building reasoning skills for multiplication in grades 3-6

Bloomington, IN : Solution Tree Press, 2023.

Subjects: Multiplication--Study and teaching (Elementary). Multiplication--Study and teaching (Primary).

Summary: How can students achieve a deep understanding of mathematics, one which allows them to go beyond recall to explain and justify their thinking? Teachers must help students transcend rote memorization and develop reasoning skills related to multiplication. In The Fact Tactics Fluency Program, professor of mathematics education Juli K. Dixon introduces a program that teachers may seamlessly integrate into existing mathematics instruction. The program is built on six tactics: (1) the grounding tactic, (2) the linking tactic, (3)

the strategic repetition tactic, (4) the review tactic, (5) the assessment tactic, and (6) the extension tactic. Using these tactics, teachers gain an alternative to drill and kill instruction, connecting what students learn as they make sense of multiplication by emphasizing and supporting procedural fluency to develop automaticity.



372.72 H894

Hughes, Nancy

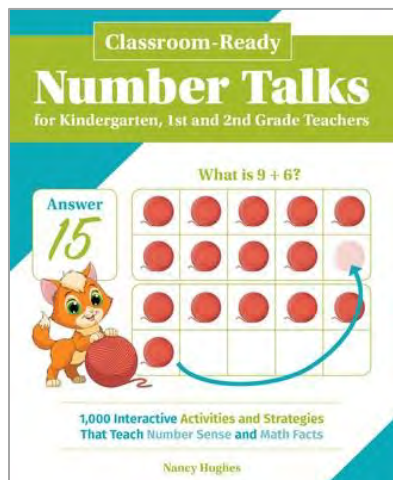
Classroom-ready number talks for 3rd, 4th and 5th grade teachers: 1000 interactive math activities that promote conceptual understanding and computational fluency

Berkeley, CA : Ulysses Press, 2018.

Subjects: Arithmetic--Problems, exercises, etc. Arithmetic--Study and teaching (Elementary).

Summary: Studies show that short, 5- to 15-minute math activities at the beginning of class significantly increase student performance, class participation and overall number sense. This book offers teachers a go-to resource for these

number talks with tons of ready-to-use activities that teachers can implement immediately.



372.72 H894

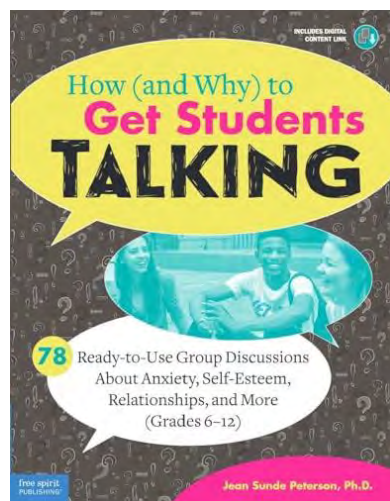
Hughes, Nancy

Classroom-ready number talks for Kindergarten, 1st and 2nd grade teachers: 1000 interactive activities and strategies that teach number sense and math facts

Berkeley, CA: Ulysses Press, 2019.

Subjects: Arithmetic--Problems, exercises, etc. Arithmetic--Study and teaching (Primary).

Summary: Whether you are new to number talks or have been using them in your classroom for years, this book makes it easier than ever for your students to experience this exciting teaching method. Thanks to these ready-to-use number talks, you'll reduce time spent lesson planning and enjoy more time discussing math with your students.



373.14 P485

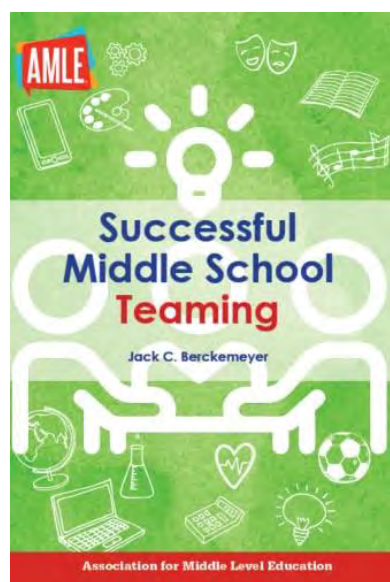
Peterson, Jean Sunde

How (and why) to get students talking: 78 ready-to-use group discussions about anxiety, self-esteem, relationships, and more, (grades 6-12). Updated edition

Minneapolis, MN : Free Spirit Publishing, 2019.

Subjects: Counseling in secondary education. Discussion. Group guidance in education. Teacher participation in educational counseling.

Summary: Book for educators and counselors addressing the unique issues faced by today's middle and high school students. Through guided group discussions, young people gain self-awareness, build important verbal communication skills, cope with difficult emotions, practice problem-solving, and more. Digital content includes reproducible handouts from the book.



373.236 B486

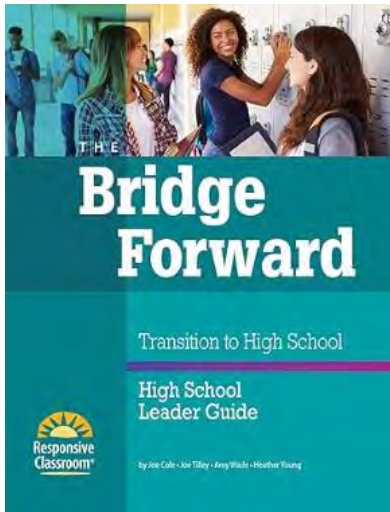
Berckemeyer, Jack C.

Successful middle school teaming

Columbus, OH: Association for Middle Level Education, 2022.

Subjects: Middle school teaching. Teaching teams.

Summary: This companion guide to that text, *The Successful Middle School: This We Believe*, will help schools explore how to create and sustain an impactful teaming process. Using his signature style, the author identifies the 16 essential elements of teaming, exploring the what, why, and how of each. Complete with a wealth of resources, templates, and examples, this book is an essential guide for both veteran teams looking to expand on their success and educators just starting their teaming journey.



373.236 C689

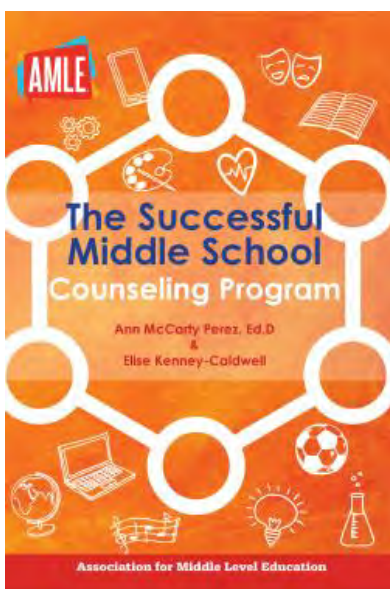
Cole, Joe; Tilley, Joe

The bridge forward. High school leader guide: transition to high school

Turners Falls, MA : Center for Responsive Classroom, Inc., 2023.

Subjects: High school students. Middle school students. Student adjustment. Students--Social life and customs.

Summary: The Bridge Forward is a series of resources designed specifically to support students transitioning from elementary school to middle school and from middle school to high school. These resources offer proactive support for every significant contributor to a student's transition including school leaders, classroom teachers, and parents. In this series, you will find easy-to-use lesson plans, guides and conversation starters to support activities, lessons, Advisory meetings, peer mentorship opportunities, open houses, visit days, orientation structures, and more.



373.236 K36

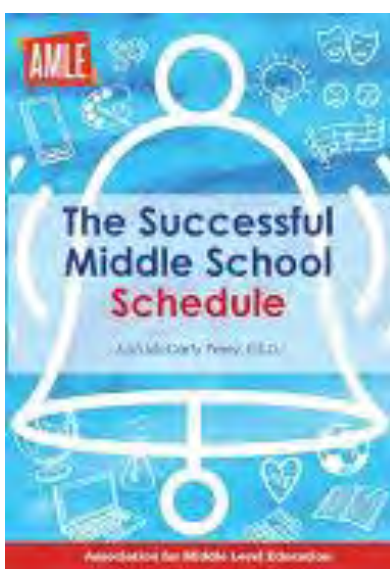
Kenney-Caldwell, Elise; McCarty Perez, Ann

The successful middle school counseling program

Columbus, OH: Association for Middle Level Education, 2023.

Subjects: Counseling in middle school education. Middle school education.

Summary: We have always known that school counselors are important, but can most of us articulate what they do on a daily basis? The role of professional school counselor has become increasingly more complex and necessary as the needs of schools have changed. In the same way, so must our understanding of their importance to our schools. This book outlines recommended components of comprehensive middle school counseling services to best meet the ever-changing needs of young adolescents. It can be used by school communities to help implement all or portions of the middle school philosophy and comprehensive school counseling services to embrace the 18 Characteristics of Successful Middle Schools.



373.236 M123

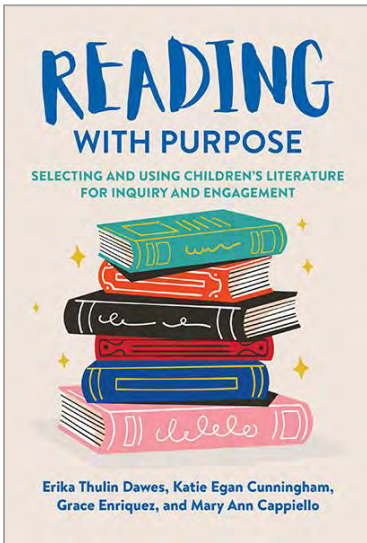
McCarty Perez, Ann

The successful middle school schedule

Columbus, OH: American Educational Research Association, 2022.

Subjects: Middle school education. Middle school teaching. Schedules, Schools.

Summary: This book outlines a recommended process schools can consider before embarking on a schedule change based on both research and practice. It can be used by school communities to help them establish either all or portions of the middle school philosophy and a responsive schedule that embraces the 18 Characteristics and is designed to meet the unique needs of young adolescents.



375.001 D269

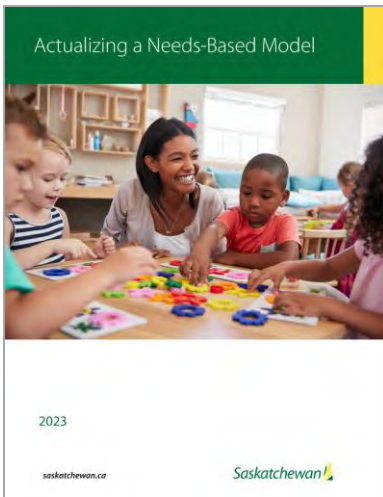
Dawes, Erika Thulin; Cunningham, Katie Egan

Reading with purpose: selecting and using children's literature for inquiry and engagement

New York, NY : Teachers College Press, 2024.

Subjects: Content area reading--Study and teaching (Elementary). Content area reading--Study and teaching (Middle school). Curriculum planning. Interdisciplinary approach in education. Language arts--Correlation with content subjects.

Summary: This title provides teaching ideas, narratives from diverse classrooms, student work samples, reflective questions, and recommendations for recently published children's and young adult literature.



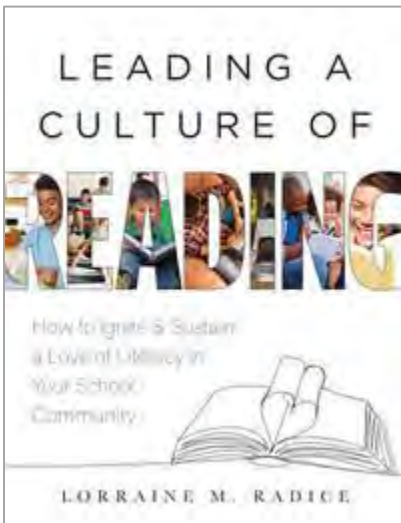
375.006 A188

Actualizing a needs-based model

Regina, SK : Ministry of Education, 2023.

Subjects: Curriculum change. Curriculum planning.

Summary: Printed from the Internet. This document is intended to serve the following purposes: to provide pertinent information relative to a needs-based service delivery model; to outline the Ministry's philosophical ideals and guiding principles; and to reflect the provincial spirit of continuous improvement.



379.24 R129

Radice, Lorraine M.

Leading a culture of reading: how to ignite and sustain a love of literacy in your school community

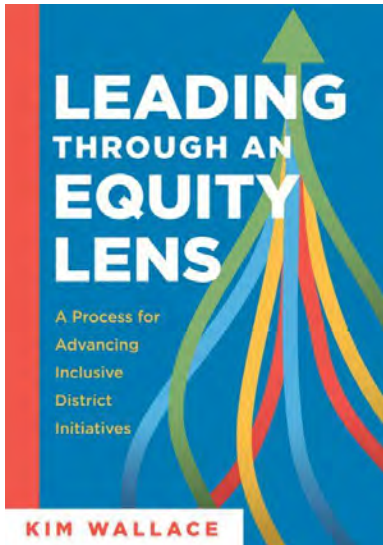
Bloomington, IN : Solution Tree Press, 2024.

Subjects: Literacy programs.

Summary: Explore the practical, culture-building strategies that support literacy for all. This book is a tool for educators working to promote the importance of reading and to develop students' engagement in reading and literacy work.

379.26 S824

Stembridge, Adeyemi. Brilliant teaching : Hoboken, NJ : Jossey-Bass, ©2023.



379.26 W191

Wallace, Kim

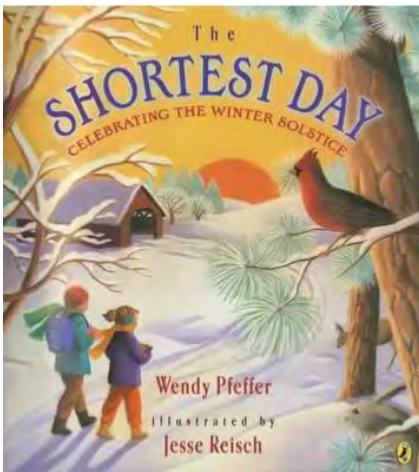
Leading through an equity lens: a process for advancing inclusive district initiatives

Bloomington, IN : Solution Tree Press, 2023.

Subjects: Educational change. Educational equalization. Educational leadership. School districts--Administration.

Summary: Equity initiatives can help schools and districts improve outcomes for historically marginalized students and contribute to a positive, successful school and district culture. Leading Through an Equity Lens by Kim Wallace provides a course of action to address obstacles to equity while implementing initiatives that mitigate performance gaps and help students recapture missed opportunities created and sustained by the system. Wallace's 2021 book Leading the Launch introduced the ten stages of launching district-wide initiatives. This new, companion book condenses each of the ten stages and

adapts them for equity-centered initiatives.



394.261 P524

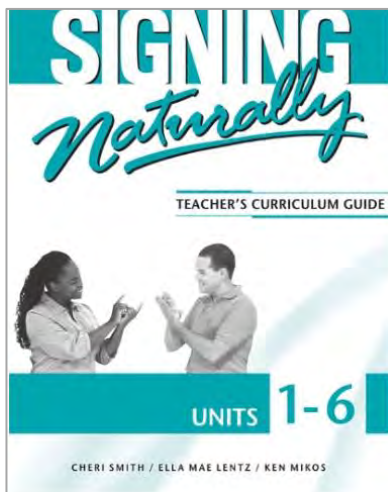
Pfeffer, Wendy

The shortest day: celebrating the winter solstice

New York, NY : Puffin Book, 2003.

Subjects: Winter festivals--Juvenile literature. Winter solstice--Juvenile literature.

Summary: Describes how and why daylight grows shorter as winter approaches, the effect of shorter days on animals and people, and how the winter solstice has been celebrated throughout history.



419.7 S644

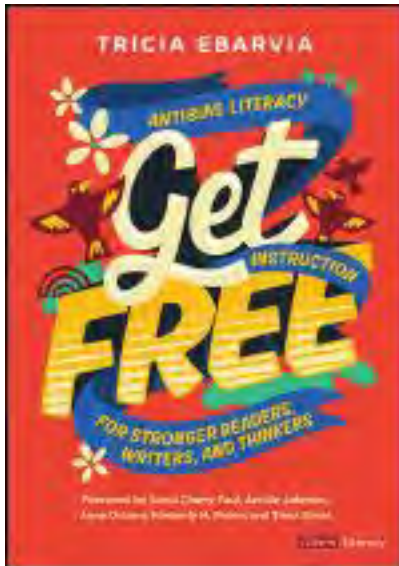
Smith, Cheri., and Lentz, Ella Mae

Signing naturally. Teacher's curriculum guide, units 1-6

San Diego, CA : DawnSign Press, 2008.

Subjects: American Sign Language--Problems, exercises, etc. American Sign Language--Study and teaching.

Summary: An introduction to American Sign Language, this program supplements and reinforces classroom instruction and provides a way to review, practice, and retain what has been learned.



428.00712 E15

Ebarvia, Tricia

Get free: anti-bias literacy instruction for stronger readers, writers, and thinkers

Thousand Oaks, CA : Corwin, 2024.

Subjects: Anti-racism--Study and teaching (Secondary). Critical thinking--Study and teaching (Secondary). Language arts (Secondary). Reflective learning.

Summary: Grounded in scholarship and rooted in love, Get Free offers a framework for anti-bias literacy instruction that can create liberatory classrooms that encourages perspective-taking and where and empathetic, critical thinkers thrive.



428.1 S743

Spelling weekly practice 4th grade

Place of publication: Publisher not identified, 202-?.

Subjects: Creative activities and seat work. English language--Orthography and spelling--Study and teaching (Elementary).

Summary: Worksheets for 4th grade over 360 spelling words. Including games and activities to improve vocabulary and reading skills.



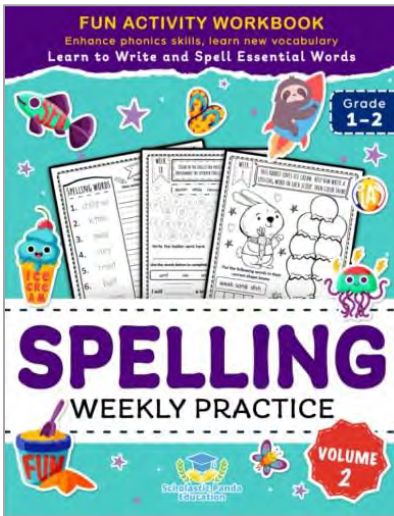
428.1 S743

Spelling weekly practice 5th grade

Place of publication: Publisher not identified, 202-?.

Subjects: Creative activities and seat work. English language--Orthography and spelling--Study and teaching (Elementary).

Summary: Worksheets for 5th grade over 360 spelling words. Including games and activities to improve vocabulary and reading skills



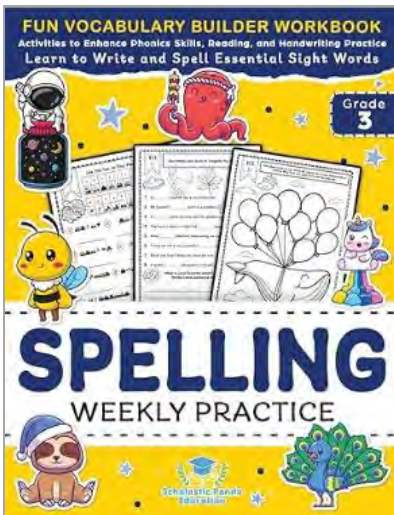
428.1 S743

Spelling weekly practice for grade 1 and 2, volume 2

Place of publication Scholastic Panda Education, 2022.

Subjects: Creative activities and seat work. English language--Orthography and spelling--Study and teaching (Primary)

Summary: Fun activity workbook. Enhance phonics skills, learn new vocabulary. Learn to write and spell essential words.



428.1 S743

Spelling weekly practice for grade 3, volume 1

Place of publication: Scholastic Panda Education, 2022.

Subjects: Creative activities and seat work. English language--Orthography and spelling--Study and teaching (Primary).

Summary: Fun vocabulary builder workbook. Activities to enhance phonics skills, reading, and handwriting practice. Learn to write and spell essential sight words.



428.1 S743

Spelling weekly practice, grade 1 and 2: learn to read, write and spell essential words.

Place of publication: Schoola, 202-?.

Subjects: Creative activities and seat work. English language--Orthography and spelling--Study and teaching (Primary).

Summary: This spelling and phonics book is a great way for your little one to learn how to read and write high-frequency words that make up most words found in children's books that will accelerate your child's vocabulary and comprehension.

428.10712 G737

Grafwallner, Peg. Clearing the path for developing learners : Bloomington, IN : Solution Tree Press, ©2023.



502 K99

Kyi, Tanya Lloyd

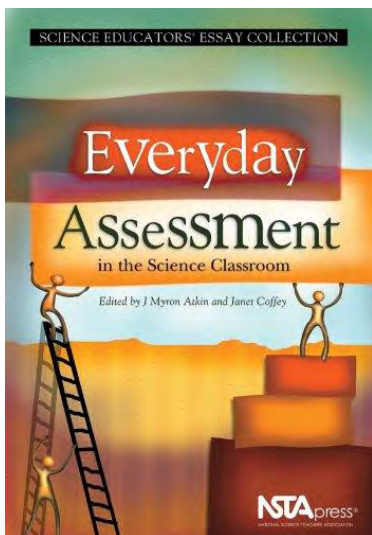
What will I discover?

Vancouver, BC : Greystone Kids, 2023.

Subjects: Children's questions and answers. Discoveries in science--Juvenile literature. Philosophy--Juvenile literature. Picture books for children. Science--Juvenile literature.

Summary: This celebration of curiosity is an excellent resource for fostering an interest in STEM. Sometimes, it seems as if scientists know everything about the world. They've recorded the songs of humpback whales, dug up the bones of dinosaurs, and even tracked the storms of Jupiter. But the young scientist in this charming picture book knows there is so much more to explore, like the answers to questions such as: Do different trees speak different languages to

one another through their tangled rainforest roots? Do faraway suns have planets like ours, with air and oceans and land? How do ideas pop into our heads, and where do our questions come from? What Will I Discover? is an inspiring exploration of curiosity and scientific discovery--and all the great mysteries just waiting for an answer.



507.1 E93

Atkin, J. Myron (Ed.)

Everyday assessment in the science classroom

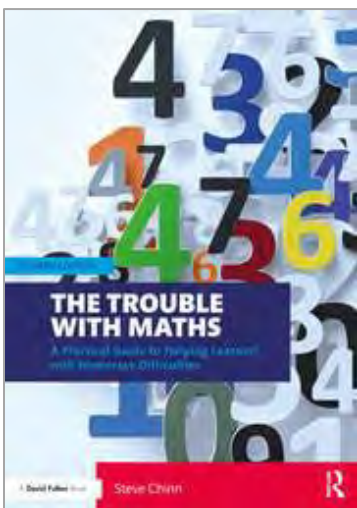
Arlington, VA : NSTA Press, 2003.

Subjects: Science--Ability testing. Science--Study and teaching (Elementary)--Evaluation. Science--Study and teaching (Secondary)--Evaluation.

Summary: This collection of ten essays provides insight into how ongoing classroom assessment positively impacts student learning. It is a valuable professional resource for teachers seeking to improve student learning based on interactive feedback. Topics include: the importance of everyday assessment; assessment for learning; examining students' work; assessment of inquiry; using questioning to assess and foster student thinking; involving students in assessment; and reporting progress. This NSTA resource promotes reflection on best practice.

Curriculum Notes: Science grade 7 (2009). Science grade 8 (2009). Science

grade 9 (2009).



510.71 C539

Chinn, Steve

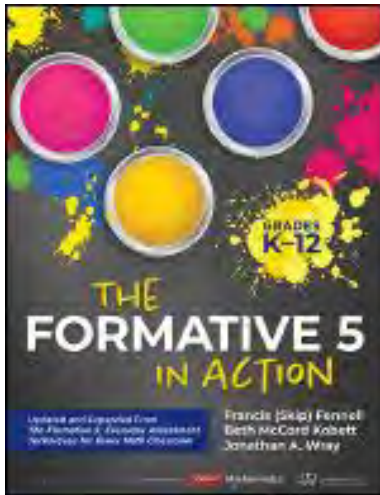
The trouble with maths: a practical guide to helping learners with numeracy difficulties. Fourth edition

Abingdon, Oxon, UK : Routledge, 2021.

Subjects: Acaculia. Dyslexia. Mathematical ability. Mathematics--Study and teaching. Special education. Underachievers--Education.

Summary: Now in fourth edition, with updates to reflect developments in our understanding of learning difficulties in maths, this text provides vital, pragmatic insights into the often-confusing world of numeracy. By looking at learning difficulties in maths and dyscalculia from several perspectives, for example, the vocabulary and language of maths, cognitive style and the demands of individual procedures, this book provides a complete overview of the most frequently

occurring problems associated with maths teaching and learning. With useful features such as checklists for the evaluation of books and an overview of resources, this book will equip you with essential skills to help you tackle your pupils' maths difficulties and improve standards for all learners.



510.71 F335

Fennell, Francis M.; Kobett, Beth McCord

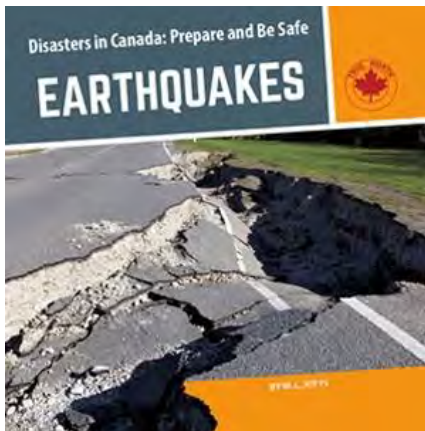
The formative 5 in action, grades K-12. Updated and expanded

Thousand Oaks, CA : Corwin, 2024.

Subjects: Mathematics--Study and teaching--Evaluation.

Summary: Classroom-based formative assessment monitors student progress, and also impacts your planning and instruction. An important everyday consideration of your planning and teaching is assessment. You control some of this. Understanding the important role of assessment not only in measuring student progress, but also in monitoring and informing instruction. Assessment of student learning is the responsibility of every school district, every school, and every teacher. Understanding and being able to use assessment to assist in teacher planning and instruction is an important element of a teacher's preparation and ongoing success in the classroom. Such

assessment literacy includes being able to create, select, and effectively use classroom assessments and being able to select and effectively interpret and use results from external summative assessments.



551.220971 K62

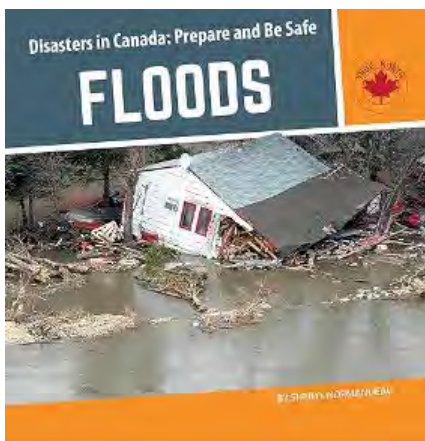
Kitts, W. L.

Earthquakes

Collingwood, ON : Beech Street Books, 2020.

Subjects: Earthquakes--Canada--Juvenile literature. Emergency management--Canada--Juvenile literature.

Summary: Discusses the science behind earthquakes, how Canadian communities prepare for them, and what families can do to stay safe.



551.4890971 N847

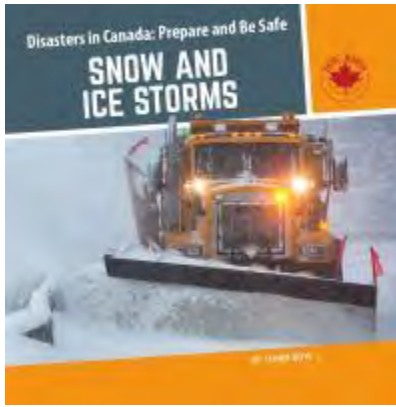
Normandeau, Sheryl

Floods

Collingwood, ON : Beech Street Books, 2020.

Subjects: Emergency management--Canada--Juvenile literature. Floods--Canada--Juvenile literature.

Summary: Discusses the science behind floods, how Canadian communities prepare for them, and what families can do to stay safe.



551.550971 B784

Bow, James

Snow and ice storms

Collingwood, ON : Beech Street Books, 2020.

Subjects: Emergency management--Canada--Juvenile literature. Winter storms--Canada--Juvenile literature.

Summary: This book includes the science behind snow and ice storms, how Canadian communities prepare for them, and what families can do to stay safe.



551.5520971 K62

Kitts, W. L.

Hurricanes

Collingwood, ON : Beech Street Books, 2020.

Subjects: Emergency management--Canada--Juvenile literature. Hurricanes--Canada--Juvenile literature.

Summary: Discusses the science behind hurricanes, how Canadian communities prepare for them, and what families can do to stay safe.

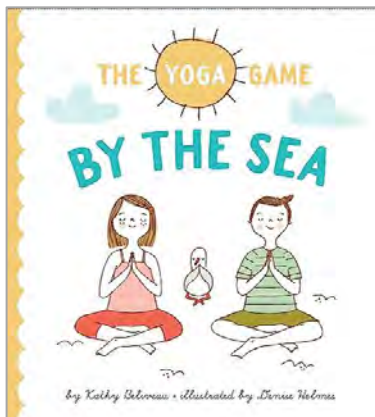
595.7 C639

Climate change causing insect relocation [DVD]

Rancho Palos Verdes, Wonderscape Entertainment, LLC, 2023.

Subjects: Climactic changes--Juvenile films. Insects--Juvenile films. Nonfiction television programs.

Summary: Learn all about how and why insects are relocating due to climate change. How and why is insect relocation a threat to our ecosystem? How does size and mobility give a species a better chance at successful relocation and survival? How do scientists track climate change with insects on a mountain? How do glaciers melting from climate change impact aquatic insects at elevation? The answers to all these questions and more are covered in depth with exciting video and dynamic graphics that reinforce important concepts.



613.7046 B431

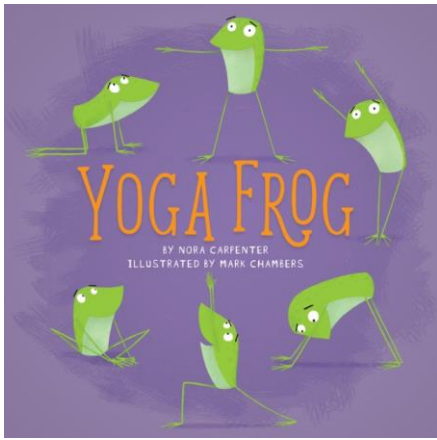
Beliveau, Kathy

The yoga game by the sea

Vancouver, BC: Simply Read Books, 2014.

Subjects: Hatha yoga for children--Juvenile literature. Stories in rhyme.

Summary: Invites children of all ages to feel the waves of their breath, to connect with the joy of a diving dolphin and to discover the magic of nature. Play with the words, guess the riddles and enjoy an actual yoga practice, down by the sea.



613.7046 C296

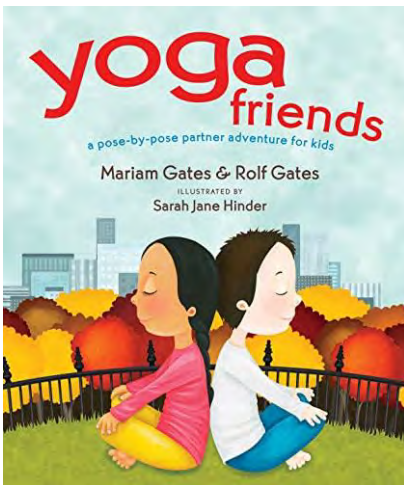
Carpenter, Nora

Yoga frog

New York, NY : Running Press Kids, 2018.

Subjects: Hatha yoga for children--Juvenile literature. Picture books for children. Yoga--Juvenile literature.

Summary: A mindful, meditative frog introduces readers to a series of yoga poses, from warming up to cooling down, perfect for starting the day or preparing for bed.



613.7046 G259

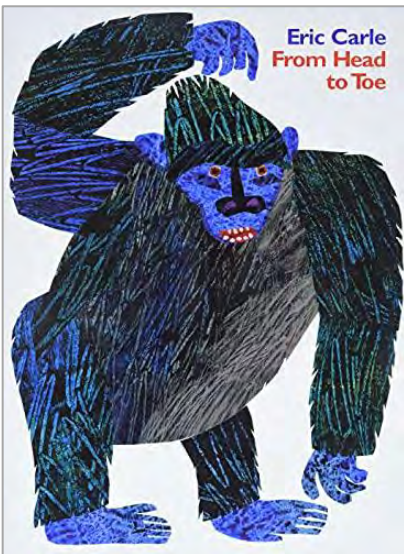
Gates, Miriam; Gates, Rolf

Yoga friends: a pose-by-pose partner adventure for kids

Boulder, CO : Sounds True, 2018.

Subjects: Hatha yoga for children--Juvenile literature. Yoga--Juvenile literature.

Summary: From the creators of Good Night Yoga and Good Morning Yoga comes an illustrated city adventure that introduces children to the delights and benefits of partner yoga. Perfect for teaming up with a friend, sibling, parent, or caregiver, each easy practice shows how cooperation helps us to imagine, move, and have fun in a whole new way. Includes a back-page guide for parents and caregivers, showing how to do each pose and how to connect them into an easy-to-follow flow.



613.71 C278

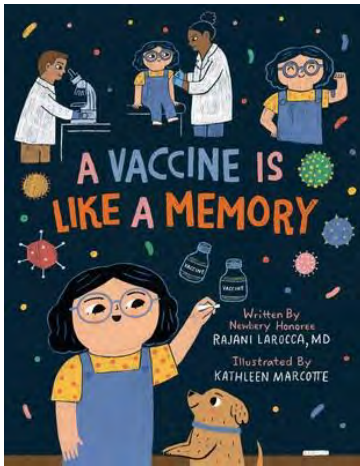
Carle, Eric

From head to toe

New York, NY : HarperCollins Publishers, 1997.

Subjects: Exercise--Juvenile literature. Physical fitness--Juvenile literature. Picture books for children.

Summary: Encourages the reader to exercise by following the movements of various animals; presented in a question and answer format.



614.47 L326

Larocca, Rajani

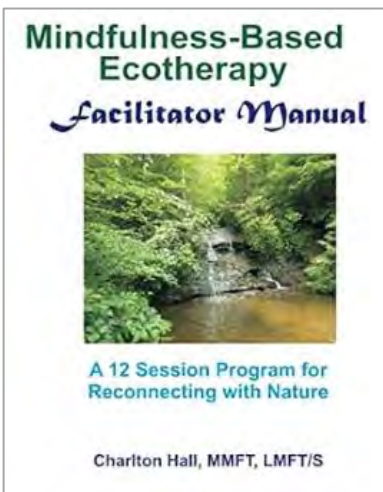
A vaccine is like a memory

New York, NY : Little Bee Books, 2023.

Subjects: Bacteria--Juvenile literature. Communicable diseases--History--Juvenile literature. COVID-19 (Disease)--Juvenile literature. Epidemics--History--Juvenile literature. Immunization--Juvenile literature. Pandemics--History--Juvenile literature. Picture books for children. Vaccines--History--Juvenile literature. Vaccines--Juvenile literature.

Summary: Do you remember every time you've been sick? You may not, but your body does. With many illnesses, you can't get sick more than once because your body remembers and fights it off before you get sick again. But what if your body could recognize germs that you've never had before so you don't get ill?

There's where vaccines come in! This [picture-book presentation] comes complete with extensive back matter all about types of germs and vaccines.



615.8515 H174

Hall, Charlton

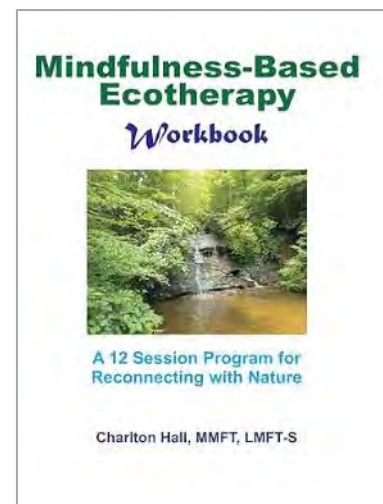
The mindfulness-based ecotherapy facilitator manual

Place of publication: Elder Grove Media, 2016.

Subjects: Environmental psychology. Mental health. Nature--Psychological aspects. Nature, Healing power of.

Summary: This Facilitator Manual contains the complete text of the Mindfulness-Based Ecotherapy Workbook plus additional material on how to facilitate each session of the program. The Facilitator Manual also includes information on running a successful group, and the stages of group change and group dynamics. This manual is designed to help facilitators of the Mindfulness-Based Ecotherapy program successfully implement a workshop series. The Mindfulness-Based Ecotherapy workshop series teaches you the 12 skills of Mindfulness-Based Ecotherapy (MBE) by introducing one of these

skills at each of the 12 sessions in the program. The experiential nature of the work allows anyone with access to outdoor spaces the opportunity to complete the series on their own. The Mindfulness-Based Ecotherapy Workbook allows you to embrace the healing power of nature in an experiential way.



615.8515 H174

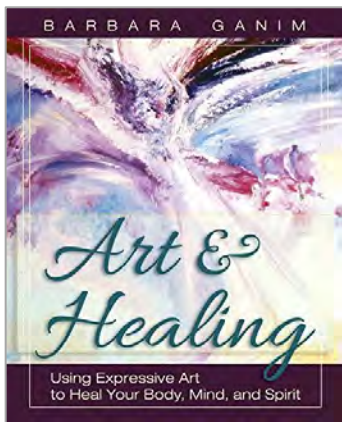
Hall, Charlton

The mindfulness-based ecotherapy workbook

Place of publication: Publisher not identified, 2015.

Subjects: Environmental psychology. Mental health. Nature--Psychological aspects. Nature, Healing power of.

Summary: This workbook introduces the 12 skills of Mindfulness-Based Ecotherapy (MBE) and introduces one of these skills at each of the 12 sessions in the program. Although this book is designed to accompany the 12-week Mindfulness-Based Ecotherapy workshop series, it may also be completed on your own at home. The experiential nature of the work allows anyone with access to outdoor spaces the opportunity to complete the series.



615.85156 G197

Ganim, Barbara

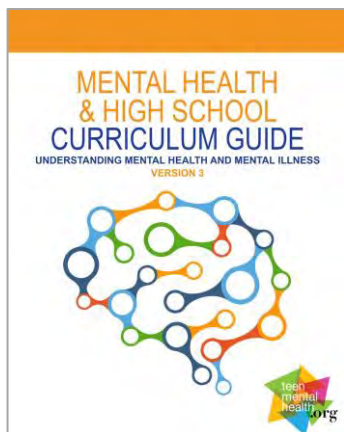
Art and healing: using expressive art to heal your body, mind, and spirit

Brattleboro, Vermont] Echo Point Books & Media, LLC, 1999.

Subjects: Art therapy. Creation (Literary, artistic, etc.)--Therapeutic use. Imagery (Psychology)--Therapeutic use.

Summary: Artists have always known intuitively what science is just beginning to discover: that creating a visual image through any medium can produce physical and emotional benefits for both the creator as well as those who view it. Most important, you don't need to think of yourself as an artist or even believe you have any "talent" to tap into the healing powers of art. In this remarkable testament to the power of creativity, Barbara Ganim shows step-by-step how to

use art to heal body, mind, and spirit. By using guided meditation and artistic techniques, you can gain insight and clarity into depression, anxiety, rage, and even illnesses, including cancer, arthritis, and AIDS. At once inspirational and instructive, Art and Healing will teach you how to connect with negative, painful, and even repressed emotions and then express them through drawing, painting, sculpture, or collage. Releasing these feelings through the creative process frees up the immune system and clears the mind, allowing the body to fight off disease and begin to heal emotional wounds. Filled with actual stories from those who have triumphed over adversity and with more than a hundred different pieces of artwork created using this groundbreaking method, this book is sure to provide the tools needed for healing body and spirit.



616.8900835 M549

Mental health and high school curriculum guide: understanding mental health and mental illness. Version 3

Place of publication: teenmentalhealth.org, 2017.

Subjects: Mental health. Mental illness. Students--Mental health. Teenagers--Mental health.

Summary: The guide is intended to be used by classroom teachers who have been trained in its application to enhance the mental health literacy of students in grades nine and ten (ages 13 to 15). Printed from the Internet.



616.891656 N285

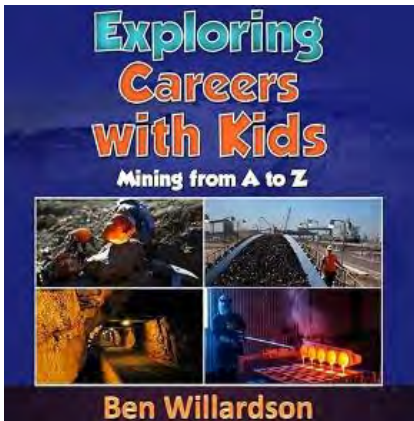
Nature-based play and expressive therapies: interventions for working with children, teens, and families.

New York, NY : Routledge, 2022.

Subjects: Art for therapy for children. Arts--Therapeutic uses. Family psychotherapy. Nature. Psychotherapy.

Summary: This title addresses a wide range of healing modalities that can be used in both indoor and outdoor environments. Each chapter includes case studies to support the interventions and approaches presented. Readers will find a diverse array of topics explored, including tips for creating outdoor healing gardens and labyrinths, guidelines for using nature for self-care, working with sandplay and storytelling in nature, adapting nature-based interventions via telehealth, and much more. Chapters focus on work with young children and teens in

individual settings as well as work with families and groups, making this an important read for a wide range of mental health professionals.



622 W696

Willardson, Ben

Exploring careers with kids: mining A to Z

Place of publication: Publisher not identified, 2020.

Subjects: Alphabet books. Mines and mineral resources--Juvenile literature. Occupations--Juvenile literature.

Summary: This title combines rhyming with stunning photography to start an adventure of exploring opportunities that never has to end. Appropriate for toddlers and children learning to read, even adults may find the reading a treat. Every job has its own special language that communicates the concepts and ideas of the work to be done. In order for children to understand the opportunities available in the world, they need to be

comfortable with the language of the profession. Exploring Careers with Kids: Mining from A to Z introduces the language of mining in a way that will interest children and adults in the wonders of the career. Get your copy today and enjoy the adventure!

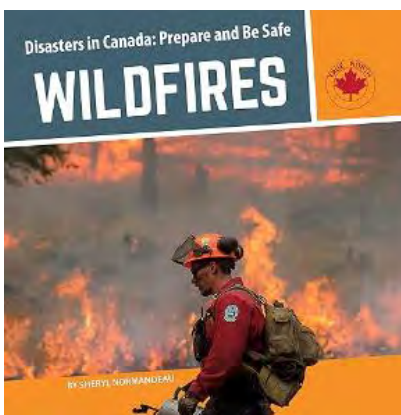
634.9618 C639

Climate change and fires [DVD]

Rancho Palos Verdes: Wonderscape Entertainment, LLC, 2021.

Subjects: Climatic change--Juvenile films. Educational films. Forest fires--Juvenile films. Forest microclimatology--Juvenile films. Nonfiction films.

Summary: Understand how and why climate change is occurring, its role in the dramatic increase in forest fires, and how it threatens not only the survival of forests but also the existence of every species on earth. Explore what can be done to slow climate change, what young climate activists like Greta Thunberg are doing, and how you can make a real difference to save our world for future generations. Detailed graphics, diagrams, and exciting videos reinforce important concepts.



634.9618 N847

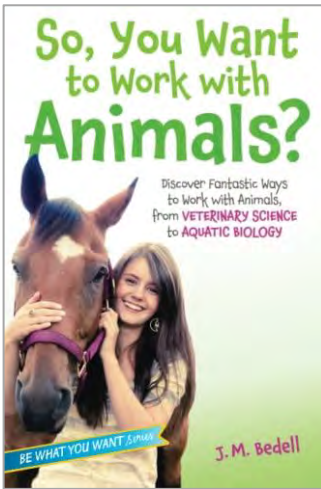
Normandeau, Sheryl

Wildfires

Collingwood, ON : Beech Street Books, 2020.

Subjects: Wildfires--Canada--Juvenile literature. Wildfires--Canada--Prevention and control--Juvenile literature.

Summary: Discusses the science behind wildfires, how Canadian communities prepare for them, and what families can do to stay safe.



636.0023 B411

Bedell, J. M.

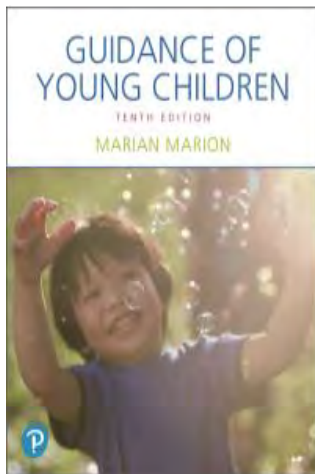
So, you want to work with animals?: discover fantastic ways to work with animals, from veterinary science to aquatic biology

New York, NY : Aladdin, 2017.

Subjects: Animal specialists--Vocational guidance--Juvenile literature. Animal welfare--Vocational guidance--Juvenile literature. Veterinary medicine--Vocational guidance--Juvenile literature. Vocational guidance. Zoologists--Vocational guidance--Juvenile literature.

Summary: This title introduces readers to the diverse fields that work hands-on with animals of all shapes, sizes, and species. From what classes to take in school to exploring what these jobs are really like--the fun stuff, the hard stuff, and even the gross stuff, this book reveals the steps it takes to pursue a childhood dream. Whether animals are big or small, domestic or wild, there are many careers that

provide rewarding experiences.



649.1 M341

Marion, Marian

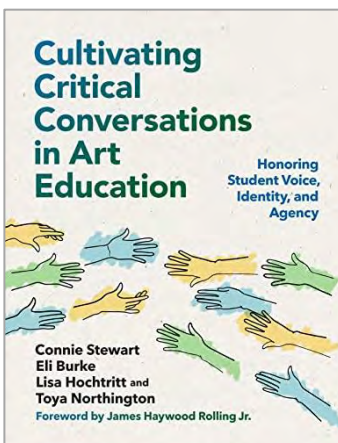
Guidance of young children. Tenth edition

New York, NY: Pearson, 2019.

Subjects: Child psychology. Child reading.

Summary: This book promotes positive child guidance and management strategies. Written in a conversational style, yet solidly grounded in child development theory and research, *Guidance of Young Children* focuses on positive and developmentally appropriate guidance of young children. Based on the author's belief that adults need to have realistic expectations of children, the book emphasizes understanding young children's development in addition to major guidance theories. Real-world examples and case studies illustrate guidance in action, while analysis and application activities give readers a chance to construct their own basic approach to

child guidance. The 10th Edition enhances its focus on positive guiding strategies with new information about the authoritative caregiving style, an emphasis on encouragement over praise, additional information about the high rate of childcare and preschool expulsions and more school-based examples at the pre-K and K level.



701.1807 S849

Stewart, Connie; Burke, Eli

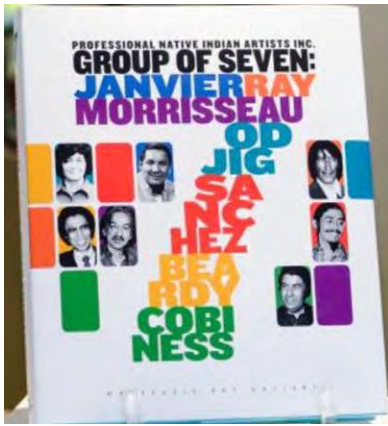
Cultivating critical conversations in art education: honoring student voice, identity, and agency

New York, NY : Teachers College Press, 2024.

Subjects: Art criticism--Study and teaching.

Summary: This book highlights stories of how art educators in public, independent, museum, and community settings reflect on practice and are providing spaces for critical conversations and student voice. It demonstrates ways that art and visual culture use contemporary artmaking to bridge learning with lived experience and provide relevance to curricula. It is written for art educators from all backgrounds and contexts who want to expand opportunities for students to critically examine current events, past histories, and cultural

assumptions in ways that are relevant and inclusive of their identities.



704.0397071 S497

7 : Professional Native Indian Artists Inc., Second edition

Regina, SK: MacKenzie Art Gallery, 2019.

Subjects: Indigenous art--Canada--20th century--Exhibitions. Professional Native Indian Artists Inc.--Exhibitions. Professional Native Indian Artists Inc.--Expositions.

Summary: Catalogue of a touring exhibition held at the MacKenzie Art Gallery, Regina, Saskatchewan, September 21, 2013 to January 12, 2014; Winnipeg Art Gallery, Winnipeg, Manitoba, May 9 to August 31, 2014; Kelowna Art Gallery, Kelowna, British Columbia, October 11, 2014 to January 4, 2015; McMichael Canadian Art Collection, Kleinburg, Ontario, May 9 to September 7, 2015 ; Art Gallery of Windsor, Windsor, Ontario, October 3,

2015 to January 17, 2016; Art Gallery of Alberta, Edmonton, Alberta, March 5 to July 3, 2016.



704.943 E19

Ecoart in action: activities, case studies, and provocations for classrooms and communities

New York, NY: New Village Press, 2022.

Subjects: Art and social action. Ecology in art. Environmentalism in art. Human ecology in art.

Summary: Compiled from 67 members of the Ecoart Network, a group of more than 200 internationally established practitioners, Ecoart in Action stands as a field guide that offers practical solutions to critical environmental challenges. Organized into three sections - Activities, Case Studies, and Provocations - each contribution provides models for ecoart practice that are adaptable for use within a variety of classrooms,

communities, and contexts.



741.5971 A414

Aliu, Akim; Anderson-Elysée, Greg

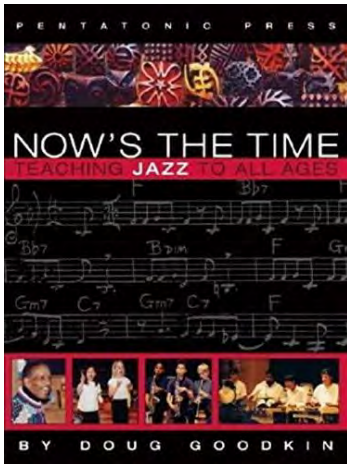
Dreamer [graphic novel]

New York, NY : Graphix, 2023.

Subjects: Aliu, Akim,--1989- --Comic books, strips, etc.--Juvenile literature. Black people--Canada--Biography--Comic books, strips, etc.--Juvenile literature. Graphic novels. Hockey players--United States--Biography--Comic books, strips, etc.--Juvenile literature. Racism against Black people--Comic books, strips, etc.--Juvenile literature.

Summary: Akim Aliu -- also known as "Dreamer" -- is a Ukrainian-Nigerian-Canadian professional hockey player whose career took him all around the world and who experienced systemic racism at every turn. Dreamer tells Akim's incredible story, from being the only Black child in his Ukrainian community, to his family struggling to make ends meet while living in Toronto, to confronting the racist violence he often experienced both on and off the ice. This is a gut-wrenching and riveting graphic novel memoir that reminds us to never stop

dreaming, and is sure to inspire young readers everywhere.



781.6507 G656

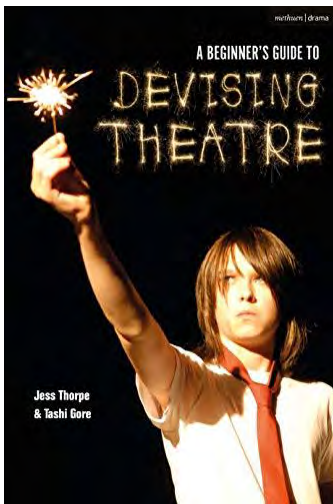
Goodkin, Doug

Now's the time: teaching jazz to all ages. Third edition

San Francisco, CA : Pentatonic Press, 2007.

Subjects: Jazz--Instruction and study. Music--Instruction and study.

Summary: Features 70 activities for teachers to do with children based on the Orff approach to music education, a developmental sequence and an analysis of the basics of the blues, jazz standards and improvisation. This book includes activities, which are applicable to preschool, elementary and middle school students and adaptable to various ages.



792.0232 T519

Thorpe, Jess; Gore, Tashi

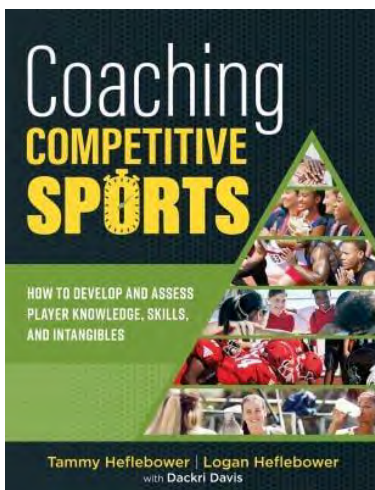
Beginner's guide to devising theatre

London, UK : Methuen Drama, 2020.

Subjects: Theater--Production and design. Theatrical directors and producers--Interviews.

Summary: Much of the theatre we make starts with a script and a story given to us by someone else. But what happens when we're required to start from scratch? How do we begin to make theatre using our own ideas, our own perspective, our own stories? This book, written by the artistic directors of the award-winning young people's performance company Junction 25 and is aimed at those new to devising or wanting to further develop their skills. It explores creative ways to create original theatre from a contemporary stimulus. It offers a structure within which to approach the creative process, including ideas on finding a starting point,

generating material, composition and design; it offers practical ideas for use in rehearsal; and it presents grounding in terminology that will support a confident and informed approach to production.



796.077 H461

Heflebower, Tammy; Heflebower, Logan

Coaching competitive sports: how to develop and assess player knowledge, skills, and intangibles

Bloomington, IN : Marzano Resources, 2024.

Subjects: Coaching (Athletics). Sports.

Summary: The responsibility of coaching school sports is rewarding but challenging in many ways. "Coaching Competitive Sports: How to Develop and Assess Student Knowledge, Skills, and Intangibles" takes the guesswork out of this complex endeavor. Writing from vast experience in school athletic coaching, authors Tammy Heflebower and Logan Heflebower detail the specific attributes and behaviors of effective youth sports coaches as well as the intangible assets and skills that these coaches must help student athletes develop. This resource guides coaches in meeting the needs of the athletes

they serve through practical ideas and clear expectations. The authors envision upper elementary, middle, and high school coaches referencing this field book before, during, and after practices.



808.53 K99

Kyi, Tanya Lloyd

The best way to get your way

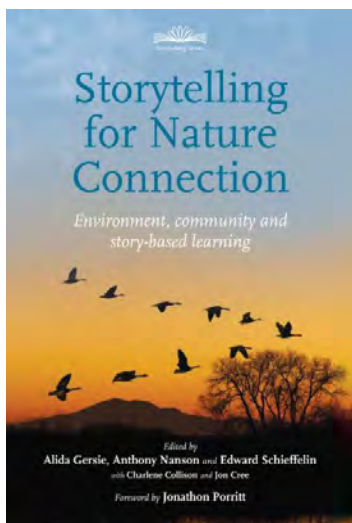
Toronto, ON : Kids Can Press, 2023.

Subjects: Debates and debating--Juvenile literature. Public speaking--Juvenile literature. Reasoning--Juvenile literature.

Summary: For every kid who's tired of eating vegetables and going to bed on time, here's a book that helps them figure out how to get their own way.

Examining both sides of five issues with big kid appeal (eating vegetables, bedtimes, screentime, homework, and doing chores), award-winning author Tanya Lloyd Kyi walks readers through the basics of debate skills, critical thinking and media literacy. How to pick a side, do your research, construct your argument, and rebut your opponent's case are all explained step by step as kids follow a cast of diverse characters debating one another. And along the way,

readers will learn key tips about debating and public speaking (stand up straight! make eye contact!) as they consider the pros and cons of broccoli, curfews, and more. Not even question has an easy yes or no answer, and readers might be surprised to find themselves on the side of strict bedtimes and screentime limits.



808.543 S888

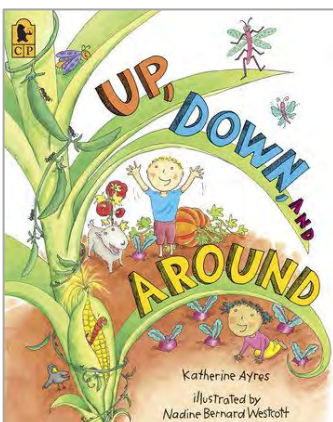
Storytelling for nature connection: environment, community and story-based learning

Stroud, UK : Hawthorn Press, 2022.

Subjects: Environmental education. Environmental justice. Mindfulness (Psychology). Nature in literature. Storytelling in education. Storytelling.

Summary: This resource offers new ideas, stories, creative activities, and methods for people working in conservation, outdoor learning, environmental education, youthwork, business training, sustainability, health, social and economic change. It shows how to encourage pro-environmental behavior in diverse participants: from organization consultants and employees, to families, youth and schoolchildren. The book describes how engagement with nature enhances participants' emotional literacy and resilience, builds community, raises awareness of inter-species communication and helps people to create a sustainable future together. Its innovative techniques establish connections between place and sustainability.

Facilitators can adapt all of this to their own situation.



813.6 A985

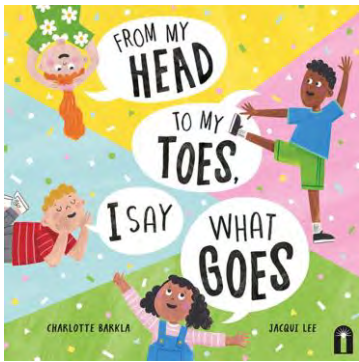
Ayres, Katherine

Up, down, and around

Somerville, MA: Candlewick Press, 2007.

Subjects: English language--Prepositions--Juvenile fiction. Gardening--Juvenile fiction. Stories in rhyme.

Summary: A garden produces a variety of edible plants, such as corn that grows up, onions that grow down, and tomato vines that twine all around.



813.6 B256

Barkla, Charlotte

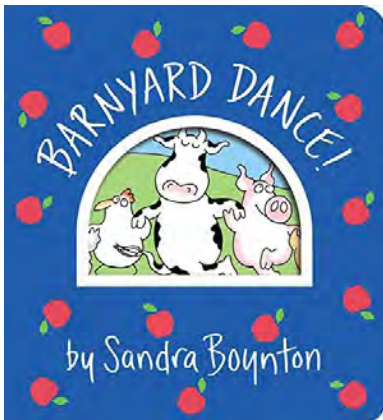
From my head to my toes, I say what goes

Richmond, Australia : Bright Light, 2022.

Subjects: Boundaries (Psychology)--Juvenile fiction. Choice (Psychology)--Juvenile fiction. Conduct of life--Juvenile fiction. Personal space--Juvenile fiction. Picture books for children.

Summary: I might say YES to pillow fights; a kiss when I'm tucked in at night. I might say NO to climbing high, a tickling game or a hug goodbye. The book discusses consent and control for a young audience, through a story that is bold

and beautiful, loud and proud. With the feel-good factor turned up to eleven, it also celebrates individualism, inclusivity and empathy.



813.6 B792

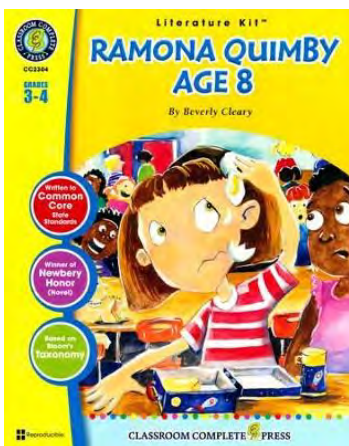
Boynton, Sandra

Barnyard dance!

New York, NY : Boynton Bookworks, 2014.

Subjects: Board books. Dance--Juvenile fiction. Domestic animals--Juvenile fiction. Stories in rhyme.

Summary: A bespectacled fiddle-playing cow and a pig twirling a sheep are featured in a barnyard dance.



813.6 C623

Goyetche, Marie-Helen

Literature kit for Ramona Quimby, Age 8 by Beverly Cleary

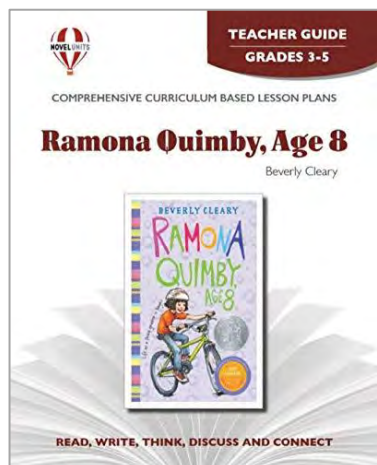
San Diego, CA : Classroom Complete Press, 2007.

Subjects: Cleary, Beverly--Ramona Quimby, Age 8. Families--Juvenile fiction. Quimby, Ramona (Fictitious character)--Juvenile fiction. Teaching--Aids and devices. Third grade (Education)--Juvenile fiction.

Summary: Your students will relate to this coming-of-age story filled with difficulties at school and at home. Educators can start their unit on this novel right away with ready-made questions and writing activities. Replace vocabulary words with their synonyms to complete the sentences. Match characters to their descriptions. Evaluate the concept of consequences by brainstorming some other outcomes to the Ramona's behavior. Describe a time when an uncomfortable

conversation was necessary to 'clear the air'. Record stages of a favorite science experiment in 3 stages. Create a Story Star Maker, detailing the who, what, where, when, why, and how of the story. Aligned to your State Standards and written to Bloom's Taxonomy, additional crossword, word search, comprehension quiz and answer key are also included. About the Novel: Ramona is a typical eight-year-old, but growing up is not easy! For instance, a new fad begins at school where the children whack hard-boiled eggs on their heads before they eat them. Unluckily for Ramona, she accidentally ends up wearing raw egg on her head – this is not her favorite

day! She also must deal with the challenges of being with a four-year-old after school, her older sister's moods, her father quitting his job and studying full time, the family car breaking down, and her family's financial troubles.



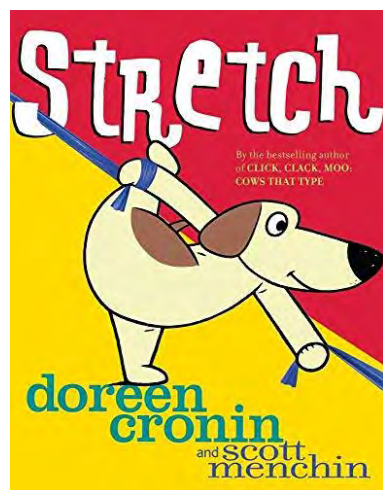
813.6 C623

Ramona Quimby, Age 8 [by] Beverly Cleary, teacher guide

St. Louis, MO : Novel Units, Inc., 2020.

Subjects: Cleary, Beverly--Ramona Quimby, Age 8. Families--Juvenile fiction. Quimby, Ramona (Fictitious character)--Juvenile fiction. Teaching--Aids and devices. Third grade (Education)--Juvenile fiction.

Summary: This time-saving, easy-to-use Novel Units Teacher Guide includes inspiring lesson plans which provide a comprehensive novel unit--the legwork is done for you! The guide incorporates essential reading, writing, and thinking practice.



813.6 C947

Cronin, Doreen

Stretch

New York, NY : Atheneum Books for Young Readers, 2009.

Subjects: Picture books for children. Stories in rhyme. Stretching exercises--Juvenile fiction.

Summary: Rhyming text describes the many ways to stretch.



813.6 F855

Freeman-Haskin, Leah

The last two crayons

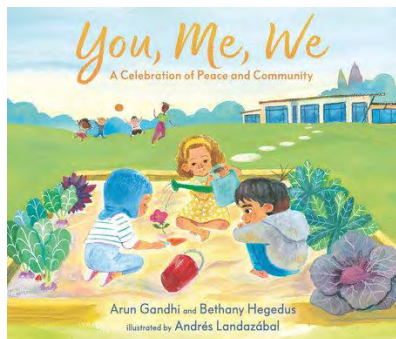
Toronto, ON: Groundwood Books/House of Anansi Press, 2023.

Subjects: Brown--Juvenile fiction. Colors--Juvenile fiction. Crayons--Juvenile fiction. Families--Juvenile fiction. Human skin color--Juvenile fiction. Picture books for children. Racially mixed people--Juvenile fiction.

Summary: Sienna looks forward to drawing a picture for her school's spring art show, until she ends up with the last two crayons ... By the time Sienna arrives at the art table in her classroom, all the crayons are gone except dark brown and light brown. Now how can she make a special picture for the art show?

Andy teases that all she'll be able to draw is mud and dog poop. Her teacher tries to cheer her up, telling her that lots of wonderful things are brown. So Sienna imagines some of her favorite things -- her grandma's rose garden, her new bicycle, rainbows -- but none of them are brown! Her friends remind her that chocolate ice cream is brown, and so is the grizzly bear at the zoo. Sienna draws both, with the

help of her friends, but neither picture seems special enough. In the end, inspired by an early memory, Sienna comes up with her own idea for a drawing that's perfect for the art show. This book looks at the beautiful world of brown, with a heartwarming and empowering ending that celebrates diversity, creativity and family.



813.6 G195

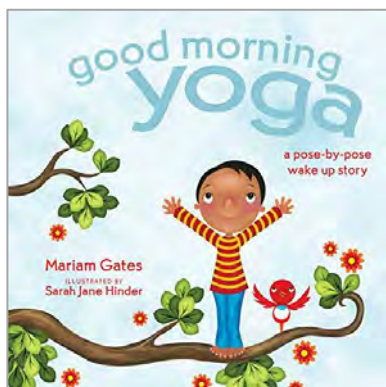
Gandhi, Arun; Hegedus, Bethany

You, me, we: a celebration of peace and community

Somerville, MA: Candlewick Press, 2023.

Subjects: Communities--Juvenile fiction. Identity (Philosophical concept)--Juvenile fiction. Peace--Juvenile fiction. Picture books for children.

Summary: Co-authored by one of Mahatma Gandhi's grandsons, who draws from both Gandhi's philosophies and those of Maria Montessori, this primer encourages children to celebrate the peace that can be found in us all.



813.6 G259

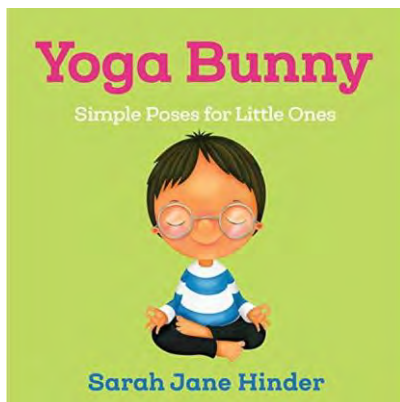
Gates, Miria

Good morning yoga: a pose-by-pose wake up story

Boulder, CO : Sounds True, 2020.

Subjects: Board books. Hatha yoga for children--Juvenile fiction. Picture books for children.

Summary: Teaches children yoga poses through an adventure story.



813.6 H662

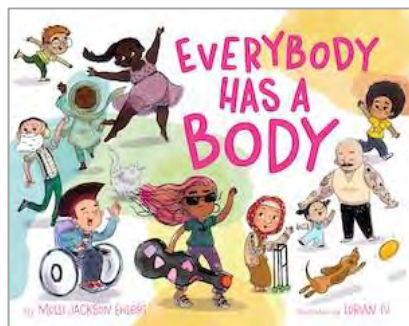
Hinder, Sarah Jane

Yoga bunny: simple poses for little ones

Boulder, CO : Sounds True, 2020.

Subjects: Animals--Juvenile fiction. Board books. Hatha yoga for children--Juvenile fiction.

Summary: Stretch like a bunny and howl like a wolf. Who's ready for a woodland yoga adventure?



813.6 J14

Jackson Ehlert, Mollie

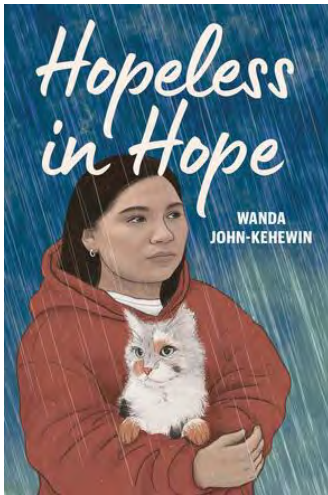
Everybody has a body

New York, NY : Feiwel and Friends, 2023.

Subjects: Body image--Juvenile fiction. Human body--Juvenile fiction. Individual differences--Juvenile fiction. Picture books for children.

Summary: Everybody has a body. Whether you're short, tall, fat, thin, hairy, bald, whether you use a wheelchair or have a limb difference, we all rely on

our bodies to take us through the world. From hiking a mountain to playing baseball to exploring an aquarium, debut author Molli Jackson Ehlert and illustrator Lorian Tu show us all the different ways that bodies can look and the things they can do, with representation of all different types of bodies.



813.6 J65

John-Kehewin, Wanda

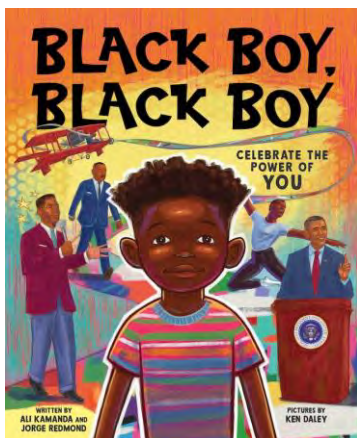
Hopeless in hope

Winnipeg, MB : Highwater Press, 2023.

Subjects: Alcoholics--Juvenile fiction. Foster children--Juvenile fiction. Indigenous peoples--Juvenile fiction. Teenage girls--Juvenile fiction.

Summary: In this young adult novel, fourteen-year-old Eva Brown is coping with difficulties at home and at school, most significantly her mother's alcoholism. When Eva's nohkum (grandmother) is hospitalized, her mother struggles to care for Eva and her younger brother. After Eva's brother wanders away, he is sent to live with a foster family and Eva finds herself in a group home. Furious at her mother's weakness, Eva struggles to adjust to the group home--and reuniting with her family seems less and less likely. During a visit to the hospital, Nohkum gives Eva Shirley's diary. Can Eva find forgiveness for her mother in its pages? Heartbreaking

and humorous, *Hopeless in Hope* is a compelling story of family and forgiveness.



813.6 K15

Kamanda, Ali; Redmond, Jorge

Black boy, Black boy: celebrate the power of you

Naperville, IL : Sourcebooks eXplore, 2022.

Subjects: African America boys--Juvenile fiction. African Americans--Juvenile fiction. Picture books for children. Self-confidence--Juvenile fiction. Stories in rhyme.

Summary: Illustrations and rhyming text encourage Black boys to learn about the accomplishments of famous men in Black history and then forge their own paths. The last two pages provide information on the accomplishments of the eight men mentioned in the book.



813.6 L897

Loveday, Bonnie

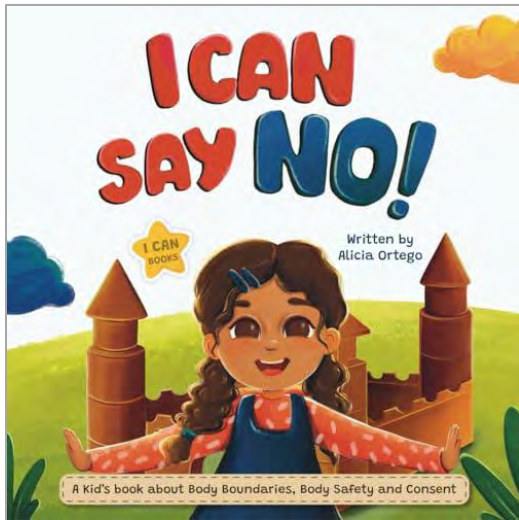
Winter solstice

Place of publication: Publisher not identified, 2023.

Subjects: Picture books for children. Winter festivals--Juvenile fiction. Winter solstice--Juvenile fiction.

Summary: This delightful children's book celebrates the magic of the return of the light on the shortest day of the year, the Winter Solstice. Vivid and captivating illustrations bring to life the joy of snow-covered landscapes, twinkling stars, and the warmth of a family's cherished traditions and reminders of God's love. Through this immersive tale, children will discover the significance of the solstice while embracing the spirit of togetherness, wonder, and the promise of new beginnings. Join young Blaze on a magical journey as

be celebrates the joy of the Winter Solstice with his family. Young readers will experience the enchanting tradition of the Winter Spiral Walk during this special time of year.



813.6 077

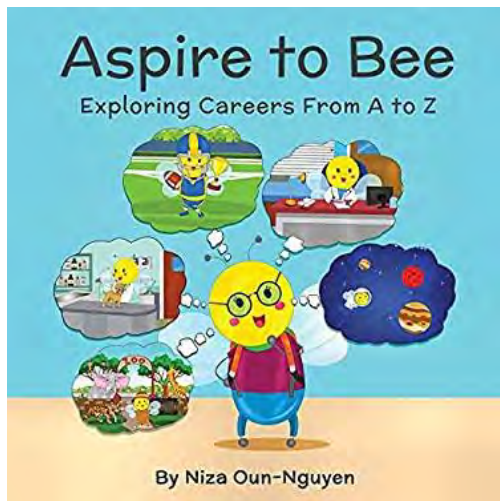
Ortego, Alicia

I can say NO!

Place of publication: Slickcolors Inc., 2023.

Subjects: Assertiveness in children--Juvenile fiction. Boundaries (Psychology)--Juvenile fiction. Personal space--Juvenile fiction.

Summary: A kid's book about body boundaries, body safety and consent.



813.6 093

Oun-Nguyen, Niza

Aspire to bee: exploring careers from A to Z

Place of publication: Publisher not identified, 2019.

Subjects: Alphabet books. Bees--Juvenile fiction. Occupations--Juvenile fiction.

Summary: What does your child aspire to be when they grow up? In this book, Aspire to Bee aims to introduce young children to a variety of careers. This fun book helps young children and their parents identify their interests and make a connection to the world of work. Kids will enjoy learning about different careers from A to Z in this fun-to-read book!



813.6 P659

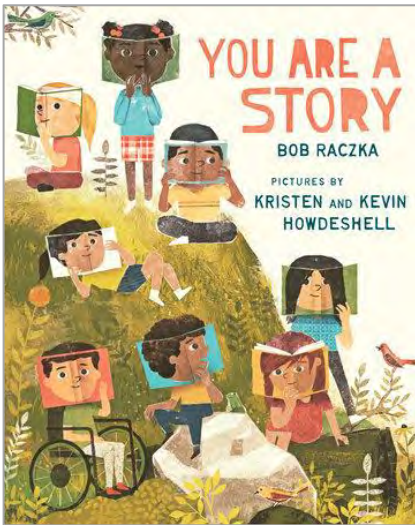
Pintadera, Fran

Why are we afraid?

Toronto, ON : Kids Can Press, 2022.

Subjects: Emotions--Juvenile fiction. Fear--Juvenile fiction. Parent and child--Juvenile fiction. Picture books for children.

Summary: Through poetic writing and stunning imagery, Why Are We Afraid? explains the reasons for our fears, making it clear that everyone feels afraid sometimes.



813.6 R123

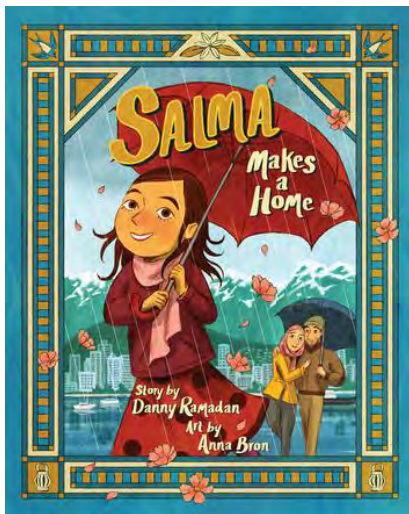
Raczka, Bob

You are a story

New York, NY : Holiday House, 2023.

Subjects: Identity (Philosophical concept)--Juvenile fiction. Identity (Psychology)--Juvenile fiction. Picture books for children. Self-actualization (Psychology)--Juvenile fiction.

Summary: Who are you exactly? What makes you, you? You are a living thing, a friend, a mystery, a miracle. You can be whatever you chose: it's your life to write, because you are a story!-



813.6 R165

Ramadan, Danny

Salma makes a home

Toronto, ON : Annick Press, 2023.

Subjects: Canada--Juvenile fiction. Fathers and daughters--Juvenile fiction. Home--Juvenile fiction. Immigrant families--Syria--Juvenile fiction. Salma (Fictitious character from Ramadan)--Juvenile fiction.

Summary: Charming, creative Salma takes on big feelings with even bigger ideas as she navigates life in a new country, Syrian identity, family changes and new friendships in this engaging and heartfelt early chapter book series. After a year, eleven months, and six days apart, Salma's dad is finally joining her family in their new home. Salma is so happy to see her baba--but she's also worried. What if he misses Syria so much that he leaves them again? She throws herself into showing him around the city and helping him learn English, but as Baba shares memories of Damascus Salma starts to realize

how much she misses Syria, too. Can Salma make space in her heart for two homes? And can Baba?



813.6 S268

Savory, Shannon

We'll always share the moon

Place of publication: [Publisher not identified], 202-?.

Subjects: Interpersonal relations--Juvenile fiction. Picture books for children. Separation (Psychology)--Juvenile fiction. Separation anxiety in children--Juvenile fiction. Stories in rhyme.

Summary: The words in this book are a natural conversation starter for kids and adults to talk about feelings of sadness, loneliness, grief, and love. Chat with your child about how they might feel in similar situations. Consider ways they might cope with their big feelings. Use the characters' experiences to open a dialogue and share wonderful

memories about those you're missing and grieving for.



813.6 W747

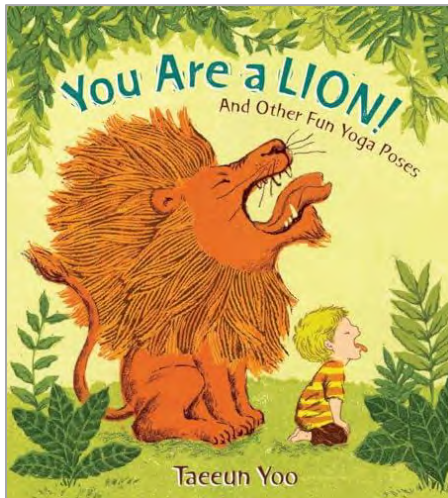
Wilson-Sirkovsky, Dianna.

James' reading rescue

New York, NY : Clavis Publishing Inc., 2021

Subjects: Animal rescue--Juvenile fiction. Boys--Juvenile fiction. Cats--Juvenile fiction. Kindness--Juvenile fiction. Perseverance (Ethics)--Juvenile fiction. Picture books for children. Reading--Juvenile fiction.

Summary: James struggles with reading and misses recess to practice. To cheer himself up, he visits the cat rescue shelter and befriends Ghost, the cat in the box. But Ghost isn't quite ready to make friends! As his reading improves, James learns that kindness and perseverance can have unexpected rewards and that having a furry friend is the best gift of all.



813.6 Y59

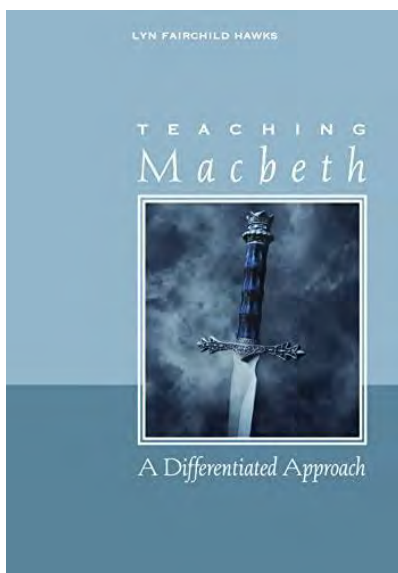
Yoo, Taeun

You are a lion!: and other fun yoga poses

New York, NY : Nancy Paulsen Books, 2012.

Subjects: Hatha yoga for children--Juvenile fiction. Imagination--Juvenile fiction. Yoga--Juvenile fiction.

Summary: With simple instructions and bright, clear illustrations, award-winning artist Taeun Yoo invites children to enjoy yoga by assuming playful animal poses. And she sparks their imagination further by encouraging them to pretend to be the animal - to flutter like a butterfly, hiss like a snake, roar like a lion and more. Yoga is great for kids because it promotes flexibility and focus - and it's relaxing good fun! The charming pictures of children and animals and the lyrical text make this gentle introduction to yoga a book to be treasured.



822.33 H395

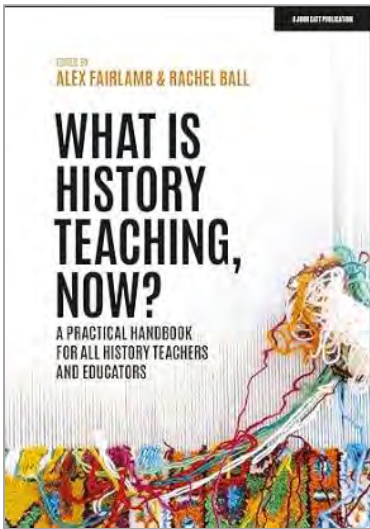
Hawks, Lyn Fairchild

Teaching Macbeth: a differentiated approach

Champaign, IL : National Council of Teachers of English, 2022.

Subjects: Shakespeare, William,--1564-1616. Macbeth--Study and teaching.

Summary: Offers ways to teach Macbeth to engage all students with different readiness levels and interests, providing lessons that highlight key scenes, film analysis activities, close reading assignments, and pre-assessments and summative assessments.



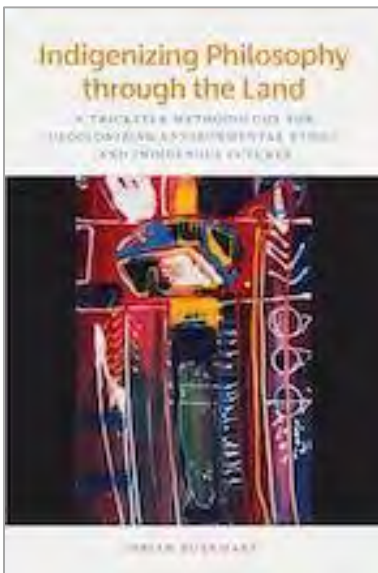
907.1 W555

What is history teaching, now?: a practical handbook for all history teachers and educators

Melton, UK : John Catt Educational Ltd., 2023.

Subjects: Historiography. History--Philosophy. History--Study and teaching.

Summary: This title is a research-informed handbook designed to provide practical guidance for history teachers and educators with differing levels of experience. Drawing upon the classroom practice and experience of a range of practitioners, the book focuses upon key areas such as curriculum and assessment, pedagogy, communicating history and resources that support effective teaching and learning. This book also provides practical ways to approach teaching topics such as diverse histories, the British Empire, world history and environmental history. Practical strategies are woven within the book, alongside questions for reflection and suggestions for further research and reading.



970.00497 B959

Burkhart, Brian

Indigenizing philosophy through the land: a trickster methodology for decolonizing environmental ethics and Indigenous futures

East Lansing, MI : Michigan State University Press, 2019.

Subjects: Epistemic logic. Indigenous peoples--North America. Indigenous philosophy--North America.

Summary: Indigenizing Philosophy through the Land articulates the way in which land acts as a material, conceptual, and ontological foundation for Indigenous ways of knowing, being, and valuing, and as the key to the operations of coloniality and decolonial liberation as well the framework for Indigenous environmental ethics, as a foundation of ethics rather than a derivative or applied field of ethics.



971.00497 W363

Weaving hearts together: reconnecting with our past to strengthen cultural roots

Peace River, AB: Northland School Division, 2023.

Subjects: Indigenous peoples in Canada. Indigenous peoples--Ethnic identity. Indigenous peoples--History.

Summary: This project has been a labor of love and connection. We have worked with our Elders, our families, our communities and our students to create a book about Indigenous traditional practices and connecting with the land. Through the process, students have seen into their past, gained a deeper understanding of their culture, made important connections, and enriched their lives.

CURR SASK AMER

American Sign Language and Deaf culture 10, 20, 30. 2021 Saskatchewan curriculum

Regina, SK : Saskatchewan Education, 2021.

Subjects: American Sign Language--Curricula.

Summary: Curriculum guide. American Sign Language and Deaf culture. Printed from the Internet. Due to the nature of curriculum development this document is regularly under revision. For the most up-to-date content, please visit here: www.curriculum.gov.sk.ca

CURR SASK ARTS

Band 10, 20, 30. 2021 Saskatchewan curriculum.

Regina, SK : Saskatchewan Education, 2021.

Subjects: Band--Curricula. Music--Instruction and study--Curricula.

Summary: Curriculum guide. Band. Printed from the Internet.

Curriculum Notes: Due to the nature of curriculum development this document is regularly under revision. For the most up-to-date content, please visit here: www.curriculum.gov.sk.ca

CURR SASK ARTS

Guitar 10, 20, 30. 2021 Saskatchewan curriculum.

Regina, SK : Saskatchewan Education, 2021.

Subjects: Guitar--Curricula. Music--Instruction and study--Curricula.

Summary: Curriculum guide. Guitar. Printed from the Internet.

Curriculum Notes: Due to the nature of curriculum development this document is regularly under revision. For the most up-to-date content, please visit here: www.curriculum.gov.sk.ca

CURR SASK DENE

Dene 10, 20, 30. 2019 Saskatchewan curriculum

Regina, SK : Saskatchewan Education, 2019.

Subjects: Dene language--Curricula.

Summary: Curriculum guide. Dene. Printed from the Internet.

CURR SASK ENGL

Creative writing 20. 2023 Saskatchewan curriculum

Regina, SK : Saskatchewan Education, 2023.

Subjects: Creative writing (Secondary education)--Curricula. Language arts--Curricula.

Summary: Curriculum guide. Creative writing. Printed from the Internet.

Curriculum Notes: Due to the nature of curriculum development this document is regularly under revision. For the most up-to-date content, please visit here: www.curriculum.gov.sk.ca

CURR SASK ENGL

Indigenous and Norse narratives: a model genre unit for grade 9

Regina, SK : Ministry of Education, 200-?

Subjects: Indigenous peoples--Traditional teachings--Curricula. Mythology, Norse--Curricula.

Summary: Middle level English language arts (ELA), grades 9 : a model genre unit : Indigenous and Norse narratives (our shared narratives) (Semester I). This is a model genre unit for Grade 9 English Language Arts. It focuses on how the Indigenous and Norse narratives contain the beliefs and values of many peoples and are important foundational stories for Canadians. It addresses a number of outcomes from the Comprehend and

Respond (CR), Compose and Create (CC), Assess and Reflect (AR) goals and invites students to explore and inquire about the English language.

CURR SASK ENGL

Journalism studies 20. 2023 Saskatchewan curriculum

Regina, SK : Saskatchewan Education, 2023.

Subjects: Journalism--Curricula. Language arts--Curricula.

Summary: Curriculum guide. Journalism studies. Printed from the Internet.

Curriculum Notes: Due to the nature of curriculum development this document is regularly under revision. For the most up-to-date content, please visit here: www.curriculum.gov.sk.ca

CURR SASK ENGL

Media Studies 20. 2023 Saskatchewan curriculum

Regina, SK : Saskatchewan Education, 2023.

Subjects: Language arts--Curricula. Mass media--Curricula.

Summary: Curriculum guide. Media studies.

Curriculum Notes: Due to the nature of curriculum development this document is regularly under revision. For the most up-to-date content, please visit here: www.curriculum.gov.sk.ca

CURR SASK FREC

Core French 10, 20, 30. 2022 Saskatchewan curriculum

Regina, SK : Saskatchewan Education, 2022.

Subjects: French language--Curricula--Saskatchewan.

Summary: Curriculum guide. Core French Secondary.

CURR SASK LANG

German 10, 20, 30. 2022 Saskatchewan curriculum

Regina, SK : Saskatchewan Education, 2022.

Subjects: German language--Curricula.

Summary: Curriculum guide. German. Printed from the Internet. Due to the nature of curriculum development this document is regularly under revision. For the most up-to-date content, please visit here:

www.curriculum.gov.sk.ca

CURR SASK LANG

Michif 10, 20, 30. 2019 Saskatchewan curriculum

Regina, SK : Saskatchewan Education, 2019.

Subjects: Métis language--Curricula. Michif language--Curricula.

Summary: Curriculum guide. Michif. Printed from the Internet.

CURR SASK LANG

Nakawē 10, 20, 30. 2019 Saskatchewan curriculum

Regina, SK : Saskatchewan Education, 2019.

Subjects: Nakawe language--Curricula. Nakawemowin--Curricula.

Summary: Curriculum guide. Nakawē. Printed from the Internet.

CURR SASK LANG

nēhiyawēwin 10, 20, 30. 2008 Saskatchewan curriculum

Regina, SK : Ministry of Education, 2008.

Subjects: Cree language--Curricula.

Summary: Curriculum guide. nēhiyawēwin. Printed from the Internet.

CURR SASK SOCI

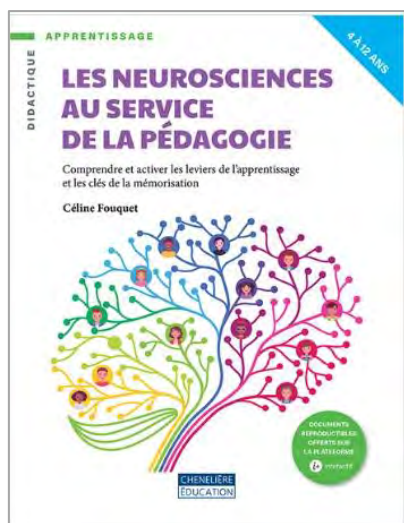
Law 30. 2021 Saskatchewan curriculum

Regina, SK: Saskatchewan Education, 2021.

Subjects: Law--Curricula.

Summary: Curriculum guide. Law. Printed from the Internet.

Curriculum Notes: Due to the nature of curriculum development this document is regularly under revision. For the most up-to-date content, please go to www.curriculum.gov.sk.ca



FR 370.1523 F772

Fouquet, Céline

Les neurosciences au service de la pédagogie: comprendre et activer les leviers de l'apprentissage et les clés de la mémorisation

Montréal, QC: Chenelière éducation, 2023.

Subjects: French language materials. Learning--Physiological aspects.

Learning, Psychology of. Memory in children.

Summary: Comment motiver ses élèves? Pourquoi les mêmes erreurs se répètent-elles dans leurs travaux? Comment faire pour que les leçons soient mémorisées durablement, même une fois les évaluations terminées? Comment redonner le goût d'apprendre aux élèves? Tant de questions se posent en enseignement. Céline Fouquet désire aider les personnes enseignantes du préscolaire et du primaire à mieux comprendre les facteurs qui agissent sur la réussite de leurs élèves. En s'appuyant sur les recherches en neurosciences, en psychologie cognitive et en sciences de l'éducation, elle

leur propose des pistes de réflexion et d'actions pour soutenir chaque apprenant dans le développement de son plein potentiel. En première partie de l'ouvrage, elle lève le voile sur le fonctionnement du cerveau, passe en revue les leviers des apprentissages efficaces et suggère des pratiques pédagogiques à privilégier pour favoriser l'engagement. Elle y traite entre autres des rétroactions constructives, de la curiosité comme moteur de l'apprentissage, de l'erreur comme signal d'information ainsi que de l'entraînement de l'attention et de l'inhibition. Dans la deuxième partie, l'autrice explique le fonctionnement de la mémoire et présente six clés pour se souvenir plus durablement des informations apprises telles que la mobilisation des connaissances préalables, l'optimisation de la mémoire de travail et les stratégies de mémorisation efficace. Une dernière partie regroupe cinq séquences d'activités pour transmettre les notions aux élèves : comprendre la plasticité du cerveau, maîtriser son attention, apprendre à s'arrêter pour réfléchir, se tester ou espacer les réactivations pour mieux mémoriser. Des questionnaires, des affiches et des fiches d'activités accompagnent l'ouvrage. En mettant les neurosciences au service de la pédagogie, les enseignantes et les enseignants pourront faire des choix éclairés, que ce soit lors de la planification des activités d'enseignement-apprentissage ou à l'occasion des interventions en classe.



FR 372.47 P969

Provencher, Julie

?: mieux enseigner les stratégies de compréhension et de justification en lecture

Montréal. QC: Chenelière éducation, 2023.

Subjects: French language materials. Reading (Primary). Reading comprehension--Study and teaching (Primary).

Summary: Pour bien comprendre un texte, les élèves doivent utiliser une variété de stratégies que l'enseignant leur aura enseignées. Et pour que l'enseignant puisse bien évaluer leur compréhension, il doit aussi leur enseigner à élaborer des réponses pertinentes et bien justifiées, à l'oral ou à l'écrit. Cet ouvrage a comme objectif de conjuguer les stratégies de compréhension en lecture et les stratégies de justification. L'autrice vise en quelque sorte à déconstruire la perception classique de l'enseignement de la lecture en "question/réponse". Elle outille l'enseignant pour qu'il enseigne

explicitement à mieux s'exprimer à la suite d'une lecture, à justifier les réponses (accompagnement, modelage, rétroaction, guidage, étayage...). En plus des stratégies à enseigner pour chacune des sphères de la lecture (identification de mots, compréhension, réponse), l'autrice présente des activités concrètes, signifiantes et faciles à mettre en application, tant au préscolaire qu'à chacun des cycles du primaire. L'ouvrage présente plusieurs suggestions d'albums jeunesse pertinents pour différents dispositifs de lecture. L'autrice suggère aussi des liens vers des vidéos complémentaires qu'elle a créés dans le cadre de son travail. Enfin, il contient du matériel reproductible en couleurs et en noir (affiches, cartes, signets, grilles pour l'évaluation...).